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## **PSYC410: Honours Empirical Thesis**

### **Subject Outline**

24 credit points

### **Subject Information**

**Annual, 2026**, Wollongong  
On Campus

**On-Campus Delivery** This subject is delivered in-person and includes on-campus or other location-based learning activities that cannot be undertaken by students studying remotely. Students unable to attend campus or any other nominated physical delivery location should not enrol in this subject

Subjects with a delivery mode of On Campus and/or Flexible with International Student enrolments will be delivered in accordance with the ESOS National Code. That is, online learning experiences (such as lectures, tuition, and resources) will be supplementary to in-person learning experiences such as scheduled classes and/or scheduled contact hours.

*UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.*

For up-to-date information please refer to your subject's Moodle site.

### **The Faculty of Science, Medicine and Health**

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program

As a student of our faculty, you will be actively engaged in learning with extensive clinical, laboratory and/or field work experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages: <https://www.uow.edu.au/science-medicine-health/>

Within many of our courses, attending a workplace experience or clinical placement is an exciting part of your course program. Whilst integral to your learning, these health-related placements also let you experience what it's like to work as a professional in real-life workplace settings. More information about requirements for Health Placements is available on our webpage: <https://www.uow.edu.au/student/health-placements/>

### **Psychology Inherent Requirements**

Inherent requirements are the essential components of a course or unit that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the course or unit, while preserving the academic integrity of the University's learning, assessment and accreditation process. The inherent requirements are the abilities, knowledge and skills needed to complete the course that must be met by all students.

3 Year course inherent requirements: [3 year course - University of Wollongong - UOW](#)

Honours course inherent requirements: [Honours - University of Wollongong - UOW](#)

## Teaching Staff

<b>Teaching Role</b>	Coordinator
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<b>Teaching Role</b>	Lecturer
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<b>Teaching Role</b>	Lecturer
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<b>Consultation Times</b>	Please email for appointment

## **Expectations of Students**

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically ([Student Conduct Rules](#)).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

### **Appropriate Online Behaviour**

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's [Student Conduct Rules](#) and related policies including the [IT Acceptable Use Policy](#) and [Bullying Prevention Policy](#), whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide [Online and Email Etiquette](#).

## **Copyright**

**Commonwealth of Australia**

Copyright Regulations 1969

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Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

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# Section A: General Information

## Learning Outcomes

### Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Select and justify the selection of a psychological topic of appropriate complexity for a psychology 4th year research project
2. Provide a critical review of the theoretical, research and methodological literatures relevant to the chosen research topic
3. Formulate empirically achievable aims or testable hypotheses for the research project
4. Design and carry out the project
5. Manage the practical task of data collection associated with the project
6. Analyse the collected data
7. Interpret the data and evaluate it in terms of the current literature and the stated aims/hypotheses of the project
8. Produce an academically rigorous dissertation describing all aspects of the research project

### Subject Description

The Empirical Thesis consists of an individually supervised research project presented as a 12,000 word thesis. Research topics are drawn from the range of empirical research interests of the School staff and are in areas such as personality and social psychology, psychometrics, clinical psychology, psychophysiology, learning, cognition, perception, and development. Students are instructed and involved in all aspects of the research process: selection and justification of the topic, reviews of the relevant empirical and theoretical literature, design of the research, applying for ethics approval of the research, collection and analysis of data and interpretation of results.

Instruction in this subject is given primarily in (1) individual supervision. This is supplemented by (2) a research seminar and (3) a weekly class for all 4th year research students. Details about selecting a research topic, organising supervisor, timetabling, the form of the research write up, the rights and duties of supervisor and supervisee are covered in the 4th Year Guide – access via the General 4th Year Moodle site. The latter should be considered part of this Subject information, though too detailed to fit into this short Outline.

### Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the [Course Handbook](#).

## Subject Details: Practical Activities, eLearning, Readings and Materials

### Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

### Safety Guidelines

#### Lab/Practical/Fieldwork/Simulation Safety Guidelines

The rules below are general rules that are required when participating in labs or practical activities. Before commencing these activities, you are to ensure that you understand specific procedures and policy related to safety.

