University of Wollongong

UNDERGRADUATE HANDBOOK 2010

CALENDAR SERIES
VOLUME 1

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About this Handbook

Course and Subject information is provided under separate Faculty chapters.

Course information includes: Faculty; campus; course code; duration; total credit points; mode of delivery; course description; course program; entry requirements; credit; and information about honours.

Subject information includes: subject description; subject code; credit points; session of offer; campus; and pre-requisites.

For information on the **Rules and Policies** of the University which govern many aspects of study and other activities at the University, please see the Calendar of Governance, Rules and Policies.

More Course and Subject Information Online

The University website (**www.uow.edu.au**) contains comprehensive information for prospective and current students. Course and subject information online is more detailed and current than the information contained in this Handbook because it is updated regularly throughout the year.

The Course Finder Database

The primary source of information for prospective students, the CourseFinder database provides additional information than that contained in this Handbook, including information about employment opportunities, the UAI required for entry, language requirements, scholarships etc. The CourseFinder database can be assessed online at **www.uow.edu.au/prospective/**.

Course Information

The primary source of information for current students, the online Course Handbook 2010 can be assessed at **www.uow.edu.au/handbook/** or via the Current Students homepage at **www.uow.edu.au/student/**.

This online version provides more detailed information about how to design your program of study, as well as current information on course rules and policies. You can also access detailed subject descriptions through this web page.

Subject Database

The online subject database contains more detailed information about individual subjects. Additional details include: subject objectives, lecturer details, co-ordinator details and textbook information. Enter via **www.uow.edu.au/handbook/**.

How to Find Subject Information online

Current Students

⇩

Choose **Course Handbook** from the menu

⇩

Choose **Subject Descriptions,** then nominate year and choose either undergraduate or postgraduate

⇩

Search Method 1

Choose Faculty and then School/Department then click on the subject name.

Search Method 2

If you know the subject code for the subject you are looking for (eg CHEM103) then enter the whole subject code in the search field and then click on subject name.

Timetable Information

You can find out when your subjects have been scheduled and the teaching facility in which your class is located by searching online at **www.uow.edu.au/student/timetables/**.

Individual timetables are provided for each campus. In addition, you can use SOLS to nominate your tutorial and practical preferences for most subjects at **www.uow.edu.au/student/tps/**.

Disclaimer

This publication was correct at time of printing (November 2009). Please refer to www.uow.edu.au/handbook for the most current information.

Faculty of Arts

Member Units

School of English Literatures and Philosophy
- English Literatures Program
- Philosophy Program
- Science and Technology Studies

School of History and Politics
- History Program
- Politics Program

School of Social Sciences, Media and Communication
- Media and Cultural Studies Program
- Sociology Program

Language Centre
- Modern Languages Program
- Certificate in Languages
- Diploma in Languages

[Note: The Woolyungah Indigenous Centre, which administers the Indigenous Studies major, is an Associate Member Unit of the Faculty of Arts]

Awards Offered

Certificate in Languages

Diploma in Languages

Degrees Offered

Single Degrees

Bachelor of Arts

Bachelor of Arts (Community, Culture and Environment)*

Bachelor of Arts (Dean's Scholar)

Bachelor of Arts (Honours)

Bachelor of Communication and Media Studies

Bachelor of Communication and Media Studies (Honours)

Bachelor of International Studies

Double Degrees

General Course Requirements for Double Degrees

Bachelor of Arts - Bachelor of Commerce

Bachelor of Arts - Bachelor of Laws (See Faculty of Law)

Bachelor of Creative Arts - Bachelor of Arts (See Faculty of Creative Arts)

Bachelor of Engineering - Bachelor of Arts (See Faculty of Engineering)

Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering) – Bachelor of Arts (See Faculty of Informatics)

Bachelor of Journalism-Bachelor of Arts (See Faculty of Creative Arts)

Bachelor of Science - Bachelor of Arts (See Faculty of Science)

Bachelor of Arts - Bachelor of Communication and Media Studies

Bachelor of Communication and Media Studies – Bachelor of Commerce

Bachelor of Creative Arts - Bachelor of Communication and Media Studies (See Faculty of Creative Arts)

Bachelor of Journalism - Bachelor of Communication and Media Studies (See Faculty of Creative Arts)

Bachelor of Communication and Media Studies – Bachelor of Laws (See Faculty of Law)

Bachelor of Communication and Media Studies – Bachelor of Science

Bachelor of Arts - Bachelor of International Studies

Bachelor of International Studies – Bachelor of Commerce

Bachelor of Communication and Media Studies - Bachelor of International Studies

Bachelor of Creative Arts - Bachelor of International Studies (See Faculty of Creative Arts)

Bachelor of Journalism - Bachelor of International Studies (See Faculty of Creative Arts)

* Only available at Shoalhaven, Batemans Bay, Bega or Moss Vale

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances

International - www.uow.edu.au/prospective/international/fees/

Elective subjects from Faculty of Arts Degrees

Students undertaking a degree from the Faculty of Arts or any other Faculty can take elective subjects listed on the general schedule provided they meet any pre-requisites whenever relevant.

Language Centre

Languages and Study Areas

English Language and Linguistics

European Studies

French

Indonesian

Italian

Japanese

Chinese (Mandarin) for character background speakers

Chinese (Mandarin) for Non-Chinese background students

Spanish

Awards Offered

Major or Minor

Certificate in Languages

Diploma in Languages

Languages (major, minor or elective study) can be studied in most of the University's awards. Alternatively, students can enrol in a Certificate in Languages or the Diploma in Languages.

The Certificate in Languages and the Diploma in Languages can be studied concurrently with a Bachelor's degree. For example, a student enrolled in Engineering would study three Engineering subjects and one language subject each semester. At the completion of their studies at the University of Wollongong they will have studied an additional 0.5 years if they take the Certificate and 1 year if they take the Diploma. Languages can be studied from beginners level to advanced, and in–country study can also be included.
Students graduate with two awards, their Bachelor's degree and Diploma of Languages or Certificate of Languages, The certificate is worth 24 credit points and the diploma 48 cps. Subjects in both awards are HECS funded.

Both the Certificate in Languages and the Diploma in Languages is also available to members of the community who are not undertaking a degree at UOW and who wish to complete a certificate or diploma only in a language.

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances/index.html

International - www.uow.edu.au/prospective/international/fees/

General Schedule

General Schedule can be accessed from www.uow.edu.au/about/policy/UOW058680.html

Certificate in Languages

Testamur Title:	Certificate in Languages
Abbreviation:	CertinLang
Home Faculty:	Faculty of Arts
Duration:	Students are required to complete 3 or 4 sequential language subjects over a minimum of 3 semesters depending on level of entry. Please refer to the specific language in the handbook for subjects and session availability.
Total Credit Points:	24cp
Delivery Mode:	On campus (Face-to-face) - Chinese (Mandarin), French, Italian, Japanese, Spanish Face-to-face with online support - (Indonesian)
Starting Session(s):	Autumn; Spring only after consultation
Location:	Wollongong
UOW Course Code:	1001
UAC Code:	N/A
CRICOS Code:	N/A

Overview

The Certificate of Languages allows students from any Faculty in the University to study a language to prepare them for working in a multicultural and globalised economy. Students can study Chinese (Mandarin) or French or Italian or Japanese or Spanish. In-country study or study abroad can be included in the award. The Certificate is generally studied concurrently with a Bachelor's degree. For example, a student enrolled in Engineering would study three Engineering subjects and one language subject each semester. At the completion of their studies at the University of Wollongong they will have studied an additional semester. Students graduate with two awards, their Bachelor's degree and Certificate of Languages.

Languages can be studied from beginners level to advanced, Students with HSC qualifications (or equivalent) in a language will normally commence their studies at 200 level in the language that they wish to study. Students with native speaker competency will normally commence their studies at 300 level, while native speaker students of Chinese (Mandarin) will normally enrol in the Chinese (Mandarin) for character background students. Students who are unsure of the level of competency should consult the Convenor of the language they wish to study.

The Certificate can also be taken as a stand alone award by members of the community.

Entry Requirements / Assumed Knowledge

This course is only available to Australian residents.

Secondary Qualifications

NSW HSC or equivalent qualifications or direct entry.

Tertiary Qualifications

Applications will be considered from students with the following tertiary qualifications:

A completed Diploma or Advanced Diploma from TAFE or other accredited institutions;

Not less that one-sixth of a Bachelor degree from an approved university;

Other tertiary courses approved by the University of Wollongong.

Overseas Qualifications

Students with tertiary qualifications obtained overseas will be considered, provided that they satisfy University's minimum admission requirements.

Alternative Entry (Domestic applicants)

Applicants who achieve an appropriate score in one of the following qualifications may be considered for admission:

Overseas Year 12, equivalent to Year 12 in Australia.

TAFE Tertiary Preparation Certificate (TPC).

A Diploma or Foundation Studies Program from a recognised private institution.

University Access Program (Wollongong College Australia) - for people over 21 years of age, or are 21 during the course of the program.

Special Tertiary Admissions Test (STAT) for people over 20 years of age on 1 March in the year preceding enrolment.

Indigenous and Torres Strait islander alternative entry program

Course Requirements

To qualify for award of the Certificate of Languages (course code 1001) a student must complete a total of at least 24 credit points from subjects listed for Chinese (Mandarin) or French or Indonesian or Italian or Japanese or Spanish.

Subjects counted towards any degree cannot also be counted towards the Certificate and subjects counted towards the Certificate cannot be counted towards another degree.

Students are required to complete 3 or 4 sequential language subjects over a minimum of 3 semesters depending on level of entry.

Credit Arrangements

The Faculty offers credit transfer to students who have successfully completed relevant courses at accredited universities and institutions (see www.uow.edu.au/handbook/generalcourserules).

Course Program

Students intending to complete the Certificate in Languages should consult the relevant language major located under the Bachelor of Arts section further on in this handbook. All language subjects and session availability are listed under the each language major.

Diploma in Languages

Testamur Title:	Diploma in Languages
Abbreviation:	DipinLang
Home Faculty:	Faculty of Arts
Duration:	Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 semesters depending on level of entry. Please refer to the specific language in the handbook for subjects and session availability.
Total Credit Points:	48cp
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn; Spring only after consultation
Location:	Wollongong
UOW Course Code:	1002
UAC Code:	N/A
CRICOS Code:	N/A

Overview

The Diploma of Languages allows students from any Faculty in the University to study a language to prepare them to work in a multicultural and globalised economy. Students can study Chinese (Mandarin) or French or Italian or Japanese or Spanish. In-country study or study abroad can be included in the award. The Diploma is generally studied concurrently with a Bachelor's degree. For example, a student enrolled in Engineering would study three Engineering subjects and one language subject each semester. At the completion of their studies at the University of Wollongong they will have studied an additional year. Students graduate with two awards, their Bachelor's degree and Diploma in Languages.

Languages can be studied from beginners level to advanced, Students with HSC qualifications (or equivalent) in a language will normally commence their studies at 200 level in the language that they wish to study . Students with native speaker competency will normally commence their studies at 300 level, while native speaker students of Chinese (Mandarin) will normally enrol in the Chinese (Mandarin) for character background students. Students who are unsure of the level of competency should consult the Convenor of the language they wish to study.

The Diploma can be taken as a stand alone award by members of the community.

Entry Requirements / Assumed Knowledge

Secondary Qualifications

NSW HSC or equivalent qualifications or direct entry.

Tertiary Qualifications

Applications will be considered from students with the following tertiary qualifications:

A completed Diploma or Advanced Diploma from TAFE or other accredited institutions;

Not less that one-sixth of a Bachelor degree from an approved university;

Other tertiary courses approved by the University of Wollongong.

Overseas Qualifications

Students with tertiary qualifications obtained overseas will be considered, provided that they satisfy University's minimum admission requirements. This course is only available to Australian residents.

Alternative Entry (Domestic applicants)

Applicants who achieve an appropriate score in one of the following qualifications may be considered for admission:

Overseas Year 12, equivalent to Year 12 in Australia.

TAFE Tertiary Preparation Certificate (TPC).

A Diploma or Foundation Studies Program from a recognised private institution.

University Access Program (Wollongong College Australia) - for people over 21 years of age, or are 21 during the course of the program.

Special Tertiary Admissions Test (STAT) for people over 20 years of age on 1 March in the year preceding enrolment.

Indigenous and Torres Strait islander alternative entry program

Course Requirements

To qualify for award of the Diploma in Languages (course code 1002) a student must complete a total of at least 48 credit points from subjects listed for Chinese (Mandarin) or French or Italian or Japanese or Spanish.

Subjects counted towards any degree cannot also be counted towards the Diploma and subjects counted towards the Diploma cannot be counted towards another degree.

Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 semesters depending on level of entry.

Course Program

Students intending to complete the Diploma in Languages should consult the relevant language major located under the Bachelor of Arts section further on in this handbook. All language subjects and session availability are listed under the each language major.

Bachelor of Arts

Testamur Title:	Bachelor of Arts
Abbreviation:	BA
Home Faculty:	Faculty of Arts
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring. (Students eligible for credit transfer may begin in Summer Session if appropriate subjects are available).
Location:	Wollongong
UOW Course Code:	702
UAC Code:	753101
CRICOS Code:	000612E

Overview

A Bachelor of Arts degree is one of the more traditional and popular university degrees, though it has changed in shape and content throughout the years and from country to country. The BA today is made up of subjects with origins in the humanities; history, literature, languages and philosophy and the disciplines developed during the nineteenth century that we now know as the social sciences; economics, sociology, politics, psychology and geography. While universities package courses in a variety of ways, these and related disciplines are generally included in an Arts degree, even if they are not always located in an Arts Faculty.

Choosing a Major in the Bachelor of Arts

The Bachelor of Arts (702), is one of the more open degrees offered by the University. Rather than relying on a prescribed program of study, it offers students a range of choices. The degree offers majors in the disciplinary areas familiar from study at school, like English Literatures, History and Languages. Other disciplinary areas that might not be as familiar, include Philosophy, Sociology, Media and Cultural Studies, Politics and Science and Technology Studies. The study of a discipline gives students a developing set of skills while they acquire a set of conceptual frameworks and a body of knowledge interpreted using those frameworks. For example, within the study of 'history', students learn how to research and write history, as well as how to read what historians have thought about the past.

The Bachelor of Art also offers interdisciplinary majors. These are built around either a place (for example Australian Studies or European Studies) or a theme (for example Indigenous Studies or Gender Studies). These majors reach across disciplines to illustrate different ways an issue can be explored. Employment Relations, for example, draws from Economics, Management and Sociology. War and Society relies on Politics, History, Sociology and Literature. Interdisciplinary majors ask the students to step outside the comfort zone offered by disciplinary majors and offer challenging alternatives to traditional areas of study.

Most majors offered in the Bachelor of Arts require either 52 or 54 credit points although some require more (for example, those taking a Language as a beginner). Some majors are quite open in their requirements allowing students to navigate their way through the program by meeting credit point requirements at each level (for example, English Literatures and Philosophy). Others have core subject requirements to complete the major (for example Sociology and Employment Relations). All majors require at least a pass in 24 credit points (or three subjects) at 300 level from the subjects offered for the major. The requirements for each major are set out later in this Handbook.

Double Majors

Students can undertake a double major in their degree. As long as the first major is taken from those offered by the Faculty of Arts, the second major can be taken from Arts, or from any other faculty, provided students meet the requirements for that major. The most common second majors taken outside the Faculty of Arts include Economics, Education, Geography, Legal Studies, Management, Marketing and Psychology. If the two majors have common subjects, students can count one subject twice towards the majors but cannot count the credit points twice towards those required for the degree.

Minors in the Bachelor of Arts

Students can also take minors as part of their degree program either from those offered by the Arts Faculty or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Honours

See separate entry for the Bachelor of Arts (Honours)

The Faculty of Arts Honours Handbook can be accessed as a PDF document from the Faculty of Arts home page at: www.uow.edu.au/arts/

Credit Arrangements

Please see the General Course Rules for more information on credit arrangements: www.uow.edu.au/about/policy/UOW058680.html

Entry Requirements / Assumed Knowledge

NSW HSC entry through UAC

Students apply through UAC and satisfy the UAI requirement for the year of application. Assumed knowledge: any two units of English. (Note: The UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010, please contact the Faculty regarding the ranks).

Other Secondary Qualifications

Students with secondary qualifications outside NSW will be considered on a case-by-case basis.

Tertiary Qualifications

Applications will be considered from students with the following tertiary qualifications:
A completed Diploma or Advanced Diploma from TAFE or other accredited institutions;
Not less that one-sixth of a Bachelor degree from an approved university;
Other tertiary courses approved by the University of Wollongong.

Overseas Qualifications

Students with tertiary qualifications obtained overseas will be considered, provided that they satisfy University's minimum admission requirements.

Alternative Entry (Domestic applicants)

Applicants who achieve an appropriate score in one of the following qualifications may be considered for admission:

Overseas Year 12, equivalent to Year 12 in Australia.

TAFE Tertiary Preparation Certificate (TPC).

A Diploma or Foundation Studies Program from a recognised private institution.

University Access Program (Wollongong College Australia) - for people over 21 years of age, or are 21 during the course of the program.

Special Tertiary Admissions Test (STAT) for people over 20 years of age on 1 March in the year preceding enrolment.

Indigenous and Torres Strait islander alternative entry program

Course Requirements

To qualify for award of the degree of Bachelor of Arts course code 702 a student must complete a total of at least 144 credit points from subjects listed in the Course Structures of the Bachelor of Arts offered by member units of the Faculty of Arts and other subjects as approved by the Faculty.

The 144 credit points shall include:

a) the subjects prescribed for one of the majors listed in the Course Structures for that degree and offered by member units of the Faculty of Arts;
b) for majors offered by the member units of the Faculty of Arts 24 credit points at 300 level at a pass grade or better in subjects offered by member units of the Faculty of Arts;
c) not more than 60 credit points in 100-level subjects.

Students may count no more than 26 credit points of PC (Pass Conceded) or PR (Pass Restricted) grades towards the 144 required for the degree.

Where a double major is taken, both shall meet the requirements of the majors as prescribed by the faculty. A candidate for course code 702 who has registered for two major studies, for which there are common subjects at any level may count one subject twice towards the requirements of the major studies, but may only count the credit points once towards the credit points required by the course.

Minor studies for course code 702 consists of a minimum of 28 credit points of which no more than 12 credit points at 100 level. Students may not cross count subjects from a nominated minor into any other minor or major.

Major Study Areas from the Faculty of Arts

Students enrolled in the Bachelor of Arts within the Faculty of Arts must take one of these majors:

- Asia Pacific Studies
- Australian Studies
- Chinese (Mandarin) for Non-Chinese Background Students
- Chinese (Mandarin) for Character Background Students
- Employment Relations
- English Language and Linguistics
- English Literatures
- European Studies
- French
- Gender Studies
- History
- Indigenous Studies
- Information Studies
- Italian
- Japanese
- Media and Cultural Studies
- Philosophy
- Politics
- Postcolonial Studies
- Resource and Environmental Studies
- Science and Technology Studies
- Sociology
- Spanish
- War and Society

Minor Studies

Students enrolled in the Bachelor of Arts 702 may choose from the following minors.

- Asia Pacific Studies
- Australian Studies
- Chinese (Mandarin) for Non-Chinese Background Students
- Chinese (Mandarin) for Character Background Students
- Employment Relations
- English Language and Linguistics
- English Literatures
- European Studies
- French
- Gender Studies
- History
- Indigenous Studies
- Indonesian
- Information Studies
- Italian
- Japanese
- Media and Cultural Studies
- Philosophy
- Politics
- Postcolonial Studies

- Resource and Environmental Studies
- Science and Technology Studies
- Sociology
- Spanish
- War and Society

Internship and International Subjects

One of the Faculty's aims is to encourage students to study in an overseas university. Students can study abroad for a full session taking three to four subjects, or can study abroad for a shorter period of time by taking a study tour. The relevant subjects are listed below and more are being planned for introduction over the next three years.

ARTS201	Introduction to Australia for International Students
ARTS202	International Studies
ARTS301	Arts Internship
HIST265	Gallipoli Study Tour
HIST270	Western Front Study Tour
POL 301	Politics Internship (for students taking the Australian National Internship Program or Washington Internship)

Assessment

Assessment in this course varies between subjects and programs, but typically can include a combination of essays, tutorial/seminar presentations, WebCT exercises and, in some subjects, in-class tests and/or exams. Some subjects may have an additional practical component. The assessment requirements of each subject are set out in the individual subject outlines, which students receive in the first week of session.

Asia Pacific Studies

The Asia Pacific Studies major provides students with an understanding of the region in terms of socio-cultural studies, history, politics, economics and languages, with particular attention to Southeast Asia, India, Korea and Japan.

The recent changes that have taken place in Australia's region, demonstrate how forces of globalisation are increasingly integrating all parts of the world, and thus are shaping Australia's future as one in which it is essential to be able to connect to wider cultural, social, political and economic trends. This major offers unique insights into the nature of globalisation in the Asia Pacific, and will equip graduates to participate in these changes through roles in government, trade, law, social policy, development studies and culture.

Within the major, students can combine subjects to follow streams of study of development in the Asia Pacific (Sociology, Politics, History, Geosciences and Economics subjects), the interaction of society, culture, language and politics in the region (Literature, Language and History subjects), or intensive study of an Asian language.

Major Study

A major study in Asia Pacific Studies for the Bachelor of Arts degree requires the completion of a minimum of 52 credit points from the subjects listed below, including all core subjects. At least 24 credit points must be at 300-level. This interdisciplinary major may be taken as a single major study, but its flexibility makes it a useful component in a double major. Students should plan their degree programs carefully, bearing in mind the need to satisfy subject prerequisites, particularly at 200- and 300-levels.

Minor Study

A minor in Asia Pacific Studies will consist of at least 28 credit points of subjects from the course structure of the major. It must include SOC243 but no more than 2 subjects at 100-level. Students may not cross-count any subjects from the minor, in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
Core			
SOC243	Contesting Asia: Culture, Diversity, Difference	8	Autumn
ASIA300	Globalising Asia	8	Spring
Electives			
100 level			
HIST124	The Cold War and After	6	Autumn
HIST107	Empires, Colonies and the 'Clash' of Civilisations	6	Spring
JAPA101	An introduction to Japanese	6	N/O 2010
JAPA110	Japan and the Japanese	6	Spring
JAPA141	Beginners' Japanese	6	Autumn
JAPA142	Transitional Japanese	6	Spring
INDO151	Introductory Indonesian 1A	6	Autumn

INDO152	Introductory Indonesian 1B	6	Spring
MAND151	Chinese (Mandarin) for Beginners 1A	6	Autumn
MAND152	Chinese (Mandarin) for Beginners 1B	6	Spring
MAND161	Chinese (Mandarin) for Character Background Students (CBS) 1A	6	Autumn
MAND162	Chinese (Mandarin) for Character Background Students (CBS) 1B	6	Spring
200 level			
ASIA299	Special Topics in Southeast Asian Studies	8	Autumn/Spring
ECON205	Macroeconomic Theory and Policy	6	Autumn/Spring
EESC212	Geographical Population Studies	8	Autumn
HIST202	Slavery in the Asia Pacific	8	Autumn
HIST215	National Stories	8	N/O 2010
HIST255	Australia and Asia: Connections and Comparisons	8	Spring
JAPA243	Pre-Intermediate Japanese	8	Summer
LING210	Communicating in a Foreign Language	8	Autumn
POL225	International Relations: An Introduction		Autumn
SMAC201	Popular Culture in Japan Since 1945	8	Autumn
300 level			
ASIA399	Special Topics in Southeast Asian History	8	Autumn/Spring
ECON303	Economic Development Issues	6	Spring
ENGL373	Pacific Literature	8	Spring
HIST339	Australians and War: Kokoda to Iraq	8	Spring
HIST394	Commodification History	8	Spring
POL317	Politics in the South Pacific	8	Autumn
POL318	The Politics of Asian Development	8	N/O 2010
SOC318	Modernity, Development and Social Change	8	Autumn

Australian Studies

Australian Studies is an interdisciplinary and multidisciplinary course of study. It includes Indigenous studies, history, politics, literature, sociology and gender. It has been designed to introduce students to the various ways Australian issues are addressed and analysed by a variety of interdisciplinary and disciplinary approaches. The major examines questions about national identity, social, cultural and political diversity, race and gender. By crossing between disciplines, this major offers a rich insight into the complexities and contradictions that contribute to the notions of 'Australian'.

Major Study

A major in Australian Studies consists of a minimum of 52 credit points; a minimum of 6 credit points at 100-level, 8 credit points at 200-level and 24 credit points at 300-level. The major is made up of two core subjects: either AUST101 or AUST102 at first year level and AUST350. The balance of credit points is made up by taking subjects with Australian content offered by the following Programs within the Faculty: Indigenous Studies, Media and Cultural Studies, English, History, Politics and Sociology.

Students should ensure that they have the necessary prerequisites to take the subjects of their choice, or have had the prerequisites waived by the Convenor of the relevant Program.

Minor Study

A minor in Australian Studies consists of a minimum of 28 credit points including one of the nominated core subjects at 100-level. The balance of credit points can be taken from the list of subjects for the major, provided that no more than 12 credit points are taken at 100-level. Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Core			
AUST101	Australian Studies: Cultures and Identities	6	Autumn
or			
AUST102	Locating Australia	6	Spring
and			
AUST 350	Debates in Australian Cultural History	8	Autumn
Electives			
100 Level			
INDS150	Introduction to Indigenous Australia	6	Autumn/Spring
ENGL131	Narrating Contemporary Australia	6	Spring
POL141	Change and Debate in Contemporary Australian Politics	6	N/O 2010
SOC103	Introduction to Sociology	6	Autumn
200 Level			

INDS200	Identity, History and Contested Knowledge	8	Autumn
ENGL260	Nineteenth Century Australian Literature	8	N/O 2010
HIST203	Australians and the Great War	8	Spring
HIST220	Living Australia: The Autobiography of Working Class Australia	8	Autumn
HIST239	Water in Australia: An Environmental History	8	Spring
HIST255	Australia and Asia: Connections and Comparisons	8	Spring
MACS225	Australian Content: Media, Narrative and Celebrity	8	Autumn
POL222	Australian Public Policy	8	Spring
POL290	Women in Society: Productive and Reproductive Labour	8	Autumn
SOC205	Childhoods, Families and Relationships	8	Spring
SOC222	Crime, Criminality and Criminalisation	8	N/O 2010
SOC242	Contemporary Issues in Society	8	N/O 2010
300 Level			
ENGL346	Contemporary Canadian Australian Literatures	8	N/O 2010
ENGL375	Australia Fair: Post-Federation Australian Literature	8	N/O 2010
HIST318	The Making of the Modern Australian Woman	8	Autumn
HIST339	Australians and War: From Kokoda to Iraq	8	Spring
HIST342	Sickness and Death: Social History and Public Health in Australia	8	N/O 2010
HIST394	Commodification History	8	Spring
POL302	Foundations of Australian Political Culture	8	N/O 2010
SOC305	Race and Ethnic Studies	8	N/O 2010
SOC308	Social Policy and the Neoliberal State	8	Spring
SOC310	The Third Sector	8	Autumn
SOC330	Gender and Society	8	Autumn

Chinese (Mandarin) for Non-Chinese Background Students

Chinese is spoken by more than 1.5 billion people in the world and is one of the six official languages of the UN. China has a 5000 year history and culture, boasts the fastest-growing economy in the world and is widely regarded as the potentially biggest global market in the twenty-first century.

A major in Chinese (Mandarin) provides a course of study which allows students who have no prior knowledge of Mandarin or of Chinese characters to specialise in Mandarin so that they are able to:

* comprehend normal spoken and written Mandarin in a wide range of situations;

* express themselves clearly and accurately in spoken and written Mandarin in a wide range of situations;

* develop their knowledge of the foreign language to move from dependence on formal instruction to ongoing independent acquisition of linguistic proficiency;

* gather and synthesise information on topics of current interest from different Chinese language texts and different media;

* recognise and respond personally to differences between Chinese culture and their own cultural heritage by analysing film, poetry and other cultural products;

* take advantage of the opportunity to include a period of study abroad at an exchange university in China as part of their Wollongong undergraduate study.

Students may commence their studies as beginners or advanced learners. Students who enter the major at post-HSC may be exempted from some language subjects and should consult the convenor of Chinese. Advanced students or students familiar with Chinese characters will enrol in the major, Chinese (Mandarin) for Character Background students.

Major Study

A major in Chinese (Mandarin) for beginners or near beginners consists of 66 credit points, and must include

- 18 credit points at 100-level (MAND 151, MAND152, LING110),
- 24 credit points at 200-level (MAND 251, MAND 252 and LANG 210) and
- 24 credit points at 300-level, (MAND 351, MAND 352 and a further 300 level subject with relevant content as approved by the Convenor of Chinese (Mandarin) studies).

Students who have achieved a strong 2 Unit HSC pass or equivalent may choose to enter the language sequence at the level of MAND251 and complete a 54 credit points major comprising 6 credit points (civilisation) at 100-level, 24 credit points at 200-level and 24 credit points at 300-level, as set out below. All students wishing to enter the Mandarin major at the level of MAND251 or MAND152 must obtain approval from the Chinese (Mandarin) Convenor.

Students may also include a period of in-country study by enrolling in MAND 253.

Native or near-native speakers, familiar with Chinese characters will enrol in the major Chinese (Mandarin) for Character Background students.

Minor Study

A minor study in Mandarin consists of four sequential subjects in Mandarin. The minor will consist of 28 or 32 credit points of language study (28 credit points for students beginning at 100-level). Students may not cross-count any subjects from the minor in any other minor or major study.

Example: A student beginner could take a minor by studying MAND151, MAND152, MAND251 and MAND252.

A student who had studied Mandarin to HSC level and was commencing university Mandarin at second year level could take a Minor by studying MAND251, MAND252, MAND351 and MAND352.

Whilst the minor will not be stipulated on the student's testamur at graduation, it will be recorded on the academic transcript

Certificate in Languages (Mandarin)

To qualify for the award of the Certificate in Languages (course code 1001) a student must complete a total of at least 24 credit points from subjects listed from the Mandarin study program below.

Students are required to complete 3 or 4 sequential language subjects over a minimum of 3 or 4 semesters depending on level of entry.

Example: A student beginner could take the Certificate by studying MAND151, MAND152, MAND251 and MAND252.

A student who had studied Mandarin to HSC level and was commencing university Mandarin at upper level could complete the Certificate of Languages in Mandarin by studying MAND251, MAND252, MAND351 or MAND352.

Other subjects from the Mandarin program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Certificate and subjects counted towards the Certificate cannot be counted towards another degree.

Diploma in Languages (Mandarin)

To qualify for award of the Diploma in Languages (course code 1002) a student must complete a total of at least 48 credit points from subjects listed from the Mandarin study program below.

Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 or 7 semesters depending on level of entry.

Example: A student beginner could take the Diploma by studying MAND151, MAND152, MAND251, MAND252, MAND351, MAND352 and LANG305.

A student who had studied Mandarin to HSC level and was commencing university Mandarin at upper level could complete the Diploma of Languages in Mandarin by studying MAND251, MAND252, MAND351, MAND352, LING 110 and LING210 or a further 300 level subject.

Other subjects from the Mandarin program may be included with the permission of the Director of the Language Centre.

Students may also include a period of in-country study by enrolling in MAND 253.

Subjects counted towards any degree cannot also be counted towards the Diploma and subjects counted towards the Diploma cannot be counted towards another degree.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
MAND151	Chinese (Mandarin) for Beginners 1A	6	Autumn
MAND152	Chinese (Mandarin) for Beginners 1B	6	Spring
MAND251	Intermediate Chinese for Non-Chinese background Students (NCB) 2A	8	Autumn
MAND252	Intermediate Chinese for Non-Chinese background Students (NCB) 2B	8	Spring
MAND253	In-country session	8	Spring
MAND351	Advanced Chinese for Non-Chinese background Students (NCB) 3A	8	N/O 2010
MAND352	Advanced Chinese for Non-Chinese background Students (NCB) 3B	8	N/O 2010
LING110	Language and Language Learning	6	N/O 2010
LING210	Communicating in a foreign language	8	Autumn
One 300 level subject with Chinese content		8	

Chinese (Mandarin) for Character Background Students

Chinese is spoken by more than 1.5 billion people in the world and is one of the six official languages of the UN. China has a 5000 year history and culture, boasts the fastest-growing economy in the world and is widely regarded as the potentially biggest global market in the twenty-first century.

This major in Chinese (Mandarin) is for students who are already familiar with Chinese characters but who may speak a different dialect. It provides a course of study which allows any student, regardless of their background in the discipline, to specialise in Mandarin so that they are able to:

* comprehend normal spoken and written Mandarin in all situations;
* express themselves clearly and accurately in spoken and written Mandarin in most situations;
* discuss and evaluate different registers and their use in different contexts;
* develop their knowledge of Mandarin to move from dependence on formal instruction to ongoing independent acquisition of linguistic proficiency;
* gather, synthesise and evaluate information on socio-political topics of current interest from Mandarin texts in different media including the internet and the press;
* recognise the differences between Chinese culture and other cultural heritages such as Anglo-Australian by analysing film, poetry and other cultural products, and mediate between these cultures;
* take advantage of the opportunity to include a period of study abroad at an exchange university in China as part of their Wollongong undergraduate degree.

Students without background in characters should enrol in the major Chinese (Mandarin for non-background students) and should consult the Convenor of Chinese if they are uncertain of their status.

Major Study

A major in Chinese (Mandarin) for students with a background in Chinese characters consists of 66 credit points, and must include

- 18 credit points at 100-level (MAND 161, MAND 162 and LANG 110),
- 24 credit points at 200-level (MAND261, MAND262 and LANG210),
- 24 credit points at 300-level (MAND 361, MAND 362 and a further 300 level subject with appropriate content as approved by the Convenor of Chinese.

Students may also include a period of in-country study by enrolling in MAND 253

Minor Study

A minor study in Mandarin consists of four sequential subjects in Mandarin. The minor will consist of 28 or 32 credit points of language study (28 credit points for students beginning at 100-level and 32 credit points for students beginning at upper levels). Students may not cross-count any subjects from the minor in any other minor or major study.

Example: A student beginner could take a minor by studying MAND161, MAND162, MAND261 and MAND262.

An advanced student who has a background in characters and who speaks some Mandarin or another dialect when commencing university Mandarin at second year level could take a Minor by studying MAND261, MAND262, MAND361 and MAND362.

Whilst the minor will not be stipulated on the student's testamur at graduation, it will be recorded on the academic transcript.

Certificate in Languages (Mandarin)

To qualify for the award of the Certificate in Languages (course code 1001) a student must complete a total of at least 24 credit points from subjects listed from the Mandarin study program below.

Students are required to complete 3 or 4 sequential language subjects over a minimum of 3 or 4 semesters depending on level of entry.

Example: A student with background in Chinese characters could take the Certificate by studying MAND161, MAND162, MAND261 and MAND262.

A student who has knowledge of characters and who speaks some Mandarin or another Chinese dialect when commencing university Mandarin at upper level could complete the Certificate of Languages in Mandarin by studying MAND261, MAND262, MAND361 or MAND362.

Other subjects from the Mandarin program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Certificate and subjects counted towards the Certificate cannot be counted towards another degree.

Diploma in Languages (Mandarin)

To qualify for award of the Diploma in Languages (course code 1002) a student must complete a total of at least 48 credit points from subjects listed from the Mandarin study program below.

Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 or 7 semesters depending on level of entry.

Example: A student beginner could take the Diploma by studying MAND161, MAND162, MAND261, MAND262, MAND361, MAND362, LING110 or LING210.

A student who has knowledge of characters and speaks Mandarin or another Chinese dialect when commencing university Mandarin at upper level could complete the Diploma of Languages in Mandarin by studying MAND261, MAND262, LING 110, LING210, MAND361, MAND362 and another 300 level subject with appropriate content as approved by the Convenor of Chinese (Mandarin) Studies.

Students may also include a period of in-country study by enrolling in MAND 253.

Other subjects from the Mandarin program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Diploma and subjects counted towards the Diploma cannot be counted towards another degree.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
MAND161	Chinese (Mandarin) for Character Background Students (CBS) 1A	6	Autumn
MAND162	Chinese (Mandarin) for Character Background Students (CBS) 1B	6	Spring
MAND261	Intermediate Chinese for Character Background Speakers (CBS) 2A	8	Autumn
MAND262	Intermediate Chinese for Character Background Speakers (CBS) 2B	8	Spring
MAND361	Advanced Chinese for Character Background Speakers (CBS) 3A	8	N/O 2010
MAND362	Advanced Chinese for Characters Background Speakers (CBS) 3B	8	N/O 2010
MAND253	In-country session	8	N/O 2010
LING110	Language and Language Learning	6	N/O 2010
LING210	Communicating in a Foreign Language	8	Autumn
One 300 level subject with Chinese content		8	

Education (Taught by the Faculty of Education)

Major Study

Education may be undertaken as a second major in the Bachelor of Arts (course code 702), provided that the first major is selected from one of the major studies offered by the Faculty of Arts (including Aboriginal Studies) and provided that all the degree requirements are met.

A major in Education in the Bachelor of Arts is made up of at least 48 credit points chosen as follows:

– Students must successfully complete EDFE101, EDFE202 and EDFE301

PLUS a further 30 credit points from the Elective subjects listed below.

It should be noted that enrolment quotas apply. Related disciplines, such as Communication Studies, English Language and Linguistics, Psychology or Sociology, may be studied if approved by the Faculty of Education Sub-Dean.

Students should be aware that from 2009, Education subjects taken as part of an undergraduate degree in Arts (or any other Faculty) will not meet the requirements for entry towards the Graduate Diploma in Education (Primary) and Graduate Diploma in Education (Secondary). The Graduate Diploma in Education is an end-on (taken after completion of an undergraduate degree) initial teacher education program and is offered at post-graduate level in the Faculty of Education.

Subjects		Session	Credit Points
Core Subjects			
EDFE101	Education Foundations 1: Learning and Development	Autumn	6
EDFE202	Educational Foundations 2: Social Cognition and Communication in Learning	Spring	6
EDFE301	Educational Foundations 3: Sociology & Cultural Studies	Autumn	6
Electives			
EDEC302	The Psychology of Exceptional Children	Spring	6
EDEC401	Disability Issues Across the Life span	N/A 2010	6
EDEE302	Educational Psychology in Teaching and Learning	Spring	6
EDEL302	Children's literature in the Early Years	Spring	6
EDET401	Teaching Speaking and Listening to Second Language Learners	Autumn	6
EDET402	Teaching English in International Contexts	Autumn	6
EDLE301	Learners with Exceptional Needs	Autumn	6
EDTD302	Teaching for Diversity	Spring	6
EDUE301	Issues in Aboriginal Education	N/A 2010	6
EDUE302	Aboriginal Pedagogy	N/A 2010	6
EDUE324	Gender and Social Justice	Spring	8
EDUE325	Youth Culture Education	N/A 2010	6
EDUE340	Materials and Technology in Second Language Teaching	N/A 2010	6
EDUE412	Programming for Individuals with Moderate to Severe Disabilities	N/A 2010	6
EDUZ401	Education Honours	N/A 2010	24

Employment Relations

Employment Relations covers policies, practices and processes involved in the control and administration of work and employment from the viewpoints of all those involved - at macro and micro levels. This includes everything from the effects of globalisation, government policies geography and gender, right down to individual workplace rules and relationships.

In multidisciplinary fields of study such as Employment Relations/Industrial Relations, a wide range of methods and methodologies are used to develop thorough understanding and analysis.

By understanding and analysing work and employment from all perspectives, those with ER/IR majors or minors are effective and "street-wise" with analytical skills and abilities useful in professions, business, government, trade unions, employer associations or the community. Study of ER/IR gives you good knowledge and skills, a capacity to analyse critically and a 360 degree understanding of matters pertaining to employment and work in Australia, the Asia Pacific region and beyond.

Major Study

The major will consist of a minimum of 64 credit points.

Double Major

It is possible for students to complete a second major. Students are encouraged to look closely at this option, particularly if they are contemplating postgraduate study.

Minor Study

A Minor will also be offered in Employment Relations consisting of a minimum of 28 credit points including ERLS100, either ERLS240 or SOC 272 and two electives from the schedule listed for the Major. Students considering a double major are well advised to seek a complimentary second major such as Asia Pacific Studies, History, Politics, Psychology, Sociology and STS.

Honours

See Bachelor of Arts (Honours)

Study Program

Subjects	Title	Session	Credit Points
100-level			
ERLS100	Introduction to Employment Relations and Labour Studies	Autumn	6
LAW 101	Law, Business and Society	Autumn	6
200-level			
SOC272	Sociology of Work	Spring	8
ERLS240	Comparative Issues in Pay Determination	Spring	8
MGMT206	Managing Human Resources	Autumn/Spring	6
300-level			
INTS375	Global Labour Studies	N/O 2010	8
ERLS340	Comparative Perspectives on the Employment Relationship	Spring	8
and two of			

ERLS342	Researching Employment Relations and Global Labour Studies	Autumn	8
ERLS348	Employers and Industrial Relations	Spring	8
ERLS352	Negotiation and Bargaining	N/O 2010	8
LAW 330	Law of Employment	Autumn	6
LAW 332	Labour Regulation	Spring	6
MGMT341	International and Comparative Human Resource Management	Spring	6
ECON308	Labour Economics	Autumn	6

English Language and Linguistics

Is it just an accident that scientific language is different from, say, the language of advertisements, and that conversation in the real world is different from how people tend to speak in fiction? Or is there something systematic about language and the kinds of purposes we use it for, which we need to understand in order to succeed at university and in professional and social life?

The English Language and Linguistics (ELL) major addresses students' written and spoken literacy needs in English and develops their skills in linguistic analysis. A major in ELL will enhance students' control of their own use of English and equip them to reason about language more broadly. The course teaches crucial skills, like how to unpack technicality in a text, and how to argue linguistically about the ideology that underpins all kinds of texts, whether written, spoken or visual.

The ELL major provides two orientations: a TESOL (Teaching English to Speakers of other Languages) orientation, which can lead to a professional qualification in TESOL if further study is undertaken in the Faculty of Education and an English for Professional Purposes orientation.

At 100-level, students are introduced to the functions and features of academic writing and also the context in which this occurs – the western academic tradition (ELL151/181 and ELL152/182). ELL171 introduces further functional linguistic tools and explores a variety of text types. The functional linguistic approach is continued in ELL271 and ELL371, providing students with a comprehensive 'toolbox' for analysing language. The focus is on academic writing, although other text types are considered in order to highlight the effects of different linguistic strategies in various contexts. These grammatically oriented core subjects are complemented by LING210, ELL314 and ELL310, which contextualise the focus language (English), within the global arena.

Major Study

A major in English Language and Linguistics for Non-English Speaking Background students (NESB) consists of 58 credit points and must include 18 credit points at 100-level, 16 credit points at 200-level and 24 credit points at 300-level. A major in English Language and Linguistics for English Speaking Background students (ESB) consists of a minimum of 52 credit points, and must include 12 credit points at 100-level, 16 credit points at 200-level and 24 credit points at 300-level. Students who are uncertain whether they should be in the NESB or the ESB stream must consult the ELL Convenor.

Note: LING210 is counted towards majors in French, Italian, Japanese, and English Language and Linguistics.

Minor Study

A minor in English Language and Linguistics for English Speaking Background students (ESB) will consist of ELL182, ELL171, ELL 271, and LING210 (28 credit points). For non- English Speaking Background students (NESB), the minor will consist of ELL151, ELL152, ELL171, ELL271, and LING210 (34 credit points). Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subjects		Session	Credit Points
TESOL Orientation			
100-Level – NESB (Non English Speaking Background) students			
ELL 151	Effective Spoken Communication (NESB)	Spring	6
ELL 152	Effective Written Communication (NESB)	Autumn	6
ELL 171	An Introduction to Systemic Functional Linguistics	Spring	6
100-Level – ESB (English Speaking Background) students			
ELL 181	Effective Spoken Communication (English Speaking Background)	N/O 2010	6
ELL 182	Effective Written Communication (English Speaking Background)	Autumn	6
ELL 171	An Introduction to Systemic Functional Linguistics	Spring	6
200-Level - NESB and ESB students			
ELL 271	Grammar and Discourse 1	Autumn	8
LING210	Communicating in a Foreign Language	Autumn	8
300-Level Core - NESB and ESB students			
ELL 310	World Englishes	Autumn	8
ELL 371	Grammar and Discourse 2	Spring	8
300-Level Elective- NESB and ESB students. Any subjects from the following:			

EDET302	Programming and Methodology in Second Language Teaching	Spring	6
EDEK401	Teaching, Reading and Writing To Second Language Learners	Spring	6
EDET401	Teaching Speaking and Listening to Second Language Learners	Autumn	6
EDET402	Teaching English in International Contexts	Autumn	6
English for Professional Purposes Orientation			
100-Level – NESB (Non English Speaking Background) students			
ELL 151	Effective Spoken Communication (NESB)	Spring	6
ELL 152	Effective Written Communication (NESB)	Autumn	6
ELL 171	An Introduction to Systemic Functional Linguistics	Spring	6
100-Level – ESB (English Speaking Background) students			
ELL 181	Effective Spoken Communication (English Speaking Background)	N/O 2010	6
ELL 182	Effective Written Communication (English Speaking Background)	Autumn	6
ELL 171	An Introduction to Systemic Functional Linguistics	Spring	6
200-Level Core - NESB and ESB students			
ELL 271	Grammar and Discourse 1	Autumn	8
200-Level Electives - NESB and ESB students. One of the following subjects:			
LING210	Communicating in a Foreign Language	Autumn	8
PHIL255	Philosophy of Language	Spring	8
300-Level Core - NESB and ESB students			
ELL 310	World Englishes	Autumn	8
ELL 314	Language and Ideology	Spring	8
ELL 371	Grammar and Discourse 2	Spring	8

English Literatures

The English major introduces students to a broad range of literary texts—novels, poetry, essays, drama, short stories, film, life-writing, diaries and letters—drawn from medieval to contemporary popular culture. The major offers a rich international curriculum. Students read literatures written or performed in English from Australia, Africa, the Caribbean, New Zealand and the Pacific, Canada, India, the U.S., and the UK. They are encouraged to explore the aesthetic, formal, and ideological dimensions of literature. The English major enhances reading, writing and speaking skills, enabling students to analyse what they read, and articulate their response to reading with critical acumen and cultural sensitivity.

Within the major, students can study broadly across genres and literary periods, or they can follow streams of subjects in areas including Australian literature, postcolonial literatures, Indigenous Australian/Canadian/New Zealand literatures, gender in literature, and literature by historical periods. Further specialisation is possible within each stream, e.g. Canadian within Postcolonial, Medieval and Renaissance within historical periods, or modern and contemporary within historical periods. English may be combined with any other approved Arts major. It is often taken as the Arts major in the Arts/Law double-degree, and it is an ideal second major for Journalism students in the Bachelor of Communication and Media Studies.

Major Study

A major study in English Literatures is made up of at least 54 credit points: 6 at 100-level, 24 at 200-level, and 24 at 300-level Of the 54 credit points, at least 46 credit points will be in subjects having the prefix 'ENGL'. Students may substitute for an ENGL subject of equivalent level either PHIL255 or LANG305.

Minor Study

A minor in English Literatures will consist of at least 28 credit points from the Course Structure of the English Literatures major. Not more than two subjects may be taken at 100-level. Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
ENGL120	An Introduction to Literature and Screen Studies	6	Autumn
ENGL121	Text and Gender	6	N/O 2010
ENGL131	Narrating Contemporary Australia	6	Spring
200 level			
ENGL217	Introduction to Poetry	8	N/O 2010
ENGL228	English Renaissance Literature and Culture	8	Autumn
ENGL229	Romantic Literature	8	N/O 2010
ENGL230	Page to Stage: Modes of Performance	8	Autumn
ENGL243	Children's and Young Adult Fantasy Literature	8	N/O 2010
ENGL244	Australian Literature for Young Readers	8	Summer
ENGL248	Chaucer	8	Spring
ENGL255	Eighteenth Century Literature and Culture	8	N/O 2010

ENGL259	An Introduction to Canadian Literature	8	Autumn
ENGL260	Nineteenth-Century Australian Literature	8	N/O 2010
ENGL264	Modernism	8	Spring
ENGL265	English and Empire	8	Spring
ENGL266	Literature of the Victorian Age	8	Autumn
ENGL267	Nineteenth-Century US Literature	8	Spring
ENGL268	Dreams and Visions in Literature and Film	8	N/O 2010
300 level			
ENGL312	Shakespeare, Jonson and Early Modern Dramatic Literature	8	Spring
ENGL334	Critical Theory: Development and Debates	8	Autumn
ENGL337	Sex, Power and Chivalry - Medieval to Modern Literature	8	Spring
ENGL340	Special Topics in English Literature	8	Autumn/Spring
ENGL345	20th-Century Women's Literature	8	Spring
ENGL346	Contemporary Canadian Australian Literatures	8	N/O 2010
ENGL365	19th-Century Women's Literature	8	Autumn
ENGL366	Black Writing from Africa, the U.S. and the Caribbean	8	Autumn
ENGL373	Pacific Literature	8	Spring
ENGL374	From Page to Screen	8	N/O 2010
ENGL375	Australia Fair: Post-Federation Australian Literature	8	N/O 2010
ENGL376	Representing India	8	Autumn
ENGL377	Social Justice and Children's Literature	8	N/O 2010
ENGL388	From Sojourners to Global Citizens: Writing from the Chinese Diaspora	8	N/O 2010
Students may count ONE of the following subjects towards the English Literatures major			
LANG305	Literature and Society in Renaissance Europe	8	Autumn
PHIL255	Philosophy of Language	8	Spring

Minor Study in Environmental Studies*

*Only available as part of the Bachelor of Arts (Community, Culture and Environment).

On completing this minor, students will have a recognised minor specialisation on one of the three themes offered in the degree, the environmental theme. They will be able to place the current environmental debate within an intellectual and social context.

Subjects	Session	Credit Points	
Students must complete the following 28 credit points			
EESC104	The Human Environment: Problems and Change	Spring	6
EESC211	Rural and Urban Social Geography	Spring	8
STS 218	Environment in Crisis	Spring	8
STS 300	The Environmental Context	Autumn	8

European Studies

Europe is the focus for this interdisciplinary major, combining the chance to study a European language and subjects drawn from different disciplines. The major brings together expertise in various disciplines and by drawing together a combined knowledge of a specific geo-political and economic area, it gives students the ability to understand and interpret a region of great significance to Australia.

Major Study

A major in European Studies will consist of a minimum of 52 credit points. It includes EURO 320: Contemporary Identities in Europe, two consecutive units of a European language and 32 credit points from one of the two specialisations listed below, Europe in the World or Contemporary European Cultures and Thought. Students must include 24 credit points at 300-level.

Minor Study

A minor in European Studies will consist of two sequential language subjects and two subjects from those offered for the major. Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Core			
EURO320	Contemporary Identities in Europe	8	Spring
Two sequential subjects from:			
FREN151	French IA Language	6	Autumn
FREN152	French IB Language or	6	Spring
FREN251	French IIA Language	8	Autumn

FREN252	French IIB Language	8	Spring
or			
ITAL151	Italian IA Language	6	Autumn
ITAL152	Italian IB Language or	6	Spring
ITAL251	Italian IIA Language	8	Autumn
ITAL252	Italian IIB Language	8	Spring
or			
SPAN151	Spanish for Beginners 1	6	Autumn
SPAN152	Spanish for Beginners 2 or	6	Spring
SPAN251	Spanish Intermediate 1	8	Autumn
SPAN252	Spanish Intermediate 2	8	Spring
Europe in the World			
HIST124	The Cold War and After	6	Autumn
STS 112	The Scientific Revolution	6	Spring
ENGL230	Page to Stage: Modes of Performance	8	Autumn
ENGL268	Dreams and Visions in Literature and Film	8	N/O 2010
HIST215	National Stories	8	N/O 2010
HIST232	Russia in War and Revolution	8	Summer
PHIL211	Greek Philosophy	8	N/O 2010
PHIL232	Political Philosophy	8	Spring
STS 230	Technology in World History: From Prehistoric Times to the Present	8	Spring
STS 238	Changing Images of Nature from the Renaissance to the Present	8	Spring
ENGL337	Sex, Power and Chivalry: Medieval to Modern Literature	8	Spring
HIST322	Twentieth Century Dictatorships	8	Spring
LANG305	Literature and Society in Renaissance Europe	8	Autumn
POL 314	Power and the Modern State	8	Autumn
SOC 305	Race and Ethnic Studies	8	N/O 2010
Contemporary European Cultures and Thought			
FREN110	France and the French	6	Autumn
ITAL110	Italy and the Italians	6	Spring
SPAN110	The Hispanic World	6	Spring
ENGL229	Romantic Literature	8	N/O 2010
ENGL264	Modernism	8	Spring
EURO220	The European Union: Post-War Integration 1945 to the Present	8	N/O 2010
FREN210	France in the Twentieth Century	8	Spring
PHIL210	Contemporary European Philosophy	8	Spring
SOC 242	Contemporary Issues in Society	8	N/O 2010
ENGL334	Critical Theory: Development and Debates	8	Autumn
HIST310	Europe in World History	8	Autumn
POL 319	Political Economy in the New Millennium	8	Autumn
STS 309	Future Tense: Governing Technoscience	8	Spring
Additional electives subject to approval of convenor of the major			
LANG371	Advanced Studies in Language/Culture A	8	Autumn/Spring
LANG372	Advanced Studies in Language/Culture B	8	Autumn/Spring
LANG373	Advanced Studies in Language/Culture C	8	Autumn/Spring

French

Courses in French Studies are concerned with French language, culture and society, including Francophone cultures outside France.

In our language and culture units we use a variety of means and a range of authentic resources to equip students with a high level of proficiency in the written and spoken French language.

A major in French allows students to study French language, literature, and culture either as beginners or advanced learners. Students who enter the major at post-HSC (or advanced) level, will be exempted from some language subjects.

The French major aims to provide a course of study which will enable students to:

- comprehend normal spoken and written French in any situation;
- speak and write clearly and accurately in French in everyday situations;
- use their increasing knowledge of the structure of the foreign language to move from dependence on formal instruction to ongoing independent acquisition of linguistic proficiency;
- gather and synthesise information on topics of current interest from different French-language sources and in different media;
- recognise and respond personally to culture-specific information and cultural suppositions in French source material, and to differences between French culture and their own cultural heritage;

- make effective use of linguistic resources such as bilingual dictionaries, Web searches, and descriptive grammars;
- better understand the structure and the communicative resources of their own language;
- accurately translate non-specialist documents into French and English;
- apply their foreign language skills to a contemporary French/Francophone workplace environment;
- gain a broad overview of French cultural and literary traditions;
- take the opportunity to include a semester of study abroad at an exchange university in France as part of their Wollongong undergraduate degree.

Major Study

A major in French for beginners or near beginners consists of 66 credit points, and must include 18 credit points at 100-level, 24 credit points at 200-level and 24 credit points at 300-level, as set out below. Students who have achieved a strong 2 Unit HSC pass or equivalent may choose to enter the language sequence at the level of FREN251, and complete a 54 credit points major comprising 6 credit points (civilisation) at 100-level, 24 credit points at 200-level and 24 credit points at 300-level, as set out below.

All students wishing to enter the French major at the level of FREN251 must obtain formal approval from the French Convenor.

Subject to the pre-requisites listed in the subject database, language and literature/civilization subjects may be taken independently of one another, e.g. French 1A Language may be taken without also taking FREN110. However, students wishing to complete a major in French must complete the sequence set out below.

Native or near-native speakers, whose major also consists of 54 credit points, may be granted waivers for FREN251 and FREN252. Such waivers will be granted only at the time of first enrolment in French, in accordance with the Program's policy and with the formal approval of the French Convenor or the Convenor of Program. Replacement subjects to make up the 54 credit points for the major are to be chosen from the additional subjects listed below. Credit may be granted for language courses taken at University level in accordance with established University of Wollongong guidelines.

Minor Study

A Minor in French consists of four sequential language subjects in French. Students beginning at 100-level will take 28 credit points and students beginning at upper levels will take 32 credit points. Students may not cross-count any subjects from the minor in any other minor or major study.

Example: A student beginner could take a Minor by studying FREN151, FREN152, FREN251 and FREN252.

A student who had studied French to HSC level and was commencing University French at second year level could take a minor by studying FREN251, FREN252, FREN351 and FREN352.

Whilst the minor will not be stipulated on the student's testamur at graduation, it will be recorded on the academic transcript.

Certificate in Languages (French)

To qualify for the award of the Certificate in Languages (course code 1001) a student must complete a total of at least 24 credit points from subjects listed from the French study program below.

Students are required to complete 3 or 4 sequential language subjects over a minimum of 3 or 4 semesters depending on level of entry.

Example: A student beginner could take the Certificate by studying FREN151, FREN152, FREN251 and FREN252.

A student who had studied French to HSC level and was commencing university French at upper level could complete the Certificate of Languages in French by studying FREN251, FREN252, FREN351 or FREN352.

Subjects counted towards any degree cannot also be counted towards the Certificate and subjects counted towards the Certificate cannot be counted towards another degree.

Diploma in Languages (French)

To qualify for award of the Diploma in Languages (course code 1002) a student must complete a total of at least 48 credit points from subjects listed from the French study program below.

Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 or 7 semesters depending on level of entry.

Example: A student beginner could take the Diploma by studying FREN151, FREN152, FREN251, FREN252, FREN351, FREN352 and LANG305.

A student who had studied French to HSC level and was commencing university French at upper level could complete the Diploma of Languages in French by studying FREN251, FREN252, LING210, FREN210, FREN351, FREN352 and LING210 OR FREN391

Subjects counted towards any degree cannot also be counted towards the Diploma and subjects counted towards the Diploma cannot be counted towards another degree.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
FREN151	French IA Language	6	Autumn
FREN152	French IB Language	6	Spring
FREN110	France and the French	6	Autumn
200 level			
FREN251	French IIA Language	8	Autumn
FREN252	French IIB Language	8	Spring
LING210	Communicating in a Foreign Language	8	Autumn
300 level			
FREN351	French IIIA Language	8	Autumn
FREN352	French IIB Language	8	Spring
LANG305	Literature and Society in Renaissance Europe	8	Autumn
Depending on availability, complementary subjects may be taken from:			
FREN210	France in the Twentieth Century	8	Spring
FREN361	French IIIC	8	Autumn/Spring
FREN362	French IIID	8	Autumn/Spring
LANG371	Advanced Studies in Language/Culture A	8	Autumn/Spring
LANG372	Advanced Studies in Language/Culture B	8	Autumn/Spring
LANG373	Advanced Studies in Language/Culture C	8	Autumn/Spring
FREN391	French Study Abroad A	8	Autumn/Spring/ Summer (France)
FREN392	French Study Abroad B	8	Autumn/Spring/ Summer (France)
FREN393	French Study Abroad C	8	Autumn/Spring/ Summer (France)

Gender Studies

Gender Studies is an interdisciplinary major which provides a strong emphasis on what has traditionally been described as Women's Studies. This focus needs to be retained in the so-called post-feminist age, with its increasingly sophisticated and pervasive attempts to persuade the consumer/reader/viewer that gender equity is finally here, and belief systems are merely are matter of choice. One of the tasks of this major is to address and redress this notion. At the same time - as its name indicates - subjects in the major increasingly attempt to deal not only with the impact of being gendered as female, but also with definitions of masculinity and queer theory.

In this major, the construction of gender is viewed from a variety of academic perspectives: literary, historical, sociological, and legal; and deals with a range of associated cultural issues: eg. race, ethnicity, class, and the family.

The major recognises that students come from a range of backgrounds and may want to study over a range of areas. Accordingly, the major is made up of subjects from the faculties of Arts, Commerce, Education, Health and Behavioural Sciences, Law and Science.

Major Study

A major in Gender Studies consists of at least 54 credit points chosen from the following range of subjects (at least 24 credit points must be at 300-level). Students will choose at least five subjects from the list of Specialist Electives, and no more than two from the list of General Electives. Normal pre-requisites apply for the following subjects unless these are waived by the Head of Unit. This applies, in particular, to LAW subjects, for which LAW100 Law in Society is a necessary pre-requisite and will not be waived. Please note: not all subjects will be available in any one year.

Minor Study

A minor in Gender Studies will consist of at least 28 credit points of subjects from the Course Structure of the Gender Studies major including not more than two subjects at 100-level. At least three of the subjects must be from the list of Specialist Electives. Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
Students must choose five subjects from the following:			
ENGL121	Text and Gender	6	N/O 2010
ECON208	Gender, Work and Family	6	Spring
ENGL260	Nineteenth Century Australian Literature	8	N/O 2010
PHIL213	Philosophy of Feminism	8	Spring
POL290	Women in Society: Productive and Reproductive Labour	8	Autumn
SOC205	Childhoods, Families and Relationships	8	Spring
EDUE324	Gender and Social Justice	6	Spring

ENGL337	Sex, Power and Chivalry: Medieval to Modern Literature	8	Spring
ENGL345	Twentieth Century Women's Literature	8	Spring
ENGL365	Nineteenth Century Women's Literature	8	Autumn
ENGL375	Australia Fair: Post-Federation Australian Literature	8	N/O 2010
HIST318	The Making of the Modern Australian Woman	8	Autumn
LAW335	Anti-Discrimination Law	6	Spring
SOC330	Gender and Society	8	Autumn
And two electives from:			
EESC104	The Human Environment: Problems and Change	6	Spring
SOC103	Aspects of Australian Society	6	Autumn
ENGL255	Eighteenth Century Literature and Culture	8	N/O 2010
ENGL259	An Introduction to Canadian Literature	8	Autumn
SOC230	Body and Society	8	N/O 2010
LAW303	Family Law	6	Autumn
MACS329	Sexuality and Culture	8	Spring
PHIL380	Bioethics	8	Spring

History

History aims to understand and interpret the past. It is the subject that brings the past into the present. History is a dynamic discipline, since each generation returns to the past with different questions, based on their own experiences and concerns. Historical analysis brings together both facts and moral judgements to analyse the background to contemporary conditions. Perhaps more importantly, History can also help us to imagine the kinds of futures we want to live.

As an interpretive discipline, History helps to sharpen the skills needed in a broad range of occupations. It teaches us to research information, to critically evaluate debates, and to communicate our arguments and beliefs clearly and effectively. It enriches our experience of the world by offering ways to understand the broad scope of human experiences – from our everyday lives, to larger global processes.

Wollongong's History Program focuses upon themes that link Australian and international history. These themes include culture, environment, gender, globalisation, historiography, labour, war and regional development. These themes may be traced in a variety of settings, whether in broad histories of specific Australian, Asian and European societies; in more specific historical examinations of empires, the political and social impacts of wars, and the development of the State; or in themes as diverse as the history of water, commodification history or the history of sickness and death.

Studying History at Wollongong is also about learning what it is to be a historian with each subject containing steps towards developing a sophisticated critical appreciation of contemporary approaches to historical theories, methods, interpretation, argument, and uses of evidence.

Career Opportunities

History graduates follow many employment paths. They work in Federal and State government departments, in private enterprise, as researchers, in the media, in travel, marketing and tourism, as teachers at primary and secondary schools, institutes of technology and universities, as well as finance and service industries.

The History course builds a solid foundation for future study through developing the students' capacity to inquire, analyse and communicate information, ideas, and concepts. This is extremely helpful to the graduate in terms of taking postgraduate courses.

Major Study

The History major is the central core of study in a History student's undergraduate Bachelor of Arts degree. It will consist of 52 credit points out of at least 144 credit points, with 24 credit points being at 300-level. The purpose of a major is to provide a specific and coherent course of study which will allow students to develop skills. Each subject in the major is intended to provide an understanding of a topic, area or theme, which will develop and enhance skills so as progress to other subjects can take place.

100-level subjects require no special knowledge and are best described as survey courses. They will however, provide students with a general introduction to a particular time, place, or theme. Students will learn and be introduced to many valuable basic skills to help them build a strong foundation for their major. In these subjects students will learn how to:

- identify the causes and effects of historical change;
- summarise the main points of a historical work;
- identify the thesis or central argument of a historical work;
- describe the historical context of a work;
- identify different types of historical evidence;
- see how historians produce different accounts of the same of the event; and
- to begin the use of primary source material to produce and defend arguments.

200-level subjects will refine and extend both skills and historical knowledge. They offer study in greater depth than the survey courses, and will take a closer look at events and places. 300-level subjects take a detailed approach to major historical problems, and unlike earlier studies, students will use a wide range of primary sources to investigate topics. These may include film, radio, television, archival manuscript, oral interviews, literature, newspapers, parliamentary records, photographs, diaries and/or company documents.

Students taking a major in History can count up to 16 credit points from the following: INDS150, INDS200, FREN210, STS 112, STS 230, STS238, as well as the Politics subjects and the SMAC subject listed in the table below.

Note: students enrolled in a double major may only cross-count one subject.

Minor Study

A minor in History will consist of at least 28 credit points in subjects from the schedule of the History major. Students may not take more than two subjects at 100-level, and may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
INDS150	Introduction to Indigenous Australia	6	Autumn/Spring
AUST101	Australian Studies, Cultures and Identities	6	Autumn
AUST102	Locating Australia	6	Spring
HIST107	Empires, Colonies and the 'Clash' of Civilisations	6	Spring
HIST124	The Cold War and After	6	Autumn
POL141	Change and Debate in Contemporary Australian Politics	6	N/O 2010
STS112	The Scientific Revolution	6	Spring
200 level			
FREN210	France in the Twentieth Century	8	Spring
INDS200	Identity, History and Contested Knowledge	8	Autumn
HIST201	An Ocean of History: An Introduction to the Pacific World	8	Spring
HIST202	Slavery in the Asia Pacific	8	Autumn
HIST203	Australians and the Great War	8	Spring
HIST215	National Stories	8	N/O 2010
HIST216	Ancient Greece	8	N/O 2010
HIST217	Ancient History: Rome	8	N/O 2010
HIST220	Living Australia: The Autobiography of Working Class Australia	8	Autumn
HIST232	Russia in War and Revolution	8	N/O 2010
HIST239	Water in Australia: An Environmental History	8	Spring
HIST255	Australia and Asia: Connections and Comparisons	8	Spring
HIST265	Gallipoli Study Tour	8	Winter
HIST270	Western Front Study Tour	8	N/O 2010
HIST291	Film and History	8	Autumn
POL230	Latin America: Conquest and Colonisation	8	N/O 2010
SMAC201	Popular Culture in Japan since 1945	8	Autumn
STS230	Technology in World History: From Prehistory to the Present	8	Spring
STS238	Changing Images of Nature: From the Renaissance to the Present	8	Spring
300 level			
HIST300	Reporting War	8	N/O 2010
HIST301	Colonialism: A Global History	8	N/O 2010
HIST310	Europe in World History	8	Autumn
HIST318	The Making of the Modern Australian Woman	8	Autumn
HIST322	Twentieth Century Dictatorships	8	Spring
HIST325	Theory and Method	8	Spring
HIST334	Regional and Environmental History	8	Autumn
HIST339	Australians and War: Kokoda to Iraq	8	Spring
HIST342	Sickness and Death: Social History and Public Health in Australia	8	Spring
HIST343	Special Topics in History	8	Autumn/Spring
HIST350	Debates in Australian Cultural History	8	Autumn/Spring
HIST394	Commodification History	8	Spring
POL368	Protest and Power in America: The Sixties	8	Spring
WAR300	War and Society	8	Spring

Indigenous Studies

Indigenous Studies is an interdisciplinary major which links together INDS subjects and a number of subjects offered by the Faculties of Arts, Creative Arts, Education, Health and Behavioural Sciences, Law and Science, to provide Indigenous and non-Indigenous students with a coherent program in the study of Indigenous Australia.

Major Study

The major consists of three core subjects offered by the Woolyungah Indigenous Centre together with a choice of subjects offered by participating Faculties. Students are advised to consult with the Woolyungah Indigenous Centre about available subjects prior to enrolment.

A major in Indigenous Studies requires the completion of a minimum of 52 credit points, consisting of at least 12 credit points at 100-level, 16 credit points at 200-level and 24 credit points at 300-level. The major must include INDS150, INDS200 and INDS300.

Double Major

A majority of the Indigenous Studies subjects are drawn from the offerings of a number of faculties and it is possible for students to complete a second major. Students are encouraged to look closely at this option, particularly if they are contemplating postgraduate study.

Minor Study

A minor in Indigenous Studies will consist of the three core subjects (INDS150, INDS200 and INDS300) and one other subject from the subjects prescribed for the major (see Study Program below). Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
Core Subjects			
INDS150	Introduction to Indigenous Australia	6	Autumn/Spring
INDS200	Identity, History and Contested Knowledge	8	Autumn
INDS300	Indigenous Peoples and Decolonisation: Global Perspectives	8	Spring
100 level			
AUST102	Locating Australia	6	Spring
CENV112	People and Place	6	N/O 2010
EESC104	The Human Environment: Problems and Change	6	Spring
PHIL151	Practical Reasoning A	6	Spring
POL141	Change and Debate in Contemporary Australian politics	6	N/O 2010
SHS130	Population Health: Current Issues and Determinants	6	Autumn
SOC103	Introduction to Sociology	6	Autumn
VISA123	Introduction to Indigenous Arts and Society	6	Autumn
200 level			
INDS201	Redefining Eden: Indigenous Peoples and the environment	8	Autumn
INDS202	Indigenous Self-Representation in Contemporary Texts	8	Autumn
ARTS201	Regional Australia Society and Environment: A Field Study	8	Summer/Winter
ARTS202	International Studies	8	Autumn/Spring
EESC214	Discovering Down Under: A Geography of Australia	8	N/O 2010
EESC215	Environmental Impact on Societies	8	Spring
HIST239	Water in Australia: An Environmental History	8	Spring
NMIH240	Current Services in Indigenous Health	6	N/O 2010
NMIH242	Functional Community Structures	6	Autumn
PHIL206	Practical Ethics	8	Autumn
PHIL232	Political Philosophy	8	Spring
SHS230	Contemporary Population Health Issues	6	Autumn
SOC231	Social Analysis	8	Spring
300 level			
INDS350	Special Topic in Indigenous Studies	8	Autumn/Spring
INDS361	Issues in Indigenous Education	8	Autumn
INDS362	Indigenous Pedagogy	8	Spring
EESC307	Spaces, Places and Identities: Qualitative Research design	8	Autumn
EESC308	Environmental and Heritage Management	8	Spring
ENGL375	Australia Fair: Post-Federation Australian Literature	8	Spring
HIST350	Debates in Australian Cultural History	8	Autumn/Spring
LAW344	Indigenous Peoples and Legal Systems	6	Spring
NMIH327	Health and Human Ecology	6	N/O 2010
NMIH341	Research in Indigenous Health	6	Autumn
PHIL390	Advanced Political Philosophy	8	Spring

SHS331	Social Determinants of Indigenous Health	6	Spring
SOC305	Race and Ethnic Studies	8	N/O 2010
SOC308	Social Policy and the Neoliberal State	8	Spring
VISA321	Introduction to Indigenous Arts and Visual Culture	6	Autumn

Minor Study in Indonesian

Overview

Studying Indonesian gives students cultural and linguistic skills to access Indonesia, one of our closest neighbours. With a population of just under 240 million, Indonesia is the largest Muslim country in the world, and it has significant Hindu, Buddhist and Christian populations. Indonesian language proficiency will give students the ability to access this culturally diverse and strategically significant neighbour.

Indonesian language subjects cater for beginning, advanced and background speaker students. A minor in Indonesian can be studied in a variety of degree programs, or as an elective subject. Students can also include in-country study in their degrees in-country studies, ranging from summer intensive programs at an Indonesian university to full semester or year long programs offered through the Australian Consortium for In-Country Indonesian Studies (ACICIS). Indonesian can also be studied in the Certificate in Languages which is generally studied concurrently with another degree.

Career Opportunities

Indonesian language skills will prepare students for working in a globalised economy. Careers in government, the public service, non-government organisations, education (especially secondary school teaching) and business amongst others can be enhanced by possessing Indonesian linguistic and cultural competency.

Minor Study

A minor in Indonesian consists of at least:

28 cps for students entering at introductory level

32 cps for students entering with HSC or equivalent qualifications

24 cps for native speaker students .

Students with little or no prior knowledge will commence their studies with INDO151 and then will study INDO152, INDO251 and INDO252. Students with HSC Indonesian or equivalent competency will normally commence their studies with INDO 251 and then study INDO 252, INDO 351 and INDO 352. Students with native speaker competency will commence their studies with INDO 351 and then study INDO 352, and LANG 210 or another subject relevant to the minor and with the permission of the Director of the Language Centre.

Students may not cross-count any subjects from the minor in any other minor or major study.

Study Program

Subject Code	Subject Name	Credit Points	Session
INDO 151	Introductory Indonesian 1A	6	Autumn
INDO 152	Introductory Indonesian 1B	6	Spring
INDO 251	Intermediate Indonesian 2A	8	Autumn
INDO 252	Intermediate Indonesian 2B	8	Spring
INDO 351	Advanced Indonesian 3A	8	N/O 2010
INDO 352	Advanced Indonesian 3B	8	N/O 2010

Information Studies

In contrast to courses providing training in Information Technology, Information Studies concentrates on examining information issues from social perspectives. In addition to learning about computer languages and communication systems, this major enables students not only to use, but also to critically analyse, reflect on, and contribute to transforming information systems in their social context. The subjects in the major include a range of social science and humanities disciplines in Arts and beyond that specifically address information issues.

The core subjects look specifically at information issues. They do not assume prior study in the discipline. The subjects in the strands draw from established courses in four faculties.

Major Study

A major in Information Studies is an interdisciplinary program of core and optional subjects totalling 66 credit points (dependant on the course strands chosen by the student). It includes at least 24 credit points at 300-level. Subjects are drawn from the Faculties of Arts, Commerce, Informatics, and Law. Students must complete all core subjects and the required subjects from two strands. Students may not take both Strand 2 and Strand 4.

(Note: If the required subjects in particular strands are not available, please see the Convenor of the major for advice on appropriate alternatives).

Minor Study

A minor in Information Studies consists of 28 or 30 credit points from the schedule of the major, including two subjects from the core and one subject from each of the three levels. Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subjects	Title	Session	Credit Points
Core Subjects			
STS100	Social Aspects of Science and Technology	Autumn	6
ISIT102	Information Systems	Autumn	6
STS128	Computers in Society	Spring	6
Electives: Two of the following strands must be completed, but students cannot count both strand 2 and strand 4			
Strand 1: Three of the following subjects, including at least two at 300-level			
MACS335	Electronic Cultures	Autumn	8
POL224	Politics and the Media	Spring	8
STS288	Science and the Media	N/O 2010	8
STS230	Technology in World History: From Prehistory to the Present	Spring	8
STS309	Future Tense: Governing Technoscience	Spring	8
Strand 2: All of the following			
ISIT301	Professional Practice and Ethics	Autumn	6
ISIT105	Communications and Network	Autumn	6
ISIT201	Information and Communication Security	Spring	6
ISIT203	Social Informatics and the Workplace	Spring	6
Strand 3			
LAW101	Law, Business and Society	Autumn	6
and two of the following:			
LAW302	Law of Business Organisations	Autumn	6
LAW317	e-Commerce Law	N/O 2010	6
LAW331	Intellectual Property Law	Autumn	6
LAW348	Media Law	N/O 2010	6
Strand 4: All of the following			
ISIT100	Systems Analysis	Spring	6
ISIT112	Database	Spring	6
ISIT311	Database Management Systems	Autumn	6
ISIT212	Corporate Network Planning and Design	Spring	6

Italian

A major in Italian provides a course of study which allows any student, regardless of their background in the discipline, to specialise in Italian so that they are able them to:

- comprehend normal spoken and written Italian in any situation;
- express themselves clearly and accurately in spoken and written Italian in a wide range of situations;
- develop their knowledge of the foreign language to move from dependence on formal instruction to ongoing independent acquisition of linguistic proficiency;
- gather and synthesise information on topics of current interest from different Italian language texts and in different media;
- recognise and respond personally to differences between Italian culture and their own cultural heritage by analysing film, poetry and other cultural products;
- take advantage of the opportunity to include a period of study abroad at an exchange university in Italy as part of their Wollongong undergraduate degree.

Students may commence their studies as beginners or advanced learners. Students who enter the major at post-HSC or advanced levels will be exempted from some language subjects.

Major Study

A major in Italian for beginners or near beginners consists of 66 credit points, and must include 18 credit points at 100-level, 24 credit points at 200-level and 24 credit points at 300-level, as set out below. Students who have achieved a strong 2 Unit HSC pass or equivalent may choose to enter the language sequence at the level of ITAL251 and complete a 54 credit points major comprising 6 credit points (civilisation) at 100-level, 24 credit points at 200-level and 24 credit points at 300-level, as set out below. All students wishing to enter the Italian major at the level of ITAL251 or ITAL152 must obtain approval from the Italian Convenor.

Native or near-native speakers, whose major also consists of 54 credit points, will be granted waivers for ITAL151 and ITAL152. Such waivers will be granted only at the time of first enrolment in Italian, in accordance with the Program's policy and with the formal approval of the Italian Convenor. Replacement subjects, to make up the 54 credit points for the major are to be chosen from the additional subjects listed below. Credit may be granted for language courses taken at university level in accordance with established University of Wollongong guidelines. Subject to the pre-requisites listed in the subject database, language and literature/civilisation subjects may be taken independently of one another, e.g. Italian 1A Language may be taken without also taking ITAL110.

Minor Study

A minor study in Italian consists of four sequential subjects in Italian. The minor will consist of 28 or 32 credit points of language study (28 credit points for students beginning at 100-level and 32 credit points for students beginning at upper levels). Students may not cross-count any subjects from the minor in any other minor or major study.

Example: A student beginner could take a minor by studying ITAL151, ITAL152, ITAL251 and ITAL252.

A student who had studied Italian to HSC level and was commencing university Italian at second year level could take a Minor by studying ITAL251, ITAL252, ITAL351 and ITAL352.

Whilst the minor will not be stipulated on the student's testamur at graduation, it will be recorded on the academic transcript.

Certificate in Languages (Italian)

To qualify for the award of the Certificate in Languages (course code 1001) a student must complete a total of at least 24 credit points from subjects listed from the Italian study program below.

Students are required to complete 3 or 4 sequential language subjects over a minimum of 3 or 4 semesters depending on level of entry.

Example: A student beginner could take the Certificate by studying ITAL151, ITAL152, ITAL251 and ITAL252.

A student who had studied French to HSC level and was commencing university Italian at upper level could complete the Certificate of Languages in Italian by studying ITAL251, ITAL252, ITAL361 or ITAL362.

Other subjects from the Italian program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Certificate and subjects counted towards the Certificate cannot be counted towards another degree.

Diploma in Languages (Italian)

To qualify for award of the Diploma in Languages (course code 1002) a student must complete a total of at least 48 credit points from subjects listed from the Italian study program below.

Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 or 7 semesters depending on level of entry.

Example: A student beginner could take the Diploma by studying ITAL151, ITAL152, ITAL251, ITAL252, ITAL351, ITAL352 and LANG305 or ITAL 391.

A student who had studied Italian to HSC level and was commencing university French at upper level could complete the Diploma of Languages in Italian by studying ITAL251, ITAL252, LING210, ITAL361, ITAL362 and ITAL391

Other subjects from the Italian program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Diploma and subjects counted towards the Diploma cannot be counted towards another degree.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
ITAL151	Italian IA Language	6	Autumn
ITAL152	Italian IB Language	6	Spring
ITAL110	Italy and the Italians	6	Spring
200 level			
ITAL251	Italian IIA Language	8	Autumn
ITAL252	Italian IIB Language	8	Spring
LING210	Communicating in a Foreign Language	8	Autumn
300 level			
ITAL351	Italian IIIA Language	8	Autumn
ITAL352	Italian IIB Language	8	Spring
LANG305	Literature and Society in Renaissance Europe	8	Autumn
Depending on availability, complementary subjects may be taken from			
LANG371	Advanced Studies in Language/Culture A	8	Autumn/Spring
LANG372	Advanced Studies in Language/Culture B	8	Autumn/Spring

LANG373	Advanced Studies in Language/Culture C	8	Autumn/Spring
ITAL391	Italian Study Abroad A	8	Autumn/Spring/ Summer (Italy)
ITAL392	Italian Study Abroad B	8	Autumn/Spring/ Summer (Italy)
ITAL393	Italian Study Abroad C	8	Autumn/Spring/ Summer (Italy)

Japanese

The study of Japanese focuses on developing the language skills necessary to understand Japanese ways of life and history. It also aims to facilitate intercultural understanding and success in a globalised world. Students may begin the major at the beginner, advanced beginner or intermediate levels depending on their language proficiency. Students with no previous study of Japanese begin their studies at the beginner level (JAPA141) whilst those who took Japanese Beginners or Continuers at NSW HSC level (or equivalent in other states) enrol in the advanced beginner level commencing with JAPA161 in autumn semester. Students who took Japanese Extension at the HSC enter at the Intermediate level with JAPA261 in autumn semester. All students who wish to enter directly into intermediate level must consult with the Convenor of Japanese.

The study of Japanese language is also available as an elective for Beginners to Intermediate level students. Students whose degree program does not allow them to study a language can study Japanese by enrolling in the Certificate in Languages or the Diploma in Languages.

Students wishing to take Japanese as an elective are encouraged to take JAPA141 in autumn session, or JAPA101 in Summer Session (if available). JAPA102 (if available) and JAPA103 (if available) are offered in spring semester for students with no Japanese language background who are interested in basic Japanese for either teaching or business respectively. JAPA101, 102, and 103 are all terminating subjects, and are not considered as prerequisites for any other subject in Japanese. Students can only receive credit for one of these subjects (JAPA101 or JAPA102 or JAPA103). JAPA110 is available to all students who wish to familiarise themselves with Japanese civilisation and society, but who do not wish to pursue language studies.

Study Abroad opportunities are available to students wishing to pursue language studies in Japan. Scholarships, awarded on academic performance, are available.

Suitably qualified graduates with a major in Japanese wishing to pursue further language studies at a Japanese university may apply for the Graduate Diploma in Japanese.

Major Study

The major in Japanese consists of both language and civilisation subjects, and normally includes a short period of study at a Japanese university (JAPA271: In-country Japanese Session). For students who commence their studies at the beginner or advanced beginner level, the major also includes a summer intensive course on campus in Wollongong (JAPA243).

For beginners and advanced beginner level students, the major in Japanese consists of 82 credit points whilst for intermediate level students the major consists of 62 credit points. The beginner stream assumes no prior knowledge of the language.

Intermediate (non-post-HSC) stream students are required to successfully complete a placement test. Potential students from a non-HSC background should consult with the Convenor of Japanese before enrolment.

A unique feature of the Japanese major for both beginner and intermediate level entry students is the compulsory short period of study at a Japanese university during the winter mid-semester break after successful completion of JAPA261. Students need to meet the costs associated with travel and accommodation for this period of study.

Honours in Japanese (JAPA451/452) are available to high achieving students with a major in Japanese.

Minor Study

Students may take a minor consisting of any four sequential language subjects in Japanese (e.g. JAPA141, JAPA142 and JAPA143, and JAPA261). The minor consists of 28 or 32 credit points of language study, dependent upon the level of entry. Students may not cross-count any subjects from the language minor in any other minor or major study. Whilst the minor will not be stipulated on the students' testamur at graduation, it will be recorded on the academic transcript.

Certificate in Languages (Japanese)

To qualify for the award of the Certificate in Languages (course code 1001) a student must complete a total of at least 24 credit points from subjects listed from the Japanese study program below.

Students are required to complete 3 or 4 sequential language subjects (3 or 4 semesters) depending on level of entry.

Example: A beginner student could take the Certificate by studying JAPA141, JAPA142, JAPA243 and JAPA261. JAPA243 is offered in summer session.

A student who studied Japanese at the HSC Extension level and is commencing university Japanese studies at the intermediate level could complete the Certificate of Languages in Japanese by studying JAPA261, JAPA271 and JAPA262. JAPA271 involves a short period of study at a Japanese university during the mid-year break between semesters.

Other subjects from the Japanese program can be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Certificate and subjects counted towards the Certificate cannot be counted towards another degree.

Diploma in Languages (Japanese)

To qualify for the award of the Diploma in Languages (course code 1002) a student must complete a total of at least 48 credit points in subjects listed from the Japanese study program below. Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 semesters depending on language level at entry.

Example: A beginner student could take the Diploma by studying JAPA141, JAPA142, JAPA243, JAPA261, JAPA271, JAPA262 and JAPA361. JAPA243 is offered in summer session. JAPA271 requires a short period of study at a Japanese university during the mid-year break between semesters.

A student who studied Japanese at the HSC Extension level and is commencing university Japanese at the intermediate could complete the Diploma of Languages in Japanese by studying JAPA261, JAPA271, JAPA262, JAPA361, JAPA362 and JAPA310. JAPA271 requires a short period of study at a Japanese university during the mid-year break between semesters.

Other subjects from the Japanese program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Diploma and subjects counted towards the Diploma cannot be counted towards another degree.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
Beginners or near beginners Entry			
JAPA141	Beginners' Japanese	6	Autumn
JAPA142	Transitional Japanese	6	Spring
JAPA243	Pre-Intermediate Japanese	8	Summer
Advanced beginners Entry			
JAPA161	Post-HSC Japanese 1	6	Autumn
JAPA142	Transitional Japanese	6	Spring
JAPA243	Pre-Intermediate Japanese	8	Summer
100 Level: all Students			
JAPA110	Japan and the Japanese	6	Spring
200 level: all students			
JAPA261	Intermediate Japanese I	8	Autumn
JAPA262	Intermediate Japanese II	8	Spring
JAPA271	In-country Japanese Session (Japan)*	8	Winter (Japan)
LING210	Communicating in a Foreign Language	8	Autumn
300 level: all students			
JAPA310	Advanced Readings in Japanese	8	Autumn
JAPA361	Advanced Japanese I	8	Autumn
JAPA362	Advanced Japanese II	8	Spring
Complementary subjects: The following subjects are offered subject to availability. They do not count towards the major in Japanese but can be taken as electives.			
JAPA101	An Introduction to Japanese	6	Summer
JAPA102	Japanese Studies for Educational Purposes	6	Spring
JAPA103	Japanese Studies for Business Purposes	6	Spring
SMAC201	Popular Culture in Japan since 1945	8	Autumn

* Subject to availability. Places in JAPA 271 are limited. If all places are not filled by those majoring in Japanese or taking a post-HSC Extension minor, places may be available for Beginner level / Advanced Beginner entry students with a minor in Japanese.

Legal Studies (Taught by the Faculty of Law)

Note: Legal studies subjects are not designed to prepare students to be practising lawyers.

Major Study

The Legal Studies major may be taken in the Bachelor of Arts (course code 702) as a second major, provided that the first major is taught by the Faculty of Arts. Aboriginal Studies has the same status as a major taught by Arts. Students wishing to major in legal studies in the Bachelor of Arts degree must complete 54 points of Legal Studies subjects at Pass Grade or better. LAW101 Law in Society is a compulsory subject in the BA major study. At least 24 credit points of the major study must be taken at the 300-level.

NOTE: The Legal Studies major is not available to students enrolled in the Bachelor of Arts - Bachelor of Laws degree.

Study Program

Study program subjects are provided by the Faculty of Law

Subjects		Session	Credit Points
Core Subjects			
LAW 101	Law, Business and Society	Autumn	6
Electives: 300-Level			
LAW 302	Law of Business Organisations	Autumn	6
LAW 303	Family Law	Autumn	6
LAW 308	Administrative Law	Autumn	6
LAW 315	Taxation Law	Spring	6
LAW 316	Occupational Health and Safety Law	Autumn	6
LAW 317	E-Commerce Law	N/O 2010	6
LAW 321	Banking Law	N/O 2010	6
LAW 322	Objects and Subjects: Law, Things and Everyday Life	Autumn	6
LAW 330	Law of Employment	Autumn	6
LAW 331	Intellectual Property Law	Autumn	6
LAW 332	Labour Regulation	Spring	6
LAW 334	Environmental Law	Spring	6
LAW 335	Anti-Discrimination Law	Spring	6
LAW 343	International Law	Autumn and Spring	6
LAW 344	Indigenous Peoples and Legal Systems	Spring	6
LAW 348	Media Law	N/O 2010	6
LAW 349	Feminism and the Law	N/O 2010	6
LAW 352	Advanced Taxation Law	N/O 2010	6
LAW 359	Corporate Governance	Spring	6
LAW 360	Foreign Investment Law in the People's Republic of China	N/O 2010	6

Additional Information

The maximum number of class hours will not exceed an average of four hours per week per subject. The subject program will specify the actual class hours required for each subject. Seminars normally commence in the first week of session. Students are asked to indicate their preferred seminar/tutorial times prior to the commencement of session.

Important: There may be some restrictions on class sizes in Legal Studies subjects. Accordingly, students are strongly advised to finalise their enrolment in Legal Studies subjects for both Autumn and Spring sessions as early as possible, preferably before the commencement of the academic year. In certain instances, adding Legal Studies subjects after the enrolment or re-enrolment dates may not be possible.

Media and Cultural Studies

Media and Cultural Studies at Wollongong is an innovative and interdisciplinary program, focusing on the development of advanced skills in media and cultural analysis and research. Topics include how the media industries frame political issues such as global warming, how new participatory media are changing the way audiences and producers work together, and how cultural meanings shape the design and development of everyday objects. Students learn how to read the languages of different media from paintings to digital photos, and explore the media of different cultures, such as Korean films and Japanese animation. We examine questions including how identity is formed, what causes happiness, and how culture relates to social change.

Students gain experience in designing, managing and presenting research projects, working individually and in teams. They write in a range of formats including reflective journals and creative writing, briefing papers, blogs and formal reports. Subjects are also designed to strengthen oral communication skills, both through formal presentations using a range of appropriate media, and by cultivating the ability to reason and negotiate effectively in diverse groups. This is a program for students interested in a broad range of careers where key skills are the capacities to research, analyse, negotiate and reflect.

Major Study

The MACS major requires a minimum of 54 credit points including MACS120, at least two of three core 200 level subjects plus one other 200 level subject from the list below, and three from the 300 level MACS research focus stream, also listed below.

Minor Study

A minor in Media and Cultural Studies will consist of at least 28 credit points of subjects from the Course Structure of the Media and Cultural Studies major. Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
MACS120	The Culture of Everyday Life	6	Spring
At least two of the following three core subjects			
(NB. Students may take all three, counting two as core subjects and one as the third required 200 level subject)			
MACS230	The Image	8	Spring
MACS235	Making Culture	8	Autumn
MACS239	Investigating identities	8	Autumn
200-level Major Subjects (students may take their third required 200 level subject from this list):			
HIST239	Water in Australia: An Environmental History	8	Spring
HIST291	Film and History	8	Autumn
MACS200	Media Events and Rituals	8	Spring
MACS225	Australian Content: Media, Narrative and Celebrity	8	Autumn
MACS288	World Cinemas	8	Spring
POL224	Politics and the Media	8	Spring
SMAC201	Popular Culture in Japan since 1945	8	Autumn
SOC206	Youth and Popular Culture	8	Autumn
SOC 230	Body and Society	8	N/O 2010
300-level Major Subjects (students must take three from this list):			
ARTS301	Arts Internship	8	Spring
MACS301	Culture and Emotion	8	Spring
MACS310	On Location: The Place of the Media Audience	8	Spring
MACS315	Making it Real: Film, Fiction and Artful Facts	8	Spring
MACS320	Care of the self: East and West	8	N/O 2010
MACS325	Happiness: Investigating its Causes and Conditions	8	Autumn
MACS329	Sexuality and Culture	8	Spring
MACS333	Screen Genres	8	Autumn
MACS335	Electronic Cultures	8	Autumn
MACS341	Media and Cultural Studies: Advanced Seminar	8	Summer
MACS343	Directed Study	8	Autumn/Spring
MACS351	Signs of Communication	8	N/O 2010
MACS388	Globalising Media: Asian Screen Cultures	8	Autumn
MACS390	Media, War and Peace	8	Autumn
SOC 330	Gender and Society	8	Autumn
STS288	Science and the Media	8	N/O 2010

Philosophy

The Philosophy major offers a range of subjects that give students the opportunity to engage with philosophical problems that occur in the real world: The ethical implications of global poverty and global aid; the impact of biotechnology on humans and the environment; the relationship between human consciousness and the brain; the structure of scientific explanations and knowledge. Our Philosophy Lecturers are active researchers who regularly publish on the subjects that they teach, making their courses exciting and contemporary.

By studying for the Philosophy major students can expect to hone their critical thinking skills and deepen their knowledge and understanding of ethics, politics, mind and science. Our major provides students with the skills and knowledge to go on to further study at Honours level and beyond. It also produces highly skilled graduates who are attractive to employers.

The main subjects taught on the Philosophy major are:

Theoretical ethics

Practical ethics

Environmental ethics

Feminism

Political philosophy

Philosophy of mind

Philosophical psychology

Philosophy of science

Theory of knowledge

Major Study

A major in Philosophy comprises a minimum of 52 credit points of PHIL subjects, of which at least 16 credit points are 200-level PHIL subjects and at least 24 credit points are 300-level PHIL subjects.

Minor Study

A minor in Philosophy will consist of at least 28 credit points in subjects from the schedule of the Philosophy major. Students may not take more than two subjects at 100-level, and may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
PHIL106	Media Ethics and Law	6	Spring
PHIL107	Values Self & Knowledge	6	Autumn
PHIL151	Practical Reasoning	6	Spring
200 level			
PHIL206	Practical Ethics	8	Autumn
PHIL207	International Studies in Philosophy	8	Autumn/ Spring/Summer
PHIL209	Logic	8	N/O 2010
PHIL210	Contemporary European Philosophy	8	N/O 2010
PHIL211	Greek Philosophy	8	Summer
PHIL213	Philosophy of Feminism	8	Spring
PHIL220	Philosophy of Science	8	Autumn
PHIL232	Political Philosophy	8	Spring
PHIL255	Philosophy of Language	8	Spring
PHIL256	Ethics and the Environment A	8	Autumn
PHIL258	Ethics and the Environment B	8	Autumn
PHIL262	Theories of Knowledge	8	Autumn
PHIL284	Theoretical Ethics	8	Spring
PHIL286	Philosophy of Social Science	8	N/O 2010
PHIL288	Philosophy of Mind	8	Autumn
POL213	Key Concepts and Thinkers in Political Theory (other approved 200-level subject)	8	Autumn
300 level			
PHIL305	Special Philosophical Questions	8	Autumn/ Spring/Summer
PHIL309	Wittgenstein's Philosophical Investigations	8	Spring
PHIL310	Advanced Practical Ethics	8	Autumn
PHIL313	Advanced Theoretical Ethics	8	Autumn
PHIL314	The Embodied Mind	8	Autumn
PHIL324	Philosophy of Computing	8	Spring
PHIL380	Bioethics	8	Spring
PHIL390	Advanced Political Philosophy	8	Spring

Politics

The discipline of Politics is an exciting, vibrant and constantly changing body of ideas, approaches and methods. The Politics program offers subjects in international relations, Australian politics, political theory, comparative politics, the politics of developing countries, public policy, culture and media. Students are advised to study as broadly as possible across the areas offered by the discipline.

The purpose of the major is to acquaint students with key areas of Politics as a discipline. Political study involves examining the origins and nature of consent, authority, and consensus, which underpin social order. Many factors are covered in this examination; political institutions, political economy, culture, class, gender and ethnicity. Politics can and does occur at many levels, from international relations to the nation state, from local communities to the individual. The study of politics is not just to do with politics in the here and now, but concerns itself with both the past and the future. Whether it is a country being studied, relations between countries, or a body of political ideas, politics engages us with choices about how to live life and how best to contribute to society.

Major Study

A major in Politics consists of 52 credit points, including at least 24 credit points at 300-level in Politics subjects. Graduates with a Politics major will normally have included at least one subject from each of the following areas in their program: (1) Australian Politics, (2) Political Theory and (3) the Politics of a country other than Australia or Comparative Politics or International Relations.

Students majoring in Politics may count up to 16 credit points from the following subjects: PHIL232, PHIL390, SOC308, SOC309, SOC318, STS 300, STS 309. Note: Students enrolled in a double major may only cross-count one subject.

Minor Study

A minor in Politics will consist of at least 28 credit points in subjects with the prefix 'POL' from the Course Structure of the Politics major. Students may not take more than two subjects at 100-level, and may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
POL100	The Art of Politics	6	Autumn
POL121	International Politics	6	Spring
POL141	Change and Debate in Contemporary Australian Society	6	Summer
200 level			
PHIL232	Political Philosophy	8	Spring
POL211	Democracy in Theory and Practice	8	Spring
POL213	Key Concepts and Thinkers in Political Theory	8	Autumn
POL216	Politics in the USA	8	N/O 2010
POL222	Australian Public Policy	8	Spring
POL224	Politics and the Media	8	Spring
POL225	International Relations: An Introduction	8	Autumn
POL230	Latin America: Conquest and Colonisation	8	N/O 2010
POL290	Women in Society: Productive and Reproductive Labour	8	Autumn
300 level			
PHIL309	Wittgenstein's Philosophical Investigations	8	Spring
POL301	Politics Internship	8	Autumn/Spring/ Summer
POL302	Foundations of Australian Political Culture	8	N/O 2010
POL303	Peacekeeping, Sovereignty and Global Order	8	N/O 2010
POL310	Politics in China	8	N/O 2010
POL314	Power and the Modern State	8	Autumn
POL317	Politics in the South Pacific	8	Autumn
POL318	The Politics of Asian Development	8	N/O 2010
POL319	Political Economy in the New Millennium	8	Autumn
POL320	Twentieth Century Dictatorships	8	Spring
POL323	An Unequal World	8	Spring
POL324	Culture and Politics	8	N/O 2010
POL340	Special Topics in Politics	8	Autumn/Spring
POL368	Protest and Power in America: The Sixties	8	Spring
SOC308	Social Policy and the Neoliberal State	8	Spring
SOC309	Social Movement and Community Activism	8	N/O 2010
SOC318	Modernity, Development and Social change	8	Autumn
STS300	The Environment Context	8	Autumn
STS309	Future Tense: Governing Technoscience	8	Spring

Postcolonial Studies

This major draws on the University's unique strengths in the field of Postcolonial Studies, both as a teaching and research area. It is an interdisciplinary major that examines and questions the nature of postcolonialism by approaching a rich and complex area of study from different perspectives. Postcolonial Studies combines subjects offered by the Faculty of Arts, the Faculty of Creative Arts, the Faculty of Law and the Woolyungah Indigenous Centre. The core subject POCO300 (Beyond the Postcolonial? Interdisciplinary Directions) integrates disciplinary approaches and suggests new ways of approaching postcolonialism through interdisciplinary study. The major provides students with the diverse knowledge base and research skills characteristic of a liberal arts degree along with the more specialised approaches adopted in vocationally oriented courses.

Major Study

A major in Postcolonial Studies consists of a minimum of 52 credit points with 24 credit points at 300-level, including the compulsory subject, POCO 300: Beyond Postcolonial? Interdisciplinary Directions. The balance of credit points required for the major is made up by choosing subjects from the electives listed for the major. Because the major includes subjects from Indigenous Studies, English Literatures, History, Law, Politics and Visual Arts, students should ensure that they have the necessary prerequisites to take the subjects of their choice, or they can apply to have the prerequisites waived.

Minor Study

A minor in Postcolonial Studies is also available and consists of a minimum of 28 credit points taken from the schedule of subjects offered in the major. No more than two subjects can be taken at 100 level and students cannot cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts Honours

Study Program

Subject Code	Subject Name	Credit Points	Session
Core Subject			
POCO300	Beyond Postcolonial? Interdisciplinary Directions	8	Spring
100 level			
INDS150	Introduction to Indigenous Australia	6	Autumn/Spring
AUST101	Australian Studies: Cultures and Identities	6	Autumn
ENGL131	Narrating Contemporary Australia	6	Spring
HIST107	Empires, Colonies and the 'Clash of Civilisations'	6	Spring
POL 121	International Politics	6	Spring
200 level			
INDS200	Indigenous identities: History and Contextual Knowledges	8	Autumn
ENGL265	English and Empire	8	Spring
HIST202	Slavery in the Asia Pacific	8	Autumn
HIST291	Film and History	8	Autumn
POL 225	International Relations: An Introduction	8	Autumn
POL 230	Latin America Conquest and Colonisation	8	N/O 2010
STS 238	Changing Images of Nature from the Renaissance to the Present	8	Spring
300 level			
INDS300	Indigenous Peoples and Decolonisation: Global Perspectives	8	Spring
ENGL366	Black Writing from Africa, the U.S. and the Caribbean	8	Autumn
ENGL373	Pacific Literature	8	Spring
ENGL375	Australia Fair: Post-Federation Australian Literature	8	N/O 2010
ENGL 376	Representing India	8	Autumn
ENGL388	From Sojourners to Global Citizens: Writing from the Chinese Diaspora	8	N/O 2010
LAW 344	Indigenous Peoples & Legal Systems	6	Spring
POL 303	Peacekeeping, Sovereignty and Global Order	8	N/O 2010
POL 317	Politics in the South Pacific	8	Autumn
POL 318	The Politics of Asian Development	8	N/O 2010
SOC 305	Race and Ethnic Studies	8	N/O 2010
VISA322	Representation & Space in Postcolonial World	6	Spring

Resource and Environmental Studies

Resource and Environmental Studies looks at environmental issues from social perspectives, in contrast to environmental science, which uses scientific disciplines to approach environmental issues. The rationale for Resource and Environmental Studies is that many environmental problems are not technical issues but involve political struggles, ethical choices, human behaviour, economic trade-offs, and conflicts over scientific knowledge. To tackle these wider social dimensions intrinsic to most environmental issues of concern today, a wide-ranging social analysis is valuable and essential.

The subjects in the major include a range of social science and humanities disciplines (in Arts and beyond) that specifically address environmental issues. There is a core of four subjects from Earth and Environmental Sciences, Science Technology and Society (STS) and Philosophy. In addition, students must choose subject sequences from two of four areas - STS, EESC, Law and Economics - so that they are exposed to a variety of disciplinary perspectives (in the core) and to require all students to develop advanced level understanding in two contrasting disciplines (in the sequences). The major is thus genuinely interdisciplinary.

Major Study

A major study in Resource and Environmental Studies for the Bachelor of Arts degree is available by undertaking the following program. It must include at least 24 credit points at 300-level. A major in Resource and Environmental Studies involves an interdisciplinary combination of core and optional subjects. The core is made up of four subjects from Earth and Environmental Sciences, Science, Technology and Society and Philosophy. Students must also choose subject sequences from two of four areas: Science, Technology and Society, Earth and Environmental Sciences, Law or Economics.

Minor Study

A minor in Resource and Environmental Studies consists of 28 or 30 credit points from the schedule of the major, including two subjects from the core of the major and including one subject at each of the three levels. Students may not cross-count any subjects from the minor in any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subjects	Title	Session	Credit Points
Core Subjects			
EESC104	The Human Environment: Problems and Change	Spring	6
STS 116	Environment in Crisis: Technology and Society	Spring	6
PHIL258	Ethics and the Environment	Autumn	8
STS 300	The Environmental Context	Autumn	8
Electives: Two of sequences A, B, C and D must be completed.			
Sequence A: Both of the following subjects:			
(Note: Students undertaking sequence A, are strongly recommended to take ECON111, Introductory Microeconomics. Furthermore, to be able to handle ECON311 well, it is recommended that students also take ECON215, Microeconomic Theory and Policy.)			
ECON309	Environmental Economics	Autumn	6
ECON311	Natural Resource Economics	Spring	6
Sequence B: Three of the following subjects:			
(Note: Students must have successfully completed at least one 200-level subject as a prerequisite for 300-level subjects.)			
EESC212	Geographical Population Studies	Autumn	8
EESC211	Rural and Urban Social Geography	Spring	8
EESC215	Environmental Impact of Societies	Spring	8
EESC308	Environment and Heritage Management	Spring	8
Sequence C: Two compulsory subjects and one elective:			
STS 100	Social Aspects of Science and Technology	Autumn	6
STS 309	Future-Tense: Governing Technoscience	Spring	8
and one of the following subjects:			
STS 238	Changing Images of Nature and the Environment	Spring	8
STS 250	Social Aspects of Genetics and Biotechnology	Autumn	8
Sequence D: All of the following subjects:			
LAW 101	Law, Business and Society	Autumn	6
LAW 308	Administrative Law	Autumn	6
LAW 334	Environmental Law	Spring	6

Science and Technology Studies (STS)

Science and technology underpin almost every aspect of modern society. They impinge daily upon our lives and shape our futures. Science and Technology (STS) is an interdisciplinary program that covers:

- history & philosophy of science, technology & medicine
- sociology of science & technology
- science & technology policy
- environmental history & sociology

In STS you can study everything from Galileo's conflict with the Church over his sun-centred theory of the cosmos to international law relating to biotechnology regulation, and policy responses to climate change.

STS's emphasis on building critical analytical skills from an interdisciplinary base is widely recognised by international bodies involved in governance, regulation and policy development as providing graduates with invaluable knowledge and experience for addressing the many complex, real world problems facing humanity in the 21st century. The mix of policy-relevant skills and contextual knowledge about science, technology and the environment to which STS graduates are exposed makes them highly employable upon completion of their degrees.

Whether you are enrolled in an Arts, Science, Informatics, Engineering, Education or Commerce degree, you can do a minor in STS and get credit points toward your degree program.

STS subjects also provide a major contribution to the Resources and Environment and Information Studies majors offered by the Faculty of Arts. Students enrolled in either a Bachelor of Arts or Bachelor of Communication and Media Studies degree can pursue STS as a single major or in combination with another major or specialisation.

Major Study

A major in STS consists of 52 or 54 credit points, and comprises:

- STS100 Social Aspects of Science and Technology (or equivalent if taken in 2004 or before)
- STS 219 How Science Works: Theories, Methods and Practices in the Sciences.
- STS 309 Future-tense: Governing Technoscience.

PLUS

- one other STS subject at 200- level,
- two other STS subjects at 300-level,
- one other STS subject at any level.

Minor Study

A minor in STS consists of 28 or 30 credit points from the schedule of the major. The minor includes one subject at each of the three levels. Subjects in the minor may not be cross-counted with any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
STS 100	Social Aspects of Science and Technology	6	Autumn
STS 112	The Scientific Revolution	6	Spring
STS 115	Science in Context	6	N/O 2010
STS 116	Environment in Crisis	6	Spring
STS 128	Computers in Society	6	Spring
200 level			
STS 218	Environment in Crisis	8	Spring
STS 219	How Science Works: theories, methods and practices in the sciences	8	Autumn
STS 230	Technology in World History: from Prehistory to the Present	8	Spring
STS 238	Changing Images of Nature From the Renaissance to the Present	8	Spring
STS 250	Social Aspects of Genetics and Biotechnology	8	Autumn
STS 288	Science and the Media	8	N/O 2010
300 level			
STS 300	The Environmental Context	8	Autumn
STS 309	Future Tense: Governing Technoscience	8	Spring
STS 320	New Biosciences and the Body	8	Spring
STS 378	Scientific and Technological Controversy	8	N/O 2010
STS 399	Research Topics in Science and Technology Studies	8	Autumn and Spring
HIST342	Sickness and Death: Social History of Public Health in Australia	8	N/O 2010
MACS335	Electronic Cultures	8	Autumn
PHIL380	Bioethics	8	Spring

For non-Arts students STS offers the following 200 level subjects at 6 credit points

STS 209	How Science Works: theories, methods and practices in the sciences	6	Autumn
STS 231	Technology in World History: from Prehistory to the Present	6	Spring
STS 237	Changing Images of Nature From the Renaissance to the Present	6	Spring
STS 251	Social Aspects of Genetics and Biotechnology	6	Autumn

Sociology

Sociology is the study of social life, cultural and social change, and the social causes and consequences of human behaviour. By acquiring sociological skills students develop the ability to analyse a wide variety of social processes, institutions, causes of social change and the structures of groups and societies.
Specific areas of study include social policy; social theory and methodologies; gender, sexuality and the body; class; crime and punishment; race and ethnicity; family, welfare and education reform; everyday interaction; social movements; social change in Asia; media and entertainment; and youth and popular culture.
In a rapidly changing world, sociology provides distinctive methodologies and perspectives that offer solutions to complex problems arising from social inequality, globalisation, criminal justice and racism.
Sociology is an exciting discipline with expanding opportunities for a wide range of career paths.

Major Study

A major in Sociology consists of at least 54 credit points:

- at least 6 credit points of Sociology at 100- level in either SOC103 or SOC104
- at least 24 credit points at 200-level including SOC203 and SOC231 and an elective chosen from the list below;
- at least 24 credit points at 300-level from the list below.

Minor Study

A minor in Sociology will consist of at least 28 credit points from the schedule of the major. It will include SOC103 or SOC104, as well as SOC203 and SOC231. It must not include more than two subjects at 100-level. Subjects in the minor may not be cross-counted with any other minor or major study.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level: At least one of the following			
SOC 103	Introduction to Sociology	6	Autumn
SOC 104	Communication, Media & Society	6	Spring
200 level: 24 credit points including SOC203 and SOC231			
SOC 203	Explaining Society	8	Autumn
SOC 205	Childhoods, Families and Relationships	8	Spring
SOC 206	Youth and Popular Culture	8	Autumn
SOC 222	Crime, Criminality and Criminalisation	8	N/O 2010
SOC 224	Violence, Fear and Civilisation: The Evolution of States	8	Autumn
SOC 230	Body & Society	8	N/O 2010
SOC 231	Social Analysis	8	Spring
SOC 233	Living with Animals	8	Autumn
SOC 242	Contemporary Issues in Society	8	N/O 2010
SOC 243	Contesting Asia: Culture, Diversity Difference	8	Autumn
SOC 244	Punishment: Purpose, Practice, Policy	8	Spring
SOC 250	Everyday Interaction	8	Spring
SOC 272	Sociology of Work	8	Spring
POL 290	Women in Society	8	Autumn
MACS 200	Media Events and Rituals	8	Spring
300 level: 24 credit points			
SOC 302	Contemporary Social and Political Thought	8	Spring
SOC 303	The New Individual	8	N/O 2010
SOC 305	Race and Ethnic Studies	8	N/O 2010
SOC 308	Social Policy and the Neoliberal State	8	Spring
SOC 309	Social Movements and Community Activism	8	N/O 2010
SOC 310	The Third Sector	8	Autumn
SOC 318	Modernity, Development and Social Change	8	Autumn
SOC 325	Social Research Methods in Policy and Evaluation	8	Autumn
SOC 326	Globalising Asia	8	Spring
SOC 330	Gender and Society	8	Autumn
SOC 341	Special Topics	8	Autumn/Spring/ Summer
SOC 349	Governing Society: The Self and the Social	8	N/O 2010
MACS 301	Culture & Emotion	8	Spring
MACS 325	Happiness: Investigating Its Causes and Conditions	8	Autumn

Spanish

Spanish is spoken by more than 400 million people worldwide in 22 countries, and is expected to become the second most widely-spoken language in the world. The main goal of the study of Spanish is to develop students' communications skills in the Spanish language and their understanding of the cultures of Spain and Spanish-speaking Latin America.

The purpose of the major in Spanish is to provide a course of study which allows any student, regardless of their background in the discipline, to include in their degree a specialisation in Spanish which will enable them to:

- comprehend normal spoken and written Spanish in any situation;
- express themselves clearly and accurately in spoken and written Spanish in a wide range of situations;
- use their increasing knowledge of the structure of the foreign language to move from dependence on formal instruction to ongoing independent acquisition of linguistic proficiency;
- gather and synthesise information on topics of current interest from different Spanish-language sources and in different media;
- gain a broad overview of Hispanic cultural and literary traditions;
- recognise and respond personally to culture-specific information and cultural suppositions in Spanish source material, and to differences between Hispanic culture and their own cultural heritage;
- make effective use of linguistic resources such as bilingual dictionaries, Web searches, and descriptive grammars;
- better understand the structure and the communicative resources of their own language;
- include one or two semesters of study abroad in a Spanish-speaking country at an exchange university as part of their Wollongong undergraduate degree.

Major Study

A major in Spanish for beginners or near beginners consists of 66 credit points, and must include 18 credit points at 100-level, 24 credit points at 200-level and 24 credit points at 300-level, as set out below. Students who have achieved a strong 2 Unit HSC pass or equivalent may choose to enter the language sequence at the level of SPAN251, and complete a 54 credit points major comprising 6 credit points (civilisation) at 100-level, 24 credit points at 200-level and 24 credit points at 300-level, as set out below.

All students wishing to enter the Spanish major at the level of SPAN251 must obtain formal approval from the Spanish Convenor.

Subject to the pre-requisites listed in the subject database, language and literature/civilisation subjects may be taken independently of one another, e.g. Spanish for Beginners I may be taken without also taking SPAN110. However, students wishing to complete a major in Spanish must complete the sequence set out below.

Native or near-native speakers, whose major also consists of 54 credit points, may be granted waivers for SPAN251 and SPAN252. Such waivers will be granted only at the time of first enrolment in Spanish, in accordance with the Program's policy and with the formal approval of the Spanish Convenor or the Convenor of Program. Replacement subjects to make up the 54 credit points for the major are to be chosen from the additional subjects listed below. Credit may be granted for language courses taken at University level in accordance with established University of Wollongong guidelines.

Minor Study

A minor study in Spanish consists of four sequential subjects in Spanish. The minor will consist of 28 or 32 credit points of language study (28 credit points for students beginning at 100 -level and 32 credit points for students beginning at upper levels). Students may not cross-count any subjects from the minor in any other minor or major study.

Example: A student beginner could take a minor by studying SPAN151, SPAN152, SPAN251 and SPAN252.

A student who had studied Spanish to HSC level and was commencing university Spanish at second level could take a Minor by studying SPAN251, SPAN 252, SPAN 351 and SPAN352.

Whilst the minor will not be stipulated on the student's testamur at graduation, it will be recorded on the academic transcript.

Certificate in Languages (Spanish)

To qualify for the award of the Certificate in Languages (course code 1001) a student must complete a total of at least 24 credit points from subjects listed from the Spanish study program below.

Students are required to complete 3 or 4 sequential language subjects over a minimum of 3 or 4 semesters depending on level of entry.

Example: A student beginner could take the Certificate by studying SPAN151, SPAN152, SPAN251 and SPAN252.

A student who had studied Spanish to HSC level and was commencing university Spanish at upper level could complete the Certificate of Languages in Spanish by studying SPAN251, SPAN252, and SPAN351.

Other subjects from the Italian program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Certificate and subjects counted towards the Certificate cannot be counted towards another degree.

Diploma in Languages (Spanish)

To qualify for award of the Diploma in Languages (course code 1002) a student must complete a total of at least 48 credit points from subjects listed from the Spanish study program below.

Students are required to complete 6 or 7 sequential language subjects over a minimum of 6 or 7 semesters depending on level of entry.

Example: A student beginner could take the Diploma by studying SPAN151, SPAN152, SPAN251, SPAN252, SPAN351, SPAN352 and LANG305.

A student who had studied Spanish to HSC level and was commencing university Spanish at upper level could complete the Diploma of Languages in Spanish by studying SPAN251, SPAN252, LING210, SPAN351, SPAN352 and SPAN361.

Other subjects from the Italian program may be included with the permission of the Director of the Language Centre.

Subjects counted towards any degree cannot also be counted towards the Diploma and subjects counted towards the Diploma cannot be counted towards another degree.

Study Program

Subject Code	Subject Name	Credit Points	Session
100 level			
SPAN110	The Hispanic World	6	Spring
SPAN151	Spanish for Beginners 1	6	Autumn
SPAN152	Spanish for Beginners 2	6	Spring
200 level			
SPAN251	Spanish Intermediate 1	8	Autumn
SPAN252	Spanish Intermediate 2	8	Spring
LING210	Communicating in a Foreign Language	8	Autumn
300 level			
SPAN351	Advanced Spanish 1	8	Autumn
SPAN352	Advanced Spanish 2	8	Spring
LANG305	Literature and Society in Renaissance Europe	8	Autumn

Depending on availability, complementary subjects may be taken from

SPAN361	Guided Study in Spanish 1	8	Autumn/Spring/ Summer
SPAN362	Guided Study in Spanish 2	8	Autumn/Spring/ Summer
SPAN391	Spanish Study Abroad A	8	Autumn/Spring/ Summer (Spain/ Mexico)
SPAN392	Spanish Study Abroad B	8	Autumn/Spring/ Summer (Spain/ Mexico)
SPAN393	Spanish Study Abroad C	8	Autumn/Spring/ Summer (Spain/ Mexico)
LANG371	Advanced Studies in Language/Culture A	8	Autumn/Spring
LANG372	Advanced Studies in Language/Culture B	8	Autumn/Spring
LANG373	Advanced Studies in Language/Culture C	8	Autumn/Spring
POL230	Latin America: Conquest and Civilisation	8	N/O 2010

War and Society

War has long pre-occupied scholars from a broad range of disciplines. It has been a dominant element in notions of empire and nation-building, popular culture, creative writing, film, television and memory. War has both united and divided societies and it has affected public and social policy. It reaches from the international arena to the homes of individual families. War has been both demonised and glorified – and is a touchstone in debates over gender. The War and Society major is a broad interdisciplinary major that examines the way war has been represented and analysed from different disciplinary perspectives. Implicit in the major are questions about the nature of war, its definitions, its economic, political and social aspects, and its consequences.

Major Study

A major in War and Society consists of a minimum of 52 credit points. The subjects making up the major are to be chosen from the list below, with 24 credit points at 300 level including WAR 300 as the compulsory subject.

Minor Study

A minor in War and Society consists of a minimum of 28 credit points including WAR300.

Honours

See Bachelor of Arts (Honours)

Study Program

Subject Code	Subject Name	Credit Points	Sessions
Core			
WAR 300	War and Society	8	Spring
100 level			
HIST107	Empires, Colonies and the 'Clash of Civilisations'	6	Spring
HIST124	The Cold War and After	6	Autumn
200 level			
ARTS202	International Studies	8	Autumn/Spring
HIST203	Australians and the Great War	8	Spring
HIST215	National Stories	8	N/O 2010
HIST232	Russia in War and Revolution	8	Summer
HIST265	Gallipoli Study Tour	8	Winter
HIST270	Western Front Study Tour	8	N/O 2010
POL225	International Relations: Issues, Concepts and Theories	8	Autumn
POL230	Latin America: The Politics of Conquest	8	N/O 2010
SOC224	Violence, Fear and Civilisation: The Evolution of States	8	Autumn
300 level			
ENGL337	Sex, Power and Chivalry: Medieval to Modern Literature	8	Spring
ENGL366	Black writing from Africa, the US and the Caribbean	8	Autumn
HIST300	Reporting War: A History	8	N/O 2010
HIST322	Twentieth Century Dictatorships	8	Spring
HIST339	Australians and War: From Kokoda to Iraq	8	Spring
INDS300	Indigenous Peoples and Decolonisation: Global Perspectives	8	Spring
MACS390	Media, War and Society	8	Autumn
POL303	Peacekeeping, Sovereignty and Global Order	8	N/O 2010

Bachelor of Arts (Community, Culture and Environment)

Testamur Title:	Bachelor of Arts (Community, Culture and Environment)
Abbreviation:	BA
Home Faculty:	Faculty of Arts
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	Varies according to location
Starting Session(s):	Autumn/Spring
Location:	Batemans Bay, Bega, Moss Vale, Shoalhaven
UOW Course Code:	BB702, BE702, MV702, SH702
UAC Code:	753106, 753107, 753108, 753102
CRICOS Code:	000612E

Overview

The Bachelor of Arts (Community, Culture and Environment) is an interdisciplinary degree based on a range of subjects offered by the Faculties of Arts and Science and the Woolyungah Indigenous Centre. Electives can also be taken from subjects offered by the Faculties of Commerce and Law as part of the degree. It is offered for students enrolled at the Batemans Bay, Bega, Moss Vale and Shoalhaven campus and centres.

The subjects offered in the degree have been chosen to reflect its themes, community, culture and environment. Subjects offered by Sociology and Politics inform the theme of community, those offered by English, History and Media and Cultural Studies inform the cultural theme and those offered by Earth Sciences and Science and Technology Studies inform the environmental theme. However, many of the subjects offered will often combine two of the themes listed in the degree, especially the subjects offered by the Woolyungah Indigenous Centre.

Although the basic focus of the degree is Australia, Australia cannot be studied in isolation and the degree therefore includes a number of subjects designed to provide a broader context for matters Australian.

The degree provides a broad general education with an emphasis on the skills associated with the humanities and social sciences traditionally associated with an Arts degree: analysis and the use of evidence; the construction of convincing arguments in written and oral forms; the development of writing and presentation skills and a capacity to question and engage in debate are amongst these.

Subjects offered use a range of delivery styles including videoconferencing, edustreaming, web-based and online delivery and face-to-face classes. The style of delivery varies from subject to subject.

Entry Requirements/Credit Transfer

For information on Credit Transfer and Entry see the entry for the Bachelor of Arts course code 702.

Major Study

The degree's major reflects its name, Community, Culture and Environment. The major requires a minimum of 54 credit points and must include either AUST101 or AUST102, 24 credit points at 200 level from the schedule of subjects offered for the degree and 24 credit points at 300 level from the schedule of subjects offered for the degree.

Second (double) majors

The minimum requirement for the degree is the major as set out above. However, you may also take a second major (sometimes called a double major) as part of your degree. At present, you can complete a second major in Indigenous Studies or History from the schedule of subjects listed for this degree. You can also take a second major in other disciplines offered by the University (for example, English Literatures, Economics or Politics) but to complete those majors, you need to commute to Wollongong.

Minor Study

The degree also offers minors in the following areas:

- Indigenous Studies
- English Literatures
- Environmental Studies
- History
- Media and Cultural Studies
- Politics
- Sociology

Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Course Requirements

To qualify for award of the degree of Bachelor of Arts course code 702BB, 702BE, 702SH or 702MV a student must complete a total of at least 144 credit points from subjects listed in the Course Structures of the Bachelor of Arts offered by member units of the Faculty of Arts and other subjects as approved by the Faculty.

The 144 credit points shall include:

a) for course code 702BB, 702BE, 702SH or 702MV, the subjects prescribed for the major in Community, Culture and Environment;

b) for the major 24 credit points at 300 level at a pass grade or better in subjects offered by member units of the Faculty of Arts for the degree;

c) not more than 60 credit points in 100-level subjects.

Students may count no more than 26 credit points of PC (Pass Conceded) or PR (Pass Restricted) grades towards the 144 required for the degree.

Where a double major is taken, both shall meet the requirements of the majors as prescribed by the faculty. A candidate for course code 702BB, 702BE, 702SH or 702MV who has registered for two major studies, for which there are common subjects at any level may count one subject twice towards the requirements of the major studies, but may only count the credit points once towards the credit points required by the course.

Minor studies for course code 702BB, 702BE, 702SH or 702MV consists of a minimum of 28 credit points of which no more than 12 credit points at 100 level. Students may not cross count subjects from a nominated minor into any other minor or major.

Honours

Honours is a fourth year of Study that students can undertake provided they meet the requirements as set out in the Honours entry for this Handbook.

More details about the degree can be found in the South Coast and Southern Highlands Handbook.

Study Program

Subject Code	Subject Name	Credit Points	Session
Subject Code			
AUST101	Australian Studies: Cultures and Identities	6	Autumn
or			
AUST102	Locating Australia	6	Spring
100 Level electives			
CENV113	Community, Culture and Representation	6	N/O 2010
EESC104	The Human Environment: Problems and Change	6	Spring
ELL 171	An Introduction to Systemic Functional Linguistics	6	Spring
ELL 182	Effective Written Communication (ESB)	6	Autumn
ENGL120	An Introduction to Literature and Screen	6	Autumn
ERLS100	Introduction to Employment and Labour Relations Studies	6	Autumn
INDS150	Introduction to Indigenous Australia	6	Autumn/Spring
MACS120	The Culture of Everyday Life	6	Spring
PHIL151	Practical Reasoning	6	Spring
POL 121	International Politics	6	Spring
200 Level electives			
EESC211	Rural and Urban Social Geography	8	Spring
ENGL259	An Introduction to Canadian Literature	8	Autumn
ENGL260	Nineteenth Century Australian Literature	8	N/O 2010
ENGL267	Nineteenth Century US Literature	8	Spring
ENGL268	Dreams and Visions in Literature and Film	8	N/O 2010
HIST203	Australians and the Great War	8	N/O 2010
HIST239	Water in Australia: An Environmental History	8	Spring
HIST265	Gallipoli Study Tour	8	Winter
HIST270	Western Front Study Tour	8	N/O 2010
INDS200	Identity, History and Contested Knowledge	8	Autumn
INDS201	Redefining Eden: Indigenous Peoples and Environment	8	Autumn
MACS200	Media Events and Rituals	8	Spring
MACS225	Australian Content: Media, Narrative and Celebrity	8	N/O 2010
POL 222	Australian Public Policy	8	Spring
POL 290	Women in Society: Productive and Reproductive Labour	8	N/O 2010
SOC 231	Social Analysis	8	Spring
STS 218	Environment in Crisis	8	Spring
300 Level electives			
ARTS301	Arts Internship	8	Spring
ENGL337	Sex, Power, and Chivalry - Medieval to Modern Literature	8	Spring

ENGL346	Contemporary Canadian Australian Leteratures	8	N/O 2010
ENGL375	Australia Fair: Post-Federation Australian Literature	8	N/O 2010
HIST300	Reporting War: A History	8	N/O 2010
HIST322	Twentieth Century Dictatorships	8	Spring
HIST334	Regional and Environmental History	8	Autumn
HIST350	Debates in Australian Cultural History	8	N/O 2010
INDS300	Indigenous Peoples and Decolonisation: Global Perspectives	8	Spring
MACS388	Globalising Media: Asian Screen Cultures	8	N/O 2010
POL 323	An Unequal World	8	Spring
SOC 308	Social Policy and the Neoliberal State	8	Spring
SOC 310	The Third Sector	8	Autumn
SOC 325	Social Research Methods in Policy and Evaluation	8	Autumn
STS 300	The Environmental Context	8	Autumn

Bachelor of Arts (Dean's Scholar)

Testamur Title:	Bachelor of Arts (Dean's Scholar)
Abbreviation:	BA(Dean's Schol)
Home Faculty:	Faculty of Arts
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	702_2
UAC Code:	753105
CRICOS Code:	000612E

Overview

The Dean's Scholar Degree provides an academic space for high-achieving single degree Arts students. With a limited intake of students per year, it aims to provide an enriched educational experience for high-achieving, motivated Arts students who are hoping to make a contribution to their field of study through teaching or research, or by working as professionals in their chosen area of study.

As a Bachelor of Arts degree, the Dean's Scholar degree is flexible. For example, Dean's Scholars have the opportunity to attempt subjects not normally available to first-year students. They may be granted exemption from certain first-year subjects and may be permitted extended subject loads, enabling them to complete the degree in less than the normal time and enter Honours in their third year. Each Dean's Scholar has an academic mentor, a member of academic staff who undertakes to offer advice in the scholar's major area of study.

The Dean's Scholar degree is not a scholarship. Students intending to apply for a place in this degree are encouraged to apply for a University of Wollongong undergraduate scholarship separately.

Dean's Scholars must undertake one major study from the Faculty of Arts and may take any of the minor studies areas as set out earlier in this Handbook under the entry for the Bachelor of Arts 702. To remain in the program, Dean's Scholars must maintain an average of 75% in each year of study. If the student's average falls below 75%, the student will be transferred into the Bachelor of Arts 702.

Dean's Scholars are able to use the University's student exchange program to undertake a period of study overseas, and several Dean's Scholars have competed successfully for places in the Australian National Internship Program which enables them to undertake a one-session placement in Canberra, usually on the staff of a member of parliament or the Internship Program that places them in the Capitol in Washington D.C.

Majors and Minor studies

Dean's Scholars must undertake one major study from the Faculty of Arts and may take any of the minor studies areas as set out under the earlier in this Handbook under the entry for the Bachelor of Arts 702.

For information on Credit Transfer see the entry for the Bachelor of Arts course code 702.

Entry requirements

Entry to the Bachelor of Arts (Dean's Scholar) is based on a UAI set by the Faculty and interview. (Note: The UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010, please contact the Faculty regarding the ranks).

Course Requirements

To qualify for award of the degree of Bachelor of Arts 702 a Dean's Scholar a student must complete a total of at least 144 credit points from subjects listed in the Course Structures of the Bachelor of Arts offered by member units of the Faculty of Arts and other subjects as approved by the Faculty.

The 144 credit points shall include:

a) the subjects prescribed for one of the majors listed in the Course Structures for that degree and offered by member units of the Faculty of Arts;
b) for majors offered by the member units of the Faculty of Arts 24 credit points at 300 level at a pass grade or better in subjects offered by member units of the Faculty of Arts;
c) not more than 60 credit points in 100-level subjects;
d) maintain an average mark of 75% or better.

Students may count no more than 26 credit points of PC (Pass Conceded) or PR (Pass Restricted) grades towards the 144 required for the degree.

Where a double major is taken, both shall meet the requirements of the majors as prescribed by the faculty. A candidate for course code 702A who has registered for two major studies, for which there are common subjects at any level may count one subject twice towards the requirements of the major studies, but may only count the credit points once towards the credit points required by the course.

Minor studies for course code 702A consists of a minimum of 28 credit points of which no more than 12 credit points at 100 level. Students may not cross count subjects from a nominated minor into any other minor or major.

Major Study Areas from the Faculty of Arts

Students enrolled in the Bachelor of Arts within the Faculty of Arts must take one of these majors:

- Asia Pacific Studies
- Australian Studies
- Chinese (Mandarin) for Non-Chinese Background Students
- Chinese (Mandarin) for Character Background Students
- Employment Relations
- English Language and Linguistics
- English Literatures
- European Studies
- French
- Gender Studies
- History
- Indigenous Studies
- Information Studies
- Italian
- Japanese
- Media and Cultural Studies
- Philosophy
- Politics
- Postcolonial Studies
- Resource and Environmental Studies
- Science and Technology Studies
- Sociology
- Spanish
- War and Society

Minor Studies

Students enrolled in the Bachelor of Arts within the Faculty of Arts may choose from the following minors:

- Indigenous Studies
- Asia Pacific Studies
- Australian Studies
- Chinese (Mandarin) for Non-Chinese Background Students
- Chinese (Mandarin) for Character Background Students
- Employment Relations
- English Language and Linguistics
- English Literatures
- European Studies
- French
- Gender Studies
- History
- Indigenous Studies
- Indonesian

- Information Studies
- Italian
- Japanese
- Media and Cultural Studies
- Philosophy
- Politics
- Postcolonial Studies
- Resource and Environmental Studies
- Science and Technology Studies
- Sociology
- Spanish
- War and Society

Internship and International Subjects

(See subject descriptions for more information on these subjects)

ARTS201	Introduction to Australia for International Students
ARTS202	International Studies
ARTS301	Arts Internship
POL 301	Politics Internship (for students taking the Australian National Internship Program or Washington Internship)

Assessment

Assessment in this course varies between subjects and programs, but typically includes a combination of essays, tutorial/seminar presentations and in-class tests and/or exams. Some subjects may have an additional practical component. The assessment requirements of each subject are set out in the individual subject outlines which students receive in the first week of session.

Honours - see Bachelor of Arts (Honours)

Honours is also available to Dean's Scholars provided they meet the requirements set out in the entry for the Bachelor of Arts Honours in this Handbook.

Bachelor of Arts Honours

Testamur Title:	Bachelor of Arts Honours
Abbreviation:	BA(Hons)
Home Faculty:	Faculty of Arts
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Face-to-face) In the case of Community, Culture and Environment Honours, students will be taught primarily by flexible delivery mode
Starting Session(s):	Normally autumn, but some schools permit mid-year entry
Location:	Wollongong
UOW Course Code:	701
UAC Code:	N/A
CRICOS Code:	000611F

Overview

Honours is a fourth year of study added on to the end of an undergraduate degree. For some students, it gives them an employment advantage in their post University careers. The Honours year also functions in the university curriculum as a bridge between undergraduate study and postgraduate research. It offers a unique opportunity to study a chosen discipline or interdisciplinary area in depth and to undertake a personalised research project working closely with a supervisor who is an established expert in the field of study being undertaken. As an entry point for postgraduate research students, it provides a stimulating and supportive environment in which students formulate ideas, engage in debate, develop research skills and acquire the critical tools that will equip them for a research career. To move into a postgraduate research degree, the minimum requirement is a class II division 2 (II.2) grade.

Students can take an Honours program in a disciplinary area, an interdisciplinary area or in a joint Honours program. Joint Honours can only be undertaken if a student has completed a double major. Irrespective of what they choose to do, students considering Honours are encouraged to talk to the School Honours Coordinators or the Faculty Honours Coordinator well in advance to discuss their program and to negotiate a thesis topic and supervisors.

Entry Requirements

To qualify for entry into Honours, students must have qualified at this University for a pass bachelor degree with an average of at least 75% across the major (or majors) in which the Honours degree will be undertaken with the additional requirement of a Distinction in two of the 300 level subjects required by the major. To enter the Honours year, students need to submit an application through UniAdvice. Applications for disciplinary Honours go to the relevant School Honours Coordinator. Applications for interdisciplinary Honours (including applications for Community, Culture and Environment Honours) go to the Faculty Honours Coordinator.

Applicants from other tertiary institutions must meet the same requirements. In exceptional cases, admission will be granted after the applicant has successfully completed other requirements set by the relevant Honours Coordinator.

Course Requirements

Irrespective of the Honours program chosen, the program consists of coursework (which makes up 50% of the final mark) and a research thesis (which makes up 50% of the final mark).

Grade of Honours

The overall grade of Honours is determined by calculation of the weighted average mark (WAM) for the 400-level subject in which the student is enrolled. Honours are awarded in the following categories:

Class I (WAM 85 to 100%)

Class II, Division 1 (WAM 75 to 84%)

Class II, Division 2 (WAM 65 to 74%)

Class III (WAM 50 to 64%)

If the WAM is below 50%, an Honours grade is not awarded.

Areas of Study in Honours

An Honours year in the Faculty of Arts is available in the following areas:

- Indigenous Studies
- Community, Culture and Environment*
- Employment Relations
- English Language and Linguistics
- English Literatures
- European Studies
- French
- History
- Interdisciplinary Honours
- Italian
- Japanese
- Media and Cultural Studies
- Philosophy
- Politics
- Science, Technology and Society
- Sociology
- Spanish

*Available at Batemans Bay, Bega, Moss Vale and Shoalhaven only.

Honours Guide and Code of Practice (Honours)

The Faculty of Arts Honours Guide provides detailed information on all Honours courses. It is provided in hard copy to all honours students and can be accessed as a PDF document at the following web address: www.uow.edu.au/arts/current/artscentral/UOW018544.html

Students are advised to refer to the following University of Wollongong web site for access to the Code of Practice - Honours: www.uow.edu.au/about/policy/UOW058661.html

Enrolment

Full-time students enrol in one 24 credit point subject each session. Part-time students enrol in the 12 credit point equivalent each session.

Subjects		Session	Credit Points
School of English Literatures, Philosophy and Languages			
ELL 451	Honours in English Language and Linguistics	Autumn/ Spring	24
ELL 452	Honours in English Language and Linguistics (PT)	Autumn/ Spring	12
ENGL411	English IV Honours	Autumn/ Spring	24
ENGL412	English IV Honours (PT)	Autumn/ Spring	12
ENGL421	Combined Honours (English)	Autumn/ Spring	24

ENGL422	Combined Honours (English) (PT)	Autumn/ Spring	12
EURO411	European Studies Honours	Autumn/ Spring	24
EURO412	European Studies Honours (PT)	Autumn/ Spring	12
FREN451	French IV Honours	Autumn/ Spring	24
FREN452	French IV Honours (PT)	Autumn/ Spring	12
ITAL451	Italian IV Honours	Autumn/ Spring	24
ITAL452	Italian IV Honours (PT)	Autumn/ Spring	12
JAPA451	Japanese IV Honours	Autumn/ Spring	24
JAPA452	Japanese IV Honours (PT)	Autumn/ Spring	12
LANG431	Combined French and Italian Honours	Autumn/ Spring	24
LANG432	Combined French and Italian Honours (PT)	Autumn/ Spring	12
PHIL411	Philosophy Honours	Autumn/ Spring	24
PHIL412	Philosophy Honours (PT)	Autumn/ Spring	12
PHIL421	Combined Philosophy Honours	Autumn/ Spring	24
PHIL422	Combined Philosophy Honours (PT)	Autumn/ Spring	12
SPAN451	Spanish IV Honours	Autumn/ Spring	24
SPAN452	Spanish IV Honours (PT)	Autumn/ Spring	24
STS 411	Science and Technology Studies Honours	Autumn/ Spring	24
STS 412	Science, Technology and Society Honours (PT)	Autumn/ Spring	12
STS 431	Joint Honours in Science and Technology Studies and another Discipline	Autumn/ Spring	24
STS 432	Joint Honours in Science and Technology Studies and another Discipline (PT)	Autumn/ Spring	12
School of History and Politics			
HIST411	History IV (Honours)	Autumn/ Spring	24
HIST412	History IV (Honours) (PT)	Autumn/ Spring	12
HIST431	Joint Honours in History and another Discipline	Autumn/ Spring	12
HIST432	Joint Honours in History and another Discipline (PT)	Autumn/ Spring	6
POL 411	Politics IV (Honours)	Autumn/ Spring	24
POL 412	Politics IV (Honours) (PT)	Autumn/ Spring	12
POL 431	Joint Honours in Politics and another Discipline	Autumn/ Spring	24
POL 432	Joint Honours in Politics and another Discipline (PT)	Autumn/ Spring	12
School of Social Sciences, Media and Communication			
MACS411	Media and Cultural Studies Honours	Autumn/ Spring	24
MACS412	Media and Cultural Studies Honours (PT)	Autumn/ Spring	12
MACS421	Joint Honours in Media and Cultural Studies and another Discipline	Autumn/ Spring	24
MACS422	Joint Honours in Media and Cultural Studies and another Discipline (PT)	Autumn/ Spring	12
SOC 411	Sociology Honours	Autumn/ Spring	24
SOC 412	Sociology Honours (PT)	Autumn/ Spring	12
SOC 461	Joint Honours in Psychology and Sociology	Autumn/ Spring	24
SOC 462	Joint Honours in Psychology and Sociology (PT)	Autumn/ Spring	12
SOC 421	Joint Honours in Sociology and another Discipline	Autumn/ Spring	24
SOC 422	Joint Honours in Sociology and another Discipline (PT)	Autumn/ Spring	12
Community and Environment			
ARTS411	Community, Culture and Environment Honours (Batemans Bay, Bega, Moss Vale and Shoalhaven campuses only)	Autumn/ Spring	24
ARTS412	Community, Culture and Environment Honours (PT) (Batemans Bay, Bega, Moss Vale and Shoalhaven campuses only)	Autumn/ Spring	12
All Schools			
INDS411	Indigenous Studies Honours	Autumn/ Spring	24
INDS412	Indigenous Studies Honours PT	Autumn/ Spring	12
INDS431	Joint Honours in Indigenous Studies Honours and Another Discipline	Autumn/ Spring	24
INDS432	Joint Honours in Indigenous Studies Honours and Another Discipline PT	Autumn/ Spring	12
ARTS421	Joint Honours (Arts and other Faculties)	Autumn/ Spring	24
ARTS422	Joint Honours (Arts and other Faculties) (PT)	Autumn/ Spring	12
ARTS450	Interdisciplinary Honours	Autumn/ Spring	24
ARTS451	Interdisciplinary Honours (PT)	Autumn/ Spring	12

Bachelor of Communication and Media Studies

Testamur Title:	Bachelor of Communication and Media Studies
Abbreviation:	BCM
Home Faculty	Faculty of Arts
Course Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Campus:	Wollongong
UOW Course Code:	798
UAC Code:	753109 (Journalism) 753110 (Screen Studies) 753111 (Advertising and Marketing) 753113 (Digital Communication)
CRICOS Code:	045471G

Overview

The Bachelor of Communication and Media Studies degree is a course that offers students a critical perspective on media industries and practices and a range of flexible and transferable skills that will prepare graduates for informed engagement with professionals in media and communications fields and may provide employment opportunities in the fields of Communications, Media, Advertising and Journalism.

The Major

The major for this degree is prescribed. This means 56 credit points as specified in the course program set out below.

Specialisations

The degree also offers four specialisations: Advertising and Marketing, Digital Communication, Journalism and Screen Studies. Students must take at least one of these specialisations but can take more than one of the specialisations if they so wish.

Electives, Other Majors and Minors

Students can make up the remaining credit points needed for the degree by taking subjects from Arts or from other faculties provided they meet any prerequisites set for the subjects. Majors and Minors taken will also be credited to the degree.

Honours

Honours is a fourth year of study that students can undertake provided they meet the requirements set out later in this Handbook (see Bachelor of Communication and Media Studies Honours).

Credit Transfer

Please see General Course Rules for more Information: www.uow.edu.au/about/policy/UOW058680.html

Entry Requirements / Assumed Knowledge

NSW HSC entry through UAC

Students apply through UAC and satisfy the ATAR (previously UAI) requirement for the year of application.

Assumed Knowledge: Any two units of English.

Other Secondary Qualifications

Students with secondary qualifications outside NSW and without an ATAR will be considered on a case-by-case basis.

Tertiary Qualifications

Applications will be considered from students with the following tertiary qualifications:

A completed Two-year Diploma or Advanced Diploma from TAFE or another accredited institution;

Not less than one-sixth of a Bachelor degree from an approved University;

Other tertiary courses approved by the University of Wollongong.

Overseas Qualifications

Students with tertiary qualifications obtained overseas will be considered provided that they satisfy the University's minimum admission requirements.

Alternative Entry (Domestic applicants)

STAT test

UAP

Indigenous and Torres Strait Islander alternative entry program

Course Requirements

To graduate with a Bachelor of Communication and Media Studies students must complete a minimum of 144 credit points. The 144 credit points must include the prescribed major of 56 credit points and at least one of the specialisations. No more than 60 credit points (or ten subjects) can be taken at 100 level.

Course Program

All students enrolled in the degree must complete 56 credit points from the following subjects:

Subject Code	Subject Name	Credit Points	Session
Core: All students enrolled in the degree must complete the following subjects (40 credit points):			
BCM 100	Introduction to Media and Cultural Studies	6	Spring
BCM 101	New Media: Histories, Industries, Practices	6	Autumn
BCM 102	Understanding Audiences	6	Autumn
BCM 106	Media, Ethics and Law	6	Spring
BCM 200	Media Events and Rituals	8	Spring
BCM 224	Politics and the Media	8	Spring
Core: All students enrolled in the degree must complete two of the following 300 level subjects (16 credit points):			
BCM 301	History of Media and Communications	8	Spring
BCM 335	Electronic Cultures	8	Autumn
BCM 388	Globalising Media: Asian Screen Cultures	8	Autumn

Specialisations

Advertising and Marketing

This specialisation will provide students with an understanding of markets, and how these may be reached by manipulating the "marketing mix", the core elements of marketing practice. A focus on the psychology of consumers as decision-makers provides a foundation for the management of the "marketing communication mix", the various channels through which goods and services are promoted and advertised in the marketplace. The subjects in the stream cover the theory and practice of marketing in both national and international contexts. These subjects are taught by the Faculty of Commerce.

The Advertising and Marketing specialisation is made up of 36 credit points including MARK101, MGMT110 and 24 credit points (12 at 300 level) from the subjects listed below.

MARK101	Marketing Principles	6	Autumn/Spring
MGMT110	Introduction to Management	6	Autumn/Spring
and at least 24 credit points from the following subjects:			
MARK205	Introdutory Marketing Research	6	Autumn
MARK217	Consumer Behaviour	6	Autumn
MARK270	Services Marketing	6	Spring
MARK301	Internet Applications to Marketing	6	Spring
MARK333	Marketing Communications & Advertising	6	Autumn
MARK343	International Marketing	6	Autumn

Notes:

(a) Students undertaking the Bachelor of Communication and Media - Bachelor of Commerce who are taking Marketing as their major in the Commerce component of the degree cannot take the Advertising and Marketing specialisation in the BCM component.

Digital Communication

This specialisation examines new media industries and investigates new forms of communication in the digital era. These include an understanding of video and game culture, cyber culture and its relationship to globalisation.

The Digital Communication specialisation is made up of 36 credit points including DIGC101, DIGC102 and at least 24 credit points from the subjects listed below.

DIGC101	New Media Communication	6	Spring
DIGC102	Methods of Research in Media and Communication Studies	6	Spring
and at least 24 credit points from the following subjects:			
DIGC201	Game Culture: Video and Computer Games as Communication Form	8	Autumn
DIGC202	New Media and Globalisation: Cyber-economies/Cyberculture	8	Spring
DIGC301	Advertising and Promotional Culture	8	N/O 2010
DIGC302	Special Topics/Projects in Digital Media	8	Spring

Journalism

The Journalism specialisation is designed to develop basic journalism skills to complement the conceptual knowledge of media process in the BA Communication and Media Studies program. Instead of looking at journalism from three separate media - print, radio and television - the sequence focuses on media convergence based on the practical foundation of generic print media techniques. The teaching approach focuses on learning by doing.

The Journalism specialisation is made up of the following subjects:

Core			
JOUR101	Introduction to Print Newswriting	6	Spring
JOUR202	Feature Writing	8	Spring
One of			
JOUR311	Newsroom Practice	8	Autumn/Spring
JOUR302	Directed Study/Practice	8	Spring
Two from			
JOUR203	Journalism and Society	8	Autumn
JOUR205	Professional Writing 1: Writing for Organisations	8	Autumn
JOUR301	Investigative Reporting	8	Autumn
JOUR305	Professional Writing 2: Editing and Publication	8	Spring

Screen Studies

The convergence of media forms – as content circulates through cinemas, televisions, computers and mobile phones –– poses new questions about traditional media such as television and film. Our relationship to the screen has also changed, as 'viewers' turn into creative users of media content. The screen studies specialisation offers students the opportunity to investigate screen-based media from multiple angles, exploring the industries that produce screen media, the policies that regulate it and the audiences that consume it. From postcards to pixels, from film to YouTube, you will gain experience in reading the languages of images across different media platforms and have the chance to expand your knowledge of how screen media work in both Australian and international contexts.

The specialisation in Screen Studies is made up of 32 credit points, including at least 8 at 300 level, chosen from the subjects below:

200 level			
MACS225	Australian Content: Media, Narrative and Celebrity	8	Autumn
MACS230	The Image	8	Spring
MACS288	World Cinemas	8	Spring
HIST291	Film and History	8	Autumn
300 level			
MACS310	On Location: The Place of the Media Audience	8	Spring
MACS333	Screen Genres	8	Autumn

Double Degrees with Communication and Media Studies

The following double degree programs are available to suitably qualified students of the Faculty of Arts. The Faculty of Arts administers the Bachelor of Communication and Media Studies - Bachelor of Arts, the Bachelor of Communication and Media Studies - Bachelor of Commerce and the Bachelor of Communication and Media Studies - Bachelor of Science.

For course codes 760 and 796 students should consult the relevant faculty.

UAC Code	UOW Code	Home Faculty	Course Name
751210	760	Law	Bachelor of Communication and Media Studies - Bachelor of Laws
751350	794	Arts	Bachelor of Communication and Media Studies - Bachelor of Arts
751351	795	Arts	Bachelor of Communication and Media Studies - Bachelor of Commerce
751352	796	Creative Arts	Bachelor of Communication and Media Studies - Bachelor of Creative Arts
751353	797	Arts	Bachelor of Communication and Media Studies - Bachelor of Science
751354	1819	Arts	Bachelor of International Studies – Bachelor of Communication and Media Studies

Bachelor Communication and Media Studies Honours

Testamur Title:	Bachelor of Communication and Media Studies Honours
Abbreviation:	BCM(Hons)
Home Faculty:	Faculty of Arts
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	878
UAC Code:	N/A
CRICOS Code:	056219G

Overview

The Bachelor of Communication and Media Studies (Honours) is a fourth year of study added on to the end of the undergraduate degree. For some students, it gives them an employment advantage in their post University careers. The Honours year also functions in the university curriculum as a bridge between undergraduate study and postgraduate research. It offers a unique opportunity to undertake a personalised research project working closely with a supervisor who is an established expert in the field of study being undertaken. As an entry point for postgraduate research students, it provides a stimulating and supportive environment in which students formulate ideas, engage in debate, develop research skills and acquire the critical tools that will equip them for a research career. To move into a postgraduate research degree, the minimum requirement is a class II division 2 (II.2) grade.

Joint Honours can also be undertaken if a student has a double major.

Students considering Honours are encouraged to talk to the convenor of the degree to negotiate a thesis topic and supervisors.

Entry Requirements

To qualify for entry into the Bachelor of Communication and Media Studies Honours, students must have qualified at this University for the bachelor degree with an average of at least 75% across the major and one of the specialisations with the additional requirement of a Distinction in one of the 300 level subjects required by the major and one of the specialisations. To enter the Honours year, students need to submit an application through UniAdvice.

Applicants from other tertiary institutions are also required to meet the same requirements. In exceptional cases, admission will be granted after the applicant has successfully completed other requirements set by the relevant Honours Coordinator.

Course Requirements

The program consists of coursework (which makes up 50% of the final mark) and a research thesis (which makes up 50% of the final mark).

Grade of Honours

The overall grade of Honours is determined by calculation of the weighted average mark (WAM) for the 400-level subject in which the student is enrolled. Honours are awarded in the following categories:

Class I (WAM 85 to 100%)

Class II, Division 1 (WAM 75 to 84%)

Class II, Division 2 (WAM 65 to 74%)

Class III (WAM 50 to 64%)

If the WAM is below 50%, an Honours grade is not awarded.

Areas of Study in Honours

Students may also undertake Joint Honours where two of the areas set out above can be combined or when a discipline from the Faculty of Arts is combined with a discipline from another Faculty. Students who are intending to undertake Joint Honours should consult the Faculty Honours Co-ordinator.

Students who have completed a double major may be accepted in to an Honours year. The Honours course will be administered by the academic unit of the student's second major, subject to approval by the Head of the relevant academic unit and the Head of the Indigenous Studies Program.

Honours Guide and Code of Practice (Honours)

The Faculty of Arts Honours Guide provides detailed information on all Honours courses. It is provided in hard copy to all honours students can be accessed as a PDF document.

Students are advised to refer to the following University of Wollongong web site for access to the Code of Practice - Honours

Honours Subjects

Full-time students enrol in one 24 credit point subject each session. Part-time students enrol in the 12 credit point equivalent each session. The way the subject is constituted (i.e. the relationship between thesis and coursework) is determined by individual Programs and/or Schools. Details of the Honours courses offered by different Programs are outlined below.

Subjects		Session	Credit Points
BCM 411	BCM (Honours)	Autumn/Spring	24
BCM 412	BCM (Honours) (PT)	Autumn/Spring	12
BCM 431	Bachelor of Communication and Media Studies Joint Honours	Autumn/Spring	24
BCM 432	Bachelor of Communication and Media Studies Joint Honours (PT)	Autumn/Spring	12

Bachelor of International Studies

Testamur Title:	Bachelor of International Studies
Abbreviation:	BIntlSt
Home Faculty	Faculty of Arts
Course Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Campus:	Wollongong
UOW Course Code:	1817
UAC Code:	753121
CRICOS Code:	064122E

Overview

The Bachelor of International Studies is an interdisciplinary degree. As its title suggests, it challenges students to think beyond the confines of traditional disciplines and seek different approaches to its central theme, International Studies. But what does 'International Studies' mean? It means the analysis, appreciation and study of the diversity of the global community. The degree reflects a growing scholarship that concentrates on processes and forces that know no national boundaries. By combining a core set of subjects, a language and an area of special study called a strand, the degree equips students with a theoretical background, a language and a specialised area of study that can help them in future careers in international organisations both overseas and in Australia, as part of the public sector or as part of non government organisations.

Entry Requirements / Credit Transfer

For information on Entry Requirements and Credit Transfer please see the entry for the Bachelor of Arts (course code 702).

The Major

The major consists of 50 credit points as set out in the schedule below.

The Language Minor

The Language Minor can be taken from French, Italian, Japanese, Spanish, Indonesian and Mandarin. Those with a language at HSC level can enter the language program at 200 level. Otherwise, students need to begin at 100 level. For further information, see the different language entries in this Handbook.

Strands

The strands are listed in the schedule below. They allow students to focus on specific areas of interest. These will normally be available in the second and third years of study.

Course Requirements

The degree consists of four compulsory segments:

a core of prescribed subjects (50 credit points);

a minimum of a minor in a language that is not the student's native tongue (minimum of 28 credit points; students may elect to take a major in a language);

at least one of the strands listed in the degree's schedule (minimum of 24 credit points).

To complete the credit points required for the degree, students can take a second strand or take as electives subjects offered in the various strands or subjects offered by the Faculty of Arts or other faculties.

Course Program

The following is the full schedule for the degree that will be offered over the next three years.

Subject Code	Subject Name	Credit Points	Session
Core subjects			
INTS100	Introduction to International Studies	6	Autumn
INTS107	Empires, Colonies and the 'Clash of Civilisations'	6	Spring
INTS121	International Politics	6	Spring
INTS225	International Relations: An Introduction	8	Autumn
INTS300	Senior Seminar in International Studies	8	Spring
INTS375	Global Labour Studies	8	N/O 2010
INTS399	Special Topics in International Studies	8	Autumn
Language Minor			
FREN151	French IA language	6	Autumn
FREN152	French IB Language	6	Spring
FREN251	French IIA Language	8	Autumn
FREN252	French IIB Language	8	Spring
or			
FREN251	French IIA Language	8	Autumn
FREN252	French IIB Language	8	Spring
FREN351	French IIIA language	8	Autumn
FREN352	French IIIB Language	8	Spring
or			
ITAL151	Italian IA Language	6	Autumn
ITAL152	Italian IB Language	6	Spring
ITAL251	Italian IIA Language	8	Autumn
ITAL252	Italian IIB Language	8	Spring
or			
ITAL251	Italian IIA Language	8	Autumn
ITAL252	Italian IIB Language	8	Spring
ITAL351	Italian IIIA Language	8	Autumn
ITAL352	Italian IIIB Language	8	Spring
or			
JAPA141	Beginners' Japanese	6	Autumn
JAPA142	Transitional Japanese	6	Spring
JAPA243	Pre-Intermediate Japanese	8	Summer
JAPA261	Intermediate Japanese I	8	Autumn
or			
JAPA261	Intermediate Japanese I	8	Autumn
JAPA271	In-Country Japanese Session or	8	Winter
JAPA264	Japanese IIC Language (Wollongong)	8	Winter
JAPA262	Intermediate Japanese II	8	Spring
JAPA361	Advanced Japanese I	8	Autumn
or			
SPAN151	Spanish for Beginners I	6	Autumn
SPAN152	Spanish for Beginners II	6	Spring
SPAN251	Spanish Intermediate I	8	Autumn
SPAN252	Spanish Intermediate II	8	Spring
or			
SPAN251	Spanish Intermediate I	8	Autumn
SPAN252	Spanish Intermediate II	8	Spring
SPAN351	Advanced Spanish I	8	Autumn
SPAN352	Advanced Spanish II	8	Spring
or			
INDO151	Introductory Indonesian 1A	6	Autumn
INDO152	Introductory Indonesian 1B	6	Spring
or			
MAND151	Chinese (Mandarin) for Beginners 1A	6	Autumn
MAND152	Chinese (Mandarin) for Beginners 1B	6	Spring
MAND161	Chinese (Mandarin) for Character Background Students (CBS) 1A	6	Autumn
MAND162	Chinese (Mandarin) for Character Background Students (CBS) 1B	6	Spring
International Studies Strands			
Global Labour and Employment Studies			
ERLS240	Comparative Issues in Pay Determination	8	Spring
ERLS340	Comparative Perspectives on the Employment Relationship	8	Spring
ERLS342	Researching Employment Relations and Global Labour Studies	8	Autumn
Study of States			
POL 216	Politics in the USA	8	Autumn

SOC 224	Violence, Fear and Civilisation: The Evolution of States	8	Autumn
POL 303	Peacekeeping, Sovereignty and Global Order	8	Autumn
POL 314	Power and the Modern State	8	Spring
POL 368	Protest and Power in America: The Sixties	8	Spring
World Literatures			
ENGL265	English and Empire	8	Spring
ENGL366	Black Writing from Africa, the U.S. and the Caribbean	8	Autumn
ENGL373	Pacific Literature	8	Spring
ENGL388	From Sojourners to Global Citizens: writing from the Chinese Diaspora	8	N/O 2010
Conflict and Society			
HIST322	Twentieth Century Dictatorships	8	Spring
HIST339	Australians and War: Kokoda to Iraq	8	Spring
POL 303	Peacekeeping, Sovereignty and Global Order	8	N/O 2010
MACS390	Media, War and Peace	8	Autumn
Media and Communications			
DIGC202	New Media and Globalisation: Cyber-economies/Cyberculture	8	Spring
STS 288	Science and the media	8	N/O 2010
MACS390	Media, War and Peace	8	Autumn
POL 224	Politics and the Media	8	Spring
Popular Culture			
SMAC201	Popular Culture in Japan since 1945	8	Autumn
SOC 206	Youth and Popular Culture	8	Autumn
SOC 230	Body and Society	8	N/O 2010
POL 368	Protest and Power in America : The Sixties	8	Spring
Pacific			
HIST201	An Ocean of History: An Introduction to the Pacific World	8	Spring
ENGL373	Pacific Literature	8	Spring
POL 317	Politics in the South Pacific	8	Autumn
Asia			
HIST 255	Australia and Asia: Connections and Comparisons	8	Spring
SOC 243	Contesting Asia: Culture, Diversity and Difference	8	Autumn
ENGL388	From Sojourners to Global Citizens: writing from the Chinese Diaspora		N/O 2010
POL 318	The Politics of Asian Development	8	N/O 2010
POL 319	Political Economy in the New Millennium	8	Autumn
POL323	An Unequal World	8	Spring
Europe			
FREN210	France in the Twentieth Century	8	Spring
HIST310	Europe in World History	8	Autumn
HIST322	Twentieth Century Dictatorships	8	Spring
PHIL314	The Embodied Mind	8	Autumn

In the first year of study, students will need to take the core 100 level subjects (INST100, INST107, INST121). It is strongly recommended that students also begin the language requirement of the degree. To make up any credit point shortfall for full-time students (48 for the year), students can take any subjects offered by the Faculty of Arts.

Double degrees with the Bachelor of Arts

A double degree takes longer to complete than a single degree, but many students find that if offers them both better chances of employment and an intellectual challenge.

Students intending to take a double degree should note that the following degrees are controlled by different faculties. The double degrees that are owned by different faculties are listed below. Students should refer any inquiries relating to these double degrees to the relevant home or owning faculty.

The following double degree programs can be taken with the Bachelor of Arts majors offered under course codes 702, BB702, BE702, MV702 and SH702:

Bachelor of Arts - Bachelor of Commerce (Course code 703) – Faculty of Arts

Bachelor of Arts - Bachelor of Communication and Media Studies (Course code 794) – Faculty of Arts

Bachelor of Engineering (Engineering) - Bachelor of Arts (Course code 704) – See Faculty of Engineering

Bachelor of Engineering (Informatics) Bachelor of Arts (Course code 704E and 704F) – See Faculty of Informatics

Bachelor of Creative Arts - Bachelor of Arts (Course code 720) – See Faculty of Creative Arts

Bachelor of Science - Bachelor of Arts (Course code 747A) – See Faculty of Science

Bachelor of Arts - Bachelor of Laws (Course code 771) – See Faculty of Law

Bachelor of Journalism – Bachelor of Arts (Course code 853) – See Faculty of Creative Arts

The following double degree programs can be taken with the Bachelor of Communication and Media Studies

Bachelor of Communication and Media Studies – Bachelor of Commerce (Course code 795) – Faculty of Arts

Bachelor of Communication and Media Studies – Bachelor of Science (Course code 797) – Faculty of Arts

Bachelor of Creative Arts - Bachelor of Communication and Media Studies (Course code 796) – See Faculty of Creative Arts

Bachelor of Journalism - Bachelor of Communication and Media Studies (Course code 855) – See Faculty of Creative Arts

Bachelor of Communication and Media Studies – Bachelor of Laws (Course code 760) – See Faculty of Law

The following double degree programs can be taken with the Bachelor of International Studies

Bachelor of Arts - Bachelor of International Studies (Course code 1818) – Faculty of Arts

Bachelor of Communication and Media Studies - Bachelor of International Studies (Course code 1819) – Faculty of Arts

Bachelor of International Studies – Bachelor of Commerce (Course code 1820) – Faculty of Arts

Bachelor of Creative Arts - Bachelor of International Studies (Course code 1828) – See Faculty of Creative Arts

Bachelor of Journalism - Bachelor of International Studies (Course code 1829) – See Faculty of Creative Arts

General Course Requirements

For course codes 703, 720, 747, 771 and 794 the major required for the Arts component of the double degree will be selected from one of the majors offered by member units of the Faculty of Arts and approved for inclusion in the Course Structures of the Bachelor of Arts course code 702; include a minimum of 90 credit points taken from subjects offered by the member units of the Faculty of Arts; and not more than 90 credit points at 100 level. For course codes 704, 704E and 704F, the double degree shall follow the prescriptions set by the relevant faculty.

Bachelor of Arts - Bachelor of Communication and Media Studies

Testamur Title:	Bachelor of Arts - Bachelor of Communication and Media Studies
Abbreviation:	BCM-BA
Home Faculty:	Faculty of Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring. (Students eligible for Credit Transfer may begin in Summer Session if appropriate subjects are available).
Location:	Wollongong
UOW Course Code:	794
UAC Code:	751350
CRICOS Code:	049640G

Overview

This double degree program enables students to combine the prescribed major and at least one specialisation in the Bachelor of Communication Media Studies with a wider range of subjects, including one or more majors, from the Faculty of Arts. This is a particularly good combination for students who wish to enhance their employment opportunities with both a major program of study—in a second language, for example—and a broad selection of subjects from the Humanities and Social Sciences. Students have combined specialisations in Screen Studies with English Literatures, or Journalism with Politics. Students in this degree combination also have more room to add both a major and a minor program of study from the Faculty of Arts, as well as additional subjects from Arts or another Faculty. Students taking advantage of this could specialise in Advertising and Marketing but add a major in French and some general subjects in the environmental sciences. These are excellent pathways for students seeking to work in an international context.

Course Requirements

To graduate with the double degree Bachelor of Communication and Media Studies/Bachelor of Arts, students must complete a minimum of 216 credit points. The 216 credit points must include the prescribed major for the Bachelor of Communication and Media Studies and one of the specialisations as well as a major offered by the member units of the Faculty of Arts. Students may take no more than 90 credit points at 100 level (15 subjects) and must complete a minimum 90 credit points (which includes the major) from subjects offered by member units of the Faculty of Arts, other than those already counted towards the requirements of the Bachelor of Communication and Media Studies.

Assessment

Assessment in this course varies between subjects and programs, but typically includes a combination of essays, tutorial/seminar presentations and in-class tests and/or exams. Some subjects may have an additional practical component. The assessment requirements of each subject are set out in the individual subject outlines which students receive in the first week of session.

Major Study

Students must take one major/specialisation from each degree program. If a student wishes to take more than one major from a degree program, s/he should see an academic adviser in the Faculty of Arts.

Specialisations in the Bachelor of Communication and Media Studies

For details of the specialisations please refer to the Bachelor of Communication and Media Studies (single degree entry). Specialisations are available in: Advertising and Marketing, Journalism, Screen Studies and Digital Communication.

Majors in the Bachelor of Arts

All Arts majors and their requirements are listed under the Bachelor of Arts entry.

Students enrolled in the double degree program should consult the academic adviser in the Faculty of Arts about their choice of major studies.

Minor Study

Students can take Minors as part of their double degree program provided they meet the requirements set.

For information on Credit Transfer and Entry requirements, see the entry for the Bachelor of Communication and Media Studies in this Handbook.

Bachelor of Communication and Media Studies - Bachelor of Commerce

Testamur Title:	Bachelor of Communication and Media Studies - Bachelor of Commerce
Abbreviation:	BCM-BCom
Home Faculty:	Faculty of Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring. (Students eligible for Credit Transfer may begin in Summer Session if appropriate subjects are available).
Location:	Wollongong
UOW Course Code:	795
UAC Code:	751351
CRICOS Code:	049641G

Overview

This double degree program enables students to combine the prescribed major and a specialisation study from the Bachelor Communication and Media Studies with the core subjects and a major from the Bachelor of Commerce. Many students interested in communication studies want to work at management level in the business sector. The double degree allows students a little more space to extend their business focus. The core subjects and the other specialisations in the degree (journalism and screen and media studies, for example) add employment options to the degree program.

The requirements for the Bachelor of Communication and Media studies (including its specialisations) are set out in this Handbook. The requirements for majors offered by the Faculty of Commerce can be found in the Commerce Handbook or the University Handbook.

Course Requirements

To graduate with the double degree Bachelor of Communication and Media Studies/Bachelor of Commerce, students must complete a minimum of 216 credit points. The 216 credit points must include the prescribed major for the Bachelor of Communication and Media Studies and one of the specialisations.

For the Bachelor of Commerce component, students must complete 54 credit points of core subjects (including the capstone subject), plus either a 48 credit point major with the exception of the major in Markeing or an additional 48 credit points chosen from the Commerce schedule. Of this 48 cp at least 18 cp must be from 300 level Commerce subjects.

Students may take no more than 90 credit points at 100 level (15 subjects) and must complete a minimum 90 credit points (which includes the major) from subjects offered by member units of the Faculty of Arts.

Major Study

Students can take Minors as part of their double degree program provided they meet the requirements set.

Specialisations in the Bachelor of Communication and Media Studies

For details of the specialisations please refer to the Bachelor of Communication and Media Studies (single degree entry). Specialisations are available in: Advertising and Marketing, Journalism, Screen Studies and Digital Communication.

Majors in the Bachelor of Commerce

The requirements for all Commerce majors are listed under the Bachelor of Commerce within the Faculty of Commerce.

Students enrolled in the double degree program should consult both faculties about their choice of major studies.

Minor Study

Students can take Minors as part of their double degree program provided they meet the requirements set.

For information on credit transfer and entry requirements, see the entry for the Bachelor of Communication and Media Studies in this Handbook.

Bachelor of Communication and Media Studies - Bachelor of Science

Testamur Title:	Bachelor of Communication and Media Studies - Bachelor of Science
Abbreviation:	BCM-BSc
Home Faculty:	Faculty of Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring. (Students with Credit Transfer may begin in Summer Session if appropriate subjects are available).
Location:	Wollongong
UOW Course Code:	797
UAC Code:	751353
CRICOS Code:	049644D

Overview

In Science where students take extensive studies in discipline areas, the Bachelor of Communication and Media Studies adds an opportunity to broaden their focus, to acquire skills outside the main areas of the degree and thereby increase its marketability. The core of the Bachelor of Communication and Media Studies deals with contemporary issues in politics, communication studies and media, giving students a broad grounding in which to situate their specialisation. The Digital Communication specialisation, for example, complements the Science degree well, allowing students to examine the rise of a new technology and critique the controversies marking its growth.

The requirements for the Bachelor of Communication and Media studies (including its specialisations) are set out in this Handbook. The requirements for majors offered by the Faculty of Science can be found in the Science Handbook or the University Handbook, or, for Population Health and Psychology, in the University Handbook entry for the Bachelor of Science in the Faculty of Health and Behavioural Sciences.

Course Requirements

To graduate with the double degree Bachelor of Communication and Media Studies/Bachelor of Science, students must complete a minimum of 216 credit points. The 216 credit points must include the prescribed major for the Bachelor of Communication and Media Studies and one of the specialisations, as well as a major offered by the Faculty of Science that meets the requirements prescribed in the Science Schedule. Students may take no more than 90 credit points at 100 level (15 subjects) and must complete a minimum 90 credit points (which includes the major) from subjects offered by member units of the Faculty of Arts.

Assessment

Assessment in this course varies between subjects and programs, but typically includes a combination of essays, tutorial/seminar presentations, practicals, labs in-class tests and/or exams. The assessment requirements of each subject are set out in the individual subject outlines which students receive in the first week of session.

Major Study

Students can take Minors as part of their double degree program provided they meet the requirements set.

Specialisations in the Bachelor of Communication and Media Studies

For details of the specialisations please refer to the Bachelor of Communication and Media Studies (single degree entry). Specialisations are available in: Advertising and Marketing, Journalism, Screen Studies and Digital Communication.

Majors in the Bachelor of Science

The requirements for all Science majors are listed under the Bachelor of Science within the Faculty of Science or, for Population Health and Psychology, in the Bachelor of Science in the Faculty of Health and Behavioural Sciences.

Students enrolled in the double degree program should consult both faculties about their choice of major studies.

Minor Study

Students can take Minors as part of their double degree program provided they meet the requirements set.

Bachelor of International Studies - Bachelor of Arts

Testamur Title:	Bachelor of International Studies - Bachelor of Arts
Abbreviation:	BIntlSt-BA
Home Faculty:	Faculty of Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	1818
UAC Code:	751310
CRICOS Code:	069059M

Overview

This double degree program allows students to combine the international focus of the Bachelor of International Studies with the more traditional majors offered by the Bachelor of Arts. Students may take majors offered in the Bachelor of Arts that complement the international focus of the Bachelor of International Studies, take a major that expands their career opportunities or one simply out of interest. Majors offered in the Bachelor of Arts can be found in the University Handbook.

Entry Requirements / Assumed Knowledge

- NSW entry through UAC: Students apply through UAC and satisfy the UAI requirements for the year of application or conditions set down for early entry. Assumed knowledge: any two units of English. (Note: The UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010, please contact the Faculty regarding the ranks).
- Other Secondary Qualifications: Students with secondary qualifications outside NSW and the ACT will be considered on a case-by-case basis.
- Tertiary Qualifications: A completed Diploma or Advanced Diploma from TAFE or other accredited institutions; not less than one-sixth of a Bachelor degree from an approved university; other tertiary courses approved by the University of Wollongong.
- Overseas Qualifications: Students with overseas tertiary qualifications will be considered provided they satisfy the University's minimum admission requirements.
- Alternative Entry (Domestic applicants): TAFE Tertiary Preparation Certificate; Diploma or Foundation Studies Program from a recognised private institution; University Access Program (Wollongong (Wollongong College Australia) for people 21 and over; STAT test for students over 20 on 1 March in year preceding enrolment; UAP for students over 21 years of age; Indigenous and Torres Strait Islander alternative entry program.

Credit Arrangements

The Faculty offers Credit Transfer to students who have successfully completed relevant courses at accredited universities and institutions (see www.uow.edu.au/handbook/generalcourserules).

Course Requirements

To complete the degree, students must

a) complete all the compulsory core subject and language requirements for the Bachelor of International Studies and one specialist strand offered by the degree;
b) complete one major study offered by a member unit of the Faculty of Arts;
c) complete not more than 90 credit points at 100 level;
d) complete a minimum of 216 credit points of which no more than 36 credit points can be PC (Pass Conceded) or PR (Pass Restricted) grades.

Major Study

Strands in the Bachelor of International Studies

For details on the strands, please refer to the Bachelor of International Studies degree entry in this handbook.

Majors in the Bachelor of Arts

For details on the majors, please refer to the Bachelor of Arts entry in this handbook.

Minors

Students can take Minors as part the double degree provided they meet the requirements (see the entries for the Bachelor of Arts in the University Handbook).

Honours

Students in this program can undertake an Honours degree in the Bachelor of Arts. This requires additional study (one year full-time, or two years part-time).

Honours may be undertaken by students who meet the requirements for enrolment.

Students should consult the single degree Bachelor of Arts and Bachelor of Commerce entries for Honours requirements. The Faculty of Arts Honours Handbook can be accessed as a PDF document.

Assessment

Assessment in this course varies between subjects and programs, but typically includes a combination of essays, tutorial/ seminar presentations and in-class tests and/or exams. Some subjects may have an additional practical component. The assessment requirements of each subject are set out in the individual subject outlines which students receive in the first week of session.

Bachelor of International Studies - Bachelor of Commerce

Testamur Title:	Bachelor of International Studies - Bachelor of Commerce
Abbreviation:	BIntlSt-BCom
Home Faculty:	Faculty of Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	1820
UAC Code:	751311
CRICOS Code:	069057B

Overview

This double degree program allows students to combine the international focus of the Bachelor of International Studies with a major from the Faculty of Commerce. The choice of a major in from the Bachelor of Commerce can reflect future employment plans, a major that complements the international focus of the Bachelor of International Studies, or simply interest. These are strong complementary degrees that should allow graduates to stand out from the crowd with their combination of technical, language and analytical skills ready for the global business and social environment. The requirements for majors in Commerce can be found in the University Handbook.

Entry Requirements / Assumed Knowledge

NSW entry through UAC: Students apply through UAC and satisfy the UAI requirements for the year of application or conditions set down for early entry. Assumed knowledge: any two units of English. (Note: The UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010, please contact the Faculty regarding the ranks).

Other Secondary Qualifications: Students with secondary qualifications outside NSW and the ACT will be considered on a case-by-case basis.

Tertiary Qualifications: A completed Diploma or Advanced Diploma from TAFE or other accredited institutions; not less than one-sixth of a Bachelor degree from an approved university; other tertiary courses approved by the University of Wollongong.

Overseas Qualifications: Students with overseas tertiary qualifications will be considered provided they satisfy the University's minimum admission requirements.

Alternative Entry (Domestic applicants): TAFE Tertiary Preparation Certificate; Diploma or Foundation Studies Program from a recognised private institution; University Access Program (Wollongong College Australia) for people 21 and over; STAT test for students over 20 on 1 March in year preceding enrolment; UAP for students over 21 years of age; Aboriginal and Torres Strait Islander alternative entry program.

Credit Arrangements

The Faculty offers credit transfer to students who have successfully completed relevant courses at accredited universities and institutions (see www.uow.edu.au/handbook/generalcourserules).

Course Requirements

To complete the degree, students must

a) complete all the compulsory core subject and language requirements for the Bachelor of International Studies and one specialist strand offered by the degree;

b) For the Bachelor of Commerce component, students must complete 54 credit points of core subjects (including the capstone subject), plus either a 48 credit point major or an additional 48 credit points chosen from the Commerce schedule. Of this 48 cp at least 18 cp must be from 300 level Commerce subjects.

Students should note that a Pass Conceded, Pass Terminating or Pass Restricted grade at 300 level in any required subject for a selected Commerce major does not satisfy degree requirements. Note: the Bachelor of Commerce majors in Event Management, Hospitality Management and Tourism Management are only available as a single Commerce degree and cannot be undertaken with a double degree.

c) complete not more than 90 credit points at 100 level.

d) complete a minimum of 216 credit points of which no more than 36 credit points can be PC (Pass Conceded) or PR (Pass Restricted) grades.

Major Study

Strands in the Bachelor of International Studies

For details on the strands, please refer to the Bachelor of International Studies degree entry in this handbook.

Majors in the Bachelor of Commerce

The requirements for all Commerce majors are listed under the Bachelor of Commerce entry within the Faculty of Commerce section in this handbook. Students enrolled in the double degree program should consult both faculties about their choice of major studies.

Minors

Students can take Minors as part the double degree provided they meet the requirements (see the entries for the Bachelor of Commerce and Bachelor of International Studies in the University Handbook).

Honours

Students can do an Honours degree in either a Bachelor of Arts or a Bachelor of Commerce. This requires additional study (one year full-time, or two years part-time).

Honours may be undertaken by students who meet the requirements for enrolment.

Students should consult the single degree Bachelor of Arts and Bachelor of Commerce entries for Honours requirements. The Faculty of Arts Honours Handbook can be accessed as a PDF document.

Bachelor of Communication and Media Studies - Bachelor of International Studies

Testamur Title:	Bachelor of Communication and Media Studies – Bachelor of International Studies
Abbreviation:	BIntlSt-BCommMediaSt
Home Faculty:	Faculty of Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	1819
UAC Code:	751354
CRICOS Code:	069058A

Overview

This double degree program allows students to combine the international focus of the Bachelor of International Studies with the critical perspective on media industries and practices offered by the Bachelor of Communication and Media Studies. There is a strong complementarity between the two degrees with their focus on internationalisation and globalisation from different perspectives which would suit students with an interest in careers in media and related fields in an international context.

Entry Requirements/Assumed Knowledge

- NSW entry through UAC: Students apply through UAC and satisfy the UAI requirements for the year of application or conditions set down for early entry. Assumed knowledge: any two units of English. (Note: The UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010, please contact the Faculty regarding the ranks).
- Other Secondary Qualifications: Students with secondary qualifications outside NSW and the ACT will be considered on a case-by-case basis.
- Tertiary Qualifications: A completed Diploma or Advanced Diploma from TAFE or other accredited institutions; not less than one-sixth of a Bachelor degree from an approved university; other tertiary courses approved by the

University of Wollongong.

- Overseas Qualifications: Students with overseas tertiary qualifications will be considered provided they satisfy the University's minimum admission requirements.
- Alternative Entry (Domestic applicants): TAFE Tertiary Preparation Certificate; Diploma or Foundation Studies Program from a recognised private institution; University Access Program (Wollongong (Wollongong College Australia) for people 21 and over; STAT test for students over 20 on 1 March in year preceding enrolment; UAP for students over 21 years of age; Indigenous and Torres Strait Islander alternative entry program.

Credit Arrangements

The Faculty offers credit transfer to students who have successfully completed relevant courses at accredited universities and institutions (see www.uow.edu.au/handbook/generalcourserules).

Course Requirements

To complete the degree, students must

a) complete all the compulsory core subject and language requirements for the Bachelor of International Studies and one specialist strand offered by the degree;
b) complete all the compulsory core subject requirements for the Bachelor of Communication and Media Studies and the required subjects of one of the specialisations in that degree;
c) complete not more than 90 credit points at 100 level.
d) complete a minimum of 216 credit points of which no more than 36 credit points can be PC (Pass Conceded) or PR (Pass Restricted) grades.

Major Study

Strands in the Bachelor of International Studies

For details on the strands, please refer to the Bachelor of International Studies degree entry in this handbook.

Specialisations in the Bachelor of Communication and Media Studies

For details on the specialisations, please refer to the Bachelor of Communication and Media Studies entry in this handbook.

Minors

Students can take Minors as part of their double degree program provided they meet the requirements set.

Honours

Students can do an Honours degree in either the Bachelor of Arts or the Bachelor of Communication and Media Studies. This requires additional study (one year full-time, or two years part-time).

Honours may be undertaken by students who meet the requirements for enrolment

Students should consult the single degree Bachelor of Arts and Bachelor of Commerce entries for Honours requirements. The Faculty of Arts Honours Handbook can be accessed as a PDF document.

Assessment

Assessment in this course varies between subjects and programs, but typically includes a combination of essays, tutorial/seminar presentations and in-class tests and/or exams. Some subjects may have an additional practical component. The assessment requirements of each subject are set out in the individual subject outlines which students receive in the first week of session.

SUBJECT DESCRIPTIONS

ARTS201 Regional Australian Society & Environment : A Field Study

ARTS201 S1	Wollongong	On Campus
Autumn	Wollongong	On Campus
ARTS201 S2	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: The subject will consist of an orientation session and a period of intensive study, field work and a summary session at the end of the subject. Orientation and the period of intensive study will introduce students to Australian society, its history, culture and major contemporary issues. During this period, students will identify and begin preliminary research for a project that will be augmented by work in the field. They will also keep a reflective journal on issues raised by the subject.

ARTS202 International Studies

Winter	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36 credit points plus permission of Director, International Studies.
Co-requisites: None
Subject Description: This subject offers students the opportunity to study in situ in another country. The subject consists of a series of lectures and seminars, which may include an intensive language component, introducing students to the issues that will form the focus of study whilst overseas. The nature of these will vary according to the countries chosen and the disciplinary nature of the study abroad project. During their time overseas students will keep a reflective journal and on return will complete a major research project.

ARTS301 Arts Internship

Not on offer in 2010
Credit Points: 8
Pre-requisites: 96 credits points and selection interview with careers service professional & subject coordinator
Co-requisites: None
Subject Description: Arts Internship is a subject that crosses boundaries between theory and practice. At the end of your degree this is an opportunity to reflect upon and develop strategies for using your knowledge and skills developed through studies in Arts in the world of work and in the pursuit of your goals in your career and in life. Students will critically examine: the discourses and skills learned in the Faculty of Arts, their personal learning of these discourses and skills, the discourses and skills of the 'world of work'. They will develop understanding of these discourses and skills and their learning of them by undertaking an Internship in a community or business environment. Placement in the Internship is facilitated by the University after negotiation with the student. The Internship is of 48 hours duration completed in addition to class contact time. Reflective learning activities and the Internship are integral in the University assessment of student outcomes in the subject. Students are encouraged to embark on understandings of the relevance of their studies to their post University endeavours.

ARTS411 Community, Culture and Environment Honours

Not on offer in 2010
Credit Points: 24
Pre-requisites: Major in Community, Culture & Environment with at least 75% average plus two Distinctions at 300 level subjects in the Community and Environment Major.
Co-requisites: None
Subject Description: This is an interdisciplinary program, comprising a thesis and coursework topics from within discipline areas of the Arts Faculty. Students will write a research thesis of approximately 15,000-20,000 words and will complete 24 credit points of coursework, including the Faculty Honours subject Research in Social Sciences and Humanities (12c.p.), and coursework units from within a discipline area (12.c.p.). Combined coursework assessment is the equivalent of 12,000-16,000 words. Thesis and coursework supervision will be taken by academics at the University of Wollongong, arranged by the Honours Coordinator in consultation with individual students. Students will also be invited to participate in Honours events (e.g., seminars and presentations) held at the Wollongong Campus. Supervisory and coursework contact may include email, videoconferencing and WebCT. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in ARTS412. New enrolments in autumn session only.

ARTS412 Community, Culture and Environment Honours (PT)

Not on offer in 2010
Credit Points: 12
Pre-requisites: Major in Community, Culture & Environment with at least 75% average plus two Distinctions at 300 level subjects in the Community and Environment Major.
Co-requisites: None
Subject Description: This is an interdisciplinary program, comprising a thesis and coursework topics from within discipline areas of the Arts Faculty. Students will write a research thesis of approximately 15,000-20,000 words and will complete 24 credit points of coursework, including the Faculty Honours component Research in Social Sciences and Humanities (12 c.p.) and coursework units from within a discipline area. Combined coursework assessment is the equivalent of 12,000-16,000 words. Thesis and coursework supervision will be taken by academics at the University of Wollongong, arranged by the Honours Coordinator in consultation with individual students. Students will also be invited to participate in Honours events (e.g., seminars and presentations) held at the Wollongong Campus. Supervisory and coursework contact may include email, videoconferencing and WebCT. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in ARTS411. New enrolments in autumn session only.

ARTS421 Joint Honours (Arts and other Faculties)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12

Pre-requisites: Arts requirements are a Major from the Faculty of Arts with at least 75% average and including two Distinctions at 300 level.
Co-requisites: None
Subject Description: This subject provides the means for students to take Joint Honours between Arts and another Faculty in the University. Subject content and the division in terms of the thesis and coursework components of the course will be decided by negotiation between the relevant Faculty Honours co-ordinators. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in ARTS422.

ARTS422 Joint Honours (Arts and other Faculties) (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: Arts requirements are a Major from the Faculty of Arts with at least 75% average and including two Distinctions at 300 level.
Co-requisites: None
Subject Description: This subject provides the means for students to take Joint Honours between Arts and another Faculty in the University. Subject content and the division in terms of the thesis and coursework components of the course will be decided by negotiation between the relevant Faculty Honours co-ordinators. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in ARTS421.

ARTS450 Interdisciplinary Honours

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Completion of an interdisciplinary major in the BA (702) with an average mark of 75% across the Major and two distinctions in the 300 level subjects required to complete the major.
Co-requisites: None
Subject Description: This is an interdisciplinary program comprising coursework (including the Faculty common Honours subject Research in the Social Sciences and Humanities), and a thesis component. The coursework elements of the program will be taught by academic members of the Faculty of Arts and the thesis will be supervised by an academic member of the Faculty. In its structure and purpose, it matches the end-on Honours programs already used by the Faculty of Arts. This subject is for full-time enrolments.

ARTS451 Interdisciplinary Honours PT

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Completion of an interdisciplinary major in the BA (702) with an average mark of 75% across the Major and two distinctions in the 300 level subjects required to complete the major.
Co-requisites: None
Subject Description: This is an interdisciplinary program comprising coursework (including the Faculty common Honours subject Research in the Social Sciences and Humanities), and a thesis component. The coursework elements of the program will be taught by academic members of the Faculty of Arts and the thesis will be supervised by an academic member of the Faculty. In its structure and purpose, it matches the end-on Honours programs already used by the Faculty of Arts. This subject is for part-time enrolments.

ASIA299 Special Topics in Asian Studies

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: Students will undertake study in an Asian university or other accredited institution enabling subjects from those universities to be taken as part of a Wollongong BA. Subjects from other universities can be taken by arrangement with the Subject Co-ordinator, Associate Professor Di Kelly.

ASIA300 Globalizing Asia

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200 level
Co-requisites: None
Exclusions: SOC 326
Subject Description: This subject explores social and cultural change in Asia in the context of globalization. The subject discusses theories of social and cultural change, and draws on a range of case studies to illuminate current social and cultural trends and changes in Asia. It considers the historical legacies of colonialism and post-WW2 development, and the ways in which historical and contemporary global forces shape Asian societies. Among the topics to be covered include: social movements; sex and gender; artisan labour; transnational and migrant identities; mediated identities; urbanization and the new economy; poverty, slums and inequality. Countries explored include: Taiwan, India, Japan, Indonesia, Singapore and Bangladesh, as well as comparative, pan-Asian examples

ASIA399 Special Topics in Asian Studies

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: Students will undertake a subject in an Asian university or other accredited institution enabling subjects from those universities to be taken as part of a Wollongong BA. Subjects from other universities can be taken by arrangement with the Subject Co-ordinator, Associate Professor Di Kelly.

AUST101 Australian Studies: Cultures and Identities

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces students to

some of the important issues and academic debates about identities in Australia. It explores some of the principal features that characterise images of Australia, Australians and the Australian continent. It approaches the subject from an historical and cultural perspective and asks what 'being Australian' has meant to different people at different times, both for the social groups and individuals who have shaped dominant notions of national identity and those who have challenged them. What did it mean, for example, to Indigenous people, to women, to immigrants? The subject also critically examines expressions of Australian identity through some of its national rites and rituals such as Australia Day, Anzac Day, tourism, and the beach

AUST102 Locating Australia

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Where is Australia? Is it in Asia? Or is it an extension of Europe as part of the former British Empire? Is it a satellite of the USA? Or is it a part of the Pacific? What about the Tasman World? This subject locates Australia and Australian history in a regional and global context. It asks: how does thinking 'transnationally' help or hinder an understanding of a nation's development? AUST102 takes students beyond national borders to critically explore the ways in which a vast network of economic, political and cultural relationships have helped create Australia. This subject uses a wide variety of evidence including primary sources, literature, film, photographs and paintings.

AUST350 Debates in Australian Cultural History

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 credit points at 200 level
Co-requisites: None
Exclusions: HIST380 or HIST350, or AUST300
Subject Description: This subject focuses on the ways that contested versions of Australia's past have animated public debates in recent years. It explores the new theoretical approaches to history-making and the new areas of historical research that have emerged in the last half of the twentieth century. The subject highlights the ways that past events are never fully fixed in historical narratives, but are revisited as each generation returns to the past with different questions, based on their own experiences and concerns. It considers debates between Australian historians, sometimes dubbed the 'History Wars', and how they have been expressed within political life and cultural institutions. Topics covered will include debates about the size and composition of the Australian population; Australia as both a colonised and colonising nation; the extent of frontier violence; visions of Australian landscape; the emergence of identity politics; museum practice; and who is authorised to tell the national story

BCM 100 Introduction to Media and Cultural Studies

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: CCS 105 and CCS 195
Subject Description: Introduces students to the interdisciplinary field of media and cultural studies. This subject focuses on the extent to which culture and the media shape our worlds, in order to develop critical thinking about how the world might be reshaped in the direction of social justice. Part I examines the impact of the birth of electronic communications which effected a revolution in use of time and space and generated both fear and hope regarding the potential effects of the new mass media. Part II introduces key concepts and tools used to analyse cultural and media phenomena, drawing on the traditions of semiotics, structuralism, poststructuralism, and Marxist analysis. Part III focuses explicitly on the relationship between culture, media and power, examining forms of power and resistance in a variety of media and concluding with a case study of popular music.

BCM 101 New Media: Histories/ Industries/Practices

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject is designed to provide an overview of the various forms of new media - from the Internet and the Web to computer and video games and the digitalization of contemporary media. Through an investigation of these forms from a historical and industrial perspective, the subject critically engages and introduces the student to the way new media has challenged the rules of interaction that more traditional media such as film, radio, and television presented for their audiences throughout most of the Twentieth century.

BCM 102 Understanding Audiences

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: SOC 110
Subject Description: Understanding the nature of media audiences is fundamental to media and communication studies. This subject examines the concept of 'audience' from a variety of perspectives. Issues and topics include: the 'creation' of audience by the media; media audiences for popular culture (music videos, magazines, sport); fans and 'fandom'; advertising; television ratings; the 'gendered' audience. A fundamental understanding of quantitative and qualitative research into various audience groupings, the use of appropriate analytical tools and the ability to critically analyse academic and industry-based audience research are some of the skills taught in this subject.

BCM 106 Media Ethics & Law

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None

Exclusions: PHIL106
Subject Description: This subject examines a range of ethical issues raised by contemporary media. We will survey media regulation in Australia and consider whether the existing regulatory framework is adequate to protect the public interest with regard to the issues examined. Topics covered include: privacy, defamation and vilification, free speech and censorship, representations of sex and violence, truth, lies and 'spin', war reporting, the role of the media in a democracy, the concentration of media ownership, commercialisation, advertising ethics, body image, the nature of celebrity, spectacle, voyeurism and the trivialisation of popular culture.

BCM 200 Media Events and Rituals

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points at 100 level including BCM 100, MACS120 or CCS 105
Co-requisites: None
Exclusions: MACS200 and CCS200
Subject Description: This subject is concerned with the saturation of local, national and transnational life by media representations of reality and the implicit claim that that the media have the power and authority to speak 'for us'. The symbolic power the media, particularly television, exerts in ritualizing and framing a shared social world is critically examined in an analysis of theories of ritual and media practices such as awards nights, commemorations, disasters, weddings, funerals, telethons and spectacular media events.

BCM 201 Communication and Media Across Cultures

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points at 100 level
Co-requisites: None
Subject Description: Under the supervision of academic staff, students will undertake a course of in-depth reading that is articulated first, with the media and communication core curriculum and second with the media environment in the country where they will take their international studies. In addition to an investigation of media and communication in the selected overseas media environment, the subject will include guidance on in-country research methods, cultural practices and orientation to interpersonal behaviour in the selected overseas location. Assessment tasks are developmental and integrated. The project/essay will develop out of and be related to the issues raised and reviewed in the critical review of the refereed journal article. The 'project' assessment task is included to recognise that BCMS- International students may be interested in a multimedia presentation as a way of demonstrating their achievement of subject objectives. The kinds of projects that could be submitted will include such things as a content analysis and discussion of an international media source; a graphic analysis and display of a media text such as an overseas TV genre, or a computer game popular in their selected international studies country.

BCM 202 Advertising and Marketing Across Cultures

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points at 100 level
Co-requisites: None
Subject Description: Under the supervision of academic staff, students will undertake a course of in-depth reading and empirical research that is articulated first, with an aspect of their media and communication specialisation, and second is linked to the media environment in the country where they will take their international studies. In addition to an investigation of aspects of their media and communication specialisation in the selected overseas media environment, the subject will include guidance on in-country research methods, cultural practices and orientation to interpersonal behaviour in the selected overseas location.

BCM 203 Digital Communication Across Cultures

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points at 100 level
Co-requisites: None
Subject Description: Under the supervision of academic staff, students will undertake a course of in-depth reading and empirical research that is articulated first, with an aspect of their media and communication specialisation, and second is linked to the media environment in the country where they will take their international studies. In addition to an investigation of aspects of their media and communication specialisation in the selected overseas media environment, the subject will include guidance on in-country research methods, cultural practices and orientation to interpersonal behaviour in the selected overseas location.

BCM 204 Journalism Across Cultures

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points at 100 level
Co-requisites: None
Subject Description: Under the supervision of academic staff, students will undertake a course of in-depth reading and empirical research that is articulated first, with an aspect of their media and communication specialisation, and second is linked to the media environment in the country where they will take their international studies. In addition to an investigation of aspects of their media and communication specialisation in the selected overseas media environment, the subject will include guidance on in-country research methods, cultural practices and orientation to interpersonal behaviour in the selected overseas location.

BCM 205 Screen Studies Across Cultures

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points at 100 level
Co-requisites: None
Subject Description: Under the supervision of academic staff, students will undertake a course of in-depth reading and empirical research that is articulated first, with an aspect of their media and communication specialisation, and second is linked to the media environment in the country where they will take their international studies. In addition to an investigation of aspects of their media and communication specialisation in the selected overseas media environment, the subject

will include guidance on in-country research methods, cultural practices and orientation to interpersonal behaviour in the selected overseas location.

BCM 224 Politics and the Media

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp POL or 36cp including 6cp CCS or 36cp including 6cp BCM or 36cp including 6cp MACS
Co-requisites: None
Exclusions: POL 224
Subject Description: This subject examines the political role and power of the mass media. Particular attention is paid to the manufacture of news, the construction of news frames, the function of agenda-setting, the issue of bias, the use and abuse of media by politicians, the question of ownership and control, the role of advertising. While the major focus is on news reporting and commentary, cultural politics in general (including popular culture) is examined.

BCM 301 History of Media and Communication

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: Through a study of user-generated cultures, this subject traces the influence of media and communication forms throughout history: from orality and print culture, to music, the screen and the web. The subject examines communication technologies, media industries and cultures of use and participation in the present, past and the near future. Uncovering the practices and trends of regulation, preservation and disposal of media and communication technologies is central to the critical approach developed. The subject concludes with a comprehensive and nuanced understanding our contemporary digital media culture from the context of historical antecedents.

BCM 335 Electronic Cultures

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level
Co-requisites: None
Exclusions: CCS 335, MACS335
Subject Description: This subject covers the texts, practices and impact of electronic culture in cyberspace or elsewhere. Students will consider how concepts of the body, gender, identity and community are formulated in the electronic environment; they will scrutinise notions of authoring and authority, reading and interactivity, and will explore issues of access and equity and policies dealing with regulation, copyright and privacy. This subject is not recommended for students taking the Digital Communication specialisation in the BCM.

BCM 388 Globalising Media: Asian Screen Cultures

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: This subject explores how large and small screen media cultures such as cinema, television and digital mobile broadcasting in the Asian region are both transforming and being transformed by media and popular cultures across the globe. It considers how audio-visual and cultural industries in Asia are fostering new aesthetic, social and technological changes in everyday practices. Topics investigated include increased connectivity through wireless environments and future possibilities for producing, distributing and consuming audio-visual and data materials. Issues of transnational and cross-cultural media flows, openness to access, policy and censorship will be addressed.

BCM 401 Bachelor of Communication and Media Studies International Honours

Not on offer in 2010
Credit Points: 48
Pre-requisites: Completion of the BCM International core and at least one specialisation (not including the LOTE specialisation) with a 75% average plus two Distinctions in two 300 level subjects, at least one of which must be drawn from the core or specialisation in which the student intends to write their thesis or complete their project.
Co-requisites: None
Subject Description: The Honours program in year 4 of the BCM International comprises coursework. To complete the Honours year students must successfully complete two 12 credit point coursework subjects, (one of which is the Faculty Honours subject Research in the Social Sciences and Humanities) and must also undertake a supervised research project to be presented in a thesis of 15,000-20,000 words. The mark and Honours grade will be calculated using Method 3 which is based on the following weightings for the different subjects levels: 4 for 400 level; 1 for 300 level; and zero for both 100 and 200 levels. The ranges for the Honours grades awarded under this method are: 80% to 100% for Class 1; 72.5% to less than 80% for Class 2 Division 1; 65% to less than 72.5% for Class 2 Division 2; and Honours not awarded for marks between zero and less than 65%. The BCM International Honours thesis must be focused on the BCM Intl core and/or the Advertising and Marketing, Digital Communication, Journalism or Screen Studies specialisations. For the purposes of the Honours thesis, the LOTE specialisation is not included. It is expected that the thesis will be informed by students' core and specialisation extension subjects at 200 level, LOTE skills and knowledge and by their studies and experiences during the international semester.

BCM 402 Bachelor of Communication and Media Studies International Honours PT

Not on offer in 2010
Credit Points: 48
Pre-requisites: Completion of the BCM International core and at least one specialisation (not including the LOTE specialisation) with a 75% average plus two Distinctions in two 300 level subjects, at least one of which must be drawn from the core or specialisation in which the student intends to write their thesis or complete their project.
Co-requisites: None
Subject Description: The Honours program in year 4 of the BCM International comprises coursework. To

complete the Honours year students must successfully complete two 12 credit point coursework subjects (one of which is the Faculty Honours subject Research in the Social Sciences and Humanities) and must also undertake a supervised research project to be presented in a thesis of 15,000-20,000 words. The mark and Honours grade will be calculated using Method 3 which is based on the following weightings for the different subjects levels: 4 for 400 level; 1 for 300 level; and zero for both 100 and 200 levels. The ranges for the Honours grades awarded under this method are: 80% to 100% for Class 1; 72.5% to less than 80% for Class 2 Division 1; 65% to less than 72.5% for Class 2 Division 2; and Honours not awarded for marks between zero and less than 65%. The BCM International Honours thesis must be focused on the BCM Intl core and/or the Advertising and Marketing, Digital Communication, Journalism or Screen Studies specialisations. For the purposes of the Honours thesis, the LOTE specialisation is not included. It is expected that the thesis will be informed by students' core and specialisation extension subjects at 200 level, LOTE skills and knowledge and by their studies and experiences during the international semester.

BCM 411 Bachelor of Communication and Media Studies Honours

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Completion of BCM core and at least one specialisation with a 75% average plus distinctions in two 300 level subjects, at least one of which must be drawn from the core or specialisation in which the student intends to write a thesis or complete a project .
Co-requisites: None
Subject Description: To be awarded a BCM(Hons) students must successfully complete two 12 credit point coursework subjects (one of which is the Faculty Honours subject Research in the Social Sciences and Humanities) and must also undertake a supervised research project to be presented in a thesis of 15,000-20,000 words. NOTE: BCM 411 is for students enrolling in Honours on a full-time basis. Part-time students should enrol in BCM 412.

BCM 412 Bachelor of Communication and Media Studies Honours (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Completion of BCM core and at least one specialisation with at least 75% average plus two Distinctions at 300 level subjects at least one of which must be drawn from the core or specialisation in which the student intends to write a thesis or complete a project.
Co-requisites: None
Subject Description: The 48 credit point honours program is taken over four consecutive sessions. It is equivalent of two 12 credit point subjects (one of which is the Faculty Honours subject Research in the Social Sciences and Humanities) and a 24 credit point thesis or project of 15,000 - 20,000 words on a topic developed in consultation with the Convener of program and School Honours Coordinator. This subject is intended for students enrolling in Honours only on a part time basis. Full time candidates should enrol in BCM 411.

BCM 431 Bachelor of Communication and Media Studies Joint Honours

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Completion of the Bachelor of Communications and Media Studies degree with a 75% average plus distinctions in two 300 level subjects at least one of which must be drawn from the Specialisation in which the student intends to write their thesis or complete their project; and meet the Honours pre-requisites for other discipline in the Joint Honours program.
Co-requisites: None
Subject Description: The 48 credit point BCM Honours program consists of two 12 credit point coursework subjects scheduled in first semester (one of which is the Faculty Honours subject Research in the Social Sciences and Humanities) and approved by the School Honours Coordinator in collaboration with the Convenor/s of the academic unit/s concerned and will normally be composed of elements offered at 400-level. In second session candidates complete a 24-credit point thesis or project of 15,000-20,000 words or equivalent on a topic developed in consultation with the student's supervisor and approved by the Honours coordinator of the academic unit with prime responsibility for the thesis component and by the SSMAC School Honours Coordinator. Note. BCM 431 is intended for students enrolling in the Honours program only on a full time basis. Part time students should enrol in BCM 432.

