The world is changing at a rapid pace.

To stay ahead, we’ve got to be prepared to adapt. The issues that will be thrown at us may not currently be considered problems. The technologies we’ll depend on may still need to be invented.

The career ahead of you may not even exist yet.
The world’s population is growing at an astronomical rate. By 2020, there will be approximately 7.7 billion of us. How will we feed everyone? Where will we source our energy? These questions need answers now.

In the 1920s, our ancestors were put out of work by an alarm clock. By 2020, five million jobs globally will be replaced by artificial intelligence, but these same technologies will also create 2.1 million new jobs. Maybe even yours.

It’s predicted that by 2050, there’ll be more garbage in the oceans than fish. A new world demands new skills, like Garbage Designers. This curve ball needs people who can take the world’s trash and make it useful.
In the next 50 years, we’re likely to discover more than we have in the last 400 years. Instead of people having to wait years for an organ transplant, imagine being able to use 3D printing to build them one. It’s coming.

Never have we had so much information at our fingertips. To give you some context, a week’s worth of the *The New York Times* is estimated to contain more content than people in the 18th century consumed in a lifetime. But today isn’t just about how much we know. It’s what we can do with it.

With all the challenges and opportunities ahead, imagine what you can achieve in your lifetime.
Education transforms more than people.

It empowers those with a thirst for knowledge to start solving society’s biggest challenges.

That’s why, as a global university, UOW will inspire you to follow your passions, find your purpose and connect with the brightest minds across the globe to shape the world we live in.

We know that teaching one person can make a world of difference. That’s why we stand for purpose.
Six ways University of Wollongong researchers and students are changing the world for the better.

Read more about these stories (and more just like them) at stand.uow.edu.au

1. **TWITTER FLOOD MAP**
   Jakarta is one of the most flood-prone cities in the world. To help emergency responders make decisions during a disaster, UOW has developed flood-mapping technology using real-time data from Twitter. Now when citizens tweet about flooding they are helping to build a map that can save lives.

2. **BIONIC BRA**
   The most supportive sports bras tend to be the most uncomfortable. That’s why UOW is developing a ‘Bionic Bra’, using new sensing technologies to more accurately monitor breast movement and new artificial muscles that automatically tighten the bra in response to this movement.

3. **FINDING CLUES TO CLIMATE CHANGE**
   Our planet is alive and breathing. However, the 36 billion tons of extra carbon dioxide has climate scientists worried. UOW scientists provided key scientific expertise and data as part of a NASA satellite mission aimed at better understanding the effects that human-emitted carbon dioxide have on climate change.

4. **NEXT GENERATION CONDOM**
   The lack of condom use, partially due to decreased sensation, affects the health and wellbeing of many people in developing countries. UOW received funding from the Bill & Melinda Gates Foundation to realise a Next Generation Condom made of new hydrogels in order to improve feeling and increase use.

5. **STANDING UP FOR LITTLE KIDS**
   We know sitting too long is not good for an adult’s health, but what about kids? A study at the Early Start Research Institute (ESRI) investigated how less time spent sitting at preschool may have a positive effect on kids’ energy levels, musculoskeletal health and mental development.

6. **A HELPING HAND**
   Conventional robotic prosthetics are made of many expensive, rigid and bulky components. UOW soft robotics experts are combining new, intelligent materials that can sense and respond to stimuli with 3D printing techniques to create an all-in-one, soft and natural-looking prosthetic hand.
Personalised experiences

We’re here to open doors and support your choices, so you can graduate ready for your dream job.

This starts with exceptional access to passionate lecturers who are actively involved in leading their industry forward. They are here to teach you, challenge you and inspire you to greatness.
You’ll be given the freedom and flexibility to tailor your experience, follow your passion and see where it takes you.

5 stars
Overall Quality, Student Retention, Learner Engagement, Learning Resources, Skill Development, Student Support and Teaching Quality.  
*The Good Universities Guide 2017*

73.1%
Percentage of graduates who secured full-time employment within four months. 
*The Good Universities Guide 2017*

Top rated
Best university in NSW/ACT in 9 study areas. 
*Quality Indicators for Learning and Teaching (QILT) 2016*
World-class results

We’ve worked hard to become one of the world’s most respected young universities.

Studying at UOW means learning from some of the brightest minds on the planet – recognised globally for their academic excellence. But our proudest achievements are our students, who upon graduation are ranked among the best in the world.

Top 20
12th best modern university in the world.
QS Top 50 Under 50 Rankings 2016

Top 1%
Rating for graduates from a global employer survey.
QS World University Rankings Graduate Employers Survey 2016/2017

Top 2%
Overall rating among the world’s universities.
218th QS World University Rankings 2016/2017
Find your why
I've always been into health promotion ever since I was little. I grew up around sport, playing basketball and netball and all different kinds of sports. It really gave me an outlet. I want to encourage young Indigenous people to participate in sport and physical activity.

— INDI
BACHELOR OF PUBLIC HEALTH (HEALTH PROMOTION)

I chose to study nursing because I've always been passionate about biology. I had a personal experience in a hospital setting and discovered the impact that the nurses had. I want to create a genuine human connection when people are at their most vulnerable.

— MIA
BACHELOR OF NURSING

People grow up saying “I want to be a firefighter. I want to be a policeman.” I just knew that I wanted to study maths. What I love about maths is that there's only one right answer. You do all your calculations and your working out, arrive at an answer and it's either correct or it's not. Life's just a big mathematical problem and I want to solve it.

— AUDI
BACHELOR OF MATHEMATICS AND FINANCE (DEAN'S SCHOLAR) HONOURS

University is about more than degrees. It’s about finding out what drives you. It’s about exploring your interests and using them to make your mark, on a person, a business, a community or maybe even the world.

Watch their interviews (and more just like them) at uow.edu.au/future/find-your-why

Marketing is a field that is so broad and ever-changing. That's what inspires me — the fact that it's always growing and with that I can grow also. The big dream for me is to establish a successful clothing label. I want to use business to make my mark on the fashion industry.

— JOSEPH
BACHELOR OF COMMERCE (MARKETING AND PUBLIC RELATIONS)

I've always enjoyed the creative outlet of writing. I was completely in love with environmental science in high school and I'm an environmentalist myself, so those things really matter to me. I definitely want to shed light on environmental issues. I want to help people care about the environment again.

— SIMONA
BACHELOR OF JOURNALISM, BACHELOR OF SCIENCE (GEOLOGY)

I'd like to do some work in the developing world. I'm currently doing a subject through the University where we're going to Africa to implement a water supply system. I want to use engineering to contribute to the sustainability and equality of all those living within the world.

— DAN
BACHELOR OF ENGINEERING (SCHOLAR) (CIVIL AND ENVIRONMENTAL)
The world is changing

Careers aren’t what they used to be – many jobs didn’t exist 10 years ago.

If you’ve ever used a self-serve checkout, shopped online or pulled cash out of an ATM, you’ve seen how innovation and automation moves the world along at an extraordinary pace. It’s predicted that five million jobs (almost 40 per cent of the Australian workforce) likely won’t exist in 15 years. The job you secure after you graduate from university may not even exist yet.

That’s why a UOW education focuses on providing you with not just specialist knowledge, but the broad skills you’ll need to be adaptable and succeed in the careers of the future.

HOW DO WE KNOW?

UOW builds strong connections between industry, academics, and students, to make sure our graduates are as employable as they can be.

INDUSTRY

Our strong relationships with businesses mean that we are able to provide students with better access to workplace experiences and internships. It also means that we hear straight from employers what they look for when hiring.

Many UOW degrees are accredited with relevant industry bodies to ensure your degree opens up as many career options as possible. This also ensures that what you’re learning is in line with the changing needs of your chosen industry.

ACADEMICS (YOUR TEACHERS)

Once we know the most important skills and attributes employers are seeking, our careers team passes that information on to your teachers, ensuring you learn those skills as part of your coursework.

STUDENTS

While all students learn to become career-ready as part of their courses, UOW’s Careers Central provides extra support from the first year through to postgraduate level. This means you will know everything from how to write a resume to how to find those hidden jobs you may not have considered.
You don’t go to uni to learn the answers to another exam. From day one you will ask questions and search for answers, so you’re ready to start your career, whatever it may be.

**CAREER-THINKING**

The UOW CareerStart module gets you thinking about your career from day one, while each and every subject will build the core skills essential for any career, regardless of your degree.

**YOUR TALENT**

UOW offers more than 470 flexible degrees, so you get to explore what you’re passionate about. Some degrees have a common first year that let’s you experience the different fields of a study area before deciding what to specialise in, while other degrees let you choose multiple majors or electives as you progress. Whatever your style, there’s sure to be a UOW course that will turn your talent into success.