- Before commencing any activity, you are to ensure that you understand specific procedures and policy related to the lab in which you work and safety in general.
- You may need to review a Risk Assessment and complete a Participant Acknowledgement form before commencing any experiments/practical work. These materials will be made available by the lab supervisor/Subject Coordinator.
- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in these activities before commencing the practical.
- All Reasonable Adjustment cases must be discussed with the Subject Coordinator prior to commencing the activity
- Participation in the lab/practical/field/simulation activities may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

### Additional Subject Details

### Subject Learning Outcomes

1. Select and justify the selection of a psychological topic of appropriate complexity for a psychology 4th year research project
2. Provide a critical review of the theoretical, research and methodological literatures relevant to the chosen research topic
3. Formulate empirically achievable aims or testable hypotheses for the research project
4. Design and carry out the project
5. Manage the practical task of data collection associated with the project
6. Analyse the collected data
7. Interpret the data and evaluate it in terms of the current literature and the stated aims/hypotheses of the project
8. Produce an academically rigorous dissertation describing all aspects of the research project

### APAC PRE-PROFESSIONAL COMPETENCIES (LEVEL 2)

- 2.1. Demonstrate appropriate interpersonal communication, interview skills and cultural responsiveness in situations appropriate to psychological practice and research.
- 2.2. Demonstrate basic understanding of culturally safe assessment strategies in situations appropriate to psychological practice.
- 2.3. Explain how basic psychological intervention strategies can be applied across a range of contexts.
- 2.4. Understand the principles of interprofessional collaborative practice and respectful and culturally responsive working relationships with others.
- 2.5. Plan and execute project work and/or a piece of research or scholarship with some independence.
- 2.6. Explain the principles of self-care and their importance in psychology for safe and sustainable practice.
- 2.7. Critically evaluate the use of digital technologies in psychology.

YEAR 4	CP	Assessment Type	Weight (%)	SLOs								APAC Level 2 Competencies							
				SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	2.1	2.2	2.3	2.4	2.5	2.6	2.7	
6		1. Research Proposal Poster Presentation and peer review	5	X	X	X	X						X				X		
		2. Simplified ethics application and Self-Care task	0	X	X	X	X						X			X		X	

	3. Data analysis poster and presentation	0			X	X	X	X			X				X	
	4. Research Thesis	95	X	X	X			X	X	X					X	

### Using Generative Artificial Intelligence (GenAI)

UOW is committed to embracing gen AI as a tool to enhance learning and development of important digital and work-readiness skills.

Your subject coordinator will provide specific guidance on the use of gen AI in your assessment tasks via your Subject Outline and/or your subject Moodle site. If gen AI use is permitted, it should be used thoughtfully, critically, and in ways that support your own learning.

Guidance on appropriate use of AI in assessments, including how to [acknowledge GenAI](#) can be found on the [Using Generative Artificial Intelligence in Assessment website](#)

You are responsible for all work you submit, and ethical use of gen AI is an important part of maintaining academic integrity. Misuse or unauthorised use may breach the [Academic Integrity Policy](#).

### Major Text(s)

Nil

### Recommended Readings and Other Resources

American Psychological Association (2019). *Publication manual of the American Psychological Association (7th Ed.)*. Washington, DC: American Psychological Association.

Bell, J (with Waters, S.) (2018) *Doing your research project: A guide for first-time researchers (7th Ed.)*. Berkshire, UK: Open University Press.

Field, A. (2017). *Discovering statistics using IBM SPSS Statistics (5th Ed.)*. London, UK: SAGE Publications.

Greetham, B. (2019). *How to write your undergraduate dissertation (3rd Ed.)*. London, UK: Macmillan Education.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

### Lectures, Tutorials and Attendance Requirements

#### Lecture Times \*

*UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.*

For up-to-date information please refer to your subject's Moodle site.