BCM 432 Bachelor of Communication and Media Studies Joint Honours (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Completion of the Bachleor of Communications and Media Studies degree with a 75% average plus distinctions in two 300 level subjects at least one of which must be drawn from the Specialisation in which the student intends to write their thesis or complete their project; and meet the Honours pre-requisites for other discipline in the Joint Honours program.
Co-requisites: None
Subject Description: The 48 credit point honours program is taken over four consecutive sessions. It is equivalent of two 12 credit point subjects (one of which is the Faculty Honours subject Research in the Social Sciences and Humanities) and a 24 credit point thesis or project of 15,000 - 20,000 words on a topic developed in consultation with the Convener of program and School Honours Coordinator. This subject is intended for students enrolling in Honours only on a part time basis. Full time candidates should enrol in BCM 431.

CENV112 People and Place

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: ARTS112
Subject Description: This subject examines the idea of contested understandings of what it means to be Australian. It focuses on a number of key areas and explores the ways in which gender, ethnicity, class and citizenship status effect the experience of living in this

nation. The areas analysed are: public spaces / places; the home; the paid work place; national spaces (memorials, etc.). The subject facilitates critical consideration of the ways in which some groups are excluded from important political, cultural, social, and economic rights as it also focuses on the exclusion of Indigenous peoples, women and migrants from full and equal participation.

CENV113 Community, Culture and Representation

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: ARTS113
Subject Description: This subject introduces the idea that identity is a culturally mediated process. We conceive and understand our identities as cultural subjects in narrative terms and regardless of cultural or community context, the search for meaning and cultural identity is often viewed as a central endeavour of human experience. To explore this idea, we examine systems of representation in a range of different texts (literary, historical, film, biographical, media) that will be 'read' from various theoretical perspectives and analytical positions. These theoretical frameworks will then be drawn on in our engagement with some of the keynote cultural narratives of identity and analyses of how identity is produced, mediated and contested at various cultural intersections.

DIGC101 New Media Communication

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces students to some of the principal forms of communication now regularized through the computer and the Internet. Students will learn to build web sites that ultimately will be integrated into a coordinated class project for online launching. Further study of the phenomenon of weblogs (blogs), podcasting, email, videocasting, text-messaging, mobile communication and online chat will be pursued with the intention of developing the skills for successful intervention in these new forms of communication that move seamlessly between personal and public forms of communication.

DIGC102 Methods of Research in Digital Communication

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: There are many techniques used by academic and industry researchers to investigate media and communication. This subject maps some of the principal approaches by researchers to analyse our media forms and to break down our communication systems of meaning. Policy studies, content analysis, audience research, surveys, questionnaires, industry research, conversational analysis, and textual analysis are among the approaches explored in this survey course. Both qualitative and quantitative techniques are investigated along with what kinds of research are developing through the Internet and other forms of new media.

DIGC201 Game Culture: Video and Computer games as Communication Form

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 cp at 100-level
Co-requisites: None
Subject Description: This subject first investigates the intricate world of video and computer gaming both from an industrial analytical perspective and from the perspective of the player (both online and offline player). It then advances on analysing the narrative and non-narrative qualities of games with the intention of allowing students to develop their skills at game development. Storyboarding and game architecture will be investigated to develop the students' skills at conceptualising and developing game scenarios. Ultimately students collectively will develop their games for the pre-production stage of game development.

DIGC202 New Media and Globalisation: Cyber-economies/Cyberculture

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 cp at 100-level
Co-requisites: None
Subject Description: New media and computer mediated communication transcend many of the boundaries that have organised and operated in societies. This subject investigates the growing impact of this 'cyberculture' on the organisation of contemporary culture and society. The subject will address the following themes: new media law and intellectual property issues, the transformation of advertising and economies of the entertainment industries, transnational cultural flows, globalisation, digitalisation, work and production, and global and 'glocal' impacts of the knowledge economy

DIGC301 Advertising and Promotional Culture

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: Advertising and promotion are privileged discourses in contemporary culture. The ubiquity of advertising envelopes many of our cultural forms with associated messages. This subject is an investigation of how advertising and promotion have become so central to the organization of our culture. Through a brief excursion into its history followed by a close analysis of the present forms of advertising and promotion, the subject analyses our promotional culture and how it shapes our politics, how it is implicated in our entertainment and how it is situated as the lynchpin of a growth economy. Students will investigate the elaborate and complex nature of advertising campaigns and explore their multi-platform techniques employed across traditional and new media forms. Blogs, word-of-mouth and viral marketing and new forms of public relations and promotion will be analysed as the source for the cutting edge of our promotional culture as they augment what are now seen as more traditional forms of advertising and promotion.

DIGC302 Special Topics/Projects in Digital Media

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 credit points at 200-level
Co-requisites: None
Subject Description: In order to facilitate the completion of projects begun in previous subjects in the digital communication specialization program, this special topics/project subject is fundamentally a form of directed/independent collaborative study that allows students to explore concepts/issues in more depth and/or complete a project that demand linkages with other departments (for example in the completion of a digital game production a connection to animators and computer science programmers would be part of the project). The objective of the subject is to actually produce some outcome whether that is in the form of an in-depth study of an aspect of new media and digital culture or whether that is a completed production/game/website. The week-to-week structure of the subject allows for testing of ideas and elements of a project through presentations to class mates and lecturers. A final exhibition is organised for the last week of the semester of all projects.

ELL 151 Effective Spoken Communication (NESB)

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: ELL 151 provides an introduction to spoken communication for students of any discipline who have completed their previous studies in a language other than English. Students will discuss, analyse and practise different types of spoken communication relevant to academic and professional success - such as making your point in tutorials and meetings, making the most of group discussions, giving seminar papers, and preparing and giving Powerpoint presentations. Topics will include English grammar for clear spoken communication, the rhetoric of speaking, voice projection, pronunciation, and using intonation to engage your audience. The focus is on spoken communication but because speaking, listening, writing and reading are interdependent, all four skills will be part of the course and its assessment.

ELL 152 Effective Written Communication (NESB)

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: ELL 152 provides an introduction to academic and professional communication for students of any discipline who have completed their previous studies in a language other than English. The subject aims to enhance students' control of a range of skills that are essential for success in academic and professional life, but it also encourages students to take a critical and informed attitude to language use. A range of text types common in academic and work contexts are discussed, analysed and practised. The subject covers structures of the English language that enable clear and coherent writing, and introduces the concepts of style and register in academic writing. This subject focuses on written communication but readings and assessment assume the interdependence of all four skills: reading, writing, speaking and listening.

ELL 171 An Introduction to Systemic Functional Linguistics

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ENGL130 or LANG110 or ELS 171
Subject Description: This subject offers an introduction to the study of language in use, ways of describing it and ways of talking about it, i.e. a meta-language. The notion of studying language in use implies a functional perspective on language. Students are introduced to a particular functional perspective - the Systemic Functional model - which represents language as a system of choices and explores text operating within some context. There is a strong focus on the development of an understanding of the tools of linguistic analysis to describe grammar, meaning and context. This subject is a compulsory component of the English Language & Linguistics major.

ELL 181 Effective Spoken Communication (English-speaking background)

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: ELL 181 provides an introduction to spoken communication for students of any discipline who have completed their previous studies in English. Students will discuss, analyse and practise different types of spoken communication relevant to academic and professional success such as making your point in tutorials and meetings, making the most of group discussions, giving seminar papers, preparing and giving powerpoint presentations, and making podcasts and vodcasts. Topics will include English grammar for clear spoken communication, the rhetoric of speaking, voice projection, pronunciation, and using intonation to engage your audience. The focus is on spoken communication but because speaking, listening, writing and reading are interdependent, all four skills will be part of the course and its assessment

ELL 182 Effective Written Communication (ESB)

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: ELL161
Subject Description: ELL 182 provides an introduction

to academic and professional communication for students of any discipline who have completed their previous studies in English. The subject aims to enhance students' control of a range of skills that are essential for success in academic and professional life, but it also encourages students to take a critical and informed attitude to language use. A range of text types common in academic and professional work contexts are discussed, analysed and practised. The subject covers English grammar for writing clearly and coherently and the concepts of style and register in academic writing. The subject focuses on written communication but readings and assessment assume the inter-dependence of all four skills-reading, writing, speaking and listening

ELL 271 Grammar & Discourse 1

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: ELL 171 OR ELS 171
Co-requisites: None
Exclusions: Not to count with ELS261
Subject Description: This subject consolidates and extends understandings developed in ELL 171 An Introduction to Linguistics. In particular ELL271 examines: experiential meanings which construct causation in the clause; clause complex relations: interdependency & logical relations; cohesion and the various resources through which this is achieved. The deployment of these resources in the construction of texts belonging to both the academic and non-academic registers is explored in order to highlight the differences between texts realising the two broad registers. This subject is the compulsory 200 level subject leading to a major in English Language & Linguistics.

ELL 310 World Englishes

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36cp at 100 level and any 16cp at 200 level
Co-requisites: None
Exclusions: Not to count with ELS362
Subject Description: ELL310 examines the impact of globalisation on communication with a specific focus on the role and functions of English. It traces the development of English, the spread of English across the world as a native, second and foreign language and discusses its impact on the status of other languages. It also examines the use of English in intercultural encounters. A further focus is on analysing and producing texts characteristic of global English in business, the media and education. This subject is core to the English Language and Linguistics major. It is also of specific relevance to students majoring in a language, or in communication studies with a focus on language. It is a useful adjunct to students with an interest in the interaction between language, culture and society.

ELL 314 Language and Ideology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: ELL 171 or equivalent
Co-requisites: None
Exclusions: EDUL314
Subject Description: This subject will examine the ways in which language expresses ideology. Drawing on the Systemic Functional Linguistic tool-kit, students will develop analytical skills that will enable them to explore, from multiple perspectives, the meanings construed in texts and text types, both within cultures (including sub-cultures) and across cultures.

ELL 371 Grammar & Discourse 2

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: ELL 271
Co-requisites: None
Exclusions: Not to count with ELS361
Subject Description: This subject consolidates and extends understandings developed in ELL 271. It addresses the systems of language through which technicality and evaluation/personality are construed in a range of texts belonging to the academic register and represented in a range of university disciplines. This subject is a compulsory 300 level subject leading to a major in English Language & Linguistics.

ELL 451 Honours in English Language and Linguistics

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in ELL with at least 75% average plus two Distinctions in 300 level subjects in ELL or ELS
Co-requisites: None
Subject Description: A BA (Honours) in English Language & Linguistics (ELL) comprises coursework (50%) and a supervised thesis (50%) on a topic negotiated with the ELL staff. The Honours program has been designed to allow students to pursue a topic of interest in English language and linguistics as well as to prepare you for research in future employment or future study. Honours coursework in ELL requires the student to: (1) complete the Faculty Honours component Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6000 wds) and development of the research proposal (1500-2000 wds); (2) write two major essays or reports totalling 10,000 words focusing on i) theoretical models in linguistics and methodologies in linguistics, and ii) topics in English Language & Linguistics; (3) prepare and present orally a research proposal on their research topic for a languages/linguistics audience; (4) write a 15,000 word dissertation based on research proposed; and (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. Students wishing to enter the Honours program normally should have completed a major in English Language Studies or English Language and Linguistics with at least 75% average across the major including two Distinctions at 300 level subjects in the major. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in ELL 452

ELL 452 Honours in English Language and Linguistics (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in ELL with at least 75% average plus two Distinctions in 300 level subjects in ELL or ELS
Co-requisites: None

Subject Description: A BA (Honours) in English Language & Linguistics (ELL) comprises coursework (50%) and a supervised thesis (50%) on a topic negotiated with the ELL staff. The Honours program has been designed to allow students to pursue a topic of interest in English language and linguistics as well as to prepare you for research in future employment or future study. Honours coursework in ELL requires the student to: (1) complete the Faculty Honours component Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6000 wds) and development of the research proposal (1500-2000 wds); (2) write two major essays or reports totalling 10,000 words focusing on i) theoretical models in linguistics and methodologies in linguistics, and ii) topics in English Language & Linguistics; (3) prepare and present orally a research proposal on their research topic for a languages/linguistics audience; (4) write a 15,000 word dissertation based on research proposed; and (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled.

ENGL120 An Introduction to Literature and Screen Studies

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is an introduction to the 'reading' and criticism of texts in various forms and media. Students will be introduced to the principles, processes and methodologies involved in the critical 'reading' of texts drawn from prose fiction, poetry, theatre, and film.

ENGL121 Text and Gender

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: (ENGL108) or (ENGL110)
Subject Description: This subject looks at the ways in which the concepts 'female' and 'male' are produced within a culture. Gender roles are produced according to set patterns determined in accordance with a variety of social needs and expectations. The subject examines how some of these patterns are constructed especially in literary texts. We begin with a three week section on the construction of gender and gender relations in English cultural history from the Renaissance to the late nineteenth century. Then the focus changes to concentrate specifically on the depiction of the 'female' and, to a lesser extent the 'male', in twentieth century texts. The subject will also consider the production of gender in screen media.

ENGL131 Narrating Contemporary Australia

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will introduce students to a diverse body of contemporary Australian cultural texts, ranging from literary fiction and non-fiction to film and drama. Focusing on work produced over the last decade it examines the confluence between a national culture and national identity, especially with reference to textual representations, truth, memory and history, power and marginality. The subject will provide students with key critical and analytical skills acquired through close textual readings and discussions in class, web-interactive exercises and small-group projects. Students will be taught to consider the implications of the use by an author of a particular genre and to explore ways of responding to it confidently and persuasively. As an introductory subject it will provide a foundation for further studies within the discipline of English and will endow all students with strong written and verbal communication skills.

ENGL217 Introduction to Poetry

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: An introduction to the appreciation of poetry, and especially contemporary poetry, through exploration of basic poetic techniques, and through the writing of poetry in a variety of forms. It also includes a survey of the main theoretical approaches to the understanding of poetry. Topics include: 1. An introduction to poetry: what is it? In what ways does it differ from other texts? Some basic terms and concepts 2. The language and techniques of poetry 3. An introduction to some poetic forms from haiku to sonnet 4. An approach to the appreciation of poetry through writing.

ENGL228 English Renaissance Literature and Culture

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: This subject introduces students to the literature and culture of the English Renaissance. It focuses on a diversity of texts including plays, poetry, autobiographical writing, historical narrative, and contemporary observations; texts written by a number of writers of the period (eg Shakespeare, Donne, Milton, 'Ephelia', Mary Rich, Thomas Hariot, Walter Raleigh, Queen Elizabeth and others). The subject concentrates on the ways these texts inform and are informed by three major cultural contexts: the historical, the social, and the literary/generic.

ENGL229 Romantic Literature

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: This is a study of the revolution of imagination in the late 18th and early 19th centuries - a period of exciting, daunting upheaval in political, social, scientific and aesthetic theory. Students are introduced to the philosophy of Romanticism as represented primarily through literary texts with particular emphasis on the Romantic poets (Blake, Keats, Shelley, Coleridge, Wordsworth & Byron)

ENGL230 Page to Stage: Modes of Performance

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: This subject provides an introduction to the study of performance through text, theory, and practice. Elements of performance are explored through the study of specific scripts, and through practical work drawn from various performance modes. The connections between performances and their cultural contexts are explored, with special emphasis on gender, sexuality, politics, and nation. The subject also considers the crucial influence of genre - whether comedy, tragedy or satire - on performance and dramatic convention. The texts in the course range from Greek tragedy through the Renaissance stage to the avant garde and experimental challenges of the Twentieth century.

ENGL243 Children's and Young Adult Fantasy Literature

Not on offer in 2010
Credit Points: 8
Pre-requisites: (36cp including 6cp of 100 level ENGL) OR (36cp including EDUF111) OR (36cp including EDFE101) OR (36cp including EDUF212)
Co-requisites: None
Subject Description: The subject involves the study of some classical and some not-so-classical texts in the children's/YA area of fantasy writing. It introduces key concepts relevant to the special social and material conditions of this readership, and touches of topics of gender, educational context and sub-genre. Introductory lectures present the historical background and evolution of children's/YA fantasy, starting from folk tales and fairy tales.

ENGL244 Australian Literature for Young Readers

Summer 2010/2011 Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp of 100 level ENGL OR 36cp including EDUF111 OR 36cp including EDFE101 OR 36cp including EDUF212
Co-requisites: None
Subject Description: This subject focuses primarily on contemporary Australian children's fiction, offers a wider context for an appreciation of children's literature by examining a range of texts, including some early Australian children's literature. This subject encourages a scholarly approach to the study of children's literature.

ENGL248 Chaucer

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: This subject involves the study of some of The Canterbury Tales of Geoffrey Chaucer in Middle English and also provides an introduction to the literary and cultural context of his time. It considers the construction and representation of gender, sexuality, love, marriage, youth and age. The subject is designed to make Chaucer accessible to modern readers, who will find the texts racy, bawdy, witty and ironic, in their coverage of a wide range of human experience.

ENGL255 Eighteenth Century Literature and Culture

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Exclusions: ENGL256
Subject Description: Eighteenth-century English literature ranges from the biting social satire of Pope and Swift to the increasing popularity at the end of the century of the 'new' genres of Feeling - the Gothic and the novel of Sensibility. The period is known for its comic writing but this subject also focuses on the work of women writers - those 'other Augustans' whose skills of social observation considerably broaden our understanding of the period.

ENGL259 An Introduction to Canadian Literature

Autumn Batemans Bay On Campus
Autumn Bega On Campus
Autumn Moss Vale On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: The institutionalised study of Canadian literature has been occurring in Canada since the 1980s and has become an area of study internationally since at least the 1990s. This subject will focus primarily on Canadian texts published since 1980, but it will also include texts produced in Canada in the nineteenth and early twentieth centuries in order to demonstrate a development of Canadian literature. It also focuses on how globalisation intersects with the study of Canadian literature.

ENGL260 Nineteenth Century Australian Literature

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL OR 36cp including 6cp ARTS OR 36 cp including 6cp CENV
Co-requisites: None
Exclusions: (ENGL236) OR (ENGL258) OR (ENGL291) OR (CCS 215)
Subject Description: This subject examines nineteenth-century Australian texts in their historical contexts and via contemporary critical theories including theories of gender, race, and class. In this subject, we will examine the representation of gender roles, the process by which national literary canons and national identity are constructed, and the manner in which colonial ideology played a critical role in the representation of racialised others in the texts of the period.

ENGL264 Modernism

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None

Exclusions: (ENGL253)
Subject Description: This subject focuses on the theory and cultural production of modernism in the early decades of the 20th century. Literary texts by Kafka, Camus, Gide, Lawrence, Eliot, Woolf, Yeats, Joyce and Zora Neale Hurston will be read in conjunction with texts from science, psychology, art, music, literary and cultural theory.

ENGL265 English and Empire

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: This subject considers supposedly 'universal' and 'neutral' English literary classics to show how the discipline of English literature arose out of imperialist expansion. It inspects colonial fiction to see how its discourse operates and it also surveys some rewriting of classics from Canada, Africa and the Caribbean exposing, parodying and subverting colonialist representations.

ENGL266 Literature of the Victorian Age

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: The period of Queen Victoria's reign was one of paradox, characterised by a literature that was both inventive and forward looking on the one hand, and nostalgic - concerned with the forms and ideas of the past - on the other. It is a period of great social endeavour and reform in which the leading figures of the day engaged in public debate on the relationship between science and religion, the condition of the working class, and 'the woman question'. This was the age of the great public poet - Tennyson & Elizabeth Barrett Browning; of political, social and cultural essayists like Thomas Carlyle & Matthew Arnold; and perhaps most characteristically, of the popular novelist, including the Bronte sisters, Dickens, George Eliot & Hardy.

ENGL267 Nineteenth-Century US Literature

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: Over the nineteenth century, the United States expanded westward across the North American continent into more or less its present form and grew from a fledgling republic into a world power. A range of often very innovative literature contributed to and critiqued the dominant ideas about American nationhood that accompanied these historical developments. This subject examines a selection of this literature (including poetry, short stories and novels) concentrating in particular on: literary genres and formal features; representations of the nation, the region, the city, and the domestic interior; issues around class, gender, ethnic and sexual identities

ENGL268 Dreams and Visions in Literature and Film

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp ENGL
Co-requisites: None
Subject Description: This subject explores the role of dreaming in literature and film: how dreaming is represented in literary and cinematic texts, how it has inspired writing and film-making, and how texts have attempted to reproduce the chaotic structure and dense symbolism of dreams and nightmares. Taking a literary-historical approach, the subject ranges from medieval dream-visions, through Shakespeare's dream-stage and Romantic dream-verse, to consider the towering influence of Freud on surrealist literature, art, and film, ending with an examination of the dreamy films of Michel Gondry and the cinematic nightmares of David Lynch.

ENGL312 Shakespeare, Jonson & Early Modern Dramatic Literature

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: A study of selected plays of the Elizabethan-Jacobean period with special reference to the relationships between the plays, contemporary English society and its concerns, and to the conditions of performance. The subject has been designed to complement the study of Shakespeare and seventeenth-century literature provided in ENGL228.

ENGL334 Critical Theory: Development and Debates

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject is an introduction to several critical movements that have currency in contemporary literary and cultural studies: structuralism, poststructuralism, psychoanalysis, materialist and historicist approaches, feminism and theories of gender and sexuality, and theories of post-coloniality and ethnicity. The subject explores the tensions and connections between these movements, attending to the ways in which each movement approaches questions of subjectivity and textual meaning. Students are also given the opportunity in one essay to deploy theoretical concepts through the reading of a literary text.

ENGL337 Sex, Power, and Chivalry - Medieval to Modern Literature

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject begins by providing an introduction to some of the major chivalric texts of the later Middle Ages, including Malory's tales of King Arthur,

Sir Gawain and the Green Knight, the love lyrics of the troubadours and the female trobairitz, and the lais of Marie de France. It then goes on examine Cervantes' and others' famous early satires on knightly masculinity, Victorian writers' nostalgic revisitation of Camelot, modern popular romance fiction and the hardbitten knights of Hollywood Westerns. It takes a literary-historical approach, exploring the fascinating and highly complex relationship between gender and social rank in chivalric texts, and traces these texts' changing preoccupation with the issues of power, heroism, sexuality, secrecy, fidelity and betrayal. No previous knowledge of medieval literature is assumed.

ENGL340 Special Topic in English Literature

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: (12cp of 300 level ENGL)
Subject Description: This is a directed study subject that operates primarily as a shell subject for Study Abroad students or other idiosyncratic circumstances. The circumstances of its use are at the discretion of the Head of School and it is not generally available for internal students. If operating in a mode other than 'shell' it is designed to allow a highly motivated student of proven academic achievement to undertake individual research under the guidance of an appropriate supervisor selected from the program.

ENGL345 20th Century Women's Literature

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject deals with the work of six modern women writers: Virginia Woolf, Katherine Mansfield, Sylvia Plath, Dorothy Hewett, Alice Walker and Jamaica Kincaid. Of particular concern are the cultural processes which so often lead to the mythologising of a woman writer's life, and the way this life/myth interacts with interpretations of that writer's work.

ENGL346 Contemporary Canadian Australian Literatures

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This course is constructed around the discussion of written and filmic texts. Though it is articulated around the theme of Australian and Canadian novels, films, poetry & plays, it will also focus on a number of general critical issues and theories including genre & generic conventions, feminism, post-colonialism, post-structuralism and on the strategies which various writers & film-makers from both countries use to put forward such perspectives. The dominant focus of the subject will be to examine how writing from minority groups have redefined the shape and space of Canadian and Australian creative works. This subject will be focused to spotlight Indigenous writers and writers of colour, and to deal directly with theory written by these cultural practitioners about their own work

ENGL365 19th Century Women's Literature

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject looks at the work of selected women writers in England, Australia, and the United States in the Nineteenth Century. The texts represent a variety of different types of writing - fiction, poetry, diaries, letters, and journalistic social commentary. The subject examines the establishment of the female writing self within the cultural structures and the socio/historical context of the nineteenth century, and the engagement of that self with the social and literary conventions of that time.

ENGL366 Black writing from Africa, the US and the Caribbean

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject provides a selective survey of some major works (fiction poetry, drama, film) from Africa, the Caribbean, and the USA. It studies the imagination of Africa and images of Blackness, concentrating on later 20th century English-language texts. It explores dynamics of slavery, colonisation and decolonisation, constructions of authenticity and identity in terms of race, nation, diaspora and gender, the idea of a 'Black aesthetic' and the politics and poetics of literary form.

ENGL373 Pacific Literature

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: A one-semester exposure to Pacific Basin writing from a representative range of genres (film, poetry, novel, plays, life-writing) and geographical sources (Guam, New Zealand, Samoa, PNG, Hawaii etc.) The primary focus is on works in English by ethnically indigenous writers. Classes will look at themes and literary techniques common to the region as well as specific qualities related to the societies from which the works emerge. There will be discussion about the critical evaluation and institutional recognition of 'minor' and 'regional' literatures. Note: This subject is an elective in the Asia-Pacific Studies major.

ENGL374 From Page to Screen

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject examines the two different worlds of literature and film as separate entities; it also examines the 'third' world that they create when they come together. At issue will be the debate over the appropriateness and success of the process of adaptation that has raged since the very beginnings of the film industry. Although the subject will examine some of the many difficulties which are encountered when a written text is brought to the screen, or when a film is translated into a novel, an important focus of the

subject will be devoted to the theoretical areas of the debate covered in adaptation theory, using numerous literary and filmic examples both past and present.

ENGL375 Australia Fair: Post-Federation Australian Literature

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject examines dominant narratives of the Australian nation and texts that challenge these narratives, especially in relation to the multiple ways that the term 'fair' is represented. It takes into consideration texts from a variety of genres (including literature, film, television, and children's literature) from different moments in Australian history, and from diverse locations. The subject considers the emergence of Australian stories in relation to topics such as migration, place, interracial encounters, and gender and class differences

ENGL376 Representing India

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: This subject offers a survey of Indian writing in English from the turn of the 19th century to present. It introduces students to a range of cultural and social contexts for the selected works, drawing comparatively also on texts produced by non-Indian authors. It will aim to develop a dialogue about the way India has been represented from without and its depiction in the work of Indian writers working in English.

ENGL377 Social Justice and Children's Literature

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level including 8cp of ENGL
Co-requisites: None
Subject Description: Literature for children is widely considered to serve a socialising function and therefore is understood as one of the means by which children learn how to be responsible and ethical individuals. While children's literature often supports dominant systems of beliefs, there is a body of texts that overtly challenge such dominant narratives. In this subject, we will analyse a number of contemporary texts for children that arguably position child readers to challenge the status quo and to act in socially-responsible ways. We will situate these texts in the context of larger cultural and political practices and discourses

ENGL388 From Sojourners to Global Citizens:writing from the Chinese diaspora

Not on offer in 2010
Credit Points: 8
Pre-requisites: 8 cp at 200 level ENGL
Co-requisites: None
Subject Description: One of the most interesting developments in Western literatures over recent decades has been the emergence of writers from immigrant communities whose cross-cultural perspectives allow for a new understanding of both their home and their host nations. This subject explores fiction, poetry and life writing from the Chinese diaspora, tracing some of its major themes: immigration history; Chinatown culture; racism, cultural alienation and nostalgia; family life and generational conflict; life in pre-Communist and Communist China; globalisation and the 'new' China. The study will be informed by theories of multiculturalism, diaspora and globalisation.

ENGL411 English IV Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in English with at least 75% average plus two Distinctions at 300 level subjects in English.
Co-requisites: None
Subject Description: The Honours course consists of three subjects and a dissertation of 15,000 words. Course work constitutes 50%, and thesis 50% of the final mark. A research topic as defined by the student is approved in consultation with the Convenor of Program and the Honours Co-ordinator. Coursework consists of 24 credit points made up of 1 x 12 credit point subject and 2 x 6 credit point subjects. These subjects will normally be taken in the Autumn session. The 12 credit point subject is the Faculty Honours subject Research in the Social Sciences and Humanities. A range of seminar subjects reflects staff research interests and ability. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in ENGL412.

ENGL412 English IV Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in English with at least 75% average plus two Distinctions at 300 level subjects in English.
Co-requisites: None
Subject Description: The Honours course consists of three subjects and a dissertation of 15,000 words. Course work constitutes 50%, and thesis 50% of the final mark. A research topic as defined by the student is approved in consultation with the Convenor of Program and the Honours Co-ordinator. Coursework consists of 24 credit points made up of 1 x 12 credit point subject and 2 x 6 credit point subjects. These subjects will normally be taken in the Autumn session. The 12 credit point subject is the Faculty Honours subject Research in the Social Sciences and Humanities. A range of seminar subjects reflects staff research interests and ability. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in ENGL411.

ENGL421 Combined Honours (English)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in English with at least 75% average plus two Distinctions in 300 level ENGL subjects and meet the honours entrance requirements in the other discipline.
Co-requisites: None
Subject Description: The combined Honours

course will consist of a program of study approved by the Convenor of the English Studies Program in collaboration with the Convenor of the other Department or Program concerned. The course normally includes a combination of seminars drawn from both areas of study, the common Faculty Honours subject Research in the Social Sciences and Humanities (12 credit points), and a jointly supervised thesis. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in ENGL422.

ENGL422 Combined Honours (English) (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in English with at least 75% average plus two Distinctions in 300 level ENGL subjects and meet the honours entrance requirements in the other discipline.
Co-requisites: None
Subject Description: The combined Honours course will consist of a program of study approved by the Convenor of the English Studies Program in collaboration with the Convenor of the other Department or Program concerned. The course normally includes a combination of seminars drawn from both areas of study, the common Faculty Honours subject Research in the Social Sciences and Humanities (12 credit points), and a jointly supervised thesis. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in ENGL421.

ERLS100 Introduction to Employment Relations and Labour Studies

Autumn Batemans Bay On Campus
Autumn Bega On Campus
Autumn Loftus On Campus
Autumn Moss Vale On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: COMM100, MGMT142, ECON142
Subject Description: This subject studies work and employment. It explores the influence of the social, economic, political and legal environment and the power resources of employees and employers as well as others such as governments and the State. The ideals and assumptions of labour, employers / managers, the State and other stakeholders are analysed in both historical and modern settings. The ways in which scholars from labour studies, employment relations and allied fields of studies approach analysis of work and employment relations will be explored and assessed

ERLS240 Comparative Issues in Pay Determination

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 36cp at 100 level
Co-requisites: None
Exclusions: ECON140/240/ MGMT240
Subject Description: This subject explores the major economic political and social processes and institutions that shape wages, salary and working conditions in a variety of national and historical contexts. It considers the inter-relationships between formal processes and institutions, cultural norms, and individual qualifications, skills, attributes and experiences for employees (and pseudo-employees) at all levels from most well paid to least well paid. Issues such as human capital theory, segmented labour markets, gender, race, class, cultural traditions, stages of economic development, and global imperatives on local and national institutions will be investigated from a variety of perspectives and disciplinary frameworks.

ERLS340 Comparative Perspectives on the Employment Relationship

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 credit points at 200 level
Co-requisites: None
Subject Description: This subject combines approaches to research methods, especially the comparative method, with explorations of a variety of employment relations processes and contexts from the perspectives of employers and employees. In particular, students will undertake guided comparative analysis of employment relations in a variety of historical, industrial, cultural and economic contexts. Employment relations in (a) 19th / 20th century US and UK, (b) 'neo-liberal', social democrat, welfare state, socialist and communist economies, (c) Korea /Japan /India in historical and current contexts as well as New Zealand and Pacific Island in current and historical contexts (d) light of the impact of a variety of people-management styles (e) developing countries. Other contexts such as the impact of religions or the effects of remoteness, may also be investigated. The importance of context and apt method in order to undertake rigorous analysis will be emphasised

ERLS342 Researching Employment Relations and Global Labour Studies

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 credit points at 200 level
Co-requisites: None
Exclusions: ECON342, MGMT342
Subject Description: This subject explores and evaluates approaches to qualitative research in employment relations, including the epistemological foundations of employment relations / labour studies research and critical thinking / reading, as well as research design and planning. The use and evaluation of primary and secondary documents, as well as legal, informal and organisation documents such as annual reports are studied, as are techniques of ethnography (including participant observation), case studies, interviewing, and surveys. Ethical issues in are also investigated. The focus of much of the assessment for this subject is a research project in an area germane to employment relations culminating in a research report of about 6,000 words.

ERLS348 Employers and Industrial Relations

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 24 cp at 200 level

Co-requisites: None
Exclusions: ECON348, MGMT348
Subject Description: The objective of this subject is to develop an understanding of the pressures and constraints on employers/managers, and the way these influence strategies in the control and administration of the employment relationship in different cultural and historical frameworks. This requires a critical analysis of theories, assumptions and analytical frameworks, as well as practical exercises and evaluation of historical and current trends. The influence of the State and product, labour and financial markets on the approaches of employers/managers will be examined and analysed.

ERLS352 Negotiation and Bargaining

Not on offer in 2010
Credit Points: 8
Pre-requisites: 24 cp at 200-level
Co-requisites: None
Subject Description: This subject introduces students to theories, concepts and techniques for developing and evaluating strategies and tactics for negotiating and bargaining at the workplace. Students will be assisted to develop a range of practical skills and familiarity with procedures through case studies and role playing, as well as a conceptual framework in which to analyse the role of different advocacy and negotiating strategies. The effect of a variety of cultural and social contexts will be explored. Role playing takes 40% or more of the face-to-face hours.

EURO220 The European Union: Post-war integration, 1945 to the Present

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp at 100 level including 6cp HIST or 36cp at 100 level including 6cp POL or 36cp 100 level including 6cp AUST or 36cp at 100 level including FREN110 or 36 at 100 level including ITAL110
Co-requisites: None
Exclusions: HIST210, POL 210
Subject Description: This subject identifies and examines the political, economic and social processes driving European integration from the end of World War Two to the present. It explores the thinking behind and the development of the European Economic Community (EEC), its subsequent transformation into the European Union (EU), the influence of the US, the pivotal role of France and Germany in European integration, the relationship between nation states and supranational institutions, and the implications for Europe of the Cold War and collapse of the Soviet bloc

EURO320 Contemporary Identities in Europe

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 credit points
Co-requisites: None
Exclusions: EURO210
Subject Description: This subject aims to study a range of issues that shape contemporary European identity. These issues will be related to questions of nations without states, race, religion, gender, language minorities and language policies, and national identities and cultures. It will look at the historical, political and economic integration into the wider state and at the linguistic and cultural elements of identity that impact on encounters with other cultures. Through a series of case studies of various regions confronting contemporary issues of identity, this subject will analyse how the rapid political and economic changes occurring in the European Union (EU) affect these relationships, either underpinning or undermining them. Additionally, representation of identity will be explored through a selection of films

EURO411 European Studies Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in European Studies with at least 75% average plus two Distinctions at 300 level in European Studies Major
Co-requisites: None
Subject Description: EURO 411 is the Honours year for the multidisciplinary major in European Studies. The structure of the Honours program of study will be arranged according to the disciplinary interests of enrolling students and will be decided after discussion between the Convenor of European Studies and the relevant major co-ordinator within the Faculty of Arts or the relevant subject co-ordinator outside the Faculty if the Honours program involves a discipline outside the Faculty of Arts. To be awarded a BA (Honours) in European Studies students must: (1) complete the Faculty Honours subject Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6,000 words) and development of the research proposal (1,500-2,000 words); (2) write two major essays totaling 10,0000 words focusing on aspects of current academic debates in European Studies, which may include addressing theoretical issues and methodological processes; (3) write a 15,000 word dissertation based on the student's own supervised research on a topic in European Studies to be approved by the Convenor of the European Studies major; (4) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. The dissertation will be assessed by one internal and one external examiner. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enroll in EURO412.

EURO412 European Studies Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in European Studies with at least 75% average plus two Distinctions at 300 level in European Studies Major
Co-requisites: None
Subject Description: Students undertaking Honours in European Studies on a part time basis will complete their degree over two years. The structure of the Honours program of study will be arranged according to the disciplinary interests of enrolling students and will be decided after discussion between the Convenor of European Studies and the relevant major co-ordinator within the Faculty of Arts or the relevant subject co-ordinator outside the Faculty if the Honours program involves a discipline outside the Faculty of Arts. During the first year, students will complete the Faculty Honours subject Research in the Social Sciences and Humanities, relevant coursework component (see EURO 411), and develop an initial research proposal

for their thesis. The thesis will be completed in the second year. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enroll in EURO411.

FREN110 France and the French

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EURO110
Subject Description: This subject aims to introduce students to specific geographical, historical, cultural forces and social frameworks which contributed to shape modern France and its people. It seeks to provide essential information which forms a very basic part of every French speaker's consciousness by focusing on some of the key elements of French culture which every French person possesses after finishing the minimum required education. The rationale behind such a subject is that such knowledge is assumed by journalists and film makers and students need to know that context in order to have a better understanding of the social and cultural aspects of France studied in their other subjects.

FREN151 French IA Language

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: FREN151 is an interactive, semi-intensive language subject. It is the entry point to the French major for beginners or near-beginners in French. Although no prior knowledge of the language is assumed, progress through the syllabus is rapid and highly structured with the objective of bringing students at least to the level of a sound HSC pass in one academic year. There is a dual focus on communicative and structural aspects of the language. Through a combination of classroom activities and an online guided study program.

FREN152 French IB Language

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: FREN151
Co-requisites: None
Subject Description: The program of semi-intensive language instruction begun in FREN151 is sustained and developed in FREN152. It brings students at least to the level of a sound HSC pass by the end of the academic year. Progress through the syllabus is rapid and highly structured. There is a focus on communicative, structural and cultural aspects of the language supported by computer-based activities

FREN210 France in the Twentieth Century

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: This subject aims to provide an understanding of contemporary France. The main events that have occurred over the past century will be analysed with particular reference to their impact on French identity. Present-day French society with topics such as political institutions, the French economy, education, immigration, racism, etc. will be explained from a historical perspective. Through their research project students will explore the making of the specific identity of a French region

FREN251 French IIA Language

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: (FREN152) or (approval of Head of Program on basis of HSC French).
Co-requisites: None
Subject Description: This subject is the entry point to the French major for students with a sound pass in 2U HSC French (or equivalent), and the second year of language studies for beginners or near-beginners. Language skills are developed and consolidated through the study of print, audio and video materials; current affairs; a review and extension of basic grammar; listening and conversation activities; and exercises in written expression and reading comprehension. There is a focus on communicative, structural and cultural aspects of the language.

FREN252 French IIB Language

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: FREN251
Co-requisites: None
Subject Description: This subject continues and expands the program established in FREN251. Language skills are developed and consolidated through the study of print, audio and video materials; current affairs; a review and extension of basic grammar; listening and conversation activities; and exercises in written expression and reading comprehension. There is a focus on communicative, structural and cultural aspects of the language enhanced by information and communication technology.

FREN351 French IIIA Language

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: FREN252
Co-requisites: None
Subject Description: This subject has analytical and functional components. A study is made of a wide range of styles and registers of written French, including literary, business and commercial texts. Particular emphasis is placed on the development of spoken and written expression, awareness of current affairs and contemporary cultural phenomena, detailed textual analysis, advanced grammar, and translation skills.

FREN352 French IIIB Language

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: FREN351
Co-requisites: None
Subject Description: This subject has analytical and functional components and continues the program begun in FREN351. A study is made of a wide range of styles and registers of written French, including literary, business and commercial texts. Particular emphasis is placed on the development of spoken and written expression, awareness of current affairs and contemporary cultural phenomena, detailed textual analysis, advanced grammar, and translation skills.

FREN361 French IIIC

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: FREN252
Co-requisites: None
Subject Description: This is a reading course conducted under the direct supervision of a member of staff. Topics, as determined by the Coordinator for French, will be chosen from an area of French language, literature or civilisation and provide a program of advanced work complementing the student's prior studies in French. Offer is dependent on staff availability.

FREN362 French IIID

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: FREN252
Co-requisites: None
Subject Description: This is a reading course conducted under the direct supervision of a member of staff. Topics, as determined by the Coordinator for French, will be chosen from an area of French language, literature or civilisation and provide a program of advanced work complementing the student's prior studies in French. Offer is dependent on staff availability.

FREN391 French Study Abroad A

Not on offer in 2010
Credit Points: 8
Pre-requisites: FREN252
Co-requisites: None
Subject Description: This subject provides specified credit for subjects in an area of French language, literature or civilisation undertaken at a French university and approved in advance by the Convenor of French.

FREN392 French Study Abroad B

Not on offer in 2010
Credit Points: 8
Pre-requisites: FREN252
Co-requisites: None
Subject Description: This subject provides specified credit for subjects in an area of French language, literature or civilisation undertaken at a French university and approved in advance by the Convenor of French.

FREN393 French Study Abroad C

Not on offer in 2010
Credit Points: 8
Pre-requisites: FREN252
Co-requisites: None
Subject Description: This subject provides specified credit for subjects in an area of French language, literature or civilisation undertaken at a French university and approved in advance by the Convenor of French.

FREN451 French IV Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in French with at least 75% average plus two Distinctions at 300 level subjects in French.
Co-requisites: None
Subject Description: To be awarded a BA (Honours) in French students must: (1) complete the Faculty Honours subject Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6000 words) and development of the research proposal (1,500-2000 words); (2) write two major essays totalling 10,000 words focusing on aspects of current academic debates in French Studies, which may include addressing theoretical issues and methodological processes; (3) deliver an oral presentation on the research proposal; (4) write a 15,000 word dissertation based on the student's own supervised research on a topic in French studies to be approved by the French Honours Coordinator; (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. At least one of the written assessment items must be in French and at least one in English, the mix to be determined by the Convenor of the French major. The oral presentation may be delivered in either French or English. Students undertaking Honours in French part time must enrol in FREN452.

FREN452 French IV Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in French with at least 75% average plus two Distinctions at 300 level subjects in French.
Co-requisites: None
Subject Description: To be awarded a BA (Honours) in French students must: (1) complete the Faculty Honours component Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6000 words) and development of the research proposal (1,500-2000 words); (2) write two major essays totaling 10,000 words focusing on aspects of current academic debates in French Studies, which may include addressing theoretical issues and methodological processes; (3) deliver an oral presentation on the research proposal; (4) write a 15,000 word dissertation based on the student's own supervised research on a topic in French studies to be approved by the French Honours Coordinator; (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. At least one of the written assessment items must be in French and at least one in English, the mix to be determined by the Convenor of the French major. The oral presentation may be delivered in either French or English. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in FREN451.

HIST107 Empires, Colonies and the "Clash of Civilisations"

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: INTS107
Subject Description: Examines the history of empires and colonisation with particular emphasis on the way in which those empires interacted and 'clashed', especially European and Islamic empires. Major themes include theories of empire building and colonisation, relations between indigenous populations and imperial authorities,

the roles of religion, militarism and commerce in empire. Empires to be studied could include: Mongol, Ottoman, Chinese, Mughal, Iberian, Dutch, British.

HIST124 The Cold War and After

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject examines the links between current political crises and the history of the Cold War. In particular the subject focuses upon the phenomenon of anti-Americanism and its connection to the Cold War. Students are invited to examine a range of case studies that examine the links between United States foreign policy and world crises. Case studies examined include the use of atomic weapons and Japan, the Suez Crisis and France, the Cuban Missile Crisis, the Vietnam War, the collapse of Communism, the USA and Islam and the USA and the United Nations

HIST201 An Ocean of History: An Introduction to the Pacific World

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 cp including 6 cp of HIST, POL or INTS
Co-requisites: None
Subject Description: This subject surveys the history of the Pacific ocean-basin from first human settlement through to post-WWII developments. It explores the influences, processes and events that have connected island societies with each other, with nations on the ocean's rim and with the wider world. Drawing on diverse Indigenous and Western perspectives, it examines the nature and significance of maritime mobilities, cross-cultural encounters, and the circulation and exchange of people, commodities and ideas. This subject also critically engages with the shifting conceptual frameworks used to imagine, represent and make sense of this region, its peoples and its pasts

HIST202 Slavery in the Asia Pacific

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 cp including 6 cp of HIST, or 6 cp of AUST
Co-requisites: None
Subject Description: Slavery is a contested term and nowhere more so than in the Asia-Pacific. This subject explores slavery including the treatment, procurement and activities of enslaved labour forces. Case studies are drawn from Asia, Australia and the Pacific Islands where slavery will be examined in the pre-colonial, colonial, wartime and post-colonial periods. Forms of slavery such as child slavery, sexual slavery, domestic and plantation slavery will be considered. The shift from slavery to indentured contracts to wage labour and the developments and interventions of international law will be traced.

HIST203 Australians and the Great War

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp HIST or 36cp including 6cp POL or 36cp including 6cp AUST or 36cp including 6cp ARTS or 36 cp including 6cp of CENV
Co-requisites: None
Exclusions: HIST336
Subject Description: This subject examines the impact of war on European Australian society to 1918 with an emphasis on the Home Front and the place of war as a catalyst for social change. Major themes examined include the nature of war, the geopolitical context of empire, enlistment and conscription, women and families in wartime Australia, disloyalists and 'enemies within', war and moral persuasion, the soldiers' war, grief and commemoration, and digger and Anzac as nation building myths. Selected campaigns in which Australians played a significant part will be acknowledged.

HIST215 National Stories

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp HIST or 36cp including 6cp POL or 36cp including 6p AUST
Co-requisites: None
Subject Description: Nationalism is arguably the most important political force in the world today and has shaped world politics since the era of the French Revolution. This subject examines recent theorising about nations, nation-states, and nationalism. Do nations exist? How old are nations? Is the nation-state a political construction or an expression of natural or historic loyalties? How have nationalists employed history to create the nation? Does nationalism take a similar form across cultures? Case studies examined in this subject include Russia, China, Japan and India.

HIST216 Ancient History: Greece

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp HIST or 36cp including 6cp AUST
Co-requisites: None
Exclusions: Not to count with HIST205
Subject Description: This subject covers the history of Greece from the Archaic period to the Hellenistic kingdoms. After a background survey of Egypt and Mesopotamia it examines the development of the Greek polis, with particular emphasis on Athens and Sparta, the classical age of Athens, the Peloponnesian War and its effects, Alexander the Great and the diffusion of Greek culture through the Hellenistic Kingdoms. Themes to be explored include the nature of Athenian democracy, Attic tragedy, the role of women, militarism.

HIST217 Ancient History: Rome

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp HIST or 36cp including 6cp AUST
Co-requisites: None
Exclusions: Not to count with HIST205
Subject Description: This subject examines the history of Rome from the early republic to the collapse of the Western Empire in the fifth century CE. As well as providing a general survey of Roman history it will also focus on a number of key themes. These could include: the republican system of government, women in Rome, the significance of the military,

Roman culture, slavery, the rise of Christianity, crises of the later empire. Some comparison with other contemporary Eurasian empires will be made.

HIST220 Living Australia 1800-2000: the autobiography of working class Austr

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp HIST or 36cp including 6cp POL or 36cp including 6cp AUST
Co-requisites: None
Subject Description: Using Australian social history, this subject uses a chronological sequence of autobiographies to critically investigate the 'lived experience' of being working class over two centuries. It examines writings from the convicts, goldrushes, immigrant, indigenous, rural and urban working class lives, against the backdrop of broad social, political and economic transformations. The subject asks theoretical questions about the relationship between vernacular experience and official historical accounts and subject and agency in historical explanation.

HIST232 Russia in War and Revolution

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp HIST or 36cp including 6cp POL or 36cp including 6cp AUST
Co-requisites: None
Subject Description: This subject looks at a broad sweep of Russian history from the Vikings to the collapse of the Soviet Union in comparative context. Topics dealt with in detail include early Russia, the Mongols, the tsars, the Russian revolution, the Soviet Union and the Gorbachev era. The subject investigates the crucial role Russia has played in world history.

HIST239 Water in Australia: An Environmental History

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: Water has become the dominant issue in environmental debates worldwide, and achieving a balance between water needs and protecting water resources is one of the most urgent issues of the 21st century. This subject focuses on the history of water as central to Australian culture from a variety of perspectives. It explores inland river systems through early colonial hopes in a mythical inland sea; the ambitions invested in irrigation; the crisis in urban water supply; our changing orientations to the oceans around us; and some of the recreational uses of water through the history of swimming, beaches, lifesaving and surfing. The subject looks at the ways water has a history, and how that history is crucial to thinking about how we want to live in the future.

HIST255 Australia and Asia: Connections and Comparisons

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Exclusions: INTS225
Subject Description: Australia's place in the Asia-Pacific region will be considered in the light of historical connections and comparisons between Australia and Asia, with an emphasis on late nineteenth and twentieth century history. Themes explored include experiences of colonialism; Asian migration and multiculturalism; comparative studies of citizenship and labour relations; and changing Asian-Australian relations in the aftermath of World War Two.

HIST265 Gallipoli Study Tour

Winter Batemans Bay On Campus
Winter Bega On Campus
Winter Moss Vale On Campus
Winter Shoalhaven On Campus
Winter Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points including 6 credit points in HIST or 6 credit points in AUST or 6 credit points in ARTS or 6 credit points in POL or 6 credit points in CENV.
Co-requisites: None
Subject Description: 'Gallipoli' occupies a significant place in Australia's history. This subject takes students to Turkey and the Peninsula to place 'Gallipoli' within its physical and cultural context. It examines Troy, Constantinople and the Ottoman Empire to provide the broad historical and cultural context for the study tour, the campaign in 1915 with a special emphasis on the Anzac sector and notions of pilgrimage, commemoration and grief. Lectures and seminars provide the introduction to the subject and will be followed by in situ seminars in Turkey and a debriefing seminar on returning to the main campus. Students will spend a week in Turkey.

HIST270 Western Front Study Tour

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36 cps including 6 credit points in HIST, ARTS, CENV, AUST, POL
Co-requisites: None
Subject Description: The Western Front during Great War has been the subject of a growing scholarship over the last decade in both Australia and Europe. This subject examines the 'meanings' of the Western Front and where the Australian experience sits within its broader Allied context by placing students in situ. Sites visited include Verdun, Peronne, Villers Bretonneux, Vimy Ridge, Ipres and other sites in the Somme and Ypres sectors. It is preceded by a week of intensive class preparation followed by approximately six days in the field. Students undertaking this subject are eligible to claim financial assistance ($500) through the Study Abroad Office.

HIST291 Film and History

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp HIST or 36cp

including 6cp POL or 36cp including 6cp AUST or 36cp including 6cp CCS or 36cp including 6cp ARTS or 36cp including 6cp SMAC or 36 cp including 6cp MACS
Co-requisites: None
Subject Description: Film is a powerful tool when it comes to representations of the past, frequently commanding more popular authority than the works of scholars. Books take a long time to read: movies or documentaries are consumed within a matter of hours. But what makes a film 'historical'? Film can reflect the present through the use of the past. Films made in the past offer an interesting insight into their contemporary culture. Documentaries appear to offer historical 'truths'. Film has been used to promote the views of the state through propaganda . Using selected examples, this subject examines film as an interpretive tool in historical representation and the use of film as a source of social history. Six films will be screened in the subject. History, rather than the medium, is the focus of the subject.

HIST300 Reporting War: A History

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level HIST or 16cp at 200 level POL or 6cp ARTS or 6 cp CENV and 16cps at 200 level
Co-requisites: None
Subject Description: This subject deals with the relationship between war and media in the twentieth century. It critically examines the conventions and cliches of war reporting. It analyses the role of media and public opinion in encouraging and discouraging war. The subject surveys major conflicts of the past and recent present.

HIST301 Colonialism: A Global History

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16 cp of HIST, POL or INTS
Co-requisites: None
Subject Description: Colonialism changed the world. The expansion and contraction of European overseas empires since 1492 created and transformed numerous societies across the globe. The establishment of colonial relations in a variety of settings implied responding to, constructing, and managing very diverse colonial circumstances. This subject investigates how colonial polities emerged and became consolidated (or collapsed), how traditional religions and political structures resisted or collaborated with Europeans (or contrived to do both), how different agendas determined the character of metropolitan, settler, and missionary rule, and how the character of different colonial administrations determined local circumstances and adapted to them. Themes to be examined include: colonial encounters, the development of colonial trade, the formation and development of settler colonies, and the spread of missionary and other colonial endeavours.

HIST310 Europe in World History

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp HIST at 200 level; or 16 cp POL at 200 level
Co-requisites: None
Subject Description: This subject will consider the various ways in which the role of Europe in world history has been understood and debated by historians and other commentators. It has a major historiographical focus. One primary focus will be arguments regarding European exceptionalism, why it was Europe that experienced economic and industrial take-off in the nineteenth century and came to dominate the world. Other themes could include the idea of Europe as a continent, Europe and secularisation, Jews in European history, Europe's relations with Islam, Europe and warfare, Europe and the idea of the West.

HIST318 The Making of the Modern Australian Woman

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level HIST or 16cp at 200 level POL including POL290
Co-requisites: None
Subject Description: This subject examines the forces determining the position of women in Australian society in the Twentieth century. It begins with the demographic transition of the 1890s and explores the effects of reduced fertility on marriage and family formation in the twentieth century and how these changes affected the lives of women. Analysis of the domestic ideology and the rise of women's liberation are major themes. How structural change in the Australian economy affected women's life chances by creating or limiting their education and employment forms is an important area of enquiry.

HIST322 Twentieth Century Dictatorships

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp HIST at 200 level; or 16 cp POL at 200 level or 8cp 200 level HIST and 6cp 100 level ARTS or 8cp 200 level HIST and 6cp 100 level CENV
Co-requisites: None
Exclusions: POL 320
Subject Description: This subject examines why it was that the era of 'mass politics' that emerged in the early Twentieth century led to a decline in democracy and to an era of revolution and war. The concepts of dictatorship and democracy will be explored in the light of political theory and historical examples spread across cultures. Case studies will vary from year to year but could include the Nazi and Soviet dictatorships, Fascist Italy, Mao's China, Japanese militarism and Saddam Hussein's Iraq.

HIST325 Theory and Method of History

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level HIST
Co-requisites: None
Subject Description: This subject investigates theory and practice of contemporary historical enquiry. Theoretical issues examined include: causation in historical enquiry; types of explanation; facts versus values; varieties of history writing; the production and status of historical knowledge. Methodology issues include: formulating research problems; planning and undertaking research; understanding and using secondary and primary sources; accessing and retrieving research information.

HIST334 Regional and Environmental History

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16cp at 200 level HIST OR 6cp ARTS plus 8cp at 200 level HIST or 6cp CENV plus 8cp at 200 level HIST
Co-requisites: None
Subject Description: Regional studies approach history from the perspective of place. They examine the response of regional and local communities to the general responses identified by historians. This subject examines the nature of regional identity, place and landscape using both theoretical literature and case studies. The regions chosen can vary from year to year.

HIST339 Australians and War: From Kokoda to Iraq

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16cp at 200 level HIST
Co-requisites: None
Exclusions: hist336
Subject Description: This subject examines the impact of war on Australian society between 1939 and the present. Its focus is the home front and the place of war as a catalyst for social change. Major themes examined include the geopolitical context for war, enlistment and conscription, women and families in wartime Australia, Indigenous Australians and war, social and political change, prisoners and internees, opposition to war, the place and power of returned service personnel organisations and the place of war in popular culture. Special attention is paid to Australia's 'Asian wars', especially the war against Japan and the Vietnam conflict. Contemporary military commitments round out the subject

HIST342 Sickness and death: Social history and public health in Australia

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16cp at 200 level HIST
Co-requisites: None
Subject Description: Examines the history of the identification of and responses to sickness, death and disease in colonial and post-colonial Australia. It will use case studies to investigate the historical roles of doctors, nurses and other health professionals and the history of public health agencies in Commonwealth and State governments. The case studies will also examine the history of the health of indigenous Australians and ethnic minorities and public health concerns arising from urban growth, immigration and industry. In the case studies, a particular emphasis will be placed on the use of primary documents such as parliamentary papers, archival manuscripts, films, photographs and oral histories.

HIST343 Special Topics in History

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200 level HIST
Co-requisites: None
Subject Description: This subject offers students the change to undertake supervised study in History in special circumstances. Content will depend on the project being undertaken. Enrolment requires the approval of the Convenor of the History Program and the Head of School.

HIST350 Debates in Australian Cultural History

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 24cp at 200 level
Co-requisites: None
Exclusions: AUST300
Subject Description: This subject focuses on the ways that contested versions of Australia's past have animated public debates in recent years. It explores the new theoretical approaches to history-making and the new areas of historical research that have emerged in the last half of the twentieth century. The subject highlights the ways that past events are never fully fixed in historical narratives, but are revisited as each generation returns to the past with different questions, based on their own experiences and concerns. It considers debates between Australian historians, sometimes dubbed the 'History Wars', and how they have been expressed within political life and cultural institutions. Topics covered will include debates about the size and composition of the Australian population; Australia as both a colonised and colonising nation; the extent of frontier violence; visions of Australian landscape; the emergence of identity politics; museum practice; and who is authorised to tell the national story.

HIST394 Commodification History

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16cp at 200-level HIST
Co-requisites: None
Subject Description: Commodification history studies the historical processes that lead to the increasing commodification of everyday life. The subject studies historical examples of commodification in Australia and Asian-Pacific societies, including labour, consumption, aboriginality, art and culture, sport, human reproduction, nature, and information. The course emphasises the social, political and cultural dimensions of commodification, when understood as a site of struggle or alliance between social groups [classes, genders, ethnicities, sexualities]. The course also examines the relationship between commodification, the commons and the construction of selfhood in different societies. The specific case studies can vary from year to year.

HIST411 History IV (Honours)

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Major in History with at least 75% average and two Distinctions at 300 level subjects in History.
Co-requisites: None
Subject Description: History Honours consists of coursework (50%) and a supervised research thesis (50%). The course is designed to prepare students for further research in future employment or future study. The thesis is designed to make a modest contribution original knowledge on topics devised in consultation between student and School academics Coursework consists of two components: 1. the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points); 2. Seminar in History (12 credit points), which explores discipline-specific issues, through reading, discussion and writing. The remaining half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic at the University of Wollongong. The thesis is submitted at the end of the second semester of study. NOTE: Part-time students should enrol in HIST412.

HIST412 History IV (Honours) (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Major in History with at least 75% average and two Distinctions at 300 level subjects in History.
Co-requisites: None
Subject Description: History Honours consists of coursework (50%) and a supervised research thesis (50%). The course is designed to prepare students for further research in future employment or future study. The thesis is designed to make a modest contribution original knowledge on topics devised in consultation between student and School academics Coursework consists of two components: 1. the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points); 2. Seminar in History (12 credit points), which explores discipline-specific issues, through reading, discussion and writing. The remaining half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic at the University of Wollongong. The thesis is submitted at the end of the fourth semester of study. NOTE: Full-time students should enrol in HIST411.

HIST431 Joint Honours in History and Another Discipline

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Major in History with at least 75% average and two Distinctions at 300 level subjects in History and meet the Honours entry requirements for the other discipline'
Co-requisites: None
Subject Description: An interdisciplinary honours program incorporating history comprised of coursework and a supervised thesis has been designed to prepare students for further research in future employment or future study. At least two seminars, offer advanced research and skill development in the types of analysis and writing that are characteristic of humanities and social sciences. Research in the Social Sciences and Humanities (12 credit points) or similar in another discipline, develops the high level research, analytic and writing skills needed to successfully complete a thesis for all Honours students in the School. Seminar in History (12 credit points) is an exploration of discipline-specific issues, through reading, discussion and writing. Other disciplines offer similar discipline-specific seminars. The remaining half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic from each discipline at the University of Wollongong. Students will begin to work with supervisors during their first session of candidature with the goal of producing a thesis proposal by the end of that session. NOTE - Students must meet with School Honours Coordinators to determine the precise construction of the coursework component well before the beginning of the session in which they intend to begin study. Part-time students should enrol in HIST432.

HIST432 Joint Honours in History and Another Discipline (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Major in History with at least 75% average and two Distinctions at 300 level subjects in History and meet the Honours entry requirements for the other discipline
Co-requisites: None
Subject Description: An interdisciplinary honours program incorporating history comprised of coursework and a supervised thesis has been designed to prepare students for further research in future employment or future study. At least two seminars offer advanced research and skill development in the types of analysis and writing that are characteristic of humanities and social sciences. Research in the Social Sciences and Humanities (12 credit points) or similar in another discipline, develops the high level research, analytic and writing skills needed to successfully complete a thesis for all Honours students in the School. Seminar in History (12 credit points) is an exploration of discipline-specific issues, through reading, discussion and writing. Other disciplines offer similar discipline-specific seminars. The remaining half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic from each discipline at the University of Wollongong. Students will begin to work with supervisors during their first session of candidature with the goal of producing a thesis proposal by the end of that session. NOTE - Students must meet with School Honours Coordinators to determine the precise

construction of the coursework component well before the beginning of the session in which they intend to begin study. Full-time students should enrol in HIST431.

INDO151 Introductory Indonesian 1A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: INDO104
Subject Description: INDO151 has a dual focus on developing communicative skills and an awareness of the structure of the language using a methodology that combines aspects of the communicative and functional/situational approach with grammar instruction. Listening, speaking, reading and writing skills are developed through a combination of the classroom activities and assignments. It is designed to give students a grounding in the skills they need to understand and use Indonesian in a range of everyday, non-specialist contexts such as informal social occasions, shopping, dining out and the classroom context. Use is made of different media including audiovisual material and computer-aided language learning. Class time is divided between interactive language work, linguistic reflection and introduction to Indonesian culture and society. Oral and written assessment tasks are continuous throughout the session.

INDO152 Introductory Indonesian 1B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: INDO151. Students who have not completed INDO151 but have completed an equivalent subject need the approval of the subject co-ordinator and of the Language Centre Director to enrol.
Co-requisites: None
Exclusions: INDO105
Subject Description: In this subject students' skills in Indonesian are reinforced using a methodology that combines aspects of the communicative and functional/situational approach with grammar instruction. It is designed to extend students' grounding in the skills they need to understand and use Indonesian in a range of everyday, non-specialist contexts such as sightseeing, seeking directions, evaluating people, places and things etc. Use is made of different media including audiovisual material and computer-aided language learning. Class time is divided between interactive language work, linguistic reflection and further acculturation into Indonesian culture and society.

INDO251 Indonesian Language 2A Intermediate

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: INDO152 or HSC Indonesian or equivalent knowledge
Co-requisites: None
Subject Description: INDO251 Indonesian Language 2A consolidates and extends the linguistic and cultural skills gained in the beginners' level. Proficiency will be developed in all four of the macro-skills: listening, speaking, reading, and writing. The subject covers topics such as campus life, popular culture career planning, social issues and aspects of Indonesian cultural traditions. A focus on linguistic structures helps to extend students' understanding of Indonesian grammar. Students will make use of interactive exercises in Indonesian, linguistic analysis and comparison between English and Indonesian, as well as extensive out-of-class practice exercises, both oral and written, to develop their proficiency in Indonesian. Along with the formal register, this subject will also Introduce some aspects of the informal and colloquial registers. Students from Malaysia or with native speaker competency will enrol in INDO351.

INDO252 Intermediate Indonesian 2B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: INDO251
Co-requisites: None
Subject Description: INDO252 consolidates and extends the intermediate fluency in Indonesian which students acquired in INDO 251. This subject will develop all four macro-skills: Listening, speaking, reading, and writing. The subject covers topics focusing on such experiences as part-time work, personal relationships, and the use of computer technology as a communication tool. This subject allows students to explore and analyse the context of communication skills within the Indonesian language and its culture. Students will extend their knowledge of Indonesian by identifying, analysing and evaluating,diverse aspects of the Indonesian language including its vocabulary and sentence structures in formal, informal and colloquial registers. Class time is divided between interactive language work, linguistic reflection and the discussion of issues relating to Indonesian culture and society.

INDO351 Advanced Indonesian 3A

Not on offer in 2010
Credit Points: 8
Pre-requisites: INDO252
Co-requisites: None
Subject Description: INDO351 Advanced Indonesian 3A is designed to consolidate and extend the fluency in Indonesian that students have acquired at the intermediate level. Advanced grammar and language usage will be learnt and practised using exercises that focus on effective listening, speaking, reading and writing strategies. Cultural topics will include the internet, the environment, popular culture (songs, poetry, film, magazines), and a range of 21st century societal issues. This subject allows students to explore and examine the context of communication within the Indonesian language and its culture. Using authentic materials such as online newspapers, students will identify and analyse aspects of the Indonesian language including its vocabulary and structures and develop their ability to understand formal, literary Indonesian as well as extending their knowledge of informal and colloquial registers. Class time is divided between interactive language work, linguistic reflection and the discussion of issues relating to Indonesian culture and society. Students with native speaker competency may enrol in this subject.

INDO352 Advanced Indonesian 3B

Not on offer in 2010
Credit Points: 8
Pre-requisites: INDO351
Co-requisites: None
Subject Description: INDO352 Advanced Indonesian

3B is designed to consolidate and extend students' fluency in Indonesian acquired in INDO351. This subject allows students to explore and examine the context of contemporary issues and understand Indonesia's rapidly changing contemporary culture. Using authentic materials such as online newspapers, students will identify and analyse aspects of the Indonesian language including its vocabulary and structures and develop their ability to understand formal, literary Indonesian. Students with native speaker competency may enrol in this subject.

INDS150 Introduction to Indigenous Australia

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: ABST150
Subject Description: The interaction between the oldest living cultural tradition on Earth, and the ongoing results of the colonial process, are the focus of this subject. Lectures and tutorials provide local and international students with an introduction to the cultures and histories of Aboriginal Australia, and some current issues, through the key concepts of colonisation and resistance. The contrast between Indigenous knowledge systems and dominant Western worldviews is a critical theme

INDS200 Identity, History and Contested Knowledge

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: ABST150 plus 30 credit points at 100 Level or INDS150 plus 30 credit points at 100 Level
Co-requisites: None
Exclusions: ABST200
Subject Description: This subject focuses on the themes of identity, history and contested knowledge as these relate to Indigenous people in Australia. The concept of identity is examined in relation to the theoretical framework of 'identity and difference'. Current debates about history and historiography are examined. The subject looks at government policies throughout the nineteenth and twentieth century and considers current issues of Indigenous rights and reconciliation. ABST 200 also considers the contestation of knowledge by Indigenous people and how this process reconstructs identities, histories and knowledge according to more relevant frames of reference.

INDS201 Redefining Eden: Indigenous Peoples and the Environment

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36 credit points at 100-level.
Co-requisites: None
Exclusions: ABST201
Subject Description: This subject examines the relationships between Indigenous knowledge, customary laws and social organisation, and the Western science of ecology, in contemporary strategies for natural resource use by Indigenous peoples. Interactions between Indigenous resource systems and Western approaches to conservation and natural resource management will be examined, as well as the links between environmental impacts, policy processes and property regimes.

INDS202 Indigenous Self-Representation in Contemporary Texts

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36 credit points including either ABST150, SMAC100 or 6 credit points in any of ENGL, CREA or CCS
Co-requisites: None
Exclusions: ABST202
Subject Description: This subject introduces students to a range of texts that represent Indigenous people. Students will examine fiction, poetry, children's literature, feature film, short films and work for theatre . They will be introduced to the concept of 'genre' and will explore the ways that different texts be used to effectively represent the broad spectrum of Indigenous experience in contemporary times. Through these texts, students will learn about various aspects of Indigenous culture and identity as well as the importance of self-representation for Aboriginal people.

INDS300 Indigenous Peoples and Decolonisation: Global Perspectives

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: ABST200 plus 16 credit points at 200 level or INDS200 plus 16 credit points at 200 level
Co-requisites: None
Exclusions: ABST300
Subject Description: This subject introduces students to various practical and theoretical approaches to decolonisation by a broad range of thinkers, writers, and practitioners. Students will study theories from a variety of colonial situations, and will formulate an understanding of decolonising practices in Australia, as well as in a more global context. ABST300 considers decolonisation from the standpoint of education, psychology, representation in visual art (photography), poetry, religion and science, among other perspectives.

INDS350 Special Topic in Indigenous Studies

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Credit average in ABST or INDS subjects and approval of Head of Unit.
Co-requisites: None
Exclusions: ABST350
Subject Description: This is a reading, or reading and research, subject offered under the direct supervision of one or more members of Indigenous Studies staff. Topics for this subject may be chosen from any area of Indigenous Studies which the Head of Program considers to be of suitable substance and level. As this subject is only offered depending on the availability of supervisory staff, students must consult with the Head of Program before enrolling.

INDS361 Issues in Indigenous Education

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: ABST150 plus 16cp at 200 level
Co-requisites: None
Exclusions: Not to count with EDUF211, EDUE301, EDUE401 and ABST361
Subject Description: The Commonwealth government is committed to accelerating the learning progress of Indigenous students. Schools are required to be more accountable and are introducing performance measures on literacy, numeracy, school attendance and student retention. This subject will explore professional development materials and resources for use by teachers to ensure that indigenous students are achieving comparable outcomes with the general school population. Students will analyse case studies of best practice and the latest research that is closing the educational divide between Indigenous and non-Indigenous Australians.

INDS362 Indigenous Pedagogy

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: (ABST100) or (ABST150) plus 16 credits points at 200 level
Co-requisites: None
Exclusions: Not to count with EDUF222, EDUE302 or EDUE402
Subject Description: Indigenous Pedagogy provides an historical account of the pedagogical methods used in mainstream educational institutions and explores alternative, Indigenous philosophies and pedagogical practices. The subject encourages students to think critically about teaching and learning. It also helps to develop professional skills through consultation with Indigenous communities.

INDS411 Indigenous Studies Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in Aboriginal or Indigenous studies with at least 70% average and two distinctions at 300 level subjects required.
Co-requisites: None
Subject Description: The Honours year will examine key issues in the research into Australia's Indigenous Peoples. Matters covered will include an exploration of the theoretical and methodological literature in the field, Indigenous knowledge, the ethics of research and intellectual property relevant for such research, and matters of policy and governance. These issues will be addressed through the seminar and research preparation component of the course, including participation in the Arts Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points), Research in Indigenous Studies (12 credit points) and will be reflected in the thesis required as part of the subject's assessment

INDS412 Indigenous Studies Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in Aboriginal or Indigenous studies with at least 70% average and two distinctions at 300 level subjects required.
Co-requisites: None
Subject Description: The Honours year will examine key issues in the research into Australia's Indigenous Peoples. Matters covered will include an exploration of the theoretical and methodological literature in the field, Indigenous knowledge, the ethics of research and intellectual property relevant for such research, and matters of policy and governance. These issues will be addressed through the seminar and research preparation component of the course, including participation in the Arts Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points), Research in Indigenous Studies (12 credit points)and will be reflected in the thesis required as part of the subject's assessment.

INDS431 Joint Honours in Indigenous Studies and Another Discipline

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in Aboriginal or Indigenous studies with at least 70% average and two distinctions at 300 level subjects required.
Co-requisites: None
Subject Description: The Joint Honours year will examine key issues in the research into Australia's Indigenous Peoples. Matters covered will include an exploration of the theoretical and methodological literature in the field, Indigenous knowledge, the ethics of research and intellectual property relevant for such research, and matters of policy and governance from the perspectives of both Aboriginal Studies and the second discipline in the Joint Honours program. These issues will be addressed through the seminar and research preparation component of the course, including participation in the Arts Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points), research in Indigenous Studies (12 credit points) and will be reflected in the thesis required as part of the subject's assessment. The requirements of the coursework and thesis elements of the program will be negotiated between Indigenous Studies and the other discipline involved.

INDS432 Joint Honours in Indigenous Studies and Another Discipline (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in Aboriginal or Indigenous studies with at least 70% average and two distinctions at 300 level subjects required.
Co-requisites: None
Subject Description: The Joint Honours year will examine key issues in the research into Australia's Indigenous Peoples. Matters covered will include an exploration of the theoretical and methodological literature in the field, Indigenous knowledge, the ethics of research and intellectual property relevant for such research, and matters of policy and governance from the perspectives of both Indigenous Studies and the second discipline in the Joint Honours program. These issues will be addressed through the seminar and research preparation component of the course, including participation in the Arts Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points), Research in Indigenous Studies (12 credit points) and will be reflected in the thesis required as part of the subject's assessment. The requirements of the coursework and thesis elements of the program will be negotiated between Indigenous Studies and the other discipline involved.

INTS100 Introduction to International Studies

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject introduces students to history in 'international studies'. Students develop a basic appreciation of different disciplinary approaches to IS and explore how values and ideology within such approaches lead to different understandings. Topics covered include aspects of IS (e.g.international conflict, social political and economic development, ethnicity, migration and labour), orientalism, post colonalism, as well as the nature, roles and limits of international organisations .

INTS107 Empires, Colonies and the "Clash of Civilisations"

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: HIST107
Subject Description: Examines the history of empires and colonisation with particular emphasis on the way in which those empires interacted and 'clashed' especially European and Islamic empires. Major themes include theories of empire building and colonisation, relations between indigenous populations and imperial authorities, the roles of religion, militarism and commerce in empire. Empires to be studied could include: Mongol, Ottoman, Chinese, Mughal, Iberian, Dutch, British.

INTS121 Global Politics and Power

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: POL121
Subject Description: POL121/INTS121 explores the sources of power in the modern 'globalised' world. It examines politics and power within societies and states and then surveys international projections of power through political, economic and military means. It analyses the role of key international organisation and also introduces debates around inequality in the global order. Other issues such as racism, nationalism, human rights and gender politics are also considered. Finally, the subject assesses attempts to reform the contemporary global order and also looks at social and other movements that have organised resistance to it.

INTS225 International Relations: Issues, Concepts and Theories

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including INTS100 and INTS121 or POL121
Co-requisites: None
Exclusions: HIST225
Subject Description: Provides an introduction to the study of International Relations. The realities, practice and study of international relations change as new challenges to security, state sovereignty and governance arise, and new opportunities for communication, co-operation and exchange. The United Nations' and other international organisations' roles, structures and operations are being tested, sometimes reformed. Concepts and theories used to explain and shape international relations are examined for relevance in a globalising age. Issues addressed include conflict and peace, formal diplomacy and non-state actors, migration, trade, and aid, indebtedness, and other relations between industrialised and developing countries. Feminist, critical and other perspectives are examined for relevant insights.

INTS300 Senior Seminar in International Studies

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 28cp of INTS subjects
Co-requisites: None
Subject Description: The subject draws together the international studies degree. The students will share the different disciplinary approaches from their themed IS strands and discuss issues and problems in analysis of international studies. It will give students a superior capacity to consider both the broad analytical issues in IS, and the limits and insights of their particular disciplinary strengths. Students will be able undertake a major research project (in the form of a research essay, report or submission to a public enquiry) which will enable them to apply their understanding of theoretical, methodological and conceptual issues to a 'real world' issue or problem.

INTS375 Global Labour Studies

Not on offer in 2010
Credit Points: 8
Pre-requisites: 24 cp at 200 level
Co-requisites: None
Subject Description: This subject seeks to investigate the attributes, varieties, patterns and organisations of

labour and working classes, taking account of broader historical, cultural and contemporary issues. Topics include varieties of work and labour, (unfree labour, forced labour, sweatshops, workfare 'McJobs', white collar, gold collar) as well as the factors which affect labour (varieties of capitalism, role of the State, race, gender, and cultural imperatives). Perceptions and ideologies of labour (consciousness and praxis) and the ways in which labour organisations respond to changing pressures will illuminate what constrains and enables the capacity of labour movements to induce or lead change. The role of the trade unions and other organisations such as UN and ILO will be investigated.

INTS399 Special Topics in International Studies

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 24cp INTS subjects
Co-requisites: None
Subject Description: The IS Internship is a subject that crosses boundaries between theory and practice and explores aspects of IS in an organisation with international activities, clients or objectives. Students will critically examine: the discourses and skills learned in the Bachelor of International Studies, their personal learning of these discourses and skills, the discourses and skills of the 'world of work'.. Placement in the Internship is facilitated by the University after negotiation with the student. The Internship is of 48 hours duration completed in addition to class contact time. Reflective learning activities and the Internship are integral in the University assessment of student outcomes in the subject.

ITAL110 Italy and the Italians

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EURO110
Subject Description: This subject aims to introduce students to specific geographical, historical, cultural forces and social frameworks which contributed to shape modern Italy and its people. It seeks to provide essential information which forms a very basic part of every Italian speaker's consciousness by focussing on some of the elements of Italian culture which every Italian person possesses after finishing the minimum required education. The rationale behind such a subject is that such knowledge is assumed by every writer, journalist, film maker and students need to know that context in order to understand the linguistic and cultural aspects of Italy studied in their other subjects. The subject provides an introduction to the basic elements of geography, history and society of Italy. It initially examines how geography has shaped the cultural and economic life of Italy's regions over many centuries. It then focuses on the Italian Renaissance and traces the history of the Italian state from unification until the present.

ITAL151 Italian IA Language

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: LANG153 or ITAL103
Subject Description: Italian 151 is a semi-intensive introductory subject in reading, writing, listening and speaking Italian for students with no previous knowledge of the language. It is the entry point to the Italian major for beginners or near-beginners in Italian. This subject provides an introduction to the Italian language using a methodology that combines aspects of the communicative and functional/situational approach with grammar instruction. It is designed to give students grounding in the skills they need to understand and use Italian in a range of contexts. Use is made of different media including audiovisual material and computer-aided language teaching. Class time is divided between interactive language work, linguistic reflection and introduction to Italian culture and society.

ITAL152 Italian IB Language

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ITAL151
Co-requisites: None
Subject Description: The program of semi-intensive language instruction begun in ITAL151 is sustained and developed in ITAL152. It brings students to a level of a sound HSC pass by the end of the academic year. In this subject the Italian language is reinforced using a methodology that combines aspects of the communicative and functional/situational approach with grammar instruction. It is designed to give students grounding in the skills they need to understand and use Italian in a range of contexts. Use is made of different media including audiovisual material and computer-aided language teaching. Class time is divided between interactive language work, linguistic reflection and introduction to Italian culture and society.

ITAL251 Italian IIA Language

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: ITAL152
Co-requisites: None
Exclusions: EURO251 OR ITAL205 OR LANG251 OR MLCI205
Subject Description: This subject is the entry point to the Italian major for students with a sound pass in 2U HSC Italian (or equivalent), and the second year of language studies for beginners or near-beginners. In this subject language skills are developed and consolidated through the study of print, audio and video materials; current affairs; a systematic review and extension of basic grammar; listening and conversation activities; and exercises in written expression and reading comprehension. There is a focus on communicative, structural and cultural aspects of the language.

ITAL252 Italian IIB Language

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: ITAL251
Co-requisites: None
Exclusions: EURO252 OR ITAL206 OR LANG252 OR MLCI206
Subject Description: This subject continues and expands the program established in ITAL251. Language skills are developed and consolidated through the study of print, audio and video materials;

current affairs; a systematic review and extension of basic grammar; listening and conversation activities; and exercises in written expression and reading comprehension. There is a focus on communicative, structural and cultural aspects of the language.

ITAL351 Italian IIIA Language

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: ITAL252
Co-requisites: None
Exclusions: EURO351 OR ITAL305 OR LANG351 OR MLCI305
Subject Description: This subject has functional and analytical components. It aims to develop students' language proficiency and extend students' knowledge of contemporary Italian culture and society. A study is made of a wide range of styles and registers of written Italian, including literary and linguistic texts. Particular emphasis is placed on the development of spoken and written expression, awareness of current affairs and salient issues in contemporary Italy, detailed textual analysis, advanced grammar and focus and reflection on form and register.

ITAL352 Italian IIIB Language

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: ITAL351
Co-requisites: None
Exclusions: EURO352 OR ITAL306 OR LANG352 OR MLCI306
Subject Description: This subject has functional and analytical components and continues the program begun in ITAL351. It aims to develop students' language proficiency and extend students' knowledge of contemporary Italian culture and society. A study is made of a wide range of styles and registers of written Italian, including literary and linguistic texts. Particular emphasis is placed on the development of spoken and written expression, awareness of current affairs and salient issues in contemporary Italy, detailed textual analysis, advanced grammar and focus and reflection on form and register.

ITAL391 Italian Study Abroad A

Not on offer in 2010
Credit Points: 8
Pre-requisites: ITAL252
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in an area of Italian language, literature or civilisation undertaken at an Italian university. These subjects must be approved by the Convenor of Italian BEFORE the student's departure for study abroad.

ITAL392 Italian Study Abroad B

Not on offer in 2010
Credit Points: 8
Pre-requisites: ITAL252
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in an area of Italian language, literature or civilisation undertaken at an Italian university. These subjects must be approved by the Convenor of Italian BEFORE the student's departure for study abroad.

ITAL393 Italian Study Abroad C

Not on offer in 2010
Credit Points: 8
Pre-requisites: ITAL252
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in an area of Italian language, literature or civilisation undertaken at an Italian university. These subjects must be approved by the Convenor of Italian BEFORE the student's departure for study abroad.

ITAL451 Italian IV Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in Italian with at least 75% average plus two Distinctions at 300 level Italian.
Co-requisites: None
Subject Description: To be awarded a BA(Honours) in Italian students must: (1) complete the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6,000 words) and development of the research proposal (1,500-2,000 words); (2) write two major essays totalling 10,0000 words focusing on aspects of current academic debates in Italian Studies, which may include addressing theoretical issues and methodological processes; (3) deliver a second oral presentation on the research proposal; (4) write a 15,000 word dissertation based on the student's own supervised research on a topic in Italian studies to be approved by the Convenor of the Italian major; (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. At least one of the written assessment items must be in Italian and at least one in English, the mix to be determined by the Convenor of the Italian major. The oral presentation may be delivered in either Italian or English.

ITAL452 Italian IV Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in Italian with at least 75% average plus two Distinctions at 300 level Italian.
Co-requisites: None
Subject Description: To be awarded a BA(Honours) in Italian students must: (1) complete the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6,000 words) and development of the research proposal (1,500-2,000 words); (2) write two major essays totaling 10,0000 words focusing on aspects of current academic debates in Italian Studies, which may include addressing theoretical issues and methodological processes; (3) deliver a second oral presentation on the research proposal; (4) write a 15,000 word dissertation based on the student's own supervised research on a topic in Italian studies to be approved by the Convenor of the Italian major; (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. At least one of the written assessment items must be in Italian and at least one in English, the mix to be determined by the Convenor of the Italian major. The oral presentation may be delivered

in either Italian or English. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enroll in ITAL451.

JAPA101 An Introduction to Japanese

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: JAPA102 or JAPA103 or any JAPA subject above JAPA141 level.
Subject Description: This subject is not part of the Japanese major, but is offered as an elective subject in the Summer Session. It is designed for students with no prior knowledge of the Japanese language. It introduces the syllabaries of Japanese, Hiragana and Katakana and survival language functions relevant to contemporary contexts. NOTE: This subject is for beginners. It cannot be taken with JAPA102/103 or any JAPA subject at 141 or above. This subject has been offered in Summer Session, but may not be offered every year. The timetable for Summer Session subjects is available on the web in October of each year.

JAPA102 Japanese Studies for Educational Purposes

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: JAPA101 or JAPA103
Subject Description: This subject provides the opportunity for students in Education to become equipped to teach Japanese in primary schools. It is not part of the Japanese major, but is being offered as an elective subject in the Bachelor of Education (Primary). It is designed for students with no prior knowledge of the Japanese language. It will introduce the syllabaries of Japanese, Hiragana and Katakana and survival language functions relevant to educational contexts. It will also survey current issues in Japanese education. It is divided into language seminars and language teaching methodology lectures.

JAPA103 Japanese Studies for Business Purposes

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: JAPA101 or JAPA102
Subject Description: This subject is not part of the Japanese major. It is offered as an elective subject targeting students with an interest in the Japanese language and business culture. It is designed for students with no prior knowledge of the Japanese language. JAPA103 covers the basic Japanese syllabaries of Hiragana and Katakana, and survival language functions relevant to commercial contexts. It also surveys current issues in Japanese business. JAPA103 is divided into practical language seminars and seminars on Japanese economics and business studies.

JAPA110 Japan and the Japanese

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject aims to provide an understanding of modern Japan. It will familiarise students with some of the general trends, important milestones and main issues that have influenced the formation of Japan by surveying major developments from the late Tokugawa period onwards. The approach is chronological, and will focus on social, cultural and political aspects of Japan's transformation in the last 150 years. Discussion of such transformation will provide the context for consideration of issues in contemporary Japan. Educated Japanese nationals assume such knowledge and students need to know this context in order to develop an appreciation of aspects necessary for any intellectual interaction, linguistic or cultural, with Japan and its people.

JAPA141 Beginners' Japanese

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: JAPA151
Subject Description: This subject introduces the basics of Japanese language covering the pronunciation and the writing of the hiragana and katakana syllabaries and kanji (Chinese) characters, as well as basic Japanese sentence construction. A situational approach will be used, with each lesson building on vocabulary, grammar and presenting students with increasingly complex situations.

JAPA142 Transitional Japanese

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JAPA141 (or JAPA151) or equivalent or JAPA161
Co-requisites: None
Exclusions: JAPA152
Subject Description: The program begun in JAPA141 is continued and expanded and its aims are to further develop the interrelated goals of Japanese language learning, which include communication, sociocultural skills, learning how-to-learn, language and cultural awareness, and general knowledge of Japan and Japanese.

JAPA161 Post HSC Japanese I

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Pass in Beginners/Continuers HSC
Co-requisites: None
Subject Description: This subject is for students who have studied HSC Japanese at Beginners or Continuers level. It develops skills in speaking, listening to, reading and writing Japanese. It also continues the study of the social context of Japan and the aesthetic use of the language. The subject concentrates on developing language study skills, computer skills and an analytic understanding of the Japanese language in general.

JAPA162 Post HSC Japanese II

Not on offer in 2010
Credit Points: 6
Pre-requisites: JAPA161
Co-requisites: None
Subject Description: This subject is for students who have achieved minimum 50% in JAPA 161 or the equivalent. It continues to develop skills in speaking,

listening to, reading and writing Japanese. It also continues the study of the social context of Japan and the aesthetic use of the language. The subject concentrates on developing language study skills, computer skills and an analytic understanding of the Japanese language in general.

JAPA243 Pre-Intermediate Japanese

Summer 2010/2011 Wollongong On Campus
Credit Points: 8
Pre-requisites: JAPA152 or JAPA142
Co-requisites: None
Exclusions: JAPA153 or JAPA154 or JAPA143
Subject Description: JAPA243 Pre-Intermediate Japanese continues and expands the program begun in JAPA141, JAPA161 and JAPA142. This subject is set between the beginners and the intermediate Japanese course, and aims to further develop the interrelated goals of Japanese language learning, which include communication, sociocultural skills, learning how-to-learn language, cultural awareness, and general knowledge of Japan and Japanese. The timetable for summer session subjects is available on the web in October of each year.

JAPA261 Intermediate Japanese I

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: JAPA153 or JAPA243 or JAPA162 or JAPA154 or JAPA143 or equivalent. Assessed by Convenor of Japanese.
Co-requisites: None
Subject Description: This subject is a continuation of JAPA143, JAPA243 and JAPA162 and continues and expands the program begun in JAPA141/151/161. It provides students with the opportunity to further build on and improve Japanese written and aural skills at an intermediate level.

JAPA262 Intermediate Japanese II

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: JAPA271 OR JAPA264
Co-requisites: None
Subject Description: This subject is a continuation of JAPA261 and JAPA271 or JAPA264. It continues the program begun in JAPA141, JAPA151 and JAPA161. It provides students with the opportunity to further build on and improve Japanese written and aural skills at an intermediate level.

JAPA264 Japanese IIC Language (Wollongong)

Winter Wollongong On Campus
Credit Points: 8
Pre-requisites: JAPA261
Co-requisites: None
Exclusions: JAPA271
Subject Description: JAPA264 is a semi-intensive language subject offered during the winter session ONLY for students who have successfully completed JAPA261 and are unable to do JAPA271 (In-country Japanese Session). The subject builds on what has been achieved in Japanese language learning up to the end of JAPA261 and attempts to provide an alternative to students who cannot participate in JAPA271 for valid reasons. It is a directed intensive study subject.

JAPA271 In-country Japanese session

Not on offer in 2010
Credit Points: 8
Pre-requisites: JAPA261
Co-requisites: None
Exclusions: JAPA264
Subject Description: The in-country Japanese session requires students to live with a Japanese host family in Kawasaki (Wollongong's sister city) and attend all lectures/seminars/excursions that are arranged in order to enhance both language and cultural understanding. Excursions include visits to schools and university, and seminars include cultural experiences such as learning how to put on kimonos and to conduct tea ceremony. Experiences include opportunities for public speaking in Japanese which are also assessed as part of the subject.

JAPA310 Advanced Readings in Japanese

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: JAPA262
Co-requisites: None
Subject Description: JAPA310 introduces students to contemporary Japanese literature using authentic material to enhance understanding of Japanese society and culture. Students will be required to read and analyse the content of a range of literature in Japanese. Research projects in English will further expand understanding of modern Japanese culture.

JAPA361 Advanced Japanese I

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: JAPA262
Co-requisites: None
Subject Description: JAPA361 is an interactive, semi-intensive language subject. The subject builds on what has been achieved in Japanese language learning up to the end of JAPA 262

JAPA362 Advanced Japanese II

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: JAPA361
Co-requisites: None
Subject Description: JAPA362 is an interactive, semi-intensive language subject. The subject builds on what has been achieved in the Japanese language learning up to the end of JAPA 361.

JAPA391 Japanese Study Abroad A

Not on offer in 2010
Credit Points: 8
Pre-requisites: JAPA262 and permission of Japanese Convenor
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in an area of Japanese language, literature or civilisation undertaken at a Japanese university. These subjects must be approved by the Coordinator of Japanese BEFORE the student's departure for study abroad.

JAPA392 Japanese Study Abroad B

Not on offer in 2010

Credit Points: 8
Pre-requisites: JAPA262 and permission of Japanese Convenor
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in an area of Japanese language, literature or civilisation undertaken at a Japanese university. These subjects must be approved by the Coordinator of Japanese BEFORE the student's departure for study abroad.

JAPA393 Japanese Study Abroad C

Not on offer in 2010
Credit Points: 8
Pre-requisites: JAPA262 and permission of Japanese Convenor
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in an area of Japanese language, literature or civilisation undertaken at a Japanese university. These subjects must be approved by the Convenor of Japanese BEFORE the student's departure for study abroad.

JAPA451 Japanese IV Honours

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Major in Japanese with at least 75% average plus two Distinctions at 300 level subjects in Japanese.
Co-requisites: None
Subject Description: A BA (Honours) in Japanese comprises of coursework (50%) and a supervised thesis (50%) and is designed to prepare students for further research in future employment or study. To be awarded a BA (Honours) in Japanese students must: (1) complete the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6,000 words) and development of the research proposal (1,500-2000 words); (2) write two major essays totalling 10,000 words focusing on aspects of current academic debates in Japanese Studies, which may include addressing theoretical issues and methodological processes; (3) deliver an oral presentation on the research proposal; (4) write a 15,000 word dissertation based on the student's own supervised research on a topic in Japanese Studies to be approved by the Convenor of the Japanese major; (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. At least one of the written assessment items must be in Japanese and at least one in English, the mix to be determined by the Convenor of the Japanese major. The oral presentation may be delivered in either Japanese or English. For select students who have been given permission to study in a Japanese university during their Honours year the assessment will be modified to suit the programme of study. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis

JAPA452 Japanese IV Honours (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Major in Japanese with at least 75% average plus two Distinctions at 300 level subjects in Japanese.
Co-requisites: None
Subject Description: Students undertaking Honours in Japanese on a part time basis will complete their degree over two years. During the first year, they will complete the Faculty Honours component Research in the Social Sciences and Humanities, the Japanese coursework, and develop an initial research proposal for their thesis. The thesis will be completed in the second year. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis.

JAPA551 Japanese Studies Abroad

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: A University Bachelor degree in Japanese/Japanese Studies.
Co-requisites: None
Subject Description: This course involves the study for one full academic year at a Japanese University. It is open to all students who have majored in Japanese. Students will be placed into the host university's language and culture programme. In order to pass the subject, a 'pass' must be obtained in all subjects at the host institution and in a final exit test upon return to Wollongong. Students successfully completing this subject will be awarded the Graduate Diploma in Arts (Japanese). Alternatively, select students with the necessary qualifications and who are interested in research in an area of Japanese studies may have the coursework carried out in Japan credited towards an Honours degree in Japanese. NOTE: This subject is intended only for students enrolling on a full-time basis.

LANG305 Literature and Society in Renaissance Europe

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 24 credit points
Co-requisites: None
Subject Description: The Renaissance constitutes a crucial period in Western civilisation. It saw a re-orientation of the arts and sciences which deeply influenced the course of European, and indeed world history. The subject will begin by examining the works of Petrarch and Giotto and will proceed to stress the contradictory nature of the Renaissance, concentrating on Italy, France and Spain. It will examine the literature (with works by Boccaccio, Petrarch, Machiavelli, Castiglione, Rabelais, Montaigne, Ronsard, Du Bellay, Garcilaso, Cervantes, plus the anonymous 'Lazarillo de Tormes') art, and learning of the period, while exploring underlying social and political tensions.

LANG371 Advanced Studies in Language/Culture A

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 8cp in second semester of 200-level language subjects
Co-requisites: None
Subject Description: This is a reading subject offered under the direct supervision of a member of staff.

Topics, as determined by the Convenor of the Languages Program in consultation with the Convenor of the relevant strand of the Languages Program (English Language Studies, French, Italian, Japanese, Spanish), will be chosen from an area of relevant language or cultural studies. It will provide a program of advanced work complementing the student's prior studies in the language. Enrolment will only be approved following consultation with the Convenor of the relevant major.

LANG372 Advanced Studies in Language/Culture B

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 8cp in second semester of 200-level language subject
Co-requisites: None
Subject Description: This is a reading subject offered under the direct supervision of a member of staff. Topics, as determined by the Convenor of the Languages Program in consultation with the Convenor of the relevant strand of the Languages Program (English Language Studies, French, Italian, Japanese, Spanish), will be chosen from an area of relevant language or cultural studies. It will provide a program of advanced work complementing the student's prior studies in the language. Enrolment will only be approved following consultation with the Convenor of the relevant major.

LANG373 Advanced Studies in Language/Culture C

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: This is a reading course offered under the direct supervision of a member of staff in the student's chosen area of specialisation in the Languages Program. This subject provides an opportunity for upper level students in French, Italian, Japanese, Spanish or English Language Studies to pursue a program of advanced work in approved areas of linguistic or cultural studies in the relevant language. For details of availability of topics offered, students should consult the Convenor of their language strand. Enrolment will only be approved following consultation with the Convenor of the relevant major.

LANG431 Combined French and Italian Honours

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Majors in French and Italian with at least 75% average plus two Distinctions at 300 level subjects.
Co-requisites: None
Subject Description: To be awarded a BA(Honours) in French and Italian students must: (1) write a 15,000 word dissertation based on the student's own supervised research on a topic in French or Italian studies to be approved by the French and Italian Honours Coordinators. The dissertation will be assessed by one internal and one external examiner; (2) write two to three major essays totalling 11,000-12,000 words focusing on designated theoretical issues, current academic debate, and methodological processes; (3) deliver an oral presentation on the research proposal; (4) attend and participate in seminars, meetings, workshops and skills development activities as scheduled, including the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). At least one of the written assessment items must be in French and at least one in Italian, the mix to be determined by the Honours Coordinators. The oral presentation may be delivered in French, Italian or English. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in LANG432.

LANG432 Combined French and Italian Honours (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Majors in French and Italian with at least 75% average plus two Distinctions at 300 level subjects.
Co-requisites: None
Subject Description: To be awarded a BA(Honours) in French and Italian students must: (1) write a 15,000 word dissertation based on the student's own supervised research on a topic in French or Italian studies to be approved by the French and Italian Honours Coordinators. The dissertation will be assessed by one internal and one external examiner; (2) write two to three major essays totalling 11,000-12,000 words focusing on designated theoretical issues, current academic debate, and methodological processes; (3) deliver an oral presentation on the research proposal; (4) attend and participate in seminars, meetings, workshops and skills development activities as scheduled, including the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). At least one of the written assessment items must be in French and at least one in Italian, the mix to be determined by the Honours Coordinators. The oral presentation may be delivered in French, Italian or English. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in LANG431.

LING110 Language and Language Learning

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: LING110 has two purposes. Firstly, it is designed to act as an introduction to the theory and nature of language; first language acquisition; second language learning and some of the associated terminology and meta language of these fields. Secondly, it is designed to also provide a more practical support for students by way of introducing them to a range of language learning strategies, getting them to experiment with their learning and helping them to become aware of and better able to monitor their developing proficiency. As part of this process, students will be introduced to the following range of communication competencies: linguistic, discoursal, strategic, socio-linguistic, socio-cultural and social competencies.

LING210 Communicating in a Foreign Language

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: LING 210 is designed for students studying a foreign or second language. It introduces comparative language structures, sociolinguistics, comparative phonetics/phonology and bilingualism as an individual and societal phenomenon, including translation and interpreting. This subject is a second year core subject for majors in English Language and Linguistics, French, Italian, Spanish and Japanese.

MACS120 The Culture of Everyday Life

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: SMAC100
Subject Description: This subject introduces the study of culture as both ordinary and meaningful, by focusing on the media representations and cultural practices that are shaped by (and shape) the objects we encounter in everyday life. Students explore the media images and personal stories that give meaning to an everyday object of their choice, including in the history of its design and development, and the cultural experiences that arise from its use. We test critical concepts used to analyse everyday culture, and also introduce skills for designing and completing a research project, and working effectively in teams.

MACS200 Media Events and Rituals

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 cp at 100 level including SMAC100, or 36cp at 100 level including MACS120, or 36cp at 100 level including 6cp ARTS or 6 cp CENV
Co-requisites: None
Exclusions: CCS 200 or BCM 200
Subject Description: This subject is concerned with the saturation of local, national and transnational life by media representations of reality and the implicit claim that that the media have the power and authority to speak 'for us'. The symbolic power the media, particularly television, exerts in ritualizing and framing a shared social world is critically examined in an analysis of theories of ritual and media practices such as awards nights, commemorations, disasters, weddings, funerals, telethons and spectacular media events.

MACS225 Australian Content: Media, Narrative and Celebrity

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points
Co-requisites: None
Exclusions: MACS219
Subject Description: Should Australia maintain a nationally focused film and television production industry? For whose benefit? This subject considers the cultural and economic arguments for and against the protection of Australian screen media industries. We will examine audience demand for some of the movies, television shows and celebrities produced within the Australian nationalist framework, as well as the policies which have been designed to sustain local production capacity. Finally, we will consider the possible post-national future of the Australian screen industries, in the context of emerging global media markets.

MACS230 The Image

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points
Co-requisites: None
Subject Description: This subject takes a multidisciplinary look at how images are made, read, circulated and controlled. We explore the aesthetics of images ranging from painting and photographs to the language of moving images on film, television and online. In addressing the way images are circulated and used, we discuss historical fears of the icon, and more recent critiques of the society of the image implicit in concepts of the 'pseudo image' and the 'simulacrum'. The subject also examines topical controversies involving surveillance technologies, social photo sharing, image copyright, censorship, and questions surrounding the ethics of seeing.

MACS235 Making Culture

Autumn Batemans Bay On Campus
Autumn Bega On Campus
Autumn Moss Vale On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points
Co-requisites: None
Subject Description: This subject explores ideas of labour and creativity in a range of cultural contexts. We look at how the concepts of an author change over time, from the nineteenth century Romantic artist to the twenty-first century 'users' generating content. We examine how some kinds of labour (such as emotional labour) are uncompensated and how the idea of free labour is working in online practices such as gaming culture. The subject also investigates the impact of particular industry cultures on 'acts of making' through a case study of a creative industry. This subject offers students the theoretical tools to help make sense of cultural production and the practical skills to become a participant in the generation of cultural content.

MACS239 Investigating Identities

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points
Co-requisites: None
Subject Description: In this subject we will investigate 'who we are' through the notion of cultural identity. We will explore the multiple identities of contemporary culture with reference to gender, ethnicity, work, consumption and spirituality. We will survey the way that cultural studies talks about identity and then apply these ideas to the everyday world by

conducting a practical investigation. Students will acquire and practice interviewing skills and ways of analysing identity to apply to themselves and others.

MACS288 World Cinemas

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points
Co-requisites: None
Subject Description: World Cinemas introduces students to a range of film styles, forms and narratives found in commercial and art cinemas from countries such as Australia, China (including Hong Kong and Taiwan), Denmark, France, India, Iran, Italy, Japan, New Zealand, Russia (and the former USSR), South Korea, Thailand, UK, and Vietnam. It explores exciting new transnational and transcultural flows of cinema within broad cultural, political and industrial contexts. The objective of the subject is to develop research and critical writing and speaking skills by analysing films and investigating the issues of aesthetics, cultural identity and political content raised by non-Hollywood cinemas.

MACS301 Culture and Emotion

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 cp at 200 level
Co-requisites: None
Exclusions: CCS 301
Subject Description: This subject will explore the many dimensions of emotion in everyday social and cultural life. It will focus on how emotions are understood and experienced in individual and social contexts. Drawing on a variety of cultural and critical understandings, this subject will examine a range of emotional states such as (but not limited to) grief, fear, hate and love. Students will explore these spaces of emotion through different cultural texts and critical sites, and will be encouraged to investigate how emotions are deployed in current social and political debates. A dimension of the subject will be the exploration of emotion as represented and evoked in narratives. Students will use some basic creative writing activity to investigate emotion.

MACS310 On Location: The Place of the Media Audience

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: Screen media financing, production and distribution is predominantly global in nature. By contrast, the screen audience experience (cinema-going, home theatre and television watching, online participation, mobile media use) is always local. It is shaped by the meanings we apply to public, private and virtual places, and by our own remembered experience of social belonging or exclusion. What can media research learn from spatial thinking? In this subject, we explore the use of maps, memory narratives and archival data to understand the spatial nature of the audience experience, and reflect on the ethical questions raised by this research.

MACS315 Making it Real: Film, Fiction and Artful Facts

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: This subject focuses on the art(s) of fact, examining cultural movements that have shifted or disturbed the boundary between fact and fiction, reality and fantasy. We pursue changing ideas of the real in a number of transnational artistic and cultural practices including literary journalism, documentary cinema, Italian neorealism, surrealism and reality television. This subject is for students interested in exploring ideas across a range of media and art forms.

MACS320 Care of the Self: East and West

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: This subject explores the cultural practices that enable us to understand and create a self. Michel Foucault's ideas about practices of the self and care of the self provide the framework to examine two contemporary psychological movements. First we will investigate the talk and tools of western therapeutic psychology that urge us to care for the self. Secondly we examine eastern mindfulness as a practice of the self, and the way this idea has been appropriated by western science. Students will be encouraged to investigate other practices of the self in contemporary culture, such as sport, fashion or writing.

MACS325 Happiness: Investigating Its Causes and Conditions

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: We will explore what is known about the causes and conditions for happiness as individuals, in interpersonal relationships and as a society. The question 'how can we be happy?' will be approached in an interdisciplinary fashion through various perspectives including cultural studies and cultural angles on psychology, economics and sociology. Students will develop skills and concepts for being informed, responsible independent learners who can solve problems, communicate effectively and use appropriate research methods of observation and questioning (interviews and surveys).

MACS329 Sexuality and Culture

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 Level
Co-requisites: None
Subject Description: Taking as its premise the centrality of sexual identity in contemporary Western culture, this subject investigates the construction and representation of sexuality in modernity and postmodernity. Our investigation will be informed by critical readings of key theoretical documents on sexuality, including those of Sigmund Freud, Michel Foucault, John Money, and

Eve Kosofsky Sedgwick. We will deploy and test these theoretical understandings through the analysis of depictions of sexuality in print, film, TV, and new media.

MACS333 Screen Genres

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level
Co-requisites: None
Exclusions: CCS 333
Subject Description: This subject explores the evolution and significance of key Hollywood film genres including film noir, horror, gothic horror, the road movie and the musical. Genres have been theorised as an implicit conversation between the industry, film-makers and audience who reflect social preoccupations through their shared knowledge and negotiation of genre conventions. Emphasis is therefore placed on examining the social contexts in which genres emerge, the political and cultural meanings they circulate, and the philosophical questions they could be said to raise, in order to listen in on this conversation

MACS335 Electronic Cultures

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level
Co-requisites: None
Exclusions: CCS 335, BCM 335
Subject Description: This subject covers the texts, practices and impact of electronic culture in cyberspace or elsewhere. Students will consider how concepts of the body, gender, identity and community are formulated in the electronic environment; they will scrutinise notions of authoring and authority, reading and interactivity, and will explore issues of access and equity and policies dealing with regulation, copyright and privacy. This subject is not recommended for students taking the Digital Communication specialisation in the BCM.

MACS341 Media and Cultural Studies: Advanced Seminar

Not on offer in 2010
Credit Points: 8
Pre-requisites: 72cp and an average of 70 or above, plus interview with subject coordinator or program convener.
Co-requisites: None
Exclusions: CCS 341
Subject Description: In 2008, this subject will be delivered as a seminar in research methodologies and practices in Media and Cultural Studies. This subject is highly recommended for students considering future enrolment in Honours in this area, but is also useful for students interested in professional research careers. As places are limited, students cannot enrol in this subject over the web, but will need to contact the subject coordinator to join the seminar.

MACS343 Directed Study

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Distinction average in MACS, 16 cps at 200 level MACS, plus permission of subject coordinator.
Co-requisites: None
Subject Description: Directed reading, research and other investigative activities lead to the production of a major essay or report in a field of study selected by the student and approved by the Convenor of Program. Prospective students must have a Distinction average in CCS, unless in exceptional circumstances, and entry depends on the availability of staff to supervise.

MACS351 Signs of Communication

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level
Co-requisites: None
Exclusions: CCS 351
Subject Description: This subject aims to introduce key concepts and inquiries from contemporary semiotic research, as it relates to the analysis and practice of communication and interaction studies. Students are introduced to a variety of readings, by key authors, as well as foundational concepts, for example in dialogue and verbal conversational cues, proxemic (space), kinesics (gesture), and non verbal language generally. Examples from media as well as real life are included. Students are invited to apply introductory and overview study in an extended case study of conversation and interaction events, based on workplace or social contexts, and using appropriate media as a tool for study.

MACS388 Globalising Media: Asian Screen Cultures

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 level
Co-requisites: None
Subject Description: This subject explores how large and small screen media cultures such as cinema, television and digital mobile broadcasting in the Asian region are both transforming and being transformed by media and popular cultures across the globe. It considers how audio-visual and cultural industries in Asia are fostering new aesthetic, social and technological changes in everyday practices. Topics investigated include increased connectivity through wireless environments and future possibilities for producing, distributing and consuming audio-visual and data materials. Issues of transnational and cross-cultural media flows, openness to access, policy and censorship will be addressed.

MACS390 Media, War and Peace

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 credit points at 200 level
Co-requisites: None
Exclusions: STS390
Subject Description: War and violence are staples of media coverage. Explaining the content and style of coverage requires understanding both of media dynamics and international politics. Through case studies of war and peace journalism, military censorship and media management, and the psychology and politics of denial and acknowledgement of atrocities, students will learn how to interpret and intervene in media coverage on war and peace, violence and nonviolence. Use will be made of frameworks from communication theory, politics, and peace research.

MACS411 Media and Cultural Studies Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in MACS with at least 75% average plus two Distinctions at 300 level subjects in MACS.
Co-requisites: None
Subject Description: The 48 credit points Honours program consists of 50% coursework and 50% thesis or project of 15,000-20,000 words or equivalent on a topic developed in consultation with the student's supervisor and approved by the School Honours Coordinator and Convenor of Program. Coursework in MACS 411 consists of two components. Students attend the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). The second coursework component is the Media and Cultural studies Honours seminar (12 credit points) scheduled in the first session. MACS411 is for students enrolling in Honours on a full time basis. Part time candidates should enrol in MACS412.

MACS412 Media and Cultural Studies Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in MACS with at least 75% average plus two Distinctions at 300 level subjects in MACS.
Co-requisites: None
Subject Description: The 48 credit points Honours program consists of 50% coursework and 50% thesis or project of 15,000-20,000 words or equivalent on a topic developed in consultation with the student's supervisor and approved by the School Honours Coordinator and Convenor of Program. Coursework in MACS 411 consists of two components. Students attend the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). The second coursework component is the Media and Cultural studies Honours seminar (12 credit points) scheduled in the first session. MACS411 is for students enrolling in Honours on a part time basis. Full time candidates should enrol in MACS412.

MACS421 Joint Honours in MACS and another Discipline

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in MACS with at least 75% average plus two Distinctions at 300 level subjects
Co-requisites: None
Subject Description: This will consist of a thesis of 15,000-20,000 words and a course of studies approved by the School Honours Coordinator in collaboration with the Convenor of the other academic unit concerned and will normally be composed of elements offered at 400-level by each unit. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in MACS422.

MACS422 Joint Honours in MACS & another Discipline (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in MACS with at least 75% average plus two Distinctions at 300 level subjects
Co-requisites: None
Subject Description: This will consist of a thesis of 15,000-20,000 words and a course of studies approved by the School Honours Coordinator in collaboration with the Convenor of the other academic unit concerned and will normally be composed of elements offered at 400-level by each unit. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in MACS421.

MAND151 Chinese (Mandarin) for Beginners 1A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 6 hours tutorial/practical per week
Co-requisites: None
Exclusions: LANG196
Subject Description: MAND151 has a dual focus on communicative and structural aspects of the language using a methodology that combines aspects of the communicative and functional/situational approach with grammar instruction. Listening, speaking, reading and writing skills are developed through a combination of the classroom activities and assignments. It is designed to give students grounding in the skills they need to understand and use Mandarin in a range of everyday, non-specialist contexts such as formal/informal social occasions and the classroom context. It will also provide an introduction to the character based writing system. Use is made of diverse media including audiovisual material and computer-aided language teaching. Class time is divided between interactive language work, linguistic reflection and introduction to Chinese culture and society. Oral and written assessment tasks are continuous throughout the session.

MAND152 Chinese (Mandarin) for Beginners 1B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MAND151 or LANG196
Co-requisites: None
Subject Description: In this subject the elementary Mandarin language acquired in MAND151 is reinforced and extended using a methodology that combines aspects of the communicative and functional/situational approach with grammar instruction. It is designed to give students a grounding in the skills they need to understand and use Mandarin in a range of everyday situations. The writing system will continue to be introduced and practiced. Use is made of diverse media including audiovisual material and computer-aided language teaching. Class time is divided between interactive language work, linguistic reflection and acculturation into Chinese culture and society.

MAND161 Chinese (Mandarin) for Character Background Students (CBS) 1A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: LANG198
Subject Description: MAND161 is an accelerated subject in Mandarin, designed for students from Japan, Taiwan, Hong Kong, China etc who are familiar with Chinese character sets, but who only speak other dialects or/and languages. The subject aims to develop students' four basic language skills - listening, speaking, reading and writing, however the subject assumes prior knowledge of Chinese characters. Emphasis will be on the practical use of the language in informal, non-specialist contexts, such as informal social occasions, shopping, dining out and the classroom context.

MAND162 Chinese (Mandarin) for Character Background Students (CBS) 1B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MAND161 or LANG198 or HSC Chinese Mandarin or equivalent.
Co-requisites: None
Subject Description: In this subject the Mandarin language studied in MAND161 is reinforced and extended using a methodology that combines aspects of the communicative and functional/situational approach with grammar instruction. It is designed to give students a grounding in the skills they need to understand and use Mandarin in a range of everyday, non-specialist contexts such as sightseeing, seeking directions, evaluating people, places and things etc. The students knowledge of the writing system will be extended and practiced. Use is made of diverse media including audiovisual material and computer-aided language teaching. Class time is divided between interactive language work, linguistic reflection and acculturation into Chinese culture and society.

MAND251 Intermediate Chinese for Non-Chinese Background Students (NCB) 2A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: MAND152 or the equivalent or continuers' HSC (non-background students only)
Co-requisites: None
Subject Description: MAND251 Intermediate Chinese for non-background students (NBS) 2A consolidates and extends the linguistic skills and cultural understanding gained in the beginners' level subjects (MAND 151 and MAND 152) or equivalent course such as the HSC continuers' course. This subject develops proficiency in all four macro-skills: Listening, speaking, reading, and writing. The subject covers topics relevant to tertiary students such as campus life, career planning, social issues and aspects of Chinese cultural traditions. A focus on linguistic structures helps to extend students' understanding of Chinese grammar. Students will make use of interactive practice,linguistic analysis and comparison between English and Chinese, as well as extensive out-of-class practice exercises, both oral and written, to develop their proficiency in Mandarin. Along with the conversational register, this subject will also Introduce some elements of more formal written expression.

MAND252 Intermediate Chinese for Non-Chinese background Students (NCB) 2B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: MAND251
Co-requisites: None
Subject Description: MAND252 consolidates and extends the intermediate fluency in Mandarin Chinese which students acquired In MAND 251. This subject will develop all four macro-skills: Listening, speaking, reading, and writing. The subject covers topics focusing on such experiences as part-time work, personal relationships, and the use of computer technology as a communication tool. This subject allows students to explore and analyse the context of communication skills within the Chinese language and its culture. Students will identify, analyse and evaluate diverse aspects of the Chinese language including its vocabulary structures in formal and informal situations. Class time is divided between interactive language work, linguistic reflection and the discussion of issues relating to Chinese culture and society.

MAND253 Mandarin: In-Country Study

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 12 cps in Mandarin
Co-requisites: None
Subject Description: MAND253 Mandarin In-Country Session requires students to attend a Chinese university and attend lectures/seminars/excursions to enhance both language and cultural understanding. The study plan must be approved by the coordinator of the Mandarin program before the student's departure.

MAND261 Intermediate Chinese for Character Background Speakers (CBS) 2A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: MAND162
Co-requisites: None
Subject Description: MAND261 consolidates and extends students' fluency in Mandarin Chinese acquired in MAND162. The subject focuses on developing students' integrated skills of reading, writing, listening, and speaking. A focus on linguistic structures helps to extend students' understanding of Chinese grammar and allows them to develop more sophisticated skills in composition. It also facilitates a deeper understanding of contemporary Chinese history, culture and society

MAND262 Intermediate Chinese for Character Background Speakers (CBS) 2B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: MAND261
Co-requisites: None
Subject Description: MAND262 Intermediate Chinese for background Speakers 2B consolidates and extends

students' fluency acquired in MAND 261. Grammar usage is expanded and strategies for effective reading are practised. This subject also extends students' awareness and understanding of Chinese culture and society by examining the diversity within Chinese-speaking countries and in Chinese diasporic communities, and by exploring the issue of intercultural communication.

MAND351 Advanced Chinese for Non-Chinese background Students (NCB) 3A

Not on offer in 2010
Credit Points: 8
Pre-requisites: MAND252
Co-requisites: None
Subject Description: MAND351 Advanced Chinese 3A (NBC) is designed to consolidate and extend the fluency in Chinese that students have acquired at the intermediate level. Advanced grammar and language usage will be learnt and practised using exercises that focus on effective listening, speaking, reading and writing strategies. Cultural topics will include the internet, the environment, marriage and divorce, and other 21st century societal changes. This subject allows students to explore and examine the context of communication within the Chinese language and its culture. It aims to identify, analyse and evaluate diverse aspects of the Chinese language including its vocabulary and structures in formal and informal situations. Class time is divided between interactive language work, linguistic reflection and the discussion of issues relating to Chinese culture and society. This subject will be challenging as it is designed to provide students with an advanced level of literacy.

MAND352 Advanced Chinese for Non-background Students (NCB) 3B

Not on offer in 2010
Credit Points: 8
Pre-requisites: MAND351
Co-requisites: None
Subject Description: MAND352 Advanced Chinese 3B is designed to consolidate and extend students' fluency in Chinese acquired in MAND351. This subject allows students to explore and examine the context of contemporary issues and understand China's rapidly changing contemporary culture. Students will identify and analyse aspects of the Chinese language including its vocabulary and structures, as well to gain an overview of the grammar of literary Chinese. This subject will be challenging as it is designed to provide students with an advanced level of literacy.

MAND361 Advanced Chinese for Character Background Speakers (CBS) 3A

Not on offer in 2010
Credit Points: 8
Pre-requisites: MAND262
Co-requisites: None
Subject Description: MAND361 is designed to reinforce and extend students' fluency in Chinese acquired in MAND262 or equivalent. This subject introduces students to classical Chinese grammar by reading relevant texts. Students will read commentaries on classical texts written in contemporary Chinese and will compare and contrast classical Chinese texts with modern texts. Students will learn to analyse classical Chinese grammar. This subject will be challenging as it is designed to provide students with advanced level literacy skills in Chinese as well as a deeper knowledge of Chinese culture.

MAND362 Advanced Chinese for Characters Background Speakers (CBS) 3B

Not on offer in 2010
Credit Points: 8
Pre-requisites: MAND361
Co-requisites: None
Subject Description: MAND362 Advanced Chinese CBS 3B consolidates and extends students' fluency in Chinese acquired in MAND361. This subject allows students to continue their analysis of classical Chinese grammar by reading relevant texts. Students will read commentaries on classical texts written in contemporary Chinese and will compare and contrast classical Chinese texts with modern texts. This subject will be challenging as it is designed to provide students with advanced level llteracy skills in classical Chinese and a deeper knowledge of Chinese culture.

PHIL106 Media, Ethics and Law

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject examines a range of ethical issues raised by contemporary media. We will survey media regulation in Australia and consider whether the existing regulatory framework is adequate to protect the public interest with regard to the issues examined. Topics covered include: privacy, defamation and vilification, free speech and censorship, representations of sex and violence, truth, lies and 'spin', war reporting, the role of the media in a democracy, the concentration of media ownership, commercialisation, advertising ethics, body image, the nature of celebrity, spectacle, voyeurism and the trivialisation of popular culture.

PHIL107 Values, Self and Knowledge

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces fundamental philosophical problems in ethical theory, personal identity, the nature of the self and epistemology. The first half of the subject examines the nature of ethics, beginning with the question of whether there are objective ethical facts or whether ethical beliefs are subjective or culturally relative. We then study utilitarian and rights-based approaches to ethics and look at how these theories are applied to real moral dilemmas. The second part of the subject is concerned with the nature of personal identity. What is the self? Are we one and the same person throughout our lives? The final section looks at theories of knowledge. What is knowledge? Can we be certain of our beliefs? Do we need to be?

PHIL151 Practical Reasoning

Spring	Batemans Bay	Flexible
Spring	Bega	Flexible
Spring	Moss Vale	Flexible
Spring	Shoalhaven	Flexible
Spring	Wollongong	Flexible

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: (PHIL153) or (PHIL253) or (PHIL214)
Subject Description: This subject is an introduction to the informal study of reasoning and argument. We shall look at the standards of argument and patterns of reasoning we employ in everyday situations: reading, studying, discussing, debating, and so on. We shall consider ways in which arguments can be convincing without being valid (and valid without being convincing). We shall look briefly at the way in which language functions and apply what we learn to explain how many of the 'dirty tricks' we encounter in arguments work. We shall also consider some of the methods of reasoning employed in the law and in the natural and social sciences. Topic areas are: Inductive and deductive logic; meaning and definition; informal fallacies; inductive reasoning.

PHIL206 Practical Ethics

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Subject Description: Practical Ethics begins with an introduction to consequentialist and rights-based approaches to applied ethics. This conceptual framework will be used to examine a range of controversial social / political issues, including: genetic preselection and eugenics, human rights and multiculturalism, civil rights and the scope of individual freedom, drugs, war and terrorism, nanotechnology, human enhancement, commodification of human tissues, surrogacy, globalisation, and the ethics of risk.

PHIL207 International Studies in Philosophy

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36 credit points including 6 credit points PHIL
Co-requisites: None
Subject Description: This is not a subject that students can directly enrol in. This is a subject code created to offer greater flexibility to students intending to study philosophy while on international exchange. The University is committed to providing opportunities for international experience and cultural exchange, so that students may enrich their academic programs and gain a global outlook. Students studying overseas who take a philosophy subject that has no direct equivalent in the UOW philosophy program can apply for credit for PHIL207. The function of this subject is enable students who study philosophy while on international exchange to credit that study towards a major or minor sequence in philosophy

PHIL209 Logic

Not on offer in 2010
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Subject Description: An introduction to the methods and techniques of formal logic and to the central issues in philosophical logic that concern the connections between reasoning in natural languages and reasoning in formal languages. Topics include: proof in propositional and predicate logic, the interpretation of propositional and predicate logic, soundness and completeness of propositional logic, the adequacy of formal logic to model reasoning in natural language

PHIL210 Contemporary European Philosophy

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36 credit points including 6 credit points of PHIL
Co-requisites: None
Subject Description: This subject is an introduction to some of the major themes and figures in contemporary European philosophy, especially those that have had an impact on philosophers outside Europe. We will explore issues such as: language, interpretation and meaning; existence and being; power and knowledge; intersubjectivity and difference; time and death; phenomenology. We will consider these themes through the work of philosophers such as: Foucault, Deleuze, Gadamer, Nietzsche, Sartre, Merleau-Ponty, Habermas, Ricoeur, Bourdieu and Heidegger.

PHIL211 Greek Philosophy

Summer 2010/2011	Wollongong	On Campus

Credit Points: 8
Pre-requisites: At least 36 credit points
Co-requisites: None
Subject Description: A rich tradition of intellectual enquiry can be traced back to the philosophers of Ancient Greece. Through the development of cooperative and critical rational enquiry, these original thinkers instigated a new approach to the contemplation and investigation of human being and its place in the universe and thus provided the initial impetus for the enterprises of western philosophy and modern science. This subject aims to foster understanding and appreciation of the nature and spirit of philosphy, science and enquiry itself by examining their origins from Thales to Aristotle. Topics include: moral and political philosophy, metaphysics (ontology), epistemology, Socratic method, sophistry, rhetoric, skepticism, cynicism, stoicism, phenomenology, cosmology, natural philosophy, ancient medicine and scientific theory.

PHIL213 Philosophy of Feminism

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36 credit points including 6 credit points of PHIL
Co-requisites: None
Exclusions: PHIL260
Subject Description: Philosophy of Feminism is an introduction to feminist philosophy, examining the relationships between feminism and philosophy. Explores analytical and ethical issues which arise in feminist philosophy and the ways these issues divide feminists, through exploration of the ways the following

topics arise in feminist theories: difference; rationality and reasoning; subjectivity, autonomy and agency; the body; moral reasoning, justice and interdependence; public/private distinctions or civic/domestic divisions; citizenship and access to social goods.

PHIL220 Philosophy of Science

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points
Co-requisites: None
Subject Description: An introduction to fundamental philosophical questions about science and the nature of scientific explanation. The course will look at issues such as: the structure of scientific reasoning and the processes by which theories are tested and confirmed or refuted; accounts of explanation in science: what must an explanation achieve to count as 'scientific?'; the idea that science uncovers 'laws of nature', such as the laws of physics, and 'natural kinds', such as biological species; the relationship between theories and explanations from different sciences: could all scientific theories reduce to just one fundamental theory?

PHIL232 Political Philosophy

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 36 credit points
Co-requisites: None
Exclusions: (PHIL332) or (PHIL257) or (PHIL357) or (PHIL383)
Subject Description: An introduction to political philosophy. We will look at diverse perspectives on a range of central issues in political philosophy, such as rights, equality, justice, democracy, the justification of the state, and political authority. Typical questions may include: Are any rights genuinely universal? If so, what is the basis for those rights? Is democracy the best political system? What are its defects and how might they best be managed? In what sense, if any, is equality an important value? What is social justice? Is it just, for example, that the better-off be taxed in order to support the worse-off? If so, is this just only within the confines of a particular country, or also on a global scale?

PHIL255 Philosophy of Language

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points, including 6 credit points of PHIL
Co-requisites: None
Exclusions: PHIL355
Subject Description: This subject provides an introduction to some of the central themes in the philosophy of language, in which we explore various historical and contemporary attempts to develop a viable theory of meaning. Questions that will arise include: how is it that some marks and sounds have meaning?, how is it that people can communicate?, how should we deal with phenomena such as metaphor?, what is the relationship between meaning and context?, and are there such things as meanings?

PHIL256 Ethics and the Environment A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: At least 36 credit points
Co-requisites: None
Exclusions: PHIL258
Subject Description: A study of evaluative issues concerning the environment. Provides a grounding in debates about, issues such as our obligations to non-human animals, whether wilderness areas have value independently of their value to humans, the problem of overpopulation and the question of our obligations to the 3rd world and to future generations, and climate change. This subject can also be taken as an 8 credit point subject, PHIL258, which shares lectures and tutorials, but has different assessment, reflecting the extra 2 credit points.

PHIL258 Ethics and the Environment B

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 36 credit points
Co-requisites: None
Exclusions: (PHIL256)
Subject Description: A study of evaluative issues concerning the environment. Provides a grounding in debates about, issues such as our obligations to non-human animals, whether wilderness areas have value independently of their value to humans, the problem of overpopulation and the question of our obligation to the 3rd world and to future generations, and climate change. This subject shares lectures and tutorials with the 6 credit point subject, PHIL256, but has different assessment, reflecting the extra 2 credit points.

PHIL262 Theories of Knowledge

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 36 credit points, including 6 credit points PHIL
Co-requisites: None
Exclusions: PHIL322
Subject Description: An examination of attempts to answer the central questions in the theory of knowledge and of the metaphysical implications of those attempts. The questions addressed include: What is knowledge?; Is knowledge possible? (the challenge of scepticism); Is knowledge different from information?; Is a normative epistemology possible or desirable?. We will discuss, eg debates over internalism and externalism, realism and anti-realism, descriptive and revisionary metaphysics.

PHIL284 Theoretical Ethics

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 36 credit points, including 6 credit points of PHIL
Co-requisites: None
Exclusions: (PHIL301)
Subject Description: This subject introduces the ethical thought of some canonical philosophers: such as Aristotle, Hume, Kant, Mill and Hegel. We also look at some influential contemporary works that draw on these foundational ethical theories.

PHIL286 Philosophy of Social Science

Not on offer in 2010
Credit Points: 8
Pre-requisites: At least 36 credit points
Co-requisites: None

Subject Description: Philosophy of Social Science is a critical survey of contemporary theories about the nature of social science. It examines the naturalistic, interpretive, critical and postmodern schools. This survey is focussed by sceptical concerns regarding the possibility of a social science, and the possibility of determinately interpreting each other. We will adopt as the underlying thematic focus the question of inter-cultural understanding, the significance of cultural relativism, and the possibility of multiculturalism.

PHIL288 Philosophy of Mind

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 36 credit points including 6 credit points of PHIL
Co-requisites: None
Exclusions: PHIL351
Subject Description: Examines contemporary issues in one or more of the following areas: metaphysics of mind (dualism, mind-body identity, functionalism, etc.); theories of intention and agency; explanations of irrationality (such as divided mind accounts of self-deception and weakness of will); theories of emotion (its nature, epistemology and role in moral psychology); self-knowledge and first-person authority.

PHIL305 Special Philosophical Questions

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Approval of Convenor of Program
Co-requisites: None
Subject Description: A detailed, supervised investigation at an advanced level of an approved philosophical topic, author, period, or school of thought.

PHIL309 Wittgenstein's Philosophical Investigations

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 16 credit points of 200 level PHIL
Co-requisites: None
Subject Description: This subject is a study of Ludwig Wittgenstein's Philosophical Investigations, and of some of the debates that work has generated. The Investigations is one of the most important, controversial, and influential philosophical works of the last 100 years, and remains a focal point for many contemporary philosophical discussions. We will examine Wittgenstein's discussions of issues such as: the search for meaning, rule-following, philosophy of mind, aesthetics, the theory of knowledge, the status of religious belief, and the nature of philosophy itself

PHIL310 Advanced Practical Ethics

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit point of 200 level PHIL subjects
Co-requisites: None
Subject Description: Advanced Practical Ethics involves a critical examination of a range of applied ethics issues. It provides students who have already been introduced to ethical theory or practical ethics with a more sophisticated understanding of current debates about methodology, critical responses to public policy in areas of social controversy, and a number of issues in practical ethics. Throughout this subject attention is paid to the interaction of theory and practical application, the influence of theory on practice, and the use of practical issues to test the plausibility of ethical theory.

PHIL313 Advanced Theoretical Ethics

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit point of 200 level PHIL subjects
Co-requisites: None
Subject Description: This subject provides an advanced exploration of some key issues in contemporary theoretical ethics and metaethics through close examination of works of major theorists. This subject develops understanding of current debates in ethical theory to an advanced level by close reading of and critical engagement with major works in the area.

PHIL314 The Embodied Mind

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 16 credit points of PHIL at 200 level.
Co-requisites: None
Subject Description: We will examine, at an advanced level, major recent arguments that impact on contemporary philosophy of mind. We will explore questions such as: how could consciousness have evolved?, can consciousness be studied scientifically?, can consciousness be understood in bodily terms? could minds be identical to brains? are reasons causes?, what is the status of folk psychology?

PHIL324 Philosophy of Computing

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Subject Description: An examination of philosophical problems related to computing. The course examines issues such as: the concept of a computer and computation; the connection between computation and cognition, including cognition as symbol processing, connectionism, dynamical systems theories, and robotics; artificial 'life' and computational accounts of life; ethical questions about computing: does it make sense to apply ethical categories to computers, or can these only apply to people who build computers or write computer programs? The relationship between online or virtual worlds and the 'real' world: how does our presence and behaviour in one relate to that in the other?

PHIL380 Bioethics

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: (PHIL965)
Subject Description: Philosophical examination of a range of important bioethical problems. We will explore such topics as: euthanasia and physician-assisted suicide; reproduction technology (e.g. IVF, cloning); anonymous donor programs; genetic counselling, screening and testing; definitions of life and death, allocation of health

resources; organ transplantation; embryo and foetal research; genetic engineering, experimentation involving human subjects; research involving animals; the role of ethics committees; the nature of professional ethics.

PHIL390 Advanced Political Philosophy

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: At least 16 credit points in PHIL at 200 level OR 8 credit points in PHIL at 200 level plus POL 213
Co-requisites: None
Subject Description: Advanced political philosophy offers an in-depth examination of some key themes in political philosophy (such as social justice and cosmopolitanism) through the study of central figures (such as John Rawls and Robert Nozick) from a diverse range of traditions (such as liberalism, libertarianism, communitarianism, and feminism).

PHIL411 Philosophy Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Admission into Honours program; major in philosophy with an average of at least 75% and at least two distinctions in 300-level philosophy subjects.
Co-requisites: None
Subject Description: The Honours program is designed to provide good philosophy students with a strong grounding in philosophy that prepares them for post-graduate research. The Honours program consists of 50% thesis (approximately 15,000 words examined by one internal and one external examiner) and 50% coursework. Coursework consists of two components: 1. the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points); 2. the Philosophy Honours Seminar (12 credit points) which explores philosophical argument, thesis-writing and topics that broaden the student's knowledge of philosophy.

PHIL412 Philosophy Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Admission into Honours program in both Philosophy and the other discipline; major in philosophy with an average of at least 75% and at least two distinctions in 300-level philosophy subjects, plus entry requirements of second Honours area
Co-requisites: None
Subject Description: The Honours program is designed to provide good philosophy students with a strong grounding in philosophy that prepares them for post-graduate research. The Honours program consists of 50% thesis (approximately 15,000 words examined by one internal and one external examiner) and 50% coursework. Coursework consists of two components: 1. the Faculty Honours subject Research in the Social Sciences and Humanities (12 credit points); 2. the Philosophy Honours Seminar (12 credit points) which explores philosophical argument, thesis-writing and topics that broaden the student's knowledge of philosophy.

PHIL421 Combined Philosophy Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Admission into Honours program in both Philosophy and the other discipline; major in philosophy with an average of at least 75% and at least two distinctions in 300-level philosophy subjects, plus entry requirements of second Honours area.
Co-requisites: None
Subject Description: The Combined Honours program is designed to provide good philosophy students with a strong grounding in philosophy and another discipline that prepares them for post-graduate research. The Honours program consists of 50% thesis (approximately 15,000 words examined by one internal and one external examiner) and 50% coursework or equivalents to be negotiated between the two disciplines' Honours Coordinators. Coursework will include participation in the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points)

PHIL422 Combined Philosophy Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Admission into Honours program in both Philosophy and the other discipline; major in philosophy with an average of at least 75% and at least two distinctions in 300-level philosophy subjects, plus entry requirements of second Honours area
Co-requisites: None
Subject Description: The Combined Honours (part time) program is designed to provide good philosophy students with a strong grounding in philosophy and another discipline that prepares them for post-graduate research. The Honours program consists of 50% thesis (approximately 15,000 words examined by one internal and one external examiner) and 50% coursework or equivalents to be negotiated between the two disciplines' Honours Coordinators. Coursework will include participation in the Faculty Honours subject Research in the Social Sciences and Humanities (12 credit points).

POCO300 Beyond the Postcolonial? Interdisciplinary Directions

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level in any discipline represented in the major
Co-requisites: None
Subject Description: The subject is core to the Major in Postcolonial Studies and crystallises the program's core interdisciplinary aims and values. It will expose students to the range of intellectual and methodological approaches adopted by the various disciplines involved in the teaching of the course and seeks to foster a close dialogue across them. Although coordinated and taught by a staff member from the discipline of English the subject draws on lectures by staff from the other relevant disciplines.

POL 100 The Art of Politics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None

Co-requisites: None
Exclusions: POL111
Subject Description: This subject introduces students to the political ideas of Nicolo Machiavelli, institutional features of Australian politics and the role of Australia in the Asia-Pacific region. Machiavelli's 16th century master work 'The Prince' is a guidebook to rulers that still has resonance and students are introduced to key concepts and ideas in the book. The remaining two-thirds of this subject covers Australian politics in both a domestic institutional sense and within the framework of Australian relations in the Asia-Pacific, particularly with the U.S.A and China.

POL 121 Global Politics and Power

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: INTS121
Subject Description: POL121/INTS121 explores the sources of power in the modern 'globalised' world. It examines politics and power within societies and states and then surveys international projections of power through political, economic and military means. It analyses the role of key international organisation and also introduces debates around inequality in the global order. Other issues such as racism, nationalism, human rights and gender politics are also considered. Finally, the subject assesses attempts to reform the contemporary global order and also looks at social and other movements that have organised resistance to it.

POL 141 Change and Debate in Contemporary Australian Politics

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject examines some of the major changes that have occurred in the Australian politics, society, culture and the economy since the election of the Howard government in 1996. This subject will explore these changes through an examination of key debates in Australian public life, and their implications for notions of identity, democracy, citizenship, class and community. Topics covered include the myth of Australia as an egalitarian society, the changing nature of 'left' and 'right', globalisation, reconciliation and Aboriginal sovereignty, refugees and immigration policy, the role of unionism in Australian politics, and the 'war on terrorism'.

POL 210 The European Union: Post-war integration, 1945 to the present

Not on offer in 2010
Credit Points: 8
Pre-requisites: (36cp including 6cp POL) or (36cp including 6cp AUST) or (36cp including 6cp HIST) or (36cp including FREN 110) or (36cp including ITAL 110)
Co-requisites: None
Exclusions: EURO 220, HIST 210
Subject Description: This subject identifies and examines the political, economic and social processes driving European integration from the end of World War Two to the present. It explores the thinking behind and the development of the European Economic Community (EEC) and its subsequent transformation into the European Union (EU), the influence of the US, the pivotal role of France and Germany in European integration, the relationship between nation states and supranational institutions, and the implications for Europe of the Cold War and collapse of the Soviet bloc.

POL 211 Democracy in Theory and Practice

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp including 6cp POL or 36cp including 6cp PHIL
Co-requisites: None
Subject Description: The subject analyses and contrasts the development of two western traditions: democracy and republicanism. It examines their origins in Ancient Greece and Rome, the rise of different schools of liberalism, participatory and deliberative democracy, conservatism, pluralism, social democracy and European and Leninist Marxism. Contemporary critiques of Western democratic theory from feminist, neo Marxist, neo liberal, conservative, post modern and technocratic/ industrialist scholars are analysed and their suggested alternatives are examined. The subject examines not only the quality and coherence of the ideas expressed by respective thinkers but their practical implications and feasibility.

POL 213 Key Concepts and Thinkers in Political Theory

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: (36cp including 6 cp POL) or (36cp including 6 cp PHIL)
Co-requisites: None
Subject Description: This subject examines key theorists and ideologies from the major European and Asiatic traditions of political theory. Students are introduced to the major ideologies by analysing them in their historical context and assessing their contemporary significance for political thought and practice. Ideologies examined may include Republicanism, Conservatism, Islamism, Liberalism, Communism, Anarchism, Marxism, Fascism, Socialism, Feminism and Environmentalism. The role of the state and the individual in political practice will form central themes.

POL 216 Politics in the USA

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp POL at 100 level
Co-requisites: None
Subject Description: This subject examines the American political system. It provides an introduction to the institutional context of American politics, focussing upon the structure and function of government, and also deals in depth with major factors and issues which shape politics today. The roles, in theory and practice, of the Constitution, the President, the Congress, the Supreme Court are examined. Political parties, election processes and campaigns are surveyed and analysed.

These institutional aspects of American politics raise crucial questions about democracy and power, questions which the subject deals with at length.

POL 222 Australian Public Policy

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36cp including 6cp of POL or AUST101 or ARTS112 or HIST109 or SOC103 or 6cp of 100 L CENV
Co-requisites: None
Subject Description: Public policy is the way the government touches the everyday lives of citizens. Policy is shaped by political institutions and arrangements, political ideologies, international factors and political activity ranging from grassroots activists to high-powered interest groups. Economic policies ranging from trade to taxation, social policy, questions of citizenship and belonging, gender and the work/family balance and the environment will provide the focus of an exploration of the interactions of the agents and forces at work in policy making in Australia since the mid 1980s. Students will have an opportunity to research a policy area in depth through work on a group project. Group meetings will be held in class time and a class web site will support out of class communication among students.

POL 224 Politics and the Media

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36cp including 6cp POL or 36cp including 6cp CCS or 36 cp including 6cp MACS
Co-requisites: None
Exclusions: BCM 224
Subject Description: This subject examines the political role and power of the mass media. Particular attention is paid to the manufacture of news, the construction of news frames, the function of agenda-setting, the issue of bias, the use and abuse of media by politicians, the question of ownership and control, the role of advertising. While the major focus is on news reporting and commentary, cultural politics in general (including popular culture) is examined.

POL 225 International Relations: Issues, Concepts and Theories

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36cp including 6cp POL
Co-requisites: None
Subject Description: Provides an introduction to the study of International Relations. The realities, practice and study of international relations change as new challenges to security, state sovereignty and governance arise, and new opportunities for communication, co-operation and exchange. The United Nations' and other international organisations' roles, structures and operations are being tested, sometimes reformed. Concepts and theories used to explain and shape international relations are examined for relevance in a globalising age. Issues addressed include conflict and peace, formal diplomacy and non-state actors, migration, trade, and aid, indebtedness, and other relations between industrialised and developing countries. Realist, idealist, constructivist, feminist, critical and other perspectives are examined for relevant insights.

POL 230 Latin America Conquest and Colonisation

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp including 6cp POL or 36cp including 6cp HIST
Co-requisites: None
Subject Description: This subject provides an overview of the conquest and colonisation of Latin America by the West. We begin with a look at the state of the world in 1400, concentrating on the Iberian peninsula, from which voyages of 'discovery' emerge. We then turn to two of the complex civilisations of the Americas, the Aztecs and the Incas, and examine how they quickly came under the subjugation of the Spanish conquistadors. The subject explores why and how the West established such dominance. We then review the effects of colonisation on the indigenous peoples of the Americas, and on the African populations brought in as slave labour, of the introduction of Christianity, the new modes of economic production and the legacy of the conquest for contemporary Latin American society.

POL 290 Women in Society: Productive and Reproductive Labour

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 36cp
Co-requisites: None
Exclusions: GENE215
Subject Description: The social changes promoted by the Women's Liberation Movement have contributed to new understandings of the position of women in social, political and economic life in Australia over the past 35 years. The subject will focus on topics around the themes of the contemporary women's movement; women and paid work, sexuality, motherhood and issues of inclusion and exclusion. A comparative approach will allow the examination of women's activism in Australia and in selected developing countries. Team work forms the core of student learning in discussion and project groups. Student learning activities are focussed on the development of skills involved in reading and constructing academic arguments and in finding and making sense of information using electronic sources.

POL 301 Politics Internship

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 16
Pre-requisites: At the discretion of the Convenor of the politics program
Co-requisites: None
Subject Description: This subject will enable students to undertake internships in relevant political institutions both in Australia and overseas. Students undertaking this subject will be attached to a political institution where they will undertake duties as directed by their supervisor in that institution. The subject is worth 16cps because it is the equivalent of two 300 level subjects

POL 302 Foundations of Australian Political Culture

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16 cp at 200-level POL
Co-requisites: None
Subject Description: This subject deals with the values, beliefs and principles that constitute Australian political culture. It will do so by considering roots of that political culture in the Federation movement of the 1890s and the policies of the early Commonwealth described as the Australian or Deakinite Settlement. It will examine how both Federation and the Australian Settlement moulded Australian politics and political culture during the twentieth century with particular emphasis placed on developments since 1983.

POL 303 Peacekeeping, Sovereignty and Global Order

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16 cp at 200-level POL
Co-requisites: None
Subject Description: The international political system rests on the political unit of the state and the concept of sovereignty. Conflicts between and within states sometimes lead to peacekeeping operations or other interventions by multilateral organizations such as the United Nations, regional organizations or by individual states. This subject examines the universalisation of the nation-state, attempts by states to create order and the affect of peacekeeping-type operations on sovereignty. Topics include collective security, humanitarian intervention, 'regime change', and the security challenges of so-called 'failed states' in the post-Cold War world. Examples are drawn from Asia, Europe, Africa and the Pacific region.

POL 314 Power and the Modern State

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level POL
Co-requisites: None
Subject Description: This subject looks at some of the fundamental ideas about the modern state within the framework of the development of that institution. Students are introduced to fundamental ideas about the modern state through the examination of a number of key texts. These texts are made the basis of tutorial discussion and students deliver papers on these texts. The subject is designed to make students aware critically of the variety of approaches that exist regarding the nature of the modern state.

POL 317 Politics in the South Pacific

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: South Pacific island countries are generally small, scattered over large ocean areas, comprised of diverse political systems, with different forms of government, and in varying relationships with external powers. Natural resource issues are critical to sustainable development, and sometimes at the centre of violent internal conflict. Regional co-operation, aid and other relationships with Australia and other industrialized countries are important to development strategies. Comparative / theoretical perspectives inform a focus on governance, continuity / stability / pressures for change, development, peace, and international relations.

POL 318 The Politics of Asian Development

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level POL
Co-requisites: None
Subject Description: In this subject we will examine the role national governments have played in the Asian Development Model (including the governments of South Korea, Taiwan, Hong Kong, Singapore, Malaysia, Indonesia, Thailand and Vietnam. These governments provided a mixture of development incentives and controls. They spread investment risk between the private and public sectors of their economies and they fostered cooperation between government and private interests; promoted manufacture for export and the transfer and adoption of technology; and placed a premium on economic efficiency as gauged by 'the market'. Until the Asian Financial Crisis of 1997 these were 'pin-up' economies. They offered a development model seen by many as a path leading out of developing nation poverty.

POL 319 Political Economy in the New Millennium

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp at 200 level POL
Co-requisites: None
Subject Description: The subject covers the development of Political Economic theory from antiquity to the present day. The centrality of political economy to political enquiry is stressed. It discusses major theorists from Plato, Quesnay, Steuart, Locke, Adam Smith, John Stuart Mill, Karl Marx and John Maynard Keynes to contemporary thinkers, debates and issues. It analyses core aspects of their approach to key political questions, such as: the role of the modern state, human nature, social order, civil society, freedom and necessity, production, distribution and justice. It questions the relevance of their thought to contemporary issues in a (post)-modern environment.

POL 320 Twentieth Century Dictatorships

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16cp HIST at 200 level; or 16 cp POL at 200 level
Co-requisites: None
Exclusions: HIST322
Subject Description: This subject examines why it was that the era of mass politics' that emerged in the early twentieth century led to a decline in democracy and to an era of revolution and war. The concepts of dictatorship and democracy will be explored in the light of political theory and historical examples spread across cultures. Case studies will vary from year to year but could include the Nazi and Soviet dictatorships, Fascist Italy, Mao's China, Japanese militarism and Saddam Hussein's Iraq.

POL 323 An Unequal World

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 6cp of 100 level POL and 8 cp of 200 level POL; or HIST210 and 6 cps of POL; or ARTS112 and 16 cps at 200 level; or 6cp of CENV and 16cp of 200 level
Co-requisites: None
Subject Description: In this subject the politics of global inequality is examined. The focus is upon relations between wealthier countries and others and questions about the inevitability of global inequality are raised. Issues examined include: development, aid and trade, the role of multinational corporations, powerful trading blocks and organisations like the World Economic Forum, the growth of India and China, conflicts over resources and environmental degradation.

POL 324 Culture and Politics

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level POL or 16cp at 200 level MACS or 16 cp at 200 level PHIL or 16cp at 200 level CCS
Co-requisites: None
Subject Description: This subject examines key debates concerning cultural politics in the twentieth century. Particular attention is paid to debates about Marxism and modernism, the political impact of mass culture, feminist cultural politics and the political significance of postmodernism. Key intellectual groupings analysed include the Frankfurt School, the Birmingham Centre for Contemporary Cultural Studies, American and French cultural feminism, the New York intellectuals, political film, the Situationists. .A major focus of the subject is upon the ways in which culture and politics intersect, the cultural forms which are most bound up with the world of politics.

POL 340 Special Topics in Politics

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200 level POL
Co-requisites: None
Subject Description: This subject is a shelf subject (similar to those offered by Languages, Philosophy and STS) that allows students to undertake supervised study in Politics as part of the major in special circumstances. It has been designed to facilitate special projects or approved cross-institutional study, nationally and internationally, which have a research or theoretical focus.

POL 368 Protest and Power in America : The Sixties

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16cp at 200 level POL or 16cp at 200 level HIST or 16 cp at 200 level MACS or 16cp at 200 level CCS
Co-requisites: None
Subject Description: The 1960s was a pivotal decade in contemporary history and this subject examines the political upheavals, social transformations and cultural rebellions of those years in the USA. Analysis will focus upon the civil rights and black power movements, the new left, the student movement, the anti-war movement, the women's and gay liberation movements and the counter-culture. These movements sponsored significant social changes and raised issues which are still reverberating today.

POL 411 Politics IV (Honours)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Major in Politics with at least 75% average and two Distinctions at 300 level subjects in Politics.
Co-requisites: None
Subject Description: Politics Honours consists of coursework and a supervised research thesis. The course is designed to prepare students for further research in future employment or future study. The thesis is designed to make a modest contribution original knowledge on topics devised in consultation between student and School academics Coursework consists of two components: 1. the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points); 2. Seminar in Political Studies (12 credit points), which explores discipline-specific issues, through reading, discussion and writing. The remaining half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic at the University of Wollongong. The thesis is submitted at the end of the second semester of study. NOTE: Part-time students should enrol in POL412

POL 412 Politics IV (Honours) (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Major in Politics with at least 75% average and two Distinctions at 300 level subjects in Politics.
Co-requisites: None
Subject Description: Politics Honours consists of coursework and a supervised research thesis. The course is designed to prepare students for further research in future employment or future study. The thesis is designed to make a modest contribution original knowledge on topics devised in consultation between student and School academics Coursework consists of two components: 1. the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points); 2. Seminar in Political Studies (12 credit points), which explores discipline-specific issues, through reading, discussion and writing. The remaining half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic at the University of Wollongong. The thesis is submitted at the end of the fourth semester of study. NOTE: Full-time students should enrol in POL411.

POL 431 Joint Honours in Politics and Another Discipline

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Major in Politics with at least

75% average and two Distinctions at 300 level subjects in Politics and meet the Honours entry requirements for the other discipline
Co-requisites: None
Subject Description: An interdisciplinary honours program incorporating Politics comprised of coursework and a supervised thesis has been designed to prepare students for further research in future employment or future study. At least two seminars offer advanced research and skill development in the types of analysis and writing that are characteristic of humanities and social sciences. Students attend the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). Seminar in Political Studies (12 credit points) is an exploration of theoretical literature through reading, discussion and writing. Other disciplines offer similar theoretical seminars. Half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic from each discipline at the University of Wollongong. Students will begin to work with supervisors during their first session of candidature with the goal of producing a thesis proposal by the end of that year. NOTE - Students must meet with School Honours Coordinators to determine the precise construction of the coursework component well before the beginning of the session in which they intend to begin study. Part-time students should enrol in POL432.

POL 432 Joint Honours in Politics and Another Discipline (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in Politics with at least 75% average and two Distinctions at 300 level subjects in Politics and meet the Honours entry requirements for the other discipline
Co-requisites: None
Subject Description: An interdisciplinary honours program incorporating Politics comprised of coursework and a supervised thesis has been designed to prepare students for further research in future employment or future study. At least two seminars offer advanced research and skill development in the types of analysis and writing that are characteristic of humanities and social sciences. Students attend the Faculty Honours subject, Research in the Social Sciences and Humanities (12 credit points). Seminar in Political Studies (12 credit points) is an exploration of theoretical literature through reading, discussion and writing. Other disciplines offer similar theoretical seminars. Half of the subject is the development, research and writing of a 15,000 - 18,000 word research thesis under the supervision of an academic from each discipline at the University of Wollongong. Students will begin to work with supervisors during their first session of candidature with the goal of producing a thesis proposal by the end of that year. NOTE - Students must meet with School Honours Coordinators to determine the precise construction of the coursework component well before the beginning of the session in which they intend to begin study.

SMAC201 Popular Culture in Japan since 1945

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points
Co-requisites: None
Subject Description: Using popular film from Japan, the US, and Australia both as a form of historical narrative, and as a historically located subject in itself, this course examines elements of Japanese popular culture as they have emerged since the end of World War 2. We engage debate about the representation of history and culture in both the vernacular and more formalised academic media. The focus of the course's narrative is to challenge singular, ethnocentric readings of Japan as an 'exotic', eminently knowable, orientalised other. We look at alternative ways of reading both Japan's global engagement in this milieu - in particular with respect to anime and manga - and of how globalised Japan has become a new hub of the popular cultural in Asia itself. Topics covered include an intro to Japanese history, Japanese social critiques (Itami), the 'new' samurai and 'new' realism (Kurosawa), gangster nostalgia (Takeshi), the representation of Japan during World War 2, gender on the big screen, anime and manga (Tezuka, Miyazaki), 'western' readings of Japan, and the internet and nationalism

SOC 103 Introduction to Sociology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: What is society? How is it structured? How does it make the individual possible and limit the possibilities of the individual? How can we know about society? The discipline of sociology addresses these questions through the application of social theory and sociological research methods. By focusing on specific aspects of Australian society, including, social movements, punishment, social control, gender and economic inequality, students are able to develop their sociological imagination. The sociological imagination, informed by theory and methods, provides the opportunity for understanding how one's apparent individuality is positioned or constructed through the processes of society. Sociology not only studies society as a way of interpreting the social, it also attempts to shape social processes through public policy.

SOC 104 Communication, Media and Society

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: (CCS109)
Subject Description: Communication binds societies together and the forms it takes range from the personal to the globe-spanning web of electronic communication. This subject examines the spectrum of communication from a sociological perspective, focusing not simply on the 'vehicle' of transmission but also on what is being transmitted and its impact on society. The subject focuses on the media as a vehicle for cultural communication, fragmentation and change and introduces theoretical

and methodological issues. In particular, the subject looks at issues of television, the internet, religion, gender and the body, advertising, race and crime.

SOC 203 Explaining Society

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: This subject demonstrates the importance of theoretical thinking. Its themes are morality and social justice as they are expressed in a variety of social theories in classical and contemporary sociology and cognate areas that have 'changed the world'.

SOC 205 Childhoods, Families and Relationships

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: The family occupies a contradictory place in contemporary social thought, on one hand seen as natural part of social life and on the other in crisis. This subject explores the diverse sociological approaches to the family through a comparative analysis of childhood and family life in Australia and selected examples from the Asia-Pacific region. It places these theoretical perspectives in the context of the changes in family form and the life cycle from early modern times to the present.

SOC 206 Youth and Popular Culture

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Exclusions: SOC204
Subject Description: This subject reviews sociological conceptions of culture, explores the creation of sub-cultures, and identifies major forms, and theories, of contemporary popular culture. It will evaluate the position of young people in Australian society, and analyse the development of youth policy in terms of how society constructs youth as a social problem and how the state politically regulates young people's lives. Finally it will also consider youth as social agents (e.g. as consumers and citizens) and consider the many ways youth construct and use a variety of popular cultural forms (e.g. fashion, music, dance).

SOC 222 Crime, Criminality and Criminalisation

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: The course is a critical and contextual look at aspects of the criminal justice system in, primarily, New South Wales. Areas covered include: policing, the court system, the representation of crime, public space, juveniles and justice, the criminalisation of social disadvantage and white-collar crime. These areas are addressed through an interdisciplinary framework that draws on ideas from sociology, criminology, social theory and cultural studies. Students are encouraged to consider how we are constituted in relation to the criminal justice system; rather than looking at the system from an imagined position outside its intricate and complex practices, institutions and representations.

SOC 224 Violence, Fear and Civilisation: the Evolution of States

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: This is a comparative-historical overview of what happens to fear and violence in human life with increasing social-structural complexity and state development. With the growth and differentiation of populations, changing patterns in the use and threat of force have been noted and correlated with other aspects of customary personal life and behaviour, knowledge and social institutions. Such concepts as civilizing and decivilizing processes seek to characterize these variations. How are we the same as and different from other peoples, or our own ancestors, when it comes to the disciplining of our nastier urges? Implications for current policy debates will be considered. Topics for papers or discussion might include: origin of the state, sources of civil conflict, welfare and warfare states, as well as medieval manners, Dahomean warrior women, the Knights Templar, and whether we will ever know what the Yanomam are really like.

SOC 230 Body & Society

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cps at 100 level
Co-requisites: None
Subject Description: This subject takes as its starting point the contingency and instability of the body in modern society and the way in which it is regarded as an ongoing project to be shaped, developed and made over in accordance with a range of discourses (fitness, health, performance, workplace safety). The subject asks why sociologists have become interested in embodiment, why we need a sociology of the body, how forms of embodiment have been transformed with the rise of modernity and the extent to which 'body modification' is an increasingly important aspect of self-identity. It will explore the relationship between race, sex, gender, and the body; the interface between the body, social structure and social interaction (in the media, workplace, on the sports field, in the gym); and the significance of a variety of body modification practices (including dieting, exercise, cosmetic and transgender surgery). There will be opportunity for overseas students to consider social constructions of the body in their own region.

SOC 231 Social Analysis

Spring Batemans Bay Flexible
Spring Bega Flexible
Spring Moss Vale Flexible
Spring Shoalhaven Flexible
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Exclusions: Not to count with SOC296
Subject Description: This subject introduces students to key methods in social research: literature-based

research, content analysis of documents, secondary analysis of statistics, and observation. Students will learn the value of using multiple research methods to explore and explain social relations. This is a skills based subject which includes undertaking library research, constructing and reading tables, manipulating a computer database, and writing a research report. The students will study aspects of the University of Wollongong.

SOC 233 Living with Animals

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 cp at 100 level
Co-requisites: None
Subject Description: How do humans live with animals and animals with humans? Why do some humans save the whale, while others eat them? Why are pigs intensively farmed but cats and dogs sleep on/in human beds or are, at least, part of the family? Should animals have rights, be legally regarded as property or be seen as sentient beings with significant similarities to humans? Are zoos prisons and therefore unethical? These questions revolve around the cultural, legal and social mediations between animals and humans. The subject includes an exercise that invites students to undertake an autoethnography on their experiences of living with animals and provides an opportunity to address how we can change the ways in which we live with animals (via laws and social policy).

SOC 242 Contemporary Issues in Society

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: The origins, development and social and cultural implications of Globalisation are the central focus of this course. During the session, the history and beliefs (ideologies), behind the globalising process, and the arguments over whether its effects are positive or negative, will be contextualised by focusing on the web of issues central to the process. Specifically: the Post Cold War world, population, Third World societies, transnational corporations, pollution, and global electronic communications. Beyond the human elements, is the impact of Globalisation on the planet itself. There is general agreement amongst the scientific community global warming is a reality and furthermore, it is human activity, which is responsible. The environment is a strong theme within this course and in addition to pollution; it will also address the Greenhouse Effect, the destruction of habitats and species, and the environmental movement.

SOC 243 Contesting Asia: Culture, Diversity, Difference

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Exclusions: Not to count with HIST287
Subject Description: This subject will examine the intersection of culture, economy and religion in Asia. It will analyse the significance of comparative approaches in sociology and anthropology in the age of globalisation. Drawing upon contrasting examples from contemporary Asian societies, particularly South Asia this subject will investigate some of the taken for granted assumptions about the process of social change. It will consider the notion of difference to explore the ways in which diverse groups within the region assert their cultural identities, resist marginalisation and critique forms of inequality. We will also pay attention to how Asian cultures have been represented in Western texts.

SOC 244 Punishment: Purpose, Practice, Policy

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: Why do we punish those who break the law; what benefit is gained, and for whom, from imprisonment and other forms of criminal justice sanctions? Are jails for retribution, rehabilitation, deterrence, revenge, a symbol of control or order, a way to make us feel superior? Once some the reasons or justifications for punishment are addressed we look at some of the multiple ways to punish offenders and some policy options that can, or cannot make a difference. The course is an investigation into the more general issue of what we as a society get out of punishment and what it costs each of us, ie the differential impact of punishment on various sections of society.

SOC 250 Everyday Interaction

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 cp at 100 level
Co-requisites: None
Subject Description: Do conversations follow unwritten 'rules'? How do we identify a joke, or an insult? What is rudeness? What resources do we draw on in producing 'normality' in mundane situations? This subject addresses everyday interaction: how we produce meaning on a day-to-day level in small-scale social settings. It introduces a range of sociological approaches to interpersonal interaction and the reproduction of the micro social order, and considers interaction in a variety of settings: face-to-face, online, and through other media.

SOC 272 Sociology of Work

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36 credit points at 100 level
Co-requisites: None
Subject Description: This subject introduces students to core ideas in the sociology of work. It draws on comparative, historical, and theoretical perspectives to understand shifts in the nature of work and employment. Topics covered will include: time and time use; forms of work organisation, precarious employment, contracting and outsourcing; the nature and role of labour movements; employment regulation; household labour and women's employment. Areas of focus include 19th century and recent developments in Europe, Australia and the Asia-Pacific.

SOC 302 Contemporary Social and Political Thought

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 cp at 200-level
Co-requisites: None

Subject Description: This subject provides an overview of twentieth century developments in social and political theory by introducing and developing the following significant fields of inquiry: the theory of hegemony; the crisis in classical Marxism; deconstruction; psychoanalysis and discourse theory, which in turn, leads into postmarxist social and political theory and exploration of its central idea that 'society is impossible'. A key focus throughout this course will be on the issues of antagonism and equivalence expressed in new social movements.

SOC 303 The New Individual

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16 cp at 200-level
Co-requisites: None
Subject Description: This subject examines fundamental aspects of human identity and explores the extent to which an individual is 'socially constructed'. The subject broadly addresses the question of how personal identity is achieved and communicated in the context of change and uncertainty. The individual is located in the historical, cultural and institutional context of 'modern'/postmodern' times through a consideration of contemporary myths ideologies and practices which provide structure and meaning to daily life (eg love, gender, truth). These issues involve cross-cultural exploration of different models of self, identity and relationship. Students have the opportunity to explore a range of perspectives including interactionist, structuralist, post-structuralist and post-modern approaches to questions of identity and communication. This also involves some consideration of 'non-western' traditions and questions about the ecological status of human identity.

SOC 305 Race and Ethnic Studies

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16 cp at 200 level
Co-requisites: None
Subject Description: This subject introduces students to theories of race, racism, ethnicity and migration. These will be linked to other dimensions of social structure and action, in particular class and gender relations. Global political economy, international migration and the process of ethnic group formation will be examined as the basis for many current situations of ethnic diversity. For Australia, we will look at the situation of indigenous people, of refugees and of immigrants, and examine the role of cultural diversity in the development of social relations and national identity. We will also examine such issues at the international level. Examples will be drawn both from Australia and other countries. The subject includes consideration of the subjective and structural dimensions of racial oppression and ethnic mobilisation, as well as an analysis of the theoretical and substantive relationships between culture, identity and resistance.

SOC 308 Social Policy and the Neoliberal State

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16cp at 200-level
Co-requisites: None
Subject Description: This subject provides an overview of developments in social policy as it operates in and through the State (or federal government) in Australia by introducing and developing the following significant fields of inquiry: social policy, welfare and neoliberalism, social policy in Australian history, which in turn, leads into examination of specific fields of social policy such as, income security, employment, health, education, families, youth and law. A key focus throughout this course will be on the developing neoliberal environment and understanding the impacts of this on key areas of the 'welfare state' and further, how social policy is put into operation in this context.

SOC 309 Social Movement and Community Activism

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200 level
Co-requisites: None
Subject Description: Are social movements dead? Alternatively, have they simply re-invented themselves? The subject will examine how young people accomplish and resist social change in our society. A social movement is researched to find out about young peoples' attitudes to movements for social change.

SOC 310 The Third Sector

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200-level
Co-requisites: None
Subject Description: This subject provides an overview of the third sector by introducing and developing the following significant fields of inquiry: civil society and its relation to political society and family, the importance of community and non-profit organisations and their relation to both the State (first sector) and for-profit business (second sector); the emergence and importance of social capital in contemporary Australian life. A key objective will emphasise social capital theory and its influence on politics and social life in contemporary Australia.

SOC 318 Modernity, Development & Social Change

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200 level
Co-requisites: None
Subject Description: This subject will examine the development experience of people in the new global order. It will introduce students to the debates on modernity and development that emerged following the break up of European colonial empires. It will examine the ensuing interaction between rich and poor nations, and theoretical explanations for the emergence of international disparities of wealth. In particular it will focus on the Asia-Pacific region and explore the power laden international

context in which development discourses are produced. A number of case studies will be utilised to explore local understanding of what constitutes development

SOC 325 Social Research Methods in Policy and Evaluation

Autumn	Batemans Bay	Flexible
Autumn	Bega	Flexible
Autumn	Moss Vale	Flexible
Autumn	Shoalhaven	Flexible
Autumn	Wollongong	Flexible

Credit Points: 8
Pre-requisites: 16 cp at 200 level
Co-requisites: None
Subject Description: Using the methods of the social sciences to evaluate the effectiveness of public policies, however formally or informally, is an enduring feature of modern governance. Seeking a balance between technical knowledge and critical awareness, this subject begins with a brief historical view of social research in state development. It then examines evaluation techniques, including experimental, quasi-experimental and other designs, before proceeding to a series of policy examples. These may include: types of schooling and their consequences, effectiveness of alternative healthcare, options for unemployment relief, various (ab)uses of opinion polls, or other topics according to student interest.

SOC 326 Globalizing Asia

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200 level
Co-requisites: None
Exclusions: ASIA300
Subject Description: This subject explores social and cultural change in Asia in the context of globalization. The subject discusses theories of social and cultural change, and draws on a range of case studies to illuminate current social and cultural trends and changes in Asia. It considers the historical legacies of colonialism and post-WW2 development, and the ways in which historical and contemporary global forces shape Asian societies. Among the topics to be covered include: social movements; sex and gender; artisan labour; transnational and migrant identities; mediated identities; urbanisation and the new economy; poverty, slums and inequality. Countries explored include: Taiwan, India, Japan, Indonesia, Singapore and Bangladesh, as well as comparative, pan-Asian examples.

SOC 330 Gender and Society

Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200 level
Co-requisites: None
Subject Description: Questions such as, how do masculinities and femininities develop, are gender identities unstable, how can we understand patterns of gender relations in a globalising society, and is social justice in gender possible, sit at the center of current debates about gender and society. This subject offers an exploration into the theoretical and practical aspects of gender and its operation in society. It begins by presenting key explanatory approaches to gender, which include: psychoanalytic, functionalist, Marxist and poststructuralist/queer theories. Using this theoretical knowledge, patterns of gender practice within and across institutions such as, the family, media, law, sport, the State and education will be investigated. The aim will be to challenge traditional knowledge about masculinity and femininity, and gender relations and practice so as to uncover possibilities for a new social justice in gender.

SOC 341 Special Topics in Sociology

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 16 cp at 200-level
Co-requisites: None
Subject Description: Topics for this subject may be chosen from any area of Sociology which the Convenor of Program considers to be of suitable substance and level to be offered as a SOC300 subject. This will be a reading course offered under the direct supervision of a member of staff. For details of availability of topics offered, students should consult the Convenor of Program. This subject is available only in special circumstances.

SOC 349 Governing Society, the Self and the Social

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200-level
Co-requisites: None
Subject Description: How are your everyday practices governed or is being governed only for those who need it, those who transgress like deviants, the mentally ill, criminals, youth 'gangs', dole 'bludgers', welfare 'cheats', etc? Do we only experience government through institutions and their processes, for example, medicine, law and social security? The theory of governance or governmentality (how the social is governed) practices of self (how we govern our self) and neo-liberalism (the politics through which society is governed) will be used to address these questions. The theories will be linked to a number of current issues, for example, self-esteem, crime prevention, pumping iron at the gym and unemployment

SOC 411 Sociology IV Honours

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Major in Sociology with at least 75% average plus two Distinctions at 300 level subjects in Sociology.
Co-requisites: None
Subject Description: To be awarded a BA(Hons) in Sociology students must successfully complete 1 weekly seminar (12 credit points) supervised by sociology staff, students undertake an in-depth study of a particular theory or topic to develop an Honours thesis research proposal. Assessment of this component is by written assignments totalling 6,000 words. In addition, students complete the Arts common Honours subject, Research in the Social Sciences and Humanities (12 credit points). Students must also undertake a supervised research project to be presented in a thesis of 15,000-20,000 words. NOTE: SOC411 is for students enrolling in Honours on a full-time basis. Part-time students should enrol in SOC412.

SOC 412 Sociology IV Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in Sociology with at least 75% average plus two Distinctions at 300 level subjects in Sociology.
Co-requisites: None
Subject Description: To be awarded a BA(Hons) in Sociology students must successfully complete 1 weekly seminar (12 credit points) supervised by sociology staff, students undertake an in-depth study of a particular theory or topic to develop an Honours thesis research proposal. Assessment of this component is by written assignments totalling 6,000 words. In addition, students complete the Arts common Honours subject, Research in the Social Sciences and Humanities (12 credit points). Students must also undertake a supervised research project to be presented in a thesis of 15,000-20,000 words. NOTE: SOC412 is for students enrolling in Honours on a part-time basis. Full-time students should enrol in SOC411.

SOC 421 Joint Honours in Sociology and Another Discipline

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in Sociology with at least 75% average plus two Distinctions at 300 level subjects in Sociology.
Co-requisites: None
Subject Description: The combined Honours course will consist of a program of study approved by the Convener of Sociology program and the School Honours Coordinator in collaboration with the other Program concerned. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in SOC 422.

SOC 422 Joint Honours in Sociology and Another Discipline (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in Sociology with at least 75% average plus two Distinctions at 300 level subjects in Sociology.
Co-requisites: None
Subject Description: The combined Honours course will consist of a program of study approved by the Sociology program convener and the School Honours Coordinator in collaboration with the other Program concerned. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in SOC 421.

SOC 461 Joint Honours in Psychology and Sociology

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in Sociology with at least 75% average plus two Distinctions at 300r level subjects.
Co-requisites: None
Subject Description: A suitable program of study will be determined after consultation and approval by the relevant Honours coordinators. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in SOC 462

SOC 462 Joint Honours in Psychology and Sociology (PT)

Autumn Wollongong On Campus
Spring Sydney On Campus
Credit Points: 12
Pre-requisites: Major in Sociology with at least 75% average plus two Distinctions at 300 level subjects in Sociology.
Co-requisites: None
Subject Description: A suitable program of study will be determined after consultation and approval by the relevant Honours coordinators. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in SOC 461.

SPAN110 The Hispanic World

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EURO110
Subject Description: This subject will introduce students to specific geographical, historical, cultural forces and social frameworks that contributed to shape modern Spain and Latin America and their people. It seeks to provide essential information that forms a very basic part of every Spanish-speaker's consciousness by focusing on some of the elements of Hispanic culture that every Spanish-speaking person possesses after finishing the minimum required education. The rationale behind such a subject is that such knowledge is assumed by every writer, journalist, and filmmaker, and students need to know that context in order to understand the various works they are studying in the Program.

SPAN151 Spanish for Beginners 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This multi-media subject for beginners or near beginners in Spanish presupposes no prior study of the language. This subject emphasises oral communication (listening and speaking) and the development of competence in reading and writing through a functional-notional approach. There is a major emphasis on the communicative functions and structural aspects of the language and the development of those skills necessary to achieve a basic understanding of the Spanish language.

SPAN152 Spanish for Beginners 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SPAN151
Co-requisites: None
Subject Description: The programme begun in SPAN 151 is sustained and developed, advancing students' proficiency in listening, speaking, reading and writing, and emphasising both communicative and structural aspects of the language

SPAN251 Spanish Intermediate 1

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: SPAN152 or equivalent. (Students who have not completed SPAN152 but have completed an equivalent subject need the approval of the subject coordinator to enrol)
Co-requisites: None
Exclusions: SPAN205
Subject Description: This subject further develops all the communicative skills in Spanish through the introduction of more complex language structures and active vocabulary development for use in oral communication, reading comprehension, stylistic analysis and written communication and composition

SPAN252 Spanish Intermediate 2

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: SPAN251 or equivalent. (Students who have not completed SPAN251 but have completed an equivalent subject need the approval of the subject co-ordinator to enrol)
Co-requisites: None
Exclusions: SPAN206
Subject Description: The programme for SPAN 251 is continued and expanded

SPAN351 Advanced Spanish I

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: SPAN252
Co-requisites: None
Subject Description: This subject has analytical and functional components. It aims to further develop students' language proficiency in Spanish and extend students' knowledge of contemporary Hispanic literature, culture and society. A study is made of a wide range of styles and registers of written Spanish, including literary, commercial and popular texts. Particular emphasis is placed on the development of spoken and written expression, awareness of current affairs and contemporary cultural phenomena, detailed textual analysis, advanced grammar, translation skills, and reflection on form and register.

SPAN352 Advanced Spanish II

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: SPAN351
Co-requisites: None
Subject Description: This subject has analytical and functional components. It aims to develop students' language proficiency and extend students' knowledge of contemporary Hispanic literature, culture and society. A study is made of a wide range of styles and registers of written Spanish, including literary, commercial and popular texts. Particular emphasis is placed on the development of spoken and written expression, awareness of current affairs and contemporary cultural phenomena, detailed textual analysis, advanced grammar, translation skills, and reflection on form and register.

SPAN391 Spanish Study Abroad A

Not on offer in 2010
Credit Points: 8
Pre-requisites: SPAN252 and permission of Spanish Convenor
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in areas of Spanish language or linguistics, or Hispanic literature or civilisation undertaken at a Spanish or Latin American university. These subjects must be approved by the Convenor of Spanish BEFORE the student's departure for study abroad.

SPAN392 Spanish Study Abroad B

Not on offer in 2010
Credit Points: 8
Pre-requisites: SPAN252 and permission of Spanish Convenor
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in areas of Spanish language or linguistics, or Hispanic literature or civilisation undertaken at a Spanish or Latin American university. These subjects must be approved by the Convenor of Spanish BEFORE the student's departure for study abroad.

SPAN393 Spanish Study Abroad C

Not on offer in 2010
Credit Points: 8
Pre-requisites: SPAN252 and permission of Spanish Convenor
Co-requisites: None
Subject Description: This subject will be taken under the supervision of a member of staff and will provide specified credit for subjects in areas of Spanish language or linguistics, or Hispanic literature or civilisation undertaken at a Spanish or Latin American university. These subjects must be approved by the Convenor of Spanish BEFORE the student's departure for study abroad.

SPAN451 Spanish Honours (Full Time)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in Spanish with at least 75% average and two Distinctions at 300-level Spanish
Co-requisites: None
Subject Description: To be awarded a BA (Honours) in Spanish students must: (1) complete the Faculty Honours component Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6,000 words) and development of the research proposal (1,500-2,000 words); (2) write two major essays totalling 10,0000 words focusing on aspects of current academic debates in Spanish Studies, which may include addressing theoretical issues and methodological processes; (3) deliver a second oral presentation on the research proposal; (4) write a 15,000 word dissertation based on the student's own supervised research on a topic in Spanish Studies to be approved by the Convenor of the Spanish major; (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. At least one of the written assessment items must be in Spanish and at least one in English, the mix to be determined by the Convenor of the Spanish

major. The oral presentation may be delivered in either Spanish or English. This is the subject for students undertaking Spanish Honours on a full-time basis

SPAN452 Spanish Honours (Part Time)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in Spanish with at least 75% average plus two Distinctions at 300-level Spanish
Co-requisites: None
Subject Description: To be awarded a BA (Honours) in Spanish students must: (1) complete the Faculty Honours component Research in the Social Sciences and Humanities (12 credit points). Assessment will comprise a long essay (5-6,000 words) and development of the research proposal (1,500-2,000 words); (2) write two major essays totaling 10,0000 words focusing on aspects of current academic debates in Spanish Studies, which may include addressing theoretical issues and methodological processes; (3) deliver a second oral presentation on the research proposal; (4) write a 15,000 word dissertation based on the student's own supervised research on a topic in Spanish Studies to be approved by the Convenor of the Spanish major; (5) attend and participate in seminars, meetings, workshops and skills development activities as scheduled. At least one of the written assessment items must be in Spanish and at least one in English, the mix to be determined by the Convenor of the Spanish major. The oral presentation may be delivered in either Spanish or English. This is the subject for students undertaking Spanish Honours on a part-time basis

STS 100 Social Aspects of Science and Technology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: (STS 103) OR (STS 190) OR (STS 200) OR (STS 203) OR (STS 290)
Subject Description: This subject introduces students to different ways of analyzing the social and historical dimensions of science and technology - their origins, dynamics, impacts and management. After breaking down some common misconceptions about science and technology and their relation to society, it shows how we can conceptualize and investigate in a more fruitful way the formation of scientific knowledge, the development of technological artifacts and systems, and debates and policies concerning scientific and technological issues in the modern world.

STS 112 The Scientific Revolution

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: (STS 117) OR (STS 192) OR (STS 212) OR (STS 217) OR (STS 292) OR (HIST250)
Subject Description: This subject introduces students to fundamental issues and debates about the birth of modern science through a historical analysis of the Scientific Revolution of c. 1500-1700. Focusing on the contributions made by key figures such as Copernicus, Galileo, Bacon, Descartes and Newton, the course will examine the process by which the contemplative Aristotelian view of nature was replaced by a new approach which emphasized experiment, replication, quantification and 'mechanical' forms of explanation. The way these new ideas were shaped by broader cultural, political and economic factors such as religious beliefs, humanism, warfare, exploration and colonization will also be considered.

STS 115 Science in Context

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: STS100
Subject Description: This subject investigates a number of important social and philosophical questions relevant to understanding the nature of modern science. Is there a single identifiable scientific method? How do we distinguish between science and pseudo-science? What is the nature of scientific discovery? Do scientific communities possess a unique social structure? In what ways can social economic and political factors shape the direction of scientific research and the evaluation of scientific knowledge claims? These questions will be explored by applying concepts drawn from the history, philosophy and sociology of science to an understanding of a series of case studies of contemporary science. Case studies may include: global climate change, nanotechnology and biotechnology.

STS 116 Environment in Crisis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: (STS 216) OR (STS 218)
Subject Description: This subject examines the evidence for a global environmental crisis and how critical environmental problems have shaped, and are shaped by, contemporary cultural, political, economic and techno-scientific activities. A variety of academic, activist and policy approaches to these critical problems are examined, with the aim of providing students with a range of conceptual tools for the analysis of complex real world problems. A mixture of global, regional and local case studies is used to illustrate the role of human activities in creating such problems, and how they have been, or might be, resolved. A focus on particular industries is complemented by an examination of the parts played by the media, governments, scientists, commercial interests and the community in shaping environmental outcomes.

STS 128 Computers in Society

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: STS 228
Subject Description: This subject uses tools from 'SCOT' (the social construction of technology) and other STS theories of technology to examine a number of debates surrounding the social impacts of computers and, more generally, information technologies. Topics to be considered include: the 'digital divide'; privacy and surveillance; the social impacts of mobile

telephones; computers and gender; and the influence of computers and information technology on new patterns of working life. Attention will be paid to the way the co-construction of computing and information technologies and users involves power relations, contests and negotiations among the different actors involved

STS 209 How Science Works: theories, methods and practices in the sciences

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: STS100 or STS112 or STS115 for STS majors; Any 36 cp for others.
Co-requisites: None
Exclusions: STS219
Subject Description: This subject explores the linkages between the history, philosophy and sociology of science and two of the major schools of thought which seek to address the question of how it is that science as a form of human activity is thought to be able to transcend the social and the political. The specifics of scientific practice that the subject examines include: forms of logical inference and their limitations; different approaches to scientific method; discovery as a social process; scientific paper writing; sociological observations of laboratory practice; and the maintenance and monitoring of disciplinary boundaries by scientific practitioners.

STS 218 Environment in Crisis

Spring Batemans Bay Flexible
Spring Bega Flexible
Spring Moss Vale Flexible
Spring Shoalhaven Flexible
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36cp
Co-requisites: None
Exclusions: (STS 116) OR (STS 216)
Subject Description: This subject examines the evidence for a global environmental crisis and how critical environmental problems have shaped, and are shaped by, contemporary cultural, political, economic and techno-scientific activities. A variety of academic, activist and policy approaches to these critical problems are examined, with the aim of providing students with a range of conceptual tools for the analysis of complex real world problems. A mixture of global, regional and local case studies is used to illustrate the role of human activities in creating such problems, and how they have been, or might be, resolved. A focus on particular industries is complemented by an examination of the parts played by the media, governments, scientists, commercial interests and the community in shaping environmental outcomes.

STS 219 How Science Works: theories, methods and practices in the sciences

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: STS100 or STS112 or STS115 for STS majors; Any 36 credit points for others.
Co-requisites: None
Exclusions: STS 209
Subject Description: This subject explores the linkages between the history, philosophy and sociology of science and two of the major schools of thought which seek to address the question of how it is that science as a form of human activity is thought to be able to transcend the social and the political. The specifics of scientific practice that the subject examines include: forms of logical inference and their limitations; different approaches to scientific method; discovery as a social process; scientific paper writing; sociological observations of laboratory practice; and the maintenance and monitoring of disciplinary boundaries by scientific practitioners.

STS 230 Technology in World History: from Prehistory to the Present

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Exclusions: STS 231
Subject Description: This subject provides an overview of major technological developments in world history from prehistory to the present. Using a comparative approach drawing on literature in archaeology, history and sociology, it examines the development of key technologies in Asia, North Africa, the Near East and Europe. While the precise topics will vary from year to year, representative subjects include: agriculture; building and construction; cosmetics and apparel; metallurgy; power technology; instrument-making; and communications. Attention is paid to developing students' ability to think critically about why and how technologies develop in different historical contexts, and to recognise different theoretical approaches to understanding technological development.

STS 231 Technology in World History: from Prehistory to the Present

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: STS230
Subject Description: This subject provides an overview of major technological developments in world history from prehistory to the present. Using a comparative approach drawing on literature in archaeology, history and sociology, it examines the development of key technologies in Asia, North Africa, the Near East and Europe. While the precise topics will vary from year to year, representative subjects include: agriculture; building and construction; cosmetics and apparel; metallurgy; power technology; instrument-making; and communications. Attention is paid to developing students' ability to think critically about why and how technologies develop in different historical contexts, and to recognise different theoretical approaches to understanding technological development.

STS 237 Changing Images of Nature From the Renaissance to the Present

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS338, STS238
Subject Description: This subject offers a historical

survey of modern European constructions of nature. It examines efforts to institute an alternative natural philosophy to Aristotelianism during the Renaissance; 17th century debates over mechanism and the human domination of nature; the Enlightenment and the Romantic backlash; the rise of the new disciplines of geology and biology; the Darwinian synthesis; and the social construction of 'wilderness'. A minor theme of the subject is the role played by non-European cultures and people in the development of western attitudes to nature, and how they affected European colonial ambitions.

STS 238 Changing Images of Nature From the Renaissance to the Present

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS338, STS237
Subject Description: This subject offers a historical survey of modern European constructions of nature. It examines efforts to institute an alternative natural philosophy to Aristotelianism during the Renaissance; 17th century debates over mechanism and the human domination of nature; the Enlightenment and the Romantic backlash; the rise of the new disciplines of geology and biology; the Darwinian synthesis; and the social construction of 'wilderness'. A minor theme of the subject is the role played by non-European cultures and people in the development of western attitudes to nature, and how they affected European colonial ambitions.

STS 250 Social Aspects of Genetics and Biotechnology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS350, STS251
Subject Description: This subject covers a number of empirical areas that come under the broad terms 'biotechnology' and 'molecular genetics', such as stem cell research, cloning or genetically modified crops. Lectures and tutorials will explore particular social and cultural aspects relating to these different areas, including informed consent, governance of research, public understanding of science, public engagement, and cultural representations of biotechnology

STS 251 Social Aspects of Genetics and Biotechnology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS250
Subject Description: This subject covers a number of empirical areas that come under the broad terms 'biotechnology' and 'molecular genetics', such as stem cell research, cloning or genetically modified crops. Lectures and tutorials will explore particular social and cultural aspects relating to these different areas, including informed consent, governance of research, public understanding of science, public engagement, and cultural representations of biotechnology.

STS 288 Science and the Media

Not on offer in 2010
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS388
Subject Description: Science increasingly frames social debates, and is itself socially directed. The media play a central role in both processes, a role often subject to criticism, especially from scientists. This subject examines the complex social dimensions of the relation between science, media and the 'public'. Topics may include: scientific knowledge in political debates; public understanding of science; media portrayals of science and scientists; the 'risk society'; science journalism; science as 'public knowledge'; and pro- versus anti-science 'movements'.

STS 300 The Environmental Context

Autumn Batemans Bay Flexible
Autumn Bega Flexible
Autumn Moss Vale Flexible
Autumn Shoalhaven Flexible
Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Subject Description: This subject explores the wider scientific, technical, political, economic and social factors shaping a major current environmental debate: the evidence for anthropogenic climate change and the range of policy responses required to address it. Topics covered include the science of climate change, target setting for greenhouse gas reduction, economic instruments for carbon reduction, and national and international policy developments in specific portfolio areas, including energy, transport and agriculture. In examining these various topics, the subject integrates discussion of the role of scientific and technical knowledge in shaping discourses and practices concerning the environment and the broader economy; the dynamics of environmental controversies; different models for valuing the environment; the spatial and temporal dimensions of equity; and the principles and goals of sustainable development and how they relate to conceptions of economic growth. Particular attention is paid to developing students' critical analytical and group project skills, as well as a detailed understanding of policy issues relating to climate change in at least one portfolio area.

STS 309 Future Tense: Governing Technoscience

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Any STS 100 Level subject. Admission may also be granted by the program convenor.
Co-requisites: None
Subject Description: Using a variety of case studies, this subject investigates the political challenges involved in the promotion and regulation of science and technology. Questions to be addressed include: How much independence should scientists and technologists have in setting the directions for their research? What are the effects of funding on the objectivity of scientists? What is the appropriate role for peer review? How do regulators and courts decide which experts to listen to when experts

disagree? What role should the public play in scientific and technical decision making? How do we maintain quality in science? How should public perceptions of risk be weighed against scientific risk assessments?

STS 320 New Biosciences and the Body

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS223, STS360
Subject Description: This subject investigates the ways new medical technologies are helping to redefine our understanding of the body, human identity and definitions of life and death. The following case studies may be covered: genetic medicine, stem cell research, nanotechnology, medical experimentation and prosthetics. Concepts drawn from the social and cultural studies of science, technology and medicine will be used to examine how the meaning and implementation of these new technologies are being socially negotiated by scientists, doctors, professional groups, corporations, governments, consumers and patients.

STS 378 Scientific and Technological Controversy

Not on offer in 2010
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS338, STS278
Subject Description: Making extensive use of case studies this subject considers the processes by which scientific and technological controversies arise, are prosecuted and resolved, Drawing on the contemporary literature on the sociology of risk, the social shaping of technology and the sociology of scientific knowledge, students are encouraged to critically analyse a range of different controversies from the different perspectives provided.

STS 399 Research Topics in Science and Technology Studies

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 16 credit points at 200 level including 8cp STS and approval of Convenor of Program
Co-requisites: None
Subject Description: This subject involves self-directed reading and research, supervised by one or more STS staff members, and the production of a major report, on a topic the Program considers suited to the student's background, record and specialisation. Assessment may also involve a seminar presentation and/or other written assignments. Research topics can range broadly across the history and social studies of science and/or technology. Students must seek approval to enrol and negotiate a topic before session starts.

STS 411 Science, Technology and Society Honours

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in STS with at least 75% average plus two Distinctions at 300 level subjects in STS.
Co-requisites: None
Subject Description: Honours Coursework in STS411 consists of 24 credit points made up by 2 x 12 credit point subjects. These subjects will normally be taken in the Autumn session. One 12 credit point subject is the Faculty Honours subject, Research in the Social Sciences and Humanities. Students also complete coursework (12 credit points) with two components: (i) an advanced review of key theories and methods in STS; (ii) directed reading in an area relevant to each student's thesis topic. Detailed advice regarding STS coursework subjects can be provided by the STS Program Convenor. Honours students also write a 15,000-20,000 word thesis. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in STS 412.

STS 412 Science, Technology and Society Honours (PT)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: Major in STS with at least 75% average plus two Distinctions at 300 level subjects in STS.
Co-requisites: None
Subject Description: Honours Coursework in STS412 consists of 24 credit points made up by 2 x 12 credit point subjects. These subjects will normally be taken in the Autumn session. One 12 credit point subject is the Faculty Honours subject, Research in the Social Sciences and Humanities. Students also complete coursework (12 credit points) with two components: (i) an advanced review of key theories and methods in STS; (ii) directed reading in an area relevant to each student's thesis topic. Detailed advice regarding STS coursework subjects can be provided by the STS Program Convenor. Honours students also write a 15,000-20,000 word thesis. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in STS 412

STS 431 Joint Honours in Science, Technology & Society & Another Discipline

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: Major in STS with at least 75% average plus two Distinctions at 300 level subjects.
Co-requisites: None
Subject Description: Joint Honours consists of components from the Honours programs of each unit approved by both School Honours Coordinators as forming a coherent program, including a jointly supervised thesis (for example, the popular STS & Geosciences combination in the Resource and Environmental Studies major can lead to Joint Honours in STS & Geosciences). Students should have completed studies in both disciplines accepted as equivalent to a major. Typically the STS coursework component is the Honours theory and methods seminar. Students considering Honours in STS should contact the Honours Coordinator or STS Program Convenor well in advance to seek approval for enrolment, discuss their program, and negotiate a thesis

topic and supervisors. NOTE: This subject is intended only for students enrolling in Honours on a full-time basis. Part-time students should enrol in STS 432.

STS 432 Jt Honours in Science Technology & Society & Another Discipline (PT)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Major in STS with at least 75% average plus two Distinctions at 300 level subjects.
Co-requisites: None
Subject Description: Joint Honours consists of components from the Honours programs of each unit approved by both School Honours Coordinators as forming a coherent program, including a jointly supervised thesis (for example, the popular STS & Geosciences combination in the Resource and Environmental Studies major can lead to Joint Honours in STS & Geosciences). Students should have completed studies in both disciplines accepted as equivalent to a major. Typically the STS coursework component is the Honours theory and methods seminar. Students considering Honours in STS should contact the Honours Coordinator or STS Program Convenor well in advance to seek approval for enrolment, discuss their program, and negotiate a thesis topic and supervisors. NOTE: This subject is intended only for students enrolling in Honours on a part-time basis. Full-time students should enrol in STS 431.

WAR 300 War and Society

Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 52 credit points
Co-requisites: None
Subject Description: Using different perspectives, this subject introduces students to broad questions of war, its nature, its impact on society and its representations. Issues discussed include the definitions and causes of war, the nature of combat, international diplomacy and war, gender and war, war as represented in literature and popular culture and the place of war in notions of national identity. It is informed by, and informs, the elective subjects offered in the Studies in War and Society major.

Faculty of Commerce

Schools

School of Accounting and Finance
School of Economics
School of Management and Marketing

Degrees Offered

Single Degrees

Bachelor of Commerce
Bachelor of Commerce (Dean's Scholar)
Bachelor of Commerce (Event Management)
Bachelor of Commerce (Hospitality Management)
Bachelor of Commerce (Tourism Management)
Bachelor of Commerce (Honours)
Bachelor of Mathematics and Finance (See Faculty of Informatics)

Double Degrees with Commerce

Bachelor of Arts - Bachelor of Commerce (See Faculty of Arts)
Bachelor of Arts – Bachelor of Commerce (See Faculty of Health and Behavioural Sciences)
Bachelor of Commerce - Bachelor of Laws (See Faculty of Law)
Bachelor of Communication and Media Studies – Bachelor of Commerce (See Faculty of Arts)
Bachelor of Creative Arts - Bachelor of Commerce (See Faculty of Creative Arts)
Bachelor of Engineering - Bachelor of Commerce (See Faculty of Engineering)
Bachelor of Engineering – Bachelor of Commerce (See Faculty of Informatics)
Bachelor of International Studies – Bachelor of Commerce (See Faculty of Arts)
Bachelor of Journalism – Bachelor of Commerce (See Faculty of Creative Arts)
Bachelor of Psychology - Bachelor of Commerce (See Faculty of Health and Behavioural Sciences)
Bachelor of Science - Bachelor of Commerce (See Faculty of Health and Behavioural Sciences)
Bachelor of Science - Bachelor of Commerce (See Faculty of Science)

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances
International - www.uow.edu.au/student/finances/UOW008306.html

Bachelor of Commerce

Testamur Title of Degree:	Bachelor of Commerce
Abbreviation:	BCom
Home Faculty:	Commerce
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location/UOW Course Code/UAC Code:	Wollongong/710/753602 Shoalhaven/SH710/753603 Bateman's Bay/BB710/753604 Bega/BE710/753605 Moss Vale/MV710/753606 Loftus/LO710/753607
CRICOS Code:	027464A

Overview

This degree is designed for students who would like to undertake a degree in the principle areas of business and commerce. It is suitable preparation for students who would like to become professionals in a particular discipline or want to pursue a general career in business. The degree consists of compulsory core subjects including a capstone subject and may be undertaken with or without a major. The aim is to provide a foundation for the understanding of the business and commercial environment.

Entry Requirements / Assumed Knowledge

Assumed Knowledge – any two units of English.

Entry is open to students who have gained an Australian Tertiary Admission Rank (ATAR) or equivalent at a level determined by UOW for this calendar year. Entry for 2009 was ATAR 78. Applications are also accepted from students who have successfully completed a recognised TAFE qualification or course of study from an accredited institution.

Credit Transfer

The Faculty offers credit transfer to students who have successfully completed relevant courses at accredited universities and colleges. Refer to: www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

1. To qualify for award of the degree of Bachelor of Commerce a candidate shall accrue an aggregate of at least 144 credit points by satisfactory completion of the following core subjects.

ACCY111	Accounting Fundamentals in Society	Autumn/Spring	6
COMM101	Principles of Responsible Commerce	Autumn/Spring	6
COMM121	Statistics for Business	Autumn/Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
FIN111	Introductory Principles of Finance	Autumn/Spring	6
MGMT110	Introduction to Management	Autumn/Spring	6
MARK101	Marketing Principles	Autumn/Spring	6
Plus at least one subject from			
COMM113	Business Oriented Information Systems	Spring	6
ACCY112	Accounting in Organisations	Spring	6
ECON111	Introductory Microeconomics	Autumn/Spring	6
MGMT102	Business Communications	Autumn	6
Plus one capstone subject from			
COMM331	Simulation of a Socially Innovative Enterprise	n/o 2010	6
COMM332	Start up of a Socially Innovative Business	n/o 2010	6
COMM333	Applied Business Research for Social Innovation	n/o 2010	6
COMM334	Intercultural Applications of Socially Innovative Commerce	n/o 2010	6

2. At least 48 credit points of subjects chosen from the Commerce Schedule of which 18 credit points must be from 300 level Commerce subjects successfully completed at a pass grade or better.
3. No more than 72 credit points shall be for 100 level subjects.
4. No more than 24 credit points (ie 1/6) of subjects at Pass Conceded (PC) grade.

Note: Students majoring in Accountancy, Finance or Financial Planning must undertake ACCY112.
Students majoring in Economics, Business Innovation or International Business must undertake ECON111.
Students majoring in Public Relations must undertake MGMT102.

Major Study Areas

- Accountancy

- Business Innovation
- Business Law
- Economics
- Finance
- Financial Planning
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations
- Supply Chain Management

1. To satisfy the requirements of a major study a student shall complete the Bachelor of Commerce core subjects as listed in the course requirement, plus one capstone subject and 48 credit points listed for the major.
2. A single core first year subject may count towards a major where approved.
3. A single subject may count towards two different majors. However, such double counting can apply to only one, 6 credit point subject. Thus completing a second major will require the completion of an additional 42 to 48 credit specified credit points. Where two or more subjects are common to two majors, the relevant Associate Head of School will designate a replacement subject.
4. Students should note that a Pass Conceded grade at 300 level in a subject required for a major does not satisfy degree requirements.

Minor Study Areas

BCom Minor Study Areas (Accountancy; Business Information Systems; Business Innovation; Business Law; Economics; Finance; Human Resource Management; International Business; Management; Marketing; Public Relations; Quantitative Analysis in Economics; Supply Chain Management).

1. To satisfy the requirements of a minor study a student shall complete the listed subjects for the minor.
2. A single core first year subject may count towards a minor where approved.
3. Students may complete one or more of the designated minors but the completion of a minor is not a degree requirement. A minor cannot be completed in the same discipline as a major, for example an Accountancy Major with an Accountancy Minor. A single subject may not count towards a major and minor or towards two minors: double counting is not permitted when completing a minor. Thus completing each minor may require an additional 24 credit points if a single core subject is not included in the minor. Where one (or more) subject(s) is common to a major and a minor or to different minors, the relevant Associate Head of School will designate a replacement subject(s).

Accountancy

Whether they work in a large multinational corporation, a government agency or a small company, accountants play a pivotal role in advising senior management on the financial direction of the enterprise.

Professional Recognition

On completion of a Bachelor of Commerce (Accountancy) degree you will have gained the necessary skills and qualifications to work as an accountant.

To be eligible for membership of the two Australian accounting professional bodies, CPA Australia and the Institute of Chartered Accountants in Australia (ICAA), students must complete subjects in addition to those specified for the Bachelor of Commerce degree. These subjects are noted below.

Graduates are also eligible to apply for membership of the Association of Chartered Certified Accountants (ACCA) and the Chartered Institute of Management Accountants (CIMA).

Subjects required for major study

Code	Subject	Session	Credit Points
ACCY200	Financial Accounting IIA	Autumn/Spring	6
ACCY201	Financial Accounting IIB	Spring	6
ACCY211	Management Accounting II	Autumn	6
ACCY231	Information Systems in Accounting	Spring	6
FIN 221	Introductory Business Finance	Autumn/Spring	6
ACCY305	Financial Accounting III	Autumn	6
ACCY312	Management Accounting III	Spring	6
ACCY342	Auditing and Assurance Services	Autumn	6

Additional specified subjects (18 credit points) required for professional accreditation; LAW101, LAW302 and LAW315. Students wishing to have a minor in Business Law will also be required to undertake an additional LAW subject.

Other information

Further information is available at http://coursefinder.uow.edu.au/ or email: accfin@uow.edu.au

Business Innovation

Business innovation is a crucial source of competitive advantage and the prime mover of economic growth. The motto for the new economy firm is 'innovate or evaporate' and the guiding rule for government is 'innovate or abdicate'.

The Business Innovation major is designed to enable students to thrive in an ever-changing business environment. To this end, the major combines conceptual frameworks from management and economics in a non-technical and accessible manner. These frameworks provide students with a tools and knowledge base to successfully create and adopt innovations.

Subjects required for major study

Code	Subject	Session	Credit Points
ECON219	Economic Essentials for Business Innovation	Spring	6
ECON320	Economics of Small and Medium Enterprises	Autumn	6
MGMT209	Managing Knowledge in Organisations	Autumn	6
MGMT300	Managing Innovation	Spring	6

Plus 12 credit points, 6 of which must come from 300 level Economic subjects and the other 6 from 200 or 300 level Economics subjects; and

Plus 12 credit points drawn from the subjects below. At least 6 credit points must be from 300 level subjects and the other 6 from 200 or 300 level Management/Marketing subjects.

MGMT200	Management and Electronic Commerce	Autumn	6
MGMT215	Small Business Management	Autumn	6
MGMT218	Competitive Analysis	Not on offer 2010	6
MGMT311	Management of Change	Spring	6
MGMT332	Enterprise and Innovation	Spring	6
MARK301	Internet Applications for Marketing	Autumn	6
MARK356	Creating and Marketing New Products	Autumn	6

Other information

For additional information contact econ_enquiries@uow.edu.au

Business Law

The Business Law major provides graduates with the skills and knowledge base that are critical to successfully understanding the context, application and impact of law on the structures and transactions of business. After completing the foundation law subject, students are able to choose from a large range of specialist subjects. The Business Law major may be taken separately or in conjunction with any other major in the Commerce Schedule and complements other discipline studies, providing a legal framework perspective on the institutions and structures of those disciplines.

Students considering transferring to the double degree Bachelor of Commerce-Bachelor of Law should seek academic advice before enrolling in any subject in this major.

Subjects required for major study

Code	Subject	Session	Credit Points
LAW 101	Law, Business and Society	Autumn	6
Plus 42 credit points selected from			
LAW 302	Law of Business Organisations	Autumn	6
LAW 308	Administrative Law	Autumn	6
LAW 315	Taxation Law	Spring	6
LAW 316	Occupational Health and Safety Law	Autumn	6
LAW 317	E-Commerce Law	n/o 2010	6
LAW 321	Banking Law	n/o 2010	6
LAW 330	Law of Employment	Autumn	6
LAW 331	Intellectual Property Law	Autumn	6
LAW 332	Labour Regulation	Spring	6
LAW 334	Environmental Law	Spring	6
LAW 335	Anti-Discrimination Law	Spring	6
LAW 343	International Law	Autumn	6
LAW 348	Media Law	n/o 2010	6
LAW 352	Advanced Taxation Law	n/o 2010	6
LAW 359	Corporate Governance	n/o 2010	6
LAW 365	International and Comparative Intellectual Property Law	n/o 2010	6

Economics

Economics is the study of the economy at the micro and macro levels. Areas of interest to economists include the behaviour of consumers and business firms, the labour market, health care, the environment, technology and innovation, economic growth and development, monetary and fiscal policy, international trade and finance, and the global economy.

Students taking an Economics major will study the theory, policies, practices and institutions of national economies and the international economy. They will learn tools of analysis that can be applied to a wide range of economic issues.

Subjects required for major study

Code	Subjects	Session	Credit Points
ECON205	Macroeconomic Theory and Policy	Autumn/Spring	6
ECON215	Microeconomic Theory and Policy	Autumn/Spring	6
ECON305	Economic Policy	Spring	6
Plus one of the following			
ECON221	Econometrics	Autumn	6
ECON222	Mathematics for Business	Autumn/Spring	6
ECON240	Financial Modelling	Spring	6
Plus one of the following			
ECON316	History of Economic Thought	Autumn	6
ECON304	The Historical Foundations of the Modern Australian Economy	Spring	6

Plus 18 credit points, 12 of which must be from 300-level Economics subjects and the other 6 from 200- or 300-level Economics subjects.

Finance

Finance studies the ways in which individuals, businesses, and other organisations raise, allocate and use money. Individuals need to allocate their savings among different investment alternatives, businesses and other organisations need to raise and invest capital to provide value for their owners, and individuals, businesses and other organisations use financial markets to exchange capital with each other. Finance majors are undertaken by students for three main reasons. One reason is to pursue a career in finance. This can be rewarding for individuals who are interested in analysing and solving financial problems. Another reason is where a student is majoring in another field, but is interested in understanding the firm as a whole. Since finance underlies all business functions, a better understanding of financial decision-making is essential for business success. A final reason is that a student is interested in learning about finance for personal reasons. All individuals can benefit from an understanding of how finance affects their lives and with this knowledge making better financial decisions.

Preparatory Studies

Accounting, Economics, Mathematics and Statistics are all important foundations for understanding the theory and applications of finance principles. In addition, behavioural studies are also important for an understanding of applied finance issues and decision-making.

