Research Participation Guidelines June/July 2019

For student information

Research Participation Scheme – Rationale

The ability to design and conduct research is part of the required skill base of psychologists, and actual research can provide students with the most realistic appreciation of research activity. Furthermore, direct experience of being a participant offers students some insight into the realities of the participant in various research procedures, and so potentially greater understanding of feasible procedures in the research projects they later design themselves.

Operation of the Research Participation Scheme

Students enrolled in all on campus first year subjects in the School of Psychology, and PSYC250 – Quantitative Methods in Psychology, can accru up to 5 points (5% of their overall mark) for each subject by participating for up to 5 hours in research conducted by staff members of the School and postgraduate students under staff supervision.

Research Participation Points are accrued at the rate of 1 point for each 1 hour of online participation OR 2 points for each 1 hour of face to face (lab-based) participation. Each point counts as 1% toward the aggregate final mark for the relevant subject.

At the end of your research participation you will need to answer three general reflection questions that relate to both PSYC101 and your experiences as a research participant. This reflection should be around 750 words long and address the questions as set out in each subject. Information on these questions can be found in the subject outline for each subject and/or on the Moodle site for each.

In the first laboratory class in each subject to which the scheme applies, students will be instructed about the operation of the scheme.

Presently the scheme is managed via an external service provider (website at http://psyc-uow.sona-systems.com). The website records time spent in research participation, and allows students to book appointments with researchers in current projects; and to cancel, check their accrued points, and communicate with researchers.

Using this scheme involves both participants and researchers in obligations to attend designated venues at appropriate times. Breaches of these obligations will incur a penalty at least equivalent to the potential advantage of attendance.

Students who end the session with accrued points amounting to less than zero will nevertheless be credited with zero points in their aggregate mark for the relevant subjects.

Responsibilities of Researchers

Researchers must use the web site to:

a) Provide in a standard format their name, room, and contact details (telephone number), the title of the project, and the room where the research will be conducted.

b) Check regularly the appointments made by participants, and be available at the appointed place, on time.
c) Acknowledge the attendance or non-attendance of participants, promptly (within 36 hours).

d) Ensure that penalties are applied where appropriate.

As well researchers should:

a) Inform participants of the aims and results of the research, and offer whatever other debriefing is reasonable. *Note that this is an important ethical requirement of psychological research.*

b) Ensure that any questionnaires carry their supervisor’s name and room number so that participants can return them properly and have their participation credited.

**Responsibilities of Participants**

Participants must:

a) Make a note of the times for which they have signed up and the place the research is to be conducted, and be sure to attend punctually.

*Failure to attend on time will result in the loss of participation points equivalent to the points that would have been gained by attending.*

b) Complete all research participation and any reassignment of credit points by the end of the examination period for the relevant session.

Participants should:

a) Regularly check the Research Participation website for opportunities to participate until they have obtained the maximum three points for each relevant subject.

b) Note that Research Participation Points cannot be transferred between first session subjects and second session subjects, nor from one year to another.

c) Note that repeatedly failing to attend appointments (that have not been properly cancelled), may result in exclusion from the Research Participation Scheme.

d) Note that if a cancellation deadline has passed, contacting the researchers may yet enable you to be excused from your appointment with no penalty.

**Exclusion from the Research Participation Scheme**

Students who sign up to participate, and do not cancel these appointments, and repeatedly fail to attend, may be subject to exclusion from the Research Participation Scheme for a period of time to be determined by the administrator of the scheme.

The inconvenience for researchers and disruption of research schedules created by unkept appointments is the principal justification for this policy.

*After three unkept and unexcused RESEARCH PARTICIPATION APPOINTMENTS the student will automatically be excluded from the scheme and will need to apply for special consideration in order to be reinstated.*

*Any participation points accrued by students who remain excluded at the end of the session will be lost.*
Exclusion will apply to all subjects to which the scheme applies in the current session, and will normally extend until the end of session – effectively preventing any further research participation for that session.

**Students excluded from the scheme may not take advantage of the alternative to research participation (below).**

**An Alternative to Participating in Research**

Students who are unwilling or unable to participate in research projects may accrue Research Participation Points by writing summaries of journal articles that are research reports in the field of psychology.

To accrue the maximum 5% you must provide a minimum of 3 journal article summaries.

**NOTE:** It is mandatory that you reference the journal article correctly using APA6th format – failure to do so will result in a rejection of your work.

Completed journal article summaries need to be submitted to the Moodle assignment link on the subject Moodle site.

**Q.1.** Provide an APA (6th) style reference of the journal article.

i.e.: Author(s) (publication year). Title of article. *Journal Title, Volume* (issue number), page numbers.

**Q.2.** The research reported in this article is most akin to which of the topic areas covered in your course?

**Q.3.** In 300 words or less, write a summary (in your own words) of this article. Make sure you describe:

i) the problem under investigation;

ii) participants and their characteristics;

iii) what experimental method was used;

iv) key findings; and

v) conclusions and implications.

**Q.4.** Reflect on your experience participating in reading this journal article in 150-200 words. Indicate how the knowledge you have gained from this research may be relevant to describing/understanding/predicting human behaviour in everyday life.

Three journal summaries per subject are required. Students select the journals to be summarised from the list provided in their individual subjects.

*Students should check each subject outline for submission information.*