Up to date timetable and delivery information is located at <http://www.uow.edu.au/student/timetables/index.html>

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

## Lecture Program

### PSYC410 Seminars

Tuesday 12.30-2.30pm in 24.102

Note that formal seminars are scheduled for selected weeks only; please refer to the Timetable below.

Please note that PSYC410 seminars are like tutorials in that they will not be recorded. However, detailed slides will be available on the PSYC410 Moodle site.

### PSYC410 Honours Research Group

Approximately 1 hour per fortnight (or as per agreement within - day, time and room varies according to the supervisor's research group affiliation)

### PSYC410 Individual Supervision

0.5 - 1 hour per week. Student to negotiate day and time of supervision directly with supervisor

## Seminar Schedule

This is a guide to the weekly seminar topics however the delivery date of these topics may on occasion vary due to unforeseen circumstances, such as the availability of a guest lecturer or access to other resources.

### Autumn Session 2026

Week Beginning (Monday)	Topics covered	Milestone(s) / Assessment Task(s) Due	Tasks Due
<b>Week 0</b> <b>23 Feb</b>	Welcome and Research ethics seminar (Dr Samantha Reis) Thurs 12.30-2.30pm via zoom		
<b>Week 1</b> <b>2 March</b>	No PSYC410 Seminar		
<b>Week 2</b> <b>9 March</b>	Introduction to PSYC410; research and supervision; developing a self-care plan; Research Proposal poster presentation info (Assessment 1) (Dr Samantha Reis)		
<b>Week 3</b> <b>16 March</b>	Writing your literature review; Research information search and management; Ethics task info (Assessment 2) (Dr Samantha Reis)	Work on literature review, thesis planning	
<b>Week 4</b> <b>23 March</b>	Qualitative methods in Honours (Dr Matthew Schweickle)	Work on literature review, thesis planning, work on ethics application (if applicable)	Signed roles and responsibilities form due 4pm Monday 23/3
<b>Week 5</b> <b>30 March</b>	Systematic reviews in Honours (Dr Samantha Reis)	Work on literature review, thesis planning, work on ethics application (if applicable)	
<b>Week 6</b> <b>6 April</b>		Work on literature review, thesis planning, work on ethics application (if applicable)	

<b>Week 7</b> <b>13 April</b>	Use of Gen AI for Honours research (Dr Oliver Guidetti)	Work on literature review, thesis planning, work on ethics application (if applicable)	
<b>RECESS WEEK</b> <b>20 April</b>			Assessment 1a: Research proposal presentation/poster due 4pm Monday 20/4 via Moodle
<b>Week 8</b> <b>27 April</b>	Research with culturally diverse participants (Dr Elle Coleman) <b>Compulsory to attend as part of Assessment 2</b>	Work on literature review, thesis planning and research testing	Compulsory attendance at PSYC410 seminar as part of Assessment 2  Assessment 1b: Research proposal poster peer review due 4pm Monday 27/4 via Moodle  Formal ethics applications to HREC due (if applicable) <b>**Check UOW HREC deadlines**</b>
<b>Week 9</b> <b>4 May</b>	Planning and developing the Honours thesis (Assessment 4) (Dr Samantha Reis)	Work on literature review, thesis planning and research testing	
<b>Week 10</b> <b>11 May</b>	No PSYC410 seminar	Work on literature review, thesis planning and research testing Submit progress report 1	Assessment 2: Ethics and self-care plan task due 4pm Monday 11/5 Progress report 1 due 4pm Monday 11/5
<b>Week 11</b> <b>18 May</b>	Writing the Methods chapter (Dr Peter Leeson)	Work on Introduction and Methods chapters	
<b>Week 12</b> <b>25 May</b>	Information on postgraduate research studies; Information on UOW's postgraduate professional and clinical psychology programs	Work on Introduction and Methods chapters	
<b>Week 13</b> <b>1 June</b>	No PSYC410 seminar	Work on Introduction and Methods chapters	
<b>29 June</b>	MID YEAR RECESS	<b>By 4pm Monday 29/6:</b> <b>(i) submit draft Introduction chapter to supervisor via email;</b> (ii) submit progress report 2 via Moodle	Submit draft introduction chapter directly to supervisor via email by 4pm Monday 29/6. Submit progress report 2 by 4pm Monday 29/6

