

# Introduction to Security Reduction

## Lecture 0: Subject Introduction



**Adversary**

**My IQ is up to 186.**

**My interest is breaking schemes.**

**You want me to help you solve problem?**

**Fool me first!**

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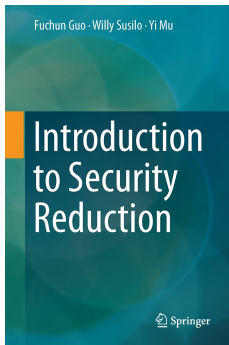
# Lecture Slides: Dedication to



Xiaoming (1958-2016)

# About this Subject

Most contents in this subject are obtained from the following book:



Fuchun Guo, Willy Susilo, and Yi Mu. “[Introduction to Security Reduction](#)”. Springer International Publishing, 2018.



# Topics

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Lecture 12: Flaws in Papers

Lecture 11: Revision of Security Reduction

Lecture 10: Security Proofs for Encryption (Computational)

Lecture 9: Security Proofs for Encryption (Decisional)

Lecture 8: Security Proofs for Digital Signatures

Lecture 7: Analysis (Towards A Correct Reduction)

Lecture 6: Simulation and Solution

Lecture 5: Difficulties in Security Reduction

Lecture 4: Entry to Security Reduction

Lecture 3: Preliminaries (Hard Problem and Secure Scheme)

Lecture 2: Preliminaries (Field, Group, Pairing, and Hash Function)

Lecture 1: Definitions (Algorithm and Security Model)

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## Computational Complexity Theory

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# Topics

<b>Lecture 8-10</b> (Signature and Encryption)	
<b>Lecture 6-7</b> (Simulation, Solution, Analysis)	
<b>Lecture 5</b> (Difficulties in Security Reduction)	
<b>Lecture 4</b> (Entry to Security Reduction)	
<b>Lecture 3</b> (Hard Problem and Secure Scheme)	
<b>Lecture 2</b> (Group, Pairing, Hash)	<b>Lecture 1</b> (Definition)

From bottom to Top



# About the Topics

- The topics in these slides focus on contents from Chapter 3 and Chapter 4 in the book.
- The introduction logic has been revised and **looks better** for beginners than the contents given in the book.
- However, some concepts have to be pre-used in introduction and explained in later lectures.
- The contents in the book have been revised before put to slides.
- New contents and examples are added in these slides.
- Please **follow the right contents in these slides** if the contents in the book and in these slides are not consistent.



# About the Contents

- Each lecture could take more than 2 hours or less than 2 hours.
- Recommend discussions on the delivered knowledge.
- **Don't waste any given example. Students must practice first!**

*“Seeing once is better than hearing 100 times, but doing once is better than seeing 100 times.”*



# About Lecture 12

- This lecture is designed for student presentations.
- Students are suggested to attack insecure schemes published in papers and present the finding.
- How to find a flaw is introduced in Lecture 12.
- Knowing and understanding flaws is a very important step towards designing a secure scheme.



# Before this Subject

Before learning security reduction, students should know the basics of computational complexity including

- The differences between the big O and the big Omega notations.

$$O(n^k), 2^{(O(n))}, \Omega(n^k), 2^{\Omega(n)}.$$

- How to define “solving problems” in computational complexity.
- What are complexity classes  $\mathcal{NP}$  and  $\mathcal{P}$ .

The above contents are not included in these slides.



# Big $O$ Notation in this Book

A computing problem can be solved with  $O(2^\lambda)$  time complexity.

- In this book, the authors meant that **the best or the known algorithm** that can solve the computing problem is exponential time. We cannot or we don't know how to find a polynomial time algorithm to solve this.
- In computational complexity, it means that the **upper bound** time complexity is exponential time. According to the big  $O$  notation, we have the following notation is still correct.

$$f(\lambda) = \lambda^2 = O(2^\lambda)$$



# $\epsilon$ Notation in this Book

- The symbol  $\epsilon$  refers to probability or advantage in this book.
- Suppose there exists a probabilistic algorithm that can solve a problem with probability  $\epsilon$ .
- This book didn't introduce how  $\epsilon$  is calculated.



# Your Feedback is Important!

These lecture slides are being updated towards perfect!



(Check Update)

I very appreciate if you can send the feedback to

Fuchun Guo: [fuchun@uow.edu.au](mailto:fuchun@uow.edu.au)

For example, what contents should be added and what contents are incorrect in slides. Any advice will be welcome.

Note: The latex resources of these slides [will not be shared](#).