**MENTORS**

At UOW you’re more than just a face in the crowd. Our lecturers are passionate, approachable and supportive industry leaders. Our Peer Assisted Study Sessions (PASS) provide additional support in many core subjects – they are led by students who have already excelled at these subjects and they are keen to provide guidance and support.

**REAL-WORLD LEARNING**

Practical experiences are incorporated into every degree to ensure you have the chance to put your skills to the test before you graduate. The UOWx program connects you to more than 50 paid and volunteer roles that bundle your experience into a package for employers to see, while UOW’s Career Ready Learning subjects can be taken as part of your degree. So on top of learning in the classroom, you’re also discovering what life is like in the workforce.

**TECHNOLOGY**

We are always investing in technology to solve complex social, environmental and economic challenges. Great minds have big ideas and we believe when you bring the right people together with the right technology, there is no limit to what is possible.

One job that hasn’t changed is ours: to prepare you for a life of rewarding careers, so you can grow in an evolving world of work.
The learning

UOW TEACHERS ARE EXPERTS IN THEIR FIELD AND ARE HERE TO SHARE THEIR KNOWLEDGE.

Best teaching

“Life doesn’t come in the form of a written case study that you can take away and analyse – you have to make decisions as you go. Critical thinking and judgement skills are so important because otherwise you could miss key information or misjudge a situation and make the wrong decision.

Embedding this in subjects/learning is really important so that you don’t just walk out of here with a piece of paper. You walk out with the ability to approach different workplace scenarios. I’d also like people to know my students have done the work so I’m comfortable with them going out saying they can do what they are qualified to do.”

DR ANN ROGERSON
SENIOR LECTURER, FACULTY OF BUSINESS
Winner of the Global Innovation Award, higher education category (Australia & New Zealand) and Vice-Chancellor’s Award for outstanding contribution to teaching & learning.

More opportunity

“嵌入其在学科/学习中是非常重要的，这样你不会只是拿着一张纸就走，而是带着处理不同工作场所情景的能力。我也希望人们知道我的学生已经完成了工作，所以我对他们有信心，他们可以说自己有能力做好他们有资格做的事情。”

MARTIN SMITH
DIRECTOR, GRADUATE CAREER DEVELOPMENT & EMPLOYABILITY
UOW has been shortlisted as the best careers service for employers four years in a row.

New tools

“I was sitting at my desk, thinking ‘we need clinical placement for nurses and we need to look outside the box’ when I thought of Recovery Camp. A week away fully immersed with people who have a serious mental illness as a clinical placement was way outside anything that had been done before.

I love my clinical area and want to teach students to value mental health nursing. We have evidence to suggest students who do their placement at Recovery Camp gain a high degree of confidence when working with people with mental illness. They also become more competent and less stigmatising.”

LORNA MOXHAM
PROFESSOR, UOW MENTAL HEALTH NURSING
Founder of internationally recognised mental health ‘Recovery Camp’.
experience

**UOW STUDENTS DON'T JUST LEARN IN THE CLASSROOM - THEY LEARN IN THE FIELD.**

By partnering with business and embedding practical learning in UOW courses, students get the opportunity to gain real industry experience. That’s why UOW students don’t just graduate with a degree – they graduate with the skills that make them employable.

### Best start to work

> The opportunity to apply my university studies to work in the real world was fantastic. I was paired up with Claim Central by the UOW internship team. From day one I was greeted as part of the Claim Central team, my ideas impacted our final product and I was always given the opportunity to give recommendations.

> I had a great mentor who knew how to find my strengths and get the best from my work, which enabled me to further develop my skills. Now I work part-time with Claim Central as I am still studying. Working in a place where you are confident in what you do and seeing a successful final result is so satisfying.

**MATTHEW BEZZINA**

BACHELOR OF COMMERCE

Undertook an internship with Claim Central and landed a part-time job while studying.

### More career-ready

> Through the Career Ready Learning and Practice subject, I learnt not only about what employers want but how to market myself in such a way that they see potential in me as an employee. I was fortunate enough to learn about the positions and opportunities available within the pharmaceutical industry. I was able to get an inside look, not only at the sales component but at the regulation and marketing components too.

> I learnt how to create a resume specifically for a position, respond to selection criteria and write cover letters. As a result, I have been offered a position with a major technology company. With the help of this subject I was able to market the skills I obtained from my other positions and studies so I was the preferred candidate.

**MADDISON SILK**

BACHELOR OF MEDICAL & HEALTH SCIENCES

Undertook the Career Ready Learning and Practice subject to gain practical experience and core skills.

### New practice

> As a clinical placement, Recovery Camp was so innovative. Opportunities to hear people’s lived experiences don’t come around too often. We tend to look at numbers, but we need to hear what people are experiencing.

> Recovery Camp has been the foundation for so much growth and so many opportunities for me. Now that I’ve been working in sub-acute mental health for nearly two years, I’ve used all those experiences with people in my daily work.

**CAROLINE PICTON**

BACHELOR OF NURSING

Completed a placement at Recovery Camp in her third year, then returned to do her Honours.
LEARNING BY DOING

Practical learning and professional experience are not bonus components of a UOW degree. They are an essential part of how we prepare you for your future career.

The highly successful Phoebe’s Fall podcast series – which documents the short life and brutal death of Phoebe Handsjuk – shows just how ingrained these practical experiences are within the real world.

From the student and the lecturer to the graduate and their boss, everybody is learning by doing.

THE STUDENT

Not everyone gets to work on a professional podcast of this size, so it was an incredible opportunity as a student. Watching how these professionals work together and share ideas taught me so much about working in a team. I transcribed some very intense interviews and also offered feedback on the episodes, which they took on board. I gained a lot of contacts and a lot of experience in how to be more professional and bolder with my opinion in that kind of environment.

LUCY DEAN
BACHELOR OF JOURNALISM
BACHELOR OF ARTS (SPANISH) 2016
PRODUCTION ASSISTANT, PHOEBE’S FALL PODCAST

THE TEACHER

As a consulting producer, we would advise on the placement of the elements, music choices, pacing, script improvements and voice coaching. At the same time, I was teaching a subject that looked at different ways of presenting complex stories and we would discuss how Phoebe’s Fall was being put together. Because it was live and ongoing, I was able to show my students an episode and relay what they were most interested in hearing about in the next episode to the producers.

DR SIOBHÁN McHUGH
UOW SENIOR LECTURER, JOURNALISM
CONSULTING PRODUCER, PHOEBE’S FALL PODCAST
THE GRAD
One of the best things about my degree was that it was very hands-on. You actually work in a newsroom, you produce video, audio and podcasts. So when it came to doing the Phoebe’s Fall podcast, even though I was pretty fresh from uni, I was well prepared. I’ve used the software, I know how to edit and I understand particular techniques. While I wasn’t a producer or editor on the podcast, I was able to sit in and provide valuable feedback.

JAKE EVANS
DIGITAL CONTENT PRODUCER, FAIRFAX MEDIA
PRODUCTION ASSISTANT, PHOEBE’S FALL PODCAST
BACHELOR OF JOURNALISM, 2015

THE BOSS
It’s my job to identify innovative projects that need an investment in terms of skills development within Fairfax Media. Phoebe’s Fall was an outstanding experience for Lucy and Jake, as they got to be at the cutting-edge of the storytelling process. They provided fresh eyes and fresh ears to make a valuable and meaningful contribution to one of Fairfax’s most successful journalism adventures this year. I think it’s evidence of the calibre of practice-orientated education that UOW offers.

JULIE POSETTI
DIGITAL EDITORIAL CAPABILITY LEAD, FAIRFAX MEDIA
CONSULTING PRODUCER, PHOEBE’S FALL PODCAST
GLOBAL LEARNING

UOW recognises the importance of giving students the skills and knowledge to enter the global workforce. Whether you see university as your chance to dive headfirst into new cultures, languages and countries, or you’d like to gain a small taste of global learning as part of your degree, UOW has a wide range of opportunities both locally and abroad.

TRULY INTERNATIONAL DEGREES

It’s easy to explore the world with purpose as a UOW student, from undertaking short overseas courses to fully international degrees, meaning you can choose to learn in another country for a few months to a few years. UOW’s partnerships with industry, communities and governments also open up placement and internship opportunities abroad.

By incorporating a global component into your course, you can gain an advantage over other graduates when competing for jobs at home and overseas.

