**DELEGATE REGISTRATION**

The Conference Registration & Information Desk will be open from 11 am - 5.15 pm

Venue: McKinnon Building Foyer (Bld67)

**EARLY START TOURS**

11 am - 4.30 pm
Tours depart from the Conference Registration and Information Desk
McKinnon Building Foyer (Bld67)

**WORKSHOP 1**

Venue: 67.101
[12.30pm to 2.30pm]

“Supporting Intentional and Relational Pedagogy in Early Childhood Settings using the SSTEW scale”

Prof. Iram Siraj UCL Institute of Education
(Chair: Dr Catherine Neilsen Hewett)

**WORKSHOP 2**

Venue: 67.102
[12.30pm to 2.30pm]

“How to self-assess the nutrition and physical activity environments in early childhood education and care services and make changes to them on the results”

Prof. Dianne Ward University of North Carolina
(Chair: Prof. Tony Okely)

**WORKSHOP 1 - REPEAT SESSION**

Venue: 67.101
[3.00pm to 5.00pm]

“Supporting Intentional and Relational Pedagogy in Early Childhood Settings using the SSTEW scale”

Prof. Iram Siraj UCL Institute of Education
(Chair: Dr Catherine Neilsen Hewett)

**WORKSHOP 2 - REPEAT SESSION**

Venue: 67.102
[3.00pm to 5.00pm]

“How to self-assess the nutrition and physical activity environments in early childhood education and care services and make changes to them on the results”

Prof. Dianne Ward University of North Carolina
(Chair: Prof. Tony Okely)

**CONFERECE WELCOME, KEYNOTE ADDRESS & RECEPTION**

Registration from 5.00pm

**CONFERENCE OFFICIAL OPENING**

Venue: Hope Theatre (40.153)

Master of Ceremonies: Professor Tony Okely - Conference Convenor
Welcome to Country: Jodi Edwards, Traditional Custodian & The Illawarra Flame Trees
Welcome to UOW: Vice Chancellor Paul Wellings CBE

**-- CONFERENCE KEYNOTE ADDRESS --**

Venue: Hope Theatre (40.153)

Keynote Speaker:
Professor Catherine Snow
Patricia Albjerg Graham Professor of Education
Harvard University

“How do we improve quality in early childhood classrooms?
The role of teachers, curriculum, and professional development.”

Vote of thanks: Professor Eeva Leinonen, Deputy Vice Chancellor (Academic), UOW

**WELCOME RECEPTION**

Venue: McKinnon Lawn

Drinks and canapes will be served
Live Music: Wollongong Conservatorium Jazz Band
Panel Session 3
10.15-11.30
Simplifying the complexity of early childhood education and care: What we know, what we need to know.
Chair: Maria Warner
Dr. Sally Staton
Dr. Dylan Cliff
Dr. Rebecca Stanley
Karen Tonge
Dr. Franca Mackie

Concurrent Session 2
11.30-12.30
Approaching inclusive early childhood education from a socio-emotional understanding of disability.
Venue: 67.107
Dr. Rebecca Stanley
Dr. Franca Mackie
Dr. Sally Staton
Karen Tonge

Venue: 21.G08
Selma Wastell
Meike Mackenzie

Strengthening children’s early maths education and practice.
Venue: 67.104
Dr. Franca Mackie
Dr. Rebecca Stanley

Transforming pedagogical practice at Goodstart.
Venue: 40.153
Karen Tonge

Panel Session (60mins):
Venue: 67.101
Chair: Judy Daunt
- Dr. Rebecca Stanley
- Dr. Franca Mackie
- Karen Tonge

Session transition time
12.30-1.30
12.30-2.15 Standing Buffet Lunch & International Poster Session A
Venue: McKinnon Foyer (Bld67)

Panel Session 1
8.00-9.15
Social inclusion: Where are we now?
Chair: Judy Daunt
Dr. Franca Mackie
Dr. Rebecca Stanley
Dr. Sally Staton
Karen Tonge

Venue: 67.107

Inclusion in the early years: Long term impact in Maths and English to end of primary school and beyond.
Venue: 67.107
Dr. Sally Staton

Social Inclusion Healthy Lifestyles Pedagogy & Education Policy Cognitive Development Digital Literacy & Learning

DAY 2 - TUESDAY 29TH SEPTEMBER
7.00-9.00am
Delegate Registration - McKinnon Foyer (Bld67)
R Хоliday Inn - 1100-1110am
Venue Hope Theatre (N123)

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Venue Hope Theatre (N123)
DAY 3 - WEDNESDAY 30TH SEPTEMBER

8.00 - 7.00

Social Event: "Morning After The Night Before" Coastline Recovery Walk
Venue: Starting and finishing at the Northcott Surf Lifesaving Club (opposite the Mountie, Northcote)
Walking Guide: Professor Tony Okely, Convenor, and resident health & fitness guru