Professional Recognition

Recognised by the Financial Services Institute of Australasia (FINSIA)

Subjects required for major study

Code	Subjects	Session	Credit Points
ACCY200	Financial Accounting IIA	Autumn/Spring	6
FIN 221	Introductory Business Finance	Autumn/Spring	6
FIN 223	Investment Analysis	Spring	6
FIN 226	Financial Markets and Institutions	Spring	6
ECON240	Financial Modelling	Spring	6
FIN 322	Advanced Business Finance	Spring	6
FIN 323	Portfolio Analysis	Autumn	6
Plus at least 6 credit points from the following:			
FIN 320	Risk and Insurance	Spring	6
FIN 324	Financial Statement Analysis	Autumn	6
FIN 351	International Finance	Spring	6
ECON331	Financial Economics	Autumn	6

Note: Students undertaking a double major with Financial Planning are required to substitute an additional 300-level FIN subject for FIN323 in their Financial Planning major.

Other Information

Further information is available at http://coursefinder.uow.edu.au/ or email: accfin@uow.edu.au

Financial Planning

Financial planners must have an understanding not only of finance but also of accounting, management and marketing. Financial Planning is the design of specific financial outcomes that meet a client's unique needs and objectives, given the clients financial resources and risk profile. Its broad approach is to fulfil the clients total needs and to incorporate within it, the areas of investment planning, taxation and social services planning, retirement planning, risk planning and estate planning. This major builds the skill set needed for recognition by the Australian Securities and Investments Commission and the Financial Planning Association, allowing finance graduates who choose this major to work as a financial planner in banks, life insurance companies or credit unions, fund management, employed by corporate entities or self employed.

Professional Recognition

On completion of a Bachelor of Commerce (Financial Planning), you will have gained the necessary skills and qualifications to work as a financial planner offering services to a broad clientele. This degree meets the training requirements of the Australian Securities and Investments Commission (ASIC) and is accredited as meeting all the skill and knowledge components of ASIC Regulatory Statement 146 (RG146) Tier 1 and is listed on the ASIC Training Register. The degree is also recognised by the Financial Services Institute of Australasia (FINSIA) and is accredited with the Financial Planning Association (FPA) for entry into the FPA CFP Education Program.

Subjects required for major study

Code	Subject	Session	Credit Points
LAW 101	Law, Business and Society	Autumn	6
ACCY228	Tax Planning	Spring	6
FIN 223	Investment Analysis	Spring	6
FIN 251	Introduction to Financial Planning	Autumn	6
FIN 320	Risk and Insurance	Spring	6
FIN 323	Portfolio Analysis	Autumn	6
FIN 328	Retirement and Estate Planning	Autumn	6
FIN 329	Advanced Financial Planning	Spring	6

Note: Students undertaking a double major with Finance are required to substitute an additional 300-level FIN subject for FIN323 in their Finance major.

Other Information

Further information is available at http://coursefinder.uow.edu.au/ or email: accfin@uow.edu.au

Human Resource Management

Increasingly, business firms and the public sector recognise that a major source of sustainable success is found in capable and productive human resources. The human resource management (HRM) major focuses on the people side of organisations. It is relevant to students wishing to pursue a professional career in HRM as well as to those students who see people management as a necessary part of their future skills portfolio.

The major provides students with an understanding of human resource management theories, concepts and applications. This includes detailed study of theory and practices in key functional areas of HRM, including job analysis, recruitment and selection, training and development, change management and occupational health and safety management.

Professional Recognition

The HRM major has accreditation from the Australian Human Resources Institute. Students are eligible for membership of the Institute.

Subjects required for major study

Code	Subjects	Session	Credit Points
MGMT201	Organisational Behaviour	Autumn	6
MGMT205	Recruitment and Selection	Spring	6
MGMT206	Managing Human Resources	Autumn/Spring	6
MGMT220	Organisational Analysis	Spring	6
MGMT311	Management of Change	Spring	6
MGMT314	Strategic Management	Autumn/Spring	6
MGMT321	Occupational Health and Safety Management	Spring	6
MGMT322	Training and Development	Autumn	6

International Business

The International Business major gives you an awareness and understanding of business in other cultures and regions. It prepares you to respond to the intricacies of international business (including the impact of differing cultures and languages, issues posed by differing markets, and differing government regulations) within this rapidly growing environment.

You will gain an understanding of leadership, strategy, cultural diversity, communications and decision-making as they relate to contemporary international business issues, including financial management, employment relations, industry and trade in South-East Asia, and international marketing and management.

As the world is becoming 'smaller' with regards to advances in technology, employers are seeking graduates with international business skills. It offers a career in any trans-national corporation or large NGOs (non-government organisations) in Australia and overseas across most industries.

Subjects required for major study

Code	Subjects	Session	Credit Points
ECON216	International Trade Theory and Policy	Spring	6
ECON251	Industry and Trade in East Asia	Spring	6
FIN241	International Financial Management	Autumn	6
MGMT301	Managing Across Cultures	Autumn	6
MGMT314	Strategic Management	Autumn/Spring	6
MGMT341	International and Comparative Human Resource Management	Spring	6
MARK343	International Marketing	Autumn	6
MGMT389	International Business Management	Autumn	6

Management

Management is the art and science of planning, coordinating and leading group efforts and involves the effective mobilisation of human and material resources to achieve organisational goals. The management major combines many subject areas to develop theoretical and practical understanding of the complexities involved in management, and develops student skills in working with human, organisational and technical systems within an organisation.

Subjects required for major study

Code	Subjects	Session	Credit Points
MGMT201	Organisational Behaviour	Autumn	6
MGMT206	Managing Human Resources	Autumn/Spring	6
MGMT311	Management of Change	Spring	6
MGMT314	Strategic Management	Autumn/Spring	6
MGMT316	Operations Management	Spring	6
MGMT351	Responsible Leadership	n/o 2010	6
Plus 12 credit points from the following			
MGMT209	Managing Knowledge in Organisations	Autumn	6
MGMT215	Small Business Management	Autumn	6
MGMT220	Organisational Analysis	Spring	6
MGMT301	Managing Across Cultures	Autumn	6
MGMT332	Enterprise and Innovation	Spring	6
MGMT350	Continuous Quality Management	Spring	6
MGMT370	Project Management	n/o 2010	6
MGMT389	International Business Management	Autumn	6

Marketing

A marketing major provides the skills to generate products and services for which there is a defined customer need and to establish a competitive advantage by effective positioning in the market with reference to product, promotion, pricing and distribution strategies. The marketing major is gear toward problem-solving and decision-making. Sound analytical and communication skills, as well as creative thinking are essential to successful marketing.

In addition to the more established commercial marketing, there is an opportunity to pursue an interest in specialist marketing applications including social marketing and not-for-profit marketing. Students are encouraged to become involved in on-campus groups such as the Marketing Society and gain knowledge of professional practice and establish valuable industry contacts as a student member of the Australian Marketing Institute.

Subjects required for major study

Code	Subjects	Session	Credit Points
MARK205	Introductory Marketing Research	Autumn	6
MARK217	Consumer Behaviour	Autumn	6
MARK270	Services Marketing	Spring	6
MARK333	Marketing Communications & Advertising	Autumn	6
MARK344	Marketing Strategy	Spring	6
Plus 18 credit points from the following			
MARK250	Advertising Practice and Creative Strategies	Spring	6
MARK301	Internet Applications for Marketing	Autumn	6
MARK305	Advanced Marketing Research	n/o 2010	6
MARK317	Business to Business Marketing	Autumn	6

MARK320	Social Marketing	Spring	6
MARK343	International Marketing	Autumn	6
MARK356	Creating and Marketing New Products	Autumn	6
MARK395	Tourism Marketing	Spring	6

Public Relations

The public relations major is designed to enable graduates to manage organizational communication with multiple stakeholders. The unique contribution of this major is that it will emphasize social innovation and community engagement alongside commercial imperatives.

The public relations major focuses on communicating with internal and external constituencies and stakeholders, building strategic alliances, flexible networks, a market orientation and a sense of community. It covers a variety of subjects including business communication, public relations concepts, public relations strategies, corporate identity and branding, marketing communications and advertising and public relations campaigns.

It would add value as a double major with marketing, communications and media studies and journalism.

Subjects required for major study

Code	Subject	Session	Credit Points
MGMT102	Business Communications	Autumn	6
PRMM201	Public Relations Concepts	Autumn	6
PRMM202	Public Relations Strategy	Spring	6
PRMM301	Public Relations Campaigns	Autumn	6
PRMM303	Corporate Identity and Branding	Spring	6
MGMT301	Managing Across Cultures	Autumn	6
MARK320	Social Marketing	Spring	6
MARK333	Marketing Communications & Advertising	Autumn	6

Supply Chain Management

Supply Chain Management (SCM) is a critical area of competitive advantage for organisations. Supply Chain Management involves managing the flow of products and services, financial and information from the suppliers through value adding intermediaries to the customer's customer. It includes managing technical processes both within the firm between functions such as procurement, manufacturing and marketing, and between organisations such as manufacturers, distributors, wholesalers and retailers. Therefore, an understanding of people and relationships are essential skills in managing these relationships.

The Supply Chain Management major is designed to enable students to gain an overall understanding of supply chain structure and related interfaces. It provides the opportunity for students to specialize in a number of areas such as logistics, operations, systems thinking, quality and supply chain strategies. Since all management and marketing subjects interrelate to supply chain management this major provides a suitable linkage with marketing and management degrees as either a useful double major or attractive minor.

Subjects required for major study

Code	Subjects	Session	Credit Points
MGMT256	Systems Thinking and Simulation	Spring	6
MGMT257	Principles of Supply Chain Management	Autumn	6
MGMT309	Supply Chain Strategies	Spring	6
MGMT314	Strategic Management	Autumn/Spring	6
MGMT316	Operations Management	Spring	6
MGMT328	Logistics Management	Autumn	6
MGMT350	Continuous Quality Management	Spring	6
Plus 6 credit points from the following			
MGMT200	Management and Electronic Business	Autumn	6
MGMT215	Small Business Management	Autumn	6

Bachelor of Commerce (Dean's Scholar)

Testamur Title of Degree:	Bachelor of Commerce (Dean's Scholar)
Abbreviation:	BCom(Dean's Schol)
Home Faculty:	Commerce
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location/UOW Course Code/UAC Code:	Wollongong/710_2/753610 Batemans Bay/710_2/753614 Bega/710_2/753614 Shoalhaven/710_2/753614 Moss Vale/710_2/753614
CRICOS Code:	027464A

Overview

This degree provides an enriched educational experience for high achieving students that will encourage them to continue their studies through to the completion of honours and research degrees. This course is available to a limited number of candidates. Dean's Scholars receive one to one academic mentoring and have special opportunities to attend workshops and seminars. The degree includes the awarding of a book allowance, extended library borrowing rights, mentoring, leadership development and access to work experience.

Entry Requirements

Entry will be by application form and interview for candidates with a minimum Australian Tertiary Admission Rank (ATAR) of 93 or equivalent. Current Commerce students can apply for a course transfer to this program after completion of a minimum of 48 credit points at the University of Wollongong.

Course Requirements

1. To qualify for award of the degree of Bachelor of Commerce a candidate shall accrue an aggregate of at least 144 credit points by satisfactory completion of the following core subjects.

ACCY111	Accounting Fundamentals in Society	Autumn/Spring	6
COMM101	Principles of Responsible Commerce	Autumn/Spring	6
COMM121	Statistics for Business	Autumn/Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
FIN111	Introductory Principles of Finance	Autumn/Spring	6
MGMT110	Introduction to Management	Autumn/Spring	6
MARK101	Marketing Principles	Autumn/Spring	6
Plus at least one subject from			
COMM113	Business Oriented Information Systems	Spring	6
ACCY112	Accounting in Organisations	Spring	6
ECON111	Introductory Microeconomics	Autumn/Spring	6
MGMT102	Business Communications	Autumn	6
Plus one capstone subject from			
COMM331	Simulation of a Socially Innovative Enterprise	n/o 2010	6
COMM332	Start up of a Socially Innovative Business	n/o 2010	6
COMM333	Applied Business Research for Social Innovation	n/o 2010	6
COMM334	Intercultural Applications of Socially Innovative Commerce	n/o 2010	6

2. At least 48 credit points of subjects chosen from the Commerce Schedule of which 18 credit points must be from 300 level Commerce subjects successfully completed at a pass grade or better.
3. No more than 72 credit points shall be for 100 level subjects.
4. No more than 24 credit points (ie 1/6) of subjects at Pass Conceded (PC) grade.
5. Candidates for this degree will be required to maintain a Weighted Average Mark (WAM) of at least 75 each year to continue in the program.

Note: Students majoring in Accountancy, Finance or Financial Planning must undertake ACCY112.
Students majoring in Economics, Business Innovation or International Business must undertake ECON111.
Students majoring in Public Relations must undertake MGMT102.

Major Study Areas

- Accountancy
- Business Innovation
- Business Law
- Economics

- Finance
- Financial Planning
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations
- Supply Chain Management

1. To satisfy the requirements of a major study a student shall complete the Bachelor of Commerce core subjects as listed in the course requirement, plus one capstone subject and 48 credit points listed for the major.
2. A single core first year subject may count towards a major where approved.
3. A single subject may count towards two different majors. However, such double counting can apply to only one, 6 credit point subject. Thus completing a second major will require the completion of an additional 42 to 48 credit specified credit points. Where two or more subjects are common to two majors, the relevant Associate Head of School will designate a replacement subject.
4. Students should note that a Pass Conceded grade at 300 level in a subject required for a major does not satisfy degree requirements.
5. Candidates for this degree will be required to maintain a Weighted Average Mark (WAM) of at least 75 each year to continue in the program.

Minor Study Areas

BCom Minor Study Areas (Accountancy; Business Information Systems; Business Innovation; Business Law; Economics; Finance; Human Resource Management; International Business; Management; Marketing; Public Relations; Quantitative Analysis in Economics; Supply Chain Management).

1. To satisfy the requirements of a minor study a student shall complete the listed subjects for the minor.
2. A single core first year subject may count towards a minor where approved.
3. Students may complete one or more of the designated minors but the completion of a minor is not a degree requirement. A minor cannot be completed in the same discipline as a major, for example an Accountancy Major with an Accountancy Minor. A single subject may not count towards a major and minor or towards two minors: double counting is not permitted when completing a minor. Thus completing each minor may require an additional 24 credit points if a single core subject is not included in the minor. Where one (or more) subject(s) is common to a major and a minor or to different minors, the relevant Associate Head of School will designate a replacement subject(s).

Other Information

Additional information can be obtained by contacting commerce@uow.edu.au

Bachelor of Commerce (Event Management)

Testamur Title of Degree:	Bachelor of Commerce (Event Management)
Abbreviation:	BCom(E Mgmt)
Home Faculty:	Commerce
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location/Course Code/UAC Code:	Loftus/LO1843/753641 Shoalhaven/SH1843/753642 Wollongong /1843/753640
CRICOS Code:	068763F

Overview

The Bachelor of Commerce (Event Management) is delivered jointly by the University of Wollongong and the Institute of TAFE. Upon completion, students receive a Bachelor of Commerce degree from the University of Wollongong and a Diploma in Event Management from TAFE. The program offers broad and comprehensive preparation for students wishing to pursue a career in event management.

Entry Requirements / Assumed Knowledge

Assumed knowledge is any two units of English. Entry is open to students who have gained an Australian Tertiary Admission Rank (ATAR) or equivalent at a level determined by UOW for this calendar year.

Applications are also accepted from students who have successfully completed a recognised TAFE qualification or course of study from an accredited institution.

Credit Transfer

The Faculty offers credit transfer to students who have successfully completed relevant courses at accredited universities and colleges. Refer to: www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

This course is offered in conjunction and concurrently with the TAFE Diploma in Event Management. The Event Management component will be delivered by TAFE and result in the award of a Diploma in Event Management.

1. To qualify for the award of Bachelor of Commerce (Event Management) a candidate shall accrue an aggregate of at least 144 credit points by satisfactory completion of subjects listed in the program of study.
2. Of the 144 credit points not more than 72 credit points shall be for 100-level subjects.
3. Students should note that a Pass Conceded, Pass Terminating or Pass Restricted grade at 300-level in any required subject within the program of study for the Bachelor of Commerce (Event Management) does not satisfy the degree requirements.

Credit arrangements may occur between the TAFE Diploma in Event Management and the University of Wollongong Bachelor of Commerce (Event Management) provided these courses are completed concurrently.

Should the Diploma in Event Management be completed prior to enrolling in the Bachelor of Commerce the standard credit transfer will apply.

All admission applications must be completed on an Undergraduate Course Application Form.

Course Program

Number	Subject	Session	Credit Points
ACCY111	Accounting Fundamentals in Society	Autumn/Spring	6
COMM101	Principles of Responsible Commerce	Autumn/Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
COMM121	Statistics for Business	Autumn/Spring	6
FIN111	Introductory Principles of Finance	Autumn/Spring	6
At least one subject from the following			
ACCY112	Accounting in Organisations	Spring	6
or			
ECON111	Introductory Microeconomics	Autumn/Spring	6
Plus			
MARK205	Introductory Marketing Research	Autumn	6
MARK217	Consumer Behaviour	Autumn	6
MARK270	Services Marketing	Spring	6
MARK333	Marketing Communications & Advertising	Autumn	6
MGMT314	Strategic Management	Autumn/Spring	6
Plus either			
MGMT316	Operations Management	Spring	6
or			
MGMT389	International Business Management	Autumn	6
Plus either			
ECON309	Environmental Economics	Autumn	6
or			
Any 200 or 300 level Commerce subject available			6
Plus any 200 or 300 level Commerce subject available			6
Plus one capstone subject from			
COMM331	Simulation of a Socially Innovative Enterprise	n/o 2010	6
COMM332	Start Up of a Socially Innovative Business	n/o 2010	6
COMM333	Applied Business Research for Social Innovation	n/o 2010	6
COMM334	Intercultural Applications of Socially Innovative Commerce	n/o 2010	6

Additional information can be obtained by contacting commerce@uow.edu.au

Contact TAFE

For enquiries for the TAFE component, please contact:

TAFE - Loftus

Customer Service and Promotions Officer

Si.loftuscio@det.nsw.edu.au

Phone: + 61 2 9710 5812

TAFE - Wollongong & Nowra
John.boss@det.nsw.edu.au

Bachelor of Commerce (Hospitality Management)

Testamur Title of Degree:	Bachelor of Commerce (Hospitality Management)
Abbreviation:	BCom (Hosp Mgmt)
Home Faculty:	Commerce
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location/UOW Course Code/UAC Code:	Wollongong/1842/753630 Loftus/LO1842/753631 Shoalhaven – Not on offer in 2010
CRICOS Code:	068764E

Overview

The Bachelor of Commerce (Hospitality Management) is delivered jointly by the University of Wollongong and the Institute of TAFE. Upon completion, students receive a Bachelor of Commerce degree from the University of Wollongong and a Diploma in Hospitality from TAFE. The program offers broad and comprehensive preparation for students wishing to pursue a management career in the hospitality industry.

Entry Requirements / Assumed Knowledge

Students need to be 18 years of age by 1 April in their first year of TAFE enrolment. Assumed knowledge is any two units of English. Entry is open to students who have gained an Australian Tertiary Admission Rank (ATAR) or equivalent at a level determined by UOW for this calendar year. Applications are also accepted from students who have successfully completed a recognised TAFE qualification or course of study from an accredited institution.

Credit Transfer

The Faculty offers credit transfer to students who have successfully completed relevant courses at accredited universities and colleges. Refer to: www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

This course is offered in conjunction and concurrently with the TAFE Diploma in Hospitality Management. The Hospitality Management component will be delivered by TAFE and result in the award of a Diploma in Hospitality Management.

1. To qualify for the award of Bachelor of Commerce (Hospitality Management) a candidate shall accrue an aggregate of at least 144 credit points by satisfactory completion of subjects listed in the program of study.
2. Of the 144 credit points not more than 72 credit points shall be for 100-level subjects.
3. Students should note that a Pass Conceded, Pass Terminating or Pass Restricted grade at 300-level in any required subject within the program of study for the Bachelor of Commerce (Hospitality Management) does not satisfy the degree requirements.

Credit arrangement pathways may be organised between the TAFE Diploma in Hospitality Management and the University of Wollongong Bachelor of Commerce (Hospitality Management) provided these courses are completed concurrently. Should the Diploma in Hospitality Management be completed prior to enrolling in the Bachelor of Commerce the standard credit transfer will apply.

All admission applications must be completed on an Undergraduate Course Application Form.

Course Program

Number	Subject	Session	Credit Points
ACCY111	Accounting Fundamentals in Society	Autumn/Spring	6
COMM101	Principles of Responsible Commerce	Autumn/Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
COMM121	Statistics for Business	Autumn/Spring	6
FIN111	Introductory Principles of Finance	Autumn/Spring	6
At least one subject from the following			
ACCY112	Accounting in Organisations	Spring	6
or			
ECON111	Introductory Microeconomics	Autumn/Spring	6
Plus			
MARK205	Introductory Marketing Research	Autumn	6
MARK217	Consumer Behaviour	Autumn	6
MARK270	Services Marketing	Spring	6

MARK333	Marketing Communications & Advertising	Autumn	6
MGMT314	Strategic Management	Autumn/Spring	6
Plus either			
MGMT316	Operations Management	Spring	6
or			
MGMT389	International Business Management	Autumn	6
Plus either			
ECON309	Environmental Economics	Autumn	6
or			
Any 200 or 300 level Commerce subject available			6
Plus any 200 or 300 level Commerce subject available			6
Plus one capstone subject from			
COMM331	Simulation of a Socially Innovative Enterprise	n/o 2010	6
COMM332	Start Up of a Socially Innovative Business	n/o 2010	6
COMM333	Applied Business Research for Social Innovation	n/o 2010	6
COMM334	Intercultural Applications of Socially Innovative Commerce	n/o 2010	6

Other Information

For additional information contact commerce@uow.edu.au

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Customer Service and Promotions Officer

Si.loftuscio@det.nsw.edu.au

Phone: + 61 2 9710 5812

TAFE - Wollongong & Nowra

John.boss@det.nsw.edu.au

Bachelor of Commerce (Tourism Management)

Testamur Title of Degree:	Bachelor of Commerce (Tourism Management)
Abbreviation:	BCom (Tour Mgmt)
Home Faculty:	Commerce
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
UOW Course Code:	1844
UAC Code:	753650
Location:	Wollongong
CRICOS Code:	068765D

Overview

The Bachelor of Commerce (Tourism Management) is delivered jointly by the University of Wollongong and the Institute of TAFE. Upon completion, students receive a Bachelor of Commerce degree from the University of Wollongong and an Advanced Diploma in Tourism Management from TAFE. The program offers broad and comprehensive preparation for students wishing to pursue a management career in the tourism industry.

Entry Requirements / Assumed Knowledge

Students need to be 18 years of age by 1 April in their first year of TAFE enrolment. Assumed knowledge is any two units of English. Entry is open to students who have gained an Australian Tertiary Admission Rank (ATAR) or equivalent at a level determined by UOW for this calendar year.

Applications are also accepted from students who have successfully completed a recognised TAFE qualification or course of study from an accredited institution.

Credit Transfer

The Faculty offers credit transfer to students who have successfully completed relevant courses at accredited universities and colleges. Refer to: www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

This course is offered in conjunction and concurrently with the TAFE Advanced Diploma in Tourism Management. The Tourism Management component will be delivered by TAFE and result in the award of an Advanced Diploma in Tourism Management.

1. To qualify for the award of Bachelor of Commerce (Tourism Management) a candidate shall accrue an aggregate of at least 144 credit points by satisfactory completion of subjects listed in the program of study.
2. Of the 144 credit points not more than 72 credit points shall be for 100-level subjects.
3. Students should note that a Pass Conceded, Pass Terminating or Pass Restricted grade at 300-level in any required subject within the program of study for the Bachelor of Commerce (Tourism Management) does not satisfy the degree requirements.

Credit arrangements may occur between the TAFE Advanced Diploma in Tourism Management and the University of Wollongong Bachelor of Commerce (Tourism Management) provided these courses are completed concurrently.

Should the Advanced Diploma in Tourism Management be completed prior to enrolling in the Bachelor of Commerce the standard credit transfer will apply.

All admission applications must be completed on an Undergraduate Course Application Form.

Course Program

Number	Subject	Session	Credit Points
ACCY111	Accounting Fundamentals in Society	Autumn/Spring	6
COMM101	Principles of Responsible Commerce	Autumn/Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
COMM121	Statistics for Business	Autumn/Spring	6
FIN111	Introductory Principles of Finance	Autumn/Spring	6
At least one subject from the following			
ACCY112	Accounting in Organisations	Spring	6
or			
ECON111	Introductory Microeconomics	Autumn/Spring	6
Plus			
MARK205	Introductory Marketing Research	Autumn	6
MARK217	Consumer Behaviour	Autumn	6
MARK270	Services Marketing	Spring	6
MARK333	Marketing Communications & Advertising	Autumn	6
MGMT314	Strategic Management	Autumn/Spring	6
Plus either			
MGMT316	Operations Management	Spring	6
or			
MGMT389	International Business Management	Autumn	6
Plus either			
ECON309	Environmental Economics	Autumn	6
or			
Any 200 or 300 level Commerce subject available			6
Plus any 200 or 300 level Commerce subject available			6
Plus one capstone subject from:			
COMM331	Simulation of a Socially Innovative Enterprise	n/o 2010	6
COMM332	Start Up of a Socially Innovative Business	n/o 2010	6
COMM333	Applied Business Research for Social Innovation	n/o 2010	6
COMM334	Intercultural Applications of Socially Innovative Commerce	n/o 2010	6

Other Information

For additional information contact commerce@uow.edu.au

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Si.loftuscio@det.nsw.edu.au

Phone: + 61 2 9710 5812

TAFE - Wollongong & Nowra

John.boss@det.nsw.edu.au

Bachelor of Commerce Honours

Testamur Title of Degree:	Bachelor of Commerce Honours
Abbreviation:	BCom(Hons)
Home Faculty:	Commerce
Duration:	1 year full-time
Total Credit Points:	48
Delivery Mode:	On Campus
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	711
CRICOS Code:	001710F

Overview

An Honours degree is awarded for one additional year of study following the successful completion of a three-year degree with superior performance throughout the degree. To qualify for the award of Bachelor of Commerce (Honours) a candidate must satisfy the Honours rules under Section 8 of the General Course Rules. The Head/s of the relevant discipline and the Head of School must approve admission to this degree.

Bachelor of Commerce (Honours) is available in the following areas:

- Accountancy
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Supply Chain Management

Honours in Accountancy:

Code	Subject	Credit Points
ACCY401	Honours Research in Accounting	24

Plus four (4) 6 credit point 400 or 900 level subjects from the Commerce calendar with a minimum of 12 credit points from the Accountancy calendar as advised by the research supervisors and approved by the Associate Head of School (Accounting).

Further information for students interested in pursuing Honours in Accountancy, please visit www.uow.edu.au/commerce/accy/current/UOW049895.html

Honours in Finance:

Code	Subject	Credit Points
FIN 401	Honours Research in Finance	24

Plus four (4) 6 credit point 400 or 900 level subjects from the Commerce calendar with a minimum of 12 credit points from the Finance calendar as advised by the research supervisors and approved by the Associate Head of School (Finance).

Further information for students interested in pursuing Honours in Finance, please visit www.uow.edu.au/commerce/accy/current/UOW049895.html

Honours in Economics:

Code	Subject	Credit Points
ECON401	Honours Research in Economics	24
ECON402	Economics Honours Coursework	24

For students interested in pursuing Honours in Economics, please contact

Dr John Rodgers
School of Economics
Telephone: (02) 4221 4697 or email: john_rodgers@uow.edu.au

Honours in Management:

Code	Subject	Credit Points
MGMT401	Honours Research in Management	24

Plus COMM980 Business Research Methods

Plus three (3) 6 credit point 400 or 900 level subjects from the Commerce calendar with a minimum of 12 credit points from the Management calendar as advised by the research supervisors and approved by the Associate Head of School (Management).

For students interested in pursuing Honours in Management, please contact

Ms Amina Ait El Houssi
School of Management & Marketing
Telephone: (02) 4221 4806 or email: amina@uow.edu.au

Honours in Marketing:

Code	Subject	Credit Points
MARK401	Honours Research in Marketing	24

Plus COMM980 Business Research Methods

Plus three (3) 6 credit point 400 or 900 level subjects from the Commerce calendar with a minimum of 12 credit points from the Marketing calendar as advised by the research supervisors and approved by the Associate Head of School (Marketing).

For students interested in pursuing Honours in Marketing, please contact

Ms Amina Ait El Houssi
School of Management & Marketing
Telephone: (02) 4221 4806 or email: amina@uow.edu.au

Double Degrees with Bachelor of Commerce

Students may combine their Commerce studies with studies in a number of other Faculties and qualify for the award of two degrees. Double degrees aim to broaden a student's knowledge and skill base and improve career options in competitive and increasingly interactive fields. Students must seek advice and approval from both Faculties before enrolment.

For further information refer to the Double Degree Guidelines at: http://www.uow.edu.au/about/policy/UOW058611.html

Course Requirements

Candidates must satisfy the entry requirements of both the degree programs. Double degrees, where both degrees are normally of three years duration will be a minimum of 216 credit points and take a minimum of four years to complete. Double degrees, where one of the degrees is normally of four years duration will be a minimum of 264 credit points and take a minimum of five years to complete. Students may be given credit where equivalences exist between subjects.

For all double degrees, candidates are required to complete for the Commerce component of their degree:

- 54 credit points of core subjects (including the capstone subject), plus either
- a 48 credit point major or
- an additional 48 credit points chosen from the Commerce schedule. Of this 48, at least 18 credit points must be from 300 level Commerce subjects.

Bachelor of Arts – Bachelor of Commerce (See Faculty of Arts)

Bachelor of Communication and Media Studies – Bachelor of Commerce (See Faculty of Arts)

Bachelor of International Studies – Bachelor of Commerce (See Faculty of Arts)

Bachelor of Arts – Bachelor of Commerce (Faculty of Health and Behavioural Sciences)

Bachelor of Psychology – Bachelor of Commerce (Faculty of Health and Behavioural Sciences)

Bachelor of Science – Bachelor of Commerce (Faculty of Health and Behavioural Sciences)

Bachelor of Commerce - Bachelor of Laws (Faculty of Law)

Bachelor of Creative Arts – Bachelor of Commerce (Faculty of Creative Arts)

Bachelor of Journalism – Bachelor of Commerce (Faculty of Creative Arts)

Bachelor of Engineering – Bachelor of Commerce (Faculty of Engineering)

Bachelor of Engineering – Bachelor of Commerce (Faculty of Informatics)

Bachelor of Science – Bachelor of Commerce (Faculty of Science)

SUBJECT DESCRIPTIONS

ACCY100 Accounting IA

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is an introduction to the processes of accounting and financial management and is concerned with money, records of money, calculations of income and wealth; financial decision making; the information that can be provided by an accounting system as a basis for decision making and the techniques of processing such information.

ACCY102 Accounting IB

Not on offer in 2010
Credit Points: 6
Pre-requisites: ACCY111 Accounting Fundamentals In Society
Co-requisites: None
Subject Description: Accounting 1B builds on the understanding of accounting developed in Accounting 1A. It examines financial measures of business activities and the systems that enable the measures to be recorded and then reported and communicated to the various stakeholders of entities, such as owners (including partners and shareholders), providers of credit (lenders and creditors), management as well as other interested parties

ACCY111 Accounting Fundamentals In Society

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces the role of accounting information in society including its social and ethical aspects relating to both the individual and the organisation. The subject introduces basic accounting language, concepts and techniques to identify, classify, process, record and present accounting and financial information. The subject also considers accounting information that can be used for making decisions about past and future economic events in a variety of business and social settings.

ACCY112 Accounting In Organisations

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY111 Accounting Fundamentals In Society
Co-requisites: None
Subject Description: The subject advances understanding of accounting in organisations. The subject introduces accounting for complex equity structures, and develops the theoretical and technical aspects of accounting for assets and the protection of assets through internal controls. Accounting for the past and future is examined through the introduction of cost structures and their application in solving fundamental business problems using cost-volume profit analysis. The application of budgets is explored.

ACCY200 Financial Accounting IIA

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY101, ACCY190, or ACCY100 and ACCY102
Co-requisites: None
Exclusions: Not To Count with ACCY202 and ACCY292
Subject Description: ACCY200 builds on the knowledge and skills students have acquired in both ACCY100 and ACCY102 (or their equivalent subjects). The subject contains several distinct but inter-related strands, and begins with an exploration of concepts necessary to understand the framework established in Australia for financial reporting. A technical strand of knowledge needed to prepare financial reports under the Australian Corporations Act and Australian International Financial Reporting Standards is explored. This subject also covers a contextual strand of knowledge, highlighting the environment in which financial reporting takes place, and introduces a theoretical strand of knowledge and skills necessary to critique, at an introductory level, current financial reporting practices and developments

ACCY201 Financial Accounting IIB

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY202 or ACCY200
Co-requisites: None
Subject Description: ACCY201 builds on the knowledge and skills students have acquired in ACCY200. As with ACCY200, the subject contains a number of distinct but inter-related strands. Firstly, there is a technical strand incorporating the application of specific accounting standards and regulatory provisions to the preparation of financial reports, with particular emphasis on consolidated accounts. Secondly, there is a contextual strand highlighting the national and international environment in which financial reporting takes place by reference to media sources and selected documentaries. Thirdly, there is a theoretical strand, wherein students will be given the opportunity to further develop critique and reflective skills acquired in ACCY200. The

theoretical strand will specifically link the technical and contextual strands by considering accounting as both socially constructed and socially constructing.

ACCY211 Management Accounting II

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY101, ACCY190 or ACCY100 and ACCY102
Co-requisites: None
Exclusions: ACCY212
Subject Description: This subject deals with the design, production and use of accounting and other quantitative information in the planning and control of organisations, including the management of the production function, decentralised organisations, derivation of cost relationships and statistical control of costs.

ACCY228 Tax Planning

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: FIN251
Co-requisites: None
Subject Description: This subject provides an overview of the procedures and theory of planning for the optimum level of taxation for an individual at different stages in life and/or a business at different stages of development. Optimal tax planning changes are considered ranging from the intense early years where income is rising and investments are made, through to retirement where income is minimal and investments start to be realised.

ACCY231 Information Systems in Accounting

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY101, ACCY190, or ACCY100 and ACCY102
Co-requisites: None
Subject Description: This subject introduces management information systems, including data collection and processing, internal control and internal reporting. System design and computer applications are also covered.

ACCY303 Selected Issues in Accounting A

Not on offer in 2010
Credit Points: 6
Pre-requisites: ACCY201 or ACCY202 and ACCY211
Co-requisites: None
Subject Description: This subject covers selected issues in external reporting, including issues in international accounting and comparative accounting standards.

ACCY304 Social and Environmental Accounting

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: 72 cp from BCom degree
Co-requisites: None
Subject Description: This subject provides a detailed introduction to social and environmental accounting. The issues are placed in a global context, allowing an examination of the philosophical, technical and regulatory development of social and environmental accounting. Topics will include: Accountability frameworks, corporate social and environmental responsibility, financial and management accounting responses to social and environmental issues, analysis of environment, social and environmental audit, and ethical investment.

ACCY305 Financial Accounting III

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY201
Co-requisites: None
Subject Description: This subject offers a critical evaluation of advanced aspects of financial accounting and external reporting with particular reference to developments in accounting theory, professional standards, and accounting practice including the critical evaluation and comparison of various financial accounting theories. This subject explores financial accounting in its organisational, social and political contexts.

ACCY312 Management Accounting III

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY211
Co-requisites: None
Subject Description: This subject provides an advanced treatment of management accounting theory and its relationship to decision theory, including model building and use, cost prediction, pricing decisions, and the behavioural dimensions of management accounting.

ACCY313 Selected Issues in Accounting B

Not on offer in 2010
Credit Points: 6
Pre-requisites: ACCY201 or ACCY202 and ACCY211
Co-requisites: None
Subject Description: This subject covers selected issues in management accounting, including international management accounting.

ACCY328 International Taxation

Not on offer in 2010
Credit Points: 6
Pre-requisites: ACCY201
Co-requisites: None
Subject Description: This subject covers cross border transactions with respect to the taxes the entity may

incur as they trade and how these have an impact on the pricing of products. International taxation as it applies to the individual and a company are explored as well as its impact on their income and other trading activities. This subject also takes a comparative perspective of a number of issues confronting both companies and individuals who transact across national borders. Comparisons of taxation between countries such as Australia, UAE, UK and the USA will be examined.

ACCY342 Auditing and Assurance Services

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY201
Co-requisites: None
Subject Description: This subject examines the contemporary risk and assurance approach to auditing, the collection and evaluation of audit evidence and the audit reporting process. The subject also develops an understanding of the legal environment in which the auditor works and focuses on the requirements of financial statement audit under the Corporations Law. In addition to this, the program introduces the use of computer assisted audit techniques and considers issues related to computer information systems audit.

ACCY343 Forensic Examination and Advanced Assurance Services

Not on offer in 2010
Credit Points: 6
Pre-requisites: FIN221 and ACCY342
Co-requisites: None
Subject Description: This subject provides an introduction to forensic examination and advanced assurance services for commercial and not-for-profit entities. The subject content will deal with the nature and extent of fraud in Australia, detection of fraud, error or organisational weakness through an examination of financial and non-financial data, as well as introductory laws of evidence and expert witness report preparation. Students will be introduced to the nature of forensics and its role in the regulatory framework as well as within the legal and ethical framework of corporate governance.

ACCY368 Insolvencies

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY200 or ACCY202
Co-requisites: None
Subject Description: This subject examines the accounting and legal aspects of corporate and non-corporate insolvencies including liquidations & receiverships, alteration of capital, reconstruction, amalgamation and takeovers, and the use of insolvency procedures as a management strategy

ACCY380 Accounting for Information Technology

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: IACT301, ITAC301
Co-requisites: None
Exclusions: ACCY901, ACCY101, ACCY190 or ACCY100 and ACCY102
Subject Description: This subject is an introduction to accounting with special emphasis on the design, interpretation and utilisation of the major types of reports and analyses prepared by accountants for the decision making process.

ACCY401 Honours Research in Accounting

Annual	Wollongong	On Campus

Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is for students doing honours in the Accounting discipline. The research topic must be approved by the Associate Head of School (Accounting) and the research supervisor.

ACCY403 Theoretical Foundations of Accounting

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject critically analyses the nature of theory, research and theory formation. It includes a study of the methods used in theory formation and attempts to formulate theories of accounting.

ACCY404 Financial Accounting

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ITAC301
Co-requisites: None
Subject Description: This subject covers an in-depth study of the basis of external financial reporting, including asset valuation and periodic profit measurement. The subject also includes a study of the elements of financial accounting and their communication in accounting reports.

ACCY407 Empirical Research Methods

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject provides an overview of the ways accounting and finance researchers identify, formulate and investigate empirical questions in accounting and finance. Subjects include the criteria adopted to select research projects, issues of experimental design, validity threats, measurement problems and statistical analysis. Selected published accounting and finance research will be used to illustrate established methods of empirical research.

ACCY413 Management Accounting

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject deals with the conceptual basis of management accounting and information systems including an examination of

traditional and alternative theories and approaches shaping organisational and behavioural aspects of management accounting. Topics covered include the contingency approach, the agency approach, control system theories, activity based accounting and critical accounting approaches.

ACCY414 Management Planning and Control Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject presents an in-depth analysis of selected aspects of the design and evaluation of management accounting, planning and control systems in both the private and public sectors.

ACCY418 Applied Management Accounting

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: ACCY418 examines traditional and innovative techniques used by management accountants to accumulate, analyse and use accounting and other quantitative information to aid management in planning, control and decision-making within business organisations. A primary concern is the ability of, and need for, management accounting to adapt to the rapidly changing global business environment to ensure that management has the decision tools to be effective.

ACCY436 Management and Information Systems

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject deals with the effective use and control of information systems, particularly computer-based information systems, and the likely impact of developments in this area on management functions and how managers carry out those functions.

ACCY444 Issues in Auditing

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides an in-depth examination of contemporary topics in auditing with emphasis on controversial and theoretical issues, including social and ethical issues, the role of quantitative techniques in the audit function, the continuous auditing concept, uncertainty reporting, audit performance evaluation, as well as the extension of attest function and public sector auditing.

ACCY468 Insolvencies

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject deals with accounting and legal aspects of corporate and non-corporate insolvencies including bankruptcies, liquidations, receivership, alteration of capital, reconstruction, amalgamation and takeovers.

ACCY474 Accounting Regulation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject presents an in-depth study of the regulation of accounting practice, external financial reporting and the accounting profession. This may include an examination of theories of regulation and the public interest, participants in the regulatory process, the consequences of regulation, the internationalisation of accounting regulation, and an historical overview of accounting regulation.

ACCY485 Special Topic in Accounting-A

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is a special topic to be selected from any area of financial accounting, management accounting, business finance, information systems or government accounting. The selection would be made by the Associate Head of School, taking into account the expertise of academic staff, including visiting staff, and the interest of students.

ACCY486 Special Topic in Accounting-B

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is a special topic to be selected from any area of financial accounting, management accounting, business finance, information systems or government accounting. The selection would be made by the Associate Head of School, taking into account the expertise of academic staff, including visiting staff, and the interest of students.

ACCY493 Research Essay

Not on offer in 2010
Credit Points: 12
Pre-requisites: ITAC301
Co-requisites: None
Subject Description: This subject is an individual program determined in consultation with the Associate Head of School (Accounting)

ACCY495 Research Essay

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is an individual program determined in consultation with the Associate Head of School (Accounting)

COMM101 Principles of Responsible Commerce

Autumn	Wollongong	On Campus
Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject provides students with a conceptual tool kit for understanding and practising responsible and ethical Commerce. The topics covered will include the origins of contemporary systems of commerce, ethical and social responsibility in commerce and developments in ethical and responsible commerce. Areas addressed include the environment, globalization, technology, anti-corruption, labour and human rights. Students will examine these issues from a variety of theoretical and practical perspectives and apply them to contemporary commercial contexts.

COMM110 Introduction to Business Information Systems

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with CSCI101 or BUSS110
Subject Description: This subject examines the roles of information systems in a modern organisation. Topics covered include: information systems and their role in modern organisations; functions and purposes of various information systems and their components; system design and development process; information systems administration and management; social implications of information systems, hands-on experience in the use of productivity software. The practical component includes using the internet, word processing, spreadsheets and database systems.

COMM113 Business Oriented Information Systems

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with CSCI101 or BUSS110
Subject Description: Information systems (IS) form an integral part of modern organisations and are used to support all aspects of an organisation's daily functions and activities. This subject introduces the fundamental information system concepts that facilitate business processes. It explores how organisations use information, IS and their respective applications to increase profitability, gain market share, improve customer service and manage daily operations whilst understanding the social implications of their decisions. Students will learn about the role of IS in the modern organisation and how IS supports all of the functional areas of an organisation - Accounting, Finance, Marketing, Human Resources and Production/Operations Management

COMM121 Statistics for Business

Autumn	Wollongong	On Campus
Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: An introduction to quantitative techniques and their application to business economics. Emphasis will be on statistics and topics will include descriptive statistics, probability, sampling, confidence intervals and hypothesis testing, elementary correlation and regression analysis and the use of computer programs for estimation and analysis.

COMM290 Applied Learning

Not on offer in 2010
Credit Points: 6
Pre-requisites: 48 Credit Points of Commerce Subjects and approval by the Head of School
Co-requisites: None
Subject Description: This subject will enable Commerce students to earn 6 credit points for participation in one of a variety of workplace learning programs offered by the University, or by an outside organisation/professional association. The program may be a Team based business skills competition or an individual placement which is coordinated via an external agency or that the student organises themselves. Students must satisfy all requirements of their placement or business skills program, and prepare reports as specified by the co-ordinating body. It is the responsibility of the student to find a workplace learning program and present the proposal to the relevant Head of School or delegated staff member for approval. Approval will only be given providing a suitable supervisor within the relevant School is available.

COMM303 Development of Modern Business

Not on offer in 2010
Credit Points: 6
Pre-requisites: 72 credit points including all Commerce core subjects
Co-requisites: None
Subject Description: The subject traces the evolution of modern business enterprises, particularly in the twentieth century. Emphasis is placed on a comparison of the dynamics of capitalist corporate development in Australia, the United States, Japan and the United Kingdom. Major topics include the effects of external institutional and technological environments on corporate change; changing forms of firm organisation; the role of corporations in an evolving international economy; developing corporate strategy; inter-organisational relationships; and the role of corporations in modern society.

COMM327 Business Innovation, Technology, and Policy

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Summer 2010/2011	Wollongong	On Campus

Credit Points: 6
Pre-requisites: Any 72 credit points of subjects
Co-requisites: None
Exclusions: Not to count with ECON227 and ECON229
Subject Description: This integrating subject provides conceptual frameworks in which to think systematically about business innovation, technology and related policy issues. The purpose is to gain a better understanding of the role of innovation-related issues in the context of a creative society such as the mechanics of a creative economy, collateral effects of innovative activities, commercialization of innovations, the importance of price competition and competition through innovation, technological competition, the difference between ideas and human capital, the use of innovation-based classifications of economic sectors, the importance of innovation policies, etc. The subject incorporates elements from a variety of disciplines, including economics, management, marketing and law.

COMM328 International Study Tour

Not on offer in 2010
Credit Points: 6
Pre-requisites: 72 cp including all Commerce core subjects and approval by the Faculty of Commerce
Co-requisites: None
Subject Description: The aim of this integrating subject is to look at a contemporary issue in the business world from a multi-disciplinary perspective. The specific issue explored may vary from year to year. The subject encourages students who have majored in a variety of majors to analyse an issue of relevance to the modern business environment.

COMM331 Simulation of a Socially Innovative Enterprise

Not on offer in 2010
Credit Points: 6
Pre-requisites: 96 Credit Points including all Commerce core subjects
Co-requisites: None
Exclusions: COMM332, COMM333, COMM334
Subject Description: Simulation of a Socially Innovative Enterprise enables students to apply the principles of ethical, socially responsible, and sustainable commerce in a web based designed simulated business environment. The subject is based on a series of lectures and an action based learning project. In the action learning project students will form multidisciplinary teams and run a simulated business (which may include private, public and not for profit organisations) twenty four hours a day for a period of several weeks. Students will be required to make multidisciplinary interactive decisions based on sound ethical, socially responsible and sustainable practice.

COMM332 Start up of a Socially Innovative Business

Not on offer in 2010
Credit Points: 6
Pre-requisites: 96 Credit Points including all Commerce core subjects
Co-requisites: None
Exclusions: COMM331, COMM333, COMM334
Subject Description: Start up of a Socially Innovative Business enables students to apply the principles of ethical, socially responsible, and sustainable commerce by involving students in the experience of starting and running a business. The subject is based on a series of lectures and an action based learning project which involves students working in multidisciplinary teams. Students will work as employees of the business, adopting specific roles and responsibilities associated with starting and running a socially innovative business. Students will be required to work individually and as teams making multidisciplinary, interactive decisions and will engage in hands on, sound, ethical, socially responsible and sustainable practice.

COMM333 Applied Business Research for Social Innovation

Not on offer in 2010
Credit Points: 6
Pre-requisites: 96 cp including all commerce core subjects
Co-requisites: None
Subject Description: This subject introduces students to higher level research skills. The subject is based on a series of lectures and an action based learning project. Students work in a multidisciplinary environment on a selected project about a contemporary commercial issue impacting on society. Students will gain transferable skills with research application including presentation, research process and team working skills. Students will produce submissions to relevant authorities, professional bodies and the wider academic community through a formal presentation.

COMM334 Intercultural Applications of Socially Innovative Commerce

Not on offer in 2010
Credit Points: 6
Pre-requisites: 96 cp including all commerce core subjects
Co-requisites: None
Subject Description: Intercultural Applications of Socially Innovative Business enables students to apply the principles of ethical, socially responsible and sustainable commerce in an intercultural business environment. The subject is based on a series of lectures and an action based learning project. Students investigate socially innovative commercial problems which may include private, public and not for profit organisations for different communities. Students will engage in communities to develop a framework designed for sustainbility and social innovation in a multidisciplinary business environment.

COMM351 Business Ethics and Governance

Not on offer in 2010
Credit Points: 6
Pre-requisites: Any 72 Credit Points
Co-requisites: None
Subject Description: An examination of the central issues in business ethics, covering topics such as the concept of social responsibility, individual and corporate values, models for making ethical decisions, ethics for the employee, the customer, the environment, the community, the government and the multinational context. Class

consists primarily of student-centred discussion and experiential activities. Semester is arranged to take students through a reflective, unlearning process.

COMM390 Commerce Internship

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: 48 Credit Points
Co-requisites: None
Subject Description: This subject provides an opportunity for students to integrate an apply their knowledge learned at university in an industry context. The core purpose of the internship is work experiential learning.

COMM399 Independent Study

Not on offer in 2010
Credit Points: 6
Pre-requisites: Students must have completed 48 credit points
Co-requisites: None
Subject Description: This subject will allow students to carry out study in a practical or applied manner into a selected issue in business. This may include, but is not limited to an individual case study, business project, industry or corporate analysis. Students will have the opportunity to look at a contemporary practical issue in a business environment. The specific issues explored will vary from year to year and discipline to discipline. This subject will encourage students to undertake study and analyse on issues of relevance to a business environment. The subject will need to be successfully completed by students undertaking an undergraduate degree offered by the Faculty of Commerce in Dubai. This subject will only be delivered at the Dubai Campus.

COMM401 Honours Coursework

Not on offer in 2010
Credit Points: 24
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject will enable all students doing honours in a single discipline in the Faculty of Commerce to enrol in the same subject. The advanced topics the student studies will depend on their discipline. Students enrolled in this subject will also do COMM402.

COMM402 Honours Research

Not on offer in 2010
Credit Points: 24
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject is appropriate for students doing honours in a single discipline in the Faculty of Commerce to enrol in the same subject. The research topic must be approved by the relevant Head of School. Students enrolled in this subject will also do COMM401.

COMM403 Joint Honours Coursework

Not on offer in 2010
Credit Points: 24
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject will enable all students doing honours in two disciplines in the Faculty of Commerce to enrol in the same subject. The advanced topics the student studies will depend on their disciplines. Students enrolled in this subject will also do COMM404.

COMM404 Joint Honours Research

Not on offer in 2010
Credit Points: 24
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject is appropriate for students doing honours in two disciplines in the Faculty of Commerce eg (Finance and Management) to enrol in the same subject. The research topic must be approved by the relevant Head of School. Students enrolled in this subject will also do COMM403.

COMM405 Joint Honours

Not on offer in 2010
Credit Points: 24
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject is appropriate for students doing honours in two disciplines, one of which is outside the Faculty of Commerce. The advanced topics the student will study will depend on their disciplines. Students enrolled in this subject will also enrol in other honours subjects totalling 24 credit points outside the Faculty of Commerce. The thesis will be on a topic relevant to the two disciplines and represent 50% of the honours year.

COMM406 Honours Coursework Part Time

Not on offer in 2010
Credit Points: 12
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject will enable all students doing part time honours in a single discipline in the Faculty of Commerce to enrol in the same subject. The advanced topics the student studies will depend on their discipline. Students enrolled in this subject will also do COMM407 Honours Thesis Part Time.

COMM407 Honours Research Part Time

Not on offer in 2010
Credit Points: 12
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject is appropriate for students doing part time honours in a single discipline in the Faculty of Commerce to enrol in the same subject. The research topic must be approved by the relevant Head of School. Students enrolled in this subject will also do COMM406 Honours Coursework Part Time.

COMM408 Joint Honours Coursework Part Time

Not on offer in 2010
Credit Points: 12
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject will enable all students doing part time honours in two disciplines in the Faculty of Commerce to enrol in the same subject. The advanced topics the student studies will depend on their disciplines. Students enrolled in this subject will also do COMM409 Joint Honours Research Part Time.

COMM409 Joint Honours Research Part Time

Not on offer in 2010
Credit Points: 12
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject is appropriate for students doing part time honours in two disciplines in the Faculty of Commerce eg (Finance and Management) to enrol in the same subject. The research topic must be approved by the relevant Head of School. Students enrolled in this subject will also do COMM408 Joint Honours Coursework Part Time.

COMM410 Joint Honours Part Time

Not on offer in 2010
Credit Points: 12
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: The subject is appropriate for students doing part time honours in two disciplines, one of which is outside the Faculty of Commerce. The advanced topics the student will study will depend on their disciplines. Students enrolled in this subject will also enrol in other honours subjects totalling 24 credit points outside the Faculty of Commerce. The thesis will be on a topic relevant to the two disciplines and represent 50% of the honours year.

ECON101 Macroeconomic Essentials for Business

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject analyses relevant macroeconomic concepts and principles in an integrated macroeconomic environment. Simple macroeconomic models will be developed to characterise the interdependencies of the more important components parts of a macro economy. This will allow students to analyse some real world problems and to start identifying and formulating appropriate macroeconomic policies.

ECON111 Introductory Microeconomics

Autumn	Wollongong	On Campus
Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: An introduction to microeconomics and its application to contemporary social and economic problems. Elementary economic theory and the necessary institutional framework will be developed.

ECON205 Macroeconomic Theory and Policy

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ECON101
Co-requisites: None
Subject Description: This subject analyses the major factors which determine economic behaviour in the aggregate and evaluate how alternative macroeconomic policies may improve economic performance. In doing so the course examines the major determinants of aggregate demand equilibrium, namely consumption and investment demands, international factors, money and interest. Monetary and fiscal policies are examined using this analytic structure to determine the effectiveness of these policies for an open economy. Aggregate supply equilibrium is analysed in terms of wages, prices and employment. The problems of inflation and employment are also considered along with possible wages policies. Longer term growth explanations of economic behaviour and associated policy prescriptions are also considered.

ECON208 Gender, Work and the Family

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject analyses the roles women and men play in the workforce and within the family. Topics will include: analysis of factors affecting recent trends in female and male labour force participation; gender differences in occupational patterns and earnings; the economics of discrimination; the role of the family in providing education, health care and other goods and services for its members; and the economic determinants of marriage and fertility.

ECON215 Microeconomic Theory and Policy

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: This subject provides the theoretical foundation of modern microeconomic analysis by building upon the basic concepts covered in introductory microeconomics. Topics include the free market system and its operation under market regulation, and the imposition of excise taxes and subsidies. The theory of consumer behaviour is developed and applied to household choice problems, the index number problem, methods of taxation, and intertemporal choice. The theory of production and its costs is discussed, and used to develop models of optimal choice by producers in the long run and short run, including optimal output expansion, optimal input substitution, responses to technological change, and economies and diseconomies of scale. Models of market organization are studied with emphasis on monopoly power, oligopoly (including models of Nash, Cournot, Bertrand, and Stackelburg equilibria) and monopolistic competition. Welfare effects of market behaviour and regulation are analysed. Game theory is introduced and applied to simple problems of strategic choice in duopoly

markets. The nature and consequences of asymmetric information are studied (including adverse selection, moral hazard, the principal agent problem, and signalling).

ECON216 International Trade Theory & Policy

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: This subject is designed to provide an introduction to international trade theory and international trade policy. It will examine the theory, policies, practices and institutions of relevance to a country's trade with other nations. The following broad questions will be addressed: Why do nations trade with each other? What are the gains and losses from free trade to the nations involved? What determines the pattern of international trade and production? What are the effects of various commercial policies on the nations involved and on the welfare of various groups within those nations? How does the foreign exchange market work and in what ways does it facilitate or impede international trade? What are the possible effects of exchange-rate policies on a country's production, employment and price level? How is a country's trade performance linked to its external debt and economic growth? How can trade affect the local and global environment?

ECON219 Economic Essentials for Business Innovation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject is designed to impart an understanding of business innovation from an economic perspective. To this end, the subject provides a non-mathematical explanation of the nomenclature, principles and conceptual frameworks useful in the real world of innovation. Major topics include: an overview of economics with particular regard to the role of innovation in the context of the invisible hand vision; market failure and government failure; a description of the neoclassical, Schumpeterian and evolutionary approaches; the difference between static efficiency and dynamic efficiency; the role of competition through innovation in the modern economy; sustaining and disruptive innovations; measurement of innovative activities; economic classification of research and development activities; innovation externalities with particular regard to knowledge spillovers; models of business innovation. All in all, the subject stresses the relationship between business innovation, social innovation, economic growth and human development expansion.

ECON221 Econometrics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON121 or COMM121 or STAT131 or STAT231
Co-requisites: None
Subject Description: This subject is designed so that students learn basic econometric methods and use data to solve real-world problems by estimating economic parameters (such as elasticities, marginal values etc). Students acquire expertise in applying econometric methods, including regression analysis and its extensions, to various types of data. Students also, learn how to use econometrics to test economic theory, analyse economic behaviour and assist in policy formation. The subject is application orientated and practical work is performed using Windows-based statistical software.

ECON222 Mathematics for Business

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides an introduction to mathematical techniques useful in business and economics. The main topics include marginal values, average values, elasticities, constrained and unconstrained optimisation, game theory, and the mathematics of finance. The mathematical techniques will be systematically presented and clearly illustrated in representative business and economic models.

ECON230 Quantitative Analysis For Decision Making

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Loftus On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON121 or COMM121 or STAT131 or STAT231
Co-requisites: None
Subject Description: This subject details the role of quantitative analysis in the decision-making process. Problem-solving techniques will be studied with emphasis on their practical application. Topics may include: linear programming; integer programming; goal programming; network analysis; systems simulation; decision theory; and inventory and queuing models.

ECON240 Financial Modelling

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: COMM121 or STAT131or STAT151 or STAT252 or MATH141
Co-requisites: None
Exclusions: ECON221 and ECON231
Subject Description: This subject deals with the application of statistical techniques to financial decision-making. Students will use econometric methods and data to solve real-world problems by estimating and interpreting financial and business relationships. The subject covers a brief introduction to the mathematics of finance, regression analysis, hypothesis testing and the assumptions underpinning the classical regression model. It then provides a thorough treatment of model diagnostics, univariate time series modelling and forecasting, as well as applied multivariate cointegration techniques and the estimation of financial market volatility.

ECON251 Industry and Trade in East Asia

Spring Wollongong On Campus
Credit Points: 6

Pre-requisites: None
Co-requisites: None
Subject Description: This subject studies the neo-classical, structuralist and culturalists views on industrialisation in Asia using country specific examples. It examines trade and industry policy, investment flows, economic integration and the international monetary system. The causes of Asian growth and meltdown are analysed. The strategies to overcome the main economic problems and the recent developments in the Asia-Pacific region are emphasised.

ECON301 Monetary Economics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON101
Co-requisites: None
Subject Description: This subject focuses on the monetary aspects of the macro-economy. It comprises two parts. The first focuses on a comparison of the monetary transmission mechanism and policy implications arising from the Classical, Keynesian, Monetarist and New Classical theories. The second section analyses the money supply and its control, the conduct of monetary policy, money in the open economy, inflation, and the Australian financial system.

ECON303 Economic Development Issues

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Both ECON101 and ECON111 or any 72 credit points of subjects
Co-requisites: None
Subject Description: Nation states have attempted to accelerate the rate and influence the pattern of economic growth and development with mixed results. Consequences of economic development have been enormous. Economic Development issues addressed are: the relationship between economic growth and development; the role of the market and the state; savings, investments and technical change; infrastructure and public goods; as well as the role of agriculture, industrialisation, international trade and economic co-operation, and population and human resource development.

ECON304 The Historical Foundations of the Modern Australian Economy

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 72 credit points of study including ECON101 and ECON111
Co-requisites: None
Subject Description: This subject focuses on the development of the Australian economy over the last century and a half from both a domestic and international comparative perspective. It seeks to enhance our knowledge about, and understanding of, the modern Australian economy and its international standing by reference to a longer term process of development stretching back close to early British settlement. Following an overview of Australian experience, the subject will be presented thematically drawing upon key microeconomic and macroeconomic questions. Principal topics will include: growth trajectories and economic fluctuations; structural change and development; capital markets and financial institutions; population and immigration; human capital and labour supply; living standards and welfare; manufacturing and international business; market power; the development of a corporate economy; economic policy especially tariffs and competition; economic debates; regional engagement in Asia and globalisation. There will be an opportunity to analyse and discuss original historical documents and to write a research essay.

ECON305 Economic Policy

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON205 and ECON215
Co-requisites: None
Exclusions: Not to count with ECON207
Subject Description: This subject introduces students to some of the important macroeconomic and microeconomic policy issues facing governments in Australia and overseas. Government policy makers face questions such as how to best stimulate economic growth, how to best respond to various forms of market failure and how to best promote a competitive national economic environment. This subject introduces students to these issues in detail and sets out the current economic thinking with regard to such questions. Students will be required to analyse applied research from the economics literature and draw on material from related areas from other subjects in their degree.

ECON306 The Chinese Economy

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 72 credit points including ECON101 and ECON111
Co-requisites: None
Subject Description: The subject is designed to impart an understanding of the pre and post-1978 Chinese economy. An analysis of the turbulent swings in economic policy during the period of of the 1950s-70s is conducted, and factors contributing to the implementation of economic reform from 1979 identified. The post 1978 period focuses upon key reforms and their implementation, macroeconomic outcomes and growth, the re-emergence of markets and the contribution of township and village enterprises and private enterprises, and the country's integration into the global economy through foreign investment, trade and WTO membership. The roots of the present business and economic system are explored throughout, as well as contemporary issues and controversies.

ECON307 International Monetary Economics

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECON101
Co-requisites: None
Subject Description: This subject is a study of monetary aspects of international economics. It comprises two parts. In the first we examine theoretical approaches to the balance of payment and exchange-rate determination. In the second, the subject analyses selected issues in international monetary economics of topical interest.

ECON308 Labour Economics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON111

Co-requisites: None
Subject Description: This subject covers labour demand, labour supply, wage rate determination and related topics in a market-orientated economy. The emphasis is on the development and application of economic theory rather than on an institutional approach. Several applications will be drawn from the following list and analysed in some detail: the effects of wage rates, non-labour income, welfare programs and various types of government policy on labour-market participation and hours of work of individuals, the relationship between minimum wages and employment in both competitive and non-competitive labour markets, human capital and the returns to education, internal labour markets, personnel economics, discrimination in the labour market, information and job search, labour unions and collective bargaining, inequality and poverty. Most examples will relate to the Australian, North American and European labour markets.

ECON309 Environmental Economics

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: This subject will provide a comprehensive analysis of environmental issues using both the traditional theory of economic externalities and the newer analysis of ecologically sustainable development. Both approaches will be used to explain the economic aspects of and evaluate environmental policy in Australia and developing countries.

ECON310 Cost Benefit Analysis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON215
Co-requisites: None
Subject Description: This subject investigates the theoretical foundations and practical techniques of social cost benefit analysis (CBA). Topics include: the name and scope of CBA, the welfare foundations of CBA including Pareto optimality and social welfare functions, identification of costs and benefits, methods of valuation of costs and benefits in market and non-market situations, the theory and use of shadow prices, CBA decision criteria, time preference and the social discount rate, and CBA sensitivity methods. The limitations of CBA methods and ethical considerations are discussed. Students will develop and practice appropriate spreadsheet skills that facilitate the economic evaluation of complex projects in situations where benefits and costs occur over extended periods of time.

ECON311 Natural Resource Economics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: The main objective of the subject is to develop skills in the economic analysis of natural resource problems. The subject consists of two broad sections, namely: the generalisation of theoretical frameworks for the utilisation of natural resources; and the application of these theoretical frameworks to the management of specific natural resources and to the formulation of appropriate policies. The topics covered include: optimisation frameworks for renewable and non-renewable resources; models for optimal resource use over time; energy resources; mineral resources; water resources; forestry resources; natural environments; and issues concerning pollution.

ECON312 Industrial Economics

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: This subject provides the theoretical basis for analysis of firm structure, conduct and performance. It particularly focuses on issues related to the implementation of competitive policy from both a national and international perspective.

ECON315 Applied Microeconomics

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: Microeconomics applied to a variety of topics and social problems. The areas of application studied vary from year to year but include such topics as the economics of health care, education, working women, migration, the arts and crime.

ECON316 History of Economic Thought

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON205 and ECON215
Co-requisites: None
Subject Description: This subject provides a review of the evaluation of economic ideas through the development of differing schools of thought in economics. The subject focuses on issues which provide a basis for discussion of the criticism and alternatives suggested by the classical, neoclassical, behavioural, Austrian, modern institutionalists and post Keynesian schools.

ECON317 Economics of Health and Health Care

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: This subject surveys economic aspects of the Australian health-care system. Topics covered will include the supply and demand for health services, health-care delivery systems, health insurance, program evaluation and medical decision-making. Government policies influencing all aspects of health care will be analysed and evaluated.

ECON318 Economics of Health and Health Care - A

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None

Subject Description: This subject surveys economic aspects of the Australian health-care system. Topics covered will include the supply and demand for health services, health-care delivery systems, health insurance, program evaluation and medical decision-making. Government policies influencing all aspects of health care will be analysed and evaluated.

ECON319 Electronic Commerce and the Economics of Information

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject analyses the impact of electronic commerce on the markets for consumer goods and services and factors of production. Reasons for the dramatic increase in the use of electronic commerce and its effects on consumers, business firms and the wider community will be explored. Special attention will be given to the implications for small and medium-sized firms and the impact of electronic commerce on the globalisation of markets. The subject analyses electronic commerce in the context of the economics of information, technology and transaction costs and investigates the role and value of information in decision making.

ECON320 Economics of Small and Medium Enterprises

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: The subject analyses the impact of entrepreneurs/small medium-sized enterprises (SMEs) on important areas of the economy such as innovation, employment creation, trade and investment. The formulation of appropriate public policies with respect to SMEs will also be examined. Recent developments in the economic theory of business enterprises, backed up by case studies of individual firms, industries and countries, will form the basis of the subject. Topics covered will represent a blend of the theory and practice of small business and enterprise development, and will include examining the links between firm size and performance, the distinct roles of different sized firms, and the relationship between firm size and innovation.

ECON322 Mathematical Economics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON122 or ECON222
Co-requisites: None
Subject Description: This subject is a study of mathematical aspects of microeconomics and macroeconomics. The topics include consumer demand theory, compensated demand functions, production theory, cost functions, market demand and supply functions, models or market structure and macroeconomics of open economy. Mathematical techniques include linear algebra, optimisation, differential and integral calculus. Particular attention will be given to economic policy analysis using mathematical models.

ECON327 Advanced Econometrics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON221 or ECON231 or ECON240 or MARK239
Co-requisites: None
Subject Description: This subject is designed to create proficiency in econometric theory and application of a number of advanced techniques that are frequently used to analyse economic, business and financial data. The emphasis will be on application but students will also be required to display an understanding of the assumptions, limitations and proper uses of econometric techniques for various types of problems and data. Students will learn how to formulate, estimate and interpret the results of (a) nonlinear regression models; (b) qualitative-response regression models; (c) panel-data regression models; and (d) multi-equation (system) models. An application -oriented approach is taken to teach new time series techniques such as unit roots and co-integration tests. The subject also develops a critical approach to model building and develops essential skills in conducting ex ante forecasting techniques. Students will learn to implement all these techniques in EViews, which is a professional econometrics modelling software package in widespread use in both academic and business work.

ECON331 Financial Economics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON111 and either ECON121 or COMM121
Co-requisites: None
Subject Description: This subject deals with investment in production capacity, portfolio analysis , debt accumulation, insolvency and liquidation. Optimal control methods are used for analysing the efficient trajectories of capital investment and borrowing. Portfolio choice and producers' choices of activity sets are analysed within a mean-variance expected utility maximisation framework incorporating the concepts of risk aversion, costs of risk bearing and diversification.

ECON332 Managerial Economics and Operations Research

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECON121 or COMM121
Co-requisites: None
Subject Description: This subject develops and applies a variety of quantitative techniques to economic and managerial decision-making. It is an extension of ECON 228/230 and covers a wide range of quantitative analyses such as forecasting techniques, Markov process models, PERT, CPM and specialised network algorithms, risk preference analysis, transportation and assignment models and quadratic and nonlinear programming.

ECON333 Conflict and Co-Operation

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECON122 or ECON222
Co-requisites: None
Subject Description: The subject will introduce students to the study of game theory as a tool for analysing a wide range of situations, particularly in the

social sciences. The subject will focus on the application of basic game-theoretic concepts to analyse these situations, and will cover both non-cooperative and cooperative games. The latter will include the examination of issues in communitarian economics (such as the economics of organisations like the WTO, the IMF, World Bank, and other NGOs). Students will participate in simple game-playing exercises designed to reinforce and further their understanding of the concepts.

ECON334 Global Economics

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECON101 and ECON111
Co-requisites: None
Subject Description: This subject introduces students to major contemporary global economic issues such as global economic growth and per-capita income: the external debt crisis: integrated international capital-markets; European monetary unification and its potential; free-trade negotiations and the formation of free-trade zones; the transition of centrally planned economies to market economies; and the economic implications of global environmental and resource degradation and the need for international co-ordination and co-operation.

ECON401 Honours Research in Economics

Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Entry to honours
Co-requisites: None
Subject Description: The subject is appropriate for students doing honours in a single discipline in the Faculty of Commerce to enrol in the same subject. The research topic must be approved by the relevant Head of School. Students enrolled in this subject will also do ECON402.

ECON402 Economics Honours Coursework

Autumn	Wollongong	On Campus

Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: The subject will enable all students doing honours in a single discipline in the Faculty of Commerce to enrol in the same subject. The advanced topics the student studies will depend on their discipline. Students enrolled in this subject will also do ECON401.

ECON421 Honours Economics

Not on offer in 2010
Credit Points: 48
Pre-requisites: None
Co-requisites: None
Subject Description: The coursework comprises: advanced macroeconomic theory; advanced micro-economic theory; and the history of economic thought and methodology. The thesis must be a piece of original research and is evaluated by internal and external examiners.

ECON423 Honours Econometrics

Not on offer in 2010
Credit Points: 48
Pre-requisites: ECON221 ECON327
Co-requisites: None
Subject Description: The course work comprises: advanced macroeconomic theory; advanced micro-economic theory; methodology; and econometric theory. The thesis must be a piece of original research on theoretical or applied econometrics and is evaluated by internal and external examiners.

ECON451 Joint Honours Economics

Not on offer in 2010
Credit Points: 24
Pre-requisites: ECON221 ECON327
Co-requisites: None
Subject Description: The course work consists of components chosen by the Head of the Economics Department from those required of students in ECON421 Honours Economics to the value of 24 credit points. The other 24 credit points in another discipline must be in 400-level subjects approved by the relevant Head of Department.

FIN 111 Introductory Principles of Finance

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: FIN111 introduces fundamental concepts of corporate and personal finance. In doing so, the inter-relationships between finance and financial planning are explored. A theoretical strand contextualises finance and financial planning within their respective regulatory frameworks. A technical strand equips students with fundamental skills to understand the concept of time value of money, as applied to solving cash flow valuation problems within the context of corporate and personal finance. This subject is innovative in its broad and synergistic overview of the financial services industry. In its exploration of ethical issues, this subject supports a socially responsible approach to commerce.

FIN 221 Introductory Business Finance

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY102 and ECON111
Co-requisites: None
Exclusions: Not to count with ACCY221 and ACCY241 or FIN241
Subject Description: This subject provides an introduction to business finance. The subject covers major financial theories, practical tools and analysis used in financial decision-makings, namely investment decision, financing decision and dividend decision, in a corporation. Core topics include financial mathematics, capital budgeting techniques, the relation between risk and return, stock and debt markets, share and bond valuations, cost of capital, capital structure and dividend policy.

FIN 222 Corporate Finance

Not on offer in 2010
Credit Points: 6
Pre-requisites: FIN111 and ACCY112 or ACCY102
Co-requisites: None
Exclusions: Not to count with ACCY221, FIN221, ACCY241 or FIN241
Subject Description: This subject provides an introduction to business finance. The subject covers major financial theories, practical tools and analysis used in financial decision-makings, namely investment decision, financing decision and dividend decision, in a corporation. Core topics include financial mathematics, capital budgeting techniques, the relation between risk and return, stock and debt markets, share and bond valuations, cost of capital, capital structure and dividend policy.

FIN 223 Investment Analysis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ACCY221 or FIN221 or FIN251 or FIN241
Co-requisites: None
Exclusions: Not to count with ACCY223
Subject Description: This subject deals with security analysis and portfolio management. The subject is both descriptive, dealing with a range of securities and the market they operate in, and theoretical, considering theories of the market and the equilibrium prices of securities. Topics covered include portfolio theory and the capital asset pricing model, portfolio management, company, industry and market analysis, investment strategies and the evaluation of portfolio performance.

FIN 226 Financial Markets & Institutions

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ACCY102 and ECON111
Co-requisites: None
Exclusions: Not to count with ACCY226
Subject Description: This subject examines the history and development of financial institutions and financial markets in Australia and elsewhere. Topics covered include: the role of the financial system; functions of financial markets; money markets and capital markets; the banking and payments system; financial systems regulation; the operations of the stock exchange; corporate and government debt markets; the euromarket; and, derivative markets.

FIN 241 International Financial Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ACCY102 and ECON111
Co-requisites: None
Exclusions: Not to count with ACCY241 and ACCY221 or FIN221
Subject Description: This subject introduces students to the use of financial tools in an international context. The subject covers the basic techniques of finance and these are then related to international financial markets, institutions and practice. Students learn to evaluate the relationship between risk and expected return from international investments and develop an understanding of short and long-term international debt and equity capital markets.

FIN 251 Introduction to Financial Planning

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ACCY102 and ECON111
Co-requisites: None
Subject Description: This subject introduces students to the role of the financial planner. The material covered includes an overview of the financial products available to clients, methods to assess client needs and risk profiles. Financial planning in Australia is subject to particular codes of conduct. These industry standards and the regulatory environment that governs the operation of such advisory services are also presented

FIN 252 Personal Finance

Not on offer in 2010
Credit Points: 6
Pre-requisites: FIN111
Co-requisites: None
Subject Description: This subject introduces students to the role of the financial planner. The material covered includes an overview of the financial products available to clients, methods to assess client needs and risk profiles. Financial planning in Australia is subject to particular codes of conduct. These industry standards and the regulatory environment that governs the operation of such advisory services are also presented.

FIN 320 Risk and Insurance

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points in finance subjects
Co-requisites: None
Exclusions: Not to count with ACCY327
Subject Description: This subject deals with the concepts and technical analysis of risk, risk attitudes and insurance. The focus is on providing protection against the portfolio, financial and corporate risks that are common to any number of basic and advanced investment decisions. Topics covered include risk insurance in relation to the share portfolio, hedging against currency exchange rate movements and protection for the loan portfolio from interest rate movements.

FIN 322 Advanced Business Finance

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points in finance subjects
Co-requisites: None
Exclusions: Not to count with ACCY322
Subject Description: This subject examines advanced aspects of the financial management of corporate resources with an emphasis on issues in financial planning and strategy. Topics include firm governance and the role of shareholders and stakeholders, the management of corporate debt and equity, mergers and acquisitions, financial distress and restructuring, and financial architecture and strategies. Special attention is given to the increasing complexity of the business environment and departure from the assumptions of an ideal capital markets.

FIN 323 Portfolio Analysis

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ACCY223 or FIN223
Co-requisites: None

Exclusions: Not to count with ACCY323
Subject Description: This subject undertakes the advanced analysis of investment theory with an emphasis on the integration of derivative use and strategies with other portfolio management skills. Individual topics include, binomial decision theory, trading strategies using complex derivative structures, interest rate futures and swaps, the 'Greeks', futures options, value at risk, credit derivatives, and weather, energy, and insurance derivatives.

FIN 324 Financial Statement Analysis

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points in Finance subjects and ACCY200 Financial Accounting IIA
Co-requisites: None
Exclusions: Not to count with ACCY324
Subject Description: This subject introduces the language, concepts and principles of corporate financial information analysis, and critically evaluates financial statements as data sources for business analysis and valuation. A four step business evaluation framework guides extraction of decision useful information from publicly available accounting information sources within the context of business strategies. Analytical principles and techniques are applied to four commonly met areas of business decisions about corporate financial performance and evaluation.

FIN 325 Bank Management

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12 credit points in Finance subjects
Co-requisites: None
Exclusions: Not to count with ACCY325
Subject Description: This subject examines and deals with information on the bank management practices and operation of banks. The subject involves in depth discussions and analysis of bank management issues such as bank lending, banking interest rate models, off-balance sheet activities, operating costs & technology, foreign exchange, sovereign, liability & liquidity risks management and capital adequacy within both the Australian and international banking framework.

FIN 327 Entrepreneurial Finance For Business

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12 credit points in Finance subjects
Co-requisites: None
Exclusions: Not to count with ACCY227 or FIN227
Subject Description: This subject deals with financial management in small and medium organisations from a largely practical perspective by applying adapted versions of traditional financial analysis to small business enterprises. The subject takes a life-cycle approach moving through the stages of starting, building and finally harvesting a successful business. Issues addressed in this subject include valuation, performance measurement, obtaining and organising finance, financial planning, and cost of financial capital and exit strategies.

FIN 328 Retirement and Estate Planning

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: FIN251
Co-requisites: None
Exclusions: Not to count with ACCY328
Subject Description: This subject provides an overview of the procedures and theory of retirement and estate planning. It discusses the goals and objectives of retirement planning with a view to maximisation of the benefits accruing to the retiree. The subject matter also includes a comprehensive overview of superannuation and the implications of the various superannuation strategies.

FIN 329 Advanced Financial Planning

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: FIN251
Co-requisites: None
Exclusions: Not to count with ACCY329
Subject Description: This subject is a final subject in the financial planning major and brings together prior learning in the degree course. The preparation of a detailed statement of advise (SOA) incorporating all advanced aspects of financial advice covering strategies for wealth accumulation, retirement planning, estate planning, taxation consequences, risk considerations will be covered in the subject. The material covered includes a detailed analysis of the financial products available to clients in addition to detailed analysis of client needs and risk profiles and development of specific investment portfolios. The subject will also cover codes of conduct in the industry and present industry standards in addition to the regulatory environment that governs the provision of advisory services in Australia.

FIN 351 International Finance

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points in Finance subjects
Co-requisites: None
Exclusions: Not to count with ACCY351
Subject Description: This subject analyses financial markets in the international sphere, concentrating on the Australasian region. It explores the concepts and relationships linking international financial markets within the region and the operation of Australian firms in those markets. It covers such issues as the de-regulation of Australian banking and the Eurofinance market, the pricing of foreign exchange, the international financing decision, foreign exchange and interest rate risk management.

FIN 353 Global Electronic Commerce

Not on offer in 2010
Credit Points: 6
Pre-requisites: ACCY221 or FIN221
Co-requisites: None
Exclusions: Not to count with ACCY353
Subject Description: This subject will provide a hands-on practical training and development of some of the theoretical and professional issues of Internet based technologies that enable and support global electronic commerce. The focus will be on the application of leading edge Internet-based (client-server) technologies in the design and implementation processes of Electronic Trading applications. Some of the leading implementations of Electronic Trading Systems, such as: the Australian Stock Exchange (ASX)

and the New York Stock Exchange (NYSE) will be examined. The legal, control and security aspects of global electronic commerce will be examined as well.

FIN 359 Selected Issues in Finance

Not on offer in 2010
Credit Points: 6
Pre-requisites: ACCY221 or FIN221
Co-requisites: None
Exclusions: Not to count with ACCY359
Subject Description: This subject examines selected topics in the area of finance. Subjects examined are topical issues and problem areas in the discipline and naturally change from year to year.

FIN 401 Honours Research in Finance

Annual Wollongong On Campus
Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is for students doing honours in the Finance discipline. The research topic must be approved by the Associate Head of School (Finance) and the research supervisor.

FIN 422 Investment Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ACCY422
Subject Description: This subject is about the tools and logical frameworks with which decision makers choose their investments in a world characterised by uncertainty (risk). Emphasis is on investment in financial assets such as shares, bonds and futures rather than on real assets. Particular subjects covered include portfolio choice, allocations of investments between risky and riskless assets, the term structure of interest rates, asset pricing models, options pricing and hedging with derivatives.

FIN 423 Portfolio Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ACCY423
Subject Description: This subject examines advanced topics in the modern theory of optimal investment decision-making, portfolio theory, capital and derivative markets. Topics examined include market efficiency models in valuing portfolios and securities, bond analysis, portfolio management and performance evaluation. The subject also provides a theoretical framework within which all derivative securities can be valued and hedged and also examines the way derivatives are traded.

FIN 424 Financial Statement Analysis For Business

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ACCY424
Subject Description: This subject examines the framework for financial statement analysis with discussion of the role of accounting information and intermediaries. Emphasis is on the appraisal and prediction of corporate financial performance from publicly available information such as accounting numbers, industry and economic statistics as well as other stock market data. Cases and problems are gradually introduced, provoking an analytical and creative thinking process ending with the evaluation and preparation of appropriate business strategies.

FIN 425 Banking Theory and Practice

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ACCY425
Subject Description: This subject examines bank management theory as applied to the practice of bank operations within the banking sector. It entails comprehensive discussion on issues that are commonly involved within the banking environment such as the regulatory structure, risk management, commercial and consumer lending, capital adequacy analysis, banking financial futures and forwards, the cheque clearing system and the latest information technology within the banking world.

FIN 426 Advanced Managerial Finance

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ACCY426
Subject Description: This subject examines advanced aspects of financial controllership and corporate finance within the contemporary business environment. The subject first analyses the impact of less-than-ideal capital markets, information asymmetries and principal-agent conflicts on practical decision-making in the firm. It then investigates several specialised areas receiving increased scrutiny from corporate stakeholders including financial distress and restructuring, corporate governance, organisational architecture and risk management, debt and equity strategies, and mergers and acquisitions

FIN 427 Entrepreneurial Finance

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ACCY427
Subject Description: This subject deals with the financial management tools and techniques appropriate for small and medium-sized business enterprises. It includes study of potential investors and their mindset at various stages in the firm's life cycle, thus covering sources, uses and management of funds from pre-purchase to public listing. A case study approach is employed. Issues addressed include valuation, performance measurement, obtaining and organising finance, financial planning, and cost of financial capital and exit strategies.

FIN 428 Multinational Financial Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None

Co-requisites: None
Exclusions: Not to count with ACCY428
Subject Description: This subject examines international finance and investment from the perspective of the multinational corporation. Topics studied include various aspects of the international monetary system, the Euromarkets, foreign exchange markets, internal and external exposure management techniques, currency futures and options, swaps, financing multinational corporation investment, multinational corporation investment decision making, political risk analysis and international taxation.

FIN 487 Special Topic in Finance

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ACCY487
Subject Description: This subject provides an opportunity for students to study a topic of interest within the theory and application of finance. The program of study comprises a combination of coursework and/or research with subject objectives and assessment approved by the Associate Head of School(Finance).

MARK101 Marketing Principles

Autumn	Wollongong	On Campus
Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with MARK213, MARK293 or MGMT213
Subject Description: The subject examines basic marketing concepts to build up a sound understanding. The material assists those who want to be specialist marketers and those interested in undertaking other business or professional studies. What you learn in this subject will be of value to you for the rest of your lives as consumers and as members of the business community.

MARK201 Applied Marketing Research A

Not on offer in 2010
Credit Points: 6
Pre-requisites: MARK101 or MARK213
Co-requisites: None
Exclusions: Not to count with MARK319
Subject Description: In an increasingly dynamic environment, failure to engage in marketing research activity leads to disadvantages in the strong competitive market place. Mastering marketing research is necessary for successful marketing. This subject will focus on the practice of marketing research by integrating theory and application. Applied Marketing Research A includes the research process from the problem definition to the fieldwork design. The remaining components are covered in Applied Marketing Research B.

MARK202 Applied Marketing Research B

Not on offer in 2010
Credit Points: 6
Pre-requisites: MARK101or MARK213, and MARK201 or MARK319
Co-requisites: None
Exclusions: Not to count with MARK239
Subject Description: In an increasingly dynamic environment failure to engage in marketing research activity leads to disadvantages in the strong competitive market place. Mastering marketing research is necessary for successful marketing. This subject will focus on the practice of marketing research by integrating theory and application. Applied Marketing Research B (MARK202) continues where Applied Marketing Research A (MARK201) ends and encompasses the entire marketing research process starting with the fieldwork phase: organising, supervising and conducting fieldwork, entering data, analysing data, drawing conclusions and reporting the findings.

MARK205 Introductory Marketing Research

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101 or MARK213
Co-requisites: None
Subject Description: Marketing research is the function that connects consumers and other relevant stakeholders to marketers through information that supports decision-making. Marketing research assists in the systematic and objective identification of marketing problems and opportunities, designs and implements the method for collecting information, analyses the results, and disseminates the findings and their implications. Failure to engage in marketing research activity leads to disadvantages in the competitive marketplace. Introductory Marketing Research will focus on the practice of marketing research by integrating theory and application. The subject includes the research process from problem definition to communicating the results and exposes the students to introductory qualitative and quantitative data analysis techniques.

MARK213 Marketing Principles

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with MARK101
Subject Description: Marketing is a set of activities and processes for creating, communicating and delivering offerings and facilitating satisfying exchange relationships in a way that delivers value for consumers and society. Organisations need to know how to define and segment a market and how to position themselves strongly by identifying marketing opportunities and problems, and developing products, services, experiences and ideas for chosen target markets more effectively than their competitors. Marketing is essential for all organisations including manufacturers, wholesalers, retailers, professional services firms including lawyers, accountant and architects, and non-profit institutions including charities

and museums. The subject examines the fundamental concepts underpinning the marketing process and theories relevant to the study and practice of marketing. It serves as a foundation for further studies in business by developing an overview of where marketing fits within organisations and what framework marketing provides for enhancing and enabling the conduct of a business.

MARK217 Consumer Behaviour

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101 or MARK213 or MARK293
Co-requisites: None
Subject Description: Consumer Behaviour involves gaining a greater understanding of the consumers as individuals by studying perception, learning and memory, motivation and values, personality, lifestyles, attitudes and attitude change. Additionally the content of this subject focuses upon consumers as decision makers, involving an examination of the entire purchase process. Other areas of interest include household and organisational decision making, and the influence of culture on consumption

MARK250 Advertising Practice and Creative Strategies

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The focus of this subject is on practical aspects of advertising. It will provide students with an introductory understadning of the strategic and planning issues related to advertising. Media strategy and media planning will also be addressed. Students will learn creative advertising techniques and use graphic design software in order to develop creative advertising material.

MARK270 Services Marketing

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: (MARK101) or (MARK213) or (MARK293)
Co-requisites: None
Subject Description: This subject covers the practice of marketing of services. Significantly, this incorporates both conceptual and practical issues not always evident in the existing marketing literature covering the marketing of products. As well, the global growth of the service sector has focused attention on the marketing function for organisations serving this sector. This subject is designed to equip practitioners to function effectively in the expanding world of services marketing

MARK301 Internet Applications for Marketing

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101 or MARK213
Co-requisites: None
Subject Description: This subject deals with the issues facing internet users to establish the distinctly different environment in which people operate online. This grounding is then used as a basis to build an understanding of the internet to key applications in marketing such as research, adding value in the areas of product, distribution, pricing and promotion. It is a consumer focussed perspective that most students will be able to relate to from their own experience and therefore suitable for a 2nd or 3rd year undergraduate subject.

MARK305 Advanced Marketing Research

Not on offer in 2010
Credit Points: 6
Pre-requisites: MARK101 or MARK213 or MARK293
Co-requisites: None
Subject Description: The subject extends the knowledge of introductory marketing research techniques with the aim to provide students with an insight into the analysis of marketing data. A range of techniques is reviewed including descriptive and inferential statistics to test hypotheses. Students will gain practical knowledge in advanced multivariate statistical analysis. This would equip students to be able to apply marketing research skills to both academic as well as commercial research

MARK317 Business to Business Marketing

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: (MARK101) or (MARK213) or (MARK293)
Co-requisites: None
Subject Description: This subject will give students an appreciation of the differences between organisational and consumer customers. Organisation buying practices are different from the processes of consumers and as a result marketing strategy and operations have distinctly different imperatives. With a much higher level of rationality in decision making, there is a far greater focus on product management and innovation as a source of competitive advantage. There is also a greater focus on logistics and distribution functions as reliability of supply is a key need of customers, particularly when product delivery has to interface directly with customer operations. The central role of personal selling in the promotional mix is also dealt with in depth as it is critically important in generating sales and maintaining relationships with customers.

MARK320 Social Marketing

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: (MARK101) or (MARK213)
Co-requisites: None
Subject Description: Social marketing seeks to change strongly ingrained behaviour or firmly held beliefs in

a manner that benefits individuals and society at large. Examples of social marketing include campaigns to reduce or prevent smoking, alcohol consumption, drug use, domestic violence and unsafe driving. This subject examines how to design a step-by-step program that will move the target audience from indifference to action and ultimately maintenance. This is achieved by applying marketing techniques and concepts to the solution of various social problems. This subject will use a case-study approach to teaching the key concepts and skills of social marketing, drawing on current and historic Australian and international campaigns.

MARK333 Marketing Communications & Advertising

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101 or MARK213 or MARK293
Co-requisites: None
Subject Description: Marketing communications (marcoms) come in many forms. Examples include, but are far from limited to, mass media advertising, promotions, celebrity endorsements, and after-sales support. This subject aims to develop students' appreciation of the role that marcoms play in the company's marketing efforts as well as how prospective customers process and are influenced by marcoms. The subject has a managerial perspective and by the end of the subject students will be able to both manage and critically evaluate marcoms campaigns.

MARK343 International Marketing

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: (MARK101) or (MARK213) or (MARK293)
Co-requisites: None
Subject Description: The principal aim of the subject is to analyse the global marketing environment and develop appropriate international marketing strategies. The content will include: socio-economic, legal, political, financial and cultural factors affecting international marketing operations; analysing the profiles of selected regional markets and strategic options for entry and expansion in those markets; international marketing research methods and data analysis techniques; international marketing mix decisions; and contemporary issues in multinational marketing.

MARK344 Marketing Strategy

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101or MARK213 PLUS 12 credit points from 200 level MARK subjects
Co-requisites: None
Subject Description: This is the 'capstone' unit in the marketing major. As such it is designed to integrate skills and knowledge in a number of other business disciplines. It will draw heavily on the areas of not only marketing theory and market research methods but also economics, finance, managerial accounting and management theory. It is designed to develop analytical skills and diagnostic ability for the proposal, implementation and control of alternative marketing strategies and plans.

MARK356 Creating & Marketing New Products

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: (MARK101) or (MARK213) or (MARK293)
Co-requisites: None
Subject Description: New Product Marketing covers issues related to the development and marketing of new products. Topics include: the role of new products in the success of organisations, the new product development process, marketing mix, issues concerned with new products organisation and management of new product development processes diffusion of new products new service development functions of product managers

MARK393 Special Topic in Marketing

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101 or MARK213 or MARK293
Co-requisites: None
Subject Description: Selected issues in marketing. Enrolment is subject to approval of the Head of Discipline for Marketing

MARK394 Special Topic in Marketing B

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101 or MARK213 or MARK293
Co-requisites: None
Subject Description: A selected issue in Marketing, involving an individual case analysis or business project. Enrolment is subject to the approval of the Head of the Marketing Disipline. The subject is taken only under special circumstances as a substitute for an approved subject under the Marketing major or double major schedule.

MARK395 Tourism Marketing

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MARK101 or MARK213 or MARK293
Co-requisites: None
Subject Description: This subject introduces, discusses and analyses issues unique to the marketing of tourism products. The focus of this subject is the application of marketing principles and theory in the development of strategic marketing plants for tourism products. The application of strategic tourism marketing planning to the destination, accommodation and tour operator sectors of the tourism industry at the regional, national and international level are analysed. In addition, the subject identifies and discusses contemporary issues in tourism marketing including the impact of e-commerce, database marketing and environmental based tourism.

MARK401 Honours Research in Marketing

Annual	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: This subject is appropriate for students doing honours in the discipline of management in the Faculty of Commerce. The research topic must be approved by the relevant Head of School. Students should also enrol in COMM980 plus 3 x 900 level subjects as advised by the research supervisors and approved by the Associate Head of School, Management.

MGMT102 Business Communications

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces the theory and practice of communication in business and in workplaces. It offers knowledge and information on how students can become more effective by becoming culturally sensitive and humane communicators, both personally and professionally, in a range of multimodal environments. It examines and discusses the cultural, organisational and personal contexts and processes of communication, including groups, meetings, interviews, public speaking, presentations and writing. Other issues discussed include interpersonal skills, understandings of non-verbal messages, listening practices and building relationships in business and workplaces.

MGMT110 Introduction to Management

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces students to key management theories and concepts including organisational culture, social responsibility, ethics, managing groups, motivating employees, planning, managing human resources and employee relations, strategic management, decision-making, managing operations, leadership and management control systems. The subject is designed to provide an opportunity for students to acquire understanding through a series of lectures supported by student participation in simulation activities. The subject is presented from the point of view of managers, but students will learn how the different interests between organisational stakeholders affect various management processes.

MGMT200 Management and Electronic Business

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: Must have successfully completed a minimum of 12 credit points of subjects from the Commerce, Information Technology or Engineeering schedules.
Co-requisites: None
Subject Description: This subject identifies key management issues arising from the use of e-commerce in organisations and across organisations and in different industry sectors. It examines how e-commerce affects areas such as information and knowledge management, decision making, teamwork, communication, internal processes and culture, and relationships with supply chains, customers, government and society. It considers the managerial choices and strategies arising from technological and organisational change related to electronic business.

MGMT201 Organisational Behaviour

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MGMT110
Co-requisites: None
Subject Description: The subject examines aspects of the social and behavioural sciences that are relevant to understanding human behaviour in work organisations. The focus of the subject ranges from the behaviour and activities of individuals and groups in organisational settings, to understanding complex organisations as a whole.

MGMT205 Recruitment & Selection

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MGMT110 and MGMT206 or MGMT398
Co-requisites: None
Subject Description: This subject examines the environment and process of recruitment and selection. Recruitment strategies are described and assessed from the perspective of the organisation and the individual. In particular, a range of personnel selection techniques are examined in relation to reliability, validity, fairness and applicability. Also a range of practical skills in designing personnel selection techniques are developed

MGMT206 Managing Human Resources

Autumn	Wollongong	On Campus
Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MGMT110
Co-requisites: None
Exclusions: MGMT398

Subject Description: This subject is concerned with the concepts, techniques and activities involved in managing the flow of people through work organisations. Emphasis is placed on understanding the techniques of contemporary HRM that can be applied in organisations to facilitate the acquisition and development of staff, to influence positively their job performance, and to manage the processes of staff turnover and retention.

MGMT208 Introduction to Management for Professionals A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with MGMT308
Subject Description: This subject provides an introduction to the environment of the business enterprise, and explores key managerial functions, concepts and techniques. Topics covered include: analysis of the business environment; competitive strategy; managerial decision-making; work behaviour; business planning, financial management of businesses and projects; markets and marketing; technology management; operations management, and basic project management techniques

MGMT209 Managing knowledge in Organisations

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110
Co-requisites: None
Subject Description: This subject is an introduction to knowledge management (KM). KM is becoming increasingly important as organisations switch their focus on managing tangible assets (e.g. plant) to intangible assets, such as knowledge, in search of competitive advantage in the knowledge economy. The aim will be to provide students with the skills to manage intangible knowledge resources. Topics include knowledge definition; the processes of creation, transfer, and usage; as well as human resource management strategies for knowledge workers; measurement of knowledge value; international context; and communities of practice.

MGMT215 Small Business Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110
Co-requisites: None
Subject Description: Smaller enterprises are becoming increasingly important to the economic well being of many nations. This subject gives students an opportunity to develop an awareness of the role of the small enterprise in the economy and society, and the key factors involved in their management. The subject is oriented at the study of smaller enterprise rather than training the student to start and manage a small firm itself.

MGMT218 Competitive Analysis

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECON111
Co-requisites: None
Subject Description: This subject develops models and techniques for measuring and understanding the complexity of competition. Case studies and empirical analysis are used to show how firms can analyse the industry in which a firm is located, understand its competitors and its own position, and grasp how this might influence its business strategy. Topics include: Structural analysis of industries; competitor analysis; competitive strategies; development of generic strategies; buyers/suppliers strategy; strategy in different industrial environments; strategy formulation in a multinational competitive environment.

MGMT220 Organisational Analysis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110
Co-requisites: None
Subject Description: This subject examines different perspectives from which organisations can be analysed. Students are provided with an understanding of the main theoretical frameworks used to explain how organisational members are affected by organisational structures, environments, political processes and cultural aspects of organisations

MGMT256 Systems Thinking and Simulation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 and ECON121 or COMM121 or STAT131
Co-requisites: None
Subject Description: This subject will focus on the essentials of systems dynamics and strategic systems thinking. Applied systems dynamics modelling will be introduced through continuous simulation of business and management processes. Discrete event simulation will also be introduced to illustrate how systems modelling techniques can be applied to manufacturing and service enterprises, and to the attendant supply chains.

MGMT257 Principles of Supply Chain Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 and ECON121 or COMM121 or STAT131
Co-requisites: None
Subject Description: This subject introduces students to the principles and techniques of supply chain management. Students are provided with an overview of the main functions associated with managing supply chains, such as purchasing, operations, logistics and relational integration. Core topics and concepts covered include: the bullwhip effect, supplier relationships, forecasting and demand management, enterprise resource planning and transportation's role in the supply chain and in customer relationship management. The subject also provides the student with an understanding of the challenges of measuring supply chain performance

MGMT300 Managing Innovation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of subjects from Commerce, Information Technology or Engineering schedules
Co-requisites: None

Exclusions: Not to count with COMM300
Subject Description: The subject covers the theoretical and professional issues associated with the management of innovation in firms and other organizations in the age of the Internet. It aims to show the relationship between innovation and organizational structures, processes and business strategies. It examines the concepts of the innovative organization, innovation strategy, the sources of innovation, networked enterprises, and the development of new products, processes and ventures. Emphasis is placed on the strategic implications of innovation as a source of competitive advantage, and how firms and industries can capture the benefits of innovation.

MGMT301 Managing Across Cultures

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 plus 12 cps from 200 or 300 level Faculty of Commerce subjects
Co-requisites: None
Subject Description: This subject explores the influence of culture on management from an international business perspective. It discusses major theories of culture and their practical application to management issues such as communication, negotiation, decision-making, human resource management, ethics, expatriation and diversity. The subject fosters an understanding of how to manage successfully across cultural boundaries in an international business context.

MGMT309 Supply Chain Strategies

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110, MGMT257 and ECON121 or COMM121 or STAT131
Co-requisites: None
Subject Description: This subject focuses on supply chain strategies that are customer focused and market driven. It distinguishes between operational or supply-based approaches and strategic approaches to supply chain management, exploring the latter in depth. This subject highlights and provides solutions to the main challenges facing organisations wanting to select design and implement successful supply chain strategies in an increasingly global and competitive enrivonment.

MGMT311 Management of Change

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Loftus On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110
Co-requisites: None
Subject Description: This subject deals with management of change in organisations. Topics include: sources of change, resistance to change, coping with change, organisational values, creation of organisational visions and missions, leading organisational change, models of organisational change, creation and change of organisational cultures. Emphasis is placed on the application of theory to case study examples.

MGMT314 Strategic Management

Autumn Wollongong On Campus
Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Loftus On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 plus MARK213 or MARK101 plus 72 credit points
Co-requisites: None
Subject Description: The subject deals with the strategic management process and planning functions in the business enterprise. Emphasis will be placed on the process by which opportunities and threats to the business enterprise are recognised and evaluated, and on the strategies required to meet these challenges. Topics include: business mission; customer and competitor analysis; industry analysis; environmental analysis; strategy and organisation; alternative business strategies.

MGMT316 Operations Management

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Loftus On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECON121 or COMM121 or STAT131
Co-requisites: None
Subject Description: The purpose of this subject is to provide the student with a broad understanding of the key issues in modern operations management in both manaufacturing and service organisations, and to allow the student to develop some basic skills in the methodologies of operations management. It is an introductory subject designed for udnergraduate students with no previous study in operations management. The subject content and assessment components reflect quantitative procedures associated with operations management and also qualitatively explore the relevant strategic, managerial and ethical issues associated with operations management.

MGMT321 Occupational Health and Safety Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 and MGMT398 or MGMT206
Co-requisites: None
Subject Description: This subject aims to give students a critical introduction to the broad subject of Occupational Health and Safety Management (OHSM) and to examine in detail some of the specific theoretical and practical issues related to the topic. Under the broad rubric of OHSM, there are a number of competing perspectives, views and voices. This subject will not privilege one model over another. Rather, it will present some of these competing views in a manner that will require individual students to exercise their critical faculties and develop their own, theoretically informed approach to the practical management of OH&S

MGMT322 Training & Development

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 and MGMT398 or MGMT206
Co-requisites: None
Subject Description: This subject provides students with an understanding of key concepts and practical approaches to the development of people in organisations. Topics include: theories and models of learning; job analysis; identification of training needs; training delivery forms and their selection; skills development and training; multi-skilling and flexibility; management development; succession planning; national and international frameworks of training; organisational learning and the learning organisation; organisational development; evaluation of training and development.

MGMT328 Logistics Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 and ECON121 or COMM121 or STAT131
Co-requisites: None
Subject Description: This subject provides an overview of logistics and inventory management approaches, exploring their role in overall supply chain strategy formulation. Students will develop understanding of procurement and inventory management models, the role of enabling technologies within the supply chain, and performance measurements techniques. Building on these principles, students will gain an understanding of the synergy between all aspects of logistics within the context of total supply chain management.

MGMT332 Enterprise and Innovation

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Loftus	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ACCY101 or ACCY100 & ACCY102 or ACCY111 plus MARK213 or MARK101
Co-requisites: None
Subject Description: Innovation is an important issue for economic development. This subject investigates and studies the concept of innovation and people who make it happen - the entrepreneurs. The enterprise focus covers both new venture creation within an SME context and intrapreneurship in a larger firm context. This subject allows students to undertake the action learning process of sourcing a possible innovative business idea and then test it using a business plan that they will develop and present.

MGMT341 International and Comparative Human Resource Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 plus 12 cps from Faculty of Commerce 200 or 300 level subjects
Co-requisites: None
Exclusions: Not to Count for credit with ECON340 and COMM341
Subject Description: This subject focuses on the management of people in multinational firms. Main topics include: differences between domestic and international human resource management (HRM) and firm-level adjustments as firms go international; managing and supporting staff on international assignments (recruitment and selection, training and development, compensation and re-entry and career issues); global HRM issues, including industrial relations, performance management, and future issues; the HRM and industrial environment in a selection of countries.

MGMT350 Continuous Quality Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MGMT110 plus ECON121 or COMM121 or STAT131
Co-requisites: None
Subject Description: The purpose of this subject is to provide the student with an introduction to the principles and tools associated with the management philosphy and technique called 'Quality Management'. It is an introductory subject designed for undergraduate students with no previous study in this field. The subject engages both qualitative and quantitative approaches to help students to identify, analyse and understand the impacts of quality management systems in any organisation.

MGMT351 Responsible Leadership

Not on offer in 2010
Credit Points: 6
Pre-requisites: Any 72 Credit Points
Co-requisites: None
Subject Description: An examination of the central issues in business ethics, covering topics such as the concept of social responsibility, individual and corporate values, models for making ethical decisions, ethics for the employee, the customer, the environment, the community, the government and the multinational context. Class consists primarily of student-centred discussion and experiential activities. Semester is arranged to take students through a reflective, unlearning process.

MGMT370 Project Management

Not on offer in 2010
Credit Points: 6
Pre-requisites: MGMT110 plus 6 cp from 200 MGMT subject
Co-requisites: None
Subject Description: This subject provides an overview of the major elements of project management: conception and planning, scheduling, budgeting, risk management, managing the project team and implementation. Other topics include projects and strategy, dealing with contractors and clients and managing international projects.

MGMT389 International Business Management

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6

Pre-requisites: MGMT110 AND MARK213 or MARK101
Co-requisites: None
Subject Description: This subject deals with the international business environment and the key issues involved in operating in international and global markets. The international and global business environment, entry modes, global strategies, functional strategies and the management and control of international/global operations are covered. On completion of this subject, students will have an understanding of international business and be able to apply key concepts in analysing and developing international business strategies.

MGMT392 Case Study

Annual Wollongong On Campus
Credit Points: 12
Pre-requisites: MGMT398 & MGMT218
Co-requisites: None
Subject Description: This subject entails in depth analysis of a management problem arising from the experience of an organisation. Enrolment is subject to the approval of the Head of Management.

MGMT393 Special Topics A

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 cp from 100/200 level MGMT subjects
Co-requisites: None
Subject Description: This subject examines selected issues in general management and in the various functional areas of management. Enrolment is subject to the approval of the Head of Management.

MGMT401 Honours Research in Management

Annual Wollongong On Campus
Spring2010/ Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: Entry to Honours
Co-requisites: None
Subject Description: This subject is appropriate for students doing honours in the discipline of management in the Faculty of Commerce. The research topic must be approved by the relevant Head of School. Students should also enrol in COMM980 plus 3 x 900 level subjects as advised by the research supervisors and approved by the Associate Head of School, Management.

PRMM201 Public Relations Concepts

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides students with an introduction to the relational and communication concepts that underpin public relations. The aim is to provide students with the concepts to compare, debate, and evaluate different approaches to public relations theory. Key concepts studied include rhetorical, critical and discourse theories and communication models. A social innovation orientation will be adopted to emphasize the dynamics of change, power and ethics. Public relations concepts will be applied to relevant contemporary issues and case studies in order to analyse the implications for practice.

PRMM202 Public Relations Strategy

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will cover the fundamental concepts of strategy and relationship management. The course content is thematically organised by key publics: for example, government relations; media relations; employee relations; community relations; investor relations; and consumer relations. Students will develop strategic responses, effective media relations plans, and how to integrate new technologies. Tutorials will develop the applied communication skills needed to produce public relations materials and emphasize the ethical dimensions of public relations strategies.

PRMM301 Public Relations Campaigns

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PRMM202
Co-requisites: None
Subject Description: This subject provides the opportunity to develop a campaign plan for an organization. Students will be provided with a brief from an organization and work in teams to develop a campaign to address public relations issues. Key topics covered in the subject include campaign research, planning, implementation and evaluation, issue and crisis management, sponsorship or donor programmes, and events management.

PRMM303 Corporate Identity and Branding

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject addresses three significant issues: how is brand equity created, how is brand equity measured, and how can brand equity be used to expand business opportunities? Students will be able to describe the role of brands, the concept of brand equity and the advantages of creating strong brands. They will understand how brands create value for shareholders and how to evaluate brand equity. In addition, they will learn how to develop alternative branding strategies, devise brand hierarchies, assess brand personality, leverage brands and sponsorship, develop co-branding opportunities.

Faculty of Creative Arts

Member Units

School of Journalism and Creative Writing
- Journalism
- Creative Writing

School of Music and Drama
- Performance (Theatre and Technical Production)
- Sound - Composition and Music Production

School of Art and Design
- Visual Arts
- Graphic Design
- Visual Arts and Graphic Design
- Media Arts
- Digital Media

Degrees Offered

Single Degrees

Bachelor of Creative Arts

Bachelor of Creative Arts (Dean's Scholar)

Bachelor of Creative Arts Honours

Bachelor of Digital Media

Bachelor of Journalism

Double Degrees

Bachelor of Creative Arts - Bachelor of Communication and Media Studies

Bachelor of Creative Arts – Bachelor of Arts

Bachelor of Creative Arts - Bachelor of Commerce

Bachelor of Creative Arts - Bachelor of Science

Bachelor of Creative Arts - Bachelor of Computer Science

Bachelor of Creative Arts - Bachelor of Laws

Bachelor of Creative Arts - Bachelor of International Studies

Bachelor of Creative Arts – Bachelor of Journalism

Bachelor of Journalism – Bachelor of Arts

Bachelor of Journalism – Bachelor of Communication and Media Studies

Bachelor of Journalism – Bachelor of Commerce

Bachelor of Journalism – Bachelor of Science

Bachelor of Journalism – Bachelor of Laws

Bachelor of Journalism – Bachelor of Engineering

Bachelor of Journalism – Bachelor of International Studies

For tuition fee information please see the following link:

Domestic and International Students - www.uow.edu.au/student/finances

No applications (whether made via the UAC or directly to UOW) will be considered unless the student has completed an online Creative Arts interview request form by the advertised deadline. A late fee of $50 will apply for requests submitted after the closing date. Portfolio and/or audition requirements are specified below for each major.

Bachelor of Creative Arts

Testamur Title of Degree:	Bachelor of Creative Arts
Abbreviation:	BCA
Home Faculty:	Faculty of Creative Arts
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	840
UAC Codes:	Specified for each major
CRICOS Code:	001709K

Overview

The Bachelor of Creative Arts is a three-year full-time course made up of a combination of theory and practical work in a major study area.

Entry Requirements

Applicants must be prepared to demonstrate their ability (in both theory and artistic practice) to meet the criteria for a proposed major as determined by an interview or audition. International applications may be submitted anytime throughout the year for commencement in the next academic year. Please note for 2011, entry requirements may be amended. Please refer to the Faculty web site in mid 2010 for details.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

Course Requirements

The Bachelor of Creative Arts degree requires 3 years of full-time study or part-time equivalent and the completion of subjects to the value of 144 credit points. The core subjects focus on practice, in conjunction with a study of the history and theory of the discipline. Students enrolling in the Bachelor of Creative Arts are required to complete either:

1. a. 108 credit points of core subjects in the major (36 credit points each at 100, 200 and 300 level); and
   b. 36 credit points of elective subjects of which no more than 18 credit points may be taken at 100 level.

OR

2. 144 credit points of core subjects in the Visual Arts and Graphic Design major.

Students must achieve a clear Pass in the core 300-level subjects to be eligible to graduate with a Bachelor of Creative Arts.

For further information on Awards or Degree Rules, please see the General Course Rules.

Electives

A limited range of electives is offered by the Faculty of Creative Arts. However, students are encouraged to take advantage of the full range of subjects available within the University.

Honours

A fourth year is available at Honours level for outstanding students.

Major Study Areas

- Creative Writing
- Performance
- Sound - Composition and Music Production
- Visual Arts
- Graphic Design
- Visual Arts and Graphic Design*
- Media Arts

*The Visual Arts and Graphic Design major is not available in a double degree.

Minor Study Areas

- Media Arts
- Performance: Dramaturgy

Students can also take minors as part of their degree program either from those offered by the Faculty of Creative Arts or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Creative Writing

UAC Code: 754601

A major in Creative Writing offers both a practical and theoretical understanding of writing practice. In first year, following an introductory subject on writing fundamentals, students specialise in one or more of the following areas:

- poetry
- prose fiction, and
- scripting for either film, television or theatre.

In second and third years, additional subjects are offered in:

- editing
- professional practice for creative writers
- writing for performance, and
- scripting/scoring sound texts.

Third year subjects allow for the development of larger-scale writing projects. Throughout the degree, students are involved in the critical examination of poetics and writing theory. In general, class activities are based around a combination of lectures, intensive workshops, writing exercises, group discussions and individual student presentations. The degree regularly makes use of various artist and writer-in-residence schemes. Students are encouraged to participate in extra curricular activities: to facilitate public readings and performance of their work and to pursue publication opportunities.

Specific Entry Requirements

It is expected that applicants for a major study in Creative Writing will have developed a body of work in either prose fiction (short story or novel), poetry or some form of dramatic writing, and be able to demonstrate an ongoing and independent commitment to writing.

Acceptance may be based upon interview and portfolio submission.

Major Study Program

Code	Subject	Session	Credit Points
100-Level			
WRIT111	Writing Overview	Autumn	6
WRIT109	Writing Strategies for Theme and Structure	Autumn	6
And any 2 of the following:			
WRIT121	Writing for Stage and Screen	Spring	6
WRIT122	Writing Prose Fiction 100	Spring	6
WRIT123	Poetry 100: Introduction to Writing Poetry	Spring	6
Plus 12 credit points of theory:			
WRIT119	Writing Theory: Classicism to the Gothic	Autumn	6
WRIT129	Theory for Practising Writers: Realism to Modernism	Spring	6
200-Level - Any 4 of the following:			
WRIT212	Writing Prose Fiction 200	Autumn	6
WRIT213	Poetry 200: Poetic Forms	Autumn	6
WRIT214	Writing for Theatre 200	Autumn	6
WRIT215	Writing for Film and Television 200	Spring	6
WRIT216	Introduction to Editing for Practising Writers	Spring	6
WRIT218	Introduction to Professional Practice	Autumn	6
WRIT222	Writing Extended Prose Fiction	Spring	6
WRIT228	Writing for Sound 200	Autumn	6
Plus 12 credit points of theory:			
WRIT219	Writing Theory: Modernism	Autumn	6
WRIT229	Writing Theory: Modernist Avant-Gardes	Spring	6
300-Level - Any 4 of the following:			
WRIT312	Advanced Prose Fiction A	Autumn	6
WRIT313	Advanced Poetry A	Autumn	6
WRIT314	Writing for Theatre 300	Autumn	6
WRIT315	Writing for Film and Television 300	Spring	6
WRIT316	Advanced Editing for Practising Writers	Spring	6
WRIT317	The Writer and the Media	Spring	6
WRIT322	Advanced Prose Fiction B	Spring	6
WRIT323	Advanced Poetry B	Spring	6
WRIT328	Writing for Sound 300 - Scoring and Production	Autumn	6

Plus 12 credit points of theory:

WRIT319	Writing Theory: Structuralism to the Postmodern	Autumn	6
WRIT329	Contemporary Theory and the Practising Writer	Spring	6

Electives

Single degree Bachelor of Creative Arts students must also include 36 credit points of electives in their degree, of which no more than 18 credit points may be at 100 level.

Performance

UAC Code: 754603

The Performance major offers subjects leading to a high level of achievement in performance, theatre-making, and production.

Students accepted into performance will undertake studies in:

- Acting
- Movement
- Singing and speech
- Dramaturgy, history and theory
- Text interpretation
- Contemporary performance techniques.

Students specialising in production will undertake studies in:

- Lighting
- Sound
- Stage management
- Production management
- Producing and professional practice
- Dramaturgy, history and theory.

Classes addressing all aspects of performance and production aim to provide students with the basic professional skills for entry into the performance industries.

The course is primarily practice-based and offers many opportunities to work with professional artists and on the creation of contemporary theatre works, however, the course also emphasises theory and history as essential to the development of informed and self reliant practitioners.

In first year, students acquire competencies in theatre-making with an emphasis on collaboration and ensemble practice. Each semester culminates in a performance.

In second and third year, students further develop their skills in group-based performance across practical and theory classes with an emphasis on contemporary practice. Students will also develop individual acting skills in a range of productions on and off-campus, from text-based, conventional theatre to the experimental and avant-garde.

Production students will acquire basic competencies in production and stage management, audio and lighting design and will gain extensive experience undertaking production roles in the School's programme of performances.

Specific Entry Requirements

Acceptance is based upon audition or interview (audition for performance applicants; interview for production applicants) and ATAR. Applications close by the advertised deadline and auditions are normally held in late November.

For audition, applicants will be asked to learn and prepare one monologue from materials supplied. Applicants will also be asked to sing one song (own choice) that displays vocal range and ability. At the auditions, applicants will also be assessed on their movement and improvisation skills.

Major Study Program

Subjects		Session	Credit Points
100-Level			
PERF102	Studio Practice A	Autumn	6
PERF103	Studio Practice B	Spring	6
PERF120	Performance Skills A	Autumn	6
PERF121	Performance Skills B	Spring	6
Plus 12 credit points of theory:			
PERF116	Dramaturgy A	Autumn	6
PERF117	Dramaturgy B	Spring	6
200-Level			
PERF202	Studio Practice C	Autumn	6
PERF203	Studio Practice D	Spring	6
PERF220	Performance Skills C	Autumn	6
PERF221	Performance Skills D	Spring	6

Plus 12 credit points of theory:			
PERF216	Dramaturgy C	Autumn	6
PERF217	Dramaturgy D	Spring	6
300-Level			
PERF302	Studio Practice E	Autumn	6
PERF303	Studio Practice F	Spring	6
PERF320	Performance Skills E	Autumn	6
PERF321	Performance Skills F	Spring	6
Plus 12 credit points of theory:			
PERF316	Dramaturgy E	Autumn	6
PERF317	Dramaturgy F	Spring	6

Electives

Single degree Bachelor of Creative Arts students must also include 36 credit points of electives in their degree, of which no more than 18 credit points may be at 100 level. Electives may be selected from the general schedule.

Minor Study Program

Dramaturgy

A minor in Dramaturgy consists of 36 credit points of subjects from the course structure. They include:

Subjects		Session	Credit Points
100-Level			
PERF116	Dramaturgy A: Text and Performance	Autumn	6
PERF117	Dramaturgy B: Introduction to Genre and Style	Spring	6
200-Level			
PERF216	Dramaturgy C: European Modernism and Performance	Autumn	6
PERF217	Dramaturgy D: Australasian Modernism and Performance	Spring	6
300-Level			
PERF316	Dramaturgy E: Comic Traditions and Modes of Performance	Autumn	6
PERF317	Dramaturgy F: Performance and the Avant Garde	Spring	6

Students must take subjects in sequence, beginning Autumn session with PERF116.
Subjects taken as part of a minor cannot be cross-counted into any other major or minor.
Minors do not appear on the testamur but do appear on the transcript.

Sound – Composition and Music Production

UAC Code: 754606

This Sound - Composition and Music Production major is designed to provide students with a strong foundation in composition and performance and emphasises electro-acoustic music, computer music studies and theory and history. It is suitable for students from a traditional music background, as well as those who have developed their interest in sound design and music composition through computer-based technologies. Students' creativity will be extended through studies in:

- Composition and performance
- Computer music studies
- Aural skills
- History and Theory.

Students undertake core subjects in creative practice, skills acquisition and history/theory. Classes addressing all aspects of sound - composition and music production provide students with opportunities to interact with their peers, as well as engaging with visiting composers and guest sound artists.

Specific Entry Requirements

Acceptance is based upon application, including original examples of work (scores and recordings), interview and ATAR. Applications close by the advertised deadline and interviews are normally held in late November.

Major Study Program

Subjects		Session	Credit Points
100-Level			
SCMP101	Investigations in Sound 1: Creative Projects 1	Autumn	6
SCMP102	Investigations in Sound 2: Creative Projects 2	Spring	6
SCMP121	Sound Studies 1: Improvisation	Autumn	6
SCMP122	Sound Studies 2: Improvisation	Spring	6
Plus 12 credit points of theory:			
SCMP111	Issues in Sound 1: Acoustics	Autumn	6
SCMP112	Issues in Sound 2: Notation	Spring	6
200-Level			
SCMP201	Investigations in Sound 3: Creative Projects 3	Autumn	6

SCMP202	Investigations in Sound 4: Creative Projects 4	Spring	6
SCMP221	Sound Studies 3: Historical Studies 1	Autumn	6
SCMP222	Sound Studies 4: Historical Studies 2	Spring	6
Plus 12 credit points of theory:			
SCMP211	Computer Music 1: Algorithmic Composition	Autumn	6
SCMP212	Issues in Sound 3: Audio/Visual Composition	Spring	6
300-Level			
SCMP301	Investigations in Sound 5: Creative Projects 5	Autumn	6
SCMP302	Investigations in Sound 6: Creative Projects 6	Spring	6
SCMP321	Sound Studies 5: Professional Practice 1	Autumn	6
SCMP322	Sound Studies 6: Professional Practice 2	Spring	6
Plus 12 credit points of theory:			
SCMP311	Issues in Sound 4: Computer Music 4	Autumn	6
SCMP312	Computer Music 2: Music Synthesis	Spring	6

Electives

Single degree Bachelor of Creative Arts students must also include 36 credit points of electives in their degree, of which no more than 18 credit points may be at 100 level.

Visual Arts

UAC Code: 754605

This major is based on studio practice and related theory and history studies. The studio processes cover textiles, painting and sculpture - with support studies in drawing, printmaking, photography, video, installation, digital image making and curatorial practices. Student work is shown throughout the year in various gallery spaces in the Faculty.

In first year, studio subjects introduce students to a range of processes and media. Studio skills are taught, and a critical approach to their use is fostered in weekly seminars which explore the histories of each art and craft discipline.

In second year, studio subjects build on these basic techniques and skills. Increased emphasis is placed on the students' ability to achieve independence in ideas, technical skills and work practices. Students are encouraged to contextualise their artwork in contemporary practice by developing research processes, attending exhibitions and participating in the wider artistic community.

In third year studio subjects, students are expected to explore and develop personal themes and ideas to a greater depth. Professional practice as a visual artist is introduced. This includes skills in visual presentation appropriate to the medium, gallery practice and compiling a professional portfolio. The focus is on the completion of a body of work, culminating in the public exhibition of their work within the Graduate Show.

In theory subjects, first year students are introduced to theoretical and historical aspects of art criticism and cultural production, including the international modernist movement. Second year art history and theory studies cover Australian nineteenth and twentieth century visual arts and design and studies the role of the artist in contemporary culture. In third year the focus turns to Australian Indigenous art and visual culture and post colonial cultural issues.

Specific Entry Requirements

Acceptance is based upon application to be submitted by the advertised deadline + interview (normally held in late November/early December) + Australian Tertiary Admission Rank (ATAR) results or equivalent.

Major Study Program

Subjects		Session	Credit Points
100-Level			
VISA101	Visual Investigations A	Autumn	6
VISA102	Visual Investigations B	Spring	6
VISA103	Introduction to Visual Arts Studio A	Autumn	6
VISA104	Introduction to Visual Arts Studio B	Spring	6
Plus 12 credit points of theory:			
VISA121	Introduction to Critical Theory in Art and Design	Autumn	6
VISA122	Ideas in Practice: Perspectives on Modernism	Spring	6
200-Level			
VISA201	Visual Investigations C	Autumn	6
VISA202	Visual Investigations D	Spring	6
VISA203	Visual Arts Studio C	Autumn	6
VISA204	Visual Arts Studio D	Spring	6
Plus 12 credit points of theory:			
VISA221	Theory in practice: Aust. Art, Media & Design in the Global Context	Autumn	6
VISA222	The Artist in Contemporary Culture	Spring	6
300-Level			
VISA301	Visual Investigations E	Autumn	6
VISA302	Visual Investigations F	Spring	6
VISA303	Advanced Visual Arts Studio E	Autumn	6

VISA304	Advanced Visual Arts Studio F	Spring	6
Plus 12 credit points of theory:			
VISA321	Introduction to Indigenous Art and Visual Culture	Autumn	6
VISA322	Representation and Space in the Post Colonial World	Spring	6

Electives

Single degree BCA students must also include 36 credit points of electives in their degree, of which no more than 18 credit points may be at 100- level.

Graphic Design

UAC Code: 754602

This major combines Graphic Design and design thinking with laboratory production components. Students are introduced to a range of graphic design techniques and practices across a number of conceptual, social and industry contexts including visual communication, web, and interactive design. The major encourages an interdisciplinary collaborative approach to the study and practice of creative print and screen-based design. Student work is shown throughout the year in one of the gallery spaces in the Faculty.

The first year of the course covers both an introduction to graphic design, design thinking and theories of visual and graphic arts. Students are encouraged to carry out research on historical and contemporary designers and cultural trends, and then experiment with a range of production techniques, computer software, hardware skills and creative solutions. Students gain a solid grounding in graphic design methods, design thinking and practice.

During second year, students pursue specialised study in typography, campaign graphics, editorial design, web design and design theory. Students will be more independent in their motivations and research focus. Increasingly, student projects are concerned with design methodology, collaboration and design briefs. Theory and production subjects run in parallel throughout the year.

The focus in third year is upon developing advanced graphic design skills within a professional, entrepreneurial, applied and reflective context. Major projects are developed framed by research questions, enterprise and or live design briefs. Students develop advanced critical and practical skills across print, web and interactive media, culminating in the public exhibition of their work within the Graduate Show.

Specific Entry Requirements

Acceptance is based upon application to be submitted by the advertised deadline + interview (normally held in late November/early December) + Australian Tertiary Admission Rank (ATAR) results or equivalent.

Major Study Program

Subjects		Session	Credit Points
100-Level			
DESN101	Introduction to Graphic Design	Autumn	6
DESN102	Design for Visual Communications	Spring	6
VISA101	Visual Investigations A	Autumn	6
VISA102	Visual Investigations B	Spring	6
Plus 12 credit points of theory:			
VISA121	Introduction to Critical Theory in Art and Design	Autumn	6
VISA122	Ideas in Practice: Perspectives on Modernism	Spring	6
200-Level			
DESN201	Publication Design: Printed Media	Autumn	6
DESN202	Typography, Illustration and Poster Design	Spring	6
DESN211	Introduction to Web Design	Autumn	6
DESN212	Advanced Web Design	Spring	6
Plus 12 credit points of theory:			
VISA221	Theory in practice: Aust. Art, Media & Design in the Global Context	Autumn	6
DESN222	Design Theory	Spring	6
300-Level			
DESN301	Commercial Graphic Design Practice A	Autumn	6
DESN302	Reflective Design Practice	Spring	6
DESN311	Inclusive Design: Interactive Multimedia	Autumn	6
DESN312	Advanced Design Project	Spring	6
Plus 12 credit points of theory:			
DESN321	New Media Theory	Autumn	6
DESN322	Advanced Graphic Design Theory	Spring	6

Electives

Single degree Bachelor of Creative Arts students must also include 36 credit points of electives in their degree, of which no more than 18 credit points may be at 100 level.

Visual Arts and Graphic Design

UAC Code: 754607

This major combines study in Visual Arts and Graphic Design. It allows students to pursue aspects of dedicated visual arts practice alongside design thinking and design practice relevant to graphic design. Students have the opportunity to focus their studies either towards Visual Arts or Graphic Design – in terms of both practical studio options and theoretical subjects that they undertake.

Specific Entry Requirements

Refer to the specific entry requirements for Visual Arts and also for Graphic Design.

Additional Information

The Bachelor of Creative Arts Visual Arts and Graphic Design is fully prescribed and cannot be taken within a double degree.

Major Study Program

Subjects		Session	Credit Points
100-Level			
VISA101	Visual Investigations A	Autumn	6
VISA103	Introduction to Visual Arts Studio A	Autumn	6
VISA121	Introduction to Critical Theory in Art and Design	Autumn	6
DESN101	Introduction to Graphic Design	Autumn	6
VISA102	Visual Investigations B	Spring	6
VISA104	Introduction to Visual Arts Studio B	Spring	6
VISA122	Ideas in Practice: Perspectives on Modernism	Spring	6
DESN102	Design for Visual Communication	Spring	6
200-Level			
VISA203	Visual Arts Studio C	Autumn	6
DESN201	Publication Design: printed Media	Autumn	6
VISA221	Theory in Practice: Aust. Art, Media & Design	Autumn	6
VISA204	Visual Arts Studio D	Spring	6
DESN202	Typography, Illustration and Poster Design	Spring	6
Plus one of			
VISA201	Visual Investigations C	Autumn	6
DESN211	Introduction to Web Design	Autumn	6
Plus one of			
VISA202	Visual Investigations D	Spring	6
DESN212	Advanced Web Design	Spring	6
Plus one of			
VISA222	The Artist in Contemporary Culture	Spring	6
DESN222	Design Theory	Spring	6
300-Level			
VISA303	Advanced Visual Arts Studio E	Autumn	6
DESN301	Commercial Graphic Design Practice	Autumn	6
VISA304	Advanced Visual Arts Studio F	Spring	6
DESN312	Advanced Design Project	Spring	6
Plus one of			
VISA301	Visual Investigations E	Autumn	6
DESN311	Inclusive Design: Interactive Multimedia	Autumn	6
Plus one of			
VISA321	Introduction to Indigenous Art and Visual Culture	Autumn	6
DESN321	New Media Theory	Autumn	6
Plus one of			
VISA302	Visual Investigations F	Spring	6
DESN302	Reflective Design Practice	Spring	6
Plus one of			
VISA322	Representation and Space in the Post Colonial World	Spring	6
DESN322	Advanced Graphic Design Theory	Spring	6

Media Arts

UAC Code: 754608

Media Arts explores the creative potential of traditional and contemporary forms of media – from photography and film through to electronic, networked and programmable media. This major is closely linked to the Visual Arts and Graphic Design majors. Students have the opportunity to pursue dedicated study in these other fields alongside their study in Media Arts. The overall aim is to encourage a dialogue between traditional forms of art and graphic design and emerging forms of new media practice.

First year involves core creative and critical literacy subjects, as well as introductory subjects in media production, web authoring and creative computing. The approach is studio-based, with a focus on developing skills in conceptually informed and technically literate experimental practice.

Second year maintains a strand of core Visual Arts practical and theoretical study and includes specialised study in physical computing and experimental film-making and animation. Students develop greater independence in their project work and exhibit their major projects in an installation context.

The final year has strong individual project emphasis, complemented by continuing core Visual Arts study. Students develop advanced skills in project research, planning, development and installation, culminating in the public exhibition of their work within the Graduate Show.

Specific Entry Requirements

Acceptance is based upon application to be submitted by the advertised deadline + interview (normally held in late November/early December) + Australian Tertiary Admission Rank (ATAR) results or equivalent.

Major Study Program

Subjects		Session	Credit Points
100-Level			
MEDA101	Introduction to Media Arts	Autumn	6
VISA101	Visual Investigations A	Autumn	6
MEDA102	Computational Media	Spring	6
VISA102	Visual Investigations B	Spring	6
Plus 12 credit points of theory:			
VISA121	Introduction to Critical Theory in Art and Design	Autumn	6
VISA122	Ideas in Practice: Perspectives on Modernism	Spring	6
200-Level			
MEDA201	Time, Space and Data	Autumn	6
VISA201	Visual Investigations C	Autumn	6
MEDA202	System, Play and Interaction	Spring	6
VISA202	Visual Investigations D	Spring	6
Plus 12 credit points of theory:			
VISA221	Ideas in Practice: Perspectives on Australian Visual Arts and Design	Autumn	6
VISA222	The Artist in Contemporary Culture	Spring	6
or			
DESN222	Design Theory	Spring	
300-Level			
MEDA301	Media Arts Workshop	Autumn	6
VISA301	Visual Investigations E	Autumn	6
MEDA302	Media Arts Project	Spring	6
VISA302	Visual Investigations F	Spring	6
Plus 12 credit points of theory:			
DESN321	New Media Theory	Autumn	6
VISA322	Representation and Space in the Post Colonial World	Spring	6
or			
DESN322	Advanced Graphic Design Theory	Spring	6

Minor Study Program

A minor in Media Arts consists of 36 credit points of subjects from the course structure. They include:

Subjects		Session	Credit Points
100-Level			
MEDA101	Introduction to Media Arts	Autumn	6
MEDA102	Computational Media	Spring	6
200-Level			
MEDA201	Time, Space and Data	Autumn	6
MEDA202	System, Play and Interaction	Spring	6
300-Level			
MEDA301	Media Arts Workshop	Autumn	6
MEDA302	Media Arts Project	Spring	6

Students must take subjects in sequence, beginning Autumn session with MEDA101.

Subjects taken as part of a minor cannot be cross-counted into any other major or minor.

Minors do not appear on the testamur but do appear on the transcript.

Bachelor of Creative Arts (Dean's Scholar)

Testamur Title of Degree:	Bachelor of Creative Arts (Dean's Scholar)
Abbreviation:	BCA(Dean's Schol)
Home Faculty:	Creative Arts
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	840_2
UAC Code	754610
CRICOS Code:	001709K

Overview

The Dean's Scholar Program is designed with a high level of individual flexibility allowing students to negotiate programs of study drawn from any two major areas within the Bachelor of Creative Arts degree. Current HSC students who achieve high audition/interview attainments in at least two areas of study (Creative Writing, Performance, Sound - Composition and Music Production, Visual Arts, Graphic Design, Media Arts) together with an ATAR of 90+ are eligible for the program. To remain in the course, students must complete each year of study with at least a Distinction average (WAM75).

Entry Requirements

Applicants must be prepared to demonstrate their ability (in both theory and artistic practice) to meet the criteria for two proposed majors as determined by interview or audition. Portfolio and/or audition requirements for each major area of study are set out on the faculty website.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

For further information on Awards or Degree Rules, please see the General Course Rules.

Bachelor of Digital Media

Testamur Title of Degree:	Bachelor of Digital Media
Abbreviation:	BDigMedia
Home Faculty:	Faculty of Creative Arts
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong and Innovation campus
UOW Course Code:	1813
UAC Codes:	754650
CRICOS Code:	N/A

Overview

The Bachelor of Digital Media (BDM) is delivered jointly by the University of Wollongong (UOW) and TAFE NSW Illawarra Institute. The BDM is a three-year full-time course that combines the practical study and application offered by TAFE NSW Screen and Media programs with the theory and practical work offered by the Faculty of Creative Arts' School of Art and Design.

Upon completion, students receive the BDM award from the University of Wollongong and the Advanced Diploma in Screen and Media from TAFE NSW. The program offers broad and comprehensive preparation for students wishing to pursue a career in the growing digital media industry.

Entry Requirements

All applications should be directed to UOW in the first instance.

Applicants need to demonstrate their ability to meet the criteria for the program as determined by a portfolio and an interview. Potential students need to apply via the appropriate admission method (UAC, direct or transfer) and also apply to attend an interview with the Faculty. Please see the Faculty of Creative Arts website for details of the application process and key dates.

Course Requirements

This course is offered in conjunction and concurrently with the TAFE NSW Illawarra Institute, Screen and Media programs. The Screen and Media component will be delivered by TAFE NSW and will offer students various exit points if they do not wish to proceed to the award of the Bachelor of Digital Media.

To qualify for the award of BDM a candidate shall accrue an aggregate of at least 144 credit points by satisfactory completion of subjects listed in the program of study.

Cross articulation may occur between the TAFE NSW, Screen and Media programs and the University of Wollongong BDM, provided these courses are completed concurrently.

Should any of the TAFE NSW, Screen and Media programs be completed prior to enrolling in the BDM, the standard credit arrangement policies apply (see credit arrangements above).

For further information on Award or Degree Rules, please see the General Course Rules.

Additional Information

The Bachelor of Digital Media is fully prescribed and cannot be taken within a double degree. Due to the structure of the program, electives are not available during the first or second year of the program. At present the BDM is only available to domestic applicants and is not available as a minor.

Please refer to TAFE NSW Illawarra Institute or the Centre for Digital Media and Design for further information on TAFE NSW sessions and subjects.

Additional information can be obtained by contacting the Faculty of Creative Arts at 02 4221 3996 or fca_enquiries@uow.edu.au

Course Program

Subjects		Session	Credit Points
100-Level			
MEDA101	Introduction to Media Arts	Autumn	6
VISA121	Introduction to Critical Theory in Art and Design	Autumn	6
MEDA102	Computational Media	Spring	6
VISA122	Ideas in Practice: Perspectives on Modernism	Spring	6
TAFE Certificate IV Interactive Media subjects		Credit Arrangements	24
Total credit points for first year			48
200-Level			
MEDA201	Time, Space and Data	Autumn	6
VISA221	Ideas in Practice: Perspectives on Australian Visual Arts and Design	Autumn	6
MEDA202	System, Play and Interaction	Spring	6
Plus one of either			
VISA222	The Artist in Contemporary Culture	Spring	6
DESN222	Design Theory	Spring	6
TAFE Diploma Screen and Media subjects		Credit Arrangements	24
Total credit points for second year			48
300-Level			
MEDA301	Media Arts Workshop	Autumn	6
Plus one of either			
VISA321	Introduction to Indigenous Art and Visual Culture	Autumn	6
DESN321	New Media Theory	Autumn	6
MEDA302	Media Arts Project	Spring	6
Plus one of either			
VISA322	Representation and Space in the Post Colonial World	Spring	6
DESN322	Advanced Graphic Design Theory	Spring	6
Plus 24 Credit Points of;		Credit Arrangements	24
300 level electives*,			
which may include up to 12 Credit Points in TAFE Advanced Diploma Screen and Media subjects			
* electives subject to approval by Program Coordinator			
Total credit points for third year			48
Total credit points for program			144

Bachelor of Journalism

Testamur Title of Degree:	Bachelor of Journalism
Abbreviation:	BJour
Home Faculty:	Creative Arts
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	Mostly face-to-face
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	852
UAC Codes:	754700
CRICOS Code:	058983K

Overview

The Bachelor of Journalism is a three-year full-time course that caters for students planning a career in journalism or a related field. The course has been designed to provide students with a range of skills that will enable them to work in print, broadcast or online media.

Specific Entry Requirements

Acceptance into the Bachelor of Journalism degree is based upon:

- application, including written submission, to be received by advertised deadline
- interview (normally held in late November) and
- ATAR results

Credit Transfer

Students seeking credit transfer are advised to contact the Faculty of Creative Arts or UniAdvice for further details.

Course Requirements

The BJ degree requires 3 years of full-time study or part-time equivalent and the completion of subjects to the value of 144 credit points. Students enrolling in the Bachelor of Journalism are required to:

- complete at least 108 credit points from the course structure of the Bachelor of Journalism, including all compulsory subjects, three journalism electives and subjects required for one Specialist Stream;*
- undertake a 36 credit point series of subjects in a discipline other than Journalism. Of the 36 credit points, not more than 18 may be taken at 100 level and at least 6 must be taken at each of 200 and 300 levels**
- ensure that at least 144 credit points have been completed

Students must achieve a clear pass in the core 300-level subjects to be eligible to graduate with a Bachelor of Journalism

*Exception: Students who will graduate with a 54 credit point Minor study in Science will be exempted from the three journalism electives.

**Exception: The Faculties of Creative Arts and Science have agreed that students may include a 54 credit point Minor in Science instead of the 36 credit point non-Journalism discipline study. The Science Minor will consist of 54 credit points in the Science Schedule and/or physics subjects from the Engineering Schedule including: 12-18 credit points at 100 level, 12-18 credit points at 200 level and 24 credit points at 300 level.

Major Study Program

Subject		Session	Credit Points
100-Level			
JOUR111	Introduction to Journalism	Autumn	6
JOUR112	Theory Meets Practice	Autumn	6
Plus two non-Journalism electives		Autumn	12
DESN190	Graphic Design Basics: Printed Media	Spring	6
JOUR113	Legal and Professional Issues for Journalists	Spring	6
JOUR114	Newsroom Practice (1)	Spring	6
Plus one non-Journalism elective		Spring	6
200-Level			
JOUR215	Convergent Journalism (1)	Autumn	6
JOUR214	Feature Writing	Autumn	6
DESN290	Graphic Design Basics: Web Design	Autumn	6
Plus one non-Journalism elective		Autumn	6
JOUR217	Convergent Journalism	Spring	6
Plus two of the following Journalism electives			
JOUR231	Political Journalism	Spring	6
JOUR216	Introduction to Broadcast Journalism	Spring	6

JOUR232	Photojournalism	Spring	6
JOUR234	Lifestyle and Magazine journalism	Spring	6
Plus one non-Journalism elective		Spring	6
300-Level			
JOUR314	Newsroom Practice (3) – Editing and Production	Autumn	6
Plus two of the following Journalism electives			
JOUR337	Sports Journalism	Spring	6
JOUR233	Arts Journalism	Autumn	6
JOUR316	Advanced Broadcast Journalism	Autumn	6
JOUR335	Advanced Publishing and Design	Not available in 2009	6
Plus the following two subjects (one in each session)			
JOUR320	Journalism Project	Autumn or Spring	6
JOUR312	Internship	Autumn or Spring	6
Plus two of the following Journalism electives			
JOUR336	Advanced Documentary Journalism	Spring	6
JOUR331	Literary Journalism	Spring	6
JOUR330	Advanced Journalism Research Project	Spring	6
Plus one non-Journalism elective		Spring	6

Specialist Streams and Electives

Broadcast Journalism: JOUR216 and JOUR316

Print Journalism: JOUR231, JOUR232, JOUR233, JOUR234, JOUR330, JOUR331, JOUR332, JOUR333, JOUR334, JOUR335, JOUR336, LAW348, DESN212

Bachelor of Creative Arts – Bachelor of Communication and Media Studies

Testamur Title Of Degree:	Bachelor of Creative Arts Bachelor of Communication and Media Studies
Abbreviation:	BCA-BCMS
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	796
UAC Code	751352
CRICOS Code:	049642F

Overview

In Creative Arts, students take extensive studies in one discipline area. The core of the Bachelor of Communication and Media Studies deals with contemporary issues in politics, communication studies, and media studies, giving students a broad grounding in which to situate their major study.

Entry Requirements

See requirements for separate degrees.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

Minors in the Bachelor of Creative Arts – Bachelor of Communication and Media Studies

Students can also take minors as part of their degree program either from those offered by the Faculty of Creative Arts or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Course Requirements

To qualify for the award of the Bachelor of Creative Arts - Bachelor of Communication and Media Studies, a candidate must:

- complete a major in the Bachelor of Creative Arts comprising 108 credit points of core subjects
- complete all the compulsory (core) subjects in the Bachelor of Communication and Media Studies and the required

subjects of one of the major studies in that degree
- complete not more than 90 credit points at 100 level
- where necessary, undertake elective subjects from the course structures of the Bachelor of Creative Arts, the Bachelor of Communication and Media Studies, or the General Schedule, to ensure that at least 216 credit points have been completed.

Students must consult both Faculty of Creative Arts and Faculty of Arts academic advisors about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Major Study

Students must take one major or specialisation from each degree program. Specialisations in the Bachelor of Communication and Media Studies are:
- Advertising and Marketing
- Journalism
- Media Technology Studies
- Screen Studies

For details of the specialisations, refer to the Bachelor of Communication and Media Studies (single degree entry) in the Arts section of the Handbook.

Majors in the Bachelor of Creative Arts: for details of the major studies refer to the Bachelor of Creative Arts (single degree entry).

Honours

A Bachelor of Creative Arts (Honours) degree requires additional study, and may be undertaken by students who meet the requirements for enrolment in Honours. Students should consult the single degree Bachelor of Creative Arts entry for Honours requirements.

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Creative Arts - Bachelor of Arts

Testamur Title of Degree:	Bachelor of Creative Arts - Bachelor of Arts
Abbreviation:	BCA-BA
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	720
UAC Code:	751501
CRICOS Code:	028395A

Overview

This double degree enables students to undertake comprehensive majors in both Creative Arts and Arts.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

Minors in the Bachelor of Creative Arts - Bachelor of Arts

Students can also take minors as part of their degree program either from those offered by the Faculty of Creative Arts or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Course Requirements

Students are required to complete:
- a major in the Bachelor of Creative Arts comprising 108 credit points of core subjects

- the subjects prescribed for one of the majors in the Bachelor of Arts degree (this will include one major study taught by a member unit of the Faculty of Arts (including Aboriginal Studies) or a major in Psychology or Population Health) and
- sufficient elective credit points to ensure a total of 216 credit points is completed

Students must consult both Faculty of Creative Arts and Faculty of Arts academic advisors about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Honours

Students who complete the double degree to the required academic standard in the relevant major are eligible to apply for either Bachelor of Creative Arts (Honours) or Bachelor of Arts (Honours).

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Creative Arts - Bachelor of Commerce

Testamur Title of Degree:	Bachelor of Creative Arts - Bachelor of Commerce
Abbreviation:	BCA-BCom
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	709
UAC Code:	751502
CRICOS Code:	028396M

Overview

This double degree enables students to undertake comprehensive majors in both Creative Arts and Commerce.

Entry Requirements

See requirements for each degree.

Course Requirements

Students are required to complete:

- a major in the Bachelor of Creative Arts comprising 108 credit points of core subjects
- a major sequence in the Bachelor of Commerce as prescribed by that Faculty and
- sufficient elective credit points to ensure a total of 216 credit points is completed.

For the Bachelor of Commerce component of the double degree, students must complete:

- 54 credit points of core subjects (including the capstone subject),

plus either

- a 48 credit point major

or

- an additional 48 credit points chosen from the Commerce schedule. Of this 48, at least 18 credit points must be from 300 level Commerce subjects.'

Students must consult both Faculty of Creative Arts and Faculty of Commerce academic advisors about selecting appropriate subjects.

Honours

Students who complete the double degree with the required academic standard in the relevant major are eligible to apply for either Bachelor of Creative Arts (Honours) or Bachelor of Commerce (Honours).

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Creative Arts - Bachelor of Science

Testamur Title of Degree:	Bachelor of Creative Arts - Bachelor of Science
Abbreviation:	BCA-BSc
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	845
UAC Code:	751504
CRICOS Code:	031167J

Overview

This double degree enables students to undertake comprehensive majors in both Creative Arts and Science.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

Minors in the Bachelor of Creative Arts – Bachelor of Science

Students can also take minors as part of their degree program either from those offered by the Faculty of Creative Arts or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Course Requirements

Students are required to complete:

- a major in the Bachelor of Creative Arts comprising 108 credit points of core subjects
- a major sequence in the Bachelor of Science as prescribed by that Faculty and
- sufficient elective credit points to ensure a total of 216 credit points is completed.

Students must consult both Faculty of Creative Arts and Faculty of Science academic advisors about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Honours

Students who complete the double degree with the required academic standard in the relevant major are eligible to apply for either Bachelor of Creative Arts (Honours) or Bachelor of Science (Honours).

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Creative Arts - Bachelor of Computer Science

Testamur Title of Degree:	Bachelor of Creative Arts - Bachelor of Computer Science
Abbreviation:	BCA-BCompSc
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	844
UAC Code:	751503
CRICOS Code:	031166K

Overview

This double degree enables students to undertake comprehensive majors in both Creative Arts and Computer Science.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

Minors in the Bachelor of Creative Arts – Bachelor of Computer Science

Students can also take minors as part of their degree program either from those offered by the Faculty of Creative Arts or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Course Requirements

Students are required to complete:

- a major in the Bachelor of Creative Arts comprising 108 credit points of core subjects
- a major sequence in the Bachelor of Computer Science as prescribed by that Faculty and
- sufficient elective credit points to ensure a total of 216 credit points is completed.

Students must consult both Faculty of Creative Arts and Faculty of Informatics academic advisors about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Honours

Students who complete the double degree with the required academic standard in the relevant major are eligible to apply for either Bachelor of Creative Arts (Honours) or Bachelor of Computer Science (Honours).

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Creative Arts - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Creative Arts - Bachelor of Laws
Abbreviation:	BCA-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	288*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	772
UAC Code:	751204
CRICOS Code:	005068F

* This is a minimum figure and may vary depending on the selected major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Creative Arts – Bachelor of Laws degree allows students to combine studies in the creative arts, such as creative writing, graphic design, media arts, sound – composition and production, performance or visual arts with studies in law. Many lawyers find that knowledge of the arts and media is extremely useful in their practice.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full-time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Creative Arts schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Additional selection criteria apply for the Bachelor of Creative Arts. In addition to applying to UAC, students must complete an online Creative Arts interview request form. For further information refer to the UAC Guide.

Credit Transfer

Students may apply for credit for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Creative Arts – Bachelor of Laws, must complete each of the following:

a) all compulsory Law subjects in the sequence prescribed in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) a major study comprising 108 credit points as approved by the Faculty of Creative Arts.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* Prospective candidates for the LLB Joint Honours by Research with Creative Arts need to possess a high level of research competency and a strong foundation in theoretical work; they should have a demonstrated ability to focus on a defined topic and to sustain an argument. In general, a weighted average mark (WAM) at distinction level in both theory and practice in prior undergraduate study is recommended. Please note only Autumn session commencement is possible for the LLB Joint Honours by Research with Creative Arts.

To be eligible for the award of Bachelor of Creative Arts (Honours) a candidate must complete CREA401 - Minor Thesis in Creative Arts and CREA402 - Creative Arts Presentation. Please refer to the Faculty of Creative Arts for more information.

Course Program

Subjects (by year) - full-time program		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Creative Arts schedule			
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2

LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Creative Arts schedule			
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Creative Arts schedule			
Fifth Year			
2 LLB Electives		Autumn	16
1 LLB Elective		Spring	8
Subjects from Creative Arts schedule			

Majors

Majors are NOT available in the Bachelor of Laws degree. Refer to the Faculty of Creative Arts Schedule for majors available in the Bachelor of Creative Arts degree.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Creative Arts - Bachelor of International Studies

Testamur Title of Degree:	Bachelor of Creative Arts - Bachelor of International Studies
Abbreviation:	BCA-BIntlSt
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	1828
UAC Code:	751505
CRICOS Code:	069489M

Overview

This double degree program allows students to combine the international focus of the Bachelor of International Studies with the Bachelor of Creative Arts.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

Minors in the Bachelor of Creative Arts – Bachelor of International Studies

Students can also take minors as part of their degree program either from those offered by the Faculty of Creative Arts or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Course Requirements

Students are required to complete:

- all the compulsory core subject and language requirements for the Bachelor of International Studies and one specialist strand offered by the degree;
- a major in the Bachelor of Creative Arts comprising 108 credit points of core subjects;
- not more than 90 credit points at 100 level;
- a minimum of 216 credit points of which no more than 36 credit points can be PC (Pass Conceded) grade.
- The requirements for the Bachelor of International Studies (including its strands) are set out in the University Handbook under the Faculty of Arts entry. The requirements for the Bachelor of Creative Arts are listed in this

section under the Faculty of Creative Arts.

Students must consult both Faculty of Creative Arts and Faculty of Arts academic advisors about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Honours

Students who complete the double degree to the required academic standard in the relevant major are eligible to apply for either Bachelor of Creative Arts (Honours) or Bachelor of Arts (Honours).

Other Information

For further information see the Double Degree Guidelines

Bachelor of Creative Arts-Bachelor of Journalism

Testamur Title of Degree:	Bachelor of Creative Arts-Bachelor of Journalism
Abbreviation:	BCA-BJour
Home Faculty:	Creative Arts
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	856
UAC Code:	751662
CRICOS Code:	058987F

Overview

A Bachelor of Journalism - Bachelor of Creative Arts double degree will allow students to sharpen the career focus of their studies in Creative Writing, Graphic Design, Media Arts, Visual Arts, Performance or Sound. The addition of an undergraduate journalism degree will facilitate connections with the media industry, both through the journalism internships each student must undertake at 300-level and through the Journalism Advisory Group, composed of academic journalists and industry professionals. The strong career focus of the degrees will embed the Faculty's Teaching and Learning objective: 'To promote student publishing and career opportunities at undergraduate level' and create a cohort of students from which the Faculty could draw postgraduate journalism students.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty of Creative Arts or UniAdvice for further details and refer to the General Course Rules.

Course Requirements

Students are required to:

- complete at least 108 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects and six journalism electives;
- complete a major study from the Bachelor of Creative Arts comprising 108 credit points of compulsory subjects as listed in the Course Structures of the Bachelor of Creative Arts; and
- complete no more than 90 credit points at 100 level.

For further information on Awards or Degree Rules, please see the General Course Rules.

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Journalism - Bachelor of Arts

Testamur Title of Degree:	Bachelor of Journalism - Bachelor of Arts
Abbreviation:	BJour-BA
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	Mostly face-to-face
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	853 (Faculty of Arts majors) 853_1 (Faculty of Health & Behavioural Science majors)
UAC Code:	751660
CRICOS Code:	058984J

Overview

The Bachelor of Journalism - Bachelor of Arts enables Arts students wanting careers in journalism to gain the necessary skills and to complement these with studies in Arts and Communication and Media.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty of Creative Arts or UniAdvice for further details and refer to the General Course Rules.

Course Requirements

Students are required to:

- complete at least 108 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects and six journalism electives;
- complete at least 108 credit points from the course structures of the Bachelor of Arts in the Faculty of Arts including the requirements of one major study offered by a member unit of the Faculty of Arts*;
- complete no more than 90 credit points at 100 level;
- where necessary, undertake elective subjects from the Course Structures of the Bachelor of Journalism, or the Bachelor of Arts, or from the General Schedule to ensure that at least 216 credit points have been completed.

*Exception: Students majoring in Psychology or Population Health in Arts double degree programs will complete the subjects prescribed for those majors in the course structures of Bachelor of Arts offered by the Faculty of Health and Behavioural Sciences (course code 708) and will be permitted to choose any electives necessary to achieve the 108 credit point total from the course structures of those majors. Those majors will stand as single majors in the BJour-BA as in other double degrees with the Bachelor of Arts.

Students must consult academic advisors from both Faculties about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Journalism - Bachelor of Communication and Media Studies

Testamur Title of Degree:	Bachelor of Journalism Bachelor of Communication and Media Studies
Abbreviation:	BJour-BCMS
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	855
UAC Code:	751664
CRICOS Code:	058986G

Overview

The Bachelor of Journalism - Bachelor of Communication and Media Studies enables students wanting careers in journalism to gain the necessary skills and to complement these with studies in Communication and Media.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty of Creative Arts or UniAdvice for further details and refer to the General Course Rules.

Course Requirements

Students are required to:

- complete at least 108 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects, and six journalism electives;
- complete all the compulsory (core) subjects in the Bachelor of Communication and Media Studies and the required subjects of one of the major streams in that degree;
- complete not more than 90 credit points at 100 level; and
- where necessary, undertake elective subjects from the Course Structures of the Bachelor of Journalism, or the Bachelor of Communication and Media Studies, or from the General Schedule to ensure that at least 216 credit points have been completed.

For further information on Awards or Degree Rules, please see the General Course Rules.

Note: Students in the Bachelor of Journalism - Bachelor of Communication and Media Studies may not take the Journalism stream in the BCMS component of the degree.

Students must consult academic advisors from both Faculties about selecting appropriate subjects.

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Journalism - Bachelor of Commerce

Testamur Title of Degree:	Bachelor of Journalism - Bachelor of Commerce
Abbreviation:	BJour-BCom
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	854
UAC Code:	751661
CRICOS Code:	058985G

Overview

The Bachelor of Journalism - Bachelor of Commerce will promote the Commerce Faculty's objective of integrating its disciplines to produce graduates better able to perform in the employment market. Students combining Commerce and Journalism will be able to use their journalism skills: analytical skills, computer skills and project management skills and their projects in journalism, to integrate their Commerce discipline.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty of Creative Arts or UniAdvice for further details and refer to the General Course Rules.

Course Requirements

Students are required to:

- complete at least 108 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects and six journalism electives;
- complete subjects from the Bachelor of Commerce, including core subjects, and subjects to satisfy the requirements of one of the Commerce majors;
- complete not more than 90 credit points at 100-level; and
- where necessary, undertake elective subjects from the course structures of the Bachelor of Journalism, or the Bachelor of Commerce, or from the General Schedule to ensure that at least 216 credit points have been completed.

For the Bachelor of Commerce component of the double degree, students must complete:

- 54 credit points of core subjects (including the capstone subject)

  plus either:
- a 48 credit point major

  or:
- an additional 48 credit points chosen from the Commerce schedule. Of this 48, at least 18 credit points must be from 300 level Commerce subjects.'

Students must consult academic advisors from both Faculties about selecting appropriate subjects.
For further information on Awards or Degree Rules, please see the General Course Rules.

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Journalism - Bachelor of Science

Testamur Title of Degree:	Bachelor of Journalism - Bachelor of Science
Abbreviation:	BJour-BSc
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	859 (Faculty of Science majors) 859_1 (Faculty of Health & Behavioural Sciences majors)
UAC Code:	751663
CRICOS Code:	058982M

Overview

The Bachelor of Journalism - Bachelor of Science double degree recognises the value of scientific discoveries to society and the important role the media performs in highlighting and explaining the significance of those discoveries or developments. The decision to offer a double degree with Science also acknowledges that there are employment opportunities in the mainstream media for people who have skills in scientific disciplines. Finally, it acknowledges that scientists may be looking to improve their writing and presentation skills so that they can more effectively present their research in specialist and generalist publications.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty of Creative Arts or UniAdvice for further details and refer to the General Course Rules.

Course Requirements

Students are required to:

- complete at least 108 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects, three journalism electives and subjects required for one Specialist Stream
- complete a major from a Bachelor of Science from the Faculty of Science (see entry for the Bachelor of Science in the Faculty of Science) OR the Physics major from the Faculty of Engineering (see entry for the Bachelor of Science (Physics)) OR a major from the Faculty of Health and Behavioural Sciences (see entry for the Bachelor of Science in the Faculty of Health and Behavioural Sciences)
- where necessary, undertake elective subjects from the Course Structures of the Bachelor of Journalism, or the Science/Engineering Physics/ Health and Behavioural Sciences Schedule, or from the General Schedule to ensure that at least 216 credit points have been completed.

Students must consult academic advisors from both Faculties about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Journalism - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Journalism Bachelor of Laws
Abbreviation:	BJour-LLB
Home Faculty:	Creative Arts
Duration:	5 years full-time or part-time equivalent *
Total Credit Points:	270
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	858
UAC Code:	751211
CRICOS Code:	058981A

* A student can extend the length of the course and reduce the subject load in some years by postponing electives. In some cases the need to satisfy prerequisites may extend the course beyond the minimum length.

Overview

A double degree in Journalism and Law will provide students with an expanded skill set - one that will set them apart from students who opt for a single degree option in either Faculty. This is not to say that single degree students will be precluded from jobs on the basis of their qualifications. UOW's reputation for quality teaching provides graduates with a strong advantage, but the double degree provides graduates with a wider range of options.

Course Requirements

See requirements for separate degrees. To qualify for the award of the Bachelor of Journalism - Bachelor of Laws, a candidate must complete total of at least 270 credit points including each of the following:

- at least 90 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects;
- all compulsory Law subjects in the sequence prescribed in the relevant Course Program;
- elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule.

To be eligible for the award of Bachelor of Laws Honours (calculated in accordance with method 4), a candidate must complete LLB313. To be eligible for the award of Bachelor of Laws (Honours by Research) a candidate must complete LLB448 Research Honours in Law. The Honours grade will be calculated in accordance with method 1.

*Note: Students of the Bachelor of Journalism - Bachelor of Laws will be exempted from three Journalism electives normally required in the Bachelor of Journalism.

Other Information

Refer to Faculty of Law section of Handbook.

For further information see the Double Degree Guidelines at:

www.uow.edu.au/about/policy/UOW058611.html

Bachelor of Journalism - Bachelor of Engineering

Testamur Title of Degree:	Bachelor of Journalism Bachelor of Engineering
Abbreviation:	BJour.BE
Home Faculty:	Creative Arts
Duration:	5.5 years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	857
UAC Code:	751665
CRICOS Code:	058988E

Overview

The strategic advantages of combining a degree in Journalism with an Engineering degree can be seen from the Dean's description of his Faculty's graduates: 'UOW Faculty of Engineering graduates are not only involved in a wide range of exciting technical projects; they can also run the organisations in which they work. They are problem solvers; they manage projects, people and finances. They are building a sustainable future. As a student and potential engineer, you will be broadly educated so you can adapt to the many changes that will take place during your career.' (Welcome to Engineering: A Message from the Dean of Engineering, Faculty of Engineering Home page www.uow.edu.au/eng/welcome) Adding Journalism adds flexibility: it adds skills, it adds another dimension to the student's employment portfolio.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty of Creative Arts or UniAdvice for further details and refer to the General Course Rules.

Course Requirements

Students are required to:

- complete at least 90 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects and subjects required for one Specialist Stream*
- complete a total of 174 credit points of Engineering subjects taken from the following:

  Bachelor of Engineering - Core Subjects, plus the subjects leading to one of the Engineering degrees:

  Bachelor of Engineering – Civil Engineering;

Bachelor of Engineering – Environmental Engineering;
Bachelor of Engineering – Materials Engineering;
Bachelor of Engineering – Mechanical Engineering;
Bachelor of Engineering – Mechatronic Engineering;
Bachelor of Engineering – Mining Engineering

- complete at least 12 weeks of approved professional engineering experience during the course **
- ensure that at least 264 credit points have been completed.

All students must discuss their Engineering program with the relevant Sub Dean.

For further information on Awards or Degree Rules, please see the General Course Rules.

*Students in the Bachelor of Journalism - Bachelor of Engineering double degree will be exempted from the three journalism electives normally required in the Bachelor of Journalism.

**A part-time candidate in approved full-time engineering employment may be exempted from up to three specified subjects in accordance with the provisions of the Professional Options subjects, thereby enabling the joint course to be completed in a shorter time.

Other Information

For further information see the Double Degree Guidelines.

Bachelor of Journalism - Bachelor of International Studies

Testamur Title of Degree:	Bachelor of Journalism – Bachelor of International Studies
Abbreviation:	BJrnl-BIntlSt
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	1829
UAC Code:	751666
CRICOS Code:	069405J

Overview

This double degree program allows students to combine the international focus of the Bachelor of International Studies with the Bachelor of Journalism.

Entry Requirements

See requirements for each degree.

Credit Arrangements

Students seeking credit transfer are advised to contact the Faculty or UniAdvice for further details and refer to the General Course Rules.

Minors in the Bachelor of Journalism – Bachelor of International Studies

Students can also take minors as part of their degree program either from those offered by the Faculty of Creative Arts or those offered by other faculties provided they meet the requirements set by those faculties. Subjects taken as part of a minor cannot be cross counted into any other minor or major. Minors do not appear on the testamur but do appear on the transcript (i.e. the academic record).

Course Requirements

Students are required to complete:

- complete all the compulsory core subject and language requirements for the Bachelor of International Studies and one specialist strand offered by the degree;
- complete at least 108 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects, three journalism electives and subjects required for one Specialist Stream;
- complete not more than 90 credit points at 100 level.
- complete a minimum of 216 credit points of which no more than 36 credit points can be PC (Pass Conceded) grade.

The requirements for the Bachelor of International Studies (including its strands) are set out in the University Handbook under the Faculty of Arts entry. The requirements for the Bachelor of Journalism are listed in this section under the Faculty of Creative Arts.

Students must consult both Faculty of Creative Arts and Faculty of Arts academic advisors about selecting appropriate subjects.

For further information on Awards or Degree Rules, please see the General Course Rules.

Honours

Students who complete the double degree to the required academic standard in the relevant major are eligible to apply for either Bachelor of Creative Arts (Honours) or Bachelor of Arts (Honours).

Other Information

For further information see the Double Degree Guidelines

SUBJECT DESCRIPTIONS

CREA401 Minor Thesis in Creative Arts

Annual Wollongong On Campus
Credit Points: 24
Pre-requisites: Entry to the Honours year shall be determined by the Honours Co-ordinator.
Co-requisites: None
Subject Description: This subject leads to the completion of a thesis of 10,000 - 15,000 words in the area of a candidate's major study. Candidates shall select an appropriate Creative Arts topic for research, approved by the the Head of School and the Honours Co-ordinator. Approval shall be subject to the availability of a member of staff with appropriate expertise to supervise and assess progress, and the accessibility of the relevant literature. Thesis work will normally include a critical survey of the available literature. Students will be required to work in close consultation with their supervisor. They will be required to attend a weekly Research Methods Seminar in Autumn session.

CREA402 Creative Arts Presentation

Annual Wollongong On Campus
Credit Points: 24
Pre-requisites: CREA401
Co-requisites: CREA401
Subject Description: The presentation of a major exhibition, performance, composition or written folio in the area of a candidate's major study completed in their undergraduate degree. A proposal outlining the proposed submission, its scope, methods of implementation and presentation shall be submitted for approval by the Honours Co-ordinator. Approval is subject to staff availability for supervision and assessment, and the accessibility of relevant resources. Students will be required to work in close consultation with their supervisor.

DESN101 Introduction to Graphic Design

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Folio of Work/Interview
Co-requisites: VISA121
Subject Description: This subject introduces students to Graphic Design, specifically the history, principles and fundamentals that underpin creative solutions for visual communication design. Emphasis is placed upon to the function of "the grid" in printed media. The subject also considers the role of letterform and typography, composition, basic image editing and print production methods.

DESN102 Design for Visual Communications

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN101
Co-requisites: VISA122
Subject Description: This subject examines the design and function of visual identity, logo brands, logotype, information and signage systems and their application to corporate identity and style guides. Emphasis is given to the study of the grammar of graphic design, computer literacy in visual and graphic software and problem solving.

DESN108 Screen Production A: Documentary

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Documentary. Aims to familiarise students with the fundamentals of the language of the screen and to examine how these stylistic techniques shape meaning and guide audience expectations and responses. Students will be provided with basic theoretical and practical knowledge of single camera video production. Practical assignments provide experience in the operation of camera and editing equipment and working in a production crew environment. Project focus is on producing a short documentary

DESN129 Creative Industries - Graphic Design

Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Through a survey of historical and contemporary case studies this subject examines the partnership between creative innovation and commercial application. Within a framework of weekly lectures students will be required to undertake case study research into print production and graphic design.

DESN190 Graphic Design Basics: Printed Media

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: JOUR111
Subject Description: This subject introduces students to the historical, theoretical and fundamental principles of graphic design. This subject will explore formal composition principles, application of type and image, and approaches to digital layout. Students will explore creative and innovative design solutions to project briefs, and develop fundamental computer literacy.

DESN201 Publication Design: Printed Media

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN102
Co-requisites: DESN211 or VISA203
Subject Description: This unit examines the critical role that grid structure, typography and image placement play in successful editorial/publication design for printed media. Students are given instruction in multi-page document design using page design software. Emphasis will be placed upon typographic management for multi-page design. Students will be introduced to team-based collaborative project work, with a focus upon investigating the roles and responsibilities that apply to team-based work within the commercial graphic design environment.

DESN202 Typography, Illustration and Poster Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN201

Co-requisites: DESN222 or VISA222 and DESN212 or VISA204 or MEDA202
Subject Description: This unit introduces methods, research and practice relevant to the study of typography, illustration and poster design. Students are required to examine ideas that shape; form, function and meaning in visual communication. Case study poster art and current trends in illustration.

DESN211 Introduction to Web Design

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN102
Co-requisites: VISA221 and DESN201 or MEDA201
Subject Description: This unit introduces design concepts and methods for Web based design. Explores industry issues surrounding interactive design and project planning and production. Case studies innovative design solutions and strategies within a industry best practice context.

DESN212 Advanced Web Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN201 and DESN211
Co-requisites: DESN222 or VISA222 and DESN202 or MEDA202
Subject Description: This unit provides students with further critical, conceptual and practical understanding of world wide web design principles. Topics to be covered include; interface and interactive design, and information design. The unit aims to teach a range of technical and conceptual skills needed by the world wide web designer for entry into the industry, including best industry practice.

DESN222 Design Theory

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA221
Co-requisites: None
Subject Description: This subject introduces students to theories and critical writings on design and visual communication. The course covers issues in modernism; critical studies of film and animation; designing audience response; magazine design; fashion; formalist and minimalist theories of late-Modernist design.

DESN290 Graphic Design Basics: Web Design

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN190
Co-requisites: JOUR214
Subject Description: This unit introduces design concepts and methods for Web based design. Explores industry issues surrounding interactive design and project planning and production. Case studies innovative design solutions and strategies within an industry best practice context.

DESN291 Creative Industries - Design for Interactive Multimedia

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24 credit points at 100 level
Co-requisites: None
Exclusions: DESN101
Subject Description: Introduces students to the historical, theoretical and fundamental principles of graphic design. Introductory level digital layout, digital image scanning and editing techniques will be explored. Emphasis is given to developing creative and innovative design solutions to project briefs.

DESN301 Commercial Graphic Design Practice

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN202
Co-requisites: DESN321 or VISA321
Subject Description: This unit uses a Design Studio Team model, with students assigned the roles which operate within a design studio. Students are assigned commercial job briefs under the art direction of the lecturer. Clients are selected by the lecturer and students are expected to work within publishing budgets and meet strict production deadlines. Students undertaking this subject will be required to work additional hours outside the subject timetable in order to undertake liaison with clients and coordinate services of commercial printers, pre-press, copywriting and photographic and other production services. Class and group communication in their subject will be conducted, in part, via Web CT.

DESN302 Reflective Design Practice

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN301 or DESN311
Co-requisites: DESN312 and DESN322
Subject Description: This unit focuses on building a professional design profile and developing a reflective practice. The development of a design profile of self-selected projects involving design for print and interactive media will focus on developing each students design strengths and personal style. Engaging with reflective practice provides a framework for understanding and plotting the process of design practice and activity. The inclusion of structured reflection provides a scaffold for the designer to unpack the design process and expose the design knowledge and skill implicit in the finished design project.

DESN311 Inclusive Design: Interactive Multimedia

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN212 and DESN202
Co-requisites: DESN321 or VISA321 and DESN301 or MEDA301
Subject Description: This unit explores the new field of inclusive design, interactivity, motion graphics and social benefit. Focus is on generating innovative design solutions within a context of content creation and content design. Students will explore ideas of the interactive digital narrative.

DESN312 Advanced Design Project

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN311 or DESN301
Co-requisites: DESN322 or VISA322 and or DESN302 or MEDA302

Subject Description: This unit offers an advanced level of print and interactive design and production. The focus is on a self-directed design project that encapsulates the design process and final product development. This unit aims to challenge students to produce a high-level design product that demonstrates the student's abilities in design direction, management and execution.

DESN321 New Media Theory

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN222
Co-requisites: None
Subject Description: This unit introduces students to theories of new media design from analogue to digital (including web and interactive multimedia). Students are directed toward historical and current critical thinking and research resources. Topics covered include: the genealogy of key analogue and digital imaging theories; philosophical influences and analytical methods for investigating new media design products in their social, historical, cultural and political contexts; post-modernism and digital design; the impact of technological convergence on designing the post-human; digital animation and cinema; recent digital design movements and major theorists; critical writings on web design and multimedia design; and relationship of new media design to visual communications.

DESN322 Advanced Graphic Design Theory

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: DESN321
Co-requisites: None
Subject Description: This unit expands on theories of design examined in previous semesters. Students are introduced to historical and current critical thinking and research resources. Topics covered include: historical trends, post-modernism and consumer design; fashion and subculture issues in design; globalization and design; philosophical influences and analytical methods of investigating design products in their social, historical, cultural and political contexts; design movements, theorists and critical writings on design practice.

DESN390 Experimental Digital Art

Not on offer in 2010
Credit Points: 6
Pre-requisites: DESN290 or DESN211 or VISA201 or SCMP211
Co-requisites: None
Subject Description: This subject provides an introduction to experimental digital arts practice, with a focus upon developing relevant programming skills. Students gain an understanding of how media is digitally represented and how it can be created, manipulated and choreographed at the code level. This technical understanding is linked to vital contemporary aesthetic issues of system, permutation, interaction, immersion and emergence. This subject avoids positioning digital arts practice as a separate enclave. It explicitly seeks to open up a dialogue with forms of analogue creative practice, encouraging students to reflect upon their analogue practice via the digital (and vice versa), design movements, theorists and critical writings on design practice.

JOUR101 Introduction to Print News Writing

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: JOUR201
Subject Description: The subject focuses on a generic approach to reporting of straight news for the print media. Topics covered are considered in terms of media law and ethics, they are: summary leads; advanced leads; spot news reporting; reporting from news releases; and copy editing. Students submit on an assigned topic or based on information sheets handed out during tutorials. Tutorials will focus on news writing and remedial writing exercises, and copy editing.

JOUR111 Introduction to Journalism

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Entry to Bachelor of Journalism
Co-requisites: None
Exclusions: JOUR 101 or JOUR 201
Subject Description: The subject builds on the companion subject JOUR 112. Where JOUR 112 begins by asking the question 'What is journalism?', JOUR 111 commences by asking the question: 'What is news?' This subject has a practical focus. Students are introduced to news values, the '5Ws and H' and the inverted pyramid approach to news writing. They are also introduced to fundamental news research and interviewing techniques. While the subject focuses on print news writing, students are also introduced to convergent media and blogging. Finally, students are encouraged to take pride in their work through an introduction to editing, ethics and the law - themes that are taken up in later subjects.

JOUR112 Theory Meets Practice

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Entry to the Bachelor of Journalism
Co-requisites: None
Subject Description: The subject begins by posing a number of questions: 'What is journalism? And what is it that journalists actually do?' It follows up with a discussion of media theory and then moves on to consider a number of questions about news practices. These include: gatekeeping, the socialisation of journalists, framing the news, media effects and writing styles. Workshops will use contemporary and historical case studies to contextualise these issues.

JOUR113 Legal and Professional Issues for Journalists

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Entry to the Bachelor of Journalism
Co-requisites: None
Subject Description: This subject begins with a discussion about journalism ethics through a range of topics, including codes of conduct and other regulatory systems, truth and the fairness principle, objectivity and balance. It then discusses a range of ethical issues that can impact on the work of journalists, including deception and fakery, confidentiality of sources, and dealing with identified groups within the community. The program then turns to in-depth

analysis of the legal land-mines journalists confront. These include contempt, defamation, nuisance, trespass, sedition, obscenity, freedom of information, copyright, broadcast laws and listening devices legislation.

JOUR114 Newsroom Practice (1)

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR 111
Co-requisites: None
Subject Description: This is the first of the compulsory newsroom subjects. Students will work in a newsroom environment producing stories under the guidance of a staff editor. They will operate within a hierarchical news environment and learn to work both independently and in teams. In this environment they will be expected to generate their own story ideas and contribute to editorial discussions. They will also be required to undertake stories allocated by the editor. Students rotate through a series of rounds that give them exposure to different forms of writing and research. While working on these rounds, they will be required to produce a range of campus-based stories. The emphasis will be on producing well-researched and balanced stories that help to inform the community within the parameters of 'professional practice'.

JOUR201 Print Media Reporting

Not on offer in 2010
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Exclusions: JOUR101
Subject Description: The subject focuses on a generic approach to reporting of straight news for the print media. Topics covered are considered in terms of media law and ethics, they are: writing leads and intro's; advanced leads; researching for news stories; reporting of events and issues and basic grammar & editing. Students submit one story each week on an assigned topic or from a round. Tutorials will be practical and will focus on writing and copy editing

JOUR202 Feature Writing

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: JOUR201 And 42cp of 100 level OR JOUR101 And 42cp of 100 level
Co-requisites: None
Subject Description: This subject focuses on storytelling techniques for the print media, with consideration given to ethical and legal restraints. Topics covered include: feature story introductions; feature story structures; dialogue and characterisation; scene descriptions; feature length interviews; online and conventional research; developing concepts. Different forms such as profiles; news features; how-to features; reviews and opinion essays will be covered.

JOUR203 Journalism and Society

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: JOUR101 and 42cps of 100 level OR JOUR201 and 42cps of 100 level
Co-requisites: None
Subject Description: This subject examines the social context of the news media, which connects the work of journalists to the society and culture they serve. The subject considers the rights and obligations, context and administration of journalism in respect to citizenship, as espoused in the ethical codes relevant to journalism, particularly the Media Entertainment and Arts Alliance (MEAA) Code of Ethics and the Australian Press Council's Statement of Principles. The subject will look at the role of journalism in explaining the key issues facing society.

JOUR204 Journalism Law and Ethics

Not on offer in 2010
Credit Points: 8
Pre-requisites: JOUR101 and 42cp of 100 level OR JOUR201 and 42cp of 100 level
Co-requisites: None
Subject Description: This subject examines the legal and ethical frameworks which govern the work of journalists. It considers the nature, effectiveness and administration of media law and ethical codes relevant to journalism, particularly the Media Entertainment and Arts Alliance (MEAA) Code of Ethics and the Australian Press Council's Statement of Principles. Aspects of professional conduct and professional standards considered include guarding against defamation actions; libel laws; breach of privacy; confidentiality; protection of sources; standards of accuracy, anti terrorism legislation, fairness and balance in journalism

JOUR205 Professional Writing 1: Writing for Organisations

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR101 and JOUR201
Co-requisites: None
Subject Description: This subject focuses on writing in an organisational context and explores the varied roles of written communication in public and private sector organisations. The subject will begin with the question of audience and the different communication strategies needed for internal and external communication. Topics and class exercises covered will include: informational writing such as FAQs and short form and long form reports and policy documents; promotional writing such as press releases and brochures and instructional writing such as how to guides and manuals.

JOUR210 Journalism: Investigation and Research

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject extends students' experience in news and feature writing to critical media investigation of community issues. It includes a series of practical lectures and workshops on a range of topics, including using traditional resources to background stories, utilising the regulators (ASIC, ACCC, APRA), extracting information from government departments using FOI and other strategies. Investigative stories can be submitted as a group project. The subject will also cover team investigation; investigative and research techniques; story composition; statistical interpretation; and media law and ethics.

JOUR214 Feature Writing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR114
Co-requisites: None
Subject Description: This is the second of the compulsory newsroom subjects. Students will work in the Journalism newsroom under the guidance of a staff editor. All students will undertake a range of stories, including profiles, features on current issues, commentaries and reviews. The emphasis will be on producing well-researched stories that help to inform the community.

JOUR215 Convergent Journalism (1)

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces students to the notion of convergent journalism. Students begin by exploring changes in journalism inspired by the development of the World Wide Web and other technologies. In the first part of the semester they will be introduced to broadcast writing and speaking - a style that differs fundamentally from print news writing. Students will also be introduced to sound recording techniques: interviewing for broadcast and learning photographic techniques for online slideshow and multimedia packages; they will learn to edit these for online publication or broadcast. Other lectures cover a range of topics, including building a blog and podcasting. They will develop and maintain a Blog, learn to Podcast and, using a combination of text and images, develop their own web-based publication. This subject, which is undertaken in conjunction with DESN290, leads into JOUR315 in which students will develop advanced skills in convergent journalism including editing video footage for online news.

JOUR216 Introduction to Broadcast Journalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR215
Co-requisites: None
Subject Description: This subject aims to provide students with a solid grounding in the fundamentals required to work in radio as well as theoretical concerns related to this medium. Topics covered include writing for radio, understanding radio news values, interviewing for radio and working with sound. Students will develop technical and editorial skills needed for radio news and current affairs broadcasting and gain experience working in a broadcast team in a broadcast environment. They will also be introduced to the legal and ethical constraints of radio broadcast news and program making.

JOUR217 Newsroom 2 - Convergence

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR215 and JOUR214
Co-requisites: None
Subject Description: In this subjects students will build on the skills developed in JOUR215 (Introduction to Convergent Journalism) to hone the skills required to work in a convergent newsroom where staff work under tight deadline pressures to produce cohesive journalism packages. The subject focuses on the develeopment of audio-visual packages using commercial aoftware programs. Topics covered include: basic video producation and editing; building slideshows with sound; using social networking software; and story aggregation and linking. Students will be expected to develop their own multimedia packages on a range of different topics. They will also play a role in the development and editing of the school's online publications.

JOUR231 Political Journalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR214
Co-requisites: None
Subject Description: The subject begins by providing an overview of the relationship between politicians and journalists. It then explores the Australian political system before looking at a range of specific issues such as covering elections, interpreting budgets and other legislation, understanding political parties and other players in the political game. Assessment will be built around the development of advanced research and writing skills. The subject is taught as an intensive workshop through a series of simulated news exercises. Work is to be completed both in class and between class.

JOUR232 Photojournalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This is a practically oriented subject that will develop the essential skills required to work in the field of photojournalism. The student will develop a variety of written and photographic work that can be used as the basis for a professional portfolio. During this course students are encouraged to create visual stories in which the resulting pictures may change attitudes or affect society in some way. This subject begins with a series of introductory lectures and workshops on photographic techniques. Students are introduced to cameras and basic principles, such as adapting for speed and light. They are then introduced to different forms of photography (indoor and outdoor; action and still, people and animals) and the requirements of different publications (newspapers, news magazines and lifestyle or arts magazines). Students will be introduced to photo-editing programs like Photoshop. In addition, they will have a series of discussions on photo ethics and the law.

JOUR233 Arts Journalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: On successful completion of this subject, students will be able to write a range of arts-based reviews (music, television, book, theatre, exhibition). Students will have the opportunity to apply the writing skills developed in other subjects to the particular requirements of reviewing with a critical difference. With reviews, writers are permitted to infuse their own subjective views into their writing, unlike standard form journalism, which promotes the fundamental

tenets of fairness, balance and objectivity. Students will produce both short and long form reviews. They will also produce some live programs, including a movie review and a music review in which they act as DJ.

JOUR234 Lifestyle and Magazine Journalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR214
Co-requisites: None
Subject Description: This subject will give students an introduction to writing and producing magazine features. Specialist topics could include, but will not be restricted to: fashion, health and fitness, interior design and decorating, wine and cooking, travel, cars, boats, money and specialised collecting, arts and crafts and issues relating to life stages. A variety of feature styles will be explored, including profiles, how-to articles, and columns. The importance of the magazine as a visual medium will also be explored. Because of this, JOUR 234 is likely to appeal to students who are also interested in Arts Journalism (JOUR 233) and Photojournalism (JOUR 232)

JOUR301 Investigative Reporting

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: JOUR101 or JOUR201
Co-requisites: None
Exclusions: JOUR210
Subject Description: This subject extends students' experience in news and feature writing to critical media investigation of community issues. It includes a series of practical lectures and workshops on a range of topics, including using traditional resources to background stories, utilising the regulators (ASIC, ACCC, APRA), extracting information from government departments using FOI and other strategies. The subject will also cover team investigation; investigative and research techniques; story composition; statistical interpretation; and media law and ethics.

JOUR302 Directed Study/Practice

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: All 100 and 200 level Journalism subjects in chosen specialisation
Co-requisites: None
Subject Description: Students in this subject can choose from two different options: (1) a major essay or series of essays totaling 6,000 words based on a directed program of independent study/readings/research, the area of inquiry will be negotiated with the subject coordinator; (2) a portfolio of journalism pieces around a specific beat or theme to be negotiated with the subject co-ordinator, the portfolio will include 4 - 6 pieces totalling 6,000 words.

JOUR305 Professional Writing 2: Editing and Publication

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR205
Co-requisites: None
Subject Description: This subject builds on the skills learned in Professional Writing 1 and focuses on developing copy editing skills and principles of design for both print and web publications. Topics covered include: working with text and images, commissioning and rewriting copy, developing copy templates, sub editing, developing style manuals, usability principles and an introduction to working with design and web software.

JOUR311 Newsroom Practice

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: JOUR101 or JOUR201 And JOUR202
Co-requisites: None
Subject Description: The purpose of this subject is to enable students to work in a daily newsroom environment, initiating, researching and writing a range of news and feature stories. Students will be expected to produce publishable work under deadline pressure. The work will also be expected to meet the required ethical and legal standards. High quality work will be published on the School of Journalism and Creative Writing's web page.

JOUR312 Internship

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: All 100 level and 200 level core journalism subjects
Co-requisites: None
Subject Description: This is a core subject in the Bachelor of Journalism. Students are expected to undertake this subject in either Autumn or Spring semester of their final year. The internship involves a placement in a recognised media organisation or allied field. Possible placements should be discussed with the program coordinator. While students are encouraged to show initiative and organise their own internship, the School has organised a number of competitive placements with local media organisations, including the Illawarra Mercury and ABC Radio. For information regarding these internships, please talk to the subject coordinator. Students can combine placements at a number of organisations if they wish. During the internship, students are expected to work as journalists. The stories produced will form part of a portfolio of work that has to be submitted by the end of semester. The portfolio will also include a reflective essay from the student and a report from the person supervising them. Finally, students will be required to prepare a job application that draws on their experience within the individual organization as well as their university experience. This will form the basis of a mock job interview on the last day of semester

JOUR314 Newsroom Practice (3) - Editing and Production

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This is the third of the compulsory newsroom subjects. As with JOUR114 and JOUR217, students will begin each day with an editorial conference. In this conference, students will consider the range of stories and photographs they have to work with. In JOUR314, the stories worked on, will have been produced by students working in other subjects, particularly JOUR114 and JOUR217.

JOUR315 Convergent Journalism (2)

Not on offer in 2010
Credit Points: 6
Pre-requisites: JOUR114 and JOUR215
Co-requisites: None
Subject Description: In this subject students will build on the skills developed in JOUR215 (Introduction to Convergent Journalism) to hone the skills required to work in a convergent newsroom where staff work under tight deadline pressures and are expected to value-add to stories that might appear in a publication's hard-copy version. The subject focuses on the development of audio and audio-visual packages using commercial software programs like Flash. Topics covered include: using drawing tools, simple animation, incorporating movie clips, working with photos, working with sound, working with text, and building slideshows with sound. Students will be expected to develop their own multimedia packages on a range of different topics. They will also play a role in the development and editing of the School's on-line publication.

JOUR316 Advanced Broadcast Journalism

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR114 and JOUR215
Co-requisites: None
Subject Description: On completion of this subject the student will have developed advanced skills in writing, editing, producing and presenting video journalism for television. The subject has been designed to simulate a real working experience that is underpinned by relevant theory. The student will realize the importance of a meticulous approach when developing a television news piece. This disciplined process is shared across the multi-media on-line, television or radio journalism contexts. On completion of the subject students will have acquired advanced skills in scripting material, acquiring digital video and then grammatically sequencing pictures and/or audio for the finished piece. Meaning will be conveyed with clarity and impact while the work retains journalistic integrity, flow, rhythm and style.

JOUR320 Journalism Project

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: All core 100 level and 200 level Journalism subjects plus all 100 and 200 level non-journalism electives
Co-requisites: None
Subject Description: In this subject students will work in a newsroom environment to write a series of stories on topics or issues that stem from their non-journalism studies. For example, a student studying Geology might write a series of stories on advances in mining exploration techniques or mine safety. A student studying Health and Behavioural Sciences might write a series of stories on health issues such as the discovery of a new vaccine that will treat both Hepatitis C and chronic alcoholism. In short, this subject provides students with an opportunity to embed themselves in another discipline and use the knowledge they have built in that area to help demystify it to the general populace. There are no lectures in this subject. Students, being in the final year of their degree, will work under the direction of a staff editor. They will be required to produce a portfolio of stories on a topic of their own choice. The only stipulation is that the work is produced in a journalistic format and provides a detailed explanation of an issue or series of related issues. Students will be expected to show advanced journalism skills, strong analytical skills in their chosen non-journalism discipline, and the ability to turn a complex topic into a package that can be readily understood by a broad, that is non expert, audience.

JOUR330 Advanced Journalism Research Project

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR111, JOUR112, JOUR113, JOUR114, JOUR214 and JOUR215
Co-requisites: None
Subject Description: Students will be introduced to a range of themes in Journalism research. Students may choose an applied or theoretical journalism project and may work either individually or as a member of a team. Responsibilities will include research design, data collection, interpretation and/or applied journalisitic outcomes. All students will contribute to the final report and will share ownership of any publishable outcomes. Students will meet with their academic supervisor on a regular basis (this will depend on the nature of the project and where it is situated in the project cycle).

JOUR331 Literary Journalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR214
Co-requisites: None
Subject Description: This subject begins with a series of discussions that focus on the theme: 'the writer, the story, the self.' Students are introduced to Literary Journalism through the work of writers such as Truman Capote, Susan Sontag, Robert Dessaix, Janet Malcolm and John Brendht. Through writing exercises students will develop a personal writing style that shows an individual voice. One of the features of literary journalism is the depth of research that underpins the written product. Another is the ability to conduct complex long form interviews. Students will focus on developing these skills, both through in-class exercises and by researching and writing their own pieces of literary journalism.

JOUR335 Advanced Publishing and Design

Not on offer in 2010
Credit Points: 6
Pre-requisites: JOUR232 and JOUR234
Co-requisites: None
Subject Description: The subject begins by looking at design principles (balance, symmetry/asymmetry, optical weight, proportion, sequence, emphasis, unity, form and space) to understand how we respond to line, shape, texture, colour, and intricate spatial relationships. Students then study typography, photography, illustration, advanced layout, using colour, proof-reading, printing, and quoting for jobs. Finally, students design and produce an advanced web-based colour magazine using desktop publishing programs.

JOUR336 Advanced Documentary Journalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR215; JOUR216; JOUR316
Co-requisites: None
Subject Description: This subject provides students with an opportunity to value-add to the earlier broadcast and convergent subjects they have undertaken with a view to developing a longer, more complex documentary. Students will negotiate a topic with their lecturer who will take on a collegial role of senior producer. Students will then work closely with the producer to develop their documentary through its various stages. Student work is corrected, revised and rewritten to develop the necessary systematic, theoretical descriptions or explanations of the processes, technologies, excellence in camera vision and sound and editing language, grammar, styles and structures of today's converging documentary and current affairs. In summary, this subject has been designed to simulate a real working experience that is underpinned by relevant production theory.

JOUR337 Sports Journalism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: JOUR111, JOUR114 and JOUR214
Co-requisites: None
Subject Description: Australians are said to be sports mad, with sport being akin to a religion for many people. Its popularity is reflected in the number of newspaper pages devoted to key sports each week, and the amount of air time devoted to sport on both radio and television. This subject focuses on the development of skills required of a sports journalist. Students will develop the skills required to work either as a general sports reporter or a sports specialist. The subject will equip students with the writing and research skills required to write knowledgeably about a range of sports. It will focus on both news and features.

MEDA101 Introduction To Media Arts

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides an introduction to media arts. Students gain an overview of the history and defining features of media arts and develop fundamental skills in developing media arts works with an emphasis on digital production techniques. Cruicial aesthetic concepts such as representation, simulation, narrative and interaction are introduced. In particular, the relationship between audio and visual is examined. The practical workshops and assignments provide a means of relating broad theoretical concerns to aspects of creative practice.

MEDA102 Computational Media

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MEDA101
Co-requisites: None
Subject Description: This subject provides an accessible introduction to the field of creative programming. Students gain relevant programming skills within the context of engaging in a series of code-based drawing, animation, and digital media exercises. At a theoretical level, the subject considers historical debates concerning the aesthetic status of creative programming and examines how the field relates to broader tendencies within contemporary art.

MEDA201 Time, Space & Data

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MEDA101 or MEDA102
Co-requisites: None
Subject Description: This subject introduces time-based Media Art in relation to traditions of avant-garde and experimental film, video and screen practice. Students develop an understanding of a range of conceptual-materialist practices that aim to interrogate the standard narrative and expository forms in time-based media. They develop skills in relevant aspects of media arts screen production (including editing, projection and working with a range of media). Project work is developed for mixed screen and installation contexts and informed by the lecture series on history and contemporary screen-based practices.

MEDA202 System, Play & Interaction

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MEDA102
Co-requisites: None
Subject Description: This subject is concerned with how interaction is conceived and enabled within contemporary Media Art. It interrogates the notion of interacivity by examining the rhetoric, aesthetics and cultural politics of art and participation. Students are introduced to the history and contemporary practice in performance art and istallations as well as issues concerning the key paradigms of play, networked communication and mediated actions. The subject provides the students with a basic understanding of electronic art through the use of micro-controller in the context of physical computing (beyond mouse and keyboard). Project work is developed for objects, electronic art, mixed media and installation contexts informed by the lecture series on history and contemporary media art practices.

MEDA301 Media Arts Workshop

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MEDA201 or MEDA202
Co-requisites: None
Subject Description: This subject enables students to research and gain expertise in a specific field of Media Arts practice. In consultation with the lecturer, students design and propose an individual program of conceptual and practical Media Arts research. A series of class seminars provide a forum for students to report on their research activities and to refine their technical methods and critical-aesthetic perspectives. The subject has an associated professional dimension, considering the institutional context for Media Arts practice and developing skills in proposal-writing, reporting, documentation and critical evaluation.

MEDA302 Media Arts Project

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MEDA301
Co-requisites: None
Subject Description: This subject focuses on the development of an exhibition-ready Media Arts project with an associated critical exegesis. Students are expected to develop professional project applications, provide milestone reports and contribute to a set of seminars addressing contemporary issues in Media Arts. Completed projects will be exhibited in the end of year student exhibition. Related to this, the subject will address issues of exhibition, installation and the curatorial handling of Media Arts projects.

PERF102 Studio Practice A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Audition and/or interview
Co-requisites: PERF120 and PERF116
Subject Description: In Studio Practice A, students will participate in the development, rehearsal and performance of a project. The practical nature of this subject provides opportunities for students to apply skills acquired in other areas of the course. Additionally, a specialist class will be taken by acting students to investigate processes and techniques of performance and theatre making, whilst Technical Production Students will attend specialist classes in technical production and producing.

PERF103 Studio Practice B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF102 and PERF116 and PERF120
Co-requisites: PERF117 and PERF121
Subject Description: Students will participate in the development, rehearsal and performance of a project. The practical nature of this subject provides opportunities for students to apply skills acquired in other areas of the course. A specialist class will teach processes and techniques of performance and theatre making. Students of Production attend two separate classes addressed to specific production techniques and producing for live events.

PERF116 Dramaturgy A: Text and Performance

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Dramaturgy A introduces the concept of dramaturgy and approaches to dramaturgical analysis through a study of the 'text' and its relation to the performance context. It will provide students with an overview of theatre history and familiarise students with the application of theory in theatre studies and the development of performance theory.

PERF117 Dramaturgy B: Introduction to Genre and Style

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF116
Co-requisites: None
Subject Description: Dramaturgy B introduces the concept of Epic theatre and examines its impact on practice, theory and politics in the theatre medium. In doing so, the subject explores the function of style and the role of theatre in public life and culture in different contexts and periods of theatre history.

PERF120 Performance Skills A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Audition and/or interview
Co-requisites: PERF102 and PERF116
Subject Description: This subject offers students a range of skills appropriate to their development either in acting or production. Students of acting take movement, character analysis, singing and voice. Production students take lighting and sound, stage and production management.

PERF121 Performance Skills B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF120 and PERF102 and PERF116
Co-requisites: PERF103 and PERF117
Subject Description: This subject provides a range of disciplines from which students can acquire skills appropriate for their development as actors, and theatre technicians. Students select four (4) skills classes according to their elected path. Available skills are: movement, character analysis, voice, singing for theatre, lighting design, sound design, technical operation and stage management.

PERF202 Studio Practice C

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF103 and PERF121 and PERF117
Co-requisites: PERF220 and PERF216
Subject Description: This subject complements other Performance subjects by providing a workshop environment in which the knowledge acquired in Theory and Skills can be put into practice. Students will participate in the development, rehearsal and performance of a project, taking on creative and technical roles. Projects will introduce a variety of rehearsal methods and theatre practices. Additional classes provide tuition in performance, technical production and producing.

PERF203 Studio Practice D

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF202 and PERF220 and PERF216
Co-requisites: PERF221 and PERF217
Subject Description: Students will participate in the development, rehearsal and performance of a project taking on creative and technical roles. Projects will embrace a variety of rehearsal methods and theatre practices. A separate specialist class will also be taken to develop strategies in theatre making for performers and students of technical production.

PERF216 Dramaturgy C: European Modernism and Performance

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF117
Co-requisites: None

Subject Description: The subject considers the responses to modernism by playwrights, composers and performers in Europe in the late 19th and 20th century. It will focus on the development of naturalism and realism and theories of acting, and will touch on the avant-garde movement in this period. Particular attention will be given to the rise of 'the director' in the twentieth century.

PERF217 Dramaturgy D: Australasian Modernism and Performance

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF216
Co-requisites: None
Subject Description: The subject considers responses to modernism and the subsequent concept of postmodernism by playwrights, composers and performers working in Australasia. In this context particular attention will be paid to physical and non-verbal performance styles, as well as the significant European, American, Asian and Indigenous influences on the development of dramaturgy and performance in Australia.

PERF220 Performance Skills C

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF121 and PERF103 and PERF117
Co-requisites: PERF202 and PERF216
Subject Description: This subject extends students' development across a range of skills appropriate to their development in either acting or production. Students of acting take movement, character analysis, singing and voice. Production students take lighting and sound, stage and production management and producing.

PERF221 Performance Skills D

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF220 and PERF202 and PERF216
Co-requisites: PERF203 and PERF217
Subject Description: This subject provides a range of disciplines from which students can acquire skills appropriate to their development as actors and theatre technicians. Students select four (4) skills classes according to their elected path. Available skills are; movement, character analysis, voice, singing for theatre, advanced singing, lighting and sound design, technical operation and stage and production management

PERF302 Studio Practice E

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF203 and PERF221 and PERF217
Co-requisites: PERF320 and PERF316
Subject Description: Students will participate in the development, rehearsal and presentation of a project taking on all creative and technical roles. Projects will provide opportunities for students to advance their skills through practical application and to further their knowledge of contemporary theatre practice. Additional classes provide tuition in performance, technical production and producing.

PERF303 Studio Practice F

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF302 and PERF320 and PERF316
Co-requisites: PERF321 and PERF317
Subject Description: This subject provides a practical environment in which knowledge acquired in theory and skills will be applied, developing proficiencies in production or performance techniques, and furthering students' understanding of the possibilities of performance. This subject will develop various techniques of performance and theatre making acquired during studio practice and skills classes at 200 and 300 level. Separate specialist classes will be taken addressing contemporary practices in performance and production.

PERF316 Dramaturgy E: Comic Traditions and Modes of Performance

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF217
Co-requisites: None
Subject Description: Dramaturgy E will analyse the development of comedy from Greek and Roman traditions through to commedia dell'arte, Shakespearean comedy, Restoration comedy, and the manifestation of comic traditions and modes of performance in a contemporary cultural context. It will examine the social and political role of comic forms of theatre and consider theoretical approaches to the study of comedy.

PERF317 Dramaturgy F: Performance and the Avant-garde

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF316
Co-requisites: None
Subject Description: The broad field of practice termed contemporary 'performance' and more recently theorised as post-dramatic theatre will be examined as a partial re-invigoration of avant-garde forms by artists interested in addressing recent developments in philosophy, changes in everyday culture and different conceptions of social and political expression. Particular emphasis will be placed on the shift from dialogue on stage to the dialogue between the performer and spectator that characterises 'new' approaches to the theatre medium. In addition, the subject will consider the criteria used to address recent forms of expression in journalism and other forms of commentary.

PERF320 Performance Skills E

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF203 and PERF217 and PERF221
Co-requisites: PERF302 and PERF316
Subject Description: This subject provides a range of skills from which students will continue to develop learning appropriate to their development as actors, singers and theatre technicians. Students of acting take movement, character analysis, singing and voice. Production students take lighting and sound, stage and production management and producing.

PERF321 Performance Skills F

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PERF320 and PERF302 and PERF316
Co-requisites: PERF303 and PERF317
Subject Description: This subject provides a range

of disciplines from which students can acquire skills appropriate to their development as actors, and theatre technicians. Students select four (4) skills classes according to their elected path. Available skills are: movement, character analysis, voice, singing for theatre, advanced singing, lighting design, sound design, stage and production management.

SCMP101 Investigations in Sound 1: Creative Projects 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Interview
Co-requisites: SCMP111
Subject Description: This subject allows students to compose small-scale creative projects and to explore techniques for the development and manipulation of materials in a digital environment. Students will also acquire skills relevant to the contemporary composer/ performer.

SCMP102 Investigations in Sound 2: Creative Projects 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP101
Co-requisites: SCMP112
Subject Description: This subject builds on a study of techniques of musical composition begun in SCMP 101, and will develop scores in both live performance and pre-recorded genres. Students will work individually on two (2) compositional projects. The subject also aims to develop fluency in the language of critical evaluation in the performance/composition of contemporary music.

SCMP111 Issues in Sound 1: Acoustics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces students to the fundamentals of musical acoustics. Topics covered include the production, transmission and reception of sound, tuning and temperament, and concert hall and auditorium acoustics.

SCMP112 Issues in Sound 2: Notation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Notation is an essential tool for music composition, performance and analysis. This subject offers a theoretical and practical introduction to music notation using the Finale software package. Students develop skills in traditional and non-traditional methods of notation based on an awareness of historical developments and an understanding of contemporary notation conventions

SCMP121 Sound Studies 1: Improvisation

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Interview/Audition
Co-requisites: SCMP101
Subject Description: This subject introduces students to the methodologies of improvisation and critical listening skills. The three-hour class will consist of the interpretation of extant works and exploration of improvisational strategies. All activities will contribute to the development of individual compositional performance techniques.

SCMP122 Sound Studies 2: Improvisation 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP121
Co-requisites: SCMP102
Subject Description: This subject allows students to further their studies in the methodologies of improvisation and listening skills. Students will explore improvisational possibilities through an examination of different cultural and historical periods. The focus will be on performance and on students' developing ability in giving direction for others to improvise to. The seminars may involve guest lecturers and student presentations. All activities will contribute to developing compositional techniques.

SCMP131 Aural Skills

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This elective provides an introduction to music theory through the development of aural skills. Students participate in ear training, music dictation and sight singing exercises in class. Individual practice of these skills outside class time is a requirement of this subject. While developing traditional aural skills, students are also encouraged to broaden their listening awareness to environments beyond conventional musical situations through participation in a soundwalk.

SCMP132 Instrument-making: an introduction to basic electronic systems

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject offers a practical and theoretical introduction to musical instrument-making and provides creative artists working in sound with basic comptency in applied electronics. Students will also be introduced to the tradition of twentieth century composers whose purpose-built instruments are an integral part of their compositional process.