SPREAD YOUR WINGS

You can access the following opportunities during your study:

- **Semester exchange**: Complete a semester of study overseas, with subjects that contribute toward your course.
- **Short course exchange**: Provides students with the opportunity to study (or intern) overseas for a shorter period of time – usually 2-8 weeks during our summer or winter semesters.
- **Offshore placements**: Commence your industry placement with a company or organisation in another country.
- **NCP Scholarship**: Provides opportunities for individually selected undergraduates to undertake long-term study in the Indo-Pacific region.
- **Global Leaders Program**: A first of its kind in Australia offering the best and brightest students in the country the chance to study a global degree and live, work and travel in some of the world’s most vibrant cities.

A TASTE OF CULTURE ON CAMPUS

Jetting off isn’t for everyone, which is why UOW offers alternatives for people who want to become more globally aware, while still learning at their home campus. Take advantage of world-class learning by connecting with students from different backgrounds at your UOW campus and online, or learn from many of our teachers who conduct research and collaborate with professionals from across the globe.

LEARN A LANGUAGE

You can further your internationally recognised skills by learning another language as a major or minor part of your course:

- Chinese (Mandarin)
- French
- Italian
- Japanese
- Spanish
GLOBAL CAREERS

As a university with a presence in Malaysia, Singapore, Hong Kong and Dubai, our students and graduates are connected with global employers.

A UOW DEGREE IS YOUR PASSPORT TO A WORLD OF JOB OPPORTUNITIES

UOW has built its reputation overseas through industry collaborations, giving our students access to more work experience and job opportunities abroad – one reason why UOW graduates are ranked among the top one per cent in the world by global employers¹.

WE STARTED IN WOLLONGONG, BUT OUR PRESENCE IS NOW GLOBAL

It’s not just UOW’s overseas campuses that have helped us become a truly international university.

Our students and staff live, work and study in many corners of the world, making us one of the leading NSW universities for offshore teaching sites.

And while they are out exploring, discovering and learning, international students come here to join our UOW family in Australia, making our local campuses a global community of their own.

1. Top 1% for graduates as rated by global employers – UOW is consistently ranked in the top 1% of universities in the world for the quality of our graduates, ranking in the 151-200 band in the 2017 QS Graduate Employability Rankings.

Global connections

- **UOW GLOBAL PRESENCE**
  - **UOW CAMPUSES & TEACHING LOCATIONS**
    - **AUSTRALIA** / 9 CAMPUSES
    - **CHINA** / 2 LOCATIONS
    - **DUBAI, UAE** / 1 LOCATION
    - **HONG KONG** / 1 LOCATION
    - **MALAYSIA** / 2 LOCATIONS
    - **SINGAPORE** / 1 LOCATION

- **UOW GLOBAL EXCHANGE PARTNERS**
  - **SIZE INDICATES NUMBER OF PARTNERS**
    - **AUSTRIA** / 1 PARTNER
    - **BELGIUM** / 1 PARTNER
    - **BRAZIL** / 5 PARTNERS
    - **CANADA** / 11
    - **CHINA** / 16 PARTNERS
    - **CZECH REPUBLIC** / 1 PARTNER
    - **DENMARK** / 2 PARTNERS
    - **ESTONIA** / 1 PARTNER
    - **FINLAND** / 2 PARTNERS
    - **FRANCE** / 13 PARTNERS
    - **GERMANY** / 9 PARTNERS
    - **GREECE** / 1 PARTNER
    - **HONG KONG** / 4 PARTNERS
    - **HUNGARY** / 1 PARTNER
    - **ICELAND** / 1 PARTNER
    - **INDIA** / 1 PARTNER
    - **IRELAND** / 2 PARTNERS
    - **ITALY** / 7 PARTNERS
    - **JAPAN** / 14 PARTNERS
    - **LATVIA** / 1 PARTNER
    - **LIECHTENSTEIN** / 1 PARTNER
    - **LITHUANIA** / 1 PARTNER
    - **MALAYSIA** / 2 PARTNERS
    - **MALTA** / 1 PARTNER
    - **MEXICO** / 2 PARTNERS
    - **NETHERLANDS** / 4 PARTNERS
    - **NEW CALEDONIA** / 1 PARTNER
    - **NORWAY** / 7 PARTNERS
    - **POLAND** / 1 PARTNER
    - **PORTUGAL** / 3 PARTNERS
    - **ROMANIA** / 1 PARTNER
    - **SINGAPORE** / 1 PARTNER
    - **SLOVAKIA** / 1 PARTNER
    - **SLOVENIA** / 1 PARTNER
    - **SOUTH KOREA** / 6 PARTNERS
    - **SPAIN** / 6 PARTNERS
    - **SWEDEN** / 5 PARTNERS
    - **SWITZERLAND** / 3 PARTNERS
    - **TAIWAN** / 6 PARTNERS
    - **THAILAND** / 3 PARTNERS
    - **TURKEY** / 2 PARTNERS
    - **UK** / 10 PARTNERS
    - **USA** / 53 PARTNERS
    - **TOTAL** / 215

Read more about studying abroad on p14, and visit uow.edu.au/international/studyabroadexchange
A global perspective will set you apart from other university graduates.

After all, how many industries are confined to Australia? By learning and working in other countries, UOW students are experiencing how other people do things. They are discovering how other cultures, communities and businesses might think about solving problems or ways of working.

From the aspiring engineers or business students, to those in the media realm, UOW offers more than 40 majors from various degrees offshore.

I love travelling and UOW is the only university in Australia that offers an International Bachelor of Science.

I did a year abroad – one semester in Boulder, Colorado, and one semester in Dublin, Ireland – and it was amazing. Study abroad was part of my degree because UOW emphasises that global aspect. Science isn't just restricted to a country, it's obviously everywhere.

Each year I also had to do video conferences with the university at Dublin and Boulder University – it has been really interesting.

In my first year, the video conferences focused on climate change. That's something that is global and brings everyone together because it has all aspects of science.

It's interesting to see how different people look at science. Even though they are facts, it's still subjective.

Boulder, is very open-minded and it's a very student-oriented town, so when I was there everyone walked or hiked or cycled to university.

Dublin, on the other hand, is in a very religious country. They have that restriction in a lot of their teachings. It's interesting to see how they take that into their response to climate change.

Ultimately, I want to get into the immunology area, where you work with bacteria and viruses. It's pretty cool. You kind of have to have the bigger picture in mind when doing it.

Because I have suffered from allergies, I've always been interested in the 'how' and the 'why', which has led me down the research path.

Studying overseas has allowed me to form connections in two very different places and hopefully that can be a stepping stone.

I want to combine my passion and knowledge of immunology to create a vaccine.

AILISH CLEARY
INTERNATIONAL BACHELOR OF SCIENCE (BIOLOGICAL SCIENCES)
I wasn’t exactly set on doing materials engineering, but I’ve always been really curious about how and why things work, which along the way naturally led to engineering to help discover and answer those questions.

Throughout my degree, I’ve been lucky enough to do exchange in Canada, as well as study and work throughout Canada, New Zealand and Australia, which has been one of the best parts. It’s been great to travel the world.

Those internships were really good, I had a lot of freedom and it initially gave me an idea of what engineering involves. There were a variety of sites where I could do my own projects and make my own things.

I think engineering helps people in a variety of ways. It brings a lot of people together from different places and we have that shared engineering approach of problem solving.

Through that we can help people, whether it be on a small local scale in fixing water systems or on a real global scale with international space projects or with technology that helps people worldwide.

I was lucky enough to work with artificial muscles at UOW; they are essentially fibres that contract when heated and they have plenty of great opportunities, whether they be used as artificial muscles in prosthetics or in comfort adjusting clothing to help cancer patients.

I want to be able to help people through the skills and knowledge I have developed. I want to solve problems and not just create artificial muscles, but apply them and make them affordable and practical to anyone.
Being a student doesn’t mean putting off travel.

By taking advantage of UOW’s 170 study abroad and exchange links in 46 countries, you can explore the globe while you study.

Students can access a UOW Travel Grant or more than $17,000 in an OS-HELP loan to assist with one year of overseas study (this can be added to your HECS-HELP).

Subjects taken offshore can be credited towards your UOW degree, so you can still graduate on time.

To see where you could go, visit uow.edu.au/international/studyabroadexchange
JESSICA MALADY-HALL
BACHELOR OF EDUCATION (THE EARLY YEARS)
The Education University of Hong Kong
This region of China, which feels more like its own country, is filled with incredible food, arts and culture. Compact city life exists alongside vast mountains and hiking trails, beaches and forests. It’s like nothing I have ever experienced before. I’ve met people from Korea, Denmark, Norway, Sweden and all over the world, even making new friends from UOW – they all become your exchange family. It’s truly a once-in-a-lifetime experience.

