Faculty of Science, Medicine and Health
School of Psychology

UNIVERSITY OF WOLLONGONG AUSTRALIA

PSYC418: Honours Theory

Subject Outline
6 credit points

Subject Information

Autumn, 2026, Wollongong
On Campus

Subjects with a delivery mode of On Campus and/or Flexible with International Student enrolments will be delivered in accordance with the ESOS National Code. That is, online learning experiences (such as lectures, tuition, and resources) will be supplementary to in-person learning experiences such as scheduled classes and/or scheduled contact hours.

UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.

For up-to-date information please refer to your subject's Moodle site.

The Faculty of Science, Medicine and Health

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program

As a student of our faculty, you will be actively engaged in learning with extensive clinical, laboratory and/or field work experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages: https://www.uow.edu.au/science-medicine-health/

Within many of our courses, attending a workplace experience or clinical placement is an exciting part of your course program. Whilst integral to your learning, these health-related placements also let you experience what it's like to work as a professional in real-life workplace settings. More information about requirements for Health Placements is available on our webpage: https://www.uow.edu.au/student/health-placements/

Psychology Inherent Requirements

Inherent requirements are the essential components of a course or unit that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the course or unit, while preserving the academic integrity of the University's learning, assessment and accreditation process. The inherent requirements are the abilities, knowledge and skills needed to complete the course that must be met by all students.

3 year degrees - Inherent requirements - 3 year course - University of Wollongong – UOW

Honours degrees - Inherent requirements - Honours - University of Wollongong – UOW

Teaching Staff

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Teaching Staff Additional Information

See Moodle for information about additional staff.

Expectations of Students

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically (Student Conduct Rules).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

Appropriate Online Behaviour

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's Student Conduct Rules and related policies including the IT Acceptable Use Policy and Bullying Prevention Policy, whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide Online and Email Etiquette.

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Commonwealth of Australia

Copyright Regulations 1969

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Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

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Section A: General Information

Learning Outcomes

Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Articulate and argue the major theoretical issues associated with their chosen research area or from some other areas of psychology
2. Ability to communicate major theoretical issues associated with their chosen research area
3. Evaluate potential theoretical issues in students honours projects

Subject Description

The Honours Theory subject examines key theoretical and metatheoretical issues in contemporary psychology, especially as they affect the specialisations and chosen subjects of the students. The subject also aims to sharpen critical reasoning and arguing skills. The aim of Honours Theory is to examine important theoretical and conceptual issues in psychology. The subject is designed to get you both to investigate theoretical and conceptual matters which are germane to your empirical research interests and to think about issues in other psychological areas under research by fellow students. This will provide a good coverage of important theoretical/metatheoretical issues in psychology.

Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the Course Handbook.

Subject Details: Practical Activities, eLearning, Readings and Materials

Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

Safety Guidelines

Lab/Practical/Fieldwork/Simulation Safety Guidelines

The rules below are general rules that are required when participating in labs or practical activities. Before commencing these activities, you are to ensure that you understand specific procedures and policy related to safety.

- Before commencing any activity, you are to ensure that you understand specific procedures and policy related to the lab in which you work and safety in general.
- You may need to review a Risk Assessment and complete a Participant Acknowledgement form before commencing any experiments/practical work. These materials will be made available by the lab supervisor/Subject Coordinator.
- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in these activities before commencing the practical.
- All Reasonable Adjustment cases must be discussed with the Subject Coordinator prior to commencing the activity
- Participation in the lab/practical/field/simulation activities may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.

- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

FOUNDATIONAL Work Integrated Learning

This subject contains elements of 'Foundational WIL'. Students in this subject will observe, explore or reflect on possible career pathways or a work-related aspect of their discipline.