#### Spring Session 2026

<b>Week Beginning (Monday)</b>	<b>Topics covered</b>	<b>Milestone(s) / Assessment Task(s) Due</b>	<b>Tasks Due</b>
<b>Week 14 (Spring Wk1)</b> <b>27 July</b>	No PSYC410 Seminar	Work on methods chapter/data analysis plan	

<b>Week 15 (Spring Wk2) 3 August</b>	No PSYC410 seminar	<b>By 4pm Monday 3/8: Submit draft Methods chapter to supervisor via email.</b>	
<b>Week 16 (Spring Wk3) 10 August</b>	Data collation and analysis; writing your Results chapter; Information on your data analysis presentation to your honours research group (Dr Peter Leeson)	Work on revised Introduction chapter Work on data analysis plan/ data analysis	
<b>Week 17 (Spring Wk4) 17 August</b>	No PSYC410 seminar	Work on revised Introduction and Methods chapters Work on data analysis plan/ data analysis	
<b>Week 18 (Spring Wk5) 24 August</b>	Writing your Discussion chapter; practical considerations for thesis preparation (Dr Samantha Reis)	Final week to conclude data collection Work on data analysis presentation to honours research group; Work on Results chapter; Begin composing discussion	Submit progress report 3 by 4pm Mon 24 <sup>th</sup> August
<b>Week 19 (Spring Wk6) 31 August</b>	RESEARCH WEEK	Data analysis poster presentation to honours research seminar group no later than Friday 4/9	
<b>Week 20 (Spring Wk7) 7 Sept</b>	No PSYC410 seminar	<b>By 4pm Monday 7/9: Submit draft results to supervisor via email</b>	Assessment 3: Data analysis poster due Monday 4pm 7/9 Draft results due Monday 4pm 7/9
<b>Week 21 (Spring Wk8) 14 Sept</b>	No PSYC410 seminar	Work on Discussion chapter	
<b>Week 22 (Spring Wk9) 21 Sept</b>	Using the PSYC410 experience to support your application(s) for employment and further studies; General Q&A on thesis preparation matters (Dr Samantha Reis)	<b>By 4pm Monday 21/9: Submit <u>revised</u> Introduction, Methods, and Results chapters to supervisor via email</b>	Revised introduction, method and results to supervisor by 4pm Monday 21/9
<b>RECESS WEEK 28 Sept</b>			
<b>Week 23 (Spring Wk10) 5 Oct</b>	No PSYC410 seminar	Work on Discussion chapter and editing the entire thesis	
<b>Week 24 (Spring Wk11) 12 October</b>	No PSYC410 seminar	<b>Submit 10,000 word thesis by 4pm on Monday 12/10 via the OTST system</b> Submit online report on supervision and Turnitin report alongside thesis via the OTST	Assessment 4: Thesis due by 4pm Monday 12/10

<b>Week 25 (Spring Wk12) 19 October</b>	No PSYC410 seminar		
<b>Week 26 (Spring Wk13) 26 October</b>	No PSYC410 seminar		
<b>FINAL PSYC410 RESULTS RELEASED 3 December</b>			

## Recording of Teaching and Learning Activities

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

## Your Privacy - Recording of Teaching and Learning

In accordance with the Student Privacy & Disclosure Statement, and Lecture Recording Procedures when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely via the Learning Platform;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed, please refer to the University's Privacy Policy or consult our Privacy webpage <https://www.uow.edu.au/privacy/>

## Recent Improvements to Subject

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning and takes into consideration student feedback from many sources including, direct student feedback to tutors

and lecturers and responses to the Subject and Course Evaluation Surveys. Feedback is also used to inform comprehensive reviews of subjects and courses.