SCMP201 Investigations in Sound 3: Creative Projects 3

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP102
Co-requisites: SCMP221
Subject Description: This subject introduces the concept of polyphony and its application to the creation of various styles of music. Students will create original works employing polyphonic techniques. These works will be of a larger scale than those created in the first year of the course. There will also be an assessable performance and rehearsal component.

SCMP202 Investigations in Sound 4: Creative Projects 4

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP201
Co-requisites: SCMP222
Subject Description: This subject will focus on larger scale sound/music projects. Possibilities will include composing music/sound for video/DVD, more advanced Pro Tools projects, recording and CD projects, and composing for live performance. Students will participate in the development, rehearsal and performance of a project.

SCMP211 Computer Music 1: Algorithmic Composition

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 36cp @ 100 level SCMP
Co-requisites: None
Subject Description: This unit offers an historical, theoretical and practical introduction to algorithmic composition, a term used to describe automated processes for generating music. Since Hiller and Xenakis first composed music notation using computers, it has become a major development in music composition. Algorithmic concepts owe much to the compositional use of electronic signals and processes by the first analogue electronic music composers and as the capabilities of digital computer technology increased, composers have increasingly used computers in live performance. The study of algorithmic composition will use Pure Data, or Pd, an object-oriented composition language developed by Miller Puckette.

SCMP212 Issues in Sound 3: Audio/ Visual Composition

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP201
Co-requisites: None
Subject Description: This unit offers an historical, theoretical and practical introduction to audio/visual composition. Through a series of lectures and practical lab classes students will gain an introduction to the principles of composing in the audio/visual domain. Through the use of digital technologies, each student will produce an audio/visual work for fixed media and an audio/visual work for live performance.

SCMP221 Sound Studies 3: Historical Studies 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 100 level
Co-requisites: None
Subject Description: This subject investigates the development of modernism in Western art music between 1890 and 1945 through a study of representative compositions. Consideration is given to the political, social and aesthetic contexts in which composers such as Debussy, Stravinsky, Bartòk, Schoenberg and Varèse forged new directions for music in the twentieth century.

SCMP222 Sound Studies 4: Historical Studies 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP221
Co-requisites: None
Subject Description: This subject furthers the investigation of musical modernism begun in SCMP 221 by examining music composed since 1945. The lectures will explore the diversity of styles and compositional aesthetics that constitute contemporary art music, and will consider how these trends have impacted upon composers in post-war Australia.

SCMP231 Theatre Composition 1

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: SCMP201 or SCMP202
Subject Description: This subject provides a workshop environment in which knowledge acquired in the theory and skills subjects can be put into practice via the preparation for, and presentation of, a public production. A variety of compositional strategies will be explored in relation to live theatre contexts. This subject will develop production techniques and on-stage interaction in the investigation and exploration of strategies in theatre-making, music composition and sound design. Students will become part of the creative team that provides music and sound design for School of Music and Drama theatre productions.

SCMP232 Music for Non-western Instruments

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 36cp @ 100 level
Co-requisites: None
Subject Description: This subject provides a workshop environment for exploring the potential of non-western music and instruments as a source for new compositional ideas and techniques. Students will be exposed to a large range of musical styles from various non-western cultures, with special emphasis on tuning systems. The program is structured around a study of the four main instrument types (chorodophones, aerophones, idiophones and membranophones) with particular focus on composing for koto as an introductory project. From there the study will branch out to areas of interest shown by students, who will also be encouraged to design or modify their own instuments with idiosyncratic tuning systems.

SCMP301 Investigations in Sound 5: Creative Projects 5

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP202
Co-requisites: SCMP321
Subject Description: In this subject students will compose music for a variety of resources. Opportunities will exist for students to manage aspects of performance and to develop work experience connections. Collaborative and individual projects

will be pursued and the course will conclude with a concert performance of students' new work. Students' specialisations will be further encouraged and developed.

SCMP302 Investigations in Sound 6: Creative Projects 6

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP301
Co-requisites: SCMP322
Subject Description: This project-centred subject will concentrate on the creation of a major creative work. Building on skills obtained through previous creative projects, students will examine compositional concepts in the context of expanded media. Students will have the opportunity to work in audio-visual, digital audio, performance-oriented and/or score-based environments, and participate in the development, rehearsal and performance of a project.

SCMP311 Issues in Sound 4: Computer Music 4

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP212
Co-requisites: None
Subject Description: This course offers an in-depth study of music production set against the historical the context of electro-acoustic composition which covers from earliest radiophonic musique concrete studio to the modern digital audio workstation. Students produce composition using wave-editing software for audio mastering and project management involving the use of various software packages.

SCMP312 Computer Music 2: Music Synthesis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP311
Co-requisites: None
Subject Description: This course offers a practical and theoretical introduction to computer music synthesis, composition and performance using programmable music scripting languages such as Csound or Supercollider. It is presented in the historical context of music created by contemporary composers who have pioneered new developments in computer music since its origins at Bell telephone Labs. The practical scope of the subject ranges from introductory note-based synthesis using generic computer technology to live performance interaction using personalised controllers and networks.

SCMP321 Sound Studies 5: Professional Practice 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 36cp @ 200 level SCMP
Co-requisites: None
Subject Description: This subject aims to develop a range of skills essential to the development of the self-producing composer/ performer, placing strong emphasis on music performance skills within both solo and collaborative projects. Projects will provide opportunities for students to advance their skills through practical application and to further their knowledge of contemporary music performance practice.

SCMP322 Sound Studies 6: Professional Practices 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP321
Co-requisites: SCMP302
Subject Description: This subject aims to develop a range of skills necessary for developing and presenting music performance and composition at a professional level. This subject places a strong emphasis on performance skills and the clear articulation (both written and oral) of individual creative aims and process. Issues to be covered include: presentation of music and sound performance; performance culture; production schedules (rehearsal, sound checks, and the role of technical production staff); the role of professional bodies; and professional skills assessment and development.

SCMP331 Theatre Composition 2

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: SCMP202
Co-requisites: SCMP301 or SCMP302
Subject Description: This subject provides a workshop environment in which knowledge acquired in the theory and skills subjects can be put into practice via the preparation for, and presentation of, a public production. A variety of compositional strategies will be explored in relation to live theatre contexts. This subject will develop production techniques and on-stage interaction in the investigation and exploration of strategies in theatre-making, music composition and sound design. Students will become part of the creative team that provides music and sound design for School of Music and Drama theatre productions.

SCMP332 Microcontrollers for Mobile Media

Not on offer in 2010
Credit Points: 6
Pre-requisites: SCMP132
Co-requisites: None
Subject Description: This subject aims to develop a range of skills necessary for developing and presenting music performance and composition at a professional level. This subject places a strong emphasis on performance skills and the clear articulation (both written and oral) of individual creative aims and process. Issues to be covered include: presentation of music and sound performance; performance culture; production schedules (rehearsal, sound checks, and the role of technical production staff); the role of professional bodies and; professional skills assessment and development.

THEA290 Theatre Workshop 2

Not on offer in 2010
Credit Points: 6
Pre-requisites: 36cp PERF subjects @ 100 level and Audition
Co-requisites: None
Subject Description: The workshop aims to explore the theatrical process through the study of published

scripts, musical scores or newly wriiten or devised work. Specialised performance techniques may be taught in order to access the appropriate style of text or music. Performances will be produced to low level budgets using students' technical and stage management skills. Productions may be presented in Orientation Week.

THEA390 Theatre Workshop 3

Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: 36cp PERF subjects @ 200 level and Audition
Co-requisites: None
Subject Description: The workshop aims to explore the theatrical process through the study of published scripts, musical scores or newly written or devised work. Specialised performance technique may be taught in order to access the appropriate style of the text or music. Performances will be produced to low level budgets using students' technical and stage management skills. Productions may be presented in Orientation Week.

VISA101 Visual Investigations A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Folio of Work/Interview
Co-requisites: VISA103 or DESN101 or MEDA101
Subject Description: An introduction to the language of visual art and design through workshops, practical exercises and concept-based projects in which students gain an introduction to a variety of graphic and visual arts media, with the opportunity to pursue dedicated study in one of the following: drawing; digital image-making; printmaking, animation; illustration; and photography.

VISA102 Visual Investigations B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA101
Co-requisites: VISA104 or DESN102 or MEDA102
Subject Description: This subject investigates the language and practice of visual art through lectures, workshops and concept-based projects. Students choose from a variety of projects that explore particular media, including print, paint, drawing and contextual mapping. The projects develop technical, observational and conceptual skills.

VISA103 Introduction to Visual Arts Studio A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Folio of Work/Interview
Co-requisites: VISA121
Subject Description: An introduction to concepts, processes and media within the areas of painting, textiles and sculpture. The subject will include studio theory, introduction to the use of appropriate media and equipment, set class exercises, self-initiated projects and gallery visits. Practical work will be assessed on the extent and range of work, conceptual development, and experimentation in skills and approach to the medium chosen.

VISA104 Introduction to Visual Arts Studio B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA103
Co-requisites: VISA122
Subject Description: An introduction to concepts, processes and media within the areas of painting, printmaking, textiles and sculpture. The subject will include studio theory, introduction to the use of appropriate media and equipment, set class exercises, self-initiated projects and gallery visits. Practical work will be assessed on the extent and range of work, conceptual development, and experimentation in skills and approach to the medium chosen.

VISA121 Introduction to Critical Theory in Art and Design

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces visual culture theory as a framework for studying objects, images and media, and approaches to researching and writing about them. It explores the central themes that have shaped European art, craft and design and continue to influence contemporary artists and designers. Through focusing on specific movements and individuals, we study how objects, media and images encode the values, tastes and ideologies of Western culture.

VISA122 Ideas in Practice: Perspectives on Modernism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA121
Co-requisites: None
Subject Description: This subject develops understandings of the innovations, ideas and values of the C19th and C20th international modernist movement. Critical theories introduced in VISA 121 are applied to the analysis of works of art, craft and design, incorporating contemporary perspectives on modernist practices. Through studying the mass-produced and the unique, and patterns of public and private consumption, we consider issues of production and reception in the fields of art, craft and design.

VISA123 Introduction to Aboriginal Arts and Society

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides an approach to discovering the rich diversity of Aboriginal art giving consideration to both traditional and new forms of cultural expression. The subject surveys developments in visual arts as well as performance, music and literature, focusing on contemporary Aboriginal artists and the contexts in which they practice.

VISA124 Introduction to Photography

Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is an overview of the camera in the area of analogue technology. It includes the use of 35mm and pinhole camera. Black and white darkroom work will be based on photograms, pinhole images and printing from 35mm negatives. Lectures, excursions, demonstrations and workshops are organised that lead to self-initiated projects. Students are expected to maintain a visual diary of their art processes.

VISA190 Visual Arts Workshop A

Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: (Folio of Work) or (VISA103) or (VISA104)
Co-requisites: None
Subject Description: Intensive workshops in the visual arts will be offered by professional artists and craftspeople. The workshops offered will depend on the tutors' expertise and availability, but will aim to develop the technical skills and creative potential of each student.

VISA201 Visual Investigations C

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA102
Co-requisites: VISA203 or MEDA201
Subject Description: This subject further develops students' technical, visual and conceptual skills in digital media, design, printmaking, drawing and photography. Emphasis will be placed on the development of independent ideas and a sophisticated visual language, through a visual research assignment, which includes exhibition and major project research.

VISA202 Visual Investigations D

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA201
Co-requisites: VISA204 or MEDA202
Subject Description: This subject further develops visual, conceptual and technical skills in the areas of drawing, animation and photographic media. There is critical engagement with contemporary issues and art practices within an art historical context. Students are encouraged to develop independent learning through visual experiences, ideas and expressive practice. Classes will be supported by regular lectures, seminars, reviews and fieldwork. Students elect to take one of the following workshops (as available) - Photography, Relational drawing, and Drawing/Animation.

VISA203 Visual Arts Studio C

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA104
Co-requisites: VISA221
Subject Description: This subject further develops students' technical, visual and conceptual skills in painting, sculpture and textiles. Emphasis will be placed on the development of independent ideas and a sophisticated visual language, through a visual research assignment, journal and major project research. Students will choose one of the three workshops (as above).

VISA204 Visual Arts Studio D

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA203
Co-requisites: VISA222 or DESN222
Subject Description: Students will be encouraged to develop further understanding of studio practice and contemporary practice through set exercises, gallery visits and self-initiated work. Students will have the opportunity to choose studio areas from painting, printmaking, sculpture or textiles and become more fluent in the discourse relevant to contemporary arts practice. Students will be encouraged to research in greater depth the historical, modern and contemporary art movements relevant to their work.

VISA221 Theory in practice: Aust. Art, Media & Design in the Global Context

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA122
Co-requisites: None
Subject Description: Art, Media and Graphic Design in Australia are discussed in relation to critical theories that examine the role of producers, audiences and consumers of cultural products. The transition from early Australian cultural representations to twenty-first century global positioning is considered through discussion of key historical moments and the continuing significant contribution of indigenous art. Key concepts in the theories of society and visual communications in relation to arts practice and research are introduced.

VISA222 The Artist in Contemporary Culture

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA221
Co-requisites: None
Subject Description: This subject examines the role of the artist in relation to contemporary culture, in Australia and internationally. The subject emphasises the relationship of current theoretical issues to practice, exhibition and installation in the visual arts and crafts. Students will research an area of arts practice or an artist/s, which relates to their major study, both through textual and visual research.

VISA241 The Experimental Book

Not on offer in 2010
Credit Points: 6
Pre-requisites: VISA102 or VISA104 or VIS 102 or VIS 104
Co-requisites: None
Subject Description: What is an artist book? What is a livre d'artist? This subject is designed to allow students with an interest in writing and image making to become familiar with this art form through slides, discussion, visits and the making of work. Papermaking and simple book structures will be part of the course and their appropriate use discussed leading up to the making of final works.

VISA290 Visual Arts Workshop B

Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: Folio of Work or VISA 203 or VISA 204 or BMS 101 or VISA 103 or VISA 104
Co-requisites: None
Subject Description: Intensive workshops in the visual arts will be offered by professional artists and craftspeople. The workshops offered will depend on the tutors' expertise and availability, but will aim to develop the technical skills and creative potential of each student.

VISA301 Visual Investigations E

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA202
Co-requisites: VISA303 or MEDA301
Subject Description: This unit focuses on experimentation and aims to challenge assumptions surrounding a student's proposed major studio work. In a limited range of visual media, students investigate techniques that diversify the concerns of their major studio practice. Individual project proposals will be agreed to in consultation with the relevant lecturer. Available media is revealed to the students in week one.

VISA302 Visual Investigations F

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA301
Co-requisites: VISA304 or MEDA302
Subject Description: This unit is designed to extend perceptual fundamentals acquired in your previous visual research studies with the aim of consolidating skills that will advantage your studio practice. The course aims to encourage students to critically evaluate their major studio project through the development of an analogous work.

VISA303 Advanced Visual Arts Studio E

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA204
Co-requisites: VISA321 or DESN321
Subject Description: Students may choose to specialise or combine visual arts media. Interdisciplinary work will be encouraged. A self-initiated major project will be developed in consultation with the lecturer and appropriate research undertaken. Students will document their work processes and research, present their work for review on a regular basis and take active part in class reviews, seminars and excursions. Emphasis will be placed on individual development, self-management and awareness of contemporary visual arts issues.

VISA304 Advanced Visual Arts Studio F

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA303
Co-requisites: VISA322 and VISA322
Subject Description: Students may choose to specialise in or combine visual arts media. Interdisciplinary work will be encouraged. A self-initiated major project will be developed in consultation with the lecturer and appropriate research undertaken. Students will document their work processes and research, present their work for review on a regular basis and take active part in class reviews, seminars and excursions. Emphasis will be placed on individual development, self-management and awareness of contemporary visual arts issues.

VISA321 Introduction to Indigenous Art and Visual Culture

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA222
Co-requisites: None
Subject Description: This subject surveys the concept of visual culture as a way of understanding contemporary art, with a particular focus on Indigenous arts in Australia. The importance of underlying traditions is investigated in both Aboriginal and non-Aboriginal arts as well as the social conditions of production, presentation and collection. Both textual and visual research strategies are emphasised in presentation and writing

VISA322 Representation and Space in Post Colonial World

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: VISA321
Co-requisites: None
Subject Description: This subject surveys contemporary arts practices, with a focus on Australian and Asian arts in relation to postcolonial ideas. There is an emphasis on reviewing current exhibitions and the use of theoretical perspectives and critical practices appropriate to recent art debates, exhibitions and studio practices.

VISA341 Bookworks

Not on offer in 2010
Credit Points: 6
Pre-requisites: VISA241 or VIS 241
Co-requisites: None
Subject Description: This subject continues the process begun in VIS241 and allows students to engage with the process of building books around ideas or text. More complicated book forms will be examined and the use of alternative materials encouraged. Presentation of the work will be an important part of the final assessment. Visiting artists will be involved in the program and visits will be made to museum collections and exhibitions related to the book form.

VISA350 Introduction to Curatorial Practices

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Interview , Credit Plus average
Co-requisites: None
Subject Description: This subject introduces students to key aspects of curatorial practice in museums and galleries. The subject focuses on developing exhibition concepts, management and presentation and collection management. We also explore relevant topics to careers in the arts and as an artist, including portfolio and CV presentation, preparing funding applications and identifying professional pathways and networks. Site visits and short practical placements are included in partnership with the UOW Art Collection and local cultural organisations.

VISA390 Visual Arts Workshop C

Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: (Folio of Work) or (VISA203) or (VISA204)
Co-requisites: None
Subject Description: Intensive workshops in the visual arts will be offered by professional artists and craftspeople. The workshops offered will depend on the tutors' expertise and availability, but will aim to develop the technical skills and creative potential of each student.

WRIT101 Introduction to Creative Writing

Summer 2009/
Autumn 2010 Wollongong On Campus
Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: WRIT111
Subject Description: This subject provides an introduction to the creative writing process for students without a strong background in writing. Students will explore topics such as: finding ideas for writing; language and the writer; the drafting process; the workshop process; editing. Major forms of contemporary writing are explored, including prose fiction, poetry, scriptwriting.

WRIT109 Writing Strategies for Theme and Structure

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Application for the Bachelor of Creative Arts
Co-requisites: WRIT111 and WRIT119
Subject Description: This subject augments WRIT111 Writing Overview by providing specific writing strategies across the three genres taught in the course: prose, poetry and writing for performance. It also complements the historical/theoretical orientation of WRIT119 Writing Theory: Classicism to Romanticism, by skilling students in methodologies that bridge theory and practice.

WRIT111 Writing Overview

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Application for the Bachelor of Creative Arts
Co-requisites: WRIT119
Exclusions: WRIT101
Subject Description: This subject provides an introduction to the creative writing process. Topics include: exploring sources of ideas for writers; language and the writer; the drafting process; the workshop process; editing. The major forms of contemporary writing are explored, including prose fiction, poetry and scriptwriting.

WRIT119 Writing Theory: Classicism to the Gothic

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Application for the Bachelor of Creative Arts
Co-requisites: WRIT111
Subject Description: This subject examines the western tradition of writing theory and its applicability to contemporary writing practice. The subject concentrates on a number of key texts from Classicism to Romanticism and examines various works (in poetry, prose and drama) which may be seen to exemplify, modify, or challenge these poetics. Students are required to reflect (both creatively and analytically) on their ongoing writing practice in the light of these texts.

WRIT121 Writing For Stage and Screen

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT111
Co-requisites: WRIT129. Co-requisite waived for BA students specialising in Communication and Cultural Studies who have completed WRIT101
Subject Description: This subject examines the creative use of language in performance, with particular reference to film, television and stage. Through lectures, script workshopping, class discussion and student papers the basic principles of writing for performance are studied and applied. By the end of this subject students will be ready to undertake further specialised studies in writing for stage or screen.

WRIT122 Writing Prose Fiction 100

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT111
Co-requisites: WRIT129
Subject Description: This subject provides an introduction to the writing of prose fiction concentrating on short fiction texts. This subject will consider the options available to an author in the areas of voice and tense and examine various strategies which may be employed in the uses of description, character and dialogue in both realist and non-realist modes. Attention will be paid to conventional and alternative structures. An intensive workshopping of participants' work will operate throughout the subject.

WRIT123 Poetry 100: Introduction to Writing Poetry

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT111
Co-requisites: WRIT129
Subject Description: This subject introduces the writing of poetry, exploring those features that make poetry distinctive from other forms of writing. Emphasis will be on both the student's own writing and the work of a wide range of poets, mainly, though not exclusively, modern.

WRIT129 Theory for Practising Writers: Realism to Modernism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT119
Co-requisites: 6 Credit Points of any WRIT subject
Subject Description: This subject examines the tradition of writing theory and its applicability to contemporary writing practice. The subject concentrates on a number of key texts in poetics spanning the Realism to Modernism and examines various works (in poetry, prose and drama) which may be seen to exemplify,

modify or challenge these poetics. Students will be required to reflect (both creatively and analytically) on their ongoing writing practice in light of these texts.

WRIT212 Writing Prose Fiction 200

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT122
Co-requisites: WRIT219
Subject Description: This subject examines the development of prose fiction writing in both microfiction and short forms. There will be an ongoing examination of writing strategies in a range of modes. An intensive workshopping of participants' work will operate throughout the subject. Particular attention will be paid to structure, plot, character, sitting time/place management and point of view

WRIT213 Poetry 200: Poetic Forms

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT123
Co-requisites: WRIT219
Subject Description: This subject centres on a wide variety of verse forms (with accompanying metres, word games and devices) both in the student's own work and through looking at poems in English from the 16th Century to the present day. Each class will centre on examples from the above ranging from the most traditional to the most avant-garde. All class members are expected to attempt a variety of these verse forms.

WRIT214 Writing For Theatre 200

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT121
Co-requisites: WRIT219
Subject Description: Students undertake an investigation of the techniques and theory of writing for the stage and for performance. Linear and non-linear traditions, characterisation, dialogue, and a variety of structures are examined. Students complete a script and undertake theoretical studies relevant to practice. Students are encouraged to master, but also challenge, conventions, and to explore collective modes of writing.

WRIT215 Writing For Film, Television and Digital Media 200

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT121
Co-requisites: WRIT219
Subject Description: This subject introduces students to writing for the screen at a professional standard. The main focus is on storytelling for a visual medium with particular attention given to originality, structure, character development and dialogue. The subject explores the practical process from research to initial concept, character development, plot outline and two draft stages. It will allow students to write in a number of forms including writtens cript and storyboarding using alternative media. Students will develop and write/storyboard a screenplay of their own via this process, a film of up to 20 minutes length, which may either be a short film, or the opening sequence of a feature/television screenplay. To maintain the professional focus, concentration will be placed on the full length film or television script, though short film will also be covered. The subject examines the classical as well as less traditional story telling models. The teaching tools of the course will include a 'blog' style website, to enable students to share both writing exercises and relevant media sites. There may be an opportunity to work in collaboration with animators and designers from the School of Art and Design, towards animation or adaptations for graphic novels.

WRIT216 Introduction to Editing for Practising Writers

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 30 cp of WRIT subjects at 100 level
Co-requisites: WRIT229
Subject Description: The subject examines many types of editing: self-editing, alternative and online editing, journal editing, short works editing and book editing from the perspective of both the editor and the writer-being-edited. This will include all aspects of the editing process from the simple necessities of house style, style manuals and editorial symbols, through putting together an issue of a magazine, to editorial policy, book structure and consistency.

WRIT218 Introduction to Professional Practice

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 30 credit points of WRIT subjects at 100-level
Co-requisites: WRIT219
Subject Description: This subject will help prepare creative writing students to enter the employment sector at the conclusion of the Creative Arts degree by expanding their industry awareness. Using a rigorous and 'hands on' teaching methodology, this subject aims to provide students with the skill sets needed to bridge the transition between a university degree and the professional world. Students are encouraged to develop a tailored professional skill set to enhance their personal confidence as a practicing writer, develop a clear understanding of relevant professional bodies and how they can foster a career in writing, hone their preparation and presentation skills, develop links to community facilities, manage teams, hold events, as well as apply their writing skill sets to related fields

WRIT219 Writing Theory: Modernism

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT129
Co-requisites: Any WRIT subject
Subject Description: This subject traces the shifting writing poetics produced by the Modernist period: from the beginning of the twentieth century to the outbreak of the Second World War. It concentrates on the key texts of what can be called High Modernism: works which came to typify the dominant cultural and ideological impulses of the period, particularly in Europe and the United States. It explores these impulses through an examination of the poetry, prose and drama of the period. It consists of three Modules, each representing a different aspect of Modernist poetics: dislocation from nature, interaction with the urban environment and experimentation with language and

form. The subject also applies these writing and theory approaches to contemporary writing practice: you will be required to reflect (both creatively and analytically) on your ongoing writing practice in the light of these texts.

WRIT222 Writing Extended Prose Fiction

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT212
Co-requisites: WRIT229
Subject Description: This subject seeks to identify a range of structural variants in extended prose works - specifically that of the novella - and to articulate appropriate writing strategies in a spectrum of modes. The first part of the unit will analyse a number of exemplary texts in order to provide a variety of possible modes, and instruction will be given in specific techniques for originating and developing material appropriate to the novella form. The latter part of the unit will be spent in intensive workshopping of participants' original work. Upon entry to the unit, participants will be required to submit a plan for an extended prose work. Programs of development will be set in place to meet the particular needs of each project.

WRIT228 Writing For Radio, Sound and Digital Media 200

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT121
Co-requisites: WRIT 219
Subject Description: This subject examines the fundamentals of scriptwriting or scoring for sound in both conventional and experimental modes. The subject will examine the creative use of the sound medium in radio drama, documentary and other audio art texts. An intensive workshopping of participants' work will operate in the second part of the subject.

WRIT229 Writing Theory: Modernist Avant-Gardes

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT219
Co-requisites: Any WRIT subject
Subject Description: This subject examines the more experimental texts of the Modernist period: from the beginning of the twentieth century to the outbreak of the Second World War. It presents a broad range of writing (poetry, prose, drama and film) and considers the way these works support, modify or challenge the larger Modernist project. The subject also applies these writing and theory approaches to contemporary writing practice: you will be required to reflect (both creatively and analytically) on your ongoing writing practice in the light of these texts.

WRIT312 Advanced Prose Fiction A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT212 or WRIT222
Co-requisites: WRIT319
Subject Description: This subject will concentrate on some of the alternative structures and approaches available to contemporary writers such as magic realism, documentary and biographical fiction, ficto-criticism, the poetic novel. The subject will examine the work of a range of contemporary writers working in a variety of styles and modes. There will be extensive workshopping of students' work. Students may engage in longer fictional forms (novella, novel) developing their work across this subject and WRIT322.

WRIT313 Advanced Poetry A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT213
Co-requisites: WRIT319
Subject Description: This subject seeks to explore the applications of myth in poetry writing. Students experiment with various themes, poetic forms and techniques while examining their personal poetics in relation to those of established poets and the poetic tradition. Writing on and with myths, re-inventing/ contemporising traditional mythologies and personal mythmaking will be given special attention

WRIT314 Writing For Theatre 300

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT214
Co-requisites: WRIT319
Subject Description: This subject is conducted primarily through the development of a script for the stage. Students will also study the practical application of dramatic theory. Workshopping, lectures, tutorial papers and guided discussion will develop skills in conjunction with practical theory, so that students may achieve professional standards. Links with the theatre industry will be encouraged

WRIT315 Writing for Film, Digital Media and Television 300

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT215
Co-requisites: WRIT319
Subject Description: This subject offers the student the opportunity of developing advanced skills in professional film and television scriptwriting. This is achieved by a close examination of the marketplace and recent new media and digital tools, as well as building on previously established scriptwriting tools: a deeper examination of building character, structure, story, genre, tone, location, time and space. The subject examines the classical as well as less traditional story telling models. Students develop a full-length script for the screen in treatment or storyboard form, for either a feature film or television series, from an original idea. The first act of this treatment is then written as a first draft script. The teaching tools of the course will include a 'blog' style website, to enable students to share both writing exercises and relevant media sites. There may be an opportunity to work in collaboration with animators and designers from the School of Art and Design, towards animation or adaptations for graphic novels.

WRIT316 Advanced Editing for Practising Writers

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT216
Co-requisites: WRIT329

Subject Description: This subject will extend students' editing practice through the class compilation of an independent literary 'zine. This subject will focus extensively on the practical side of editing: line-by-line editing, editorial management, and structural editing/layout. As well, style guidelines, editorial symbols, editorial policy, and consistency will all be discussed. Students will closely edit submitted material, keep participation portfolios and sit an editing assessment.

WRIT317 The Writer and the Media

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: All core 100 and 200 level Creative Writing subjects
Co-requisites: WRIT319
Subject Description: This subject aims to develop a range of skills necessary for developing writing at a professional level. Issues to be covered include: Writing for the media, dealing with agents and publishing houses, grant applications, participation in writing festivals (as panellist, as featured writer, as reader), and the role of writers' centres and professional organisations.

WRIT319 Writing Theory: Structuralism to the Postmodern

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT229
Co-requisites: Any WRIT subject
Subject Description: This subject examines the explosion of literary criticism that occurred in the twentieth century. It explores the theories of a range of political and cultural groups, from the formalist and semiotic movements in Russia and Switzerland, through the French Structuralist and Post-Structuralist camps, to the diverse groupings of the late twentieth century: Post-Colonial, Psychoanalytic, Feminist and Postmodern. The subject also applies these theories to writing practices. The theories will be applied to poetry, folk tales, short stories, novels and film. Students are required to reflect (both creatively and analytically) on the implications these theories bring to the process of writing.

WRIT322 Advanced Prose Fiction B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT212 or WRIT222
Co-requisites: WRIT329
Subject Description: This subject will be based around a series of seminars centering on issues such as the uses of history and (auto) biography in fictional texts; inter-textuality and forms of pastiche; lyric subversion; self-referentiality; the 'writing-over' of existing texts.

WRIT323 Advanced Poetry B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT213
Co-requisites: WRIT319
Subject Description: This subject is concerned with narrative poetry: ballads, sequences, dramatic monologues, epics, with the workshopping involving the narratives and/or sequences of the class members.

WRIT328 Writing For Radio, Sound and Digital Media - Production 300

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT228
Co-requisites: WRIT329
Subject Description: This project-based subject provides students with the opportunity to explore and create texts whose purpose is to be recorded/performed/assembled in an audio environment/format. In an initial series of seminars, students will discuss the ongoing development of their own audio texts in the light of specific production stances such as documentary, narrative or environmental interactive audio. Teaching staff will act as both facilitators and technical advisors to students in their creative work. Student work can be either short completed audio texts or works-in-progress from larger projects, and can be either collaborative (with sound designers and composers) or solo in nature. There will be opportunities to learn hands on sound recording and editing techniques and upload t web based formats

WRIT329 Contemporary Theory and the Practising Writer

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WRIT319
Co-requisites: Any WRIT subject
Subject Description: This subject allows you to engage in a detailed analysis of a contemporary writer, in order to scrutinize the interrelation between theory and practice in their work. You will undertake critical research, examine the properties of particular theoretical approaches, explore other critics' readings of the writer's work and assert your own argument. The subject culminates with the presentation of your 'mini-thesis' on the writer's project.

Faculty of Education

Degrees Offered

Bachelor of Education – The Early Years

Bachelor of Education – The Early Years Honours

Bachelor of Education – The Early Years (Dean's Scholar)

Bachelor of Primary Education

Bachelor of Primary Education Honours

Bachelor of Primary Education (Dean's Scholar)

Bachelor of Physical and Health Education

Bachelor of Physical and Health Education Honours

Bachelor of Physical and Health Education (Dean's Scholar)

Bachelor of Mathematics Education

Bachelor of Mathematics Education (Dean's Scholar)

Bachelor of Science Education

Bachelor of Science Education (Dean's Scholar)

The following fourth year program is for students who are enrolled in the Bachelor of Education (Physical and Health Education) and wish to undertake Honours in 2010.

Bachelor of Education Honours (Physical and Health Education)

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances/UOW008173.html

International - www.uow.edu.au/student/finances/UOW008306.html

Bachelor of Education – The Early Years
Bachelor of Education – The Early Years Honours

Testamur Title of Degree:	Bachelor of Education – The Early Years
Abbreviation:	BEdEarlyYears
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	Face-to-face with online support
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1816
UAC Code:	755111
CRICOS Code:	064117B

Overview

The Bachelor of Education – The Early Years is an exciting new approach to professional preparation in the early childhood sector and focuses upon developing early childhood educators who can work with children across the age range 0-5 years in a variety of early childhood settings.

There is a strong emphasis on community, social equity and justice with the focus on all young people being given the opportunity to reach their true potential.

Course content covers: Children's Development, Learning through Play, Cultural and Social Diversity, Early Intervention, Innovative Curriculum Design and Delivery.

The approach to course delivery emphasises students' autonomy and critical reflection in their learning. Students are involved in problem-solving, field and library research, which is conducted in teams, following input provided by lecturing staff. Teamwork is also used to promote students' interpersonal skills, identified as a requirement for early childhood practitioners. A framework that provides scaffolding which is systematically reduced over the four years of the course further aims to develop skills in self-directing team work. Students work collaboratively within a service throughout their degree.

Appropriate arrangements are made to cater for the needs of students not proceeding through the program at the normal rate, as defined in the schedule below.

Credit Transfer

Academic credit of 48 credit points may be awarded to students who have completed a Diploma in Social Science (Child Studies) or equivalent. For further information, please refer to the General Course Rules www.uow.edu.au/about/policy/UOW058680

Entry Requirements / Assumed Knowledge

Assumed knowledge: Any two units of English. Recommended studies: Any two units of Mathematics

Course Requirements

Professional Experiences

A critical component of the degree is the provision of professional opportunities in settings where students experience real situations that allow them to build connections to the profession of early childhood education. Professional Experience commences in the first year and will include the Professional Partners Project. This is an ongoing mentored approach which enables small groups of students to be connected to specifically selected partner services.

Experiences usually occur in the Illawarra, Shoalhaven, Southern Highlands and Southern Sydney. Opportunities to undertake practical teaching experience in Western NSW or countries such as China, Fiji, Malaysia and Thailand.

Prohibited Employment Legislation

Under the Child Protection (Prohibited Employment) Act 1998, all students enrolled in this degree are required to complete a Prohibited Employment Declaration before undertaking any professional experience that involves children or young people.

Literacy Requirements

To satisfy the outcomes of all professional experiences students will require highly developed written and spoken English literacy skills. Students may be required to complete private tuition or courses in English literacy to develop their spoken and written English skills to a level of competency that will enable them to meet professional experience outcomes. These outcomes are required to satisfactorily pass this course.

Course Program

Subjects		Session	Credit Points
Year 1			
EYMP101	Early Childhood Contexts 1	Autumn	6
EYPP101	Play and Pedagogy	Autumn	6
EDFE101	Educational Foundations 1:Learning & Development	Autumn	6
EDIC101	Learning and Teaching with Technology	Autumn	6
EYLL102	Language and Literacy in Early Childhood	Spring	6
EYFE102	Childhood Sociology: Children in the Family, Community and Society	Spring	6
EYPD102	Observing Children	Spring	6
EYCA102	Creative Arts in Early Childhood	Spring	6
Year 2			
EYCB201	Guiding Children's Behaviour	Autumn	6
EYDC201	Child Development and Care	Autumn	6
EDFE301	Educational Foundations 3: Sociology and Cultural Studies	Autumn	6
EYPD201	Curriculum Content and Programming	Autumn	6
EYPE202	Physical Environment: Learning Inside and Outside of the Classroom	Spring	6
EYHS202	Children's Health, Safety and Well-being	Spring	6
EDAE302	Aboriginal Education	Spring	6
One of the following electives:			
EYEM202	Music and Movement in Early Childhood, or	Spring	6
EYEN202	Mathematics in Early Childhood, or	Spring	6
Any 100, 200 or 300 level subject from the faculty of Education or the general schedule with Academic advice.			
Year 3			
EYMP301	Management of EC Services - Administration	Autumn	6
EYEP301	Effective Partnerships for Early Childhood Professionals	Autumn	6
EYDC301	Infant Development and Care	Autumn	6
EDER301	Educational Research	Autumn	6
EYFE302	History and Philosophical Perspectives in E/C Education	Spring	6
EYPD302	Early Childhood Contexts 2	Spring	6
EYLL302	Babies and Toddlers - Interactions and Language	Spring	6
One elective as announced by the faculty of Education, or		Spring	6
Any 200, 300 or 400 level subject from the faculty of Education or the general schedule with Academic advice.			
Year 4			
EYPD401	Early Years Project	Annual	12
EYMP401	Advocacy and Leadership	Autumn	6
EYTS401	Transition to School	Autumn	6
EYFE401	Early Intervention – a broad approach	Autumn	6
EYFE402	Contemporary Theories and Practice in Early Childhood	Spring	6
EYLL402	Children's Literature in Early Childhood	Spring	6
One of the following electives:			
EYER402	Researching Children, or	Spring	6
EYEK402	Engaging Koori Kids, or	Spring	6
Any 200, 300 or 400 level subject from the faculty of Education or the general schedule with Academic advice.			

Honours

Students who have achieved a high level of academic performance in the first three years of the Bachelor Education – The Early Years may complete the fourth year at Honours level.

Students admitted to the Honours program will be expected to study over two sessions for a total of 48 credit points.

The program requires the completion of EYRT401 – Thesis in Early Childhood (24cp), plus ECYR401–Contemporary Research and Issues in Early Childhood (18cp), and one elective from the 400 level electives offered in the Bachelor of Education – The Early Years Course. Refer to subject listing for further information.

Professional Recognition

The Bachelor of Education – The Early Years is accredited with the New South Wales Department of Community Services and is a registered VETAB Early Childhood Teacher Education course.

Bachelor of Education - The Early Years (Dean's Scholar)

Testamur Title of Degree:	Bachelor of Education – The Early Years (Dean's Scholar)
Abbreviation:	BEdEarlyYears(Schol)
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1821
UAC Code:	755211
CRICOS Code:	064117B

Overview

This degree provides an enriched educational experience for motivated, high achieving students who are interested in pursuing a career in the field of education. The purpose of the Dean's Scholar program is to enhance students' professional knowledge and engagement with the research culture of our Faculty, and build partnerships and contribute to the local community. Dean's scholars will benefit from mentoring, text book allowance, extended library privileges, designated study space, and have special opportunities to attend workshops and seminars.

Entry Requirements / Assumed Knowledge

Entry to the Dean's Scholar program will be by application and interview. Students must have achieved the minimum ATAR as determined each calendar year and satisfy the entry requirements for the Bachelor of Education - The Early Years.

Students currently enrolled in a degree at UOW may apply to transfer to the Dean's Scholar program provided they have completed 48 credit points of study at 100 level and have achieved a WAM of 85%.

Course Requirements

Dean's Scholars must fulfill the same course requirements as listed for the Bachelor of Education - The Early Years.

Bachelor of Primary Education
Bachelor of Primary Education Honours

Testamur Title of Degree:	Bachelor of Primary Education
Abbreviation:	BPrimEd
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	Face-to-face with online support
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	879
UAC Code:	755112
CRICOS Code:	059750G

Overview

This course aims to develop reflective, professional teachers who can work effectively in a variety of educational settings especially primary schools in both the public and private sectors. Core subjects are drawn from a number of different areas including: Professional Development, Education Foundation Studies, Teaching and Learning with Technology, Studies in the Key Learning Areas, and Elective Studies. Elective choices are available from both within the Faculty and from the schedules of subjects offered by other Faculties. Students intending to attempt the degree part-time should consult with the Director of Primary Education at the time of enrolment for advice on progression and timetabling.

Entry Requirements / Assumed Knowledge

Assumed knowledge: Any two units of English.

The NSW Institute of Teachers requirements for employment as primary teachers in NSW schools are: minimum Band 4 in English (Advanced), English (Standard) or English as a Second Language, and Band 4 in General Mathematics, or completion of Mathematics (2 unit). Students who do not meet the Mathematics requirement must undertake concurrent study prior to graduation.

Course Requirements

Professional Experiences

The course involves placement in schools as part of the Professional Experience component. Students are provided with opportunities to undertake professional experience in local government and non-government primary schools throughout the course.

In conjunction with professional experience in local areas there are also opportunities for students to apply for 'out-of-area' professional experiences (e.g. in rural NSW) and overseas teaching experiences in countries such as Thailand, Fiji, China and Malaysia.

Prohibited Employment Legislation

Under the Child Protection (Prohibited Employment) Act 1998, all students enrolled in this degree are required to complete a Prohibited Employment Declaration before undertaking any professional experience that involves children or young people.

Preservice teachers who participate in Internship programs in NSW schools will be required to undergo a Working with Children Check.

Literacy Requirements

To satisfy the outcomes of all professional experiences students will require highly developed written and spoken English literacy skills. Students may be required to complete private tuition or courses in English literacy to develop their spoken and written English skills to a level of competency that will enable them to meet professional experience outcomes. These outcomes are required to satisfactorily pass this course.

Course Program

Subjects		Session	Credit Points
Year 1			
EDPD101	Professional Development 1: The Learning Environment	Autumn	6
EDFE101	Educational Foundations 1: Learning & Development	Autumn	6
EDIC101	Teaching and Learning with Technology	Autumn	6
EDLL101	Language and Learning	Autumn	6
EDKL102	Language and Literacy 1: The Early Years	Spring	6
EDKM102	Mathematics Content & Pedagogy 1	Spring	6
EDKS102	K-6 Science and Technology: Curriculum and Pedagogy	Spring	6
EDKH102	Human Society and Its Environment: New Times, New Practices	Spring	6
Year 2			
EDCM201	Classroom Management: Creating Positive Learning Environments	Autumn	6
EDKL201	Language & Literacy 2: Teaching Decoding and Encoding Skills	Autumn	6
EDKP201	PD/HPE Content & Pedagogy	Autumn	6
EDKA201	Creative Arts Education (Dance and Drama)	Autumn	6
EDPS202	Professional Studies 2	Spring	12
EDKA202	Creative Arts Education (Visual Arts and Music)	Spring	6
EDFE202	Educational Foundations 2: Social Cognition & Communication in Learning	Spring	6
Year 3			
EDKM301	Mathematics Content & Pedagogy 2	Autumn	6
EDFE301	Educational Foundations 3: Sociology and Cultural Studies	Autumn	6
EDLE301	Learners with Exceptional Needs	Autumn	6
EDER301	Educational Research	Autumn	6
EDKL302	Language & Literacy 3: The Later Primary Years	Spring	6
EDAE302	Aboriginal Education	Spring	6
EDTD302	Teaching for Diversity	Spring	6
Plus: Any 6cp subject chosen from Elective A from the Bachelor of Primary Education, or from 200/300 level subjects in the General Schedule			
Year 4			
EDPD401	Professional Development 3	Autumn	6
EDSD401	Education for Sustainable Development	Autumn	6
EDSE401	Education for Social Equity	Autumn	6
Plus: Any 6cp subject chosen from Elective B from the Bachelor of Primary Education, or from 200/300/400 level subjects in the General Schedule			
EDPD402	Professional Development 4: Internship	Spring	12
EDIC402	ICT as Cognitive Tools	Spring	6
Plus: Any 6cp subject From Elective C from the Bachelor of Primary Education, or from 200/300/400 level subjects in the General Schedule			

Below is a list of Electives for the Bachelor of Primary Education for 3rd and 4th year. They are offered depending on staffing and sufficient enrolments. Enrolment quotas apply to these subjects.

3rd Year Elective A

EDEA302	Exploring Creativity Through Dance and Drama	Spring	6
EDEC302	The Psychology of Exceptional Children	Spring	6
EDEE302	Education Psychology: Effective Teaching and Learning	Spring	6
EDEI302	Advanced ITC in Education	Spring	6
EDEL302	Children's Literature in the Early Years	Spring	6
EDEM302	Mathematics Elective 1	Spring	6
EDEP302	PDHPE Elective A	Spring	6
EDER302	Research Project in Education 1	Spring	6
EDES302	K-6 Science and Technology Elective 1	Spring	6
EDET302	Programming and Methodology in Second Language Teaching	Spring	6
EDUE324	Gender and Social Justice	Spring	6

4th Year Elective B

EDAW401	Aboriginal Ways and Knowing	Autumn	6
EDEA401	Exploring Creativity in Music and Movement	Autumn	6
EDEC401	Disability Issues Across the Lifespan	Autumn	6
EDEI401	Web-based Learning	Autumn	6
EDEL401	Children's Literature in the Later Primary Years	Autumn	6
EDEM401	Mathematics Elective 2	Autumn	6
EDEP401	PDHPE Elective B	Autumn	6
EDER401	Research Project in Education 2	Autumn	6
EDES401	Science and Technology –Use of ICT to Support Science and Technology	Autumn	6
EDET401	Teaching Speaking and Listening to Second Language Learners	Autumn	6
EDET402	Teaching English in International Contexts	Autumn	6
EDEY401	Youth, Culture and Education	Autumn	6

4th Year Elective C

ECEL402	Early Language and Literacy Development	Spring	6
EDEA402	Exploring Creativity Through Visual Arts	Spring	6
EDEC402	Programming for Individuals with High Support Needs	Spring	6
EDEH402	PDHPE elective - Health Promotion Linking Schools and Community	Spring	6
EDEK401	Teaching Reading and Writing to Second Language Learners	Spring	6
EDEL402	Critical Viewing and Production in Primary Years	Spring	6
EDEM402	Quality Teaching in Mathematics	Spring	6
EDEP402	PDHPE: Coaching and Sports Administration	Spring	6
EDEV402	Innovation: Technology and the Arts	Spring	6
EDRD402	Advanced Teaching of Reading Difficulties	Spring	6
EYEK402	Engaging Koori Kids and their Families	Spring	6

Honours

Students who have achieved a high level of academic performance in the first three years of the degree may complete the fourth year at Honours level.

Students admitted to the Bachelor of Primary Education Honours must enrol in EDRT401 - Thesis (annual – 24cp), EDPD401 Professional Development 3 (6cp), EDAR401 Advanced Research Methods (6cp) and EDPD402 Professional Development 4 – Internship (12cp).

Students must have a high level of academic performance to be accepted into the Honours program.

Professional Recognition

This degree is accredited with the NSW Institute of Teachers and is recognised as a professional teaching qualification in other jurisdictions nationally and internationally. Students seeking work outside NSW are advised to check with potential employers and other teacher registration authorities for local requirements.

Bachelor of Primary Education (Dean's Scholar)

Testamur Title of Degree:	Bachelor of Primary Education (Dean's Scholar)
Abbreviation:	BPrimEd(Dean'sSchol)
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1824
UAC Code:	755212
CRICOS Code:	059750G

Overview

This degree provides an enriched educational experience for motivated, high achieving students who are interested in pursuing a career in the field of education. The purpose of the Dean's Scholar program is to enhance students' professional knowledge and engagement with the research culture of our Faculty, and build partnerships and contribute to the local community. Dean's scholars will benefit from mentoring, text book allowance, extended library privileges, designated study space, and have special opportunities to attend workshops and seminars.

Entry Requirements / Assumed Knowledge

Entry to the Dean's Scholar program will be by application and interview. Students must have achieved the minimum ATAR as determined each calendar year and satisfy the entry requirements for the Bachelor of Primary Education.

Students currently enrolled in a degree at UOW may apply to transfer to the Dean's Scholar program provided they have completed 48 credit points of study at 100 level and have achieved a WAM of 85%.

Course Requirements

Dean's Scholars must fulfill the same course requirements as listed for the Bachelor of Primary Education.

Bachelor of Physical and Health Education
Bachelor of Physical and Health Education Honours

Testamur Title of Degree:	Bachelor of Physical and Health Education
Abbreviation:	BPhyHlthEd
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s)	Autumn
Location:	Wollongong
UOW Course Code:	1810
UAC Code:	755101
CRICOS Code:	062239G

Overview

This course is intended to provide sound academic and professional training for employment as a physical and health education teacher. In NSW, graduates are employed as secondary teachers of Personal Development, Health and Physical Education. The course normally extends over a minimum period of four years and offers studies in Physical Education, Health Education, Curriculum and Pedagogy, Educational Foundations and Movement Science. Students will also study subjects that have a cross-curriculum perspective such as Aboriginal Education, Information and Communication Technology, Learners with Exceptional Needs, Educational Research and Risk and Behaviour Management.

Entry Requirements / Assumed Knowledge

Assumed knowledge: Any two units of English.

The NSW Institute of Teachers requirements for employment as secondary teachers in NSW schools are: minimum Band 4 in English (Advanced), English (Standard) or English as a Second Language. Students who do not meet these entry requirements must undergo concurrent studies in English prior to graduation.

Recommended studies: Any two units of Personal Development, Health and Physical Education or any two units of Science.

Course Requirements

Professional Experiences

The course involves placement in schools and other educational settings as part of the Professional Experience component. These experiences usually occur in the Illawarra, Shoalhaven, Southern Highlands and Southern Sydney schools. Opportunities to undertake a practical teaching experience in Western NSW or countries such as China, Fiji, Malaysia and Thailand may also be available.

Prohibited Employment Legislation

Under the Child Protection (Prohibited Employment) Act 1998, all students enrolled in this degree are required to complete a Prohibited Employment Declaration before undertaking any professional experience that involves children or young people.

Preservice teachers who participate in Internship programs in NSW schools will be required to undergo a Working with Children Check.

Literacy Requirements

To satisfy the outcomes of all professional experiences students will require highly developed written and spoken English literacy skills. Students may be required to complete private tuition or courses in English literacy to develop their spoken and written English skills to a level of competency that will enable them to meet professional experience outcomes. These outcomes are required to satisfactorily pass this course.

Course Program

Subjects		Session	Credit Points
Year 1			
EDIC101	Learning and Teaching with Technology	Autumn	6
EDPH101	About Young People	Autumn	6
EDFE101	Educational Foundations 1: Learning and Development	Autumn	6
EDPS101	Introduction to Anatomy and Physiology	Autumn	6
EDPM101	Foundations of Movement Skill Acquisition	Spring	6
EDPH102	Meanings of Health	Spring	6
EDPP102	Foundations of Teaching and Learning in PDHPE	Spring	6
EDUP234	Exercise Physiology	Spring	6
Year 2			
EDPM201	Performing & Teaching Rhythmic Movement Activities	Autumn	6
EDPH201	Promoting Wellbeing 1	Autumn	6
EDPP201	Quality Teaching & Learning in Physical and Health Education	Autumn	6
EDUP235	Biomechanics for Educators	Autumn	6
EDPM202	Teaching and Learning Net Court, Striking and Target Games	Spring	6
EDPP202	Teachers as Communicators	Spring	6
EDPP302	Risk and Behaviour Management in Physical and Health Education	Spring	6
Plus: Any 6cp elective subject chosen from Elective A from the Bachelor of Physical and Health Education, or any elective from Elective A in the Bachelor of Primary Education (subject to the Primary Director's approval) or a subject chosen from those on offer in any other Faculty in which the student's enrolment is accepted.			
Year 3			
EDLE301	Learners with Exceptional Needs	Autumn	6
EDPH301	Socio-cultural perspectives on physical activity and physical education	Autumn	6
EDPP301	Curriculum Perspectives in Physical and Health Education	Autumn	6
EDER301	Educational Research	Autumn	6
EDPM301	Teaching and Learning Invasion Games	Spring	6
EDPH302	Promoting Well-being 2	Spring	6
EDAE302	Aboriginal Education	Spring	6
Plus: Any 6cp elective subject chosen from Elective B from the Bachelor of Physical and Health Education, or any elective from Elective A or C in the Bachelor of Primary Education (subject to the Primary Director's approval) or a subject chosen from those on offer in any other Faculty in which the student's enrolment is accepted.			
Year 4			
EDPM401	Promoting Lifelong Physical Activity	Autumn	6
EDPH401	Application of Health Education in School and Community Settings	Autumn	6
Plus: Any two 6cp elective subjects chosen from Elective C or D from the Bachelor of Physical and Health Education, or any elective from Elective B in the Bachelor of Primary Education (subject to the Primary Director's approval) or a subject chosen from those on offer in any other Faculty in which the student's enrolment is accepted.			
EDPP402	Leadership, Management and Professional Learning in Physical and Health Education	Spring	12

EDPP403	Internship	Spring	12

Below is a list of Electives for the Bachelor of Physical and Health Education for 2nd, 3rd and 4th year. They are offered depending on staffing and sufficient enrolments. Enrolment quotas apply to these subjects. Check with the Program Director for further details.

2nd Year Elective A			
EDER302	Research Project in Education	Spring	6
EDPE202	Health Promotion	Spring	6
EDPE203	Principles and Practices of Coaching	Spring	6
EDPE204	Outdoor Education 1	Spring	6
3rd Year Elective B			
EDER302	Research Project in Education	Spring	6
EDPE202	Health Promotion	Spring	6
EDPE203	Principles and Practices of Coaching	Spring	6
EDPE204	Outdoor Education 1	Spring	6
4th Year Elective C			
EDPE401	Sports Studies 1	Autumn	6
EDPE402	Community Placement	Autumn	6
EDPE403	Intervention Skills for Teachers	Autumn	6
EDPE404	Outdoor Education 2	Autumn	6
4th Year Elective D			
EDPE405	Sports Studies 2	Autumn	6
EDPE402	Community Placement	Autumn	6
EDPE403	Intervention Skills for Teachers	Autumn	6
EDPE404	Outdoor Education 2	Autumn	6

Honours

Students who have achieved a high level of academic performance in the first two and a half years of the Bachelor of Physical and Health Education may complete the Bachelor of Physical & Health Education at Honours level. Students admitted to the Bachelor of Physical and Health Education with Honours must enrol in EDPR401 – Honours Thesis (18cp) in lieu of 18cp of electives.

Professional Recognition

This degree is accredited with the NSW Institute of Teachers and is recognised as a professional teaching qualification in other jurisdictions nationally and internationally. Students seeing work outside NSW are advised to check with potential employers and other teacher registration authorities for local requirements.

Bachelor of Mathematics Education

Testamur Title of Degree:	Bachelor of Mathematics Education
Abbreviation:	BMathEd
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	886
UAC Code:	755102
CRICOS Code:	051340B

Overview

The Bachelor of Mathematics Education course provides pre-service educational training for secondary Mathematics teachers. The degree focuses on developing teachers who can teach well: who have sound practical teaching skills, knowledge of mathematics to the level of a degree major, and the ability to develop as professional teachers through reflection and action. The degree includes study of mathematics in a range of areas to provide a full mathematics major that can be utilised in both teaching and other community settings. The degree applies an innovative approach to provide students with training in both Mathematics and teaching in an integrated fashion.

Students enrolled in this degree will study the following areas:

- Discipline studies in Mathematics
- Teaching & Learning in Mathematics
- Curriculum & Pedagogy
- Foundation Studies in Education

The degree integrates university and classroom experience throughout the course, using on-campus, on-site (schools and elsewhere) and on-line learning environments.

Entry Requirements / Assumed Knowledge

Assumed knowledge: Any two units of English and Mathematics (not General Mathematics).

Recommended knowledge: HSC Mathematics Extension 1.

The NSW Institute of Teachers requirements for employment as secondary teachers in NSW schools are: minimum Band 4 in English (Advanced), English (Standard) or English as a Second Language. Students who do not meet these requirements must undergo concurrent study in English prior to graduation.

Course Requirements

Professional Experiences

The course involves placement in schools as part of the Professional Experience component. Professional experiences usually occur in Illawarra, Shoalhaven, Southern Highlands and Southern Sydney schools. Opportunities to undertake a professional experience in Western NSW or in countries such as China, Fiji, Malaysia and Thailand may also be available.

Prohibited Employment Legislation

Under the Child Protection (Prohibited Employment) Act 1998, all students enrolled in this degree are required to complete a Prohibited Employment Declaration before undertaking any professional experience that involves children or young people.

Preservice teachers who participate in Internship programs in NSW schools will be required to undergo a Working with Children Check.

Literacy Requirements

To satisfy the outcomes of all professional experiences students will require highly developed written and spoken English literacy skills. Students may be required to complete private tuition or courses in English literacy to develop their spoken and written English skills to a level of competency that will enable them to meet professional experience outcomes. These outcomes are required to satisfactorily pass this course.

Course Program

The Bachelor of Mathematics Education course is run in collaboration with the School of Mathematics and Statistics. The following program details the subjects to be studied, but the order of subjects may change from year to year. Co-and pre-requisite requirements must still be observed.

The course program is subject to recommendations from NSWIT and may change.

Subjects		Session	Credit Points
Year 1			
EDPD105	Professional Community 1: The Learning Environment	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
CSCI114	Procedural Programming	Autumn	6
STAT131	Understanding Variation and Certainty	Autumn	6
EDFE101	Education Foundations I: Learning & Development	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
MATH121	Discrete Mathematics	Spring	6
MATH111	Applied Mathematical Modelling 1	Spring	6
Year 2			
EDLE301	Learners with Exceptional Needs	Autumn	6
EDCM201	Classroom Management Creating Positive Learning Environments	Autumn	6
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
EDFE301	Education Foundations 3: Sociology & Cultural Studies	Spring	6
EDPD204	Professional Community 2: Mathematics Teaching	Spring	6
MATH202	Differential Equations 2	Spring	6
MATH204	Complex Variables and Group Theory	Spring	6
Year 3			
EDPD304	Professional Community 3: Mathematics Teaching	Autumn	6
Plus: One 6cp elective from the General Schedule		Autumn	6
STAT231	Probability and Random Variables	Autumn	6
MATH302	Differential Equations 3	Autumn	6
EDAE302	Aboriginal Education	Spring	6
Plus: One 6cp elective from the General Schedule		Spring	6
MATH305	Partial Differential Equations	Spring	6
MATH250	Mathematics Project	Spring	6
Year 4			

EDHP401	Issues in Health and Physical Activity	Autumn	6
MATH317	Financial Calculus	Autumn	6
MATH350	Mathematics Project 2	Autumn	6
INFO301	Secure and Reliable Digital Communication	Autumn	6
EDLA402	Understanding Literacy Needs of Adolescents	Spring	6
EDPD404	Professional Community 4: Mathematics Teaching	Spring	12
EDPD405	Critical Approaches to Curriculum and Pedagogy	Spring	6

Professional Recognition

The Bachelor of Mathematics Education is recognised as a teaching credential in most Australian states and territories, as well as the UK, Asia and Canada.

Bachelor of Mathematics Education (Dean's Scholar)

Testamur Title of Degree:	Bachelor of Mathematics Education (Dean's Scholar)
Abbreviation:	BMathEd(Dean'sSchol)
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1822
UAC Code:	755202
CRICOS Code:	069475F

Overview

This degree provides an enriched educational experience for motivated, high achieving students who are interested in pursuing a career in the field of education. The purpose of the Dean's Scholar program is to enhance students' professional knowledge and engagement with the research culture of our Faculty, and build partnerships and contribute to the local community. Dean's scholars will benefit from mentoring, text book allowance, extended library privileges, designated study space, and have special opportunities to attend workshops and seminars.

Entry Requirements / Assumed Knowledge

Entry to the Dean's Scholar program will be by application and interview. Students must have achieved the minimum ATAR as determined each calendar year and satisfy the entry requirements for the Bachelor of Mathematics Education.

Students currently enrolled in a degree at UOW may apply to transfer to the Dean's Scholar program provided they have completed 48 credit points of study at 100 level and have achieved a WAM of 85%.

Course Requirements

Dean's Scholars must fulfill the same course requirements as listed for the Bachelor of Mathematics Education.

Bachelor of Science Education

Testamur Title of Degree:	Bachelor of Science Education
Abbreviation:	BScEd
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	887
UAC Code:	755103
CRICOS Code:	069491F

Overview

The Bachelor of Science Education course provides pre-service educational training for secondary Science teachers. The degree focuses on developing teachers who can teach well: who have sound practical teaching skills, knowledge of Science to the level of a degree major, and the ability to develop as professional teachers through reflection and action. The degree includes study of Science in a range of areas to provide a full Science major in a specialisation of the student's choice that can be utilised in both teaching and other community settings. The degree applies an innovative approach to provide students with training in both Science and teaching in an integrated fashion.

Students enrolled in this degree will study the following areas:

- Discipline studies in Science
- Teaching & Learning in Science
- Curriculum & Pedagogy
- Foundation Studies in Education

The degree integrates university and classroom experience throughout the course, using on-campus, on-site (schools and elsewhere) and on-line learning environments.

Entry Requirements / Assumed Knowledge

Assumed knowledge: Any two units of English and Mathematics (not General Mathematics) Recommended studies: Four units of science selected from Chemistry, Physics, Biology or Earth and Environment.

Students with a limited background in these subjects or mathematics are advised to enrol in bridging courses held in February each year.

The NSW Institute of Teachers requirements for employment as secondary teachers in NSW schools are: minimum Band 4 in English (Advanced), English (Standard) or English as a Second Language. Students who do not meet these requirements must undergo concurrent study in English prior to graduation.

Course Requirements

Professional Experiences

The course involves placement in schools as part of the Professional Experience component. Professional experiences usually occur in Illawarra, Shoalhaven, Southern Highlands and Southern Sydney schools. Opportunities to undertake a practicum experience in Western NSW or in countries such as China, Fiji, Malaysia and Thailand may also be available.

Prohibited Employment Legislation

Under the Child Protection (Prohibited Employment) Act 1998, all students enrolled in this degree are required to complete a Prohibited Employment Declaration before undertaking any professional experience that involves children or young people.

Preservice teachers who participate in Internship programs in NSW schools will be required to undergo a Working with Children Check.

Literacy Requirements

To satisfy the outcomes of all professional experiences students will require highly developed written and spoken English literacy skills. Students may be required to complete private tuition or courses in English literacy to develop their spoken and written English skills to a level of competency that will enable them to meet professional experience outcomes. These outcomes are required to satisfactorily pass this course.

Course Program

The course program is subject to recommendations from NSWIT and may change.

Subjects		Session	Credit Points
Year 1			
EDPD105	Professional Community 1: The Learning Environment	Autumn	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
* Plus, one of the following three 6cp subjects:			
MATH141	Foundations of Engineering Mathematics, or	Autumn	6
MATH151	General Mathematics 1A, or	Autumn	6
MATH187	**Mathematics 1: Algebra and Differential Calculus	Autumn	6
EDFE101	Education Foundations I: Learning & Development	Spring	6
BIOL103	^Molecules, Cells and Organisms	Spring	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
* Plus, one of the following three 6cp subjects:			
MATH142	Essentials of Engineering Mathematics, or	Spring	6
MATH188	***Mathematics 2: Series and Integral Calculus, or	Spring	6
STAT131	Understanding Variation and Certainty	Spring	6
Year 2			
EDCM201	Classroom Management Creating Positive Learning Environments	Autumn	6
EDLE301	Learners with Exceptional Needs	Autumn	6
PHYS141	Physics 1A	Autumn	6
EESC101	Planet Earth	Autumn	6
EDFE301	Education Foundations 3: Sociology & Cultural Studies	Spring	6
EDPD206	Professional Community 2: Science and Teaching	Spring	6
PHYS142	Physics 1B	Spring	6
EESC102	^^Earth, Environment and Resources	Spring	6
Year 3			
EDPD306	Professional Community 3: Science Teaching	Autumn	6

Subject from selected teaching area listed below		Autumn	8
Subject from selected teaching area listed below		Autumn	6
Subject from selected teaching area listed below		Autumn	6
EDAE302	Aboriginal Education	Spring	6
Elective from the General Schedule, except for students with Physics as first teaching area		Spring	6
Subject from selected teaching area listed below		Spring	6
Subject from selected teaching area listed below		Spring	6
Year 4			
EDUP301	Issues in Health and Physical Activity	Autumn	6
Elective from General Schedule (optional, subject is not required to satisfy minimum credit point requirement for degree), except for students with Physics as first teaching area		Autumn	6
Subject from selected teaching area listed below		Autumn	8
Subject from selected teaching area listed below		Autumn	8
EDPD405	Critical Approaches to Curriculum and Pedagogy	Spring	6
EDPD406	Professional Community 4: Science Teaching	Spring	12
EDUL312	Understanding Literacy Needs of Adolescents	Spring	6

* Students should seek advice from the Program Director with regard to selection of Maths subjects

** Compulsory for students with Physics as first teaching area

*** Compulsory for students continuing to higher levels in physics. Students are required to obtain a minimum credit level to enrol in MATH201

^ Students with Physics as first teaching area may complete either BIOL103 or EESC102

^^ Students with Physics as first teaching area must substitute EESC102 with MATH202

Teaching Areas

Chemistry

Students are required to complete the following:
CHEM211 Inorganic Chemistry
CHEM212 Organic Chemistry
Plus, two subjects from the following:
CHEM213 Molecular Structure, Reactivity and Change, or
CHEM214 Analytical Environmental Chemistry II, or
Any 200 level Science subject with permission from the Program Director
Plus, three subjects (8 cp each) from the following:
CHEM321 Organic Synthesis and Reactivity
CHEM320 Bioinformatics: From Genome to Structure
CHEM314 Instrumental Analysis
CHEM327 Environmental Chemistry
Any other 300 level Science subject with approval from the Program Director

Earth and Environmental Science

Students are required to complete the following:
EESC203 Biogeography and Environmental Change
EESC204 Introductory Spatial Science
Plus, two subjects from the following (recommended):
EESC202 Soils, Landscapes and Hydrology
EESC250 Field Geology
CHEM214 Analytical Environmental Chemistry
Any other 200 level Science subject with approval from the Program Director
Plus, three subjects (8 cp each) from the following (recommended):
EESC301 Plate Tectonics, Macrotopology and Earth History
EESC305 Remote Sensing of the Environment
EESC309 Dung, Death and Decay: Modern Scientific Methods in Archaeology
ENVI391 Environmental Science
Any other 300 level Science subject with approval from the Program Director

General Biology

Students are required to complete the following:
BIOL105 Functional Biology of Animals and Plants
BIOL213 Principles of Biochemistry
BIOL251 Principles of Ecology
BIOL215 Introductory Genetics
Plus, one of the following two subjects:

BIOL241 Biodiversity: Classification and Sampling, or
MARE200 Introduction to Oceanography
Plus, one of the following two subjects:
BIOL240 Functional Biology of Plants and Animals, or
MARE200 Introduction to Oceanography
Plus, one of the following five subjects:
BIOL303 Biotechnology: Applied Cell and Molecular Biology
BIOL320 Molecular Cell Biology
BIOL332 Ecological and Evolutionary Physiology
BIOL351 Conservation Biology: marine and Terrestrial Populations
MARE300 Fisheries and Aquaculture

Cell and Molecular Biology Strand

Students are required to complete the following:
BIOL105 Functional Biology of Animals and Plants
BIOL213 Principles of Biochemistry
Plus, one of the following two subjects:
BIOL240 Functional Biology of Plants and Animals
MARE200 Introduction to Oceanography
Plus, the following four subjects:
BIOL215 Introductory Genetics
CHEM320 Bioinformatics: From Genome to Structure
BIOL320 Molecular Cell Biology
BIOL303 Biotechnology: Applied Cell and Molecular Biology

Ecology and Evolution Strand

Students are required to complete the following:
BIOL213 Principles of Biochemistry
BIOL251 Principles of Ecology
Plus, one of the following two subjects:
BIOL105 Functional Biology of Animals and Plants, or
BIOL240 Functional Biology of Plants and Animals
Plus, one of the following two subjects:
BIOL241 Biodiversity: Classification and Sampling, or
MARE300 Fisheries and Aquaculture
Plus, the following two subjects:
BIOL355 Marine and Terrestrial Ecology
BIOL351 Conservation Biology: Marine and Terrestrial Populations
Plus, one of the following two subjects:
BIOL332 Ecological and Evolutionary Physiology, or
MARE300 Fisheries and Aquaculture

Physics

Students are required to complete the following:
MATH201 Multivariate and Vector Calculus
PHYS205 Advanced Modern Physics
PHYS235 Electromagnetism and Optoelectronics
PHYS390 Astrophysics
PHYS215 Vibrations, Waves and Optics
PHYS225 Electromagnetism and Optoelectronics
PHYS356 Physics of Detectors and Imaging
PHYS305 Quantum Mechanics
PHYS325 Electromagnetism

Professional Recognition

The Bachelor of Science Education is recognised as a teaching credential in most Australian states and territories as well as the UK, Asia and Canada.

Bachelor of Science Education (Dean's Scholar)

Testamur Title of Degree:	Bachelor of Science Education (Dean's Scholar)
Abbreviation:	BScEd(Dean'sSchol)
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1825
UAC Code:	755203
CRICOS Code:	069589G

Overview

This degree provides an enriched educational experience for motivated, high achieving students who are interested in pursuing a career in the field of education. The purpose of the Dean's Scholar program is to enhance students' professional knowledge and engagement with the research culture of our Faculty, and build partnerships and contribute to the local community. Dean's scholars will benefit from mentoring, text book allowance, extended library privileges, designated study space, and have special opportunities to attend workshops and seminars.

Entry Requirements / Assumed Knowledge

Entry to the Dean's Scholar program will be by application and interview. Students must have achieved the minimum ATAR as determined each calendar year and satisfy the entry requirements for the Bachelor of Science Education.

Students currently enrolled in a degree at UOW may apply to transfer to the Dean's Scholar program provided they have completed 48 credit points of study at 100 level and have achieved a WAM of 85%.

Course Requirements

Dean's Scholars must fulfill the same course requirements as listed for the Bachelor of Science Education.

Bachelor of Education Honours (Physical and Health Education)

Testamur Title of Degree:	Bachelor of Education Honours (Physical & Health Education)
Abbreviation:	BEd(Hons)
Home Faculty:	Education
Duration:	1 year full-time
Total Credit Points:	48
Delivery Mode:	On campus (Face-to-face with online support)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	872
UAC Code:	N/A
CRICOS Code:	012101G

Overview

Students who have achieved a high level of academic performance in the first 3 years of the Bachelor of Education (Physical & Health Education) may complete the fourth year of the Bachelor of Education (Physical & Health Education) at Honours level.

Students admitted to the Bachelor of Education (Physical and Health Education) with Honours must enrol in EDUP430 – Project in Physical and Health Education (annual subject, 12 credit points)

SUBJECT DESCRIPTIONS

ECAL401 Advocacy and Leadership in Early Childhood

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECPA302 - Working with Adults: Teams and Transitions or EDUF353
Co-requisites: None
Subject Description: This subject will examine the complex responsibilities of early childhood leaders in delivering and advocating for quality programs and services for young children and their families. Recognition will be given to the current context of a market driven, competitive environment in early childhood and the need for specific skills and knowledge required to assist EC teachers as leaders in meeting organizational aims and objectives. Topics include: change management, human resources management, powerful communication, intrapersonal/self awareness, vision-building and sharing, motivation, knowledge-building and mentoring, lobbying & advocacy. There are specific library skills workshops integrated into the subject. Practicing early childhood educators will mentor in this subject.

ECCR401 Contemporary Research and Issues in Early Childhood

Annual Wollongong On Campus
Credit Points: 18
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT495
Subject Description: This subject will examine advanced research methods and deal with advanced theory in early childhood education and currently emerging issues in early childhood practice.

ECCT302 Contemporary Theories in Early Childhood

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE101 and EDFE301
Co-requisites: None
Exclusions: EDUF303
Subject Description: Recognising the importance of the quality of interaction of early childhood educators with the children in their care, this subject will provide theoretical background and practical strategies for creating stimulating and safe personal and socio-emotional learning environments. It draws together key theoretical perspectives from sociology and cultural studies with socio-cultural work of theorists such as Vygotsky and Bruner to consider educational issues pertaining to theory and practice. Students will be studying current research on contemporary theories of early childhood education and the implications for promoting optimal learning and development of young children. The topics treated will include the quality of teacher-child interaction; children's self-efficacy and self-regulation; emotional development and resilience; creativity and motivation; peer collaboration; diverse nature of children's abilities, needs and backgrounds; and partnership with families

ECEB302 Physical Care and Development of Babies and Toddlers

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE342 or EYDC301
Subject Description: This subject will critically examine the physical development of the baby and toddler and how this relates to the achievement of both gross and fine motor skills. Common physical problems that can influence this process will be explored. The subject includes the learning of practical skills to positively influence the baby/toddler's physical motor outcomes in the early childhood centre environment. Constructive play, appropriate day-to-day handling and working with parents and specialist staff will be included

ECEL402 Early Language and Literacy Development

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject looks at early language development and literacy learning in the first five years of children's lives. Framed by a sociocultural approach to language and literacy learning, this subject emphasises the importance of children's contexts and everyday events that shape their language and literacy practices. The subject provides a strong and comprehensive theoretical perspective from which it identifies and develops teaching strategies, learning experiences, assessment procedures and resources for planning, implementing, evaluating and reflecting upon language and literacy experiences in prior-to-school settings.

ECFC401 Research Project in Education 2

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT432 and EDER401
Subject Description: As a generic research project it is anticipated that students will negotiate a project individually with an academic supervisor. The inquiry may involve action research as applied in professional settings. Students will be required to plan, conduct and report upon an inquiry focused on an educational aspect. The focus may be in the Key Learning Area or another area approved by the academic supervisor. Skills in library research and critical analysis of selected educational literature will be developed.

ECFE301 Historical and Philosophical Perspectives in E.C. Education

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE301
Co-requisites: None
Exclusions: EDUF313
Subject Description: This subject will critically examine the impact of historical changes and philosophical shifts upon the world of the child and upon the development of services and programs for families and children. The discursive construction of 'early childhood' and the

resultant perspectives on education and childrearing in different historical contexts will be discussed and related to the roles of children, families and teachers in family life, schooling, health and other arenas. There are specific library skills workshops integrated into the subject. The Faculty Librarian and University Archivist play an important role in the delivery of the subject components dealing with the development of research skills as well as supporting students in their assignment preparation.

ECFM301 Management in Early Childhood

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECFE101 - Early Childhood Contexts
Co-requisites: None
Subject Description: This subject will examine topics as they relate to management of early childhood, such as industrial issues, budgeting & financial management including ASPARD and grant submission writing, change management through National quality assurance system, policy development & revision, legal responsibilities such as OH&S, use of technology in service management, and day-to-day administration. The delivery strategy of self directed teamwork provides practical experience in group dynamics, conflict resolution, team building and leadership based on the knowledge developed in the pre-requisite subject, Working with Adults. Approaches to course delivery emphasise a student's autonomy and critical reflection in his/her learning. This third year subject is designed to give students an opportunity to consolidate the skills and knowledge in self-direction and teamwork developed through the previous sessions.

ECHW301 Health and Wellbeing in Early Childhood for Staff and Children

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKP201
Co-requisites: None
Subject Description: Opportunities will be provided for students to extend their understandings related to the mental and emotional wellbeing of staff and children. The symptoms and causes of stress will be identified and strategies to handle stress in the workplace will be examined and implemented. Students will acknowledge the importance of creating safe working environments which in turn foster resilient learners and teachers. A number of occupational health and safety issues will be examined, including: Back care, food handling, disease control, administration of medication, handling of dangerous materials.

ECKA402 Creative Arts Education in Early Childhood Settings

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDKA202
Co-requisites: None
Exclusions: EDUA111
Subject Description: This subject explores unique knowledge and concepts of how young children grow and develop in creative ways. Through the creative forms of music, visual arts and movement the philosophical underpinnings of early childhood will be examined. This subject provides opportunities for students to explore the nexus between theory and research through the examination of contemporary theorists in the development of creativity in young children. Students will have the opportunity for involvement in practical related experiences in the arts in studio settings.

ECKH201 Human Society and Its Environment and Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUS104
Subject Description: The key topics explored in this subject will include educationally based and will include issues such as policy, pedagogy, unit planning, assessment and evaluation plus issue based topics such as culture and identity, history and futures, environmental sustainability, citizenship, law and order, media and global education. Overall, the subject will challenge learners to explore what new learning, new pedagogies and new times have on our choices when teaching HSIE by addressing the question: what is the role of HSIE in education in the 21st century?

ECKS202 Science and Technology in Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUS213
Subject Description: Science education for early childhood assists students to understand themselves and their environments. It provides opportunities for them to develop independent rational thought and responsible action. It emphasises first hand experiences, inquiry, problem solving and clarifying understandings. This subject emphasises the use of science activities that contribute to the development of young children in early childhood settings. In particular science helps young children to develop relationships with others and the environment to support children's learning and well being according to The Practice of Relationship by NSW Department of Community Services (www.community.nsw.gov.au/ documents/childcare_framework.pdf) for preschool settings and in school settings for stage 1 (K-3).

ECPA302 Working with Adults - Teams and Transitions

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECFE101 - Early Childhood Contexts
Co-requisites: None
Subject Description: This subject will examine the complex responsibilities of early childhood teachers in working with other adults to deliver quality programs and services to young children and their families. Since early childhood teachers are expected to function as members of teams in most settings in which they work, they must acquire the ability to work with other adults. This subject will prepare early childhood educators to fulfil the roles of organizational communicator, collaborative learner, team worker, (action) researcher and supervisor of staff. Topics including group dynamics, conflict resolution, team building and leadership , human resources management, and effective communication with parents and other professionals

in a multicultural, global environment will be covered. Approaches to course delivery emphasise a student's autonomy and critical reflection in his/her learning.

ECPC401 Project in Early Childhood

Annual Wollongong On Campus
Credit Points: 12
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT490 or EDPD490
Subject Description: This subject deals with the theory and practice of action research in early childhood classrooms and other institutions for young children. Students will undertake an action research project on an approved topic. It should be noted that 'action research' is also known as 'practitioner research' and 'evidence-based reflective practice'.

ECPD102 Observing children

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDFE101
Co-requisites: None
Exclusions: EDUF106 and EDUF201
Subject Description: Students will develop knowledge of, and skills in a range of observational methods that can be used to document children's development. Methods will include running records, anecdotal records, time and event sampling, checklists and rating scales. Students will explore the developmental areas used to understand children's development. Students are required to develop an awareness of a range of appropriate categories and methods of observation within each developmental area to gain the most accurate and holistic understanding of children's development. Ethical considerations will be addressed. Students will explore practical issues when planning, implementing and evaluating quality learning experiences for children based on observation. This subject it connected to practicum in early childhood settings where the student will be able to apply the knowledge and skills of observing children acquired in the subject. Students will attend the practicum centre one day a week for 10 weeks followed by a three week block.

ECPD302 Curriculum Planning and Development for Evidence-Based Practice

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECFE101 - Early Childhood Contexts
Co-requisites: None
Subject Description: This subject examines contexts, processes and practices related to designing, implementing and evaluating curricula for 0-8 year-olds in prior-to-school and school settings. The subject develops critical and evaluative awareness of the many influences that impact curriculum across different early childhood settings. It examines the notion of evidence-based practice and provides means for planning and implementing such practice in prior-to-school and school settings. Strategies for organising time and space as well as the social environment are considered. Frameworks for planning, implementing and evaluating early childhood curriculum are provided, and their relative appropriateness and effectiveness in different early childhood centres discussed. A component of this subject is a six week professional experience usually undertaken as five rolling days followed by a five week block.

ECPD401 Project in Early Childhood

Not on offer in 2010
Credit Points: 12
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT490
Subject Description: This subject deals with the theory and practice of action research in early childhood classrooms and other institutions for young children. Students will undertake an action research project on an approved topic. It should be noted that 'action research' is also known as 'practitioner research' and 'evidence-based reflective practice'.

ECPP401 Quality Teaching in K-2 Settings

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT490
Subject Description: In this subject, students will develop their own professional learning plan and teaching program in the context of the Quality Teaching framework prior to 15 days of placement in a Kindergarten, Year 1 or Year 2 classroom. The focus will be on the planning, programming, assessing and reporting cycle. Knowledge of KLA curricula and an understanding of outcomes in each learning stage, especially early Stage One and Stage One, will enable students to create their own learning plans and programs. Students will gain an understanding of how teachers work within stages and whole school management plans.

ECRT401 Early Childhood Honours Thesis

Annual Wollongong On Campus
Credit Points: 24
Pre-requisites: WAM: of at least 75
Co-requisites: None
Exclusions: EDUT496
Subject Description: Student will be required to complete a thesis, based upon a course of supervised study on a topic chosen by the student and approved by the supervisor and the Faculty Research Committee. This thesis can take the form of a qualitative, quantitative, or mixed-mode research project.

EDAE302 Aboriginal Education

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Aboriginal Education offers pre-service teachers an opportunity to individually examine their socially constructed values, attitudes and ideas about Aboriginal Australia and how these manifest into the education setting. Students will explore key themes of colonialism, identity and representation. The subject will examine how these dimensions are embedded into the cultural, political and institutional practices of teachers work. Students will develop an understanding of the historical relationship between Aboriginal and non Aboriginal Australia including the

impacts of various government policies and practices, particularly in education. Students will examine key policy directions, including curriculum and pedagogical practices that address the learning needs of Aboriginal students. The NSW Quality Teaching Model and Institute of Teachers Professional Teaching Standards will provide a framework and benchmark for pre-service teachers to develop their professional knowledge, professional practice and professional commitment in the broad field of Aboriginal Education.

EDAR302 Advanced Research Methods

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDER301
Co-requisites: None
Exclusions: EDUT403 or EDAR401
Subject Description: This subject will enhance students' knowledge and skills in conducting research in the context of education and related areas. The chief topics include: The process of problem setting, of generating questions and hypotheses; The underlying assumptions of a range of research designs and related methodologies and their practical applications as research technologies. Students will be provided with opportunities to develop skills in quantitative and qualitative data gathering techniques in the context of their particular backgrounds and research interests. A modular approach will allow students to follow areas of interest in greater depth.

EDAR401 Advanced Research Methods

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDER301
Co-requisites: None
Exclusions: EDUT403 or EDAR302
Subject Description: This subject will enhance students' knowledge and skills in conducting research in the context of education and related areas. The chief topics include: The process of problem setting, of generating questions and hypotheses; the underlying assumptions of a range of research designs and related methodologies and their practical applications. Students will be provided with opportunities to develop skills in quantitative and qualitative data gathering techniques in the context of their research interests.

EDAW401 Aboriginal Ways of Knowing and Learning

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDAE302 or 12 Credit Points ABST 100 level subjects
Co-requisites: None
Subject Description: This subject immerses itself within Aboriginal Ways of Knowing, the Quality Teaching Framework and Aboriginal peoples/communities Ways of Behaving. This supportive subject will provide opportunities for students to engage in practical 'hands on' experiences. A major focus of the subject is a field trip to a significant Aboriginal 'place'. Students will experience Aboriginal Ways of Learning with 'Country' through an Elder. The excursion experience and the subject content will assist pre-service teachers to engage in and teach Aboriginal perspectives and utilising Aboriginal pedagogies. More importantly the subject will assist pre-service teachers in their understanding of and relationship with Country and Aboriginal people to ultimately develop skills to enhance the delivery of meaningful Aboriginal educational approaches for all students in our schools.

EDCM201 Classroom Management: Creating positive learning environments

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will focus on establishing effective learning environments in both classroom and non-classroom settings. It will explore the link between appropriate curriculum, effective teaching and establishing appropriate student behaviour. The subject will also address the use of evidence-based management strategies for working successfully with students, teachers and the whole school community. There will be emphasis on commonly diagnosed behaviour and learning disabilities such as: Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), Opposition Defiant Disorder (ODD), Emotional Disability and Behaviour Disability (ED/BD).

EDEA401 Exploring Creativity in Music and Movement

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKA202
Co-requisites: None
Exclusions: EDUA441
Subject Description: This subject provides experiences for students through the exploration of roles, elements and forms of music in a variety of contexts.

EDEA402 Exploring Creativity Through Visual Arts

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKA202 - Creative Arts Education
Co-requisites: None
Exclusions: EDUA331
Subject Description: Through contemporary Australian art students will explore the role of the artist, the critic and the viewer. This subject will involve making art, appreciating and critically analysing artworks. Student's personal artmaking and appreciating will be broadened through on-site gallery visits and studio experiences. Specifically students will explore the role of the artist (including female artists and contemporary indigenous artists) and alternate ways of looking.

EDEC302 The Psychology of Exceptional Children

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE101 and EDFE301 or 12cp at 100 level for Arts students
Co-requisites: None
Exclusions: EDUE322 and EDUC217
Subject Description: This subject applies psychological areas of research and theory to children with exceptionalities. It examines a range of exceptionalities, such as AD(H)D, Cerebral Palsy, Challenging Behaviour and Gifted and Talented. Also,

contentious areas in the area of study are addressed through a series of debates. The emphasis is on using up to date research to achieve a synthesis of psychological constructs and understanding of the needs of children with exceptionalities in education settings.

EDEC401 Disability Issues Across the Lifespan

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDLE301
Co-requisites: None
Subject Description: This subject will examine issues, which face individuals with disabilities throughout their lives. It will address the implications of relevant legislation, the Disability Services Act and Education standards and OHS legislation, the Inclusion Debate, what an Inclusive school looks like, the teacher role in an inclusive school and Collaboration skills. Other topics will include family impact and respite care; community access and support; accommodation options; vocational and recreational opportunities; sexuality; legal, ethical issues and advocacy within an educational framework.

EDEC402 Programming for Individuals with High Support Needs

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDLE301 - Learners With Exceptional Needs
Co-requisites: None
Exclusions: EDUF412
Subject Description: This subject examines up to date teaching strategies and individualised assessment techniques for children with special needs in the high support needs end of the spectrum. The topics covered a range of special needs in a range of settings where children with high support needs have been enrolled. All students will need to show proficiency in individualising programming and conducting a functional behavioural assessment. They will also have to undertake a voluntary 15 hour practicum in a setting where educational services are offered to children with high support needs.

EDEE302 Educational Psychology Effective Teaching & Learning

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE101 and EDFE202 or 12 credit points of related 100 level study
Co-requisites: None
Exclusions: EDUE323 and EDUC213
Subject Description: The focus of this elective subject is on the cognitive, emotional and social needs of children within contemporary Australian school settings and on strategies that promote a supportive learning environment for all students. Topics cover major theories of development, the processes involved in learning and a range of personal and social factors that affect the engagement of students with learning activities. This subject aims to provide an understanding of the relationships between theory, research and practice in the field of educational psychology.

EDEH402 PDHPE Elective - Health Promotion: Linking School and Community

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUC308 - PDHPE Health Promotion
Subject Description: The theoretical background that underpins health promotion will be studied along with the latest research that reinforces the notion of health promotion. This subject will examine the concept of health promotion with direct links to the K-6 PDHPE syllabus. The emphasis will be on students acquiring skills in program development and implementation. The Health Promoting Schools framework will be the basis for examining how the school and community can work together to implement effective health promotion programs for children. Content will include: sociocultural factors affecting health; global, national, state and local health promotion initiatives; types of health promotion; health promotion models; and evaluating health promotion initiatives.

EDEI302 Advanced ICT in Education

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDIC101 or ECIC102
Co-requisites: None
Subject Description: The subject, Advanced ICT in education, will allow students to develop in-depth knowledge and skills related to the use of information and communication technologies in facilitating primary students' learning. Students will plan and develop a prototype multimedia project as part of an extended learning environment that includes tasks, resources, supports, and assessment strategies. Participating students will develop awareness and skills in visual thinking and communication, an understanding of learning theory, and use of relevant cognitive and software tools.

EDEI401 Web-based Learning

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDIC101 or equivalent
Co-requisites: None
Subject Description: The subject, Web-based learning, will allow students to develop in-depth knowledge and skills related to the use of internet technologies in facilitating Primary students' learning. Students will plan and develop a web-based learning environment (including design principles related to tasks, resources, supports, and assessment). Students will also explore the educational implications of emerging issues raised by the adoption of the internet.

EDEK401 Teaching Reading and Writing to Second Language Learners

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE331 and EDUE334
Subject Description: This subject will explore the nature of literacy. It will consider the role of

literacy within a range of social, cultural, historical and educational contexts. As well it will cover the following: a critical analysis of theories of reading and writing and their relevance for second language literacy development; an analysis of approaches to teaching reading and writing; the relationship between spoken and written language; principles for developing effective literacy programs; strategies for supporting the learning of literacy for ESL/EFL learners at beginner through to advanced levels in school contexts.

EDEL302 Children's Literature in the Early Years

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE303
Subject Description: This subject provides opportunity for in-depth explorations of children's literature in the early years of children's lives. In so doing, it takes stock of the various genres that are involved across fiction and non-fiction. This subject examines children's literature in its many guises, ranging from traditional and contemporary print forms, to film, television and DVD renditions, to electronic versions. It takes stock of relationships between children's literary texts and popular culture. Students are engaged in ways that teachers might effectively use and program for children's literature in prior-to-school and early school year settings, including drama and poetry; and looks at how literature provides a basis for developing children's literacy.

EDEL401 Children's Literature in the Later Primary Years

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE304
Subject Description: This subject focuses on how to teach reading and writing in the later years of school using children's literature in all its forms. It does so by examining theoretical models that underpin the critical examination of children's literature. Drama, poetry and popular culture forms will be examined and the interconnectivity between these practices will be As these are examined in theory, how teachers teach reading and writing at school will be developed. Explicit links to the relevant Syllabus documents, as well links to other subjects and in-school experiences will be developed

EDEL402 Critical Viewing and Production in the Primary years

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on how to teach critical viewing and production as part of critical literacy in the primary years. It examines theoretical models that underpin critical literacy, with a focus on multiliteracies and multiple modalities. Print-based texts, computer-based texts (e.g., web-based texts, powerpoint, CD Roms), television and film are examined for how teachers might develop children's skills for critically viewing and constructing such texts. Explicit links to the relevant Syllabus documents are developed

EDEM302 Mathematics Elective 1

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKM102 and EDKM301
Co-requisites: None
Exclusions: EDUM224
Subject Description: This subject provides the opportunity for pre service students to explore the teaching of mathematics in the primary school context in light of current theoretical approaches including the Dimensions of Quality Teaching (NSW Model of Pedagogy NSW Department of Education and Training. 2003) and the 'Count Me in Too' framework (NSW Department of Education and Training. 2004). This subject will focus on content and pedagogy which, whilst using the Mathematics K-6 syllabus as a springboard, will also look at cross curricula approaches to Mathematics teaching and learning such as incorporating thematic approaches and the use of literature, music, drama and ICT when planning, implementing and reflecting on authentic Mathematical learning experiences. Students in this subject will be expected to prepare, implement and reflect on lessons which they will conduct in a school setting.

EDEM401 Mathematics Elective 2

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKM102 and EDKM301
Co-requisites: None
Exclusions: EDUM333
Subject Description: This is the second of three mathematics elective subjects in the BEd degree that focuses on the learning and teaching of mathematics for children in K-6. In this subject, pre-service teachers will be introduced to recent reforms in K-6 mathematics and the emergence of issues that impact on practice including language and mathematical understanding, discourse in promoting high levels of numeracy, mathematics, ethno-mathematics, equity in mathematics and the use of ICT.

EDEM402 Quality Teaching in Mathematics

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKM102 and EDKM301
Co-requisites: None
Exclusions: EDUM441, EDUM442
Subject Description: This subject aims to examine the core dimensions of the Quality Teaching framework in the context of K-6 mathematics. Notions of deep and substantive understanding of numeracy concepts and strategies to scaffold these attributes will be analysed within authentic learning activities. Pre-service teachers will work on problem-based tasks and develop expertise in evaluating aspects of practice. There will be opportunities for students to focus on content areas of difficulty.

EDEP302 PDHPE Elective A

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None

Exclusions: EDUP335
Subject Description: In this elective, the PDH component will follow the theme of promoting positive mental health. Mental health includes many issues, however some specific issues which will be covered, include: health promoting school, resilience, interpersonal relationships, growth and development, self esteem, media messages. The PE component will highlight and encourage the promotion of lifelong physical activity. The Games Sense and Technique Based approaches to teaching physical education will be examined. In addition, important aspects of movement and self expression in the primary school will be covered. Opportunities will exist for students to identify ways to create an effective learning environment in PDHPE with an emphasis on classroom management, evaluation and individual education programs.

EDEP401 PDHPE Elective B

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKP201
Co-requisites: None
Exclusions: EDUP226
Subject Description: Students who undertake this subject will understand and apply content and concepts relevant to the teaching of PDHPE. To this end they will explore a range of relevant and contemporary health issues, which relate to young people in the primary school setting. The subject will also afford students the opportunity to develop skills in programming and planning for an effective learning environment and demonstrate this through an in school teaching experience. Students will use sound reflective practices to analyse their teaching.

EDEP402 PDHPE: Coaching and Sport Administration - Elective C

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE307 - Coaching and Sport Administration
Subject Description: This subject introduces the general principles of coaching and sport administration and links it to the community and school setting. Students will have examined coaching strategies, participated in practical coaching sessions, undertake a coaching course or equivalent assessment and complete work in sport administration or volunteer management. In coaching topics include: role of the coach, planning, teaching sports skills, group management, communication, physical conditioning, sport safety and the law and other optional units, A range of practical topics are also included. In administration topics include: planning, committee management, legal issues and risk management, conducting meetings, financial management, marketing. fundraising and event management. These topics will be linked to school and community settings.

EDER301 Educational Research

Autumn Loftus On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUP391 or EDUT301
Subject Description: This subject builds on the premise that beginning teachers are required to be reflective practitioners and inquirers. The capacity to read and make sense of research is an important professional attribute. The subject aims to provide a starting point and practical insights into the day-to-day decision making of educators. The content will follow the order and logic that experienced researchers take in order to ensure quality in their research, and that it is valid, reliable, ethical, useful and socially responsible. Given the professional skills required by teachers, the subject pays particular attention to the elements involved in action research.

EDER302 Research Project in Education 1

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT432
Subject Description: As a generic research project it is anticipated that students will negotiate a project individually with an academic supervisor. The inquiry may involve action research as applied in professional settings. Students will be required to plan, conduct and report upon an inquiry focused on an educational aspect. The focus may be in the Key Learning Area or another area approved by the academic supervisor. Skills in library research and critical analysis of selected educational literature will be developed.

EDER401 Research Project in Education 2

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT432 and ECFC401
Subject Description: As a generic research project it is anticipated that students will negotiate a project individually with an academic supervisor. The inquiry may involve action research as applied in professional settings. Students will be required to plan, conduct and report upon an inquiry focused on an educational aspect. The focus may be in the Key Learning Area or another area approved by the academic supervisor. Skills in library research and critical analysis of selected educational literature will be developed.

EDES302 K-6 Science and Technology Elective A

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKS102 or ECKS202
Co-requisites: None
Exclusions: EDUS333
Subject Description: This subject provides an opportunity for preservice students to teach Science and Technology in the authentic context of school classrooms. Students are encouraged to plan, implement and evaluate six lessons from one of the broad strands of Science and Technology and focus on areas such as Investigating Scientifically, Designing and Making, the Natural Environment and The Made Environment. There are three phases in the elective: (i) in weeks 1-4 of the subject students will plan six lessons of Science and

Technology based on input from classroom teachers; (ii) in weeks 5-11 of the subject student teach the lessons in real school classrooms; and (iii) In weeks 12 and 13 students will reflect and evaluate these lessons as well as sharing teaching experiences. The theoretical basis for teaching will be based upon the SIES teaching framework from the National Primary Connections Initiative.

EDES401 Use of ICT to Support Science and Technology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKS102
Co-requisites: None
Subject Description: Modern teachers are expected effectively use ICT to support learning activities in science and technology. The content will follow the decisions that experienced researchers make in order to create high quality ICT supported learning environments in science and technology. Students will be allocated to an innovative and current topic in science as the focus for their subject. Students will then create a database of resources on that topic, design and make an animation as a digital resource and use the internet to create supplementary resources.

EDET302 Programming and Methodology in Second Language Teaching

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE319
Subject Description: This subject provides participants with a foundation and framework for the successful teaching of English as a second (or other) language. It encourages them to make decisions about appropriate classroom strategies across the curriculum, gives insight into current debates within the field and suggests a direction for future thinking. The subject covers: 1. The social, political and educational context of TESOL. 2. Second language acquisition, learning and pedagogy. 3. The social foundations of language and learning including a description of language. 4. The context sensitive nature of second language pedagogy. 5. The analysis of classroom environments. 6. Assessment of spoken and written language. 7. The development and evaluation of language teaching programs. 8. Working effectively with educators in a range of disciplines ACTA Competencies for beginning ESL teachers

EDET401 Teaching Speaking and Listening to Second Language Learners

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE329 and EDUE335
Subject Description: Students will gain an understanding of spoken discourse, the nature of spoken interaction, the differences between speech and writing and the ways in which oral fluency fosters language development. The subject also addresses the different ways in which spoken discourse can be studied covering critical and other traditions of discourse analysis, multimodal and ethnographic approaches. The subject presents an overview of recent research and developments in the teaching of listening and speaking and how these areas can be taught in an integrated way making use of computer and other technologies and approaches

EDET402 Teaching English in International Contexts

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will gain an overview of the changing contexts of English Language Teaching internationally and of the issues relating to English as a global language. There would be a focus on specific issues such as teaching young learners (with the development of English teaching at elementary level) and the use of appropriate methodologies in exam-based systems. Cross-cultural communication skills and issues of culture in language teaching would also be addressed. Students would have the flexibility to research specific countries and key issues that cut across national boundaries.

EDEV402 Innovation: Technology and The Arts (Elective C)

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDIC101 - Learning and Teaching With Technology
Co-requisites: None
Exclusions: EDUA442
Subject Description: This elective explores innovative applications of technology and creativity through visual arts education. The subject allows students new ways of communicating through the practical applications of emerging technologies and tools such as digital media, multimedia, digital cameras, image manipulation and video/movie production. Students' skills will be developed and supported for practical application in classroom settings

EDEY401 Youth, Culture and Education

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE301
Co-requisites: None
Exclusions: EDUE325 and EDUC291
Subject Description: This subject will introduce students to the study of youth culture and education. The subject will analyse the impact of changing cultures on youth and education in Australia. Changing social expectations, values and practices related to youth and the education system will be examined. The central role of language in the construction of identity will be explored. Students will be required to develop an understanding of 'youth culture' and issues of difference in education. Provision will be made for students to focus on issues relating to a range of age groups, including provision for early childhood.

EDFE101 Education Foundations 1: Learning and Development

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None

Exclusions: EDUF111
Subject Description: Recognising the importance of teachers knowing their students and how they learn, this subject will introduce students to the physical, social, emotional, moral and cognitive development of children and youth. The subject will address major theories in development and learning, research related to these theories, and the implications of these theories for educational practice. Related issues of child protection and safety, and individual and group differences will also be incorporated into the subject. The aim of the subject is to provide a sound theoretical foundation for further studies in education.

EDFE202 Education Foundations 2: Social Cognition & Communication in Learn

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE101
Co-requisites: None
Exclusions: EDUF311
Subject Description: Recognising the importance of teachers' ability to communicate effectively with their students, this subject will provide theoretical background and practical strategies for creating positive social, emotional and personal learning environments. The subject will focus on effective communication in the classroom and its impact on students' learning. The topics treated will include the quality of teacher-student interaction; peer collaboration; communication with families; students' self-awareness and self-efficacy; creativity and motivation; metacognition and self-regulation for life-long learning; emotional intelligence and resilience.

EDFE301 Educational Foundations 3: Sociology & Cultural Studies

Autumn Wollongong On Campus
Spring Loftus On Campus
Credit Points: 6
Pre-requisites: EDFE101 or EDUF111 (ED students) or 12cp at 100 level for Arts students
Co-requisites: None
Exclusions: EDUF212
Subject Description: A selection of theoretical perspectives will be presented that draw from sociological and cultural studies traditions. Students will become familiar with key NSW DET policies. The role of education in issues such as gender, class, 'race', ethnicity and ability is considered. Contemporary issues such as 'inclusion', issues in schools and families, perceptions of gender and sexualities, cultural diversity, and the use and critique of technology and mass medial will be provided.

EDFI401 Issues Beyond the Classroom

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Educational Leadership; School climate and culture; Leadership for Quality Teaching; Distributed/teacher leadership; Educational change and school improvement ; Teachers' professional learning; Learning communities ; Leadership preparation; Current Issues and Policy Debates Selection of current issues, e.g.: A national curriculum? Testing, outcomes, standards and mandatory reporting; Teacher accreditation (NSWIT, Teaching Australia) ; Public and non-government education; Stakeholder involvement. Other current issues - International Comparisons; Trends and Perspectives; International educational performance trends and indicators; Comparative education; Globalisation and education.

EDIC101 Learning and Teaching with Technology

Autumn Wollongong On Campus
Spring Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDIT102 or ECIC102
Subject Description: This subject will allow students to explore the use of a variety of technologies used in early years, primary and secondary education. The subject will provide students with the opportunity to learn about and reflect critically on the support provided by information technology to teachers in their professional activity and career, as well as developing an understanding of the role of a variety of technologies in creating innovative and engaging learning environments.

EDIC402 ICT as Cognitive Tools

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: EDIC101
Subject Description: In the subject, ICT as Cognitive Tools, students will develop in-depth knowledge and pedagogical skills related to the use of ICT as tools for problem solving and higher order thinking skills. Students will learn and apply values and ethics related to the educational use of technology, and related products (such as fair and appropriate use of copyright works). As part of the subject, students will prepare for their own inservice professional development by participating in a community of practice while on practicum.

EDKA201 Creative Arts Education- Dance and Drama

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUA224 or EDEA302
Subject Description: This subject provides experiences for students in making, appreciating and valuing the Creative Arts. Theories and research of children's artistic development and learning will be explored. An understanding of the creative process and it's application to the K-6 classroom setting will be developed through sequenced learning experiences and foundation studies in Drama and Dance.

EDKA202 Creative Arts Education - Visual and Music

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUA201
Subject Description: This subject provides

experiences for students in making, appreciating and valuing the Creative Arts. Theories and research of children's artistic development and learning will be explored. An understanding of the creative process and it's application to the K-6 classroom setting will be developed through sequenced learning experiences and foundation studies in Visual Arts and Music.

EDKH102 Human Society and Its Environment: New Times, New Practices

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUS104 or EDUS203
Subject Description: This subject introduces pre-service teachers to the concept of learning and teaching in the curriculum area known in NSW as Human Society and Its Environment. The local and global policy environment relating to this field of study (also known as Studies of Society and Environment) will be the framework from which the subject will be launched. Human Society and its Environment will ask pre-service teachers to develop their own philosophy and practice to teaching and learning HSIE within the context of a dynamic and rapidly changing global human culture with its historical, social and environmental dimensions. The exploration of these dimensions will be through critical, socially just and participatory perspectives where challenging values, attitudes and biases in classrooms will be a key component. An inquiry-based and integrated model of learning will support the teaching and learning program. The key topics explored in this subject will include educationally-based issues such as policy, pedagogy, unit planning, assessment and evaluation plus issue-based topics such as culture and identity, history and futures, environmental sustainability, citizenship, law and order, media and global education. Overall, the subject will challenge learners to explore what new learning, new pedagogies and new times have on our choices when teaching HSIE by addressing the question: what is the role of HSIE in education in the 21st century?

EDKL102 Language and Literacy 1: The Early Years

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUL101
Subject Description: Language and Literacy I focuses on teaching reading and writing in the early years of school. It does so through the lens of a social model of literacy. Reading and writing, and the interconnectivity between these practices will be examined in terms of phonics, text conventions and other basic skills; interpreting and making meaning from texts of all kinds; reading for a range of purposes; and critically reading 'between the lines'. As these are examined in theory, how teachers teach reading and writing at school will also be critiqued. Explicit links to the relevant Syllabus documents, as well links to other subjects in first session and links to in-school experiences will be developed.

EDKL201 Language and Literacy 2 - Teaching Encoding & Decoding Skills

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKL102
Co-requisites: None
Subject Description: In this subject, students build on their understanding of literacy development from EDLL101 and EDKL102, and learn in more detail about teaching fundamental skills in reading and writing, particularly in the early years of primary school. Students learn how to teach decoding skills involved in early reading and how to teach encoding skills involved in writing. In this subject, students also develop their understanding of the use of assessment procedures relating to these aspects of reading and writing, including commonly used standardized assessment tools.

EDKL302 Language and Literacy 3: the Later Primary years

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKL102 and EDKL201
Co-requisites: None
Subject Description: Language and Literacy III focuses on teaching reading and writing in the later years of primary school. It does so through the lens of a social model of literacy. Reading and Writing, and the interconnectivity between these practices will be examined in terms of phonics, text conventions and other basic skills; interpreting and making meaning from texts of all kinds; reading for a range of purposes; and critically reading 'between the lines'. As these are examined in theory, how teachers teach reading and writing at school, assess, program and plan will also be critiqued. Explicit links to the relevant Syllabus documents, as well links to other subjects in first session and links to weekly in-school visits will be developed. The subject culminates into a three week block school practicum

EDKM102 Mathematics Content and Pedagogy 1

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUM201
Subject Description: The subject introduces students to fundamental concepts of mathematics and mathematics education including learning and teaching mathematics, programming mathematics and assessment strategies. The content for the subject will focus on numbers, operations and measurement. Students will be provided with opportunities to explore the Count Me In Too program in the classroom. Students will become familiar with the NSW Mathematics K-6 syllabus and how it can be used in planning, teaching and assessing mathematics.

EDKM301 Mathematics Content and Pedagogy 2

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKM102
Co-requisites: None

Exclusions: EDUM201
Subject Description: The subject introduces students to fundamental concepts of mathematics and mathematics education including learning and teaching mathematics, programming mathematics, assessment strategies. The content for the subject will focus on pre-algebra, space and geometry, data and the development of numeracy skills. Students will extend their understanding of NSW Mathematics K-6 syllabus and Principles of Quality Teaching (NSWIT) focusing on Working Mathematical processes such as mathematical reasoning, problem solving and problem posing

EDKP201 Personal Development, Health & Physical Education Content & Pedagogy

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUP201
Subject Description: This subject will focus on curriculum and content knowledge in PDHPE. Topics will include: Current health issues impacting on children; Planning and pedagogy in PDHPE; creating safe and inclusive classrooms, developing resilient learners, catering for diversity, dealing with sensitive and controversial issues, the Health Promoting School Framework Subject specific knowledge: mental and emotional health, safe living, healthy choices, self and relationships, fundamental movement skills, promoting lifelong physical activity, gymnastics, games and dance.

EDKS102 K-6 Science and Technology: Curriculum and Pedagogy

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUS102
Subject Description: In this subject students will develop an understanding of the K-6 syllabus for Science and Technology, learn discipline knowledge and learn about ways of teaching the subject (pedagogy). It introduces science as a subject that is concerned with finding out about the world in a systematic way and introduces technology as being concerned with the purposeful and creative use of resources in an effort to meet perceived needs or goals. Students are encouraged to use an enquiry-based approach and focus on the foundation areas of Investigating Scientifically, Designing and Making, the Natural Environment and The Made Environment from the syllabus across different stages. The philosophical basis for teaching is social constructivism whereby students are encouraged to reflect upon and understand their prior beliefs about teaching science which is then scaffolded by interactions with the lecturers and peers.

EDLE301 Learners With Exceptional Needs

Autumn Loftus On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE101 or EDUF111
Co-requisites: None
Exclusions: EDUF204
Subject Description: The philosophy and implementation of inclusive practices rather than segregation is having a strong influence on the education of learners with exceptional needs. Students with widely ranging levels of ability are now educated in regular classrooms. It is critical, therefore, that all teachers understand and are able to respond to the special needs of these learners. This course aims at developing teaching skills which address the needs of students with a range of special educational needs who spend at least some time in regular classrooms. The emphasis throughout is on structuring the regular classroom and developing appropriate teaching strategies so that the needs of students with a wide range of abilities are addressed

EDLL101 Language and Learning

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject recognises that language is central to the learning process. It develops understandings of the role of language in learning and the different roles played by spoken and written language. Students will investigate the language demands of the different Key Learning Areas and develop a repertoire of teaching strategies to assist students in meeting these demands. The subject will take into account the nature of the learner, including CALD students and students experiencing difficulties with oral and written language. The language needs of the Education students themselves will be addressed as they come to grips with the language demands of academic and classroom contexts.

EDPD101 Professional Development 1: The Learning Environment

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT111 and EDUT121
Subject Description: This subject introduces the concept of the learning environment as the physical, psychological, social & intellectual setting that enables and constrains learning. It looks at the learning environments in both the mentoring schools and the course, of which this semester is the beginning. It makes an assessment of the student teachers' prior knowledge of curriculum content and beliefs. It sets out in an integrated fashion an introduction to the curriculum, the 6 KLA syllabuses and some mandatory policies, and the work of teachers in constructing effective learning environments through pedagogical and management strategies.

EDPD105 Professional Community 1: The Learning Environment

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT104
Subject Description: This subject introduces the concept of the learning environment as the physical, biological, psychological, social and intellectual setting that enables and constrains learning. It examines the learning environments in both the mentoring schools and

the university. This conception underpins later work on campus, on line and on site (in schools and elsewhere), and more specialised understandings of learning environments used, for example, the education of children with special needs and approaches to quality teaching

EDPD401 Professional Development 3

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPD101 and EDPS202 and EDKL302
Co-requisites: None
Subject Description: This subject will prepare students for their internship in EDPD402 Professional Development 4. Teaching expertise will be developed in programming, assessment, ICT integration, and values education. Students will gain knowledge about lawful requirements when teaching in schools, and how to resolve conflict in the workplace. Students will assess their professional competency according to the NSW Institute of Teachers Professional Teaching Standards utilising the Faculty of Education's ePortfolio. Students will gain experience in constructing curriculum vitas and preparing for job interviews.

EDPD402 Professional Development 4

Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: EDPD101, EDPS202 , EDKL302 and EDPD401
Co-requisites: None
Subject Description: This is a core subject. The Internship Program provides students with an opportunity to acquire a higher level of formal practical experiences within the framework of the New South Wales Institute of Teachers Professional Standards. Because the " Internship" has been specifically designed to lift students' practical skills to a level beyond the Third Year Practicum, it provides a significantly different set of field-based learning experiences, involving both classroom teaching, and classroom research to support school curriculum policy initiatives (such as implementation of different KLA's) and school-wide management agendas. This provides extra skills that will improve interns' professional portfolios. The content of this subject includes face-to-face lectures, tutorials, online support and an extended field experience to be known as the internship. Interns are appointed as full time, qualified supernumerary teachers for 25 days in Session 2 (i.e. School term 3) in schools, which are in partnership with the University.

EDPE202 Health Promotion

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPH102 OR EDPH101
Co-requisites: None
Subject Description: Health promotion is the process of enabling individuals to identify their health needs and to have control over how these needs are addressed. The foundations of health promotion were laid down in the Ottawa Charter in 1986 and have been reaffirmed over the years, culminating in the Bangkok Charter in 2005, which acknowledges health promotion in a globalised world. This subject will examine the history of health promotion, as well as focussing on the impact of globalisation, technology, new and emerging diseases and environmental change, on the health of the world's people. Current health promotion initiatives and their effectiveness will be examined.

EDPE203 Principles and Practices of Coaching

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUP311
Subject Description: This subject develops the general principles of coaching and links them to school and community sport. Students will examine coaching strategies , participate in practical coaching sessions, undertake a coaching course or equivalent assessment and develop their discipline base on coaching theory.

EDPE204 Outdoor Education 1

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUP381
Subject Description: On successful completion of this subject, students will have an understanding of the theoretical underpinnings of Outdoor Education and the nature of wilderness environments. The intimate relationship between humans and the environment will be discussed along with the skills which will help them function in a wilderness environment with a degree of autonomy and safety. A variety of learning experiences will assist in the development and/or clarification of attitudes towards themselves, others and the environment. Field work experiences on a regular basis are undertaken on weekends or during session. Finally, students are exposed to a variety of ways to implement Outdoor Education within the school curriculum.

EDPE401 Sports Studies 1

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUP447
Subject Description: Students will complete two Level 1 Coaching Certificates or other accreditation approved by the lecturer. These could include Rugby League, Rugby Union, Soccer, Basketball, Fitness Leaders, LaCrosse, First-Aid, Scuba Diving Certificate, etc. Other accreditations, such as refereeing certificates, can be negotiated depending on the rigour of the course and interests of the group. Students will also undertake a Work Placement (a minimum of 5 days in a sports related work environment). An understanding of the physical and recreational benefits and safety precautions related to the students' area of choice will be developed with an analysis of pedagogical issues in coaching/refereeing/administration.

EDPE402 Community Placement

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDPH102 or EDPH101
Co-requisites: None
Subject Description: Theoretical aspects of the subject will include: a general background to

community service; the place of volunteers and voluntary service in the community, the development of social capital and the concept of service-learning. The subject will allow students to learn more about the wider community through practical experience and placement in a community setting.

EDPE403 Intervention Skills for Teachers

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDPH102 or EDPH101
Co-requisites: None
Subject Description: This subject will cover the following: An examination of the underpinnings of the causes of distress, (mental, physical, financial, social etc); how to identify students who may be in distress (eg basic assessment techniques); employment of crisis "first aid" and intervention strategies, (eg GRIP, MHFA). Furthermore, it will provide an awareness and understanding of the processes for referral (including confidentiality/ privacy, duty of care) and identify support networks in the school and community. Opportunities will also be provided for students to attend professional workshops to extend their skills eg Mental Health First Aid.

EDPE404 Outdoor Education 2

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUP381
Subject Description: On successful completion of this subject students will be able to function autonomously in pristine wilderness environments. Furthermore, they will understand risk management and safety issues associated with multi-day fieldwork experiences and abseiling/ rockclimbing systems. A variety of learning experiences are undertaken on weekends and/or during session. Finally, students are exposed to a variety of ways to implement Outdoor Education within the school curriculum.

EDPE405 Sports Studies 2

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUP367
Subject Description: Students will complete two Level 1 Coaching Certificates or other accreditation approved by the lecturer. These could include Advanced Resuscitation, Sports Taping, Triathlon etc. Other accreditations, such as refereeing certificates can be negotiated depending on the rigour of the course and interests of the group. Students will also undertake a Work Placement (a minimum of 5 days in a sports related work environment). A variety of recreational pursuits and associated risk management strategies will be explored within the subject.

EDPH101 About Young People

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject will use contemporary literature on young people and small projects involving speaking with young people to develop understandings of the lives of young people from a range of perspectives, including their own, institutions, policymakers, youth researchers, educators and so on. Topics covered include: perspectives on, and models of, 'youth' and adolescence; youth perspectives; youth culture; ethnicity and young people, gender and young people; disability and young people; young people and the media, including representations of young people in the media; health and physical activity in the lives of young people.

EDPH102 Meanings of Health

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPH101
Co-requisites: None
Exclusions: EDUP144
Subject Description: This subject will examine the psychological, physical, emotional, spiritual, social and mental dimensions of health and well-being. The historical background to health behaviour and health promotion will be addressed. Students will identify current health issues and the role of health promotion in the 21st century. The multifactorial influences on health and well-being will be explored. The salient factors of personal choice, decision making, consequences of actions and gender differences will be discussed within the context of health.

EDPH201 Promoting Well-being 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPH102
Co-requisites: None
Subject Description: This subject will examine the psychosocial dimensions of health and the impact on an individual's well-being. Students will identify current adolescent health issues and the role of the teacher in addressing these issues and promoting well-being. The sociocultural influences on a young person's mental health and sense of self will be explored. The salutary factors of resilience, connectedness, participation, positive self worth and sense of belonging will be included. Common problems of bullying, harassment and responding to loss and grief will be discussed.

EDPH301 Socio-cultural Perspectives on Physical Activity and Physical Edu

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPH101
Co-requisites: None
Exclusions: EDUP392
Subject Description: This subject will actively involve students in critical thinking about the meaning of a socio-cultural approach to sport and physical activity. Content will include: the meaning of physical activity in Australian and other societies; young people and physical activity; gender, sexuality, physical activity and physical education; bodies, health and physical activity; ethnicity and race; media, physical activity and sport; sport as a commodity; sport and politics; ideologies and physical education; physical education in Australia, and looking to the future of physical education.

EDPH302 Promoting Well-being 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPH201

Co-requisites: None
Subject Description: This subject will provide the opportunity to investigate and critically examine the health of young people with a particular focus on specific health issues such as risk taking behaviour, sexuality, sexual health and substance use and abuse. This subject will take a holistic view of young people and explore their health and wellbeing from a socio-cultural perspective. Students will investigate drug use trends and issues, various perspectives on individual and societal attitudes to risk taking behaviour, substance abuse and sexual health, the harm minimisation approach and the biological, social, psychological and ethical/moral dimensions of human sexuality. In examining these issues, prevention, intervention and postvention methods will be considered and a variety of resources/programs/support agencies identified that can assist in the meaningful promotion of the health of young people. Professional Experience will be embedded in this subject for 2010.

EDPH401 Application of Health Education in School and Community Settings

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDPH102
Co-requisites: None
Subject Description: Content will be related to the overarching question - How does it all work in schools? Students will have the opportunity to examine the Whole School Approach and its relationship to the promotion and maintenance of a safe, supportive school environment. Specific reference will be made to the place of curriculum; the school ethos, policies, services; school/community partnerships and how these work together to provide an environment which supports resilient learners. Emphasis will be placed on the involvement of young people in this process through an initial forum and subsequent mini-conference.

EDPM101 Foundations of Movement Skill Acquisition

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 18 cr pts at 100 level Education subjects
Co-requisites: None
Exclusions: EDUP123
Subject Description: This subject will engage students in theoretical and practical experiences that will examine the fundamental principles underlying movement skill acquisition and identify how these principles impact on the development of specialised skills and the promotion of lifelong physical activity. The basic principles underpinning adapting instruction for individual needs in physical activity settings will be introduced in this foundation subject. The subject will further students understanding of the health benefit of physical activity.

EDPM102 Performing and Teaching Rhythmic Movement Activities

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDPM101
Co-requisites: None
Exclusions: EDPM102
Subject Description: This subject will enhance student knowledge and understanding of skill acquisition in rhythmic movement and how development of such skills can contribute to participation in a variety of lifelong physical activities. Students will actively engage in a variety of dance, gymnastics and rhythmic movement experiences to develop their own composition and skill competencies and examine the elements of movement and composition that underpin these forms of physical activity. Development of student ability to plan and implement quality learning experiences that will enhance enjoyment of these forms of physical activities will be an integral component of this subject.

EDPM201 Performing and Teaching Rhythmic Movement Activities

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPM101
Co-requisites: None
Exclusions: EDPM102
Subject Description: This subject will enhance student knowledge and understanding of skill acquisition in rhythmic movement and how development of such skills can contribute to participation in a variety of lifelong physical activities. Students will actively engage in a variety of dance, gymnastics and rhythmic movement experiences to develop their own composition and skill competencies and examine the elements of movement and composition that underpin these forms of physical activity. Development of student ability to plan and implement quality learning experiences that will enhance enjoyment of these forms of physical activities will be an integral component of this subject.

EDPM202 Teaching and Learning Net Court, Striking and Target Games

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPM101
Co-requisites: None
Subject Description: The subject involves participants analysing play action in the game categories of Target, Net Court and Striking Fielding through theory, observation and play. They will examine a variety of different approaches to enhance understanding of core principles of play, strategies and tactics, decision-making, cognitive elements and motor skill requirements of these different games and sports. Students will develop skills in modifying and progressing learning activities to assist student learning through application play analysis techniques. Demonstrated game skill competencies plus the creation of optimal learning opportunities for students using a Game Centred Approach will be required at the completion of the course.

EDPM301 Teaching and Learning Invasion Games

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPM101
Co-requisites: None
Subject Description: The subject involves participants further analysing play action in the category of Invasion/ Territory games through theory, observation and play. They will examine a variety of different approaches to enhance understanding of core principles of play, strategies and tactics, decision making, cognitive elements and motor skill requirements of these different games and sports

plus develop skills in modifying and progressing learning activities to assist student learning. Motor Learning and play analysis techniques will be used to further enhance student understanding in this area. Demonstrated game skill competencies plus the development of optimal learning opportunities for students using a Game Centred Approach will be required at the completion of the course

EDPM401 Promoting Lifelong Physical Activity

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDPM101
Co-requisites: None
Subject Description: With research clearly confirming the short and long term health benefits of physical activity, the need for all individuals to adopt lifelong physical activity is vital. This subject will examine opportunities for physical activity over the lifespan and analyse the barriers to physical activity. Students will participate in and research a broad range of movement experiences - competitive and non-competitive, individual, group and team, recreational, health and fitness and outdoor education challenges. Planning programs for groups and individuals in fitness and physical activity in both the school and community settings will be examined.

EDPP102 Foundations of Teaching and Learning in PDHPE

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 18 cr pts at 100 level Education subjects
Co-requisites: None
Exclusions: EDUP153
Subject Description: This subject is concerned with the development of a teacher and as such focuses on; the roles and responsibilities as teachers of PDHPE; theoretical foundations and rationale for the inclusion of this KLA in both primary and secondary curriculums; principles of quality teaching practice as discussed in the Professional Teaching Standards with an emphasis on communication, planning, classroom management, and reflection; observation and practice of teaching principles in outdoor and indoor teaching contexts. Students will complete 12 hours voluntary service in an allocated secondary school.

EDPP201 Quality Teaching & Learning in Physical and Health Education

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPP102
Co-requisites: None
Subject Description: This subject is concerned with providing information and experiences for students on the nature of the learner and the learning environment and its impact on physical and health education curriculum development. It also explores a variety of teaching and learning strategies that teachers can employ in their lessons; their advantages and disadvantages, the criteria for their selection and their contribution to the Quality Teaching Framework. Students will complete 12 hours voluntary service in an allocated secondary school and participate in a 15 day practicum experience during the session.

EDPP202 Teachers as Communicators

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPP102
Co-requisites: None
Subject Description: EDPP202 is a core subject in the Bachelor of Physical and Health Education degree. It is the third subject in the pedagogy strand and has two main foci:interpersonal communication in educational settings and the development of a reflective approach to teaching. Teaching involves communicating everyday with a variety of people in a range of contexts with effective communication an essential aspect of quality teaching and learning. Using a model of action research this subject will provide students with opportunities to be aware of the processes of communication operating in classrooms, through reflection on their own practice. It also provides students with opportunities to develop their oral and written communication skills,with particular attention to communication processes operating in the school setting and particularly physical and health education lessons. Students will develop an understanding of communication as a complex process through reflection on both theoretical and practical experiences.

EDPP301 Curriculum Perspectives in Physical and Health Education

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPP102
Co-requisites: None
Exclusions: EDUP355
Subject Description: The subject explores the processes involved in curriculum development and critically examines contemporary contexts and issues in which a Physical and Health Education curriculum operates. Students are involved in investigating the PDHPE Stage 4 & 5 Syllabus where students undertake an in-depth examination of the syllabus developing integrated unit programs. The subject also explores the Stage 6 (Years 11/12) PDHPE Higher School certificate curriculum and other relevant Board of Studies syllabi.

EDPP302 Risk and Behaviour Management in Physical and Health Education

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will focus on establishing risk and behaviour management strategies in the learning environment in a variety of settings, such as schools, specific physical and health education settings and outdoor recreation environments. The subject will initially examine the management of risk through appropriate planning, administrative policies and practical responses in a variety of settings which will lead into more in-depth analysis and evaluation of behaviour management theories and their practical application.

EDPP402 Leadership, Management and Professional Learning in Phys&Health Edu

Not on offer in 2010
Credit Points: 12

Pre-requisites: EDPP102
Co-requisites: None
Subject Description: In preparation for their entry into the teaching profession as early career teachers, this subject will initially examine current priorities and developments in education that are relevant to Physical and Health Education including school organization, leadership and management issues, syllabus developments, and assessment and reporting strategies. Secondly, students will have an opportunity to reflect on the concepts of professional teaching standards, law, ethics and models of quality teaching in education in general and, Physical and Health Education, in particular. This will provide direction and a foundation for the internship in the secondary school and for on-going professional development as early career teachers. Importantly, the content covered in this subject will be explored within the context of Professional Teaching Standards from the NSW Institute of Teachers' and the implications of these for beginning teachers.

EDPP403 The Physical and Health Education Internship

Not on offer in 2010
Credit Points: 12
Pre-requisites: EDPP102 And EDPP201 And EDPP301 And EDPP402
Co-requisites: None
Subject Description: The Internship Program provides students with an opportunity to acquire a higher level of formal practical experiences within the framework of the New South Wales Institute of Teachers Professional Standards. The length of the internship provides sufficient time for undergraduate students to plan, teach, assess and evaluate a teaching program that has been designed for specific classes of secondary school students including senior students. As the internship progresses, the student can be expected to accept an increasing level of responsibility for the progress and welfare of students and to experience a greater sense of reality in terms of what it means to be a teacher. The overall aim of the Internship is to ensure that the student is sufficiently competent to enter the teaching profession. The content of this subject includes face-to-face lectures, tutorials, online support and an extended field experience to be known as the internship. Interns are appointed as full time, qualified supernumerary teachers for 35 days in Session 2 (i.e. School term 3 & 4) in schools, which are in partnership with the University

EDPR401 Honours Thesis

Not on offer in 2010
Credit Points: 18
Pre-requisites: EDER301 +WAM: of at least 75
Co-requisites: None
Exclusions: EDUP430
Subject Description: The student will be required to complete a thesis, approximately 18,000 words in length, based upon a course of supervised study on a topic chosen by the student and approved by the supervisor and the Faculty Research Committee. Students are also required to give an oral presentation at the end of their candidature. This thesis can take the form of a qualitative, quantitative, or mixed-mode research project.

EDPS101 Introduction to Anatomy and Physiology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Introduction to Anatomy and Physiology I explores basic concepts of both structure and function of the human body developed and delivered as an integrated approach. Students cover basic principles of anatomy and physiology and study in further detail six of the eleven systems of the body (skeletal, muscular, nervous, cardiovascular and respiratory). Teaching and learning will take place in lectures, laboratory and tutorial settings using state of the art resources and online support. Introduction to Anatomy and Physiology provides an exciting insight into the human body and forms an excellent basis to more advanced topics in anatomy/physiology.

EDPS202 Professional Studies 2

Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: EDPD101 and EDFE101 and EDKL102 and EDKM102
Co-requisites: EDKL201
Exclusions: EDUT211
Subject Description: This subject builds on the first year subject that introduced students to the concept of the learning environment and the work of teachers. This subject will require students to diagnose their professional competency, analyse and evaluate the various modes of assessment used in today's classrooms, as well as investigate current and topical school, student, parent and community issues. The subject will also provide students the opportunity to further develop their teaching expertise. Students will be required to successfully complete a three week professional experience in a primary school.

EDRD402 Advanced Teaching of Reading Difficulties

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDKL201
Co-requisites: None
Subject Description: Both reading acquisition, reading comprehension and spelling will be addressed in this subject, with particular reference to those students who do not acquire these essential skils as quickly or as easily as their peers. The assessment of reading skills and spelling, including critical phonological skills, letter-sound knowledge, vocabulary development, fluency and comprehension and the planning of appropriate individualised lessons based on those assessment results in consultation with an informed mentor, will form the basis of this subject. Students will attend 4 x 3hr seminars, meet with mentors in week 5, spend 2 days/week for 5 weeks in schools assisting students with reading/spelling difficulties, have 1hr/wk of mentoring time with specialist personnel and 1 hr/wk supervised preparation. In week 12, students will attend 3hr research focus group.

EDRT401 Honours Thesis Primary

Annual Wollongong On Campus
Credit Points: 24
Pre-requisites: WAM: 75 and successful completion of honours elective

Co-requisites: None
Exclusions: EDUT493
Subject Description: The Primary B.Ed. honours student will be required to complete a thesis, approximately 24,000 words, in length, based upon a course of supervised study on a topic chosen by the student and approved by the supervisor and the Faculty Research Committee. Students are also required to give an oral presentation at the end of their candidature. This thesis can take the form of a qualitative, quantitative or mixed-mode research project.

EDSD401 Education for Sustainable Development

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The goal for Education for Sustainable Development is to develop skills and knowledge that enables all citizens, and through them social institutions, to play a role in the transition to a sustainable future for the planet. Schools are key sites where ESD can be taught and put into action as a model for sustainability. ESD involves approaches to teaching and learning that integrate goals of conservation, social justice, appropriate development and democracy into visions for social action and personal change. ESD has a comprehensive approach and incorporates the old social studies subject areas of development education, human rights education, peace education, environmental education, multicultural education and active citizenship in addition to new approaches to science and conservation education, technology and media studies. The focus of ESD is on critical thinking, problem-solving, values analysis and active citizenship. Additionally, students enrolled in this subject will be engaged with current educational debates and reforms that seek to design relevant pedagogies and practices that meet the needs of children and their society in the 21st century. They will need to take into account that being in new times means a new generation of children, who will demand that their teachers consider new ways of thinking about teaching and learning that will contribute to their shared vision of a sustainable future. In this subject students will be asked to bring together knowledge's and experiences from their previous three years of learning across science, technology and HSIE to explore global social and environmental issues and their impact on their local region. To put their knowledge into action through a final assessment students will adopt a local school and work with the school community to develop a whole school ESD plan

EDSE401 Education for Social Equity

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: There is a convincing body of research that prospective teachers who engage in community or service learning as part of their teacher preparation programs develop skills that will help them both as teachers and as people. In this subject students will undertake a community service placement that will assist in them gaining a sense of social equity and justice. Students will undertake a placement in a community-based organisation such as an indigenous homework centre, disability service, youth and children's service, aged care facility, drug and homeless program, or environmental organisation. Students will participate in a series of campus-based workshops to help them prepare for and then share their community experience.

EDTD302 Teaching for Diversity

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In this subject, the focus will be on two particular groups of students: those who are gifted and those from non-English-speaking backgrounds (NESB), although of course there is often overlap between these groups. In the subject students will be explore the various forms of giftedness, focussing particularly on students' academic, social and emotional needs. Further, in the subject students will examine how to appropriately educate gifted students in the regular classroom. In regard to NESB students will develop an understanding of the diversity within this group of learners (migrants, refugees, new arrivals, and so on) and how to plan teaching programs to cater for this diversity.

EDUA111 Creative and Expressive Arts in Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In this subject emphasis will be given to ways in which the expressive curriculum areas of art, craft, drama and music can be interrelated. Types of teaching and learning processes that will be explored include: aesthetic expression; communication through personal ideas/feelings; and arts appreciation. Cognitive and intellectual concepts through arts activities such as colour, size, rhythm, and melody will be examined.

EDUA201 Creative Arts Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDKA202
Subject Description: This course analyses and interprets the value of the arts and their application to the K-6 classroom setting. Students will: research, compare and interpret music and visual arts in a variety of contexts; identify and prepare appropriate arts education teaching materials; examine possibilities for integrating the arts with other subject areas; and be involved in listening, singing, playing, moving, creating, as well as in the making of art works.

EDUA224 Creative Arts KLA Elective I

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUA201
Co-requisites: None
Exclusions: EDEA302
Subject Description: Students will participate in both the art forms of visual arts and music and gain a personal

shared meaning and value of aesthetics in the arts. Students will appreciate the role of each art form through making and appraising their own works and the works of others.

EDUA331 Creative Arts KLA Elective II

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUA201
Co-requisites: None
Subject Description: In this subject students focus on the interrelation of dance, drama, music and visual arts. The NSW K-6 Creative Arts syllabus will provide the framework for students to understand where commonalities occur across the arts. Cognisance will be given to the uniqueness and integrity of each art form.

EDUA441 Creative Arts Key Learning Area Elective III

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will engage in listening, creating and performing music as a means of: developing an understanding of how music can be valued in different ways; investigating and developing an understanding of the elements of music; and applying their understandings to the development of sequenced programs of work for the primary classroom.

EDUA442 Creative Arts Key Learning Area Elective IV

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will explore the creative arts key learning area from a visual arts perspective. Students will conceptualise the role of the artist, the researcher and the educator. Students will examine, explore and evaluate current visual arts practices and research.

EDUC213 Educational Psychology in Teaching and Learning

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF111 plus EDUF212 or 12 cp of related 100 level study
Co-requisites: None
Exclusions: Not to count with EDUE323
Subject Description: This subject will examine theoretical perspectives in educational psychology that focus on encouraging effective teaching and successful learning with school-aged children. Topics include development, cognition, intelligence, motivation, individual differences, personal development and communication in the classroom. Students will be encouraged to consider a variety of relevant theories and to develop an appreciation of the social and cultural contexts within which school children operate.

EDUC217 The Psychology of Exceptional Children

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF111 plus EDUF212 or 12 cp of related 100 level study
Co-requisites: None
Exclusions: Not to count with EDUE322
Subject Description: This subject will examine the psychological and educational development of exceptional children. Students will be introduced to developmental theories, differing categories of exceptionality, methods for studying children and different methods of identifying exceptional children.

EDUC291 Youth, Culture, Education

Not on offer in 2010
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with EDUE325
Subject Description: This subject will introduce students to the study of youth culture and education. The subject will analyse the impact of changing cultures on youth and education in Australia. Changing social expectations, values and practices related to youth and the education system will be examined. The central role of language in the construction of identity will be explored. Students will be required to develop an understanding of 'youth culture' and issues of difference in education. Provision will be made for students to focus on issues relating to a range of age groups, including provision for early childhood.

EDUC292 Gender and Social Justice

Not on offer in 2010
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with EDUE324
Subject Description: This subject will examine the relationship between gender, social justice and education. Students will be introduced to the contribution made by feminist theory and research methods to educational practice and policy. Discourses of sexuality, inequality, meritocracy and democracy will be examined through an issues-based approach.

EDUE301 Issues in Aboriginal Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ABST361
Subject Description: This subject provides students with historical and sociological understandings from Aboriginal perspectives of the significant role formal education has played and continues to play as a site of struggle in the process of colonisation. Topics vary, but may include: the history of Aboriginal education in NSW; racial doctrines; individual and institutional racism; Aboriginal cultures, identities and education; various 'models' of Aboriginal education; current policies and issues; self-determination and education.

EDUE302 Aboriginal Pedagogy

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ABST362

Subject Description: This subject canvasses a range of related issues which will help equip students with skills and knowledge related to: designing programs and teaching Aboriginal children, youth and adults in culturally-appropriate ways; and designing programs and teaching all people about Aboriginal Studies. Topics will vary, but may include: differences between Aboriginal education, Aboriginal studies, cultural studies, and anti-racist education; 'Western' and Aboriginal approaches to knowledge, teaching and learning styles, communication styles, and discipline methods; and methods for consulting with Aboriginal communities.

EDUE303 Teaching Language and Literacy Through Literature in Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on the theory and practice of using a literature-based approach in teaching to the early childhood years (preschool-year 2) The role of literature in developing children's language, literacy and critical thinking will be the primary emphasis. Children's literature discussed will include traditional literature (folktales, fables, myths and legends), picture books, big books, poetry, factual texts, realistic fiction and fantasy. A range of appropriate learning contexts, such as group discussions, drama and writing workshops will be used to model relevant classroom strategies.

EDUE304 Teaching Language Through Literature in the Primary and Middle Years

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on literature suitable for the needs, interests and abilities of middle to upper primary children. This subject will focus on the concept of 'narrative' and the elements that underpin narrative text. A central issue will be 'critical literacy' or 'critical appreciation' , which includes investigation into the nature of a 'hero', social and gender issues in reading and responding to literature, racial and gender biases and stereotyping

EDUE305 Design and Assessment of Learning Experiences for Adults

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focusses on the essential processes in the design of effective learning programs for adults. It is concerned with assessing needs, setting objectives, establishing the scope and sequence of proposed programs, deciding on resources, planning how to assess learner performance and designing an evaluation strategy. Students will be expected to prepare a design statement which addresses a stated problem and reflects their understanding of the instructional design process.

EDUE306 Learning Strategies and Communication in Adult Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces students to a range of learning strategies appropriate to adult learners. It is based on a consideration of a basic model of interpersonal communication which will provide one criterion for the evaluation of the strategies. These will be modeled, described and examined throughout the subject so that students may experience and analyse them in order to make informed choices for their own applications.

EDUE313 Interactive Multimedia by Design

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDIT102
Co-requisites: None
Subject Description: The subject reviews the basic principles of interactive multimedia design and develops a prototype interactive multimedia project using authoring tools. This will entail developing awareness and skills in visual thinking and communicating, an understanding of learning theory, and relevant cognitive and software tools. Issues of project management, rapid prototyping and a critical examination of design, implementation and evaluation will be addressed. Issues of resource management and product maintenance will also be considered.

EDUE314 Interactivity and the WEB (Designing Hypertext Multimedia)

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDIT102 or CSCI102
Co-requisites: None
Subject Description: This subject will apply the principles of instructional design and product development to an interactive web-based environment. The focus will be upon information design for a hypertext environment and the development of an informative and interactive Web Site. This will entail a discussion of project development, software tools for interactive and collaborative Web-Based environment development, the process of rapid prototyping and a critical examination of design issues that define effective sites. To undertake the project students will design an information structure and develop an interface and screen design.

EDUE315 Environmental Education - The Natural Environment

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on teaching in natural environments with children from local primary schools. Students will visit local field study centres and schools to engage in teaching and research. They will also be involved in seminar presentations of selected global and local environmental problems relevant to primary school children.

EDUE316 Environmental Education - The Built Environment

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on teaching in built environments with children from local primary schools. Students will visit urban field study centres and schools to engage in teaching and research. Students will also critically examine local environmental issues that relate to the use of appropriate technology in the built environment.

EDUE320 Behaviour Management

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with EDUE311
Subject Description: This elective examines the prevalence and aetiology of behaviour disorders and their effects on classroom learning and community integration. Practical classroom techniques which have been found to be effective in developing a supportive classroom environment and in increasing academic engaged time will be the focus of the subject. The issues of attention deficit hyperactivity disorder, oppositional behaviour, non-compliance, bullying and developing models of student and collegial support will be addressed.

EDUE321 Reading Difficulties

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with EDUE312
Subject Description: Both reading acquisition and reading comprehension will be addressed in this subject, with particular reference to those students who do not acquire these essential skills as quickly or as easily as their peers. The assessment of reading skills, including critical phonological skills, and the planning, implementation and evaluation of an appropriate reading program based on those assessment results, will form the basis of the subject.

EDUE322 The Psychology of Exceptional Children

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF111 plus EDUF212 or 12 cp of related 100 level study
Co-requisites: None
Exclusions: EDUC217
Subject Description: This subject will examine the psychological and educational development of exceptional children. Students will be introduced to developmental theories, differing categories of exceptionality, methods for studying children and different methods of identifying exceptional children.

EDUE323 Educational Psychology in Teaching & Learning

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF111 plus EDUF212 or 12 cp of related 100 level study
Co-requisites: None
Exclusions: EDUC213
Subject Description: This subject will examine theoretical perspectives in educational psychology that focus on encouraging effective teaching and successful learning with school-aged children. Topics include development, cognition, intelligence, motivation, individual differences, personal development and communication in the classroom. Students will be encouraged to consider a variety of relevant theories and to develop an appreciation of the social and cultural contexts within which school children operate.

EDUE324 Gender and Social Justice

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUC292
Subject Description: This subject will examine the relationship between gender, social justice and education. Students will be introduced to the contribution made by feminist theory and research methods to educational practice and policy. Discourses of sexuality, inequality, meritocracy and democracy will be examined through an issues-based approach.

EDUE325 Youth, Culture, Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUC291
Subject Description: This subject will introduce students to the study of youth culture and education. The subject will analyse the impact of changing cultures on youth and education in Australia. Changing social expectations, values and practices related to youth and the education system will be examined. The central role of language in the construction of identity will be explored. Students will be required to develop an understanding of youth culture and issues of difference in education. Provision will be made for students to focus on issues relating to a range of age groups, including provision for early childhood.

EDUE326 Curriculum and Program Evaluation

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces the evaluation of curriculum and programs generally. Students will examine a range of evaluation types, purposes, techniques and examples, and develop skills in critiquing evaluations and devising a program evaluation.

EDUE327 Language and Ideology

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will examine

the ways in which language contributes to the production and reproduction of culture and individual subjectivities. The emphasis will be on students' developing the analytical tools provided by critical discourse analysis, semiotics and systemic linguistics to interpret written, spoken, visual and lived texts

EDUE329 Teaching Listening to Second Language Learners

Not on offer in 2010
Credit Points: 2
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides an introduction to knowledge and skills needed to teach listening. It aims to help students to develop a deeper understanding of listening as an interactive process and from this perspective to develop techniques and procedures for teaching effective listening strategies.

EDUE330 Teaching English in International Contexts

Not on offer in 2010
Credit Points: 2
Pre-requisites: None
Co-requisites: None
Subject Description: TESOL has grown into a flourishing profession where the teachers are continuously exposed to a variety of cultures. In the course of cultural contacts, misunderstandings and misconceptions often occur. This subject is designed to better prepare the future TESOL professional to teach English effectively in international contexts. It offers a deeper understanding of cultural, linguistic and educational differences so as to help future teachers become more sensitive to social-cultural issues involved in teaching English in an international context. Students will have opportunities to familiarise themselves with employment prospects in various countries. However, the major focus of the subject will be on helping the students develop skills and strategies that will allow them to perform appropriately and professionally in international contexts.

EDUE340 Materials & Technology In Second Language Teaching

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is intended as a practical introduction to the selection, development, adaptation, analysis and evaluation of a range of teaching materials and media in second language teaching. It will examine the nature and role of materials/technologies, including their place in the curriculum, the assumptions underlying them, and the roles of teacher and learners implied by them.

EDUE341 Facilitating Peer Learning

Not on offer in 2010
Credit Points: 6
Pre-requisites: min. 24 credit points at 100 level
Co-requisites: None
Subject Description: This subject will enable senior students from across campus to develop and enhance their leadership, communication and teamwork skills through their involvement in the PASS (Peer Assisted Study Sessions) Program. The subject will also contribute to the on-going development of a peer learning community at UOW through peer tutoring across Faculties. Entry to this subject is conditional on applicants being considered suitable via a personal interview.

EDUE342 Physical Care and Development of Babies and Toddlers

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will critically examine the physical development of the baby and toddler and how this relates to the achievement of both gross and fine motor skills. Common physical problems that can influence this process will be explored. The subject includes the learning of practical skills to positively influence the baby/toddler's physical motor outcomes in the early childhood centre environment. Constructive play, appropriate day-to-day handling and working with parents and specialist staff will be included.

EDUE401 Issues In Aboriginal Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with
EDUE301 and or ABST361
Subject Description: This subject provides students with historical and sociological understandings - from Aboriginal perspectives - of the significant role formal education has played and continues to play as a site of struggle in the process of colonisation. Topics vary, but may include: the history of Aboriginal education in NSW; racial doctrines; individual and institutional racism; Aboriginal cultures, identities and education; various 'models' of Aboriginal education; current policies and issues; self-determination and education.

EDUE402 Aboriginal Pedagogy

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with
EDUE302 and or ABST362
Subject Description: This subject canvasses a range of related issues which will help equip students with skills and knowledge related to designing programs and working with Aboriginal children, youth and adults in culturally-appropriate ways. Topics will vary, but may include: differences between Aboriginal education, Aboriginal studies, cultural studies, and anti-racist education; 'Western' and Aboriginal approaches to knowledge, teaching and learning styles, communication styles, and discipline methods; and methods for consulting with Aboriginal communities.

EDUE405 Assessing Performance In Adult Training

Not on offer in 2010
Credit Points: 6
Pre-requisites: None

Co-requisites: None
Subject Description: This subject is designed to develop in the student the essential knowledge, skills, understandings and attitudes which will ensure sound evaluation of training programs. It is directed towards the establishment and consolidation of logical links between evaluation and instructional design and deals with the assessment of trainee performance and current skill levels. Attention is given to examining the importance of language competency in this assessment process. The formative and summative evaluation of training strategies will then contribute to the development of effective performance outcomes

EDUE407 Inquiry Project In Physical and Health Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The student in consultation with a faculty member will be required to identify an appropriate topic for action research in Physical Education or Health Education settings. Each student will plan, conduct and report (approximately 6000 words) on the approved project. Group meetings of students will be arranged as necessary.

EDUE408 Placement In Physical and Health Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will work in either an applied Physical or Health Education setting. Two hours a week will be spent in the field with one hour a week spent in class. Students will be required to prepare a comprehensive report of their practical experience and will also give an in-depth presentation to the rest of the class. Staff will liaise regularly with student and site staff but will not supervise students on site.

EDUE411 Disability Issues Across the Lifespan

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will examine issues which face individuals with moderate to severe disabilities throughout their lives. It will address the Disability Services Act and Service Standards; personal care; family impact; community access and support; accommodation options; vocational and recreational opportunities; sexuality; legal and ethical issues; augmentative communication; aging and advocacy.

EDUE412 Programming for Individuals with Moderate to Severe Disabilities

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will address needs assessment and the design, implementation and evaluation of programs for individuals with moderate to severe intellectual disabilities as a result of Down Syndrome, Autism, neural tube defects, traumatic brain injury, severe cerebral palsy, and other developmental disabilities. The development of communication and social skills, independent living skills and intellectual growth will be addressed within the context of promoting individual rights and enhancing opportunities for participation in society.

EDUE413 Managing Multimedia Resources

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on skill development to manage multimedia resources. It begins with the development of an information management system to monitor and store project resources. This evolves into resource production and ongoing team communication via the web and chat spaces. The collection of resources requires careful organisation prior to its storage on CD. Students are required to keep a process journal to enable reflection and analysis of the information management cycle they have experienced.

EDUE414 Cognition, Interface and Interactivity

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject explores the relationship between interactive multimedia and the meanings that it can create. It will include a discussion of the psychology of interactive design, the role of non-linear narrative and navigation options. It will explore several strategies of interaction. In particular it will examine popular genres within interactive multimedia such as games and simulations and how the interface conventions are established and learned.

EDUE415 School and Community Based Sustainable Development Practices

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In this subject students will critically examine the practices that communities, schools and government authorities employ to support sustainable development. Students will critically evaluate the education potential of various projects in sustainable development. Examples include Sydney's Sustainable House; Permaculture; and the Sustainable Energy Development Authority.

EDUE416 Environmental Education Through Information Technology

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In this subject students will critically examine how information technology presents

environmental issues. Teaching methods employed in this subject will make appropriate use of information technology. Students will also be involved in the development of a suitable information technology resource for teaching about environmental education.

EDUF204 Learners With Exceptional Needs

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF111 OR EDUF101 or EDFE101
Co-requisites: None
Exclusions: EDLE301
Subject Description: This subject will cover the prevalence of children with special educational needs, the concept of normalisation and the current educational policies of mainstreaming, integration and inclusion. It will develop an understanding of the needs of exceptional learners and basic skills in the individualisation of instruction in relation to students with learning difficulties in the regular classroom.

EDUF303 Early Childhood Learning Environment III

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF201
Co-requisites: None
Subject Description: This subject will provide students with the theoretical background for creating optimal cognitive, socio-emotional & physical learning environments in early childhood settings. Students will be studying current research in early childhood education and child development and the implications for planning effective learning environments for young children. Students will take into account the diverse nature of the population and the importance of parent teacher relationships.

EDUF304 Early Childhood Curriculum

Not on offer in 2010
Credit Points: 12
Pre-requisites: EDUF201
Co-requisites: None
Subject Description: The compulsory core of this subject examines different ways of conceptualising curriculum, and processes and approaches involved in curriculum planning in various early childhood settings. Students will be able to choose a specialisation within this subject, focusing on 0-3s, 3-5s or 5-8s. In this specialisation, students will be involved in collaborative inquiry into relevant curriculum policies and practices, and apply the findings of this inquiry to designing programs.

EDUF311 Education III

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF101 OR EDUF111 or EDFE101
Co-requisites: None
Exclusions: EDFE202
Subject Description: This subject is designed to provide students with an understanding of current research related to the major theories of cognitive development and the impact of these theories on contemporary teaching practice. The topics treated will include: information processing theories of cognitive functioning; metacognition and learning; Piaget and the neo-Piagetians; Vygotskian theory; theories of intelligence and creativity; psychological perspectives on motivation; and, cognitive development as a social and cultural process.

EDUF313 Historical and Philosophical Perspectives of Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUF212
Co-requisites: None
Subject Description: This subject will critically examine the importance of early childhood education, perspectives on childhood in different historical contexts, the roles of children and families in learning and schooling, and childrearing practices in different historical and societal contexts. The impact of historical changes and philosophical shifts upon the world of the child and upon the development of early childhood services and programs will be considered.

EDUF353 Management of Early Childhood Services

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will prepare early childhood educators to fulfil the roles of organizational communicator, leader, teamworker, (action) researcher, and supervisor of staff. Topics -as they relate to early childhood professionals- such as industrial issues, human resources management, change management effective communication, legal responsibilities, use of technology in services management, personal career management, and contextual issues will be covered. The delivery strategy of self directed teamwork will provide practical experience in group dynamics, conflict resolution, team building and leadership.

EDUF421 Leadership and International Perspectives In Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed to prepare teachers for their roles as leaders in their classrooms, and future leaders in schools. The subject is divided into three parts: leadership of schools, leadership of learning and leadership in the future. Principals of schools are regularly invited to speak to the class about current concerns and new developments in schools. The global perspective on leadership relates issues and innovations in education to broader international perspectives to suit Australian needs in a globalised context. Students participate in a range of practical activities designed to build teamwork, engage in decision-making and problem solving, speak publicly on key educational issues, and read widely from literature on educational leadership. The students are expected to research, describe and analyse different concepts of leadership and management, and each week students reflect on and inquire into their own leadership preferences, styles and strengths, including setting goals for improving their personal approaches to learning, teaching and leadership.

EDUL101 Language and Literacy Education I

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDKL102
Subject Description: This subject examines theoretical foundations and develops practical strategies for the teaching of reading. It examines the relationships between reading, writing and oral language development and explores the knowledge and strategies readers use to make meaning from both literary and factual texts. Students will become familiar with the developmental patterns of emergent, beginning and fluent readers and the respective teaching and assessment strategies.

EDUL202 Language and Literacy Education II

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUL101 - Language & Literacy Education I
Co-requisites: None
Subject Description: This subject examines theoretical foundations and develops practical strategies for the teaching of writing. It examines the relationship between reading, writing and oral language development and explores the knowledge and strategies writers use to compose the range of literary and factual texts. Students will become familiar with the developmental patterns of emergent, beginning and fluent writers and the respective teaching and assessment strategies

EDUL224 Language Education KLA Elective I

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUL101
Co-requisites: None
Subject Description: This subject will focus indepth on Early Stage 1 & Stage 1 of the English K-6 Syllabus. It will examine the relationship between the outcomes, assessment of literacy learning, the design and implementation of learning activities, and the creation of effective classroom settings. It will examine a range of teaching/learning activities and the use of time, resources, that K-2 teachers use to plan, implement and evaluate their literacy curriculum.

EDUL301 Language and Literacy Studies in Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUL101
Co-requisites: None
Subject Description: This subject examines language and literacy development in the early childhood years. Topics include: early spoken language development; emergent literacy development; later reading and writing development; the role of picture books in children's lives; and the relationship between development and children's learning environments. Teaching strategies for supoporting children's talk, reading and writing will be addressed. Students will be involved in conducting independent inquiry in teams into aspects of children's language and literacy development.

EDUL312 Understanding Literacy Needs Of Adolescents

Spring Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will examine the characteristics and needs of adolescent students and in particular adolescent literacy. It will explore the social emotional, intellectual and physical developmental period of adolescence and examine specific issues of 'identify', 'peer acceptance', 'independence', 'social and political awareness' and how these characteristics relate to adolescent literacy development and specifically to the learning and teaching of mathematics and science. What literacy is and the role it plays in learning will be demonstrated. Practical classroom strategies and techniques will be introduced that will enhance the learning experiences of the adolescent student.

EDUL335 Language Education KLA Elective II

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUL202
Co-requisites: None
Subject Description: This subject will focus indepth on Stage 2 & Stage 3 of the English K-6 Syllabus. It will examine the relationship between the outcomes, assessment of literacy learning, the design and implementation of learning activities, and the creation of effective classroom settings. It will examine a range of teaching/learning activities and the use of time, resources, that Year 3-6 teachers use to plan, implement and evaluate their literacy curriculum.

EDUL441 Language Education Key Learning Area Elective III

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will focus on the assessment and evaluation of literacy in all its current modes. Students will be required to translate theoretical frameworks of assessment and evaluation into a set of practical profiles and benchmarks for use in the classroom.

EDUL442 Language Education Key Learning Area Elective IV

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will take the form of a school based inquiry project into some aspect of literacy education. Students will be asked to identify a problem worthy of inquiry, develop a needs analysis and proposal; carry out a literature review in the area; carry out action research and data collection and finally write a brief report presenting the findings.

EDUM224 Mathematics Education KLA Elective I

Not on offer in 2010

Credit Points: 6
Pre-requisites: EDUM102 or EDUM201
Co-requisites: None
Exclusions: EDEM302
Subject Description: This subject provides the opportunity for students to explore the teaching of Mathematics in the primary context in light of current theoretical approaches, including the Dimensions of Quality Teaching and the 'Count me in Too' framework. This subject will focus on content and activities which, whilst using the Mathematics K-6 syllabus as its base, will also include cross curricular approaches to Mathematics teaching and learning such as the use of literature, drama, music, ICT and themes when planning and implementing authentic mathematical learning experiences. Students in this elective will be expected to prepare and present lessons in a school setting.

EDUM333 Mathematics Education Elective II

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUM102 or EDUM201
Co-requisites: None
Subject Description: Recent reform documents such as the NSW Mathematics K-6 Syllabus (2002) and Quality Teaching Framework (2003) articulate the importance of processes that mediate children's constructions of mathematical understandings. This subject will focus on a range of issues that impact on these processes including discourse and language, gender, ethno-mathematics, problem solving, scaffolding, use of technology, assessment, attitudes to mathematics and children with special needs. One session of the lecture and tutorial will be devoted to students preparing and analysing rich learning contexts for their upcoming practicum. The subject will extend the work done in EDUM201.

EDUM441 Mathematics Education Key Learning Area Elective III

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Scaffolding involves teachers actively seeking ways to assist children immerse in mathematics by supporting them initiate and sustain mathematical discussions and construct meaning through a process of negotiation. This process occurs in a social context in the classroom, and is facilitated by the range of tools that are used. In this subject, students will critically evaluate some of these tools, and examine their pedagogical value. The discussions will focus on the interplay between scaffolding, learning goals and support material that can be used to motivate children. Students will be encouraged to draw on practicum and current classroom teaching experiences in their reflections about the appropriateness and potential impact of resources in teaching concepts and skills relevant to K-6 mathematics. Students will be encouraged to identify a particular area of interest that has proven to be problematic for them as learners and teachers of K-6 mathematics.

EDUM442 Mathematics Education Key Learning Area Elective IV

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject aims to examine themes and implications of the recent initiative by DET, Quality Teaching in NSW (2004). Within the context of K-6 mathematics, the major dimensions of the framework for classroom practice will be explored. The nature of deep and substantive mathematical learning and its relationship to numeracy and productive pedagogies are core areas to be explored. In this context, students will be invited to share the tensions and dilemmas of their own personal pedagogies as these are played out in their day-to-day classroom practice. There will be opportunities for student groups to construct IT-based learning environments and reflect on research findings concerning effective mathematical learning actions and activities.

EDUP201 Personal Development, Health and Physical Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDKP201
Subject Description: This subject will introduce students to the Key Learning Area: Personal Development, Health and Physical Education. This KLA has a vital role to play in the immediate and future health promotion of young people. Students will examine current health issues facing young people and investigate the role of the school in addressing these issues through the Health Promoting School/ whole school approach.

EDUP234 Introduction to Exercise Physiology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPS101 or EDUP131
Co-requisites: None
Subject Description: This subject extends the study of human structure and function into the work and exercise domains. Areas to be studied include energy liberation and metabolism, applied muscle physiology and applied cardiorespiratory physiology.

EDUP235 Biomechanics For Educators

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPS101 or EDUP131
Co-requisites: None
Exclusions: BMS211 OR SHS 222
Subject Description: This subject introduces fundamental biomechanical principles to provide a basis for understanding the causes and effects of human motion. The subject is an extension of the basic principles of human structure and function studied in Anatomy and Physiology and will include: (i) an introduction to analysis of movement; (ii) basic biomechanical principles of motion; and (iii) subjective analysis of movement

EDUP301 Issues In Health & Physical Activity

Autumn Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None

Subject Description: All teachers irrespective of subject area have a responsibility for the physical, social and emotional well-being of their students. This subject will focus on personal development, health and physical education issues which impact on the welfare and health status of young people. Issues in personal development/health could include: mental health, depression, eating disorders, suicide, drug use, and sexuality. In the physical activity area, the focus will be on increasing students' confidence. This would be achieved by: increasing knowledge of a variety of sporting activities; developing organisational skills necessary for conducting an efficient physical activity or sports session, and reinforcing an understanding of risk management in external environments.

EDUP311 Principles & Practices of Coaching

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level
Co-requisites: None
Subject Description: This subject analyses the basic principles and practices of coach education. The emphasis will be placed on an understanding of the Australian Coaching system and pedagogical issues in coach education. Related issues to coaching such as time management and ethical issues will also be studied. Relevant discipline areas such as physiology and sports psychology will also be applied to coaching. On completion of the subject students will have acquired a General Principles of Coaching certification.

EDUP323 Advanced Skill Analysis I

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUP123
Co-requisites: None
Subject Description: The students' practical experience in racquet games; games such as cricket, softball and baseball, aquatics (AUSTSWIM); and target/cultural games will be further developed with continuing emphasis on teaching strategies, processes, planning and evaluation.

EDUP324 Advanced Skill Analysis II

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUP123
Co-requisites: None
Subject Description: This subject offers an extension of students' prior work in practical studies through experiences with a games sense approach, and the choreography and performance of dance, gymnastics and aerobics routines. The emphasis will be on unit planning, processes and the methodology of teaching in the areas of artistic and display gymnastics, soccer,kayaking and rock climbing.

EDUP333 Motor Learning

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed to develop an understanding of concepts related to skill acquisition and the psychology of sport. Through a variety of practical laboratories, seminars, workshops and lectures, students will be able to identify basic models of information processing, memory and attention; identify stages of learning and appropriate methods of instruction and use practice variables, feedback, transfer, psychological techniques, programmed instruction and mechanical aids to enhance the teaching of motor skills.

EDUP346 Sexuality, Identity And Relationships

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will afford students the opportunity to examine the complexity and diversity of a variety of issues related to sexuality, identity and relationships. Issues covered will include: perspectives on sexuality; gender construction;communication in relationships; sexual orientation; STIs; harassment/ assault; discrimination; cyber relationships. In addition, students will identify important aspects of sexuality education programs, such as dealing with controversial and sensitive issues; creating safe environments; acknowledging diversity; developing an inclusive classroom and developing personal values and attitudes.

EDUP355 Curriculum Perspectives and Issues in Physical & Health Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level including either EDUP255 or EDUP256
Co-requisites: None
Subject Description: This subject will enable students to develop an understanding of the foundations of curriculum development as it relates to Physical and Health Education. A particular focus will be placed upon Physical and Health Education in a post compulsory education setting. These understandings will be achieved by engaging students in an analysis of state and national curriculum models that have relevance to Physical and Health Education. Students will critically analyse contemporary issues that impact upon the Physical and Health Education curriculum as well as undertake curriculum planning and development tasks. At the completion of this subject students will undertake a 3 week block practicum in a secondary school.

EDUP362 Issues in Drug Education

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level
Co-requisites: None
Subject Description: This subject provides for the examination and development of individual knowledge, skills and attitudes which will facilitate the drug education process. Content will include: drug use trends and issues; behavioural theories of drug use and dependence; perspectives on individual and societal attitudes to drug use and the development of skills and programs relevant to providing meaningful drug education for young people

EDUP363 Stress Management

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level

Co-requisites: None
Subject Description: This subject will explore the elements of mental health and their relationship to stress. The concept of stress will be examined as well as the theory of stress management. On successful completion of this subject, students will have conducted a stress management workshop. As well students will have identified and evaluated various stress management techniques and explained reasons why individuals may deviate from good health practices.

EDUP366 Independent Project in Physical and Health Education

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDUP391 or EDUP 332
Co-requisites: None
Subject Description: This subject will provide students with the opportunity to engage in an individual project with close guidance through all stages of the project. The project may take a variety of forms including: working with health or sport groups or organisations; an action research project in a school or community setting; investigating a particular social phenomenon; developing a product using hypermedia or video and developing and piloting an honours proposal.

EDUP367 Sports Studies II

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level
Co-requisites: None
Subject Description: This subject provides the opportunity to complete Level 1+ or equivalent accreditations. Advanced Resuscitation, Sports Taping and Triathalon are some of the accreditations offered. A variety of recreational pursuits and associated risk management strategies will be explored within the subject. Liaison with schools and sporting associations will develop leadership, understanding and appreciation of sport and recreational activities.

EDUP368 Fitness Assessment and Exercise Prescription

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUP131, EDUP132 and EDUP234
Co-requisites: None
Subject Description: This subject is designed to integrate theoretical concepts with practical experiences to reinforce an understanding of the components of fitness and health. This will result in autonomous decision making to enhance a healthy lifestyle. The ability to plan, implement and evaluate exercise programs through understanding the role of nutrition and exercise in stress management and alleviating the degenerative effects of hypokinesia will be developed.

EDUP381 Outdoor Education

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level
Co-requisites: None
Subject Description: This subject is designed to introduce students to the pedagogical concepts of outdoor education and recreation. Specific content will examine aims, objectives and examples of outdoor education programs with an emphasis on school based programs. By the conclusion of the subject students will exhibit practical skills such as route planning, navigation, campsite and equipment selection.

EDUP382 Leadership and Management Skills in Outdoor Education

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDUP381
Co-requisites: None
Subject Description: This subject is designed to introduce students to leadership, administration and managerial aspects involved in outdoor education and recreation. Specific content will examine various styles of leadership in outdoor education programs in a variety of educational contexts. Practical skills such as setting up abseiling and rock climbing systems and preparing for and conducting, major expeditions are used as a vehicle to integrate theory and practice.

EDUP391 Research and Evaluation in Physical and Health Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level
Co-requisites: None
Exclusions: EDER301
Subject Description: This subject will provide students with an introduction to the different approaches used in research and evaluation in physical and health education and related fields. For each of these appproaches the following aspects will be examined: underlying assumptions; planning the research or evaluation; collecting, analysing, interpreting data and reporting findings; ethical issues involved in the research or evaluation process. Students will also be introduced to the use of statistics in research and evaluation.

EDUP392 Social and Cultural Perspectives in Physical Activity and Phys Ed

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24 cr pts at 200-level
Co-requisites: None
Subject Description: This subject examines sport and physical activity from a socio-cultural perspective, with a specific focus on topics such as ethnicity, youth culture, gender, sexuality, the body, meanings of health and the commodification of physical activity. A critical analysis of print and electronic media is used to explore how particular representations of sport and physical activity contribute to social values and to ideas about physical activity. It is in this context that the place and meaning of physical education in young people's lives is then examined.

EDUP430 Project in Physical and Health Education

Annual Wollongong On Campus
Credit Points: 12
Pre-requisites: None
Co-requisites: None
Subject Description: A report or major essay is required

to satisfy the requirements for this subject. The topic is to be approved by the subject coordinator. The final project may take the form of: (a) a report of original work performed by the student; (b) a theoretical investigation of a research related problem; (c) a multimedia presentation of a physical or health education topic

EDUP435 First Aid and Sports Medicine

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The health and physical education teacher has a diversity of roles and responsibilities within the school environment. They not only have the responsibility to deliver safe and effective physical education and sport programmes, but must also educate students in injury prevention and first aid. Consequently, it is essential that they have a sound knowledge in both the theoretical and practical aspects of first aid and sports medicine. This course is designed to give students the knowledge and skills to prevent, assess, and treat injuries and prepare them to teach first aid in the 2 Unit PDHPE Preliminary Core; sports medicine in the 2 Unit PDHPE HSC Course, and first aid/injury prevention components in the K-6 and 7-10 PDHPE syllabi. Students have the option in this course to pay an additional cost and complete a combined Level 1 Sports First Aid and Level 1 Sports Trainer accreditation from Sports Medicine Australia.

EDUP441 PDH&PE Key Learning Area Elective III

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject looks at advanced programming and planning in Physical Education and the contribution of PE to the overall development of children. Issues such as legal aspects and administrative procedures related to primary school physical events such as carnival organisation will be covered. The game centered approach is analysed in great depth from both a theoretical and practical perspective. Students will also participate in practical sessions.

EDUP444 PDH&PE Key Learning Area Elective IV

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will investigate the health promoting schools concept. Specific content will vary according to the needs/interests of the group, but could include some of the following: programming for PD/Health; 'healthy school' projects; children with special health needs - asthma, diabetes, epilepsy, cancer; dealing with crises in classrooms e.g. protective behaviours, conflict resolution, assertiveness, bullying, violence; issues in sexuality; loss and grief.

EDUP446 Contemporary Health Issues

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In today's society there are many exisiting and emerging health issues which relate to young people. Many of these are difficult to address as they are the result of the complex interaction between psychosocial, sociological, and political environments. This subject will give students the opportunity to identify current health issues relating to young people. Further, it will equip them with the skills to seek out appropriate support networks and agencies within the community and to put into place processes that will assist young people to better deal with these health issues. Specific content will be identified by the students, according to their needs and interests.

EDUP447 Sports Studies I

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides the opportunity to complete Level 1+ or equivalent accreditations. Scuba Diving, Rugby League/Union and Surf Rescue Certificate are some of the accreditations offered. Other accreditations, such as refereeing certificates, can be negotiated depending on the interests of the group. An understanding of the physical and recreational benefits and safety precautions related to students' area of choice will be developed with an analysis of pedagogical issues in coaching/refereeing/administration.

EDUP453 Professional Studies in Physical and Health Education

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDUP355
Co-requisites: EDUP454
Subject Description: This subject will conclude the sequence of studies in the curriculum and pedagogy strand by focusing on the professional preparation of final year student teachers in Physical and Health Education. Students will engage in critical analysis , investigation and reflection as a means of developing an understanding of current models of quality teaching; demonstrating competence in programming and assessment in Yrs 7-12 PDHPE using current policies; exploring innovative teaching strategies in Physical and Health Education and developing a professional teaching portfolio to demonstrate their beginning teacher competence.

EDUP454 Physical and Health Education Extended Practicum

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDUP355
Co-requisites: EDUP453
Subject Description: This final teaching practice is designed to provide an extended teaching experience which approximates the work of a full time secondary Physical and Health Education teacher. The extended period of practice enables the beginning teacher to bring together teaching and curriculum development skills, by taking responsibility for programming,

implementing and evaluating appropriate sequences of learning experiences for secondary school students based on their developmental needs and learning styles.

EDUP491 Theory and Application of Special Ed in P&HE

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will analyse the contribution that Physical and Health Education can make to responding to students with a wide range of learning needs. On completion of the subject students will have developed basic skills in the individualisation of instruction, analysed and evaluated theoretical issues underpinning the education of learners with exceptional needs and critically evaluated current trends in relation to the policies of integration in schools and the community

EDUP492 Leadership and Management in Physical and Health Education

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will be introduced to the nature and scope of leadership and management in physical and health education and sport. The subject will focus on current and future issues of leadership and management of staff and event management with other significant responsibilities related to both education departments and community sporting organisations also discussed.

EDUS102 Science and Technology Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDKS102
Subject Description: This subject develops teaching skills that support constructivist based learning in science. It examines some of the ideas children have about energy, motion, electricity, time and space, and the environment so that pre-service teachers can appreciate some of the prior conceptions children bring to their own learning situations in science.

EDUS104 Human Society and Its Environment

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with EDUS203 or EDKH102
Subject Description: This subject is concerned with developing an understanding of the nature and importance of an integrated humanities course within the primary school curriculum. It focuses on the Australian content for this KLA and on raising awareness of appropriate methodologies and choices of content for each year level. HSIE is a key KLA for the examination of attitudes and values and this informs the work undertaken in this subject.

EDUS122 Mathematics in Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will examine relevant aspects of the current Mathematics K-6 syllabus that apply to children under 8 years of age. Students then critically evaluate a range of approaches to the instruction of young children in science and mathematics.

EDUS224 Science and Technology Education KLA Elective II

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUS102
Co-requisites: None
Subject Description: This subject focuses on the discipline areas of education with emphasis on different ways of planning for the Science and Technology K - 6 syllabus. At all times the link between science and technology will be stressed. Students will study the implications of recent research into children's understanding of scientific concepts to the teaching of science. Students study three different frameworks for planning.

EDUS226 Human Society and its Environment KLA Elective I

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUS104
Co-requisites: None
Subject Description: This subject studies teaching strategies in a range of theme areas. The central idea is to develop confidence with different types of strategies and to learn to develop effective teaching aids within a short period of time. This subject uses content from the syllabus to develop teaching and learning strategies applicable K-6. Unit writing is also developed.

EDUS333 Science and Technology Education (K-6) Elective I

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUS102
Co-requisites: None
Exclusions: EDES302
Subject Description: During this subject students will plan a five week sequence of science education lessons that relate to one of the syllabus topics. They will teach 5 lessons from the unit they developed at a local primary school. Students therefore plan, implement and evaluate their lessons.

EDUS335 HSIE KLA Elective II

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Successful completion of this subject will mean that the student has developed an understanding of how global matters relate to the HSIE syllabus. It will also extend understanding of how to incorporate other content into the given outcomes. Interaction and interdependence of all

systems within our world is the unifying concept. Knowledge and understandings about all continents is a feature of this subject. Students will develop a range of teaching strategies which will incorporate global perspectives into the HSIE curriculum.

EDUS411 Science and Technology Education KLA Elective III

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject examines in detail the investigating processes emphasised in recent primary school science and technology syllabuses. It promotes changes in teacher behaviour required to effectively develop, implement and evaluate instructional programs that employ the processes of investigation.

EDUS414 Science and Technology Education Key Learning Area Elective IV

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject incorporates study of educational theory supporting teaching strategies currently employed in technology and design education. This subject critically examines approaches that have been taken to design and technology in the United Kingdom. These approaches will be compared with the recommendations in the Technology - a curriculum profile for Australian Schools (1994). The proposed recommendations for levels 1 to 4 will be critiqued and implications for primary schools discussed.

EDUS441 Human Society and Its Environment KLA Elective III

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In the course of this subject students will use a problem solving approach to examine critically and develop possible, probable and preferred scenarios on a range of global issues. Topics may include: goals for a better world: alternative futures: ecological analysis of consumerism: population and food supply: women's issues: urbanization: informed citizenship

EDUS444 Human Society and Its Environment Key Learning Area Elective IV

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed for students who have a deep interest in HSIE and who wish to be leaders in the area. A theoretical base for planning in social studies/HSIE will be studied. Students answer a range of inquiry questions to determine key features of competency in the teaching of HSIE. Research based papers are led by students and are studied in groups and alternative approaches to the development of scope and sequences in HSIE are developed.

EDUT104 Introduction To Teaching / Learning

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In this subject, students will develop understandings about general principles that underpin learning and teaching as a dynamic relationship in the classroom. They will be introduced to the fundamental concepts of pedagogy (the art of teaching), and will focus on various approaches to the areas of lesson planning and classroom management that are two of the most important issues facing beginning teachers. In addition, an understanding of the issues related to the transition of children from primary to secondary school will be covered as well as issues about child protection and student welfare. The subject will include a practicum with 5 separate days plus a one-week block.

EDUT204 Professional Mathematics Community I

Autumn Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed to develop competencies needed for planning and teaching the NSW Mathematics syllabus (Stages 4/5). Students will appreciate the nature of mathematics and how this impacts on pupils' thinking and classroom learning of mathematical concepts and conventions. It will provide students with ideas and opportunities to apply practice and develop basic teaching competencies that are appropriate for year's 7-10 mathematics. These competencies reflect an understanding of the school culture, classroom environment and involve the design and evaluation of a series of lessons. Suggestions for classroom management strategies for effective teaching will be presented. The subject will include a practicum with 5 separate days plus a two-week block.

EDUT206 Professional Science Community I

Autumn Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject covers teaching and assessment strategies applicable to the NSW Science syllabus (Stages 4/5). It involves a critical examination of mandatory policies that affect teachers & students across the prescribed focus areas in order to develop pedagogy that models best practice. Ideas for classroom management strategies for effective teaching will be presented. Students will encounter a range of hands-on experiences with a variety of stimulus material to enhance their learning opportunities and assist in developing strategies for teaching science in ways that contribute to scientific literacy. The subject will include a practicum with 5 separate days plus a two week block.

EDUT211 Curriculum and Pedagogy II

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDUT111 or EDPD101
Co-requisites: None
Exclusions: EDPD202

Subject Description: This subject builds on the skills and knowledge of EDUT111. Topics include: the theory and application of the role of the teacher; principles of curriculum planning; interactive learning and teaching strategies; principles of student assessment; classroom organisation and management. Students will apply these areas of understanding to planning sequences of lessons, to teaching practice, and to communicating effectively in the classroom.

EDUT301 Research Methods

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDER301
Subject Description: This subject is designed to introduce students to a range of inquiry and evaluation strategies relevant to the development of a reflective teacher. Topics will include: an overview of inquiry paradigms; assumptions underpinning different paradigms; critically reviewing research literature; developing skills in data gathering, representation, analysis and interpretation; ethical issues associated with educational inquiry; and the design, implementation and reporting of an educational inquiry.

EDUT302 Curriculum and Pedagogy III

Not on offer in 2010
Credit Points: 12
Pre-requisites: EDUT211
Co-requisites: None
Subject Description: Approaches to curriculum design and change and an appreciation of the complexity of the teacher's role in the classroom, school and the community will be developed. A school level inquiry will evaluate an aspect of school curriculum or policy related to across-curricular equity perspectives. For the extended practicum a five week program in all KLS's will be required. As part of this experience students will be expected to display confidence and competence in interpersonal relations and complete and evaluate an effective teaching position for six weeks.

EDUT304 Professional Mathematics Community II

Spring Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will develop understanding of teaching and assessment strategies applicable to the NSW Mathematics syllabus Stages 6, including requirements for the three HSC mathematics subjects. Students will encounter a range of experiences that are aimed at identifying and investigating the deep structure of mathematical understanding and problem solving. The theme 'learning mathematics within a classroom community' will be investigated via a series of episode-based seminars. Discussion will also examine the role of teachers in establishing communities of mathematical inquiry in the classroom. It will build on the understandings and skills developed in EDUT204, further preparing students for the Professional Practice component of the course. The subject will include a practicum with 5 separate days plus a two-week block

EDUT306 Professional Science Community II

Spring Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject covers teaching & assessment strategies applicable to the NSW Science syllabus for Stage 6. It involves a critical examination of mandatory policies that affect teachers & students across the Preliminary & HSC courses. This course assists pre-service teachers in planning & conducting investigations, communicating information & understanding, & developing scientific thinking & problem-solving techniques. It will focus on the current scope of contemporary education, curriculum development and research in the areas of Earth & Environmental Science, Physics & Senior Science. The subject will include a practicum with 5 separate days plus a two-week block.

EDUT403 Research Methods in Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subjects extends students' understandings of qualitative and quantitative inquiry paradigms in educational research. This subject is designed particularly to support honours students as they conduct their honours thesis. As such, topics covered will extend students' understandings of ethics, and of identifying a research question, writing a literature review, choosing an effective research method, gathering, representing, analysing and interpreting data, and report writing.

EDUT404 Professional Mathematics Community III

Spring Loftus On Campus
Credit Points: 12
Pre-requisites: None
Co-requisites: None
Subject Description: In this subject students will review a number of theoretical frameworks and evaluate their impact on 7-12 mathematics learning and teaching. It is intended that students will reflect on the influence of cognitivist and constructivist perspectives on classroom practices and design of productive learning environments. Seminars will also focus on cultural, social and organisational constraints that have traditionally impeded access to mathematics. The use of Information Technology in the examination of growth of deeper understanding of selected mathematics concepts will be explored further. It will build on the understandings and skills developed in EDUT204 and EDUT304, preparing students for Professional Practice and leading to the development of confidence and competence in applying class management skills, and facilitating the use of post-lesson reflection and evaluation. This subject will include a practicum with five separate days plus two two-week blocks.

EDUT405 Critical Approaches To Curriculum

Autumn Loftus On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject covers fundamental

principles of curriculum design, implementation and evaluation, and critiques them from a variety of perspectives, within NSW, Australian and international contexts. This subject addresses issues such as the competing interests of different curriculum stakeholders, questions of rigour and the determination of subject content, unequal learning outcomes, critiques of the curriculum within academic, media and political domains and the contribution of research in learning and teaching. Part of the subject will require students to apply these critiques to their own teaching subject(s).

EDUT406 Professional Science Community 111

Spring Loftus On Campus
Credit Points: 12
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will focus on how to become an effective member of a secondary science staff. This includes understanding the stage 4–6 syllabus documents, related school documents, how to plan a teaching program, how to devise assessment and reporting schemes, devise and organise resources as well as how to work in a team. Seminars will also focus on cultural, social and organisational constraints that have traditionally impeded access to science. The use of IT in the examination of growth of deeper understanding of selected science concepts will be explored further. It will build on the understandings and skills developed in EDUT306 and, preparing students for Professional Practice and leading to the development of confidence and competence in applying class management skills, and facilitating the use of post-lesson reflection and evaluation. The subject will include a practicum with five separate days plus two two-week blocks.

EDUT422 Reflective Practice

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: In this subject students will study the application of action research as it relates to inquiry in professional settings. This suibject develops the knowledge and skills needed to develop and implement an inquiry project in an educational setting.

EDUT432 Inquiry Project in Education

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will require students to plan, conduct and report upon an inquiry focused upon educational aspects of a Key Learning Area or educational problem. Skills in library research, critical analysis of selected educational literature, and critical review of journal material are relevant to the inquiry project. The project will consist of a collaborative or individually-defined topic that is negotiated with the supervisor.

EDUT490 Project In Early Childhood

Annual Wollongong Flexible
Credit Points: 12
Pre-requisites: None
Co-requisites: None
Subject Description: This subject deals with the theory and practice of action research in early childhood classrooms and other institutions or young children. Students will undertake an action research project on an approved topic

EDUT493 Thesis

Not on offer in 2010
Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: The student will be required to complete a thesis, approximately 20,000 words, in length, based upon a course of supervised study on a topic chosen by the student and approved by the supervisor.

EDUT495 Selected Topics in Early Childhood Education

Not on offer in 2010
Credit Points: 18
Pre-requisites: EDUF303
Co-requisites: None
Subject Description: The student will be required to undertake Advanced Research methods as a component of this subject.

EDUT496 Honours Thesis in Early Childhood

Not on offer in 2010
Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: The student will be required to complete a thesis, approximately 20,000 words based upon a course of supervised study on a topic chosen by the student and approved by the supervisor.

EDUZ401 Education Honours

Not on offer in 2010
Credit Points: 24
Pre-requisites: 24 cp of 300-level Education at credit level or better
Co-requisites: None
Subject Description: Emphasis within this course is on both quantitative and qualitative approaches to research. The main emphasis in the taught components will be upon the nature of evidence, types of evidence, analysis and integration of evidence. Thesis topics will normally be selected from the areas of: Cognitive studies and learning; Curriculum studies; Language development and curriculum; Measurement and evaluation; Cross-cultural psychology; History of education; Gender studies; Literacy studies; Sociology of Education.

EYCA102 Creative Arts Education in Early Childhood Settings

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject explores unique knowledge and concepts of how young children grow and develop in creative ways. Through the creative forms of music, visual arts and movement the philosophical underpinnings of early childhood will be examined. This subject provides opportunities for students to

explore the nexus between theory and research through the examination of contemporary theorists in the development of creativity in young children. Students will have the opportunity for involvement in practical related experiences in the arts in studio settings.

EYCB201 Guiding Children's Behaviour

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will draw on a number of theories of behaviour management examining their strengths and weaknesses. Indigenous and multicultural perspective on guiding children's behaviour will be addressed. The subject will identify the relationship between Early Childhood regulations, QI & AS, policy development and appropriate practice. It will use a variety of sources to build a bank of useful and practical behaviour management strategies to use in a range of Early Childhood settings and for children with additional needs. The emphasis is on improving teacher skills to prevent behaviour problems and learn ways to respond to inappropriate behaviours when they occur. Reasons for challenging behaviour will be explored.

EYCR401 Contemporary Research and Issues in Early Childhood

Not on offer in 2010
Credit Points: 18
Pre-requisites: None
Co-requisites: None
Exclusions: EDUT495
Subject Description: This subject will examine advanced research methods and deal with advanced theory in early childhood education and currently emerging issues in early childhood practice.

EYDC201 Child Development and Care

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE101 and EYPP101
Co-requisites: None
Subject Description: This subject will provide a theoretical background and practical strategies for creating optimal environments for young children's learning and development. Students will be studying current research in early childhood education and its practical implications for the development of young children in their care. The overarching role of play as a leading activity in young children's learning and development will be emphasised. The topics treated will include the major theories of child development (Piaget, Vygotsky, Bruner, Erikson, Bronfenbrenner etc.); young children's cognitive, social, emotional and personal development; attachment; developmental stages and quality of care; adult-child interaction; socio-cultural influences on child development; communication with families; temperament and modern studies of brain development.

EYDC301 Physical Care and Development of Babies and Toddlers

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE342
Subject Description: This subject will critically examine the physical development of the baby and toddler and how this relates to the achievement of both gross and fine motor skills. Common physical problems that can influence this process will be explored. The subject includes the learning of practical skills to positively influence the baby/toddler's physical motor outcomes in the early childhood centre environment. Constructive play, appropriate day-to-day handling and working with parents and specialist staff will be included.

EYEK402 Engaging Koori Kids and their Families

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDAE302
Co-requisites: None
Subject Description: This subject provides students with opportunities to enhance and engage in their learnt abilities by actively developing and applying meaningful approaches for Aboriginal children in Early Childhood Centre's. The subject immerses itself within the DOC's, DEEWR and Aboriginal peoples/communities protocols and procedures that will assist students to provide a culturally safe and engaging learning environment for Aboriginal children. This supportive subject will provide opportunities for students to engage in practical experiences for example, Aboriginal community consultation; identification and practical implementation of effective and culturally appropriate child care practices and resources; planning, designing, writing and implementing effective Aboriginal perspectives and policy; exploring appropriate transition programs that address the diverse nature of Aboriginal communities, cultures, histories and social contexts. Overall the subject will provide students with a sound grounding in Aboriginal issues to assist them in their learning journey and their ability to successfully work with and care for Aboriginal children and their families.

EYEM202 Music and Movement in Early Childhood

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The main objective of the music and movement elective is to help students understand the importance of music and movement in the lives of children. The focus of this subject will be on the development of practical skills and strategies to assist students in their teaching of a range of music and movement concepts and skills to children. Historical and contemporary theories of music and the impact of music and movement on children's learning and development will be explored. Indigenous and multicultural elements of music and movement will be explored, while also addressing how music and movement can assist in inclusion in educational settings. Students will gain an understanding of the importance of music and movement within early childhood as well as the value of incorporating music in structured, unstructured, informal and spontaneous experiences. Students will learn to play basic tunes on a recorder.

EYEN202 Mathematics in Early Childhood

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: ECME101
Subject Description: Pre-service teachers undertaking this subject will build on their knowledge, skills and understandings of early concept development in Mathematics by: Exploring how young learners acquire mathematical knowledge and develop conceptual understandings; Examination and practical application of the cycle of teaching and learning to provide rich, appropriate learning experiences for the prior to school learner; Developing an understanding of and appreciation for the diversity of learners and learning styles; Interaction with subject specific knowledge to enhance their understanding of the content and processes involved in providing worthwhile mathematical experiences in the prior to school setting.

EYEP301 Effective Partnerships for Early Childhood Professionals

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EYMP101
Co-requisites: EYMP301
Subject Description: This subject focuses on the important role of adult relationships in the delivery of quality Early Childhood programs. It includes recent research into the importance of the physical and mental health and emotional wellbeing of staff for positive interactions with children, families and communities. It responds to the demand from the field for training in interpersonal skills for increasingly complex working environments

EYER402 Researching Children

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDER302
Co-requisites: None
Subject Description: Building on a philosophical framework based on the new sociology of childhood, researching children will provide a comprehensive and practical introduction to undertaking a research project where children are the key participants. This subject will begin by introducing students to the main theories and theoretical approaches to doing research with children. The second part will support students to review past research and then consider a variety of possibilities on how to design and conduct research with children particularly in community settings. Then in conclusion the students will consider specific contemporary issues that working with children may present and ways to overcome them. This final section will look closely at the ethics of doing research with children and the advantages and disadvantages of what being involved means for children, particularly for children who are positioned as vulnerable or in socially or culturally disadvantaged contexts.

EYFE102 Childhood Sociology:Children in the family, community and society

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will provide students with the opportunity to explore a range of sociological approaches to understanding historical and contemporary conceptions of childhood. Through case studies and stories of children in local and global contexts the tensions between views of childhood as a period of dependency and powerlessness with those that recognise the diversity of children's lives as social agents will be examined. Within Childhood Sociology students will also explore how social issues around the child's role within the family and community are presented in the media and conduct a small scale research project on these.

EYFE302 Historical and Philosophical Perspectives in E.C. Education

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE301
Co-requisites: None
Exclusions: EDUF313 or ECFE301
Subject Description: This subject will critically examine the impact of historical changes and philosophical shifts upon the world of the child and upon the development of services and programs for families and children. The discursive construction of 'early childhood' and the resultant perspectives on education and childrearing in different historical contexts will be discussed and related to the roles of children, families and teachers in family life, schooling, health and other arenas. There are specific library skills workshops integrated into the subject. The Faculty Librarian and University Archivist play an important role in the delivery of the subject components dealing with the development of research skills as well as supporting students in their assignment preparation.

EYFE401 Early Intervention-A Broad Approach

Not on offer in 2010
Credit Points: 6
Pre-requisites: EYDC201
Co-requisites: None
Exclusions: ECLE102
Subject Description: In this subject, students will develop an understanding of the philosophy and principles of early intervention for young children with additional needs that is provided in New South Wales. They will be provided with experiences to equip them to identify children in early childhood settings. They will be focussing on the implementation of IFSP's and there will also be an emphasis on facilitating communication through Alternative and Augmentative Communication techniques. The subject will adopt a strong equity promoting position and prepare students to advocate for families and children from the identified populations.

EYFE402 Contemporary Theories and Practice in Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: EDFE301
Co-requisites: None
Exclusions: ECCT302
Subject Description: Recognising the importance of the quality of interaction of early childhood educators with the children in their care, this subject will

provide theoretical background and practical strategies for creating stimulating safe and culturally sensitive socio-emotional learning environments. It draws together key theoretical perspectives from sociology, cultural studies including feminist, socio-cultural and poststructuralist. Students will be studying current research on contemporary and emerging theories and issues and the implications for promoting optimal and socially just early childhood experiences for children and families through innovative and creative responses.

EYHS202 Children's Health, Safety and Wellbeing

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EYMP101 and EDFE101
Co-requisites: None
Subject Description: This subject presents a holistic approach to safety, nutrition and the physical, social and emotional health of infants and young children. Indigenous perspectives on health and wellbeing of young children and families will be integrated into the subject. The subject will focus on developing an understanding of the elements of early childhood learning environments that promote social and emotional well-being, whilst identifying protective factors that encourage resilience. In addition, consideration will be given to current health issues affecting infants and young children as well as common threats to their safety and physical well-being, both within and outside the early childhood setting.

EYLL102 Language and Literacy in Early Childhood

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDKL102 or EDUL101
Subject Description: The subject introduces students to the key milestones in language and literacy learning prior to school. It considers socio-cultural variation in these processes by examining bidialectalism (with a focus on Aboriginal English), bilingualism, socio-economic status and gender values, and encourages students to consider the role of children's literature in supporting the development of language and verbal, visual and multimodal literacy. It provides a strong and comprehensive socio-cultural theoretical perspective from which students can observe and develop profiles of children's language and literacy development and critically evaluate, design and implement literacy-oriented experiences and environments.

EYLL302 Developing Babies' and Toddlers' Language Interactions

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on developing babies' and toddlers' interactions in early childhood settings. This subject emphasises the importance of recognising the everyday events that engage and foster babies and toddlers' interactions. The subject's theoretical perspective provides students with practical frameworks to guide appropriate and relevant approaches to developing interactions during routines as well as planned and unplanned experiences; and mapping growth and milestones in this aspect of babies' and toddlers' development. The relevance of partnerships with children's families is highlighted, along with strategies for developing such partnerships to help early childhood educators foster young children's interactions.

EYLL402 Children's Literature in the Early Years

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: EDUE303
Subject Description: This subject provides opportunity for in-depth explorations of children's literature in the early years of children's lives. In so doing, it takes stock of the various genres that are involved across fiction and non-fiction. This subject examines children's literature in its many guises, ranging from traditional and contemporary print forms, to film, television and DVD renditions, to electronic versions. It takes stock of relationships between children's literary texts and popular culture. Students are engaged in ways that teachers might effectively use and program for children's literature in prior-to-school and early school year settings, including drama and poetry; and looks at how literature provides a basis for developing children's literacy.

EYMP101 Early Childhood Contexts 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The main objective of Early Childhood Contexts 1 is to help students develop knowledge and understanding of the relationship between historical, legal and social factors impacting on children and influencing contemporary early childhood education and care. Government regulations, quality assurance systems, relevant legislation and support services for families and teachers will be the focus. The role of educators as mandatory reporters for child protection will be explored. Contemporary research on these topics will be introduced. An examination of international, national and state wide developments in documentation and policy will be undertaken with regard to their influences on practices, policies and resources encountered in the wide variety of settings that constitute the field of early childhood education.

EYMP301 Management of EC Services-Administration

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EYMP101
Co-requisites: EYEP301
Exclusions: ECCT302
Subject Description: This subject will examine topics as they relate to management of early childhood services, such as industrial issues, budgeting & financial management, grant submission writing, change management through the national quality assurance system, policy development & revision, use of technology in service management, and day-to-day administration. The delivery strategy of self directed teamwork provides

practical experience in group dynamics, conflict resolution, team building and leadership based on the knowledge developed in EYEP301 Effective Partnerships for Early Childhood Professionals. Approaches to course delivery emphasise a student's autonomy and critical reflection in his/her learning. This third year subject is designed to give students an opportunity to consolidate the skills and knowledge in self-direction and teamwork developed through the previous sessions.

EYMP401 Advocacy and Leadership in Early Childhood

Not on offer in 2010
Credit Points: 6
Pre-requisites: ECAL401
Co-requisites: None
Subject Description: This subject will examine the complex responsibilities of early childhood leaders in delivering and advocating for quality programs and services for young children and their families. Recognition will be given to the current context of a market driven, competitive environment in early childhood and the need for specific skills and knowledge required to assist EC teachers as leaders in meeting organizational aims and objectives. Topics include: change management, human resources management, powerful communication, intrapersonal/self awareness, vision-building and sharing, motivation, knowledge-building and mentoring, lobbying & advocacy. There are specific library skills workshops integrated into the subject. Practicing early childhood educators will mentor in this subject.

EYPD102 Observing children

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDFE101
Co-requisites: None
Exclusions: EDUF106 and EDUF201
Subject Description: Students will develop knowledge of, and skills in a range of observational methods that can be used to document children's development. Methods will include running records, anecdotal records, time and event sampling, checklists and rating scales. Students will explore the developmental areas used to understand children's development. Students are required to develop an awareness of a range of appropriate categories and methods of observation within each developmental area to gain the most accurate and holistic understanding of children's development. Ethical considerations will be addressed. Students will explore practical issues when planning, implementing and evaluating quality learning experiences for children based on observation. This subject it connected to practicum in early childhood settings where the student will be able to apply the knowledge and skills of observing children acquired in the subject.

EYPD201 Curriculum Content and Programming

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EYMP101 and EYPD102
Co-requisites: EYCB201
Subject Description: This subject examines contexts, processes and practises relating to designing, implementing and evaluating curricula for 0-5 years in a variety of settings. The subject develops critical and evaluative awareness of the many influences that impact on curriculum across different early childhood settings. It examines the notion of evidence-based practice, includes strategies for organising time and space as well as monitoring the social environment. It includes an indigenous perspective on all aspects of planning, implementing and evaluating programs for young children.

EYPD302 Early Childhood Contexts 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EYPD201
Co-requisites: None
Subject Description: Early Childhood Contexts 2 will build on knowledge acquired in Early Childhood Contexts 1 in relation to state-wide, national and international developments in policy, practice and research with regard to their influences on practices, policies and resources encountered in the wide variety of settings that constitute the field of early childhood education. The focus will change to incorporate birth to five years only, adopt an equity promotion stance and include critical examination of support services for families and teachers, changing family structures, resources and contemporary development of theory such as 'indigenist' approaches.

EYPD401 Early Years Project

Not on offer in 2010
Credit Points: 12
Pre-requisites: EYPD201 and EDER301
Co-requisites: None
Exclusions: ECPD401
Subject Description: This subject deals with the theory and practice of action research in a variety of child and family services and other institutions for young children. Students will undertake action research project on an approved topic. The subject reflects the change in focus to 0-5 aged children and the services that provide for them. The subject also reflects the development of indigenous perspectives throughout the degree and the equity-promoting stance adopted.

EYPE202 Physical Environment:Learning inside and outside of the classroom

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EYPP101
Co-requisites: None
Subject Description: This subject provides students with the opportunity to explore the role and impact that designing stimulating and engaging physical environments has on the whole development of children. Theoretical perspectives, in particular indigenous perspectives and socio-cultural influences will be investigated and interrogated in terms of their applicability. Policy and regulations documents will be examined. Students will, after initial research of existing spaces, have the opportunity to plan and design learning spaces within and outside of classrooms, including natural environments and community spaces utilizing both virtual and real sites.

EYPP101 Play and Pedagogy

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None

Co-requisites: None
Exclusions: EDUF104 or ECFE102
Subject Description: The subject will explore play as a central pedagogical approach in fostering young children's development and learning. It will present a range of classical and modern theories of play and treat the topics such as child spontaneous play; types and genres of play; indoor and outdoor play; play in a range of diverse contexts; providing for enriched play environments and play-oriented curriculum; the adaptability of play to different developmental stages; play-based educational programs

EYRT401 Early Childhood Honours Thesis

Not on offer in 2010
Credit Points: 24
Pre-requisites: WAM: of at least 75 over first three years of study.
Co-requisites: None
Exclusions: EDUT496
Subject Description: Student will be required to complete a thesis, based upon a course of supervised study on a topic chosen by the student and approved by the supervisor and the Faculty Research Committee. This thesis can take the form of a qualitative, quantitative, or mixed-mode research project.

EYTS401 Transition to School

Not on offer in 2010
Credit Points: 6
Pre-requisites: EYPD102 and EYPD201 and EYPD302
Co-requisites: None
Subject Description: This subject explores key issues associated with transition to school. The move from a prior-to-school setting to school involves a major adjustment in the life of a young child and his/her family and is regarded as critical in the determination of academic success as well as response to future transitions. Ensuring that the move is as seamless as possible requires the development of learning programs that are shared between the prior-to-school setting, the parents and the school. A variety of national and international programs that support both children and parents will be examined and students in this subject will also design a transition program for use in a specific educational setting. Culturally and contextually appropriate transition programs are essential to the social justice principles developed throughout the other subjects in this degree.

Faculty of Engineering

Member Units

School of Civil, Mining and Environmental Engineering
School of Mechanical, Materials and Mechatronic Engineering
School of Physics

Degrees Offered

Bachelor of Engineering
Bachelor of Medical and Radiation Physics Advanced
Bachelor of Medical and Radiation Physics
Bachelor of Science (Materials)
Bachelor of Science (Nuclear Science and Technology)
Bachelor of Science (Photonics)
Bachelor of Science (Physics and Mathematics)
Bachelor of Science (Physics)
Bachelor of Science Honours (Physics)
Bachelor of Science Advanced (Physics)
Bachelor of Science (Nanotechnology) (See Faculty of Science)
Bachelor of Nanotechnology (See Faculty of Science)

Double Degrees

Bachelor of Engineering - Bachelor of Arts
Bachelor of Engineering - Bachelor of Commerce
Bachelor of Engineering - Bachelor of Computer Science
Bachelor of Engineering - Bachelor of Laws (See Faculty of Law)
Bachelor of Engineering - Bachelor of Mathematics
Bachelor of Engineering - Bachelor of Science
Bachelor of Engineering (Mechanical or Mechatronics) – Bachelor of Science (Exercise Science)
Bachelor of Science (Physics) – Bachelor of Mathematics
Bachelor of Science (Physics) – Bachelor of Commerce (See Faculty of Science)
Bachelor of Science (Physics) – Bachelor of Arts (See Faculty of Science)
Bachelor of Creative Arts – Bachelor of Science (Physics) (See Faculty of Creative Arts)
Bachelor of Science (Physics) – Bachelor of Laws (See Faculty of Law)
Bachelor of Engineering (Faculty of Informatics) – Bachelor of Science (Physics) (See Faculty of Informatics)

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances
International - www.uow.edu.au/prospective/international/fees/

Bachelor of Engineering

Flexible Entry

Civil Engineering

Environmental Engineering

Materials Engineering

Mechanical Engineering

Mechatronic Engineering

Mining Engineering

Course Requirements

The normal full-time load for a Bachelor of Engineering is 48 credit points per year and, apart from thesis and professional experience subjects, all subjects have a credit point value of six. All students must complete the required number of credit points and satisfy all course requirements for a degree or double degree before graduation – refer to course structures below.

The Bachelor of Engineering normally takes four years to complete, with double majors and double degrees normally taking five years to complete. All students must take notice of the Course Rules regarding minimum rate of progress.

Full-time Bachelor of Engineering students must accumulate at least 12 weeks of approved professional experience, documented in the form of employment reports and preferably in the period between the third and fourth years.

Each student, in their final year, must prepare a project or thesis on a research or design topic under the supervision of an academic staff member. Students must achieve a WAM of 65 or above to enrol in a thesis subject. There are two thesis options – ENGG452 Thesis A (12 credit points) and ENGG453 Thesis B (18 credit points). ENGG453 may be taken by students in the Engineering Scholars Program, or by other high achieving students, with permission of the Sub Dean. ENGG453 students are exempt from one six credit point elective. The project option is ENGG456 Engineering Project A (6 credit points).

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Explicit details will be provided to students at the commencement of each subject by the subject coordinator.

Students should attend all classes including lectures, tutorials and laboratory classes.

Scholars Program

Students require an ATAR of 95 to enter the Scholars Program in first year. Once accepted to the program, students need to achieve a Weighted Average Mark (WAM) of at least 75 each year to maintain a place. Current students can apply for a course transfer to this program after completion of a minimum of 48 credit points. Scholars Program students must complete all requirements for their respective degrees.

Scholars Research Options

Engineering Scholars Program students have the option of undertaking research projects with the various Faculty Research Units. Students should discuss proposals with the Sub Dean or Discipline Advisor before enrolling in any of the following six credit point elective subjects:

ENGG171 Scholars Research Project 1

ENGG271 Scholars Research Project 2

ENGG371 Scholars Research Project 3

Professional Options

The Faculty encourages the development of engineering skills and knowledge gained in the workplace through Professional Options. Students who work in appropriate industries can enrol in Professional Option subjects and count their industry skills and knowledge toward their degree.

Depending on the degree, and subject to approval by the Discipline Advisor, students will be able to take up to three of the following six credit point Professional Option subjects during their course:

ENGG255 Professional Option 2

ENGG355 Professional Option 3

ENGG455 Professional Option 4

Honours

To be eligible for Honours, students must complete either ENGG452 Thesis A (12 credit points) or ENGG453 Thesis B (18 credit points). Honours are then awarded at the end of the course on the basis of overall performance throughout the course. The following Honours grades may be awarded, Class I; Class II Division 1; Class II Division 2.

Credit Arrangements

Applicants holding relevant TAFE Diplomas and Advanced Diplomas with a credit average may be granted up to 48 credit points (one year) of credit. Applicants with less than a credit average will be assessed on a case by case basis. Students are advised to take the maximum number of Mathematics and Science units available in their TAFE course. Credit may also be given for appropriate work experience or for courses completed in the workplace.

Professional Recognition

The Engineering degrees have been fully accredited by Engineers Australia. This recognition ensures that graduates from this course are admitted, on application, to the grade of Graduate Membership of Engineers Australia.

Study Options – Double Majors

A number of double Engineering majors are available:

Bachelor of Engineering – Civil/Mining

Bachelor of Engineering – Civil/Environmental

Bachelor of Engineering – Mining/Environmental

These programs of study usually take five years to complete. Students may apply to transfer to a double major at the end of the first year of study. Study programs are detailed in the following pages.

Study Options – Double Degrees

A number of double degrees are offered by the Faculty of Engineering:

Bachelor of Engineering – Bachelor of Arts

Bachelor of Engineering – Bachelor of Commerce

Bachelor of Engineering – Bachelor of Computer Science

Bachelor of Engineering – Bachelor of Mathematics

Bachelor of Engineering – Bachelor of Science

Bachelor of Engineering (Mechanical or Mechatronics) – Bachelor of Science (Exercise Science)

Bachelor of Engineering – Bachelor of Laws: refer to the Faculty of Law section of this Handbook.