Additional Subject Details

APAC PRE-PROFESSIONAL COMPETENCIES (LEVEL 2)	
	Taking into account broad diversity and cultural safety, and consistent with relevant practice standards and jurisdictional legislation and regulations, graduates apply psychological knowledge to competently and ethically:
2.1	Demonstrate appropriate interpersonal communication, interview skills and cultural responsiveness in situations appropriate to psychological practice and research
2.2	Demonstrate basic understanding of culturally safe assessment strategies in situations appropriate to psychological practice
2.3	Explain how basic psychological intervention strategies can be applied across a range of contexts.
2.4	Understand the principles of interprofessional collaborative practice and respectful and culturally responsive working relationships with others
2.5	Plan and execute project work and/or a piece of research or scholarship with some independence.
2.6	Explain the principles of self-care and their importance in psychology for safe and sustainable practice.
2.7	Critically evaluate the use of digital technologies in psychology.

SUBJECT LEARNING OUTCOMES	
SLO 1	Articulate and argue the major theoretical issues associated with their chosen research area or from some other areas of psychology
SLO 2	Ability to communicate major theoretical issues associated with their chosen research area
SLO 3	Evaluate potential theoretical issues in students honours projects

			SLOs			APAC Level 2 competencies						
YEAR 4 CP	Assessment Type	Weighting (%)	SLO 1	SLO 2	SLO 3	2.1	2.2	2.3	2.4	2.5	2.6	2.7
6	Online Tasks	20	X			X						
	Presentation	10		X						X		
	Essay	30	X		X					X		X
	Final Exam	40	X	X	X	X						

Using Generative Artificial Intelligence (GenAI)

UOW is committed to embracing gen AI as a tool to enhance learning and development of important digital and work-readiness skills.

Your subject coordinator will provide specific guidance on the use of gen AI in your assessment tasks via your Subject Outline and/or your subject Moodle site. If gen AI use is permitted, it should be used thoughtfully, critically, and in ways that support your own learning.

Guidance on appropriate use of AI in assessments, including how to acknowledge GenAI can be found on the Using Generative Artificial Intelligence in Assessment website

You are responsible for all work you submit, and ethical use of gen AI is an important part of maintaining academic integrity. Misuse or unauthorised use may breach the Academic Integrity Policy .

Major Text(s)

None.

Recommended Readings and Other Resources

See readings on Moodle site.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

Additional Materials

None

Lectures, Tutorials and Attendance Requirements

Lecture Times *

UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.

For up-to-date information please refer to your subject's Moodle site.

Up to date timetable and delivery information is located at
http://www.uow.edu.au/student/timetables/index.html

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

Lecture Program *

Week	Commencing	Topics Covered	Readings
1	02 Mar 2026	Introduction: Psychology, Science, Methods	
2	09 Mar 2026	Research and culture	
3	16 Mar 2026	Constructs	
4	23 Mar 2026	Theory and method	
5	30 Mar 2026	The Quantitative Imperative	
6	06 Apr 2026	Research week	
7	13 Apr 2026	Recent Methodological Controversies	
	20 Apr 2026	**Mid-Session Recess**	
8	27 Apr 2026	Evaluating Logic in Psychological Science.	Given that Monday is a public holiday, the video for this week's lecture will be available for viewing on echo360.

9	04 May 2026	Grounding psychology	
10	11 May 2026	Motivation	
11	18 May 2026	Cognition	
12	25 May 2026	Alternative epistemologies	
13	01 Jun 2026	Dr. Strangelove or: How I learned to stop worrying and love theory.	
	08 Jun 2026	**Study Recess**	
	13 Jun 2026	**Examinations**	
	20 Jun 2026	**Examinations**	

* The above times and program may be subject to change. Students will be notified of any change via SOLS.

Recording of Teaching and Learning Activities

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

Your Privacy - Recording of Teaching and Learning

In accordance with the Student Privacy & Disclosure Statement, and Lecture Recording Procedures when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely via the Learning Platform;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed, please refer to the University's Privacy Policy or consult our Privacy webpage https://www.uow.edu.au/privacy/

Tutorial/Seminar/Workshop Times

The Faculty uses the SMP Online Tutorial System and your class times and locations can be found at https://www.uow.edu.au/student/timetables/index.html. Please note that class times on the timetable are provisional and may change.