TOM FARRAR
BACHELOR OF COMMERCE (DEAN’S SCHOLAR)
University of British Columbia, Vancouver, Canada
Study abroad has allowed me to be more independent, by living with roommates on the other side of the world and meeting new people. With five subjects, study was both challenging and rewarding – I really loved the opportunity to experience teaching and learning styles at such a great university. Being able to ski in Whistler with exchange friends was definitely special. The cultural education you get from your exchange family during your short time together is a huge bonus. As I reflect on my experience (as it’s snowing in downtown Vancouver), I know I’ve definitely made a good choice.

CHLOE DICKS
BACHELOR OF COMMUNICATIONS & MEDIA
BACHELOR OF CREATIVE ARTS (MUSIC)
University of Connecticut, USA
Going on exchange has definitely opened my eyes and allowed me the chance to shoulder more responsibility. I learned to love and be curious about aspects of life that I wouldn’t have previously considered to be normal in my own life, and to trust and be open to all new opportunities and adventures. I was really nervous going into study abroad that I wouldn’t be able to cope financially, although after looking into the funding I could receive from the government and reviewing my budget monthly, I was able to survive six months abroad.

JAKE DEVINE
BACHELOR OF COMMERCE (MANAGEMENT)
IESEG School of Management, Lille, France
No words, pictures or stories will ever adequately describe the exchange experience I had in Lille. France’s TGV rail network and international bus system appealed to my desire to explore as much as possible at a low cost. Lille to me is the quintessential student town. There are around 10 different schools and universities, great nightlife, beautiful architecture, museums, an ice skating rink, bowling, laser tag, football fields and a few hidden tourist gems – there’s something for everyone. I learnt so much more about myself and my capabilities than I ever thought I would, in addition to the book smarts you pick up in the classroom.
Shaping the world
These UOW graduates and students are shaping their world for the better.

UOW students and graduates can be found in every corner of the world (147 countries, to be precise).

And while the following stories show UOW students who have taken very different career paths, all share two common traits: they have found their purpose and are doing something about it.

Create new solutions / 18

Creativity can form the start of a life-changing idea or it can be the beginning of a business.

SIMON GRANT / WONDERWALLS
RYAN CURTIS / FROST COLLECTIVE

Search results / 20

Some seek unlikely careers, while others create their own.

NATALIE PIUCCIO / GOOGLE
ANGELA SAVILLE / SAVVY FITNESS

Building structures / 22

From building world-class shopping centres to building strong teams.

BRANDON DALEY / LIVING FUTURE INSTITUTE OF AUSTRALIA
REHANA HECKBARALLY / MACQUARIE GROUP

Close the gap / 24

Passion and personal experience drives these graduates to make a difference.

SARA KHAN / AUSTRALIAN INDIGENOUS MENTORING EXPERIENCE
WILL HOMER / TOP BLOKES FOUNDATION
I was an artist at the time of finishing university. I was pushing my own art but there wasn’t a lot of art management around, and that gap made me go about starting my own business to help other people.

I run Verb Syndicate. One of the major calendar events for us is the Wonderwalls Festival that takes place in the Wollongong CBD.

It’s a three-day mural festival that started in 2012 with an idea I had with some mates. We put the first one on with little to no money and no permission either. We just ran with it and it got a bit of traction within the local community. Now it’s an event that has gone on annually ever since, with the support of Wollongong City Council and a lot of the other stakeholders in the city.

This kind of artwork is important for me personally, as it has been something I’ve been interested in since I was 12 years old. It’s important to the community because it gives them a sense of ownership. I think everybody can find a way to connect with the work.

UOW taught me to be self-sufficient. A big thing for me was this idea, because a lot of the time things aren’t necessarily handed to you. Sometimes you need to go and get them or create opportunities for yourself.

The aim of Wonderwalls is to try and make my city – the place that I live and have called home my whole life – somewhere that I’m proud of and that I hope other people are proud of as well.

Simon Grant is bringing life to the Wollongong community through the Wonderwalls mural festival. As a graduate, he discovered that being an entrepreneur could help pave the way for future artists.

SIMON GRANT
FESTIVAL DIRECTOR, WONDERWALLS
BACHELOR OF CREATIVE ARTS (VISUAL ARTS)
I always wanted to do something creative. I wasn’t exactly sure what. The tools of graphic design are photography, type, graphics, motion – these are all things we really value, but they’re really the influence of something more powerful and that’s ideas. Ideas can change someone’s life. At times they can change the world.

The first brief that I was handed when I started at Frost was to design a campaign aimed at eliminating HIV transmission in Australia by 2020. It was an incredible and exciting proposition and the challenge was really to find a simple idea that could be clearly communicated to a very wide audience. It was this brief that really unlocked for me the concept of an idea in every single brief.

RYAN CURTIS
DESIGNER, FROST COLLECTIVE
BACHELOR OF CREATIVE ARTS (GRAPHIC DESIGN)
BACHELOR OF COMMUNICATIONS & MEDIA STUDIES (MARKETING & ADVERTISING)

The thing I find most satisfying about my job is that classic light bulb moment, where all of a sudden someone flicks that switch and everything becomes clear. It’s that moment of absolute clarity of purpose that eventually hooks you. That’s what you live for as a designer – those moments of pure inspiration. I’ve always loved this idea of using creativity to solve the issues and the problems that are facing the world. They don’t have to be big grand problems; they can be something as simple as helping someone find their way through a building.

Ryan Curtis admits he is hooked on those light bulb moments where he gets to bring life to ideas. Through the power of creativity, the graphic designer draws on inspiration to solve problems, no matter how big or small.

RYAN CURTIS
DESIGNER, FROST COLLECTIVE
BACHELOR OF CREATIVE ARTS (GRAPHIC DESIGN)
BACHELOR OF COMMUNICATIONS & MEDIA STUDIES (MARKETING & ADVERTISING)
I didn’t know I would go from doing a marketing degree to being a Solutions Engineer. I didn’t even know the role existed.

I started off doing media and communications. I guess I wanted the core foundation that the business degree offered.

While I was at university, one of my lecturers sent out an email saying there was a Google advertising program running for a week and that we should apply. I thought, “why not.”

That email started my journey.

Now I work in the Google Cloud Team, taking a lot of technology we use at Google and enabling large, medium and small businesses all across the world to innovate using our technology.

It’s important because we are helping businesses build the next Uber or Snapchat, which are built on software my team sells. Looking back, I realise that as a student you don’t have to know your perfect job, because chances are your perfect job doesn’t exist yet. It’s important to be driven and be flexible in what your future role might look like. You don’t know what’s out there until you try.

My role’s quite technical. I’m learning everything from scratch. I take a lot of the core values I learnt growing up in Wollongong and at UOW about being authentic – it’s something that is so, so important. I work in a large international company. There aren’t that many Aussies and I’m known at Google for being the girl from the Gong, and I’m proud of that. It’s my point of difference.

With some help from her lecturer, Natalie went in search of opportunities and used her skills from university to land a job with Google that she didn’t even know existed.

NATALIE PIUCCIO
SOLUTIONS ENGINEER, GOOGLE
BACHELOR OF BUSINESS (MARKETING & PR)
When I was a kid, I never knew exactly what I wanted to be, but I knew I loved to run around and play sport, so I knew it would be something in that area.

Now I’m in the fitness industry. Savvy is a local outdoor fitness company, possibly the largest one in Australia, and basically we teach people movement and how to incorporate movement into their lives.

While studying PE, I worked in fitness at URAC, UOW’s activities centre, which gave me the chance to practically apply what I was learning. Throughout my seven years as a teacher, I would draw on much of the content I learnt at UOW and this then transitioned very well into fitness and business.

Improved fitness has the potential to change one’s life for the better.

It has so many other benefits in all aspects of people’s lives, such as improved emotional state, reduced stress, positive state of mind, increased energy and wellbeing.

By demonstrating how powerful movement can be through member results and leading by example, I hope to cause enough influence that it can inspire more and more people to take the path of incorporating movement into their lives.

We have witnessed many clients achieve what they thought was impossible and the outcomes associated are so good that, at times, they are hard to believe.

Through fitness we can do amazing things.
I’m a fan of maths and numbers, but at the same time I really like the idea of being able to do something practical and achieve a tangible result.

What I’m doing now started during my thesis in my final year of engineering that was based around the Living Building Challenge, which aims to be the most rigorous building standard in the world.

The idea is that the building will act like nature - it will produce more energy than it consumes, the same as water. It will be healthy to be around and beautiful to look at.

It started when I went to Sydney for a collaborative get together with a bunch of people who want that same outcome.

From that I’ve branched off to form a team to create a design competition, which would enable others to design to this standard.

We got sponsorship and that’s how I became the first employee of the Living Future Institute of Australia. Now we are working with a real developer on a project that is underway (a shopping centre in Melbourne) to try to meet that Living Building Challenge – and be the best in the world.