Further Studies Options

Graduates can apply for entry to the Master of Engineering Practice, Master of Engineering, Master of Engineering - Research or PhD. Continual education is a requirement for registration as a professional engineer, and most engineers undertake further study and/or short courses. Research opportunities are also available.

Bachelor of Engineering – Flexible Entry

Home Faculty:	Faculty of Engineering
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	721
UAC Code:	755617

The Flexible entry program has core subjects in common with Civil, Mining, Environmental, Mechanical, Materials and Mechatronic Engineering programs. This option is for students who would like to explore various engineering disciplines before selecting a major area of study.

After completion of the first year subjects, shown below, students then transfer into their chosen discipline of engineering.

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6

or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6

Bachelor of Engineering (Civil Engineering)

Testamur Title of Degree:	Bachelor of Engineering (Civil Engineering)
Abbreviation:	BE(Civl)
Home Faculty:	Faculty of Engineering
Duration:	Four years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	721
UAC Code:	755611
CRICOS Code:	027466K

Overview / Course Aims

- Solve engineering problems by applying the fundamentals of sciences and engineering sciences, including mathematics, statistics, physics, chemistry, computing, mechanics, materials and fluids.
- Work in a team in a modern, diverse, multi-disciplinary environment (workmates, managers, policy-makers and the wider community) using effective management techniques and communicating clearly to a variety of audiences both orally and in writing.
- Work with the highest acceptable engineering and environmental standards and professional ethics, adhere to occupational health and safety regulations while recognising the economic, environmental, global, social and legal contexts of their work.
- Utilise sophisticated engineering analysis, software and design tools to simulate the real world including computer aided design and modelling of engineering systems.
- Apply fundamental concepts to estimate loadings, survey site conditions, and assess reliability in the design and performance of structures that comply with stipulated codes and standards.
- Employ fundamentals of hydraulics and hydrology to predict flooding in natural and urban catchments and the resulting impacts, implement appropriate flood management methods, and design energy efficient hydraulic structures to convey design flows.
- Evaluate the engineering properties of soils and rocks, and employ suitable ground management techniques to establish stable conditions for infrastructure and to mitigate natural hazards.
- Use numerical methods and computational tools to analyse, model, and design infrastructure.
- Identify, and predict the behaviour of building materials and utilise them appropriately and cost-effectively in construction.
- Plan construction projects, taking into account environmental impact, and availability of building materials, machinery, and labour.

Career Opportunities

Opportunities exist in the design, construction, maintenance and management of roads, railways, bridges, buildings, supply of water and electricity, dams and port facilities.

Study Options

The degree can be combined with Environmental or Mining Engineering in second year. Double degrees are also available.

Course Program

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6

ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 2			
CIVL296	Engineering Computing	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
ENGG252	Engineering Fluid Mechanics	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
CIVL245	Construction Materials	Spring	6
CIVL272	Surveying	Spring	6
ECTE290	Fundamentals of Electrical Engineering	Spring	6
EESC252	Geology for Engineers 1	Spring	6
Year 3			
CIVL311	Structural Design 1	Autumn	6
CIVL352	Structures 1	Autumn	6
CIVL361	Geomechanics 1	Autumn	6
CIVL314	Structural Design 2	Spring	6
CIVL322	Hydraulics and Hydrology	Spring	6
CIVL394	Construction	Spring	6
ENGG361	Project and Business Management	Spring	6
plus	One elective as specified in list below	Autumn	6
Year 4			
CIVL462	Geomechanics 2	Autumn	6
CIVL444	Civil Engineering Design	Spring	6
CIVL454	Structures 2	Spring	6
ENGG454	Professional Experience		0
ENGG456	Engineering Project A	Autumn/Spring	6
or			
ENGG452	Thesis A	Annual	12
or			
ENGG453	Thesis B **	Annual	18
plus	Electives as specified below	Autumn/Spring	
Electives			

Any 4 electives from List A and 1 elective from List A or List B or any approved elective

List A Technical Electives*. Students completing ENGG456 Engineering Project A (6cp) only: any 4 electives from List A and 2 electives from List A or B or any approved elective.

CIVL392	Computational Methods in Engineering	6
CIVL415	Structural Design 3	6
CIVL457	Structures 3	6
CIVL463	Applied Geotechnical Engineering	6
CIVL489	Roads Engineering	6
CIVL491	Applied Finite Element Analysis for Civil Engineers	6
ENGG461	Management and Human Factors in Engineering	6
ENVE410	Site Remediation Engineering	6
ENVE420	Water Resources Engineering	6
ENVE220	Water Quality and Ecological Engineering	6
ENVE311	Pollution Prevention and Waste Management	6
ENVE320	Environmental Engineering Design for Sustainability	6
ENVE221	Air and Noise Pollution Control Engineering	6
ENVE377	Membrane Science and Technology	6
MINE311	Surface Mining Methods	6
ENGG457	Engineering Project B***	6
or	Other approved technical elective offered in the Faculty of Engineering	

List B General Electives

ECON101	Macroeconomic Essentials for Business	6
ECON111	Introductory Microeconomics	6
ECON215	Microeconomic Theory and Policy	6
EESC210	Social Spaces: Rural and Urban	6

EESC208	Environmental Impact of Societies	6
EESC305	Remote Sensing of the Environment	6
or	Other approved general elective	

* All electives may not be available every year – check subject timetable.

** 18 credit point thesis is equivalent to the 12 credit point thesis and one 6 credit point elective.

*** High achieving students in ENGG456 Project A may articulate to ENGG457 Project B in order to continue with the project started in ENGG456.

Bachelor of Engineering (Environmental Engineering)

Testamur Title of Degree:	Bachelor of Engineering (Environmental Engineering)
Abbreviation:	BE(Enve)
Home Faculty:	Faculty of Engineering
Duration:	Four years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	721
UAC Code:	755612
CRICOS Code:	027466K

Overview / Course Aims

- To solve engineering problems by applying the fundamentals of sciences and engineering sciences, including mathematics, statistics, physics, chemistry, computing, mechanics, materials and fluids.
- Work in a team in a modern, diverse, multi-disciplinary environment (workmates, managers, policy-makers and the wider community) using effective management techniques and communicating clearly to a variety of audiences both orally and in writing.
- Work with the highest acceptable engineering and environmental standards and professional ethics, adhere to occupational health and safety regulations while recognising the economic, environmental, global, social and legal contexts of their work.
- Utilise sophisticated engineering analysis, software and design tools to simulate the real world including computer aided design and modelling of engineering systems.
- Identify and assess global and national environmental problems and develop strategies to mitigate these problems in a sustainable manner within economic, social, environmental and ethical constraints.
- Use natural processes and design engineering systems with an appreciation of contemporary environmental issues.
- Design sustainable water systems in urban and rural communities taking into account water conservation, water resources, water quality, water management, and flood mitigation.
- Evaluate and improve waste management infrastructure and practices with a capacity to design for waste minimisation or zero waste, avoidance of hazardous waste using green chemistry concepts, material recycling and resource recovery, and life cycle analysis.
- Characterise contaminated sites and design sustainable remedial measures taking into account various geoenvironmental considerations.
- Design energy efficient and renewable energy technologies including hydro, biomass, solar, wind and wave power systems.
- Conduct environmental auditing and monitoring using environmental management systems and design environmental pollution control systems to minimise human impact on climate (or mitigate climate change).

Career Opportunities

Graduates of this course will be able to work for industry, government agencies and engineering consultancies. The range of work that will lead to Sustainable Development includes: integrated water cycle management; monitoring, analysis, modelling and design to control water, air, noise and soil pollution; recycling and re-use of water; renewable energy technologies, including solar, wind, wave and biomass; treatment and disposal of solid and hazardous waste; site remediation; onsite treatment systems; and cleaner production and industrial waste management.

Study Options

The degree can be combined with Civil or Mining Engineering in second year. Double degrees are also available.

Course Program

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 2			
CIVL296	Engineering Computing	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
ENGG252	Engineering Fluid Mechanics	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
CHEM214	Analytical and Environmental Chemistry	Spring	6
CIVL272	Surveying	Spring	6
ENVE220	Water Quality and Ecological Engineering	Spring	6
ENVE221	Air and Noise Pollution Control Engineering	Spring	6
Year 3			
ENVE377	Membrane Science & Technology	Autumn	6
CIVL361	Geomechanics 1	Autumn	6
ENVE320	Environmental Engineering Design for Sustainability	Autumn	6
CIVL322	Hydraulics and Hydrology	Spring	6
ENGG361	Project and Business Management	Spring	6
ENVE311	Pollution Prevention and Waste Management	Autumn	6
ECTE290	Fundamentals of Electrical Engineering	Spring	6
MECH378	Sustainable Energy Technologies	Spring	6
Year 4			
CIVL462	Geomechanics 2	Autumn	6
ENVE410	Site Remediation Engineering	Spring	6
ENVE421	Integrated Environmental Engineering Design	Spring	6
ENGG454	Professional Experience		0
ENGG456	Engineering Project A		6
or			
ENGG452	Thesis A	Annual	12
Or			
ENG453	Thesis B**	Annual	18
plus	Any two electives from List A and one elective from List A or List B or any other approved elective.	Autumn/Spring	12
	Students completing Project A (6cp) only: any 2 electives from List A and 2 electives from List A or B or any approved elective.		
Electives listed below *			
List A			
ENGG457	Engineering Project B***		6
ENVE420	Water Resources Engineering		6
CIVL311	Structural Design 1		6
CIVL314	Structural Design 2		6
CIVL415	Structural Design 3		6
CIVL352	Structures 1		6
CIVL392	Computational Methods in Engineering		6
CIVL394	Construction		6
CIVL463	Applied Geotechnical Engineering		6
MINE220	Underground Mining Methods		6
MINE321	Mine Power and Transport		6

MINE423	Applied Mining Geomechanics	6
MINE421	Minerals Beneficiation	6
MINE433	Mineral Resource Estimation	6
List B		
ACCY100	Accounting 1A	6
ECON101	Macroeconomic Essentials for Business	6
ECON111	Introductory Microeconomics	6
EESC204	Introductory Spatial Science	6
EESC208	Environmental Impact of Societies	6
EESC252	Geology for Engineers 1	6
EESC302	Coastal Environments: Process and Management	6
EESC303	Fluvial Geomorphology and Sedimentology	6
ENGG461	Management and Human Factors in Engineering	6
LAW 101	Law, Business and Society	6
MECH341	Thermodynamics of Engineering Systems	6

* Electives may not be available every year – check subject timetable.

** 18 credit point thesis is equivalent to the 12 credit point thesis and one 6 credit point elective.

*** High achieving students in ENGG456 Project A may articulate to ENGG457 Project B in order to continue with the project started in ENGG456.

Bachelor of Engineering (Materials Engineering)

Testamur Title of Degree:	Bachelor of Engineering (Materials Engineering)
Abbreviation:	BE (Matl)
Home Faculty:	Faculty of Engineering
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	721
UAC Code:	755613
CRICOS Code:	027466K

Overview / Course Aims

- To solve engineering problems by applying the fundamentals of sciences and engineering sciences, including mathematics, statistics, physics, chemistry, computing, mechanics, materials and fluids.
- Work in a team in a modern, diverse, multi-disciplinary environment (workmates, managers, policy-makers and the wider community) using effective management techniques and communicating clearly to a variety of audiences both orally and in writing.
- Work with the highest acceptable engineering and environmental standards and professional ethics, adhere to occupational health and safety regulations while recognising the economic, environmental, global, social and legal contexts of their work.
- Utilise sophisticated engineering analysis, software and design tools to simulate the real world including computer aided design and modelling of engineering systems.
- Determine the structure and properties of materials through application of a range of characterisation and testing procedures.
- Assist in the design, operation and improvement of materials processing equipment to ensure products of desirable properties are consistently produced.
- Participate in the design and manufacture of products and devices particularly in respect to the optimal selection of materials and appropriate manufacturing procedures.
- To carry out innovative, conceptual and detailed design of systems and components by establishing key aspects of the problem, researching current knowledge, problem solving, generating options and identifying feasible/optimal solutions.
- Contribute to the vast global R&D effort in materials science by applying specialist knowledge of structure-property-processing relationships and leading to both incremental improvements in materials property/processes and to the discovery and development of entirely new materials.

Career Opportunities

Opportunities exist in a wide range of industries from materials processing industries (steel, copper, aluminium, plastics, ceramics and composites) through to manufacturing and product design. Many graduates work in engineering consultancy companies dealing with failure analysis, corrosion, life-time assessment, and materials testing. Other graduates pursue a research career, as materials technology (and similar areas such as nanotechnology) is recognised worldwide as a key research strength and driver of economic prosperity. Many research opportunities exist in universities and government (eg. CSIRO) and private sector laboratories both in Australia and overseas.

Study Options

In the final year, students can choose a series of elective subjects from a number of specialist areas: Materials Science and Technology, Metallurgical Processing or Materials Manufacturing.

Double degrees are also available.

Course Program

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 2			
MATE201	Structure of Materials	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
ENGG252	Engineering Fluid Mechanics	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
ECTE290	Fundamentals of Electrical Engineering	Spring	6
MATE202	Thermodynamics and Phase Equilibria	Spring	6
MATE203	Phase Transformations	Spring	6
MATE204	Mechanical Behaviour of Materials	Spring	6
Year 3			
MATE381	Materials Experimental Methods and Computing	Autumn	6
MATE301	Engineering Alloys	Autumn	6
MATE305	Primary Materials Processing	Autumn	6
MATE306	Fracture, Failure and Degradation	Autumn	6
MATE302	Polymeric Materials	Spring	6
MATE303	Ceramics, Glass and Refractories	Spring	6
MATE304	Transport Phenomena in Materials Processing	Spring	6
ENGG361	Project and Business Management	Spring	6
Year 4			
ENGG461	Management and Human Factors in Engineering	Autumn	6
MATE401	Selection of Materials in Engineering Design	Spring	6
MATE402	Secondary Materials Processing	Autumn	6
ENGG456	Engineering Project A	Autumn/Spring	6
or			
ENGG452	Thesis A	Annual	12
or			
ENGG453	Thesis B**	Annual	18
ENGG454	Professional Experience		0
plus	2, 3 or 4 electives*	Autumn/Spring	12/18/24
	Depending on which Thesis (12/18cp) or Project (6cp) subject is chosen		
Electives listed below*			
Materials Science and Technology			
ENGG457	Engineering Project B***	Autumn/Spring	6

MATE411	Advanced Materials and Processing		6
MATE412	Electronic Materials		6
MATE413	Structural Characterisation Techniques		6
MATE433	Surface Engineering		6
Metallurgical Processing			
ENGG457	Engineering Project B***	Autumn/Spring	6
MINE421	Minerals Beneficiation		6
MATE422	Iron and Steelmaking		6
Materials Manufacturing			
ENGG457	Engineering Project B***	Autumn/Spring	6
ENGG434	Introduction to Materials Welding and Joining		6
MATE433	Surface Engineering		6

* Electives may not be available every year – check subject timetable.

** 18 credit point thesis is equivalent to the 12 credit point thesis and one 6 credit point elective.

*** High achieving students in ENGG456 Project A may articulate to ENGG457 Project B in order to continue with the project started in ENGG456.

Bachelor of Engineering (Mechanical Engineering)

Testamur Title of Degree:	Bachelor of Engineering (Mechanical Engineering)
Abbreviation:	BE(Mech)
Home Faculty:	Faculty of Engineering
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	721
UAC Code:	755614
CRICOS Code:	027466K

Overview / Course Aims

- To solve engineering problems by applying the fundamentals of sciences and engineering sciences, including mathematics, statistics, physics, chemistry, computing, mechanics, materials and fluids.
- Work in a team in a modern, diverse, multi-disciplinary environment (workmates, managers, policy-makers and the wider community) using effective management techniques and communicating clearly to a variety of audiences both orally and in writing.
- Work with the highest acceptable engineering and environmental standards and professional ethics, adhere to occupational health and safety regulations while recognising the economic, environmental, global, social and legal contexts of their work.
- Utilise sophisticated engineering analysis, software and design tools to simulate the real world including computer aided design and modelling of engineering systems.
- Solve problems creatively by designing and managing the production of new and improved machines, systems and processes.
- To carry out innovative, conceptual and detailed design of systems and components by establishing key aspects of the problem, researching current knowledge, problem solving, generating options and identifying feasible/optimal solutions.
- Design, optimise and maintain machines, systems and processes, including examples such as: vehicles and engines; conventional and renewable energy production systems; manufacturing plant and machinery; bulk materials handling systems; building services, refrigeration and air conditioning systems; rail, road and aerospace systems.
- Measure and control the performance of machines and systems in the real world using sensors and transducers, data acquisition systems, test facilities, lab experimentation, etc.

Career Opportunities

Mechanical Engineering has the broadest scope of all the branches of engineering, and graduates in this field have the core skills to adapt to other fields of engineering. It includes many exciting fields such as advanced manufacturing, metal forming technology, robotics, control of systems, computer aided design and manufacturing, air conditioning, bio-mechanics, powder technology and bearing dynamics. The degree covers a wide range of technical subjects including engineering computing and instrumentation, workshop practice, mechanical engineering design, control of machines and processes, process design and analysis, manufacturing process analysis, manufacturing systems, sustainable energy, transport and engine technologies, dynamics of engineering systems, bulk solids handling technology, fluid power, heat transfer and aerodynamics. Design innovation and project management are important aspects of mechanical engineering. The highlight of the course is the final year thesis, which requires each student to complete a major engineering project in a field of their choice or in research projects funded by government and/or industry.

Study Options

Students can select electives from a number of specialist areas in their final year including: Sustainable Energy and Engineering Systems, Manufacturing Engineering, Applied Mechanics, and Bulk Materials Handling. The list of electives on offer in any one year varies somewhat, depending on staff availability and other factors.

Double degrees are also available.

Course Program

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 2			
MECH252	Thermodynamics, Experimental Methods and Analysis	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
ENGG252	Engineering Fluid Mechanics	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
ECTE290	Fundamentals of Electrical Engineering	Spring	6
MECH201	Engineering Analysis	Spring	6
MECH215	Fundamentals of Machine Component Design	Spring	6
MECH226	Machine Dynamics	Spring	6
Year 3			
MECH321	Dynamics of Engineering Systems	Autumn	6
MECH341	Thermodynamics of Engineering Systems	Autumn	6
MECH372	Solids Handling and Process Engineering	Autumn	6
MECH382	Manufacturing Engineering Principles	Autumn	6
ENGG361	Project and Business Management	Spring	6
MECH311	Mechanical Engineering Design	Spring	6
MECH343	Heat Transfer and Aerodynamics	Spring	6
MECH365	Control of Machines and Processes	Spring	6
Year 4			
MECH419	Finite Element Methods	Autumn	6
ENGG461	Management and Human Factors in Engineering	Autumn	6
ENGG456	Engineering Project A	Autumn/Spring	6
or			
ENGG452	Thesis A	Annual	12
or			
ENGG453	Thesis B**	Annual	18
ENGG454	Professional Experience		0

PLUS	3, 4 or 5 electives	Autumn/Spring	18/24/30
	Depending on which Thesis (12/18cp) or Project (6cp) subject is chosen		
Electives listed below*			
Sustainable Energy and Engineering Systems			
ENGG457	Engineering Project B***		6
ENGG378	Sustainable Energy Technologies		6
MECH442	Sustainable Energy in Buildings		6
MECH474	Reliability Engineering		6
MECH479	Sustainable Transport and Engine Technologies		6
Applied Mechanics			
ENGG457	Engineering Project B***		6
MECH417	Biomedical Engineering		6
MECH418	Mechanical Behaviour of Engineering Materials		6
MECH419	Finite Element Methods in Engineering		6
MECH420	Engineering Stress Analysis		6
MECH430	Automotive Dynamics		6
MECH431	Computational Fluid Dynamics		6
MECH438	Fluid Power		6
Bulk Materials Handling			
ENGG457	Engineering Project B***		6
MECH426	Storage and Flow of Bulk Solids		6
MECH427	Mechanical Conveying of Bulk Solids		6
MECH428	Pneumatic Conveying and Dust Control		6
MECH429	Physical Processing of Bulk Solids		6
Manufacturing			
ENGG457	Engineering Project B***		6
MECH409	Micro/Nano Robotic Systems		6
MECH421	Manufacturing Process Analysis		6
MECH422	Design and Analysis of Manufacturing Systems		6
MECH423	Design for Manufacturing		6
MECH424	Managing Manufacturing Activities		6
MECH468	Computer Control of Machines and Processes		6
ENGG434	Materials Welding and Joining		6
MECH487	Systems Analysis for Maintenance Management		6
MECH488	Introduction to Condition Monitoring in Mechanical Engineering		6
MECH489	Engineering Asset Management		6
ECTE471	Robotics and Flexible Automation		6

* Not all electives may be available each year – check subject timetable. Electives may be taken in other departments, subject to written approval by the Discipline Advisor (maximum of two for full-time and one for part-time students).

** 18 credit point thesis is equivalent to the 12 credit point thesis and one 6 credit point elective.

*** High achieving students in ENGG456 Project A may articulate to ENGG457 Project B in order to continue with the project started in ENGG456.

Bachelor of Engineering (Mechatronic Engineering)

Testamur Title of Degree:	Bachelor of Engineering (Mechatronic Engineering)
Abbreviation:	BE(Tron)
Home Faculty:	Faculty of Engineering
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	721
UAC Code:	755616
CRICOS Code:	027466K

Overview / Course Aims

Mechatronics is the combination of Mechanical, Electrical and Computer technologies. As an engineering field, it finds its roots in mechanical engineering, electrical/electronics engineering and software engineering. These engineering fields complement each other to design and realise products, systems and processes which are more efficient, intelligent, and cost effective than their predecessors. The examples of mechatronic systems include autonomous robots, internet controlled machines and processes, engine management systems, ATM machines, remotely controlled ore-diggers, photocopiers, CD/DVD burners, cameras, washing machines, unmanned air vehicles, micro air vehicles, Micro- and Nano- Electromechanical Systems (MEMS and NEMS) and so on.

The aim of the Mechatronics program is to produce graduates with the core skills, knowledge and attributes that will help them excel as professional engineers. These skills and attributes include: the ability to formulate and solve problems; a creative approach to design and synthesis; excellent oral and written communication skills; ability to work effectively in teams; appreciation of the environmental, social and business contexts of Engineering; independent and self-motivated approach; understanding and commitment to lifelong learning; and in-depth technical competence in the field of Mechatronic Engineering.

Career Opportunities

Opportunities exist in the rapidly developing fields of micro/nano electromechanical systems, digital electronics, information technology, robotic systems, manufacturing industry, aerospace industry, mining industry, health industry, asset and maintenance management etc. where mechanical and electrical engineers are traditionally employed. Whenever there is a need to develop and use engineering systems/products/processes based on integrating mechanical components with electrical and electronic components, through software and hardware, there will be career opportunities for mechatronic engineers.

Study Options

Double degrees are also available.

Course Program

Subject		Session	Credit Points
Year 1			
CSCI1191	Programming for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ECTE172	Introduction to Circuits and Devices	Spring	6
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
Year 2			
ECTE202	Circuits and Systems	Annual	6
ECTE233	Digital Hardware 1	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6

ECTE203	Signals and Systems	Spring	6
MECH215	Fundamentals of Machine Component Design	Spring	6
MECH226	Machine Dynamics	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 3*			
ECTE344	Control Theory	Autumn	6
MECH382	Manufacturing Engineering Principles	Autumn	6
MECH340	Fluid Dynamics and Heat Transfer	Autumn	6
ECTE212	Electronics**	Spring	6
ECTE323	Power Engineering 2	Spring	6
ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management	Annual	6
MECH311	Mechanical Engineering Design	Spring	6
Year 4*			
ECTE301	Digital Signal Processing 1	Autumn	6
ENGG461	Management and Human Factors in Engineering	Autumn	6
ECTE471	Robotics and Flexible Automation	Spring	6
ENGG456	Engineering Project A§	Autumn/Spring	6
or			
ENGG452	Thesis A	Annual	12
or			
ENGG453	Thesis B****	Annual	18
or			
ECTE457	Thesis	Annual	18
ENGG454	Professional Experience		0
Plus	2, 3 or 4 electives***	Autumn/Spring	12/18/24
	Depending on which Thesis (12/18cp) or Project (6cp) subject is chosen		

** Not for students who completed ECTE313 prior to 2006.

*** Electives are chosen from the list of electives on offer in the Faculties of Engineering and Informatics.

The final year study program is to be determined in consultation with the Discipline Advisor.

**** The 18 credit point thesis is equivalent to the 12 credit point thesis and one 6 credit point elective.

§ High achieving students in ENGG456 Project A may articulate to ENGG457 Project B in order to continue with the project started in ENGG456.

Bachelor of Engineering (Mining Engineering)

Testamur Title of Degree:	Bachelor of Engineering (Mining Engineering)
Abbreviation:	BE (Mine)
Home Faculty:	Faculty of Engineering
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	721
UAC Code:	755615
CRICOS Code:	027466K

Overview / Course Aims

- Solve engineering problems by applying the fundamentals of sciences and engineering sciences, including mathematics, statistics, physics, chemistry, computing, mechanics, materials and fluids.
- Work in a team in a modern, diverse, multi-disciplinary environment (workmates, managers, policy-makers and the wider community) using effective management techniques and communicating clearly to a variety of audiences both orally and in writing.
- Work with the highest acceptable engineering and environmental standards and professional ethics, adhere to occupational health and safety regulations while recognising the economic, environmental, global, social and legal

contexts of their work.

- Utilise sophisticated engineering analysis, software and design tools to simulate the real world including computer aided design and modelling of engineering systems.
- Plan and design a mine and integrate environmental factors with all phases of mining, from exploration through to final rehabilitation of the land.
- Categorise different mining methods and systems and apply them to a range of ore deposits.
- Utilise knowledge of mineralogy and mineral processing in ore beneficiation.
- Employ the principles of fluid mechanics, thermodynamics and hydrology to design mine ventilation systems and solve drainage problems.
- Apply geomechanics principles in designing and operating surface and underground excavations in a variety of ground conditions.
- Demonstrate knowledge of mineral sampling processes and understand estimation techniques used in resources and reserves definition.
- Use accounting principles, financial analysis, mineral economics and other factors in designing and conducting feasibility studies and undertaking project evaluation.

Career Opportunities

Graduates of this course will be able to work for mines, government agencies and engineering consultancies. Opportunities exist in the design and management of mines as well as mineral production.

Study Options

The degree can be combined with Environmental or Civil Engineering in second year. Double degrees are also available.

Course Program

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 2			
CIVL296	Engineering Computing	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
ENGG252	Engineering Fluid Mechanics	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
MINE220	Underground Mining Methods	Spring	6
CIVL272	Surveying	Spring	6
ECTE290	Fundamentals of Electrical Engineering	Spring	6
EESC252	Geology for Engineers	Spring	6
Year 3			
CIVL361	Geomechanics 1	Autumn	6
MINE311	Surface Mining Methods	Autumn	6
MINE312	Mine Ventilation	Autumn	6
MINE323	Mining Geomechanics	Spring	6
ENGG361	Project and Business Management	Spring	6
plus	three electives as specified below	Spring	18
Year 4			
ENGG461	Management and Human Factors in Engineering	Autumn	6
MINE411	Health and Safety	Autumn	6
MINE412	Mining Economics	Spring	6
MINE422	Mine Planning and Development	Spring	6
ENGG456	Engineering Project A	Autumn/Spring	6
or			
ENGG452	Thesis A	Annual	12

or			
ENGG453	Thesis B**	Annual	18
ENGG454	Professional Experience		0
plus	electives as specified below		

Electives listed below*

Any 4 electives from List A and 1 elective from List A or B or any approved elective. Students completing Project A (6cp) only: any 4 electives from List A and 2 electives from List A or B or any approved elective.

List A		
MINE313	Mine Power and Transport	6
MINE421	Mine Beneficiation	6
MINE423	Applied Mining Geomechanics	6
MINE433	Mineral Resource Estimation	6
MINE434	Special Topics in Mining Engineering	6
CIVL392	Computational Methods in Engineering	6
CIVL462	Geomechanics 2	6
ENVE410	Site Remediation Engineering	6
ENVE220	Water Quality and Ecological Engineering	6
ENVE221	Air and Noise Pollution Control Engineering	6
ENGG457	Engineering Project B***	6
List B		
EESC204	Introduction to Spatial Science	6
EESC312	Resource Geology for Engineers	6
ECON101	Macroeconomic Essentials for Business	6
ECON111	Introductory Microeconomics	6
SPAN151	Spanish for Beginners 1	6

* Electives may not be available every year – check subject timetable.

** 18 credit point thesis is equivalent to the 12 credit point thesis and one 6 credit point elective.

*** High achieving students in ENGG456 Project A may articulate to ENGG457 Project B in order to continue with the project started in ENGG456.

Bachelor of Medical and Radiation Physics Advanced

Testamur Title of Degree:	Bachelor of Medical and Radiation Physics Advanced
Abbreviation:	BMedRadPhysAdv
Home Faculty:	Faculty of Engineering
Duration:	Four years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	95
Assumed Knowledge:	Any two units of English plus Physics and Mathematics
Recommended Studies:	English Advanced, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	784
UAC Code:	757616
CRICOS Code:	032584F

Overview / Course Aims

The Bachelor of Medical and Radiation Physics Advanced (Honours) degree is designed to produce graduates with a strong background in physics and with the specialist skills in Medical Radiation Physics necessary to find employment in hospitals, research or industry.

Students will gain knowledge in areas relating to nuclear medicine, radiation physics, detector and instrumentation physics and data analysis. Graduates working in the area require both a theoretical background and practical skills in physics, with an emphasis on advanced knowledge and practice in specialist areas applicable to medical physics.

Professional medical physicists from major hospitals in the State will deliver key lectures and practical work as well as co-supervising thesis work. Students will find that they will move easily into employment and/or postgraduate work in this specialised area.

Course Requirements

All students must complete the required number of credit points and satisfy all course requirements for the degree – refer to course structure below. The Bachelor of Medical and Radiation Physics Advanced (Honours) degree normally takes four years to complete. All students must take particular notice of the Course Rules regarding minimum rate of progress.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the Subject Coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Honours

This four-year degree will be awarded at either Pass or Honours level, depending on the student's performance throughout the degree.

Professional Recognition

The Bachelor of Medical and Radiation Physics Advanced (Honours) degree conforms to the requirements for membership of the Australian Institute of Physics.

Further Studies Options

Graduates can apply for entry to the Master of Science – Research or a PhD.

Career Opportunities

Opportunities exist as medical physicists, researchers, occupational health and safety work and in radiation research and development.

Course Program

Subject		Session	Credit Points
Year 1			
BMS 101	Systemic Anatomy	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals Physics A	Autumn	6
BMS 112	Human Physiology	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals Physics B	Spring	6
plus	two electives (6 credit points each)		12
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH253	Linear Algebra	Autumn	4
or			
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
MATH291	Differential Equations	Spring	3
or			
MATH202	Differential Equations 2	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
PHYS255	Radiation Physics	Spring	6
plus	one elective (if needed)		6
or (highly recommended)			
MATH293	Complex Variables	Spring	4
Year 3			
PHYS305	Quantum Mechanics	Autumn	6
PHYS325	Electromagnetism	Autumn	6
PHYS365	Detection of Radiation: Neutrons, Electrons and X-Rays	Autumn	6
PHYS366	Physics of Radiotherapy	Autumn	6
PHYS375	Nuclear Physics	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS396	Electronic Materials	Spring	6
plus	one elective		6
Year 4			
PHYS451	Nuclear Medicine	Spring	8
PHYS452	Medical Imaging	Autumn	8
PHYS457	Research Project	Annual	24

Bachelor of Medical and Radiation Physics

Testamur Title of Degree:	Bachelor of Medical and Radiation Physics
Abbreviation:	BMedRadPhys
Home Faculty:	Faculty of Engineering
Duration:	Three years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	85
Assumed Knowledge:	Any two units of English plus Physics and Mathematics
Recommended Studies:	English Advanced, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	847
UAC Code:	757616
CRICOS Code:	052461G

Overview / Course Aims

The Bachelor of Medical and Radiation Physics degree is designed to produce graduates with a strong background in physics with the specialist skills in Medical Radiation Physics necessary to find employment in hospitals, research or industry.

Students will gain knowledge in areas relating to nuclear medicine, radiation physics, detector and instrumentation physics and data analysis. Graduates working in the area require both a theoretical background and practical skills in physics, with an emphasis on advanced knowledge and practice in specialist areas applicable to medical physics.

Professional medical physicists from major hospitals in the State will deliver key lectures and practical work as well as co-supervising thesis work. Students will find that they will move easily into employment and/or postgraduate work in this specialised area.

Course Requirements

All students must complete the required number of credit points and satisfy all course requirements for the degree – refer to course structure below. The Bachelor of Medical and Radiation Physics normally takes three years to complete. All students must take particular notice of the Course Rules regarding minimum rate of progress.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the Subject Coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Professional Recognition

The Bachelor of Medical and Radiation Physics degree conforms to the requirements for membership of the Australian Institute of Physics.

Further Studies Options

Graduates can apply for entry to the Master of Science – Research or a PhD.

Career Opportunities

Opportunities exist as medical physicists, researchers, occupational health and safety work and in radiation research and development.

Course Program

Subject		Session	Credit Points
Year 1			
BMS 101	Systemic Anatomy	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals Physics A	Autumn	6
BMS 112	Human Physiology	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals Physics B	Spring	6
plus	two electives (6 credit points each)		12
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6

MATH253	Linear Algebra	Autumn	4
or			
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
MATH291	Differential Equations	Spring	3
or			
MATH202	Differential Equations 2	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
PHYS255	Radiation Physics	Spring	6
plus	one elective (if needed)		6
or (highly recommended)			
MATH293	Complex Variables	Spring	4
Year 3			
PHYS305	Quantum Mechanics	Autumn	6
PHYS325	Electromagnetism	Autumn	6
PHYS365	Detection of Radiation: Neutrons, Electrons and X-Rays	Autumn	6
PHYS366	Physics of Radiotherapy	Autumn	6
PHYS375	Nuclear Physics	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS396	Electronic Materials	Spring	6
plus	one elective		6

Bachelor of Science (Materials)

Testamur Title of Degree:	Bachelor of Science (Materials)
Abbreviation:	BSc(Materials)
Home Faculty:	Faculty of Engineering
Duration:	Three years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	75
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	HSC Mathematics Ext. 1 plus Chemistry or Physics
UOW Course Code:	757
UAC Code:	757636
CRICOS Code:	031274F

Overview / Course Aims

The objective of the Materials Science course is to provide the scientific knowledge and technical skills necessary for a successful materials-based career in areas such as quality control and laboratory testing, materials process control and research and development in government and private sector laboratories. It also provides an ideal basis for those who wish to pursue a career in secondary teaching.

The core materials subjects involve detailed study of the structure of properties of metals, ceramics and polymers.

Course Requirements

All students must complete the required number of credit points and satisfy all course requirements for the degree – refer to course structures below. The Bachelor of Science (Materials) normally takes three years to complete. All students must take particular notice of the Course Rules regarding minimum rate of progress.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the Subject Coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Study Options

Electives in second and third years are normally selected to provide a coherent minor in a particular field, eg. Materials, Chemistry, Science and Technology Studies or Engineering. Suggested elective programs are listed below. Students should consult their Course Advisor when choosing elective subjects.

Honours

Students with a good academic record are encouraged to proceed to an Honours year, a fourth year of study providing training in independent research.

Credit Transfer

Applicants holding relevant TAFE Diplomas and Advanced Diplomas with a consistently good performance will normally be granted 48 credit points (one year) of credit.

Students are advised to take the maximum number of mathematics and science units available in their TAFE course.

Further Studies Options

Graduates can apply for entry to Honours in Materials or Master of Science – Research.

Career Opportunities

Opportunities exist in teaching, industry, administration, scientific communication and research.

Course Program

Subject		Session	Credit Points
Year 1			
CHEM101	Chemistry 1A	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals Physics A	Autumn	6
CHEM102	Chemistry 1B	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals Physics B	Spring	6
Year 2			
MATE201	Structure of Materials	Autumn	6
MATE202	Thermodynamics and Phase Equilibria	Autumn	6
MATE203	Phase Transformations	Spring	6
MATE204	Mechanical Behaviour of Materials	Spring	6
plus	Four electives		18
Year 3			
MATE301	Engineering Alloys	Autumn	6
MATE302	Polymeric Materials	Autumn	6
MATE381	Experimental Methods and Computing	Spring	6
MATE303	Ceramics, Glass and Refractories	Spring	6
plus	four electives		24
Year 4 (Honours)			
MATE406	Research Project	Annual	24
plus	four electives		
Materials Electives			
MATE411	Advanced Materials and Processing		6
MATE304	Transport phenomena in Materials Processing		6
MATE306	Fracture, Failure and Degradation		6
MATE433	Surface Engineering		6
MATE412	Electronic Materials		6
MATE305	Primary Materials Processing		6
MATE402	Secondary Materials Processing		6
MATE413	Structural Characterisation Techniques		6
Chemistry Electives			
CHEM211	Inorganic Chemistry II		6
CHEM212	Organic Chemistry II		6
CHEM314	Instrumental Analysis		8
CHEM213	Molecular Structure, Reactivity and Change		6
CHEM214	Analytical and Environmental Chemistry		6
CHEM321	Organic Synthesis and Reactivity		8
Science and Technology Studies Electives			

STS 100	Social Aspects of Science and Technology	6
STS 215	Globalisation: Science, Technology and Progress	6
STS 112	The Scientific Revolution: History, Philosophy and Politics of Science 1	6
STS 376	Risk Assessment, Health and Safety	6
STS 216	Environment in Crisis: Technology and Society	6
STS 229	Scientific and Technological Controversy	6

Bachelor of Science (Nuclear Science and Technology)

Testamur Title of Degree:	Bachelor of Science (Nuclear Science and Technology)
Abbreviation:	BSc(NuclSc&Tech)
Home Faculty:	Faculty of Engineering
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	75
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	HSC Mathematics Ext. 1 plus Chemistry or Physics
UOW Course Code:	757
UAC Code:	757638
CRICOS Code:	031274F

Overview / Course Aims

The objective of the Nuclear Science and Technology course is to provide the scientific knowledge and skills necessary for a successful career in areas such as health physicists, nuclear technicians and radiation employees. Expansion in the uranium mining industry and monitoring of mid and high-level radioactive storage facilities will require specific expertise. The course builds on the expertise of the Centre for Medical Radiation Physics in dosimetry and radiation monitoring as well as nuclear technology and waste disposal.

Course Requirements

All students must complete the required number of credit points and satisfy all course requirements for the degree – refer to course structures below. The Bachelor of Science (Nuclear Science and Technology) normally takes three years to complete. All students must take particular notice of the Course Rules regarding minimum rate of progress.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the subject coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Study Options

Electives in second and third years are normally selected to provide a coherent minor in a particular field, eg. Materials, Chemistry, Science and Technology Studies or Engineering. Suggested elective programs are listed below. Students should consult their course advisor when choosing elective subjects.

Honours

Students with a good academic record are encouraged to proceed to an Honours year, a fourth year of study providing training in independent research.

Credit Transfer

Applicants holding relevant TAFE Diplomas and Advanced Diplomas with a consistently good performance will normally be granted 48 credit points (one year) of credit.

Students are advised to take the maximum number of mathematics and science units available in their TAFE course.

Further Studies Options

Graduates can apply for entry to Honours in Materials or Master of Science – Research.

Career Opportunities

Students graduating from this course could be expected to find careers in mining organisations, monitoring agencies and other legislative bodies, ANSTO and CSIRO.

Course Program

Subject		Session	Credit Points
Year 1			
PHYS141	Fundamentals of Physics A	Autumn	6
PHYS233	Introduction to Environmental Physics	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
Elective	CHEM101 recommended		6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
or			
MATH141	Foundations of Engineering Mathematics	Spring	6
PHYS142	Fundamentals Physics B	Spring	6
Elective	BIOL103 recommended		6
Elective	PHYS295 recommended		6
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
MATH202	Differential Equations 2	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
PHYS255	Radiation Physics	Spring	6
Year 3			
PHYS305	Quantum Mechanics	Autumn	6
PHYS325	Electromagnetism	Autumn	6
PHYS356	Physics of Detectors and Imaging	Autumn	6
PHYS365	Detection of Radiation	Autumn	6
PHYS375	Nuclear Physics	Spring	6
PHYS376	Nuclear Fuel Cycle	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS396	Electronic Materials	Spring	6

Bachelor of Science (Photonics)

Testamur Title of Degree:	Bachelor of Science (Photonics)
Abbreviation:	BSc(Photonics)
Home Faculty:	Faculty of Engineering
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	HSC Mathematics Ext. 1 plus Chemistry or Physics
UOW Course Code:	757
UAC Code:	757577
CRICOS Code:	031274F

Overview / Course Aims

Photonics is a rapidly developing area associated with the development of detectors, light sources and optical fibres to support research and development in a wide range of industries including optoelectronics, telecommunications and defence. This degree provides students with training which combines skills in experimental and theoretical physics and electronics with a strong background in optics, electronics and computing, necessary to begin a career in the photonics industry. It is structured around the existing core of Physics subjects.

Course Requirements

All students must complete the required number of credit points, and satisfy all course requirements for the degree – refer to course structures below. The Bachelor of Science (Photonics) normally takes three years to complete. All students must take particular notice of the Course Rules regarding minimum rate of progress.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the Subject Coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Honours

Students with a good academic record are encouraged to proceed to an Honours year, a fourth year of study providing training in independent research.

Further Studies Options

Graduates can apply for entry to Honours in Physics, then Master of Science–Research or PhD.

Career Opportunities

Opportunities exist in teaching, administration, scientific communication, computing and research.

Photonics Course Program

Subject		Session	Credit Points
Year 1			
CHEM103	Introductory Chemistry For Engineers*	Autumn	6
CSCI114	Procedural Programming*	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals Physics A	Autumn	6
ECTE172	Introduction to Circuits and Devices	Spring	6
ECTE182	Internet Technology 1*	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals Physics B	Spring	6
* Three electives are required, these are examples			
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
MATH202	Differential Equations 2	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
plus	One elective	Spring	6
Year 3			
ECTE364	Telecommunications Networks 1	Autumn	6
PHYS305	Quantum Mechanics	Autumn	6
PHYS325	Electromagnetism	Autumn	6
PHYS356	Physics of Detectors and Imaging	Autumn	6
PHYS363	Advanced Photonics	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS396	Electronic Materials	Spring	6

plus	One elective	Spring	6

Bachelor of Science (Physics and Mathematics)

Testamur Title of Degree:	Bachelor of Science (Physics and Mathematics)
Abbreviation:	BSc (Physics and Mathematics)
Home Faculty:	Faculty of Engineering
Duration:	Three years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	HSC Mathematics Ext. 1 plus Physics
UOW Course Code:	757
UAC Code:	757577
CRICOS Code:	031274F

Overview / Course Aims

This double major provides students with a deeper understanding of the complementary areas of physics and mathematics. Students will be eligible for employment in areas requiring qualifications in physics and mathematics and will particularly equip them for work in areas where they will undertake mathematical modelling of physical systems.

Course Requirements

All students must complete the required number of credit points and satisfy all course requirements for the degree – refer to course structures below.

The Bachelor of Science (Physics and Mathematics) normally takes three years to complete. All students must take particular notice of the Course Rules regarding minimum rate of progress.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the Subject Coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Honours

Students with a good academic record are encouraged to proceed to an Honours year, a fourth year of study providing training in independent research.

Further Studies Options

Graduates can apply for entry to Honours in Physics, then a Master of Science – Research or PhD.

Career Opportunities

Opportunities exist in teaching, administration, scientific communication, computing and research.

Physics and Mathematics Course Program

Subject		Session	Credit Points
Year 1			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
PHYS295	Astronomy concepts of the University	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals of Physics B	Spring	6
PLUS Three first year electives (STAT131 Understanding Variation and Uncertainty is highly recommended)			
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
MATH202	Differential Equations 2	Spring	6
MATH204	Complex Variables and Group Theory	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
Year 3			

PHYS305	Quantum Mechanics	Autumn	6
PHYS325	Electromagnetism	Autumn	6
MATH302	Differential Equations 3	Autumn	6
MATH305	Partial Differential Equations	Spring	6
MATH321	Numerical Analysis	Spring	6
Choose two from:			
PHYS375	Nuclear Physics	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS390	Astrophysics	Spring	6
PHYS396	Electronic Materials	Spring	6
Plus one third year Mathematics elective			6

Bachelor of Science (Physics)

Testamur Title of Degree:	Bachelor of Science (Physics)
Abbreviation:	BSc (Physics)
Home Faculty:	Faculty of Engineering
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	Face-to-face
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	75
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	HSC Mathematics Ext. 1 plus Chemistry or Physics
UOW Course Code:	757
UAC Code:	757637
CRICOS Code:	031274F

Overview / Course Aims

Physics – as one of the fundamental sciences – provides the basis for making, interpreting, and extending observations relating to the behaviour and structure of matter. Physics is fundamental to the study of all sciences and has a key role to play in generating and supporting new technologies. Students majoring in Physics study mechanics, thermodynamics, electricity and magnetism, vibrations, waves, optics, and modern, quantum and statistical mechanics, complemented by a number of advanced mathematics subjects.

Course Requirements

All students must complete the required number of credit points and satisfy all course requirements for the degree – refer to course structures below. The Bachelor of Science (Physics) normally takes three years to complete. All students must take particular notice of the Course Rules regarding minimum rate of progress.Variations to the programs listed below are allowed at the discretion of the Physics Academic Advisor, provided that the following minimum criteria are followed: 12 credit points of 100- level Maths, 12 credit points of 200- level Maths, 12 credit points of 100- level Physics, 24 credit points of 200- level Physics, 24 credit points of 300- level Physics, provided that the program meets the accreditation requirements of the Australian Institute of Physics.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the Subject Coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Study Options

Two major programs in Physics are offered:

Basic Major Program – a basic Physics program designed with a minimum of compulsory subjects for combining with an array of elective subjects or a second major in another discipline.

Full Major Program – a full Physics program for students planning to undertake Honours and to pursue a career as a professional physicist.

The two programs are outlined below.

Honours

Students with a good academic record are encouraged to proceed to Honours year, a fourth year of study providing training in independent research.

Professional Recognition

The Bachelor of Science (Physics) degree conforms to the requirements for membership of the Australian Institute of Physics.

Further Studies Options

Graduates can apply for entry to Honours in Physics, and then Master of Science – Research or PhD.

Career Opportunities

Opportunities exist in teaching, administration, scientific communication, computing and research.

Basic Major Program in Physics

Subject		Session	Credit Points
Year 1			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals Physics A	Autumn	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals Physics B	Spring	6
plus four electives (6 credit points each)			24
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
MATH202	Differential Equations 2	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
plus one elective			6
Year 3			
PHYS305	Quantum Mechanics	Autumn	6
PHYS325	Electromagnetism	Autumn	6
plus two of the following subjects:			
PHYS356	Physics of Detectors and Imaging	Autumn	6
PHYS375	Nuclear Physics	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS390	Astrophysics	Spring	6
PHYS396	Electronic Materials	Spring	6

Plus an additional 24 credit points of subjects taken from the Science or Engineering Schedules.

Full Major Program in Physics

Subject		Session	Credit Points
Year 1			
MATH141	Foundations of Engineering Mathematics	Autumn	6
or			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals Physics A	Autumn	6
MATH142	Essentials of Engineering Mathematics	Spring	6
or			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals Physics B	Spring	6
PHYS295	Astronomy – Concepts of the Universe	Spring	6
plus three electives			18
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
MATH202	Differential Equations 2	Spring	6
MATH204	Complex Variables and Group Theory	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
Year 3			
PHYS305	Quantum Mechanics	Autumn	6

PHYS325	Electromagnetism	Autumn	6
PHYS356	Physics of Detectors and Imaging	Autumn	6
PHYS375	Nuclear Physics	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS390	Astrophysics	Spring	6
PHYS396	Electronic Materials	Spring	6
plus one elective			6

Physics Electives

Subject		Session	Credit Points
Year 1			
PHYS141	Fundamentals of Physics A	Autumn	6
PHYS142	Fundamentals of Physics B	Spring	6
PHYS143	Physics for Engineers	Spring	6
PHYS155	Introduction to Biomedical Physics	Autumn	6
Year 2			
PHYS205	Modern Physics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
PHYS206	Project in Physics	Autumn/Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
PHYS255	Radiation Physics	Spring	6
PHYS295	Astronomy - Concepts of the Universe	Spring	6
Year 3			
PHYS305	Quantum Mechanics	Autumn	6
PHYS325	Electromagnetism	Autumn	6
PHYS356	Physics of Detectors and Imaging	Autumn	6
PHYS365	Detection of Radiation: Neutrons, Electrons and X Rays	Autumn	6
PHYS306	Project in Physics	Autumn/Spring	6
PHYS375	Nuclear Physics	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS390	Astrophysics	Spring	6
PHYS396	Electronic Materials	Spring	6
Year 4			
PHYS405	Honours in Physics	Annual	48
PHYS444	Quantum Mechanics	Annual	8
PHYS446	Solid State Physics	Annual	8
PHYS451	Nuclear Medicine	Annual	8
PHYS452	Medical Imaging	Annual	8
PHYS456	Imaging Physics	Annual	8
PHYS401	Theoretical Mechanics and Electromagnetism	Autumn	8
PHYS457	Research Project	Autumn/Spring	24
PHYS441	Advanced Astrophysics	Spring	4
PHYS453	Radiobiology and Radiation Protection	Spring	8

Physics Electives

Subjects offered by non-member Departments of the Faculty of Engineering toward the Physics Program:

Subject		Credit Points
CSCI103	Algorithms and Problem Solving	6
CSCI114	Procedural Programming	6
CSCI124	Applied Programming	6
MATH187	Mathematics 1A Part 1	6
MATH188	Mathematics 1A Part 2	6
MATH141	Mathematics 1C Part 1	6
MATH142	Mathematics 1C Part 2	6
MATH201	Multivariate and Vector Calculus	6
MATH202	Differential Equations 2	6
MATH203	Linear Algebra	6
MATH204	Complex Variables and Group Theory	6
MATH283	Mathematics IIE for Engineers Part 1	6
MATH293	Complex Variables	4

Bachelor of Science Honours (Physics)

Testamur Title of Degree:	Bachelor of Science Honours (Physics)
Abbreviation:	BSc(Hons)(Physics)
Home Faculty:	Faculty of Engineering
Duration:	One year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	1815
CRICOS Code:	031275E

Overview / Course Aims

Students who have fulfilled the requirements of a Bachelor of Science (Physics) and achieved the required academic standard may undertake an Honours degree – a year of research training in the discipline.

The Honours degree provides students with the first real opportunity to undertake research on a topic of their interest. The Honours year is particularly important as it represents a gateway to future research opportunities, both in the form of higher research degrees and as a career in research, or to other vocations that require advanced analytical and research skills.

Entry Requirements

Students may apply to enrol in an Honours degree after meeting the requirements of a 144 credit point Bachelor of Science degree which includes PHYS305, PHYS325, PHYS375, PHYS385, PHYS396 and two of PHYS335, PHYS363, PHYS390 or PHYS45, normally at the prescribed academic standard. This standard is usually an average of at least credit level for the 300-level subjects in the major study. Admission to Honours is by recommendation of the relevant Head of School and approval by the Dean or Sub Dean of the Faculty, and acceptance by an academic supervisor in the discipline.

Students proceeding directly from a three year degree to Honours do not graduate until after they have completed Honours. However, it is possible to graduate with a Pass degree and then decide to undertake Honours at a later date, either at this University or at another university. Graduates from other universities may also apply to undertake Honours at the University of Wollongong.

Course Requirements

To graduate with an Honours degree, candidates undertake a research thesis within their major study discipline, together with any required coursework.

Subject		Session	Credit Points
PHYS405	Honours in Physics	Annual	48

Bachelor of Science Advanced (Physics)

Testamur Title of Degree:	Bachelor of Science Advanced (Physics)
Abbreviation:	BScAdv (Physics)
Home Faculty:	Faculty of Engineering
Duration:	Four years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	95
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	HSC Mathematics Ext. 1 plus Chemistry or Physics
UOW Course Code:	757A
UAC Code:	757602
CRICOS Code:	052463E

Overview

The Advanced Program, designed specifically for high achieving students, offers direct entry into Honours, unlike the normal Bachelor of Science which delays selection for Honours until the completion of the third year.

The Advanced Program offers a greater degree of flexibility in program design through the possibility of exemptions from some first year subjects; direct entry into some 200- level subjects; the opportunity to undertake individual research subjects at second, third and fourth year level; the opportunity to progress at a faster rate through the use of "fast-tracking" mechanisms; and the chance to participate in various enrichment activities and develop a close association with an appropriate member of one of the Faculty's research teams. In the final year, all students undertake a substantial piece of supervised research in their major discipline, together with other required seminar and/or coursework.

Study programs are structured on an individual basis in consultation with the Discipline Advisor. Students are required to fulfil all the normal Bachelor of Science and Honours requirements and may select their major study program from any of those available from Physics. Students will normally undertake the full major listed below. Substitutions are allowed with the permission of the Physics Discipline Advisor, provided that the program meets the accreditation requirements of the Australian Institute of Physics.

Bachelor of Engineering – Bachelor of Arts

Testamur Title of Degree:	Bachelor of Engineering – Bachelor of Arts
Abbreviation:	BE-BA
Home Faculty:	Faculty of Engineering
Duration:	Five years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	83
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	704
UAC Code:	751302
CRICOS Code:	028394B

Overview / Course Aims

The Faculties of Arts and Engineering offer double degree courses over five years of full-time or eight years of part-time study, leading to the degrees of Bachelor of Engineering and Bachelor of Arts. These courses provide education in a discipline of Engineering together with a major study in Arts to broaden the knowledge base of the graduate, thereby enhancing career prospects. The Engineering courses are accredited by Engineers Australia.

The requirement for admission to the double degree is a UAI or equivalent which is equal to or greater than the rank required for admission to the Bachelor of Arts, or Bachelor of Engineering, whichever is the higher. The English pre-requisite must be satisfied for the Bachelor of Arts degree.

Course Requirements – Bachelor of Arts

Students enrolled in the Bachelor of Arts must satisfactorily complete:

a) subjects to the value of at least 90 credit points selected from the General Schedule or the Arts Schedule, together with

b) subjects to the value of at least 54 credit points prescribed by one of the Engineering programs.

Of the above specified 144 credit points required for the Arts degree:

a) at least 72 credit points, including a major study, shall be from subjects listed in the Arts Schedule;

b) at least 36 credit points shall be for subjects offered by one or more academic units of the Faculty of Arts, and

c) no more than 60 credit points shall be for 100-level subjects.

Students intending to enrol in Japanese must contact the Modern Languages Program Office. Students undertaking the beginner strand in Japanese language are required to take 36 credit points in Japanese in the first year of full-time study. Enrolment in Japanese is not recommended for part-time students.

Bachelor of Arts students who satisfy entry requirements may subsequently enrol in the Bachelor of Arts Honours.

Course Requirements – Bachelor of Engineering

Students enrolled in the Bachelor of Engineering must complete a total of 192 credit points. Of the 192 credit points, 174 credit points must be Engineering subjects taken from the following:

Bachelor of Engineering - Core Subjects

plus the subjects leading to one of these Engineering degrees:

Bachelor of Engineering - Civil Engineering

Bachelor of Engineering - Environmental Engineering

Bachelor of Engineering - Materials Engineering

Bachelor of Engineering - Mechanical Engineering

Bachelor of Engineering – Mechatronic Engineering

Bachelor of Engineering - Mining Engineering

A candidate must complete at least 12 weeks of approved professional engineering experience during the course. A part-time candidate in approved full-time engineering employment may be exempted from up to three specified subjects in accordance with the provisions of the Professional Options subjects, thereby enabling the joint course to be completed in a shorter time.

All students must discuss their Engineering program with the relevant Sub Dean.

Bachelor of Engineering – Bachelor of Commerce

Testamur Title of Degree:	Bachelor of Engineering – Bachelor of Commerce
Abbreviation:	BE-BCom
Home Faculty:	Faculty of Engineering
Duration:	Five years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	83
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	727
UAC Code:	751601
CRICOS Code:	001707A

Overview / Course Aims

The Faculties of Commerce and Engineering offer double degree courses over five years of full-time or eight years of part-time study leading to the degrees of Bachelor of Commerce and Bachelor of Engineering. These courses provide education in the discipline of Engineering together with a major study in Commerce to broaden the knowledge base of the graduate, thereby enhancing career prospects. The Engineering courses are accredited by Engineers Australia.

Requirement for admission to the double degree is a UAI or equivalent which is equal to or greater than the rank required for admission to the Bachelor of Commerce or Bachelor of Engineering, whichever is the higher. English and Mathematics pre-requisites for both degrees must be satisfied.

Course Requirements – Bachelor of Commerce

Candidates are required to complete core subjects and subjects which satisfy the requirements of one of the Commerce majors. Candidates can choose between a number of major and minor combinations. All students must seek advice and approval from the Sub Dean and relevant Head of School before enrolment. Students should be aware that it may not be possible to complete all Commerce programs with the usual 264 credit points required for a double degree.

For the Bachelor of Commerce component of the double degree, students must complete:

- 54 credit points of core subjects (including the capstone subject),

plus either

- a 48 credit point major

or

- an additional 48 credit points chosen from the Commerce schedule. Of this 48, at least 18 credit points must be from 300 level Commerce subjects.

The following subjects should be substituted with another Commerce major subject on completion of the alternative Engineering subject:

1. COMM113 Introduction to Business Information Systems

Alternative subjects:

CIVL296	Engineering Computing	6
MECH252	Thermodynamics, Experimental Methods and Analysis	6
MATE381	Materials Experimental Methods and Computing	6

or

CSCI191	Programming for Engineers	6

2. COMM121 Quantitative Methods 1

Alternative subject:

MATH283	Mathematics 2E for Engineers Part 1	6

Course Requirements – Bachelor of Engineering

Students enrolled in the Bachelor of Engineering must complete a total of 192 credit points. Of the 192 credit points, 174 credit points must be Engineering subjects taken from the following:

Bachelor of Engineering - Core Subjects

plus the subjects leading to one of these Engineering degrees:

Bachelor of Engineering - Civil Engineering

Bachelor of Engineering - Environmental Engineering

Bachelor of Engineering - Materials Engineering

Bachelor of Engineering - Mechanical Engineering

Bachelor of Engineering – Mechatronic Engineering

Bachelor of Engineering - Mining Engineering

ENGG361 and ENGG461 should be replaced by Engineering electives, i.e. those with an Engineering degree prefix. Students are not permitted to use Commerce subjects to substitute for Engineering electives.

A candidate must complete at least 12 weeks of approved professional engineering experience during the course. A part-time candidate in approved full-time engineering employment may be exempted from up to three specified subjects in accordance with the provisions of the Professional Options subjects, thereby enabling the joint course to be completed in a shorter time.

All students must discuss their Engineering program with the Sub Dean.

Bachelor of Engineering – Bachelor of Computer Science

Testamur Title of Degree:	Bachelor of Engineering – Bachelor of Computer Science
Abbreviation:	BE-BCompSc
Home Faculty:	Faculty of Engineering
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	90
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	790
UAC Code:	751609
CRICOS Code:	042540B

Overview / Course Aims

The Faculties of Informatics and Engineering offer double degree courses over five years of full-time, or eight years of part-time study, leading to the degrees of Bachelor of Engineering and Bachelor of Computer Science.

These courses provide education in the discipline of Engineering together with a major study in Computer Science to broaden the knowledge base of the graduate, thereby enhancing career prospects. The Engineering courses are accredited by Engineers Australia.

Requirement for admission to the double degree is a UAI or equivalent which is equal to or greater than the rank required for admission to the Bachelor of Computer Science or Bachelor of Engineering, whichever is the higher. English and Mathematics pre-requisites for both degrees must be satisfied.

Course Requirements – Bachelor of Computer Science

Students enrolled in the Bachelor of Computer Science must satisfactorily complete requirements 1, 2, 4 and 5 of the Bachelor of Computer Science course requirements.

Course Requirements – Bachelor of Engineering

Students enrolled in the Bachelor of Engineering must complete a total of 192 credit points. Of the 192 credit points, 174 credit points must be Engineering subjects taken from the following:

Bachelor of Engineering - Core Subjects

plus the subjects leading to one of these Engineering degrees:

Bachelor of Engineering - Civil Engineering

Bachelor of Engineering - Environmental Engineering

Bachelor of Engineering - Materials Engineering

Bachelor of Engineering - Mechanical Engineering

Bachelor of Engineering – Mechatronic Engineering

Bachelor of Engineering - Mining Engineering

A candidate must complete at least 12 weeks of approved professional engineering experience during the course. A part-time candidate in approved full-time engineering employment may be exempted from up to three specified subjects in accordance with the provisions of the Professional Options subjects, thereby enabling the joint course to be completed in a shorter time.

All students must discuss their Engineering program with the relevant Sub Dean.

Bachelor of Engineering – Bachelor of Mathematics

Testamur Title of Degree:	Bachelor of Engineering – Bachelor of Mathematics
Abbreviation:	BE-BMath
Home Faculty:	Faculty of Engineering
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. UAI Entry:	90
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	791
UAC Code:	751610
RICOS Code:	042626G

Overview / Course Aims

The Faculties of Informatics and Engineering offer double degree courses over five years of full-time or eight years of part-time study, leading to the degrees of Bachelor of Engineering and Bachelor of Mathematics.

These courses provide education in the discipline of Engineering, together with a major study in Mathematics to broaden the knowledge base of the graduate, thereby enhancing career prospects. The Engineering courses are accredited by Engineers Australia.

Requirement for admission to the double degree is a UAI or equivalent which is equal to or greater than the rank required for admission to the Bachelor of Mathematics or Bachelor of Engineering, whichever is the higher. English and Mathematics pre-requisites for both degrees must be satisfied.

Course Requirements – Bachelor of Mathematics

Students enrolled in the Bachelor of Mathematics must satisfactorily complete requirements 1 to 9, excluding 5, of the Bachelor of Mathematics course requirements, including no more than 60 credit points at 100- level.

Course Requirements – Bachelor of Engineering

Students enrolled in the Bachelor of Engineering must complete a total of 192 credit points. Of the 192 credit points, 174 credit points must be Engineering subjects taken from the following:

Bachelor of Engineering - Core Subjects

plus the subjects leading to one of these Engineering degrees:

Bachelor of Engineering - Civil Engineering

Bachelor of Engineering - Environmental Engineering

Bachelor of Engineering - Materials Engineering

Bachelor of Engineering - Mechanical Engineering

Bachelor of Engineering – Mechatronic Engineering

Bachelor of Engineering - Mining Engineering

A candidate must complete at least 12 weeks of approved professional engineering experience during the course. A part-time candidate in approved full-time engineering employment may be exempted from up to three specified subjects in accordance with the provisions of the Professional Options subjects, thereby enabling the joint course to be completed in a shorter time.

All students must discuss their Engineering program with the relevant Sub Dean.

Bachelor of Engineering – Bachelor of Science

Testamur Title of Degree:	Bachelor of Engineering – Bachelor of Science
Abbreviation:	BE-BSc
Home Faculty:	Faculty of Engineering
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	80
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	750
UAC Code:	751624
CRICOS Code:	031277C

Overview / Course Aims

The Faculties of Science and Engineering offer double degree courses over five years of full-time or eight years of part-time study, leading to the degrees of Bachelor of Engineering and Bachelor of Science.

These courses provide education in the discipline of Engineering together with a major study in Science to broaden the knowledge base of the graduate, thereby enhancing career prospects. The Engineering courses are accredited by Engineers Australia.

Requirement for admission to the double degree is a UAI or equivalent which is equal to or greater than the rank required for admission to the Bachelor of Science or Bachelor of Engineering, whichever is the higher. English and Mathematics pre-requisites for both degrees must be satisfied.

Course Requirements – Bachelor of Science

Students enrolled in the Bachelor of Science must satisfactorily complete:

subjects having a value of at least 90 credit points selected from the Science Schedule, which include either a major study prescribed by the Faculty of Science or a major prescribed by Engineering Physics within the Faculty of Engineering; together with subjects having a value of at least 54 credit points prescribed by one of the Engineering programs.

Of the above specified 144 credit points required for the Science degree:

- at least 72 credit points, including a major study, shall be from subjects offered by Academic Units within the Faculty of Science or by Engineering Physics in the Faculty of Engineering; and
- no more than 60 credit points shall be for 100-level subjects.

Students enrolled in the Bachelor of Science who satisfy entry requirements may subsequently enrol in the Honours degree of Bachelor of Science, as set out in the Award Rule 125.

Course Requirements – Bachelor of Engineering

Students enrolled in the Bachelor of Engineering must complete a total of 192 credit points. Of the 192 credit points, 174 credit points must be Engineering subjects taken from the following:

Bachelor of Engineering - Core Subjects

plus the subjects leading to one of these Engineering degrees:

Bachelor of Engineering - Civil Engineering

Bachelor of Engineering - Environmental Engineering

Bachelor of Engineering - Materials Engineering

Bachelor of Engineering - Mechanical Engineering

Bachelor of Engineering – Mechatronic Engineering

Bachelor of Engineering - Mining Engineering

A candidate must complete at least 12 weeks of approved professional engineering experience during the course. A part-time candidate in approved full-time engineering employment may be exempted from up to three specified subjects in accordance with the provisions of the Professional Options subjects, thereby enabling the joint course to be completed in a shorter time.

All students must discuss their Engineering program with the relevant Sub Dean.

Bachelor of Engineering (Mechanical or Mechatronics) – Bachelor of Science (Exercise Science)

Testamur Title of Degree:	Bachelor of Engineering – Bachelor of Science
Abbreviation:	BE-BSc
Home Faculty:	Faculty of Engineering
Duration:	Five years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	83
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	Physics, Chemistry and HSC Mathematics Ext. 1
UOW Course Code:	750A
UAC Code:	751625
CRICOS Code:	048493M

Overview / Course Aims

The Faculties of Engineering and Health and Behavioural Sciences offer double degree courses over five years of full-time or eight years of part-time study leading to the Bachelor of Engineering and Bachelor of Science. These courses provide education in either Mechanical Engineering or Mechatronics, together with a major study in Exercise Science, to broaden the knowledge base of the graduate, thereby enhancing career prospects.

Requirement for admission to the double degree is a UAI or equivalent which is equal to or greater than the rank required for admission to the Bachelor of Science (Exercise Science) or the Bachelor of Engineering, whichever is the higher. English and Mathematics pre-requisites for both degrees must be satisfied.

Course Requirements

Students enrolled in the double degree must complete the following subjects:

Course Program:
Bachelor of Engineering (Mechanical) - Bachelor of Science (Exercise Science)

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 2			
BMS 101	Systemic Anatomy	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
MECH252	Thermodynamics, Experimental Methods and Analysis	Autumn	6
BMS 112	Human Physiology 1	Spring	6
ECTE290	Fundamentals of Electrical Engineering	Spring	6
MECH201	Engineering Analysis	Spring	6
MECH215	Fundamentals of Machine Component Design	Spring	6
MECH226	Machine Dynamics	Spring	6
Year 3			
BMS 211	Foundations of Biomechanics	Autumn	6
ENGG252	Engineering Fluid Mechanics	Autumn	6
MECH311	Mechanical Engineering Design	Autumn	6
PSYC101	Introduction to Behavioural Science	Autumn	6
BIOL103	Molecules, Cells and Organisms	Spring	6
BMS 203	Musculoskeletal Functional Anatomy	Spring	6
ENGG361	Project and Business Management	Spring	6
MECH341	Thermodynamics of Engineering Systems	Spring	6

MECH343	Heat Transfer and Aerodynamics	Spring	6
Year 4			
BMS 202	Human Physiology II	Autumn	6
MECH321	Dynamics of Engineering Systems	Autumn	6
MECH382	Manufacturing Engineering Principles	Autumn	6
PSYC216	Psychology of Physical Activity	Autumn	6
BMS 242	Exercise Physiology	Spring	6
BMS 341	Clinical Biomechanics	Spring	6
MECH365	Control of Machines and Processes	Spring	6
Plus	two electives (one Mechanical plus one other)		12
Year 5			
BEXS352	Exercise Prescription II	Autumn	8
BEXS401	Ergonomics	Autumn	6
ENGG461	Project Management and Human Factors in Engineering	Autumn	6
BEXS351	Exercise Prescription I	Spring	8
BMS 346	Motor Control and Dysfunction	Spring	6
ENGG454	Professional Experience		0
ENGG456	Engineering Project A	Autumn/Spring	6
or			
ENGG452	Thesis A	Annual	12
or			
ENGG453	Thesis B	Annual	18
Plus	Two or three electives (one or two Mechanical plus one other)		12

Course Program:
Bachelor of Engineering (Mechatronics) - Bachelor of Science (Exercise Science)

Subject		Session	Credit Points
Year 1			
CHEM103	Chemistry for Engineers	Autumn	6
CSCI1191	Programming for Engineers	Autumn	6
ENGG101	Foundations of Engineering	Autumn	6
ENGG153	Engineering Materials	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ECTE172	Introduction to Circuits and Devices	Spring	6
ENGG152	Engineering Mechanics	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS143	Physics for Engineers	Spring	6
Year 2			
BMS 101	Systemic Anatomy	Autumn	6
ECTE202	Circuits and Systems	Autumn	6
ECTE233	Digital Hardware 1	Autumn	6
ENGG251	Mechanics of Solids	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
BMS 112	Human Physiology 1	Spring	6
ECTE212	Electronics and Communications	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
MECH215	Fundamentals of Machine Component Design	Spring	6
Year 3			
BMS 202	Human Physiology II	Autumn	6
BMS 211	Foundations of Biomechanics	Autumn	6
PSYC101	Introduction to Behavioural Science	Autumn	6
BIOL103	Molecules, Cells and Organisms	Spring	6
BMS 203	Musculoskeletal Functional Anatomy	Spring	6
BMS 242	Exercise Physiology	Spring	6
MECH311	Mechanical Engineering Design	Spring	6
MECH226	Machine Dynamics	Spring	6
Year 4			
ECTE313	Electronics 3	Autumn	6
ECTE344	Control Theory	Autumn	6
ECTE371	Mechatronics Design	Autumn	6
MECH382	Manufacturing Engineering Principles	Autumn	6

PSYC216	Psychology of Physical Activity	Autumn	6
BMS 341	Clinical Biomechanics	Spring	6
BMS 346	Motor Control and Dysfunction	Spring	6
ECTE301	Digital Signal Processing 1	Spring	6
ECTE333	Digital Hardware 2	Spring	6
Year 5			
BEXS352	Exercise Prescription II	Autumn	6
BEXS401	Ergonomics	Autumn	6
ECTE323	Power Engineering 2	Autumn	6
ENGG461	Project Management and Human Factors in Engineering	Autumn	6
MECH440	Fluid and Heat Transfer	Autumn	6
BEXS351	Exercise Prescription I	Spring	6
ECTE471	Robotics Manipulators	Spring	6
ENGG454	Professional Experience		0
ENGG456	Engineering Project A	Autumn/Spring	6
or			
ENGG452	Thesis A	Annual	12
or			
ENGG453	Thesis B *	Annual	18

* 18 credit point thesis is equivalent to the 12 credit point thesis and one 6 credit point elective.

Bachelor of Science (Physics) – Bachelor of Mathematics

Testamur Title of Degree:	Bachelor of Science (Physics) – Bachelor of Mathematics
Abbreviation:	BSc(Physics)-BMath
Home Faculty:	Faculty of Engineering
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
Approx. ATAR Entry:	90
Assumed Knowledge:	Any two units of English plus Mathematics
Recommended Studies:	HSC Mathematics Ext. 1 plus Chemistry or Physics
UOW Course Code:	792
UAC Code:	751805
CRICOS Code:	048495J

Overview / Course Aims

This double degree provides students with a deeper understanding of the complementary areas of mathematics and physics. As well as making them eligible for employment in areas requiring qualifications in both mathematics and physics, this will particularly equip students for work in areas where they will undertake mathematical modelling of physical systems.

Course Requirements

All students must complete the required number of credit points and satisfy all course requirements for the Bachelor of Science (Physics) degree and the Bachelor of Mathematics. Refer to course structures below.

All students must take particular notice of the Course Rules regarding minimum rate of progress.

The formal contact hours, methods of teaching and learning and forms of assessment vary from subject to subject. Details will be provided to students at the commencement of each subject by the Subject Coordinator. Students should attend all classes including lectures, tutorials and laboratory classes.

Honours

Students with a good academic record are encouraged to proceed to an Honours year. An additional year of study providing training in independent research in either discipline would be required.

Further Studies Options

Graduates can apply for entry to Honours in Physics, then Master of Science – Research or PhD.

Career Opportunities

Opportunities exist in teaching, administration, scientific communication, computing, and research.

Course Program

Subject		Session	Credit Points
Year 1			
MATH121	Discrete Mathematics	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
MATH111	Applied Mathematical Modelling 1	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals of Physics B	Spring	6
PHYS295	Concepts of the Modern Universe	Spring	6
Plus	2 electives		12
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
PHYS205	Advanced Modern Physics	Autumn	6
STAT131	Understanding Variation and Uncertainty	Autumn	6
MATH202	Differential Equations 2	Spring	6
MATH204	Complex Variables and Group Theory	Spring	6
MATH212	Applied Mathematical Modelling 2	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
PHYS225	Electromagnetism and Optoelectronics	Spring	6
Year 3			
CSCI114	Procedural Programming	Autumn/Spring	6
MATH222	Continuous and Finite Mathematics	Autumn	6
PHYS235	Mechanics and Thermodynamics	Autumn	6
PHYS305	Quantum Mechanics	Autumn	6
STAT231	Probability and Random Variables	Autumn	6
MATH302	Differential Equations 3	Autumn	6
MATH305	Partial Differential Equations	Spring	6
MATH313	Industrial Mathematical Modelling	Spring	6
or			
STAT232	Estimation and Hypothesis Testing	Spring	6
PHYS375	Nuclear Physics	Spring	6
Year 4			
MATH312	Applied Mathematical Modelling 3	Autumn	6
or			
STAT333	Statistical Inference and Multivariate Analysis	Spring	6
Either			
MATH323	Topology and Chaos	Spring	6
or			
STAT335	Sample Surveys and Experimental Design	Autumn	6
Either			
PHYS325	Electromagnetism	Autumn	6
PHYS356	Physics of Detectors and Imaging	Autumn	6
PHYS396	Electronic Materials	Autumn	6
or			
2 x	300 level Mathematics subjects	Spring	12
or			
STAT304	Applied Probability and Financial Risk	Autumn	6
and			
STAT332	Multiple Regression and Time Series	Spring	6
PHYS385	Statistical Mechanics	Spring	6
PHYS390	Astrophysics	Spring	6

SUBJECT DESCRIPTIONS

CIVL245 Construction Materials

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: ENGG251 Mechanics of Solids
Subject Description: The subject is designed to introduce the properties and use of the more common materials in modern construction practice. Topics will include: Concrete - Properties of concrete; structure and composition; cements; mix design; durability; high performance concrete; concrete manufacture Steel - Properties of steel with particular reference to brittle fracture, fatigue, corrosion and fire damage Alternative materials - timber; masonry; polymers; aluminium; composites.

CIVL272 Surveying

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Basic concepts - Australian map grid, Integrated survey grid, Australian height datum, control surveys, locating position, errors in measurement, units in surveying and significant figures. Measuring distances, reduced levels and angles. Determining position - traversing, global positioning systems and plane rectangular coordinates. Earthworks and volumes. Setting out - basic procedures, setting out curves, trenches, sewers, buildings and slope stakes for road grade. Introduction to underground surveying. Computer assisted data reduction. In addition to theoretical instruction, fieldwork assignments will be undertaken in electromagnetic distance measurement, traversing, levelling, curve ranging, staking a slope, and, for mining students, practical surveying in an underground environment.

CIVL296 Engineering Computing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject introduces students to computer techniques to help in solving engineering problems. EXCEL spreadsheet fundamentals: paste functions, graphics, data analysis using regression and correlation, importing and exporting data, pivot tables, data filter, adding control buttons to worksheets, numerical and matrix applications, solver and goal seek tools. Advanced features of EXCEL: Macros and VBA programming language. Applications of EXCEL to engineering problems

CIVL311 Structural Design 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: ENGG251 Mechanics of Solids
Subject Description: Introduction to structural design, dead and live loads. Review of limit states design. Design of reinforced concrete structural elements according to AS 3600. Strength and serviceability of reinforced concrete beams and one way slabs. Design of reinforced concrete columns for strength and stability. Design of steel beams and girders to AS 4100. Design of tension and compression members for trusses. Introduction to local and lateral buckling. Design of bolted and welded steel connections.

CIVL314 Structural Design 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL311 Structural Design 1
Co-requisites: None
Subject Description: This course will consider an introduction to wind and seismic loads, reinforced concrete structures including the serviceability and strength design of reinforced concrete two way slab and flat plates for multistorey buildings together with reinforced concrete footings and retaining structures. An introduction to the design of prestressed concrete beams for serviceability and strength for both buildings and bridges. Case studies of multistorey building frames.

CIVL322 Hydraulics and Hydrology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: ENGG252 - Engineering Fluid Mechanics
Subject Description: Open Channel Hydraulics - uniform flow; gradually varied flow; changes in channel cross section; hydraulic structures; unsteady flow. Flood Hydrology - data collection and analysis; flood frequency; rainfall intensity-frequency-duration relationships; unit hydrograph; design flood estimation; flood routing in rivers and storage reservoirs. Pipeline and pumping systems - pipe networks; water distribution systems; pump characteristics; pressure surges.

CIVL352 Structures 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG251 - Mechanics of Solids
Co-requisites: None
Subject Description: Statically determinate and indeterminate trusses and frames. Flexibility and stiffness methods. Moment distribution. Unsymmetrical bending; shear centre. Elastic stability. Influence lines.

CIVL361 Geomechanics 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: ENGG251 Mechanics of Solids
Subject Description: Soils and rocks - differences and similarities; cohesionless and cohesive soils; behaviour of intact and jointed rock masses; weight-volume relationships; particle size distribution; index properties of soils; soil classification; soil compaction and compressibility; mechanical properties of rock. Some topics will be presented in a laboratory environment. Pore water pressures and effective stress concept; permeability of soil and hydraulic properties of rock masses; groundwater flow; seepage theory; flow nets. Shear strength of soils and rock masses, total and effective stress parameters, Mohr-Coulomb criterion; Hoek and Brown failure; sliding on planes of weakness. Application of elastic theory for calculating stresses and displacements within soil or rock masses. Stability analysis of soil and rock slopes; stabilisation methods.

CIVL392 Computational Methods in Engineering

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL296 and MATH283
Co-requisites: None
Subject Description: Numerical computation. Taylor series, roots of equations, numerical differentiation, difference tables, linear systems, numerical integration, differential equations. Use of applications software. Numeric Computation and Visualisation - MATLAB interactive, graphically based system for solving mathematical and engineering problems

CIVL394 Construction

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: CIVL361 Geomechanics 1
Subject Description: The subject is designed to provide students with detailed knowledge of construction with regard to both surface and underground structures, including construction techniques, stability and maintenance aspects. The following subject material will be covered: Plant and equipment in Civil Engineering practice; Construction processes and quality control; Tunnelling in soft ground and rock; Coffer dams and caissons; Harbour works; Dewatering and grouting methods; Performance monitoring and observational design; underpinning and restoration techniques; formwork and scaffolding. The lectures and tutorials will be complemented with practical project work and a field trip.

CIVL415 Structural Design 3

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL311 Structural Design 1 and CIVL314 Structural Design 2
Co-requisites: None
Subject Description: Advanced design considerations in concrete and steel structures; gravity and lateral load resisting systems for steel, concrete, and mixed construction frames for wind, earthquake and other extreme loads; advanced reinforced concrete design including shear walls and deep beams; integrated topics may include the design of multistorey buildings, car parks or other structures which enables integration of the concepts of structural design and construction.

CIVL444 Civil Engineering Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL361 Geomechanics 1, CIVL311 Structural Design 1, CIVL322 Hydraulics and Hydrology
Co-requisites: None
Subject Description: Major Civil Engineering design, which will cover an integrated project incorporating geotechnical, hydraulic, structural and transport engineering.

CIVL454 Structures 2

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL352 Structures 1
Co-requisites: None
Subject Description: Ultimate load analysis of beams, plates, slabs and frames in steel and concrete. Composite beams and columns. Vibrations due to earthquake, wind, and water. Dynamics of single degree of freedom systems.

CIVL457 Structures 3

Not on offer in 2010
Credit Points: 6
Pre-requisites: CIVL352 - Structures 1
Co-requisites: None
Subject Description: Elementary structural concepts using matrix algebra. Structural assemblages. Finite element analysis for one, two and three dimensional problems. Computer applications in statics, stability and dynamics.

CIVL462 Geomechanics 2

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL361 - Geomechanics 1
Co-requisites: None
Subject Description: One-dimensional theory of consolidation, primary and secondary consolidation; normally consolidated and over consolidated soils; settlement analysis.br Relationship between principal stresses at failure, importance of drainage conditions in soils, fully undrained conditions for saturated soils; drained and undrained shear strength of cohesive solids, behaviour of partially saturated soils.br Overburden and lateral stresses, active and passive pressures, Rankine's earth pressure theory, Coulomb's wedge theory, geotechnical aspects of retaining walls, drainage of backfill.br Bearing capacity of foundations; shallow footings and rafts, pile foundations, contact stress and subgrade reaction; use of elastic theory for stress and settlement calculation in soils and rocksbr. Unconfined seepage through earth structure, seepage control in dams, design of filters.

CIVL463 Applied Geotechnical Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL361 - Geomechanics 1
Co-requisites: None
Subject Description: Models of soil behaviour, stress paths in soil mechanics, total and effective stress paths, Stress strain behaviour of different types of soil under drained and undrained conditions; strain-softening; peak, softened and residual shear strength of cohesive soils; pore pressure co-efficients A and B and their use in practical problems. Soil behaviour under earthquake conditions, the phenomenon of liquefaction. Comparison of laboratory and field testing for geotechnical investigation; uncertainties in geomechanics, Analysis of cantilever and anchored sheet piles, analysis of strutted excavations.

CIVL489 Roads Engineering

Not on offer in 2010
Credit Points: 6
Pre-requisites: ENGG251 Mechanics of Solids and CIVL361 Geomechanics I
Co-requisites: None
Subject Description: The subject is designed to provide students with detailed knowledge of roads engineering: the design of roads both geometrically and structurally, construction and rehabilitation of roads. The subject will cover the following topics: route selection, road location, environmental factors, land information systems,

geometric design of rural roads, pavement and subgrade materials, vehicular loading, analysis of road pavements, pavement design, road drainage, recycling pavements, cost analysis, planning and road construction and traffic engineering. All these roads designs are to comply with the requirements of the current Australian Standards and codes of practice. The subject may include a number of tutorials, computer applications and field work.

CIVL491 Applied Finite Element Analysis for Civil Engineers

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CIVL296 Engineering Computing and MATH283 Mathematics IIE for Engineers Part 1
Co-requisites: None
Subject Description: Use of engineering applications software, including structural and geotechnical mechanics, using finite element programs for stress, stability, and dynamic analysis. Discrete simulation. Depending on the availability of software other applications may be utilised. Problems will be selected from various areas in engineering.

ECTE172 Introduction to Circuits and Devices

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MATH141 or MATH161 or MATH187
Exclusions: ECTE170
Subject Description: This subject aims to equip students with an understanding of the behaviour of basic electrical devices and circuits as used in electrical, computer and telecommunication engineering. It will provide an introduction to electrical quantities and measurements, circuit analysis and electronic devices and circuits. The practical component will cover basic electrical measuring, recording and display instruments; characteristics and measurements of circuit elements and analogue circuits.

ECTE202 Circuits and Systems

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE170 (or ECTE172); and MATH142 (or MATH162 or MATH188).
Co-requisites: MATH201 or MATH283.
Subject Description: Topics covered in this subject include: dependent sources; circuit analysis techniques; simple operational amplifiers circuit analysis; feedback; generalised and complex impedance; energy storage elements L, C; natural, forced and complete response of first and second order circuits; phasors; frequency response; Bode plots; Laplace Transform and Fourier series; and magnetically coupled circuits.

ECTE203 Signals and Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MATH201 or MATH283
Subject Description: The aim of this subject is to provide students with an introduction to electrical signals, systems and signal processing. Topics covered include: mathematical representation of signals; description and analysis of systems; Fourier series analysis; Fourier transform analysis of signals and systems; sampling and the discrete Fourier transform; the Laplace transform; Laplace transform analysis of signals and systems; the z- Transform; and z-Transform analysis of signals and systems. The laboratory component will enable the practical investigation of the concepts introduced in lectures using Matlab.

ECTE212 Electronics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE101 or ECTE170 or ECTE172
Co-requisites: ECTE202
Subject Description: This subject aims to provide students with an opportunity to develop an understanding of electronic circuit design using operational amplifiers as the building blocks and with an ability to analyse circuits using conventional methods. Topics covered include: the use of operational amplifiers in circuits eg. inverting and non-inverting amplifiers, small signal (unity bandwidth and gain-bandwidth product) and large signal (slew rate) frequency response of non-ideal operational amplifiers in inverting and non-inverting configurations; adders, filters/oscillators, instrumentation amplifiers, comparators, rectifiers, clippers, Analog to Digital and Digital to Analog circuits; the terminal characteristics of devices and their use in linear (amplifiers) and non-linear circuits eg. biasing and ac models (low and high frequency, characterising amplifiers, the Miller Effect and Miller Multiplier for the case of transistor circuits) for operational amplifiers and discrete circuit transistors, diodes/Zener diodes, transistors (MOSFETs, BJTs - including large signal Ebers-Moll Model); integrated transistor circuits for MOSFETs using active loads; combining devices into amplifiers eg. differential pairs, cascode and Darlington connections, Szlikai pairs, current sources and mirrors, push-pull; high frequency amplification and appropriate equivalent circuit models.

ECTE233 Digital Hardware 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE150 or ECTE170 or ECTE172 or ECTE195 or CSCI111 or CSCI114 or CSCI191
Co-requisites: None
Subject Description: Topics covered in this subject include: combinational logic, simplification of logic expressions, Karnaugh maps; sequential logic, flip-flops, registers, clock, timing and synchronisation problems; sequential machines, Mealy and Moore machines, timing diagrams and state tables; and programmable logic arragy and programmable logic controllers.

ECTE290 Fundamentals of Electrical Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH141 or MATH161 or MATH187
Co-requisites: PHYS142 or PHYS143
Subject Description: This subject is offered as a servicing subject to students undertaking Bachelor of Engineering Degrees in the Faculty of Engineering. The aim of this subject is to provide students in other engineering disciplines with an introduction to some of the basic concepts of electrical circuits, electrical measurements, instrumentation, and heavy current devices.

ECTE301 Digital Signal Processing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE203 and successful completion of all year 1 subjects
Co-requisites: None
Subject Description: In this subject the following topics will be covered: review of discrete-time signals and linear time-invariant systems; digital processing of continuous-time signals; introduction to random signals, correlation and matched filtering; FIR and IIR Digital filters and their analysis in the z- and in frequency domains; the DFT (Discrete Fourier Transform) and its applications; FFT algorithms; FIR and IIR digital filter design and implementation techniques; spectrum analysis and estimation using windows; and practical applications of DSP algorithms.

ECTE323 Power Engineering 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE222 (or MATH201 or MATH283) and successful completion of all year 1 subjects
Co-requisites: None
Subject Description: In this subject the topics of induction and dc machines; elements of electric motor drives; and power electronics will be covered.

ECTE333 Digital Hardware 2

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE233 and successful completion of all year 1 subjects
Co-requisites: None
Exclusions: CSCI334
Subject Description: In this subject the following topics will be covered: computer architecture; central processing unit; memory (ROM and RAM); input/output devices; basic computer organisation; binary data and instruction codes; machine and assembly languages - instruction set; direct and indirect addressing; building computer systems from commercially available parts such as micro-processors and micro-controllers; static and dynamic memory; A/D and D/A converters; digital I/O; and serial communication integrated circuits. Students will also be required to become proficient at interfacing a micro-controller with digital hardware and writing programs to control the hardware.

ECTE344 Control Theory

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE202 and (MATH283 or MATH201) and successful completion of all year 1 subjects
Co-requisites: None
Subject Description: Topics covered in this subject include: mathematical modelling of physical systems; signal flow and state space representation of systems; steady state and transient analysis; root locus; frequency response analysis using Nyquist and Bode; design of PID, lag, lead, controllers using Bode and root locus methods; and multiloop control.

ECTE350 Engineering Design and Management 3

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE250 or ENGG154 and successful completion of all year 1 subjects
Co-requisites: 18 credit points of ECTE subjects at 300-level or Bachelor of Engineering (Mechatronic Engineering) equivalent
Subject Description: The aim of this subject is to provide students (in teams) with the opportunity to undertake a significant product development exercise, from target specification through to product launch. The emphasis is on the technical achievements of the team project. Student teams will undertake the entire project using staff as 'costed' advisors. The team activity will be supplemented by lectures covering such areas as an introduction to key implementation activities including: management concepts and tools to enable engineers to effectively manage the critical implementation aspects of projects; social and ethical considerations; psychology/ergonomics; and engineering test methodology.

EESC312 Resource Geology for Engineers

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EESC252; Restricted to students enrolled in BE (Civil or Mining)
Co-requisites: None
Exclusions: Not to count for credit with EESC306
Subject Description: This subject covers the major concepts in metalliferous deposits and coal resources. Topics include the types and genesis of ore in igneous, metamorphic and sedimentary rocks, the formation and properties of coal, assessment of coal rank and type. The applications of geochemical methods and geophysical methods such as seismic, magnetic, gravity electrical and radiometric to the discovery and evaluation of deposits will be introduced. Professional matters such as the calculation of reserves and the code of ethics (JORC code) will be introduced.

ENGG101 Foundations of Engineering

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will participate in a series of lectures and workshops, designed to allow experiencing of engineering technology and science. Exercises replicating typical engineering problems will be undertaken. Emphasis will be on the use of engineering technologies to better understand and solve these problems. Topics include: stress/strain and materials mechanics; analysis of loadings on bodies (free-body diagrams and force equilibrium); conservation of energy and momentum; continuity of flow/conservation of mass; fluid properties; theories of failure and materials properties.

ENGG152 Engineering Mechanics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Two dimensional statics of particles and rigid bodies. Forces in frames.

Kinematics of particles in rectilinear and plane motion. Kinetics of particles: equations of motion; work and energy; impulse and momentum.

ENGG153 Engineering Materials

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Introduction to engineering materials: definition and description of properties; influence of material properties on engineering design; description of material structures and relationships to properties; production processes for engineering materials; the materials cycle; materials selection. Case studies illustrating the use of metals, ceramics and polymers in engineering applications. Practical classes on measuring mechanical properties and observing mechanical behaviour.

ENGG154 Engineering Design and Innovation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: (a) Engineering Drawing: Introduction and standards information; geometrical constructions; freehand sketching; the production of a mechanical drawing; orthographic projection; selection and layout of views; sectional views of orthographic projections; auxiliary views of orthographic projections; general arrangements and assembly drawings. (b) Computer-Aided Drafting: Introduction to computer aided drafting; use of entity draw and selected utility commands and services; dimensioning, display controls; coordinate systems; editing and inquiry commands; entity properties (layers) and use of blocks. (c) The phases of design; team building; design and manufacturing processes; design models; design economics; decision processes; creative design; case studies. The three sections of this subject will be presented as an integrated whole. This will be achieved through a number of creative design projects and case studies.

ENGG171 Scholars Research Project 1

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject introduces students to specific areas of research in the field of Engineering. Topics will be negotiated based on the current activities of various research units linked to the Faculty of Engineering and the interests of the student. Students will join a particular project and undertake certain tasks under the supervision of a designated staff member. Students are required to undertake literature reviews, collect and analyse data and report on their findings to the research team. Hands on experience in an engineering laboratory is a feature.

ENGG251 Mechanics of Solids

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG152 Engineering Mechanics
Co-requisites: None
Subject Description: Stress on a section, concept of stress-strain relationship and Hooke's Law. Torsion of shafts and hollow sections. Problems in bending and stress of beams. Analysis of plane stress and plane strain, combined stresses. Introductory yield criteria for metals, and anelastic behaviour of non metals. Deflection of beams and frames. Statically indeterminate beams, and simple column buckling. Thermal stresses and energy methods. Experimental techniques. Prerequisite minimum preparation is Engineering Mechanics, Engineering Mathematics and Engineering Materials.

ENGG252 Engineering Fluid Mechanics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH142 or MATH188 or MATH162
Co-requisites: None
Subject Description: This subject is designed to introduce elementary fluid mechanics concepts for civil, environmental, mechanical and mining engineers. The topics include fluid properties, hydrostatics, manometry, Bernoulli's, mass, energy and momentum equations and their applications, dimensional analysis, fluid flow in pipes, pipe friction losses and fluid flow measurements. The lecture components will be complemented with tutorials and laboratory classes. This subject intends to provide a working knowledge to solve simple fluid flow problems in the various branches of engineering. Students are assumed to have knowledge of 1st year engineering mathematics.

ENGG255 Professional Option 2

Annual Wollongong On Campus
Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is for students currently in approved full-time employment and enrolled in a part-time study program. This subject will normally be taken in Stages 3, 4 or 5 of the BE Program. Students must seek approval to enrol in this subject from the Director of Studies. Approval will be granted to students who can demonstrate that their employment provides appropriate experience and training as part of their degree program. Approval will not be granted for work that involves essentially trivial/ routine tasks or that is not directly related to the discipline of engineering relevant to the student's program.

ENGG261 Professional Engineers and the Management of Technology

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: An introduction to the engineering profession, the important role engineers play in managing technology in a modern community, and development of communications skills essential for effective leadership. Topics include the engineering profession, engineering design and philosophy, the engineer's role in modern society, communications processes, research methods, oral and written communications techniques. Case studies,

statistics, and historical data are used to stimulate wide ranging thought and discussion about the engineering profession, our role and responsibilities.

ENGG271 Scholars Research Project 2

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject introduces students to specific areas of research in the field of Engineering. Topics will be negotiated based on the current activities of various research units linked to the Faculty of Engineering and the interests of the student. Students will join a particular project and undertake certain tasks under the supervision of a designated staff member. Students are required to undertake literature reviews, collect and analyse data and report on their findings to the research team. Experience in engineering design, experimentation and data analysis will be a feature.

ENGG291 Engineering Fundamentals

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed to provide students from disciplines such as Electrical, Telecommunications and Computer Engineering with an introduction to some other Engineering disciplines which have an important role in the design and application of electrical and computer technologies. Three main areas are covered. Heat Transfer- Conduction, convection and radiation heat transfer as applicable to the field of electrical engineering. Engineering Mechanics- Forces, moments and equilibrium states; stress in beams, cylinders and shafts; simple deflection analysis. Materials Engineering- Overview, of engineering materials; bonding and crystal structure in electrical and electronic materials; origin of electrical and electronic properties; structure and properties of electrical and electronic materials; selection of materials for application in electrical engineering.

ENGG355 Professional Option 3

Annual Wollongong On Campus
Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is for students currently in approved full-time employment and enrolled in a part-time study program. This subject will normally be taken in Stages 3, 4 or 5 of the BE Program. Students must seek approval to enrol in this subject from their Director of Studies. Approval will be granted to students who can demonstrate that their employment provides appropriate experience and training as part of their degree program. Approval will not be granted for work that involves essentially trivial/ routine tasks or that is not directly related to the discipline of engineering relevant to the student's program.

ENGG361 Project and Business Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Within the project management context, students will develop proficiency with analytical tool application to project scope, time, cost, risk and contractural issues. Additionally, the subject looks at ongoing management issues (product design, marketing, business structure and financial management) with a focus on the development and business management of a credible design product.

ENGG371 Scholars Research Project 3

Annual Wollongong On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject introduces students to specific areas of research in the field of Engineering. Topics will be negotiated based on the current activities of various research units linked to the Faculty of Engineering and the interests of the student. Students will join a particular project and undertake certain tasks under the supervision of a designated staff member. Students are required to undertake literature reviews, collect and analyse data and report on their findings to the research team. The research will include experience in an engineering laboratory and/or computer work.

ENGG378 Sustainable Energy Technologies

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG252 - Engineering Fluid Mechanics or MECH440 or MECH340
Co-requisites: None
Subject Description: This subjects covers a number of Sustainable Energy Technologies including the following: solar thermal systems; photovoltaics; wind energy; hydroelectricity generation; wave power systems; biomass; remote area power supplies; energy conservation/auditing.

ENGG433 Financial Management for Engineers

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Financial management principles, time value of money, discrete assets considerations, continuous assets considerations, identification of cost elements, cost prediction methods, regulatory economics, financial case development, engineered asset repair-replace decision making.

ENGG434 Introduction to Materials Welding and Joining

Spring Wollongong Flexible
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: MATE434 Materials Welding and Joining
Subject Description: The subject introduces the student to the selection and cost effective application of joining technology. OH&S and quality issues and recent welding innovations are covered

ENGG452 Thesis A

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 12
Pre-requisites: Completion of 120cps
Co-requisites: None
Subject Description: All students must complete a 12 credit point thesis (ENGG452) normally over a period of two sessions - though Scholars Program students may elect to take ENGG453. Students are expected to spend at least 336 hours on the 12 credit point thesis. The thesis is a core element of the degree in each engineering course. The knowledge and skills acquired in the design, experimentation, analysis, management and communications aspects of the course are brought together in an individual project undertaken by the student under the guidance of an academic supervisor. Individual disciplines will advise further requirements at the start of the thesis.

ENGG453 Thesis B

Annual	Wollongong	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 18
Pre-requisites: Completion of 120cps
Co-requisites: None
Subject Description: As an alternative to ENGG452, subject ENGG453 (18 credit points) may be taken by students in the Engineering Scholars program, or by other high achieving students with the permission of the Sub Dean of Engineering. A student electing to take ENGG453 will undertake a longer period of work and complete a longer thesis. Students are expected to spend 504 hours on the 18 credit point thesis. The thesis is a core element of the degree in each engineering course. The knowledge and skills acquired in the design, experimentation, analysis, management and communications aspects of the course are brought together in an individual project undertaken by the student under the guidance of an academic supervisor. Individual disciplines will advise further requirements at the start of the thesis.

ENGG454 Professional Experience

Annual	Wollongong	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 0
Pre-requisites: None
Co-requisites: None
Subject Description: As a requirement for the award of the degree of Bachelor of Engineering, students are required to obtain at least 12 weeks approved professional experience in a relevant industry during the course and submit a report to the satisfaction of the Discipline Directors of Studies. It is preferable that candidates undertake this requirement during the summer recess, between the third and fourth years of the BE degree. Exemption from the requirement will be given to a student who has passed one or more of the Professional Option subjects. Refer to Discipline Directors' of Studies for details.

ENGG455 Professional Option 4

Annual	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is for students currently in approved full-time employment and enrolled in a part-time study program. This subject will normally be taken in Stages 3, 4 or 5 of the BE Program. Students must seek approval to enrol in this subject from their Director of Studies. Approval will be granted to students who can demonstrate that their employment provides appropriate experience and training as part of their degree program. Approval will not be granted for work that involves essentially trivial/ routine tasks or that is not directly related to the discipline of engineering relevant to the students. program.

ENGG456 Engineering Project A

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with ENGG452 or ENGG453
Subject Description: This subject introduces students to a specific area of research in the field of Engineering and Engineering Education. Topics will be negotiated based on the current research activities of staff linked to the Faculty of Engineering and the interests of the student. Students will join a particular project and undertake literature reviews, collect and analyse data and report their findings, under the supervision of a designated staff member. The research will include experience in an engineering laboratory and/or computer work.

ENGG457 Engineering Project B

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ENGG456 Engineering Project A with a mark of at least 75
Co-requisites: None
Exclusions: Not to count with ENGG452 or ENGG453
Subject Description: This subject is an extension of ENGG456 Engineering Project A, enabling students to extend the research and implementation of experiments and/or computer programs.

ENGG461 Management and Human Factors in Engineering

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: ENGG361 or ECTE350
Co-requisites: None
Subject Description: The particular topics addressed in this course, which every engineering student should know and be prepared to put into practice on entering his/her professional career, include: Project Management; Total Quality Management; Quantitative Management Techniques; Human Relations; Engineers' Ethics

and Controversy; Engineers as Consultants/Experts; Accidents and Risk, Occupational Health and Safety; Maintenance Management; and Innovation Management.

ENVE220 Water Quality and Ecological Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG252 Engineering Fluid Mechanics
Co-requisites: None
Subject Description: The subject is designed to introduce environmental engineering concepts at a fundamental level that leads to sustainable development. Topics include integrated water cycle management, concepts of ecological engineering and impacts of climate change. The environmental problems and solutions relating to natural resources, ecological systems, water pollution, water quality processes in rivers and lakes, water supply and treatment processes, wastewater collection, treatment and re-use, water quality guidelines and other global environmental issues will be discussed. The lecture components will be complemented with tutorials, field trip and laboratory classes.

ENVE221 Air and Noise Pollution Control Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: ENGG252 Engineering Fluid Mechanics
Subject Description: Air pollution incorporating engineering design - meteorology; atmospheric chemistry; air quality; sources of air pollution; effects of air pollution; dispersion modelling; control of air pollution. Noise pollution - noise pollution legislation; sound power and intensity levels; noise from several sources; background noise effects; defining and measuring noise; weighting factors and equivalent noise levels; effect of noise on people; propagation of sound; noise control at source, during propagation and at receiver; design of noise barriers.

ENVE311 Pollution Control and Cleaner Production

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject addresses the issues of pollution prevention and sustainable industrial waste management. The subject focuses on preventative approaches to eliminate or minimize the generation of harmful industrial waste by introducing a range of pollution prevention concepts and management practices including Environmental Management System (EMS), ISO 14001 certificate, Environmental auditing, Life Cycle Assessment (LCA), and user paid waste management system. Topics relevant to source identification, characterisation, segregation, treatment and disposal of industrial waste will also be systematically covered.

ENVE320 Environmental Engineering Design for Sustainability

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENVE220 Water Quality and Ecological Engineering
Co-requisites: None
Subject Description: The subject is designed to introduce system design using unit processes encountered in environmental engineering. The subject will cover design concepts, water sensitive urban design elements (bioretention, filters, buffer systems, constructed wetlands, ponds, life cycle costing). Detailed and advanced design of water supply and treatment systems, advanced solid -liquid separation processes, design of wastewater collection systems, design of advanced wastewater treatment plant design, ocean outfall systems, design of land based systems, network design. The lecture components will be complemented with design classes and field trips.

ENVE377 Membrane Science and Technology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENVE220 Water Quality and Ecological Engineering
Co-requisites: None
Subject Description: The subject intends to demonstrate to students how nature works (biological membranes) and how such principles (membrane processes) can be used for medical, water and wastewater, processing and other industries by engineering appropriate materials and systems, including facilitated transport membrane. The subject leads from nature to material science and engineering, fundamental transport principles to applications and process design with immediate relevance to the water and wastewater treatment industry where membrances are becoming a predominant process choice worldwide. The subject aims to bring science and engineering together on a number of levels such as in terms of learning from nature, applying engineering solutions to medical applications and using scientific principles to obtain engineering solutions. Computer based design module is included. Both engineering and science students will be exposed to the thinking in the other discipline.

ENVE385 Environmental Engineering

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: (a) Causes and control of air pollution, water pollution and noise pollution. (b) Experiments on water characteristics determination, waste water characteristics determination, oxygen capacity of water, noise pollution and air pollution.

ENVE410 Site Remediation Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces fundamentals of site remediation and will include topics such as site characterisation, containment, soil erosion and remediation technologies. Remediation technologies such as bioremediation and phytoremediation, biodegradation, permeable barriers and soil vapour extraction will be presented in

detail. Containment topics will include cover systems, reactive barriers, vertical barriers and geosynthetics. Topics such as remediation of soft and compressible ground, and acid sulphate soils will also be presented.

ENVE420 Water Resources Engineering

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: CIVL322 Hydraulics and Hydrology
Subject Description: Coastal Engineering - wave forecasting; wave refraction; diffraction and breaking; wave forces on structures; beach erosion and beach protection. Water Resources - the hydrologic cycle; distribution of the world's water resources; surface water resources; groundwater resources; computer models of catchment water balances; storage reservoir yield analysis. River Engineering - fluvial hydraulics; morphology of natural channels; erosion and sediment transport; re-naturalising streams; remediation of polluted rivers. River basin management - flood reduction using detention basins; computer modelling of urban stormwater systems.

ENVE421 Integrated Environmental Engineering Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENVE320 and CIVL322
Co-requisites: None
Subject Description: The ability to undertake a comprehensive integrated project design is the capstone of a student's engineering education. This subject will provide students with the opportunity to undertake the design of a major project. Students will be provided with an overall concept plus specific requirements that must be met by the design. All aspects of environmental engineering will be involved, including river basin management, stormwater development, interactions of seawater, surface water and groundwater, separation of clean water from seawater and wastewater and long-term effects of infrastructure on the ecosystem. Impact assessment, legislation, and modelling. Topic areas that have not been presented in previous subjects, but are required for the successful completion of the project, will be covered during the lecture portion of the class. Lecture topics will include environmental impact assessment and legislation, and environmental modelling.

MATE201 Structure of Materials

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG153 Engineering Materials
Co-requisites: None
Subject Description: Study of fundamental crystallography, structural defects, non-crystalline structures, structures of common metals, intermetallics, simple ceramics and polymers. Basic principles of techniques used to study structure will be introduced: optical microscopy, x-ray diffraction and scanning and transmission electron microscopy. Students will participate in tutorials and laboratory work related to these topics.

MATE202 Thermodynamics and Phase Equilibria

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CHEM103 or CHEM101 and CHEM102 or CHEM104 and CHEM105
Co-requisites: None
Subject Description: Laws of thermodynamics: energy, entropy and free energy; equilibrium in chemical systems; chemical potential; determination of thermodynamical quantities; thermodynamics of phase equilibria and construction of phase diagrams. Binary condensed systems; Gibbs phase rule: lever rule; types of equilibrium diagram; experimental determination of phase diagrams, microstructural development, non-equilibrium effects. Ternary condensed systems. Application of phase equilibria to metallic, ceramic and polymeric systems.

MATE203 Phase Transformations

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MATE201 Structure and Properties of Materials
Subject Description: Nucleation in liquid and solid states; thermodynamics of solidification and phase transformation; solidification of pure metals and alloys; thermal supercooling; constitutional supercooling; interface stability; solute redistribution; eutectic and peritectic solidification; crystal growth techniques. Solid-state transformations - nucleation and growth of phases; Fick's laws of diffusion; diffusion mechanisms; transformation kinetics; transformation diagrams. Diffusional and diffusionless transformations: decomposition of solid solutions; ordering reactions, spinodal decomposition; eutectoid, massive, bainitic and martensitic transformations; crystallographic features; transformations in common alloy systems.

MATE204 Mechanical Behaviour of Materials

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE203 Phase Transformations
Co-requisites: None
Subject Description: Theoretical strength; slip; twinning; deformation of single and poly crystals; dislocation multiplication; cross slip; climb; dislocation interactions. Strain hardening; solid solution hardening; dispersion hardening; grain size strengthening; other strengthening mechanisms. High temperature deformation; creep; stress relaxation; effect of strain rate and temperature; plastic instability; super plasticity; viscoelastic behaviour.

MATE301 Engineering Alloys

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE203 Phase Transformations
Co-requisites: None
Subject Description: Ferrous alloys - Phase transformations in ferrous alloys; binary and ternary additions to iron; strengthening mechanisms; ternary and multi component alloys; commercial steels and cast irons; hardenability.br Non-ferrous alloys - Physical metallurgy, processing and applications of commercially significant non-ferrous alloys. Advanced alloys and processing - superalloys. Design and selection of metallic materials on the basis of property requirements. Case studies.

MATE302 Polymeric Materials

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG153 Engineering Materials and CHEM103 Introductory Chemistry For Engineers OR CHEM101 Chemistry IA AND CHEM102 Chemistry 1B
Co-requisites: None
Subject Description: Review of polymerisation chemistry. Description of polymer structures from macromolecular to macroscopic; introduction to techniques for characterisation of polymer structures. Relationships between structure and properties of polymers, including mechanical, thermal, chemical, optical, electrical and rheological. Processing techniques for polymer products. Engineering design with polymers. Advanced polymers.

MATE303 Ceramics, Glasses and Refractories

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE201
Co-requisites: None
Subject Description: Description of complex ceramic structures, including atomic and microstructural features of glass and crystalline ceramics, study of relationships between structures and physical and mechanical properties, methods for testing ceramics, industrial processing methods for ceramics, refractories, engineering ceramics, degradation of ceramics. A major process design project, in which students attempt to make a finished ceramic product which meets certain specifications forms a key part of the assessment.

MATE304 Transport Phenomena in Materials Processing

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH283 Mathematics 2E for Engineers Part 1
Co-requisites: None
Subject Description: Heat transfer Fourier's law and thermal conductivity of materials, heat transfer and the energy equation, heat transfer coefficients, conduction of heat in solids, heat transfer in solidification of metals, radiation heat transfer. Mass transfer in solid, liquid and gas systems, specifically flow through a packed bed, application of diffusion models in solid liquid and gas ssytems, application of Film and Higbie models in materials processing.

MATE305 Primary Materials Processing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE202 Thermodynamics and Phase Equilibria
Co-requisites: None
Subject Description: Introduction to primary processing; raw materials and materials preparation for production of metals, ceramics and polymers; mineral processing ; production of metal oxides, clinkers and sinters. Study of metallurgical processes including iron and steelmaking, production of copper and aluminium. Introduction to oxide polymerisation processes. The application of thermodynamics and kinetics to processing. Students will be involved in some laboratory work and visits to industrial sites.

MATE306 Fracture, Failure and Degradation

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE202 Thermodynamics and Phase Equilibria
Co-requisites: None
Subject Description: Fracture and failure topics. Preliminary corrosion & electrochemistry; metals in equilibrium, thermodynamics of corrosion and dissolution, Pourbaix diagrams; Departures from equilibrium- kinetics of corrosion & the Evans diagram; types of corrosion, methods of measuring corrosion rates; Surface films & passivity; Corrosion prevention & control. Wear of materials; surface topography and its determination; origin of friction, influence of surface films and work hardening on friction; introduction to contact mechanics; wear mechanisms and wear maps; techniques for minimising wear. Design of materials for particular service environments.

MATE381 Experimental Methods and Computing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG153 Engineering Materials
Co-requisites: None
Subject Description: Introduction to experimental techniques, experimental design, error analysis and computer analysis of experimental data. Introduction to computer operating systems and application of spreadsheets to engineering problems. Electrical, magnetic, optical, thermal and mechanical properties of materials and their relationships to structure will be discussed. Laboratory techniques used to study physical properties will be introduced.

MATE391 Materials Testing Techniques

Not on offer in 2010
Credit Points: 6
Pre-requisites: MATE291 Engineering Computing and Laboratory Skills
Co-requisites: None
Subject Description: This is a laboratory based subject designed to give students practical experience with a variety of testing techniques used to assess materials. Techniques include thermal analysis, dilatometry, particle size analysis, and scanning electron microscopy and energy dispersive spectroscopy of x-rays. Principles of the techniques, data analysis and applications of the techniques to engineering problems such as failure analysis and phase transformations will be studied.

MATE401 Selection of Materials in Engineering Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Engineering materials: properties, specifications and standards. Processes for shaping materials. Analysis of property - processing requirements for given applications. Design for recycling

and sustainable development. Cost considerations in selection and design. Influence of shape factors in component design. Selection methodologies: performance indices, weighted property indices, value analysis, failure analysis and cost-benefit analysis.

MATE402 Secondary Materials Processing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Heat flow in solidification; solidification of castings and ingots; mould design; continuous casting, near-net-shape casting, squeeze casting, spray forming and other casting methods; grain refinement; as-cast microstructure and homogenisation; casting defects. Mechanics of deformation processing; flow stress determination; temperature and strain-rate effects; dynamic restoration mechanisms; friction and lubrication; residual stresses; deformation-zone geometry; microstructural modelling; control of microstructure; computer-aided programming. Industrial metalworking processes: rolling, forging, extrusion, drawing, and machining; production of polymers and ceramics.

MATE411 Advanced Materials and Processing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE201 Structure and Properties of Materials
Co-requisites: None
Subject Description: Study of advanced materials selected from: glassy, quasi crystalline and nano crystalline materials, magnetic, electronic, catalytic and bio sensing materials; intelligent, functionally gradient and environmental materials. Superplasticity, superelasticity and superconductivity. Metal, polymer and ceramic based composite and principles of reinforcement. Advanced processing methods selected from: rapid solidification, powder processing, near-net-shape forming, self-sustaining high temperature synthesis, biomimetic processing, sol-gel processing, zone refining and molecular beam epitaxy. Engineering applications of advanced materials and processing methods.

MATE412 Electronic Materials

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE201 Structure and Properties of Materials or PHYS205 Advanced Modern Physics or PHYS230 Intermediate Physics
Co-requisites: None
Subject Description: The nature of electronic materials; Electrons in solids, band theory, insulators, conductors, semiconductors and superconductors. The free and nearly free electron theories. Electrical conductivity, hall effect. Types of magnetic materials. Semiconductors - intrinsic, extrinsic, the hole, the p-n junction. Superconductors - phenomena, BCS theory. Production of semiconductors and superconductors, control of processing to achieve desired properties. Design and production of novel materials to achieve improved performance in electronic devices; modern applications.

MATE413 Structural Characterisation Techniques

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE201 Structure of Materials
Co-requisites: None
Subject Description: Several advanced structural characterisation techniques will be introduced through lectures and laboratory classes. Topics may be selected from: electron microscopy - interactions of electrons with solids, electron optics, image formation and interpretation, scanning and transmission electron microscopy , energy dispersive spectroscopy , convergent beam electron diffraction, image contrast theory, thin foil microanalysis. Atomic force microscopy, X-ray diffraction and texture analysis. Studies of advanced materials characterisation techniques may also be included.

MATE422 Iron and Steelmaking

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATE202 Thermodynamics and Phase Equilibria
Co-requisites: None
Subject Description: The fundamentals of metallurgical thermochemistry and reaction kinetics are studied with a view to metallurgical process analysis in the iron and steelmaking industry, with an emphasis on ladle metallurgy. Direct reduction of iron ore; reduction kinetics and the analysis of shaft furnace operation of the blast furnace. Analysis of industrial processes used in iron and steelmaking with emphasis on smelting-reduction of iron and refined steel production.

MATE433 Surface Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG153
Co-requisites: None
Subject Description: The subject provides an overview of the various classifications of surface treatments used in materials science and engineering. Students will be introduced to important industrial surface treatment processes, including thermal spraying, laser heat treatment and cladding, plasma nitriding, and chemical and physical vapour deposition. Fundamental aspects will be studied, as well as the application of these technologies to solve real engineering problems.

MATH010 Enabling Mathematics for Engineers

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: HSC General Mathematics OR Yr 10 Advanced Mathematics
Co-requisites: None
Exclusions: Not to count with MATH151.
Subject Description: The subject covers the main topics which are taught in mathematics years 11 and 12 at school. The chosen topics are specifically those taken as assumed knowledge in the subjects MATH141 and MATH187. The general topic areas are: algebra, trigonometry, coordinate geometry, functions and calculus. The focus is on developing mathematical skills and

improving competence and confidence in the language and terms of mathematics. Where possible the work will be related to potential engineering applications.

MECH201 Engineering Analysis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH283 Mathematics II E Part 1
Co-requisites: None
Subject Description: Analysis for the conservation of mass, momentum and energy in engineering systems; numerical methods for the solution for a selection of problems in fluid mechanics, heat transfer, solids mechanics, bulk solids and control systems; linear algebra; eigenvalue analysis; optimisation curve fitting; roots of equation; experimentation to validate engineering analysis; ordinary differential equations; partial differential equations; use MATLAB and spreadsheets for numerical solutions of engineering problems.

MECH215 Fundamentals of Machine Component Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG154 Engineering Design and Innovation
Co-requisites: ENGG251 Mechanics of Solids
Subject Description: Design and Build Competition requiring team work, concept designs and final solution; design and analysis of fundamental machine components, such as limits and fits, bolted and welded connections, power screws, keys, spur and helical gears, brakes, clutches, bearings and failure theories for static and cyclic load conditions.

MECH226 Machine Dynamics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG152
Co-requisites: MATH188 or MATH142 or MATH162
Subject Description: Dynamics of rigid bodies and simple mechanisms in plane motion, kinematic analysis by vector and polygon methods, velocity analysis by instantaneous centres; kinetic analysis by superposition vector and force polygon methods, matrix method, method of virtual work; energy distribution method; kinematics of cam profiles; balance of rotors; introduction to CAD mechanism design; synthesis of a mechanism.

MECH252 Thermodynamics, Experimental Methods and Analysis

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: MECH152
Subject Description: This subject is designed to provide students with a range of knowledge and skills including: the understanding and use of the First and Second Laws of Thermodynamics in processes and machines and how they relate to the issue of energy efficiency and sustainability; use of advanced spreadsheet programming to analyse experimental and numerical data; mode of operation and applications of sensors and transducers; laboratory experimental methods, data analysis and safe working practices.

MECH311 Mechanical Engineering Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MECH215 Fundamentals of Machine Component Design
Co-requisites: None
Subject Description: Fatigue design including combined stresses, fracture mechanics and material selection. Contact stresses. Application of current design codes (eg for shaft design and rating helical and spur gears). Case studies incorporating cost estimation and evaluation, and project management. Students are required to analyse and propose solutions for a typical engineering problem drawn from the local industry. The solution would normally involve a combination of innovative thinking and an integration of analysis tools provided in this and preceding subjects. A site visit is normally incorporated to clarify the link between the analytical work and the application to a real problem.

MECH321 Dynamics of Engineering Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MATH283 Mathematics IIE for Engineers Part 1
Subject Description: Derivation of system equations for mechanical, electrical, thermo-dynamic and fluid-dynamic systems; analysis of linear, transverse and torsional vibration of mechanical systems; system classification; linearisation of system equations; linear time-invariant differential equations using transfer function representation analysis of system response in the time and frequency domain; simulation of dynamic systems.

MECH340 Fluid Dynamics and Heat Transfer for Mechatronics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MATH142 or MATH188
Exclusions: MECH440
Subject Description: This subject is designed to introduce elementary fluid mechanics and heat transfer concepts to mechatronic engineers. The topics include fluid properties, hydrostatics, manometry, Bernoulli's, mass, energy and momentum equations, fluid flow in pipes and their applications, dimensional analysis, heat conduction, convection and radiation and analysis of situations involving heat transfer in the field of mechatronics.

MECH341 Thermodynamics of Engineering Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MECH252 Thermodynamics, Experimental Methods and Analysis
Co-requisites: None
Subject Description: Properties of pure substances; first law of thermodynamics, closed systems, control volumes; second law of thermodynamics; entropy; second law analysis of engineering systems; power and refrigeration cycles; mixtures; psychrometrics and basic air conditioning.

MECH343 Heat Transfer and Aerodynamics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG252 Engineering Fluid Mechanics
Co-requisites: None
Subject Description: One and two dimensional heat conduction; forced convection; heat exchangers; radiation; boundary layer flows; flow around immersed bodies; one dimensional compressible flow with and without heat transfer; normal shock waves; compressible flow in pipes.

MECH365 Control of Machines and Processes

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MECH321
Co-requisites: None
Subject Description: Classical control system analysis and design concepts: transient response, steady-state error analysis, frequency domain analysis, root-locus controller design methods and frequency domain controller design methods; PLC programming.

MECH372 Solids Handling and Process Engineering

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG251 Mechanics of Solids
Co-requisites: None
Subject Description: An overview of bulk materials handling. Introduction to characterisation of bulk solid materials, gravity flow in hoppers and chutes, feeding and discharge devices, mechanical conveying, pneumatic conveying, dust control and dust explosions, and instrumentation and control for materials handling systems.

MECH382 Manufacturing Engineering Principles

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG153 Engineering Materials
Co-requisites: ENGG251
Subject Description: This course introduces students to the basic principles of manufacturing engineering. Topics include an overall perspective on manufacturing; life-cycle and environmental factors; interactions between product design, materials and manufacturing processes; machining processes; metal cutting theory and machinability; joining and assembly processes; computers in manufacturing, NC/CIM/FMS/IMS; introduction to component handling and industrial robotics; basic metrology and geometric tolerancing; process capability and quality control; machining economics; overview of non-conventional processes and advanced manufacturing trends.

MECH409 Micro/Nano Robotic Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: An overview of manipulation systems, comparison of macro-micro-nano worlds, micro/nano mechanics, actuation, sensing, design, manufacturing/fabrication, control and calibration issues in micro/nano robotic systems, examples of micro/nano robotic systems and their application areas.

MECH419 Finite Element Methods in Engineering

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG251Mechanics of Solids and MECH201 Engineering Analysis
Co-requisites: None
Subject Description: Review of solid mechanics fundamentals and of matrix algebra. Elementary derivation of finite element methods by variational principles, Galerkin method, and Rayleigh-Ritz technique. Finite element interpolation functions; natural and isoparametric coordinates. Derivation of stiffness matrix for selected one-, two-, and three-dimensional elements. Derivation of strain-displacement relations and calculation of element stresses. Assembly and solution of system matrices; application of constraints and local coordinate systems. Introduction to structural dynamics and vibration problems, mesh generation, and finite element software in engineering applications.

MECH421 Manufacturing Process Analysis

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MECH382 Manufacturing Engineering Principles
Subject Description: Comparative Process Analysis for Rolling, Casting, Forging & Forming; Steel Rolling Technology & Analysis; Metals vs. Plastics Processing;

MECH422 Design and Analysis of Manufacturing Systems

Not on offer in 2010
Credit Points: 6
Pre-requisites: MECH382 Manufacturing Engineering Principles
Co-requisites: None
Subject Description: Basic concepts and ideas of systems study with particular reference to their use in a manufacturing environment. Categories of manufacturing systems. Principles of the structure and operations of manufacturing systems and their elements (including the human component) especially those systems applied in discrete manufacturing. Techniques of systems analysis including computer simulations. Frameworks for applying systems analysis techniques to the design and analysis of advanced manufacturing systems including intelligent manufacturing systems and those associated with achieving enterprise integration, agile manufacturing and virtual enterprises. Plant layout and facility planning. Case studies and project work involving the design and analysis of advanced manufacturing systems.

MECH423 Design for Manufacturing

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MECH382 Manufacturing Engineering Principles
Co-requisites: None
Subject Description: Introduction to concurrent engineering; application and benefits; concurrent engineering applied to product development, product design, manufacturing process design, and manufacturing systems design; application of engineering tools including CAD, CAM, CAPP and

rapid prototyping; design for machining, forming, casting, welding and assembly concepts; design efficiency; industrial ergonomics. General planning concepts in manufacturing; CAD/CAM and CIM/FMS.

MECH426 Storage and Flow of Bulk Solids

Not on offer in 2010
Credit Points: 6
Pre-requisites: MECH372 Bulk Solids Handling Technology
Co-requisites: None
Subject Description: Characterisation of bulk solids and principles of granular flow; measurement and application of flow properties; bin and hopper flow patterns and geometries; chute design; flow rate predictions of course and fine powders; feeders and dischargers; bin wall pressures; mixing and segregation; case studies.

MECH427 Mechanical Conveying of Bulk Solids

Not on offer in 2010
Credit Points: 6
Pre-requisites: MECH372 Bulk Solids Handling Technology
Co-requisites: None
Subject Description: Design, application and characteristics of mechanical conveyors including belt, screw, cable rope way, cable and disk, chain, vibratory and elevating conveyors; unit handling; Standards; safety and case studies.

MECH428 Pneumatic Conveying and Dust Control

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG252 Engineering Fluid Mechanics
Co-requisites: None
Subject Description: Basic components of pneumatic transport systems; Modes of conveying; Models to predict conveying parameters; Dense-phase suitability; Conveying characteristics and scale-up procedures; Dust control health and safety requirements; Dust characterisation; Design and operating parameters for dust control systems; Duct networks.

MECH430 Automotive Dynamics

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: MECH321 Dynamics of Engineering Systems OR ECTE344 Control Theory
Subject Description: Introduction, dynamics associated with acceleration, braking, cornering and rollovers; occupant comfort and response; dynamics of multi-mode mechanical systems; component characteristics and interactions including cabin, chassis, steering and suspensions.

MECH431 Computational Fluid Dynamics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ENGG252 Engineering Fluid Mechanics and MECH201 Engineering Analysis
Co-requisites: None
Subject Description: The subject introduces the finite difference and finite volume methods for computational fluid dynamics (CFD); explicit and implicit methods for computation; stability analyses; validation of computational results; analysis of engineering systems involving incompressible and compressible flow of fluids; and use of a commercial CFD package.

MECH438 Fluid Power

Not on offer in 2010
Credit Points: 6
Pre-requisites: ENGG252 Engineering Fluid Mechanics
Co-requisites: MECH365 Control of Machines and Processes
Subject Description: Characteristics of fluid power components for the provision of power and/or control in machines and mechatronic systems. Synthesis of systems, integration with Programmable Logic Controller (PLC) units and remote controllers. Industrial applications of fluid power, design application, case study.

MECH439 Special Topics in Mechatronics

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: There is no set syllabus for this subject. It is intended to be offered normally on a specialised mechatronics topic given by members of the Faculty, visiting academic staff or engineering consultants.

MECH442 Sustainable Energy in Buildings

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Fundamental principles of the performance of buildings with particular regard to thermal comfort and ventilation; analysis and design of conventional air conditioning systems to appropriate Australian Design Standards; passive solar design of buildings; energy conservation in buildings; embodied energy in buildings; natural ventilation systems; and refrigeration systems.

MECH468 Computer Control of Machines and Processes

Not on offer in 2010
Credit Points: 6
Pre-requisites: MECH321 Dynamics of Engineering Systems OR ECTE344 Control Theory
Co-requisites: MECH365 Control of Machines and Processes & ECTE344 Control Theory
Subject Description: State-variable modelling; design of state variable feedback systems, controllability, observability, optimal control, pole placement using state feedback, internal model design; digital control systems, z-transform, stability analysis in the z-domain; performance and robustness of closed loop computer controlled systems, implementation aspects.

MECH474 Reliability Engineering

Autumn Wollongong Flexible
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Provides an introduction

to Reliability-Availability-Maintainability (RAM) Engineering techniques applicable through the asset Life Cycle. Examines Requirements Analysis, Reliability Growth Modelling, Analysis of Design, Systems Engineering, Safety Assessment, Logistic Support Analysis and sparing, Testing and Performance Evaluation, Installation Procedures and Operating Environments, Asset Management, Disposal, Asset Purchase/Replacement Policies and Decision-making.

MECH479 Sustainable Transport and Engine Technologies

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MECH252 Thermodynamics, Experimental Methods and Analysis and MECH226 Machine Dynamics
Co-requisites: None
Subject Description: Human powered transport; conventional and novel engine technology design, analysis and evaluation; strategies for reducing emissions; fuel supplies and alternative fuels; electric and hybrid vehicles; solar vehicles; fuel cells.

MECH481 Special Topics in Mechanical Engineering 1

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: There is no set syllabus for this subject. It is intended to be offered normally on a specialised mechanical engineering topic given by members of the Department, visiting academic staff or engineering consultants.

MECH482 Special Topics in Mechanical Engineering 2

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: There is no set syllabus for this subject. It is intended to be offered normally on a specialised mechanical engineering topic given by members of the Department, visiting academic staff or engineering consultants.

MECH487 Systems Analysis for Maintenance Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH283 Mathematics 2E for Engineers Part 1
Co-requisites: None
Subject Description: Maintenance Requirements Analysis Methodology, Qualitative Methods of Failure Mode Identification, Reliability Theory for Systems, Reliability Data Analysis, Preventive Replacement Policies, Selection of Inspection Intervals, Grouping of Maintenance Actions, Repair/Replace Decisions, Practical considerations in Maintenance Requirements Analysis, Auditing Maintenance Requirements Analysis outcomes.

MECH489 Engineering Asset Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides context for all of the aspects of engineering asset management. It establishes the nature of the overall activity and sets up links to the knowledge areas of strategic management, managerial finance, engineering analysis and information technology. In some ways it provides the context for engineering asset management. Further, it explores some of the basic asset management processes, particularly life-cycle and risk management. Framework, context and history of asset management, Strategic management and engineered asset management in context. Application/adaptation of basic tools; costs and benefits of lifecycle management available models and standards; Possible uses of models Business drivers; Legal requirements; Quality systems and configuration and documentation management; Interfaces with other functions (departments and organizations).

MINE220 Underground Mining Methods

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Primary and secondary mine developments. Coal mining methods: advanced longwall systems; horizon and thick seam mining; pillar mining systems (partial extractions, place changing). Metalliferous mining methods: open and supported stoping, sublevel, VCR, caving methods, cut & fill, shrinkage stopping and solution mining.

MINE311 Surface Mining Methods

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Surface mining operations; alluvial mining, hydraulic mining, and dredging; strip mining of bedded deposits, surface mining of massive deposits, quarrying. Environmental impacts of surface mining; restoration of mine sites; environmental impact assessment. Loading and transport of rocks and minerals. Drilling and blasting. Classification of explosives used in mines. Properties of explosives. Theories of detonation and blasting. Initiation of explosives. Blasting accessories. Systems of firing and blast design. Controlled blasting. Noise and vibration. Storage, transport and handling of explosives. Misfires and accident prevention. Environmental impacts of surface mining; restoration of mine sites; environmental impact assessment.

MINE312 Mine Ventilation

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Mine air; pressure, temperature and humidity, sampling. General principles of ventilation; natural and artificial ventilation. Fans; axial and centrifugal. Fan characteristics and operations. Fan combinations and analysis. Booster and auxiliary fans.

Ventilation surveying and planning. Network analysis. Application of computers to mine ventilation. Heat in mines, its physiological and psychological effects. Mine air conditioning and refrigeration. Elements of mine thermodynamics.Ventilation. Laboratory experiments.

MINE313 Mine Power and Transport

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Major mining equipment and mine services, including water, air, power (electrical and hydraulics).The design of materials handling and transport systems including: conveyor and hoisting systems and the infrastructure supporting them.

MINE323 Mining Geomechanics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Mechanical properties of rock, insitu properties of rock mass, index properties of rocks, pre-miming state of stress. Stress distribution around underground openings. Excavation design in massive elastic rock, stratified rock and jointed rock. Support and reinforcement - pillar design, rock bolting systems, passive support systems, longwall powered supports and mine backfill. Surface subsidence and methods of limiting damage due to subsidence. Rock bursts and bumps. Monitoring rock mass performance. Laboratory experiments.

MINE411 Health & Safety in Mines

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MINE220 Underground Mining Methods, MINE311 Surface Mining Methods
Co-requisites: None
Subject Description: Gases in mines - firedamp emission and control, layering of mine gases. Spontaneous combustion. Dust and dust suppression. Fires and explosions. Measurement and control of noise. Rescue and recovery. Government regulations - coal and metalliferous mine regulations and acts, occupational health and safety act. Legal aspects of mining lease and legal responsibilities of mining engineers. Safety and accident avoidance. Optimising production without compromising safety.

MINE412 Mining Economics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Valuation of mineral properties and mining prospects: Project evaluation techniques: cash flow models, mineral taxation, tariffs, smelter agreements and accounting for inflation and risks. Commodity markets; company financial statements and financial ratios; the feasibility study process.

MINE421 Minerals Benefication

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject is designed to provide students with detailed knowledge of the art of processing raw minerals to yield marketable products using physical, chemical and electro-magnetic techniques.The course contents will cover: Metallic and non-metallic ore, process flow charts and unit operations, sampling systems, slurry streams and mass balancing, concentration and recovery, net smelter return, particle size analysis, liberation and comminution, crushing and grinding, screening, classification, gravity concentration, flotation, dewatering, tailings disposal and industrial re-use.The lectures and tutorials will be complemented with laboratory tests, project work.

MINE422 Mine Planning and Development

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Each student will be given basic information of a mining prospect including borehole data, surface topography and projected output.The student will be required to submit a comprehensive report of the mine project together with appropriate plans.

MINE423 Applied Mining Geomechanics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MINE323 Mining Geomechanics
Co-requisites: None
Subject Description: Geotechnical design of underground mine roadways, drifts, longwalls, stopes and tunnelling and tunnelling of soft ground. Assessments of spoil pile slope and highwall stability. Interpretation of stress state in underground mines and open cuts. Geotechnical monitoring systems, their practical use and interpretation of results as part of the mine manager's support rules. Introduction to numerical modelling and its use to assess ground stability. Strata Management Plans and support rules,Trigger Action Response Plans (TARP) for strata control in mines, tunnelling.

MINE433 Mineral Resource Estimation

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Resource estimation processes and sampling methodology. Global and local block reserves by traditional methods. Review of statistical measures, outliers, and the desirable properties of an estimator. Basic concepts: regionalised variables, stationarity and intrinsic hypothesis.Variograms and structural analysis: calculation and interpretation experimental variograms and fitting theoretical models. Use of volume variance relationships. Estimation variance: sampling programs, optimal drill hole positions.Theory and practice of kriging: estimation at grid node and over block, total, and average grade. Recoverable reserves.

MINE434 Special Topics in Mining Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None

Subject Description: There is no set syllabus for this subject. It is intended that it normally be offered on a specialised mining engineering topic given by members of the Department or visiting academic staff or engineering consultants.

NANO101 Current Perspectives in Nanotechnology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject consists of a series of case studies from the main application areas of nanotechnology (electronics, micro- and nano-electromechanical systems; biomimmetics; nanostructured materials) illustrating the reasons why the nano-dimension offers advantages. Each case study will provide an overview of the importance of design, synthesis and characterisation in the realisation of the end-products. Guest lectures, web resources and tours of nanotechnology laboratories will be a feature as will demonstrations of the synthesis and characterisation of nano-materials (eg. AFM and nano-manipulation).

NANO201 Research Topics in Nanotechnology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: NANO101
Co-requisites: None
Subject Description: The subject consists of a series of case studies illustrating the development of understanding of materials behaviour at the nano-dimension; the methods for preparing nano-scale materials and the design, fabrication and testing of nano-devices. Emphasis in this subject is on the nanoscience and how the basic studies in chemistry, physics and materials provides the basis for understanding the current research in nanotechnology. A feature will be the laboratory demonstration of specific nano-phenomena (eg. tuned optical absorbance of nanoparticles).

NANO301 Research Topics in Nanomaterials

Annual Wollongong On Campus
Autumn Wollongong On Campus
Spring Wollongong On Campus
Summer 2010/2011 Wollongong On Campus
Credit Points: 8
Pre-requisites: NANO201
Co-requisites: None
Subject Description: Students will carry out a research project within a Materials based research group under the supervision of one or more members of staff. A list of possible projects will be provided and students will give a number of preferences. This includes work with the Intelligent Polymers Research Institute (IPRI) or the Institute for Superconducting and Electronic Materials (ISEM). The research is equivalent to about 120 hours lab time plus analysis, and report writing.

NANO401 Honours Project in Nanomaterials/ Nanotechnology

Annual Wollongong On Campus
Spring2010/ Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: NANO301
Co-requisites: None
Subject Description: Students will carry out a research project within a Materials based research group under the supervision of one or more members of staff. A list of possible projects will be provided and students will give a number of preferences. Students write a major thesis based on their work that is examined by two independent examiners.

PHYS132 Physics for the Environmental and Life Science B

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: not to count for credit with: PHYS142 OR PHYS143 OR PHYS145
Subject Description: This course introduces the physical principles underlying the uses of light, lasers and radar measurement in remote sensing as well as the assessment of nuclear-radiological hazards. It covers topics in wave phenomena, principles of electrical measurements, atomic and molecular physics and nuclear physics with an emphasis on the physical principles involved and examples drawn from the biosciences.

PHYS141 Fundamentals of Physics A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Vectors; vector algebra; motion in one dimension; motion in a plane; particle dynamics; work and energy; conservation of energy; conservation of momentum; collisions; rotational kinematics; rotational dynamics; conservation of angular momentum; equilibrium of rigid bodies; simple harmonic motion; gravitation; elasticity; temperature; heat and the first law of thermodynamics; kinetic theory of gases; entropy and the second law of thermodynamics; fluid statics; fluid dynamics.

PHYS142 Fundamentals of Physics B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Vectors and their applications; an introduction to the physical laws of electricity and magnetism, leading to an explanation of the generation of electromagnetic waves and some basic ideas in communication theory. Electric charge and Coulomb's law, electric fields, potential differences, capacitance, dielectrics and relative permittivity, electric current, resistance, Ohm's 'law', superconductivity, DC circuits and Kirchhoffs laws, magnetic fields and forces, electromagnetic waves and the EM spectrum, carrier waves, modulation and bandwidth.

Waves; reflection and refraction; interference; diffraction; polarization; optical instruments; quantum physics; waves and particles; atomic physics; the Bohr atom.

PHYS143 Physics For Engineers

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Vectors and their applications; an introduction to the physical laws of electricity and magnetism, leading to an explanation of the generation of electromagnetic waves and some basic ideas in communication theory. Electric charge and Coulomb's law, electric fields, potential differences, capacitance, dielectrics and relative permittivity, electric current, resistance, Ohm's 'law', superconductivity, DC circuits and Kirchhoffs laws, magnetic fields and forces, electromagnetic waves and the EM spectrum, carrier waves, modulation and bandwidth. Waves; reflection and refraction; interference; diffraction; polarization; optical instruments; quantum physics; waves and particles; atomic physics; the Bohr atom.

PHYS155 Introduction to Biomedical Physics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject focuses on an organism as an open thermodynamic system, i.e. a system exchanging energy and matter with its environment, and discusses how the laws of physics limit these exchanges. Topics covered will include: energy, metabolic rates, radiation, conduction, convection and temperature control; static forces in organisms, how organisms move on land; fluid properties, diffusion, osmosis, transport of nutients, introduction to the mammalian respiratory and cardiovascular systems; sensory perception, the electromagnetic spectrum, optical systems, sound, ultrasound and the Doppler effect; electric charges, fields, potentials and forces; cell potentials, cell membranes and ion transport.

PHYS205 Advanced Modern Physics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS141 and PHYS142 And MATH142 or MATH162 or MATH188
Co-requisites: None
Subject Description: Special relativity; Lorentz transformations; quantum effects; atomic structure; wave-particle duality; black body radiation; photo-electric effect; bremsstrahlung; Compton effect; X-rays; de Broglie hypothesis, particle diffraction; quantum mechanics; wave packets; uncertainty principle; Schrodinger equation; correspondence principle; particle in a box; wave functions of the hydrogen atom; nuclear particles, decay laws; binding energy; nuclear reactions; fission and fusion; statistical distribution functions; energy bands; impurity states; p-n junction and transistor.

PHYS206 Project in Physics

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: Normally performance in 100-level Physics and Mathematics subjects at the level of distinction or better
Co-requisites: None
Subject Description: Option 1 and Option 2 Dbl (A)/Aut/Spr

PHYS215 Vibrations, Waves & Optics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS141 and PHYS142
Co-requisites: MATH202 OR MATH283 OR MATH291
Subject Description: Simple harmonic motion; two body oscillations; damped harmonic oscillator; power dissipation; quality factor; driven harmonic oscillator; superposition principle; Fourier analysis; Huygens' principle; reflection and refraction; wave motion; sinusoidal waves; group velocity; dispersion; Young's experiment; interference; coherence; Stokes' treatment of reflection and refraction; interference; standing waves; Fabry-Perot interferometer; Michelson interferometer; Fourier spectroscopy; Fresnel diffraction; Fraunhofer diffraction; resolving power; diffraction grating; holography; polarization of waves; double refraction; interference of polarized light.

PHYS225 Electromagnetism and Optoelectronics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS141, PHYS142, MATH201
Co-requisites: None
Subject Description: Lectures cover, in detail, the fundamental experimental laws of electromagnetism, how these relate to the electrical and magnetic properties of materials and finally lead to the four Maxwell field equations. Plane wave solutions to Maxwells equations in free space and the properties of these waves. Coulomb's and Gauss' laws, potential, capacitance, properties of dielectrics, field calculations, steady currents magnetism, Biot-Savart law, Ampere's law, magnetic properties of materials, Faraday's law, inductance, charge continuity equations, Maxwell's equations, plane waves in free space. The associated electronics laboratory consists mainly of experimental work, combined with some lectures and tutorials, covering the physics of p-n junction diodes and transistors, simple device models, AC theory, transistor amplifiers, operational amplifiers and their use in a variety of elementary circuits (amplifiers, adders, integrators, differentiators).

PHYS230 Intermediate Physics

Not on offer in 2010
Credit Points: 12
Pre-requisites: PHYS141 and PHYS142
Co-requisites: MATH201 and MATH202
Subject Description: Content: As for the subjects PHYS205, PHYS215 and PHYS225.

PHYS233 Introduction to Environmental Physics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None

Subject Description: This subject is based on a sequence of modules, each of which introduces a key environmental physics theme illustrated using case studies. Students will be introduced to simple systems modelling utilising spread sheet analysis. The key areas studied are: (i) Atmospheric gases and vapours, (ii) Thermal radiation and the environment, (iii) Hydrodynamics of air, water and particulates, (iv) Hydrology of soils and porous materials.

PHYS235 Mechanics & Thermodynamics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS141 and PHYS142
Co-requisites: MATH201
Subject Description: Vector calculus; kinematics of a particle; dynamics of a particle; moving reference systems; central forces; dynamics of a system of particles; mechanics of rigid bodies; Lagrange's Equations. Thermodynamic systems; equations of state; work; the first law of thermodynamics and its consequences; the second law of thermodynamics; entropy; combined first and second laws; thermodynamics potentials; applications of thermodynamics; kinetic theory of the ideal gas; molecular velocity distribution.

PHYS255 Radiation Physics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS141 and PHYS142
Co-requisites: None
Subject Description: Different types of radiation; Interaction between radiation and matter; Nuclear reactor and particle accelerator based applications in biology, medicine and physics; Nuclear reactions and the production of radioisotopes; Nuclear instrumentation; Application of radio-isotopes in biology, chemistry, medicine and physics; Use of neutrons in biology, chemistry, physics and in industry.

PHYS262 Vibrations and Waves

Not on offer in 2010
Credit Points: 3
Pre-requisites: PHYS141 and PHYS142
Co-requisites: MATH202 or MATH283 or MATH291
Exclusions: Cannot count with PHYS215 Vibration, Waves and Optics
Subject Description: a. Background to vibrations including: Simple harmonic motion; two body oscillations; damped harmonic oscillator; power dissipation; quality factor; driven harmonic oscillator; superposition principle; Fourier analysis. b. Background to wave motion and their interactions including topics on: wave motion; sinusiodal waves; Huygens' principle; reflection and refraction; group velocity; dispersion.

PHYS263 Photonics and Communications

Not on offer in 2010
Credit Points: 6
Pre-requisites: PHYS141 and PHYS142
Co-requisites: MATH202 or MATH283 or MATH291
Exclusions: PHYS215 Vibrations, Waves and Optics
Subject Description: The subject will consist of the following modules: 1. Electromagnetic waves: Waves and photons 2. Geometric optics 3. Interference: Amplitude and Wavefront Division 4. Fraunhofer and Fresnel Diffraction: Fourier Optics 5. Diffraction Gratings and Interferometers: Spectrometers 6. Coherence 7. Lasers 8. Fibre Optics 9. Detectors

PHYS295 Astronomy - Concepts of the Universe

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject takes a non-mathematical approach to Astronomy. No prior knowledge of physics is required to do the subject. This course will illustrate the techniques used by astronomers and will attempt to give an understanding of the universe as we presently understand it. The use of telescopes will give the opportunity to observe the phenomena discussed. The development of astronomy; the planets; the formation of the solar system; the sun as a star; the message of starlight; the visible stars; the birth and death of stars; telescopes, big and small; the milky way; the universe of galaxies.

PHYS305 Quantum Mechanics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS205 or PHYS230
Co-requisites: None
Subject Description: The course is an introduction to the wave mechanical theory of quantum mechanics and some applications to simple systems. Probability, the Wave Function, Schrodinger's equation in one dimension, normalisation, expectation values, operators. The time-independent Schrodinger equation, application to various potential functions, tunnelling. QM in three dimensions, degeneracy, the hydrogen atom. Time independent perturbation theory, angular momentum and spin, identical particles; atoms, solids and quantum statistics.

PHYS306 Project in Physics

Annual Wollongong On Campus
Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Normally performance in 200-level Physics and Mathematics subjects at the level of distinction or better
Co-requisites: None
Subject Description: Option 1 and Option 2 Dbl (A)/Aut/Spr

PHYS325 Electromagnetism

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS225 or PHYS230
Co-requisites: None
Subject Description: Starting with the Maxwell field equations, the course examines the properties of electromagnetic waves in free space, non-conducting and conducting materials, waveguides and plasmas. Reflection and refraction, particularly total internal reflection, are covered in detail. The generation of electromagnetic waves by accelerating charge is treated via the Lienard - Wiechert potentials and Feynman's equation. Revision of charge continuity, Maxwell's equations, boundary conditions. EM waves in free space and materials. Reflection and refraction, Snell's law and the Fresnel

equations, total internal reflection and evanescent waves. Waveguides, TE and TM modes, cut off frequency. Generation of EM waves, Lienard-Wiechert potentials, Feynman equation and its application to simple systems: far-field dipole and synchrontron radiation fields.

PHYS335 Classical Mechanics

Not on offer in 2010
Credit Points: 6
Pre-requisites: PHYS235
Co-requisites: None
Subject Description: Theoretical mechanics: holonomic constrains, d'Alembert's principle and Lagrange's equations; generalised potentials; variational approach and Hamilton's principle; symmetry and conservation laws; central force problem; Hamiltonazin formulation of mechanics; principle of least action; canonical transformations; Poisson brackets; canonical invariants; Liouville's theorem; Hamilton-Jacobi theory; action-angle variables; classical field theory; Noether's theorem. Electromagnetism: Poisson and Laplaces' equations; Green's theorem; uniqueness of solution in electrostatics; Green's functions; method of images; separation of variables and orthogonal expansions for boundary value problems; multipoles; dielectrics; magnetostatics; time-dependent fields; gauge transformations; time-dependent Green's function; Poynting vector; Maxwell stress tensor; plane electromagnetic waves in media and at dielectric interfaces; frequency dependence of dielectric response; Kramer-Kronig relations; waveguides; radiating systems and diffraction.

PHYS356 Physics of Detectors and Imaging

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: PHYS452 Medical Imaging
Subject Description: Topics covered will include: * The photographic process, solid state detectors and CCDs. * The characterisation of detectors; signal to noise, sensitivity, calibration, flat fields and reduction techniques. * The software and hardware of image processing; film digitisers and plate scanners. * Sources of diagnostic X-rays. * Computer tomography, instrumental set up, image definition, back projection, signal to noise, CT numbers, contrast CT and radiotherapy. * Nuclear magnetic resonances, Larmor frequency, basic imaging, slice selection, phase and frequency encoding, spin echoes, TE and TR relaxation times.

PHYS363 Advanced Photonics

Not on offer in 2010
Credit Points: 6
Pre-requisites: PHYS263 Photonics and Communication and 1 subject of 200-level Mathematics or PHYS215
Co-requisites: None
Subject Description: Content: Optical Design and Fabrication, Light Sources and Lasers, Photonic Materials, Quantum optics and Nanostructures, Opto-mechanical and Electro-optical Devices, Materials Diagnostics, Advanced Metrology

PHYS365 Detection of Radiation: Neutrons, Electrons and X Rays

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS205 or PHYS230 or PHYS255
Co-requisites: None
Subject Description: Cylindrical and parallel plate ionisation chambers and their optimised design. Absolute dose calibration protocols and the relative dose concept. Semiconductor detectors and their response to radiation. Thermoluminescent dosimeters - their properties, types and advantages. Film dosimetry - the principles of radiation film exposure and non-linearity of film response, EPR dosimetry and chemical dosimetry.

PHYS366 Physics of Radiotherapy

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is intended to lead to an understanding of the techniques involved in diagnostic and therapeutic uses of radioactive isotopes in medicine. Topics covered will include: A review of homoeostasis and cellular functions, epidemiology of disease; abnormal cell growth; benign and malignant tumours; cell kill; introduction to particle accelerators; medical linear accelerators; the interaction properties of X-rays and electrons; clinical radiotherapy, linear accelerator x-ray and electron beam properties; the radiotherapy computer planning process, x-ray modelling methods and brachytherapy and radiosurgery.

PHYS375 Nuclear Physics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS215 And PHYS225 And PHYS235 And PHYS305
Co-requisites: None
Subject Description: Topics presented will be selected from: 1.nuclear characteristics: radius, charge, mass, composition, energy levels, angular momentum, 2.nuclear models: liquid drop, semi-empirical and shell models 3.nuclear interactions and the compound nucleus 4.radioactive decay including alpha, beta and gamma emission 5.fission and chain reactions 6.fission reactors and radioactive waste 7.nuclear fusion and stellar nuclear processes 8.particle accelerators 9.elementary particles: protons to quarks

PHYS376 Nuclear Fuels Cycle

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS205
Co-requisites: PHYS305 and PHYS375
Subject Description: The subject will be developed around powerpoint lectures, presentations and discussions dealing with the main topics. Practical work will be undertaken in the 300-level Physics Teaching Laboratories, ANSTO. Review of nuclear decay, activation cross-sections, binding energies and fission processes; The fuel cycle-overview; Uranium mining and refining; Separation processes - laser, centrifuge, atomic beam, diffusion; Fuel rod design and assembly; Fission reactor design-theory; Fission reactors in practice - heat exchange, moderation, control rods etc; Fusion reactors-theory; Nuclear power

generation(Carnot cycle etc) thermal pollution; other uses for nuclear reactors; Nuclear waste - low level, mid level and high level disposal; Contamination by airborn and water born radioactive isotopes; Radiation monitoring and OH&S with application to mining, reactors and disposal of radioactive isotopes.

PHYS385 Statistical Mechanics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS235
Co-requisites: None
Subject Description: Content: Review of thermodynamics, quantum statistical mechanics; sharply peaked distributions, ensembles; entropy and temperature; the chemical potential; Gibbs and Boltzmann factors - partition functions; fluctuations; pressure and thermodynamic identity; Boltzmann definition of entropy; identical particles - fermion and boson distribution functions; applications to electrons in metals; blackbody radiation and Debye theory of vibrations in solids; classical limit of the quantum distribution functions; monatomic ideal gas; Maxwell-Boltzmann velocity distribution; kinetic theory; transport processes.

PHYS390 Astrophysics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: PHYS205
Co-requisites: None
Subject Description: This subject runs biennially in even years and is comprised of observational and theoretical astrophysics. Modern observational astrophysics involves observing across a wide range of wavebands from the X-ray and Gamma Rays through visible light and into the infrared and radio. Photometry methods of detection and analysis will be discussed in the context of stellar evolution. Theoretical Astrophysics topics will be selected from: Cloud collapse, Star formation and radiative transfer, Main sequence stellar models, Stellar evolution, Galaxy evolution and Cosmology.

PHYS396 Electronic Materials

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Assumed knowledge PHYS205
Co-requisites: None
Subject Description: The nature of electronic materials. Electrons in solids, band theory: insulators, conductors, semiconductors and superconductors. The free and nearly free electron theories. Electrical conductivity, Hall effect. Types of magnetic materials. Semiconductors - intrinsic, extrinsic, the hole, the p-n junction. Superconductors - phenomena, BCS theory. Production of semiconductors and superconductors, control of processing to achieve desired properties. Design and production of novel materials to achieve improved performance in electronic devices; modern applications.

PHYS401 Theoretical Mechanics & Electromagnetism

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: The main programs in physics at 400-level are directed toward the Honours BSc qualification and BMedPhys. Full time Honours BSc students will normally enrol in PHYS405. Honours BMedPhys students will enrol in the Bachelor of Medical Physics program.
Co-requisites: None
Subject Description: Theoretical mechanics: holonomic constrains, d'Alembert's principle and Lagrange's equations; generalised potentials; variational approach and Hamilton's principle; symmetry and conservation laws; central force problem; Hamiltonazin formulation of mechanics; principle of least action; canonical transformations; Poisson brackets; canonical invariants; Liouville's theorem; Hamilton-Jacobi theory; action-angle variables; classical field theory; Noether's theorem. Electromagnetism: Poisson and Laplaces' equations; Green's theorem; uniqueness of solution in electrostatics; Green's functions; method of images; separation of variables and orthogonal expansions for boundary value problems; multipoles; dielectrics; magnetostatics; time-dependent fields; gauge transformations; time-dependent Green's function; Poynting vector; Maxwell stress tensor; plane electromagnetic waves in media and at dielectric interfaces; frequency dependence of dielectric response; Kramer-Kronig relations; waveguides; radiating systems and diffraction.

PHYS405 Honours in Physics

Annual Wollongong On Campus
Credit Points: 48
Pre-requisites: Completion of a 144 cp BSc degree which includes PHYS305, PHYS325, PHYS335, PHYS375, PHYS385, PHYS390 or PHYS363 and PHYS396 (or equivalent). These subjects are to be passed at the level of credit or better.
Co-requisites: None
Subject Description: Includes: Honours Project, Coursework Program, Electromagnetism, Quantum Mechanics, Astrophysics, Solid State Physics.

PHYS441 Advanced Astrophysics

Not on offer in 2010
Credit Points: 4
Pre-requisites: The main programs in physics at 400-level are directed toward the Honours BSc qualification and BMedPhys. Full time Honours BSc students will normally enrol in PHYS405. Honours BMedPhys students will enrol in the Bachelor of Medical Physics program.
Co-requisites: None
Subject Description: This subject runs biennially in even years and is comprised of observational and theoretical astrophysics. Modern observational astrophysics involves observing across a wide range of wavebands from the X-ray and Gamma Rays through visible light and into the infrared and radio. Photometry methods of detection and analysis will be discussed in the context of stellar evolution. Theoretical Astrophysics topics will be selected from: Cloud collapse, Star formation and radiative transfer, Main sequence stellar models, Stellar evolution, Galaxy evolution and Cosmology.

PHYS444 Quantum Mechanics

Annual Wollongong On Campus
Credit Points: 8
Pre-requisites: The main programs in physics at 400-level are directed toward the Honours BSc qualification and BMedPhys. Full time Honours

BSc students will normally enrol in PHYS405. Honours BMedPhys students will enrol in the Bachelor of Medical Physics program.
Co-requisites: None
Subject Description: Topics to be covered over the two semesters: * Introduction, quantum or classical? * Operators and eigenfunctions * Approximation method (stationary) * Approximation method (time-dependent) * Semiclassical approximation, variational techniques * Linear algebra and matrix mechanics * Scattering theory * Angular momentum * Spin, unitary transformation * Dynamics of two level systems * Quantum dynamics * Identical particles and symmetry * Addition of angular momentum, C-G coefficients * Spin orbit interaction and particle-EM field interaction * Molecules and Born-Oppenheimer approximation * Semiclassical theory of radiation * Intensity of radiation and selection rules * Relativistic quantum mechanics and Dirac equations * Introduction the quantum field theory

PHYS446 Solid State Physics

Annual Wollongong On Campus
Credit Points: 8
Pre-requisites: The main programs in physics at 400-level are directed toward the Honours BSc qualification and BMedPhys. Full time Honours BSc students will normally enrol in PHYS405. Honours BMedPhys students will enrol in the Bachelor of Medical Physics program.
Co-requisites: None
Subject Description: This subject consists of the lecture content of the Solid State Physics section of PHYS405.

PHYS451 Nuclear Medicine

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 cp of third year subjects from the BMedical Physics program including PHYS375 and PHYS255
Co-requisites: None
Subject Description: Content: Evolution and basic physics of radionuclide imaging. Tracer principle in Nuclear Medicine. Radioactive agents or diagnostic studies. Therapeutic radioactive agents. Physiology of body organs. Diagnosis of body organ damage - single photon emitters, positron emitters. Technetium generating, instrumentation. Quantification of the radionuclide image. Role of the computer, quality control of Nuclear Medicine studies. Therapeutic Nuclear Medicine, dosimetry principles, waste disposal. I-131, Radiation safety for patients and personnel. Paediatric considerations.

PHYS452 Medical Imaging

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 cp of third year subjects from the BMedical Physics program including PHYS375.
Co-requisites: None
Subject Description: Diagnostic image acquisition techniques, image analysis in quality assurance and artefacts. Topics covered will include - the photographic process, solids state detectors and CCDs, the hardware of image processing; film digitisers and plate scanners, software techniques, histograms, enhancements, convolution, edge enhancement, fourier techniques and operature synthesis, Sources of diagnostic X - rays, computer tomography, instrumental set up, image definition, back projection, signal to noise, CT numbers, contrast, CT and radiotherapy. Principles of, and quality assurance in ultrasound imaging. Nuclear magnetic resonances, Larmor frequency, basic imaging, slice selection, phase and frequency encoding, spin echoes, TE and TR relaxation times, mechanisms of contrast in MRI, multiecho imaging, multi slice imaging, fast imaging, flow imaging. MR angiography, 3D data acquisition, chemical shift imaging, contrast agents, image artifacts and distortion, localised spectroscopy, set up of a clinical MR scanner, safety aspects.

PHYS453 Radiobiology and Radiation Protection

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 cp of third year subjects from the BMedical Physics program including PHYS375.
Co-requisites: None
Subject Description: Interaction of radiation with matter, molecular effects of radiation, cell kill, repair of injury, assays of cell survival, the effect of oxygen, effect of chemical and biological modifiers, cell kinetics, tumour cell kill, early and late responding normal tissues, radio biological models, four Rs of radiobiology, time as an important factor, clinical impact in radiotherapy, protons, neutrons and pions. The natural background of radiation, man made sources of radiation, genetic and somatic risks, risks of low dose exposure, quality factor, 'critical organs', concepts of radiation protection. ALARA limit values, open and closed sources of radiation, incorporation and bio kinetics of radionuclides, external sources of radiation, pregnancy and radiation, the role of the ICRP, legal aspects.

PHYS456 Imaging Physics

Not on offer in 2010
Credit Points: 8
Pre-requisites: 24 cp in 300-level Physics subjects.
Co-requisites: None
Subject Description: This course leads to an understanding of the instrumentation and techniques involved imaging and its role in medical physics specifically and in physics generally. The photographic process, solid state detectors and CCD's. Characterisation of detectors; signal to noise, sensitivity, calibration, flat fields and reduction techniques. The hardware and software of image processing; film digitisers and plate scanners. An overview of Medical Imaging Techniques; Radiography, Ultrasonics, NMR.

PHYS457 Research Project

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: 24 cp of third year subjects from the BMedical Physics or BSc (Physics).
Co-requisites: 24 cp of fourth year subjects from the BMedical Physics or BSc (Honours).
Subject Description: Content: The student will be required to participate in a research program on some topic of physics under the supervision of one of the staff member. The student will have a choice of the following fields: Nuclear Medicine, Medical Imaging, Radiobiology,

Radiation Protection, Diagnostic Radiology, Pathology and Imaging Physics, Astronomy, Solid State Physics. All the above research topics may not be available very year.

SCIE101 Modern Perspectives in Science

Spring	Batemans Bay	Flexible
Spring	Bega	Flexible
Spring	Loftus	Flexible
Spring	Moss Vale	Flexible
Spring	Shoalhaven	Flexible
Spring	Wollongong	Flexible

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject aims to address some of the major topical issues in modern science and their impact on our society as well as demonstrating the value of a cross-disciplinary approach to problem solving. The content is presented in four modules from Physics, Chemistry, Biology and Earth and Environmental Sciences. The topics are: Planetology, Smart Chemistry, Genetic Engineering, and How Long? How Hot?. Each of the four modules provides examples of areas of science that are currently of widespread interest or importance. The way in which science has been used to solve technological and human problems will be illustrated in each module. The fourth module includes a section on global warming. To demonstrate the need for a collaborative approach when solving major issues, the same problem will be studied from the viewpoint of different disciplines. These modules are examples of current research topics and modules may be interchanged to reflect contemporary topics.

Graduate School of Medicine

Degrees Offered

Bachelor of Medicine and Bachelor of Surgery

Additional Information

Criminal Record Checks

NSW Health requires all students undertaking clinical placement as part of a health related course to undergo a criminal record check. The criminal record check shall be completed before a student can attend any clinical placement in a health facility. Students will be provided advice at enrolment and orientation on the process to be followed to obtain a suitable criminal record check. If a student receives a positive result from the check it will not necessarily exclude them from a clinical placement. Each situation will be individually assessed in a confidential consultation between the student and a representative of NSW Health.

Child protection legislation enacted in July 2000 requires each student to complete and sign a Prohibited Employment Declaration. The relevant form will be provided to you and retained by the University.

Infectious Diseases

NSW Health also requires students undertaking clinical placement in health facilities to be compliant with certain vaccinations to ensure the safety of both students and patients. This information will also be provided at enrolment and orientation

Fee Information

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances

International - www.uow.edu.au/student/finances/UOW008306.html

Bachelor of Medicine Bachelor of Surgery

Testamur Title of Degree:	Bachelor of Medicine Bachelor of Surgery
Abbreviation:	MBBS
Home Faculty:	Graduate School of Medicine
Duration:	4 years full-time
Total Credit Points:	192
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong and Shoalhaven
UOW Course Code:	888 / SH888
UAC Code:	N/A
CRICOS Code:	054941G

Overview

Medicine is an exciting and challenging profession. The University of Wollongong Bachelor of Medicine Bachelor of Surgery aims to produce knowledgeable, caring and competent graduates, well prepared to practice medicine under supervision as interns and subsequently to commence postgraduate vocational training in any area of medicine. The course also aims to impart knowledge, attitudes and skills that will enable graduates to practise ethical and scientifically-based health care with a high level of skill and social responsibility, and continue to develop their knowledge and skills throughout their career. The Graduate School of Medicine is committed to producing excellent medical practitioners who are committed to work in regional, rural and remote communities.

Entry Requirements / Assumed Knowledge

To qualify for admission to the University of Wollongong Bachelor of Medicine Bachelor of Surgery applicants must hold a Bachelor's degree in any discipline from a recognised institution completed no more than 10 years prior to course commencement, and must have completed the Graduate Australian Medical Schools Admission Test (GAMSAT). Further information on applying for admission, including information on the necessary portfolio for admission, is available from UniAdvice.

The English language entry criteria will be as indicated on the University website: www.uow.edu.au/prospective/international/english

In order to attend clinical placements, students are required to have a Criminal Record Check and complete a Prohibited Employment Declaration. Students are also required to comply with NSW Health Department Circular 'Occupational Screening and Vaccination Against Infectious Diseases', available on the NSW Health Department website. Students who do not meet these requirements will not be able to attend clinical placements and therefore will not be able to enrol in the course. Students should read the information found in the Additional Information section.

Medical students are registered with the NSW Medical Board, and subject to the provisions of that body in relation to issues affecting fitness to practice. Further information can be found at www.nswmb.org.au/index.pl

Course Requirements

The University of Wollongong Bachelor of Medicine Bachelor of Surgery requires the successful completion of 192 credit points of subjects in accordance with the table below.

The program takes four years to complete and is divided into 4 phases which each contain an integrated program of coursework and clinical experience.

Course Program

Subject Code	Subject Name	Session	Credit Points
Year 1			
MEDI601	Medicine 1 (phase 1 session 1)	Autumn	24
MEDI601	Medicine 1 (phase 1 session 2)	Spring	24
Year 2			
MEDI601	Medicine 1 (phase 1 session 3)	Autumn	24
MEDI602	Medicine 2 (phase 2 session 1)	Spring	24
Year 3			
MEDI602	Medicine 2 (phase 2 session 2)	Autumn	24
MEDI603	Medicine 3 (phase 3 session 1)	Spring	24
Year 4			
MEDI603	Medicine 3 (phase 3 session 2)	Autumn	24
MEDI604	Medicine 4 (phase 4 session 1)	Spring	24

Each Phase must be completed satisfactorily before students may progress to the next Phase. Grades for each Phase will be declared at the end of the phase.

The University of Wollongong Bachelor of Medicine Bachelor of Surgery is a prescribed course with specific course rules regarding course progression including minimum rate of progress. Students are advised to refer to the University Course Rules for further information.

Note: That the MBBS program works on extended Academic year, generally commencing in early February and concluding early December.

Professional Recognition

Upon completion of a University of Wollongong Bachelor of Medicine Bachelor of Surgery, graduates will have an extensive range of career options. Graduates may undertake work in private or public health, research, aid organizations, the defence forces, or a combination of these areas. There are many specialties available to graduates after completion of the University of Wollongong Bachelor of Medicine Bachelor of Surgery, including:

Accident and emergency, anaesthesia, dermatology, general practice, geriatric medicine, intensive care, medical administration, internal medicine, obstetrics and gynaecology, occupational medicine, ophthalmology, paediatrics, oncology, cardiology, neurology, pathology, histopathology, microbiology, psychiatry, public health medicine, radiology, rehabilitation medicine, sexual health, sports medicine or surgery.

After completion of the MBBS degree, Australian graduates are required to complete an intern year in an Australian hospital as a prerequisite to full medical registration. These internships may not be available to graduates who are not Australian citizens. Further information can be found at www.imet.health.nsw.gov.au/www/472/1001127/displayarticle/1005500.html

Further Information

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SUBJECT DESCRIPTIONS

MEDI601 Medicine 1

GSM Ph1 S1	Shoalhaven	On Campus
GSM Ph1 S1	Wollongong	On Campus
GSM Ph1 S3	Shoalhaven	On Campus
GSM Ph1 S3	Wollongong	On Campus
GSM Ph1 S2	Shoalhaven	On Campus
GSM Ph1 S2	Wollongong	On Campus

Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: The subject focuses on four themes in an integrated process of delivery: medical sciences, clinical competency, research and critical analysis and personal and professional development. Medical sciences forms a central part of the subject. Its emphasis is on basic, clinical, behavioural, and population health sciences delivered through a curriculum organized around body systems and presented in relation to clinical problems. Clinical competency covers clinical, procedural and interpersonal skills and involves a variety of activities designed to prepare students for the process of clinical interaction with patients. The emphasis is on basic competencies in communication and consultation, including history-taking, conduct of a physical examination, interpretation of investigations and documentation of the results. Research and critical analysis will be learned through individual and group work arising out of the integrated learning activities or related problems. Personal and professional development activities are designed to foster reflective practice as a foundation competency for professional life. Students will develop their knowledge base of biological, psychological and social science and population health through a combination of Integrated Learning Activities, lectures, tutorials, large group clinical demonstrations, clinical skills and anatomy laboratory activities, guided independent learning and clinical placement experiences in general practitioner offices, hospitals, and community agencies.

MEDI602 Medicine 2

GSM Ph2 S2	Shoalhaven	On Campus
GSM Ph2 S2	Wollongong	On Campus
GSM Ph2 S1	Shoalhaven	On Campus
GSM Ph2 S1	Wollongong	On Campus

Credit Points: 24
Pre-requisites: MEDI601
Co-requisites: None
Subject Description: MEDI 602 occupies the second phase of the MBBS during two semesters in which intensive involvement in regional hospital clinical placement occurs, with university-based learning occurring within and alongside that clinical experience. The focus of medical sciences shifts to a study of general pathophysiology, microbiology and pharmacology as they pertain to each of the body systems. Clinical competencies have an increased focus on clinical application of knowledge and clinical skills, in particular taking histories and physical examinations with patients. Students will be assigned to Wollongong Hospital and one of the smaller hospitals in the Illawarra or Shoalhaven regions for 25 to 32 hours per week. Placements will include medicine and surgery, mental health, acute and critical care, and maternal and paediatric care, and utilise a variety of ambulatory care clinical services. In such placements they will learn about multidisciplinary teamwork, and health care delivery in the hospital and community. Students will experience acute and critical care in a hospital setting in which patients are acutely ill and in need of immediate medical attention, in which students learn the acute management skills that will be invaluable to them in the long integrated GP/hospital placements that follow.

MEDI603 Medicine 3

GSM Ph3 S2	Shoalhaven	On Campus
GSM Ph3 S2	Wollongong	On Campus
GSM Ph3 S1	Shoalhaven	On Campus
GSM Ph3 S1	Wollongong	On Campus

Credit Points: 24
Pre-requisites: MEDI601, MEDI602
Co-requisites: None
Subject Description: The subject involves two sequential 19/20-week long integrated placements in general practice settings. These general practice placements will be arranged so that it will be possible for students to have on-call responsibilities at the local community hospital. This will ensure that students have experiences with acute hospital presentations and the provision of continuing care in the hospital situation, as well as extensive primary care and inter-disciplinary experience. During the clinical placements students will continue with learning activities that focus on the medical sciences, personal and professional development and the research and critical analysis themes of the curriculum. Students will address two undifferentiated clinical problems per fortnight via a small group or individual CBL Research and critical analysis issues will be addressed by exercises using a POEMs format (Patient Oriented Evidence that Matters), and by undertaking a practice audit and incident report on issues arising during their clinical experience. By the end of Phase 3 it is expected that students will have acquired the fund of underpinning medical sciences as specified in the curriculum. In addition, they will have acquired the extended clinical competencies they need to practice effective as a doctor.

MEDI604 Medicine 4

GSM Ph4 S1	Shoalhaven	On Campus
GSM Ph4 S1	Wollongong	On Campus

Credit Points: 24
Pre-requisites: MEDI601, MEDI602 and MEDI603
Co-requisites: None
Subject Description: This subject comprises Clinical Elective (6 weeks) and Selective (6 weeks) that will provide the student with an opportunity to increase their skills, practice in an area of medical practice. If necessary an elective or Selective may be used to provide a remedial period to address deficits identified in the final major summative assessment in MEDI 603. The Pre-Internship (6 weeks) will provide the opportunity for students to become familiar with the role of an intern in the hospital in which wish to undertake their internship.

Faculty of Health and Behavioural Sciences

Member Units

School of Health Sciences

School of Nursing, Midwifery and Indigenous Health

School of Psychology

Degrees Offered

Single Degrees

Bachelor of Arts

Bachelor of Exercise Science & Rehabilitation

Bachelor of Health Science in Indigenous Health Studies

Bachelor of Medical and Health Sciences

Bachelor of Medical and Health Sciences Advanced Honours

Bachelor of Nursing

Bachelor of Nursing for Overseas Qualified Nurses

Bachelor of Nursing Conversion

Bachelor of Nutrition and Dietetics

Bachelor of Psychology

Bachelor of Public Health

Bachelor of Public Health Nutrition

Bachelor of Science

Double Degrees

General Information about Double Degrees within the Faculty of Health & Behavioural Sciences

Bachelor of Psychology – Bachelor of Commerce

Bachelor of Arts (Psychology) – Bachelor of Commerce

Bachelor of Science (Psychology) - Bachelor of Commerce

Bachelor of Science (Health and Behavioural Sciences Major) - Bachelor of Laws

Degrees with TAFE NSW

Bachelor of Health Science in Indigenous Health Studies

(includes TAFE Advanced Diploma in Aboriginal and Torres Straight Islander Health)

Bachelor of Medical and Health Sciences - Diploma in Pathology Techniques

Additional Information

Criminal Record Checks

NSW Health requires all students undertaking clinical placement as part of a health related course to undergo a criminal record check. The criminal record check shall be completed before a student can attend any clinical placement in a health facility. Students will be provided advice at enrolment and orientation on the process to be followed to obtain a suitable criminal record check. If a student receives a positive result from the check it will not necessarily exclude them from a clinical placement. Each situation will be individually assessed in a confidential consultation between the student and a representative of NSW Health.

Child protection legislation enacted in July 2000 requires each student to complete and sign a Prohibited Employment Declaration. The relevant form will be provided to you and retained by the University.

Infectious Diseases

NSW Health also requires students undertaking clinical placement in health facilities to be compliant with certain vaccinations to ensure the safety of both students and patients. This information will also be provided at enrolment and orientation.

Fee Information

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances

International - www.uow.edu.au/student/finances/UOW008306.html

Bachelor of Arts

Testamur Title of Degree:	Bachelor of Arts
Abbreviation:	BA
Home Faculty	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	708
UAC Code:	See information for Psychology major
CRICOS Code:	012087M

Overview

Students who wish to undertake a major in Psychology along with Arts-based electives can enrol in the Bachelor of Arts in the Faculty of Health and Behavioural Sciences (Course Code 708). Students who choose the Bachelor of Arts would normally choose elective subjects from the humanities and social sciences but electives may also be chosen from the General Schedule.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level.

International students are required to have achieved an overall IELTS score of 6.5, with a level of 6.0 in all bands of reading, writing, speaking and listening.

Alternative entry pathways exist for mature age domestic students.

Course Requirements

The Bachelor of Arts (Course Code 708) requires the successful completion of 144 credit points of subjects in accordance with the table under each major.

Elective subjects can be chosen from Health and Behavioural Sciences, Arts, or the General Schedule.

Subjects to a value of at least 90 credit points must be selected from the Health and Behavioural Sciences or the Arts schedules. The subjects completed for the Psychology major count toward this 90 credit point requirement.

Students may undertake no more than 60 credit points of 100-level subjects.

Major Study Areas

- Psychology

Psychology

(UAC Code 753122)

Single Major

Psychology is the scientific study of human behaviour and experience, the physiological, sensory and cognitive processes that underlie it, and the profession that applies this knowledge to practical problems. Psychologists help us to understand who we are and how we think, feel, act and change. They aim to help people function better, and to prevent ill-health and other problems developing. Psychologists' clients include children, adults, couples, families and organisations.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level.

International students are required to have achieved a minimum IELTS score of 6.5 with at least 6.0 in reading, writing, listening and speaking.

Alternative pathways exist for mature age domestic students.

Major Study

Subjects to the total value of 144 credit points are required for the degree. Students in the Bachelor of Arts (UOW Course Code 708) will complete the program of study outlined below for a major in Psychology.

Elective subjects are chosen from the Health and Behavioural Sciences, Arts, or the General Schedule. Students should refer to the Award Rules for the Bachelor of Arts (Course Code 708) for further details.

Double majors are not available in Course 708 Bachelor of Arts.

Honours

Honours in Psychology is a fourth year of study accredited by the Australian Psychological Society (APS). It is offered on a one year full-time or two year part-time basis. Psychology Honours is a route to the Postgraduate coursework or research degrees in Psychology. It is also a partial qualification for registration as a Psychologist with the Psychologist's Registration Board of New South Wales, a post-degree supervision period also being required. Graduates of the University of Wollongong with a major in Psychology are eligible to apply for admission to Psychology Honours provided that: they have completed an undergraduate degree curriculum with a major in psychology; they have completed PSYC249 Applied Psychology, PSYC348 History and Metatheory of Psychology and PSYC354 Design and Analysis; they have completed at least 76 credit points of Psychology subjects at 200- and 300- levels; they have at least a credit average for Psychology subjects at 200- and 300- levels.

Professional Recognition

To apply for registration as a professional psychologist with the Psychologists Registration Board of NSW it is necessary to complete an accredited 4-year course of study plus 2 years supervised practice. Accreditation with the Australian Psychological Society, the national professional association, requires 6 years of approved academic study.

Course Program

Subjects		Session	Credit Points
PSYC121	Foundations in Psychology A	Autumn	6
PSYC122	Foundations in Psychology B	Spring	6
PSYC123	Theory, Design and Statistics in Psychology	Spring	6
PSYC231	Personality	Spring	6
PSYC234	Biological Psychology and Learning	Autumn	6
PSYC250	Quantitative Methods	Autumn	6
PSYC236	Cognition and Perception	Autumn	6
PSYC241	Developmental and Social Psychology	Spring	6
PSYC347	Assessment and Intervention	Autumn	8
And 16 credit points of electives, which must include at least one of the following:			
PSYC345	Advanced Topics in Cognition	Autumn	8
PSYC352	Psychophysiology	Spring	8
PSYC349	Visual Perception	Spring	8
And may include:			
PSYC315	Psychology of Abnormality	Autumn	8
PSYC350	Social Behaviour and Individual Differences	Autumn	8
PSYC348	History and Metatheory of Psychology	Spring	8
PSYC354	Design and Analysis	Spring	8
PSYC318	Change Throughout the Lifespan	Not offered in 2010	8

Further Information

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Bachelor of Exercise Science and Rehabilitation

Testamur Title of Degree:	Bachelor of Exercise Science and Rehabilitation
Abbreviation:	BExScRehab
Home Faculty:	Health and Behavioural Sciences
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	851_2
UAC Code:	757643
CRICOS Code:	016112E

Overview

The Bachelor of Exercise Science and Rehabilitation aims to produce Exercise Physiologists who have strong clinical and professional skills, underpinned by sound scientific knowledge of human structure and function. As Accredited Exercise Physiologists, graduates can utilise exercise to maintain and improve health and fitness, as well as rehabilitate individuals after injury or disease. Graduates are able to register as an Allied Health Professional with organisations such as Medicare, Work Cover, and private health insurers.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed any two units of English, plus four units of Science and/or Maths. Students without Chemistry are encouraged to undertake a bridging course at UOW in February prior to commencing their studies.

International students are required to have achieved an overall IELTS score of 6.5, with a minimum level of 6.0 in all bands in reading, writing, speaking and listening.

Note that this degree has a compulsory clinical placement in Year 4. In order to complete this placement, students must comply with the legal requirements of the NSW Health Department. This requires all staff and students undertaking clinical placements to receive a criminal record clearance and vaccination record status check before employment or placement in any capacity in the NSW health system. For further information, refer to the Additional Information section.

Course Requirements

The Bachelor of Exercise Science and Rehabilitation requires the successful completion of 192 credit points of subjects in accordance with the table below.

Students will need to achieve a minimum of credit average across the first two years of their program to be permitted to continue into the third and fourth years of this degree. Students failing to achieve this grade will be transferred to the BSc (Exercise Science) degree.

Subjects		Session	Credit Points
Year 1			
CHEM101	Chemistry 1A: Introductory Physical & General Chemistry	Autumn	6
PSYC101	Introduction to Behavioural Science	Autumn	6
Or	Foundations in Psychology A	Autumn	6
PSYC121			
SHS 110	Human Growth, Nutrition and Exercise	Autumn	6
SHS 111	Introduction to Anatomy & Physiology I	Autumn	6
BIOL103	Molecules, Cells and Organisms	Spring	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
PSYC116	Psychology of Physical Activity & Health	Spring	6
SHS 112	Introduction to Anatomy & Physiology II	Spring	6
Year 2			
BIOL213	Principles of Biochemistry	Autumn	6
MGMT102	Business Communication	Autumn	6
Or	Contemporary Population Health Issues	Autumn	6
SHS 230			
SHS 211	Human Physiology II: Control Mechanisms	Autumn	6
SHS 222	Foundations of Biomechanics	Autumn	6
SHS 220	Musculoskeletal Functional Anatomy	Spring	6
SHS 221	Exercise Physiology	Spring	6
SHS 223	Clinical Biomechanics	Spring	6
STAT251	Fundamentals of Biostatistics	Spring	6
Year 3			

EXSC320	Exercise Prescription	Autumn	16
SHS 321	Advanced Exercise Physiology	Autumn	8
SHS 300	Research Topics	Spring	8
SHS 313	Cardiorespiratory Physiology	Spring	8
SHS 320	Motor Control and Dysfunction	Spring	8
Year 4			
EXSC420	Clinical Exercise Physiology	Autumn	24
EXSC421	Clinical Practicum	Spring	16
EXSC422	Advanced Workplace Injury Management for Exercise Physiologists	Spring	8

Credit

Undergraduate students wishing to transfer into the Bachelor of Exercise Science and Rehabilitation degree may apply upon completion of the BSc (Exercise Science) or other approved degree. Selection is based on university results over the whole degree and entry is highly competitive.

Professional Recognition

Graduates may become members of the Australian Association for Exercise and Sport Science and achieve professional accreditation.

Further Information

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Bachelor of Health Science in Indigenous Health Studies

Testamur Title of Degree:	Bachelor of Health Science in Indigenous Health Studies
Abbreviation:	BHlthScInd
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn, Spring
Location:	Wollongong
UOW Course Code:	786_2
UAC Code:	756632
CRICOS Code:	06632OE

Overview

The Bachelor of Health Science in Indigenous Health Studies is open to both Indigenous and non-Indigenous students and provides students interested in the health of Aboriginal and Torres Strait Islander people with the knowledge and skills to effectively address Aboriginal Community health issues.

Areas covered include: community health, community development, cultural issues, comparative Indigenous health issues and Indigenous health research.

This course also complements study in related areas, for example Aboriginal Studies, Population Health, Psychology, Sociology and Education.

Assistance is given to Indigenous students via Commonwealth funded "away from base allowances" and the Woolyungah Indigenous Centre will assist students with providing tutors and access to support staff and resources.

The course coordinator and the support staff at the Woolyungah Indigenous Centre will help you find the best method of study to achieve your goals.

Entry Requirements / Assumed Knowledge

Domestic school leavers are recommended to have completed 2 units of Aboriginal Studies at HSC level. Alternative pathways exist for mature age domestic students. Even if you have not completed the current NSW HSC (or equivalent) in full, or you did not receive the required entry mark, you may still qualify for admission.

Course Requirements

The Bachelor of Health Science in Indigenous Health Studies requires the successful completion of 144 credit points in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
NMIH101	Effective Communication in Health Care Relationships	Autumn	6

NMIH242	Functional Community Structures	Autumn	6
NMIH205	Cultural Competence in Health Care Practice	Spring	6
NMIH243	Comparative Indigenous Health Issues	Spring	6
NMIH240	Current Services in Aboriginal Health	Not offered in 2010	6
NMIH341	Research in Indigenous Health	Autumn	6
NMIH343	Indigenous Community Development: Mental Health Issues	Spring	6
NMIH327	Health and Human Ecology	Not offered in 2010	6
NMIH344	Community Health: Theory, Research and Practice	Not offered in 2010	6

Plus at least 12 credit points to be selected from:

INDS150	Introduction to Indigenous Australia	Autumn/ Spring	6
INDS200	Identity, History and Contested Knowledge	Autumn	8
INDS300	Indigenous Peoples and Decolonisation: Global Perspectives	Spring	8

A further 78 credit points of subjects chosen in consultation with the Undergraduate Indigenous Health Coordinator and approved by the Head of School.

Professional Recognition

Completion of the TAFE Advanced Diploma is linked to the Aboriginal Health Worker Award.

Employment Opportunities

Job opportunities exist in the community sector, working in Aboriginal Medical Services or with State or Federal health agencies. You may be interested in working in a rural or remote community or in community development, health promotion, planning or policy.

Whatever your choice, this degree will help you achieve your goals. Many of our students are already employed well before the completion of their degree.

Further Information

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Bachelor of Medical and Health Sciences Advanced Honours

Testamur Title of Degree:	Bachelor of Medical and Health Sciences Advanced Honours
Abbreviation:	BMedHlthScAdv(Hons)
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1832
UAC Code:	757631
CRICOS Code:	069350G

Overview

The Bachelor of Medical and Health Sciences Advanced Honours degree is a 4 year flexible, rigorous program designed specifically for students who have a passion to study the scientific basis of human structure, function and health. The course is built upon core subjects in first year, which provide foundation knowledge in the sciences underpinning human anatomy, physiology and health. As the degree progresses, there are increasing opportunities for students to customise their program of study to include a wide range of biomedical and behavioural subjects related to the human body and health. This diversity and flexibility makes the Bachelor of Medical and Health Sciences degree an ideal qualification as a basis for wide range of careers or further study in the medical and health sciences, including higher degree research and postgraduate studies in medicine and allied health professions.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed any 2 units of English, plus 4 units of Science and/or Maths. Chemistry is recommended. Students who have not completed Biology and/or Chemistry in the HSC are strongly recommended to enrol in bridging courses offered in February each year.

International students are required to have achieved an overall IELTS score of 6.5, with a minimum of 6.0 in all bands of reading, writing, speaking and listening.

Course Requirements

The Bachelor of Medical and Health Sciences degree requires the successful completion of 144 credit points of subjects in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
Year 1			
CHEM101	Chemistry 1A: Introductory Physical & General Chemistry	Autumn	6
PSYC101	Introduction to Behavioural Science	Autumn	6
OR	Foundations of Psychology A*	Autumn	6
PSYC121			
SHS 111	Introduction to Anatomy and Physiology I	Autumn	6
SHS 130	Public Health - Current Issues and Their Determinants	Autumn	6
BIOL103	Molecules, Cells and Organisms	Spring	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
SHS 112	Introduction to Anatomy & Physiology II	Spring	6
Plus a further 6 credit points of elective subjects from:			
ECON101	Macroeconomic Essentials for Business	Spring	6
EESC102	Earth Environments and Resources	Spring	6
EESC104	The Human Environment: Problems and Change	Spring	6
INDS150	Introduction to Indigenous Australia	Spring	6
MATH151	General Mathematics 1A	Spring	6
PHYS155	Introduction to Biomedical Physics	Spring	6
PSYC122	Foundations of Psychology B	Spring	6
SHS 150	Fundamental Concepts in Food and Nutrition	Spring	6
Or other approved subjects			
Year 2			
BIOL213	Principles of Biochemistry	Autumn	6
SHS 211	Control Mechanisms Physiology	Autumn	6
Plus a further 12 credit points of elective subjects from:			
CHEM212	Organic Chemistry II	Autumn	6
NMIH240	Current Services in Indigenous Health	Not offered in 2010	6
SHS 210	Histology	Autumn	6
SHS 222	Foundations of Biomechanics	Autumn	6
SHS 230	Contemporary Public Health Issues	Autumn	6
SHS 231	Health Promotion	Autumn	6
STS 219	How Science Works: Theories, Methods and Practices in the Sciences	Autumn	8
Or other approved subjects			
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
STAT251	Fundamentals of Biostatistics	Spring	6
Plus a further 12 credit points of elective subjects from:			
BIOL215	Introductory Genetics	Spring	6
NMIH243	Comparative Indigenous Health Issues	Spring	6
SHS 212	Introduction to Pathophysiology	Spring	6
SHS 220	Musculoskeletal Functional Anatomy	Spring	6
SHS 221	Exercise Physiology	Spring	6
Or other approved subjects			
Year 3			
SHS 311	Fundamentals of Neuroscience	Autumn	8
Plus a further 16 credit points of elective subjects from:			
BIOL320	Molecular Cell Biology	Autumn	8
CHEM350	Principles of Pharmacology	Autumn	8
SHS 300	Research Topics	Autumn	8
SHS 321	Advanced Exercise Physiology	Autumn	8
SHS 351	Nutrients and Metabolism	Autumn	8
Or other approved subjects			
Plus 24 credit points of elective subjects from:			
BIOL321	Infection and Immunity	Spring	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
PHIL380	Bioethics	Spring	8
SHS 310	Regional Anatomy	Spring	8
SHS 312	Advanced Topics in Pathophysiology	Spring	8
SHS 313	Cardiorespiratory Physiology	Spring	8
SHS 330	Health Promotion Competencies	Spring	8
SHS 331	Social Determinants of Indigenous Health	Spring	8
SHS 332	Epidemiology	Spring	8

Or other approved subjects

* students who wish to pursue further psychology electives should choose PSYC121

Honours

High achieving students are eligible to apply for entry into the Bachelor of Medical and Health Sciences Honours, which is designed as an additional fourth year of study to provide students with skills to demonstrate excellence in research with a clear understanding of the research question. Entry into the Bachelor of Medical and Health Sciences Honours requires the student to have attained at least a credit average in subjects undertaken during their undergraduate degree. The School of Health Sciences Higher Degree Research Student Coordinator and prospective supervisor will determine whether a student's 300-level subjects are appropriate for entry into the Honours program. In addition, admission to the Bachelor of Medical and Health Sciences Honours will be dependent upon the availability of an appropriate supervisor, who must be identified by the applicant before applying for entry.

Further Information

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Bachelor of Medical and Health Sciences

Testamur Title of Degree:	Bachelor of Medical and Health Sciences
Abbreviation:	BMedHlthSc
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1830
	1831 (Hons)
UAC Code:	757630
CRICOS Code:	068533J
	068534G (Hons)

Overview

The Bachelor of Medical and Health Sciences degree is a 3 year flexible, rigorous program designed specifically for students who have a passion to study the scientific basis of human structure, function and health. The course is built upon core subjects in first year, which provide foundation knowledge in the sciences underpinning human anatomy, physiology and health. As the degree progresses, there are increasing opportunities for students to customise their program of study to include a wide range of biomedical and behavioural subjects related to the human body and health. This diversity and flexibility makes the Bachelor of Medical and Health Sciences degree an ideal qualification as a basis for wide range of careers or further study in the medical and health sciences, including higher degree research and postgraduate studies in medicine and allied health professions.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed any 2 units of English, plus 4 units of Science and/or Maths. Chemistry is recommended. Students who have not completed Biology and/or Chemistry in the HSC are strongly recommended to enrol in bridging courses offered in February each year.

International students are required to have achieved an overall IELTS score of 6.5, with a minimum of 6.0 in all bands of reading, writing, speaking and listening.

Course Requirements

The Bachelor of Medical and Health Sciences degree requires the successful completion of 144 credit points of subjects in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
Year 1			
CHEM101	Chemistry 1A: Introductory Physical & General Chemistry	Autumn	6
PSYC101	Introduction to Behavioural Science	Autumn	6
OR	Foundations of Psychology A*	Autumn	6
PSYC121			
SHS 111	Introduction to Anatomy and Physiology I	Autumn	6
SHS 130	Public Health - Current Issues and Their Determinants	Autumn	6

BIOL103	Molecules, Cells and Organisms	Spring	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
SHS 112	Introduction to Anatomy & Physiology II	Spring	6
Plus a further 6 credit points of elective subjects from:			
ECON101	Macroeconomic Essentials for Business	Spring	6
EESC102	Earth Environments and Resources	Spring	6
EESC104	The Human Environment: Problems and Change	Spring	6
INDS150	Introduction to Indigenous Australia	Spring	6
MATH151	General Mathematics 1A	Spring	6
PHYS155	Introduction to Biomedical Physics	Spring	6
PSYC122	Foundations of Psychology B	Spring	6
SHS 150	Fundamental Concepts in Food and Nutrition	Spring	6
Or other approved subjects			
Year 2			
BIOL213	Principles of Biochemistry	Autumn	6
SHS 211	Control Mechanisms Physiology	Autumn	6
Plus a further 12 credit points of elective subjects from:			
CHEM212	Organic Chemistry II	Autumn	6
NMIH240	Current Services in Indigenous Health	Not offered in 2010	6
SHS 210	Histology	Autumn	6
SHS 222	Foundations of Biomechanics	Autumn	6
SHS 230	Contemporary Public Health Issues	Autumn	6
SHS 231	Health Promotion	Autumn	6
STS 219	How Science Works: Theories, Methods and Practices in the Sciences	Autumn	8
Or other approved subjects			
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
STAT251	Fundamentals of Biostatistics	Spring	6
Plus a further 12 credit points of elective subjects from:			
BIOL215	Introductory Genetics	Spring	6
NMIH243	Comparative Indigenous Health Issues	Spring	6
SHS 212	Introduction to Pathophysiology	Spring	6
SHS 220	Musculoskeletal Functional Anatomy	Spring	6
SHS 221	Exercise Physiology	Spring	6
Or other approved subjects			
Year 3			
SHS 311	Fundamentals of Neuroscience	Autumn	8
Plus a further 16 credit points of elective subjects from:			
BIOL320	Molecular Cell Biology	Autumn	8
CHEM350	Principles of Pharmacology	Autumn	8
SHS 300	Research Topics	Autumn	8
SHS 321	Advanced Exercise Physiology	Autumn	8
SHS 351	Nutrients and Metabolism	Autumn	8
Or other approved subjects			
Plus 24 credit points of elective subjects from:			
BIOL321	Infection and Immunity	Spring	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
PHIL380	Bioethics	Spring	8
SHS 310	Regional Anatomy	Spring	8
SHS 312	Advanced Topics in Pathophysiology	Spring	8
SHS 313	Cardiorespiratory Physiology	Spring	8
SHS 330	Health Promotion Competencies	Spring	8
SHS 331	Social Determinants of Indigenous Health	Spring	8
SHS 332	Epidemiology	Spring	8
Or other approved subjects			

* students who wish to pursue further psychology electives should choose PSYC121

Honours

High achieving students are eligible to apply for entry into the Bachelor of Medical and Health Sciences Honours, which is designed as an additional fourth year of study to provide students with skills to demonstrate excellence in research with a clear understanding of the research question. Entry into the Bachelor of Medical and Health Sciences Honours requires the student to have attained at least a credit average in subjects undertaken during their undergraduate degree. The School of Health Sciences Higher Degree Research Student Coordinator and prospective supervisor will determine whether a student's 300-level subjects are appropriate for entry into the Honours program. In addition, admission to the Bachelor of Medical and Health Sciences Honours will be dependent upon the availability of an appropriate supervisor, who must be identified by the applicant before applying for entry.

Further Information

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Bachelor of Nursing

Testamur Title of Degree:	Bachelor of Nursing
Abbreviation:	BNursing
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong, Bega and Shoalhaven
UOW Course Code:	863
	862 (Hons)
UAC Code:	757101
CRICOS Code:	003330B
	012095M (Hons)

Overview

The Bachelor of Nursing is a first level award. Aims include sound knowledge for safe and competent practice; appropriate affective and psychomotor skills in providing holistic patient care; reflective nursing practice skills in a variety of settings; drawing on relevant principles of the biosciences and social and behavioural sciences; effective interpersonal and group communication skills; effective and collaborative functioning as a professional member of the health care team; effective and sensitive practice within a multicultural environment; responsibility for the continuing development of self and profession; and high level skills in organisation and allocation of priorities in clinical and practice activities.

Entry Requirements / Assumed Knowledge

International students are required to have achieved an overall IELTS score of 6.5, with a minimum level of 6.0 in all bands of reading, writing, speaking and listening.

Alternative pathways exist for mature age domestic students.

Credit

Enrolled Nurses with a TAFE Advanced Certificate receive 12 credit points of credit toward Year 1.

Enrolled Nurses who have completed an appropriate TAFE bridging course can enter into Year 2 of the course.

Course Requirements

The Bachelor of Nursing requires the successful completion of 144 credit points of subjects in accordance with the table below.

This is a prescribed course designed for persons seeking registration with the New South Wales Nurses' Registration Board, in which:

Year 1 of the course introduces Fundamentals of Nursing Practice;

Year 2 of the course focuses on Developing Collaborative Practice; and

Year 3 of the course is concerned with Autonomous Practice.

Subject Code	Subject Name	Session	Credit Points
Year 1			
NMIH101	Effective Communication in Health Care Relationships	Autumn	6
NMIH102	Patterns of Knowing in Nursing	Autumn	6
NMIH103	Art & Science of Nursing A	Autumn	6
NMIH104	Art & Science of Nursing B*	Autumn	6

NMIH105	Primary Health Care Nursing	Spring	6
NMIH106	Essentials of Care A	Spring	6
NMIH107	Essentials of Care B*	Spring	6
NMIH108	Introduction to Health Behaviour Changes	Spring	6
Year 2			
NMIH201	Principles of Episodic Care	Autumn	6
NMIH202	Developing Nursing Practice 1*	Autumn	6
NMIH203	Family Centred Nursing	Autumn	6
NMIH204	Reflection and Practice	Autumn	6
NMIH205	Cultural Competencies in Health Care Practice	Spring	6
NMIH206	Therapeutics in Nursing	Spring	6
NMIH207	Developing Nursing Practice 2*	Spring	6
NMIH208	Mental Health Nursing 1*	Spring	6
Year 3			
NMIH301	Nursing Care of People with Chronic Conditions*	Autumn	6
NMIH302	Mental health Nursing 2*	Autumn	6
NMIH303	Therapeutic Use of Self	Autumn	6
NMIH304	Evidence Appreciation and Application in Health Care Practice	Autumn	6
NMIH305	Nursing Care of People with Complex Conditions	Spring	6
NMIH306	Challenges of Ageing	Spring	6
NMIH307	Leadership in Health Care Practice	Spring	6
NMIH308	Transition to Professional Practice*	Spring	6

* denotes clinical subjects

Candidates should note that pre- and co-requisites apply to many subjects in the course. Satisfactory completion of all Year 2 nursing theory and practice subjects is a pre-requisite to enrolment in Year 3 nursing theory and practice subjects. The reason for these prescriptions is that the School of Nursing, Midwifery and Indigenous Health has a legal responsibility to ensure that candidates meet nursing theory and practice requirements at each level of the course.

Due to the necessary inclusion of clinical practicum, the length of each session of the course varies from the normal 13 week session. Throughout the 3 year course, students will be required to attend 20 weeks off-campus clinical placements in a variety of settings and different area health services.

In order to attend clinical placements, students must meet NSW Health Department requirements in regard to Criminal Record Checks and Infectious Disease. Students who do not meet these requirements will not be able to attend clinical practicum and therefore will not be able to continue in the Bachelor of Nursing. For further information on Criminal Record Checks and Infectious Diseases please see the Additional Information Section.

Honours

The Bachelor of Nursing Honours provides exceptional nursing students with the opportunity to extend their knowledge and skills beyond the beginning level. There is an increasing need for graduates to develop more advanced and extensive knowledge in the discipline than can be attained in a pass degree. This need can be achieved by qualified candidates who have attained a level of scholarship at credit level or above in 300-level Nursing subjects, undertaking advanced coursework and research.

Professional Recognition

Graduates are eligible to register with the Nurses' Registration Board NSW. Registration in other states is assessed individually. Graduates may gain registration in a number of other countries.

Further Information

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Bachelor of Nursing for Overseas Qualified Nurses*

Testamur Title of Degree:	Bachelor of Nursing for Overseas Qualified Nurses*
Abbreviation:	BNurs(OSQualNurs)
Home Faculty:	Health and Behavioural Sciences
Duration:	2 years full-time
Total Credit Points:	96
Delivery Mode:	On-campus
Starting Session(s):	Autumn - Note that this course is NOT available for commencement in Autumn 2010.
Location:	Wollongong
UOW Course Code:	1836
UAC Code:	N/A
CRICOS Code:	068539C

*Subject to approval from the Nursing and Midwives Board NSW

Overview

This program has been designed for Nurses who have been educated and are registered outside of Australia to undertake a programme of study that leads to Registration as a Nurse in New South Wales.

Entry Requirements / Assumed Knowledge

Candidates must be registered as a Nurse in a country other than Australia.

International students are required to have achieved an IELTS score of 6.5 with a minimum level of 6.0 in all bands, reading, writing, listening and speaking.

Course Requirements

The Bachelor of Nursing for Overseas Qualified Nurses requires the successful completion of 96 credit points of subjects in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
Year 1			
NMIH101	Effective Communication in Health Care Relationships	Autumn	6
NMIH102	Patterns of Knowing in Nursing	Autumn	6
NMIH201	Principles of Episodic Care	Autumn	6
NMIH202	Developing Nursing Practice 1	Autumn	6
NMIH205	Cultural Competencies in Health Care Practice	Spring	6
NMIH206	Therapeutics in Nursing	Spring	6
NMIH207	Developing Nursing Practice 2	Spring	6
NMIH208	Mental Health Nursing 1	Spring	6
Year 2			
NMIH203	Family Centred Nursing	Autumn	6
NMIH204	Reflection and Practice	Autumn	6
NMIH304	Evidence Appreciation and Application in Health Care Practice	Autumn	6
NMIH322	Nursing Care of People with Chronic and Complex Conditions	Autumn	6
NMIH323	Primary and Community Health Care Nursing	Spring	6
NMIH306	Challenges of Ageing	Spring	6
NMIH307	Leadership in Health Care Practice	Spring	6
NMIH308	Transition to Professional Practice	Spring	6

In order to attend clinical placements, students must meet NSW Health Department requirements in regard to Criminal Record Checks and Infectious Disease. Students who do not meet these requirements will not be able to attend clinical practicum and therefore will not be able to continue in the Bachelor of Nursing for Overseas Qualified Nurses. For further information on Criminal Record Checks and Infectious Diseases please see the Additional Information Section.