Tutorial/Seminar/Workshop Program

Where the restrictions require temporary adjustments for delivery and tutorial/seminar/workshop arrangements, any necessary changes will be advised and provided by your Subject Coordinator. Please check Subject Moodle site regularly

Week	Week Commencing	Topics Covered	Readings and Activities
1	02 Mar 2026	No tutorial	
2	09 Mar 2026	Introduction and overview	Task due: Assessment 1: Online Task
3	16 Mar 2026	Culture and theory	
4	23 Mar 2026	Presentations	Tasks due: Assessment 1: Online Task Assessment 2: Presentation
5	30 Mar 2026	Presentations	Task due: Assessment 2: Presentation
6	06 Apr 2026	No classes	
7	13 Apr 2026	Review and discuss theoretical issues of student's honours thesis.	Tasks due: Assessment 1: Online Task Assessment 2: Presentation
	20 Apr 2026	**Mid-Session Recess**	
8	27 Apr 2026	Grounding method in theory.	Task due: Assessment 1: Online Task Given the public holiday on Monday the 27th April, there will not be a tutorial on the Monday. Students, for this week only, should attend one of the Wednesday tutorials
9	04 May 2026	Applying logic to scientific claims.	
10	11 May 2026	**Group discussion** Begging the question: what assumptions does the discipline of psychology bring to research? Are they justified?	Assessment 1: Online Task
11	18 May 2026	Reflection on culture and its influence on the research process	
12	25 May 2026	Garbage in and garbage out: are you really measuring what you think you are?	Task due: Assessment 1: Online Task
13	01 Jun 2026	Review and preparation for final exam.	Task due: Assessment 3: Essay
	08 Jun 2026	**Study Recess**	
	13 Jun 2026	**Examinations**	
	20 Jun 2026	**Examinations**	

The above program may be subject to change.

Recent Improvements to Subject

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning and takes into consideration student feedback from many sources including, direct student feedback to tutors and lecturers and responses to the Subject and Course Evaluation Surveys. Feedback is also used to inform comprehensive reviews of subjects and courses.

Revision of lecture content to reflect student feedback. Implementation of tutorial and lecture content reflecting the growing acknowledgment of the cultural embeddedness of psychology.

Extraordinary Changes to the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

Learning Analytics

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support for students identified who may be in need of assistance. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to https://www.uow.edu.au/privacy/

Section B: Assessment

Assessment Summary

Assessment Item	Form of Assessment	%
Assessment 1	Assignment	20%
Assessment 2	Presentation	10%
Assessment 3	Essay	30%
Assessment 4	Exam	40%
	TOTAL MARKS	100%

Please note: Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Assessment 1: Assignment - Online tasks - reading summary and critique

Marking Criteria	Assessment 1 will be "marked" using the following forfeit criteria: 1. Not submitting online, on time (Minus 3% off subject total for each non completion) 2. Non participation/presentation in class discussion (Minus 5% off subject total for non-completion)
Length	Throughout session there will be on-line tasks to be completed prior to the seminar and posted online on eLearning. The tasks are outlined in eLearning. Usually the task will be reading and answering questions on a paper. In class there will be follow up group discussions as directed by the tutor.
Weighting	20%
Assessment Due	09 Mar 2026 (In your assigned tutorial in Session Week 2) 23 Mar 2026 (In your assigned tutorial in Session Week 4) 13 Apr 2026 (In your assigned tutorial in Session Week 7) 27 Apr 2026 (In your assigned tutorial in Session Week 8) 11 May 2026 (In your assigned tutorial in Session Week 10) 25 May 2026 (In your assigned tutorial in Session Week 12)
Type of Collaboration	Individual assessment
Style and format	APA format
Generative AI use	Given the nature of this assessment, and its direct links to lecture content, the use of GenAI tools will not be beneficial. As such, it should not be used for this assessment.
Assessment submission	Moodle
Assessment return	Online
Detailed information	Online tasks - reading summary and critique.