### **Extraordinary Changes to the Subject Outline**

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

### **Learning Analytics**

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support for students identified who may be in need of assistance. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to <https://www.uow.edu.au/privacy/>

## Section B: Assessment

### Assessment Summary

Assessment Item	Form of Assessment	%
Assessment 1	Presentation	5%
Assessment 2	Professional Task	S/US
Assessment 3	Presentation	S/US
Assessment 4	Thesis	95%
	<b>TOTAL MARKS</b>	100%

**Please note:** Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

### Assessment 1: Presentation - Research Proposal Poster Presentation

<b>Marking Criteria</b>	<ol style="list-style-type: none"> <li>1. Clarity and conciseness of information</li> <li>2. Sufficient and relevant background for audience to appreciate research merit</li> <li>3. Ability to address queries if required</li> <li>4. Visual appeal of presentation</li> <li>5. Ability to provide constructive assessment on peers' research proposal posters</li> </ol>
<b>Length</b>	Approximately 750 words (poster) + 250 words (per peer review)
<b>Weighting</b>	5%
<b>Assessment Due</b>	20 Apr 2026 (Monday in Mid-Session Recess Week 1) Final submission time: 4:00pm
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	<p>(a) Give a <b>maximum 10-min oral presentation</b> to your honours research group on your research proposal. After your presentation up to <b>5 mins of discussion/questions</b> from your group is allowed. This can use slides or poster format. Complete this task on or before the assessment due date</p> <p>(b) Upload an electronic <b>copy of your poster</b> onto the Psychology Honours Moodle site by 4:00pm on the assessment due date (Monday 20/4). You may not upload slides. It must be in poster format.</p> <p>(c) Submit completed <b>peer review assessment forms</b> for <u>two</u> randomly assigned fellow students' posters via Moodle by 4pm Monday 27/4.</p>
<b>Generative AI use</b>	<p>Students <b>may</b> use generative AI tools for this assessment task only under these conditions:</p> <ul style="list-style-type: none"> <li>- Gen AI is used as a <b>general search tool</b> only and is not used to compose or edit text or create images that are submitted as part of this task.</li> </ul>
<b>Assessment submission</b>	Online via Moodle
<b>Assessment return</b>	Within 15 working days as per UOW policy
<b>Detailed information</b>	<p>(a) Prepare an A1-sized poster on the research proposal for your honours thesis project, to be set out as per requirements discussed at the PSYC410 seminar and Honours handbook.</p> <p>(b) Complete peer review assessment on the research proposal posters for two fellow honours students. Detailed instructions will be given in your PSYC410 seminar.</p>