As the first employee of the company, I feel like my impact has to matter.

I hope the events we are running are giving meaning to people – so they can take what we are doing, apply it to what they are doing and make something better than it would have been.
I am the Human Resources (HR) Advisor for the Macquarie Capital Markets business across our offices in Australia and New Zealand. The purpose of my role is to work with the business to deliver strategic HR solutions that assist them in attracting, developing and retaining their people. I provide advisory HR support in areas such as recruitment, learning and development, employee relations and performance and talent management. In this role it is important to have strong communication skills, the ability to build trusted relationships and good judgement.

When I was finishing high school, I wasn’t sure of what I wanted to do, but I thought HR would be well suited to my personality, so I enrolled in a Bachelor of Commerce. I can now happily say that this was a great decision.

While I was at UOW, I did an internship at the Novotel Northbeach in their HR department, which gave me really valuable insight into some of the day-to-day duties of HR professionals and hands-on experience in the field. This was one of the most useful subjects that I took and having this experience definitely helped when I started looking for full-time work.

The most rewarding parts of my job are the quality of the people I work with, the variety in my role and the freedom to constantly challenge the status quo. I’ve recently been working with the business to develop a two-week training program for our incoming graduates, which is something I’ve really enjoyed being a part of. It’s projects like these that make you feel like you’re positively contributing to something important and meaningful.

Rehana had the personality for HR and saw a career in it. Now she is helping to build strong teams and contributing to big businesses.

REHANA HECKBARALLY
HR ADVISOR, MACQUARIE BANK
BACHELOR OF COMMERCE
(DEAN’S SCHOLAR) (HR)
I’m working at UOW’s Woolyungah Indigenous Centre, so I work at AIME as a presenter casually. I also tutor first-year students who come through the Indigenous Centre.

As you go through uni, your passions start to change and, for me, coming to university in the first place was because of the Woolyungah Indigenous Centre. Spending my time there, connecting with other Indigenous students, I started to figure out that through my degree I could empower other younger Indigenous students, and that’s what I find I get to achieve with AIME and tutoring.

The mentors are UOW students and we mentor students who are all Indigenous kids in the Illawarra region.

Being able to get up every day and come to the University of Wollongong, where I spent four and a half years as a student and now I’m working here pretty much full-time as well, I think I have an absolute privilege because of my experiences and the platform that I’ve now got.

My passion is definitely enabling a stronger platform for Indigenous people, so that we can feel strength in our identity, know where we come from, know what we want in life and know what we want to do when we come to a place like university.

I feel what I do is becoming more focused on future generations.

Sara is improving outcomes for Indigenous students. She feels privileged to have received a good education and wants to pass that opportunity on to younger students at UOW and at high schools throughout the Illawarra.

SARA KHAN
PRESENTER, AUSTRALIAN INDIGENOUS MENTORING EXPERIENCE (AIME)
&TUTOR, WOOLYUNGAH INDIGENOUS CENTRE
BACHELOR OF CREATIVE ARTS (THEATRE),
BACHELOR OF COMMUNICATION & MEDIA STUDIES (INTERNATIONAL COMMUNICATION & MEDIA STUDIES)
Will saw many inequalities growing up and, like many of the young boys in the region, found an outlet in rugby league. He studied public health to give young men the opportunity to talk about the issues they are facing.

WILL HOMER
PROGRAM COORDINATOR,
TOP BLOKES FOUNDATION
BACHELOR OF PUBLIC HEALTH
(INDIGENOUS HEALTH)

Originally, I wanted to do engineering, but I’ve also always had a passion for Indigenous health. I grew up with a Torres Strait Islander family for most of my childhood and I saw some of the inequalities that were happening there. Team sports were really where I found my passion for leadership and mentoring.

I am currently in the leadership group at the Port Kembla Football Club. Last year I chose to play rugby league at Port Kembla, a decision made after spending some time volunteering at Darcy House homeless shelter. It’s rewarding because often these boys don’t have positive role models in their lives, so to give them that kind of outlet hopefully provides them with information to help them change their behaviours.

Without things like Top Blokes, we don’t really put an importance on social education. I know it’s important to learn literacy and numeracy, but I feel like this is the kind of information I could have used when I was younger.

The positive outcomes I see are usually behavioural things. Often you might get a bloke who can’t even look you in the eyes at the start of the session, but by the end they can. In my public health degree, I did many big presentations. I was never a confident public speaker, but that’s pretty much what I do now as a job.

I’m working in public health because I want to make a difference for disadvantaged communities, especially Indigenous communities.
A place to belong

The next chapter

You may start the year with nearly 10,000 other students, but you will quickly find your place. UOW is where you will make new friends from all parts of the world and all walks of life.

The increased independence will open the door to a world of new experiences. It’s here where you’ll learn more about who you are, which is something you won’t find in the chapter of any textbook.
Campus life

At each UOW location (we have nine in Australia), the campus experience is unique and specially designed for the needs of our local students.

No matter which UOW campus you join, you ultimately become part of one big community of learning. From the inner city to the coast and out to the country, all our locations have one thing in common: a five-star educational experience.

UOW received the top rating across seven categories in the 2017 edition of The Good Universities Guide, including for student experience and retention.

This is why our students are among the happiest and the most satisfied. Grab a coffee, meet new friends and have fun – that’s your first semester on campus.

Close to home

UOW’s nine Australian campuses mean you can choose where you want to study – explore life in a new town or stay closer to the familiar comforts of home.

Move out

In a UOW residence, you will have all the academic and wellbeing support you need right down the hall. The best part is as soon as you get there, you will be provided with an instant community.

Read more about living in a UOW residence on the following page.
Join the club
Get involved and find like-minded people through UOW’s 120 student clubs and societies. If none of the existing ones take your fancy, it’s easy to start your own.

Stay healthy
You can keep fit in the UOW gym, the Olympic-sized swimming pool, or in any one of 40 group exercise classes a week. Whether you’re hitting books or hitting punching bags, it’s all part of student life at UOW.

See a gig
More than 180 live acts entertain on campus every year, including UOW student musicians on the duck pond lawn and a busy schedule of international acts at the UOW UniBar.

Get active
With more than 60 student sporting teams at UOW, from water polo to rugby, we’re as serious about sports as you are. Every year these teams take on new members, including first-years just like you, for lunchtime kick-arounds or national comps.
Over 2,000 students from all around the world call a UOW residence in Wollongong home.

It’s a welcoming, ready-made community, with a calendar full of social, sporting and cultural events, while 24/7 academic and wellbeing support is right outside your door.

It’s a place where you’ll make lifelong friends with students studying everything from politics to polymers.

THE BEST PLACE TO LIVE. GUARANTEED.

Whether you’re relocating to Wollongong or you’re a born and bred local, UOW Living can guarantee eligible first-year students a place in a UOW residence.

Knowing you’re going to have a roof over your head is one less thing to worry about, leaving you free to concentrate on your studies. And with a brand new 800-bed residence set to open in 2018, you’re sure to find the right place for you.

To apply and see conditions and closing dates, see uow.edu.au/accommodation
Where would you like to live in 2018?

Get your university experience off to a smooth start with UOW Living. After an easy online application, your weekly rent includes fast-speed internet, electricity, water, furniture, security and support – no surprise bills or unexpected costs. Plus all residences are connected to the campus by a free shuttle bus.

For more residence info, see uow.edu.au/accommodation
Wollongong is a university city

There’s always something happening in Wollongong, so whether you’ve lived here all your life, or you plan on making it your home, there’s something new to discover.

In a prime location between the mountains and the sea, the region is an adventurers dream filled with outdoor walking tracks that lead to waterfalls, wildlife and breath-taking lookout points.

Exercise with a view along the running and cycling tracks that follow the contour of the coastline, or relax on one of 17 patrolled beaches.

When you’re done exploring, grab a bite to eat at one of the student haunts in ‘The Gong’. Join the tradition of the famous ‘7 fifty schnitty’ at the North Gong Hotel, tuck in to the award-winning Fat Boy burger at His Boy Elroy, or savour the flavour of a pulled pork roll while enjoying live music on Humber’s rooftop.