Further Information

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Bachelor of Nursing (Conversion)

Testamur Title of Degree:	Bachelor of Nursing (Conversion)
Abbreviation:	BNursing(Conversion)
Home Faculty:	Health and Behavioural Sciences
Duration:	6 months – 1.5 years full-time or part-time equivalent (The length of the degree is dependent upon entry qualifications)
Total Credit Points:	24 (Diploma or equivalent) or 72 (Certificate or equivalent)
Delivery Mode:	On-campus
Starting Session(s):	Autumn, Spring
Location:	Wollongong
UOW Course Code:	860
UAC Code:	N/A
CRICOS Code:	012094A

Overview

The Bachelor of Nursing (Conversion) provides hospital trained nurses or diplomats with the opportunity to upgrade to degree level. Students will demonstrate an increased understanding of the nature of nursing; evaluate and apply concepts drawn from nursing theory and research to professional practice; offer leadership to less experienced members of the nursing profession; demonstrate an increased awareness of the effects of cultural, social, economic, legal and ethical influences on the development of the nursing profession; demonstrate increased ability in critical reflection and research; display a readiness and ability to participate in positive changes; and demonstrate competencies that will enable health professionals to accept responsibility for a more complex level of client management.

Entry Requirements / Assumed Knowledge

Candidates must be Registered Nurses to enrol in this course; must be eligible for registration in NSW, and have obtained their initial qualification after 1972. Applicants who obtained their initial qualification before 1972 who do not hold equivalent nursing qualifications are still eligible to apply following successful completion of the Special Tertiary Admissions Test, or the fulfilment of other entry paths such as the University Access Program.

International students are required to have achieved an overall IELTS score of 6.5, with a minimum level of 6.0 in all bands of reading and writing, speaking and listening.

Students should consult the information about Criminal Records Checks and Infectious Diseases in the Additional Information Section.

Credit

For Certificated Registered Nurses: Credit of up to 24 credit points may be approved for candidates with post certificate qualifications and experience, but each candidate must satisfy each of the following requirements:

1. at least 6 credit points will be for 100-level subjects, and must include NMIH101;

2. at least 12 credit points will be for 200-level subjects;

3. at least 24 credit points will be for 300-level subjects, and must include NMIH304.

Course Requirements for the course for Certificated Registered Nurses

The number of candidates admitted to the course will be limited and applicants must be approved by the Head of the School of Nursing, Midwifery and Indigenous Health. Registered nurses with certificate(s) are required to satisfactorily complete subjects with a value of at least 72 credit points.

Subject Code	Subject Name	Session	Credit Points
NMIH101	Effective Communication in Health Care Relationships	Autumn	6
NMIH102	Patterns of Knowing in Nursing	Autumn	6
NMIH105	Primary Health Care Nursing	Spring	6
NMIH108	Introduction to Health Behaviour Change	Spring	6
NMIH204	Reflection and Practice	Autumn	6
NMIH205	Cultural Competence in Health Care Practice	Spring	6
NMIH206	Therapeutics in Nursing	Spring	6
NMIH303	Therapeutic Use of Self	Autumn	6
NMIH304	Evidence Appreciation and Application in Health Care Practice	Autumn	6
NMIH306	Challenges of Ageing	Spring	6
NMIH307	Leadership in Health Care Practice	Spring	6

Students may also choose a limited number of credit points from the General Schedule at the discretion of the School.

Course Requirements for the course for Registered Nurses who hold a Diploma of Nursing, or equivalent

The number of candidates admitted to the course will be limited and applicants must be approved by the Head of the School of Nursing, Midwifery and Indigenous Health. Registered nurses with a Diploma of Nursing, or equivalent, are required to satisfactorily complete subjects with a value of at least 24 credit points, of which at least 12 credit points shall be for 300-level subjects.

Subject Code	Subject Name	Session	Credit Points
NMIH204	Reflection and Practice	Autumn	6
NMIH205	Cultural Competence in Health Care Practice	Spring	6
NMIH206	Therapeutics in Nursing	Spring	6
NMIH303	Therapeutic Use of Self	Autumn	6
NMIH306	Challenges of Ageing	Spring	6
NMIH307	Leadership in Health Care Practice	Spring	6
NMIH309	Special Topic in Nursing 3	Autumn	6
NMIH325	Community Development Nursing: Theory and Practice	Spring	6
NMIH331	Research for Registered Nurses	Autumn	6

Students may also choose a limited number of credit points from the General Schedule at the discretion of the Department.

Honours

The Bachelor of Nursing Honours provides exceptional nursing students with the opportunity to extend their knowledge and skills beyond the beginning level. There is an increasing need for graduates to develop more advanced and extensive knowledge in the discipline than can be attained in a pass degree. This need can be achieved by qualified candidates who have attained a level of scholarship at credit level or above in 300-level Nursing subjects, undertaking advanced coursework and research.

Professional Recognition

Graduates may apply for higher positions in management and other specialised areas within the discipline of nursing.

Further Information

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Bachelor of Nutrition and Dietetics

Testamur Title of Degree:	Bachelor of Nutrition and Dietetics
Abbreviation:	BNutrDiet
Home Faculty:	Health and Behavioural Sciences
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	865
UAC Code:	757647
CRICOS Code:	026811F

Overview

The Bachelor of Nutrition & Dietetics course emphasises professional development and provides students with opportunities to gain clinical and health promotion skills through placements in hospitals, community health centres and food companies.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed any two units of English, plus four units of Science and/or Maths. Students who do not have Yr 12 Chemistry are strongly advised to take the Chemistry Bridging Course offered at UOW in February each year prior to commencing studies.

External transfer into the course after Year 1 is approved only under exceptional circumstances, and where the applicant achieved a high Yr 12 result and subsequently maintained a minimum credit average at university in a science-based degree.

International students are required to have achieved an overall IELTS score of 6.5 in all bands of reading, writing, speaking and listening.

Course Requirements

The Bachelor of Nutrition and Dietetics requires the successful completion of 196 credit points of subjects in accordance with the table below.

Students will need to achieve a minimum of a credit average across the first two years of their program to be permitted to continue into the third and fourth years of this degree. Students who fail to achieve this grade will be transferred to the BSc (Nutrition) degree.

This course includes a compulsory clinical placement. In order to attend clinical placements, students must meet NSW Health Department requirements in regard to Criminal Record Checks and Infectious Disease. For further information on Criminal Record Checks and Infectious Diseases please see the Additional Information Section.

Subject Code	Subject Name	Session	Credit Points
Year 1			
CHEM101	Chemistry 1A	Autumn	6
PSYC101	Introduction to Behavioural Science	Autumn	6
Or PSYC121	Foundations of Psychology A	Autumn	6
Or SOC 103	Introduction to Sociology	Autumn	6
SHS 110	Human Growth, Nutrition and Exercise	Autumn	6
SHS 111	Anatomy and Physiology I	Autumn	6
BIOL103	Molecules, Cells and Organisms	Spring	6
CHEM102	Chemistry 1B	Spring	6
SHS 112	Anatomy and Physiology II	Spring	6
SHS 150	Fundamental Concepts in Food and Nutrition	Spring	6
Year 2			
BIOL213	Principles of Biochemistry	Autumn	6
CHEM215	Food Chemistry	Autumn	6
SHS 211	Human Physiology II: Control Mechanisms	Autumn	6
SHS 231	Health Promotion	Autumn	6
STAT251	Fundamentals of Biostatistics	Not offered in 2010	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
SHS 250	Measurement and Assessment of Diet and Activity	Spring	6
Plus 6cp chosen from:			
PSYC116	Psychology of Physical Activity and Health	Spring	6
PSYC122	Foundations of Psychology B	Spring	6
SHS 212	Introduction to Pathophysiology	Spring	6
SHS 355	Nutrition and Food Innovation II	Spring	6
Or other approved subjects			
Year 3			
SHS 351	Nutrients and Metabolism	Autumn	8
SHS 352	Research in Human Nutrition	Autumn	8
SHS 353	Community and Public Health Nutrition	Autumn	8
DIET450	Dietetics 1	Spring	8
DIET455	Research Project in Nutrition and Dietetics	Spring	16
Year 4			
DIET451	Dietetics 2	Autumn	8
DIET452	Communication in Health Care Practice	Autumn	8
DIET456	Food Services and Dietetics Management	Autumn	8
DIET454	Practical Studies in Nutrition and Dietetics	Spring	24

Honours

Students should consult the School of Health Sciences about the requirements for Honours.

Professional Recognition

Graduates are eligible for membership of the Dietitians Association of Australia, and professional recognition as a Dietitian/Nutritionist.

Further Information

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Bachelor of Psychology

Testamur Title of Degree:	Bachelor of Psychology
Abbreviation:	BPsyc
Home Faculty:	Health and Behavioural Sciences
Duration:	4 years
Total Credit Points:	192
Delivery Mode:	On-campus
Starting Session:	Autumn
Location:	Wollongong
UOW Course Code:	866
UAC Code:	757652
CRICOS Code:	026184F

Overview

Psychology is the scientific study of human behaviour and experience, the physiological, sensory and cognitive processes that underlie it, and the profession that applies this knowledge to practical problems. Psychologists help us to understand who we are and how we think, feel, act and change. They aim to help people function better, and to prevent ill-health and other problems developing. Psychologists' clients include children, adults, couples, families and organisations.

The Bachelor of Psychology offered by the University of Wollongong is a four year undergraduate Honours degree accredited by the Australian Psychological Society (APS). The Bachelor of Psychology is a route to Postgraduate coursework or research degrees in Psychology. It is also a partial qualification for registration as a Psychologist with the Psychologists' Registration Board of New South Wales, a post degree supervision period also being required.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level.

International students are required to have achieved a minimum IELTS score of 6.5, with at least 6.0 in reading, writing, speaking and listening.

Course Requirements

The Bachelor of Psychology comprises a total of 192 credit points as outlined below, including 144 credit points as detailed in the 100-level to 300-level Course Program and 48 credit points of either Honours or Non-Honours.

For students entering at the Bachelor of Psychology at 100-level, continuation in the course requires an average result of at least 70% at the end of 100-level, a cumulative average of 70% for 100 & 200-level subjects at the end of 200-level, and a cumulative average of 70% for 200 & 300-level subjects at the end of 300-level in the psychology subjects approved for the degree.

Students who do not maintain this level of academic achievement will be required to transfer to the Bachelor of Science (Psychology) or the Bachelor of Arts (Psychology).

100-level to 300-level Course Program

Subjects (by year)		Session	Credit Points
PSYC121	Foundations in Psychology A	Autumn	6
PSYC122	Foundations in Psychology B	Spring	6
PSYC123	Theory, Design and Statistics in Psychology	Spring	6
PSYC231	Personality	Spring	6
PSYC234	Biological Psychology and Learning	Autumn	6
PSYC250	Quantitative Methods	Autumn	6
PSYC236	Cognition and Perception	Autumn	6
PSYC241	Developmental and Social Psychology	Spring	6
PSYC249	Applied Psychology	Spring	6
PSYC347	Assessment and Intervention	Autumn	8
PSYC348	History and Metatheory of Psychology	Spring	8
PSYC354	Design and Analysis	Spring	8
Plus 24 credit points of elective subjects at 300-level, including at least one of the following:			
PSYC345	Memory and Language	Autumn	8
PSYC349	Visual Perception	Spring	8
PSYC352	Psychophysiology	Spring	8
And may include:			
PSYC315	Psychology of Abnormality	Autumn	8
PSYC350	Social Behaviour and Individual Differences	Autumn	8
PSYC318	Change Throughout the Lifespan	Not offered in 2010	8

In addition, a further 42 credit points from 100-, 200- or 300- levels must be taken from the Health and Behavioural Sciences, Science or General Schedules. Students may include PSYC101 Introduction to Behavioural Science as an elective, but no more that 60 credit points in total are to be taken at 100-level.

400-Level Course Program

Students eligible to progress into 4th year will study in either the Honours or Non-Honours stream. Places within the Honours stream are limited, therefore entry will be on a competitive basis. All students who do not successfully gain entry into Honours will be enrolled in the Non-Honours stream provided they have satisfied the credit level performance to remain in the program.

BPsyc students must have completed all 144 credit points outlined in 100-level to 300-level Course Program above, including all required Psychology subjects, before proceeding to 400 level.

Honours

The Honours program is made up of 48 credit points as outlined below:

1.	PSYC410	Honours Empirical Thesis
2.	PSYC412	Honours Data Analysis
3.	PSYC485	Principles and Practices of Psychological Assessment
	Plus Either:	
4.	PSYC413	Honours Theory
	And one of the optional subjects:	
5.	PSYC478	Child and Adolescent Psychology
6.	PSYC484	Social Psychology and Health
7.	PSYC489	Advanced Abnormal Psychology
	Or	
8.	PSYC414	Honours Theoretical Thesis

Candidates intending to complete Honours as part-time students will generally do PSYC412, PSYC485 plus PSYC414 or PSYC413 and one of the optional subjects in the first year, and PSYC410 in the second year.

Non-Honours

This program is made up of 48 credit points as outlined below:

1.	PSYC478	Child and Adolescent Psychology
2.	PSYC479	Major Research Project
3.	PSYC484	Social Psychology and Health
4.	PSYC485	Principles and Practices of Psychological Assessment
5.	PSYC488	Contemporary Issues for Professional and Research Psychologists
6.	PSYC489	Advanced Abnormal Psychology

Professional Recognition

Our degrees are set up to meet the requirements of external bodies such as the APS and the NSW Registration Board, but for information about these professional bodies, their regulations, and about post university practice as a psychologist, please contact these bodies directly.

Further Information

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Bachelor of Public Health

Testamur Title of Degree:	Bachelor of Public Health
Abbreviation:	BPubHlth
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1833
	1834 (Hons)
UAC Code:	751751
CRICOS Code:	068536F
	068537E (Hons)

Overview

The Bachelor of Public Health is an ideal first degree for those interested in a career that enhances the health of the community. Students are given the opportunity to understand key issues affecting the health of populations; develop skills in obtaining, reviewing and analysing health information; planning and managing a health program or project; and improving the health of the population.

Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level.

International students are required to have achieved an overall IELTS score of 6.5 with a minimum of 6.0 in all bands of reading, writing, listening and speaking.

Other acceptable entry qualifications include a completed 2 year relevant TAFE Diploma.

Course Requirements

The Bachelor of Public Health requires the successful completion of 144 credit points of subjects in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
Year 1			
SHS 130	Public Health – Current Issues and their Determinants	Autumn	6
SHS110	Human Growth, Nutrition and Exercise	Autumn	6
INDS150	Introduction to Indigenous Australia	Autumn	6
Or			
PSYC101	Introduction to Behavioural Science	Autumn	6
Or			
PSYC121	Foundations of Psychology A*	Autumn	6
Plus a further 6 credit points of elective subjects			
SHS 150	Fundamental Concepts in Food & Nutrition	Spring	6
Plus a further 18 credit points of elective subjects			
Year 2			
SHS 230	Contemporary Public Health Issues	Autumn	6
SHS 231	Health Promotion	Autumn	6
Plus a further 12 credit points of elective subjects			
STAT 251	Fundamentals of Biostatistics	Spring	6
Plus a further 18 credit points of elective subjects			
Year 3			
Plus a further 24 credit points of elective subjects (SHS353 is strongly recommended)			
SHS 330	Health Promotion Competencies	Spring	8
SHS 332	Epidemiology	Spring	8
SHS 331	Social Determinants of Indigenous Health	Spring	8
Or	Public Health Project	Spring	8
SHS 333			

* students who wish to pursue further psychology electives should choose this option

Honours

High achieving students will be eligible to apply for entry into the Bachelor of Public Health Honours, which is designed as an additional fourth year of study to provide students with skills to demonstrate excellence in research with a clear understanding of the research question. Entry into the Bachelor of Public Health Honours requires the student to have attained at least a credit average in subjects undertaken during their undergraduate degree. The School of Health Sciences Honours Coordinator together with the prospective supervisor will determine whether a student's 300-level subjects are appropriate for entry into the Honours program. In addition, admission to the Bachelor of Public Health Honours will be dependent upon the availability of an appropriate supervisor, who must be identified by the applicant before applying for entry.

Further Information

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Bachelor of Public Health Nutrition

Testamur Title of Degree:	Bachelor of Public Health Nutrition
Abbreviation:	BPubHlthNutr
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1846
	1847 (Hons)
UAC Code:	757650
CRICOS Code:	069585M
	069586K (Hons)

Overview

Diet and nutrition have become increasingly important for the Australian population and public health. The Bachelor of Public Health Nutrition meets the needs of students who are interested in working in health promotion, especially the development, management and evaluation of community-based nutrition and food policy programs. It combines public and population health approaches with a sound understanding of the science of nutrition.

Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level.

International students are required to have achieved an overall IELTS score of 6.5 with a minimum of 6.0 in all bands of reading, writing, listening and speaking.

Other acceptable entry qualifications include a completed relevant 2 year TAFE Diploma.

Course Requirements

The Bachelor of Public Health Nutrition requires the successful completion of 144 credits points in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
Year 1			
SHS 130	Public Health – Current Issues and their Determinants	Autumn	6
SHS 110	Human Growth, Nutrition and Exercise	Autumn	6
SHS 111	Introduction to Anatomy & Physiology I	Autumn	6
CHEM101	Chemistry 1A: Introductory Physical & General Chemistry	Autumn	6
SHS 150	Fundamental Concepts in Food & Nutrition	Spring	6
SHS 112	Introduction to Anatomy & Physiology II	Spring	6
BIOL103	Molecules, Cells & Organisms	Spring	6
CHEM102	Chemistry 1B: Structure & Reactivity of Molecules for Life	Spring	6
Year 2			
SHS 231	Health Promotion	Autumn	6
SHS 211	Control Mechanisms Physiology	Autumn	6
BIOL213	Principles of Biochemistry	Autumn	6
CHEM215	Food Chemistry	Autumn	6
BIOL214	Biochemistry of Energy & Metabolism	Spring	6

SHS 250	Measurement and Assessment of Diet and Activity	Spring	6
PSYC116	Psychology of Physical Activity & Health	Spring	6
STAT251	Fundamentals of Biostatistics	Spring	6
Year 3			
SHS 353	Community and Public Health Nutrition	Autumn	8
SHS 351	Nutrients and Metabolism	Autumn	8
Plus a further 8 credit points of elective subjects to be chosen in consultation with the Course Coordinator			
SHS 330	Health Promotion Competencies	Spring	8
SHS 332	Epidemiology	Spring	8
SHS 354	Nutrition and Food Innovation I	Spring	8

Honours

High achieving students will be eligible to apply for entry into the Bachelor of Public Health Nutrition Honours, which is designed as an additional fourth year of study to provide students with skills to demonstrate excellence in research with a clear understanding of the research question. Entry into the Bachelor of Public Health Nutrition Honours requires the student to have attained at least a credit average in subjects undertaken during their undergraduate degree. The School of Health Sciences Higher Degree Research Student Coordinator and prospective supervisor will determine whether a student's 300-level subjects are appropriate for entry into the Honours program. In addition, admission to the Bachelor of Public Health Nutrition Honours will be dependent upon the availability of an appropriate supervisor, who must be identified by the applicant before applying for entry.

Further Information

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Bachelor of Science

Testamur Title of Degree:	Bachelor of Science
Abbreviation:	BSc
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	749 748 (Hons)
UAC Code:	See UAC code under specific major
CRICOS Code:	020187G TBA (Hons)

Overview

The Bachelor of Science offered by the Faculty of Health and Behavioural Sciences (UOW Course Code 749) offers students the opportunity to enrol in a major in a number of disciplines, including Exercise Science, Nutrition, and Psychology.

Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level. Some majors also assume that students have completed 4 units of Science and/or Maths.

International students are required to have achieved an overall IELTS score of 6.5 with at least 6.0 in all bands of reading, writing, listening and speaking.

Alternative pathways exist for mature age domestic students.

Course Requirements

The Bachelor of Science requires the successful completion of 144 credit points of subjects in accordance with the table set out under each major. Elective subjects are chosen from the Health and Behavioural Sciences, Science or the General Schedules.

Subjects to a value of at least 90 credit points of subjects must be selected from the Health and Behavioural Sciences schedules. Credit points taken as part of a major owned by the Faculty of Health & Behavioural Science count towards this 90 credit point requirement.

Students may undertake no more than 60 credit points of 100-level subjects.

Honours

The Bachelor of Science Honours is designed to provide students with skills to demonstrate excellence in research with a clear understanding of a research question in relation to current knowledge. The degree program fosters the following abilities and skills: plan, design and perform a research project; collect and analyse data; evaluate data; synthesise results and integrate with relevant ideas and concepts; communicate findings; and put relevant principles into practice.

Entry into the Bachelor of Science (Hons) requires the student to have attained at minimum of a credit average in subjects undertaken during their undergraduate degree. However, a credit average does not guarantee entry into Honours, and additional selection criteria may apply depending on the discipline in which Honours is undertaken.

As specific entry requirements vary from School to School, students considering applying for enrolment in the BSc(Hons) should first contact the Honours Coordinator for the School in which they are interested in pursuing Honours. It is strongly recommended that students seek academic advice prior to enrolling in their subjects in Year 2 and in Year 3 of their degree to ensure that specific entry requirements for Honours are met.

In addition to achieving a minimum credit average and any other selection criteria, admission to the Bachelor of Science (Hons) will also be dependent upon the availability of an appropriate supervisor, who must be identified by the applicant before applying for entry.

Major Study Areas

- Exercise Science
- Nutrition
- Psychology
- Psychology and Biology

Exercise Science

UAC Code 757642

The Exercise Science major allows students to explore in-depth the area of exercise science through the study of anatomy, physiology, exercise physiology, exercise prescription and biomechanics. Students will gain a comprehensive understanding of the anatomical and physiological basis of human motion, and the effect of exercise, injury, and disease on human performance in sport, industry and in daily living. Graduates are trained to utilise exercise as an intervention to maintain health and fitness in healthy individuals.

Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level and 4 units of Science and/or Maths. Students without HSC Chemistry are encouraged to undertake the bridging course offered in February prior to commencing their studies.

International students are required to have achieved an overall IELTS score of 6.5 with a minimum of 6.0 in all bands of reading, writing, listening and speaking.

Alternative pathways exist for mature age domestic students.

Course Requirements

The Bachelor of Science (Exercise Science) requires the successful completion of 144 credit points of subjects in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
Year 1			
CHEM101	Chemistry 1A: Introductory Physical & General Chemistry	Autumn	6
PSYC101	Introduction to Behavioural Science	Autumn	6
Or PSYC121	Foundations of Psychology A	Autumn	6
SHS 110	Human Growth, Nutrition & Exercise	Autumn	6
SHS 111	Introduction to Anatomy & Physiology I	Autumn	6
BIOL103	Molecules, Cells & Organisms	Spring	6
CHEM102	Chemistry 1B: Structure & Reactivity of Molecules for Life	Spring	6
PSYC116	Psychology of Physical Activity & Health	Spring	6
SHS 112	Introduction to Anatomy & Physiology II	Spring	6
Year 2			
BIOL213	Principles of Biochemistry	Autumn	6
MGMT102	Business Communications	Autumn	6
Or SHS 230	Contemporary Public Health Issues	Autumn	6
SHS 211	Control Mechanisms Physiology	Autumn	6
SHS 222	Foundations of Biomechanics	Autumn	6
SHS 220	Musculoskeletal Functional Anatomy	Spring	6
SHS 221	Exercise Physiology	Spring	6
SHS 223	Clinical Biomechanics	Spring	6

STAT251	Fundamentals of Biostatistics	Spring	6
Year 3			
SHS 321	Advanced Exercise Physiology	Autumn	8
EXSC320	Exercise Prescription	Autumn	16
SHS 320	Motor Control and Dysfunction	Spring	8
SHS 300	Research Topics	Spring	8
SHS 313	Cardiorespiratory Physiology*	Spring	8
Or other approved subjects			

*must be taken if applying for Bachelor of Exercise Science & Rehabilitation or Master of Clinical Exercise Physiology

Credit Towards Other Courses

This degree allows subjects to be chosen so that it represents the first 3 years of the 4 year professional Bachelor of Exercise Science and Rehabilitation degree. Students intending to apply to transfer into the Bachelor of Exercise Science and Rehabilitation should seek yearly academic advice regarding subject selection.

Professional Recognition

Graduates may become full members of the Australian Association for Exercise and Sports Science (AAESS), although further study may be required to achieve professional accreditation.

Further Information

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Nutrition

UAC Code 757645

The major in Nutrition provides a general education in the study of human nutrition, with core areas of study including biochemistry, human physiology, nutritional metabolism, and community and public health nutrition. The major is designed to meet the prerequisite requirements for admission to the Master of Science (Nutrition and Dietetics), and recognition by the Dietitians Association of Australia (DAA) as an Associate Member.

Students who have achieved a distinction average in the first two and a half years of this degree may be invited to transfer into the Bachelor of Nutrition and Dietetics, subject to availability of places.

Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level, and 4 units of Science and/or Maths.

International students are required to have achieved an overall IELTS score of 6.5 with at least 6.0 in all bands in reading and writing, listening and speaking.

Alternative pathways exist for mature age domestic students.

Course Requirements

The Bachelor of Science (Nutrition) requires the successful completion of 144 credit points of subjects in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
Year 1			
PSYC101	Introduction to Behavioural Science		
Or SOC 103	Introduction to Sociology	Autumn	6
Or INDS150	Introduction to Indigenous Australia		
CHEM101	Chemistry 1A	Autumn	6
SHS 110	Human Growth, Nutrition and Exercise	Autumn	6
SHS 111	Anatomy and Physiology 1	Autumn	6
BIOL103	Molecules, Cells and Organisms	Spring	6
CHEM102	Chemistry 1B	Spring	6
SHS 112	Anatomy and Physiology 2	Spring	6
SHS 150	Fundamental Concepts in Food and Nutrition	Spring	6
Year 2			
SHS 211	Human Physiology II: Control Mechanisms	Autumn	6
BIOL213	Principles of Biochemistry	Autumn	6
CHEM215	Food Chemistry	Autumn	6
SHS 231	Health Promotion	Autumn	6

STAT251	Fundamentals of Biostatistics	Spring	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
SHS 250	Measurement and Assessment of Diet and Activity	Spring	6
Plus a further 6 cp from:			
PSYC116	Psychology of Physical Activity and Health	Spring	6
PSYC122	Foundations of Psychology B	Spring	6
SHS 212	Introduction to Pathophysiology	Spring	6
SHS 332	Epidemiology	Spring	6
Or other approved subjects			
Year 3			
SHS 351	Nutrients and Metabolism	Autumn	8
SHS 353	Community and Public Health Nutrition	Autumn	8
SHS 352	Research in Human Nutrition	Autumn	8
SHS 354	Nutrition and Food Innovation I*	Spring	8
Plus a further 16 cp from:			
SHS 300	Research Topics	Spring	8
SHS 312	Advanced Topics in Pathophysiology	Spring	8
SHS 333	Population Health Project B	Spring	8
SHS 331	Aboriginal Health Issues	Spring	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
Or other approved subjects			

*students must select the 8cp version SHS 354 Nutrition and Food Innovation I for the Bachelor of Science Nutrition; the 6cp version SHS 355 Nutrition and Food Innovation II is only offered as an elective in the Bachelor of Nutrition and Dietetics and will not count toward the Bachelor of Science (Nutrition).

Honours

See entry under Bachelor of Science.

Professional Recognition

Graduates are eligible for Associate Membership of the Dietitians Association of Australia (DAA) and professional recognition as a Nutritionist. They can also seek accreditation by the Nutrition Society of Australia (NSA) to be placed on a Register of Nutritionists.

Further Information

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Psychology

UAC Code 757651

Single Major

Psychology is the scientific study of human behaviour and experience, the physiological, sensory and cognitive processes that underlie it, and the profession that applies this knowledge to practical problems. Psychologists help us to understand who we are and how we think, feel, act and change. They aim to help people function better, and to prevent ill-health and other problems developing. Psychologists' clients include children, adults, couples, families and organisations.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level. International students are required to have achieved an IELTS score of 6.5 with at least 6.0 in reading, writing, listening and speaking. Alternative pathways exist for mature age domestic students.

Major Study

The Bachelor of Science (Psychology) requires the successful completion of 144 credit points of subjects in accordance with the table below.

Subjects to the value of at least 90 credit points must be selected from the Health and Behavioural Sciences or Science Schedules. Subjects taken as part of the Psychology major count toward this requirement.

Elective subjects should be taken in line with the degree requirements to complete the degree. Students should refer to Course Requirements for the Bachelor of Science (Course Code 749) for further details.

Double Majors

Students may undertake a double major in:

· Psychology and Biology

The details of this double major are listed under Major Study Areas of the Bachelor of Science.

Honours

Honours in Psychology is a fourth year of study accredited by the Australian Psychological Society (APS). It is offered on a one year full-time or two year part-time basis. Psychology Honours is a route to the Postgraduate coursework or research degrees in Psychology. It is also a partial qualification for registration as a Psychologist with the Psychologist's Registration Board of New South Wales - a post degree supervision period also being required. Graduates of the University of Wollongong with a major in Psychology are eligible to apply for admission to Psychology Honours provided that: they have completed an undergraduate degree curriculum with a major in psychology; they have completed PSYC249 Applied Psychology, PSYC348 History and Metatheory of Psychology and PSYC354 Design and Analysis; they have completed at least 76 credit points of Psychology subjects at 200- and 300- levels; they have at least a credit average for Psychology subjects at 200- and 300- levels.

Professional Recognition

To apply for registration as a professional psychologist with the Psychologists Registration Board of NSW it is necessary to complete an accredited 4-year course of study plus 2 years supervised practice. Accreditation with the Australian Psychological Society, the national professional association, requires 6 years of approved academic study.

Course Program

Subject Code	Subject Name	Session	Credit Points
PSYC121	Foundations in Psychology A	Autumn	6
PSYC122	Foundations in Psychology B	Spring	6
PSYC123	Theory, Design and Statistics in Psychology	Spring	6
PSYC231	Personality	Spring	6
PSYC236	Cognition and Perception	Autumn	6
PSYC250	Quantitative Methods in Psychology	Autumn	6
PSYC234	Biological Psychology and Learning	Autumn	6
PSYC241	Developmental and Social Psychology	Spring	6
PSYC347	Assessment and Intervention	Autumn	6
And 16 credit points of electives, which must include at least one of the following:			
PSYC345	Advanced Topics in Cognition	Autumn	8
PSYC352	Psychophysiology	Spring	8
PSYC349	Visual Perception	Spring	8
And may include:			
PSYC350	Social Behaviour and Individual Differences	Autumn	8
PSYC315	Psychology of Abnormality	Autumn	8
PSYC318	Change Throughout the Lifespan	Not offered in 2010	8
PSYC348	History and Metatheory of Psychology	Spring	8
PSYC354	Design and Analysis	Spring	8
74 credit points of elective subjects			74

Further Information

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Psychology and Biology

To complete requirements for the double major in Psychology and Biology, students are required to complete a minimum of 150 credit points of subjects, as outlined in the schedule below.

Entry Requirements / Assumed Knowledge

Domestic school leavers are assumed to have completed at least 2 units of English at HSC level and 4 units of Science and/or Maths. International students are required to have achieved an IELTS score of 6.5 with at least 6.0 in reading, writing, listening and speaking. Alternative pathways exist for mature age domestic students.

Honours

Students must complete additional Psychology subjects if they wish to undertake Honours in Psychology. Students should consult the information under Honours in the entry on the Psychology major.

Professional Recognition

To apply for registration as a professional psychologist with the Psychologists Registration Board of NSW it is necessary to complete an accredited 4 year course of study plus 2 years supervised practice. Accreditation with the Australian Psychological Society, the national professional association, requires 6 years of approved academic study.

Course Program

Subjects		Session	Credit Points
Year 1			
PSYC121	Foundations in Psychology A	Autumn	6
CHEM101	Chemistry 1A	Autumn	6
PSYC122	Foundations in Psychology B	Spring	6
PSYC123	Theory, Design and Statistics in Psychology	Spring	6
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
CHEM102	Chemistry 1B	Spring	6
And 6 credit points of elective subjects		Autumn	6
Year 2			
PSYC231	Personality	Spring	6
PSYC234	Biological Psychology and Learning	Autumn	6
PSYC236	Cognition and Perception	Autumn	6
PSYC241	Developmental and Social Psychology	Spring	6
PSYC250	Quantitative Methods	Autumn	6
Plus 24 credit points from the following:			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
BIOL215	Introductory Genetics	Spring	6
BIOL240	Functional Biology of Plants and Animals	Autumn	6
BIOL241	Biodiversity: Classification and Sampling	Spring	6
BIOL251	Principles of Ecology and Evolution	Autumn	6
MARE200	Introduction to Oceanography	Autumn	6
Year 3			
PSYC347	Assessment and Intervention	Autumn	8
And 16 credit points of electives, which must include at least one of the following:			
PSYC345	Advanced Topics in Cognition	Autumn	8
PSYC349	Visual Perception	Spring	8
PSYC352	Psychophysiology	Spring	8
And may include:			
PSYC315	Psychology of Abnormality	Autumn	8
PSYC318	Change Throughout the Lifespan	Not offered in 2010	8
PSYC348	History and Metatheory of Psychology	Spring	8
PSYC350	Social Behaviour and Individual Differences	Autumn	8
PSYC354	Design and Analysis	Spring	8
Plus 24 credit points from the following:			
BIOL303	Biotechnology: Applied Cell & Molecular Biology	Autumn	8
BIOL320	Molecular Cell Biology	Autumn	8
BIOL321	Infection and Immunity	Spring	8
BIOL351	Conservation Biology: Marine and Terrestrial Populations	Autumn	8
BIOL355	Marine and Terrestrial Ecology	Spring	8
BIOL391	Advanced Biology	Autumn/ Spring/Summer	8
BIOL392	Advanced Biology	Autumn/Spring/Summer	16
CHEM320	Bioinformatics: From Genome to Structure	Spring	8

Other Information

Students are advised to consult an academic advisor in each discipline about subject selection. Students intending to qualify for an Honours year in Psychology should complete the extra subjects required. Consult the information on Honours under Bachelor of Science (Psychology).

Further Information

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Double Degrees and Additional Information

Double Degrees

Bachelor of Psychology – Bachelor of Commerce

Bachelor of Arts (Psychology) - Bachelor of Commerce

Bachelor of Science (Psychology) - Bachelor of Commerce

Bachelor of Science - Bachelor of Laws (Health and Behavioural Sciences Major)

Bachelor of Engineering (Mechanical or Mechatronics) – Bachelor of Science (Exercise Science) – Refer to Faculty of Engineering

Students may combine their Health and Behavioural Sciences studies with studies in a number of other faculties, and qualify for the award of two degrees. Double degrees are designed to allow students to complete two degrees in less time than it would normally take. Double degrees are offered with Commerce and Law, and may be available with other faculties after consultation with the Sub-Deans.

Students must seek advice and approval from both faculties.

Candidates must satisfy the entry requirements of both degree programs

Double degrees, where both degrees are normally of three years duration, will be a minimum of 216 credit points and take a minimum of four years to complete

Double degrees, where one of the degrees is normally of four years duration, will be a minimum of 264 credit points and take a minimum of five years to complete

Students may be given exemptions where equivalences exist between subjects

For all double degrees, candidates are required to complete subjects from the Health and Behavioural Sciences schedule including core subjects, and subjects to satisfy the requirements of one of the Health and Behavioural Sciences majors or degrees. Candidates should be aware that the number of credit points required by each major varies. Candidates must also satisfy the requirements for the second degree, which would usually include a major study.

Additional Information

Criminal Record Checks

NSW Health requires all students undertaking clinical placement as part of a health related course to undergo a criminal record check. The criminal record check shall be completed before a student can attend any clinical placement in a health facility. Students will be provided advice at enrolment and orientation on the process to be followed to obtain a suitable criminal record check. If a student receives a positive result from the check it will not necessarily exclude them from a clinical placement. Each situation will be individually assessed in a confidential consultation between the student and a representative of NSW Health.

Child protection legislation enacted in July 2000 requires each student to complete and sign a Prohibited Employment Declaration. The relevant form will be provided to you and retained by the University.

Infectious Diseases

NSW Health also requires students undertaking clinical placement in health facilities to be compliant with certain vaccinations to ensure the safety of both students and patients. This information will also be provided at enrolment and orientation.

Fee Information

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances/index.html

International - http://www.uow.edu.au/student/finances/UOW008306.html

Bachelor of Science - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Science - Bachelor of Laws
Abbreviation:	BSc-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	270*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	775 or 775_2
UAC Code:	751207
CRICOS Code:	006872C (Science) or 029274B (HBS)

* This is a minimum figure and may vary depending on the major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Science – Bachelor of Laws degree provides opportunities for students to combine their knowledge of law with scientific disciplines in addressing issues such as environmental planning, or those arising from the introduction of new technology.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full-time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Science/Health & Behavioural Sciences schedules.

Entry Requirements / Assumed Knowledge

For the Bachelor of Laws:

Assumed knowledge: Any two units of English. Recommended Studies: English Advanced.

For the Bachelor of Science:

Refer to relevant Faculty for entry requirements.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Science - Bachelor of Laws, must complete each of the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule; and
c) subjects to the value of at least 90 credit points, including a major study, selected from the Bachelor of Science Course Program or the Faculty of Health and Behavioural Sciences Course Program, or a prescribed Environmental Science program of study having a value of 92 credit points.

Note: No more than 48 credit points shall be of 100-level subjects.

Honours

To be eligible for the award of Bachelor of Laws Honours, a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2

LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Science or Health & Behavioural Sciences schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Science or Health & Behavioural Sciences schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Science or Health & Behavioural Sciences schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Science or Health & Behavioural Sciences schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. Refer to the Science or Health & Behavioural Sciences Schedules for majors.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Health Science in Indigenous Health Studies

Testamur Title of Degree:	Bachelor of Health Science in Indigenous Health Studies
Abbreviation:	BHlthScInd
Home Faculty:	Health and Behavioural Sciences
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On-campus
Starting Session(s):	Autumn, Spring
Location:	Wollongong
UOW Course Code:	786_2
UAC Code:	756632
CRICOS Code:	06632OE

Overview

The Bachelor of Health Science in Indigenous Health Studies is open to both Indigenous and non-Indigenous students and provides students interested in the health of Aboriginal and Torres Strait Islander people with the knowledge and skills to effectively address Aboriginal Community health issues.

Areas covered include: community health, community development, cultural issues, comparative Indigenous health issues and Indigenous health research.

This course also complements study in related areas, for example Aboriginal Studies, Population Health, Psychology, Sociology and Education.

Assistance is given to Indigenous students via Commonwealth funded "away from base allowances" and the Woolyungah Indigenous Centre will assist students with providing tutors and access to support staff and resources.

The course coordinator and the support staff at the Woolyungah Indigenous Centre will help you find the best method of study to achieve your goals.

Entry Requirements / Assumed Knowledge

Domestic school leavers are recommended to have completed 2 units of Aboriginal Studies at HSC level. Alternative pathways exist for mature age domestic students. Even if you have not completed the current NSW HSC (or equivalent) in full, or you did not receive the required entry mark, you may still qualify for admission.

Course Requirements

The Bachelor of Health Science in Indigenous Health Studies requires the successful completion of 144 credit points in accordance with the table below.

Subject Code	Subject Name	Session	Credit Points
NMIH101	Effective Communication in Health Care Relationships	Autumn	6
NMIH242	Functional Community Structures	Autumn	6
NMIH205	Cultural Competence in Health Care Practice	Spring	6
NMIH243	Comparative Indigenous Health Issues	Spring	6
NMIH240	Current Services in Aboriginal Health	Not offered in 2010	6
NMIH341	Research in Indigenous Health	Autumn	6
NMIH343	Indigenous Community Development: Mental Health Issues	Spring	6
NMIH327	Health and Human Ecology	Not offered in 2010	6
NMIH344	Community Health: Theory, Research and Practice	Not offered in 2010	6

Plus at least 12 credit points to be selected from:

INDS150	Introduction to Indigenous Australia	Autumn/ Spring	6
INDS200	Identity, History and Contested Knowledge	Autumn	8
INDS300	Indigenous Peoples and Decolonisation: Global Perspectives	Spring	8

A further 78 credit points of subjects chosen in consultation with the Undergraduate Indigenous Health Coordinator and approved by the Head of School.

Professional Recognition

Completion of the TAFE Advanced Diploma is linked to the Aboriginal Health Worker Award.

Employment Opportunities

Job opportunities exist in the community sector, working in Aboriginal Medical Services or with State or Federal health agencies. You may be interested in working in a rural or remote community or in community development, health promotion, planning or policy.

Whatever your choice, this degree will help you achieve your goals. Many of our students are already employed well before the completion of their degree.

Further Information

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Bachelor of Medical and Health Sciences - TAFE Diploma of Laboratory Techniques (Pathology Testing)*

Testamur Title of Degree:	Bachelor of Medical and Health Sciences - TAFE Diploma of Laboratory Techniques (Pathology Testing)
Abbreviation:	BMedHlthSc
Home Faculty:	Health and Behavioural Sciences
Duration:	currently under review
Total Credit Points:	currently under review
Delivery Mode:	currently under review
Starting Session(s):	This course is not on offer for 2009
Location:	Wollongong
UOW Course Code:	1830
UAC Code:	757641
CRICOS Code:	068533J

* Note this course is currently under review. Students should consult the Medical Science Coordinator early in 2010 for a detailed course program.

Further Information

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SUBJECT DESCRIPTIONS

BEXS351 Exercise Prescription 1: Strength and Conditioning

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS203 and BMS242 OR SHS 220 and SHS 221
Co-requisites: None
Subject Description: This subject applies knowledge from areas of functional anatomy, exercise physiology, biomechanics and exercise science practice to the design of safe, beneficial and functional resistance programs to healthy populations in the community and the work place.

BEXS352 Exercise Prescription 2 - Aerobic Fitness

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS242 or EDUP234
Co-requisites: None
Subject Description: This subject addresses the range of skills and strategies appropriate for the design and implementation of exercise regimes in normal populations across the age spectrum. It involves the design of programs to improve aerobic fitness and includes information related to exercise sequencing, and developing appropriate intensity of exercise on the basis of field and laboratory based test results. Strategies for prescribing exercise within the populations noted earlier will also be included within this subject material.

BEXS402 Exercise For Special Populations

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BEXS351 and BEXS352
Co-requisites: None
Exclusions: Written Report 25% Oral Presentation 25%
Subject Description: This subject assumes knowledge and skills covered in Advanced Exercise Physiology, Exercise Prescription I & II and extends information presented in Exercise Rehabilitation 1 & 2. The impact of selected pathologies on human performance and the effect of acute and chronic exercise on the pathology and on health of the individual require investigation, understanding and consideration by Exercise Scientists. Exercise test protocols and program delivery techniques specific to the needs of Special Populations in the community will be addressed. Techniques for planning and implementing interventions designed to address specific functional fitness problems in Special Populations will be explained. The relative merits of particular tests of physiological function in these populations will also be discussed.

BEXS411 Practicum in Exercise Science A

Annual Wollongong On Campus
Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BEXS351 and BEXS352
Co-requisites: BEXS451 and BEXS452
Subject Description: This subject assumes knowledge and skills covered in the first three years of the Exercise Science degree and provides information related to the various environments in which Exercise Scientists operate. Consisting largely of a monitored placement within setting in which Exercise Science is delivered to members of the community, techniques for planning and implementing appropriate interventions will be applied. Exercise programs specific to the needs of these clients will thus be designed and managed by the student. Practical skills related to exercise testing, prescription and management of the entire exercise science intervention will be rehearsed, demonstrated and applied by students enrolled in this subject

BEXS412 Practicum in Exercise Science B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BEXS411 or BMS354 and BEXS451 and BEXS452
Co-requisites: BEXS402
Subject Description: This subject assumes knowledge and skills covered in all areas of the Exercise Science degree. It consists of extensive clinical placement which provides the student with the opportunity to utilise the skills and competencies developed over seven semesters at the University. Techniques for planning and implementing appropriate activity programs will be applied to a larger population of clients with increased heterogeneity of functional health and fitness and a range of acute and chronic pathologies. Exercise programs specific to the needs of a range of clients will thus be designed and managed by the student. Practical skills related to exercise testing, prescription and management of the entire process will be rehearsed and behaviours consistent with those often emerging professional will be demonstrated by students enrolled in this subject.

BEXS451 Exercise Rehabilitation 1: Musculoskeletal

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BEXS351 and BMS203
Co-requisites: None
Subject Description: This subject extends the study of exercise rehabilitation providing revision related to the structure and function of major joints and introduces common pathologies, mechanisms and outcomes. The subject covers information related to evaluation of the injured site and the design and management of appropriate exercise rehabilitative program designed to improve functional capabilities and prevent reinjury

BEXS452 Exercise Rehabilitation 2: Cardiorespiratory and Neurological

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BEXS352 & BMS346 & BMS344 for 851A students; BEXS352 & BMS346 or BMS344 for 574 students. Other students will need approval from course coordinator
Co-requisites: None
Subject Description: This subject investigates the use of exercise as a clinical rehabilitative tool for patients with cardiovascular or neurological pathologies. The subject covers information related to evaluation of the pathology and the design and management of appropriate exercise rehabilitative techniques to improve functional capabilities and enhance quality of life.

BMS 200 Histology

Not on offer in 2010
Credit Points: 6
Pre-requisites: BMS101 or BMS112
Co-requisites: None
Exclusions: BMS102
Subject Description: This subject provides an introduction to the structure and function of mammalian cells, tissues and organs. The practicals and lectures will emphasise functional histology. Students will examine cell ultrastructure, gain an appreciation of histological methods and acquire a detailed understanding of the major tissue types and how these tissues are integrated to produce the functional characteristics of the major organs/systems of the body. These include the cardiovascular, lymphatic, immune, integumentary, respiratory, digestive, urinary, endocrine and reproductive systems.

DIET450 Dietetics 1

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS 311 and BMS 312 OR SHS 351 and SHS 352
Co-requisites: BMS 310 or SHS 353
Exclusions: BND 434 or GHMA934 or DIET950
Subject Description: Dietetics concerns the manipulation of food and dietary data with the aim of supporting nutritional health. This subject focuses attention on the nutritional needs of individuals, in clinical and community health settings, where nutritional intervention will improve or support the quality of life. This subject will draw upon much of your undergraduate studies. In particular you should revise your understanding of nutrition through the life cycle, human physiology and metabolic biochemistry.

DIET451 Dietetics 2

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BND 434 or GHMA934 or DIET450 or DIET950
Co-requisites: DIET452
Exclusions: DIET951
Subject Description: Building on the clinical nutrition skills and knowledge developed in Dietetics 1, this subject examines more specialist clinical areas of dietetic practice (including gastroenterology, oncology, HIV/AIDS, renal disease, intensive care, coeliac disease, liver disease, dysphagia, total parenteral and enteral nutrition, pulmonary disease and paediatrics). In addition, the topics of community dietetic practice and dietetics service management issues in the public and private sectors are examined.

DIET452 Communication in Healthcare Practice

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: DIET450 or DIET950
Exclusions: GHMA933 or DIET952 or GHMA929
Subject Description: The subject will introduce students to the theory and practice of communication in the professional work environment, emphasising successful communication in a range of contexts. These include client counselling, small group education, community consultation, participation in meetings, working with the media and conflict resolution. In order to promote teamwork and group skills, the subject is taught on a small group basis, and the student should prepare for each activity. In order to promote an understanding of how people learn in small groups, students are asked to keep a reflective journal and to critique the process at the completion of the subject.

DIET454 Practical Studies in Nutrition and Dietetics

Annual Wollongong On Campus
Autumn Wollongong On Campus
Spring Wollongong On Campus
Spring2010/ Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: BND433 and BND434 and BND435 OR DIET452 and DIET450 and DIET456
Co-requisites: None
Exclusions: GHMA937 or DIET954
Subject Description: This subject comprises a practicum of at least 18-20 weeks duration which is spent in hospitals, community health centres, and other food-related organisations. Students will be under the supervision of experienced practitioners appropriate to the placement requirements. This placement is designed to develop the student's skills and competencies in a range of areas including specialised therapeutic diets and the provision of community nutrition programs. It also provides the students with opportunities to rehearse and demonstrate both interviewing and counselling skills, as well as information and behaviours required to allow the Dietitian to operate as an independent professional. Awareness of, and behaviours consistent with the knowledge of ethics requirements, confidentiality, accountability and other responsibilities of the autonomous professional operating either independently or as a member of a multidisciplinary team should be demonstrated by the student.

DIET455 Research Project in Nutrition and Dietetics

Spring Wollongong On Campus
Credit Points: 16
Pre-requisites: BMS 312 or SHS 352
Co-requisites: None
Subject Description: This subject provides students with the opportunity to participate in a research project in Nutrition and Dietetics, supervised by a member of staff or co-supervised by a practising deititian in a work setting. Students will gain experience in literature searching and critical analysis, experimental design, data collection, analysis and interpretation plus skills in report writing and oral presentation plus work as a member of a research team. Students will normally work in groups in the data collection phase or will work on analysing existing data sets.

DIET456 Food Service and Dietetics Management

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS310 OR SHS 353 OR BMS311 OR SHS 351 OR BMS312 OR SHS 352

Co-requisites: None
Exclusions: GHMA935 or DIET 956 or BND435
Subject Description: This subject is an introduction to the management food service operations and hospital dietetic departments. It will focus on the development of small and large scale cooking skills, menu planning and standard recipe manipulation in keeping with dietetic modifications. It will also develop the necessary skills and knowledge base to assist in and/or manage the provision of meals via an institutional food service. Aspects of organisational design, leadership, motivation, negotiation, resource management, decision making and power will be explored.

EDPS101 Introduction to Anatomy and Physiology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Introduction to Anatomy and Physiology I explores basic concepts of both structure and function of the human body developed and delivered as an integrated approach. Students cover basic principles of anatomy and physiology and study in further detail six of the eleven systems of the body (skeletal, muscular, nervous, cardiovascular and respiratory). Teaching and learning will take place in lectures, laboratory and tutorial settings using state of the art resources and online support. Introduction to Anatomy and Physiology provides an exciting insight into the human body and forms an excellent basis to more advanced topics in anatomy/physiology.

EDUP234 Introduction to Exercise Physiology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPS101 or EDUP131
Co-requisites: None
Subject Description: This subject extends the study of human structure and function into the work and exercise domains. Areas to be studied include energy liberation and metabolism, applied muscle physiology and applied cardiorespiratory physiology.

EDUP235 Biomechanics For Educators

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: EDPS101 or EDUP131
Co-requisites: None
Exclusions: BMS211 OR SHS 222
Subject Description: This subject introduces fundamental biomechanical principles to provide a basis for understanding the causes and effects of human motion. The subject is an extension of the basic principles of human structure and function studied in Anatomy and Physiology and will include: (i) an introduction to analysis of movement; (ii) basic biomechanical principles of motion; and (iii) subjective analysis of movement

EXSC320 Exercise Prescription

Autumn Wollongong On Campus
Credit Points: 16
Pre-requisites: BMS203 and BMS242 and BMS211 and BMS 341 OR SHS 220 and SHS 221 and SHS 222 and 223
Co-requisites: None
Subject Description: This subject applies knowledge from the foundation areas of anatomy, physiology, biomechanics, psychology, and exercise science practice. It requires students to design and implement safe and beneficial exercise programs in the areas of aerobic endurance and resistance training that encourage healthy populations within the community, sports clubs or workplace to participate. Students are required to undertake a supervised placement in at least one area of the exercise science field. It is expected that by the end of this subject, the students will have completed a minimum of 70 hours of placement in a healthy/community based field of exercise science.

EXSC420 Clinical Exercise Physiology

Autumn Wollongong On Campus
Credit Points: 24
Pre-requisites: BMS 203 & BMS 342 & BMS 346 & EXSC320 OR SHS 220, & SHS 320 & SHS 321 & EXSC320
Co-requisites: None
Subject Description: This subject will provide students with the conceptual knowledge, professional competencies and skills to independently and effectively manage exercise rehabilitation clientele. Students will develop a strong understanding of musculoskeletal injury; cardiorespiratory disease; neurological and neuromuscular impairment; and other chronic and complex conditions. Furthermore, students will be expected to integrate pathology-specific knowledge to develop appropriate exercise interventions within a clinically relevant time-frame. The development of competencies and knowledge in dealing with multi-pathology cases is essential for the practicing Exercise Physiologist. Thus, this subject will enable students to develop a strong ethical and professional standard to ensure best practice in a clinical setting.

EXSC421 Clinical Practicum

Spring Wollongong On Campus
Credit Points: 16
Pre-requisites: EXSC420, EXSC320 PLUS 140hrs 'apparently healthy' placement completed
Co-requisites: None
Subject Description: This subject provides students with a structured clinical placement program designed to meet the requirements for Exercise Physiology accreditation with the Australian Association of Exercise and Sports Science (AAESS). Clinical placement aims to expose students to the reality of professional practice, including the application of knowledge, skills and competencies, as well as developing an understanding of confidentiality, emergency protocols, health policies, ethical and legal boundaries. Students will be assessed on their professional practice by both their placement supervisor and subject coordinator, and will undertake assessment within the subject to further develop their professional skills in written communication, critical research and evaluation, and programming procedures. Students will be allocated to their placement based on suitability criteria. Compliance with the required placement documentation and processes is necessary to undertake placement and to satisfactorily pass the subject.

MHSA100 Current Issues in Medical & Health Sciences

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will provide advanced students with an exciting opportunity to learn about current areas in medical and health research. Through interaction with various academics within and external to the School of Health Sciences, students will identify and discuss some of the main areas of and issues in medical and health research. There will be a broad range of research areas presented in this subject and specific topics will vary from year to year. Examples of research topics to be covered include brain development, dietery influences, biomechanics, metabolic disorders, mental illness, thermoregulation, cell membranes, aboriginal health and health policy and promotion.

MHSA200 Research Realities in Medical & Health Sciences

Not on offer in 2010
Credit Points: 6
Pre-requisites: MHSA100
Co-requisites: None
Subject Description: This subject is an extension of MHSA100 Current Issues in Medical and Health Sciences. It provides advanced students with an exciting opportunity to learn practical components of research in the broad field of Medical & Health Sciences. Students will gain theoretical and hands on experience in research methodologies within a broad range of research environments and learn how to apply these research methodologies to answer different research questions. Although the specific research environments that students will experience will vary from year to year, such research environments may include the Centre for Translational Neuroscience, Centre for Health Initiatives, Childhood Obesity Research Centre, Smart Foods Centre, Biomechanics Research Laboratory, Human Performance Laboratory and Metabolic Research Centre

NMIH100 Foundation Studies III

NMIH Wollongong On Campus
Credit Points: 0
Pre-requisites: None
Co-requisites: None
Exclusions: NURS100 or NMIH110
Subject Description: The aim of this subject is to introduce students to different types and sources of knowledge that can be used in nursing. Specifically the issues dealt with will be examined in relation to the responsibility of a registered nurse and safe practice. Information literacy will be intertwined throughout the subject

NMIH101 Effective Communication in Health Care Relationships

Autumn Bega On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: NURS162
Subject Description: This subject aims to provide students with: an introduction to theoretical concepts of interpersonal communication and understanding; the importance of interpersonal skills in health care; the concept of self-awareness; and the therapeutic use of self in the professional relationships. The five themes: Self awareness and awareness of others, Verbal & non-verbal therapeutic communication, Listening, questioning and interviewing, Cultural awareness and cultural competence, Conflict Management - Breaking Bad News. The content of this subject will be presented in a variety of methods, with participants in this subject being invited to actively participate in role-plays, activities and reflection on their experiences.

NMIH102 Patterns of Knowing in Nursing

Autumn Bega On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: NURS164
Subject Description: This subject aims to provide students with an introduction to four fundamental patterns of knowing in nursing. The content includes: values clarification; ethical principles; confidentiality and consent; the Australian legal system and professional issues, duty of care. The types of knowledge and knowing, important in nursing practice is explored together with an introduction to learning and learning styles. An introduction to what constitutes science and art in nursing. A variety of methods will be used, with students being invited to actively participate in scenarios considering real cases and reflection on these experiences.

NMIH103 Art and Science of Nursing A

Autumn Bega On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: NMIH104
Exclusions: NURS127
Subject Description: This subject will introduce the student to nursing; its nature and evolution and the knowledge, skills and behaviours that form a basis for the development of nursing competence. This will include an understanding of the process of becoming a nurse within the regulatory framework; define nursing, an introduction to: nursing as art, nursing as science, the concept of cultural competence; the Activities of Living model of care, health and illness, and the factors affecting human functioning: biological, psychological, social cultural, environmental and politico economic factors.

NMIH104 Art and Science of Nursing B

Autumn Bega On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: NMIH103
Exclusions: NURS163
Subject Description: This subject will provide a basis

for safe nursing practice. It will introduce the student to the skills required in the nursing process and the utilisation of the activities of living model as the approach to the organisation of patient/client care. This will include an introduction to the skills of assessment, planning, implementation and evaluation; observe and participate in patient/client care activities safely; occupational health and safety; individualised patient care. Case studies will be used to integrate theory to practice, in this subject they will focus on safety and infection control.

NMIH105 Primary Health Care Nursing

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH101
Co-requisites: None
Exclusions: NURS165
Subject Description: The subject will introduce the student to the primacy of health and well being. Health promotion and health education strategies will be explored. The nurse's role in preventative and Primary Care Nursing will be defined and the role of the nurse as a teacher will be introduced and the skills developed. Case studies will be used to integrate theory to practice, in this subject they will focus on Healthy Lives.

NMIH106 Essentials of Care A

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH103 and NMIH104
Co-requisites: NMIH107
Exclusions: SCIE122
Subject Description: This subject provides the student with the opportunity to develop the clinical skills and knowledge required to care for patients/clients with uncomplicated problems. Students will further develop their knowledge of assessment, specifically primary and secondary data used in identification of patient/client problems, planning care, specific interventions and evaluation of care for people using the following activities of living: communications; mobilising; working and playing; expressing sexuality; sleeping and dying. Case studies will be used to integrate theory to practice, in this subject they will focus on Pre/intra/post intervention and Independence/Dependency

NMIH107 Essentials of Care B

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH103 and NMIH104
Co-requisites: NMIH106
Exclusions: NURS166
Subject Description: This subject provides the student with the opportunity to develop the clinical skills and knowledge required to care for patients/clients with uncomplicated problems. Students will further develop their knowledge of assessment, specifically primary and secondary data used in identification of patient/client problems, planning care, specific interventions and evaluation of care for patients/clients using the following activities of living: maintaining a safe environment, breathing, eating and drinking, eliminating, personal cleansing and hygiene, controlling body temperature. Case studies will be used to integrate theory to practice, in this subject they will focus on Pre/intra/post intervention and independence/dependence

NMIH108 Introduction to Health Behaviour Change

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: POP 221
Subject Description: This subject introduces students to the theories and strategies of health behaviour change at the levels of the individual, the group, and the community. The subject will focus on the application of selected health behaviour change theories and principles to the practice of public health and nursing, with emphasis on the use of these theories and strategies in various clinical nursing settings, health promotion contexts and in culturally diverse communities.

NMIH109 Special Topic in Nursing 1

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will provide the opportunity for students to undertake the specific content required and complete a 100 level subject so that they can make progress through the Bachelor of Nursing programme. A learning contract will be developed that identifies the specific content, learning opportunities and formative and summative assessment required.

NMIH110 Professional Nursing Studies

NMIH	Wollongong	On Campus

Credit Points: 0
Pre-requisites: None
Co-requisites: None
Exclusions: NURS100 or NMIH100
Subject Description: In this subject students will be introduced to the key concepts of the Bachelor of nursing program. This will include legal, ethical and professional issues and their relationship to the role of the registered nurse. Students will also develop literacy and computer skills to support academic writing, utilise eLearning and the academic skills required to bridge to the Bachelor of Nursing program.

NMIH201 Principles of Episodic Care

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH106, NMIH107 or NURS166, SCIE122
Co-requisites: NMIH202
Exclusions: NURS227
Subject Description: Many people enjoy healthy lives with minimal ill health and only minor illnesses or injuries. Some people have more challenging

acute, episodic illnesses or injuries that require intervention by health care professionals. This subject builds the nursing knowledge and skills developed in year one and extends these in the context of presentations of illness or injury of single episodes.

NMIH202 Developing Nursing Practice 1

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH106, NMIH107 or NURS166, SCIE122
Co-requisites: NMIH201
Exclusions: NURS262
Subject Description: Students of nursing need to be able to recognise patient problems and the acuity of these problems, identify nursing interventions and the contribution of the multi-disciplinary team. Therefore this subject continues to develop nursing practice; utilising a holistic approach when caring for a person with alteration in homeostasis, illnesses or accidents requiring short term/ episodic care. The chief topics include: the role of the body systems in the control of homeostasis; common diseases, disorders and trauma affecting homeostasis. Evidence based clinical practice: assessment, planning, delivery and evaluation of care for people with an episodic illness that results in alterations in homeostasis across the lifespan. Case studies will be used to integrate theory to practice, in this subject they will focus on Myocardial Infarction and Cerebrovascular Accident.

NMIH203 Family Centred Nursing

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH106, NMIH107 or NURS166, SCIE122
Co-requisites: None
Exclusions: NURS267
Subject Description: This subject will introduce the students of nursing to the bio / psycho / social / cultural / politico / economic / environmental elements that influence health care practice. It will introduce the student to concepts of family in all their contemporary forms and to enable them to effectively care for women, men and children. This will include: wellness of women, men and children: conception pregnancy, childbirth; neonates; infants; children; adolescents; young, middle aged and older adults. Impact of illness; disease and disorders on families and family life will be explored. Case studies will be used to integrate theory to practice, in this subject they will focus on Pregnancy and Developmental Disability.

NMIH204 Reflection and Practice

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH101 or NURS162
Co-requisites: None
Exclusions: NURS264
Subject Description: Facilitation of the skills of reflection is through a structured process of critical thinking and logical argument. This subject builds on the skills introduced earlier in the programme related to the identification, accessing and evaluation of clinically relevant literature illuminated by exposure in clinical practice. This subject assists the student to further develop the skills of personal and professional reflection. It includes: the notion of reflective professional practice; identifying, accessing and evaluating information and its relevance to practice; identification, development and refining of relevant questions; practical reasoning skills; critical analysis skills, focusing on lines of argument.

NMIH205 Cultural Competence in Health Care Practice

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH101 or NURS162
Co-requisites: None
Exclusions: ARTS211
Subject Description: This subject was developed because health care professionals need to understand and respond appropriately to the needs of people from diverse backgrounds. As Australia is culturally diverse, and the people who live in Australia have differing social, political and economic backgrounds, the professional regulatory bodies require that programmes leading to registration as a health care practitioner demonstrate cultural competency. In this subject students will be provided with the opportunity to analyse culture and diversity in the context of Australian health care.

NMIH206 Therapeutics in Nursing

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: NURS265
Subject Description: This subject further develops insights into the nurse's role in administering medications and the use of other therapies in the care of the patient. Pharmacokinetics will serve as the basis for examining major drug groups with particular emphasis on patient education about drugs, side effects, toxic effects and manifestations, and drug interactions. Alternative and complementary therapies are also explored in relation to the amelioration of patient problems in collaboration with and separate from allopathic therapies. A case study will be used to integrate theory to practice and consider the use of conventional and alternative therapies, in this subject it will focus on back pain.

NMIH207 Developing Nursing Practice 2

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH202 or NURS 227 and NURS262
Co-requisites: None
Exclusions: NURS266
Subject Description: The Developing Nursing Practice 2 student will be provided with opportunities to develop further knowledge, skills and behaviours to expand their capabilities. This subject continues to

develop nursing practice; utilising a holistic approach when caring for a person with alteration in human functioning in illnesses and/or accidents requiring short term/episodic care. The chief topics include: the role of the body systems in the control of homeostasis; common diseases, disorders and trauma affecting human functioning. Evidence based clinical practice: assessment, planning, delivery and evaluation of care for people with a short term/episodic illness that results in alterations in homeostasis across the lifespan. Case studies will be used to integrate theory to practice, in this subject they will focus on Trauma, Diabetes and Cancer.

NMIH208 Mental Health Nursing 1

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH202 OR NURS 227 and NURS262
Co-requisites: None
Exclusions: NURS263
Subject Description: This subject will introduce the student to the concepts of mental health, mental illness, alcohol and other drugs; recognition of symptomatology and the therapeutic interventions available throughout the continuum of care. This will include identification of risk, influences on the mental health services in Australia, evidence based practice: care and treatment of people with mental illnesses and substance abuse. Consumer and carer participation in the planning, care and treatment is emphasised. Case studies will be used to integrate theory to practice, in this subject they will focus on Mood Disorders, Schizophrenia and Alcohol Dependency.

NMIH209 Special Topic in Nursing 2

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will provide the opportunity for students to undertake the specific content required and complete a 200 level subject so that they can make progress through the Bachelor of Nursing programme. A learning contract will be developed that identifies the specific content, learning opportunities and formative and summative assessment required.

NMIH240 Current Services in Indigenous Health

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: NURS240
Subject Description: This subject provides an opportunity for students to critically examine the relationship between Indigenous health, self-determination and current health services in Australia. Political, economic and historial factors impacting on health services will be considered, together with issues related to current service delivery. The subject focuses specifically on Indigenous community control andon mainstream service provision

NMIH242 Functional Community Structures

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: NURS242
Subject Description: This subject will provide an overview of, and opportunity for, discussion in relation to strategic planning in Indigenous community health contexts. The focus will be on comparative analysis of the complex factors involved in community health. The emphasis will be on practices associated with planning, implementation and evaluation. The student will also have the opportunity to focus specifically on Indigenous programs; and to examine Indigenous definitions, articulation of issues and control of planning processes.

NMIH243 Comparative Indigenous Health Issues

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: NURS243
Subject Description: The aim of this subject is to provide a comparative discourse on Indigenous health issues. The subject focuses on a historical and comparative analysis of the complex factors involved primarily in the Australian context. There is opportunity for critical interrogation of the rhetoric and practices associated with Indigenous health and with self-determination. The subject examines Indigenous definition and articulation of problems; as well as strategies for addressing the issues. There is also a comparison of specific health issues with those of Indigenous peoples in North America and New Zealand.

NMIH301 Nursing Care of People with Chronic Conditions

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH207 OR NURS266
Co-requisites: None
Exclusions: NURS362
Subject Description: This subject will provide opportunities for students to explore aspects of chronic conditions and the provision of holistic individualised care. The skills of care planning will be further developed to enable the student to care for people with multifaceted needs during habilitation, rehabilitation and palliative phases of their illness. This will include case management, symptom management, phases of illness, context of chronic care, complications of chronic conditions, legal, ethical and professional end of life issues Students will also be provided with opportunities to develop the knowledge, skills and behaviours required to work with people with long term conditions and within interdisciplinary health care teams. Case studies will be used to integrate theory to practice, in this subject they will focus on Cancer, Diabetes, Chronic Airways Conditions

NMIH302 Mental Health Nursing 2

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH207, NMIH208 or NURS265 NURS266
Co-requisites: None
Exclusions: NURS365
Subject Description: This subject builds on Mental Health Nursing 1 and provides the opportunity for students to explore aspects of chronic and complex conditions in mental health and the provision of holistic care. This will involve students being directly involved in skills acquisition in the provision of care for people affected by mental illness and alcohol and other drug issues. Case studies will be used to integrate theory to practice, in this subject they will focus on Somatoform disorders, Post traumatic stress and Alcohol dependency.

NMIH303 Therapeutic Use of Self

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH101, NMIH204
Co-requisites: None
Exclusions: NURS363
Subject Description: This subject provides an opportunity to further develop communication skills and to introduce the student to the concept of therapeutic use of self. Students will explore the knowledge, skills and behaviours required for the therapeutic use of self. This subject will enable students to develop a portfolio of skills to assist them in any generalist or specialist clinical practice area. These skills will be developed through the use of simulation based on specific clinical situations. The skills learnt in this subject are transferable to all areas of the health service and both underpin and complement therapeutic communication skills.

NMIH304 Evidence Appreciation and Application in Health Care Practice

Autumn	Bega	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH204
Co-requisites: None
Exclusions: NURS364
Subject Description: The focus of this subject is the development of evidence appreciation and application skills, not the production of research workers. Students are enabled to development the skills of evidence appreciation and application and consider the implications for health care practice. Evidence/ research critiquing skills and coherent presentations of literature reviews will be developed. Students are encouraged to consider the role of evidence and research in health care, strategies for application and barriers.

NMIH305 Nursing Care of People with Complex Conditions

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH203 and NMIH301 and NMIH302
Co-requisites: None
Subject Description: This subject provides opportunities for students to explore aspects of complex conditions and the provision of holistic individualised care. There are a number of people who have complex health conditions these may be genetic or develop as a result of injury, degeneration or complications. The focus will be on increased dependence in care provision, focusing on complex care, assessment/reassessment, care plans and evaluation. Impact on health care facilities and resources, discharge/transfer plans and emergency response strategies will be explored. Case studies will be used to integrate theory to practice, in this subject they will focus on trauma, stroke and developmental disability

NMIH306 Challenges of Ageing

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH203 and NMIH301 and NMIH302
Co-requisites: None
Subject Description: This subject seeks to explore the multiplicity of issues, challenges and support required to achieve the Commonwealth's aged care program aim to provide appropriate services and care for healthy ageing for older Australians and quality and cost-effective care for frail older people and support for their carers. This will include care planning for older people respecting the primacy of maintaining independence, dignity and safety. Exploration of biological, psychological, social cultural, environmental and politico economic factors affecting people as they age. The speciality of gerontological nursing will be examined and the role of the nurse as an advocate for this area of nursing and older people will be studied. Case studies will be used to integrate theory to practice, in this subject they will focus on dementia, chronic illness and cardiac disease.

NMIH307 Leadership in Health Care Practice

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH205, NMIH304
Co-requisites: None
Subject Description: In this subject students will explore the significance of the leadership attributes to the provision of health and social care in a variety of settings. This will include the dynamics of leadership, theories of leadership in the context of health care, organisational cultures leadership skills and behaviours. Impact on teams and team members.

NMIH308 Transition to Professional Practice

Spring	Bega	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: NMIH203 and NMIH301 and NMIH302
Co-requisites: None
Exclusions: NURS367
Subject Description: In this subject the student will be able to articulate and demonstrate consistently the knowledge, skills and behaviours required as a beginning practitioner. This will include the legal, ethical and professional knowledge required for safe accountable practice, critical thinking and analysis in the provision of evidence based nursing practice. Coordination, organisation and provision of nursing care. Strategies for establishing, sustaining and concluding relationships: individuals/groups and the interdisciplinary health care team; Lifelong learning, clinical excellence and governance, quality assurance and risk management. Time management, prioritisation, decision making, problem solving, delegation and supervision will also be explored in the context of patient care.

NMIH309 Special Topic in Nursing 3

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will provide the opportunity for students to undertake the specific content required and complete a 300 level subject so that they can make progress through the Bachelor of Nursing programme. A learning contract will be developed that identifies the specific content, learning opportunities and formative and summative assessment required.

NMIH311 Forensic Mental Health Nursing

Not on offer in 2010
Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: This subject is a core component of the Bachelor of Nursing (Mental Health) and will extend the knowledge and skills developed in the Bachelor of Nursing program. This subject provides the opportunity to explore contemporary approaches to caring for a forensic mental health client in a variety of health and justice settings. Specific topics will address the extent of mental illness in the criminal population, factors that influence the prevalence of criminality among people with mental illness, mental health & criminal responsibility, psychopathy, assessment, therapeutic treatment considerations and interventions, therapeutic jurisprudence, philosophical and ethical & legal considerations and the role of the mental health nurse when working with this population. The impact of drugs and alcohol use within this population will be investigated as will cultural issues including the over representation of Aboriginal and Torres Strait Islander people in the justice system.

NMIH312 Therapeutic Interventions in Mental Health Nursing

Spring	Bega	Flexible
Spring	Shoalhaven	Flexible
Spring	Wollongong	Flexible

Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: This subject is a core subject in the Bachelor of Nursing (Mental Health) and will build on knowledge and skills acquired to date in the Bachelor of Nursing programme. This subject provides the opportunity to develop theoretical and practical skills to work therapeutically with people to promote mental health, including alcohol and other drug use, and to facilitate recovery. Specific topics will address psychotherapeutic interventions such as individual psychotherapy, group psychotherapy planned and short term psychotherapy, motivational interviewing, cognitive behavioural therapy, dialectical behavioural therapy, acceptance and commitment therapy as well as medication adherence and principles of collaborative recovery.

NMIH313 Child and Adolescent Mental Health Nursing

Not on offer in 2010
Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: This subject provides an introduction to childhood and adolescent mental health problems and disorders. It enables students to explore and analyse research which looks at the extent of mental health problems both nationally and internationally and to identify contemporary practices in the prevention and treatment of mental health problems in this target group. Finally, it will explore the role of the nurse in working with clients within the child and adolescent mental health services including legal issues related to duty of care, child protection, alcohol and other drug issues, homelessness and mental health policy and legislation.

NMIH314 Mental Health Nursing and the Older Person

Spring	Bega	Flexible
Spring	Shoalhaven	Flexible
Spring	Wollongong	Flexible

Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: As people age, their presenting symptoms are often very different to those exhibited by people during early and middle adulthood. Assessment, treatment and nursing management needs to be tailored to the individual's needs. Topics to be covered in this subject and related specifically to the assessment and care of the older person include depression, anxiety disorders, suicide, substance misuse, delirium, dementia and schizophrenia. This subject will also focus on the relationship with

partners and carers, culturally diverse populations as well as drawing on existing priority documents and taking into account relevant legal documents. The subject will be delivered flexibly to enable students who may be undertaking a clinical placement off shore the opportunity to successfully complete the requirements expected.

NMIH315 Practice Development and Person Centred Nursing

Spring	Bega	Flexible
Spring	Shoalhaven	Flexible
Spring	Wollongong	Flexible

Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: This subject is interactive in nature and will consist of a series of guided workshops in which students are required to participate in and engage with. Specifically, it will cover the purpose, methodology, facilitation and evaluation of practice development and will initiate patient centred practice development activities that can be used in a variety of settings such as child health nursing, older person nursing, mental health and family health.

NMIH316 Innovation in Clinical Practice

Not on offer in 2010
Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: Specific topics will include change theory, resistance to change, coping with change, managing change in health care, implementing change and the nurse as change agent. It will explore adopter categories, networks and the innovation process in organisations within the context of organisational culture. It will also look at workforce planning issues and clinical management including leading a multidisciplinary team, managing workload, clinical information management, managing critical incidents in clinical management and public relations and communication.

NMIH318 Contemporary Leadership Perspectives

Not on offer in 2010
Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: This subject will look at various themes of leadership, both successful as well as leadership planning that does not work out the way it was initially envisaged. Failures can lead to future successes. It follows leaders and leadership which is inspiring, challenging, collaborative, intentional, transformative and visionary. Students will analyse and apply these principles to their own leadership opportunities and ascribe the qualities to leaders that they meet in their professional lives.

NMIH320 Clinical Practice 1

Spring	Bega	Flexible
Spring	Shoalhaven	Flexible
Spring	Wollongong	Flexible

Credit Points: 6
Pre-requisites: NMIH102, NMIH105, NMIH108, NMIH203, NMIH204, NMIH205, NMIH301, NMIH206, NMIH302, NMIH303, NMIH304
Co-requisites: None
Subject Description: This subject comprises clinical perspectives to be explored at an extended level within the students chosen area of expertise. Students will be able to negotiate their own clinical placement in conjunction with an academic mentor and the clinical coordination team and the clinical placement will be undertaken on shore. Flexible delivery methods including eLearning will be used to supplement students clinical learning and to tie theory to practice.

NMIH325 Community Development Nursing: Theory and Practice

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will focus on the nurse as an educator to optimise the independence of people as they move from an institutional setting and back into the community. Students will examine the broader scope of health professionals and will build upon concepts learned in previous subjects. Special emphasis will be placed on working across cultures.

NMIH327 Health and Human Ecology

Not on offer in 2010
Credit Points: 6
Pre-requisites: NMIH240 or NMIH243 or NURS240 or NURS243
Co-requisites: None
Exclusions: NURS327
Subject Description: This subject provides an overview of and an opportunity for discourse on key factors to be considered in environment, health and planning for urban, rural and remote Indigenous communities. There is a focus on the requirements of public health policy and legislation. There is also a critical interrogation ofthe relationship between the environment and issues of public and community health. Analysis of the new public health (particularly health promotion, primary health care, community health, and environmental health) will underpin the theoretical framework for this subject. Issues such as research, environmental racism, health settings, access to public health facilities, and population stresses will be examined in the light of their impact on allocation of health resources and service delivery.

NMIH328 Management in Nursing

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed to introduce to the students relevant management issues that will be important during their first year of practice, and later when they are required to take a leading role in the management of resources and staff. The content

will examine the professional nurse work practices in relation to: a Model of Management, Health Care Systems / organisations, Nursing Care Delivery Systems, Patient Acuity & Ward Staffing, Managing Change – particularly managing the transition from a university culture to practicing as a professional nurse in hospital settings, Time Management, Information Systems in Health Care, and Evaluation of Work Practices.

NMIH331 Research For Registered Nurses

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: A commitment to research based care is essential within nursing and midwifery, both for improved standards of care and the development of curious and critical practitioners. In order to make their commitment to research a reality, practitioners require not only insight into research methodologies, but also the ability to critically analyse existing research. Strategies for increasing research awareness and widely disseminating existing findings should also be clearly understood. The focus of this subject therefore is the development of research appreciation and application skills, not the production of research workers.

NMIH341 Research in Indigenous Health

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: NMIH243 or NURS243
Co-requisites: None
Exclusions: NURS341
Subject Description: This subject provides students with an opportunity to identify and analyse specific issues in relation to Indigenous research. These issues include cultural and intellectual property rights, research ethics, contested knowledges; and the role of research in community development. This subject explores the notion of research in Indigenous health frameworks as a community-controlled endeavour; and introduces the practices of various research methodologies including action research and participatory planning.

NMIH343 Indigenous Community Development: Mental Health Issues

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: NMIH242 or NMIH243 or NURS242 or NURS243
Co-requisites: None
Exclusions: NURS343
Subject Description: The health and health care needs of many societies are changing significantly in response to changing social values and patterns of living. Traditional medical approaches to health care are being questioned and reviewed, particularly in response to effectiveness. The average length of hospital stay has decreased and the individual, family and community are expected to take greater responsibility for health and treatment. Communities need to develop the expertise and skills to enable this to occur; one such way is through health promotion and education. this subject will focus on the health worker as community educators to optimie the independence of people in non-institutional settings. Students will examine the broader scope of the health worker and will build upon concepts learned in previous practice. Specific emphasis is on working with Indigenous peoples and communities.

NMIH344 Community Health: Environmental Issues

Not on offer in 2010
Credit Points: 6
Pre-requisites: NMIH240 or NMIH243 or NURS240 or NURS243
Co-requisites: None
Exclusions: NURS344
Subject Description: This subject will provide students with an opportunity to identify, develop and evaluate practical applications of health promotion in Indigenous communities. The subject introduces the principles and theory of health promotion within a primary health care and community development framework. Some of the principles that guide education for health and planning education sessions are also discussed.

NMIH401 Nursing Honours

Annual Wollongong On Campus
Credit Points: 48
Pre-requisites: None
Co-requisites: None
Subject Description: This course is designed to provide supervision for a beginning researcher, through individual mentoring and group seminars. The major component of the course is to guide the student through the research process, including formulating testable questions from the research literature; devising appropriate methods to test these questions; obtaining ethics committee approval; data collection and analysis; oral presentation of results; and report writing. Students will develop and conduct a research project resulting in a thesis presentation.

NURS325 Community Development Nursing: Theory and Practice

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will focus on the nurse as an educator to optimise the independence of people as they move from an institutional setting and back into the community. Students will examine the broader scope of health professionals and will build upon concepts learned in previous subjects. Special emphasis will be placed on working across cultures.

NURS328 Management in Nursing

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed to introduce to the students relevant management issues that will be important during their first year of practice, and later when they are required to take a leading role in the management of resources and staff. The content will examine the professional nurse work practices in relation to: a Model of Management, Health Care Systems / organisations, Nursing Care Delivery Systems, Patient Acuity & Ward Staffing, Managing Change –

particularly managing the transition from a university culture to practicing as a professional nurse in hospital settings, Time Management, Information Systems in Health Care, and Evaluation of Work Practices.

NURS331 Research For Registered Nurses

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: A commitment to research based care is essential within nursing and midwifery, both for improved standards of care and the development of curious and critical practitioners. In order to make their commitment to research a reality, practitioners require not only insight into research methodologies, but also the ability to critically analyse existing research. Strategies for increasing research awareness and widely disseminating existing findings should also be clearly understood. The focus of this subject therefore is the development of research appreciation and application skills, not the production of research workers.

NURS401 Nursing Honours

Not on offer in 2010
Credit Points: 48
Pre-requisites: None
Co-requisites: None
Subject Description: This course is designed to provide supervision for a beginning researcher, through individual mentoring and group seminars. The major component of the course is to guide the student through the research process, including formulating testable questions from the research literature; devising appropriate methods to test these questions; obtaining ethics committee approval; data collection and analysis; oral presentation of results; and report writing. Students will develop and conduct a research project resulting in a thesis presentation.

PSYC101 Introduction to Behavioural Science

Autumn	Shoalhaven	Flexible
Autumn	Wollongong	On Campus
Summer 2010/2011	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject provides an introductory overview of areas of psychological investigation, introducing students to the study of individuals and human experience. It aims to acquaint non-psychology majors with the discipline, but may also provide additional background to students intending to specialize in psychology. Topics covered include learning, cognition, motivation, emotion, personality and lifespan development. The aim of this course is to introduce the major areas of study in the science of psychology.

PSYC116 Psychology of Physical Activity and Health

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: PSYC 116 examines evidence on the health benefits of physical activity; how physical activity habits may be measured; how physical activity is distributed in populations; its major determinants; how psychological theories or models can guide interventions to promote physical activity; the evidence base on which interventions can be developed; and evidence on the outcomes of trials of interventions, including community, mass-media and public health policy initiatives.

PSYC121 Foundations of Psychology A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is a prerequisite for enrolment in second year psychology subjects. With Psyc122 and Psyc123 it comprises an introduction to theories and practical skills in psychology. It introduces students to the science of psychology. The content will focus on the way the individual's biological and psychological systems function. In particular, the subject will examine the historical context of psychology, biological bases of human behaviour, lifespan development, motivation and emotion, personality theory and assessment, individual differences and states of consciousness.

PSYC122 Foundations of Psychology B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: PSYC123
Subject Description: This subject is a prerequisite for enrolment in second year psychology subjects. The subject examines the way in which individuals perceive and learn about their world, the ways in which group membership influences behaviour, the nature of psychological dysfunction, and the role of psychology in influencing health. Topics covered include learning, perception, intelligence, memory, cognition, psychology of abnormality, social psychology, and human relations.

PSYC123 Theory Design and Statistics in Psychology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is a prerequisite for enrolment in second year psychology subjects. With PSYC121 & PSYC122, it comprises an introduction to theories, and practical skills in psychology such as research design and statistical analysis. PSYC123 introduces students to statistics and methodology in the science of psychology. The content will focus on the use of a range of elementary statistical procedures, descriptive statistics and exploratory data analysis, normal probability and sampling distributions, and the use and interpretation of statistical tests, including t tests, the correlation coefficient and chi-square. The use of computers in statistical calculations will be introduced. The method component considers the context of scientific research, theories and hypotheses, varieties of research design, experimental comparisons, correlation and causation, reliability and validity, and ethical issues.

PSYC216 Psychology of Physical Activity

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: (PSYC101) OR (PSYC121) OR (PSYC122) OR (PSYC123)
Co-requisites: None
Subject Description: PSYC 216 examines evidence on the health benefits of physical activity; how physical activity habits may be measured; how physical activity is distributed in populations; its major determinants; how psychological theories or models can guide interventions to promote physical activity; the evidence base on which interventions can be developed; and evidence on the outcomes of trials of interventions, including community, mass-media and public health policy initiatives.

PSYC231 Personality

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: (PSYC121 and PSYC122 and PSYC123)
Co-requisites: None
Subject Description: This subject provides an historical overview of, and bases of comparison between, many of the major approaches to personality. These include psychoanalysis, behaviourism, existentialism, personal construct psychology, neo-Freudian approaches, trait theory, social learning theory and humanistic psychology. Coverage includes both accounts of normal and abnormal personalities, motivation, individual differences, developmental dimensions, relevant research and therapeutic relevance where appropriate.

PSYC234 Biological Psychology and Learning

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: (PSYC121 and PSYC122 and PSYC123)
Co-requisites: None
Subject Description: This subject will begin to examine the biological mechanisms underlying behaviour and changes in behaviour brought about by experience, as well as examining the psychophysiological and behavioural measures frequently employed to study these processes. Topics will include genetics, the nervous and endocrine systems, arousal, attention, learning, memory, language, Pavlovian and instrumental conditioning, habituation and orienting reactions. The practical component will include an introduction to the techniques and experimental methods used in the study of learning and psychophysiology, including the recording of the electrocardiograph, skin conductance, and the electroencephalograph

PSYC236 Cognition and Perception

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: (PSYC121 and PSYC122 and PSYC123)
Co-requisites: None
Subject Description: This subject provides an overview of two broad content areas in experimental psychology. Perception is the study of how information is acquired from the environment through sensory organs. Cognition is concerned with the storage, manipulation and retrieval of such information. Lectures draw upon findings from both behavioural and neuropsychological studies. Topics covered include visual perception, attention, memory, language. Students learn how to conduct, analyse, and interpret experimental research.

PSYC241 Developmental and Social Psychology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: (PSYC121 and PSYC122 and PSYC123)
Co-requisites: None
Subject Description: This subject discusses core issues in child, adolescent and adult development with an emphasis on behaviour in the perceptual, cognitive, and social environment. Half of the subject will provide a developmental framework from the neonatal stage through adulthood. Key theories and empirical aspects in perceptual, cognitive and emotional development will be covered. Ethical issues concerning research involving children will also be addressed. The second half emphasises the contributions of social psychology to understanding individual behaviour in societal context including the workplace. The development of the social self, attitudes, prejudice and the importance of social cognition will be covered. The implications of issues arising from these core topics to indigenous psychology will also be considered.

PSYC246 Special Research Topic

Annual Wollongong On Campus
Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Prior approval by Head of Department required
Co-requisites: Not to be counted with more than one other 200 level psychology subject.
Subject Description: On successful completion of this subject students will be able to identify the major steps necessary to carry out a research project in Psychology, including problem specification, surveying the existing literature, appropriate data collection and analysis techniques, and report writing. Students will understand the importance of team work and have demonstrated small group presentation techniques.

PSYC249 Applied Psychology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: (18 Credit points of 100 Level Psychology, inlcuding PSYC121 and PSYC122 and PSYC123)
Co-requisites: None
Subject Description: The aim of this subject is to introduce students, to an application of psychology. It is an optional subject in the BA and BSc, but is core to the BPsych, BA (Hons.), and BSc (Hons.). The aim of this subject is to demonstrate how main principles of psychology are applied in forensic settings. The seminar program will illustrate applications of forensic psychology with specific reference to the main lecture topics.

PSYC250 Quantitative Methods in Psychology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: (PSYC121 and PSYC122 and PSYC123)
Co-requisites: None

Subject Description: PSYC 250 is compulsory for a psychology major. It is a pre-requisite for PSYC 354: Design and Analysis, which is required for admission to the honours stream. It is one of the required areas of coverage for accreditation of majors and four year degrees by the Australian Psychology Accreditation Council. The emphasis of this subject in providing students with the skills necessary to understand the application of statistics in psychology. These skills will be developed around an understanding of experimental and quasi-experimental methods. The focus of much of this subject is on an understanding of experimental methods and choice of appropriate statistical analysis for a given experimental design. Considerable attention is given to explaining the conceptual rationale underlying each analysis covered in the course, and its application to research in the behavioural sciences. The content of the practical classes entails extensive use of SPSS, a statistical package.

PSYC315 Psychology of Abnormality

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250 b) from 2003-2006, PSYC231,241,234,236 & 247. c) before 2003 24 credit points of 200 level psychology excluding PSYC216
Co-requisites: None
Subject Description: This subject involves a systematic examination of the variety of mental disorders found in adults and children. In addition to the descriptive psychopathology necessary to identify the disorders, contemporary issues relating to theories of causation and treatment are examined. In addition, clinical assessment and methods of therapeutic intervention make up an important component of this course.

PSYC318 Change Throughout the Lifespan

Not on offer in 2010
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250, PSYC231 is a specified pre-req. b) from 2003-2006, PSYC231,241,234,236 & 247, PSYC231 is a specified pre-req. c) before 2003 24 credit points of 200 level psychology excluding PSYC216
Co-requisites: None
Subject Description: This subject focuses on the kinds of changes that occur to people throughout their life and on ways to facilitate and cope with those processes. Changes in intelligence, personality, and social interactions in adulthood and old age are considered. Theories concerning the nature of life-span change are addressed, along with relevant empirical studies. One approach to understanding and facilitating changes,personal construct psychology, will be considered in detail. Some personal exploration will be undertaken by those enrolled.

PSYC345 Advanced Topics in Cognition

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250, PSYC250 & 236 are a specified pre-reqs b) from 2003-2006, PSYC231,241,234,236 & 247, PSYC247 & 236 are a specified pre-reqs. c) before 2003 24 credit points of 200 level psychology excluding PSYC216 & including PSYC232 & 236
Co-requisites: None
Subject Description: This subject offers more advanced training in experimental psychology, and particularly the method and theories of cognitive psychology. It is one of the subjects that provides a solid grounding in empirical psychology. The subject will extend students' knowledge of cognitive psychology from the framework acquired in PSYC236. It provides a detailed examination of a number of areas which may include short-term-memory, the psychology of reading, face recognition and reasoning. The practical program involves extensive experience of experimentation in cognitive psychology where stuents will act both as participants and researchers. Some of these experiments will be written up as lab reports or short assignments.

PSYC347 Assessment and Intervention

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250 b) from 2003-2006, PSYC231,241,234,236 & 247. c) before 2003 24 credit points of 200 level psychology excluding PSYC216
Co-requisites: None
Subject Description: This subject provides students with an overview of widely used psychological assessment procedures (including personality and intelligence assessments). Intervention programs and their efficacy will also be discussed, as well as ethical and legislative requirements and consumer and carer participation. Areas of focus will include both clinical and non clinical settings. The subject will also deal with the counselling process by introducing students to basic interviewing skills used in counselling. Seminar and Workshop Sessions will provide students with an opportunity to observe counselling micro-skills and participate in group discussions and seminars.

PSYC348 History and Metatheory of Psychology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250 b) from 2003-2006, PSYC231,241,234,236 & 247. c) before 2003 24 credit points of 200 level psychology excluding PSYC216
Co-requisites: None
Subject Description: This subject introduces (1) the origins and development of major approaches in modern psychology, and (2) important conceptual issues in psychology. It discusses the concepts needed to evaluate the theories, methods, accounts and practices that we encounter in psychology, and applies these concepts to various psychological problems. Topics include materialist and causal views of psychology, behaviourist analyses of mental processes, psychoanalytic explanation, rationalist and phenomenological accounts of mind and ethical and ideological considerations in psychology.

PSYC349 Visual Perception

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250, PSYC250 & 236 are a specified pre-reqs b) from 2003-2006, PSYC231,241,234,236 & 247, PSYC247 & 236 are a specified pre-reqs. c) before 2003 24 credit points of 200 level psychology excluding PSYC216 & including PSYC232 & 236
Co-requisites: None
Subject Description: This subject covers the following aspects of visual perception - lightness and colour; motion; shape and object perception; depth and stereopsis; spatial and temporal resolution - and the applications of each, uniting them by focusing on the environmental variables to which the visual system is sensitive, and the neural mechanisms underlying these sensitivities

PSYC350 Social Behaviour and Individual Differences

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250, PSYC241 & 250 are a specified pre-reqs b) from 2003-2006, PSYC231,241,234,236 & 247, PSYC241 & 247are a specified pre-reqs. c) before 2003 24 credit points of 200 level psychology excluding PSYC216 & including PSYC232 & 241
Co-requisites: None
Subject Description: This subject allows students to study selected topics in social psychology in more detail. The emphasis is on the extent to which one can explain social behaviours (eg. prejudice, crime, close relationships, particular adolescent behaviours) on the basis of individual differences and personality traits. An integral part of the subject will include the formulation of a research proposal by each student.

PSYC352 Psychophysiology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250, PSYC250 & 234 are a specified pre-reqs b)from 2003-2006, PSYC231,241,234,236 & 247, PSYC247 & 234 are a specified pre-reqs. c) before 2003 24 credit points of 200 level psychology excluding PSYC216 & including PSYC232 & 234
Co-requisites: None
Subject Description: This subject concentrates on psychophysiology as the systematic examination of peripheral and central physiological correlates of perceptual and cognitive functioning. Students will attain a basic level of proficiency in the electrical recording and assessment of a range of autonomic measures (including muscle, respiratory, cardiovascular, and electrodermal activity), as well as the traditional central indicators (EEG and event related potentials). Current research using these techniques will be examined.

PSYC354 Design and Analysis

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250, PSYC250 is a specified pre-reqs b) from 2003-2006, PSYC231,241,234,236 & 247 & 248, c) before 2003 24 credit points of 200 level psychology excluding PSYC216 & including PSYC232
Co-requisites: None
Subject Description: PSYC354 develops skills in the design and analysis of research investigations involving statistics. It is a pre-requisite for Honours. Statistical computing is an essential part of the course. Topics covered: statistical techniques in psychological research, experimental and observational research designs, analysis of survey data; analysis of variance and covariance; regression; factor analysis; multilevel modelling.

PSYC410 Honours Empirical Thesis

Annual Wollongong On Campus
Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: The Empirical Thesis consists of an individually supervised research project presented as a 12,000 word thesis. Research topics are drawn from the range of empirical research interests of the School staff and are in areas such as personality and social psychology, psychometrics, clinical psychology, psychophysiology, learning, cognition, perception, and development. Students are instructed and involved in all aspects of the research process: selection and justification of the topic, reviews of the relevant empirical and theoretical literature, design of the research, applying for ethics approval of the research, collection and analysis of data and interpretation of results.

PSYC412 Honours Data Analysis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: See Honours entry requirements
Co-requisites: None
Subject Description: The emphasis of this subject is on the application of multivariate techniques in data analyses to practical problems, and issues pertaining to selection of an appropriate analysis will be discussed in depth. Case studies in data analysis will be presented aimed at promoting the integration of old and new techniques for the analysis of data.

PSYC413 Honours Theory

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The Honours Theory Seminar examines key theoretical and metatheoretical issues in contemporary psychology, especially as they affect the specialisations and chosen subjects of the students. The subject also aims to sharpen critical reasoning and arguing skills.

PSYC414 Honours Theoretical Thesis

Annual Wollongong On Campus
Credit Points: 12
Pre-requisites: None
Co-requisites: None
Subject Description: An Honours Theoretical Thesis may be undertaken by Honours Students, depending on the availability of suitable topics and

supervisors. It consists of an individually tailored course of study assessed by a 7,000 word (maximum) thesis. Theoretical theses topics may be drawn from very general metatheoretical topics like the mind/brain issue, topics in cognitive science, historical topics, through to more specific evaluation of theories, concepts and approaches, reviews and critical studies of research domains, to more 'exotic' topics like psychology and aesthetics, or psychological themes in popular literature.

PSYC478 Child & Adolescent Psychology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Acceptance into the Psyc. Hons. Program or acceptance into the BPsyc (non-Hons.) Program
Co-requisites: None
Subject Description: This subject focuses on a range of childhood and adolescent concerns or problem behaviours within a broad developmental framework. The subject will provide students with a general introduction to the specific problems and needs of children and parents who present to psychologists in clinical practice. Individual and family based assessment and intervention approaches will be examined for problems such as mental retardation, conduct disorders, attention deficit hyperactive disorders, learning problems, anxiety and depressive disorders, and early onset psychosis.

PSYC479 Major Research Project

Annual Wollongong On Campus
Credit Points: 18
Pre-requisites: None
Co-requisites: None
Subject Description: Students complete an empirical study on a research topic chosen from given areas of staff expertise. Projects may be conducted in small groups, however, write-ups will be completed and assessed individually. Weekly research seminars consist of discussion of the research process, selecting a topic, and enhancing writing and oral presentation skills. The completed write-up will be a research report of 9,000 words.

PSYC484 Social Psychology and Health

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: See Honours entry requirements
Co-requisites: None
Subject Description: This subject addresses key theoretical and empirical issues in the area of Social Psychology and explains their implications for health behaviours. The focus is on the joint effects of internal and external processes in the causation and maintenance of human behaviours. Emphasis is placed on elaborating social psychological models of health behaviours, the roles of attitudes, values and beliefs in shaping different behaviours and the effects of conformity, compliance and life events on behaviour. A range of psychological and health principles will be examined within the context of formulating treatment and evaluation proposals or prevention programs designed to change social behaviours in relation to health issues, such as stress and coping strategies, drug and alcohol abuse, sexual behaviours, exercise and nutrition, and aged care. The applicability of major research findings across cultures will also be addressed.

PSYC485 Principles & Practices of Psychological Assessment

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Acceptance into the Psyc. Hons. Program or acceptance into the BPsyc (non-Hons.) Program
Co-requisites: None
Subject Description: The aim of this subject is to examine the principles underpinning psychological assessment and introduce students to the practices of psychological assessment. The subject is designed to integrate learning in previous years including theories of personality, intelligence combined with statistical theory and then examine how these issues are used in practice. Criteria to understand and evaluate psychological tests will be used as a common theme throughout the subject, including examination of their construct validity. The general ethical issues of psychological assessment will be compared to the specific Australian Psychological Society guidelines for psychological assessment. After examination of the theoretical principles, students will have the opportunity to administer, score and interpret commonly used assessment tools used to assess general intelligence, emotional intelligence, personality and vocational preference and psychological well-being for adults and children.

PSYC488 Contemporary Issues for Professional & Research Psychologists

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Acceptance into the Psyc. Hons. Program or acceptance into the BPsyc (non-Hons.) Program
Co-requisites: None
Subject Description: This subject addresses areas of practice that will most likely be experienced by psychologists in their professional work, using a combination of on-line lectures and workshop involvement. Subject areas will include ethical and legal issues in psychological practice, case conceptualisation, assessment procedures and treatment options, report writing skills, issues of therapeutic alliance, and professional self-care. Interpersonal skills will be addressed within the context of these subject areas.

PSYC489 Advanced Abnormal Psychology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Acceptance into the Psyc. Hons. Program or acceptance into the BPsyc (non-Hons.) Program
Co-requisites: None
Subject Description: This subject builds upon previous study in core areas of abnormal psychology, with contributions from personality, learning, and developmental psychology to consider the way theories of human behaviour help our understanding of psychopathology. Students will be expected to develop a critical and analytical understanding of the conceptual frameworks and assumptions of a number of major schools of abnormal psychology. The etiology and maintenance of clinical disorders will be examined from a variety of theoretical and research perspectives.

SHS 110 Human Growth Nutrition and Exercise

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject will consider the relationship between growth (physical and maturational), nutritional health and exercise on various lifestyle performance indicators, such as motor skills and disease. The characteristics and determinants of growth, nutrition, health and exercise throughout the lifespan will be reviewed and will be examined from morphological, physiological and neural perspectives.

SHS 111 Introduction to Anatomy and Physiology I

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Introduction to Anatomy and Physiology I explores basic concepts of both structure and function of the human body developed and delivered as an integrated approach. Students cover basic principles of anatomy and physiology and study in further detail six of the eleven systems of the body (skeletal, muscular, nervous, cardiovascular and respiratory). Teaching and learning will take place in lectures, laboratory and tutorial settings using state of the art resources and online support. Introduction to Anatomy and Physiology I provides an exciting insight into the human body and forms an excellent basis to more advanced topics in anatomy/physiology

SHS 112 Introduction to Anatomy and Physiology II

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Anatomy and Physiology II explores basic concepts of both structure and function of the human body developed and delivered as an integrated approach. Students study in detail six of the eleven systems of the body gastrointestinal, endocrine, renal/urinary, reproduction, immunology, special senses). Teaching and learning will take place in lectures, laboratory and tutorial settings using state of the art resources and online support. Anatomy and Physiology II provides an exciting insight into the human body and forms an excellent basis to more advanced topics in anatomy/physiology.

SHS 130 Public Health - Current Issues and Their Determinants

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Weekly lectures on major population health issues in Australia will be presented. The latest evidence on the determinants of health issues will be examined, together with implications for specific population groups (e.g. indigenous Australians) and provision of services in rural and urban areas. Ways in which these health issues can be approached will be discussed. Weekly tutorials will examine the links between health and political, social and other factors.

SHS 150 Fundamental Concepts in Food and Nutrition

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: POP 222
Subject Description: This subject incorporates an overview of nutrients important to human health and their metabolism. It introduces students to ideas on the causes, nature and impact of a number of current food and nutrition issues. Examples will be drawn from Australia and overseas. Students will critically discuss the role of influential factors, including: interaction of biological, lifestyle and sociocultural aspects of human behaviour; changes in the nature of the food system; role of government and professional groups; and consumer interests.

SHS 210 Histology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS101 or BMS112 or SHS 112
Co-requisites: None
Exclusions: BMS 200 or SHS 210
Subject Description: This subject provides an introduction to the structure and function of mammalian cells, tissues and organs. The practicals and lectures will emphasise functional histology. Students will examine cell ultrastructure, gain an appreciation of histological methods and acquire a detailed understanding of the major tissue types and how these tissues are integrated to produce the functional characteristics of the major organs/systems of the body. These include the cardiovascular, lymphatic, immune, integumentary, respiratory, digestive, urinary, endocrine and reproductive systems.

SHS 211 Control Mechanisms Physiology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS112 or EDUP132
Co-requisites: None
Subject Description: This subject is an extension of Human Physiology I (BMS112 or EDUP132) and covers material essential to the understanding of physiological regulation. While topics may vary from year to year, these will typically include the fundamentals of neurophysiological and endocrine control, with detailed treatment of cardiovascular, respiratory, metabolic and renal system control. Regulatory abnormalities accompanying certain pathological states are also emphasised.

SHS 212 Introduction to Pathophysiology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS 202 or SHS 211
Co-requisites: None
Subject Description: This subject introduces the student to the study of pathophysiology. The course is divided into four parts. Part one covers basic concepts of pathophysiology at the cellular level. Part two covers cardiovascular system pathophysiology. Part three

covers musculoskeletal system pathophysiology. Part four covers nutrition/digestive system pathophysiology. Topics covered will include altered cellular and tissue biology; fluids, electrolytes, acids and bases; cardiovascular systems; musculoskeletal system; nutrition related anaemias and digestive system disorders.

SHS 220 Musculoskeletal Functional Anatomy

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS101 and BMS 211 OR BMS 101 and SHS 222
Co-requisites: None
Subject Description: This subject investigates the musculoskeletal system from a functional anatomical viewpoint. Topics include the anatomy and function of synovial joints and the role of skeletal muscle in the performance of movements such as walking, running and prehension. Emphasis will be placed upon integrating the anatomical structures of the musculoskeletal system to better understand the principles of human motion. Students will be introduced to assessment of musculoskeletal function including movement analysis, anthropometry, gait analysis and electromyography.

SHS 221 Exercise Physiology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS 202 or SHS 211
Co-requisites: None
Subject Description: This subject extends the study of human structure and function into the work and exercise domains. Areas to be studied include energy liberation and metabolism, applied muscle physiology and applied cardiorespiratory physiology.

SHS 222 Foundations of Biomechanics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS101 or EDUP131 or SHS 111 or SHS 112
Co-requisites: None
Exclusions: EDUP235 and BMS 211
Subject Description: This subject introduces fundamental biomechanical principles to provide a basis for understanding the causes and effects of human motion. The subject is an extension of the basic principles of human structure and function studied in Anatomy and Physiology and will include: (i) an introduction to analysis of movement; (ii) basic biomechanical principles of motion; and (iii) subjective analysis of movement.

SHS 223 Clinical Biomechanics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS211 or EDUP235 or SHS 222
Co-requisites: None
Subject Description: This subject aims to extend the student's knowledge of human anatomy and biomechanics and to apply this knowledge in learning how to quantitatively assess human movement. Emphasis within the subject will be directed towards developing the required knowledge and skills to be able to measure, analyse and interpret data characterising both normal and pathological human motion. The subject will consist of the following content: (a) measurement in Exercise Science; (b) quantitative methods of analysing human motion including anthropometry, kinematic analysis, kinetic analysis (dynamometry and inverse dynamics), electromyography, pressure measurement, and balance assessment; (c) theoretical and practical concerns in processing raw data characterising human motion; and (d) clinical applications of quantifying human motion.

SHS 230 Contemporary Public Health Issues

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: POP 101 or SHS 130
Co-requisites: None
Subject Description: This subject examines contemporary issues in Public Health, particularly the challenges to health presented by globalisation, climate change, social inequality and other aspects of contemporary society. Key concepts in public health such as the measurement of health, the burden of disease, risk, the meaning and proof of causality will be discussed within the context of the challenges of enhancing the health of populations in contemporary society. The importance of policy in addressing these challenges will be discussed.

SHS 231 Health Promotion

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 credit points at 100 level which must include POP 101 or SHS 130
Co-requisites: None
Subject Description: Health Promotion is the process of enabling people to take control of and improve their health (WHO,1986). This subject introduces students to the concept of health promotion and how it has been applied in particular settings –health services, worksites, schools and communities. A new public health approach with particular attention paid to health equity is adopted as it recognises that health is determined by a complex interplay of factors. Theoretical perspectives of behaviour change and public policy, as they are applied within the field of health promotion, will also be critically reviewed.

SHS 250 Measurement and Assessment of Diet and Activity

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BMS103 and BMS 202 OR SHS 110 and SHS 211
Co-requisites: None
Subject Description: This subject examines the various methods used to measure dietary intake and physical activity in populations and healthy individuals, how to assess these measurements against national and international standards, and how to make recommendations for improvement. Topics covered will include the validity and reliability of different methods, body composition analysis, calorimetry, estimations of energy requirements, the use of food composition databases, nutrition screening tools and the planning and use of national surveys for monitoring and evaluation.

SHS 300 Research Topics

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL214 and BMS 202 OR BIOL214 and SHS 211 (Not relevant to Exercise Science students). Credit average and permission of subject coordinator.
Co-requisites: None
Subject Description: This subject provides an opportunity for students to participate in a research project in one of the discipline areas; Biomedical Science, Exercise Science and Rehabilitation, Nutrition and Dietetics or Occupational Health and Safety. Students should gain experience in experimental design, data collection, analysis and interpretation and report writing plus oral and poster presentation. The subject is particularly recommended for students intending to undertake further under- or post-graduate research based studies.

SHS 310 Regional Anatomy

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS101 or EDUP131
Co-requisites: None
Subject Description: This course will teach detailed morphology and general pathology of human visceral organs. Clinical symptoms caused by visceral organ diseases will be explained in relation to particular region. It is a very practical course and leans towards advanced anatomy and common visceral organ diseases. The course will provide you with a detailed morphology of the head, neck, thorax, abdomen, and pelvis with particular emphasis upon the viscera. Hence, it is a necessary pre-requisite for students to have the knowledge of system anatomy (BMS101-Systemic Anatomy). You will be led, step by step, to learn the gross morphology of individual regions. The regional anatomy differs from the systemic anatomy because it focuses on the specific region linking to the understanding of the clinical problems. During the lecture you will be told firstly the location of the specific organ and its neighbouring structures, and then their blood supply, venous and lymphatic drainage, and nerve innervation. We then describe relevant visceral organ pathology and to certain extend of histology. Finally, common clinical symptoms to that specific region will be introduced. The knowledge you learn from this course will allow you to explain some common clinical health problems, which you may meet in day-to-day life. During the practical classes we will teach tissue-dissection skills and how to localise the projections of visceral organs.

SHS 311 Fundamentals of Neuroscience

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS 112
Co-requisites: None
Subject Description: Students should gain familiarity with the physiology and the anatomy of the central nervous system. Labs will consist of a detailed study of the functional anatomy of the human brain, including tracing sensory and motor pathways and understanding neuroanatomical techniques. In addition to integrating anatomical function, lectures include aspects of neural development, molecular and cellular mechanisms of signal transmission, CNS coordination with autonomic and neuroendocrine systems and the study of the neural bases for selected behaviours and neurological disorders.

SHS 312 Advanced Topics in Pathophysiology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: SHS 211
Co-requisites: None
Subject Description: This subject introduces students to scientific research within the area of pathophysiology. Topics will vary from year to year depending upon the availability of staff but all will emphasise current literature investigating the physiological mechanisms underlying human disease states. The subject is particularly designed for exceptional students who may be contemplating entering a postgraduate research program at the completion of their

SHS 313 Cardiorespiratory Physiology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS 202 or SHS 211
Co-requisites: None
Subject Description: This subject provides information on cardiovascular physiology: including the ionic basis of cardiac electrical activity and contraction, the electrocardiogram, peripheral vascular system, regulation and control of heart and vascular function, and cardiovascular responses to stress within normal and abnormal function. It also covers the pathophysiology and treatment of hypertension, heart failure and cardiac arrhythmia. Respiratory physiology: including structure, ventilation and diffusion, pulmonary blood flow, ventilation-perfusion relationships, gas transport to the periphery, the pulmonary pump, control of ventilation and responses to stress within normal and abnormal function, are also studied

SHS 320 Motor Control and Dysfunction

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS 202 or SHS 211
Co-requisites: None
Subject Description: The subject is designed primarily for Exercise Science students. This subject will provide knowledge of the neurophysiological basis of the control of both normal, and dysfunctional human motion. Topics covered will include an in-depth study of the anatomy and neurophysiology of the motor control system, the neurophysiological basis of the major disorders of human motion including Parkinson's disease, spinal cord injury, cranial nerve injury and stroke.

SHS 321 Advanced Exercise Physiology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BMS 242 or SHS 221
Co-requisites: None
Subject Description: While contemporary humans are adapted to a more sedentary lifestyle, exercise provides a stimulus that pushes physiological function to extreme levels, providing a unique window through which the impact of stress upon human function may be explored. The knowledge of physiological function during

rest and exercise stress, under various environmental conditions, is important as a basis for the optimisation of human existence, and, as such, forms an integral part of a sound physiological curriculum. The theme of this subject is to develop an understanding of physiological function under stress across the age and health spectra in groups that include the elderly, adolescents, workers, athletes and those with underlying pathological states.

SHS 330 Health Promotion Competencies

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: SHS 231 or POP 202
Co-requisites: None
Subject Description: This subject will enable students to learn how to effectively design, implement, manage and evaluate health promotion projects and programs using guidelines such as those provided by the Ottawa Charter for Health Promotion (1986) and the Bangkok Charter for Health Promotion in a Globalised World (2005). Other skills considered integral to health promotion practice, such as policy advocacy; partnership building and collaboration; health education; communication and media skills will also be examined. Students will also be provided with opportunities to apply these skills over the course of the semester.

SHS 331 Social Determinants of Indigenous Health

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 credit points at 200 level
Co-requisites: None
Subject Description: This subject focuses on the health status of Indigenous Australians. It examines Indigenous health from a historical perspective, using relevant insights from the experiences of other indigenous populations. Using a social determinants framework, the subject explores the causes of Indigenous health problems, the political and economic context of health, the role of culture, and access to health services. It critiques current strategies to improve Indigenous health.

SHS 332 Epidemiology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: STAT251
Co-requisites: None
Subject Description: The epidemiological approach to the study of disease and illness will be taught. The level of evidence of a number of study types (e.g. cross-sectional, case control, cohort, intervention studies) will be presented in the context of public health problems. Causality and alternate reasons for observed associations (eg. chance, bias, confounding and effect modification) will be discussed. Screening for disease and associated concepts will be discussed. Assessing all these concepts in the evaluation of published studies will be developed. Understanding and calculating measures of disease occurrence and associations with risk factors will be covered and practiced.

SHS 333 Public Health Project

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: SHS 330 OR POP 301 and POP 302
Co-requisites: None
Subject Description: Students will be able to undertake a limited workplace placement or other project, focussing on either the analysis of an existing data set or the analysis of policy documents, or a critical review of the literature addressing a current population health problem or other project. Suitable projects will be nominated each year by academic staff who will act as supervisors. Students will be required to undergo a Criminal Record Check and complete the Prohibited Employment Declaration form. Evidence of vaccination status may be required for students undertaking a placement in a NSW Health Department clinical facility.

SHS 351 Nutrients & Metabolism

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL214 and BMS202 or BIOL214 and SHS 211
Co-requisites: None
Exclusions: GHMA931 or SHS 951
Subject Description: This subject articulates with prior subjects and integrates the nutritional knowledge with the science of biochemistry and physiology. It is a fundamental subject on which further studies in the science of nutrition can be built upon. This subject covers the need for nutrients and how the human body metabolises these nutrients. It begins with basic concepts such as bioavailability of nutrients from food. It then focuses on specific nutrients, namely protein and fat quality, folate and B vitamins, antioxidants and soy phytoestrogens, most of which do not have Nutrient Reference Values (NRVs). The overall aims are 1) to understand the relationships between intake of nutrients and health status; 2) to develop an appreciation for the development of an RDI/AI/NRV for a nutrient and 3) to assess the feasibility of achieving recommendations of intakes of nutrients.

SHS 352 Research in Human Nutrition

Annual Wollongong On Campus
Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: STAT151 & BMS210 & POP 222 OR STAT252 & BMS 210 & POP 222 OR COMM121 & BMS 210 & POP 222
Co-requisites: BMS310 or BMS311 or SHS 351 or SHS353
Exclusions: GHMA932 or SHS 952
Subject Description: This subject will introduce students to a range of key areas of research in human nutrition. Beginning with an overview of nutrition research and the development of literature reviews, topics will include diet intake methodology, the use of nutrient databases, biomedical assays and indicators, epidemiological and ethnographic approaches as they relate to nutrition.

SHS 353 Community and Public Health Nutrition

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: PHN203 or POP222 or SHS 150
Co-requisites: None
Subject Description: Key areas of community and public health nutrition include nutrition surveillance, food policy, program planning and health promotion. There will be a focus on community nutrition practice, covering such topics as maternal and infant

nutrition, childhood obesity, food security and the health of older people in the community. Submission of some assignment work via eLearning Space.

SHS 354 Nutrition and Food Innovation I

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: CHEM215 and BMS103
OR CHEM215 and SHS 110
Co-requisites: None
Exclusions: BMS313 , BMS 314, SFC904, SHS 355
Subject Description: This subject introduces students to the use of technologies that underpin the development of the contemporary Australian food supply to achieve a health outcome. These include, but are not limited to, genetic modification and its applications in food production, the impact of these applications such as in feeding programs on livestock and/or plant agricultural practices, issues concerning trends for new food delivery systems such as home meal solutions or ready to eat meals and related food safety concerns, and the use of risk assessment frameworks in food regulation. The overall impact of the use of biotechnology and new food production technologies based on nutrition principles and research on the food supply system will be reviewed.

SHS 355 Nutrition and Food Innovation II

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CHEM215 AND BMS103
OR CHEM215 AND SHS110
Co-requisites: None
Exclusions: BMS 313, BMS314, SFC904, SHS 354
Subject Description: This subject introduces students to the use of technologies that underpin the development of the contemporary Australian food supply to achieve a health outcome. These include, but are not limited to, functional foods and genetic modification and its applications in food production, the impact of these applications such as in feeding programs on livestock and/or plant agricultural practices, issues concerning trends for new food delivery systems such as home meal solutions or ready to eat meals and related food safety concerns, and the use of risk assessment frameworks in food regulation. The overall impact of the use of biotechnology and new food production technologies based on nutrition principles and research on the food supply system will be reviewed

SHS 400 Honours

Annual Wollongong On Campus
Credit Points: 48
Pre-requisites: Minimum high credit average in the last year of the undergraduate program
Co-requisites: None
Subject Description: The Honours program is designed to provide students with skills to demonstrate excellence in research with a clear understanding of a research question in relation to current knowledge. The degree program fosters the following abilities and skills: plan, design and perform a research project; collect and analyse data; evaluate data; synthesise results and integrate with relevant ideas and concepts; communicate findings; and put relevant OH&S principles into practice. Entry into the Honours program requires the student to have attained at least a credit average in subjects undertaken during their undergraduate degree. The schools' Honours Coordinators, the prospective supervisor and the Head of School will determine whether a student's 300-level subjects are appropriate for entry into the Honours program. In addition, admission to the Honours program will be dependent upon the availability of an appropriate supervisor, who must be identified by the applicant before applying for entry. Students considering enrolment into Honours should first contact the Schools' Honours Coordinators.

SHS 401 Joint Honours

Annual Wollongong On Campus
Credit Points: 24
Pre-requisites: Minimum high credit average in the last year of the undergraduate program
Co-requisites: None
Subject Description: The Honours program is designed to provide students with skills to demonstrate excellence in research with a clear understanding of a research question in relation to current knowledge. The degree program fosters the following abilities and skills: plan, design and perform a research project; collect and analyse data; evaluate data; synthesise results and integrate with relevant ideas and concepts; communicate findings; and put relevant OH&S principles into practice. Entry into the Honours program requires the student to have attained at least a credit average in subjects undertaken during their undergraduate degree. The schools' Honours Coordinators and the prospective supervisor and the Head of School will determine whether a student's 300-level subjects are appropriate for entry into the Honours program. In addition, admission to the Honours program will be dependent upon the availability of an appropriate supervisor, who must be identified by the applicant before applying for entry. Students considering enrolment into Honours should first contact the Schools' Honours Coordinators.

Faculty of Informatics

Member Units

School of Computer Science and Software Engineering
School of Electrical, Computer and Telecommunications Engineering
School of Information Systems and Technology
School of Mathematics and Applied Statistics

Degrees Offered

Single Degrees

Bachelor of Computer Science*
Bachelor of Computer Science Honours
Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering)*
Bachelor of Business Information Systems*
Bachelor of Business Information Systems Honours
Bachelor of Information Technology*
Bachelor of Information Technology Honours
Bachelor of Mathematics
Bachelor of Mathematics Advanced
Bachelor of Mathematics and Finance*
Bachelor of Mathematics Education (See Faculty of Education)

Double Degrees

Bachelor of Computer Science - Bachelor of Science
Bachelor of Creative Arts - Bachelor of Computer Science
Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering) - Bachelor of Arts
Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering) - Bachelor of Commerce
Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering) - Bachelor of Mathematics
Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering) - Bachelor of Science
Bachelor of Mathematics - Bachelor of Computer Science
Bachelor of Engineering (Faculty of Engineering) – Bachelor of Computer Science (See Faculty of Engineering)
Bachelor of Engineering (Faculty of Engineering) - Bachelor of Mathematics (See Faculty of Engineering)
Bachelor of Science (Physics) – Bachelor of Mathematics (See Faculty of Engineering)
Bachelor of Computer Science - Bachelor of Laws (See Faculty of Law)
Bachelor of Mathematics - Bachelor of Laws (See Faculty of Law)
Bachelor of Information Technology – Bachelor of Laws (See Faculty of Law)

Degrees marked with an asterisk (*) are also available in the Dean's Scholars program.

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances
International - www.uow.edu.au/prospective/international/fees/

Bachelor of Computer Science

Testamur Title of Degree:	Bachelor of Computer Science
Abbreviation:	BCompSc
Home Faculty:	Informatics
Duration:	3 years full time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong; INTI College, Sarawak, Malaysia; SIM Singapore
UOW Course Code:	766, MY766, SG766
UAC Code:	754104 Multimedia and Game Development 754105 Digital Systems Security 754107 Software Engineering 754108 Enterprise Systems Development
CRICOS Code:	012088K

Overview

Computer scientists design and write programs for computer applications. These applications include computer systems to control machinery, the analysis of stock market trends, games design, visualisation of chemical reactions, neural network design, computational geometry for robot navigation, automatic teller machines and patient monitoring in hospitals.

Computer programming is the science of writing computer software to solve problems. Computer science is the study of algorithmic processes that describe and transform information: theory, analysis, design, efficiency, programming and application.

This degree includes a core of programming subjects as well as electives in database, languages, artificial intelligence, computer security, computer graphics, operating systems, real-time software and software engineering.

A high point of the degree is the third year project where students form teams to develop computer applications. High-achieving students may complete a fourth year Honours degree.

UOW's Computer Science degree allows you to specialise in software engineering, enterprise systems development, multimedia and game development or digital systems security, as well as study other disciplines including management, visual arts, languages, commerce and mathematics. You can take subjects from another discipline, study a second major or enrol in a double degree.

Entry Requirements / Assumed Knowledge

Approximate UAI: 77 (Please note that the UAI will change to the Australian Tertiary Admission Rank (ATAR) for 2010. Contact the Faculty for further details)

Assumed Knowledge: Any two units of English plus Mathematics.

For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Credit Transfer Arrangements

Information about Approved Credit Transfer Arrangements with domestic providers is available at:

www.uow.edu.au/about/policy/UOW058680.html

Information about Approved Credit Transfer Arrangements with international providers is available at:

www.uow.edu.au/future/international/apply/credit

Course Requirements

Students who enrol in Bachelor of Computer Science shall accrue an aggregate of at least 144 credit points by satisfactory completion of:

1. The following core subjects:

ISIT102	Information Systems
CSCI103	Algorithms & Problem Solving
CSCI114	Procedural Programming
CSCI124	Applied Programming
MATH121	Discrete Mathematics
STAT131	Understanding Variation & Uncertainty
IACT201	Information Technology & Citizens' Rights
CSCI203	Algorithms and Data Structures
CSCI204	Object and Generic Programming in C++
CSCI212	Interacting Systems
CSCI222	Systems Development
CSCI321	Project

Note: Enrolment in CSCI204 in Autumn session is strongly recommended

2. An additional 24 credit points of 300-level subjects, (not including CSCI321), of which 12 credit points must be CSCI subjects.
3. At least 24 credit points of CSCI 300-level subjects, including CSCI321, must be at pass grade or better.
4. No more than 60 credit points at 100-level.
5. At least 48 credit points of subjects chosen from the Computer Science Schedule and/or the General Schedule.
6. No more than 24 credit points (i.e. 1/6) of subjects at PC grade.

Areas of Major Study

Students enrolled in this degree may major in:

- Digital Systems Security
- Multimedia and Game Development
- Enterprise Systems Development
- Software Engineering

(Please note that it is also possible to complete the requirements for the award of this degree without undertaking a major study.)

A major study

To satisfy the requirements for a major study a student must satisfy the requirements for the award of the Bachelor of Computer Science, and have completed the subjects that comprise a major.

Note that certain 300 level subjects, required as part of a major, may have 200 level prerequisite subjects which are not listed as part of the major.

Approved double majors are available in:

- A major in Software Engineering can be combined with Multimedia and Game Development, Digital Systems Security, or Enterprise Systems Development.
- A major in Digital Systems Security can be combined with Multimedia and Game Development, Enterprise Systems Development, or Software Engineering.
- A major in Enterprise Systems Development can be combined with Multimedia and Game Development, Digital Systems Security, or Software Engineering.
- A major in Multimedia and Game Development, can be combined with Enterprise Systems Development, Digital Systems Security, or Software Engineering.

Note, that it is not a requirement for the award of this degree that a major study be undertaken.

Even though a single major in Computer Science is not available in a BCompSc, it is available as a double* major with the following disciplines.

- Biological Sciences
- Chemistry
- Electronic Commerce
- Electronics
- English Language and Linguistics
- Geosciences
- Management
- Marketing
- Mathematics
- Politics

*When checking if someone is eligible for the double major in Computer Science and a discipline listed above, it should be assumed that to satisfy the requirements for a major study in Computer Science a student shall satisfactorily complete the BCompSc core subjects as listed in the course requirements, plus an additional 12 credit points of 300-level CSCI subjects.

All candidates are expected to consult with the School and Faculty advisers before committing themselves completely to any particular pattern, whether outlined above or not.

Computing Science major study for students undertaking undergraduate degrees other than the Bachelor of Computer Science

To be eligible for the award of a major study in Computer Science, students undertaking undergraduate degrees other than the BCompSc must satisfactorily complete no fewer than 48 credit points of undergraduate computer science subjects, at least 24 credit points of which must be at the 300-level.

Computer Science Schedule

Subjects		Session	Credit Points
100-Level			
ISIT102	Information Systems	Autumn	6
CSCI103	Algorithms & Problem Solving	Autumn/Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
CSCI124	Applied Programming	Autumn/Spring	6
ISIT105	Communications and Networks	Autumn	6
MATH121	Discrete Mathematics	Spring	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
MATH142	Essentials of Engineering Mathematics	Spring	6
MATH187	Mathematics 1: Algebra & Differential Calculus	Autumn	6
MATH188	Mathematics 2: Series & Integral Calculus	Spring	6
STAT131	Understanding Variation & Uncertainty	Autumn	6
200-Level			
CSCI203	Algorithms and Data Structures	Autumn	6
CSCI204	Object and Generic Programming in C++	Autumn/Spring	6
CSCI205	Software Development Methods and Tools	Spring	6
CSCI212	Interacting Systems	Autumn	6
CSCI213	Java Programming & Applications	Spring	6
CSCI222	Systems Development	Autumn/Spring	6
CSCI235	Databases	Spring	6
CSCI236	3D Modelling & Animation*	Spring and Summer	6
CSCI262	Systems Security	Spring	6
IACT201	Information Technology and Citizens' Rights	Autumn	6
ISIT201	Information and Communication Security	Spring	6
ISIT203	Social Informatics and the Workplace	Spring	6
ISIT204	Principles of eBusiness	Autumn	6
ITCS206	Markup Languages	Autumn	6
MATH203	Linear Algebra	Autumn	6

* Please note that this subject runs over both Spring and Summer sessions. Results will not be declared until the end of Summer session, so this subject is not suitable for anyone wishing to graduate in December.

300-Level			
CSCI311	Software Process Management	Autumn	6
CSCI315	Database Design and Implementation	Autumn	6
CSCI317	Database Performance Tuning	Spring	6
CSCI318	Software Engineering Practices & Principles	Spring	6
CSCI319	Distributed Systems	Autumn	6
CSCI321	Project	Annual	12
CSCI322	Systems Administration	Spring	6
CSCI323	Artificial Intelligence	Spring	6
CSCI324	Human Computer Interface	Autumn	6
CSCI336	Computer Graphics	Autumn	6
CSCI337	Organisation of Programming Languages	Spring	6
CSCI356	Game Engine Fundamentals	Spring	6
CSCI361	Cryptography & Secure Applications	Autumn	6
CSCI365	CSCI Honours Preliminary Project	Not available 2010	6
CSCI366	Multimedia Computing	Autumn	6
CSCI368	Network Security	Spring	6
CSCI370	Special Topics in Computer Science A	Not available 2010	6
CSCI371	Special Topics in Computer Science B	Not available 2010	6
CSCI372	Special Topics in Computer Science C	Not available 2010	6
CSCI373	Special Topics in Computer Science D	Not available 2010	6
CSCI399	Server Technology	Autumn	6
ISIT302	Corporate Network Management	Autumn	6
ISIT313	Corporate Responsibility and IT	Autumn	6
400-Level			
CSCI410	Formal Methods in Software Engineering	Autumn	6
CSCI424	Reasoning & Learning	Spring	6
CSCI426	Software Testing & Analysis	Autumn	6
CSCI427	Service-Oriented Software Engineering	Spring	6
CSCI435	Computer Vision	Spring	6
CSCI468	Advanced Network Security	Autumn	6
CSCI444	Perception and Planning	Spring	6
CSCI446	Multimedia Content Management	Spring	6

CSCI450	Software Engineering Requirements & Specifications	Spring	6
CSCI436	Visualisation	Autumn	6
CSCI464	Computational Intelligence	Autumn	6
CSCI466	Coding for Secure Communication	Autumn	6
CSCI471	Advanced Computer Security	Spring	6
INFO411	Data Mining and Knowledge Discovery	Spring	6
INFO412	Mathematics for Cryptography	Autumn	6
INFO413	Information Theory	Not available 2010	6
INFO433	Pattern Recognition	Autumn	6
ISIT429	Concepts and Issues in Healthcare Computing	Spring	6
ISIT430	Introduction to Health Informatics	Autumn	6
ISIT438	eBusiness Technologies	Autumn	6
ISIT451	Web Services and Service Oriented Architecture	Spring	6
ITCS450	Patterns for eBusiness	Autumn	6

Professional Recognition

The Bachelor of Computer Science is accredited by the Australian Computer Society as meeting requirements for membership at a "Professional Level".

Digital Systems Security

Major Study

To satisfy the requirements for a major study in Digital Systems Security, a student shall satisfactorily complete the Bachelor of Computer Science core subjects, as listed in the course requirements, plus the following additional subjects:

Subjects		Session	Credit Points
200-Level			
CSCI262	Systems Security	Spring	6
300-Level			
CSCI319	Distributed Systems	Autumn	6
CSCI361	Cryptography & Secure Applications	Autumn	6
CSCI368	Network Security	Spring	6

Double Majors

A major in Digital Systems Security can be combined with Multimedia and Game Development, Enterprise Systems Development, or Software Engineering.

Multimedia and Game Development

Major Study

To satisfy the requirements for a major study in Multimedia and Game Development, a student shall satisfactorily complete the Bachelor of Computer Science core subjects, as listed in the course requirements, and the following additional subjects:

Subjects		Session	Credit Points
Year 2			
CSCI236	3D Modelling and Animation*	Spring/Summer	6
Year 3			
Choose 3 (18cp) from following:			
CSCI336	Computer Graphics	Autumn	6
CSCI346	Game Development	Autumn	6
CSCI356	Game Engine Fundamentals	Spring	6
CSCI366	Multimedia Computing	Autumn	6

* Please note that this subject runs over both Spring and Summer sessions. Results will not be declared until the end of Summer session.

Students are strongly encouraged to choose some electives from Creative Arts. Please consult with staff in the Faculty of Creative Arts regarding appropriate subjects.

Double Majors

A major in Multimedia and Game Development, can be combined with Enterprise Systems Development, Digital Systems Security, or Software Engineering.

Enterprise Systems Development

Major Study

To satisfy the requirements for a major study in Enterprise Systems Development, a student shall satisfactorily complete the Bachelor of Computer Science core subjects, as listed above, and the following additional subjects:

Subjects	Session	Credit Points

200-Level			
ITCS206	Markup Languages#	Autumn	6
NB: #It is recommended that ITCS206 be taken in year 3			
CSCI213	Java Programming and Applications	Spring	6
NB: *CSCI262 Systems Security is strongly recommended but not mandatory			
CSCI262	Systems Security*	Spring	6
300-Level			
Choose 3 (18cp) from following:			
CSCI315	Database Design and Implementation	Autumn	6
CSCI317	Database Performance Tuning	Spring	6
CSCI398	Introduction to Enterprise Computing	Spring	6
CSCI399	Server Technology	Autumn	6

Double Majors

A major in Enterprise Systems Development can be combined with Multimedia and Game Development, Digital Systems Security, or Software Engineering.

Software Engineering

Major Study

To satisfy the requirements for a major study in Software Engineering, a student shall satisfactorily complete the Bachelor of Computer Science core subjects, as listed in the course requirements, and the following additional subjects:

Subjects		Session	Credit Points
200-Level			
CSCI205	Software Development Methods and Tools	Spring	6
MGMT208	*Introduction to Management for Professionals A	Not on offer 2010	6
300-Level			
CSCI311	Software Process Management	Autumn	6
CSCI318	Software Engineering Practices & Principles	Spring	6

*MGMT110 Introduction to Management may be taken as an alternative if MGMT208 is not on offer. (MGMT110 and MGMT208 cannot be counted together)

Double Majors

A major in Software Engineering can be combined with Multimedia and Game Development, Digital Systems Security, or Enterprise Systems Development.

Biological Sciences

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of one of the following 60 credit point majors in Biological Sciences:

Environmental and Ecological Strand

Subjects		Session	Credit Points
100-Level			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
BIOL105	Functional Biology of Animals and Plants	Autumn	6
200-Level			
BIOL240	Biodiversity of Marine Freshwater Organisms	Autumn	6
or			
BIOL241	Biodiversity of Terrestrial Organisms	Spring	6
and			
BIOL251	Principles of Ecology and Evolution	Autumn	6
STAT252	Statistics for the Natural Sciences	Spring	6
Note: STAT252 is equivalent to STAT151. Students undertaking this double major may choose to undertake STAT151 OR STAT252.			
300-Level			
BIOL332	Ecological & Evolutionary Physiology	Autumn	8
BIOL351	Conservation Biology: Marine and Terrestrial Populations	Autumn	8
BIOL355	Marine and Terrestrial Ecology	Spring	8

Cell and Molecular Strand

Subjects		Session	Credit Points
100-Level			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6

CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
200-Level			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL215	Introductory Genetics	Spring	6
300-Level			
BIOL320	Molecular Cell Biology	Autumn	8
BIOL303	Biotechnology: Applied Cell and Molecular Biology	Autumn	8
BIOL321	Infection and Immunity	Spring	8

Chemistry

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of the following 60 credit point major in Chemistry:

Subjects		Session	Credit Points
100-Level			
CHEM101	Chemistry 1A	Autumn	6
CHEM102	Chemistry 1B	Spring	6
200-Level			
CHEM211	Inorganic Chemistry II	Autumn	6
CHEM212	Organic Chemistry II	Autumn	6
CHEM213	Molecular Structure, Reactivity and Change	Spring	6
CHEM214	Analytical and Environmental Chemistry	Spring	6
300-Level			
At least 3 subjects chosen from the following:			
CHEM301	Advanced Materials and Nanotechnology	Spring	8
CHEM314	Instrumental Analysis	Autumn	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
CHEM327	Environmental Chemistry	Autumn	8
CHEM340	Chemistry Laboratory Project	Autumn/Spring/ Summer	8
CHEM364	Molecular Structure and Spectroscopy	Autumn	8

Electronic Commerce

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of the following 54 credit point major study in Electronic Commerce:

Subjects		Session	Credit Points
200-Level			
IACT201	Information Technology and Citizens' Rights	Autumn	6
Plus			
200-level Electronic Commerce subjects			18
300-Level			
IACT303	World Wide Networking	Spring	6
Plus			
300/400-level Electronic Commerce subjects			18
Plus			
200/300-level Electronic Commerce subject			6

Note: Students should choose electives carefully as many of the following subjects have pre-requisites. Depending upon subject choice, a load of more than four subjects per session may be required to complete this double major within the normal three year period.

Electronic Commerce Subjects			
ACCY231	Information Systems in Accounting	Spring	6
BUSS312	Distributed Information Systems	Not on offer 2010	6
CSCI213	Java Programming & Applications	Spring	6
CSCI236	3D Modelling & Animation*	Spring and Summer	6
CSCI311	Software Process Management	Autumn	6
CSCI361	Cryptography and Secure Applications	Autumn	6
CSCI399	Server Technology	Autumn	6
ECON230	Quantitative Analysis for Decision Making	Spring	6
ECON312	Industrial Economics	Not on offer 2010	6
ECON319	Electronic Commerce and the Economics of Information	Spring	6
FIN 353	Global Electronic Finance	Not on offer 2010	6
IACT304	Principles of eBusiness	Not on offer 2010	6
IACT305	eBusiness Technologies	Not on offer 2010	6

IACT406	Strategic eBusiness Solutions	Autumn	6
ISIT417	Business Intelligence and Knowledge Management	Autumn	6
ITCS450	Patterns for eBusiness	Autumn	6
ISIT451	Web Services and Service Oriented Architecture	Spring	6
LAW 101	Law, Business and Society	Autumn	6
LAW 317	E-Commerce Law	Not on offer 2010	6
LAW 331	Intellectual Property Law	Autumn	6
MARK301	Internet Applications for Marketing	Autumn	6
MGMT200	Management and Electronic Business	Autumn	6
MGMT300	Managing Innovation	Spring	6

* Please note that this subject runs over both Spring and Summer sessions. Results will not be declared until the end of Summer session, so this subject is not suitable for anyone wishing to graduate in December.

Electronics

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of the following 66 credit point major study in Electronics:

Subjects		Session	Credit Points
100-Level			
ECTE172	Introduction to Circuits and Devices	Spring	6
MATH187	Mathematics 1: Algebra & Differential Calculus	Autumn	6
MATH188	Mathematics 2: Series & Integral Calculus	Spring	6
Note: MATH187 may be replaced by MATH141/161; MATH188 may be replaced by MATH142/162			
200-Level			
ECTE202	Circuits and Systems	Annual	6
ECTE212	Electronics	Spring	6
ECTE233	Digital Hardware 1	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
300-Level			
ECTE333	Digital Hardware 2	Annual	6
ECTE344	Control Theory	Autumn	6
Plus			
ECTE301	Digital Signal Processing 1	Autumn	6
Or			
ECTE363	Communication Systems	Spring	6

Note: A load of more than four subjects per session may be required to complete this double major within the normal three year period.

English Language and Linguistics

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of a major study in English Language and Linguistics, as outlined in the Bachelor of Arts entry.

Note that a major in English Language and Linguistics for Non-English Speaking Background (NESB) students consists of 58 credit points, while a major in English Language and Linguistics for English Speaking Background (ESB) students consists of 52 credit points.

Geosciences

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of a major in Geosciences.

A major in Geosciences offers a combined program of study in the two disciplines of Geography and Geology:

Subject		Session	Credit Points
100-level			
At least three subjects chosen from Earth and Environmental Sciences subjects at 100-level			
200-level			
EESC204	Introductory Spatial Science	Autumn or Spring	6
At least three subjects chosen from the Earth and Environmental Sciences subjects at 200-level			
300-level			
At least three subjects chosen from the Earth and Environmental Sciences subjects at 300-level			

Management

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of a major study in Management, as outlined in the Bachelor of Commerce entry. Note, however, that students are not required to complete the core subjects as listed in the Bachelor of Commerce except where those subjects are prerequisites to subjects in the Management major. All students must satisfy subject prerequisites except where waivers have been granted.

Marketing

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of a major study in Marketing, as outlined in the Bachelor of Commerce entry. Note, however, that students are not required to complete the core subjects as listed in the Bachelor of Commerce except where those subjects are prerequisites to subjects in the Marketing major. All students must satisfy subject prerequisites except where waivers have been granted.

Mathematics

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of at least 60 credit points of subjects chosen from the Mathematics Schedule, including at least 18 credit points of 200-level MATH/STAT subjects and 24 credit points of 300-level MATH/STAT subjects.

Politics

This double major requires satisfactory completion of a major study in Computer Science and satisfactory completion of a major in Politics, as outlined in the Bachelor of Arts entry. A major in Politics consists of 52 credit points of politics subjects, including at least 24 credit points at 300-level.

Bachelor of Computer Science Honours

Testamur Title of Degree:	Bachelor of Computer Science Honours
Abbreviation:	BCompSc(Hons)
Home Faculty:	Informatics
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	765
UAC Code:	NA
CRICOS Code:	012090E

Overview

The course is an add-on Honours program, intended to follow on from the Bachelor of Computer Science degree

Entry Requirements / Assumed Knowledge

To be accepted into this degree you must hold a recognised undergraduate ICT degree (majoring in computer science) with a credit average.

Course Requirements

The program of study for Bachelor of Computer Science (Honours) is 48 credit points and will include:

1. CSCI400 Computer Science Honours Project (18cp);
2. CSCI441 CS Research Methodology (6cp) and
3. 24 credit points of 400 Computer Science subjects.
   With the permission of the Head of School, candidates may substitute up to 12 credit points of subjects with 300-level Computer Science subjects or 400-level subjects from another discipline.

Set out below is a sample of subjects which may be taken as part of the Bachelor of Computer Science (Honours):

Software Testing & Analysis

Multi-Media Studies

Advanced Database Management

Computational Intelligence

Visualisation

Coding for Secure Communication

Pattern Recognition

Reasoning & Learning

Service-oriented Software Engineering

Computer Vision

Formal Methods in Software Engineering

Advanced Computer Security

Software Engineering Requirements & Specifications

Perception & Planning

Honours Grades

Honours grades are calculated using Method 1.

Joint Honours with Computer Science

CSCI405 – Computer Science Joint Honours comprises one half of the Bachelor of Computer Science (Honours) program and is available to students who wish to undertake a joint honours project. This is particularly suited to students who have undertaken a double major in the Bachelor of Computer Science degree. A thesis topic will be determined in consultation with both academic units.

Bachelor of Engineering

Testamur Title of Degree:	Bachelor of Engineering (name of major)
Majors available:	Electrical Engineering
	Computer Engineering
	Telecommunications Engineering
Abbreviation:	BE
Home Faculty:	Informatics
Duration:	4 years full-time (or part-time equivalent)
Total Credit Points:	192
Delivery Mode:	Face-to-face
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	722E
UAC Code:	755622, 755621, 755623
CRICOS Code:	031273G

Overview

The aim of the Bachelor of Engineering degree is to produce professional engineers who:

- possess the graduate attributes of the University and Engineers Australia;
- possess the fundamental knowledge, skills and attitudes to further develop in their chosen careers; and
- graduate with the proficiency to compete successfully anywhere in the world.

The success of the degree in meeting this aim is evidenced by the number of graduates employed by large corporations in Australia, the United Kingdom, the United States of America, Europe and Asia.

The degree programs offered are enriched by the industry partnerships that exist between the University and industry. Traditionally, Engineering at Wollongong has had close ties with the Port Kembla steel industry and these continue today. Research activities have diversified over the years with the establishment of major research institutes and centres in fields such as Information and Communication Technology, Power Quality and Reliability.

There are three majors within the degree:

- Electrical Engineering
- Computer Engineering
- Telecommunications Engineering

In addition, four double degrees are offered that provide students with the opportunity to combine their engineering studies with a:

- Bachelor of Engineering - Bachelor of Arts
- Bachelor of Engineering - Bachelor of Commerce
- Bachelor of Engineering - Bachelor of Mathematics
- Bachelor of Engineering - Bachelor of Science

Entry Requirements/Assumed Knowledge

Approximate UAI: 80 (The UAI will be replaced by the ATAR (Australian Tertiary Admissions Rank) in 2010. Please contact the Faculty for further information regarding ATARs).

Assumed Knowledge: Any two units of English plus Mathematics and two units of Science.

Recommended Studies: English Advanced, HSC Mathematics Extension 1 and Physics.

Please refer to the relevant prospectus for the entry requirements for students 21 and over or international students.

Credit Transfer Arrangements

Information about Approved Credit Transfer Arrangements with domestic providers is available in the General Course Rules.

Information about Approved Credit Transfer with international providers is available at: www.uow.edu.au/future/international/apply/credit

Course Requirements

To attain the Bachelor of Engineering, students must satisfactorily complete at least 192 credit points of the prescribed subjects including a major in one of the available areas of study.

The degree is to be completed in a minimum of four years of full-time study; however, subjects are scheduled so that it may also be undertaken on a part-time basis, in which case the duration will depend upon the particular circumstances of the student. Progression is by subject but the various subject pre- and co-requisites must be satisfied.

Students that are considering studying part-time should contact the School to develop a program, in consultation with the School Academic Adviser, taking into account their individual requirements.

For holders of TAFE qualifications, programs will be determined on an individual basis but exemptions of up to 48 credit points may apply.

Course Program

The recommended program for full-time, four year minimum course completion requires students to satisfactorily complete the first year before beginning the third year and the second year before beginning the fourth year (with the approval of the Head of School, these requirements may be waived under special circumstances).

The program of study is common for all majors until Year 3. Students select the major of their choice in Year 3.

Core Subjects

Year 1

Students should complete the following subjects in their first year of enrolment:

Subjects		Session	Credit Points
ECTE170	Introduction to Circuits and Devices	Annual	6
ECTE171	Introduction to Electrical Engineering Systems	Annual	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
CSCI191	Engineering Programming 1	Autumn	6
MATH142	Essentials of Engineering Mathematics	Spring	6
PHYS142	Fundamentals of Physics B	Spring	6
CSCI192	Engineering Programming 2	Spring	6

Note: Upon entry into the Year 1 program, the School may make a recommendation to students, based on their HSC Mathematics result, to participate in the Mathematics enabling program. This consists of MATH010, MATH161 and MATH 162, in their first year of study which will replace MATH141 and MATH142.

Students with Extension 2 Mathematics may replace MATH141 and MATH142 with MATH187 and MATH 188.

Year 2

Students should complete the following subjects in their second year of their enrolment:

Subjects		Session	Credit Points
ECTE202	Circuits and Systems	Annual	6
ECTE250	Engineering Design and Management 2	Annual	6
ECTE233	Digital Hardware 1	Autumn	6
ENGG291	Engineering Fundamentals	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
ECTE203	Signals and Systems	Spring	6
ECTE212	Electronics	Spring	6
ECTE222	Power Engineering 1	Spring	6

Years 3 and 4

Students are required to enrol in subjects in Year 3 and Year 4 according to their chosen major. Students are to select from one of the listed major areas of study.

Majors

- Electrical Engineering
- Computer Engineering
- Telecommunications Engineering

Professional Experience

All Bachelor of Engineering students will need to complete ECTE399 Professional Experience. This subject requires students to undertake at least 12 weeks of approved professional placement. This should be completed preferably in the period between Years 3 and 4 and be documented in the form of an employment report.

Honours

The degree of Bachelor of Engineering (Honours) is awarded for meritorious performance over the course and particularly in the final year. The classes of honours awarded are defined in the Course Rules.

Professional Recognition

The Bachelor of Engineering Computer and Electrical Engineering Majors are accredited by Engineers Australia and the Singapore Professional Engineers Board.

The Bachelor of Engineering Telecommunications Engineering Major is accredited by Engineers Australia.

Electrical Engineering Major

To satisfy the requirements for a major study in Electrical Engineering a student shall satisfactorily complete the Bachelor of Engineering core subjects, as listed in the Course Program plus those subjects as detailed in the following program.

A pre-requisite of "all Year 2 subjects or equivalent" applies to EACH Electrical Engineering Major subject in addition to any other specified pre- or co-requisite.

Year 3

Students should enrol in the following subjects in their third year of enrolment:

Subjects		Session	Credit Points
ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE344	Control Theory	Autumn	6
ECTE363	Communication Systems	Autumn	6
ECTE399	Professional Experience	Autumn/Spring	0
ECTE323	Power Engineering 2	Spring	6
ECTE364	Data Communications	Spring	6
AND	1 Elective subject selected from the General Schedule*	Spring	6

Year 4

Students must enrol in the following subjects in their fourth year of enrolment:

Subjects		Session	Credit Points
ECTE457	Thesis	Annual	18
Three subjects (18 credit points) from the following list of Electrical Engineering Major subjects:			
ECTE412	Power Electronics and Drives	Autumn	6
ECTE423	Power System Analysis	Autumn	6
ECTE433	Embedded Systems	Autumn	6
ECTE441	Intelligent Control	Autumn	6
ECTE426	Power Distribution Systems	Spring	6
ECTE442	Computer Controlled Systems	Spring	6
ECTE465	Wireless Communication Systems	Spring	6
ECTE471	Robotics and Flexible Automation	Spring	6
ECTE402	Optimum Signal Processing	n/o 2010	6

Students must also complete either:

- Two subjects from the list of Specialisation Subjects (12 credit points);

OR

- One Specialisation Subject (6 credit points) and one Elective subject selected from the General Schedule*.

*Note: General Schedule subjects may be 100/200/300/400-level excluding ECTE181, ECTE182, ECTE282 and ECTE283 and are subject to the approval of the Head of School or their nominee.

Unless class numbers warrant, not all Electrical Engineering Major Subjects will be offered in any year.

Computer Engineering Major

To satisfy the requirements for a major study in Computer Engineering a student shall satisfactorily complete the Bachelor of Engineering core subjects, as listed in the Course Program plus those subjects as detailed in the following program.

A pre-requisite of "all Year 2 subjects or equivalent" applies to EACH Computer Engineering Major subject in addition to any other specified pre- or co-requisite.

Year 3

Students should enrol in the following subjects in their third year of enrolment:

Subjects		Session	Credit Points
ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6

ECTE301	Digital Signal Processing	Autumn	6
ECTE344	Control Theory	Autumn	6
ECTE363	Communication Systems	Autumn	6
ECTE399	Professional Experience	Autumn/Spring	0
ECTE331	Embedded Java Systems	Spring	6
ECTE364	Data Communications	Spring	6
AND	1 Elective subject selected from the General Schedule*	Spring	6

Year 4

Students must enrol in the following subjects in their fourth year of enrolment:

Subjects		Session	Credit Points
ECTE457	Thesis	Annual	18

Three subjects (18 credit points) from the following list of Computer Engineering Major subjects:

ECTE401	Multimedia Signal Processing	Autumn	6
ECTE431	Real-Time Computing	Autumn	6
ECTE433	Embedded Systems	Autumn	6
CSCI318	Software Engineering Practices and Principles	Spring	6
ECTE432	Computer Architecture	Spring	6
ECTE471	Robotics and Flexible Automation	Spring	6

Students must also complete either:

- Two subjects from the list of Specialisation Subjects (12 credit points);

OR

- One Specialisation Subject (6 credit points) and one Elective subject selected from the General Schedule*.

*Note: General Schedule subjects may be 100/200/300/400-level excluding ECTE181, ECTE182, ECTE282 and ECTE283 and are subject to the approval of the Head of School or their nominee.

Unless class numbers warrant, not all Computer Engineering Major subjects will be offered in any year.

Telecommunications Engineering Major

To satisfy the requirements for a major study in Telecommunications Engineering a student shall satisfactorily complete the Bachelor of Engineering core subjects, as listed in the Course Program plus those subjects as detailed in the following program.

A pre-requisite of "all Year 2 subjects or equivalent" applies to EACH Telecommunications Engineering Major subject in addition to any other specified pre- or co-requisite.

Year 3

Students should enrol in the following subjects in their third year of enrolment:

Subjects		Session	Credit Points
ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE344	Control Theory	Spring	6
ECTE323	Power Engineering 2	Autumn	6
ECTE399	Professional Experience	Autumn/Spring	0
ECTE364	Data Communications	Spring	6
ECTE365	Communication Systems Modelling	Spring	6
AND	1 Elective subject selected from the General Schedule*	Spring	6

Year 4

Students must enrol in the following subjects in their fourth year of enrolment:

Subjects		Session	Credit Points
ECTE457	Thesis	Annual	18

Three subjects (18 credit points) from the following list of Telecommunications Engineering Major subjects:

ECTE401	Multimedia Signal Processing	Autumn	6
ECTE431	Real-Time Computing	Autumn	6
ECTE433	Embedded Systems	Autumn	6
ECTE482	Network Engineering	Autumn	6
ECTE432	Computer Architecture	Spring	6
ECTE465	Wireless Communication Systems	Spring	6
ECTE402	Optimum Signal Processing	n/o 2010	6

Students must also complete either:

- Two subjects from the list of Specialisation Subjects (12 credit points);

OR

· One Specialisation Subject (6 credit points) and one Elective subject selected from the General Schedule*.

*Note: General Schedule subjects may be 100/200/300/400-level excluding ECTE181, ECTE182, ECTE282 and ECTE283 and are subject to the approval of the Head of School or their nominee.

Unless class numbers warrant, not all Telecommunications Major subjects will be offered in any year.

Bachelor of Business Information Systems

Testamur Title of Degree:	Bachelor of Business Information Systems
Abbreviation:	BBIS
Home Faculty:	Informatics
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	1838
UAC Code:	754500
CRICOS Code:	068718M

Overview

Information systems are vital to the success of every business and government in the world. A Bachelor of Business Information Systems (BBIS) degree provides the knowledge and skills to design, develop and integrate information systems to support a client's business needs and to achieve a competitive edge in the global marketplace. A BBIS degree covers the whole of the system's lifecycle: requirements-gathering; design and coding; testing and implementation seen from a business perspective.

Entry Requirements / Assumed Knowledge

Approximate UAI: 77.10

Assumed Knowledge: Any two units of English
For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Credit Transfer

Information about Approved Credit Transfer Arrangements with domestic providers is available at:

www.uow.edu.au/about/policy/UOW058680.html

Information about Approved Credit Transfer Arrangements with international providers is available at:

www.uow.edu.au/future/international/apply/credit

Course Requirements

a) Students who enrol in Bachelor of Business Information Systems, must satisfactorily complete at least 144 credit points consisting of the following:

i) 20 of the core subjects (126 credit points) taken from the Bachelor of Business Information Systems Core Subject list, plus

ii) a 6 credit point subject from the Commerce Elective List and

iii) two electives (12 credit points) from the General Schedule.

b) A maximum of 72 credit points of 100-level subjects can be undertaken as part of the Bachelor of Business Information Systems degree.

c) Students should note that a PC grade at 300-level in any required subject does not satisfy degree requirements

d) No more than 1/6 of the total credit points completed can be at PC grade.

Bachelor of Business Information Systems Core Subject List:

Subjects		Session	Credit Points
ACCY111	Accounting Fundamentals in Society	Autumn	6
ISIT100	Systems Analysis	Spring	6
ISIT102	Information Systems	Autumn	6
ISIT105	Communications and Networks	Autumn	6
ISIT111	Programming Concepts	Autumn	6
ISIT112	Database	Spring	6
ISIT114	Object Oriented Programming	Spring	6
ISIT201	Information and Communication Security	Spring	6
ISIT204	Principles of e-Business	Autumn	6
ISIT207	Web Programming I	Spring	6
ISIT208	Strategic Systems Management	Spring	6
ISIT218	System Design and Human Computer Interaction	Autumn	6

ISIT301	Professional Practice and Ethics	Autumn	6
ISIT311	Database Management Systems	Autumn	6
ISIT316	IS Prototyping and Methodologies	Autumn	6
ISIT332	Business Process Management	Spring	6
ISIT318	Information Systems Project	Annual	12
MATH179	Introductory Business Mathematics	Spring	6
MGMT102	Business Communications	Spring	6
MGMT110	Introduction to Management	Autumn/Spring	6

Commerce Electives list

Choose ONE subject from LIST below:

Subjects		Session	Credit Points
ACCY112	Accounting in Organisations	Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
ECON111	Introductory Microeconomics	Autumn/Spring	6
MARK101	Marketing Principles	Autumn/Spring	6

Suggested Program of Study

See www.uow.edu.au/informatics/sisat/prospective/UOW037280.html

Professional Recognition

Accreditation by the Australian Computer Society for membership at a 'Professional level' for the Bachelor of Business Information Systems has been granted.

Bachelor of Business Information Systems Honours

Testamur Title of Degree:	Bachelor of Business Information Systems Honours
Abbreviation:	BBIS(Hons)
Home Faculty:	Informatics
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	1840
UAC Code:	NA
CRICOS Code:	068719K

Overview

The course is an add-on Honours program, intended to follow on from either the BBIS or the BIT.

Students successfully completing this course will have a good understanding of the research process and will have applied that process to a small but significant research project. They will also have studied a number of coursework subjects, predominantly in the area of IS and IT management. This will significantly extend the skills developed in their undergraduate degree.

Successful graduates will be ideally qualified to follow one of three paths:

1. continue in academia, most probably via a PhD or research masters degree or
2. enter industry and work in research and development or
3. enter industry and rapidly move into a minor management role.

Entry Requirements / Assumed Knowledge

To be accepted into this degree you must hold a recognised undergraduate ICT degree with a credit average.

Course Requirements

The program of study for Bachelor of Information Systems (Honours) is 48 credit points and will include:

1. ISIT440 IT Research Methods (6cp)
2. ISIT450 IT Research Project (18cp) and
3. 24cp of coursework taken from:

ISIT401	Information Systems Strategic Planning
ISIT403	Enterprise Architecture Design
ISIT404	Systems Integration
ISIT405	Technology Management and Innovation
ISIT406	Information Design and Content Management
ISIT408	Information Technology Governance

ISIT409	Advanced Business Process Management
ISIT410	IT-enabled Supply Chain Management
ISIT416	Organisational Issues & Information Technology
ISIT417	Business Intelligence and Knowledge Management
ISIT492	Special Topics in IS and IT B
ISIT437	Information Technology Security and Risk Management
ISIT446	Project and Change Management
ISIT429	Concepts & Issues in healthcare Computing
ISIT430	Introduction to Health Informatics
ISIT451	Web Services & Service Centred Architecture

or other 300 & 400-level subjects as approved by the Head of School.

Honours Grades

Honours grades are calculated using Method 1.

Bachelor of Information Technology

Testamur Title of Degree:	Bachelor of Information Technology
Abbreviation:	BIT
Home Faculty:	Informatics
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong, SIM Singapore
UOW Course Code:	1807
UAC Code:	754300 (eBusiness) 754301 (Network Design and Management) 754302 (Social Policy) 754303 (Web Design and Development)
CRICOS Code:	061445K

Overview

This degree is designed to provide graduates with the necessary knowledge and skills to be successful in the dynamic and changing world of Information Technology (IT).

The degree has four major studies: e-Business, Social Policy, Web Design and Development and Network Design and Management.

Entry Requirements / Assumed Knowledge

Approximate UAI: 75 (The UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010. Please contact the Faculty for further information.)

Assumed Knowledge: Any two units of English

For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Credit Transfer Arrangements

Information about Approved Credit Transfer Arrangements with domestic providers is available at:

http://www.uow.edu.au/handbook/generalcourserules/UOW028672.html

Information about Approved Credit Transfer Arrangements with international providers is available at:

http://www.uow.edu.au/future/international/apply/credit/index.html

Course Requirements

A candidate must satisfactorily complete the following requirements to be eligible for a Bachelor of Information Technology:

1. Candidates must satisfactorily complete at least 144 credit points of subjects including:
   a. the fourteen (14) core subjects (90cp) listed below;

Subjects		Session	Credit Points
ISIT100	Systems Analysis	Spring	6
ISIT102	Information Systems	Autumn	6
ISIT105	Communications and Networks	Autumn	6
ISIT111	Programming Concepts	Autumn	6

ISIT112	Database	Spring	6
ISIT114	Object Oriented Programming	Spring	6
MATH179	Introductory Business Mathematics	Spring	6
ISIT201	Information and Communication Security Issues	Spring	6
ISIT204	Principles of e-Business	Autumn	6
ISIT207	Web Programming I	Autumn	6
ISIT218	Systems Design and Human Computer Interaction	Autumn	6
ISIT301	Professional Practice and Ethics	Autumn	6
ISIT311	Database Management Systems	Autumn	6
ISIT351	Information Technology Project	Annual	12

b. at least four (4) subjects (24cp) but up to seven (7) subjects (42cp) from the BIT electives lists;

c. at least two (2) subjects (12cp) but up to five (5) subjects (30cp) selected from the BIT options list;

2. To be awarded with a major, a candidate must satisfactorily complete the core plus four (4) subjects (24cp) listed for that major
3. To be awarded with a double major, candidates must ensure that four of the subjects selected satisfy the requirements of one major and that a separate set of four subjects satisfy the requirements of a second major, i.e. any subject counted towards one major cannot also be counted towards a second major.
4. Complete ISIT200 Industry Placement, which is a single 8-week period of approved industry placement, assessed in the form of written reports. ISIT200 must be completed before graduation. The placement will normally be undertaken in the summer session at the end of the second year, although enrolment in this subject in year 1 is strongly encourage.

Areas of Major Study

Candidates enrolled in this degree may choose to major in:

e-Business

Social Policy

Network Design and Management

Web Design and Development

Computing (No intake for this major in 2010 at the UOW Wollongong Campus. This is under review)

Students may also combine any two of the above majors as a double major. To be awarded with a double major, candidates must ensure that four of the subjects selected satisfy the requirements of one major and that a separate set of four subjects satisfy the requirements of a second major, i.e. any subject counted towards one major cannot also be counted towards a second major.

Suggested Program of Study

See http://www.uow.edu.au/informatics/sisat/prospective/UOW037278.html

e-Business

All of the core subjects plus the four subjects listed below

Subjects		Session	Credit Points
ITCS206	Markup Languages	Autumn	6
ISIT208	Strategic Systems Management	Spring	6
ISIT306	Strategic e-Business Solutions	Autumn	6
ISIT332	Business Process Management	Spring	6

Social Policy

All of the core subjects plus the four subjects listed below:

Subjects		Session	Credit Points
ISIT203	Social Informatics & the Workplace	Spring	6
ISIT205	Social Impact of Technology	Autumn	6
ISIT313	Corporate Responsibility and IT	Autumn	6
ISIT326	Social Policy and IT	Autumn	6

Network Design and Management

All of the core subjects plus the four subjects listed below:

Subjects		Session	Credit Points
ECTE182	Internet Technology 1	Spring	6
ISIT212	Corporate Network Planning and Design	Spring	6
ISIT302	Corporate Network Management	Autumn	6

CSCI322	Systems Administration	Spring	6

Web Design and Development

All of the core subjects plus the four subjects listed below

Subjects		Session	Credit Points
ISIT206	Web Technologies	Autumn	6
ISIT207	Web Programming I	Spring	6
ISIT307	Web Programming II	Autumn	6
ISIT315	Web Modelling	Spring	6

Computing

All of the core subjects listed in the Bachelor of Computer Science plus the subjects listed below:

Subjects		Credit Points
CSCI205	Software Development Methods and Tools	6
CSCI213	Java Programming and Application	6
CSCI235	Databases	6
CSCI311	Software Process Management	6
CSCI315	Database Design and Implementation	6
CSCI322	Systems Administration	6
CSCI324	Human Computer Interface	6
CSCI358	Security Engineering	6
ISIT302	Corporate Network Management	6

BIT Electives List

Subjects		Session	Credit Points
ISIT203	Social Informatics & the Workplace	Spring	6
ISIT205	Social Impact of Technology	Autumn	6
ISIT206	Web Technologies	Autumn	6
ISIT208	Strategic Systems Management	Spring	6
ISIT212	Corporate Network Planning and Design	Spring	6
ISIT302	Corporate Network Management	Autumn	6
ISIT306	Strategic e-Business Solutions	Autumn	6
ISIT307	Web Programming II	Autumn	6
ISIT313	Corporate Responsibility and IT	Autumn	6
ISIT315	Web Modelling	Spring	6
ISIT326	Social Policy and IT	Autumn	6
ISIT332	Business Process Management	Spring	6
ITCS206	Markup Languages	Autumn	6
ECTE181	WWW Engineering	Not on offer in 2010	6
ECTE182	Internet Technology 1	Spring	6
ECTE281	Embedded Internet Systems	Not on offer in 2010	6
ECTE283	Internet Technology 2	Spring	6
CSCI322	Systems Administration	Spring	6

BIT Options List

Subjects		Session	Credit Points
ACCY111	Accounting Fundamentals in Society	Autumn	6
ACCY112	Accounting in Organisations	Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
ECON111	Introductory Microeconomics	Autumn/Spring	6
MARK101	Marketing Principles	Autumn/Spring	6
MGMT102	Business Communications	Spring	6
MGMT110	Introduction to Management	Autumn/Spring	6

Professional Recognition

The Bachelor of Information Technology is accredited by the Australian Computer Society as meeting requirements for membership at a 'Professional level'.

Bachelor of Information Technology Honours

Testamur Title of Degree:	Bachelor of Information Technology Honours
Abbreviation:	BIT(Hons)
Home Faculty:	Informatics
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	1811
UAC Code:	NA
CRICOS Code:	064124C

Overview

The course is an add-on Honours program, intended to follow on from either the BIS or the BIT.

Students successfully completing this course will have a good understanding of the research process and will have applied that process to a small but significant research project. They will also have studied a number of coursework subjects, predominantly in the area of IS and IT management. This will significantly extend the skills developed in their undergraduate degree.

Successful graduates will be ideally qualified to follow one of three paths:

1. continue in academia, most probably via a PhD or research masters degree or
2. enter industry and work in research and development or
3. enter industry and rapidly move into a minor management role.

Entry Requirements / Assumed Knowledge

To be accepted into this degree you must hold a recognised undergraduate ICT degree with a credit average.

Course Requirements

The program of study for Bachelor of Information Technology (Honours) is 48 credit points and will include:

1. ISIT440 IT Research Methods (6cp)
2. ISIT450 IT Research Project (18cp) and
3. 24cp of coursework taken from:

ISIT401	Information Systems Strategic Planning
ISIT403	Enterprise Architecture Design
ISIT404	Systems Integration
ISIT405	Technology Management and Innovation
ISIT406	Information Design and Content Management
ISIT408	Information Technology Governance
ISIT409	Advanced Business Process Management
ISIT410	IT-enabled Supply Chain Management
ISIT416	Organisational Issues & Information Technology
ISIT417	Business Intelligence and Knowledge Management
ISIT429	Concepts & Issues in healthcare Computing
ISIT437	Information Technology Security and Risk Management
ISIT446	Project and Change Management
ISIT430	Introduction to Health Informatics
ISIT451	Web Services & Service Centred Architecture
ISIT492	Special Topics in IS and IT B

or other 300 & 400-level subjects as approved by the Head of School

Honours Grades

Honours grades are calculated using Method 1.

Bachelor of Mathematics

Testamur Title of Degree:	Bachelor of Mathematics
Abbreviation:	BMath
Home Faculty:	Informatics
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	762
UAC Code:	756511
CRICOS Code:	002936B

Overview

This degree is designed to give the graduate a solid foundation in all the skills needed to pursue a career as a professional mathematician or statistician. It is flexible enough to allow students to specialise in an area that is of particular interest, or to gain an introduction to a wide variety of topics. One third of the subjects taken may be from other disciplines, such as computer science, management, finance or science.

Entry Requirements / Assumed Knowledge

Approximate UAI: 77 (The UAI will change to ATAR (Australian Tertiary Admission Rank) in 2010. Please contact the Faculty for further information regarding ATARs.)

Assumed knowledge: Any two units of English plus HSC Mathematics (not General Mathematics).

Recommended studies: HSC Mathematics Extension 1.

For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Course Requirements

The following requirements for the Bachelor of Mathematics degree are to be read in conjunction with University Course Rule 115. Students who enrol in Bachelor of Mathematics, must satisfactorily complete at least 144 credit points from either or both the subjects prescribed for the Bachelor or Mathematics and the General Schedule, including:

1. MATH187 Mathematics 1: Algebra and Differential Calculus
   AND
   MATH188 Mathematics 2: Series and Integral Calculus
2. MATH111 Applied Mathematical Modelling 1
   OR
   MATH212 Applied Mathematical Modelling 2
3. MATH121 Discrete Mathematics
   OR
   MATH222 Continuous Mathematics
4. STAT131 Understanding Variation and Uncertainty
   OR
   STAT231 Probability and Random Variables
5. CSCI114 Procedural Programming
6. each of the subjects:
   MATH201 Multivariate and Vector Calculus
   MATH202 Differential Equations 2
   MATH203 Linear Algebra
   MATH204 Complex Variables and Group Theory
7. at least one of the subjects:
   MATH212 Applied Mathematical Modelling 2
   MATH222 Continuous Mathematics
   STAT231 Probability and Random Variables (not additional to 2 or 3 or 4)
8. 300- and/or 400-level subjects from the Mathematics Schedule of subjects with a value of at least:
   a. 36 credit points, or
   b. 24 credit points, should a major study in Computer Science also be satisfactorily completed, or
   c. 30 credit points, should any other major study also be satisfactorily completed
   d. 48 cp being composed of 24 cp of MATH/INFO and 24 cp of STAT subjects should a double major in both Mathematics and Statistics be completed
9. within requirements 1. to 8., a major study in either Mathematics or Applied Statistics, and
10. no more than 60 credit points at the 100-level.

Mathematics Schedule of Subjects

The following subjects are approved for inclusion in the Bachelor of Mathematics degree.

Subjects		Session	Credit Points
100-Level			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
MATH111	Applied Mathematical Modelling 1	Spring	6
MATH121	Discrete Mathematics	Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
STAT131	Understanding Variation and Uncertainty	Autumn	6
200-Level			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH202	Differential Equations 2	Spring	6
MATH203	Linear Algebra	Autumn	6
MATH204	Complex Variables and Group Theory	Spring	6
MATH212	Applied Mathematical Modelling 2	Spring	6
MATH222	Continuous Mathematics	Autumn	6
STAT231	Probability and Random Variables	Autumn	6
STAT232	Estimation and Hypothesis Testing	Spring	6
300-Level			
MATH302	Differential Equations 3	Autumn	6
MATH305	Partial Differential Equations	Spring	6
MATH312	Applied Mathematical Modelling 3	Autumn	6
MATH313	Industrial Mathematical Modelling	n/o 2010	6
MATH317	Financial Calculus	Autumn	6
MATH321	Numerical Analysis	Spring	6
MATH322	Algebra	Autumn	6
MATH323	Topology and Chaos	Spring	6
MATH324	Calculus of Variations and Geometry	n/o 2010	6
MATH325	Wavelets	n/o 2010	6
MATH371	Special Topics in Industrial and Applied Mathematics 3	Spring	6
MATH372	Special Topics in Mathematical Analysis 3	n/o 2010	6
STAT304	Applied Probability and Financial Risk	Autumn	6
STAT332	Linear & Generalised Linear Models	Spring	6
STAT333	Statistical Inference	Spring	6
STAT335	Sample Surveys and Experimental Design	Autumn	6
STAT373	Special Topics in Probability and Statistics 3	Spring	6
STAT374	Special Topics in Applied Statistics 3	Spring	6
400-Level			
INFO411	Data Mining and Knowledge Discovery	Spring	6
INFO412	Mathematics for Cryptography	Autumn	6

Honours

A fourth year of study, Honours, is available to students who have achieved a Credit average or better in the Bachelor of Mathematics. It is a more challenging program that includes a research project. Students who wish to enter the Honours program should obtain the approval of the Honours Coordinator at the end of their third year.

Professional Recognition

The Bachelor of Mathematics is accredited by the Australian Mathematical Society.

Areas of Major Study

Candidates may complete a major in

- Mathematics or Applied Statistics, or
- a double major in Mathematics and Statistics, or
- a double major in Mathematics/Statistics and another discipline, such as Computer Science, Economics, Accountancy, Management, Marketing or Finance.

All candidates are expected to consult with the School and Faculty advisers before committing themselves completely to any particular pattern, whether outlined below or not.

Mathematics

To satisfy the requirements for a major study in Mathematics, a student shall satisfactorily complete (at a grade of Pass or better) any MATH, STAT or INFO subjects listed in the Mathematics Schedule, to a total of at least 48 credit points; of which at least 18 credit points must be at 200- level and at least 24 credit points must be at 300- level.

The following suggested programs are intended as a guideline only in selecting suitable supplementary subjects to make a reasonable pattern for Mathematics degrees in the various fields of Mathematics.

Applied Statistics

To satisfy the requirements for a major study in Applied Statistics, a student shall satisfactorily complete (at a grade of Pass or better) any MATH or STAT subjects listed in the Mathematics Schedule, to a total of at least 48 credit points; of which at least 12 credit points must be at 200- level and must include STAT231 and STAT232; and at least 24 credit points must be of 300- level STAT subjects.

The following suggested program is intended as a guideline only in selecting suitable supplementary subjects to make a reasonable pattern for a major in Applied Statistics.

Suggested Program in Applied Statistic

Subjects		Session	Credit Points
Year 1			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
MATH111	Applied Mathematical Modelling 1	Spring	6
MATH121	Discrete Mathematics	Spring	6
STAT131	Understanding Variation and Uncertainty	Autumn	6
CSCI114	Procedural Programming	Autumn/Spring	6
Plus			
Subjects chosen from the Mathematics or General Schedules			12
Year 2			
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH202	Differential Equations 2	Spring	6
MATH203	Linear Algebra	Autumn	6
MATH204	Complex Variables and Group Theory	Spring	6
STAT231	Probability and Random Variables	Autumn	6
STAT232	Estimation and Hypothesis Testing	Spring	6
Plus			
Subjects chosen from the Mathematics or General Schedules			12
Year 3			
STAT304	Applied Probability and Financial Risk	Autumn	6
STAT332	Linear & Generalised Linear Models	Spring	6
STAT333	Statistical Inference	Spring	6
STAT335	Sample Surveys and Experimental Design	Autumn	6
Plus			
Subjects chosen from the Mathematics Schedule			12
Plus			
Subjects chosen from the Mathematics or General Schedules			12

Double Major in Mathematics and Applied Statistics

To satisfy the requirement for a double major in Mathematics and Applied Statistics, a student shall satisfactorily complete at least 24 credit points of 300 level STAT subjects (at a grade of Pass or better) and at least 24 credit points of 300 level MATH subjects (at a grade of Pass or better). Any of the 400 level INFO subjects listed in the Mathematics Schedule may be substituted for a 300 level MATH subject.

Double Major in Mathematics/Applied Statistics and another discipline

Candidates wishing to major in Mathematics and/or Applied Statistics and another discipline are advised to first consult with the Degree Coordinator (and then if necessary the Associate Dean (Academic) of the Faculty of Informatics) for verification of their intended program. Majors must be registered with the Academic Registrars Division in order to be included on the student's testamur upon graduation.

Double majors in Mathematics/Applied Statistics and Computer Science and various Commerce disciplines are defined below.

Double majors with Computer Science

Mathematics and Computer Science
Applied Statistics and Computer Science
This double major requires satisfactory completion of a major study in Mathematics or Applied Statistics and satisfactory completion of the following approved 48 credit point major study in Computer Science:

Subjects		Session	Credit Points
CSCI103	Algorithms & Problem Solving	Autumn/Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
CSCI124	Applied Programming	Autumn/Spring	6
CSCI204	Object and Generic Programming in C++	Autumn/Spring	6
Plus	300-level CSCI subject		24

To ensure a wider range of options at 300-level, students are advised to undertake at least one additional CSCI subject at 200-level.

Double majors with Commerce

Mathematics and Accountancy
Applied Statistics and Accountancy

Mathematics and Economics
Applied Statistics and Economics

Mathematics and Finance
Applied Statistics and Finance

Mathematics and Management
Applied Statistics and Management

Mathematics and Marketing
Applied Statistics and Marketing

These double majors require satisfactory completion of a major study in Mathematics or Applied Statistics and satisfactory completion of a major study in Accountancy or Economics or Finance or Management or Marketing as outlined in the Bachelor of Commerce entry. Note, however, that students are not required to complete the core subjects as listed in the Bachelor of Commerce, except where those subjects are prerequisites to subjects in the major. All students must satisfy subject prerequisites except where waivers have been granted. Alternatively candidates may wish to consider enrolling in the Bachelor of Mathematics and Finance.

Bachelor of Mathematics (Advanced)

Testamur Title of Degree:	Bachelor of Mathematics (Advanced)
Abbreviation:	BMath(Adv)
Home Faculty:	Informatics
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	762A
UAC Code:	756512
CRICOS Code:	036040F

Overview

This challenging Bachelor degree is available to students who have superior mathematical knowledge on entry, allowing the amount of first year mathematics subjects to be significantly reduced. This enables students to take enrichment projects, which provide opportunities to build links with industry and to understand the interaction between mathematics and society. Students will also have close interaction with active academic researchers.

Entry Requirements / Assumed Knowledge

Approximate UAI: 90 (The UAI will change to ATAR (Australian Tertiary Admission Rank) in 2010. Please contact the Faculty for further information.)
Assumed Knowledge: HSC Mathematics Extension 2
For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Course Requirements

Students who enrol in Bachelor of Mathematics Advanced, must satisfactorily complete at least 144 credit points from either or both the Mathematics and the General Schedule including:

1. MATH110
2. CSCI114
3. each of the subjects:
   MATH201
   MATH202
   MATH203
   MATH204
4. each of the subjects:
   MATH212
   MATH222
   STAT231
5. MATH235
   OR

STAT235

6. MATH345
   OR
   STAT345
7. 300- and/or 400- level subjects from the Mathematics Schedule with a value of at least:
   a. 36 credit points, or
   b. 24 credit points, if there is a major study in Computer Science
   c. 30 credit points, if there is any other major study
   d. 48 cp being composed of 24 cp of MATH/INFO and 24 cp of STAT subjects as well as at least one of MATH354 or STAT345 should a double major in both Mathematics and Statistics be completed.
8. a. a major study in Mathematics or Statistics (apart from MATH345 and STAT345)
   b. to satisfy the requirement for a double major in Mathematics and Applied Statistics, a student shall satisfactorily complete at least 24 cp of 300 level STAT subjects (at a grade of pass or better), at least 24 cp of 300 level MATH subjects (at a grade of pass or better) as well as at least one of MATH345 or STAT345. Any of the 400 level INFO subjects listed in the Mathematics Schedule may be substituted for a 300 level MATH subject.
9. no more than 60 credit points at 100- level
10. continuation in the Bachelor of Mathematics Advanced (code 762A) will normally be dependent upon achieving an average of at least 75% each year. Students who do not meet the required average will be transferred to the Bachelor of Mathematics degree (code 762).

Note that a student could do some 300- level subjects in second year.

Honours

A fourth year of study, Honours, is available to students who have achieved a Distinction average or better in the Bachelor of Mathematics (Advanced). It is a challenging program that includes a research project.

Professional Recognition

The Bachelor of Mathematics (Advanced) is accredited by the Australian Mathematical Society.

Course Program

Below are two of the possible options.

Recommended Program in Mathematics, Statistics plus another discipline

The following is a possible enrolment program for someone doing a major in a discipline other than Mathematics, Statistics or Computer Science. Considerable variation is possible. However, please note that this program does not satisfy the formal requirements for a major in the other discipline. Candidates are advised to check the requirements for a major in other disciplines listed under the Bachelor of Mathematics degree regulations.

Subjects		Session	Credit Points
Year 1			
MATH110	Advanced Mathematics	Autumn	6
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
MATH202	Differential Equations 2	Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
Plus	Other subjects		18
Year 2			
MATH235	Mathematics Project A	Autumn/Spring	6
OR			
STAT235	Statistics Project A	Autumn/Spring	6
STAT231	Probability and Random Variables	Autumn	6
MATH204	Complex Variables and Group Theory	Spring	6
MATH212	Applied Mathematical Modelling 2	Spring	6
MATH222	Continuous Mathematics	Autumn	6
Plus	Other subjects		18
Year 3			
MATH345	Mathematics Project B	Autumn/Spring	6
OR			
STAT345	Statistics Project B	Autumn/Spring	6
Plus	MATH/STAT 300- level subjects		24
Plus	Other Major subjects		18

Recommended Program in Applied Statistics

Subjects		Session	Credit Points
Year 1			
MATH110	Advanced Mathematics	Autumn	6
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
MATH202	Differential Equations 2	Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
Plus	Other subjects		18
Year 2			
STAT231	Probability and Random Variables	Autumn	6
STAT232	Estimation and Hypothesis Testing	Spring	6
STAT235	Statistics Project A	Autumn/Spring	6
MATH204	Complex Variables and Group Theory	Spring	6
MATH212	Applied Mathematical Modelling 2	Spring	6
MATH222	Continuous Mathematics	Autumn	6
Plus	Other subjects		12
Year 3			
STAT304	Applied Probability and Financial Risk	Autumn	6
STAT332	Linear and Generalised Linear Models	Spring	6
STAT333	Statistical Inference	Spring	6
STAT335	Sample Surveys and Experimental Design	Autumn	6
STAT345	Statistics Project B	Autumn/Spring	6
Plus one 300-level subject chosen from the Mathematics Schedule			6
Plus	Other subjects		12

Bachelor of Mathematics and Finance

Testamur Title of Degree:	Bachelor of Mathematics and Finance
Abbreviation:	BMathFin
Home Faculty:	Informatics
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	767
UAC Code:	756503
CRICOS Code:	016107B

Overview

The Bachelor of Mathematics and Finance is a degree that provides graduates with a firm foundation in both mathematics and finance.

The degree covers the basics of corporate finance, financial institutions and investments, and allows students to specialise through the choice of elective subjects.

Entry Requirements / Assumed Knowledge

Approximate ATAR: 83.5
Assumed Knowledge: Any two units of English plus HSC Mathematics (not General Mathematics).
Recommended Studies: HSC Mathematics Extension 1
For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Course Requirements

Students who enrol in Bachelor of Mathematics and Finance shall satisfactorily complete at least 192 credit points of prescribed subjects, together with the requirements prescribed for the program.

Of the 192 credit points:

- the subjects listed in the Recommended Program are compulsory unless explicitly stated otherwise;
- no more than 66 credit points shall be for 100-level subjects;

For the non-Honours strand, at least 60 credit points shall be for 300- and/or 400-level subjects; including

- at least 24 credit points of MATH/STAT/INFO* subjects and
- at least 24 credit points of ACCY/FIN/ECON subjects;

For the Honours strand,

- 12 credit points shall be for the project INFO401 or INFO402 and

- at least 54 additional credit points shall be for 300- and/or 400-level subjects; the 54 additional credit points shall include at least:
- 18 credit points of MATH/STAT/INFO* subjects,
- 18 credit points of ACCY/FIN/ECON subjects,
- 18 credit points of 400-level subjects, and
- at least one 400-level 6 credit point MATH, STAT or INFO* subject.

*Refers to INFO subjects in the List of Electives.

Areas of Major Study

All Bachelor of Mathematics and Finance students wishing to qualify for one of the major studies must satisfy all the Course Rules specified above. To qualify for a major, additional requirements must be met, which are detailed below together with suggested programs of study. The possible majors are:

- Quantitative Corporate Finance and Investments
- Mathematical Economics
- Risk Management and Insurance
- Financial Services

Students are encouraged to look at these majors and discuss the choice of subjects with their course coordinator.

Course Program

The following program of study is recommended to satisfy the requirements in minimum time. The subjects listed are compulsory unless otherwise stated.

Subjects		Session	Credit Points
Year 1			
ACCY111	Accounting Fundamentals in Society	Autumn/Spring	6
ACCY112	Accounting in Organisations	Spring	6
ECON111	Introductory Microeconomics	Autumn/Spring	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
MATH111	Applied Mathematical Modelling 1	Spring	6
STAT131	Understanding Variation and Uncertainty#	Autumn	6
Plus either			
ISIT111	Programming Concepts	Autumn/Spring	6
or			
CSCI114	Procedural Programming	Autumn/Spring	6
# Not compulsory, but highly recommended. Students may select an alternative subject from the List of Electives or enrol in a compulsory subject from a later year of the program			
Year 2			
FIN 221	Introductory Business Finance	Autumn/Spring	6
ECON101	Macroeconomic Essentials for Business	Autumn/Spring	6
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH202	Differential Equations 2	Spring	6
FIN 223	Investment Analysis	Spring	6
STAT231	Probability and Random Variables	Autumn	6
STAT232	Estimation and Hypothesis Testing	Spring	6
Plus			
Subject chosen from List of Electives			6
Year 3			
FIN 322	Advanced Business Finance	Spring	6
FIN 323	Portfolio Analysis	Autumn	6
ECON331	Financial Economics	Autumn	6
MATH203	Linear Algebra	Autumn	6
MATH317	Financial Calculus	Autumn	6
STAT332	Linear & Generalised Linear Models	Spring	6
Plus			
Subjects chosen from List of Electives			12
Year 4 (Non Honours)			
Subjects chosen from List of Electives			48
Year 4 (Honours)			
Entry to this program is restricted to candidates who satisfy the prerequisite to INFO401 or INFO402			
ACCY407	Empirical Research Methods	Autumn	6
INFO401	Mathematics and Finance Honours Project (see Note 4)	Annual	12
or			
INFO402	Mathematics and Economics Honours Project (see Note 4)		
Plus			

Subjects chosen from List of Electives 30

Note 4: Enrolment in INFO401 and INFO402 is restricted to those candidates who have a WAM greater than or equal to 67.5 on satisfactory completion of 144 credit points of the course.

List of Electives

Any MATH, STAT, FIN or ECON subject plus the subjects below.

ACCY200	Financial Accounting IIA	Autumn/Spring	6
ACCY201	Financial Accounting IIB	Spring	6
ACCY228	Tax Planning	Spring	6
ACCY407	Empirical Research Methods	Autumn	6
CSCI103	Algorithms and Problem Solving	Autumn/Spring	6
CSCI124	Applied Programming	Autumn/Spring	6
CSCI204	Object and Generic Programming	Autumn/Spring	6
CSCI235	Databases	Spring	6
IACT201	Information Technology and Citizens' Rights	Autumn	6
INFO411	Data Mining and Knowledge Discovery	Spring	6
INFO412	Mathematics for Cryptography	Autumn	6
ISIT112	Database	Spring	6
LAW 101	Law, Business and Society	Autumn	6
MARK101	Marketing Principles	Autumn/Spring	6
MGMT110	Introduction to Management	Autumn/Spring	6
MGMT208	Introduction to Management for Professionals A	Autumn	6

Honours

Students who enrol in the Honours program must satisfactorily complete the requirements listed in Year 4 (Honours) of the Course Program above. The classes of Honours awarded are defined in the Course Rules.

Professional Recognition

The Bachelor of Mathematics and Finance is accredited by the Australian Mathematical Society.

All graduates from this degree working in the finance industry qualify for Associate membership of the Financial Services Institute of Australasia (FINSIA).

The Bachelor of Mathematics and Finance major "Financial Services" has been placed on the Australian Securities and Investment Commission's (ASIC) training register. This means that students completing this major will satisfy Tier 1 of ASIC's training requirements relevant to a range of advisory activities. Such accreditation is very important for those wishing to pursue quantitative careers in the financial services industry.

Students who complete the "Risk Management and Insurance" major and who wish to pursue a professional actuarial qualification are eligible for entry to the Master of Actuarial Studies (1.5 years) at University of New South Wales (minimum credit average 65% grade), the Master of Actuarial Practice (1.5 years) at Macquarie University (minimum GPA of 3) and the Master of Actuarial Statistics (1 year) or Master of Actuarial Studies (2 year) programs at ANU (minimum 65% grade in last two years of study). Students may also qualify for exemptions in these courses and should contact program directors about the level of professional qualification offered in each Masters degree.

Major in Quantitative Corporate Finance and Investment

The major study has the additional requirements that the following subjects be completed from the elective list: CSCI114, CSCI103, CSCI124, MATH305, MATH317 and STAT304.

For the Honours program, STAT471, MATH472 AND FIN423 must also be completed.

For the non-Honours program, MATH321, FIN320 and FIN351 must also be completed.

Recommended program

Subjects		Session	Credit Points
100-Level			
ACCY111	Accounting Fundamentals in Society	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ECON101	Macroeconomic Essentials for Business	Autumn	6
CSCI114	Procedural Programming	Autumn	6
ACCY112	Accounting in Organisations	Spring	6
ECON111	Introductory Microeconomics	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
MATH111	Applied Math Modelling 1	Spring	6
200-Level			
CSCI103	Algorithms and Problem Solving	Autumn	6
FIN 221	Introductory Business Finance	Autumn	6
MATH201	Multivariate & Vector Calculus	Autumn	6
STAT231	Probability & Random Variables	Autumn	6
FIN 223	Investment Analysis	Spring	6
MATH202	Differential Equations 2	Spring	6
STAT232	Estimation & Hypothesis Testing	Spring	6
CSCI124	Applied Programming	Spring	6
300-Level			
FIN 323	Portfolio Analysis	Autumn	6
MATH203	Linear Algebra	Autumn	6
MATH317	Financial Calculus	Autumn	6
STAT304	Applied Probability and Financial Risk	Autumn	6
ECON331	Financial Economics	Autumn	6
FIN 322	Advanced Business Finance	Spring	6
STAT332	Linear & Generalised Linear Models	Spring	6
MATH305	Partial Differential Equations	Spring	6
400-Level (Non Honours)			
MATH321	Numerical Analysis	Spring	6
FIN 320	Risk and Insurance	Spring	6
FIN 351	International Business Finance	Spring	6
Plus 30 credit points of electives.			30
400-Level (Honours)			
ACCY407	Empirical Research Methods	Autumn	6
STAT471	Honours Topics in Statistics A	Autumn	6
MATH472	Honours Topics in Mathematics B	Spring	6
FIN 423	Portfolio Management	Spring	6
INFO401	Honours Project	Annual	12
Plus 12 credit points of electives.			

Major in Mathematical Economics

The major study has the additional requirements that the following subjects be completed from the elective list: ECON205, ECON215, ECON221, ECON240, ECON322, ECON327 and MATH302.

Course Program

Subjects		Session	Credit Points
Year 1			
ACCY111	Accounting Fundamentals in Society	Autumn	6
ECON101	Macroeconomic Essentials for Business	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ACCY112	Accounting in Organisations	Spring	6
ECON111	Introductory Microeconomics	Spring	6
MATH111	Applied Mathematical Modelling 1	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
Plus either			6
ISIT111	Programming Concepts	Autumn	6
or			
CSCI114	Procedural Programming	Autumn	6
Year 2			
ECON205	Macroeconomic Theory and Policy	Autumn	6
ECON215	Microeconomic Theory and Policy	Spring	6
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH202	Differential Equations 2	Spring	6
FIN221	Introductory Business Finance	Autumn	6
STAT231	Probability & Random Variables	Autumn	6
FIN223	Investment Analysis	Spring	6
STAT232	Estimation & Hypothesis Testing	Spring	6
Year 3			
ECON221	Econometrics	Autumn	6
ECON327	Advanced Econometrics	Spring	6
ECON240	Financial Modelling	Spring	6
MATH317	Financial Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
FIN323	Portfolio Analysis	Autumn	6
FIN322	Advanced Business Finance	Spring	6
STAT332	Linear & Generalised Linear Models	Spring	6
Year 4 (Non Honours)			
ECON331	Financial Economics	Autumn	6
ECON322	Mathematical Economics	Spring	6
MATH302	Ordinary Differential Equations	Autumn	6
Plus			
30 credit points from List of Electives			30
Year 4 (Honours)			
ECON331	Financial Economics	Autumn	6
MATH302	Ordinary Differential Equations	Autumn	6
ACCY407	Empirical Research Methods	Autumn	6
INFO402	Mathematics and Economics Honours Project	Annual	12
ECON322	Mathematical Economics	Spring	6
Plus			
12 credit points from the List of Electives			12

Major in Risk Management and Insurance

The major study has the additional requirements that the following subjects be completed from the elective list: STAT131, STAT304, STAT333, ECON205, FIN320 and FIN328.

For the non-Honours program, MATH305 and STAT335 must also be completed.

Course Program

Subjects		Session	Credit Points
100-Level			
ACCY111	Accounting Fundamentals in Society	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
STAT131	Variation and Uncertainty	Autumn	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
ACCY112	Accounting in Organsiations	Spring	6
ECON111	Introductory Microeconomics	Spring	6

MATH111	Applied Math Modelling	Spring	6
ISIT111	Programming Concepts	Autumn	6
or			
CSCI114	Procedural Programming	Autumn	6
200-Level			
FIN221	Introductory Business Finance	Autumn	6
ECON101	Macroeconomic Essentials	Autumn	6
MATH201	Multivariate & Vector Calculus	Autumn	6
STAT231	Probability & Random Variables	Autumn	6
ECON205	Macroeconomic Policy & Theory	Spring	6
FIN223	Investment Analysis	Spring	6
MATH202	Differential Equations 2	Spring	6
STAT232	Estimation & Hypothesis Testing	Spring	6
300-Level			
FIN323	Portfolio Analysis	Autumn	6
MATH203	Linear Algebra	Autumn	6
MATH317	Financial Calculus	Autumn	6
STAT304	Applied Probability & Financial Risk	Autumn	6
ECON331	Financial Economics	Autumn	6
FIN320	Risk and Insurance	Spring	6
FIN322	Advanced Business Finance	Spring	6
STAT332	Linear & Generalised Linear Models	Spring	6
400-Level (Non Honours)			
FIN328	Retirement and Estate Planning	Autumn	6
STAT335	Sample Surveys & Experimental Design	Autumn	6
STAT333	Statistical Inference	Spring	6
MATH305	Partial Differential Equations	Spring	6
Plus 24 credit points of electives.			
400-Level (Honours)			
ACCY407	Empirical Research Methods	Autumn	6
FIN328	Retirement and Estate Planning	Autumn	6
STAT333	Statistical Inference	Spring	6
INFO401	Honours Project	Annual	12
Plus 18 credit points of electives.			

Major in Financial Services

The major study has the additional requirements that the following subjects be completed from the elective list: ISIT111, LAW101, MGMT110, MARK101, ACCY228, FIN251, FIN320, FIN328 AND FIN329.

For the Honours program, students must complete FIN423 in place of FIN323, and the Honours project INFO401 must be in the area of mathematical or statistical aspects of financial planning.

For the non-Honours program, STAT304 must be completed.

Course Program

Subjects		Session	Credit Points
Year 1			
ACCY111	Accounting Fundamentals in Society	Autumn	6
ECON101	Macroeconomic Essentials for Business	Spring	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ACCY112	Accounting in Organisations	Spring	6
ECON111	Introductory Microeconomics	Autumn	6
MATH111	Applied Mathematical Modelling 1	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
ISIT111	Programming Concepts	Autumn	6
Year 2			
FIN 221	Introductory Business Finance	Autumn	6
FIN 251	Introduction to Financial Planning	Autumn	6
MATH201	Multivariate Vector Calculus	Autumn	6
STAT231	Probability & Random Variables	Autumn	6
FIN 223	Investment Analysis	Spring	6
FIN 322	Advanced Business Finance	Spring	6
MATH202	Differential Equations 2	Spring	6
STAT232	Estimation & Hypothesis Testing	Spring	6
Year 3			
LAW 101	Law, Business and Society	Autumn	6
FIN 328	Retirement and Estate Planning	Autumn	6

MATH203	Linear Algebra	Autumn	6
MGMT110	Introduction to Management	Autumn	6
ACCY228	Tax Planning	Spring	6
FIN 320	Risk and Insurance	Spring	6
MARK101	Marketing Principles	Spring	6
STAT332	Linear & Generalised Linear Models	Spring	6
Year 4 (Non Honours)			
FIN 323	Portfolio Analysis	Autumn	6
MATH317	Financial Calculus	Autumn	6
STAT304	Applied Probability & Financial Risk	Autumn	6
ECON331	Financial Economics	Autumn	6
FIN 329	Advanced Financial Planning	Spring	6
Plus			
18 credit points from List of Electives			18
Year 4 (Honours)			
ACCY407	Empirical Research Methods	Autumn	6
MATH317	Financial Calculus	Autumn	6
INFO401	Honours Project	Annual	12
ECON331	Financial Economics	Autumn	6
FIN 329	Advanced Financial Planning	Spring	6
FIN423	Portfolio Management	Spring	6
Plus			
12 credit points from the List of Electives			12

Major in Financial Services

The major study has the additional requirements that the following subjects be completed from the elective list: ISIT111, LAW101, MGMT110, MARK101, ACCY228, FIN251, FIN320, FIN328 AND FIN329.

For the Honours program, students must complete FIN423 in place of FIN323, and the Honours project INFO401 must be in the area of mathematical or statistical aspects of financial planning.

For the non-Honours program, STAT304 must be completed.

Course Program

Subjects		Session	Credit Points
Year 1			
ACCY111	Accounting Fundamentals in Society	Autumn	6
ECON101	Macroeconomic Essentials for Business	Spring	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
ACCY112	Accounting in Organisations	Spring	6
ECON111	Introductory Microeconomics	Autumn	6
MATH111	Applied Mathematical Modelling 1	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
ISIT111	Programming Concepts	Autumn	6
Year 2			
FIN 221	Introductory Business Finance	Autumn	6
FIN 251	Introduction to Financial Planning	Autumn	6
MATH201	Multivariate Vector Calculus	Autumn	6
STAT231	Probability & Random Variables	Autumn	6
FIN 223	Investment Analysis	Spring	6
FIN 322	Advanced Business Finance	Spring	6
MATH202	Differential Equations 2	Spring	6
STAT232	Estimation & Hypothesis Testing	Spring	6
Year 3			
LAW 101	Law, Business and Society	Autumn	6
FIN 328	Retirement and Estate Planning	Autumn	6
MATH203	Linear Algebra	Autumn	6
MGMT110	Introduction to Management	Autumn	6
ACCY228	Tax Planning	Spring	6
FIN 320	Risk and Insurance	Spring	6
MARK101	Marketing Principles	Spring	6
STAT332	Linear & Generalised Linear Models	Spring	6
Year 4 (Non Honours)			
FIN 323	Portfolio Analysis	Autumn	6
MATH317	Financial Calculus	Autumn	6
STAT304	Applied Probability & Financial Risk	Autumn	6
ECON331	Financial Economics	Autumn	6

FIN 329	Advanced Financial Planning	Spring	6
Plus			
18 credit points from List of Electives			18
Year 4 (Honours)			
ACCY407	Empirical Research Methods	Autumn	6
MATH317	Financial Calculus	Autumn	6
INFO401	Honours Project	Annual	12
ECON331	Financial Economics	Autumn	6
FIN 329	Advanced Financial Planning	Spring	6
FIN423	Portfolio Management	Spring	6
Plus			
12 credit points from the List of Electives			12

Informatics Dean's Scholars Programs

Testamur Titles of Degree:	Bachelor of Engineering (Dean's Scholar)
	Bachelor of Computer Science (Dean's Scholar)
	Bachelor of Business Information Systems (Dean's Scholar)
	Bachelor of Information Technology (Dean's Scholar)
	Bachelor of Mathematics and Finance (Dean's Scholar)
Abbreviations:	BE(Dean's Schol)
	BCompSc(Dean's Schol)
	BBusInfoSys(Dean's Schol)
	BIT(Dean's Schol)
	BMathFin(Dean's Schol)
Home Faculty:	Informatics
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1801 - BE(Dean's Scholar)
	1802 - BCompSc(Dean's Scholar)
	1839 - BBInfoSys(Dean's Scholar)
	1803 - BIT(Dean's Scholar)
	1804 - BMathFin(Dean's Scholar)
UAC Codes:	755630
	754110
	754510
	754310
	756520
CRICOS Codes:	Same as normal degree program

Overview

The Dean's Scholars Degree offers a challenging and enriched educational experience for high-achieving students who want to perform above the level normally expected. The Degree also encourages students to continue their studies through the completion of Honours and research degrees. There will be a combined quota of 15-20 students admitted to the program from across the Faculty each year, selected from new students with a base rank ATAR of at least 93 or from current students enrolled in an Informatics degree. Current Informatics' students who have achieved a Weighted Average Mark (WAM) of 80 at the end of one year of full-time study within the Faculty, may be invited to apply to transfer into the Dean's Scholars program.

Dean's Scholars will complete all requirements for their respective degrees and, where possible, may be permitted to take an accelerated program after their first session. Dean's Scholars will receive special privileges and the programs are a distinction easily recognisable to future employers, giving you an edge in competitive employment situations. Dean's Scholars are encouraged to contribute to the scholarly life of the Faculty through events in the Faculty's postgraduate program.

Dean's Scholars will receive individual mentoring and the following privileges:

- $500.00 per annum book allowance (issued as $250 per semester)
- Extended internet quota
- Extended library access
- Access to accelerated program (where possible)
- Access to an academic mentor – a member of academic staff who advises you on matters concerning your degree
- Assignment to a Faculty research centre depending on your degree and area of interest
- Opportunity for summer internship (equivalent to the summer scholarships)
- Alignment of the major or honours thesis project with a research project in the assigned research centre.

Entry Requirements / Assumed Knowledge

Approximate ATAR: The Dean's Scholars programs in the listed degrees will be available to students with a base ATAR of above 93 and intakes will be limited to 15-20 students across the Faculty per annum.

Students in current non-Dean's Scholars degrees listed are able to transfer to the Dean's Scholars program for those degrees providing they perform to the standard of a WAM of 75 for a fulltime load over two (2) sessions. This also applies to students 21 and over or international students – part-time students are assessed individually.

Applications

To apply for the Dean's Scholars programs, include the relevant degree as one of your UAC preferences (see the UAC guide for the appropriate code). New and current students also need to complete and submit the following application forms by the closing dates (students who apply may be contact by the University prior to admission):

Applications for new students (click here for application form) close on 30 September and for current students wishing to transfer (click here for application) close on 31 December.

Course Requirements/Eligibility

Course programs for the Dean's Scholars degrees are identical to the current non-Dean's Scholars degrees offered by the Faculty – see relevant Handbook entries.

Continuation in the Dean's Scholars degrees will normally be dependent on the student achieving a WAM of at least 75 in each year of study. Students who do not meet the required average will be transferred to the equivalent non-Dean's Scholars degree.

Please note that the Dean's Scholars Program is not offered to part-time students and is only available to International Students who are eligible to apply through UAC (for new students), or who have completed one year of full-time study at UoW (for current students). The program is also not offered for double degrees and is not a scholarship.

Bachelor of Computer Science - Bachelor of Science

Testamur Title of Degree:	Bachelor of Computer Science (name of major) Bachelor of Science (name of major)
Abbreviation:	BCompSc-BSc
Home Faculty:	Informatics
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	768
UAC Code:	751402
CRICOS Code:	017737G

Overview

Please refer to the entries for the Bachelor of Computer Science and Bachelor of Science (in Faculties of Science and Engineering).

Entry Requirements / Assumed Knowledge

Please refer to the entry requirements/assumed knowledge for the Bachelor of Computer Science and Bachelor of Science (in Faculties of Science and Engineering).