## Assessment 2: Professional Task - Ethics Certification, Simplified Ethics Application and Self Care Plan

<b>Marking Criteria</b>	As per the comprehensiveness of your submission, Assessment 2 will be graded as Competent (i.e., Satisfactory) / Not Yet Competent (i.e., Unsatisfactory- student to resubmit until a Satisfactory grade is warranted)
<b>Length</b>	Approximately 9 pages in total: <ul style="list-style-type: none"> <li>• Approximately 6 pages for ethics application PLUS</li> <li>• Approximately 2 pages for Self-Care Plan PLUS</li> <li>• Approximately 1 page reflection on "Research with Culturally Diverse Participants" PSYC410 seminar PLUS</li> <li>• Your Research Ethics Training certificate and your Research Integrity certificate</li> </ul>
<b>Grading</b>	S/US
<b>Assessment Due</b>	11 May 2026 (Monday in Autumn Week 10) Final submission time: 4:00pm
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	Part a) Upload <b>Research Ethics Training Certificate</b> and your <b>Research Integrity Certificate</b> to the PSYC410 Moodle site under the relevant links. Detailed instructions to be provided at the first PSYC410 seminar in Week 0 of Autumn Session Part b) Upload an electronic version of your written assessment task ( <b>simplified ethics application</b> ) to the PSYC410 Moodle site. Detailed instructions to be provided at the PSYC410 seminar in Week 2 of Autumn Session. Part c) Upload personal <b>Self-Care Plan</b> to the PSYC410 Moodle site. Detailed instructions to be provided at the PSYC410 seminar in Week 2 of Autumn Session. Part d) Attend and provide a <b>one-page written response</b> to the PSYC410 "Research with culturally diverse participants" seminar (held week 8)
<b>Generative AI use</b>	Students <b>may</b> use generative AI tools for this assessment task only under these conditions: - Gen AI is used as a <b>general search tool</b> only, and is not used to compose or edit text or create images that are submitted as part of this task.
<b>Assessment submission</b>	Online via Moodle
<b>Assessment return</b>	Within 15 working days as per UOW policy
<b>Detailed information</b>	This task has four components: Part a) Complete research ethics training and upload Research Ethics Training certificate to Moodle. Complete research integrity training and upload Research Integrity certificate to Moodle. Part b) Complete and upload a simplified human research ethics application form for your PSYC410 research project. <b>Note that this hurdle requirement applies to ALL PSYC410 students</b> , including those whose projects are covered by their supervisor's current ethics approval. The proforma for this can be found on the PSYC410 Moodle site. Part c) Complete and upload your personal Self-Care Plan using the proforma found on the PSYC410 Moodle page. Part d) Attend and provide a one-page written response to the PSYC410 "Research with culturally diverse participants" seminar (held week 8). A proforma for this task will also be available on the PSYC410 Moodle page.

### Assessment 3: Presentation - Data Analysis Poster & Oral Presentation

<b>Marking Criteria</b>	Assessment 3 will be graded as Satisfactory/Unsatisfactory using these criteria: 1. Clarity and conciseness of information 2. Sufficient and relevant background for audience to appreciate appropriateness of chosen data analysis procedure(s) 3. Ability to address queries if required
<b>Length</b>	An electronic A1-sized poster (Approximately 750 words) <u>OR</u> a Powerpoint presentation file containing up to 10 slides
<b>Grading</b>	S/US
<b>Assessment Due</b>	07 Sep 2026 (Monday in Spring Week 7) Final submission time: 4:00pm
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	(a) Give a <b>maximum 10-min oral presentation</b> to your honours research group on your data analysis and preliminary results. This may be followed by <b>up to 10 mins of discussion/questions</b> from the research group. Complete this task on or before the assessment due date (b) Upload an electronic copy of your poster onto the Psychology Honours Moodle site by 4pm on the assessment due date
<b>Generative AI use</b>	Students <b>may</b> use generative AI tools for this assessment task only under these conditions: - Gen AI is used as a <b>general search tool</b> only, and is not used to compose or edit text or create images that are submitted as part of this task.
<b>Assessment submission</b>	Online via Moodle
<b>Assessment return</b>	Within 15 working days as per UOW policy
<b>Detailed information</b>	This assessment requires (i) a succinct recapitulation of your major research aims and hypotheses, (ii) an outline of the research design, (iii) your data analysis plan and statistical procedures involved.

### Assessment 4: Thesis - Research Thesis

<b>Marking Criteria</b>	Refer to information in the UOW Psychology Honours Guide – pay particular attention to Appendix C of the Guide
<b>Length</b>	Maximum 10,000 words – Note that there is <u>NO</u> allowance for students to exceed this word limit by 10%
<b>Weighting</b>	95%
<b>Assessment Due</b>	12 Oct 2026 (Monday in Spring Week 11) Final submission time: 4:00pm
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	Theses are submitted via the Online Thesis Submission Tool (accessible via the PSYC410 Moodle site). Students must also submit the Turnitin report for their final thesis, and their student report on supervision to the OTST by the thesis deadline.
<b>Generative AI use</b>	Students <b>may</b> use generative AI tools for these assessment tasks only under these conditions: - Gen AI is used as a <b>general search tool</b> only, and is not used to compose or edit text or images that are submitted as part of the Honours thesis - The use of Gen AI tools must be <b>thoroughly and transparently documented</b> with date, time, search strategy/search words as part of the thesis. More information is available on the PSYC410 Moodle site.
<b>Assessment submission</b>	Online via Moodle

<b>Assessment return</b>	Examiner reports (but not marks) will be made available to students 3-4 weeks after thesis submission. Final results and marks will be considered at the School Assessment Committee in November and will then be available upon release of results (3rd Dec 2026).
<b>Detailed information</b>	Research thesis to be written and formatted as per requirements set out in the School of Psychology Honours Guide.