If it’s not food you’re craving, get amongst the bustling nightlife, or join the growing live music and arts scene the region has to offer.
Wollongong is big
(BIG ENOUGH)

3000+/ BUSINESSES IN THE CBD
5 MILLION+/ ANNUAL WOLLONGONG VISITORS
292,388 / POPULATION
3RD / LARGEST CITY IN NSW
4 START-UPS / NEW BUSINESSES AT UOW’S iACCELERATE

Wollongong is busy
(IN A GOOD WAY)

20+ / LIVE MUSIC VENUES
8000+ / PEOPLE ATTEND THURSDAY EAT STREET AND FRIDAY FORAGERS MARKETS AT THE CROWN ST MALL
60 / NEW BARS AND CAFES IN THE PAST THREE YEARS
UNI NIGHTS / WEDNESDAYS AND THURSDAYS AT MANY CBD VENUES

Wollongong is delicious
(ALL THROUGH THE WEEK)

MONDAY / INDUSTRY NIGHT AT PEPES
TUESDAYS / TACO NIGHT AT AMIGOS, OR HALF-PRICE BURGERS AT HUMBER
WEDNESDAY / SEVEN FITTY SCHNITTY ($7.50) AT NORTH GONG HOTEL
THURSDAY / EAT STREET IN THE MALL
SUNDAY / BULLI FORAGERS MARKETS

Wollongong is fun

17 / PATROLLED BEACHES
15 / COASTAL NATURE WALKS
19,000 PER YEAR / PLANE JUMPERS WITH SKYDIVE BEACH
25°C / SUMMER AVERAGE
17°C / WINTER AVERAGE

Wollongong is close

2.4KM / BETWEEN CAMPUS AND BEACH
80KM OR 1 HR / TO SYDNEY
2.5 HR / TO CANBERRA
4 / FREE SHUTTLE BUSES CONNECTING CAMPUS, CBD AND NEARBY SUBURBS
Study choices
The choice is yours.

A UOW degree gives you options for how and what you learn. They reflect the needs of future employers by paving the way for specialist careers, incorporating up-to-the-minute knowledge with professional experiences to ensure graduates are ready for the workforce.

It’s why more than 73 per cent of graduates secure full-time employment within four months and why UOW has a five-star rating for Skills Development in The Good Universities Guide 2017.
Degree types

BACHELOR DEGREES

Our Bachelor degrees are very flexible and offer you many options to specialise and combine interests with a wide range of majors.

Many also offer the option of undertaking a double major, or a broad range of elective subjects, so you can essentially custom-build your own qualification.

DOUBLE DEGREES

UOW offers a diverse selection of double degree programs, often in unique study area combinations.

These programs let you complete two separate Bachelor degrees simultaneously – in less time than if you studied them one after the other – and will broaden your career options.

HIGH-ACHEIVER PROGRAMS

DEAN’S SCHOLARS & SCHOLAR DEGREES

Dean’s Scholar and Scholar degrees give high-achievers opportunities to excel. Built on standard Bachelor degrees they give you the chance to be paired with an academic mentor in the faculty and undertake research and major projects. Scholars will have opportunities to tailor their studies to their interests, and may be able to accelerate their degrees.

HONOURS

Being granted Honours distinguishes a graduate as a high achiever. Honours degrees are recognised as a qualification above and beyond a Bachelor degree. An Honours project is a substantial personal study program, often in the form of an individual research project. They usually take a year to complete.

At UOW, Honours are either integrated into a degree, or are taken as an additional one-year program after completing a Bachelor degree.

INTEGRATED HONOURS (4 YRS)

E.g. Bachelor of Engineering (Honours)

BACHELOR (3 YRS) + HONOURS (1 YR)

E.g. Bachelor of Arts

E.g. Bachelor of Arts (Honours)

Australian Tertiary Admission Ranking (ATAR) and International Baccalaureate (IB) scores

The number indicated against each course below is the minimum admission rank for each degree. For school leavers this rank may be your final ATAR or IB score, or your final score plus any eligible bonus points awarded by UOW. All admission ranks are correct at time of production of this booklet. For information on UOW’s Bonus Point program and alternate entry, please visit: uow.edu.au/future/school/specialentry

Admission ranks correct at time of production.

Degree choices

Arts and Humanities

Understand why the world changes and know what to do about it: why social media has changed the world, why we’re talking about climate change in ways our parents never did. You will learn critical thinking and analysis skills applied to real world issues to inform thinking and practice in business, government and not-for-profit sectors. The federal government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in Australia for Humanities, Culture and Social Sciences.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
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<tbody>
<tr>
<td>Bachelor of Arts (Community, Culture &amp; Environment) / DS</td>
<td>W</td>
<td>3 yrs</td>
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<tr>
<td>Bachelor of Arts (English Literatures) / DS</td>
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<tr>
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<td>W</td>
<td>3 yrs</td>
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</table>
Business

Business is always changing, so at UOW we focus on strong links with industry, business and government to keep our degrees relevant. We develop professionals, managers and business leaders with critical thinking skills who will succeed in their chosen fields.

The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as second among all universities in New South Wales and the ACT for Business and Management.

<table>
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<tr>
<th>Course Name</th>
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<tr>
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<tr>
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<tr>
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<td>Bachelor of Commerce (Management) / DS</td>
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<td>Bachelor of Commerce (Public Relations) / DS</td>
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<tr>
<td>Bachelor of Commerce (Supply Chain Management) / DS</td>
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<td>W</td>
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</tbody>
</table>

Communications and Media

At UOW, you’ll enter a hands-on, intensive learning environment that encourages you to develop a wide range of creative, technical and conceptual skills. You’ll communicate with broad audiences to influence their behaviour and acquire skills that are in demand, from journalism, advertising and marketing to social policy, media and communications. The federal government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as second among all universities in New South Wales and the ACT for Communications.

<table>
<thead>
<tr>
<th>Course Name</th>
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<th>DURATION</th>
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<tbody>
<tr>
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<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Communication &amp; Media (Digital Media &amp; Communication) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Communication &amp; Media (Global Media &amp; Communication) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Communication &amp; Media (Journalism &amp; Professional Writing) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Communication &amp; Media (Marketing Communication &amp; Advertising) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Communication &amp; Media (Media Production) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Communication &amp; Media (Visual Communication) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Journalisms</td>
<td>W</td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
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</tbody>
</table>
Creative Arts

The worldwide creative and cultural economy is growing at almost double the rate of the broader economy. Be inspired to do your best at a university that understands what it means to be creative. Your studies will be balanced — spending lots of time in the studio creating and refining your technique, then exploring the theory, history and meaning of your chosen discipline in the classroom. The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Creative Arts.

<table>
<thead>
<tr>
<th>Degree Description</th>
<th>DS</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts (Creative Writing) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Arts (Photography) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Arts (Writing &amp; English Literatures) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Creative Arts (Creative Writing) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>75/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Creative Arts (Graphic Design) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>75/93</td>
<td>26/35</td>
</tr>
<tr>
<td>Bachelor of Creative Arts (Music) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>75/93</td>
<td>26/35</td>
</tr>
<tr>
<td>Bachelor of Creative Arts (Theatre) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>75/93</td>
<td>26/35</td>
</tr>
<tr>
<td>Bachelor of Creative Arts (Visual Arts) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>75/93</td>
<td>26/35</td>
</tr>
<tr>
<td>Bachelor of Creative Arts (Visual Arts &amp; Design) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>75/93</td>
<td>26/35</td>
</tr>
<tr>
<td>Bachelor of Performance / DS</td>
<td>W</td>
<td>3yrs</td>
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</tbody>
</table>

Education

Our range of education degrees provide you with authentic learning experiences and prepares you to work with young children, parents, families, communities and other professionals. Connecting learning with the real world means learning for life. The federal government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in Australia for Teacher education. UOW also ranked in the top 150 universities in the world for Education in the QS World University Rankings by Subject 2016.

<table>
<thead>
<tr>
<th>Degree Description</th>
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<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Education – The Early Years / DS</td>
<td>W</td>
<td>4yrs</td>
<td>70/90</td>
<td>25/33</td>
</tr>
<tr>
<td>Bachelor of Primary Education / (Honours) DS</td>
<td>W</td>
<td>4yrs</td>
<td>75/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Mathematics Education / DS</td>
<td>W</td>
<td>4yrs</td>
<td>73/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Health &amp; Physical Education / DS</td>
<td>W</td>
<td>4yrs</td>
<td>75/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Science Education / DS</td>
<td>W</td>
<td>4yrs</td>
<td>73/90</td>
<td>26/33</td>
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</tbody>
</table>

Engineering

Engineering is truly an international career where you use your skills to design and create solutions for everyday life, from the large scale to the nano-level. Clean water solutions, sustainable energy sources, transport systems that reduce congestion, cost-effective modules for space travel — engineers make thing happen. The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Engineering. UOW also ranked in the top 100 universities in the world for mineral and mining engineering, top 150 for materials science; civil and structural engineering and top 200 mechanical, aeronautical and manufacturing engineering in the QS World University Rankings by Subject 2016.