Credit Transfer Arrangements

Information about Approved Credit Transfer Arrangements with domestic providers is available at:

www.uow.edu.au/about/policy/UOW058680.html

Information about Approved Credit Transfer Arrangements with international providers is available at:

www.uow.edu.au/future/international/apply/credit

Course Requirements

To qualify for the double degree of Bachelor of Computer Science and Bachelor of Science, candidates must satisfactorily complete the subjects and credit points as prescribed in the following Program, and in so doing, satisfy the requirements for the Bachelor of Computer Science and the Bachelor of Science, respectively.

Minimum Performance Requirement

Candidates must maintain a weighted average mark (WAM) of at least 65 at the end of each year, otherwise they must show cause as to why they should be permitted to remain registered for the two courses.

Candidates who, at the end of any year of registration, have satisfied the minimum rate of progress requirements as specified in the General Course Rules, but who do not have a WAM of at least 65 and who have not given adequate reason as to why they should be permitted to continue with registration for the joint course, will be required to transfer into either a Bachelor of Computer Science or a Bachelor of Science.

Course Program

The following is a suggested program

Subjects		Session	Credit Points
Year 1			
CSCI103	Algorithms and Problem Solving	Autumn/Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
CSCI124	Applied Programming	Autumn/Spring	6
MATH121	Discrete Mathematics	Autumn	6
Plus 24 credit points from 100-level subjects selected from the Science Schedule			
Year 2			
ISIT102	Information Systems	Spring	6
CSCI203	Algorithms and Data Structures	Autumn	6
CSCI204	Object & Generic Programming in C++	Autumn/Spring	6
STAT131	Understanding Variation and Uncertainty*	Autumn	6
Plus at least 18 credit points from 100- and/or 200-level subjects selected from the Science Schedule.			
Plus at least 18 credit points selected from the Computer Science, Science and/or General Schedules.			
Year 3			
CSCI212	Interacting Systems	Autumn	6
CSCI222	Systems Development	Autumn/Spring	6
Plus at least 12 credit points of 300-level subjects selected from the Computer Science Schedule.			
Plus at least 24 credit points from 200- and/or 300-level subjects selected from the Science Schedule.			
Plus at least 12 credit points selected from the Computer Science, Science and/or General Schedules.			
Year 4			
CSCI321	Project	Annual	12
Plus at least 12 credit points of 300-level subjects selected from the Computer Science Schedule.			
Plus at least 24 credit points from 200- and/or 300-level subjects selected from the Science Schedule.			

The subjects from the Science schedule must include a major from the Faculty of Science.

If the Science major study is Physics, please refer to your coordinator for details of MATHS subject selection. All others please see the Faculty of Science for advice on subject selection. NB* If the Science major requires STAT252 this should be completed instead of STAT131.

Major Study Areas

Please refer to the separate entries for the Bachelor of Computer Science and the Bachelor of Science (in Faculties of Science and Engineering).

Honours

Candidates may apply within normal procedures to register for either, or consecutively, both the Bachelor of Computer Science Honours, or the Bachelor of Science Honours after the satisfactory completion of the joint program.

Professional Recognition

The Bachelor of Computer Science is accredited by the Australian Computer Society as meeting requirements for membership at a "Professional level".

Bachelor of Creative Arts - Bachelor of Computer Science

Testamur Title of Degree:	Bachelor of Creative Arts (major study) Bachelor of Computer Science (major study)
Abbreviation:	BCA-BCompSc
Home Faculty:	Creative Arts
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	844
UAC Code:	751503
CRICOS Code:	031166K

Overview

Please refer to the entries for the Bachelor of Creative Arts and the Bachelor of Computer Science.

Entry Requirements / Assumed Knowledge

Please refer to the entry requirements/assumed knowledge for the Bachelor of Creative Arts and the Bachelor of Computer Science.

Credit Transfer Arrangements

Information about Approved Credit Transfer Arrangements with domestic providers is available at:

www.uow.edu.au/about/policy/UOW058680.html

Information about Approved Credit Transfer Arrangements with international providers is available at:

www.uow.edu.au/future/international/apply/credit

Course Requirements

To qualify for the double degree of Bachelor of Creative Arts - Bachelor of Computer Science, a candidate must satisfactory complete at least 216 credit points from the Computer Science Schedule, the Creative Arts Schedule and the General Schedule.

The 216 credit points must include:

1. No more than 96 credit points at 100- level;
2. No more than 36 credit points (i.e. 1/6) of subjects at PC grade.

The 108 credit points for Creative Arts must include a major study for the Bachelor of Creative Arts comprising 108 credit points of compulsory subjects as listed in the Bachelor of Creative Arts course structure.

The 108 credit points for Computer Science must include:

1. The following core subjects:

ISIT102	Information Systems
CSCI103	Algorithms & Problem Solving
CSCI114	Procedural Programming
CSCI124	Applied Programming
MATH121	Discrete Mathematics
STAT131	Understanding Variation & Uncertainty
CSCI203	Algorithms and Data Structures
CSCI204	Object & Generic Programming in C++
CSCI212	Interacting Systems
CSCI222	Systems Development
CSCI321	Project

2. An additional 24 credit points of 300-level subjects, of which 12 credit points must be CSCI subjects.
3. At least 24 credit points of CSCI 300-level subjects, including CSCI321, must be at pass grade or better.
4. Elective subjects from the Computer Science Schedule, the Creative Arts Schedule or the General Schedule to the value of at least 12 credit points.

Course Program

The following program of study is recommended to satisfy the requirements in minimum time

Subjects		Session	Credit Points
Year 1			
CSCI103	Algorithms and Problem Solving	Autumn/Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
Plus up to 36 credit points of prescribed subjects for a Major Study selected from the Creative Arts course structure.			
Year 2			
ISIT102	Information Systems	Spring	6
CSCI124	Applied Programming	Autumn/Spring	6
CSCI212	Interacting Systems	Autumn	6
CSCI222	Systems Development	Autumn/Spring	6
MATH121	Discrete Mathematics	Autumn	6
STAT131	Understanding Variation and Uncertainty	Autumn	6
Plus up to 24 credit points of prescribed subjects for a Major Study selected from the Creative Arts course structure.			
Year 3			
CSCI203	Algorithms and Data Structures	Autumn	6
CSCI204	Object & Generic Programming in C++	Autumn/Spring	6
Plus 12 credit points selected from the Computer Science Schedule, the Creative Arts Schedule or the General Schedule.			
Plus 12 credit points of 300-level subjects (Noting that CSCI336 Computer Graphics is required for the students enrolled in the Visual or Graphic Arts Studies programme in the Creative Arts degree.)			
Plus up to 24 credit points of prescribed subjects for a Major Study selected from the Creative Arts course structure.			
Year 4			
CSCI321	Project	Annual	12
Plus 12 credit points of 300- level Computer Science subjects			
Plus 24 credit points of subjects from Creative Arts Schedule			

Major Study Areas

Please refer to the entries for the Bachelor of Creative Arts and the Bachelor of Computer Science

Honours

Subject to satisfactory performance, existing 48 credit point end-on honours courses will be available for either the Bachelor of Computer Science or the Bachelor of Creative Arts, or sequentially for both degrees. Please refer to the entries for each degree for further details.

Professional Recognition

The Bachelor of Computer Science is accredited by the Australian Computer Society as meeting requirements for membership at a "Professional level".

Bachelor of Engineering – Bachelor of Arts

Testamur Title of Degree:	Bachelor of Engineering (name of major) Bachelor of Arts (name of major)
Engineering Majors Available:	Computer Engineering Electrical Engineering Telecommunications Engineering
Abbreviation:	BE-BA
Home Faculty:	Informatics
Duration:	5 years full-time (or part-time equivalent)
Total Credit Points:	274
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	704_2
UAC Code:	751303
CRICOS Code:	048492A

Overview

There is a high demand in industry and commerce for quality graduates who have expertise in more than one discipline. The double degree program Bachelor of Engineering - Bachelor of Arts combines the aims of the Bachelor of Engineering with those of the Bachelor of Arts.

It offers the opportunity for professional engineering students, who have a flair for languages, history, philosophy, etc. to combine their interest with their professional engineering studies in computer, electrical or telecommunications engineering.

Please refer to the entries for the Bachelor of Engineering and the Bachelor of Arts for information additional to that presented below.

Entry Requirements / Assumed Knowledge

Approximate ATAR: 90

Assumed Knowledge: Any two units of English plus Mathematics and two units of Science.

Recommended Studies: English Advanced, HSC Mathematics Extension 1, Physics.

For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Credit Transfer

Information about Approved Credit Transfer Arrangements with domestic providers is available in the General Course Rules.

Information about Approved Credit Transfer Arrangements with international providers is available at: www.uow.edu.au/future/international/apply/credit

Course Requirements

The requirements for a Bachelor of Engineering degree are detailed in the Course Handbook. Students are required to satisfactorily complete the prescribed subjects including a major in one of the available areas of study:

- Electrical Engineering
- Computer Engineering
- Telecommunications Engineering.

Normally a double degree program requires students to complete 264 credit points, in some cases, however, depending upon the program of study chosen, this number may be exceeded.

Generally, there is a minimum requirement of 72 credit points in subjects from the Arts Schedule for the Bachelor of Arts. In most cases, however, students should expect to be required to take up to 90 credit points from the Arts Schedule.

The choice of Arts subjects will be constrained by the requirements for a Bachelor of Arts degree as set out in the Bachelor of Arts entry in the Course Handbook and is subject to the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Sub-Dean of the Faculty of Arts.

It is a requirement of the Bachelor of Engineering - Bachelor of Arts that all students enrolled maintain a weighted average mark of 67.5% or better throughout the course or they will be transferred to the Bachelor of Engineering Course.

Professional Experience

All Bachelor of Engineering - Bachelor of Arts students must accumulate at least 12 weeks of approved professional engineering experience. This should undertaken preferably in the period between Years 4 and 5 and be documented in the form of an employment report.

Honours

The degree of Bachelor of Engineering (Honours) is awarded for meritorious performance over the course and particularly in the final year thesis subject. The classes of honours awarded are defined in the Course Rules.

Please refer to the Bachelor of Arts entry for detail regarding the Bachelor of Arts (Honours).

Professional Recognition

The Bachelor of Engineering Computer and Electrical Engineering Majors are accredited by Engineers Australia and the Singapore Professional Engineers Board.

The Bachelor of Engineering Telecommunications Engineering Major is accredited by Engineers Australia.

Other Information

With the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Sub-Dean of the Faculty of Arts, students who have completed the recommended first year program of the Bachelor of Engineering (Electrical or Computer or Telecommunications Engineering Majors) and who have gained a weighted average mark of 67.5% or better may transfer to the Bachelor of Engineering - Bachelor of Arts.

Further information is available from the School of Electrical, Computer and Telecommunications Engineering on +61 2 4221 3065.

Course Program

To qualify for the award of the degrees of Bachelor of Engineering and Bachelor of Arts, a candidate must complete satisfactorily and independently each of (a) and (b) as follows:

a) all subjects prescribed for the Bachelor of Engineering, (except one of the General Schedule Subjects) and having a minimum value of 180 credit points; and
b) the requirements for the Bachelor of Arts.

To qualify for the award of the degree of Bachelor of Arts only, a candidate must satisfy requirements as specified in the Faculty of Arts entry for this course.

Study Program

The program of study is common for all majors until the end of Year 3. Students are required to enrol in the program of study that satisfies their chosen major area of study for years 4 and 5.

The recommended program requires students to satisfactorily complete the first year before beginning the third year and the second year before beginning the fifth year (with the approval of the Head of School, these requirements may be waived under special circumstances).

Core Subjects

The following subjects are compulsory unless otherwise advised.

Year 1

Students should complete the following subjects in their first year of enrolment:

Subjects		Session	Credit Points
ECTE170	Introduction to Circuits and Devices	Annual	6
ECTE171	Introduction to Electrical Engineering Systems	Annual	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
CSCI191	Engineering Programming 1	Autumn	6
MATH142	Essentials of Engineering Mathematics	Spring	6
PHYS142	Fundamentals of Physics B	Spring	6
CSCI192	Engineering Programming 2	Spring	6

Note: Upon entry into the Year 1 program, the School may make a recommendation to students, based on their HSC Mathematics result, to participate in the Mathematics enabling program. This consists of MATH010, MATH161 and MATH 162, in their first year of study which will replace MATH141 and MATH142.

Students with Extension 2 Mathematics may replace MATH141 and MATH142 with MATH187 and MATH 188.

Year 2

Students should complete the following subjects in the second year of enrolment:

ECTE202	Circuits and Systems	Annual	6
ECTE233	Digital Hardware 1	Autumn	6
ENGG291	Engineering Fundamentals	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
ECTE203	Signals and Systems	Spring	6
ECTE222	Power Engineering 1	Spring	6
Choice of 100/200-level Arts Subjects		Autumn/Spring	18

Year 3

Students should enrol in the following subjects in the third year of enrolment:

ECTE250	Engineering Design and Management 2	Annual	6
ECTE344	Control Theory	Autumn	6
ECTE363	Communication Systems	Autumn	6
ECTE212	Electronics	Spring	6
200/300-level Arts Subjects		Autumn/Spring	30

Students are required to enrol in subjects in Year 4 and Year 5 according to their chosen major. Students are to select from one of the following Bachelor of Engineering major areas of study.

Year 4

Electrical Engineering Major

Students studying the Electrical Engineering Major should enrol in the following subjects in the fourth year of enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE323	Power Engineering 2	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
200/300-level Arts Subjects		Autumn/Spring	32

Computer Engineering Major

Students studying the Computer Engineering Major should enrol in the following subjects in the fourth year of enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE331	Embedded Java Systems	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
200/300-level Arts Subjects		Autumn/Spring	32

Telecommunications Engineering Major

Students studying the Telecommunications Engineering Major should enrol in the following subjects the fourth year of enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE364	Data Communications	Spring	6
ECTE365	Communication Systems Modelling	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
200/300-level Arts Subjects		Autumn/Spring	32

Year 5

In the fifth year of enrolment Students should enrol in:

ECTE457	Thesis	Annual	18

Students are also required to complete:

- Three subjects (18 credit points) from the list of the respective Final Year Major subjects: Electrical Engineering Major; Computer Engineering Major; or Telecommunications Engineering Major subjects;
- One 300-level Arts Subject (8 credit points); and
- Two subjects from the list of Specialisation Subjects (12 credit points);

OR

- One Specialisation Subject (6 credit points) and one 200/300-Level Arts Subject (6 credit points).

Note: Details of Final Year Major Subjects and Specialisation Subjects are provided in the Bachelor of Engineering Course Handbook Entry.

Bachelor of Engineering – Bachelor of Commerce

Testamur Title of Degree:	Bachelor of Engineering (name of major) Bachelor of Commerce (name of major)
Engineering Majors Available:	Electrical Engineering Computer Engineering Telecommunications Engineering
Abbreviation:	BE-BCom
Home Faculty:	Informatics
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	727_2
UAC Code:	751602
CRICOS Code:	042625G

Overview

There is a high demand in industry and commerce for quality graduates who have expertise in more than one discipline. The double degree program Bachelor of Engineering - Bachelor of Commerce combines the aims of the Bachelor of Engineering with those of the Bachelor of Commerce. It offers the opportunity for professional engineering students, who have a flair for business, finance, management, marketing, etc. to combine their interest with their professional engineering studies in computer, electrical or telecommunications engineering. It is likely to be of particular interest to those students who wish to undertake a career in management.

Please refer to the entries for the Bachelor of Engineering and the Bachelor of Commerce for information additional to that presented below.

Entry Requirements/Assumed Knowledge

Approximate ATAR: 90

Assumed Knowledge: Any two units of English plus Mathematics and two units of Science.

Recommended Studies: English Advanced, HSC Mathematics Extension 1, Physics.

For entry requirements for students 21 & over or international students, please refer to the relevant prospectus.

Credit Transfer

Information about Approved Credit Transfer Arrangements with domestic providers is available in the General Course Rules.

Information about Approved Credit Transfer Arrangements with international providers is available at: www.uow.edu.au/future/international/apply/credit

Course Requirements

The requirements for a Bachelor of Engineering degree are detailed in the Course Handbook. Students are required to satisfactorily complete the prescribed subjects (as outlined below) including a major in one of the available areas of study:

- Electrical Engineering
- Computer Engineering
- Telecommunications Engineering

Normally a double degree program requires students to complete 264 credit points, in some cases, however, depending upon the program of study chosen, this number may be exceeded.

To assist students to complete their program, some Commerce subjects are available in Summer Session. Students should consult the timetable for details.

The choice of Commerce subjects will be constrained by the requirements for a Bachelor of Commerce degree as set out in the Bachelor of Commerce entry in the Course Handbook and is subject to the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Sub-Dean of the Faculty of Commerce.

It is a requirement of the Bachelor of Engineering - Bachelor of Commerce that all students enrolled maintain a weighted average mark of 67.5% or better throughout the course or they will be transferred to the Bachelor of Engineering Course.

Professional Experience

All Bachelor of Engineering - Bachelor of Commerce students must accumulate at least 12 weeks of approved professional engineering experience. This should undertaken preferably in the period between Years 4 and 5 and be documented in the form of an employment report.

Honours

The degree of Bachelor of Engineering (Honours) is awarded for meritorious performance over the course and particularly in the final year thesis subject. The classes of honours awarded are defined in the Course Rules.

Please refer to the Bachelor of Commerce entry for detail regarding the Bachelor of Commerce (Honours).

Professional Recognition

The Bachelor of Engineering Computer and Electrical Engineering Majors are accredited by Engineers Australia and the Singapore Professional Engineers Board.

The Bachelor of Engineering Telecommunications Engineering Major is accredited by Engineers Australia.

Other Information

With the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Sub-Dean of the Faculty of Commerce, students who have completed the recommended first year program of the Bachelor of Engineering (Electrical, Computer or Telecommunications Engineering Majors) and who have gained a weighted average mark of 67.5% or better may transfer to the Bachelor of Engineering - Bachelor of Commerce.

Further information is available from the School of Electrical, Computer and Telecommunications Engineering on +61 2 4221 3065.

Course Program

To qualify for the degrees of Bachelor of Engineering and Bachelor of Commerce a candidate must complete satisfactorily and independently each of (a) and (b) as follows:

a) all subjects prescribed for the Bachelor of Engineering, (except ECTE250 Engineering Design and Management 2 and the General Schedule Subjects) and having a minimum value of 174 credit points; and

b) the requirements for the Bachelor of Commerce.

To qualify for the award of the Bachelor of Commerce only, a candidate must satisfy requirements as specified in the Faculty of Commerce entry for this course.

Study Program

The program of study is common for all majors until the end of Year 3. Students are required to enrol in the program of study that satisfies their chosen major area of study for years 4 and 5.

The recommended program requires students to satisfactorily complete the first year before beginning the third year and the second year before beginning the fifth year (with the approval of the Head of School, these requirements may be waived under special circumstances).

Core Subjects

The following subjects are compulsory unless otherwise stated.

Year 1

Students should complete the following subjects in their first year of enrolment:

Subjects		Session	Credit Points
ECTE170	Introduction to Circuits and Devices	Annual	6
ECTE171	Introduction to Electrical Engineering Systems	Annual	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
CSCI191	Engineering Programming 1	Autumn	6
MATH142	Essentials of Engineering Mathematics	Spring	6
PHYS142	Fundamentals of Physics B	Spring	6
CSCI192	Engineering Programming 2	Spring	6

Note: Upon entry into the Year 1 program, the School may make a recommendation to students, based on their HSC Mathematics result, to participate in the Mathematics enabling program. This consists of MATH010, MATH161 and MATH 162, in their first year of study which will replace MATH141 and MATH142.

Students with Extension 2 Mathematics may replace MATH141 and MATH142 with MATH187 and MATH 188.

Year 2

Students should complete the following subjects in their second year of enrolment:

ECTE202	Circuits and Systems	Annual	6
ECTE233	Digital Hardware 1	Autumn	6
ENGG291	Engineering Fundamentals	Autumn	6
MATH283	Mathematics 2E for Engineers Part 1	Autumn	6
ECTE203	Signals and Systems	Spring	6
ECTE222	Power Engineering 1	Spring	6
Choice of 100/200-level Commerce Subjects		Autumn/Spring	

Year 3

Students should enrol in the following subjects in their third year of enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE344	Control Theory	Autumn	6
ECTE363	Communication Systems	Autumn	6
ECTE212	Electronics	Spring	6
200/300-level Commerce Subjects		Autumn/Spring	

Students are required to enrol in subjects in Year 4 and Year 5 according to their chosen major. Students are to select from one of the following Bachelor of Engineering major areas of study.

Year 4

Electrical Engineering Major

Students studying the Electrical Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE323	Power Engineering 2	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
200/300-level Commerce Subjects		Autumn/Spring	

Computer Engineering Major

Students studying the Computer Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE331	Embedded Java Systems	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
200/300-level Commerce Subjects		Autumn/Spring	

Telecommunications Engineering Major

Students studying the Telecommunications Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE364	Data Communications	Spring	6
ECTE365	Communication Systems Modelling	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
200/300-level Commerce Subjects		Autumn/Spring	

Year 5

In their fifth year of enrolment Students should enrol in:

ECTE457	Thesis	Annual	18

Students are also required to complete:

- Three subjects (18 credit points) from the list of the respective Final Year Major subjects: Electrical Engineering Major; Computer Engineering Major; or Telecommunications Engineering Major subjects;
- One subject from the list of Specialisation Subjects (6 credit points); and
- 300-Level Commerce subjects (as required).

Note: Details of Final Year Major Subjects and Specialisation Subjects are provided in the Bachelor of Engineering Course Handbook Entry.

Bachelor of Engineering – Bachelor of Mathematics

Testamur Title of Degree:	Bachelor of Engineering (name of major) Bachelor of Mathematics (name of major)
Engineering Majors Available:	Electrical Engineering Computer Engineering Telecommunications Engineering
Abbreviation:	BE-BMath
Home Faculty:	Informatics
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	738
UAC Code:	751611
CRICOS Code:	BEng (Inf)-BMath: 002327E

Overview

There is a high demand in industry and commerce for quality graduates who have expertise in more than one discipline. The double degree program Bachelor of Engineering - Bachelor of Mathematics combines the aims of the Bachelor of Engineering with those of the Bachelor of Mathematics. It offers the opportunity for professional engineering students, who have a flair for mathematics or statistics, to combine their interest with their professional engineering studies in computer, electrical or telecommunications engineering. It is likely to be of particular interest to those students who wish to undertake a career in research.

Please refer to the entries for the Bachelor of Engineering and the Bachelor of Mathematics for information additional to that presented below.

Entry Requirements/Assumed Knowledge

Approximate ATAR: 90

Assumed Knowledge: Any two units of English plus Mathematics and two units of Science.

Recommended Studies: English Advanced, HSC Mathematics Extension 1, Physics.

For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Credit Transfer

Information about Approved Credit Transfer Arrangements with domestic providers is available in the General Course Rules.

Information about Approved Credit Transfer Arrangements with international providers is available at: www.uow.edu.au/future/international/apply/credit

Course Requirements

The requirements for a Bachelor of Engineering degree are detailed in the Course Handbook. Students are required to satisfactorily complete the prescribed subjects (as outlined below) including a major in one of the available areas of study:

- Electrical Engineering
- Computer Engineering
- Telecommunications Engineering

Normally a double degree program requires students to complete 264 credit points, in some cases, however, depending upon the program of study chosen, this number may be exceeded.

The choice of Mathematics or Statistics subjects will be constrained by the requirements for a Bachelor of Mathematics degree as set out in the Bachelor of Mathematics entry in the Course Handbook and is subject to the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Head of the School of Mathematics and Applied Statistics.

It is a requirement of the Bachelor of Engineering - Bachelor of Mathematics that all students enrolled maintain a weighted average mark of 67.5% or better throughout the course or they will be transferred to the Bachelor of Engineering Course.

Professional Experience

All Bachelor of Engineering - Bachelor of Mathematics students must accumulate at least 12 weeks of approved professional experience. This should undertaken preferably in the period between Years 4 and 5 and be documented in the form of an employment report.

Honours

The degree of Bachelor of Engineering (Honours) is awarded for meritorious performance over the course and particularly in the final year thesis subject. The classes of Honours awarded are defined in the Course Rules.

Please refer to the Bachelor of Mathematics entry for detail regarding the Bachelor of Mathematics (Honours).

Professional Recognition

The Bachelor of Engineering Computer and Electrical Engineering Majors are accredited by Engineers Australia and the Singapore Professional Engineers Board.

The Bachelor of Engineering Telecommunications Engineering Major is accredited by Engineers Australia.

Other Information

With the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Associate Dean (Academic) of the Faculty of Informatics, students who have completed the recommended first year program of the Bachelor of Engineering (Computer or Electrical or Telecommunications Engineering Majors) and who have gained a weighted average mark of 67.5% or better may transfer to the Bachelor of Engineering - Bachelor of Mathematics.

Further information is available from the School of Electrical, Computer and Telecommunications Engineering on +61 2 4221 3065.

Course Program

To qualify for the degrees of Bachelor of Engineering and Bachelor of Mathematics a candidate must complete satisfactorily and independently each of (a) and (b) as follows:

a) all subjects prescribed for the Bachelor of Engineering, (except MATH283 Mathematics 2E for Engineers Part 1) and having a minimum value of 186 credit points;

b) requirements 1,2, 3, 6, 8(a) and 9, for the Bachelor of Mathematics, as well as STAT231, and including no more than 18 credit points of MATH/STAT at 100-level.

To qualify for the award of the degree of Bachelor of Mathematics only, a candidate must satisfy requirements as specified in the Faculty of Informatics entry for this course.

Study Program

The program of study is common for all majors until the end of Year 3. Students are required to enrol in the program of study that satisfies their chosen major area of study for years 4 and 5.

The recommended program requires students to satisfactorily complete the first year before beginning the third year and the second year before beginning the fifth year (with the approval of the Head of School, these requirements may be waived under special circumstances).

Core Subjects

The follow subjects as outlined below are compulsory unless otherwise stated.

Year 1

Students should complete the following subjects in their first year of enrolment:

Subjects		Session	Credit Points
ECTE170	Introduction to Circuits and Devices	Annual	6
ECTE171	Introduction to Electrical Engineering Systems	Annual	6
CSCI191	Engineering Programming 1	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
CSCI192	Engineering Programming 2	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals of Physics B	Spring	6

Note: ONLY students undertaking the Mathematics component of this degree with a double major in Computer Science will need to complete CSCI114 and CSCI124 instead of CSCI191 and CSCI192. Students considering this double major should consult with the relevant Course Adviser prior to enrolment.

Year 2

Students should complete the following subjects in the second year of their enrolment:

ECTE202	Circuits and Systems	Annual	6
ECTE233	Digital Hardware 1	Autumn	6
ENGG291	Engineering Fundamentals	Autumn	6
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH203	Linear Algebra	Autumn	6
ECTE203	Signals and Systems	Spring	6
ECTE222	Power Engineering 1	Spring	6
MATH202	Differential Equations 2	Spring	6
MATH204	Complex Variables and Group Theory	Spring	6

Year 3

Students should enrol in the following subjects in the third year of their enrolment:

ECTE250	Engineering Design and Management 2	Annual	6
ECTE344	Control Theory	Autumn	6
ECTE363	Communication Systems	Autumn	6
STAT231	Probability and Random Variables	Autumn	6
ECTE212	Electronics	Spring	6
Choice of 100/200/300-level Mathematics or Statistics Subjects		Autumn/Spring	24

Students are required to enrol in subjects in Year 4 and Year 5 according to their chosen major. Students are to select from one of the following Bachelor of Engineering major areas of study.

Year 4

Electrical Engineering Major

Students studying the Electrical Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE323	Power Engineering 2	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
1 Elective subject selected from the General Schedule*		Autumn/Spring	6
300-level Mathematics or Statistics Subjects		Autumn/Spring	18

Computer Engineering Major

Students studying the Computer Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE331	Embedded Java Systems	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
1 Elective subject selected from the General Schedule*		Autumn/Spring	6
300-level Mathematics or Statistics Subjects		Autumn/Spring	18

Telecommunications Engineering Major

Students studying the Telecommunications Major should enrol in the following program in the fourth year of their enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE364	Data Communications	Spring	6
ECTE365	Communication Systems Modelling	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
1 Elective subject selected from the General Schedule*		Autumn/Spring	6
300-level Mathematics or Statistics Subjects		Autumn/Spring	18

*Note: General Schedule subjects may be 100/200/300/400-level excluding ECTE181, ECTE182, ECTE282 and ECTE283 and are subject to the approval of the Head of School or their nominee.

Year 5

In the fifth year of enrolment Students should enrol in:

ECTE457	Thesis	Annual	18

Students are also required to complete:

- Three subjects (18 credit points) from the list of respective Final Year Major subjects: Electrical Engineering Major; Computer Engineering Major; or Telecommunications Engineering Major.
- One 300-level Mathematics or Statistics Subject (6 credit points);
- Two subjects from the list of Specialisation Subjects (12 credit points);

OR

- One Specialisation Subject (6 credit points) and one Elective subject selected from the General Schedule*.

Note: Details of Final Year Major Subjects and Specialisation Subjects are provided in the Bachelor of Engineering Course Handbook Entry.

Bachelor of Engineering – Bachelor of Science

Testamur Title of Degree:	Bachelor of Engineering (name of major) Bachelor of Science (name of major)
Engineering Majors Available:	Electrical Engineering Computer Engineering Telecommunications Engineering
Abbreviation:	BE-BSc
Home Faculty:	Informatics
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	264
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	739
UAC Code:	751621
CRICOS Code:	028398J

Overview

There is a high demand in industry and commerce for quality graduates who have expertise in more than one discipline. The double degree program Bachelor of Engineering - Bachelor of Science combines the aims of the Bachelor of Engineering with those of the Bachelor of Science. It offers the opportunity for professional engineering students, who have a flair for the sciences, for example, physics, to combine their interest with their professional engineering studies in computer, electrical or telecommunications engineering. It is likely to be of particular interest to those students who wish to undertake a career in research.

Please refer to the entries for the Bachelor of Engineering and the Bachelor of Science (in the Faculties of Science and Engineering) for information additional to that presented below.

Entry Requirements/Assumed Knowledge

Approximate ATAR: 90

Assumed Knowledge: Any two units of English plus Mathematics and two units of Science.

Recommended Studies: English Advanced, HSC Mathematics Extension 1, Physics and two other units of Science.

For entry requirements for students 21 and over or international students, please refer to the relevant prospectus.

Credit Transfer

Information about Approved Credit Transfer Arrangements with domestic providers is available in the General Course Rules.

Information about Approved Credit Transfer Arrangements with international providers is available at: www.uow.edu.au/future/international/apply/credit

Course Requirements

The requirements for a Bachelor of Engineering degree are detailed in the Course Handbook. Students are required to satisfactorily complete the prescribed subjects including a major in one of the available areas of study:

- Electrical Engineering
- Computer Engineering
- Telecommunications Engineering

Normally a double degree program requires students to complete 264 credit points, in some cases, however, depending upon the program of study chosen, this number may be exceeded.

The choice of Science subjects will be constrained by the requirements for a Bachelor of Science degree as set out in the Bachelor of Science entry in the Course Handbook and is subject to the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Head of the School of Engineering Physics or the Sub-Dean, Faculty of Science.

It is a requirement of the Bachelor of Engineering - Bachelor of Science that all students enrolled maintain a weighted average mark of 67.5% or better throughout the course or they will be transferred to the Bachelor of Engineering Course.

Professional Experience

All Bachelor of Engineering - Bachelor of Science students must accumulate at least 12 weeks of approved professional experience. This should undertaken preferably in the period between Years 4 and 5 and be documented in the form of an employment report.

Honours

The degree of Bachelor of Engineering (Honours) is awarded for meritorious performance over the course and particularly in the final year thesis subject. The classes of honours awarded are defined in the Course Rules.

Please refer to the Bachelor of Science entry for detail regarding the Bachelor of Science (Honours).

Professional Recognition

The Bachelor of Engineering Computer and Electrical Engineering Majors are accredited by Engineers Australia and the Singapore Professional Engineers Board.

The Bachelor of Engineering Telecommunications Engineering Major is accredited by Engineers Australia.

Other Information

With the approval of the Head of the School of Electrical, Computer and Telecommunications Engineering and the Sub-Dean of the Faculty of Science, students who have completed the recommended first year program of the Bachelor of Engineering (Computer or Electrical or Telecommunications Engineering Majors) and who have gained a weighted average mark of 67.5% or better may transfer to the Bachelor of Engineering - Bachelor of Science.

Further information is available from the School of Electrical, Computer and Telecommunications Engineering on +61 2 4221 3065.

Course Program

To qualify for the degrees of Bachelor of Engineering and Bachelor of Science a candidate must complete satisfactorily and independently each of (a) and (b) as follows:

a) all subjects prescribed for the Bachelor of Engineering, (replacing MATH283 Mathematics 2E for Engineers Part 1 with MATH201 Multivariate and Vector Calculus and MATH202 Differential Equations 2) and having a value of 198 credit points;

b) Subjects selected from the Science/Physics Schedule having a value of at least 60 credit points of study, of which no more than 18 credit points shall be for 100-level subjects.

To qualify for the award of the degree of Bachelor of Science only, a candidate must satisfy requirements as specified in the Faculty of Science entry for this course.

Study Program

The program of study is common for all majors until the end of Year 3. Students are required to enrol in the program of study that satisfies their chosen major area of study for years 4 and 5.

The recommended program requires students to satisfactorily complete the first year before beginning the third year and the second year before beginning the fifth year (with the approval of the Head of School, these requirements may be waived under special circumstances).

Core Subjects

The following subjects are compulsory unless otherwise advised.

Year 1

Students should complete the following subjects in their first year of enrolment:

Subjects		Session	Credit Points
ECTE170	Introduction to Circuits and Devices	Annual	6
ECTE171	Introduction to Electrical Engineering Systems	Annual	6
CSCI191	Engineering Programming 1	Autumn	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
CSCI192	Engineering Programming 2	Spring	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
PHYS142	Fundamentals of Physics B	Spring	6

Year 2

Students should complete the following subjects in the second year of their enrolment:

ECTE202	Circuits and Systems	Annual	6
ECTE233	Digital Hardware 1	Autumn	6
ENGG291	Engineering Fundamentals	Autumn	6
MATH201	Multivariate and Vector Calculus	Autumn	6
ECTE203	Signals and Systems	Spring	6
ECTE222	Power Engineering 1	Spring	6
MATH202	Differential Equations 2	Spring	6
Choice of 100/200-level Science Subjects		Autumn/Spring	12

Year 3

Students should enrol in the following subjects in the third year of their enrolment:

ECTE250	Engineering Design and Management 2	Annual	6
ECTE344	Control Theory	Autumn	6
ECTE363	Communication Systems	Autumn	6
STAT231	Probability and Random Variables	Autumn	6
ECTE212	Electronics	Spring	6
200/300-level Science Subjects		Autumn/Spring	24

Students are required to enrol in subjects in Year 4 and Year 5 according to their chosen major. Students are to select from one of the following Bachelor of Engineering major areas of study.

Year 4

Electrical Engineering Major

Students studying the Electrical Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE323	Power Engineering 2	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
1 Elective subject selected from the General Schedule*		Autumn/Spring	6
300-level Science Subjects		Autumn/Spring	24

Computer Engineering Major

Students studying the Computer Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE331	Embedded Java Systems	Spring	6
ECTE364	Data Communications	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
1 Elective subject selected from the General Schedule*		Autumn/Spring	6
300-level Science Subjects		Autumn/Spring	24

Telecommunications Engineering Major

Students studying the Telecommunications Engineering Major should enrol in the following subjects in the fourth year of their enrolment:

ECTE333	Digital Hardware 2	Annual	6
ECTE350	Engineering Design and Management 3	Annual	6
ECTE301	Digital Signal Processing	Autumn	6
ECTE364	Data Communications	Spring	6
ECTE365	Communication Systems Modelling	Spring	6
ECTE399	Professional Experience	Autumn/Spring	0
1 Elective subject selected from the General Schedule*		Autumn/Spring	6
300-level Science Subjects		Autumn/Spring	24

*Note: General Schedule subjects may be 100/200/300/400-level excluding ECTE181, ECTE182, ECTE282 and ECTE283 and are subject to the approval of the Head of School or their nominee.

Year 5

In the fifth year of enrolment Students should enrol in:

ECTE457	Thesis	Annual	18

Students are also required to complete:

- Three subjects (18 credit points) from the list of the respective Final Year Major subjects: Electrical Engineering Major; Computer Engineering Major; or Telecommunications Engineering Major subjects;
- One 300-level Science Subject (6 credit points);
- One Specialisation Subject (6 credit points)

Note: Details of Final Year Major Subjects and Specialisation Subjects are provided in the Bachelor of Engineering Course Handbook Entry.

Bachelor of Mathematics - Bachelor of Computer Science

Testamur Title of Degree:	Bachelor of Mathematics Bachelor of Computer Science
Abbreviation:	BMath-BCompSc
Home Faculty:	Informatics
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	769
UAC Code:	751701
CRICOS Code:	016108A

Overview

Please refer to the entries for the Bachelor of Mathematics and the Bachelor of Computer Science.

Entry Requirements / Assumed Knowledge

Please refer to the entry requirements/assumed knowledge for the Bachelor of Mathematics and the Bachelor of Computer Science.

Credit Transfer Arrangements

Information about Approved Credit Transfer Arrangements with domestic providers is available at: www.uow.edu.au/handbook/advancedstanding/

Information about Approved Credit Transfer Arrangements with international providers is available at: www.uow.edu.au/future/international/apply/credit

Course Requirements

To qualify for the double degree of Bachelor of Mathematics - Bachelor of Computer Science, a candidate must satisfactorily complete at least 216 credit points from the Computer Science Schedule, the Mathematics Schedule and the General Schedule, and, in so doing, satisfy the requirements for the Bachelor of Mathematics and the Bachelor of Computer Science respectively, as specified in the Course Handbook.

Minimum Performance Requirement

Candidates must maintain a weighted average mark (WAM) of at least 65 at the end of each year, otherwise they must show cause as to why they should be permitted to remain registered for the two courses.

Candidates who, at the end of any year of registration, have satisfied the minimum rate of progress requirements under General Course Rules, but who do not have a WAM of at least 65 and who have not given adequate reason as to why they should be permitted to continue with registration for the joint course, will be required to transfer into either a Bachelor of Mathematics or a Bachelor of Computer Science.

Course Program

The following program of study is recommended to satisfy the requirements in minimum time.

Subjects		Session	Credit Points
Year 1			
CSCI103	Algorithms and Problem Solving	Autumn/Spring	6
CSCI114	Procedural Programming	Autumn/Spring	6
CSCI124	Applied Programming	Autumn/Spring	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
MATH111	Applied Mathematical Modelling 1#	Spring	6
MATH121	Discrete Mathematics	Spring	6
STAT131	Understanding Variations and Uncertainty	Autumn	6
# Not compulsory and can be replaced by another 100 level subject from the General Schedule.			
Year 2			
ISIT102	Information Systems	Autumn	6
CSCI203	Algorithms and Data Structures	Autumn	6
CSCI204	Object and Generic Programming in C++	Autumn/Spring	6
CSCI212	Interacting Systems	Autumn	6
IACT201	Information Technology and Citizens' Rights#	Autumn	6
MATH201	Multivariate and Vector Calculus	Autumn	6
MATH202	Differential Equations 2	Spring	6
Plus any two of			

MATH111	Applied Mathematical Modelling 1	Spring	6
MATH212	Applied Mathematical Modelling 2	Spring	6
MATH222	Continuous and Finite Mathematics	Autumn	6
STAT231	Probability and Random Variables	Autumn	6
STAT232	Estimation and Hypothesis Testing	Spring	6
Plus any 6 credit point 200-level CSCI subject			6

May be taken in Year 3, in lieu of 6 credit points of 200- or 300-level subjects, and replaced in year 2 by 6 credit points of 100- or 200-level subjects.

Year 3

MATH203	Linear Algebra	Autumn	6
MATH204	Complex Variables and Group Theory	Spring	6
CSCI222	Systems Development	Autumn/Spring	6

Plus any 12 credit points of 300-level Mathematics subjects,
Plus any 6 credit points 200-level Computer Science subjects,
Plus any 12 credit points 300-level Computer Science subjects,
Plus any 12 credit point of 200- or 300-level General Schedule subjects.

Year 4

CSCI321	Project	Annual	12

Plus 24 credit points of 300-level Mathematics subjects.
Plus 12 credit points of 300- level Computer Science subjects.

Major Study Areas

Please refer to the entries for the Bachelor of Mathematics and the Bachelor of Computer Science.

Honours

Candidates may apply to register for either, or consecutively, both the Bachelor of Mathematics Honours or the Bachelor of Computer Science Honours after the satisfactory completion of the double degree program.

Professional Recognition

The Bachelor of Computer Science is accredited by the Australian Computer Society as meeting requirements for membership at a "Professional level".

The Bachelor of Mathematics is accredited by the Australian Mathematical Society.

SUBJECT DESCRIPTIONS

BIST400 Internet Science & Technology IV Honours

Annual Wollongong On Campus
Credit Points: 48
Pre-requisites: Candidates who achieve a credit average or better in the Bachelor of Internet Science & Technology are eligible to enrol in an additional year of study towards a Bachelor of Internet Science and Technology (Honours).
Co-requisites: None
Subject Description: This Honours subject offers students the opportunity to study at an advanced level in areas of Internet Science and Technology. This subject will take advantage of specific knowledge and expertise within the Faculty. Students will acquire skills in communication and research methodology, as well as developing expertise in their chosen field of specialisation.

BUSS312 Business Data Communications

Not on offer in 2010
Credit Points: 6
Pre-requisites: 6cp of 200 level BUSS subjects
Co-requisites: None
Exclusions: IACT424
Subject Description: This subject examines distributed information systems and data communications technology and their support of organisational objectives, the design of networked computer systems, the selection of appropriate hardware and software platforms and the current and future trends in data communications

CSCI102 Systems

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: IACT101
Subject Description: CSCI102 establishes the position of Computer Science and Information Technology in a non-programming context. Areas introduced include Human-Computer Interface, Information Modelling, Intelligent Systems, Networks, Operating Systems, Software Design and Development and Professional ethics, rights and responsibilities.

CSCI103 Algorithms and Problem Solving

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: CSCI103 introduces the basic concepts of algorithms and their relationship to data structures and problem solving. This subject emphasises problem solving techniques leading to the development of algorithms rather than their implementation or a formal mathematical treatment of algorithms. Topics include sorting, searching and counting problems and the principal algorithms used in their solution. Common approaches to algorithm development and analysis will be examined.

CSCI110 Introduction to W3 Technologies

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces the technologies that underlie the World Wide Web and its commercial applications. Topics include an overview of internet communications covering basic protocols such as TCP/IP and HTTP, an introduction to the web-browser/web-server client-server systems, HTML/XHTML/XML markup languages, web forms, client side scripting technologies, basics of relational databases, and server side scripting languages. Students will build working web-sites with dynamic content. Working in groups, students will explore the uses of one or more of the more elaborate framework applications for web-based collaboration (Web-2 technologies).

CSCI114 Procedural Programming

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with BUSS111 or CSCI111 or ISIT111
Subject Description: CSCI114 introduces the procedural approach to program design and implementation. Covers basic language constructs for defining variables of built-in types, flow control constructs and simple I/O. Explores functional decomposition as a design technique, and the implementation of functions. Introduces simple user-defined data types and aggregates.

CSCI124 Applied Programming

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: (CSCI111 & CSCI103) or (CSCI114 and CSCI103)or (CSCI114 and MATH111)
Co-requisites: None
Exclusions: Not to count with CSCI121 or ISIT114
Subject Description: This subject develops a thorough understanding of program design using data structures. It extends CSCI114 and presents pointers, dynamic memory management and exception handling. Other topics include implementation of Sorting and Searching Algorithms including the use of typedefs, void pointers and indexes to generalise algorithms; Implementation of data structures: queues, stacks, linked lists, dequeues, trees; Use of arrays as an implementation structure - hashing, radix sort, heaps and Heapsort; Random Access files and internal I/O; Testing of programs: black and white box testing, and the use of debuggers; Use of multi-file organisation in encapsulation and data hiding, with make files; These concepts will be treated through formal lectures, tutorials, assignments and laboratory sessions employing an object oriented language.

CSCI191 Engineering Programming 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with CSCI114, CSCI111 or BUSS111
Subject Description: The primary topic areas in this course include, but are not limited to, computer

representation of various data types, the computer instruction set, basic C syntax, logic operators, flow control, functions, arrays, pointers, simple IO, scope of variables, basic microprocessor instruction cycle, relationships between assembly language and C, compilation, linkage and loading of programs. Students will learn structured programming such that problems can be translated from word definition to an intermediate stage and then implementation in C.

CSCI192 Engineering Programming 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI191
Co-requisites: None
Exclusions: Not to count with CSCI124 or CSCI121
Subject Description: The primary topic areas in this course include, but are not limited to; use of pointers in C, dynamic memory management, multi-file programs and make, testing and verification of software, problem solving strategies, the role of algorithms in the problem solving process, implementation of algorithms and the properties of algorithms. Basics of C++, classes, function overloading.

CSCI203 Algorithms and Data Structures

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI121 or CSCI124
Co-requisites: None
Subject Description: Approaches to analysing algorithm complexity, introduced in first year subjects, will be reviewed. The use of abstract data types as a design technique, and their implementation in solutions to problems, will form a large part of the subject. The concept of efficient code and ways to measure efficiency (both empirically, by timings, and theoretically) will be studied.

CSCI204 Object and Generic Programming in C++

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI121 or CSCI124 or CSCI192
Co-requisites: None
Subject Description: CSCI204 develops a thorough understanding of the object-oriented approach and introduces such object concepts as encapsulation, inheritance, polymorphism and runtime binding. This is complemented by an introduction to object-oriented design, with UML representations at the program level. Templates are introduced as a method of achieving generalisation. Container classes and the Standard Template Library are presented as examples of generic programming.

CSCI205 Software Development Methods & Tools

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI121 or CSCI124 or CSCI192
Co-requisites: None
Subject Description: This subject provides an introduction to the process of design and analysis of software. Students will receive a formal introduction to the software design process and techniques, pattern design and reuse, as well as general approaches of interface design. A UML supporting tool will be used for practice of object oriented development approach

CSCI212 Interacting Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI124 And CSCI102 OR CSCI121 And CSCI102 or CSCI124 And ISIT102
Co-requisites: None
Subject Description: The subject develops an understanding of the operating system and tools from a programmer's viewpoint. Topics covered include the file system, processes, communication and tools. In particular, access, security, organisation, operating system effect on performance of a program, support, control; process and interaction, inter-process communication; use of shell scripts and commands to enhance problem solving; tools for development process; program paradigms: parallel, distributed, etc.

CSCI213 Java Programming and Applications

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI121 or CSCI124 or CSCI192
Co-requisites: None
Exclusions: ITCS213
Subject Description: This subject provides: 1. an introduction to the Java language and some of its standard class libraries; and 2. experience with object oriented design and implementation techniques. Topics covered will include: use of a Java Integrated Development Environment, Java language, subset of the standard Java class packages (Standard Edition: windowing, graphics, TCP/IP networking, threads, database access, applet, media), security issues with portable code, Java 'Micro Edition' (ME) and its associated packages and applications. Development of applications for different environments.

CSCI222 Systems Development

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI204
Co-requisites: None
Subject Description: TThis subject provides a framework for understanding and developing the necessary skills to successfully undertake the major third year software project. The subject provides an introduction to the practical aspects of the development of a software application following a well defined process. Students will gain experience in the software development cycle, including requirements, design, and implementation, and also learn to exploit implementation support technologies. Assignments will provide experience of structured development work in a small group setting. The implementation language used in illustrations and assignments is C++.

CSCI235 Databases

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI121 or CSCI124
Co-requisites: None
Subject Description: This subject investigates three

major areas of modern database systems: 1. design of relational databases 2. programming of relational databases 3. concurrency control and data recovery in database systems Topics will include: Introduction to conceptual database modelling; Principles of relational database model; Structured Query Language (SQL) and its procedural extensions (PL/SQL, Embedded SQL, JDBC); Database server programming; Normalisation of relational databases; and Transaction management and recovery in database systems

CSCI236 3D Modelling and Animation

Spring2010/
Summer2010 Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of 200 level CSCI or IACT subjects
Co-requisites: None
Exclusions: CSCI463
Subject Description: This subject provides students with a hands-on introduction to the use of computers for developing models of three-dimensional objects and viewing them in 3D as still images and animations. Topics covered include basic modelling primitives, from polygons to spline surfaces; tools to modify simple objects; surfacing concepts such as textures and bump maps; basic lighting of scenes; the animation process including key frames, articulated structures, camera movement and morphing; lighting effects such as volumetrics and radiosity. The subject uses the industry standard software package LightWave

CSCI262 System Security

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI121 or CSCI124
Co-requisites: None
Subject Description: The subject covers some fundamental computer security technologies in the following aspects: (1) Operating system security such as physical security, file protections, system abuses, attacks and protections; (2) Database security including data integrity, data recover, data encryption/ decryption, access control, and authentication; (3) Mobile code security including malicious logic, host and mobile code protection, mobile agents' security. (4) Intrusion detection; (5) Security policies; (6) Security management and risk analysis.

CSCI311 Software Process Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI205, exception -degree code 868 where CSCI222 is allowed
Co-requisites: None
Subject Description: The primary aim of this subject is to acquaint students with the formal methodologies associated with the task of managing the software development process. Topics may include: Project Planning, Cost Estimation, Project Scheduling, Factors Influencing Productivity, Productivity Metrics, Risk Assessment and Management, Planning for Change, Release and Configuration Management, Software Process Standards, Software Contracts, Approaches to Maintenance, Long-Term Software Development, Case Studies of Real World Projects, Ethics, Professional Organisations, Legal Implications and Liabilities

CSCI315 Database Design and Implementation

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI235
Co-requisites: None
Subject Description: This subject investigates the process of relational database design starting from conceptual database design, through logical database design up to and including physical database design, database tuning and administration. The topics will include conceptual database design based on Object Modelling Technique, methodologies for conceptual design, view integration, logical database design, database normalization and de-normalization, physical database design, generation of database applications, database tuning, design of distributed database systems.

CSCI317 Database Performance Tuning

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI235
Co-requisites: None
Subject Description: The subject addresses the performance problems of relational database systems. In particular, it presents optimisation of query processing in relational database systems, performance tuning of database applications, transaction processing in database systems, optimisation of transaction processing, performance tuning of relational database servers, performance tuning of three tier database applications. Laboratory classes demonstrate the techniques used for elimination of performance problems in database systems. Oracle 9i database management system is used for demonstration purposes and all practical work in the subject.

CSCI318 Software Engineering Practices & Principles

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE250+(CSCI191 or CSCi192) or CSCI205
Co-requisites: None
Exclusions: MCS9318, CSCI425, CSCI925
Subject Description: This subject examines the current state of software engineering both as an academic discipline and as a profession. The subject focuses on issues of requirements engineering, system procurement, and professional practice, and through case studies, the subject considers reasons for the failure and success of various software engineering projects. Topics which may be covered include: Requirements Elicitation, Functional and Non-Functional Requirements, Design Patterns and Refactoring, Reverse Engineering, Software Quality Assurance, Analysis and Verification of Specification and Design, Examples of Formal Techniques in Software Engineering

CSCI319 Distributed Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI204 and CSCI213
Co-requisites: None
Exclusions: CSCI214, NB not to count with CSCI319 but it is NOT equivalent
Subject Description: This subject introduces basic

concepts underlying modern distributed systems and provides some experience in the implementation of distributed system components. Topics covered will include: inter-process communications, multi threaded servers, remote-procedure-calls, remote-method-invocations; modern synchronous and asynchronous RPC client server systems and supporting processes; distributed system architectures, messaging and transactional systems; peer-to-peer, cluster, and grid technologies; virtualization and fault tolerance; synchronization; security and naming; supporting systems such as NFS, and DNS, practical exposure to real world distributed systems, design of distributed file services or distributed web based services. A student who successfully completes this subject should be able to: 1.Explain different systems architectures; make sensible choice of systems architectures for different applications; 2.Explain and appropriately utilize different service models including conventional client-server models, peer-to-peer models, cluster computing systems, grid computing mechanisms, and other specialized architectures; 3.Explain structured and unstructured peer-to-peer systems, and be able to implement various aspects of peer-to-peer systems. 4.Explain communications in distributed systems including XML-RPC, NFS, TCP, Message passing, and streaming.For Objectives 5-10 see below.

CSCI321 Project

Annual Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: (CSCI222+ CSCI204) or (CSCI213+ CSCI222) or (CSCI213 +CSCI204) AND 12cp of 200 level subjects
Co-requisites: None
Subject Description: Working in groups, students design, implement, and document a software system. Involves: project planning and scheduling, seminars and individual presentations, group coordination, research of proposed application domain, use of design methodologies, design documentation, coding, module and system integration, testing, verification, and implementation. A small number of project topics have been proposed. Students will form teams, each of which will design, implement and document a solution to one of the proposed projects. Teams will meet weekly with supervisors to discuss progress and problems.

CSCI322 Systems Administration

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: (CSCI204 and 6 cp of 200-level CSCI subjects) or (ISIT212 & ISIT114) or (BUSS312 & ISIT114) or (BUSS214 & BUSS312))
Co-requisites: None
Subject Description: This subject will cover the practical and theoretical aspects of system administration. The various resource areas which have to be managed will be discussed and examined, and the possible methods of monitoring and controlling them in various systems will be investigated. The features unique to both single processor and networked systems will be investigated.

CSCI323 Artificial Intelligence

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI204 and 6cp of 200-level CSCI subjects
Co-requisites: None
Subject Description: CSCI323 reviews the main components of Artificial Intelligence research including knowledge representation, reasoning, natural language understanding, and perception. Focuses on Expert Systems and the computational models they embody. Introduces the programming languages Lisp and Prolog

CSCI324 Human Computer Interface

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI204 and 6cp 200 level CSCI subjects
Co-requisites: None
Exclusions: not to count with IACT403, IACT931
Subject Description: This subject examines the design evaluation and implementation of interactive computing systems for human use (HCI) and the major phenomena surrounding them. Also considered are joint performance of tasks by humans and machines, structure of human machine communication, social and organisational interactions with machine design, human capabilities to use machines including their learnability as well as algorithms and programming of the interface itself, engineering concerns that arise in designing interfaces, the process of specification design and implementation of interfaces and design tradeoffs.

CSCI325 Software Engineering Formal Methods

Not on offer in 2010
Credit Points: 6
Pre-requisites: CSCI204
Co-requisites: CSCI311
Subject Description: This subject introduces students to formal methods for software specification. The role of formal methods in the software development process is explained, and it is illustrated with case studies of the industrial application of formal methods. The subject uses the Z notation as an example of a formal specification technique, and software tools for the manipulation of Z specifications are introduced. Case studies in the application of formal methods to safety-critical and real-time software systems are presented.

CSCI330 Operating Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI212
Co-requisites: None
Exclusions: CSCI231
Subject Description: CSCI330 develops a thorough understanding of the principles and concepts of modern computer operating systems. Topics covered will broadly include, process management, resource allocation, OS kernel, memory management, concurrency and file systems. Specifically the subject will include discussions on, process concept, synchronisation, concurrency control, threads, inter-process communication, deadlock prevention, avoidance and detection, micro and monolithic kernels, multi-tasking, interrupt handling, system and user processes. System calls, problems of allocation, protection and sharing, memory mapping schemes, CPU

scheduling algorithms, real-time scheduling, naming and directory schemes, disc space allocation, file protection and access control and operating system security

CSCI336 Computer Graphics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI204 and 6cp of 200-level CSCI subjects
Co-requisites: None
Subject Description: Introduction to computer representation of lines and points; mathematical models; transformations in 2 and 3 dimensions; homogenous coordinate systems; fill algorithms; solid modelling; hidden line and surface algorithms; lighting models; and current trends.

CSCI337 Organisation of Programming Languages

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI124 or CSCI121
Co-requisites: None
Subject Description: CSCI337 develops an understanding of major programming paradigms including imperative, functional, logical, object-oriented, and procedural paradigms. Introduces formal language specification. Covers language definition and syntax; data types and data structures, control structures and data flow; run-time considerations; and interpreted languages.

CSCI346 Game Development

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI236
Co-requisites: None
Subject Description: Subject introduces the game development and production lifecycle. Students are exposed to the different game genre and how they affect game play. The design and development of different game plays are introduced. The subject allows students to explore the appreciation and critical review of modern games. There is a hands-on aspect of the subject where students design and develop games of different genres using appropriate game development framework.

CSCI356 Game Engine Fundamentals

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI204
Co-requisites: None
Subject Description: The subject will employ an appropriate game engine to illustrate the use of an application programming interface (API) in the design and development of physics and artificial intelligence models for computer games. The subject will cover topics including, dynamics of particles, collision, rigid body dynamics and collision, gravity and projectiles, spring systems, water and waves. 'Artificial intelligence' topics include finite state machines, fuzzy state machines, etc. The subject also covers the development of terrain, sound, etc, for games.

CSCI358 Security Engineering

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12cp of 200-level CSCI subjects
Co-requisites: None
Subject Description: This subject develops the skills and applies the knowledge necessary to identify and solve problems in the deployment of security systems. Topics include: Relationships among cryptographic techniques. Black, white and grey hat techniques. Authentication versus identification, Security policies for security administration. Security monitoring. E-commerce, bank security. File sharing and source control integrity. Legality of digital signatures, DRM, forensics, liability, copyright protection, internet censorship. Standards and RFCs. Security of deployed systems.

CSCI361 Cryptography and Secure Applications

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: (CSCI204 or CSCI213) plus 6cp of 200-level CSCI subjects
Co-requisites: None
Subject Description: This subject develops the skills and knowledge necessary to identify and address security problems in a variety of simple communication models. Topics covered include: Classical cryptology, Modern secret key cryptography including block (DES, AES) and stream ciphers (RC4), security properties (authentication, integrity, confidentiality, availability), public key cryptography (knapsacks, RSA, Rabin, Elgamal), digital signatures (RSA, DSS, Elgamal) , hashing (birthday paradox, Merkle-Damgard construction), MACS's, Key management (PKI, certificates, key establishment/exchange/transport, Diffie-Hellman), Identification protocols, Privacy preserving (mix-nets), Secret sharing. Applications studied include some of: email security, SET, E-payment, E-voting, Fair exchange.

CSCI365 CSCI Honours Preliminary Project

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: A supervised reading course for prospective Honours students. Under direction of a member of academic staff, students undertake a reading or small research project in an area of Computer Science not available by coursework. Introduction to research methodology.

CSCI366 Multimedia Computing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI204
Co-requisites: None
Subject Description: The subject will introduce the acquisition, representation, compression, transportation/communication and consumption of multimedia data including, images, video and audio. The treatment will be general and cover commonly used acquisition devices including digital still and video cameras, audio microphones; colour representation techniques for images and video; modern compression techniques for compact representation (JPEG, JPEG2000, H.264/AVC, MPEG4,); RTSP, etc. The subject will include a laboratory component where students design and implement simple applications of multimedia including computer games.

CSCI368 Network Security

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI361
Co-requisites: None
Exclusions: CSCI468
Subject Description: This subject provides a survey of network security technologies, and explores them in practice. This includes but is not limited to, network-based threats, security failure in cryptographic and network protocols, authentication servers, certificates and public-key infrastructures, security provisions in communication protocols and standards, electronic mail security, firewalls and intrusion detection systems.

CSCI370 Special Topics in Computing Science A

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12 credit points of CSCI or IACT @ 200 level
Co-requisites: None
Subject Description: Topics selected from the areas of interest of staff members or visiting faculty. Consult the Head of School for details.

CSCI371 Special Topics in Computing Science B

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12 credit points of CSCI or IACT @ 200 level
Co-requisites: None
Subject Description: Topics selected from the areas of interest of staff members or visiting faculty. Consult the Head of School for details.

CSCI372 Special Topics in Computing Science C

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12 credit points of CSCI or IACT @ 200 level
Co-requisites: None
Subject Description: Topics selected from the areas of interest of staff members or visiting faculty. Consult the head of school for details.

CSCI373 Special Topics in Computing Science D

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: CSCI425
Subject Description: Topics selected from the areas of interest of staff members or visiting faculty.

CSCI398 Introduction to Enterprise Computing

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI399
Co-requisites: None
Exclusions: CSCI407
Subject Description: The primary aim of this subject is to equip students with a thorough understanding of the technologies that underlie distributed enterprise systems. The origins of these technologies and the development of container/component models for applications will be explored. The subject will include coverage of remote invocation mechanisms (such as RPC, Java RMI, CORBA, XML/RPC, SOAP, Service Oriented Architectures etc), lifecycle issues (in Java RMI, CORBA, EJB), and supporting services (transactions, automated data persistence, events/messaging, naming, trading, security, and XML-parsing). Students will complete introductory assignments that provide basic experience in a number of these advanced technologies.

CSCI399 Server Technology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI213 or ITCS213
Co-requisites: None
Subject Description: This subject provides a broad overview of the computing technologies that underlie e-commerce. Technical topics will include: the HTML-markup language and HTTP protocol, client-side scripting with Javascript, CGI programming using Perl, web server configuration (Apache), PHP scripting, Java servlets, Java Server Pages, and a limited introduction to .NET

CSCI400 Computer Science Honours Project

Annual Wollongong On Campus
Credit Points: 18
Pre-requisites: None
Co-requisites: CSCI441
Exclusions: CSCI401
Subject Description: It is a research project conducted under the supervision of academic staff in the school. It provides an opportunity for the student to engage in research training in general and to specialise in an area of mutual interest to them and their supervisor

CSCI405 Computer Science Joint Honours

Not on offer in 2010
Credit Points: 24
Pre-requisites: None
Co-requisites: None
Subject Description: The thesis is usually integrated with the other academic unit. The subject comprises one half of CSCI401. A topic for the thesis will be determined in consultation with the other academic unit. See the Computer Science co-ordinator for advice.

CSCI410 Formal Methods in Software Engineering

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 18cp @ CSCI 300 level
Co-requisites: None
Exclusions: CSCI325
Subject Description: This subject introduces students to formal methods for software specification. The role of formal methods in the software development process is explained and investigated. The subject uses the Z notation as an example of a formal specification technique and introduces software tools for the creation and manipulation of Z specifications. Case studies of safety-critical and real-time systems are used as a basis

for a study of the application of formal specification techniques. Topics will include: Introduction to formal approaches to design and specification, Review of mathematical foundation for formal methods, use of assertions and proof, analysis and verification of specification and design, disciplined approaches to design change, Z notation and its related software tools.

CSCI411 Computing Science Honours Seminar

Not on offer in 2010
Credit Points: 12
Pre-requisites: None
Co-requisites: None

CSCI412 Computing Science Honours Seminar Part I

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Topics selected from the areas of interest of staff members or visiting faculty.

CSCI424 Reasoning and Learning

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ CSCI 300 level
Co-requisites: None
Subject Description: This subject introduces students to the concepts of agents and heuristics used in intelligent reasoning and learning systems. Topics covered include multi-agent systems, agent safety, agent liveliness, computational heuristics, machine learning techniques, case based and other forms of knowledge reasoning, temporal reasoning, knowledge extraction, ontology and complexity. It examines software architectures and programming systems for implementing reasoning, learning, searching and modelling to solve intelligent systems' problems in the presence of incomplete information.

CSCI426 Software Testing and Analysis

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Subject Description: Testing is a crucial task in the software development life cycle, and can easily exceed fifty percent of a project's total development cost. This subject will provide students with practical software testing and analysis methods for software quality assurance. Topics may include: software qualities, static analysis methods including reviews and analysis by tools, specification-based or black-box testing techniques, structure-based or white-box testing techniques, debugging techniques, data flow analysis, model checking, automation of testing, quality assurance for Web applications, testing for software security, testing throughout the software life cycle, test management, and the psychology of testing. Practical components will include designing and implementing strategies and methods to test real-world programs effectively and efficiently.

CSCI427 Service-Oriented Software Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @CSCI 300 level
Co-requisites: None
Subject Description: This subject aims to provide students with a thorough understanding of the software engineering aspects of the increasingly important service-oriented computing paradigm. Topics covered include service-oriented architectures, service modeling and requirements analysis, service semantics, service discovery, service design, service composition, service inter-operation, QoS factors, service-level agreement management, business process modeling and management, lifecycle management, compliance management, distributed transaction management, privacy and trust. The subject will involve industry guest lectures and a practical development project.

CSCI435 Computer Vision

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @CSCI 300 level
Co-requisites: None
Subject Description: This subject is designed to equip the student with an understanding of the fundamental tools required to analyse, design and implement computer vision systems. Topics covered include low-level, mid-level, and high-level vision; image formation; camera model and calibration, stereo vision; edge detection and segmentation; thinning and skeletonising, binary morphological operations; object recognition, image interpretation and scene understanding.

CSCI436 Visualisation

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI336
Co-requisites: None
Exclusions: CSCI463
Subject Description: This subject examines a broad range of visualisation techniques used in industry to assist researchers in analysis and interpretation of data. It introduces general techniques for the display of univariate, multivariate and vector data in one, two and higher independent dimensions. The underlying geometric computational techniques are presented as well as their application in specific fields. Topics include such areas as splines, contours, Voronoi diagrams, height fields, vector fields, atomic modelling and 3D scalar fields.; Research papers provide source material for the majority of this subject.

CSCI441 CS Research Methodology

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: IACT441
Subject Description: The program of study for BCompSc(Hons),CSCI441 consists of attendance and participation at a series of seminars on research methodology (including quantitative and qualitative analysis). Seminars will cover the purpose of research,

formulating a research question, conducting a literature review and writing a research proposal. Students will learn how to design an appropriate research plan. Requirements for scholarly writing will also be discussed and the process of undertaking a research project will be analysed.

CSCI444 Perception and Planning

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @300 level
Co-requisites: None
Subject Description: This subject explores ways in which a robot can combine data from a variety of sensors to create or update a model of its environment, and then use this model to infer the consequences of proposed actions. The subject will cover the use of internal sensors, such as those measuring odometry and location, and external sensors including those for touch, vision, and range finding.

CSCI446 Multimedia Content Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @300 level or CSCI213 & INFO202 or ITCS213 And INFO202
Co-requisites: None
Subject Description: This subject covers the creation and management of digital media for multimedia applications. Multimedia systems combine images, graphics, audio and text to interactively communicate information. Each of these media has its own standards, algorithms and file formats. The foundations strand examines the principles of how media is created, described and managed. The practical strand explores the acquisition and editing of digital video and audio with professional tools.

CSCI450 Software Engineering Requirements and Specifications

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Subject Description: Software development can be viewed as an activity in which useful things are built to serve recognisable purposes. For software developers, these 'useful things' are a special kind of machine known as software systems, and the 'purpose' of these machines is to help solve problems in some application domain. This subject emphasises the importance of understanding the application domains that software systems interact with and the problems we try to solve in these domains. The subject focuses on writing explicit and precise descriptions known as: 1. Requirements - descriptions of application domains and the problems to be solved there; 2. Specifications - descriptions of the interface between the machine and the application domain. The subject addresses techniques used to record, elicit, and reason about these descriptions. The subject examines the approach to Requirements and Specification techniques taken by a range of systems engineering methodologies. The concepts of method engineering are introduced and the role of software tools to support this activity is discussed

CSCI464 Computational Intelligence

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Subject Description: This subject introduces students to the basics of 'soft' computing. Primary focus will be on artificial neural networks, with some attention also given to genetic algorithms, (evolutionary computing), fuzzy logic and neurofuzzy expert systems. Several application areas will be discussed, primarily pattern recognition and/or classification.

CSCI466 Coding for Secure Communication

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Subject Description: This subject provides a fundamental understanding of information protection and efficient coding strategies that can be used to ensure correctness, security and authenticity of data. It uses entropy as the universal measure of information to analyse and explore fundamental bounds on the performance of secure and reliable storage and communication systems, and examine a range of coding schemes that form the main building blocks of such systems. It will include the following topics. i) redundancy in data and compression algorithms ii) efficient error control strategies for secure and reliable communication and storage systems; iii) coding methods for secrecy and authenticity.

CSCI468 Advanced Network Security

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject begins with a review of typical networking structures, and a brief overview of security concerns. The effect on security of different network architectures will be considered. Protocol design and analysis will be treated in depth, in particular authentication and key exchange/ establishment protocols. Distributed or server aided computation will be studied. Theoretical and practical aspects of traffic analysis, intrusion detection and intrusion prevention systems will be studied. A range of additional topics, such as wireless security and reverse engineering, will be included as appropriate

CSCI471 Advanced Computer Security

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @300 level
Co-requisites: None
Subject Description: This subject provides a review of computer security. Topics include: digital signatures, elliptic curve cryptography, El Gamal public key methods, the Advanced Encryption Standard (AES), Security Standards, Security Evaluation Standards, Linear Cryptanalysis, Differential Cryptanalysis.

ECTE170 Introduction to Circuits and Devices

Annual Wollongong On Campus
Credit Points: 6

Pre-requisites: None
Co-requisites: MATH141, MATH161 or MATH187.
Exclusions: ECTE172
Subject Description: This subject aims to equip students with an understanding of the behaviour of basic electrical devices and circuits as used in electrical, computer and telecommunication engineering. It will provide an introduction to electrical quantities and measurements, circuit analysis and electronic devices and circuits. The practical component will cover basic electrical measuring, recording and display instruments; characteristics and measurements of circuit elements and analogue circuits.

ECTE171 Introduction to Electrical Engineering Systems

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject aims to provide students with a general introduction to electrical, computer and telecommunications engineering. It will provide an introductory overview of engineering systems and signals; telecommunications engineering including the basics of a communications system, data communications and networks; computer engineering including the basics of computer systems, and digital circuits; electrical engineering including the basics of electrical energy systems. The subject also provides an introduction to engineering management and practice. The practical component will include introductory experiments within electrical, computer and telecommunications engineering. The seminar component will involve written and verbal presentations on topics within electrical, computer and telecommunications engineering.

ECTE172 Introduction to Circuits and Devices

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MATH141, MATH161 or MATH187.
Exclusions: ECTE170
Subject Description: This subject aims to equip students with an understanding of the behaviour of basic electrical devices and circuits as used in electrical, computer and telecommunication engineering. It will provide an introduction to electrical quantities and measurements, circuit analysis and electronic devices and circuits. The practical component will cover basic electrical measuring, recording and display instruments; characteristics and measurements of circuit elements and analogue circuits.

ECTE182 Internet Technology 1

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject introduces students to the fundamentals of computer communications. These fundamentals are then used to outline internet architecture and describe its key components. Following this, the operation of the World Wide Web (WWW) will be detailed. Topics covered include packet switching; switched networks; layered protocols; local and wide area networks; WWW operation; network components (eg. routers); and access technologies (eg. modems). Laboratory exercises are used to illustrate key computer communications concepts.

ECTE202 Circuits and Systems

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE170 (or ECTE172); and MATH142 (or MATH162 or MATH188).
Co-requisites: MATH201 or MATH283.
Subject Description: Topics covered in this subject include: dependent sources; circuit analysis techniques; simple operational amplifiers circuit analysis; feedback; generalised and complex impedance; energy storage elements L, C; natural, forced and complete response of first and second order circuits; phasors; frequency response; Bode plots; Laplace Transform and Fourier series; and magnetically coupled circuits.

ECTE203 Signals and Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: MATH 201 or MATH 283
Subject Description: The aim of this subject is to provide students with an introduction to electrical signals, systems and signal processing. Topics covered include: mathematical representation of signals; description and analysis of systems; Fourier series analysis; Fourier transform analysis of signals and systems; sampling and the discrete Fourier transform; the Laplace transform; Laplace transform analysis of signals and systems; the z- Transform; and z-Transform analysis of signals and systems. The laboratory component will enable the practical investigation of the concepts introduced in lectures using Matlab

ECTE212 Electronics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE101 or or ECTE170 or ECTE172
Co-requisites: ECTE202
Subject Description: This subject aims to provide students with an opportunity to develop an understanding of electronic circuit design using operational amplifiers as the building blocks and with an ability to analyse circuits using conventional methods. Topics covered include: the use of operational amplifiers in circuits eg. inverting and non-inverting amplifiers, small signal (unity bandwidth and gain-bandwidth product) and large signal (slew rate) frequency response of non-ideal operational amplifiers in inverting and non-inverting configurations; adders, filters/oscillators, instrumentation amplifiers, comparators, rectifiers, clippers, Analog to Digital and Digital to Analog circuits; the terminal characteristics of devices and their use in linear (amplifiers) and non-linear circuits eg. biasing and ac models (low and high frequency, characterising amplifiers, the Miller Effect and Miller Multiplier for the case of transistor circuits) for operational amplifiers and discrete circuit transistors, diodes/Zener diodes, transistors (MOSFETs, BJTs - including large signal Ebers-Moll Model); integrated transistor circuits for MOSFETs using active loads; combining devices into amplifiers eg. differential pairs,

cascode and Darlington connections, Szlikai pairs, current sources and mirrors, push-pull; high frequency amplification and appropriate equivalent circuit models.

ECTE222 Power Engineering 1

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE101 or ECTE170 or ECTE172
Co-requisites: ECTE202
Subject Description: The topics covered in this subject include: typical power system loads; basic structure of a power system; electric power generation; single and three phase systems; power system equipment: transformers, switch gear and protection; installation practice: voltage drops, power factor correction, tariffs, safety, earthing, protection equipment rating; power quality: system disturbances, equipment susceptibility, improvement and instrumentation; and introductory power electronics.

ECTE233 Digital Hardware 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE150 or ECTE170 or ECTE172 or ECTE195 or CSCI111 or CSCI114 or CSCI191.
Co-requisites: None
Subject Description: Topics covered in this subject include: combinational logic, simplification of logic expressions, Karnaugh maps; sequential logic, flip-flops, registers, clock, timing and synchronisation problems; sequential machines, Mealy and Moore machines, timing diagrams and state tables; and programmable logic arragy and programmable logic controllers.

ECTE250 Engineering Design and Management 2

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE171 or (ECTE150 or MGMT110) and (MATH188 or MATH162 or MATH142).
Co-requisites: ECTE202
Exclusions: INFO202
Subject Description: This subject consists of a structured team design activity covering the first four phases of a product design cycle. Student teams will undertake the entire project using staff as 'costed' advisors. The team activity will be supplemented by lectures covering such areas as: language and communications; teamwork; and an introduction to key project management design and development activities, including management concepts and tools, to enable engineers to effectively manage the design and development aspects of both a project and its associated activities.

ECTE282 Internet Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE170 or ECTE172 or ECTE182 or ECTE101 or ECTE196.
Co-requisites: None
Subject Description: This subject examines Internet protocols, and technologies. In particular, it will look at encoding methods; link layer technologies such as HDLC; medium access control protocols for wired and wireless networks; routing (OSPF, BGP4); TCP; WWW; integrated and differentiated services; and security algorithms. Laboratory exercises will illustrate the operation of key Internet protocols.

ECTE283 Internet Technology 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE101 or ECTE170 or ECTE172 or ECTE182 or ECTE196
Co-requisites: None
Subject Description: This subject examines recent Internet developments, particularly in access systems, quality of service deployment and scalable architectures. Emerging applications, such as Internet Telephony will be studied in depth, as well as the protocols that underpin them (eg. routing). Topics include: OSPF, BGP4, Mobile IP, Simple Network Management Protocol (SNMP) Gnutella, end-to-end QoS streaming technologies, H.323 and SIP. Advanced laboratory exercises are used to illustrate the operation of various internet protocols.

ECTE290 Fundamentals of Electrical Engineering

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH141 or MATH161 or MATH187
Co-requisites: PHYS142 or PHYS143
Subject Description: This subject is offered as a servicing subject to students undertaking Bachelor of Engineering Degrees in the Faculty of Engineering. The aim of this subject is to provide students in other engineering disciplines with an introduction to some of the basic concepts of electrical circuits, electrical measurements, instrumentation, and heavy current devices.

ECTE301 Digital Signal Processing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE203 and successful completion of all year 1 Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering) or all year 1 Bachelor of Engineering (Mechatronics Engineering) subjects.
Co-requisites: None
Subject Description: In this subject the following topics will be covered: review of discrete-time signals and linear time-invariant systems; digital processing of continuous-time signals; introduction to random signals, correlation and matched filtering; FIR and IIR Digital filters and their analysis in the z- and in frequency domains; the DFT (Discrete Fourier Transform) and its applications; FFT algorithms; FIR and IIR digital filter design and implementation techniques; spectrum analysis and estimation using windows; and practical applications of DSP algorithms.

ECTE323 Power Engineering 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE222 (or MATH201 or MATH283) and successful completion of all year 1 subjects.
Co-requisites: None
Subject Description: In this subject the topics of induction and dc machines; elements of electric motor drives; and power electronics will be covered.

ECTE331 Embedded Java Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 1 Bachelor of Engineering (Computer, Electrical, Telecommunications Engineering) subjects.
Co-requisites: None
Subject Description: This subject is desgined to enable students to deploy Java for programming embedded systems, both with and without user interfaces. The subject will consider Java (both Micro and Standard editions) for embedded systems. In particular, material will address embedded devices such as mobile phones, and internet aware microcontroller systems. The subject initially familiarises the students with the fundamentals of programming in Java, using appropriate IDEs (eg. Eclipse and NetBeans) and tools such as ANT. It introduces the application of Java in embedded systems concentrating on the use of J2ME and J2SE on systems that do not support the full J2SE, eg. real-time Java enabled platforms such as TINI boards and MIDP 2.0 devices. A laboratory will provide students with guided experiments that investigate the limitations and opportunities of Java programming on restricted user devices and platforms.

ECTE333 Digital Hardware 2

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE233 and successful completion of all year 1 subjects.
Co-requisites: None
Exclusions: CSCI334
Subject Description: In this subject the following topics will be covered: computer architecture; central processing unit; memory (ROM and RAM); input/output devices; basic computer organisation; binary data and instruction codes; machine and assembly languages - instruction set; direct and indirect addressing; building computer systems from commercially available parts such as micro-processors and micro-controllers; static and dynamic memory; A/D and D/A converters; digital I/O; and serial communication integrated circuits. Students will also be required to become proficient at interfacing a micro-controller with digital hardware and writing programs to control the hardware.

ECTE344 Control Theory

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE202 and (MATH283 or MATH201) and successful completion of all year 1 subjects.
Co-requisites: None
Subject Description: Topics covered in this subject include: mathematical modelling of physical systems; signal flow and state space representation of systems; steady state and transient analysis; root locus; frequency response analysis using Nyquist and Bode; design of PID, lag, lead, controllers using Bode and root locus methods; and multiloop control.

ECTE350 Engineering Design and Management 3

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE250 or ENGG154 and successful completion of all year 1 subjects.
Co-requisites: 18 credit points of ECTE subjects at 300-level or Bachelor of Engineering (Mechatronic Engineering) equivalent.
Subject Description: The aim of this subject is to provide students (in teams) with the opportunity to undertake a significant product development exercise, from target specification through to product launch. The emphasis is on the technical achievements of the team project. Student teams will undertake the entire project using staff as 'costed' advisors. The team activity will be supplemented by lectures covering such areas as an introduction to key implementation activities including: management concepts and tools to enable engineers to effectively manage the critical implementation aspects of projects; social and ethical considerations; psychology/ergonomics; and engineering test methodology.

ECTE363 Communication Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ECTE203 and successful completion of all year 1 subjects.
Co-requisites: MATH201 or MATH283 or STAT131.
Exclusions: ELEC361, ELEC363.
Subject Description: This subject aims to provide students with an understanding of the basics of modern communications systems. Topics covered include: base-band signalling, including transmission through band-limited channels; and band-pass signalling, incorporating digital modulation techniques.

ECTE364 Data Communications

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 1 subjects.
Co-requisites: None
Subject Description: Topics covered in this subject include: basics of data communications; fundamentals of computer networks; fundamentals of information theory; error correction techniques; parallel and serial communications; packet switching; layered protocols; network types and topologies (fixed and wireless); access protocols and source coding.

ECTE365 Communication System Modelling

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 1 subjects.
Co-requisites: ECTE364.
Subject Description: There are four main aspects to this subject: (i) Modelling techniques and optimisations, including linear programming and heuristics; (ii) Principles of simulation, including system modelling, performance evaluation, and error sources in simulation; (iii) Markov modelling, including definition of a discrete Markov process and its application in describing random sequence of events in communication systems; and (iv) Introduction to queueing theory, including exponential distribution, Poisson distribution, M/M/1 queues and Little's formula. The practical component

of this subject will include design and simulation of a simple communication system using an appropriate simulation package (such as MATLAB/Simulink).

ECTE399 Professional Experience

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 0
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is a core subject in which students are required to complete, at least, 12 weeks of approved professional experience. This experience must be in an industry relevant to the degree that is being undertaken in order for students to gain exposure to the external industry environment and participate in a hands-on learning experience.

ECTE401 Multimedia Signal Processing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects and ECTE301.
Co-requisites: None
Exclusions: ECTE403, ECTE405.
Subject Description: The aim of this subject is to extend the digital signal processing knowledge gained in ECTE301 Digital Signal Processing. The contents consist of applying digital signal processing to practical applications including speech, audio, image and video processing.

ECTE412 Power Electronics and Drives

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects.
Co-requisites: ECTE344
Exclusions: ECTE411, ECTE425
Subject Description: The aim of this subject is to provide students with an understanding of power conversion circuits using modern power switching devices and their application to equipment supplies and the control of electric drives. Topics covered include: power switching devices and their application, dc-dc converters, ac-dc converters, including switch-mode power supplies, dc-ac conversion using inverters, methods of pulse width modulation, selection of motors for industrial applications, and the design of closed loop speed control systems for dc and ac motors

ECTE423 Power System Analysis

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects.
Co-requisites: None
Exclusions: ECTE424
Subject Description: The aim of this subject is to provide students with an understanding of the advanced techniques required for power systems calculations and analysis. Topics covered in this subject include: an introduction to power systems comprising thermal and hydro power stations; transmission lines and distribution systems; computer applications in power systems planning; design, control and operation; review of basic analysis tools; reactive power management; load flow and fault analysis; and transient stability.

ECTE426 Power Distribution Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects.
Co-requisites: None
Exclusions: ECTE421
Subject Description: The aim of this subject is to provide students with an understanding of the design concepts and operation of electrical power distribution systems relevant to the electrical utility industry and industrial plants containing large power distribution applications. Topics covered in this subject include: an introduction to distribution system planning and automation; load modelling and calculations; system equipment modelling and selection; protection and insulation coordination; power quality and system load interaction; design of radial systems; voltage control; capacitor applications; earthing and reliability

ECTE431 Real-Time Computing

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects.
Co-requisites: None
Exclusions: ECTE491
Subject Description: Requirements and specification methods in real time systems, software design, development and testing cycle, timing analysis of real-time systems, classical problems, pre-emptive scheduling of periodic tasks, non pre-emptive scheduling, intractability results, resource allocation, hybrid real-time/non-real-time models, distributed real-time systems, fault tolerant systems.

ECTE432 Computer Architecture

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects and ECTE333.
Co-requisites: None
Exclusions: ECTE491
Subject Description: The aim of this subject is to provide students with the knowledge of current computer architecture and the skill to design and interface an RISC processor. The topics covered include processor data path and control, CPU architecture, performance issues, enhancing performance through pipelining, memory hierarchy, Cache, DMA, Buses and other connections, interfacing I/O devices and I/O performance measurements.

ECTE433 Embedded Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects and ECTE333.
Co-requisites: None
Subject Description: The subject will examine the key properties of software, firmware, and hardware systems in the embedded, resource constrained, mobile, and highly distributed world. It will explore topics, including

embedded processors instruction sets, performance and power consumption, the embedded computing platform, program analysis and design, embedded processors and operating systems, hardware accelerators, networks for embedded systems, and systems-on-silicon

ECTE441 Intelligent Control

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects and (MATH201 or MATH283).
Co-requisites: None
Exclusions: ECTE492
Subject Description: This subject will review the latest control techniques used where the system is poorly known or changing with time or conditions. Methods examined in detail may include: fuzzy systems, neural networks, adaptive control, crisp and neuro fuzzy control.

ECTE442 Computer Controlled Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects and ECTE344.
Co-requisites: None
Subject Description: This subject provides the knowledge and skills required to model, analyse and design computer controlled systems in the z-domain and discrete-time. The contents will consist of: discrete time state space modelling of systems; stability analysis in state space; controllability and observability; pole placement design and state feedback; state observer design and predictive control

ECTE457 Thesis

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 18
Pre-requisites: Successful completion of all year 3 subjects.
Co-requisites: 18 credit points at 400-level ECTE or CSCI318 and 12 credit points at 400-level ECTE.
Subject Description: This subject requires students to work on individual projects which may involve some background reading and analysis; the development of hardware; the development of software; or an experimental program. It will involve weekly tutorial sessions; presentation of seminars; and writing of reports. The aim of this subject is to provide an opportunity for students to undertake a major engineering project and develop their initiative.

ECTE465 Wireless Communication Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects, ECTE363 and ECTE364.
Co-requisites: None
Exclusions: ECTE464, ECTE466, ECTE467.
Subject Description: The aim of this subject is to provide students with an understanding of the systems used in wireless communications. Topics covered include: the regulatory environment; electromagnetism fundamentals; antennas and antenna systems; near earth propagation; the multi-path propagation environment; multi-user communications in wireless systems; medium access control; and mobility management mechanisms. Case studies will also be undertaken.

ECTE471 Robotics and Flexible Automation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects.
Co-requisites: None
Exclusions: ECTE472, ECTE494
Subject Description: The subject provides the knowledge and skills required to design appropriate robotic systems for flexible automation, including the modelling, analysis, design, and deployment of a robotic manipulator and its associated sensory systems. The contents will consist of: Industrial robots, as a component of automation; mathematical modelling of a robotic arm; direct and inverse kinematics model; direct and inverse dynamic model; trajectory planning; control systems for industrial robots; tactile sensors; force sensors; ultrasound sensors; computer vision; and other sensors.

ECTE482 Network Engineering

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Successful completion of all year 2 subjects and ECTE364.
Co-requisites: None
Subject Description: This subject primarily covers large scale IP networks. In addition to considering architectures and protocols, a key focus will be the development of analytical techniques to assist the design and performance monitoring of these networks. Topics will include: ISP architectures; BGP routing; mobile IP; IP QOS; MPLS; ATM; multimedia applications; peer to peer networking and network management

ENGG291 Engineering Fundamentals

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is designed to provide students from disciplines such as Electrical, Telecommunications and Computer Engineering with an introduction to some other Engineering disciplines which have an important role in the design and application of electrical and computer technologies. Three main areas are covered. Heat Transfer- Conduction, convection and radiation heat transfer as applicable to the field of electrical engineering. Engineering Mechanics- Forces, moments and equilibrium states; stress in beams, cylinders and shafts; simple deflection analysis. Materials Engineering- Overview, of engineering materials; bonding and crystal structure in electrical and electronic materials; origin of electrical and electronic properties; structure and properties of electrical and electronic materials; selection of materials for application in electrical engineering.

IACT201 Information Technology and Citizens' Rights

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @100 level
Co-requisites: None

Exclusions: ISIT301
Subject Description: This subject covers the body of ideas and commonly held principles that broadly apply to ethical behaviour in the information technology environment. IACT201 will examine the social and ethical implications of information technologies as they apply to citizens and information technology professionals. It will present legal, regulatory, social and ethical perspectives on the use of such technologies through topics of intellectual property, privacy, networking, security, reliability. The inclusion of a professional ethics is to prepare students for careers in the information technology industry. The extent to which technological advancements have altered societal expectations is also examined.

IACT202 The Structure and Organisation of Telecommunications

Not on offer in 2010
Credit Points: 6
Pre-requisites: IACT101 OR CSCI102 or CSCI111 or CSCI114
Co-requisites: None
Subject Description: The aim of the subject is to provide students with an introduction to the technologies and regulatory structures which constitute the modern telecommunications system. Under regulatory components, the variety of telecommunications services and related regulatory concepts and structures are discussed. Under technological components, the following issues are dealt with: telecommunications standards; new network services; and basic components of the telecommunications system such as the public switched network, the radio frequency spectrum, mobile telephony and satellites.

IACT301 Information and Communication Security Issues

Not on offer in 2010
Credit Points: 6
Pre-requisites: IACT201
Co-requisites: None
Subject Description: This subject will examine current controls, both legislative and technical, aimed at maintaining data integrity, ease of access to information, and protection of ownership, in the light of on going developments in computer security, multimedia communications, international electronic networks, and electronic publishing. The subject will cover communication security; issues relating to the monitoring of international agreements; OECD guidelines for security of information; maintaining privacy provisions; password security; and future IT developments and their implications for monitoring intellectual property rights and communication security

IACT303 World Wide Networking

Not on offer in 2010
Credit Points: 6
Pre-requisites: IACT101 or CSCI102 or CSCI213 or BUSS110 or CSCI111 or (CSCI114 & CSCI103)
Co-requisites: None
Subject Description: This subject investigates topics such as the following within the context of world wide networking: Web Technologies & Protocols; Software Development and Quality Assurance for Web Applications; Network Security; Client-side and Server-side Practical Tools for the Web; Local and International Web-based Policy and Practice in Education, Business and Government; Content Management for the Web; Current Legal Issues and the Web; and Web Services. Emphasis will be placed on group work with students required to participate in problem solving communications tasks. Web based activities will be an essential element in the conduct of this subject. Other activities may include: the running of a bulletin board or Internet mailing list or the maintenance of a World Wide Web site.

IACT304 Principles of eBusiness

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12 cp at 200 level in IACT or CSCI or ITCS
Co-requisites: None
Exclusions: ITCS938 & ISIT204
Subject Description: This subject aims to provide students with an understanding of eBusiness fundamentals. Today most businesses compete in a global environment and a sound strategy for online business is essential to facilitate this. This subject covers key areas of eBusiness, including: business-to-consumer, business-to-business and business-to-government electronic commerce (EC); online business models and electronic payment systems (EPS) and EC technology basics. Standards, regulation and policy, security and social and economic issues will also be considered in the contexts of business Intranets, Extranets and the Internet. The subject also provides an introduction to the 'Patterns for eBusiness' approach to eBusiness analysis and design.

IACT305 eBusiness Technologies

Not on offer in 2010
Credit Points: 6
Pre-requisites: ITCS201 & 6cp of 200 level IACT or ITCS201 & 6cp of 200 level CSCI or ITCS206 And 6cp of 200 level CSCI
Co-requisites: None
Exclusions: ITCS938 or ISIT938
Subject Description: The subject explores the technology being adopted by organisations and the various means of maximising business potential using Internet technology, including eBusiness (B2B, B2C, B2G etc.). The focus of the course is from the IT professional perspective, giving the student a feel for what is required in a commercial business environment. The technology aspects will cover both developing in house software, as well as selecting 'best practice' outsourced options. Comparisons are drawn between the two adoption methods, and the student is engaged by scenario role playing as part of the group assignments.

IACT403 Human Computer Interface

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Exclusions: CSCI324, IACT931, MCS9324
Subject Description: This subject examines the design evaluation and implementation of interactive computing systems for human use (HCI) and the major phenomena surrounding them. Also considered are joint performance of tasks by humans and machines, structure of human machine communication, social

and organizational interactions with machine design, human capabilities to use machines including their learnability as well as algorithms and programming of the interface itself, engineering concerns that arise in designing interfaces, the process of specification design and implementation of interfaces and design tradeoffs.

IACT406 Strategic eBusiness Solutions

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: IACT304
Co-requisites: None
Subject Description: This subject aims to provide students with an understanding of how to design integrated solutions for eBusiness using a pattern-oriented approach. Enterprises, both large and small, as well as government institutions, are increasingly becoming reliant upon eBusiness infrastructure. Knowing the strategic business and technology principles and practices related to the design process is becoming increasingly important for a given organisation. This subject will cover business scenarios including electronic data interchange (EDI), supply chain management (SCM), enterprise application integration (EAI), customer relationship management (CRM), sales force automation (SFA); and knowledge management systems (KM).

IACT418 Corporate Network Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Subject Description: The subject investigates the documentation and management of telecommunications networks. Topics to be covered include 1. Documenting the Network: requirements capture and specification, functional specification, design specification, documenting the network configuration 2. Managing the Network: influences on the network, management architectures and standards, performance management, fault management, disaster management, managing changes in a network, cost minimisation management 3. Corporate and Regulatory Requirements: management teams, operations and support, standards and protocols

IACT424 Corporate Network Design and Implementation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Subject Description: The subject investigates the design and implementation of a telecommunications network plan. Topics to be covered include (1) The Need for Planning and the Planning Process: planning teams, strategic planning, the network plan, security planning and implementation planning. (2) The Design Process: design teams, translating the plan into design criteria, requirements capture and specification, design requirements and criteria, choosing topographies and architectures, evaluating plans (3) The Implementation Process: implementation teams, validating implementation plans, managing people and technology, managing the implementation process.

IACT441 IT Research Methodology

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: WAM of 67.5 & approval from Head of School OR Where students articulating (via credit or advance standing) to UoW have completed less than 2 full-time sessions (i.e. 48cp) at UoW the entry requirement for IACT441 and thus BInfoTech (Hons), is: a GPA of prior qualification (weighted) + WAM for session completed at UoW.
Co-requisites: None
Exclusions: IACT451
Subject Description: IACT441 will cover the following topics on IT research methodology: What is Research (Purpose of thesis components); Research Methods; Literature Review - Critical Reading, Annotated bibliography and note taking; Survey Methods; Quantitative Methodologies (Results etc); Literature Review - Structure, Writing Up and Presentation Skills Satisfactory attendance at workshops is a requirement for the successful completion of this subject as is attendance at the Postgraduate Forum, held usually during week 8 of Autumn Session

IACT450 IT Research Report

Spring Wollongong On Campus
Credit Points: 18
Pre-requisites: a grade of 75% or better in IACT441
Co-requisites: None
Exclusions: IACT440
Subject Description: This is an Honours year subject of the BInfoTech degree, only available to students enrolled for honours by completing IACT441 at a grade of 75% or better. It is a research project conducted under the supervision of academic staff in the school.

IACT451 IT Project

Annual Wollongong On Campus
Credit Points: 12
Pre-requisites: IACT301 and IACT302 plus at least 12 credit points of 300 level subjects
Co-requisites: None
Subject Description: This subject is a group project, conducted under the supervision of an academic staff member(s). Staff members will propose real-world IT projects ranging from the selection and implementation of IT to the development and implementation of software systems. Involves: project planning, group coordination, seminars and individual presentations, research of proposed application domain, preparation of reports and, depending on the project, various system development methodologies. Students will form teams, each of which will design, implement and document a solution to one of the proposed projects. Teams will meet weekly with supervisors to discuss progress and problems.

INFO202 Project

Annual Wollongong On Campus
Credit Points: 6
Pre-requisites: CSCI124 and ECTE182
Co-requisites: None
Exclusions: ECTE250
Subject Description: This subject consists of a structured team design activity covering the first four phases of the design cycle for a web-based or IT product.

Student teams will undertake the entire project using staff as 'costed' advisors. The team activity will be supplemented by lectures covering such areas as: language and communications; teamwork; an introduction to key project management design and development activities, including management concepts and tools to enable IT professionals to effectively manage the design and development aspects of both a project and its associated activities.

INFO301 Secure and Reliable Digital Communication

Autumn Loftus On Campus
Credit Points: 6
Pre-requisites: 48 credit points at 100-level, including MATH121 or MATH187
Co-requisites: None
Exclusions: INFO412
Subject Description: INFO301 is a cross-disciplinary subject, and contains three inter-related modules: 1. Cryptography, Coding and Compression; 2. Social Issues in Modern Communications; and 3. Mathematics for Modern Communication. The subject introduces the technical and social issues underlying some representative digital communication technologies, focussing on the themes of secure and reliable communication. The technical issues include some of the mathematical, statistical, and algorithmic aspects of the technologies, while the social issues involve analysis of the associated legislative, privacy and ethical questions. The Maple computer algebra package will be used extensively as a tool with which to explore the technical issues.

INFO303 Advanced Project

Not on offer in 2010
Credit Points: 12
Pre-requisites: INFO202, and WAM > 70 in level 200 subjects
Co-requisites: None
Subject Description: This subject provides an opportunity for more capable students to do a group multi-disciplinary project in an area related to internet science and technology. It will allow students to learn how to communicate with one another and work in teams, as a collaborative executive in a large internet related project.

INFO401 Mathematics and Finance Honours Project

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 12
Pre-requisites: WAM greater than or equal to 67.5 after completing 144 cp of the course.
Co-requisites: None
Subject Description: This is a project conducted under the supervision of one or more relevant members of academic staff. The topic of the work is determined jointly by the student and supervisor.

INFO402 Mathematics and Economics Honours Project

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 12
Pre-requisites: WAM greater than or equal to 67.5 after completing 144 cp of the course.
Co-requisites: None
Subject Description: This is a project conducted under the supervision of one or more relevant members of academic staff. The topic of the work is determined jointly by the student and supervisor.

INFO403 Computer Bioinformatics Honours Project

Not on offer in 2010
Credit Points: 24
Pre-requisites: WAM greater or equal to 67.5 after completing 144cp of the course
Co-requisites: None
Subject Description: This is a research project conducted under the supervision of one or more relevant members of academic staff. The topic of the work is determined jointly by the student and supervisor.

INFO411 Data Mining and Knowledge Discovery

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 36 cp (Knowledge of mathematical and statistical notation at an introductory level.)
Co-requisites: None
Subject Description: Introduction to Data Mining and Knowledge Discovery, Data Bases and Warehouses, Data Structures, Exploratory Data Analysis Techniques, Association Rules, Artificial Neural Networks, Tree Based Methods, Clustering and Classification Methods, Regression Methods, Overfitting and Inferential Issues, Use of Data Mining packages.

INFO412 Mathematics for Cryptography

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Logic: informal propositional logic, circuit theory. Natural Deduction style proofs in propositional & predicate logic. Interpretations & Models. Nonclassical logics. Number Theory: elementary number theory, modular exponentiation, discrete logarithms, Galois arithmetic & polynomials, error correcting codes & cryptography. Elliptic curves, groups for cryptography. Combinatorics: combinatorial probability, Knapsack problem, network and graph theory, combinatorial designs, game theory & linear programming applied to cryptography.

INFO413 Information Theory

Not on offer in 2010
Credit Points: 6
Pre-requisites: MATH121 or MATH122 or (MATH187 and MATH188), or (MATH141 and MATH142).
Co-requisites: None
Subject Description: The following is a selection of topics which may vary. The idea of probability, entropy, inequalities involving entropy, data compression, Huffman and Fano codes, information sources, McMillan's theorem, communication and capacity, block codes, Shannon's theorems, applications to other areas which may include communication, linguistics, genetics and financial investment.

INFO433 Pattern Recognition

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 Credit points of CSCI subjects at 300 level
Co-requisites: None
Subject Description: This subject is designed to equip the student with an understanding of the fundamental tools required to analyse, design and implement pattern analysis and recognition systems. After a review of mathematical foundations the subject introduces data clustering, the statistical Bayesian decision theory, parameter estimation (Bayesian and maximum likelihood), linear discriminant functions, supervised and unsupervised learning.

ISIT100 Systems Analysis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: BUSS211
Subject Description: This subject aims to introduce the student to the techniques and technologies of structured systems analysis. It examines the complementary roles of systems analysts, clients and users in life cycle development methods. Data flow analysis and process descriptions are introduced and the relation to object orientation examined. The student will make use of a Computer Aided Software Engineering (CASE) tool to document solutions to typical problems.

ISIT102 Information Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: CSCI102
Subject Description: This subject will have 3 integrated strands: a) an overview of all the major Information Systems found in a typical business b) an introduction to essay and report writing at University level c) laboratory exercises to develop skills with office automation tools (e.g. Word, Excel, Access). Strand a) covers systems such as finance, HR, payroll, inventory, sales, CRM, SCM, ERP etcIt also introduces the Systems Development Lifecycle, several systems analysis and design techniques, and basic database concepts

ISIT105 Communications and Networks

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: IACT202
Subject Description: This subject will introduce the concept of networks and the Internet. Topics covered include: different types of data and the history of data communications; signals, modulation and multiplexing; switching technologies and routing; network architectures: LANS, WANs and the Internet; Internet services, multimedia services, broadband services and Internet protocols; emerging technologies: optical and wireless networks.

ISIT111 Programming Concepts

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with: BUSS111 OR CSCI114 OR CSCI111
Subject Description: The broad aim of this subject is to develop in students an understanding of the fundamental principles of programming as well as to develop skills in the design and implementation of well structured algorithms to a range of classical, business computing problems.

ISIT112 Database

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: BUSS212
Subject Description: This subject aims to provide a concise and modern treatment of introductory database topics that are useful for information systems professionals. The goal of this subject is to learn the fundamental database concepts including conceptual data modelling, the relational data model and relational algebra and develop skills in the design and manipulation of relational databases using Structured Query Language (SQL). The subject will also briefly introduce advanced database concepts and emerging database technologies.

ISIT114 Object Oriented Programming

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BUSS111 or CSCI111 or CSCI114 or ISIT111
Co-requisites: None
Exclusions: BUSS214 & CSCI124
Subject Description: The aims of this subject are to consolidate and extend student's knowledge and skills in structured programming and to introduce them to the concepts and practice of object oriented programming. To achieve this aim the subject will provide students with an opportunity to develop further programming skills and good coding style; develop skills in using the object-oriented concepts of inheritance, encapsulation, construction, access control, overloading and messaging; develop and display competency in the design and implementation of object-oriented programs to solve business problems.

ISIT200 Industry Placement

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 0
Pre-requisites: None
Co-requisites: None
Subject Description: Industry placement requirement should: 1.provide students with the opportunity to gain significant exposure to the industry environment and develop a significant appreciation and understanding of the various activities that are associated with the engineering industry; 2.enable students to participate in a hands-on learning experience in real-time industry situations; 3.allow students to observe, and where

possible, engage in a practical project or task, in order for them to apply and challenge their knowledge and skills in design, development and problem solving; 4.expose students to industry networks and career opportunities that are available to them as they further their studies and instill confidence in their ability to be able to participate in the workforce in roles that require the inherent traits of motivation, responsibility, sound decision making and effective communication across cultures; and 5.satisfy requirements for the degree by professional bodies such as ACS

ISIT201 Information and Communication Security

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @100 level ISIT, BUSS, CSCI
Co-requisites: None
Exclusions: IACT301
Subject Description: This subject provides students with a real-world approach to Information and Communication Security Issues. Both managerial and technical aspects are addressed. The subject will cover the need for security, professional and regulatory considerations, security technology, physical security, information security, and personnel issues. Students will be required to engage in problem solving activities that apply the principles learned in the subject, and will also be required to acquire knowledge of current practice and technologies.

ISIT203 Social Informatics and the Workplace

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @100 level ISIT, BUSS, CSCI
Co-requisites: None
Exclusions: IACT303
Subject Description: The impact of IT in the workplace extends far beyond the computer. This subject explores the issues of employee monitoring, outsourcing and business practices, equality and ethics, from the perspectives of employer and employee. From real world examples, this subject draws on current issues in these areas to enable students to explore issues that are likely to be faced upon entering employment

ISIT204 Principles of eBusiness

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @100 level ISIT, BUSS, CSCI
Co-requisites: None
Exclusions: IACT304, MGMT200
Subject Description: This subject aims to provide students with an understanding of eBusiness fundamentals. Today most businesses compete in a global environment and a sound strategy for online business is essential to facilitate this. This subject covers key areas of eBusiness, including: business-to-consumer, business-to-business and business-to-government electronic commerce (EC); online business models and electronic payment systems (EPS) and EC technology basics. Standards, regulation and policy, security and social and economic issues will also be considered in the contexts of business Intranets, Extranets and the Internet. The subject also provides an introduction to the 'Patterns for eBusiness' approach to eBusiness analysis and design.

ISIT205 Social Impact of Technology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @100 level ISIT, BUSS, CSCI
Co-requisites: None
Subject Description: The subject will address the social impact of technologies related to individuals in a home, university and social environment. The issues of social impact will draw from the following areas: social networking, intellectual property, privacy, security and social vices. Students will learn to critically argue the role of technology in society.

ISIT206 Web Technologies

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT111 & IST100
Co-requisites: ISIT112
Subject Description: This subject teaches the concepts and skills for introductory database-driven Web development and design. It provides a systematic introduction to some of the major Web technologies and exercises these in practice. The subject covers the concepts and technology fundamentals of Web development, client-side technologies such as scripting languages, also server-side programming and database technologies accessed via the Web. The emphasis where possible and appropriate is on Web "standards" (namely W3C recommendations).

ISIT207 Web Programming I

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT111 or BUSS111 or CSCI111 or CSCI114
Co-requisites: None
Exclusions: ITCS213
Subject Description: The aim of this subject is to provide students with a practical knowledge of web programming concepts and techniques and user interface design techniques used in the creation of dynamic web sites. The subject will provide students with an opportunity to develop an understanding of the principles of client and server-based scripts as well as user-interface constructs. Students will also be able to apply these principles. The subject provides an in-depth look at the object oriented features of web programming. Students will have exposure to appropriate software development tools to complete a data cycle of input data -store data -output data via the web.

ISIT208 Strategic Systems Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @100 level ISIT, BUSS, CSCI
Co-requisites: None
Exclusions: BUSS308
Subject Description: Students will be introduced to the processes involved in managing information systems in the contemporary business environment. Students will gain an appreciation of the issues surrounding the strategy and planning of information systems; the strategic, tactical and operational roles of the Chief Information Officer (CIO); the alignment between information systems and business; policy and practice;

technology diffusion; operational management; major trends impacting information systems management and how to asses the value of information systems.

ISIT212 Corporate Network Planning and Design

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT105 or IACT202
Co-requisites: None
Exclusions: IACT424, BUSS312
Subject Description: The systematic design of networks includes requirements gathering, requirements analysis, the development of logical design and the conversion of the logical design to a physical design. The use of architectures will provide students with a high level framework that consists of addressing and routing, performance characteristics, security and network management. The subject will teach students to relate this framework to basic data communication techniques developed in previous subjects as well extend their knowledge of addressing and routing and performance characteristics.

ISIT218 Systems Design and Human Computer Interaction

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT100 or BUSS211
Co-requisites: None
Exclusions: BUSS218
Subject Description: This subject extends systems analysis and introduces the student to the techniques and technologies of structured systems design and object oriented systems design in the post-analysis stages of the Systems Development Life Cycle. It examines the complementary roles of systems analysts, designers, clients and users in traditional Systems Development Life Cycle and Object Oriented development methods. Process and Object methods and models are extended to cover systems design and implementation. Program design is placed in the context of systems design. The student will make use of a Computer Aided Software Engineering (CASE) tool to document design solutions to typical problems

ISIT301 Professional Practice & Ethics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @200 level ISIT, BUSS, CSCI
Co-requisites: None
Exclusions: IACT201
Subject Description: This subject covers the body of ideas and commonly held principles that broadly apply to ethical behaviour in the information technology environment. IACT201 will examine the social and ethical implications of information technologies as they apply to citizens and information technology professionals. It will present legal, regulatory, social and ethical perspectives on the use of such technologies through topics of intellectual property, privacy, networking, security, reliability. The inclusion of a professional ethics is to prepare students for careers in the information technology industry. The extent to which technological advancements have altered societal expectations is also examined.

ISIT302 Corporate Network Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT105
Co-requisites: None
Exclusions: IACT302
Subject Description: This subject explores telecommunications network planning from a strategic perspective. Topics covered will include: (1) Fundamental Networking Concepts: standards, protocols, architectures and technologies (2) Fundamental Data Networking Concepts: network topologies, network devices, wireless networking, security and applications (3) Fundamental Voice Networking Concepts: history, network classifications, the telephone system and voice communications, architectures, cellular networks (4) Convergence Of Voice And Data In Telecommunications: frame/cell relay, broadband networks, emerging technologies

ISIT306 Strategic eBusiness Solutions

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @200 level ISIT
Co-requisites: None
Subject Description: This subject aims to provide students with an understanding of how to design integrated solutions for eBusiness using a pattern-oriented approach. Enterprises, both large and small, as well as government institutions, are increasingly becoming reliant upon eBusiness infrastructure. Knowing the strategic business and technology principles and practices related to the design process is becoming increasingly important for a given organisation. This subject will cover business scenarios including electronic data interchange (EDI), supply chain management (SCM), enterprise application integration (EAI), customer relationship management (CRM), sales force automation (SFA); and knowledge management systems (KM).

ISIT307 Web Programming II

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT206 or ISIT207
Co-requisites: None
Subject Description: The subject aims to integrate the previous knowledge which students have gained through subjects on computer programming, databases, and web development technologies. In effect, the techniques which students have mastered are used in this subject to create real-world web applications like shopping carts or advanced form processing systems. It also introduces students to the concept of open-source programming languages in web development so that they can inexpensively develop sophisticated web applications. In this subject, students will become familiar with the integration of programming, databases, web-applications, and structural and object oriented programming in particular.

ISIT311 Database Management Systems

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT112 plus 6 cp of ISIT @200-level
Co-requisites: None
Subject Description: This subject covers advanced

database topics including but not limited to: business intelligence and analytical processing; scorecards and dashboards; data quality and managing data change; data warehousing and data mining; data analysis and data integration; time series data; and the use of data across the Web. Discussion and hands on exercises related to these topics will equip students to meet the challenges in database management and the use and development of advanced database applications. Students will be presented with opportunities to do hands-on work with appropriate commercial tools.

ISIT313 Corporate Responsibility and IT

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 12cp of 200-level ISIT subjects
Co-requisites: None
Subject Description: IT impacts all the ways business now operates. This subject explores the issues faced by businesses interacting via IT and the responsibilities this places on them. Topics will include: business practices, data sharing, supply chain management and legal compliance. Drawing on expertise provided by the business community, students develop an understanding of the current ethical and legal issues facing business, government and not-for-profit sectors

ISIT315 Web Modelling

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT206 or ISIT207
Co-requisites: None
Exclusions: BUSS315
Subject Description: The subject explores current and future web modelling technologies and the design, development and management of web-based systems. The appropriate application environments, knowledge acquisition and representation schemes are examined along with their relationship to contemporary web-based systems.

ISIT316 Information Systems Prototyping & Methodology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 @ 200 level
Co-requisites: None
Exclusions: Not to count with BUSS216
Subject Description: This subject provides an understanding of the systems development and modification process. It enables students to evaluate and choose an appropriate systems development methodology. It emphasises the factors for effective communication with users and team members and all those associated with development and maintenance of the system. It introduces and describes evolutionary systems development methodologies, and addresses the issues involved in project planning, documentation, management and monitoring of evolutionary development.

ISIT318 Information Systems Project

Annual Wollongong On Campus
Credit Points: 12
Pre-requisites: ISIT100 & ISIT112 & ISIT218
Co-requisites: None
Exclusions: BUSS318
Subject Description: This subject aims to provide students with: practical experience in the principles and techniques of project management; experience in the design of a real world project involving IS techniques; and practical experience in team work and project management skill development.

ISIT326 Social Policy and IT

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12cp of 200-level ISIT subjects
Co-requisites: None
Exclusions: BUSS313
Subject Description: The use of IT is now so pervasive in society that governments must develop policies to cover personal, business and government use. This subject explores the issues of: security and privacy; the use of technology by government, the policy life cycle and the digital divide.

ISIT332 Business Process Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: ISIT204 or IACT304
Co-requisites: None
Subject Description: Business process management (BPM) combines a process-centric and cross-functional approach to improving how organizations achieve their business goals. A BPM solution makes use of IT to model, automate, manage and optimize business processes to increase productivity. Within this subject students learn important process-centric issues in business system design and implementation. Focus will be placed on both business and technical perspectives of BPM. Topics covered include: Basic business process concepts; Business process modelling; Business process outsourcing; Business process re-engineering; Business process improvement; Workflow and business process automation; Business process management and service-oriented architecture

ISIT351 Information Technology Project

Annual Wollongong On Campus
Credit Points: 12
Pre-requisites: 24cp of ISIT200 level subjects
Co-requisites: None
Subject Description: This subject is a group project, conducted under the supervision of an academic staff member(s). Staff members will propose real-world IT projects ranging from the selection and implementation of IT to the development and implementation of software systems. Involves: project planning, group coordination, seminars and individual presentations, research of proposed application domain, preparation of reports and, depending on the project, various system development methodologies. Students will form teams, each of which will design, implement and document a solution to one of the proposed projects. Teams will meet weekly with supervisors to discuss progress and problems.

ISIT391 Special Topics in IS & IT A

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: BUSS391
Subject Description: In this subject students will

undertake a study of research methods or other topic of current interest in Information Systems. Its purpose is to give final year students an opportunity to explore in depth, a current and advanced topics in Information Systems and/or Information Technology.

ISIT392 Special Topics in IS & IT B

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject aims to provide the student with an understanding of topics at the forefront of the discipline. Topics will be selected from areas of interest of staff members or visiting staff members to the School. These will include topics in the application of information and communication technology.

ISIT401 Information Systems Strategic Planning

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Exclusions: IACT901, IACT401, IACT402
Subject Description: The subject is essentially about the application of technology for competitive advantage. Throughout the subject, the spotlight will be trained on techniques and frameworks for 'thinking strategically about a company's technological orientation'. A wide spectrum of business and technology issues will be covered that address the problems and issues surrounding the analysis and development of an IT strategic plan.

ISIT403 Enterprise Architecture Design

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp of 300 level
Co-requisites: None
Subject Description: The principle purpose of architecture is to translate strategy into infrastructure. An architecture provides a blueprint for translating business strategy into a plan for IS. An infrastructure is everything that supports the flow and processing of information in an organization, including hardware, software, data, network components and their supporting staff and facilities from the application level to the inter-organisational level. This subject includes an exploration of enterprise architecture concepts, case studies and frameworks.

ISIT404 Systems Integration

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Subject Description: This subject aims to provide students with a broad knowledge of integrating individual disparate information system into a seamless enterprise information system. The subject will examine system integration in various perspectives from social, corporate to technical solutions. The students will also study system integration in the context of middleware models, tools and techniques. The student will learn to implement system integration solutions by identifying sources of data, mapping information, selecting and applying appropriate technology for integrating a new enterprise information system into existing systems.

ISIT405 Technology Management and Innovation

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24cp @ 300 level
Co-requisites: None
Exclusions: IACT905, ISIT905, IACT405
Subject Description: The rapid development of information technology networks has prompted governments to develop national policies to promote the growth of services in these areas. Innovation in information technology and its effective use is now seen to underpin international competitiveness. Successful innovation policies are now central to the future viability of industry and nations alike. This subject addresses key themes such as: the importance of innovation to the economy and the firm; the links between information, information technology and innovation; and, the development of effective national policies to promote industrial innovation. Issues such as the role of multinationals, transborder data flows and research and development are discussed in this context.

ISIT406 Information Design and Content Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp of 300 level
Co-requisites: None
Subject Description: This subject explores issues in Information Design and Content Management via a contemporary Web and modern information modelling approach. The appropriate application environments, acquisition tools and representation schemes for Information Design and Content Management are examined along with their relationship to contemporary issues in Web technology

ISIT408 IT Governance

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24cp of 300 level
Co-requisites: None
Subject Description: Information Technology (IT) is pervasive in today's organisations, playing a critical role in achieving business goals and enabling lower cost structures, new levels of customer service, new products, new markets and new external stakeholders. Whereas in the past IT decisions were delegated to the IT organisation, all managers are today required of not only making better IT decisions, with confidence and competence, but also implementing and monitoring IT initiatives more effectively than their competitors. This course will explore IT governance theory and practice, including decision rights and internal control frameworks, to prepare students for the globally competitive workplace.

ISIT409 Advanced Business Process Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level

Co-requisites: None
Exclusions: BUSS909, ISIT909
Subject Description: A process perspective helps management to avoid or reduce duplicate work, facilitate collaboration and cross-functional communication, optimise business processes, create supply chains and achieve competitive advantage. IS and IT are fundamental to business process management (BPM), business transformation, continuous process improvement and supply chain management. IS/IT management must support the organisation's management of business processes and supply chains. Focus will be placed on the IS/IT management and business management perspectives of BPM, and on the human side of the Human Computer Interface. Topics covered include: theories, concepts, methodologies, techniques and tools to manage and enable business process design, analysis, implementation, management and optimisation; Strategies, architecture and infrastructure to support business processes, supply chains and business processes management; Embedding corporate knowledge into business processes; BPM risks and issues; Basic business process analysis and modelling.

ISIT410 IT-enabled Supply Chain Management

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24cp of 300 level
Co-requisites: None
Subject Description: Information technology (IT) enabled supply chains are transforming the modern business landscape. Lectures in this subject will show how IT is being used to create and support operational and strategic supply chain advantages. Laboratory activities will provide hands-on knowledge of the application of enterprise software (e.g., SAP), freight audit and payment software and how radio frequency identification (RFID) is being applied in supply chains around globe.

ISIT416 Organisational Issues in Information Technology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: IACT916, ISIT916
Subject Description: This subject aims to provide the student with an understanding of issues related to the combination of management, workers and information technology. Students will gain an appreciation of the complexity of the issues involved in decision making when people and technology are concerned. Students will also develop an understanding across commerce and industry of the parallels that exist in the development, implementation and application of information and communication technology. Effect on organisational information flows of growth in size and complexity: the management and technological response; Information technology as a catalyst in codifying work procedures and creating new organisational structures; Hierarchical versus horizontal approaches to information management; Management theory and IT; Industrial use of IT and parallels with office sector usage. Implications of broadband networks for traffic integration and subsequent application in commerce and industry.

ISIT417 Business Intelligence and Knowledge Management

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: IACT917, ISIT917
Subject Description: This subject focuses on strategies that promote knowledge creation and use within organisations. In total the subject enables students to gain familiarity of both quantitative and qualitative approaches to knowledge management and to develop competence in an area that is of interest to them. Student will be exposed to Business Intelligences (BI) as a contemporary strand of knowledge management practice. In addition they will be exposed to common BI methods and tools developing competence in one or more techniques. The subject also familiarises students with the literature in knowledge management to assist in critical assessment of methods and tools

ISIT429 Concepts and Issues in Healthcare Computing

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: ITCS929, ISIT929
Subject Description: This subject examines the essential concepts of health computing, limitations of technology, issues of privacy and security, economics of healthcare computing, managing healthcare computing projects, evaluation methods in medical informatics, risk assessment in health informatics and the important issues involved in computer applications in healthcare.

ISIT430 Introduction to Health Informatics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: ITCS930, ITCS430
Subject Description: The subject covers clinical decision making and decision support systems and how health informatics and health information systems can assist. Topics include decision-making and decision-support systems in healthcare; knowledge engineering in health informatics, the reasons for the necessity of systematically processing data, information and knowledge in medicine and healthcare; benefits and constraints of using information and communication technology healthcare systems; patient management; primary care systems and knowledge management.

ISIT437 Information Technology Security and Risk Management

Not on offer in 2010
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: ITCS937, ISIT937, ITCS437
Subject Description: This subject aims to provide students with a deep understanding of the security, risk management and regulatory aspects of e-commerce facing businesses in the on-line business environment. Today most businesses compete in a

global business environment; a sound business strategy that addresses these issues is essential. This subject covers key issues in e-commerce, including: security options, trusted authorities, secure payment systems for the Internet, the regulatory environment and Government policy; risk management and control.

ISIT438 eBusiness Technologies

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: ITCS938, ISIT938
Subject Description: The subject explores the technology being adopted by organisations and the various means of maximising business potential using Internet technology, including eBusiness (B2B, B2C, B2G etc.). The focus of the course is from the IT professional perspective, giving the student a feel for what is required in a commercial business environment. The technology aspects will cover both developing in house software, as well as selecting 'best practice' outsourced options. Comparisons are drawn between the two adoption methods, and the student is engaged by scenario role playing as part of the group assignments.

ISIT440 IT Research Methodology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: credit average in UG ICT degree
Co-requisites: None
Exclusions: IACT451, IACT441
Subject Description: This subject will cover the following topics on IT research methodology: What is Research (Purpose of thesis components); Research Methods; Literature Review - Critical Reading, Annotated bibliography and note taking; Survey Methods; Quantitative Methodologies (Results etc); Literature Review - Structure, Writing Up and Presentation Skills Satisfactory attendance at workshops is a requirement for the successful completion of this subject as is attendance at the Postgraduate Forum, held usually during week 8 of Autumn Session

ISIT446 Project and Change Management

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: BUSS953, ISIT946
Subject Description: This subject provides an introduction to, and overview of, the knowledge and skills required to successfully manage computer-based systems development projects within an organisational setting. Topics and issues considered include: Information Systems project management and its organisational context; inter-organisational arrangements for e-business including B2B and B2C frameworks, project management tools and techniques; feasibility study methods; resource estimation techniques; behaviour and management of Information Systems project groups; systems development environments for professionals and end-users; quality assurance; project and system evaluation.

ISIT450 Information Systems & Technology Research Report

Spring Wollongong On Campus
Credit Points: 18
Pre-requisites: None
Co-requisites: None
Subject Description: This is an Honours year subject of the BIT or BIS degree, only available to students enrolled for these honours degrees. It is a research project conducted under the supervision of academic staff in the school.

ISIT451 Web Services and Service Oriented Architecture

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 cp @ 300 level
Co-requisites: None
Exclusions: ITCS951, ISIT951
Subject Description: Web Services are at the core of what is being termed the next generation of eBusiness. The term 'Web Services' refers to the set of standard protocols and associated technologies that enable software applications to communicate with each other across the Internet. To effectively exploit the potential of Web Services requires appropriate effort in the proper design of business processes and service architectures.

ISIT492 Special Topics in IS and IT B

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Topics will be selected from areas of interest of staff members or visiting staff members to the School. These will include topics in the application of information and communication technology. IT is a rapidly changing area. This subject will allow investigation into topics at the forefront of the discipline.

ITCS206 Markup Languages

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: ITCS201
Subject Description: XML (eXtensible Markup Language) can be regarded as a language for creating other languages. In this capacity XML has rapidly become ubiquitous in very many diverse areas of IT and is now regarded as an essential core area of knowledge for every IT practitioner. The primary aims of this subject are to enable students to acquire practical proficiency in exploiting XML and to be able to explain the relevance of XML for many IT and Business contexts. In addition to being a new area of study, by studying XML students can extend or re-enforce their understanding of related study areas, e.g., the students can develop their understanding of data modelling and object-orientation (via XML schemas and XML transformations). As a secondary aim (a minor but relevant part of the subject) the subject will provide a basic practical proficiency in manipulating HTML and hence construction of elementary web pages.

ITCS450 Patterns for eBusiness

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 cp at 200 level of IACT or CSCI
Co-requisites: None
Exclusions: ITCS950
Subject Description: This subject explores advanced 'pattern-oriented' approaches to the design and development of eBusiness solutions. The 'Patterns for eBusiness' initiative provides a conceptual framework that can be exploited at all stages in the eBusiness software lifecycle. In particular, this conceptual framework and vocabulary bridges the communications gap between business analysts and systems developers seeking to devise integrated solutions for eBusiness.

MATH010 Enabling Mathematics for Engineers

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: HSC General Mathematics OR Yr 10 Advanced Mathematics
Co-requisites: None
Exclusions: Not to count with MATH151
Subject Description: The subject covers the main topics which are taught in mathematics years 11 and 12 at school. The chosen topics are specifically those taken as assumed knowledge in the subjects MATH141 and MATH187. The general topic areas are: algebra, trigonometry, coordinate geometry, functions and calculus. The focus is on developing mathematical skills and improving competence and confidence in the language and terms of mathematics. Where possible the work will be related to potential engineering applications.

MATH110 Advanced Mathematics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: HSC Mathematics Ext 2
Co-requisites: None
Subject Description: Several areas of maths: Algebra (involves solving systems of equation using matrix methods, determinants and applications); Vector geometry (involves the idea of vectors and applications to geometry) Polar coordinates; Calculus (involves solution techniques for first and second order differential equations).

MATH111 Applied Mathematical Modelling 1

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Either a mark of at least 80 in MATH151 OR (in the NSW HSC Examination) Mathematics Band 4; or Mathematics Ext 1.
Co-requisites: MATH188 or MATH142 or MATH162 or MATH110
Subject Description: Emphasises the physical, mathematical, numerical and computational aspects of the modern usage of applied mathematics in science, engineering and industry. It is strongly recommended for the students who are majoring in industrial and applied mathematics. Real-world problems are tackled as idealised mathematical systems, the mathematical problem is solved and the results interpreted.

MATH121 Discrete Mathematics

Spring Loftus On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Either a mark of at least 80 in MATH151 OR (in the NSW HSC Examination) Mathematics Band 4; or Mathematics Ext 1.
Co-requisites: None
Subject Description: Students will be introduced to the spirit of mathematical inquiry and critical analysis, and encouraged to develop the ability to apply mathematical principles to the formulation and solution of problems. This is done through the use of non-calculus techniques, especially those of logic and number theory. This subject is well suited to computer science students.

MATH131 Mathematics for Primary Educators 1

Autumn Batemans Bay On Campus
Autumn Bega On Campus
Autumn Loftus On Campus
Autumn Moss Vale On Campus
Autumn Shoalhaven On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: MATH131 contains material appropriate for primary teachers including: numeration, algebra and number theory, statistics and graphical representation of data. Statistics is taught to a sufficient depth that enables the analysis of data relevant to the teaching profession such as that provided to schools on NAPLAN test outcomes. The other components are all directly linked to the primary syllabus and provide prospective teachers with the mathematical skills and perspective necessary to effectively teach primary-aged children mathematics.

MATH132 Mathematics for Primary Educators 2

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Loftus On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH131
Co-requisites: None
Subject Description: MATH132 contains material appropriate for primary teachers including: Geometry, Measurement, Probability, and Statistics related to hypothesis testing. Statistics is taught to a sufficient depth that enables the analysis of data used in educational research. The other components are all directly linked to the primary syllabus and provide prospective teachers with the mathematical skills and perspective necessary to effectively teach primary-aged children mathematics.

MATH141 Foundations of Engineering Mathematics

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6

Pre-requisites: Either a mark of at least 65 in MATH151 OR in NSW HSC Examination: Mathematics - Band 2 or better.
Co-requisites: None
Exclusions: MATH101, MATH110, MATH143, MATH144, MATH161, MATH187
Subject Description: The subject consists of two strands, Calculus and Linear Algebra. The Calculus strand covers differential calculus and provides an introduction to integral calculus. The Linear Algebra strand covers matrices, determinants and applications of these in the sub-topic of vector geometry. All of these are presented with accompanying examples from various engineering disciplines.

MATH142 Essentials of Engineering Mathematics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Either MATH141 or MATH161 or MATH187
Co-requisites: None
Exclusions: MATH101, MATH110, MATH143, MATH144, MATH162, MATH188.
Subject Description: The subject consists of two strands, Integral Calculus with applications and Series. The Integral Calculus strand presents a number of analytical and numerical integration techniques plus applications of integration to find areas, volumes of revolution and solve differential equations. The Series strand covers techniques for finding limits, determining the convergence of series and leads into Taylor series. All of these are presented with accompanying examples from various Engineering disciplines.

MATH151 General Mathematics 1A

Autumn Wollongong On Campus
Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: NSW HSC Examination: any mathematics- but enrolment is not permitted if the student achieved Mathematics Band 4 or better, or completed Mathematics Ext 1 or Ext 2.
Co-requisites: None
Exclusions: Not to count with MATH010 or ECON222. Not to count with any one of MATH101, MATH141, MATH142, MATH161, MATH162, MATH187, or MATH188 unless satisfactorily completed prior to satisfactory completion of any of MATH101, MATH141, MATH142, MATH161, MATH162, MATH187, or MATH188 respectively.
Subject Description: MATH151 is intended for candidates registered for courses in the Faculty of Science who do not meet the pre-requisite for the subject MATH187. It introduces topics in algebra, trigonometry, co-ordinate geometry, vectors, functions, and calculus. The material is presented in a self-contained manner with a view to further applications in Science subjects.

MATH161 Mathematics 1E Part 1

Not on offer in 2010
Credit Points: 6
Pre-requisites: Either: NSW HSC Mathematics - no minimum mark restriction, OR a mark of at least 65 in MATH151.
Co-requisites: None
Exclusions: Not to count with MATH101, MATH141, MATH143, MATH144, MATH187
Subject Description: Several areas of maths: Calculus which includes real functions, and an introduction to differentiation and integration; Polar co-ordinates; Algebra, which includes solving systems of equations using matrix methods, determinants and applications; and Vector Geometry, which involves vectors and their applications to geometry.

MATH162 Mathematics 1E Part 2

Not on offer in 2010
Credit Points: 6
Pre-requisites: Either MATH161 or MATH141 or MATH187
Co-requisites: None
Exclusions: Not to count with MATH101, MATH142, MATH143, MATH144, MATH188.
Subject Description: Several areas of maths: Calculus, which includes further integration, applications of integration, and first and second order differential equations; Complex Numbers; Further Calculus, which includes an elementary introduction to sequences and series and their convergence.

MATH179 Introductory Business Mathematics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: MATH141 or MATH161 or MATH187
Subject Description: This course reviews the mathematical principles and tools that support many popular business techniques of analysis. These tools include: basic mathematical and algebraic concepts and operations, linear and quadratic equations, exponential and log functions, basic statistical methods in business and basic mathematics of finance. The second section of the course applies these mathematical and statistical tools to several commonly used tools of business analysis. These include including cost-volume-profit and break-even analysis, financial ratio analysis, financial analysis for interest based investments, annuities and perpetuities and project comparison and evaluation using net cash flows, net present value, ROI and IRR techniques.

MATH187 Mathematics 1: Algebra and Differential Calculus

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Either a mark of at least 80 in MATH151 OR (in the NSW HSC Examination) Mathematics Band 4; or Mathematics Ext 1.
Co-requisites: None
Exclusions: MATH101, MATH110, MATH141, MATH143, MATH144, MATH161.
Subject Description: The subject consists of two strands, Differential Calculus and Linear Algebra. The Differential Calculus strand presents analytical differentiation techniques and analysis of functions within that context. The Linear Algebra strand covers matrices, determinants and applications of these in the sub-topic of vector geometry.

MATH188 Mathematics 2: Series and Integral Calculus

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH187
Co-requisites: None
Exclusions: MATH101, MATH110, MATH142, MATH143, MATH144, MATH162.
Subject Description: The subject consists of two strands, Integral Calculus with applications and Series. The Integral Calculus strand presents a number of analytical and alternate integration techniques plus applications of integration to find areas, volumes of revolution and solve differential equations. The Series strand covers techniques for finding limits, determining the convergence of series and leads into Taylor series.

MATH201 Multivariate and Vector Calculus

Autumn Loftus On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: One of MATH101 or MATH188 or MATH283 or enrolment in course code 762A.
Co-requisites: None
Subject Description: MATH201 is one of four core 200 level Mathematics subjects and is a prerequisite for many 300 level subjects in Mathematics and Statistics. This subject extends the calculus of one variable to the calculus of more than one variable. Applications are given to maxima and minima, multiple integrals, vector calculus, line, surface and volume integrals, and to geometrical problems.

MATH202 Differential Equations 2

Spring Loftus On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: One of MATH101 or MATH188 or enrolment in course code 762A.
Co-requisites: MATH201
Exclusions: MATH283
Subject Description: MATH202 is one of four core 200 level Mathematics subjects. This subject introduces the student to various special functions and differential equations and to techniques (both analytic and numerical) for their solution. Topics covered include exact first order equations, Gamma, Beta and Error functions, Laplace transforms, Fourier series, separation of variables for PDE's, basic numerical techniques, computer packages, and comparative accuracy of numerical techniques.

MATH203 Linear Algebra

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: One of MATH101 or MATH188 or MATH283 or enrolment in course code 762A.
Co-requisites: None
Subject Description: MATH203 is one of four core 200 level Mathematics subjects. The study of systems of linear equations is important not only to mathematicians but also to scientists and engineers. Study of these systems is done both theoretically and numerically with geometrical interpretations given. It aims to build on students' knowledge of matrix algebra and vector analysis.

MATH204 Complex Variables and Group Theory

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: One of MATH101 or MATH188 or enrolment in course code 762A.
Co-requisites: MATH201
Subject Description: MATH204 is one of four core 200 level Mathematics subjects. It is of substantial value to science and other students. The study of Complex Variables extends the calculus of functions of a real variable to functions of a complex variable. Group Theory studies basic algebraic properties common to many mathematical systems and is currently applied in the areas of physics, geology and computer science.

MATH212 Applied Mathematical Modelling 2

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: One of MATH101 or MATH188 or MATH283 or enrolment in course code 762A.
Co-requisites: None
Subject Description: MATH212 is a subject in the applied mathematics strand. The subject provides insight into the process of Applied Mathematical Modelling in two important areas, heat transfer and Newtonian mechanics, though the modelling skills will be transferable to other areas. The main mathematical technique used is that of solving ordinary differential equations.

MATH222 Continuous Mathematics

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: One of MATH101 or MATH188 or enrolment in course code 762A.
Co-requisites: None
Subject Description: Continuous Mathematics deals the properties of the real numbers, and especially with convergent sequences and continuous functions on the real numbers. Careful attention to precision in definitions and arguments is an important aspect of the presentation. This mathematics highlights and explains the power and the limitations of calculus. This course will include derivations of the principal theorems of calculus and their applications. The material covered has developed over two centuries and underpins much of modern mathematics and many practical applications.

MATH235 Mathematics Project A

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 credit points at 100 level including MATH110
Co-requisites: None
Subject Description: The subject is a project individually chosen for the student, at a level appropriate to the 200 classification. The content may consist of (1) a placement in business or industry where substantial use is made of mathematical techniques; or (2) a project directed towards independent investigation by the student, written and/or oral presentations, and substantial interaction of the student with the supervisors of the project and other members of staff; or (3) a project directed to mastery of a mathematical package or language, with specific use of the package or language in

some application or area of mathematics; or (4) a project of research collaboration with a member or members of staff, of which written and spoken presentation would be a part. Other projects which are appropriate but not primarily in one of these single categories may occur, such as a project combining features of (1) and (2).

MATH250 Mathematics Project 1

Not on offer in 2010
Credit Points: 6
Pre-requisites: MATH188
Co-requisites: None
Subject Description: MATH250 is a project based subject. The projects will be chosen year by year and will be based on staff availability and student interest. The projects will be chosen for the students at a level that is appropriate to the 200 level classification. The content may consist of projects in a variety of areas related to pure, applied or methods mathematics with a mastery of a mathematical package or language. This will include both written and oral presentation to reflect the emphasis on the teaching of mathematics within the BMathEd degree program.

MATH253 Linear Algebra

Autumn Wollongong On Campus
Credit Points: 4
Pre-requisites: MATH188
Co-requisites: None
Exclusions: MATH203
Subject Description: MATH253 is 2/3 of the subject MATH203. The aim of MATH253 is to build on students' knowledge of matrix algebra and vector analysis, and provide a strong foundation in the mathematics of linear algebra, with an appreciation of the applications that motivate it. The study of systems of linear equations is important not only to mathematicians but also to scientists and engineers. MATH253 will include study of these systems with geometrical interpretations being given. It includes vector spaces, subspaces, linear dependence, basis, dimension and inner product spaces. This will be followed by eigenvalues and eigenvectors and their central role to the diagonalization of matrices. Linear transformations and their basic properties will be discussed.

MATH270 Special Topics in Mathematics 2

Not on offer in 2010
Credit Points: 6
Pre-requisites: MATH188
Co-requisites: None

MATH283 Mathematics IIE for Engineers Part 1

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: One of MATH101 or MATH142 or MATH144 or MATH162 or MATH188
Co-requisites: None
Exclusions: Not to count with MATH202 or MATH261 or MATH281.
Subject Description: MATH283 is a subject for Bachelor of Engineering students. The subject consists of two topics, Differential Equations and Statistics. Each topic is worth 50% of the final mark. Differential Equations deals with new techniques, including the Laplace transform, Fourier series, and special functions (the gamma, beta and error functions). Statistics gives an introduction to statistical computing, and to basic statistical techniques, including mathematical models for describing variation in experimental situations.

MATH291 Differential Equations

Spring Wollongong On Campus
Credit Points: 3
Pre-requisites: MATH188
Co-requisites: MATH201
Exclusions: Not to count with MATH202.
Subject Description: Linear second and higher order differential equations, solution of differential equations by Laplace transform methods. Fourier series, and some special functions (gamma, beta and error functions) will be introduced, together with an introductory solution method to boundary value problems (separation of variables).

MATH292 Numerical Analysis

Spring Wollongong On Campus
Credit Points: 3
Pre-requisites: MATH188
Co-requisites: None
Exclusions: MATH202
Subject Description: Basic numerical techniques for the solutions of differential equations, with application of computer packages, will also be covered. Students will also be expected to assess the comparative accuracy of these techniques.

MATH293 Complex Variables

Spring Wollongong On Campus
Credit Points: 4
Pre-requisites: MATH188
Co-requisites: MATH201
Exclusions: Not to count with MATH204.
Subject Description: Complex functions, power series, analytic functions, Laurent series, singularities, residues, contour integration, Cauchy's theorem, Residue theorem and applications, conformal transformations.

MATH294 Group Theory

Spring Wollongong On Campus
Credit Points: 2
Pre-requisites: MATH188
Co-requisites: None
Exclusions: MATH204
Subject Description: Group Theory consists of a careful study of the fundamental properties of groups using the following concepts: order, finite groups, subgroups, cosets, group homomorphisms and group isomorphisms. This study leads to an important result in Group Theory called Lagrange's theorem.

MATH302 Differential Equations 3

Autumn Loftus On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH283 or MATH202
Co-requisites: None
Subject Description: Many physical problems in the world are modelled with differential equations. This subject extends the knowledge of the student to various types of equations and to their solution. Techniques used

widely in many areas of physical science are developed in this subject. Topics include Laplace and Fourier transforms, series solutions, and Hypergeometric and Bessel functions.

MATH305 Partial Differential Equations

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH201 and MATH202 and MATH203
Co-requisites: None
Subject Description: MATH305 is in a central area of mathematics, as many physical problems in the world are modelled with partial differential equations. Various types of equations and their solutions are discussed. As many equations cannot be solved in analytical form, numerical methods of solution also are considered. The aim is to develop high level mathematical ability and problem solving skills.

MATH312 Applied Mathematical Modelling 3

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH202 or (MATH283 and ENGG252)
Co-requisites: None
Subject Description: MATH312 builds on work and knowledge originating in MATH111 and MATH212 and shows how to undertake mathematical modelling of many scientific and engineering processes and problems arising in industry. Main foci are: continuum mechanics, including deformation of materials; linear elasticity, including basic concepts of the stress-strain relation; and fluid mechanics.

MATH313 Industrial Mathematical Modelling

Not on offer in 2010
Credit Points: 6
Pre-requisites: MATH202 or (MATH283 and MECH343)
Co-requisites: None
Subject Description: MATH313 is designed to develop mathematical modelling skills by the examination of case studies relevant to industry. The basic equations are derived from first principles and used to study the transfer of mass and heat, diffusion, solidification and combustion. In addition, the subject aims to improve oral presentation skills by making tutorial participation an assessable component of the subject.

MATH317 Financial Calculus

Autumn Loftus On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH202 and either STAT131 or STAT231
Co-requisites: None
Subject Description: This subject introduces the financial calculus and the mathematical and statistical modelling necessary for solving practical problems in three fundamental aspects of financial markets (i) financial assets pricing (ii) financial derivatives pricing and (iii) risk management. The course brings together arbitrage principles, stochastic models of stock prices and interest rates, Ito's Lemma and analytical and numerical techniques for solving partial differential equations, to derive, solve and extend models for the valuation and hedging of a variety of vanilla and exotic options and interest-rate products.

MATH321 Numerical Analysis

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH202 and MATH203
Co-requisites: None
Exclusions: MATH311
Subject Description: MATH321 is designed to extend the ideas developed in MATH202 and MATH203 as to how numerical and computational mathematics can be used to solve problems that have no analytic solution. The foci are problems in linear algebra and applications to real world problems. Specific techniques include algorithms for calculating eigenvalues and eigenvectors of a matrix.

MATH322 Algebra

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: Either MATH204 or MATH222
Co-requisites: None
Subject Description: This subject continues the study of modern algebra begun in the group theory section of MATH204. It focuses on problem solving skills, a clear and critical understanding of mathematical ideas and a capacity for rigorous argument in an algebraic setting. It develops algebraic ideas which arise in various different situations in mathematics and which have widespread applications both within and outside of mathematics. It aims to develop an appreciation of some of the fundamental concepts of modern algebra, and explores the notion of a group as a way of encoding information about symmetry.

MATH323 Topology and Chaos

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH222
Co-requisites: None
Subject Description: MATH323 aims to develop critical understanding and problem-solving skills in the context of topology and chaos theory. It is intended to convey some of the impact of chaos theory in other areas and encourage interest of the student in phenomena such as the Koch curve. Some concepts discussed are notions of distance, dynamical systems, fractals and the Mandelbrot set.

MATH324 Calculus of Variations and Geometry

Not on offer in 2010
Credit Points: 6
Pre-requisites: MATH201 and MATH203.
Co-requisites: None
Subject Description: This subject is about classical calculus of variations and geometric analysis of curves and surfaces. These areas and the links between them are central to much modern mathematical analysis and also find diverse applications in engineering, physics and biology. This subject builds on students' knowledge of calculus and linear algebra to represent curves and surfaces and their properties, particularly their curvature, analytically, and to develop several important and widely applicable tools for optimisation of energies in various contexts.

MATH325 Wavelets

Not on offer in 2010
Credit Points: 6
Pre-requisites: MATH201 and MATH203; MATH222 is desirable but not essential.
Co-requisites: None
Subject Description: The theory of wavelets is a branch of mathematical analysis which has developed rapidly over the last 15 years. Wavelets are widely and increasingly important in applications, and at the same time their study permits an accessible introduction to some of the key ideas of modern mathematical analysis. Major topics covered include inner product spaces and the notion of convergence in inner product spaces, Hilbert spaces and Fourier series in Hilbert spaces, the Haar wavelet, and techniques for the construction and analysis of wavelets in general.

MATH345 Mathematics Project B

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: 24 credit points at 200 level
Co-requisites: None
Subject Description: The subject is a project individually chosen for the student, at a level appropriate to the 300 classification. The content may consist of (1) a placement in business or industry where substantial use is made of mathematical techniques; or (2) a project directed towards independent investigation by the student, written and/or oral presentations, and substantial interaction of the student with the supervisors of the project and other members of staff; or (3) a project directed to mastery of a mathematical package or language, with specific use of the package or language in some application or area of mathematics; or (4) a project of research collaboration with a member or members of staff, of which written and spoken presentation would be a part. Other projects which are appropriate but not primarily in one of these single categories may occur, such as a project combining features of (1) and (2)

MATH350 Mathematics Project 2

Spring	Loftus	On Campus

Credit Points: 6
Pre-requisites: 24 credit points of mathematics at 200 level
Co-requisites: None
Subject Description: MATH350 is a project based subject. The projects will be chosen year by year and will be based on staff availability and student interest. The projects will be chosen for the students at a level that is appropriate to the 300 level classification. The content may consist of projects in a variety of areas related to pure, applied or methods mathematics with a mastery of a mathematical package or language. This will include both written and oral presentation to reflect the emphasis on the teaching of mathematics within the BMathEd degree program.

MATH371 Special Topics in Industrial and Applied Mathematics 3

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Entry to this subject is at the discretion of the Head of the School of Mathematics and Applied Statistics. This subject may not be offered in any particular year. MATH371 is one of a number of elective subjects available to students enrolled in the degree courses offered by the School. The aim of this subject is to provide students with specialist applied mathematical skills. Topics will be selected from the areas of interest of staff members of the School or visiting staff members.

MATH372 Special Topics in Mathematical Analysis 3

Not on offer in 2010
Credit Points: 6
Pre-requisites: At discretion of Head of School
Co-requisites: None
Subject Description: Entry to this subject is at the discretion of the Head of the School of Mathematics and Applied Statistics. This subject may not be offered in any particular year. MATH372 is one of a number of elective subjects available to students enrolled in the degree courses offered by the School. The aim of the subject is to provide students with advanced mathematical concepts and skills. Topics will be selected from the areas of interest of staff members of the School or visiting staff members.

MATH402 Mathematics 4 (Honours)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: At discretion of Head of School
Co-requisites: None
Exclusions: MATH401
Subject Description: A student must complete 48 cp to be eligible for the award of Honours. A candidate must select 7 topics (a candidate may select 8 or more topics with approval from the Head of the School) from those on offer at the 400 level in Mathematics and Statistics. The topics are usually sessional, and a candidate will normally take 4 topics in one session, 3 in the other. With the approval of the Head of the School, up to 2 of these topics may be replaced by 300 level Mathematics and Statistics subjects that may be considered appropriate to complement a particular candidate's previous undergraduate studies. A candidate will complete a Project in an area of interest under the close supervision of one or more members of staff of the School.

MATH403 Mathematics 4 (Honours) part-time

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: At discretion of Head of School
Co-requisites: None
Exclusions: MATH401
Subject Description: A student must enrol in this subject for 2 consecutive years, completing a total of 48 cp to be eligible for the award of Honours. A candidate must select a total of 7 topics (a candidate may select 8 or more topics with approval from the Head of the School) from those on offer at the 400 level in Mathematics and Statistics. The topics are usually sessional, and a candidate will normally take 2 topics in each of three sessions and 1 in the fourth session. With the approval of the Head of the School, up to 2 of these

topics may be replaced by 300 level Mathematics and Statistics subjects that may be considered appropriate to complement a particular candidate's previous undergraduate studies. A candidate will complete a Project in an area of interest under the close supervision of one or more members of staff of the School.

MATH409 Mathematics Advanced (Honours)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: At discretion of Head of School
Co-requisites: None
Subject Description: A student must complete 48 cp to be eligible for the award of Honours. This subject is made up of a research project (37.5%) and coursework (62.5%). Five coursework topics must be chosen, normally comprising four 400-level subjects from those on offer in the School of Mathematics & Applied Statistics. One 300-level subject may be taken as a 400 level subject however, approval from the Honours Coordinator is needed. The coursework topics chosen will be subject to approval from the Honours Coordinator. A candidate will complete a substantial research project in an area of interest under the close supervision of one or more members of staff of the School.

MATH471 Honours Topics in Mathematics A

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Subject to approval of Head of School
Co-requisites: None
Subject Description: MATH471 and MATH472 are offered to BMathEcon and BMathFin candidates. The aim of each of these subjects is to provide students with mathematical skills which can be used effectively in the relevant discipline. Students may be required to present some part of the course to the rest of the class, in a working seminar. The content is a topic from those offered in a particular year at 400-level within the subject MATH401, and which may vary from year to year.

MATH472 Honours Topics in Mathematics B

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: At discretion of Head of School
Co-requisites: None
Subject Description: MATH471 and MATH472 are offered to BMathEcon and BMathFin candidates. The aim of each of these subjects is to provide students with mathematical skills which can be used effectively in the relevant discipline. Students may be required to present some part of the course to the rest of the class, in a working seminar. The content is a topic from those offered in a particular year at 400-level within the subject MATH401, and which may vary from year to year.

PSYC354 Design and Analysis

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: For students who began their psychology major:- a) from 2007: PSYC231, 241, 234, 236 & 250, PSYC250 is a specified pre-reqs b) from 2003-2006, PSYC231,241,234,236 & 247 & 248, c) before 2003 24 credit points of 200 level psychology excluding PSYC216 & including PSYC232
Co-requisites: None
Subject Description: PSYC354 develops skills in the design and analysis of research investigations involving statistics. It is a pre-requisite for Honours. Statistical computing is an essential part of the course. Topics covered: statistical techniques in psychological research, experimental and observational research designs, analysis of survey data; analysis of variance and covariance; regression; factor analysis; multilevel modelling.

STAT131 Understanding Variation and Uncertainty

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with COMM121, STAT151, STAT252
Subject Description: Variation and uncertainty occur in most aspects of life. Topics covered include Displaying variation and summarising data; Statistical computing and report writing; Probability Models: Markov Chains, binomial, Poisson; Modelling Uncertainty: Normal and other continuous distributions; Sampling Distributions - Central Limit Theorem; Inference - Point and Interval Estimation, Hypothesis Testing.

STAT151 Fundamentals of Biostatistics

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with STAT131 or STAT252 or COMM121
Subject Description: STAT151 enables students to understand the statistical content of articles in their own discipline. Includes exploratory data analysis; samples and populations; elementary probability; the Normal, binomial and Poisson distributions; estimation and confidence intervals; hypothesis testing for means, proportions and regression analysis; sensitivity and specificity.

STAT231 Probability and Random Variables

Autumn Loftus On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH188 or enrolment in course code 762A.
Co-requisites: None
Exclusions: STAT291
Subject Description: STAT231 applies statistical tools to the modelling and analysis of random experiments. Includes graphical and numerical data presentation; statistical computing; discrete random variables (binomial, geometric, hypergeometric and Poisson) and continuous random variables (uniform, Normal and gamma); expected values; transformations; moment generating functions; multivariate distributions; the Poisson process.

STAT232 Estimation and Hypothesis Testing

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: STAT231

Co-requisites: None
Subject Description: STAT232 develops techniques of statistical inference and statistical analysis. The inference techniques are sampling distributions (such as chi-squared, t and F distributions), methods and criteria of estimation, and hypothesis testing. The analysis techniques are nonparametric testing (such as the sign, median and Wilcoxon tests), simple linear regression and one and two-way analysis of variance.

STAT235 Statistics Project A

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 credit points at 100 level including MATH110
Co-requisites: None
Subject Description: The subject is a project individually chosen for the student, at a level appropriate to the 200 classification. The content may consist of (1) a placement in business or industry where substantial use is made of statistical techniques; or (2) a project directed towards independent investigation by the student, written and/or oral presentations, and substantial interaction of the student with the supervisors of the project and other members of staff; or (3) a project directed to mastery of a statistical package or language, with specific use of the package or language in some application or area of statistics; or (4) a project of research collaboration with a member or members of staff, of which written and spoken presentation would be a part. Other projects which are appropriate but not primarily in one of these single categories may occur, such as a project combining features of (1) and (2) above.

STAT251 Fundamentals of Biostatistics

Not on offer in 2010
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with STAT131 or STAT151 or STAT252 or COMM121
Subject Description: STAT251 enables students to understand the statistical content of articles in their own discipline. Includes exploratory data analysis; samples and populations; elementary probability; the Normal, binomial and Poisson distributions; estimation and confidence intervals; hypothesis testing for means, proportions and regression analysis; sensitivity and specificity.

STAT252 Statistics For the Natural Sciences

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count with STAT131 or STAT151 or STAT231 or STAT232 or PSYC232 or COMM121
Subject Description: STAT252 provides an introduction to statistical techniques. Topics covered are: data presentation; probability, binomial and Poisson distributions; Normal distribution; inference for single samples; comparison of two samples; analysis of variance and multiple comparisons; linear regression and correlation; goodness-of-fit testing and contingency tables.

STAT291 Engineering Statistics

Autumn Wollongong On Campus
Credit Points: 3
Pre-requisites: MATH142 or MATH188 or MATH162
Co-requisites: None
Exclusions: Not to count with STAT231.
Subject Description: (Part of MATH283) In this topic, methods of collecting and summarising data are discussed. Statistical inference methods concerning population means, proportions and variances are given. Linear and multiple regression methods are used to develop mathematical relationships among variables and to predict variables of interest. Some basic advantages of using experimental planning are discussed. Latin square and randomised block experimental designs are discussed. Students will be introduced to a major statistical package.

STAT304 Applied Probability and Financial Risk

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: MATH203 and either STAT131 or STAT231
Co-requisites: None
Exclusions: STAT923
Subject Description: This subject develops the stochastic models required for decision making under uncertainty in finance, economics and actuarial statistics. Stochastic models include processes in both discrete time (random walk, Markov chains) and continuous time (birth and death processes, Gaussian processes). The applications focus on the measurement, management and control of risk and its consequences. Particular topics include gambler's ruin, log-normal price models, Value at Risk (VaR) measures and Markowitz portfolio selection.

STAT332 Linear and Generalised Linear Models

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: STAT232
Co-requisites: None
Subject Description: This unit considers how to investigate relationships between variables arising from observational studies and designed experiments. Topics include: * Model fitting as an approach to statistical analysis * Exponential family of distributions * Maximum likelihood estimation * Inference methods based on model fitting * Models for multiple linear regression; estimation and analysis; diagnostics and model selection * Generalised linear models for categorical data: logistic regression for nominal and ordinal data, Poisson regression and log-linear models * Additive models

STAT333 Statistical Inference

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: STAT232
Co-requisites: None
Subject Description: This unit considers how to make inferences about unknown quantities from observed data Topics covered include, * Estimation methods: maximum likelihood and minimum variance unbiased estimation * Hypothesis Testing; likelihood ratio, score and Wald tests,

* Evaluating tests * Monte Carlo Simulation methods for inference * Randomisation tests * Monte Carlo Markov Chain * Jackknife methods * Bootstrap methods

STAT335 Sample Surveys and Experimental Design

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: STAT232 or (STAT252 or STAT151 or PSYC232 or ECON121 at Credit level or better), or (STAT131 & STAT231 both at Credit or better)
Co-requisites: None
Subject Description: STAT335 develops skills in designing and analysing statistical investigations. Statistical computing is an essential part of the course. Topics covered: Experimental designs (completely randomised, randomised complete block, Latin Square, factorial); the analysis of the data arising from these designs; steps in conducting a sample survey; methods such as simple random sampling and stratified sampling, number raised and ratio estimation.

STAT345 Statistics Project B

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 24 credit points at 200 level
Co-requisites: None
Subject Description: The subject is a project individually chosen for the student, at a level appropriate to the 300 classification. The content may consist of (1) a placement in business or industry where substantial use is made of statistical techniques; or (2) a project directed towards independent investigation by the student, written and/or oral presentations, and substantial interaction of the student with the supervisors of the project and other members of staff; or (3) a project directed to mastery of a statistical package or language, with specific use of the package or language in some application or area of statistics; or (4) a project of research collaboration with a member or members of staff, of which written and spoken presentation would be a part. Other projects which are appropriate but not primarily in one of these single categories may occur, such as a project combining features of (1) and (2) above

STAT355 Sample Surveys and Experimental Design (with Project)

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: STAT232 or STAT252 at Credit level or better, or STAT151 at Credit level or better, or PSYC232 at Credit level or better, or ECON121 at Credit or better, or (STAT131 & STAT231 both at Credit or better)
Co-requisites: None
Exclusions: STAT335
Subject Description: STAT355 develops skills in designing and analysing statistical investigations. Statistical computing is an essential part of the course. Topics covered: Experimental designs: completely randomised, randomised complete block, Latin Square, factorial; the analysis of the data arising from these designs. Steps in conducting a sample survey; methods such as simple random sampling and stratified sampling, number raised and ratio estimation

STAT373 Special Topics in Probability and Statistics 3

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Entry to this subject is at the discretion of the Head of the School of Mathematics and Applied Statistics. This subject may not be offered in any particular year.
Co-requisites: None
Subject Description: STAT373 will be available at the discretion of the head of the School. Topics will be selected from areas of expertise of visiting staff members, or from other subjects offered by the School of Mathematics and Applied Statistics.

STAT374 Special Topics in Applied Statistics 3

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Entry to this subject is at the discretion of the Head of the School of Mathematics and Applied Statistics. This subject may not be offered in any particular year.
Co-requisites: None
Subject Description: STAT374 will be available at the discretion of the head of the School. Topics will be selected from areas of expertise of visiting staff members, or from other subjects offered by the School of Mathematics and Applied Statistics.

STAT402 Statistics 4 (Honours)

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 24
Pre-requisites: At discretion of Head of School
Co-requisites: None
Exclusions: STAT401
Subject Description: A student must complete 48 cp to be eligible for the award of Honours. A candidate must select 7 topics (a candidate may select 8 or more topics with approval from the Head of the School) from those on offer at the 400 level in Mathematics and Statistics. The topics are usually sessional, and a candidate will normally take 4 topics in one session, 3 in the other. With the approval of the Head of the School, up to 2 of these topics may be replaced by 300 level Mathematics and Statistics subjects that may be considered appropriate to complement a particular candidate's previous undergraduate studies. A candidate will complete a Project in an area of interest under the close supervision of one or more members of staff of the School.

STAT403 Statistics 4 (Honours) part-time

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 12
Pre-requisites: At discretion of Head of School
Co-requisites: None
Exclusions: STAT401
Subject Description: A student must enrol in this subject for 2 consecutive years, completing a total of 48 cp to be eligible for the award of Honours. A candidate must select a total of 7 topics (a candidate may select 8 or more topics with approval from the Head of the School) from those on offer at the 400 level in Mathematics and Statistics. The topics are usually

sessional, and a candidate will normally take 2 topics in each of three sessions and 1 in the fourth session. With the approval of the Head of the School, up to 2 of these topics may be replaced by 300 level Mathematics and Statistics subjects that may be considered appropriate to complement a particular candidate's previous undergraduate studies. A candidate will complete a Project in an area of interest under the close supervision of one or more members of staff of the School.

STAT409 Statistics Advanced (Honours)

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 24
Pre-requisites: At discretion of Head of School
Co-requisites: None
Subject Description: A student must complete 48 cp to be eligible for the award of Honours. This subject is made up of a research project (37.5%) and coursework (62.5%). Five coursework topics must be chosen, normally comprising four 400-level subjects from those on offer in the School of Mathematics & Applied Statistics. One 300-level subject may be taken as a 400 level subject however, approval from the Honours Coordinator is needed. The coursework topics chosen will be subject to approval from the Honours Coordinator. A candidate will complete a substantial research project in an area of interest under the close supervision of one or more members of staff of the School.

STAT410 Statistics Advanced (Honours) part-time

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 12
Pre-requisites: At discretion of Head of School
Co-requisites: None
Subject Description: A student must enrol in this subject for 2 consecutive years, completing a total of 48 cp to be eligible for the award of Honours. Honours is made up of a research project (37.5%) and coursework (62.5%). Five coursework topics must be chosen, normally comprising four 400-level subjects from those on offer in the School of Mathematics & Applied Statistics. One 300-level subject may be taken as a 400 level subject however, approval from the Honours Coordinator is needed. The coursework topics chosen will be subject to approval from the Honours Coordinator. A candidate will complete a substantial research project in an area of interest under the close supervision of one or more members of staff of the School

STAT471 Honours Topics in Statistics A

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MATH188
Co-requisites: None
Subject Description: STAT471, STAT472, STAT473 and STAT474 are only offered to BMathFin and BMathEcon candidates. Students will acquire statistical skills which can be used effectively in scientific work. The content is a topic from those offered in a particular year at 400-level within the subject STAT401, and which may vary from year to year.

STAT472 Honours Topics in Statistics B

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MATH188
Co-requisites: None
Subject Description: STAT471, STAT472, STAT473 and STAT474 are only offered to BMathFin and BMathEcon candidates. Students will acquire statistical skills which can be used effectively in scientific work. The content is a topic from those offered in a particular year at 400-level within the subject STAT401, and which may vary from year to year.

STAT473 Honours Topics in Statistics C

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MATH188
Co-requisites: None
Subject Description: STAT471, STAT472, STAT473 and STAT474 are only offered to BMathFin and BMathEcon candidates. Students will acquire statistical skills which can be used effectively in scientific work. The content is a topic from those offered in a particular year at 400-level within the subject STAT401, and which may vary from year to year.

STAT474 Honours Topics in Statistics D

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: MATH188
Co-requisites: None
Subject Description: STAT471, STAT472, STAT473 and STAT474 are only offered to BMathFin and BMathEcon candidates. Students will acquire statistical skills which can be used effectively in scientific work. The content is a topic from those offered in a particular year at 400-level within the subject STAT401, and which may vary from year to year.

Faculty of Law

Degrees Offered

Single Degrees

Bachelor of Laws (Graduate Entry)

Bachelor of Laws (Direct Entry)

Bachelor of Laws Honours by Research (4 years)

Bachelor of Laws Honours by Research (1 year)

Bachelor of Laws Joint Honours by Research (1 year)

Double Degrees

Bachelor of Arts - Bachelor of Laws

Bachelor of Communication and Media Studies - Bachelor of Laws

Bachelor of Commerce - Bachelor of Laws

Bachelor of Computer Science - Bachelor of Laws

Bachelor of Creative Arts - Bachelor of Laws

Bachelor of Engineering - Bachelor of Laws

Bachelor of Information Technology – Bachelor of Laws

Bachelor of International Studies – Bachelor of Laws

Bachelor of Journalism – Bachelor of Laws

Bachelor of Mathematics - Bachelor of Laws

Bachelor of Science - Bachelor of Laws

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances

International - www.uow.edu.au/prospective/international/fees/

Bachelor of Laws (Graduate Entry)

Testamur Title of Degree:	Bachelor of Laws
Abbreviation:	LLB
Home Faculty:	Faculty of Law
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	180
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	770
UAC Code:	756101
CRICOS Code:	004339G

Overview

This degree program is available only to graduates of other disciplines and consists entirely of Law subjects with a narrower range of elective options. The Faculty aims to provide a legal education which: equips students with a critical and questioning attitude; offers a broad perspective; and provides the foundation for a career in an extensive range of legal work.

Entry Requirements / Assumed Knowledge

To be eligible to apply for the Bachelor of Laws (Graduate Entry), applicants must hold a Bachelor's degree from an approved university. Applications for the Bachelor of Laws (Graduate Entry) will be assessed on academic performance.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Laws (Graduate Entry) must complete the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree. In order to be eligible for this 'end-on' full year honours, students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contract B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
LLB 290	Legal Theory	Spring	8
LLB 250	Drafting Skills	Spring	2
LLB 397	Legal Internship	Autumn/Spring	2
Third Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
2 LLB Electives		Autumn	16
LLB 301	Evidence	Spring	8
3 LLB Electives		Spring	24

Elective Law Schedule

Subject		Session	Credit Points
LLB 303	Family Law	Autumn	8
LLB 313	Legal Research Project A	Autumn/Spring	8
LLB 316	Occupational Health and Safety Law	Autumn	8
LLB 317	E-Commerce Law	*	8
LLB 319	International Business Law	*	8
LLB 320	Commercial and Consumer Contracts	*	8
LLB 321	Banking Law	*	8
LLB 322	Objects and Subjects: Law, Things & Everyday Life	Autumn	8
LLB 323	Consumer Protection and Product Liability Law	Spring	8
LLB 324	Public Interest Law	Spring	8
LLB 325	Children and the Law	*	8
LLB 330	Law of Employment	Autumn	8
LLB 331	Intellectual Property Law	Autumn	8
LLB 332	Labour Regulation	Spring	8
LLB 334	Environmental Law	Spring	8
LLB 335	Anti-Discrimination Law	Spring	8
LLB 337	Comparative Studies in Law	Spring	8

LLB 338	International Trade Law	Autumn	8
LLB 339	Advanced Criminal Law and Procedure	Autumn	8
LLB 341	Revenue Law	Spring	8
LLB 343	International Law	Autumn/Spring	8
LLB 344	Indigenous Peoples and Legal Systems	Spring	8
LLB 348	Media Law	*	8
LLB 349	Feminism and the Law	Spring	8
LLB 350	Special Study in Law A	Autumn/Spring	8
LLB 351	Special Study in Law B	Autumn/Spring	8
LLB 352	Jessup International Law Moot	*	8
LLB 354	Human Rights Law	Autumn	8
LLB 355	Bankruptcy and Corporate Insolvency Law and Practice	*	8
LLB 356	Insurance Law	*	8
LLB 357	Conflict of Laws	*	8
LLB 358	Marine Resources Law	Spring	8
LLB 359	Corporate Governance	Spring	8
LLB 360	Foreign Investment Law in the People's Republic of China	*	8
LLB 362	Advanced Revenue Law	*	8
LLB 363	Advanced Family Law	*	8
LLB 364	Islamic Law	*	8
LLB 365	International and Comparative Intellectual Property Law	*	8
LLB 366	Animal Law	Autumn	8
LLB 367	Elder Law	*	8
LLB 375	Special Studies in Law C	Autumn/Spring	8
LLB 376	Special Studies in Law D	Autumn/Spring	8
LLB 377	Special Studies in Law E	Autumn/Spring	8
LLB3919	Water Resources Law	*	8
LLB3920	Land Development Law	*	8
LLB3923	Law of the Sea	Autumn	8
LLB3924	International Environmental Law	*	8
LLB3927	Natural Resources Law Review	*	8
LLB3958	International Criminal Law	*	8
SOC 222	Crime, Criminality and Criminalisation	*	8
SOC 244	Punishment: Purpose, Practice, Policy	Spring	8
SOC 349	Governing Society, the Self and the Social	*	8
STS 250	From Molecular Genetics to Biotechnology	Autumn	8
STS 300	The Environmental Context	Autumn	8
STS 309	Future Tense: Governing Technoscience	Spring	8

* Not available in 2010

Professional Recognition

On completion of the Bachelor of Laws degree, a student who wishes to practise as a barrister or solicitor must undertake some form of professional practical training, the requirements for which vary between each state and territory of Australia.

In New South Wales, a student who intends to qualify for admission to practice as a legal practitioner is required to undertake a practical legal training course accredited by the Legal Profession Admission Board, followed by or incorporating a period of practical experience in a law-related setting. The Faculty of Law has established a Legal Practice Unit and its Practical Legal Training Course has been accredited by the Legal Profession Admission Board. The course has its foundations in the Wollongong Bachelor of Laws. The course is offered over 20 weeks in a flexible mode integrating training with professional experience.

In some instances the course is also available to final year law students, so that they are qualified for admission to practice as soon as they finish their Bachelor of Laws degree.

Other Information

Students who intend to practise as solicitors after admission should obtain further information about restricted practice and the mandatory continuing legal education requirements from the Law Society of New South Wales. Students who intend to practice as barristers after admission will be required to read with a senior barrister for a period of time and to undertake the Bar Readers' Course before being qualified to take briefs on their own account. Further information is available from the New South Wales Bar Association.

Bachelor of Laws (Direct Entry)

Testamur Title of Degree:	Bachelor of Laws
Abbreviation:	LLB
Home Faculty:	Faculty of Law
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	228
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1777
UAC Code:	756100
CRICOS Code:	055107A

Overview

This degree program consists entirely of Law subjects with a broad range of elective options. It aims to provide a legal education which equips students with a critical and questioning attitude, offers a broad perspective and provides the foundation for a career in an extensive range of legal work.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Laws (Direct Entry) must complete the following:

a) all compulsory Law subjects in the sequence set out in the relevant Course Program;

b) elective subjects to the value of 88 credit points* from the Bachelor of Laws Elective Law Schedule.

* Students who enrol in the Graduate Diploma in Legal Practice (GDLP) concurrently with the LLB in their final year of study will receive 24 credit points (unspecified at 300 level) towards their LLB degree upon completion of the GDLP. This reduces the number of electives students must undertake from 88 credit points or 11 electives to 64 credit points or 8 electives. In order to be eligible to enrol concurrently in the GDLP, students must have:

a) completed all compulsory LLB subjects, and

b) applied for concurrent enrolment in the GDLP by the dates specified by the Faculty of Law for Autumn or Spring session commencement in the relevant year.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree. In order to be eligible for this 'end-on' full year honours, students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contract B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6

Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
LLB 290	Legal Theory	Spring	8
LLB 250	Drafting Skills	Spring	2
Third Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
2 LLB Electives		Autumn	16
LLB 301	Evidence	Spring	8
3 LLB Electives		Spring	24
LLB 397	Legal Internship	Autumn/Spring	2
Fourth Year			
6 LLB Electives		Autumn	48

Electives

Students must successfully complete elective subjects to the value of 88 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Laws Honours by Research

Testamur Title of Degree:	Bachelor of Laws Honours by Research
Abbreviation:	LLB(Hons-Res)
Home Faculty:	Faculty of Law
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	228
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1771
UAC Code:	756100
CRICOS Code:	055107A

Overview

This degree program consists entirely of Law subjects with a broader range of elective options. The Faculty aims to provide a legal education which equips students with a critical and questioning attitude, offers a broad perspective and provides the foundation for a career in an extensive range of legal work. This program enables students to apply this knowledge in the context of a major legal research project in their final year of study.

Entry Requirements / Assumed Knowledge

Students must have completed all compulsory subjects in the Bachelor of Laws (Direct Entry) program [Course Code 1777], and 40 credit points from the Bachelor of Laws elective schedule, with a WAM (weighted average mark) of 70% or more calculated by Method 4 in the University's General Course Rules (8.37) in all of their LLB subjects in order to be eligible to apply for entry into this course. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator, the student's proposed supervisor and the student have agreed on the program of study that will form the basis of the course curriculum for the fourth year of this degree.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Laws Honours by Research, must complete the following:

a) all compulsory Law subjects in the sequence set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) the subject LLB448 Research Honours in Law.

The Honours grade will be calculated in accordance with Method 1 referred to in the University's General Course Rules (8.37) that is based entirely on performance in 400 level subjects.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contract B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
LLB 290	Legal Theory	Spring	8
LLB 250	Drafting Skills	Spring	2
LLB 397	Legal Internship	Spring	2
Third Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
2 LLB Electives		Autumn	16
LLB 301	Evidence	Spring	8
3 LLB Electives		Spring	24
Fourth Year			
LLB 448	Research Honours in Law	Autumn and Spring	48

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Laws Honours by Research

Testamur Title of Degree:	Bachelor of Laws Honours by Research
Abbreviation:	LLB(Hons-Res)
Home Faculty:	Faculty of Law
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On-campus
Starting Session(s):	Autumn/Spring
Location:	Wollongong
UOW Course Code:	893
CRICOS Code:	069474G

Overview

This degree program consists entirely of an end-on year honours year for LLB students. The Faculty of Law aims to provide a legal education which equips students with a critical and questioning attitude, offers a broad perspective and provides the foundation for a career in an extensive range of legal work. This program enables students to apply this knowledge in the context of a major legal research project.

Entry Requirements / Assumed Knowledge

Students must have completed all requirements for their LLB degree, or their combined LLB degree, with a WAM of 70% or more calculated by Method 4 in the University's General Course Rules (8.37) in their LLB subjects in order to be eligible to apply for entry into this course. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator, the student's proposed supervisor and the student have agreed on the program of study that will form the basis of the course curriculum for this degree.

Credit Transfer

No credit transfer is available for this course.

Course Requirements

Students who enrol in the Bachelor of Laws Honours by Research must complete the subject LLB448 Research Honours in Law (48 credit points).

The Honours grade will be calculated in accordance with Method 1 in the University's General Course Rules (8.37), ie. based entirely on performance in 400 level subjects.

Course Program

Subjects (by year)		Session	Credit Points
LLB 448	Research Honours in Law	Autumn/Spring	48

Bachelor of Laws Joint Honours by Research

Testamur Title of Degree:	Bachelor of Laws Joint Honours by Research
Abbreviation:	LLB(Jt Hons-Res)
Home Faculty:	Faculty of Law
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On-campus
Starting Session(s):	Autumn/Spring (Autumn only for LLB Joint Honours by Research with Creative Arts)
Location:	Wollongong
UOW Course Code:	1826
CRICOS Code:	069404K

Overview

This degree program consists of an end-on year to a combined LLB degree during which students undertake a joint research program approved by the LLB Honours Coordinator and the relevant authority in the other Faculty. The Faculty of Law aims to provide a legal education which equips students with a critical and questioning attitude, offers a broad perspective and provides the foundation for a career in an extensive range of legal work. This program enables students to apply this knowledge in a multi-disciplinary context.

Entry Requirements / Assumed Knowledge

Students must have completed all requirements for their LLB double degree with a WAM (weighted average mark) calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* (in their LLB subjects and overall) in order to be eligible to apply. Entry must be approved by Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree.

* The other Faculty may specify other minimum entry requirements. Prospective candidates for the LLB Joint Honours by Research with Creative Arts need to possess a high level of research competency and a strong foundation in theoretical work; they should have a demonstrated ability to focus on a defined topic and to sustain an argument. In general, a WAM at distinction level in both theory and practice in prior undergraduate study is recommended. Please note only Autumn session commencement is possible for the LLB Joint Honours by Research with Creative Arts.

Credit Transfer

No credit transfer is available for this course.

Course Requirements

Students who enrol in the Bachelor of Laws Joint Honours by Research, must complete the following:

d) the subject LLB424 Joint Honours in Law and Another Discipline (24cp) and;

e) an honours subject/s in the other Faculty (24cp).

The Honours grade will be calculated in accordance with Method 1 in the University's General Course Rules (8.37), ie. based entirely on performance in 400 level subjects.

Course Program

Subjects (by year)		Session	Credit Points
LLB 424	Joint Honours in Law and Another Discipline	Annual	24
	An honours subject/s in the other Faculty (determined in consultation with the relevant authority in the other Faculty)	Annual	24

Bachelor of Arts - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Arts - Bachelor of Laws
Abbreviation:	BA-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	270*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	771
UAC Code:	751201
CRICOS Code:	004340C

* This is a minimum figure and may vary depending on major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Arts – Bachelor of Laws degree offers a range of choices to those interested in humanities and social sciences and includes modern languages.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in Law subjects and subject from the Arts or Health and Behavioural Sciences schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Arts - Bachelor of Laws must complete each of the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) subjects to the value of at least 90 credit points from the Bachelor of Arts Course Program, the Faculty of Health & Behavioural Sciences Course Program or the General Schedule.

Note:

a) No more than 48 credit points shall be of 100-level subjects.
b) The 90 credit points must include one major study taught by a member unit of the Faculty of Arts (including Aboriginal Studies) OR a major study in Psychology
c) Where subjects have the prefix LAW, the equivalent Bachelor of Laws subjects must be substituted.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

To be eligible for the award of Honours in Arts, a candidate must undertake a separate one-year full-time or part-time equivalent degree and must make a separate degree application.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Arts or Health & Behavioural Sciences schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Arts or Health & Behavioural Sciences schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Arts or Health & Behavioural Sciences schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Arts or Health & Behavioural Sciences schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Arts or Health & Behavioural Sciences schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Arts or Health & Behavioural Sciences schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Arts or Health & Behavioural Sciences schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Arts or Health & Behavioural Sciences schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. Refer to the course schedules for the Faculty of Arts or Faculty of Health & Behavioural Sciences for majors available in the Bachelor of Arts course. It is necessary for students to seek appropriate advice from the Arts Faculty on their options for Majors and subject sequences.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

The subjects SOC222 Crime, Criminality and Criminalisation, SOC244 Punishment: Purpose, Practice, Policy or SOC349 Governing Society, the Self and the Social, STS250 From Molecular Genetics to Biotechnology, STS300 The Environmental Context and STS309 Future Tense: Governing Technoscience may be completed as electives for the Bachelor of Laws course. However, the credit points may not be counted towards the Bachelor of Arts component of the double degree if they are being used as electives in Law.

Bachelor of Communication and Media Studies - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Communication and Media Studies - Bachelor of Laws
Abbreviation:	BCM-LLB
Home Faculty:	Faculty of Arts
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	270*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	760
UAC Code:	751210
CRICOS Code:	049643E

* This may vary depending on major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Communication and Media Studies – Bachelor of Laws degree will provide those students interested in media law with an overview of the industry, its practices and policies. It also provides a solid foundation for students interested in politics or government.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Arts schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Credit Transfer

Students may apply for credit tansfer for relevant subjects completed at approved tertiary institutions.

Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Communication and Media Studies - Bachelor of Laws must complete each of the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) all compulsory (core) subjects in the Bachelor of Communication and Media Studies Course Program;
d) the required subjects of one of the major studies in the Bachelor of Communication and Media Studies; and
e) where necessary, elective subjects (not having the prefix LAW), from the Bachelor of Laws Course Program, the Bachelor of Communication and Media Studies Course Program or the General Schedule, to ensure that at least 84 credit points have been completed.

Note: No more than 48 credit points shall be of 100-level subjects.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from BCM schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from BCM schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from BCM schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from BCM schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from BCM schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from BCM schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from BCM schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from BCM schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. Students should refer to the Faculty of Arts for majors available in the Bachelor of Communications and Media Studies course.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Commerce - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Commerce - Bachelor of Laws
Abbreviation:	BCom-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	282*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	773
UAC Code:	751202
CRICOS Code:	003683K

* This is a minimum figure and may vary depending on major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Commerce – Bachelor of Laws degree provides opportunities for students to combine their interest in law with business or commerce.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Commerce schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Commerce - Bachelor of Laws, must complete each of the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) subjects to the value of at least 102 credit points from the Bachelor of Commerce Course Program, consisting of 54 credit points of core subjects (including the capstone subject), PLUS EITHER a 48 credit point major OR an additional 48 credit points chosen from the Commerce schedule (of this 48 credit points at least 18 credit points must be from 300 level Commerce subjects).

Note:

a) Where subjects in c) have the prefix LAW, the equivalent Bachelor of Laws subjects must be substituted.
b) Students wishing to undertake the Commerce major in Financial Planning should note that it may take more than five years to complete the degree. Students are advised to contact the Sub-Deans of Commerce and Law prior to deciding to undertake the major in Financial Planning.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Commerce schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Commerce schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Commerce schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Commerce schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Commerce schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Commerce schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Commerce schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Commerce schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. It is necessary for students to seek appropriate advice from the Commerce Faculty on their options for majors and subject sequences.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Computer Science - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Computer Science - Bachelor of Laws
Abbreviation:	BCompSc-LLB
Home Faculty:	Faculty of Law
Duration:	6 years full-time or part-time equivalent
Total Credit Points:	288*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	776
UAC Code:	751203
CRICOS Code:	012093B

*This is a minimum figure and may vary depending on major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Computer Science – Bachelor of Laws offers opportunities for students to undertake a specialised degree of study in computer science and law.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Computer Science schedules.

Entry Requirements / Assumed Knowledge

For the Faculty of Law:

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Refer to Faculty of Informatics for entry requirements for the Bachelor of Computer Science.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Computer Science - Bachelor of Laws, must complete each of the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) subjects to the value of at least 108 credit points from the Computer Science Course Schedule or the General Schedule , including:
i) 72 credit points of compulsory (core) subjects from the Computer Science Course Schedule;
ii) an additional 24 credit points of 300-level subjects, of which 12 credit points must be CSCI subjects;
iii) elective subjects to the value of 12 credit points from the Computer Science Course Schedule or the General Schedule;
iv) at least 24 credit points of 300-level subjects, including CSCI321 Project, at Pass grade or better.

Note: No more than 24 credit points of subjects shall be at Pass Conceded grade.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Computer Science schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Computer Science schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Computer Science schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Computer Science schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Computer Science schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Computer Science schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Computer Science schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Computer Science schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. Refer to the Computer Science Schedule for majors available in the Bachelor of Computer Science degree.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Creative Arts - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Creative Arts - Bachelor of Laws
Abbreviation:	BCA-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	288*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	772
UAC Code:	751204
CRICOS Code:	005068F

* This is a minimum figure and may vary depending on the selected major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Creative Arts – Bachelor of Laws degree allows students to combine studies in the creative arts, such as creative writing, graphic design, media arts, sound – composition and production, performance or visual arts with studies in law. Many lawyers find that knowledge of the arts and media is extremely useful in their practice.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full-time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Creative Arts schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Additional selection criteria apply for the Bachelor of Creative Arts. In addition to applying to UAC, students must complete an online Creative Arts interview request form. For further information refer to the UAC Guide.

Credit Transfer

Students may apply for credit for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Creative Arts – Bachelor of Laws, must complete each of the following:

a) all compulsory Law subjects in the sequence prescribed in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) a major study comprising 108 credit points as approved by the Faculty of Creative Arts.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* Prospective candidates for the LLB Joint Honours by Research with Creative Arts need to possess a high level of research competency and a strong foundation in theoretical work; they should have a demonstrated ability to focus on a defined topic and to sustain an argument. In general, a weighted average mark (WAM) at distinction level in both theory and practice in prior undergraduate study is recommended. Please note only Autumn session commencement is possible for the LLB Joint Honours by Research with Creative Arts.

To be eligible for the award of Bachelor of Creative Arts (Honours) a candidate must complete CREA401 - Minor Thesis in Creative Arts and CREA402 - Creative Arts Presentation. Please refer to the Faculty of Creative Arts for more information.

Course Program

Subjects (by year) - full-time program		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Creative Arts schedule			
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Creative Arts schedule			
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Creative Arts schedule			
Fifth Year			
2 LLB Electives		Autumn	16
1 LLB Elective		Spring	8
Subjects from Creative Arts schedule			

Majors

Majors are NOT available in the Bachelor of Laws degree. Refer to the Faculty of Creative Arts Schedule for majors available in the Bachelor of Creative Arts degree.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Engineering - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Engineering - Bachelor of Laws
Abbreviation:	BE-LLB
Home Faculty:	Faculty of Law
Duration:	7 years full-time or part-time equivalent
Total Credit Points:	342*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	779
UAC Code:	751208
CRICOS Code:	036465C

* This is a minimum figure and may vary depending on major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Engineering – Bachelor of Laws degree allows students to recognise how law functions in technical contexts.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full time, except where Faculty approval is given on equity grounds. In the following 5 years of the degree, students enrol in Law and Engineering subjects.

Entry Requirements / Assumed Knowledge

For the Faculty of Law:

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Refer to Faculty of Engineering for entry requirements for Bachelor of Engineering.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html.

Course Requirements

Students who enrol in the Bachelor of Engineering - Bachelor of Laws must complete each of the following:

a) all compulsory Law subjects as set out in the relevant Course Program;

b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;

c) a major study comprising 162 credit points as prescribed by the Faculty of Engineering.

Note: All students should discuss their Engineering program with the relevant Course Coordinator.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Engineering schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Engineering schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Engineering schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Engineering schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Engineering schedule		Autumn	
LLB 301	Evidence	Spring	8
1 LLB Elective		Spring	8
Subjects from Engineering schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Engineering schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Engineering schedule		Spring	
Sixth Year			
1 LLB Elective		Autumn	8
Subjects from Engineering schedule		Autumn	
Subjects from Engineering schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. Refer to the Engineering Schedule for majors available in the Bachelor of Engineering degree.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule - see Bachelor of Laws (Graduate Entry).

Bachelor of Information Technology - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Information Technology - Bachelor of Laws
Abbreviation:	BIT-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	288*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1845
UAC Code:	751213
CRICOS Code:	069492E

* This is a minimum figure and may vary depending on the selected major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. This double degree program allows students to combine the necessary knowledge and skills to be successful in the dynamic and changing world of Information Technology (IT) with the Bachelor of Laws.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full-time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and SISAT schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Information Technology – Bachelor of Laws, must complete each of the following:

d) all compulsory Law subjects in the sequence prescribed in the relevant Course Program;
e) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
f) subjects worth at least 108* credit points from the SISAT Course Schedule or the General Schedule, including:
i) 84 credit points of compulsory (core) subjects from the SISAT Course Schedule
ii) 24 credit points of 300-level subjects, of which 12 credit points must be ISIT351 and
iii) 24 credit points (4 subjects) which constitute a major

NOTE: some of the subjects which satisfy rule ii) or rule iii) will also satisfy rule i) so there is an overlap. The total number of credit points for the Bachelor of Information Technology component of the combined degree is only 108 although the sum of the credit points in rules ii) to iv) inclusive is 126.

* This is a minimum figure and may vary depending on major.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year) - full-time program		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Bachelor of Information Technology schedule			
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Bachelor of Information Technology schedule			
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Bachelor of Information Technology schedule			
Fifth Year			
2 LLB Electives		Autumn	16
1 LLB Elective		Spring	8
Subjects from Bachelor of Information Technology schedule			

Majors

Majors are NOT available in the Bachelor of Laws degree. Refer to the SISAT Course Schedule for majors available in the Bachelor of Information Technology degree.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of International Studies - Bachelor of Laws

Testamur Title of Degree:	Bachelor of International Studies - Bachelor of Laws
Abbreviation:	BIS-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	288*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	1818
UAC Code:	751212
CRICOS Code:	069060G

* This is a minimum figure and may vary depending on the selected major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of International Studies – Bachelor of Laws degree allows students to combine the international focus of the Bachelor of International Studies with the Bachelor of Laws. Study in another academic discipline like International Studies allows students to recognise how law functions in different social, historical, political and economic contexts.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full-time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Arts schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of International Studies – Bachelor of Laws, must complete each of the following:

g) all compulsory Law subjects in the sequence prescribed in the relevant Course Program;
h) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
i) all compulsory (core) subject requirements for the major in the Bachelor of International Studies, the language minor plus one language subject, and one specialist strand offered by the degree;
j) complete not more than 90 credit points at 100 level;
k) complete a minimum of 288 credit points of which no more than 36 credit points can be PC (Pass Conceded) or PR (Pass Restricted) grades.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year) - full-time program		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Bachelor of International Studies schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Bachelor of International Studies schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Bachelor of International Studies schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Bachelor of International Studies schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Bachelor of International Studies schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Bachelor of International Studies schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Bachelor of International Studies schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Bachelor of International Studies schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws degree. Refer to the course schedules for the Faculty of Arts or Faculty of Health & Behavioural Sciences for majors available in the Bachelor of Arts course. It is necessary for students to seek appropriate advice from the Arts Faculty on their options for Majors and subject sequences.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry)

The subjects SOC222 Crime, Criminality and Criminalisation, SOC244 Punishment: Purpose, Practice, Policy or SOC349 Governing Society, the Self and the Social, STS250 From Molecular Genetics to Biotechnology, STS300 The Environmental Context and STS309 Future Tense: Governing Technoscience may be completed as electives for the Bachelor of Laws course. However, the credit points may not be counted towards the Bachelor of International Studies component of the double degree if they are being used as electives in Law.

Bachelor of Journalism - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Journalism - Bachelor of Laws
Abbreviation:	BJ-LLB
Home Faculty:	Faculty of Creative Arts
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	270
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	858
UAC Code:	751211
CRICOS Code:	058981A

Overview

A double degree in Journalism and Law will provide students with an expanded skill set - one that will set them apart from students who opt for a single degree option in either Faculty. This is not to say that single degree students will be precluded from jobs on the basis of their qualifications. UOW's reputation for quality teaching provides graduates with a strong advantage, but the double degree provides graduates with a wider range of options.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Journalism schedules.

Entry Requirements / Assumed Knowledge

Assumed Knowledge: Any two units of English. Recommended Studies: English Advanced.

An additional selection criterion applies for the Bachelor of Journalism. In addition to applying to UAC, students must submit an online Creative Arts interview request form. For further information refer to the UAC Guide.

For the Faculty of Law:

Assumed knowledge: Any two units of English.

Recommended Studies: English Advanced.

Refer to Faculty of Creative Arts for entry requirements for Bachelor of Journalism.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

To qualify for the award of the Bachelor of Journalism - Bachelor of Laws, a candidate must complete a total of at least 270 credit points including each of (a), (b) and (c) as follows:

a) at least 90 credit points from the Course Structure of the Bachelor of Journalism, including all compulsory subjects, and subjects required for one Specialist Stream*;
b) all compulsory Law subjects in the sequence prescribed in the relevant Course Program:
c) elective subjects to the value of 40 credit points from the LLB Elective Law Schedule.

*Note: Students of the Bachelor of Journalism - Bachelor of Laws will be exempted from the three Journalism electives normally required in the Bachelor of Journalism.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* Prospective candidates for the LLB Joint Honours by Research with Creative Arts need to possess a high level of research competency and a strong foundation in theoretical work; they should have a demonstrated ability to focus on a defined topic and to sustain an argument. In general, a weighted average mark (WAM) at distinction level in both theory and practice in prior undergraduate study is recommended. Please note only Autumn session commencement is possible for the LLB Joint Honours by Research with Creative Arts.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
JOUR111	Introduction to Journalism	Autumn	6
JOUR112	Theory Meets Practice	Autumn	6
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
DESN190	Graphic Design Fundamentals	Spring	6
JOUR113	Legal and Professional Issues for Journalists	Spring	6
JOUR114	Newsroom Practice (1)	Spring	6
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
DESN211	Introduction to Web Design	Autumn	6
JOUR210	Writing for the Internet	Autumn	6
JOUR214	Newsroom Practice (2)	Autumn	6
LLB 397	Legal Internship	Autumn/Spring	2
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
JOUR215	Convergent Journalism (1)	Spring	6
Plus first subject in Journalism Specialist Stream		Spring	6
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
JOUR314	Newsroom Practice (3) – Editing and Production	Autumn/Spring	6
JOUR315	Convergent Journalism (2)	Autumn	6
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Fifth Year			
2 LLB Electives		Autumn	16
JOUR312	Internship	Autumn/Spring	6
Plus second subject in Journalism Specialist Stream		Autumn	6
1 LLB Elective		Spring	8
JOUR320	Journalism Project	Spring	6

Majors

Majors are NOT available in the Bachelor of Laws course.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Mathematics - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Mathematics - Bachelor of Laws
Abbreviation:	BMath-LLB
Home Faculty:	Faculty of Law
Duration:	5.5 years full-time or part-time equivalent
Total Credit Points:	288*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	774
UAC Code:	751206
CRICOS Code:	005069E

*This is a minimum figure and may vary depending on major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Mathematics – Bachelor of Laws offers opportunities for students with and aptitude for, and an interest in, mathematics.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Mathematics schedules.

Entry Requirements / Assumed Knowledge

For the Faculty of Law:

Assumed knowledge: Any two units of English. Recommended Studies: English Advanced.

For the Bachelor of Mathematics: Refer to Faculty of Informatics.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Mathematics - Bachelor of Laws, must complete each the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule;
c) subjects to the value of at least 108 credit points from the Mathematics Course Schedule or the General Schedule, including a major study in Mathematics;

Note: Students must also satisfy the requirements prescribed for the Bachelor of Mathematics degree.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Mathematics and Applied Statistics schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Mathematics and Applied Statistics schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Mathematics and Applied Statistics schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Mathematics and Applied Statistics schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Mathematics and Applied Statistics schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Mathematics and Applied Statistics schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Mathematics and Applied Statistics schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Mathematics and Applied Statistics schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. Refer to the Mathematics Schedule for majors available in the Bachelor of Mathematics course.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

Bachelor of Science - Bachelor of Laws

Testamur Title of Degree:	Bachelor of Science - Bachelor of Laws
Abbreviation:	BSc-LLB
Home Faculty:	Faculty of Law
Duration:	5 years full-time or part-time equivalent
Total Credit Points:	270*
Delivery Mode:	On-campus
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	775 or 775_2
UAC Code:	751207
CRICOS Code:	006872C (Science) or 029274B (HBS)

* This is a minimum figure and may vary depending on the major.

Overview

Students commencing University study directly from school may enrol in a double degree course with the Bachelor of Laws. Study in another academic discipline allows students to recognise how law functions in social, economic, technical, environmental and scientific contexts. The Bachelor of Science – Bachelor of Laws degree provides opportunities for students to combine their knowledge of law with scientific disciplines in addressing issues such as environmental planning, or those arising from the introduction of new technology.

For the first year of the double degree, students enrol in subjects prescribed by the Faculty of Law. The first year of the LLB must be completed full-time, except where Faculty approval is given on equity grounds. In the following four years of the degree, students enrol in subjects from the Law and Science/Health & Behavioural Sciences schedules.

Entry Requirements / Assumed Knowledge

For the Bachelor of Laws:

Assumed knowledge: Any two units of English. Recommended Studies: English Advanced.

For the Bachelor of Science:

Refer to relevant Faculty for entry requirements.

Credit Transfer

Students may apply for credit transfer for relevant subjects completed at approved tertiary institutions. Refer to www.uow.edu.au/about/policy/UOW058680.html

Course Requirements

Students who enrol in the Bachelor of Science - Bachelor of Laws, must complete each of the following:

a) all compulsory Law subjects as set out in the relevant Course Program;
b) elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule; and
c) subjects to the value of at least 90 credit points, including a major study, selected from the Bachelor of Science Course Program or the Faculty of Health and Behavioural Sciences Course Program, or a prescribed Environmental Science program of study having a value of 92 credit points.

Note: No more than 48 credit points shall be of 100-level subjects.

Honours

To be eligible for the award of Bachelor of Laws (Honours), a candidate must complete the elective LLB313 Legal Research Project as part of the above Course Requirements. The Honours grade will be calculated in accordance with Method 4 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours).

As an alternative to the WAM-based Honours system, eligible students may complete an additional year of study towards the award of a Bachelor of Laws Honours by Research degree or the Bachelor of Laws Joint Honours by Research degree.

In order to be eligible for the Bachelor of Laws Honours by Research degree (an 'end-on' full year honours), students must have completed all LLB degree requirements with a WAM calculated by Method 4 of 70% or more. To be eligible for the award of Bachelor of Laws Honours by Research, a candidate must complete LLB448 Research Honours in Law in addition to the above Course Requirements. The Honours grade will be calculated in accordance with Method 1 (refer to the General Course Rules, Code of Practice – Honours, Section 8 Assessment, for information on the methods of calculating Honours). See the Bachelor of Laws Honours by Research degree entry for further details.

In order to be eligible for the Bachelor of Laws Joint Honours by Research degree (an 'end-on' full year honours), students must have completed all requirements for their double degree with a WAM calculated by Method 4 in the University's General Course Rules (8.37) of 70% or more* in their LLB subjects and overall in order to be eligible to apply. Entry must be approved by the Sub Dean of the Faculty of Law, in consultation with the LLB Honours Coordinator and the relevant authority in the other Faculty. The Sub Dean of the Faculty of Law shall not approve entry into this course unless the LLB Honours Coordinator and the relevant authority in the other Faculty have agreed, in consultation with the student, on the program of study that will form the basis of the course curriculum for the degree. See the Bachelor of Laws Joint Honours by Research degree for further details.

* The other faculty may specify other minimum entry requirements.

Course Program

Subjects (by year)		Session	Credit Points
First Year			
LLB 100	Foundations of Law A	Autumn	8
LLB 110	Legal Research and Writing	Autumn	4
LLB 120	Law of Contract A	Autumn	8
LLB 130	Criminal Law and Process A	Autumn	8
LLB 150	Communication Skills	Autumn	2
LLB 140	Advocacy Skills	Spring	2
LLB 160	Foundations of Law B	Spring	8
LLB 170	Law of Contracts B	Spring	8
LLB 180	Criminal Law and Process B	Spring	8
LLB 197	Lawyers and Australian Society	Spring	6
Second Year			
LLB 220	Property and Trusts A	Autumn	8
LLB 230	Public Law A	Autumn	8
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
LLB 270	Property and Trusts B	Spring	8
LLB 280	Public Law B	Spring	8
Subjects from Science or Health & Behavioural Sciences schedule		Spring	
Third Year			
LLB 240	Law of Torts	Autumn	8
LLB 260	Dispute Management Skills	Autumn	2
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
LLB 250	Drafting Skills	Spring	2
LLB 290	Legal Theory	Spring	8
LLB 397	Legal Internship	Autumn/Spring	2
Subjects from Science or Health & Behavioural Sciences schedule		Spring	
Fourth Year			
LLB 300	Remedies and Procedure	Autumn	8
LLB 302	Law of Business Organisations	Autumn	8
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
LLB 301	Evidence	Spring	8
2 LLB Electives		Spring	16
Subjects from Science or Health & Behavioural Sciences schedule		Spring	
Fifth Year			
2 LLB Electives		Autumn	16
Subjects from Science or Health & Behavioural Sciences schedule		Autumn	
1 LLB Elective		Spring	8
Subjects from Science or Health & Behavioural Sciences schedule		Spring	

Majors

Majors are NOT available in the Bachelor of Laws course. Refer to the Science or Health & Behavioural Sciences Schedules for majors.

Electives

Students must successfully complete elective subjects to the value of 40 credit points from the Bachelor of Laws Elective Law Schedule – see Bachelor of Laws (Graduate Entry).

SUBJECT DESCRIPTIONS

LAW 101 Law, Business and Society

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Loftus	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: LLB100 or LAW100 or LAW210
Subject Description: Effective participation in the business world and in society in general, requires an understanding of the law and of legal processes. LAW101 Law, Business and Society introduces students to areas of law most relevant to involvement in the business sector. The consideration of the law focuses on its practical implications for achieving business objectives and preventing legal problems arising. As the major case study, students are expected to gain an understanding that contract law is the basis of commercial law and is thus essential for persons wishing to engage in business. It also aims to provide a knowledge and skills base for those intending to pursue further legal studies.

LAW 302 Law of Business Organisations

Autumn	Batemans Bay	On Campus
Autumn	Bega	On Campus
Autumn	Moss Vale	On Campus
Autumn	Shoalhaven	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: LAW101 or LAW210
Co-requisites: None
Subject Description: The subject outlines the key features of the different legal structures which people might adopt for their business and voluntary activities. The legal regulation of two of these, a partnership and a company incorporated under the Corporations Act, are then considered in depth. Practical applications of the law, and public policy dimensions, are addressed throughout the subject.

LAW 303 Family Law

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: LAW100 or LAW101
Co-requisites: None
Exclusions: LLB303
Subject Description: The subject examines the legislative framework and common law principles applicable to both the legal recognition of relationships and the resolution of disputes arising from the breakdown of those relationships. Areas covered include: marriage; divorce; nullity; disputes in relation to children under the Family Law Act, 1975 (Cth); property and maintenance disputes for both married and non-married couples; child support and child maintenance; family violence under state and federal legislation; international abduction. The subject also looks at the related areas of state child welfare proceedings and adoption. The course examines what 'family' means today and the challenges our legal system faces in dealing with this fluid concept and recognizing diverse family structures and relationships.

LAW 308 Administrative Law

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: LAW 100
Co-requisites: None
Exclusions: LLB 308 or LLB230
Subject Description: The notion of the state and state power; limitations on state power; the constitutional structure of the Australian nation-state; the notion of division and separation of powers; mechanisms of accountability and control of government officials, including access to government information, the Ombudsman, merits review tribunals and judicial review.

LAW 315 Taxation Law

Spring	Batemans Bay	On Campus
Spring	Bega	On Campus
Spring	Moss Vale	On Campus
Spring	Shoalhaven	On Campus
Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: LAW101 or LAW210
Co-requisites: None
Subject Description: This subject focuses on the structure of the Income Tax Assessment Acts (1936 & 1997); Fringe Benefits Tax Assessment Act 1986; and related legislation. General principles with respect to the assessability of income and deductibility of expenses are studied, together with the treatment of fringe benefits and capital gains.

LAW 316 Occupational Health and Safety Law

Autumn	Wollongong	On Campus

Credit Points: 6
Pre-requisites: LAW100 or LAW101 and 12 credit points in LAW subjects
Co-requisites: None
Exclusions: LLB316
Subject Description: This subject is concerned with the study of the legal regime governing health, safety and welfare of people at work in New South Wales. Its focus will be the Occupationl Health and Safety Act 2000 and the Occupational Health and Safety Regulations 2001.

LAW 317 E-Commerce Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: (LAW 101 or LAW 210) and a minimum 48 credit points.
Co-requisites: None
Exclusions: LLB317
Subject Description: The subject explores some of the more significant legal and regulatory issues that e-commerce gives rise to. The internet and other digital communications technological developments provide a new platform for commercial activity and today constitute a new marketplace- the cyber-marketplace. How does familiar commercial law operate in that market-place? What are the special characteristics of the new market-place? On the back of either or both those considerations, do problems arise that legal developments are needed

to address? What policy public considerations apply to reveal problem areas and enable us to formulate and evaluate possible 'solutions'. Some problem areas have already been revealed and prompted legal developments. Are they working and delivering the desired solution? This subject involves students exploring these questions. The areas of law traversed include jurisdictional matters, contract and consumer protection, privacy, relevant aspects of intellectual property law (in particular copyright, patents and trademarks), and cybercrime. The perspectives of on-line traders, consumers and other interest groups are weighed in the analysis. The goal is to see if we can advance the realization of e-commerce's social, economic and, perhaps, market transformative potential.

LAW 318 Corporate Finance & Securities Regulation Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: LAW 302
Co-requisites: None
Subject Description: The subject will focus on the legal and regulatory aspects of various forms of company capital, philosophies and methods of regulation of securities markets with special reference to the market in Australia. The adequacy and efficacy of the current laws and regulation, and their enforcement regimes will be critically examined. The topics may include: The origins of corporations law and regulation of companies in Australia Corporate finance and the law; Securities markets and their regulation; The regulation of takeovers and mergers; Liability regime for corporate wrongdoings; Enforcement regime for securities laws; Administrative and judicial enforcement of securities law; Legal and regulatory aspects of internationalisation of securities markets.