8.00 - 9.00

Plenary Session 4

09.00 - 09.45

Invited Speaker: Professor Diane Ward, University of North Carolina

"Innovative and evidence-guided ways to promote healthy and physical activity in early childhood settings”

Introduction & Vote of Thanks: Professor Tony Okely, Director, Early Start Research Institute
Venue: McMullen Theatre (B7.107)

09.45 - 10.20

Session transition time

10.20 - 11.00

Concurrent Session 4

Plenary Session 5

11.00 - 11.30

Morning Tea - Venue B7.107

11.30 - 12.15

Plenary Session 5

12.15 - 13.00

Invited Speaker: Professor Susan Danby, Queensland University of Technology

"Open wide, come inside, it’s screen time"

Venue: McMullen Theatre (B7.107)

13.00 - 1.30

Standing Buffet Lunch & Interactive Poster Session B

Venue: B7.107 & 25.107

1.30 - 2.15

Plenary Session 6

1.30 - 2.15

Invited Speaker: Professor Fred Paas, Erasmus University

"What we do with our bodies: The Essential Role of Body Movements in Children’s Learning”

Introduction & Vote of Thanks: Dr Shirley Agostinho, UOW School of Education

Venue: McMullen Theatre (B7.107)

2.15 - 3.00

Session transition time

2.30 - 3.30

Concurrent Session 5

3.30 - 4.30

Afternoon Tea Break - Venue: B7.107

4.30 - 5.45

Plenary Session 6

4.30 - 5.45

Invited Speaker: Professor Fred Paas, Erasmus University

"What we do with our bodies: The Essential Role of Body Movements in Children’s Learning”

Introduction & Vote of Thanks: Dr Shirley Agostinho, UOW School of Education

Venue: McMullen Theatre (B7.107)

5.45 - 6.00

Airport Shuttles depart Early Start Bus Zone

6.00 - 7.00

Conference Closing Drinks - Venue: B7.107

Delegate Registration - McKinnon Foyer (Bld 67)
Airport Shuttle departs Early Start Bus Zone

Venue: McMullen Theatre (B7.107)


Stream A: Social Inclusion
Venue: 67.107
Chair: Mark de Reus

10.00 - 11.00

Early Childhood Intervention to Enable the Inclusion of Children with Autism in Mainstream Childhood Services - Dr Jolene Mallon

Exploring the social worlds of children with additional needs through using simple technologies - Dr Susan Clements

Building capacity to reach out, include, and support vulnerable children and families with additional needs - Anne-Marie McLean

Conducting research in schools: Contributions to mainstream family engagement - Hosein Kohan

Increasing children’s physical activity if the playground environment - Dr Anne-Marie Finnell

A qualitative exploration of family involvement and the role of the kindergarten teacher - Dr Marlene Ambler

A qualitative study of parents’ perceived knowledge of their children’s development - Dr Sherryn Tobin

Session transition time


Stream B: Healthy lifestyles
Venue: 67.101
Chair: Matt Linnane

Reducing FoodADS: preliminary results of an early intervention study in 3–5 year olds - Dr Jennifer Reilly

Support to maximise family engagement - Dr Jane Warren & Caitlin Townsend

Exploring influences in the social worlds of children with Autism Spectrum Disorder (ASD) - Dr Amanda Webster

Investigating the Knowledge, Attitudes and Practices of Early Childhood Educators with a Focus on the Integration of Children with Autism and emotional wellbeing: results of an exploratory cluster randomised controlled trial - Lidija Balaz

Early Years Learning Framework: a foundational tool to enhance understanding - Dr Kate Williams

Opening a space to hear the voices of emerging bilingual children in transition - Dr Amanda Webster


Stream C: Pedagogy & Education Policy
Venue: 67.104
Chair: Rebecca Stoyan

Demystifying the evidence: what does the research say about how best to support the needs of children with additional needs - Dr Xiaoqi Feng

Breaking the Being and Becoming - Margaret Donovan

The Early Years Learning Framework: a foundation to understand early childhood education and care - Dr Ana Tavares

Accessing the tools (EOO) – Creative solutions to practice - Bridging the community gap to improve the educational outcomes of children - Dr Tracey Kirk-Osborne


Stream D: Social Inclusion
Venue: 25.107
Chair: Janelle Warren

Social Inclusion Healthy Lifestyles Pedagogy & Education Policy Social Inclusion

Paediatric immunisation and the role of early childhood educators - Dr Loraine Fordham

The role of mindfulness in attachment and early childhood learning - Judy Pickard


Stream E: Digital Learning
Venue: 7B.102
Chair: Sue Bennett


Community Language Project - A/Prof Katherine Robins

Understanding primary students’ ICT literacy practices - Tiffani Apps

Early Services through Teleintervention: Putting the virtual into reality - Katie Keel