Assessment 2: Presentation - Summary of reviewed reading

Marking Criteria	The presentation will be assessed on the following criteria. Grasp of theoretical issues 6% Integration of argument 2% Clarity of presentation 2%
Length	Presentation in class. And at least once across the 1st five weeks each student will be required to summarise and present conclusions of group discussions to the class
Weighting	10%

Assessment Due	23 Mar 2026 (In your assigned tutorial in Session Week 4) 30 Mar 2026 (In your assigned tutorial in Session Week 5) 06 Apr 2026 (In your assigned tutorial in Session Week 6)
Type of Collaboration	Individual assessment
Style and format	APA format
Generative AI use	This assessment requires a detailed critique of a research area related to your honours' project. The aim of the assessment to hone your critical and analytical skills in a way that may be beneficial in developing, and writing up, your honours project. As such, GenAI tools may be detrimental to this process. Given this, GenAI is not to be used for this assessment.
Assessment submission	Presentation will be delivered in tutorial class
Assessment return	Via feedback from tutor
Detailed information	Presentation.

Assessment 3: Essay - Theoretical issues associated with chosen research area

Marking Criteria

Objective/Criteria	Performance Indicators					
	F: Fail. Some serious problems	**P: Pass but could do with improvement for an honours level**	**Cr: Satisfactory -this is basic expectation for this level**	**D: Good - this is a suitable grade for a good honours student**	**HD: Very good. This is as good as one might get at an honours level**	**Perfect: this is a theoretical but not practical max**
Conceptual Competence (this is the "X factor" of theory writing - how sophisticated is your handling of the concepts, their subtleties and implications?)	(8 points)	(12 points)	(14 points)	(16 points)	(18 points)	(20 points)
Addresses issues (Have you set out the issues clearly and addressed them?)	(4 points)	(6 points)	(7 points)	(8 points)	(9 points)	(10 points)
Scholarship (How well have you researched and considered the topic?)	(8 points)	(12 points)	(14 points)	(16 points)	(18 points)	(20 points)

Integration (How well does your Essay work as a coherent, well sequenced argument?)	(8 points)	(12 points)	(14 points)	(16 points)	(18 points)	(20 points)
Expression (How clearly do you articulate your ideas?	(8 points)	(12 points)	(14 points)	(16 points)	(18 points)	(20 points)
Critical use of sources (Reflection of use of resources, including GenAI, discussing both their benefits and limitations.	(4 points)	(6 points)	(7 points)	(8 points)	(9 points)	(10 points)

Length	Essay 3000 words
Weighting	30%
Assessment Due	05 Jun 2026 (Friday in Session Week 13)
Type of Collaboration	Individual assessment
Style and format	APA format
Generative AI use	The aim of the essay is to develop your critical and analytical skills in a way that is beneficial to the development of your honours project. While GenAI tools can be used to gather information for you essay they are not to be used to write or draft any part of your essay. Further it is your responsibility to independently verify any content collected via GenAI.
Assessment submission	Submit via Turnitin. This assessment task has been set up to be checked by Turnitin, a tool for checking if it has unreferenced content. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You can then make any changes that may be required and re-submit you final version by the due date. This assessment task has been set up to be checked by Turnitin, a tool for checking if it has unreferenced content. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You can then make any changes that may be required and re-submit your final version by the due date.
Assessment return	Online
Detailed information	Essay topics: These follow the topics of the lectures and seminars. It is likely that you will use your own interests, areas of research and examples from your own areas of interest to garner illustrations and examples for your essay; in other words, marry your particular work or interests with the general topic under consideration (Though note you are not obliged to do that if you do not want to & obviously those doing their theses next year may not be able to). 1. What is cognition and how does its conceptualisation affect psychology? 2. What is motivation? And what is its place in psychology?