LAW 319 International Business Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: LAW 101 or LAW 210
Co-requisites: None
Exclusions: LLB319
Subject Description: This subject will contain some selected legal and regulatory framework of international business. Special emphasis will be given to the legal issues related to drafting contracts, and rights and obligations of parties to a business transaction under the current legal regime governing international business. The topics may include: introduction to international and comparative law relevant to international business; formation and interpretation of international contracts for goods and services; transportation of goods; international protection of intellectual property; role of national governments and international organisations in international business; formation, operation and regulation of international business entities; and resolution of international commercial disputes, financing international business transactions, international investment and securities regulation.

LAW 321 Banking Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: LAW 101 or LAW 210
Co-requisites: None
Exclusions: LLB 321
Subject Description: LLB321 Banking Law is designed to develop in students a sound understanding of the law governing financial institutions in Australia, and the manner in which these institutions are regulated. The relationship between financial institutions and their customers will be examined, along with the impact of recent technological developments on this relationship and on the business of banking. The law dealing with cheques and other negotiable instruments will be discussed in detail. The issue of security for transactions with financial institutions will be analysed, along with the position of banks as creditors when a customer becomes bankrupt.

LAW 322 Objects and Subjects: Law, Things and Everyday Life

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 48 credit points of any subjects
Co-requisites: None
Exclusions: LLB322
Subject Description: What role do material objects play in the law and legal processes? Property, symbols, documents, land and buildings all combine with law to be part of everday life. Law regulates use of these objects, while drawing on them for its own represenations and effectiveness. We are legal subjects in many senses: we act as willing subjects in living our lives: buying and selling, entering into contracts, making decisions. We are also subject to the law. In each of these areas our relationship with the material world is critical: bodies, property and space are all critical interfaces between objects and subjects

LAW 323 Consumer Protection and Product Liability Law

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW 101
Co-requisites: None
Subject Description: This subject is concerned with consumers and the protections afforded them under the law. The subject will cover extensive case law and relevant legislation. It will address a wide range of issues including: 1) Privacy rights, unfair branding, passing off, unfair selling practices; 2) Marketers and retailers' liability, product liability, manufacturers' liability; 3) Provisions in the Trade Practices Act, ASIC Act and Corporations Act that protect consumer interests and are consistent with Competition Law; 4) Consumer activism as an Australian and international movement. Consumer rights as an inherent part of any sustainable solution in respect of climate change and global warming.

LAW 330 Law of Employment

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: (MGMT240) OR (LAW100 PLUS either COMM100 or LAW210) OR (LAW101and COMM100)
Co-requisites: None
Exclusions: LLB330
Subject Description: An overview of the rights and duties of individual employers and employees under common law and selected legislation, including: formation, content and termination of the contract of employment; implied duties of employers and

employees; remedies at common law; statute-derived employment conditions; unfair dismissal legislation; unfair work contracts; occupational health and safety.

LAW 331 Intellectual Property Law

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW101 or LAW210
Co-requisites: None
Exclusions: LLB331
Subject Description: This subject provides an overview of the field of intellectual property law. It focuses on the challenging and dynamic area of copyright law. It explores and traces the key areas of patent law, confidential information, trademarks, as well as specialist topics including designs law.

LAW 332 Labour Regulation

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW101 or LAW210
Co-requisites: None
Exclusions: LLB332
Subject Description: This subject examines the legal regulation of work and labour relations in Australia. After analysing ideas and methods underpinning regulation of the 'labour market' by law, the current system under the Workplace Relations Act (Workchoices amendments) will be studied by reference to the history of labour regulation in Australia (common law, compulsory arbitration), comparisons with other countries, and international law under the International Labour Organisation. The subject will study regulation of: institutions and relationships, standard minimum pay and conditions, grievance and dispute resolution (including unfair dismissal), individual and collective bargaining and agreements, regulation of trade unions, law of strikes and industrial action. Students will be assessed in this subject on their critical analysis and evaluation of complex issues, with a group research presentation, an individual research essay and a final exam

LAW 334 Environmental Law

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW100 or LAW101
Co-requisites: None
Exclusions: LAW380
Subject Description: The goal of this subject is to enable students to develop a critical understanding of the law in relation to the broad notion of ecologically sustainable development in Australia, with an emphasis on biodiversity conservation in both Commonwealth and NSW jurisdictions. It focuses on, inter alia, key legislation, statutory planning instruments, assessment of development proposals, new conservation mechanisms such as offsetting, on-reserve and off-reserve conservation management, climate change and the role of the Courts.

LAW 335 Anti-Discrimination Law

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW100 or LAW101
Co-requisites: None
Exclusions: LLB335
Subject Description: An analysis and appraisal of laws prohibiting discrimination in Australia on various grounds, including: sex, marital status, carer responsibilities, race, disability, age, sexual preference and transgender. Laws prohibiting harassment and vilification will also be examined. The subject includes exploration of the aims and social context of anti-discrimination legislation, as well as related concepts such as equal opportunity, social justice and affirmative action. Examination of processes for complaints, dispute resolution and enforcement, and powers of investigative and adjudicatory bodies.

LAW 343 International Law

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW100 or LAW101
Co-requisites: None
Exclusions: Not to count with LLB343 or INTR900
Subject Description: Sources of international law; the relationship between domestic law and international law; the law of treaties; the structure of the international legal system; statehood, state jurisdiction, and state responsibility.

LAW 344 Indigenous Peoples and Legal Systems

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW100 or LAW101 or ABST100
Co-requisites: None
Exclusions: LLB344
Subject Description: This subject introduces the relationship between Indigenous and non-Indigenous laws and legal systems in Australia. It considers the nature and status of Aboriginal and Torres Strait Islander laws, exploring some of the specific legal issues of current relevance to Indigenous peoples in Australia. Topics include the impact of European colonisation, over-representation in the criminal justice system, land rights and native title, recognition of Indigenous law, and self-determination.

LAW 348 Media Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: 72 cp including among completed subjects one of: (LAW100 and LAW210) or LAW101 or (COMS100 and COMS101 and LAW100) or other as may from time to time be approved
Co-requisites: None
Exclusions: LLB348
Subject Description: An introduction to the law affecting information (in the broadest sense of the term) gathering and dissemination, and to the policies and philosophies informing the legal protection of and restrictions on freedom of speech.

LAW 349 Feminism and Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: LAW 101
Co-requisites: None
Subject Description: Feminism and law explores analytic and ethical issues that arise in feminist philosophy and the ways these issues shape feminist debate. The subject also examines the relationship between feminism and philosophy through an exploration of the following topics: equality and difference, rationality and reasoning,

subjectivity, autonomy and agency, embodiment, moral reasoning, justice and interdependence, the public/private, civic/domestic and sex/gender distinctions, citizenship and access to social goods. It applies these concepts to law, legal institutions and the practice of law in Australia. It subjects the institutions of law and their practitioners to scrutiny from a feminist perspective.

LAW 352 Advanced Taxation Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: LAW315
Co-requisites: None
Exclusions: LLB362
Subject Description: In this subject students will be exploring selected aspects of income tax, capital gains tax, fringe benefits tax, the new goods and services tax and state taxes. The course is run on an instensive basis and features presentations from tax professionals and representatives from the Australian Tax Office and the NSW Office of State Revenue.

LAW 359 Corporate Governance

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: LAW302
Co-requisites: None
Exclusions: LLB359
Subject Description: This subject will examine fundamental governance and regulatory issues. An emphasis will be placed on international and comparative corporate governance. Topics may include: theories of the corporation and their implications for corporate governance; the role of regulators in corporate governance; internal governance mechanisms; the role of shareholders, directors, management and auditors in corporate governance; directors' disclosure; insider trading; the role of institutional shareholders; the role of non-executive directors; the remuneration debate; the role of the market in corporate governance; corporate social and environmental responsibility

LAW 360 Foreign Investment Law in the People's Republic of China

Not on offer in 2010
Credit Points: 6
Pre-requisites: LAW100 or LAW101
Co-requisites: None
Exclusions: LLB360
Subject Description: An analysis of the laws and procedures regulating foreign investment in, and trade with, the PRC. This subject will examine those laws relating to: joint ventures and other forms of foreign investment; revenue and finance law including taxation, customs duties and exchange control; foreign trade including compensation trade, technology transfer and intellectual property; and dispute resolution

LAW 365 International and Comparative Intellectual Property Law

Not on offer in 2010
Credit Points: 6
Pre-requisites: (LAW 101 or LAW 210) and (LAW 331 or LAW 343)
Co-requisites: None
Exclusions: LLB 365 or LLB9365
Subject Description: This subject examines fundamental IP issues under the provisions of the major IP conventions, as well as domestic law of certain counties in Asia and the Pacific.

LAW 380 Law For Environmental Managers

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 72 credit points in a discipline other than Law
Co-requisites: None
Exclusions: Not to count with LAW334
Subject Description: The goal of this subject is to enable students to develop a critical understanding of the law in relation to the broad notion of ecologically sustainable development in Australia, with an emphasis on biodiversity conservation in both Commonwealth and NSW jurisdictions. It focuses on, inter alia, key legislation, statutory planning instruments, assessment of development proposals, new conservation mechanisms such as offsetting, on-reserve and off-reserve conservation management, climate change and the role of the Courts

LLB 100 Foundations of Law A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: LLB 110, LLB 120, LLB 130 and LLB 150
Subject Description: The subject introduces students to the legal system, legal terminology and legal concepts in a broader context and allows students to start thinking about the values law embodies, implicitly and explicity, and their relationship to society. This approach also enables students to reflect upon the law in theory and in practice, the knowledge needed to make sense of the difference and the skills needed to mediate it successfully. In addition, the subject provides opportunities to start practising the legal skills of statutory interpretation and case analysis which are fundamental to the study and practice of law. Finally, the subject requires students to reflect upon their own assumptions and values.

LLB 110 Legal Research and Writing

Autumn Wollongong On Campus
Credit Points: 4
Pre-requisites: None
Co-requisites: LLB 100 and LLB 120 and LLB 130 and LLB 150
Exclusions: LLB395
Subject Description: This subject introduces students to basic legal writing skills, legal terminology and legal concepts in a broader context which allows students to start thinking about the values law embodies, implicity and explicitly, and their relationship to society. This subject also introduces students to research & writing, skills relevant to law and to statistical literacies. The content and assessment of this subject are integrated with other first year subjects.

LLB 120 Law of Contract A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: LLB 100 and LLB 110 and LLB 130 and LLB 150
Subject Description: LLB 120 introduces students to the substantive law of contract. Using the casebook

method, the legal principles governing formation of contract are examined in detail. Other topics covered include the equitable doctrine of promissory estoppel, the statutory requirement that some contracts be evidenced by writing and the effect of the doctrine of privity upon the enforcement of contractual promises. In examining these content areas, consideration is given to broader questions about the distinctive nature of contract and the role of contract law in society. Students are introduced to some of the more important theoretical and doctrinal debates in contract law and are encouraged to use those theoretical perspectives to enrich their understanding of, and critically assess, particular contractual doctrines and rules. Comparative material is also provided to ensure that students appreciate the influence of context on the development of legal rules.

LLB 130 Criminal Law and Process A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: LLB 100 and LLB 110 and LLB 120 and LLB 150
Subject Description: This subject introduces students to criminal law, including substantive rules that define offences and procedures associated with the operation of the criminal justice system. It adopts an interdisciplinary approach to the study of criminal law and procedure; that is, informed by historical, sociological, criminological, political, philosophical and economic perspectives, as well as conventional legal perspectives. Related to this approach, the subject does not examine substantive rules and procedures in isolation, but examines their 'on the ground' operation (including via examination of empirical data). In addition, the subject considers the broader context in which decisions about the criminalisation of different types of behaviour and the enforcement of criminal laws are made. Students are encouraged to see criminal law as only one of a variety of regulatory mechanisms, and to assess its merits relative to other methods of regulation. Topics include: criminalisation, the criminal process, components of criminal offences, public order offences, sentencing and punishment.

LLB 140 Advocacy Skills

Spring Wollongong On Campus
Credit Points: 2
Pre-requisites: 30 credit points LLB subjects at 100 level
Co-requisites: LLB 160 and LLB 170 and LLB 180 and LLB 197
Subject Description: Introduction to the principles of advocacy, professional responsibility and courtroom etiquette, and criminal procedure. Exercises include practice court submissions and the preparation of written submissions.

LLB 150 Communication Skills

Autumn Wollongong On Campus
Credit Points: 2
Pre-requisites: None
Co-requisites: LLB 100 and LLB 110 and LLB 120 and LLB 130
Exclusions: LLB 392
Subject Description: The skills of listening, observing, presenting ideas clearly in non-threatening and adversary contexts, and the differences between them; eliciting information; issues in cross cultural communication; difficulties in the use of interpreters and in eliciting information from children.

LLB 160 Foundations of Law B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 30 cp of 100 level LLB Subjects including LLB 100
Co-requisites: LLB 170 and LLB 180 and LLB 197 and LLB 140
Exclusions: LLB 200 or LLB222
Subject Description: The subject explores the sources of law, the application of law and ways of arguing the law. It aims to contribute to students' foundational understanding of law and its place in Australian society by encouraging social and philosophical analysis of key issues dealt with in other areas of the first year LLB program.

LLB 170 Law of Contract B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 30 cp of 100 level LLB Subjects including LLB 120
Co-requisites: LLB 160 and LLB 180 and LLB 197 and LLB 140
Subject Description: LLB 170 builds upon the material covered in LLB 120. It explores the content and application of the common law, equitable and statutory rules relating to enforceable agreements, and places those rules within their historical, social, economic and theoretical context. Topics covered include identifying and interpreting terms of a contract; performance and breach of contract, termination of contract, vitiating factors and contractual remedies. Specific attention is devoted to the relationship of common law and equity in the context of contractual obligations and remedies. Students draw upon historical and theoretical material introduced in LLB 120 in considering and evaluating the doctrines and legal rules covered in LLB 170.

LLB 180 Criminal Law and Process B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 30 cp of 100 level LLB Subjects including LLB 130
Co-requisites: LLB 160 and LLB 170 and LLB 197 and LLB 140
Subject Description: Building on the inter-disciplinary and 'in-context' foundation established by Criminal Law and the Process of Justice A, this subject examines a range of criminal law offences, including homicide, property offences, and drug offences, as well as selected defences, and rules relating to attempts, complicity and conspiracy. In addition to developing familiarity with relevant principles, rules and procedures for each of these topics, students will be will be required to evaluate existing rules and procedures and consider reform alternatives.

LLB 197 Lawyers and Australian Society

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 30 credit points of 100 level LLB subjects
Co-requisites: LLB160, LLB170, LLB180, LLB140
Exclusions: LLB 311 or LLB 190
Subject Description: The aim of this subject is to

encourage an analytical and thoughtful approach to aspects of law, legal practice, ethics and values. This subject will consider the role of lawyers in Australian society and the laws, rules and conventions that influence and govern legal practice. The subject encourages students to consider the nature of professionalism and ethics; the 'legal profession', its regulation, and its rules of conduct; and how the law in practice relates to access to justice.

LLB 220 Property and Trusts A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 170
Co-requisites: None
Exclusions: LLB 305
Subject Description: Consideration of the notion of property and interests in property; the distinctions between real, personal and intangible property; the notions of ownership, title and possession; legal and equitable interests in property (including the resulting and constructive trust); legal protection of property interests. The law of landlord and tenant, easements and covenants.

LLB 230 Public Law A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB100
Co-requisites: None
Exclusions: LLB 308
Subject Description: The notion of the state and state power; limitations on state power; the constitutional structure of the Australian nation-state; the notion of division and separation of powers; mechanisms of accountability and control of government officials, including access to government information, the Ombudsman, merits review tribunals and judicial review.

LLB 240 Law of Torts

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 170
Co-requisites: None
Exclusions: LLB 307
Subject Description: After a general introduction to legal and policy issues surrounding tort law, students will commence with a study of the torts of trespass, nuisance,battery, assault, false imprisonment, and the action on the case for wilful injury. Students will then examine principles governing liability in negligence. Finally, students will consider the impact of statute law on common law tort principles, in particular the recent attempts to limit civil liability.

LLB 250 Drafting Skills

Spring Wollongong On Campus
Credit Points: 2
Pre-requisites: None
Co-requisites: LLB 270
Exclusions: LLB 393
Subject Description: The aim of this subject is to teach and reinforce the fundamental skills required to produce modern legal writing and drafting in professional legal practice in the private profession, or in the corporate or public sector. The skills focus is on planning, writing and reviewing legal documents such as letters and memoranda, and, in the main, property and commercial documents, with clarity of expression in plain language. An additional skills component in the subject is will drafting and the legislative, common law and equitable principles to be applied to estate succession.

LLB 260 Dispute Management Skills

Autumn Wollongong On Campus
Credit Points: 2
Pre-requisites: LLB 170
Co-requisites: None
Exclusions: LLB 391
Subject Description: This subject deals with the continuum of dispute resolution procedures available in legal practice, including litigation, with emphasis on the skills of negotiation and mediation.

LLB 270 Property and Trusts B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220
Co-requisites: None
Exclusions: LLB 306
Subject Description: The modern law of real property, including Torrens title, mortgages and co-ownership. Legal and equitable principles relating to the validity of gifts. The law of express trusts, including the powers and obligations of trustees, and remedies of the beneficiary for breach of trust.

LLB 280 Public Law B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 230
Co-requisites: None
Exclusions: LLB 309
Subject Description: This subject introduces students to the fundamentals of federal constitutional law. That includes: touching on the history and outline of our federal constitutional arrangements; identifying approaches to constitutional interpretation and the role of the High Court; outlining the nature of federal legislative power, with a focus on one or more specific heads of power; consideration of the relationship between the Commonwealth and the States; obtaining a basic understanding of federal judicial and executive power; understanding the methods of constitutional change and the place of Indigenous Australians.

LLB 290 Legal Theory

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects including LLB160
Co-requisites: None
Exclusions: PHIL270 or LLB312
Subject Description: This subject addresses a selection of issues in jurisprudence, including the nature of law, the basis for legal authority, the scope and limits of law, and the relationship between law, morality and values such as justice, liberty, pluralism, and autonomy. It provides insights into the way jurisprudence or legal theory informs the practices of law, and it addresses the nature of law and applies theoretical perspectives to contemporary issues

LLB 300 Remedies and Procedure

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB210 and LLB307 OR LLB 170 and LLB 240
Co-requisites: None
Subject Description: The Remedies component of this subject explores the major legal and equitable remedies available in a civil action. These judicial remedies are considered according to the particular purpose or goal that they are intended to achieve, including compensation, punishment, restitution and coercion. In addition, some attention is given to non-judicial (or 'self help') remedies. The Civil Procedure component of the subject examines pre-trial procedure in civil actions in the Supreme Court of New South Wales. Topics covered include determining who may be a party to the proceedings; choosing originating process; serving court process; pleading; bringing proceedings to an early end; obtaining discovery and administering interrogatories.

LLB 301 Evidence

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 304 and LLB 307 OR LLB 180 and LLB 240
Co-requisites: None
Subject Description: Students will be introduced to the rules relating to the sources and admissibility of evidence in civil and criminal trials. Topics will include the burden and standard of proof; the examination of witnesses; credibility, character and tendency evidence; documentary evidence; and the rules in relation to opinion evidence, hearsay, confessions and admissions; illegally obtained evidence; discretions and warnings.

LLB 302 Law of Business Organisations

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB306 or LLB270
Co-requisites: None
Subject Description: The subject introduces the central concerns of a law of organisations, and of the law of business organisations, and the public policies informing the development of the Australian legal response. The range of organisations available for business and non-business purposes and their legal regulation are overviewed. Partnerships are considered, however, companies and their legal regulations are considered in depth, including current policy issues.

LLB 303 Family Law

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW303
Subject Description: The subject examines the legislative framework and common law principles applicable to both the legal recognition of relationships and the resolution of disputes arising from the breakdown of those relationships. Areas covered include: marriage; divorce; nullity; disputes in relation to children under the Family Law Act, 1975 (Cth); property and maintenance disputes for both married and non-married couples; child support and child maintenance; family violence under state and federal legislation; international abduction. The subject also looks at the related areas of state child welfare proceedings and adoption. The course examines what 'family' means today and the challenges our legal system faces in dealing with this fluid concept and recognizing diverse family structures and relationships.

LLB 305 Property and Trusts A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB210
Co-requisites: None
Exclusions: LLB 220
Subject Description: Consideration of the notion of property and interests in property; the distinctions between real, personal and intangible property; the notions of ownership, title and possession; legal and equitable interests in property (including the resulting and constructive trust); legal protection of property interests. The law of landlord and tenant, easements and covenants.

LLB 306 Property and Trusts B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB305
Co-requisites: None
Exclusions: LLB270
Subject Description: The modern law of real property, including Torrens title, mortgages and co-ownership. Legal and equitable principles relating to the validity of gifts. The law of express trusts, including the powers and obligations of trustees, and remedies of the beneficiary for breach of trust.

LLB 307 Law of Torts

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB210
Co-requisites: None
Exclusions: LLB240
Subject Description: After a general introduction to legal and policy issues surrounding tort law, students will commence with a study of the torts of trespass, nuisance, battery assault, false imprisonment, and the action on the case for wilful injury. Students will then examine principles governing liability in negligence. Finally, students will consider the impact of statute law on common law tort principles, in particular the recent attempts to limit civil liability.

LLB 308 Public Law A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB100
Co-requisites: None
Exclusions: LLB230
Subject Description: The notion of the state and state power; limitations on state power; the constitutional structure of the Australian nation-state; the notion of division and separation of powers; mechanisms of accountability and control of government officials, including access to government information, the Ombudsman, merits review tribunals and judicial review.

LLB 309 Public Law B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB308
Co-requisites: None
Exclusions: LLB 280
Subject Description: This subject introduces students to the fundamentals of federal constitutional law. That includes: touching on the history and outline of our federal constitutional arrangements; identifying approaches to constitutional interpretation and the role of the High Court; outlining the nature of federal legislative power, with a focus on one or more specific heads of power; consideration of the relationship between the Commonwealth and the States; obtaining a basic understanding of federal judicial and executive power; understanding the methods of constitutional change and the place of Indigenous Australians.

LLB 312 Legal Theory

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects including LLB200 or LLB222
Co-requisites: None
Exclusions: PHIL270 or LLB290
Subject Description: This subject addresses a selection of issues in jurisprudence, including the nature of law, the basis for legal authority, the scope and limits of law, and the relationship between law, morality and values such as justice, liberty, pluralism, and autonomy. It provides insights into the way jurisprudence or legal theory informs the practices of law, and it addresses the nature of law and applies theoretical perspectives to contemporary issues.

LLB 313 Legal Research Project A

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: A supervised research paper of no more than 10,000 words on a subject selected by the student and agreed with a supervisor by week 3 of the session of enrolment.

LLB 316 Occupational Health and Safety Law

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW316
Subject Description: This subject is concerned with the study of the legal regime governing health, safety and welfare of people at work in New South Wales. Its focus will be the Occupationl Health and Safety Act 2000 and the Occupational Health and Safety Regulations 2001

LLB 317 E-Commerce Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW 317
Subject Description: The subject explores some of the more significant legal and regulatory issues that e-commerce gives rise to. The internet and other digital communications technological developments provide a new platform for commercial activity and today constitute a new marketplace- the cyber-marketplace. How does familiar commercial law operate in that market-place? What are the special characteristics of the new market-place? On the back of either or both those considerations, do problems arise that legal developments are needed to address? What policy public considerations apply to reveal problem areas and enable us to formulate and evaluate possible 'solutions'. Some problem areas have already been revealed and prompted legal developments. Are they working and delivering the desired solution? This subject involves students exploring these questions. The areas of law traversed include jurisdictional matters, contract and consumer protection, privacy, relevant aspects of intellectual property law (in particular copyright, patents and trademarks), and cybercrime. The perspectives of on-line traders, consumers and other interest groups are weighed in the analysis. The goal is to see if we can advance the realization of e-commerce's social, economic and, perhaps, market transformative potential.

LLB 318 Corporate Finance & Securities Regulation Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 302
Co-requisites: None
Exclusions: LAW 318
Subject Description: The subject will focus on the legal and regulatory aspects of various forms of company capital, philosophies and methods of regulation of securities markets with special reference to the market in Australia. The adequacy and efficacy of the current laws and regulation, and their enforcement regimes will be critically examined. The topics may include: The origins of corporations law and regulation of companies in Australia Corporate finance and the law; Securities markets and their regulation; The regulation of takeovers and mergers; Liability regime for corporate wrongdoings; Enforcement regime for securities laws; Administrative and judicial enforcement of securities law; Legal and regulatory aspects of internationalisation of securities markets

LLB 319 International Business Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB308
Co-requisites: None
Exclusions: LAW319
Subject Description: This subject will contain some selected legal and regulatory framework of f international business. Special emphasis will be given to the legal issues related to drafting contracts, and rights and obligations of parties to a business transaction under the current legal regime governing international business. The topics may include:introduction to international and comparative law relevant to international business; formation and interpretation of international contracts for goods and services; transportation of goods;

international protection of intellectual property; role of national governments and international organisations in international business; formation, operation and regulation of international business entities, and resolution of international commercial disputes, financing international business transaction, international investment and securities regulation.

LLB 321 Banking Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220, LLB 230, LLB 240, LLB 305, LLB 307, LLB 308
Co-requisites: None
Exclusions: LAW 321
Subject Description: LLB321 Banking Law is designed to develop in students a sound understanding of the law governing financial institutions in Australia, and the manner in which these institutions are regulated. The relationship between financial institutions and their customers will be examined, along with the impact of recent technological developments on this relationship and on the business of banking. The law dealing with cheques and other negotiable instruments will be discussed in detail. The issue of security for transactions with financial institutions will be analysed, along with the position of banks as creditors when a customer becomes bankrupt.

LLB 322 Objects and Subjects: Law, Things and Everyday Life

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW 322
Subject Description: What role do material objects play in the law and legal processes? Property, symbols, documents, land and buildings all combine with law to be part of everday life. Law regulates use of these objects, while drawing on them for its own represenations and effectiveness. We are legal subjects in many senses: we act as willing subjects in living our lives: buying and selling, entering into contracts, making decisions. We are also subject to the law. In each of these areas our relationship with the material world is critical: bodies, property and space are all critical interfaces between objects and subjects.

LLB 323 Consumer Protection and Product Liability Law

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240
Co-requisites: None
Subject Description: This subject is concerned with consumers and the protections afforded them under the law. The subject will cover extensive case law and relevant legislation. It will address a wide range of issues including: 1) Privacy rights, unfair branding, passing off, unfair selling practices; 2) Marketers and retailers' liability, product liability, manufacturers' liability; 3) Provisions in the Trade Practices Act, ASIC Act and Corporations Act that protect consumer interests and are consistent with Competition Law; 4) Consumer activism as an Australian and international movement. Consumer rights as an inherent part of any sustainable solution in respect of climate change and global warming.

LLB 324 Public Interest Law

Spring Wollongong Flexible
Credit Points: 8
Pre-requisites: LLB290 Legal Theory
Co-requisites: None
Subject Description: This elective subject will provide an opportunity for later year students to apply the knowledge, skill and attributes developed in their previous law studies to the question of the capacity of law and legal strategies, and other advocacy strategies, to support public interest and social justice campaigns and projects. Students will experience a combination of intensive training (by the Public Interest Advocacy Centre (PIAC), and clinical placement in a legal practice or other organisation (facilitated by the Public Interest Law Clearing House (PILCH), and will complete a public interest research project (supervised Faculty of Law academic staff).

LLB 325 Children and the Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240
Co-requisites: None
Subject Description: This subject will address the key areas of law impacting upon children and young people. It will provide students with the opportunity to explore how social values and attitudes towards children and young people have changed over time and how this has influenced the law as relevant to children and young people. This subject will provide students with the unique opportunity to assess how legal representation of children and young people differs from the legal representation of adults.

LLB 330 Law of Employment

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW330
Subject Description: An overview of the rights and duties of individual employers and employees under common law and selected legislation, including: formation, content and termination of the contract of employment; implied duties of employers and employees; remedies at common law; statue-derived employment conditions; unfair dismissal legislation; unfair work contracts; occupational health and safety

LLB 331 Intellectual Property Law

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW331
Subject Description: This subject provides an overview of the field of intellectual property law. It focuses on the challenging and dynamic area of

copyright law. It explores and traces the key areas of patent law, confidential information, trademarks, as well as specialist topics including designs law.

LLB 332 Labour Regulation

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW332
Subject Description: This subject examines the legal regulation of work and labour relations in Australia. After analysing ideas and methods underpinning regulation of the 'labour market' by law, the current system under the Workplace Relations Act (Workchoices amendments) will be studied by reference to the history of labour regulation in Australia (common law, compulsory arbitration), comparisons with other countries, and international law under the International Labour Organisation. The subject will study regulation of: institutions and relationships, standard minimum pay and conditions, grievance and dispute resolution (including unfair dismissal), individual and collective bargaining and agreements, regulation of trade unions, law of strikes and industrial action. Students will be assessed in this subject on their critical analysis and evaluation of complex issues, with a group research presentation, an individual research essay and a final exam.

LLB 334 Environmental Law

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: Not to count with LAW334 or LLB3911
Subject Description: The goal of this subject is to enable students to develop a basic, critical understanding of the law in relation to ecologically sustainable development in Australia, with an emphasis on biodiversity conservation . It covers Commonwealth and NSW jurisdictions. It focuses on environmental law and policy making, including statutory planning instruments, assessment of development proposals and opportunities for appeal, new conservation mechanisms such as offsetting, on-reserve management and the role of the Courts.

LLB 335 Anti-Discrimination Law

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW335
Subject Description: An analysis and appraisal of laws prohibiting discrimination in Australia on various grounds, including: sex, marital status, carer responsibilities, race, disability, age, sexual preference and transgender. Laws prohibiting harassment and vilification will also be examined. The subject includes exploration of the aims and social context of anti-discrimination legislation, as well as related concepts such as equal opportunity, social justice and affirmative action. Examination of processes for complaints, dispute resolution and enforcement, and powers of investigative and adjudicatory bodies.

LLB 337 Comparative Studies in Law

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB305 or LLB307 or LLB308
Co-requisites: None
Subject Description: A comparison of the French civil law with the common law of England and Australia, with the objective of developing an appreciation of different legal systems and approaches.

LLB 338 International Trade Law

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects
Co-requisites: None
Subject Description: This course aims to provide the students with an introduction to the rules and institutions governing international trade. It looks at the economics and politics of the international trade system, and then examines the basic WTO rules for international trade in goods, including the principles of non-discrimination (most-favoured-nation treatment and national treatment), the basic rules on market access (tariffs, quantitative restrictions and other non-tariff barriers, including food standards and technical standards). The course addresses a number of specific issues in WTO law and policy, such as trade in services, trade-related intellectual property (TRIPS), trade and investment, trade and the protection of the environment, the regulation of genetically modified organisms (GMOs), and developing countries and the multilateral trading system. It continues with overview and evolution of the settlement of disputes in GATT/WTO, and finally the course examines contemporary issues involving various bilateral and regional agreements operating in Europe and America, such as North American Free Trade Association, European Union, and free trade agreements.

LLB 339 Advanced Criminal Law

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 180 and LLB 220 or LLB 230 or LLB 240
Co-requisites: None
Subject Description: This course will provide students with an opportunity to continue their learning about criminal law and process developed during the compulsory subjects LLB130 and LLB180. The subject will cover substantial Commonwealth offences such as terrorism, secrecy and social security fraud as well as process and enforcement topics such as search warrants, listening devices, confiscation and forfeiture proceeds of crime, money laundering and sentencing.

LLB 341 Revenue Law

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: Revenue Law, or taxation law, is one of the highly technical fields of law bringing together economic, accounting and financial concepts into a legal construct for the determination of how the costs of good government are to be shared among

the members of society. Taxation pervades everyone's life in some way, whether in the form of income tax, for instance, or some form of consumption or other tax like the GST. LLB341 is confined to the Income Tax Assessment Act (1936/97), the Fringe Benefits Tax Assessment Act and associated legislation. These fields alone provide more than enough content for a one semester subject, but are essential for those students seeking registration as CPAs or Chartered Accountants after completing a combined Commerce/Law degree.

LLB 343 International Law

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB305 or LLB307 or LLB308
Co-requisites: None
Exclusions: LAW343 or INTR900
Subject Description: Sources of international law; the relationship between domestic law and international law; the law of treaties; the structure of the international legal system; statehood, state jurisdiction, and state responsibility.

LLB 344 Indigenous Peoples and Legal Systems

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB305 or LLB307 or LLB308
Co-requisites: None
Exclusions: LAW344
Subject Description: This subject is an introduction to the relationship between Indigenous and non-Indigenous laws and legal systems in Australia. It considers the nature and status of Aboriginal and Torres Strait Islander laws, and explores some of the specific legal issues of current relevance to Indigenous peoples in Australia. Topics include the impact of European colonisation, over-representation in the criminal justice system, land rights and native title, recognition of Indigenous law, and self-determination.

LLB 348 Media Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Exclusions: LAW348
Subject Description: Making and creating the content consumed by the public is subject to a range of areas of law, which are collectively known as media law. While media law has always affected media industries, the same laws also affect individuals who create content on the web. This subject looks at the theoretical basis behind the law affecting both industries and individuals, including debates over freedom of expression; the law affecting content created by both industries and individuals, including defamation law, confidentiality, court reporting rules, and outlawed content; and the regulation of media industries.

LLB 349 Feminism and Law

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects
Co-requisites: None
Subject Description: Feminism and law explores analytic and ethical issues that arise in feminist philosophy and the ways these issues shape feminist debate. The subject also examines the relationship between feminism and philosophy through an exploration of the following topics: equality and difference, rationality and reasoning, subjectivity, autonomy and agency, embodiment, moral reasoning, justice and interdependence, the public/private, civic/domestic and sex/gender distinctions, citizenship and access to social goods. It applies these concepts to law, legal institutions and the practice of law in Australia. It subjects the institutions of law and their practitioners to scrutiny from a feminist perspective.

LLB 350 Special Study in Law A

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 OR LLB 308 OR LLB 240 OR LLB 305 OR LLB 307 OR LLB 230
Co-requisites: None

LLB 351 Special Study in Law B

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None

LLB 352 Jessup International Law Moot

Not on offer in 2010
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects and permission of Dean or Sub-Dean
Co-requisites: None
Subject Description: The subject is to support the University's participation in the Phillip C. Jessup International Law Moot. The Jessup Moot is the largest mooting competition in the world. It typically attracts upwards of 500 law schools, and has operated for 50 years. The competition is based around a single international law problem, for which teams prepare cases for both the application and respondent States. The problem is usually in excess of 10 pages in length, and raises many extreme complex legal issues. The competition takes place in two phases. All teams prepare written submissions, called memorials, for each side of the problem. The memorials are limited in length and are submitted in early January. In any given moot, the memorials are worth one third of the available points. In addition, oral submissions are made by two team members, over 45 minutes, during which time they may be interrupted by questions from a bench of three judges. The team with the highest combined scores for memorials and oral submissions wins a particular moot. The size and scope of the problem means that it is not practical for an individual to ever become familiar with the entire problem in the time provided. As such, teams consist of up to five individuals. In Australia, these teams work on the problem over the summer, usually commencing work immediately following the Spring session final examinations.

LLB 354 Human Rights Law

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB305 or LLB307 or LLB308
Co-requisites: None
Subject Description: This subject introduces students to public international human rights law. It examines the major human right instruments and the major monitoring and enforcement procedures of the United Nation System.

LLB 355 Bankruptcy and Corporate Insolvency Law and Practice

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 302 and (LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308)
Co-requisites: None
Subject Description: The subject examines the legal principles governing the 'mop-up' after corporate collapses. Topics include: the duties of directors and companies in the period leading up to a corporate collapse; the position of creditors employees and shareholders of the insolvent entity after collapse; and the roles and duties of the various forms of administrator that may be appointed to an insolvent entity.

LLB 356 Insurance Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: This course will provide students with an introduction to the general principles of insurance law. It will include an overview of the legislation that relates to insurance, particularly the Insurance Contracts Act 1984 (Cth), and the legislation that regulates the insurance industry, particularly Chapter 7 of the Corporations Act 2001 (Cth) and the Insurance Act 1973 (Cth), as well as an examination of the common law relating to insurance law. There will also be a consideration of the fundamental principles in insurance law such as the duty of utmost good faith, the duty of disclosure, double insurance, contribution, subrogation and reinsurance. This course is taught with an emphasis on the practical application of the principles of insurance law. Therefore, the fundamental principles will be considered in a practical context. In addition, there will be a consideration of various insurance policies, standard policy conditions and exclusions as well as indemnity issues. The course will also include an examination of insurance law in a dispute resolution framework in terms of the nature of insurance disputes, dispute resolution mechanisms and insurance litigation.

LLB 357 Conflict of Laws

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB210 and LLB307 OR LLB170 and LLB240
Co-requisites: None
Subject Description: This elective subject will provide an overview of the legal principles that apply when a court in New South Wales (or a court exercising federal jurisdiction) hears a matter that involves events occurring, or persons resident, outside New South Wales (or in the case of a court exercising federal jurisdiction, outside Australia). These principles cover three main areas: (i) jurisdiction - in what circumstances will the forum court deal with a matter involving a 'foreign' element?; (ii) choice of law - if the forum court does take jurisdiction, what law will it apply to dispose of the matter?; and (iii) foreign judgments - in what circumstances will a foreign judgment be recognised within the forum? The subject will consider the particular constitutional and statutory principles that apply to intra-Australian conflicts. Although conflict of laws principles apply to every area of private law, special attention in this subject will be given to the areas of tort, contract and family law.

LLB 358 Marine Resources Law

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB308 or LLB230
Co-requisites: None
Subject Description: This elective examines the legal rules that have developed to protect the exploitation and protection of marine resources. The subject focuses on the following areas: (i) the policy arena of marine environmental law (eg the application of sustainable development principles to the management of living marine resources); (ii) the philosophical underpinnings of access and control of marine resources (eg the public right to fish, 'proprietary interests' in marine resources); (iii) international fisheries laws; (iv) the constitutional division of power for marine resource management; and (v) specific areas of topicality and legal uncertainty (eg marine protected areas, aquaculture development, offshore native title, enforcement issues).

LLB 359 Corporate Governance

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 302
Co-requisites: None
Exclusions: LAW302
Subject Description: This subject will examine fundamental governance and regulatory issues. An emphasis will be placed on international and comparative corporate governance. Topics may include: theories of the corporation and their implications for corporate governance; the role of regulators in corporate governance; internal governance mechanisms; the role of shareholders, directors, management and auditors in corporate governance; directors' disclosure; insider trading; the role of institutional shareholders; the role of non-executive directors; the remuneration debate; the role of the market in corporate governance; corporate social and environmental responsibility

LLB 362 Advanced Revenue Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects including LLB341
Co-requisites: None
Subject Description: In this subject, students will be exploring selected aspects of income tax, capital gains tax, fringe benefits tax, the new goods and services tax and

state taxes. The course is run on an intensive basis and features presentations from tax professionals, the Australian Tax Office, and the NSW Office of State Revenue.

LLB 363 Advanced Family Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 303
Co-requisites: None
Subject Description: LLB 303 Families Children and Welfare introduced students to the main legislative provisions, case law, principles and key issues in the area of family law. This subject builds on the content of LLB 303. It will look at some of the more complex topics covered in that subject in more detail and examine the interaction between family law and wider social issues as well as its interaction with other areas of law. LLB 363 will also involve critical analysis of the way Family Law is dealt with in Australia and give comparison with other jurisdictions. LLB 363 Advanced Family Law will focus on:- current issues in family law including recent legislative changes, self-represented litigants, relocation and other specific issues.- the family law's impact on and interaction with wider social issues.- the link between family law and other areas of substantive law including taxation law and social security law.- the role and duties of family lawyers.- critical examination of the family law legislative framework and identification of possible reform.- comparison of Australian family law with family law in other countries.

LLB 364 Islamic Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: This subject is designed as an elective subject for students in the latter years of their LLB studies. Over 50 % of the world's Muslim population is in Australia's 'neighbour' region - Asia. In the context of a post-September 11 2001 globalised world, it is important that LLB students have the opportunity to develop their understanding of Islamic law - one of the most significant non-common law legal system in the world. This subject will allow students to better understand the current 'War on Terror' by illuminating one of the contexts - that of Islamic law - within which violent Islamist extremists claim justification for terrorist acts (falsely according to most Muslims). The subject will also facilitate understanding of how Islamic law operates in selected Southeast Asian countries with which Australia has economic, political, security and regional networks. In light of the progressive emergence of the global market, it is importance for law students to extend their knowledge of other legal systems.

LLB 365 International and Comparative Intellectual Property Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB331 and (LLB 220 or LLB 230 or LLB 240 or LLB305 or LLB307 or LLB308)
Co-requisites: None
Exclusions: LAW365, LLB9365
Subject Description: This subject examines fundamental IP issues under the provisions of the major IP conventions, as well as domestic law of certain counties in Asia and the Pacific

LLB 366 Animal Law

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 308 or LLB 230
Co-requisites: None
Subject Description: This subject explores the way in which the law constructs the relationship between human and nonhuman animals. It incorporates a critical examination of the status of animals as property and the various theories that underpin the distinction between animal welfare and animal rights. Against this background, State and federal laws in relation to animals are identified, with a focus on evaluating the complex regulatory framework that governs animal welfare in NSW. Issues arising out of the practical operation of the law are examined in relation to both companion and farm animals, with particular attention to the operation of codes of practice. Some reference is also made to the use of animals in research and wild animals. The enforcement of animal welfare laws is explored, including the strengths and weaknesses of a charitable organisation, the RSPCA, acting as the principal law enforcement body. Although the emphasis is on Australian law, some overseas developments are considered, as well as the role of lawyers in the developing field of animal advocacy

LLB 367 Elder Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB220 OR LLB230 OR LLB240 OR LLB305 OR LLB307 OR LLB308
Co-requisites: LLB270 OR LLB306
Subject Description: This subject examines the law relating to older people in Australia. As well as considering laws which specifically relate to the rights and responsibilities of older people, the impact of generic areas of law, such as succession, family law, health law, anti-discrimination law, contracts and torts are also considered.

LLB 375 Special Studies in Law C

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 OR LLB230 OR LLB240 OR LLB305 OR LLB307 OR LLB308
Co-requisites: None
Subject Description: The aim of this course is to explore key issues associated with mental health law and policy. The approach to be adopted is informed by human rights principles, and by the precepts of therapeutic jurisprudence. A wide range of materials will be considered including psychiatric and medical literature concerned with the nature and incidence of mental illness, and criminological and public policy literature dealing with mental health topics. Substantive areas to be covered include those arising from both the civil and criminal law, with particular attention being given to contemporary NSW law and practice.

LLB 376 Special Studies in Law D

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8

Pre-requisites: LLB 220 OR LLB230 OR LLB240 OR LLB305 OR LLB307 OR LLB308
Co-requisites: None
Subject Description: This subject involves a study in depth of a selected area of law. Topics for this subject may be drawn from any area of law which the Associate Dean, Teaching and Learning considers to be suitable preparation for an undergraduate degree, appropriate to the special interests of Students, and in which the library has adequate resources.

LLB 377 Special Studies in Law E

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: This subject involves a study in depth of a selected area of law. Topics for this subject may be drawn from any area of law which the Associate Dean, Teaching and Learning considers to be suitable preparation for an undergraduate degree, appropriate to the special interests of Students, and in which the library has adequate resources.

LLB 393 Drafting Skills

Spring	Wollongong	On Campus

Credit Points: 2
Pre-requisites: None
Co-requisites: LLB306
Exclusions: LLB250
Subject Description: The aim of this subject is to teach and reinforce the fundamental skills required to produce modern legal writing and drafting in professional legal practice in the private profession, or in the corporate or public sector. The skills focus is on planning, writing and reviewing legal documents such as letters and memoranda, and in the main, property and commercial documents, with clarity of expression in plain language. An additional skills component in the subject is will drafting and the legislative, common law and equitable principles to be applied to estate succession.

LLB 397 Legal Internship

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Summer 2010/2011	Wollongong	On Campus

Credit Points: 2
Pre-requisites: LLB197 and (LLB220 or LLB230 or LLB240)
Co-requisites: None
Subject Description: This subject is the vehicle for a practical placement designed to: expose students to the application of the law in practice; enable students to understand the importance of developing the skills of legal research; communication, drafting, practice management and problem solving; and enable students to observe and reflect upon the values, ethical standards and conduct of the legal profession in practice.

LLB 424 Joint Research Honours in Law and Another Discipline

Annual	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Completed requirements to qualify for the LLB with a WAM of at least 70
Co-requisites: A 24 credit point Joint Honours program in another Faculty or CREA402
Subject Description: Students may gain Joint Honours by Research in the LLB and their other degree by completing this subject, an add-on Honours year. The program involves submission of a jointly supervised research thesis on a topic agreed between the Faculties, and written and oral presentations of intermediate tasks, including a research proposal and work in prgress seminars. Joint Honours students attend certain seminars from the Honours pogram of each Faculty, determined by the Honours Coordinators of both academic units before the commencement of the first session of enrolment.

LLB 448 Research Honours in Law

Annual	Wollongong	On Campus

Credit Points: 48
Pre-requisites: Completed requirements to qualify for the LLB with a WAM of at least 70
Co-requisites: None
Subject Description: Students may gain Honours by Research in the LLB program by completing this subject, an add-on Honours year. The program involves submission of a supervised research thesis, and written and oral presentations of intermediate tasks, including a research proposal and work in progress seminars. Honours students join postgraduate research students for a seminar course run in Autumn session each year. This program introduces students to conceptual and methodological issues involved in developing and carrying out a project in a law related area of research. A coursework component may be included in individual cases.

LLB3919 Water Resources Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects including LLB334
Co-requisites: None
Subject Description: The law relating to the allocation of inland waters, including the licensing system and water rights, irrigation, domestic supply, regulation of activities on flood plains and extractive industries in watercourses, and catchment management. The law relating to the control of diffuse pollution

LLB3920 Land Development Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: The core of the subject is law and policy in relation to developing one's own land. It thereby follows on from where property law ends but in a very different context. The law relates to functions and powers of local and state governments in both plan-making and the assessment and determination of land use proposals on private and public land. The interrelationship between relevant spheres of government is also considered. The financial and environmental frameworks in which land development and relevant agencies operate are

critically approached, together with the courts and other mechanisms that deal with land use disputes. Considerable emphasis is placed on local government.

LLB3923 Law of the Sea

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: The course provides students with an overview of the historical context of the development of the law of the sea and with a working knowledge of customary law. The rules of the Law of the Sea Convention form the core of studies and their implementation is critically examined. Other relevant global and regional conventions will be considered and particular attention given to Asia-Pacific regional issues. Reference is made throughout the course to the incorporation of the international law of the sea into Australian law and practice. Comparisons of developments in other jurisdictions and regions assist the analysis of international and Australian practice. The course will conclude with discussion on the challenges for further development of the law of the sea.

LLB3924 International Environmental Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: LLB 220 or LLB 230 or LLB 240 or LLB 305 or LLB 307 or LLB 308
Co-requisites: None
Subject Description: The relevant legal rules at the international level designed to protect the global environment. The historical development of these rules and the institutional framework within which they are made and enforced. The weaknesses of international environmental law, focusing on problems of domestic implementation.

LLB3927 Natural Resources Law Review

Not on offer in 2010
Credit Points: 8
Pre-requisites: 48 credit points of LLB subjects and approval the subject co-ordinator.
Co-requisites: None
Subject Description: Writing and editing of academic papers for the Australasian Journal of Natural Resources Law and Policy, a biannual publication by the Faculty of Law and distributed worldwide. Student will work in consultation with the Managing Editor and the subject co-ordinator.

LLB3958 International Criminal Law

Not on offer in 2010
Credit Points: 8
Pre-requisites: (LLB180 or LLB304) and LLB343
Co-requisites: None
Exclusions: LEGL958
Subject Description: The subject provides an overview of the development of international criminal law. It examines the basis in international law for some of the national and international rules that are being elaborated and overviews relevant international instruments eg. the UN Narcotic Drugs and Psychotropic Substances Treaty, the OECD Convention on Bribery and the UN Convention against Transnational Organised Crime. The ways that problems are being addressed through international tribunals is also considered.

SOC 244 Punishment: Purpose, Practice, Policy

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: Why do we punish those who break the law; what benefit is gained, and for whom, from imprisonment and other forms of criminal justice sanctions? Are jails for retribution, rehabilitation, deterrence, revenge, a symbol of control or order, a way to make us feel superior? Once some the reasons or justifications for punishment are addressed we look at some of the multiple ways to punish offenders and some policy options that can, or cannot make a difference. The course is an investigation into the more general issue of what we as a society get out of punishment and what it costs each of us, ie the differential impact of punishment on various sections of society.

SOC 349 Governing Society, the Self and the Social

Not on offer in 2010
Credit Points: 8
Pre-requisites: 16cp at 200-level
Co-requisites: None
Subject Description: How are your everyday practices governed or is being governed only for those who need it, those who transgress like deviants, the mentally ill, criminals, youth 'gangs', dole 'bludgers', welfare 'cheats', etc? Do we only experience government through institutions and their processes, for example, medicine, law and social security? The theory of governance or governmentality (how the social is governed) practices of self (how we govern our self) and neo-liberalism (the politics through which society is governed) will be used to address these questions. The theories will be linked to a number of current issues, for example, self-esteem, crime prevention, pumping iron at the gym and unemployment

STS 300 The Environmental Context

Autumn	Batemans Bay	Flexible
Autumn	Bega	Flexible
Autumn	Moss Vale	Flexible
Autumn	Shoalhaven	Flexible
Autumn	Wollongong	On Campus

Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Subject Description: This subject explores the wider scientific, technical, political, economic and social factors shaping a major current environmental debate: the evidence for anthropogenic climate change and the range of policy responses required to address it. Topics covered include the science of climate change, target setting for greenhouse gas reduction, economic instruments for carbon reduction, and national and international policy developments in specific portfolio areas, including energy, transport and agriculture. In examining these various topics, the subject integrates discussion of the role of scientific and technical knowledge in shaping discourses and practices concerning the

environment and the broader economy; the dynamics of environmental controversies; different models for valuing the environment; the spatial and temporal dimensions of equity; and the principles and goals of sustainable development and how they relate to conceptions of economic growth. Particular attention is paid to developing students' critical analytical and group project skills, as well as a detailed understanding of policy issues relating to climate change in at least one portfolio area.

SOC 222 Crime, Criminality and Criminalisation

Not on offer in 2010
Credit Points: 8
Pre-requisites: 36cp at 100 level
Co-requisites: None
Subject Description: The course is a critical and contextual look at aspects of the criminal justice system in, primarily, New South Wales. Areas covered include: policing, the court system, the representation of crime, public space, juveniles and justice, the criminalisation of social disadvantage and white-collar crime. These areas are addressed through an interdisciplinary framework that draws on ideas from sociology, criminology, social theory and cultural studies. Students are encouraged to consider how we are constituted in relation to the criminal justice system; rather than looking at the system from an imagined position outside its intricate and complex practices, institutions and representations.

STS 250 Social Aspects of Genetics and Biotechnology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: Any 36 credit points
Co-requisites: None
Exclusions: STS350, STS251
Subject Description: This subject covers a number of empirical areas that come under the broad terms 'biotechnology' and 'molecular genetics', such as stem cell research, cloning or genetically modified crops. Lectures and tutorials will explore particular social and cultural aspects relating to these different areas, including informed consent, governance of research, public understanding of science, public engagement, and cultural representations of biotechnology

STS 309 Future Tense: Governing Technoscience

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Any STS 100 Level subject. Admission may also be granted by the program convenor.
Co-requisites: None
Subject Description: Using a variety of case studies, this subject investigates the political challenges involved in the promotion and regulation of science and technology. Questions to be addressed include: How much independence should scientists and technologists have in setting the directions for their research? What are the effects of funding on the objectivity of scientists? What is the appropriate role for peer review? How do regulators and courts decide which experts to listen to when experts disagree? What role should the public play in scientific and technical decision making? How do we maintain quality in science? How should public perceptions of risk be weighed against scientific risk assessments?

Faculty of Science

Member Units

School of Biological Sciences

School of Chemistry

School of Earth and Environmental Sciences

Degrees Offered

Bachelor of Science

Bachelor of Science Advanced

Bachelor of Science Honours

Bachelor of Environmental Science

Bachelor of Environmental Science Advanced

Bachelor of Marine Science

Bachelor of Marine Science Advanced

Bachelor of Marine Science Honours

Bachelor of Medical Biotechnology

Bachelor of Medical Biotechnology Advanced

Bachelor of Medicinal Chemistry

Bachelor of Medicinal Chemistry Advanced

Bachelor of Nanotechnology

Bachelor of Nanotechnology Advanced

International Bachelor of Science

Double Degrees

Bachelor of Science - Bachelor of Arts

Bachelor of Science - Bachelor of Commerce

Bachelor of Science - Bachelor of Laws (see Faculty of Law)

Bachelor of Communication and Media Studies – Bachelor of Science (see Faculty of Arts)

Bachelor of Computer Science - Bachelor of Science (see Faculty of Informatics)

Bachelor of Creative Arts - Bachelor of Science (see Faculty of Creative Arts)

Bachelor of Engineering (Faculty of Engineering majors) - Bachelor of Science (see Faculty of Engineering)

Bachelor of Engineering (Faculty of Informatics majors) – Bachelor of Science (see Faculty of Informatics)

Bachelor of Journalism - Bachelor of Science (see Faculty of Creative Arts)

For tuition fee information please see the following:

Domestic - www.uow.edu.au/student/finances/

International - www.uow.edu.au/future/international/fees/

Faculty of Science Rules

All students enrolled in Faculty of Science degrees should note that:

1. they must satisfy the minimum mathematics requirement for all degrees offered by the Faculty of Science (only candidates majoring in Human Geography or Land and Heritage Management are exempt from this rule);
2. a clear Pass (not a Pass Restricted/Pass Conceded grade) is required in a pre-requisite subject to progress to a higher level subject in disciplines within the Faculty of Science unless that pre-requisite is waived by the relevant Head of School for a particular student in special circumstances;
3. a student must have a clear Pass in at least 24 credit points of 300-level subjects which form part of a Science major;
4. a student must have a clear Pass in the subjects listed as core at 300-level in a 3-year degree to graduate with that degree;
5. only 60 credit points of 100-level subjects may be counted towards a degree; and
6. a student must complete a minimum of 32 credit points at 300-level for all degrees offered by the Faculty of Science.

Note: Students may obtain a copy of the Science Undergraduate Student Guide from the Faculty Office, Room 41.258.

Bachelor of Science

Testamur Title of Degree:	Bachelor of Science
Abbreviation:	BSc
Home Faculty:	Science
Duration:	3 years full-time or part-time equivalent
Total Credit Points:	144
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	742
UAC Code:	757620, 757621
CRICOS Code:	003283D

Overview

Students may gain a comprehensive education in Science by selecting a major study and a range of elective subjects. The major studies areas are Biological Sciences, Chemistry, Human Geography, Physical Geography, Geology and Geosciences. Other interdisciplinary majors are Environment, Land and Heritage Management, Medical Biotechnology, Medicinal Chemistry and Nanotechnology.

The flexible structure of the major and electives allows students to design their study program to meet their particular interests and abilities. Students may combine their chosen Science major with a second major in Science, or an approved major chosen from outside the Faculty, or with a range of elective subjects.

Entry Requirements / Assumed Knowledge

Australian Tertiary Admission Rank (ATAR) of 75 (or equivalent). The ATAR is reviewed each year.

Assumed Knowledge: Mathematics and any two units of Science. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a Mathematics subject (usually MATH151) in the first year.

Mid-year entry for the Bachelor of Science (Biological Sciences, Chemistry, Environment, Medical Biotechnology, Medicinal Chemistry or Nanotechnology) must be in consultation with the relevant Head of the School.

Course Requirements

Bachelor of Science requirements fall into one of three categories, as follows:

1. At least one major chosen from disciplines located in the Faculty of Science. A major study consists of at least 90 credit points from the Science Schedule of which at least 60 credit points are from one of the Faculty of Science disciplines: Biological Sciences, Chemistry, Human Geography, Physical Geography, Geology, Geosciences.
   The balance of 54 credit points (to a degree total of 144) may be chosen from either the Science Schedule or General Schedule and may include a second major or a selection of complementary or contrasting subjects, or other subjects with the approval of the Dean or Associate Dean. A minimum of 32 credit points at 300-level is required.
2. One major from within the Faculty of Science and an approved co-major from outside the Faculty. In this category, where an approved major is combined with a Science major, the requirement of at least 90 credit points from the Science Schedule is waived.
3. Note: Students wishing to undertake a major program involving a discipline outside of the Faculty of Science, as in 2 above, must first obtain approval from the relevant Head of School and verify their planned study program.
4. One of the five interdisciplinary, prescribed majors, as follows: Environment, Land and Heritage Management, Medical Biotechnology, Medicinal Chemistry, Nanotechnology

For the Bachelor of Science (Physics): Refer to the Faculty of Engineering.

Honours

Students with a good academic record, particularly in third year, are encouraged to proceed to the Honours year in the discipline of their major. The Honours year is a fourth year of study that provides training in independent research.

Major Study Areas

Flexible (UAC Code 757621):

Biological Sciences

Chemistry

Geology

Geosciences

Human Geography

Physical Geography

Prescribed (UAC Code 757620):

Environment

Land and Heritage Management

Medical Biotechnology

Medicinal Chemistry

Nanotechnology

Other Information

The Degree Coordinator is the Associate Dean, Associate Professor Paul Carr, Room 41.259. Students who have not declared a major should seek advice from the Associate Dean. Students who have declared a major should contact an Academic Advisor in the relevant School.

For further information contact the Faculty of Science Office, Room 41.258, or telephone (02) 4221 3530.

Bachelor of Science (Biological Sciences)

The general aim of the courses offered by the School of Biological Sciences is to provide students, regardless of previous background, with a basic understanding of the major principles, concepts and technologies of modern Biology. A major in Biological Sciences can be taken in the fields of biochemistry, molecular biology, cell biology, immunology, comparative physiology, terrestrial ecology, marine biology, evolutionary biology and environmental biology.

Major Study

First year (BIOL103, 104, 105) is a general, self-contained introduction to Biology as well as essential background for future years. Students wishing to major in Biological Sciences must also take both first year Chemistry subjects. Students are required to take four 200-level Biological Sciences subjects selected from the seven available. Note prerequisites for third year subjects when selecting the combination of second year subjects. Students proceeding to a Biological Sciences major are strongly encouraged to take more than the minimum array of Biological Sciences subjects, especially at second year.

Second Majors

Second majors with other Academic Units are also available. In particular, students interested in Biochemistry may take a second major in Chemistry; students interested in Ecology should consider a second major in Physical Geography; and students interested in comparative physiology should consider subjects from the Health and Behavioural Sciences schedule.

Subjects		Session	Credit Points
100-Level			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
BIOL105	Functional Biology of Animals and Plants	Autumn	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
Total for major at 100-level			30
MATH151	General Mathematics 1A (if required)	Autumn or Summer	6

Note: Students wishing to take MARE200 should note that either EESC102: Earth Environments and Resources or EESC103: Landscape Change and Climatology is required as a prerequisite in addition to BIOL104 and CHEM102.

200-Level

24 credit points from the following Biological Sciences subjects plus Statistics

BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
BIOL215	Introductory Genetics	Spring	6
BIOL240	Biodiversity of Marine and Freshwater Organisms	Autumn	6
BIOL241	Biodiversity of Terrestrial Organisms	Spring	6
BIOL251	Principles of Ecology and Evolution	Autumn	6
MARE200	Introduction to Oceanography	Autumn	6
STAT252	Statistics for Natural Sciences	Spring	6
Total for major at 200-level			30

Note: When selecting 200-level subjects students should note the pre-requisites required for the 300-level subjects they wish to take.

300-Level

All students majoring in Biological Sciences must take at least three 300-level subjects from the following lists. Recommended subject combinations are as follows:

Option 1: Choose any three subjects from the following five subjects:

BIOL303	Biotechnology: Applied Cell and Molecular Biology	Autumn	8
BIOL320	Molecular Cell Biology	Autumn	8

BIOL321	Infection and Immunity	Spring	8
BIOL332	Ecological and Evolutionary Physiology	Autumn	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
Option 2: Choose any three subjects from the following four subjects:			
BIOL332	Ecological and Evolutionary Physiology	Autumn	8
BIOL351	Conservation Biology: Marine and Terrestrial Populations	Autumn	8
BIOL355	Marine and Terrestrial Ecology	Spring	8
MARE300	Fisheries and Aquaculture	Spring	8
Students interested in including subjects outside of these combinations should discuss their choices with an Academic Advisor.			
Total for major at 300-level			24
Sub-total for major			84
Plus additional subjects chosen from the Science Schedule			6
Total for major			90
Plus elective subjects chosen from the Science or General Schedules			54
Degree Total			144

Honours

Students may apply to enrol in an Honours degree, Bachelor of Science Honours (741), after the requirements of the Pass degree have been fulfilled, at the prescribed academic standard. This standard is normally a credit average in a Biological Sciences major. Admission to Honours is by recommendation of the Head of School and approval of the Dean or Associate Dean.

Other Information

Notes on Biological Sciences major:

1. A fourth Biological Sciences 200-level subject may be waived for students taking a double major.
2. A Mathematics or Statistics subject acceptable to the School of Biological Sciences may be substituted for STAT252.
3. STAT252 may be waived for some programs combining 300-level Biological Sciences and another approved discipline.

Advanced Biology (BIOL392) is an 8 credit point project-based subject and Advanced Biology (BIOL391) is a 16 credit point project-based subject. These two subjects are available for high-achieving students wishing to complement their coursework with research projects. Entry into these subjects is by permission of the Coordinator and requires a distinction average or higher performance in subjects pertinent to the intended area of research, as approved by the Head of School.

Critical Issues in Research (BIOL394) is an 8 credit point seminar-based subject which provides an opportunity for high-performing students to engage in critical discussions of research topics being undertaken by academic staff in Biological Sciences. Students enrolling in this subject must have a distinction or higher average in Biological Sciences subjects and approval by the Head of School.

An elective subject, MARE357 Advances in Molluscan Biology, is offered in Summer Session for students wishing to gain additional field experience.

The Degree Coordinator is Dr Andrew Aquilina - School of Biological Sciences, Room 35.122A, telephone (02) 4221 3340.

Bachelor of Science (Chemistry)

Chemistry is the study of the molecular nature of all matter and its interactions. The relationship between molecular structure and it's properties and reactivity give chemistry an essential, central position in science and technology. An understanding of chemistry is needed for the full range of technology-based disciplines from solid-state physics and astro-physics to molecular biology and the life sciences; from geochemistry and environmental science to engineering and health sciences.

Major Study

A major in chemistry consists of two core 100- level subjects and four core 200- level subjects, and an approved combination of 300- level subjects offered by the School of Chemistry with a value of at least 24 credit points. Students may use their elective credit points to complete a second major in another discipline.

Subjects		Session	Credit Points
100-Level			
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B : Structure and Reactivity of Molecules for Life	Spring	6
Total for major at 100-level			12
200-Level			
CHEM211	Inorganic Chemistry II	Autumn	6
CHEM212	Organic Chemistry II	Autumn	6
CHEM213	Molecular Structure, Reactivity and Change	Spring	6

CHEM214	Analytical and Environmental Chemistry II	Spring	6
Total for major at 200-level			24
300-Level			
At least three subjects taken from the following list:			
CHEM301	Advanced Materials and Nanotechnology	Spring	8
CHEM314	Instrumental Analysis	Autumn	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
CHEM327	Environmental Chemistry	Autumn	8
CHEM364	Molecular Structure and Spectroscopy	Autumn	8
Total for major at 300-level			24
Sub-total for major			60
Plus additional subjects chosen from the Science Schedule			30
Total for major			90
Plus elective subjects chosen from the Science or General Schedules			54
Degree Total			144

Honours

Students may apply to enrol in an Honours degree, Bachelor of Science Honours (741), after the requirements of the Pass degree have been fulfilled at the prescribed academic standard. This standard is normally at least 32 credit points of 300-level Chemistry subjects at an appropriate standard (credit average). Admission to Honours is by recommendation of the Head of School and approval of the Dean or Associate Dean.

Professional Recognition

Completion of this major qualifies graduates for membership of the Royal Australian Chemical Institute.

Other Information

The School offers a third year research subject, CHEM340, to students with a good academic record (usually a credit average or better) who wish to gain experience in research. Entry into this subject is by permission of the Head of School.

The Degree Coordinator is the Head of the School of Chemistry – Associate Professor Stephen Wilson, Room 18.102A, telephone (02) 4221 3505, email: stephen_wilson@uow.edu.au.

Bachelor of Science (Geology)

Geology is the study of the earth, the materials of which it is made, the processes that act on these materials, the products formed and the history of the planet and its life forms. Areas of specialised study include economic geology (minerals, metals, coal, petroleum, uranium); geophysics; palaeontology; sedimentology; structural geology; stratigraphy; tectonics; volcanology and geochemistry. A Geology major can be combined with a second major in Physical Geography.

Subjects		Session	Credit Points
100-Level			
EESC101	Planet Earth	Autumn	6
EESC102	Earth Environments and Resources	Spring	6
EESC103	Landscape Change and Climatology	Autumn	6
Total for major at 100-level			18
Recommended electives:			
EESC104	The Human Environment: Problems and Change	Spring	6
SCIE103	Climate Change	Spring	6
200-Level			
EESC201	Earth's Inferno	Autumn	6
EESC204	Introductory Spatial Science	Autumn or Spring	6
EESC216	Sediments and Fuels	Spring	6
EESC250	Field Geology	Summer	6
Recommended Electives:			
EESC202	Soils, Landscapes and Hydrology	Spring	6
EESC203	Biogeography and Environmental change	Autumn	6
EESC208	Environmental Impact of Societies	Spring	6
Total for major at 200-level			24
300-Level			
EESC301	Plate Tectonics, Macrotopography and Earth History	Autumn	8
EESC306	Resources and Environments	Spring	8
EESC310	Water Resources and Management	Spring	8
Recommended Electives:			
EESC303	Fluvial Geomorphology and Sedimentology	Autumn	8
EESC304	Geographic Information Science	Spring	8

EESC305	Remote Sensing of the Environment	Autumn	8
EESC309	Dung, Death and Decay: Modern scientific methods in archaeology	Autumn	8
Total for major at 300-level			24
Sub-total for major			66
Plus additional subjects chosen from the Science Schedule			24
Total for major			90
Plus elective subjects chosen from the Science or General Schedules			54
Degree Total			144

Students interested in a career in Geology are urged to take more than the minimum required 24 credit points of 300-level EESC subjects. A graduate with 48 credit points of 300-level EESC subjects has a more comprehensive geology degree. Joints majors within the School (for example, with Physical Geography) or with other Schools (for example, Chemistry or Biological Sciences) are also possible, depending on your particular interests and ambitions.

Honours

Students may apply to enrol in an Honours degree, Bachelor of Science (Honours) (741), after the requirements of the pass degree have been fulfilled, normally at the prescribed academic standard. This standard is normally a credit average in the area of specialisation. The Honours year provides students with the opportunity to integrate their geological skills with project management. Completion of Honours commonly leads to more rapid advancement in a chosen career. Admission to Honours is by recommendation of the Head of School and approval of the Dean or Associate Dean.

Other Information

The Degree Coordinator is Associate Professor Chris Fergusson - School of Earth and Environmental Sciences, Room 41.159, telephone (02) 4221 3860, email: chris_fergusson@uow.edu.au

Bachelor of Science (Geosciences)

The Geosciences major is a broad and flexible Science-based program that provides students with a basic understanding of the major principles, concepts and technologies of the disciplines of Human Geography, Physical Geography and Geology. The Geosciences major provides the prerequisite knowledge and skills for students who seek a more general Science-based degree for employment in teaching, environmental monitoring and management positions.

Subjects			
100-Level			
At least three subjects chosen from Earth and Environmental Sciences subjects at 100-level			
Recommended elective:			
SCIE103	Climate Change	Spring	6
200-Level			
EESC204	Introductory Spatial Science	Autumn or Spring	6
Plus at least three subjects chosen from Earth and Environmental Sciences subjects at 200-level			
300-Level			
At least three subjects chosen from Earth and Environmental Sciences subjects at 300-level			
Plus additional subjects chosen from the Science Schedule totalling 24 credit points			
Plus additional subjects chosen from the Science or General Schedule totalling 54 credit points			
Degree total is 144 credit points			

Honours

Students may apply to enrol in an Honours degree, Bachelor of Science Honours (741), after the requirements of the Pass degree have been fulfilled, normally at the prescribed academic standard. This standard is normally a credit average in the area of specialisation. Admission to Honours is by recommendation of the Head of School and approval of the Dean or Associate Dean.

Other Information

The Degree Coordinator is Dr Marji Puotinen - School of Earth and Environmental Sciences, telephone (02) 4221 3589, email: marji@uow.edu.au.

Bachelor of Science (Human Geography)

Human Geography encompasses the study of human societies and human environments. Understanding and helping to resolve conflicts and crises makes Human Geography an immediately socially-relevant discipline. Human Geographers make an essential contribution to environmental management, urban planning, and the management of social and economic change. A human geography major may be usefully combined with a physical geography major.

Subjects		Session	Credit Points
100-Level			
EESC103	Landscape Change and Climatology	Autumn	6

EESC104	The Human Environment: Problems and Change	Spring	6
Total for major at 100-level			12
Recommended electives at 100-level include:			
EESC101	Planet Earth	Autumn	6
EESC102	Earth Environments and Resources	Spring	6
SCIE103	Climate Change	Spring	6
200-Level			
EESC204	Introductory Spatial Science	Autumn/Spring	6
EESC205	Population Studies	Autumn	6
EESC210	Social Spaces: Rural and Urban	Spring	6
Plus one of the following statistics subjects:			
COMM121	Statistics for Business	Autumn/Spring	6
STAT252	Statistics for the Natural Sciences	Spring	6
Total for major at 200-level			24
Recommended electives at 200-level include:			
EESC206	Discovering Down Under: A Geography of Australia	Spring	6
EESC208	Environmental Impact of Societies	Spring	6
300-Level			
EESC307	Spaces, Places and Identities: Qualitative research design	Autumn	8
EESC308	Environmental and Heritage Management	Spring	8
Plus at least one other subject chosen from Earth and Environmental Sciences schedule at 300-level. Recommended options include:			
EESC304	Geographic Information Science	Spring	8
EESC305	Remote Sensing of the Environment	Autumn	8
EESC309	Dung, Death and Decay: Modern scientific methods in archaeology	Autumn	8
EESC310	Water Resources and Management	Spring	8
Total for major at 300-level			24
Sub-total for major			60
Plus additional subjects chosen from the Science Schedule			30
Total for major			90
Plus elective subjects chosen from the Science or General Schedules			54
Degree Total			144

Honours

Students may apply to enrol in an Honours degree, Bachelor of Science Honours (741), after the requirements of the Pass degree have been fulfilled, normally at the prescribed academic standard. This standard is normally a credit average in the area of specialisation. Admission to Honours is by recommendation of the Head of School and approval of the Dean or Associate Dean.

Other Information

Students are encouraged to choose elective subjects from the arts and social sciences, such as history, economics and sociology. The following sociology electives will enhance students' research skills:

SOC 231: Social Analysis (Spring)

SOC 325: Social Research Methods in Policy and Evaluation (Autumn)

The Degree Coordinator is Associate Professor Gordon Waitt - School of Earth and Environmental Sciences, Room 41.G29, telephone (02) 4221 3684, email: gwaitt@uow.edu.au.

Bachelor of Science (Physical Geography)

Geography is the study of the earth and its features, inhabitants and phenomena with particular emphasis on their spatial arrangement over time. Such knowledge is the basis for informed concern about the earth and its people, which is essential to understanding and managing our world. Physical Geography focuses on understanding physical landscapes and the dynamics of environmental processes acting on the surface of the earth, which is essential for the identification, assessment and management of environmental issues. Thus, physical geographers work in a range of settings from managing natural hazards to monitoring pollution in the environment to mapping natural resources. The Physical Geography major provides students with the key theoretical and applied skills necessary to gain employment in these areas. To strengthen the focus on field skills or to broaden the focus to include the human dimension, the Physical Geography major can be combined with a Geology or Human Geography major.

Subjects		Session	Credit Points
100-Level			
EESC101	Planet Earth	Autumn	6
EESC103	Landscape Change and Climatology	Autumn	6
EESC104	The Human Environment: Problems and Change	Spring	6
Total for major at 100-level			18
Recommended electives:			

EESC102	Earth Environments and Resources	Spring	6
SCIE103	Climate Change	Spring	6
200-Level			
EESC202	Soils, Landscapes and Hydrology	Spring	6
EESC203	Biogeography and Environmental Change	Autumn	6
EESC204	Introductory Spatial Science	Autumn or Spring	6
Plus at least one other subject chosen from Earth and Environmental Sciences schedule at 200-level. Recommended options include:			
EESC206	Discovering Downunder: A Geography of Australia	Spring	6
EESC208	Environmental Impact of Societies	Spring	6
EESC250	Field Geology	Summer	6
Total for major at 200-level			24
300-Level			
EESC302	Coastal Environments: Process and Management	Spring	8
EESC303	Fluvial Geomorphology and Sedimentology	Autumn	8
Plus one of the following two subjects:			
EESC304	Geographic Information Science	Spring	8
EESC305	Remote Sensing of the Environment	Autumn	8
Total for major at 300-level			24
Recommended electives:			
EESC304	Geographic Information Science	Spring	8
EESC305	Remote Sensing of the Environment	Autumn	8
EESC309	Dung, Death and Decay: Modern scientific methods in archaeology	Autumn	8
EESC310	Water Resources and Management	Spring	8
Sub-total for major			66
Plus additional subjects chosen from the Science Schedule			24
Total for major			90
Plus elective subjects chosen from the Science or General Schedules			54
Degree Total			144

Honours

Students may apply to enrol in an Honours degree, Bachelor of Science (Honours) (741), after the requirements of the pass degree have been fulfilled, normally at the prescribed academic standard. This standard is normally a credit average in the area of specialisation. The Honours year provides students with the opportunity to integrate their geography skills with project management. Completion of Honours commonly leads to more rapid advancement in a chosen career. Admission to Honours is by recommendation of the Head of School and approval of the Dean or Associate Dean.

Other Information

The Degree Coordinator is Dr Marji Puotinen - School of Earth and Environmental Sciences, telephone (02) 4221 3589, email: marji@uow.edu.au

Prescribed Majors

Bachelor of Science (Environment)

The Bachelor of Science (Environment) offers a broad, flexible, multi-disciplinary program that is ideal for students wishing to complete a science-based environmental degree with a view to employment in an area of environmental assessment, management and policy development. Core subjects have been chosen with a view to providing the key workplace skills required in the environmental field, and appropriate disciplinary strands (Biological Sciences, Chemistry, or Geosciences) can be chosen from optional subjects. This is a prescribed program of study comprising core and optional subjects as set out below.

Course Program

Subjects		Session	Credit Points
Common First Year			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
EESC101	Planet Earth	Autumn	6
EESC102	Earth Environments and Resources	Spring	6
EESC103	Landscape Change and Climatology	Autumn	6
EESC104	The Human Environment: Problems and Change	Spring	6

Common Second Year			
BIOL251	Principles of Ecology and Evolution	Autumn	6
CHEM214	Analytical and Environmental Chemistry	Spring	6
EESC202	Soils, Landscapes and Hydrology	Spring	6
EESC203	Biogeography and Environmental Change	Autumn	6
EESC204	Introductory Spatial Science	Autumn or Spring	6
PHYS233	Introduction to Environmental Physics	Autumn	6
STAT252	Statistics for the Natural Sciences	Spring	6
Autumn Session Options:			
Select one of the following three subjects:			
BIOL105	Functional Biology of Animals and Plants	Autumn	6
PHIL256	Ethics and Environment	Autumn	6
MATH151	General Mathematics 1A (if required)	Autumn	6
Note:	All students entering the Bachelor of Science (Environment) without meeting the minimum Mathematics requirement must successfully complete MATH 151. Students interested in transferring to the Bachelor of Environmental Science (four year degree) should note that they will need to complete MATH151 as additional load. MATH151 is offered in both Autumn and Summer Sessions.		
Third Year			
Core			
EESC304	Geographic Information Science	Spring	8
ENVI391	Environmental Science	Spring	8
Options			
Plus four of the following subjects, as approved:			
BIOL351	Conservation Biology: Marine and Terrestrial Populations	Autumn	8
BIOL356	Marine and Terrestrial Ecology	Spring	8
CHEM314	Instrumental Analysis	Autumn	8
CHEM327	Environmental Chemistry	Autumn	8
EESC301	Plate Tectonics, Macrotopography and Earth History	Autumn	8
EESC302	Coastal Environments: Process and Management	Spring	8
EESC303	Fluvial Geomorphology and Sedimentology	Autumn	8
EESC305	Remote Sensing of the Environment	Autumn	8
EESC306	Resources and Environments	Spring	8
EESC308	Environmental and Heritage management	Spring	8
MARE300	Fisheries and Aquaculture	Spring	8
Or other subjects approved by the Coordinator			

Honours

Students who achieve the required standard would be eligible to enrol in Honours in their chosen discipline: Biological Sciences, Chemistry, or Geosciences. Additionally, if the required academic standard is attained and the appropriate subjects have been completed, the Bachelor of Science (Environment) student may transfer to the Bachelor of Environmental Science fourth Honours year. This consists of special coursework plus a research project.

Other Information

The Degree Coordinator is Professor John Morrison - School of Earth and Environmental Sciences, telephone (02) 4221 4377, email: johnm@uow.edu.au

Bachelor of Science (Land and Heritage Management)

This specialist program combines Physical and Human Geography with other relevant subjects to provide the skills and knowledge required for employment or research on both cultural and natural heritage issues. This is a prescribed program of study comprising core and optional subjects as set out below.

Course Program

Subjects		Session	Credit Points
First Year			
Core			
EESC102	Earth Environments and Resources	Spring	6
EESC103	Landscape Change and Climatology	Autumn	6
EESC104	The Human Environment: Problems and Change	Spring	6
INDS150	Introduction to Indigenous Australia	Autumn or Spring	6
Recommended Electives			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
EESC101	Planet Earth	Autumn	6

SCIE103	Climate Change	Spring	6

Plus other elective subjects to total 48 credit points at First Year. Students are encouraged to select from the General Schedule offerings in History, Indigenous Studies, STS and Legal Studies.

Second Year

Core

EESC203	Biogeography and Environmental Change	Autumn	6
EESC204	Introductory Spatial Science	Autumn or Spring	6
EESC208	Environmental Impact of Societies	Spring	6
INDS201	Redefining Eden: Indigenous Peoples and the Environment	Autumn	6
STAT252	Statistics for the Natural Sciences	Spring	6

Please select one of the following two subjects:

EESC205	Population Studies	Autumn	6
EESC210	Social Spaces: Rural and Urban	Spring	6

Please select one of the following two subjects:

BIOL251	Principles of Ecology and Evolution	Autumn	6
EESC202	Soils, Landscape and Hydrology	Spring	6

Plus other elective subjects to total 48 credit points at Second Year.

Third Year

EESC304	Geographic Information Systems	Spring	8
EESC307	Spaces, Places and Identities: Qualitative research design	Autumn	8
EESC308	Environmental and Heritage Management	Spring	8

Plus THREE of the following:

EESC300	Directed Studies in Earth and Environmental Sciences	Autumn or Spring	8
EESC302	Coastal Environments: Process and Management	Spring	8
EESC303	Fluvial Geomorphology and Sedimentology	Autumn	8
EESC305	Remote Sensing of the Environment	Autumn	8
EESC310	Water Resources and Management	Spring	8

Or other subjects approved by the Coordinator

Honours

Students with a good academic record, particularly in third year, are encouraged to proceed to the Honours year in the discipline of their major. The Honours year is a fourth year of study that provides training in independent research.

Other Information

The Degree Coordinator is Associate Professor Gordon Waitt - School of Earth and Environmental Sciences, telephone (02) 4221 3684, email: gwaitt@uow.edu.au.

Bachelor of Science (Medical Biotechnology)

Biotechnology is the application of exciting advances in molecular and cell biology to medicine, agriculture, and the environment. Through modern technologies, such as genetic engineering, biotechnology is shaping diverse aspects of medicine (cancer, vaccines, therapy and diagnosis of genetic diseases), food production (transgenic plants) and industry (bioremediation). Biotechnology encompasses the rapidly evolving fields of monoclonal antibody technology, proteomics and genetic engineering. A new generation of pharmaceuticals, vaccines, hormones and anti-inflammatory agents are being developed using these technologies. This is a prescribed program of study comprising core and optional subjects as set out below.

Subjects		Session	Credit Points
First Year			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL105	Functional Biology of Animals and Plants	Autumn	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
MATH151	General Mathematics 1A (if required)	Autumn or Summer	6

Plus other elective subjects to give a total credit point value of 48, at least 1 of which should be from the following options:

BIOL104	Evolution, Biodiversity and Environment	Autumn	6
PHYS155	Introduction to Biomedical Physics⋆	Spring	6
SHS 111	Introduction to Anatomy and Physiology I	Autumn	6
SHS 112	Introduction to Anatomy and Physiology II	Spring	6
STS 100	Social Aspects of Science and Technology#	Autumn	6

⋆ Strongly recommended

STS100 is compulsory for students taking an approved course of study which does not include STS251 (in 2nd year).

Second Year

BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
BIOL215	Introductory Genetics	Spring	6
CHEM212	Organic Chemistry	Autumn	6
CHEM214	Analytical and Environmental Chemistry II	Spring	6
STAT252	Statistics for the Natural Sciences	Spring	6
Plus two of the following subjects:			
BIOL240	Biodiversity of Marine and Freshwater Organisms	Autumn	6
BIOL241	Biodiversity of Terrestrial Organisms	Spring	6
MGMT208	Introduction to Management for Professionals	Autumn	6
SHS 211	Control Mechanisms Physiology	Autumn	6
STS 251*	Social Aspects of Genetics and Biotechnology	Autumn	6
* Compulsory for students who have not taken STS100 in 1st year.			
Third Year			
Core			
BIOL303	Biotechnology: Applied Cell and Molecular Biology	Autumn	8
BIOL320	Molecular Cell Biology	Autumn	8
BIOL321	Infection and Immunity	Spring	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
Options			
Plus one Session 1 subject chosen from the following:			
BIOL332	Ecological and Evolutionary Physiology	Autumn	8
BIOL392	Advanced Biology	Autumn, Spring or Summer	8
CHEM350	Principles of Pharmacology	Autumn	8
SHS 313	Cardiorespiratory Physiology	Autumn	8
Plus one Session 2 subject chosen from the following:			
BIOL392	Advanced Biology	Autumn, Spring or Summer	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
PHIL380	Bioethics	Spring	8
Or other subjects approved by the Coordinator			

Honours

If the required academic standard is attained, with the approval of the degree coordinator, BSc (Medical Biotechnology) students may transfer into the Bachelor of Medical Biotechnology degree no earlier than the end of 2nd year and subsequently undertake the 4th (Honours) year of this latter degree. This consists of special coursework plus a research project.

Professional Recognition

Graduates qualify to apply for membership of the Australian Institute of Biology, the Australian Society of Microbiology and the Australian Biotechnology Society.

Other Information

For more detailed course information contact the Professional Officer, Julie-Ann Green - School of Biological Sciences, telephone (02) 4221 3100, email: jagreen@uow.edu.au

The Degree Coordinator is Professor Mark Wilson – School of Biological Sciences, telephone (02) 4221 4534, email: mrw@uow.edu.au

Bachelor of Science (Medicinal Chemistry)

The Bachelor of Science (Medicinal Chemistry) is a three-year degree which provides students with excellent training in modern techniques of chemical science applied to medicine. This includes specialised courses in drug discovery and design, using both rational, computer-aided and bioprospecting approaches. It also gives students the training in physiology, pharmacology and other areas needed to understand the effects of disease states on the human body and the role of drugs and other ways of chemical intervention. This is a prescribed program of study comprising core and optional subjects as set out below.

Course Program

Subjects		Session	Credit Points
First Year			
BIOL103	Molecules, Cells and Organisms	Spring	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
SHS 111	Introduction to Anatomy and Physiology I	Autumn	6
SHS 112	Introduction to Anatomy and Physiology II	Spring	6

STAT252	Statistics for the Natural Sciences	Spring	6
Plus two of the following subjects:			
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
MATH151	General Mathematics 1A (if required)	Autumn or Summer	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
SHS 110	Human Growth, Nutrition and Exercise	Autumn	6
PHYS141	Fundamentals of Physics A	Spring	6
OR			
PHYS155	Introduction to Biomedical Physics	Autumn	6

The Mathematics subject to study is dependent on the level of Maths already achieved by the individual student (HSC or equivalent).

Second Year			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
BIOL215	Introductory Genetics	Spring	6
CHEM211	Inorganic Chemistry II	Autumn	6
CHEM212	Organic Chemistry II	Autumn	6
CHEM213	Molecular Structure, Reactivity and Change	Spring	6
CHEM214	Analytical and Environmental Chemistry II	Spring	6
SHS 211	Control Mechanisms Physiology	Autumn	6
Third Year			
Core			
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
CHEM330	Medicinal Chemistry	Spring	8
CHEM350	Principles of Pharmacology	Autumn	8
CHEM364	Molecular Structure and Spectroscopy	Autumn	8
Options			
Plus one of the following subjects:			
BIOL303	Biotechnology: Applied Cell and Molecular Biology	Autumn	8
BIOL320	Molecular Cell Biology	Autumn	8
CHEM314	Instrumental Analysis	Autumn	8
CHEM340	Chemistry Laboratory Project (Restricted Entry)	Autumn, Spring or Summer	8

Or other subjects approved by the Coordinator

Honours

If the required academic standard is attained the BSc (Medicinal Chemistry) student may transfer to the B Medicinal Chemistry fourth Honours year. This consists of special coursework plus a research project.

Professional Recognition

This degree structure is designed basically to meet the qualifying standards of the Royal Australian Chemistry Institute, and students meeting the course requirements will be eligible for corporate membership of the Institute as Chartered Chemists.

Other Information

The Coordinator is Dr Carolyn Dillon, Room 18.129, Telephone 4221 4930, email carolynd@uow.edu.au

Bachelor of Science (Nanotechnology)

The Bachelor of Science (Nanotechnology) is an interdisciplinary degree which is jointly offered by the Faculties of Engineering and Science. The degree targets the emerging field of nano-materials, molecular machines and nano-science.

The course will draw on major research strengths at UOW including: the Intelligent Polymer Research Institute, the Institute for Superconducting and Electronic Materials, the BlueScope Steel Metallurgy Centre and the ARC Centre of Excellence for Electromaterials Science. One of the main aims is to produce high quality graduates to feed into postgraduate programs within UOW research units.

This course has a materials chemistry focus with possible elective subjects in physics, engineering (eg. mechatronics) and biology. There are a total of four elective subjects giving students scope to match the course to their interests whilst retaining a core focus on molecular design and characterization of materials at the nano-dimension. The course includes three specially designed subjects that will be mainly research oriented and combine lectures, laboratory and project work. This will give students from first year onwards a taste of where leading research in nanotechnology is heading. This is a prescribed program of study comprising core and optional subjects as set out below.

Course Program

Subjects		Session	Credit Points
First Year			
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
OR			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
MATH142	Essentials of Engineering Mathematics	Spring	6
OR			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
NANO101	Current Perspectives in Nanotechnology	Spring	6
PHYS141	Fundamentals of Physics A	Autumn	6
PHYS142	Fundamentals of Physics B	Spring	6
Second Year			
CHEM211	Inorganic Chemistry II	Autumn	6
CHEM212	Organic Chemistry II	Autumn	6
CHEM213	Molecular Structure, Reactivity and Change	Spring	6
MATE201	Structure of Materials	Autumn	6
MATE202	Thermodynamics and Phase Equilibria	Spring	6
NANO201	Research Topics in Nanotechnology	Spring	6
PHYS205	Advanced Modern Physics	Autumn	6
Plus one of the following electives:			
Materials Chemistry Stream			
CHEM214	Analytical and Environmental Chemistry	Spring	6
MATE204	Mechanical Behaviour of Materials	Spring	6
Physics Stream			
MATH212	Applied Mathematical Modelling	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
Mechatronics Stream			
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
Other subject options			
BIOL103	Molecules, Cells and Organisms	Spring	6
STAT252	Statistics for the Natural Sciences	Spring	6
Third Year			
Core			
CHEM301	Advanced Materials and Nanotechnology	Spring	8
CHEM364	Molecular Structure and Spectroscopy	Autumn	8
MATE302	Polymeric Materials	Spring	6
NANO301	Research Project in Nanomaterials	Autumn	8
Options			
Plus three of the following electives:			
Materials Chemistry Stream			
CHEM314	Instrumental Analysis	Autumn	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
MATE301	Engineering Alloys	Autumn	6
MATE303	Ceramics, Glasses and Refractories	Spring	6
MATE306	Fracture, Failure and Degradation	Autumn	6
Physics Stream			
PHYS305	Quantum Mechanics	Autumn	6
PHYS363	Advanced Photonics	Spring	6
PHYS396	Electronic Materials	Spring	6
Mechatronics Stream			
ENGG251	Mechanics of Solids	Autumn	6
MECH215	Fundamentals of Machine Component Design	Spring	6
Other subject options			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
Or other subjects approved by the Coordinator			

Honours

If the required academic standard is attained the Bachelor of Science (Nanotechnology) student may transfer to the

Bachelor of Nanotechnology fourth Honours year. This consists of special coursework plus a research project.

Professional Recognition

Students may choose options enabling them to graduate and be eligible for accreditation with the Royal Australian Chemical Institute (RACI).

Other Information

The Degree Coordinators are Dr Marc in het Panhuis – School of Chemistry, Faculty of Science, Room 18.130, telephone: (02) 4221 3155, email: panhuis@uow.edu.au and Professor Geoff Spinks - School of Mechanical, Materials and Mechatronic Engineering, Faculty of Engineering, Room 1.111, telephone: (02) 4221 3010, email: gspinks@uow.edu.au

Bachelor of Science Advanced

Testamur Title of Degree:	Bachelor of Science Advanced
Abbreviation:	BScAdv
Home Faculty:	Science
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	741A
UAC Code:	757601
CRICOS Code:	052463E

Overview

The Advanced Program, designed specifically for high achieving students, offers direct entry into Honours, unlike the normal Bachelor of Science which delays selection for Honours until the completion of the third year.

The Advanced Program offers a greater degree of flexibility in program design through the opportunity to undertake individual research subjects at second and third year; the opportunity to progress at a faster rate through the use of "fast tracking" mechanisms; the chance to participate in various enrichment activities and to develop a close association with an appropriate member of one of the School's research teams. In the final year, all students undertake a substantial piece of supervised research in their major discipline together with other required seminar and/or course work.

Entry Requirements / Assumed Knowledge

Australian Tertiary Admission Rank (ATAR) of 90 (or equivalent). The ATAR is reviewed each year.

Assumed Knowledge: Mathematics and any two units of Science. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a Mathematics subject (usually MATH151) in the first year (only candidates majoring in Human Geography or Land and Heritage Management are exempt from this rule).

Bachelor of Science students with an exceptionally high level of performance in first year may enter the program on the recommendation of the Coordinator or Head of School or at the invitation of the Dean. Transfer will not be considered before completion of the first year of the course and is based on at least a Distinction average (75%) taken over all subjects completed, and the approval of the Dean or Associate Dean.

Course Requirements

Study programs are structured on an individual basis in consultation with the Head of School. Students are required to fulfil all of the normal Bachelor of Science and Honours requirements and may select their major study program from any of those available within the Faculty (refer to the information under Bachelor of Science and Bachelor of Science (Honours)).

Progression Requirements

In order to maintain a place in an Advanced Science degree, students are normally required to achieve at least a Distinction average (75%) in the 200 and 300 level subjects completed. The performance of each student will be initially reviewed by the Associate Dean after the completion of 72 credit points. Students will be interviewed by the Associate Dean or their degree Coordinator at the end of their first year to assess their progress.

Honours

After fulfilling requirements for a Bachelor of Science, students automatically proceed to an Honours year in their chosen discipline. Research topics are subject to the availability of a supervisor.

Major Study Areas

Please refer to the information contained in the entries for Bachelor of Science (742).

Students select a major from those available in the Faculty:

- Biological Sciences
- Chemistry
- Environment
- Geology
- Geosciences
- Human Geography
- Land and Heritage Management
- Physical Geography

Other Information

Please note: Similar Advanced programs are also available to students wishing to undertake one of the specialist degrees: Bachelor of Biotechnology, Bachelor of Environmental Science, Bachelor of Marine Science, Bachelor of Medicinal Chemistry and Bachelor of Nanotechnology.

For further information contact the Faculty of Science Office, Room 41.258, or telephone (02) 4221 3530.

Web site: www.uow.edu.au/science/.

The Degree Coordinator is the Associate Dean, Associate Professor Paul Carr, Room 41.259.

Bachelor of Science Honours

Testamur Title of Degree:	Bachelor of Science Honours
Abbreviation:	BSc(Hons)
Home Faculty:	Science
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Flexible)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	741
UAC Code:	N/A
CRICOS Code:	003126F

Overview

Students who have fulfilled the requirements of a Bachelor of Science with a major in a discipline offered by the Faculty, and achieved the required academic standard, may undertake an Honours degree – a year of research training in the discipline.

The Honours degree provides students with the first real opportunity to undertake research on a topic of their interest. The Honours year is particularly important as it represents a gateway to future research opportunities, both in the form of higher research degrees and as a career in research, or to other vocations that require advanced analytical and research skills.

Entry Requirements / Assumed Knowledge

Students may apply to enrol in an Honours degree after the requirements of the Pass degree have been fulfilled, normally at the prescribed academic standard. This standard is usually an average of at least credit level for the 300-level subjects in the major study. Admission to Honours is by recommendation of the relevant Head of School and approval by the Dean or Associate Dean of the Faculty, and acceptance by an academic supervisor in the discipline.

By arrangement with the Schools involved, it is possible to undertake Joint Honours, a research thesis spanning two disciplines.

Students proceeding directly from a three year degree to Honours do not graduate until after they have completed Honours. However, it is possible to graduate with a Pass degree and then decide to undertake Honours at a later date, either at this University or at another University. Graduates from other Universities may also apply to undertake Honours at the University of Wollongong.

Course Requirements

To graduate with an Honours degree, candidates undertake a research thesis within their major study discipline, together with any required coursework.

In the Faculty of Science, Bachelor of Science Honours degrees can be taken in the following disciplines:

- Biological Sciences
- Chemistry
- Environment
- Geology

- Geosciences
- Human Geography
- Land and Heritage Management
- Physical Geography

Students enrol in the appropriate 400-level Honours for the particular discipline, as set out below.

Course Program

Subjects		Session	Credit Points
Biological Sciences, Environment (Biological Sciences Strand)			
BIOL401	Biology Honours	Annual	48
or			
BIOL402	Biology Joint Honours	Annual	24
or			
BIOL403	Biology Honours Part 1 for Part-Time Students	Annual	24
and			
BIOL404	Biology Honours Part 2 for Part-Time Students	Annual	24
Chemistry or Environment (Chemistry Strand) Honours			
CHEM401	Chemistry Honours	Annual	48
or			
CHEM405	Chemistry Joint Honours	Annual	24
or			
CHEM402	Chemistry Honours Part 1 for Part Time students	Annual	24
and			
CHEM403	Chemistry Honours Part 2 for Part Time students	Annual	24
Human Geography, Physical Geography, Geology, Geosciences, Environment (Geosciences Strand) or Land and Heritage Management Honours			
EESC401	Earth and Environmental Science Honours	Annual	48
or			
EESC402	Earth and Environmental Science Joint Honours	Annual	24
or			
EESC404	Earth and Environmental Sciences Honours Part 1 (Part-Time Students)	Annual	24
and			
EESC405	Earth and Environmental Sciences Honours Part 2 (Part-Time Students)	Annual	24

Other Information

For further information contact the Head of School in the particular discipline, or the Faculty of Science Office, Room 41.258, or telephone (02) 4221 3530.

Web site: www.uow.edu.au/science/

Bachelor of Environmental Science
Bachelor of Environmental Science Advanced

Testamur Title of Degree:	Bachelor of Environmental Science, Bachelor of Environmental Science Advanced
Abbreviation:	BEnvSc, BEnvSc Adv
Home Faculty:	Science
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192 credit points
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	746, 746_2
UAC Code:	757612, 757618
CRICOS Code:	002256D

Overview

The Bachelor of Environmental Science is a specialist degree designed to give students the knowledge and skills required to manage environmental issues confronting Australia and other countries. This degree aims to provide a broadly-based scientific education with a multidisciplinary approach to problem solving, covering all of the principal sciences: biology, chemistry, geography, geology and physics, together with mathematics and statistics.

In addition, the program integrates material from a wide variety of disciplines relevant to the environment and its management: engineering, management, law, science and technology studies, and philosophy. This equips students to understand the ethical, social, economic and political aspects of environmental issues as well as to be able to work alongside engineers, lawyers and other professionals

Entry Requirements / Assumed Knowledge

Bachelor of Environmental Science:

Australian Tertiary Admission Rank (ATAR) of 85 (or equivalent). The ATAR is reviewed each year.

Bachelor of Environmental Science Advanced:

Australian Tertiary Admission Rank (ATAR) of 90 (or equivalent). The ATAR is reviewed each year.

Assumed Knowledge: Mathematics plus Biology or Chemistry or Geography or Earth and Environmental Sciences. Recommended studies include four units of Science (including Biology) and Mathematics. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a Mathematics subject (usually MATH151) in the first year.

Course Requirements

Bachelor of Environmental Science (746):

This is a prescribed program of study comprising core and optional subjects, as set out below.

Bachelor of Environmental Science Advanced (746_2):

Students who are eligible for this degree fulfil all the same requirements as Bachelor of Environmental Science candidates but are also eligible for additional benefits and challenges. For further information refer to the Bachelor of Science (Honours) Advanced (741A) and consult the Degree Coordinator.

Course Program

Subjects		Session	Credit Points
Common First Year			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
EESC101	Planet Earth	Autumn	6
EESC102	Earth Environments and Resources	Spring	6
EESC103	Landscape Change and Climatology	Autumn	6
EESC104	The Human Environment: Problems and Change	Spring	6
MATH151	General Mathematics 1A (if required)	Summer	6
Common Second Year			
BIOL251	Principles of Ecology and Evolution	Autumn	6
CHEM214	Analytical and Environmental Chemistry	Spring	6
EESC202	Soils, Landscapes and Hydrology	Spring	6
EESC204	Introductory Spatial Science	Autumn or Spring	6
PHIL256	Ethics and the Environment	Autumn	6
PHYS233	Introduction to Environmental Physics	Autumn	6
STAT252	Statistics for the Natural Sciences	Spring	6
Select one of the following two subjects. Those students wishing to take the Life Sciences Strand in 3rd year should take BIOL105. Those students wishing to take the Land Resources, Earth Sciences or Environmental Chemistry Strands in 3rd year should take EESC203.			
BIOL105	Functional Biology of Animals and Plants	Autumn	6
EESC203	Biogeography and Environmental Change	Autumn	6
3rd and 4th Year – Specialisation in one of four strands:			
1.	Land Resources		
2.	Earth Sciences		
3.	Life Sciences		
4.	Environmental Chemistry		
Third Year Land Resources Strand			
EESC208	Environmental Impact of Societies	Spring	6
EESC302	Coastal Environments: Process and Management	Spring	8
EESC303	Fluvial Geomorphology and Sedimentology	Autumn	8
ENVI491	Environmental Science and Systems	Spring	8
STS 300	The Environmental Context	Autumn	8
Plus TWO subjects from the following:			
EESC201	Earth's Inferno	Autumn	6

EESC206	Discovering Downunder: A Geography of Australia	Spring	6
EESC304	Geographic Information Science	Spring	8
EESC305	Remote Sensing of the Environment	Autumn	8
Third Year Earth Sciences Strand			
EESC201	Earth's Inferno	Autumn	6
EESC250	Field Geology	Summer	6
EESC301	Plate Tectonics, Macrotopography and Earth History	Autumn	8
EESC306	Resources and Environments	Spring	8
ENVI491	Environmental Science and Systems	Spring	8
STS 300	The Environmental Context	Autumn	8
Plus ONE subject from the following:			
EESC208	Environmental Impact of Societies	Spring	6
EESC304	Geographic Information Science	Spring	8
EESC305	Remote Sensing of the Environment	Autumn	8
Third Year Life Sciences Strand			
BIOL240	Biodiversity of Marine and Freshwater Organisms	Autumn	6
BIOL241	Biodiversity of Terrestrial Organisms	Spring	6
BIOL351	Conservation Biology	Autumn	8
BIOL356	Marine and Terrestrial Ecology	Spring	8
EESC203	Biogeography and Environmental Change	Autumn	6
ENVI491	Environmental Science and Systems	Spring	8
STS 300	The Environmental Context	Autumn	8
Third Year Environmental Chemistry Strand			
CHEM211	Inorganic Chemistry II	Autumn	6
CHEM212	Organic Chemistry II	Autumn	6
CHEM213	Molecular Structure, Reactivity and Change	Spring	6
CHEM327	Environmental Chemistry	Autumn	8
ENVI491	Environmental Science and Systems	Spring	8
STS 300	The Environmental Context	Autumn	8
Plus ONE subject from the following			
CHEM314	Instrumental Analysis†	Autumn	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
CHEM340	Chemistry Laboratory Project	Spring	8
EESC304	Geographic Information Science	Spring	8

† Students wishing to take CHEM314 should consult the Coordinator of Environmental Science at the start of 3rd year.

Fourth Year – Common for all strands			
ENVE385	Environmental Engineering	Autumn	8
ENVI403	Research Report	Annual	24
LAW 380	Law for Environmental Managers	Spring	8
MGMT208	Introduction to Management for Professionals A	Autumn	6

Honours

The Degree of Bachelor of Environmental Science Honours is awarded for performance in third and fourth year subjects, based on a Weighted Average Mark (WAM) formula.

Professional Recognition

Graduates are eligible for full membership of the Environment Institute of Australia & New Zealand and other relevant professional bodies depending on their disciplinary orientation.

Other Information

The Degree Coordinator is Professor John Morrison - School of Earth and Environmental Sciences, telephone (02) 4221 4377, email: johnm@uow.edu.au

Bachelor of Marine Science
Bachelor of Marine Science Advanced

Testamur Title of Degree:	Bachelor of Marine Science, Bachelor of Marine Science Advanced
Abbreviation:	BMarSc, BMarScAdv
Home Faculty	Science
Duration:	3 years full-time or part-time equivalent, 4 years full-time or part-time equivalent
Total Credit Points:	144 or 192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	789, 789A
UAC Code:	757622, 757623
CRICOS Code:	039553A, 059835C

Overview

The Bachelor of Marine Science is a coursework degree with a broad emphasis on the marine sciences taught jointly by the School of Biological Sciences and the School of Earth and Environmental Sciences. The program consists of core subjects in each of the three years plus a flexible range of optional subjects. Subjects from across the ranges of relevant disciplines have been included together with a number of specially designed marine subjects.

Entry Requirements / Assumed Knowledge

Bachelor of Marine Science (789): Australian Tertiary Admission Rank (ATAR) of 85 (or equivalent). The ATAR is reviewed each year.

Bachelor of Marine Science Honours Advanced (789A): Australian Tertiary Admission Rank (ATAR) of 90 (or equivalent). The ATAR is reviewed each year.

Assumed Knowledge: Four units of Science (including Biology or Chemistry) or four units comprising Science and Mathematics. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a Mathematics subject (usually MATH151) in the first year.

Course Requirements

Bachelor of Marine Science (789):

This is a prescribed program of study comprising core and optional subjects as set out below.

Bachelor of Marine Science Advanced (789A):

Students who are eligible for this degree fulfil all of the same requirements as Bachelor of Marine Science candidates but are also eligible for additional benefits and challenges, and proceed directly to a fourth Honours year. For further information refer to the Bachelor of Science Advanced (741A) and consult the Degree Coordinator.

Course Program

Subjects		Session	Credit Points
Core			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
BIOL105	Functional Biology and Animals and Plants		
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
EESC102	Earth Environments and Resources	Spring	6
MATH151	General Mathematics 1A (if required)	Autumn or Summer	6
Select one of the following two subjects:			
EESC101	Planet Earth	Autumn	6
EESC103	Landscape Change and Climatology	Autumn	6
Options			
If MATH151 is not required, select one of the following to total 48 credit points at first year:			
EESC101	Planet Earth	Autumn	6
EESC103	Landscape Change and Climatology	Autumn	6
EESC104	The Human Environment	Spring	6
MATH111	Applied Mathematical Modelling I	Spring	6
MGMT110	Introduction to Management	Autumn or Spring	6

SCIE103	Climate Change	Spring	6
STS 112	The Scientific Revolution	Spring	6
STS 116	Environment in Crisis	Spring	6
Second Year			
Core			
BIOL240	Biodiversity of Marine and Freshwater Organisms	Autumn	6
BIOL251	Principles of Ecology and Evolution	Autumn	6
EESC204	Introductory Spatial Science	Autumn or Spring	6
EESC216	Sediments and Fuels	Spring	6
MARE200	Introduction to Oceanography	Autumn	6
STAT252	Statistics for the Natural Sciences	Spring	6
Options			
Plus two of the following subjects:			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL215	Introductory Genetics	Spring	6
BIOL241	Biodiversity of Terrestrial Organisms	Spring	6
CHEM214	Analytical and Environmental Chemistry	Spring	6
EESC201	Earth's Inferno	Autumn	6
EESC203	Biogeography and Environmental Change	Autumn	6
EESC208	Environmental Impact of Societies	Spring	6
EESC250	Field Geology	Summer	6
PHYS233	Introduction to Environmental Physics	Autumn	6
Third Year			
Core			
BIOL351	Conservation Biology: Marine and Terrestrial Populations	Autumn	8
BIOL355	Marine and Terrestrial Ecology	Spring	8
EESC302	Coastal Environments: Process and Management	Spring	8
EESC305	Remote Sensing of the Environment	Autumn	8
MARE300	Fisheries and Aquaculture	Spring	8
Options			
Plus one of the following subjects:			
BIOL303	Biotechnology: Applied Cell and Molecular Biology	Autumn	8
BIOL332	Ecological and Evolutionary Physiology	Autumn	8
EESC301	Plate Tectonics, Macrotopography and Earth History	Autumn	8
EESC303	Fluvial Geomorphology and Sedimentology	Autumn	8
EESC304	Geographic Information Science	Spring	8
EESC306	Resources and Environments	Spring	8
MARE357	Advances in Molluscan Biology	Summer	8
MARE393	Advanced Marine Science Project	Autumn, Spring or Summer	8
STAT355	Sample Surveys and Experimental Design (with project)	Autumn	8
Or other subjects approved by the Coordinator			

Honours

Students may apply to enrol in an Honours degree, Bachelor of Marine Science Honours (741_3) after the requirements of the Pass degree have been fulfilled, normally at the prescribed academic standard. This standard is normally an average of at least credit level for the 300-level subjects in the major study. Admission to Honours is by recommendation of the Degree Coordinator and approval of the Dean or Associate Dean.

Other Information

The Degree Coordinator is Associate Professor Andy Davis, Room 35.G01D, telephone (02) 4221 3432, email: adavis@uow.edu.au

Bachelor of Marine Science Honours

Testamur Title of Degree:	Bachelor of Marine Science Honours
Abbreviation:	BMarSc(Hons)
Home Faculty:	Science
Duration:	1 year full-time or part-time equivalent
Total Credit Points:	48
Delivery Mode:	On campus (Flexible)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	741_3
UAC Code:	N/A
CRICOS Code:	048494K

Overview

Students who have fulfilled the requirements of a Bachelor of Marine Science and achieved the required academic standard may undertake an Honours degree – a year of research training in the discipline.

The Honours degree provides students with the first real opportunity to undertake research on a topic of their interest.

The Honours year is particularly important as it represents a gateway to future research opportunities, both in the form of higher research degrees and as a career in research, or to other vocations that require advanced analytical and research skills.

Entry Requirements / Assumed Knowledge

Students may apply to enrol in an Honours degree after the requirements of the Pass degree have been fulfilled, normally at the prescribed academic standard. This standard is usually an average of at least credit level for the 300-level subjects in the major study. Admission to Honours is by recommendation of the relevant Head of School and approval by the Dean or Associate Dean of the Faculty, and acceptance by an academic supervisor in the discipline.

By arrangement with the Schools involved, it is possible to undertake Joint Honours, a research thesis spanning two disciplines.

Students proceeding directly from a three year degree to Honours do not graduate until after they have completed Honours. However, it is possible to graduate with a Pass degree and then decide to undertake Honours at a later date, either at this University or at another University. Graduates from other Universities may also apply to undertake Honours at the University of Wollongong.

Course Requirements

To graduate with a Bachelor of Marine Science Honours degree, candidates undertake a Marine Science research thesis together with any other required assignments and seminars. Students enrol in the appropriate 400-level Honours subject, as follows.

Course Program

Subjects		Session	Credit Points
MARE401	Marine Science Honours	Annual	48

Other Information

For further information contact the Head School in the particular discipline, or the Faculty of Science Office, Room 41.258, or telephone (02) 4221 3530.

The Degree Coordinator is Associate Professor Andy Davis, Room 35.GO1D, telephone (02) 4221 3432, email: adavis@uow.edu.au

Bachelor of Medical Biotechnology
Bachelor of Medical Biotechnology Advanced

Testamur Title of Degree:	Bachelor of Medical Biotechnology, Bachelor of Medical Biotechnology Advanced
Abbreviation:	BMedBiotech, BMedBiotechAdv
Home Faculty:	Science
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	744, 744_2
UAC Code:	757611, 757617
CRICOS Code:	068720F, 068721E

Overview

Biotechnology is the application of exciting advances in molecular and cell biology to medicine, agriculture, and the environment. Through modern technologies, such as genetic engineering, biotechnology is shaping diverse aspects of medicine (cancer, vaccines, therapy and diagnosis of genetic diseases), food production (transgenic plants) and industry (bioremediation). Biotechnology encompasses the rapidly evolving fields of monoclonal antibody technology, proteomics and genetic engineering. A new generation of pharmaceuticals, vaccines, hormones and anti-inflammatory agents is being developed using these technologies.

The degree is an interdisciplinary program featuring:

- A major in cellular and molecular biology, including genetics, immunology, bioinformatics;
- A major strand of chemistry;
- Skills in "state-of-the-art" nucleic acid, protein and monoclonal antibody technologies;
- An optional strand in human anatomy and physiology;
- Other relevant areas such as ethics and management;
- The flexibility in first year to explore other options;
- Specialised training in "cutting-edge" technologies in the fourth year;
- Your own research project (fourth year Honours).

This degree represents an excellent foundation for students considering post graduate studies in medicine or other health areas. Many of our past graduates have been successful in obtaining entry into these post graduate degrees.

Entry Requirements / Assumed Knowledge

Bachelor of Medical Biotechnology (744): Australian Tertiary Admission Rank (ATAR) of 85 (or equivalent). The ATAR is reviewed each year.

Bachelor of Medical Biotechnology Advanced (744_2): Australian Tertiary Admission Rank (ATAR) of 90 (or equivalent). The ATAR is reviewed each year.

Assumed Knowledge: Four units of Science (including Biology or Chemistry) or four units comprising Science and Mathematics. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a Mathematics subject (usually MATH151) in the first year.

Course Requirements

Bachelor of Medical Biotechnology:

This is a prescribed program of study comprising core and optional subjects as set out below.

Bachelor of Medical Biotechnology Advanced:

Students who are eligible for this degree fulfil all of the same requirements as Bachelor of Medical Biotechnology candidates but are also eligible for additional benefits and challenges. For further information refer to the entry for the Bachelor of Science (Honours) Advanced (741A) and consult the Degree Coordinator.

Progression Requirements:

Satisfactory performance must be achieved (an average of 65% or greater in 300-level Biological Sciences, Chemistry and Biomedical Science subjects) for entry into the fourth year of the Bachelor of Medical Biotechnology degree. Students with an average below 65% in 300-level Biological Sciences, Chemistry and Biomedical Science subjects may only progress into the fourth year of the Bachelor of Medical Biotechnology with the approval of the Biotechnology Coordinator. Students who do not gain entry into the fourth year of the Bachelor of Medical Biotechnology degree will normally be required to transfer into the Bachelor of Science (Medical Biotechnology) degree.

Course Program

Subjects		Session	Credit Points
First Year			
BIOL103	Molecules, Cells and Organisms	Spring	6
BIOL105	Functional Biology of Animals and Plants	Autumn	6
CHEM101	Chemistry 1A:Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
MATH151	General Mathematics 1A (if required)	Autumn or Summer	6
Plus other elective subjects to give a total credit point value of 48, at least 6 credit points of which should be one of the following:			
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
PHYS155	Introduction to Biomedical Physics ⋆	Spring	6
SHS 111	Introduction to Anatomy and Physiology I	Autumn	6
SHS 112	Introduction to Anatomy and Physiology II	Spring	6
STS 100	Social Aspects of Science and Technology #	Autumn	6
⋆ Strongly recommended			
# STS100 is compulsory for those students taking an approved course of study which does not include STS251 (in 2nd year).			
Second Year			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
BIOL215	Introductory Genetics	Spring	6
CHEM212	Organic Chemistry	Autumn	6
CHEM214	Analytical and Environmental Chemistry	Spring	6
STAT252	Statistics for the Natural Sciences	Spring	6
Plus one of the following subjects:			
BIOL240	Biodiversity of Marine and Freshwater Organisms	Autumn	6
BIOL241	Biodiversity of Terrestrial Organisms	Spring	6
MGMT208	Introduction to Management for Professionals	Autumn	6
SHS 211	Control Mechanisms Physiology	Autumn	6
STS 251⋆	Social Aspects of Genetics and Biotechnology	Autumn	6
⋆ STS251 is compulsory for students who have not taken STS100 in 1st year.			
Third Year			
Core			
BIOL303	Biotechnology: Applied Cell and Molecular Biology	Autumn	8
BIOL320	Molecular Cell Biology	Autumn	8
BIOL321	Infection and Immunity	Spring	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
Options			
Plus one Session 1 subject chosen from the following:			
BIOL332	Ecological and Evolutionary Physiology	Autumn	8
BIOL392	Advanced Biology	Autumn, Spring or Summer	8
CHEM350	Principles of Pharmacology	Autumn	8
SHS 313	Cardiorespiratory Physiology	Autumn	8
Plus one Session 2 subject chosen from the following:			
BIOL392	Advanced Biology	Autumn, Spring or Summer	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
PHIL380	Bioethics	Spring	8
Or other subjects approved by the Coordinator			
Fourth Year			
BIOL421	Professional Skills in Biotechnology	Autumn	12
BIOL423	Biotechnology Project	Annual	36

Honours

The degree of Bachelor of Medical Biotechnology Honours is awarded for performance in third and fourth year subjects, based on a Weighted Average Mark (WAM) formula.

Please Note: There are special requirements for progression to the fourth year. Refer to the section "Progression Requirements" above.

Professional Recognition

Graduates qualify to apply for membership of the Australian Institute of Biology, the Australian Society of Microbiology and the Australian Biotechnology Society.

Other Information

For more detailed course information contact the Professional Officer, Julie-Ann Green – School of Biological Sciences, telephone (02) 4221 3100, email: jagreen@uow.edu.au

The Degree Coordinator is Professor Mark Wilson - School of Biological Sciences, telephone (02)4221 4534, email: mrw@uow.edu.au

Bachelor of Medicinal Chemistry
Bachelor of Medicinal Chemistry Advanced

Testamur Title of Degree:	Bachelor of Medicinal Chemistry, Bachelor of Medicinal Chemistry Advanced
Abbreviation:	BMedChem, BMedChemAdv
Home Faculty:	Science
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	755, 755_2
UAC Code:	757613, 757619
CRICOS Code:	016113D

Overview

The Bachelor of Medicinal Chemistry is a specialist four year Honours degree which provides students with outstanding training opportunities in modern techniques of chemical science applied to medicine. This includes specialised courses in drug discovery and design, using rational, computer-aided and bioprospecting approaches. It also gives students the training in physiology, pharmacology and other areas needed to understand the effects of disease states on the human body and the role of drugs and other ways of chemical intervention. Students not admitted directly into the program may gain admission via the Bachelor of Science program subject to satisfactory performance in first year, prerequisite considerations, and approval of the Dean.

The fourth year Honours program gives students exposure to advanced medicinal chemistry laboratory techniques, research experience and training in advanced medicinal chemistry applications.

This degree represents an excellent foundation for students considering post graduate studies in medicine or other health areas. Many of our past graduates have been successful in obtaining entry into these post graduate degrees.

Entry Requirements / Assumed Knowledge

Bachelor of Medicinal Chemistry (755):

Australian Tertiary Admission Rank (ATAR) of 85 (or equivalent). The ATAR is reviewed each year.

Bachelor of Medicinal Chemistry Advanced (755A):

Australian Tertiary Admission Rank (ATAR) of 90 (or equivalent). The ATAR is reviewed each year.

Assumed Knowledge: Chemistry and Mathematics. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a Mathematics subject (usually MATH151) in the first year.

Course Requirements

Bachelor of Medicinal Chemistry (755):

This is a prescribed program of study comprising core and optional subjects as set out below.

Bachelor of Medicinal Chemistry Advanced (755A):

Students who are eligible for this degree fulfil all the same requirements as Bachelor of Medicinal Chemistry candidates but are also eligible for additional benefits and challenges. For further information refer to the Bachelor of Science (Honours) Advanced (741A) and consult the Degree Coordinator.

Course Program

Subjects		Session	Credit Points
First Year			
BIOL103	Molecules, Cells and Organisms	Spring	6
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
SHS 111	Introduction to Anatomy and Physiology I	Autumn	6
SHS 112	Introduction to Anatomy and Physiology II	Spring	6

STAT252	Statistics for the Natural Sciences	Spring	6
Plus two of the following subjects:			
BIOL104	Evolution, Biodiversity and Environment	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
MATH151	General Mathematics 1A (if required)	Autumn or Summer	6
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
SHS 110	Human Growth, Nutrition and Exercise	Autumn	6
PHYS141	Fundamentals of Physics A	Autumn	6
OR			
PHYS155	Introduction to Biomedical Physics	Spring	6
The Mathematics subject to study is dependent on the level of Maths already achieved by the individual student (HSC or equivalent).			
Second Year			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
BIOL215	Introductory Genetics	Spring	6
CHEM211	Inorganic Chemistry II	Autumn	6
CHEM212	Organic Chemistry II	Autumn	6
CHEM213	Molecular Structure, Reactivity and Change	Spring	6
CHEM214	Analytical and Environmental Chemistry	Spring	6
SHS 211	Control Mechanisms Physiology	Autumn	6
Third Year			
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
CHEM321	Organic Synthesis & Reactivity	Spring	8
CHEM330	Medicinal Chemistry	Spring	8
CHEM350	Principles of Pharmacology	Autumn	8
CHEM364	Molecular Structure and Spectroscopy	Autumn	8
Plus one of the following two subjects:			
BIOL320	Molecular Cell Biology	Autumn	8
BIOL303	Biotechnology: Applied Cell and Molecular Biology	Autumn	8
Fourth Year			
CHEM440	Selected Topics in Medicinal Chemistry	Annual	16
CHEM460	Medicinal Chemistry Project	Annual	32

Honours

The Degree of Bachelor of Medicinal Chemistry Honours is awarded for performance in third and fourth year subjects, based on a Weighted Average Mark (WAM) formula.

Professional Recognition

Accreditation by the Royal Australian Chemical Institute.

Other Information

The Coordinator is Dr Carolyn Dillon, Room 18.129, Telephone 4221 4930, email carolynd@uow.edu.au

Bachelor of Nanotechnology
Bachelor of Nanotechnology Advanced

Testamur Title of Degree:	Bachelor of Nanotechnology, Bachelor of Nanotechnology Advanced
Abbreviation:	BNanotech, BNanotechAdv
Home Faculty:	Science
Duration:	4 years
Total Credit Points:	192
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	846, 846_2
UAC Code:	757625, 757626
CRICOS Code:	051709G, 052459A

Overview

The Bachelor of Nanotechnology is an interdisciplinary degree which is jointly offered by the Faculties of Engineering and Science. The degree targets the emerging field of nano-materials, molecular machines and nano-science.

The course draws on major research strengths at UOW including: the Intelligent Polymer Research Institute, the Institute for Superconducting and Electronic Materials, the BlueScope Steel Metallurgy Centre and the ARC Centre of Excellence for Electromaterials Science. One of the main aims is to produce high quality graduates to feed into postgraduate programs within UOW research units.

This course has a materials chemistry focus with possible elective subjects in physics, engineering (eg. mechatronics) and biology. There are a total of five elective subjects giving students scope to match the course to their interests whilst retaining a core focus on molecular design and characterization of materials at the nano-dimension. The course includes four specially designed subjects that are mainly research oriented and combine lectures, laboratory and project work. This gives students from first year onwards a taste of where leading research in nanotechnology is heading.

Entry Requirements / Assumed Knowledge

Bachelor of Nanotechnology (846):

Australian Tertiary Admission Rank (ATAR) of 85 (or equivalent). The ATAR is reviewed each year.

Bachelor of Nanotechnology Advanced (846_2):

Australian Tertiary Admission Rank (ATAR) of 90 (or equivalent). The ATAR is reviewed each year.

Assumed Knowledge: Chemistry, Physics and Mathematics. Students who have not completed Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a Mathematics subject (usually MATH151) in the first year.

Course Requirements

Bachelor of Nanotechnology (846):

This is a prescribed program of study comprising core and optional subjects as set out below.

Bachelor of Nanotechnology Advanced (846_2):

Students who are eligible for this degree fulfil all the same requirements as Bachelor of Nanotechnology candidates but are also eligible for additional benefits and challenges. For further information refer to the Bachelor of Science (Honours) Advanced (741A) and consult the Degree Coordinator.

Course Program

Subjects		Session	Credit Points
First Year			
CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	Autumn	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	Spring	6
ENGG153	Engineering Materials	Autumn	6
MATH141	Foundations of Engineering Mathematics	Autumn	6
OR			
MATH187	Mathematics 1: Algebra and Differential Calculus	Autumn	6
MATH142	Essentials of Engineering Mathematics	Spring	6
OR			
MATH188	Mathematics 2: Series and Integral Calculus	Spring	6
NANO101	Current Perspectives in Nanotechnology	Spring	6
PHYS141	Fundamentals of Physics A	Autumn	6
PHYS142	Fundamentals of Physics B	Spring	6

Second Year			
CHEM211	Inorganic Chemistry II	Autumn	6
CHEM212	Organic Chemistry II	Autumn	6
CHEM213	Molecular Structure, Reactivity and Change	Spring	6
MATE201	Structure of Materials	Autumn	6
MATE202	Thermodynamics and Phase Equilibria	Spring	6
NANO201	Research Topics in Nanotechnology	Spring	6
PHYS205	Advanced Modern Physics	Autumn	6
Plus one of the following electives:			
Materials Chemistry Stream			
CHEM214	Analytical and Environmental Chemistry	Spring	6
MATE204	Mechanical Behaviour of Materials	Spring	6
Physics Stream			
MATH212	Applied Mathematical Modelling	Spring	6
PHYS215	Vibrations, Waves and Optics	Spring	6
Mechatronics Stream			
ENGG152	Engineering Mechanics	Spring	6
ENGG154	Engineering Design and Innovation	Spring	6
Other subject options			
BIOL103	Molecules, Cells and Organisms	Spring	6
STAT252	Statistics for the Natural Sciences	Spring	6
Third Year			
CHEM301	Advanced Materials and Nanotechnology	Spring	8
CHEM364	Molecular Structure and Spectroscopy	Autumn	8
MATE302	Polymeric Materials	Spring	6
NANO301	Research Project in Nanomaterials	Autumn	8
Plus three of the following electives:			
Materials Chemistry Stream			
CHEM314	Instrumental Analysis	Autumn	8
CHEM320	Bioinformatics: From Genome to Structure	Spring	8
CHEM321	Organic Synthesis and Reactivity	Spring	8
MATE301	Engineering Alloys	Autumn	6
MATE306	Fracture, Failure and Degradation	Autumn	6
Physics Stream			
PHYS305	Quantum Mechanics	Autumn	6
PHYS363	Advanced Photonics	Spring	6
PHYS396	Electronic Materials	Spring	6
Mechatronics Stream			
ENGG251	Mechanics of Solids	Autumn	6
MECH215	Fundamentals of Machine Component Design	Spring	6
Other subject options			
BIOL213	Principles of Biochemistry	Autumn	6
BIOL214	The Biochemistry of Energy and Metabolism	Spring	6
Fourth Year			
MATE303	Ceramics, Glasses and Refractories	Spring	6
MATE411	Advanced Materials and Processing	Autumn	6
MATE412	Electronic Materials	Spring	6
NANO401	Major Project Thesis in Nanotechnology	Annual	24
Plus one elective from the General Schedule			6

Honours

The Degree of Bachelor of Nanotechnology Honours is awarded for performance in third and fourth year subjects, based on a Weighted Average Mark (WAM) formula.

Professional Recognition

Students may choose options enabling them to graduate and be eligible for accreditation with the Royal Australian Chemical Institute (RACI).

Other Information

The Degree Coordinators are Dr Marc in het Panhuis – School of Chemistry, Faculty of Science, Room 18.130, telephone: (02) 4221 3155, email: panhuis@uow.edu.au and Professor Geoff Spinks - School of Mechanical, Materials and Mechatronic Engineering, Faculty of Engineering, Room 1.111, telephone: (02) 4221 3010, email: gspinks@uow.edu.au.

International Bachelor of Science

Testamur Title of Degree:	International Bachelor of Science
Abbreviation:	IntBSc
Home Faculty:	Science
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	Face-to-face
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	848
UAC Code:	757600
CRICOS Code:	TBA

Overview

The International Bachelor of Science is an internationally unique four-year degree offered in conjunction with the University of Colorado in the USA and Dublin City University in Ireland. The degree offers strong discipline-based training in a selected science major, integrated with a technological application of science and its social context, and a strong international perspective. Students complete a major research project at Honours level, and undertake at least one semester of overseas study at either of the partner universities. The flexible structure of the major, two minors, and electives allows students to design their study program to meet their particular interests and abilities.

Entry Requirements / Assumed Knowledge

Australian Tertiary Admission Rank (ATAR) of 93 (or equivalent). The ATAR is reviewed each year. In addition to applying through UAC, you must submit an application form to the Faculty of Science. Applications can be obtained from our UniAdvice office (call 1300 367 869) and will close at the end of September. Late applications may be accepted at the discretion of the Faculty. Entry into this highly competitive program will be based on your Faculty application, interview and UAI.

Assumed Knowledge: Mathematics and any two units of Science. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a special Mathematics subject (MATH151) in the first year.

Course Requirements

Students must choose one major from disciplines located in the Faculty of Science. A major study consists of at least 60 credit points from one of the Faculty of Science disciplines: Biological Sciences, Chemistry, Geology, Geosciences, Human Geography, Physical Geography. Information regarding these majors is listed under the Bachelor of Science Course Information.

The Technology Minor consists of 30 credit points of approved technology subjects selected in consultation with the Degree Coordinator.

The Social Sciences Minor consists of 24 credit points of approved subjects with an international emphasis selected in consultation with the Degree Coordinator.

Note: When selecting subjects for the Technology and Social Sciences minors, students must adhere to the requirement that no more than 60 credit points of 100-level subjects can count towards their degree programs.

The Global Science Study component consists of SCIE102, a 6 credit point subject coordinated by the University of Wollongong, SCIE202, a 6 credit point remote-delivery subject at 200-level coordinated by the University of Colorado (Boulder), and SCIE402, a 12 credit point remote-delivery subject at 400-level coordinated by Dublin City University.

The balance of up to 30 credit points (to a degree total of 192) may be chosen from either the Science Schedule or General Schedule. Some of these credit points may be required to complete prerequisite subjects related to the Science major (e.g., the Maths requirement, or 100-level Chemistry and STAT252 for a Biological Sciences major).

Students will be required to complete at least 24 credit points of the degree at one of the partner institutions (University of Colorado (Boulder) or Dublin City University). It is suggested that students complete the study abroad component in either their 2nd or 3rd year of study.

Students will also complete a 24 credit point Honours Research Project in their chosen discipline.

Course Program

Subjects		Session	Credit Points
Suggested First Year			
SCIE102	International Perspectives in Science	Autumn	6
Plus two 100-level subjects towards an approved Major.			12
Plus additional subjects towards the Technology Minor, Social Sciences Minor and/or the balance.			30
Suggested Second Year			
SCIE202	Bioethical Challenges: A Global Perspective	Autumn	6

Plus four 200-level subjects towards an approved Major.			24
Plus additional subjects towards the Technology Minor, Social Sciences Minor and/or the balance			18
Suggested Third Year			
Three subjects towards an approved Major			24
Plus additional subjects towards the Technology Minor, Social Sciences Minor and/or the balance.			24
Suggested Fourth Year			
SCIE401	International Bachelor of Science Honours Project	Annual	24
SCIE402	Research Frontiers in Science	Annual	12
Plus additional subjects towards the Technology Minor, Social Sciences Minor and/or the balance.			12
Total for major			192

Other Information

For further information contact the Faculty of Science Office, Room 41.258, or telephone (02) 4221 3530.

Web site: www.uow.edu.au/science/.

The Degree Coordinator is Associate Professor Paul Carr, Room 41.259, telephone (02) 4221 3804, email: pcarr@uow.edu.au

Bachelor of Science - Bachelor of Arts

Testamur Title of Degree:	Bachelor of Science - Bachelor of Arts
Abbreviation:	BSc-BA
Home Faculty:	Science
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	747 (Science majors) 747_4 (Health & Behavioural Science majors) 747_7 (Physics major)
UAC Code:	751801
CRICOS Code:	012098G

Overview

This double degree enables students to undertake comprehensive majors in both Science and Arts.

Entry Requirements / Assumed Knowledge

New South Wales HSC University Admission Index (UAI) of 80 (or equivalent). The UAI is reviewed each year. Please note that the UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010.

Assumed Knowledge: Any two units of English plus Mathematics and any two units of science. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a special Mathematics subject (MATH151) in the first year.

Course Requirements

Students must consult academic advisors from both the Faculty of Arts and the Faculty of Science about selecting a major study from each Faculty. The required 216 credit points taken over at least 4 years shall include:

1. 90 credit points of subjects from the Bachelor of Science including a major study from the Faculty of Science OR a major study from the Faculty of Health and Behavioural Sciences OR a major study in Physics (Faculty of Engineering);
2. 90 credit points from the Arts Faculty including subjects prescribed for one of the majors for the Bachelor of Arts degree. This will include one major study taught by a member unit of the Faculty of Arts or a major in Psychology or Population Health;
3. not more than 96 credit points for 100-level subjects.

Honours

Students who complete the double degree with the required academic standard in the relevant major are eligible for entry into either Bachelor of Science Honours or Bachelor of Arts Honours.

Other Information

For further information contact the Faculty of Science Office, Room 41.258, or telephone (02) 4221 3530

Web site: www.uow.edu.au/science/

The Degree Coordinator is the Associate Dean, Associate Professor Paul Carr, Room 41.259.

Bachelor of Science - Bachelor of Commerce

Testamur Title of Degree:	Bachelor of Science - Bachelor of Commerce
Abbreviation:	BSc-BCom
Home Faculty:	Science
Duration:	4.5 years full-time or part-time equivalent
Total Credit Points:	216
Delivery Mode:	On campus (Face-to-face)
Starting Session(s):	Autumn or Spring
Location:	Wollongong
UOW Course Code:	747_6
UAC Code:	751802
CRICOS Code:	028399G

Overview

This double degree enables students to undertake comprehensive majors in both Science and Commerce.

Entry Requirements / Assumed Knowledge

New South Wales HSC University Admission Index (UAI) of 80 (or equivalent). The UAI is reviewed each year. Please note that the UAI will change to ATAR (Australian Tertiary Admission Rank) for 2010.

Assumed Knowledge: Any two units of English plus Mathematics and any two units of Science. Students who have not completed Biology and/or Chemistry at the HSC are strongly recommended to enrol in bridging courses offered in February each year. Students without at least HSC Mathematics Band 4 (or equivalent) are required to take a special Mathematics subject (MATH151) in the first year.

Course Requirements

Students must consult academic advisers from both the Faculty of Commerce and the Faculty of Science about selecting a major study from each Faculty.

The double degree consists of a minimum of 216 credit points taken over at least four years and shall include:

1. 90 credit points of subjects from the Science Schedule (including a minimum of 60 credit points for a Science major: Biological Sciences, Chemistry, Human Geography, Physical Geography, Geology, Geosciences);
2. 54 credit points of core subjects (including the capstone subject), plus either a 48 credit point major or an additional 48 credit points chosen from the Commerce schedule. Of this 48, a least 18 credit points must be from 300 level Commerce subjects;
3. subjects from the Science, Commerce or General Schedules to ensure that a minimum of 216 credit points have been completed.

Note: Students may be given exemption from a subject when similar subjects exist in both majors selected, eg. Statistics.

Honours

Students who complete the double degree with the required academic standard in the relevant major are eligible for either Bachelor of Science Honours or Bachelor of Commerce Honours.

Other Information

For further information contact the Faculty of Science Office, Room 41.258, or telephone (02) 4221 3530.

Web site: www.uow.edu.au/science/

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Science Schedule of Subjects

The following are subjects offered by the Schools in the Faculty of Science, as well as subjects from outside the Faculty, that can be counted towards the 90 credit points of Science subjects required for a Bachelor of Science degree. The required 90 credit points must include a major study in a discipline located in the Faculty of Science.

Biological Sciences

BIOL103	Molecules, Cells and Organisms	6
BIOL104	Evolution, Biodiversity and Environment	6
BIOL105	Functional Biology of Animals and Plants	6
BIOL212	Introductory Microbiology and Immunology*	6
BIOL213	Principles of Biochemistry	6
BIOL214	The Biochemistry of Energy and Metabolism	6
BIOL215	Introductory Genetics	6
BIOL240	Biodiversity of Marine and Freshwater Organisms	6
BIOL241	Biodiversity of Terrestrial Organisms	6
BIOL251	Principles of Ecology and Evolution	6
BIOL292	Special Biology Studies	6
BIOL303	Biotechnology: Applied Cell and Molecular Biology	8
BIOL320	Molecular Cell Biology	8
BIOL321	Infection and Immunity	8
BIOL332	Ecological and Evolutionary Physiology	8
BIOL333	Frontiers in Field Physiology*	8
BIOL351	Conservation Biology: Marine and Terrestrial Populations	8
BIOL355	Marine and Terrestrial Ecology	8
BIOL356	Marine and Terrestrial Ecology (Environmental Science)	8
BIOL357	Field Methods in Ecology	8
BIOL391	Advanced Biology	16
BIOL392	Advanced Biology	8
BIOL394	Critical Issues in Research	8
MARE300	Fisheries and Aquaculture	8
MARE357	Advances in Molluscan Biology*	8
MARE393	Advanced Marine Science Project	8

*Not offered in 2010

Chemistry

CHEM101	Chemistry 1A: Introductory Physical and General Chemistry	6
CHEM102	Chemistry 1B: Structure and Reactivity of Molecules for Life	6
NANO101	Current Perspectives in Nanotechnology	6
CHEM211	Inorganic Chemistry II	6
CHEM212	Organic Chemistry II	6
CHEM213	Molecular Structure, Reactivity and Change	6
CHEM214	Analytical and Environmental Chemistry	6
CHEM215	Food Chemistry	6
CHEM218	Special Chemistry Studies	6
NANO201	Research Topics in Nanotechnology	6
CHEM301	Advanced Materials and Nanotechnology	8
CHEM314	Instrumental Analysis	8
CHEM320	Bioinformatics: From Genome to Structure	8
CHEM321	Organic Synthesis and Reactivity	8
CHEM327	Environmental Chemistry	8
CHEM330	Medicinal Chemistry	8
CHEM340	Chemistry Laboratory Project	8
CHEM350	Principles of Pharmacology	8
CHEM364	Molecular Structure and Spectroscopy	8
NANO301	Research Topics in Nanomaterials	8

Earth and Environmental Sciences

EESC101	Planet Earth	6
EESC102	Earth Environments and Resources	6
EESC103	Landscape Change and Climatology	6
EESC104	The Human Environment: Problems and Change	6
MARE200	Introduction to Oceanography	6
EESC201	Earth's Inferno	6
EESC202	Soils, Landscapes and Hydrology	6
EESC203	Biogeography and Environmental Change	6
EESC204	Introductory Spatial Science	6
EESC205	Population Studies	6
EESC206	Discovering Down Under: A Geography of Australia*	6

EESC208	Environmental Impact of Societies	6
EESC210	Social Spaces: Rural and Urban	6
EESC216	Sediments and Fuels	6
EESC250	Field Geology	6
EESC260	Earth and Environmental Sciences Research Project	6
EESC300	Directed Studies in Earth and Environmental Sciences A	8
EESC301	Plate Tectonics, Macrotopography and Earth History	8
EESC302	Coastal Environments: Process and Management	8
EESC303	Fluvial Geomorphology and Sedimentology	8
EESC304	Geographic Information Science	8
EESC305	Remote Sensing of the Environment	8
EESC306	Resources and Environments	8
EESC307	Spaces Places and Identities: Qualitative research design	8
EESC308	Environmental and Heritage Management	8
EESC309	Dung, Death and Decay: modern scientific methods in archaeology	8
EESC310	Water Resources and Management	8
EESC311	Human Geography Fieldwork Project	8
EESC350	Directed Studies in Earth and Environmental Sciences B	8
ENVI391	Environmental Science	8
General Science		
SCIE101	Modern Perspectives in Science	6
SCIE102	International Perspectives in Science	6
SCIE103	Climate Change	6
SCIE202	Bioethical Challenges: A Global Perspective	6
SCIE292	Science Research Internship	6
SCIE392	Science Research Internship B	8

Subjects offered by Academic Units external to the Faculty of Science:

CIVL272	Surveying	6
CIVL322	Hydraulics and Hydrology	6
CIVL361	Geomechanics 1	6
CIVL462	Geomechanics 2	6
CIVL463	Applied Geotechnical Engineering	6
CSCI103	Algorithms and Problem Solving	6
CSCI114	Procedural Programming	6
ENGG252	Engineering Fluid Mechanics	6
ENVE220	Water Quality and Ecological Engineering	6
ENVE221	Air and Noise Pollution Control Engineering	6
ENVE385	Environmental Engineering	8
ENVE420	Water Resources Engineering	6
INFO411	Data Mining and Knowledge Discovery	6
MATE201	Structure of Materials	6
MATE304	Transport Phenomena in Materials Processes★	
MATH111	Applied Mathematical Modelling	6
MATH121	Discrete Mathematics	6
MATH141	Foundations of Engineering Mathematics	6
MATH142	Essentials of Engineering Mathematics	6
MATH151	General Mathematics IA	6
MATH187	Mathematics 1: Algebra and Differential Calculus	6
MATH188	Mathematics 2: Series and Integral Calculus	6
MATH201	Multivariate and Vector Calculus	6
MATH202	Differential Equations 2	6
MATH283	Mathematics IIE for Engineers Part 1	6
PHYS141	Fundamentals of Physics A	6
PHYS142	Fundamentals of Physics B	6
PHYS155	Introduction to Biomedical Physics	6
PHYS205	Advanced Modern Physics	6
PHYS206	Project in Physics	6
PHYS215	Vibrations, Waves and Optics	6
PHYS225	Electromagnetism and Optoelectronics	6
PHYS233	Introduction to Environmental Physics	6
PHYS235	Mechanics and Thermodynamics	6
PHYS255	Radiation Physics	6
PHYS295	Astronomy: Concepts of the Universe	6
PHYS305	Quantum Mechanics	6
PHYS306	Project in Physics	6

PHYS325	Electromagnetism	6
PHYS335	Classical Mechanics*	6
PHYS365	Detection of Radiation: Neutrons, Electrons and X Rays	6
PHYS375	Nuclear Physics*	6
PHYS385	Statistical Mechanics*	6
PHYS390	Astrophysics	6
PHYS396	Electronic Materials	6
SHS 111	Introduction to Anatomy and Physiology I	6
SHS 112	Introduction to Anatomy and Physiology II	6
SHS 211	Control Mechanisms Physiology	6
SHS 351	Nutrients and Metabolism	8
SHS 352	Research in Human Nutrition	8
STAT151	Fundamentals of Biostatistics*	6
STAT252	Statistics for the Natural Sciences	6
STAT335	Sample Surveys and Experimental Design	6

*Not offered in 2010

SUBJECT DESCRIPTIONS

BIOL103 Molecules, Cells and Organisms

Spring Loftus On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with SCIE122
Subject Description: Properties and characteristics of living systems. Cell structure and function. Micro-organisms and viruses. Cell division. Introductory biochemistry, genetics and microbiology. Physiology of the immune system

BIOL104 Evolution, Biodiversity and Environment

Autumn Loftus On Campus
Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with BIOL352.
Subject Description: Types of organisms, their classification and life styles. Ecology of populations and communities. Evolutionary biology and the origin of species.

BIOL105 Functional Biology of Animals and Plants

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: Students will investigate the form and function of living things with a comparative approach that recognises their evolutionary origins and how this affects the way they overcome challenges to their day-to-day existence. Body plans of plants and animals. How do plants and animals obtain nutrients and grow. Reproduction in plants and animals. Sensory systems in plants and animals. Parasitic plants & animals. How do plants and animals interact and respond to their environment? Animal behaviour. Please note that this subject involves animal dissections. While direct participation is not mandatory, all students will be examined on the material.

BIOL213 Principles of Biochemistry

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: BIOL103, CHEM101, and CHEM102
Co-requisites: None
Subject Description: Structure and biological functions of proteins, nucleic acids, carbohydrates and lipids and their subunits. Membrane structure. Enzymes, their functions and their regulation. The central dogma of Molecular Biology - from genes to proteins.

BIOL214 The Biochemistry of Energy and Metabolism

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BIOL213
Co-requisites: None
Subject Description: The generation and storage of metabolic energy. The major catabolic pathways. The biosynthesis of carbohydrates, lipids, proteins and nucleotides. The regulation of enzymes and of metabolic pathways and their role in cellular function. The integration of metabolism including metabolic disorders.

BIOL215 Introductory Genetics

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BIOL213
Co-requisites: None
Subject Description: Genetic variation in eukaryotic populations. Source of variation and techniques of measurement. Regulation of gene activity. Microbial genetics including transformation, conjugation and phage replication. Mechanisms for the rearrangement and exchange of genetic material including plasmids, recombination and transposons. Approaches for genetic engineering, including the cloning of DNA, screening of recombinants and the production of a recombinant proteins.

BIOL240 Biodiversity of Marine and Freshwater Organisms

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: BIOL103 and BIOL104
Co-requisites: None
Subject Description: Introduction to biodiversity in aquatic ecosystems; including algae, plants, invertebrates and vertebrates. Quantification and importance of biological diversity. Human impacts on natural systems and the loss of biodiversity. Making and curating a collection of selected groups of organisms. Please note that this subject may involve animal dissections. While direct participation is not mandatory, all students will be examined on the material.

BIOL241 Biodiversity of Terrestrial Organisms

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: BIOL103 and BIOL104
Co-requisites: None
Subject Description: The subject will cover the phylogeny, classification, morphology, and physiology of terrestrial organisms. It will investigate how the structure and function of organisms is influenced by, and interacts with, the terrestrial environment. Students will learn the principles of identification of both plants and animals and will develop and curate a collection of plants. A field trip will skill students in surveying for a range of taxa.

BIOL251 Principles of Ecology and Evolution

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: BIOL103 and BIOL104
Co-requisites: None
Subject Description: Factors and processes influencing the distribution, abundance and diversity of organisms. Population demography, growth and regulation. Species interactions, community structure and function. Design of sampling programs and experiments. Variation among organisms, genetic and environmental. Inheritance.

Genetic structure of populations. Population size, breeding systems and selection, social evolution and evolution of life histories. Implications for human populations

BIOL292 Special Biology Studies

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Available to second year students currently enrolled in the BSc Adv (Hons) program
Co-requisites: None
Subject Description: Students will undertake research projects, under the supervision of academic staff members, on design and execution of field and/or laboratory experiments and the analysis and interpretation of these data. Intending students must consult with the Head of School prior to enrolment.

BIOL303 Biotechnology: Applied Cell and Molecular Biology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL215
Co-requisites: None
Subject Description: Recombinant DNA technology and genetic engineering of micro-organisms, plant cells and animal cells. Expression, production and purification of recombinant proteins, cytokines and hormones. Protein expression technology and industrial scale-up. Applications of Biotechnology to the fields of human therapeutics, agriculture, environment protection and forensics diagnostics. Bioinformatics, ethical and patent issues of Biotechnology.

BIOL320 Molecular Cell Biology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL214 and BIOL215
Co-requisites: None
Subject Description: This subject covers many specific aspects of cell biology, including cell and tissue structure, protein sorting mechanisms, secretion, membrane transport, energetics, signal transduction, apoptosis, cellular and molecular genetics of development, the cell cycle and cancer. In addition, focused lab-based practicals are offered which will provide an understanding of the techniques used for studying cell biology. These include: cell and organelle isolation and analysis, growth of various cell types in aseptic culture, observation and manipulation of cellular functions and cell surface labelling and protein blotting.

BIOL321 Infection and Immunity

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL320
Co-requisites: None
Subject Description: This is a third year (senior) undergraduate subject intended to provide students in the BSc and B Biotech degrees with an understanding of leading edge aspects of microbial pathogens, the immune system, and the ways in which the immune system defends the body against pathogens. It extends understanding gained during BIOL320 (Molecular Cell Biology) and is a specified 'core' subject for the B Biotech degree. This subject will survey the major groups of microbial pathogens before examining the multiple facets of the immune system in humans. The interactions between pathogens and the immune system will be explored, both in theory and as an integrated part of the practical exercises. Technological advances in immunology and immunochemistry that have made major impacts on modern biotechnology will also be studied, including monoclonal and 'humanized' antibodies, and recombinant vaccines.

BIOL332 Ecological and Evolutionary Physiology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL240
Co-requisites: None
Subject Description: Physiological and biochemical characterisation of organisms in relation to size, metabolic intensity, and response to environmental variables. Physiological responses of plants and animals to variations in light intensity, solar radiation, temperature, gas composition, and pressure. Evolution of aerobic metabolism, aerobic capacity and endothermy. Physiological processes associated with phenotypic plasticity and adaptive traits. Physiological correlates of life-history variation

BIOL351 Conservation Biology: Marine and Terrestrial Populations

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL251 and STAT252
Co-requisites: None
Subject Description: Field camps and trips are an integral part of this subject. Describing populations - demography, life tables, genetic structure. Factors regulating population growth - competition herbivory, predation, environmental disturbance. Natural selection. Frequency-dependence and density-dependence. Phenotypic plasticity. Sex, recombination and breeding systems. Localised adaptation. Hybrids and hybrid zones. Mechanisms of evolution and speciation. Population biology in relation to conservation - minimum population sizes, inbreeding depression, genetic tolerance of extreme conditions.

BIOL355 Marine and Terrestrial Ecology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL251 and STAT252
Co-requisites: None
Subject Description: Introduction to ecology - levels of organisation (individual, population, community, ecosystem). Experiments in ecology - their design, analysis and interpretation. Biotic interactions: competition, herbivory, predation, mutualisms. Disturbance, catastrophe and community structure and function. Behavioural ecology: innate vs learned behaviours and their effects on individual fitness, demography and community structure. Factors affecting species richness.

BIOL356 Marine and Terrestrial Ecology (Environmental Science)

Spring Wollongong On Campus
Credit Points: 8

Pre-requisites: Enrolment in either BEnvSc or BSc (Environment), and completion of BIOL251 and STAT252
Co-requisites: None
Subject Description: Introduction to ecology - levels of organisation (individual, population, community, ecosystem). Experiments in ecology - their design, analysis and interpretation. Biotic interactions: competition, herbivory, predation, mutualisms. Disturbance, catastrophe and community structure and function. Behavioural ecology: innate vs learned behaviours and their effects on individual fitness, demography and community structure. Factors affecting species richness.

BIOL391 Advanced Biology

Annual	Wollongong	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 16
Pre-requisites: Distinction average or higher performance in subjects pertinent to the intended area of research, as approved by the Head of School
Co-requisites: None
Subject Description: Two research projects are to be undertaken with different supervisors, designed and chosen in consultation with these academic staff members. Emphasis may be placed on developing competence in a range of laboratory and field techniques not already familiar to the student. Selection for Advanced Biology is based on merit, and intending students should consult the Coordinator before enrolment.

BIOL392 Advanced Biology

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Summer 2010/2011	Wollongong	On Campus

Credit Points: 8
Pre-requisites: Distinction average or higher performance in subjects pertinent to the intended area of research, as approved by the Head of School
Co-requisites: None
Subject Description: One research project is to be undertaken, designed and chosen in consultation with an academic staff member. Emphasis may be placed on developing competence in a range of laboratory and field techniques not already familiar to the student. Selection for Advanced Biology is based on merit, and intending students should consult the Coordinator before enrolment.

BIOL394 Critical Issues in Research

Not on offer in 2010
Credit Points: 8
Pre-requisites: Distinction average or higher performance in biology subjects and approval by the Head of School
Co-requisites: None
Subject Description: This subject critically examines current research topics that directly relate to studies being undertaken in Biological Sciences at UOW. These studies are at the cutting edge of research and have the potential to cover most areas of biology. The topics chosen in a given year are tailored both to the interests of the academics teaching it and to the background of students enrolling in the subject. Students must gain approval from the Head of School before enrolling in this subject.

BIOL401 Biology Honours

Annual	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 48
Pre-requisites: Passing a major sequence in Biology at 300-level at a standard approved by the Head of the School
Co-requisites: None
Exclusions: Not to count for credit with BIOL402, BIOL403, or BIOL404.
Subject Description: Students wishing to proceed to honours should consult the Honours Co-ordinator as soon as possible during their third year.

BIOL402 Biology Joint Honours

Annual	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Passing a major sequence in Biology at 300-level at a standard approved by the Head of the School
Co-requisites: Enrolment in a 24 credit point Honours subject offered by another Academic Unit.
Exclusions: Not to count for credit with BIOL401, BIOL403, or BIOL404.
Subject Description: Students wishing to proceed to joint honours should consult the Honours Co-ordinator as soon as possible during their third year.

BIOL403 Biology Honours Part 1 for Part-Time Students

Annual	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Passing a major sequence in Biology at 300-level at a standard approved by the Head of the School
Co-requisites: None
Exclusions: Not to count for credit with BIOL401 or BIOL402.
Subject Description: Students wishing to proceed to honours should consult the Honours Co-ordinator as soon as possible during their third year.

BIOL404 Biology Honours Part 2 for Part-Time Students

Annual	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Passing a major sequence in Biology at 300-level at a standard approved by the Head of the School. BIOL403 required.
Co-requisites: None
Exclusions: Not to count for credit with BIOL401 or BIOL402.
Subject Description: Students wishing to proceed to honours should consult the Honours Co-ordinator as soon as possible during their third year.

BIOL421 Professional Skills in Biotechnology

Autumn Wollongong On Campus
Credit Points: 12
Pre-requisites: Completion of the third year of the Bachelor of Biotechnology - Credit Average
Co-requisites: None
Subject Description: This subject deals with biotechnology regulation and the development of skills required to follow a career in research in the biotechnology area. Topics include Australian biotechnology and regulations, ethics of biotechnology, intellectual property and the patent system. Skills development exercises include bioinformatics, patent searching, scientific paper writing and critiquing and the preparation of a CV and job application, applications for animal ethics, grants and use of genetically modified organisms.

BIOL423 Biotechnology Project

Annual Wollongong On Campus
Credit Points: 36
Pre-requisites: Completion of the third year of the Bachelor of Biotechnology
Co-requisites: BIOL421 (during Autumn Session)
Subject Description: This subject is comprised of a research project performed under the supervision of one or more members of academic staff. The topic of research is initially proposed by the supervisor(s) but may be modified in consultation with the individual student. As part of this subject, apart from a final thesis, the student must present an initial Research Seminar and a final Seminar (on the topic of his/her research project), and submit a Research Manuscript and a Research Poster

CHEM101 Chemistry IA: Introductory Physical and General Chemistry

Autumn Loftus On Campus
Autumn Wollongong On Campus
Summer 2010/2011 Wollongong Flexible
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with CHEM103.
Subject Description: Fundamentals: atomic structure, nomenclature, balancing equations, mole and stoichiometric calculations. Matter molecular scale: electron configuration, periodicity, bonding, shape. Matter macroscale: gases liquids solids. Thermochemistry. Chemical, acid base equilibria. Physical equilibria and colligative properties

CHEM102 Chemistry 1B: Structure and Reactivity of Molecules for Life

Spring Loftus On Campus
Spring Wollongong On Campus
Summer 2010/2011 Wollongong Flexible
Credit Points: 6
Pre-requisites: CHEM101: Chemistry 1A, except with permission from Head of School.
Co-requisites: None
Subject Description: Chemical kinetics, electrochemistry and thermodynamics. Organic chemistry: nomenclature, functional groups, isomerism, hydrocarbons, alkenes/alkynes and electrophilic addition, aromatic compounds and electrophilic substitution, functional groups chemistry and nucleophilic substitution/elimination, synthetic and natural polymers.

CHEM103 Introductory Chemistry For Engineers

Autumn Wollongong On Campus
Summer 2010/2011 Wollongong Flexible
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with CHEM101.
Subject Description: Fundamentals: nomenclature and stoichiometry. Atomic theory, bonding and structure. Properties of matter. Reactions: thermochemistry, thermo dynamics, chemical equilibria, acid base equilibria and kinetics. Introductory organic chemistry. Environmental chemistry: pollution and pollution control. Electrochemistry: redox, galvanic cells, electrolysis and corrosion. Chemical basis of engineering materials such as metals, semiconductors, polymers, fuels, adhesives.

CHEM211 Inorganic Chemistry II

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CHEM101 and CHEM102
Co-requisites: None
Subject Description: Introduction to modern coordination chemistry; crystal field theory; magnetism; UV - visible spectra of transition metal complexes; symmetry; bioinorganic chemistry; medicinal inorganic chemsistry and toxicology.

CHEM212 Organic Chemistry II

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CHEM101 and CHEM102
Co-requisites: None
Subject Description: The subject introduces students to the theory and practice of modern organic chemistry. Topics covered include: Mechanisms of nucleophilic substitution and elimination reactions. Synthesis and reactions of carboxylic acids, aldehydes, ketones, alcohols, phenols, ethers and amines. Electrophilic aromatic substitution (synthesis of multi-synthetic aromatics). Oxidation and reduction processes. Modern organic synthetic methods, theory and practice (beta-dicarbonyl compounds, alkylation/acylation of ketone and ester enolates, Wittig reaction, aldol reaction). Application of infra-red, mass spectrometry and nuclear magnetic resonance (1-H and 13-C NMR) to organic structure determination. Stereochemistry.

CHEM213 Molecular Structure, Reactivity and Change

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: CHEM101, CHEM102 and Faculty of Science minimum mathematics requirement
Co-requisites: None
Subject Description: When looking at chemical systems, three fundamental questions arise: to what extent will they react, how quickly will they react and what is the structure of molecules involved? This subject explores these topics through the key topics of thermodynamics and kinetics and provides

an understanding of experimental studies and their relationship to theory. These macroscopically observed properties are then discussed in relation to fundamental molecular properties, including an introduction to simple quantum concepts and the rotational/vibrational spectroscopy of diatomic molecules. In addition, colloidal systems, including micellar phases, are used as examples of molecular self-assembly, where intrinsically unstable phases are maintained by kinetic factors.

CHEM214 Analytical and Environmental Chemistry

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: (CHEM101 and CHEM102) or CHEM103 and Faculty of Science minimum mathematics requirement.
Co-requisites: None
Subject Description: This subject is an introduction to analytical chemistry and its application to environmental and biological systems. It provides an excellent introduction to the separation and quantification of various compounds through the application of a range of current analytical techniques. It will provide an understanding of sample compositions, sample preparation and analysis, and data interpretation using statistics. The material will be presented in lectures, workshops, and laboratory exercises.

CHEM215 Food Chemistry

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: CHEM101 and CHEM102
Co-requisites: None
Subject Description: Only listed in the Health & Behavioural Sciences Schedule. This subject is designed as a core subject in the BSc (Nutrition) program. Description: Types of nutrients, energy value of food. Fats, carbohydrates, and proteins in foods. Colloidal systems. Essential trace elements, vitamins. Cooking, preservation and processing of food. Chemical additives and toxins in food.

CHEM218 Special Chemistry Studies

Autumn Wollongong On Campus
Spring Wollongong On Campus
Summer 2010/2011 Wollongong On Campus
Credit Points: 6
Pre-requisites: Entry restricted to BSc Adv (Hons) candidates
Co-requisites: None
Subject Description: This subject is intended to introduce advanced chemistry students to modern chemical research. It provides an opportunity for student centred learning, allowing the student to connect the content of the conventional chemistry subjects they have already undertaken to cutting-edge chemical research. CHEM218 provides a first opportunity for undergraduate students to experience the excitement of working at the frontiers of science. The subject takes the form of a small research based project undertaken with the supervision of a member of staff and it may include research assistance, directed reading, computer-based studies and/or library assignments. Students should consult the subject coordinator and find a suitable project with a willing project supervisor prior to enrolling in CHEM218

CHEM301 Advanced Materials and Nanotechnology

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: CHEM211
Co-requisites: None
Subject Description: Nanotechnology is the design and fabrication of functional materials at the molecular level. It is one of the fastest growing areas of scientific research, spanning chemistry, physics, biology and materials science. This subject provides an introduction to polymers, ceramics, carbon nanotubes and other advanced materials that are the building blocks of nanotechnology. It also explores how supramolecular chemistry is used to synthesise assemblies of molecules for applications including sensing, catalysis, artificial photosynthesis and molecular electronics.

CHEM314 Instrumental Analysis

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: CHEM214
Co-requisites: None
Subject Description: The principles underlying common instrumental methods will be discussed in lectures, specifically instrument development and components, operation and application, and their advantages and limitations. The accompanying laboratory component provides an opportunity for hands-on experience.

CHEM320 Bioinformatics: From Genome to Structure

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: BIOL213
Co-requisites: None
Subject Description: This subject will be divided into three strands of approximately equal length: (i) Bioinformatics, (ii) Biological macromolecules (proteins and nucleic acids) - structure and function, and (iii) Proteomics. In the practical classes, bioinformatics will be explored in computer-based tutorials and practicals. Databases for nucleic acid and protein sequences, structures and other parameters of biological molecules, plus linkages to the scientific literature, will be used to extract information and to compare and analyse these data. Proteomics and protein and nucleic acid structure will also be investigated via computer-based practicals. In the laboratory, the structure/function aspects of the protein, lysozyme, will be analysed.

CHEM321 Organic Synthesis and Reactivity

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: CHEM212
Co-requisites: None
Subject Description: Reactive intermediates: free radicals, carbenes, arenes: generation, determination, reactions. Stereochemistry: physical detection of stereochemistry by NMR,C.D. etc; enantioselective synthesis and computer modelling. Synthesis: carbocyclic synthesis and theory and applications to natural product synthesis. Heterocycles: synthesis, reactions and applications of common heterocycles.

CHEM327 Environmental Chemistry

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: CHEM214
Co-requisites: None
Subject Description: The environment depends on complex interactions of chemical, physical and biological processes. These can be both natural and anthropogenic in origin. In this subject the chemical aspects are highlighted in three strands: atmospheric chemistry, aquatic chemistry and soil chemistry. The subject also investigates methods for assessing the chemical state of the environment.

CHEM330 Medicinal Chemistry

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: CHEM212 and BIOL214 and BMS202. Entry restricted to BMedChem candidates.
Co-requisites: None
Subject Description: The concepts, principles and applications of medicinal chemistry are examined and include: drug lead discovery, investigation into the key molecular features necessary for medicinal action, drug metabolism, stereochemistry/chirality and drug action, modern methods in drug design including computer-aided molecular modelling. This subject also has guest lecturers who are experts in the varying fields of medicinal chemistry. This could include speakers from pharmaceutical companies or from research institutes.

CHEM340 Chemistry Laboratory Project

Autumn Wollongong On Campus
Spring Wollongong On Campus
Summer 2010/2011 Wollongong On Campus
Credit Points: 8
Pre-requisites: Four 200-level Chemistry subjects. Restricted entry. Admission by application to Head of School of Chemistry
Co-requisites: Two 300-level Chemistry subjects
Subject Description: Research projects are undertaken under the direct guidance of an academic supervisor, chosen after consultation with academic staff and the Head of School. The projects will introduce students to a range of advanced experimental techniques, and familiarise them with the scientific approach to research. Students must attend School seminars. Selection for this laboratory project is based on merit, and intending students should consult with the Head before enrolment.

CHEM350 Principles of Pharmacology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: (CHEM212 or BIOL214) and BMS202. CHEM350 is normally restricted to BMedChem candidates. Other students should contact the co-ordinator.
Co-requisites: None
Subject Description: This subject is designed to introduce students to the basic concepts of pharmacology. Topics covered will include, receptors and molecular basis of drug action, drug disposition and bioavailability, kinetics of drug action, factors affecting drug activity and pharmacology of multiple classes of drugs.

CHEM364 Molecular Structure and Spectroscopy

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: CHEM213
Co-requisites: None
Subject Description: Determining the structure of a molecule is the key to unlocking its chemistry. In the 21st century there are numerous approaches for determining molecular structure. These include, experimental spectroscopic techniques and theoretical predictions, which make use of the increasing power of computers. This combination of experimental and theoretical techniques, are powerful and complementary methods for determining molecular structure and reactivity. This multi-faceted subject covers the fundamentals of computational chemistry and spectroscopy and their applications to problems of molecular structure determination. Students will gain experience in conducting and interpreting; electronic structure calculations, optical (infrared, visible & ultraviolet) spectroscopy, mass spectrometry, and nuclear magnetic resonance spectroscopy. A formal treatment of molecular symmetry is also included. Applications of these methods to organic, inorganic, biological and gas-phase systems are covered.

CHEM401 Chemistry Honours

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 48
Pre-requisites: Normally at least 32 credit points of 300-level Chemistry subjects at an appropriate standard (credit average).
Co-requisites: None
Exclusions: Not to count with CHEM402, 403, or 405.
Subject Description: Coursework: advanced topics and skills for chemistry research including oral and written communication, project management, library techniques and OH&S. Research Project: each year, available projects are provided by the School of Chemistry. See Co-ordinator or Head of School.

CHEM402 Chemistry Honours Part 1 For Part-Time Students

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: Normally at least 32 credit points of 300-level Chemistry subjects at an appropriate standard (credit average).
Co-requisites: None
Exclusions: Not to count with CHEM401 or CHEM405
Subject Description: Coursework: advanced topics and skills for chemistry research including oral and written communication, project management, library techniques and OH&S. Research Project: each year, available projects are provided by the School of Chemistry. See Co-ordinator or Head of School.

CHEM403 Chemistry Honours Part 2 for Part-Time Students

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: Normally at least 32 credit points of 300-level Chemistry subjects at an appropriate standard (credit average). CHEM402 required.
Co-requisites: None
Exclusions: Not to count with CHEM401 or CHEM405.
Subject Description: Coursework: advanced topics and skills for chemistry research including oral and written communication, project management, library techniques and OH&S. Research Project: each year, available projects are provided by the School of Chemistry. See Co-ordinator or Head of School.

CHEM405 Chemistry Joint Honours

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: Normally at least 24 credit points of 300-level Chemistry subjects at an appropriate standard (credit average). Entry is subject to the approval of the Head of School of Chemistry.
Co-requisites: This subject is taken with 24 credit points at 400-level from another School.
Exclusions: Not to count with CHEM401, 402, or 403.
Subject Description: Coursework: advanced topics and skills for chemistry research including oral and written communication, project management, library techniques and OH&S. Research Project: each year, available projects are provided by the School of Chemistry. See Co-ordinator or Head of School.

CHEM440 Selected Topics in Medicinal Chemistry

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 16
Pre-requisites: CHEM330. Entry restricted to BMedChem candidates.
Co-requisites: None
Subject Description: This subject covers specialist topics in a variety of medicinal chemistry areas. Topics to be selected from could include structure-based ligand design (including computer-aided drug design); structure-pharmacological property relationships; synthesis and applications of radiopharmaceuticals; drug stability and formulation; toxicology and metabolism; advanced synthetic chemistry (including asymmetric synthesis and chiral drugs); bioactive natural products and drug development (including medicinal plant studies), toxicology and advanced proteomics.

CHEM460 Medicinal Chemistry Project

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 32
Pre-requisites: CHEM330 and CHEM350. Entry restricted to BMedChem candidates.
Co-requisites: None
Subject Description: A list of research projects in medicinal chemistry available for study in any one year will be provided by the School of Chemistry. The development of appropriate joint projects within or outside the University is actively encouraged.

EESC101 Planet Earth

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with GEOS251, GEOS252, GEOS111 or EESC252
Subject Description: How does the solid planet Earth function and of what does it consist? This subject provides an introduction to earth sciences by considering topics such as geological time, the solar system, the interior of Earth, tectonics and structural geology, crystals, minerals, volcanoes and volcanic processes, and characteristics of igneous, sedimentary and metamorphic rocks.

EESC102 Earth Environments and Resources

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with GEOS102 or EESC252
Subject Description: The frequent conflicts between resource utilisation and its environmental consequences are of major concern in modern societies. This subject considers the implications and environmental and geological aspects of resource utilisation on Earth. Topics include economic geology: gold, metals, water, coal, oil and gas; industrial minerals; geophysical exploration; mining and resources; sedimentary processes, products and environments of deposition; fossils and palaeoecology.

EESC103 Landscape Change and Climatology

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with GEOS112
Subject Description: This subject examines the physical geography of our planet including the character of the oceans and their interaction with the land masses, the behaviour of the atmosphere, world-wide weather and climatic patterns, climatic change, major distributions of soil and biota, and the Earth's landforms. The latter includes information on weathering, theories of landform evolution, hillslope processes, glaciation, hydrology, river and coastal processes, and deserts. Laboratory classes concentrate on map and air photograph interpretation.

EESC104 The Human Environment: Problems and Change

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6

Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with GEOS142
Subject Description: This subject introduces students to the central themes of human geography. The themes introduced in this subject include cultural, tourism, social, population and development geographies. A number of questions are examined to introduce these themes. These questions include those that investigate cultures of natures, national identities, international migration, mechanisms of world population growth and global inequalities. Through introducing these themes this subject aims to increase awareness and understanding of the relationships between the environment and culture, tourism, population and economic growth. Practical classes introduce students to a range of analytical techniques used in human geography. These techniques including deconstruction, content analysis and participant observation are applied to a range of subject-relevant problems.

EESC201 Earth's Inferno

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of 100-level EESC or GEOS subjects.
Co-requisites: None
Exclusions: Not to count for credit with MARE218
Subject Description: In this subject, students will learn how ocean floor and continents are created. They will learn how volcanoes and their plumbing system work, how magmas are produced in the Earth's mantle and evolve in the crust. Skills acquired will include the use of geochemistry to understand magma evolution, and the identification of minerals under the microscope.

EESC202 Soils, Landscapes and Hydrology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of 100-level EESC or GEOS subjects.
Co-requisites: None
Exclusions: Not to count for credit with GEOS214
Subject Description: The interdependence of landform, hydrology and soil, together with time and place, are the major factors influencing landscape evolution. This subject examines denudation of highlands; survival of ancient landscapes; climatic and geomorphic controls on landforms; erosion; weathering processes and the formation of soils, desert dunes, laterites, silcretes and calcretes; soil surveying: environmental records of lakes; groundwater and surface-water processes and chemistry; dating of land-surfaces and groundwater; the hydrological cycle.

EESC203 Biogeography and Environmental Change

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of 100-level EESC or GEOS subjects.
Co-requisites: None
Exclusions: Not to count for credit with GEOS222
Subject Description: The present environment of Australia is the legacy of interactions between geological, biological and hydrological processes and human impacts. This subject links the biogeographical study of the distribution of plants and animals and their interaction with the physical environment to long-term environmental change. Set within the context of long-term geological and climate change, topics include: the origins of Australian flora and fauna, the impact of long-term climatic change, anthropogenic effects on biota, and the impact of fire. Modern techniques used to reconstruct ecosystems and climates, map vegetation and human impact, and to analyse vegetation data are presented.

EESC204 Introductory Spatial Science

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with EESC213
Subject Description: This subject aims to provide students with a comprehensive introduction to the theory and practice of dealing with geospatial technologies, collectively termed 'spatial science'. Spatial science draws upon concepts, tools and skills from several other related disciplines (primarily geography, cartography and computer science) and technologies (GIS, remote sensing, GPS). In essence, spatial science is concerned with all aspects of dealing with spatially referenced data (that is, data for which the location of a feature or phenomenon is important and is known). This includes identifying the nature and location of features (geodetics, global positioning, remote sensing), and representing those features on maps (cartography) that are stored in a computer information system (GIS). It also encompasses exploring where the features are located in relation to each other and other features (spatial analysis, geostatistics, geo-visualisation), and what this means for issues in the real world.

EESC205 Population Studies

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of 100-level EESC or GEOS subjects.
Co-requisites: None
Exclusions: Not to count for credit with GEOS349 or EESC212
Subject Description: This subject is designed to introduce students to a range of demographic issues that are globally, nationally and regionally/locally significant. The lecture content is designed to enable students to critically study how geographers analyse population issues and how this analysis overlaps with other disciplines. In practical classes, the objective is that students will learn skills in handling census data, social mapping, critical thinking, group work and presentation skills.

EESC206 Discovering Downunder: A Geography of Australia

Not on offer in 2010
Credit Points: 6
Pre-requisites: 12 credit points of any 100-level subjects
Co-requisites: None
Exclusions: Not to count for credit with GEOS233 or EESC214
Subject Description: This is a broad yet coherent overview of the physical and human environments of contemporary Australia. Within individual topics we

emphasise the importance of spatial and temporal scale, interactions between people and the environment, and key research questions. Topics include landforms; climate; vegetation; coasts; rivers and deserts; indigenous Australia; population; industry and agriculture; cities, suburbs and rural settlement; and interactions with Australia's near neighbours. Weekend fieldtrip will be required.

EESC208 Environmental Impact of Societies

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of any 100-level subjects
Co-requisites: None
Exclusions: Not to count for credit with GEOS231 or EESC215
Subject Description: Humans have been transforming the Earth and its processes for many thousands of years. This subject provides an overview of those long term interactions as a context for better understanding contemporary environmental concerns. Topics include prehistoric human interactions with the environment, and Australian environmental issues (e.g. climate change, cities, energy, pollution, food supply, biodiversity) in a global context. Students will be introduced to a variety of research methods relevant to this field. A weekend fieldtrip may be required.

EESC210 Social Spaces: Rural and Urban

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: Normally EESC104 or GEOS142 or 6 credit points of 100-level Sociology
Co-requisites: None
Exclusions: Not to count for credit with GEOS242, GEOS243, or EESC211
Subject Description: This subject examines the global and national processes that shape the social, economic and spatial characteristics of Australian regions. Students will study issues such as urbanisation, economic restructuring, population dynamics, and urban and regional policy to explore how contemporary urban and rural landscapes have been formed and how they are being constantly reshaped. Recent examples, such as dairy industry restructuring and changes in regional towns, will be used to make connections between these broader influences and specific aspects of Australian urban and rural life. Through workshops and assignments, students will develop practical skills and knowledge in areas such as media analysis and the use of census and other data sources. Contact hours include fieldtrips to farms and country towns. Fieldtrip schedules may include 2 one day fieldtrips. Fieldtrips are run in lieu of other classes such as lectures and tutorials.

EESC211 Rural and Urban Social Geography

Spring Batemans Bay On Campus
Spring Bega On Campus
Spring Moss Vale On Campus
Spring Shoalhaven On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Normally EESC104 or GEOS142 or 6 credit points of 100-level Sociology
Co-requisites: None
Exclusions: Not to count for credit with GEOS242, GEOS243, or EESC210
Subject Description: This subject examines the global and national processes that shape the social, economic and spatial characteristics of Australian regions. Students will study issues such as urbanisation, economic restructuring, population dynamics, and urban and regional policy to explore how contemporary urban and rural landscapes have been formed and how they are being constantly reshaped. Recent examples, such as dairy industry restructuring and the changes in regional towns, will be used to make connections between these broader influences and specific aspects of Australian urban and rural life. Through workshops and assignments, students will develop practical skills and knowledge in areas such as media analysis and the use of census and other data sources. Contact hours include fieldtrips to farms and country towns. Fieldtrip schedules may include 2 one day fieldtrips. Fieldtrips are run in lieu of other classes such as lectures and tutorials.

EESC212 Geographical Population Studies

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 12 credit points of any 100-level subjects
Co-requisites: None
Exclusions: Not to count for credit with EESC205 or GEOS349
Subject Description: This subject is designed to introduce students to a range of demographic issues that are globally, nationally and regionally/locally significant. The lecture content is designed to enable students to critically study how geographers analyse population issues and how this analysis overlaps with other disciplines. In practical classes the objective is that students will learn skills in handling census data, social mapping, critical thinking, group work and presentation skills.

EESC213 Introduction to Spatial Science

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with EESC204 or EESC914
Subject Description: This subject provides a comprehensive introduction to the theory and practice of dealing with geospatial technologies, collectively termed 'spatial science'. Spatial science draws upon concepts, tools and skills from several other related disciplines (primarily geography, cartography and computer science) and technologies (GIS, remote sensing, GPS). In essence, spatial science is concerned with all aspects of dealing with spatially referenced data (that is, data for which the location of a feature or phenomenon is important and is known). This includes identifying the nature and location of features (geodetics, global positioning, remote sensing), and representing those features on maps (cartography) that are stored in a computer information system (GIS). It also explores spatial analysis, geostatistics, and geo-visualisation and their implications for the real world.

EESC214 Discovering Downunder: a Geography of Australia

Not on offer in 2010
Credit Points: 8
Pre-requisites: 12 credit points of any 100-level subjects
Co-requisites: None
Exclusions: Not to count for credit with EESC206 or GEOS233
Subject Description: This is a broad yet coherent overview of the physical and human environments of contemporary Australia. Within individual topics we emphasise the importance of spatial and temporal scale, interactions between people and the environment, and key research questions. Topics include landforms, climate, vegetation, coasts, rivers and deserts, indigenous Australia, population, agriculture, urban settlements, and interactions with Australia's near neighbours. Weekend fieldtrip will be required.

EESC215 Environmental Impact of Societies

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 12 credit points of any 100-level subjects
Co-requisites: None
Exclusions: Not to count for credit with EESC208 or GEOS231
Subject Description: Humans have been transforming the Earth and its processes for many thousands of years. This subject provides an overview of those long term interactions as a context for better understanding contemporary environmental concerns. Topics include prehistoric human interactions with the environment, and Australian environmental issues (e.g. climate change, cities, energy, pollution, food supply, biodiversity) in a global context. Students will be introduced to a variety of research methods relevant to this field. A weekend fieldtrip may be required.

EESC216 Sediments and Fuels

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of 100-level EESC subjects
Co-requisites: None
Subject Description: EESC216 provides an overview of marine sediments, sedimentary environments and fossils using local field examples as a teaching platform. Topics include: clastic high- and low-energy shelf sediments; evaporites; reefs and cool water carbonates; deep ocean sediments; marine transport mechanisms; major marine invertebrate groups and their fossil records; palaeoecology; application of stable isotopes in marine environments, seismic exploration techniques; and the assessment of coal and petroleum resources.

EESC250 Field Geology

Summer 2010/2011 Wollongong Flexible
Credit Points: 6
Pre-requisites: GEOS111 or EESC101, or satisfactory progress in EESC102
Co-requisites: None
Exclusions: Not to count for credit with GEOS205 or GEOS301
Subject Description: The subject is taught and assessed on the basis of work completed during a 12 day field tutorial to view, describe and interpret well-exposed, coastal rock sequences on the south coast of New South Wales. A variety of techniques will be used for measurement of stratigraphic sections, description and interpretation of geological structures, detailed sedimentary and volcanic facies assessment, and the organisation and production of geological maps, field mapping exercises and reports.

EESC252 Geology for Engineers I

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Exclusions: Not to count for credit with: GEOS102, GEOS111, GEOS251, EESC101, or EESC102
Subject Description: This subject provides an introduction to geology applied to engineering. Topics include rock-forming minerals; petrology and physical properties of igneous, sedimentary and metamorphic rocks; weathering and erosion; basic geological structures and identification of unstable rock masses; geological mapping and three-point problems; geological controls on groundwater flow and chemistry; geophysics; site investigations; and the relationship between geology and various engineering works such as excavations, tunnels, dams and foundations

EESC260 Earth and Environmental Sciences Research Project

Autumn Wollongong On Campus
Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: 12 credit points of 100-Level EESC or GEOS subjects. Enrolment in BSc Adv (Hons) program.
Co-requisites: None
Exclusions: Not to count for credit with GEOS292
Subject Description: This subject involves the study of specific research topics in the Earth and Environmental Sciences under the guidance of a member of staff. The study may include research assistance, directed reading, computer-based studies, and/or library assignments. Emphasis will be placed on the appropriate design and execution of field or laboratory experiments and/or studies involving the analysis and interpretation of data. Students will develop skills in the acquisition and presentation of data in verbal and written form.

EESC300 Directed Studies in Earth and Environmental Sciences A

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: Restricted Entry. Admission by application to Head of School of Earth and Environmental Sciences.
Co-requisites: None
Exclusions: Not to count for credit with GEOS381
Subject Description: This subject consists of directed reading, field and laboratory work (as required) and writing, leading to the production of a major research essay/project report or reports in a field selected by the student and approved by the Supervisor.

EESC301 Plate Tectonics, Macrotopography and Earth History

Autumn Wollongong On Campus
Credit Points: 8

Pre-requisites: 12 cp of 200-level EESC or GEOS subjects, normally including either EESC201 or EESC202
Co-requisites: None
Exclusions: Not to count for credit with GEOS304
Subject Description: This subject outlines the theory of plate tectonics and evaluates its role as the dominant control of macrotopography on Earth. Large-scale long-term and short-term processes that control landforms and bathymetry are examined in relation to plate boundaries, ocean basins, continental margins, continental interiors and sedimentary basins. Earth structure is examined along with earthquakes and deformation (stress, strain, faulting and folding). Aspects of Earth history are considered in relation to past mountain belts, continents and oceans. Practicals are a series of tutorials designed to reinforce the material covered in lectures. Field work consists of up to two field trips.

EESC302 Coastal Environments: Process and Management

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 12 cps of 200-level GEOS or EESC subjects
Co-requisites: None
Exclusions: Not to count for credit with MARE323 or GEOS323
Subject Description: This subject examines sedimentary and ecological processes on the coast and explores coastal management issues in the context of these processes. Topics include the morphology, evolution and morphodynamics of coastal landforms, particularly beaches, estuaries, deltas, coastal barriers, dunes and coral reefs. The role of different wave regimes, tectonic processes, sea-level change and extreme events in shaping the coast is examined.

EESC303 Fluvial Geomorphology and Sedimentology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 18 cps of 200-level GEOS or EESC subjects, normally including EESC201 and EESC202
Co-requisites: None
Exclusions: Not to count for credit with GEOS321
Subject Description: Rivers play a dynamic role in shaping the Earth's landforms (geomorphology), constructing sedimentary sequences of economic importance (sedimentology), and presenting flood and erosion hazards, all of which greatly influence human use of the Earth's surface. This subject examines processes forming and modifying contemporary drainage basins, interprets fluvial sedimentary records and relates changes in these records to variations in climate and depositional environment. Attention is given to human modification and the management of river systems.

EESC304 Geographic Information Science

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: EESC204 or EESC213
Co-requisites: None
Exclusions: Not to count for credit with GEOS339
Subject Description: This subject builds upon the concepts and software skills developed in EESC204 to develop your ability to act as an an independent problem-solver, ready to use GIS either for further research or in a job setting. Over the semester, you will build this ability by working together as a class to complete a real-world GIS project from 'start to finish'. You will work in teams during lectures to design the project based on relevant examples from the academic literature. You will work independently in the practical sessions to carry out the analysis for the project. At the end of the semester, you will produce a report of project results in the form of an article for submission to a journal. For the final exam, you will describe a research plan for a GIS project in your own area of interest.

EESC305 Remote Sensing of the Environment

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: EESC204 or EESC213 or equivalent
Co-requisites: None
Exclusions: Not to count for credit with GEOS239
Subject Description: Remote sensing is an important tool for monitoring and modelling the condition and dynamics of terrestrial, aquatic and atmospheric environments. Biophysical information extracted from images may be used in many ways, as image or thematic maps, directly in decision making, as estimates of biophysical variables or integrated with other spatial information systems for further analysis and display. This subject is a logical progression from EESC204, the latter having not only provided the student with an introduction to the theory and practice of geospatial technologies, but basic knowledge of remote sensing principles. EESC305 emphasises digital image processing for analysis of remotely sensed imagery, including airborne and satellite multispectral and hyperspectral data. Practical sessions will involve a progression of common analysis techniques and tutorials. Concepts and skills acquired will be sequentially applied in these sessions.

EESC306 Resources and Environments

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 12cp of 200-level EESC or GEOS subjects, normally including either EESC201 or EESC202
Co-requisites: None
Exclusions: Not to count for credit with GEOS302 and GEOS307
Subject Description: This subject covers the major concepts in metalliferous deposits and industrial minerals and the environmental impacts of mining activities. Topics include the types and genesis of ore in igneous, metamorphic and sedimentary rocks, and their tectonic association. The applications of geochemical methods and geophysical methods such as seismic, magnetic, gravity electrical and radiometric to the discovery and evaluation of deposits will be introduced. Professional matters such as the calculation of reserves, code of ethics, mining techniques and minesite rehabilitation will be introduced

EESC307 Spaces, Places and Identities: Qualitative research design

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 12cp of any 200-level subjects
Co-requisites: None
Subject Description: The lecture content is designed to enable students to critically study how

geographers have conceptualised space/place. Different geographical approaches will be introduced in this subject that investigate the connections that have been made between place making processes and identity. Drawing on case studies, the relationships between place and identity will be explored in the context of places of the nation, resistance, pleasure and fantasy. Underpinning the design of workshops is the objective that students will learn skills to transfer into their career paths. Proficiency in three areas is concentrated upon in the subject: qualitative research, team-work and presentation skills. Employers often seek graduates with demonstrated skills in team-work, critical thinking, oral communication and report writing. This subject is designed to enable students to develop these skills.

EESC308 Environmental and Heritage Management

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 12cp of 200-level EESC or GEOS subjects
Co-requisites: None
Exclusions: Not to count for credit with GEOS331 or GEOS333
Subject Description: This subject presents geographic perspectives on environmental and heritage management. We examine environmental and cultural values and how they are translated into practice to protect and manage landscapes, places, resources and ecosystems. Consequently, the subject will consider definitions of concepts such as environment, nature and heritage as well as legislative and policy frameworks in Australia and overseas. These themes will be pursued through studies of issues such as indigenous land and heritage management, wilderness identification and management, catchment management and restoration of ecosystems and the built environment. The subject is relevant for students specialising in any of the EESC strands. Contact hours include a one day fieldtrip.

EESC309 Dung, Death and Decay: Modern scientific methods in archaeology

Autumn Wollongong On Campus
Credit Points: 8
Pre-requisites: 12cp from EESC101, EESC102, EESC103 and BIOL104; plus 12cp from EESC201, EESC202, EESC203, BIOL251, CHEM214 and PHYS233
Co-requisites: None
Subject Description: Students will be exposed to the methods and applications of four key components of archaeological science: geoarchaeology, geochronology, geochemistry and bioarchaeology. Students will learn how to use modern scientific methods to assess how archaeological deposits formed and may have changed over time; when archaeological objects were made and other events of interest took place; what the human occupants of these sites ate, drank and other aspects of their life histories (e.g. migration patterns); what kinds of environment these people inhabited, including the diversity of fauna and the climates under which they lived and died.

EESC310 Water Resources and Management

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: 18cps of 200-level EESC or GEOS subjects, normally including EESC202
Co-requisites: None
Subject Description: There is little doubt that water is now the world's most seriously threatened essential resource and it is the most important environmental issue in the minds of the Australian public. It is an essential subject area for investigation and understanding by students in Earth and Environmental Sciences, and it has increasing employment potential. It will provide a capstone to introductory hydrology provided in EESC 202, introductory salinity and land-clearance issues discussed in EESC 208, to fluid mechanics and river process in EESC 303, and it will interface with issues of environment, heritage and the restoration of ecosystems in EESC 308.

EESC311 Human Geography Fieldwork Project

Spring Wollongong On Campus
Summer 2010/2011 Wollongong On Campus
Credit Points: 8
Pre-requisites: 24 cp of 200-level subjects with at least a credit average (greater than or equal to 65)
Co-requisites: None
Subject Description: The subject is based on a period of fieldwork in a community-based social environmental organisation, as organised at domestic or international locations by Project Challenge. Students will undertake background research in planning for their fieldwork experience, work alongside staff members and with local community members during the fieldwork, and reflect back on that experience after their return to Wollongong. Emphasis will be on learning to work as part of a team, developing leadership skills, and learning how the organisation is responding to a particular social/environmental issue. Students should be able to place their work experience in an academic context. They will demonstrate successful use of a reflective diary for their professional development, and present a final seminar.

EESC312 Resource Geology for Engineers

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: EESC252; Restricted to students enrolled in BE (Civil or Mining)
Co-requisites: None
Exclusions: Not to count for credit with EESC306
Subject Description: This subject covers the major concepts in metalliferous deposits and coal resources. Topics include the types and genesis of ore in igneous, metamorphic and sedimentary rocks, the formation and properties of coal, assessment of coal rank and type. The applications of geochemical methods and geophysical methods such as seismic, magnetic, gravity electrical and radiometric to the discovery and evaluation of deposits will be introduced. Professional matters such as the calculation of reserves and the code of ethics (JORC code) will be introduced.

EESC350 Directed Studies in Earth and Environmental Sciences B

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Restricted entry. Admission by application to Head of School of Earth and Environmental Sciences.
Co-requisites: None

Exclusions: Not to count for credit with GEOS382
Subject Description: This subject consists of directed reading, field and laboratory work (as required) and writing, leading to the production of a major research essay/project report or reports in a field selected by the student and approved by the Supervisor.

EESC401 Earth and Environmental Sciences Honours Full-time

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 48
Pre-requisites: Completion of requirements for a pass degree, together with at least 24 cps of 300-level EESC subjects at an appropriate standard (at least a credit average)
Co-requisites: None
Exclusions: Not to count for credit with EESC402, EESC404, or EESC405
Subject Description: Final-year Honours students are required to write a thesis of approximately 20,000-25,000 words on an approved topic embodying the results of a piece of supervised research and to participate in a seminar program.

EESC402 Earth and Environmental Sciences Joint Honours

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: Completion of requirements for a pass degree, together with at least 24 cps of 300-level EESC subjects at an appropriate standard (at least a credit average)
Co-requisites: None
Exclusions: Not to count for credit with EESC401, EESC404, or EESC405
Subject Description: Students enrolling in this subject must: (1) have completed a program meeting the requirements for admission to Honours in Earth and Environmental Sciences and a cognate discipline; (2) write a thesis on a topic acceptable to and supervised by each academic unit; (3) complete such course work as shall be determined by the Chairperson of each academic unit.

EESC403 Geoinformatics Honours

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 36
Pre-requisites: Completion of 144cp of BComp Geoinformatics degree, with WAM greater than or equal to 67.5.
Co-requisites: None
Subject Description: The subject consists of a research project supervised by an academic in the School of Earth and Environmental Sciences or School of Information Technology and Computer Science, in the area of Geographic Information Systems analysis, spatial information technology or computer programming related to spatial analysis. The research project is presented as a thesis that is both internally and externally assessed. As much as possible projects will be linked to topics of interest to government, independent agencies or industry.

EESC404 Earth and Environmental Sciences Honours Part 1 (Part-Time Students)

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: Completion of requirements for a pass degree, together with at least 24 cps of 300-level EESC subjects at an appropriate standard (at least a credit average)
Co-requisites: None
Exclusions: Not to count for credit with EESC401 or EESC402
Subject Description: Final-year Honours students are required to write a thesis of approximately 20-25,000 words on an approved topic embodying the results of a piece of supervised research and to participate in a seminar program.

EESC405 Earth and Environmental Sciences Honours Part 2 (Part-Time Students)

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: EESC404
Co-requisites: None
Exclusions: Not to count for credit with EESC401 or EESC402
Subject Description: Final-year Honours students are required to write a thesis of approximately 20-25,000 words on an approved topic embodying the results of a piece of supervised research and to participate in a seminar program.

ENVI391 Environmental Science

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Enrolment in BSc (Environment) and completion of BIOL251, CHEM214 and (GEOS222 or EESC203).
Co-requisites: None
Exclusions: Not to count for credit with ENVI491
Subject Description: This subject builds on the interdisciplinary knowledge gained through the first and second year BSc (Environment) program. The focus is on interactions between biological, chemical, geological and geographical factors and processes in major ecosystems including coral reefs, coasts, estuaries, rivers, lakes, alpine, forests, and grasslands. Existing and potential impacts that influence environmental management will also be investigated such as water and waste management, climate change, population growth, and social and political factors.

ENVI403 Research Report

Annual Wollongong On Campus
Spring2010/
Autumn2011 Wollongong On Campus
Credit Points: 24
Pre-requisites: Enrolled in final year of BEnvSc.
Co-requisites: None
Subject Description: A research project for an

organisation involved with solving environmental problems will be allocated to candidates in consultation with the Environmental Science Coordinator.

ENVI491 Environmental Science and Systems

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: Enrolment in BEnvSc and completion of BIOL251, CHEM214, (GEOS222 or EESC203) and (GEOS214 or EESC202)
Co-requisites: None
Exclusions: Not to count for credit with ENVI391
Subject Description: This subject builds on the interdisciplinary knowledge gained through the first and second year BEnvSc program. Focus is on interactions between biological, chemical, geological and geographical factors and processes in major ecosystems including coral reefs, coasts, estuaries, rivers, lakes, alpine, forests, and grasslands. Existing and potential impacts that influence environmental management will also be investigated such as water and waste management, climate change, population growth, and social and political factors

MARE200 Introduction to Oceanography

Autumn Wollongong On Campus
Credit Points: 6
Pre-requisites: BIOL104 and (CHEM102 or CHEM105) and (GEOS102 or GEOS112 or EESC102 or EESC103)
Co-requisites: None
Subject Description: This subject forms a basic introduction to oceanography. Topics covered include physical attributes of oceans; circulation and currents; tides and waves; marine organisms and biodiversity; environmental controls on organisms; processes of transport and behaviour of organisms in their life cycles; food webs and nutrient cycling; chemistry of seawater; sources and sinks of chemicals; carbon and carbonate cycles, chemical reactions in seawater, chemical exchange with sediments, stable isotopes and climate change.

MARE300 Fisheries and Aquaculture

Spring Wollongong On Campus
Credit Points: 8
Pre-requisites: STAT252 and BIOL240
Co-requisites: None
Subject Description: This subject will provide an overview of fisheries biology and aquaculture (vertebrate and invertebrate) including: the diversity of Australian and international fisheries and their key challenges; relevant ecological issues (population dynamics, transport processes, stock identification); predictive modelling, fisheries management; secondary impacts of fisheries; the diversity of aquaculture; case studies in aquaculture; ecological impacts, potential for enhancement of fisheries

MARE393 Advanced Marine Science Project

Autumn Wollongong On Campus
Spring Wollongong On Campus
Summer 2010/2011 Wollongong On Campus
Credit Points: 8
Pre-requisites: Distinction average or higher performance in subjects pertinent to the intended area of research as approved by the Marine Science Coordinator
Co-requisites: None
Subject Description: One research project will be undertaken after consultation with academic staff. Students will attend and participate in a seminar/tutorial program in either the School of Biological Sciences or the School of Earth and Environmental Sciences. Research may be a discrete component of a larger project in which the emphasis will be on solving a larger problem as part of a research team. Projects will focus on developing competence in a laboratory and/or field techniques. Intending students should consult the Coordinator before enrolment.

MARE401 Marine Science Honours

Annual Wollongong On Campus
Credit Points: 48
Pre-requisites: Completion of 144 cps of BMarSc or equivalent
Co-requisites: None
Subject Description: The subject consists of a research project supervised by an academic in one or more of the School of Biological Sciences or the School of Earth and Environmental Sciences in an area relating to marine biology and/or marine geosciences. The research project is presented as a thesis that is examined by two examiners and is both internally and externally assessed. As much as possible, projects will be linked to the research strengths of the academic units and on topics relevant to developing concepts in marine biology and marine geosciences.

NANO101 Current Perspectives in Nanotechnology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject consists of a series of case studies from the main application areas of nanotechnology (electronics, micro- and nano-electromechanical systems; biomimmetics; nanostructured materials) illustrating the reasons why the nano-dimension offers advantages. Each case study will provide an overview of the importance of design, synthesis and characterisation in the realisation of the end-products. Guest lectures, web resources and tours of nanotechnology laboratories will be a feature as will demonstrations of the synthesis and characterisation of nano-materials (eg. AFM and nano-manipulation).

NANO201 Research Topics in Nanotechnology

Spring Wollongong On Campus
Credit Points: 6
Pre-requisites: NANO101
Co-requisites: None
Subject Description: The subject consists of a series of case studies illustrating the development of understanding of materials behaviour at the nano-dimension; the methods for preparing nano-scale materials and the design, fabrication and testing of nano-devices. Emphasis in this subject is on the nanoscience and how the basic studies in chemistry, physics and materials provides the basis for understanding the current research in nanotechnology. A feature will be the laboratory demonstration of specific nano-phenomena (eg. tuned optical absorbance of nanoparticles).

NANO301 Research Topics in Nanomaterials

Annual	Wollongong	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Summer 2010/2011	Wollongong	On Campus

Credit Points: 8
Pre-requisites: NANO201
Co-requisites: None
Subject Description: Students will carry out a research project within a Materials based research group under the supervision of one or more members of staff. A list of possible projects will be provided and students will give a number of preferences. This includes work with the Intelligent Polymers Research Institute (IPRI) or the Institute for Superconducting and Electronic Materials (ISEM). The research is equivalent to about 120 hours lab time plus analysis, and report writing.

NANO401 Honours Project in Nanomaterials/ Nanotechnology

Annual	Wollongong	On Campus
Spring2010/ Autumn2011	Wollongong	On Campus

Credit Points: 24
Pre-requisites: NANO301
Co-requisites: None
Subject Description: Students will carry out a research project within a Materials based research group under the supervision of one or more members of staff. A list of possible projects will be provided and students will give a number of preferences. Students write a major thesis based on their work that is examined by two independent examiners.

SCIE101 Modern Perspectives in Science

Spring	Batemans Bay	Flexible
Spring	Bega	Flexible
Spring	Loftus	Flexible
Spring	Moss Vale	Flexible
Spring	Shoalhaven	Flexible
Spring	Wollongong	Flexible

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject aims to address some of the major topical issues in modern science and their impact on our society as well as demonstrating the value of a cross-disciplinary approach to problem solving. The content is presented in four modules from Physics, Chemistry, Biology and Earth and Environmental Sciences. The topics are: Planetology, Smart Chemistry, Genetic Engineering, and How Long? How Hot?. Each of the four modules provides examples of areas of science that are currently of widespread interest or importance. The way in which science has been used to solve technological and human problems will be illustrated in each module. The fourth module includes a section on global warming. To demonstrate the need for a collaborative approach when solving major issues, the same problem will be studied from the viewpoint of different disciplines. These modules are examples of current research topics and modules may be interchanged to reflect contemporary topics.

SCIE102 International Perspectives in Science

Autumn	Wollongong	Flexible

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is part of the 'Global Science Studies' component of the International Bachelor of Science degree and addresses some of the major topical issues in modern science in the international arena and their impact on our society. It focuses on the importance of a cross-disciplinary approach to problem-solving. The content is presented in modules which provide examples of areas of science that are currently of international interest and importance.

SCIE103 Climate Change

Spring	Wollongong	On Campus

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: The subject starts with an overview of climate and the processes that drive it. We discuss how past climates are reconstructed, and how projections of future change are developed. How will changes in sea level, temperature and rainfall affect different ecosystems? What are the implications for agriculture, biofuels and food security? What policy frameworks are necessary for mitigation and how viable are alternative energy sources? How can local and regional communities adapt to changes already occurring?

SCIE202 Bioethical Challenges: A Global Perspective

Autumn	Wollongong	Flexible

Credit Points: 6
Pre-requisites: None
Co-requisites: None
Subject Description: This subject is part of the 'Global Science Studies' component of the International Bachelor of Science degree and will be run by the University of Colorado (Boulder). The principal methodology of the class will be case-study analyses of some important global topics which have important bioethical dimensions. Topics may include genetically modified foods, modern medical treatments which clash with traditional customs, buying and selling human 'parts', and genetic screening programs.

SCIE292 Science Research Internship

Annual	Wollongong	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Summer 2010/2011	Wollongong	On Campus

Credit Points: 6
Pre-requisites: 48 credit points, including 24 credit points of Science Schedule subjects or equivalent with an average mark of 65% or better. Admission is by application to the Faculty, subject to approval by the Dean or Associate Dean and acceptance by an Academic Supervisor.
Co-requisites: None
Exclusions: Not to count with SCIE392
Subject Description: This internship subject will provide students who have an interest in research with the opportunity to learn how research is done by working

alongside researchers in an active research group. Emphasis will be on Occupational Health and Safety management and risk assessment, learning practical skills in the selected discipline, working as part of a team, achieving research objectives in laboratory or field work, accurately recording methods and results, and critically evaluating the research methods of others. For further information please visit: http://www.uow.edu.au/science/researchinternships.

SCIE301 Directed Studies in Science

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8
Pre-requisites: None
Co-requisites: None
Subject Description: The subject deals with topics in Science that are at the cutting edge of research and are interdisciplinary in nature. These topics are tailored each year to the interests and background of participants in the study group. For example, topics may include nanotechnology, intelligent polymer applications, the ethics of genetic modification of plants and animals, the ethics of human cloning, the causes of modern climate change, or wildfire management in Australia.

SCIE392 Science Research Internship B

Annual	Wollongong	On Campus
Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus
Summer 2010/2011	Wollongong	On Campus

Credit Points: 8
Pre-requisites: 96 credit points, including 24 credit points of 200-level Science Schedule subjects or equivalent with an average mark of 65% or better. Admission is by application to the Faculty, subject to approval by the Dean or Associate Dean and acceptance by an Academic Supervisor.
Co-requisites: None
Exclusions: Not to count with SCIE292
Subject Description: The subject content is the same as SCIE292 but with an increased workload commensurate with 8 cp. The internship will provide students who have an interest in research with the opportunity to learn how research is done, by allowing them to work alongside practicing researchers. Emphasis will be on Occupational Health and Safety management and risk assessment, learning practical skills in the selected discipline, working as part of a team, achieving research objectives in laboratory or field work, accurately recording methods and results, critically evaluating the research methods of others, and reporting those results in an academic manner. For further information please visit: http://www.uow.edu.au/science/researchinternships.

SCIE401 International Bachelor of Science Honours Project

Annual	Wollongong	On Campus

Credit Points: 24
Pre-requisites: Completion of SCIE102 and SCIE202
Co-requisites: None
Subject Description: Students will carry out a research project within one of the Faculty's three Schools under the supervision of one or more members of staff. The International BSc coordinator will assist students in identifying Honours supervisors and projects will be developed by the students and their supervisors. Students will write a major thesis based on their work that is examined by two independent examiners.

SCIE402 Research Frontiers in Science

Annual	Wollongong	Flexible

Credit Points: 12
Pre-requisites: Completion of SCIE102 and SCIE202
Co-requisites: None
Subject Description: This subject is part of the 'Global Science Studies' component of the International Bachelor of Science degree and will be run by Dublin City University. It will cover cutting edge topics in Science that are interdisciplinary and international in nature. These topics will be tailored each year to the research interests and backgrounds of the speakers who will deliver seminars to students via videoconference. Reading lists will be distributed to students at the beginning of the year with specific readings that students should review prior to each seminar. One or more videoconferences will be held on each topic and students will be expected to engage with the speaker and with their fellow students about each particular topic. Students will also need to prepare minor reports on each of the topics. Students will also select a topic for which they will prepare a major research paper.