<table>
<thead>
<tr>
<th>Degree Description</th>
<th>DS</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Engineering (Honours) (Biomedical Engineering) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Civil) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Computer) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Electrical) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Environmental) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Flexible First Year) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Materials) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Mechanical) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Mechatronic) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Mining) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Telecommunications) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Science (Materials)</td>
<td>W</td>
<td>3yrs</td>
<td>78</td>
<td>27</td>
</tr>
</tbody>
</table>
Geography

Geography combines studies in both Social Science and Science to provide an appreciation of diverse forms of knowledge that helps provide solutions for complex global issues such as environmental and climate change, population and urbanisation, economic change and planning, and citizenship. UOW is globally ranked in the top 100 universities for Geography by the QS World University Rankings By Subject 2016. The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Science and Mathematics.

<table>
<thead>
<tr>
<th>Course</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Geography</td>
<td></td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Social Science (Human Geography) / DS</td>
<td></td>
<td>3 yrs</td>
<td>70/90</td>
<td>25/33</td>
</tr>
<tr>
<td>Bachelor of Science (Human Geography) / (Honours) DS</td>
<td></td>
<td>3 yrs/4 yrs</td>
<td>75/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Science (Land &amp; Heritage Management) / (Honours) DS</td>
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<td>3 yrs/4 yrs</td>
<td>75/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Sustainable Communities</td>
<td></td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
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</tbody>
</table>

Health and Medicine

Health and medicine is about helping people, and at UOW we ensure our students can practise their skills on real people in the real world. You’ll be taught by staff who know how to prepare you for the challenges you’ll face in the industry because they work in it. The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Health Services and Support. UOW is also ranked as third among all universities in New South Wales and the ACT for Medicine.

<table>
<thead>
<tr>
<th>Course</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
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<td>3 yrs</td>
<td>78</td>
<td>27</td>
</tr>
<tr>
<td>Bachelor of Exercise Science &amp; Rehabilitation</td>
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<td>4 yrs</td>
<td>94</td>
<td>36</td>
</tr>
<tr>
<td>Bachelor of Health Science (Indigenous Health)</td>
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<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Medical &amp; Health Sciences / (Honours) DS</td>
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<td>3 yrs/4 yrs</td>
<td>82/93</td>
<td>29/35</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td></td>
<td>3 yrs</td>
<td>70</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Nutrition &amp; Dietetics (Honours)</td>
<td></td>
<td>4 yrs</td>
<td>93</td>
<td>35</td>
</tr>
<tr>
<td>Bachelor of Nutrition Science</td>
<td></td>
<td>3 yrs</td>
<td>78</td>
<td>27</td>
</tr>
<tr>
<td>Bachelor of Pre-Medicine, Science &amp; Health</td>
<td></td>
<td>3 yrs</td>
<td>95</td>
<td>37</td>
</tr>
</tbody>
</table>

Information and Communication Technology

Information and Communication Technology (ICT) underpins everything we do in today’s digital world. At UOW, we place a strong emphasis on industry links to ensure our programs are relevant and our graduates are well positioned to be leaders in their respective fields. The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in Australia for Computing and Information Systems.

<table>
<thead>
<tr>
<th>Course</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Business Information Systems / DS</td>
<td></td>
<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Computer Science</td>
<td></td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Computer Science / DS</td>
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<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Computer Science (Big Data) / DS</td>
<td></td>
<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Computer Science (Cyber Security) / DS</td>
<td></td>
<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Computer Science (Digital Systems Security) / DS</td>
<td></td>
<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Computer Science (Game &amp; Mobile Development) / DS</td>
<td></td>
<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Computer Science (Software Engineering) / DS</td>
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<td>3 yrs</td>
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<td>26/37</td>
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<tr>
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<td></td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Information Technology / DS</td>
<td></td>
<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Information Technology (e-Business) / DS</td>
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<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
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<tr>
<td>Bachelor of Information Technology (Network Design &amp; Management) / DS</td>
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<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
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<tr>
<td>Bachelor of Information Technology (Social &amp; Digital Innovation) / DS</td>
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<td>3 yrs</td>
<td>75/95</td>
<td>26/37</td>
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<td>Bachelor of Information Technology (Web Design &amp; Development) / DS</td>
<td></td>
<td>3 yrs</td>
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<tr>
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<td></td>
<td>3 yrs</td>
<td>85</td>
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</table>
International Studies

Our international studies program will connect you with a changing world: the rise of social media, fluctuations in the economy, multicultural complexities, the shifting climate and revolutions in how we work and play. UOW prepares flexible, analytical graduates who are ready to thrive in this world. The federal government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in Australia for Humanities, Culture and Social Sciences.

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
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<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Arts (International Relations) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Arts (Italian) / DS</td>
<td>W</td>
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<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Arts (Japanese) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Arts (Mandarin for Character Background Students) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of Arts (Mandarin for Non-Chinese Background Students) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
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<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
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<tr>
<td>Bachelor of International Studies (Global Media &amp; Communication) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
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<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
<tr>
<td>Bachelor of International Studies (International Relations) / DS</td>
<td>W</td>
<td>3 yrs</td>
<td>70/93</td>
<td>25/35</td>
</tr>
</tbody>
</table>

Law

Our unique approach to legal education will provide you with a critical and questioning attitude. Our students develop the broad perspective, skills and knowledge valued in a diverse range of legal careers. We are the only university in NSW that requires all students to undertake legal placement as part of their degree and our professional skills subjects ensure our students learn by doing. The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in Australia for Law and Paralegal Studies. UOW Law’s integrated first-year curriculum and support program was awarded the 2015 Office for Learning and Teaching (OLT) Citation for Outstanding Contributions to Student Learning.

<table>
<thead>
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<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
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<td>90</td>
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<tr>
<td>Bachelor of Arts (Psychology) – Bachelor of Laws</td>
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<tr>
<td>Bachelor of Business / Bachelor of Laws ♠</td>
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<tr>
<td>Bachelor of Commerce – Bachelor of Laws</td>
<td>W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of Communication &amp; Media Studies – Bachelor of Laws</td>
<td>W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
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<tr>
<td>Bachelor of Computer Science – Bachelor of Laws</td>
<td>W</td>
<td>6 yrs</td>
<td>90</td>
<td>33</td>
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<tr>
<td>Bachelor of Creative Arts – Bachelor of Laws</td>
<td>W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of Economics &amp; Finance – Bachelor of Laws</td>
<td>W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
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<tr>
<td>Bachelor of Engineering (Honours) – Bachelor of Laws</td>
<td>W</td>
<td>6 yrs</td>
<td>90</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of Information Technology – Bachelor of Laws</td>
<td>W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of International Studies – Bachelor of Laws</td>
<td>W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
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<tr>
<td>Bachelor of Journalism – Bachelor of Laws</td>
<td>W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
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<tr>
<td>Bachelor of Laws</td>
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<td>4 yrs</td>
<td>90</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of Laws (Graduate entry)</td>
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<td>NA</td>
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<td>5.5 yrs</td>
<td>90</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of Politics, Philosophy &amp; Economics / Bachelor of Laws</td>
<td>W W</td>
<td>5.5 yrs</td>
<td>90</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of Psychological Science – Bachelor of Laws</td>
<td>W</td>
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<td>90</td>
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<tr>
<td>Bachelor of Science – Bachelor of Laws</td>
<td>W W</td>
<td>5 yrs</td>
<td>90</td>
<td>33</td>
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</tbody>
</table>
Mathematics and Statistics

Mathematics and statistics are the basis for successful decision-making and problem solving in every industry. You’ll gain problem-solving, critical thinking and analytical skills that are in demand across all government and private sectors in countries right around the world. The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Science and Mathematics.

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Mathematics (Mathematics/Applied Statistics)</td>
<td>W</td>
<td>3yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Mathematics Advanced</td>
<td>W</td>
<td>4 yrs</td>
<td>95</td>
<td>37</td>
</tr>
<tr>
<td>Bachelor of Mathematics Education / DS</td>
<td>W</td>
<td>4yrs</td>
<td>73/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Medical Mathematics / DS</td>
<td>W</td>
<td>3yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Mathematics &amp; Finance (Honours) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Mathematics &amp; Finance (Honours) (Financial Planning) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Mathematics &amp; Finance (Honours) (Mathematical Economics) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Mathematics &amp; Finance (Honours) (Quantitative &amp; Computational Trading) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Mathematics &amp; Finance (Honours) (Quantitative Corporate Finance &amp; Investments) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Mathematics &amp; Finance (Honours) (Risk Management &amp; Insurance) / DS</td>
<td>W</td>
<td>4yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
</tbody>
</table>

Physics

Physics helps us understand the world, ourselves and the universe in which we live. When you study at UOW you join leading researchers and teachers in fundamental physics, medical and radiation physics and nuclear science and technology.