	3. In my research I am using quantitative psychometric instruments: How do I know that in this I am measuring anything, and what it might be? 4. In my research I am using qualitative methods: How would I justify this to someone who considers that only quantitative methods are right for behavioural science? 5. A 2015 study by the Open Science Collaboration found that only 35 of 97 cognitive psychology or social psychology studies could be replicated. What does this imply about the contents of my thesis literature review, and what should be done about the 'replication crisis'? 6. Specify the argument of an experimental psychology research journal article (avoiding topics related to mobile phone radiation) using propositional logic, paying attention to the implied metatheoretical assumptions inherent in that argument. Evaluate the soundness of that argument. 7. Psychologists routinely refer to the topics of their investigations as 'constructs'. Why? Is it justified?

Assessment 4: Exam - Final Exam

Marking Criteria	Test on all materials presented in classes: discussions & paper weeks on Theory Weeks
Length	Multiple choice questions completed in 90 minutes.
Weighting	40%
Assessment Due	The final exam will be held during the UOW exam period, and students should ensure they are available during this period. Students will receive a SOLSmail advising when full details of the delivery format, and date of the final exam are available in the SOLS Exam Timetable.
Type of Collaboration	Individual assessment
Style and format	NA
Generative AI use	GenAI cannot be used in this assessment task as this is a closed book exam
Detailed information	Final exam

Minimum Requirements to Pass this Subject

To meet the minimum performance requirements of this subject students must submit ALL assessments and achieve an aggregate minimum grade of 50% or higher. Further, students must maintain an 80% tutorial attendance rate for the subject.
Failure to comply with mandatory minimum requirements for this subject may constitute grounds for the award of a grade of Technical Fail (TF).

Hurdle Assessment

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. meet learning outcomes
2. demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy Section 8: Hurdle Assessments (50-51-52).

Failure to meet a hurdle assessment requirement may constitute grounds for the award of a Technical Fail (TF) grade in this subject.

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines. Grade Descriptors are available here https://www.uow.edu.au/student/exams/results/. For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: Teaching and Assessment: Assessment and Feedback Policy

Assessment Learning Outcome Matrix

Learning Outcomes	**Measures - Assessment weighting**			
	Online tasks - reading summary and critique	Summary of reviewed reading	Theoretical issues associated with chosen research area	Final Exam
	(20%)	***(10%)***	***(30%)***	***(40%)***
Articulate and argue the major theoretical issues associated with their chosen research area or from some other areas of psychology	✓		✓	✓
Ability to communicate major theoretical issues associated with their chosen research area		✓		✓
Evaluate potential theoretical issues in students honours projects			✓	✓

Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

Extensions

Students requesting an extension of time to submit an assessment task, deferred exam or exemption of a compulsory attendance requirement, must apply using Academic Consideration through SOLS. Students must apply before, or on the assessment/s due date and where evidence is required, students must provide evidence no later than three working days after the assessable item's due date for their request to be considered. **For information on the Academic Consideration Policy, eligibility requirements and how to apply, see**: https://www.uow.edu.au/student/admin/academic-consideration/

Late Submission of Assessment Tasks and Penalties

Assessed work must be submitted in by the date and time given. If an assessment is submitted late, it will be marked in the normal way, and a penalty will then be applied.

In the absence of an approved request for Academic Consideration in the form of an extension, assessment tasks must be submitted in line with the assessment instructions.

- An assessment task that is submitted late will receive a penalty of 5% of the total possible marks for each 24-hour period, or part thereof, that it is late.
- Work submitted after seven calendar days will not be marked and will be given a mark of 0.
- No assessment task can be handed in for a mark once the assessment task has been returned to students.

- Penalties accrue on each day that the assessment task is late, including Saturday, Sunday and public holidays

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

Collection

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

Retention

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

Scaling

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to Finalisation of Student Results Policy for details.

Supplementary Assessment

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. For information about eligibility criteria and the form and timing of supplementary assessments see the Supplementary Assessment Procedure

Review and Appeal of Academic Decisions

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to Review and Appeal of Academic Decisions Policy

Assessment Quality Cycle

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

Academic Integrity

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism Academic Integrity Policy

Referencing

The American Psychological Association (APA) referencing system is to be used. For a comprehensive guide to APA referencing please visit the Library website: https://uow.libguides.com/refcite

Section C: General Advice for Students - Policies and Procedures

Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the Get Started @ UOW or search for "Get Started @ UOW". Services available include:

Service	Link to information about the service
Aboriginal & Torres Strait Islander	https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/
Careers advice	https://www.uow.edu.au/student/careers/
Counselling	https://www.uow.edu.au/student/support-services/counselling/
Student Accessibility and Inclusion (SAI)	https://www.uow.edu.au/student/support-services/sai/
Information Tech.	https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted
Study Skills	https://www.uow.edu.au/student/support-services/academic-skills/

Student Support Coordinator (SSC)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Coordinators may be able to help. There are Student Support Coordinators available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: https://www.uow.edu.au/student/support-services/coordinators/

Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: https://www.uow.edu.au/student/support-services/advocacy/

AskUOW

AskUOW is your primary administrative and information contact during your studies.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, including key topics such as:

- Applying for academic consideration
- Fees and scholarships
- Official documentation and student letter requests
- Student forms such as course transfer and leave of absence applications
- Student ID card issuance and replacement
- Subject enrolment
- Transport concession cards and Opal cards
- Updating personal details

Get instant answers 24/7 online using AskUOW. Log in with your UOW username and password.

For further support contact askuow@uow.edu.au or call on 1300 275 869 (1300 ASK UOW) or +61 2 4221 3927.

Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with Live Chat or contact the Library.
- For self-help see Frequently Asked Questions or browse Library guides to find information, databases and skills tutorials.
- Research consultations are available to UOW Postgraduate, Honours and Deans Scholar students.

Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at: https://policies.uow.edu.au/document/view-current.php?id=26

Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: https://policies.uow.edu.au/document/view-current.php?id=11

Honours Policy

This policy sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: https://policies.uow.edu.au/document/view-current.php?id=36

The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles. https://policies.uow.edu.au/document/view-current.php?id=12

Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at: https://policies.uow.edu.au/document/view-current.php?id=135

Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at: https://policies.uow.edu.au/document/view-current.php?id=30

Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can be found here: https://www.uow.edu.au/student/exams/

Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here: https://policies.uow.edu.au/document/view-current.php?id=154

Coursework Rules

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here: https://policies.uow.edu.au/document/view-current.php?id=4

Human Research Ethics

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here: https://www.uow.edu.au/research-and-innovation/researcher-support/ethics/human-ethics/

Inclusive Language Guidelines

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from: https://policies.uow.edu.au/document/view-current.php?id=239

Intellectual Property Policy

UOW's IP Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at https://policies.uow.edu.au/document/view-current.php?id=146

Review and Appeal of Academic Decisions Policy

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: https://policies.uow.edu.au/document/view-current.php?id=40

Student Academic Consideration Policy

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see**: https://www.uow.edu.au/student/admin/academic-consideration/

The Student Charter - Your Rights and Responsibilities

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. https://www.uow.edu.au/student/charter/

Student Assignment of Intellectual Property (IP) Policy

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to Student assignment of intellectual property. Further information about this policy can be found here: https://policies.uow.edu.au/document/view-current.php?id=146

Student Conduct Rules

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct.
https://policies.uow.edu.au/document/view-current.php?id=6

Teaching and Assessment: Assessment and Feedback Policy

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice. The Policy can be found at: https://policies.uow.edu.au/document/view-current.php?id=38

Teaching and Assessment: Code of Practice - Teaching

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: https://policies.uow.edu.au/document/view-current.php?id=9

Teaching and Assessment: Subject Delivery Policy

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at:
https://policies.uow.edu.au/document/view-current.php?id=39

Workplace Health & Safety Policy

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from:
https://policies.uow.edu.au/document/view-current.php?id=177