The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Science and Mathematics.

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Medical &amp; Radiation Physics / Advanced (Honours)</td>
<td>W</td>
<td>3yrs/4yrs</td>
<td>80/95</td>
<td>28/37</td>
</tr>
<tr>
<td>Bachelor of Science (Nuclear Science &amp; Technology)</td>
<td>W</td>
<td>3yrs</td>
<td>78</td>
<td>27</td>
</tr>
<tr>
<td>Bachelor of Science Advanced (Honours) (Atmospheric Science)</td>
<td>W</td>
<td>4yrs</td>
<td>95</td>
<td>37</td>
</tr>
<tr>
<td>Bachelor of Science Advanced (Honours) (Biomolecular Physics)</td>
<td>W</td>
<td>4yrs</td>
<td>95</td>
<td>37</td>
</tr>
<tr>
<td>Bachelor of Science Advanced (Honours) (Physics)</td>
<td>W</td>
<td>3yrs</td>
<td>78</td>
<td>27</td>
</tr>
</tbody>
</table>

Public Health

Societies all over the world face huge disease burdens including chronic disease and lifestyle related conditions, such as obesity. The prevention of these illnesses, injuries and disabilities is the core business of public health. As a UOW public health graduate you will work with communities and populations to improve health outcomes and contribute to an equitable, healthy and sustainable global community.

The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Health Services and Support.

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Public Health / DS</td>
<td>W</td>
<td>3yrs</td>
<td>73/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Public Health (Epidemiology) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>73/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Public Health (Health Promotion) / DS</td>
<td>W</td>
<td>3yrs</td>
<td>73/90</td>
<td>26/33</td>
</tr>
<tr>
<td>Bachelor of Public Health (Food &amp; Society) / DS</td>
<td>W S</td>
<td>3 yrs</td>
<td>70/90</td>
<td>25/33</td>
</tr>
<tr>
<td>Bachelor of Social Science (Health Promotion) / DS</td>
<td>W S</td>
<td>3yrs</td>
<td>70/90</td>
<td>25/33</td>
</tr>
</tbody>
</table>

Psychology

Psychology helps us to understand who we are and how we think, feel and act. It examines why we behave the way we do, why we have particular experiences, how we can engage in those behaviours and the processes behind those experiences. The skills you will learn at UOW can be applied to almost any occupation–whether you decide to become registered or not.

The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as third among all universities in New South Wales and the ACT for Psychology.

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts (Psychology)</td>
<td>W</td>
<td>3yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Psychology (Honours)</td>
<td>W</td>
<td>4yrs</td>
<td>89</td>
<td>32</td>
</tr>
<tr>
<td>Bachelor of Psychological Science</td>
<td>W</td>
<td>3yrs</td>
<td>75</td>
<td>26</td>
</tr>
</tbody>
</table>
Science

Studying science at UOW means learning the most current theories and knowledge direct from those creating it. With our main campus nestled between the rainforest and the sea, these diverse environments open a world of study opportunities, and will give you balance in your studies, spending as much time in the classroom as out in the field.

The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in New South Wales and the ACT for Science and Mathematics. UOW also ranked in the top 150 universities in the world for Chemistry, and top 200 universities in the world for Earth and Marine Sciences in the QS World University Rankings by Subject 2016.

### EARTH & ENVIRONMENTAL SCIENCES

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Environmental Science (Honours)</td>
<td>W</td>
<td>4 yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Science (Environment) / (Honours)</td>
<td>W</td>
<td>3 yrs/4 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Science (Geology) / (Honours)</td>
<td>W</td>
<td>3 yrs/4 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Science (Physical Geography &amp; Environmental Geosciences) / (Honours)</td>
<td>W</td>
<td>3 yrs/4 yrs</td>
<td>75/95</td>
<td>26/37</td>
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</tbody>
</table>

### LIFE SCIENCES

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Conservation Biology (Honours)</td>
<td>W</td>
<td>4 yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Science (Conservation Biology)</td>
<td>W</td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Science (Biological Sciences) / (Honours)</td>
<td>W</td>
<td>3 yrs/4 yrs</td>
<td>75/95</td>
<td>26/37</td>
</tr>
<tr>
<td>Bachelor of Marine Science</td>
<td>W</td>
<td>3 yrs</td>
<td>85</td>
<td>31</td>
</tr>
<tr>
<td>Bachelor of Marine Science (Honours)</td>
<td>W</td>
<td>4 yrs</td>
<td>85/95</td>
<td>31/37</td>
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</table>

### MOLECULAR SCIENCES

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Bionanotechnology (Honours)</td>
<td>W</td>
<td>4 yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Medical Biotechnology (Honours)</td>
<td>W</td>
<td>4 yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Science (Bionanotechnology)</td>
<td>W</td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Science (Medical Biotechnology)</td>
<td>W</td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Medicinal Chemistry (Honours)</td>
<td>W</td>
<td>4 yrs</td>
<td>85/95</td>
<td>31/37</td>
</tr>
<tr>
<td>Bachelor of Science (Medicinal Chemistry)</td>
<td>W</td>
<td>3 yrs</td>
<td>75</td>
<td>26</td>
</tr>
<tr>
<td>Bachelor of Science (Chemistry) / (Honours)</td>
<td>W</td>
<td>3 yrs/4 yrs</td>
<td>75/95</td>
<td>26/37</td>
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</table>

### INTERNATIONAL SCIENCE

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Bachelor of Science / (Honours)</td>
<td>W</td>
<td>3 yrs/4 yrs</td>
<td>75/95</td>
<td>26/37</td>
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</table>

### PRE-MEDICINE

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Pre-Medicine, Science &amp; Health</td>
<td>W</td>
<td>3 yrs</td>
<td>95</td>
<td>37</td>
</tr>
</tbody>
</table>

Social Science

Social scientists are tasked with improving the lives of not just individuals but whole communities. UOW social science students engage in interdisciplinary study about human behaviour, including foundations in psychology, human geography and social determinants of health and wellbeing.

The Federal Government’s Quality Indicators for Learning and Teaching (QILT) ranked UOW in 2016 as the best university in Australia for Humanities, Culture and Social Sciences. UOW is also ranked as the best university in New South Wales and the ACT for Health Services and Support.

### SOCIAL WORK

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Campus</th>
<th>Duration</th>
<th>ATAR</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Social Work</td>
<td>W</td>
<td>4 yrs</td>
<td>80</td>
<td>28</td>
</tr>
</tbody>
</table>
Kickstart your degree

Early Admission

**EARLY ADMISSION**

We know your ATAR or IB score isn’t the only way to identify success, that’s why we offer our Early Admission program.

The program rewards students who are already excelling academically and recognises students who we believe will thrive at UOW.

By applying through the Early Admission program, eligible applicants have the chance to secure a place at UOW before their final exams.

**APPLICATIONS OPEN**

1–25 AUGUST 2017

[uow.edu.au/early](http://uow.edu.au/early)

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Scholarships & grants

**WE SUPPORT PEOPLE WHO WANT TO LEARN**

Our range of scholarships cover academic achievement, work integrated learning, sporting excellence and opportunities for Indigenous students.

Each year, UOW’s EdStart grants are provided to a thousand UOW undergraduate students, helping cover the costs of textbooks and other expenses.

Scholarships and grants are just a part of our commitment to student equity and our recognition of academic excellence across all areas of study.

Our grants help students overcome financial or social disadvantage to achieve their best.

[uow.edu.au/about/scholarships](http://uow.edu.au/about/scholarships)

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Make a day of it

Open Day

**INFORMATION SESSIONS AND ACADEMIC EXPO**

Come and meet Faculty staff face to face, and experience UOW campus.

**19 AUGUST 2017**

Find out more at [uow.edu.au/openday](http://uow.edu.au/openday)

Campus tours

**THIS BOOK IS A TINY PIECE OF WHO WE ARE**

Come and meet us face to face, and we’ll show you why UOW could be the place for you.

**TOURS ARE HELD MOST FRIDAYS**

Key

Global Connections
- UOW Global Presence
- UOW Global Exchange Partner

Campuses
- Wollongong
- Southern Sydney
- South Western Sydney
- Batemans Bay
- Bega
- Shoalhaven
- Southern Highlands

Residences
- Bangalay
- Campus East
- International House
- Kooooloobong Village
- Marketview
- Weerona

Degree Types
- DS/S Dean Scholar/Engineering Scholar (additional selection criteria apply)
- (Honours) Honours are either integrated into a degree, or taken as an additional one-year program after completing a Bachelor degree
- Separate application, interview, audition or qualification
- New Course or Major, subject to final approval.