## Minimum Requirements to Pass this Subject

*To meet the minimum performance requirements of this subject students must submit ALL assessments and achieve a minimum aggregate grade of 50% or higher.*

### Hurdle Assessment

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. meet learning outcomes
2. demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy [Section 8: Hurdle Assessments \(50-51-52\)](#).

Failure to meet a hurdle assessment requirement may constitute grounds for the award of a Technical Fail (TF) grade in this subject.

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

### UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines. Grade Descriptors are available here <https://www.uow.edu.au/student/exams/results/>. For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: [Teaching and Assessment: Assessment and Feedback Policy](#)

## Assessment Learning Outcome Matrix

Learning Outcomes	Measures - Assessment weighting			
	Research Proposal Poster Presentation <i>(5%)</i>	Ethics Certification, Simplified Ethics Application and Self Care Plan <i>(S/US)</i>	Data Analysis Poster & Oral Presentation <i>(S/US)</i>	Research Thesis <i>(95%)</i>
Select and justify the selection of a psychological topic of appropriate complexity for a psychology 4th year research project	✓	✓		✓
Provide a critical review of the theoretical, research and methodological literatures relevant to the chosen research topic	✓	✓		✓
Formulate empirically achievable aims or testable hypotheses for the research project	✓	✓	✓	✓
Design and carry out the project	✓	✓	✓	
Manage the practical task of data collection associated with the project			✓	
Analyse the collected data			✓	✓
Interpret the data and evaluate it in terms of the current literature and the stated aims/hypotheses of the project				✓
Produce an academically rigorous dissertation describing all aspects of the research project				✓

### Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

#### Extensions

Students requesting an extension of time to submit an assessment task, deferred exam or exemption of a compulsory attendance requirement, must apply using Academic Consideration through SOLS. Students must apply before, or on the assessment/s due date and where evidence is required, students must provide evidence no later than three working days after the assessable item's due date for their request to be considered. **For information on the Academic Consideration Policy, eligibility requirements and how to apply, see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

#### Late Submission of Assessment Tasks and Penalties

Assessed work must be submitted in by the date and time given. If an assessment is submitted late, it will be marked in the normal way, and a penalty will then be applied.

In the absence of an approved request for Academic Consideration in the form of an extension, assessment tasks must be submitted in line with the assessment instructions.

- An assessment task that is submitted late will receive a penalty of 5% of the total possible marks for each 24-hour period, or part thereof, that it is late.
- Work submitted after seven calendar days will not be marked and will be given a mark of 0.
- No assessment task can be handed in for a mark once the assessment task has been returned to students.
- Penalties accrue on each day that the assessment task is late, including Saturday, Sunday and public holidays

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

### **Collection**

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

### **Retention**

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

### **Scaling**

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to [Finalisation of Student Results Policy](#) for details.

### **Supplementary Assessment**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. For information about eligibility criteria and the form and timing of supplementary assessments see the [Supplementary Assessment Procedure](#)

### **Review and Appeal of Academic Decisions**

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to [Review and Appeal of Academic Decisions Policy](#)

## **Assessment Quality Cycle**

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

## **Academic Integrity**

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism [Academic Integrity Policy](#)

## **Referencing**

The American Psychological Association (APA) referencing system is to be used. For a comprehensive guide to APA referencing please visit the Library website: <https://uow.libguides.com/refcite>

# Section C: General Advice for Students - Policies and Procedures

## Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the [Get Started @ UOW](#) or search for "Get Started @ UOW". Services available include:

Service	Link to information about the service
Aboriginal & Torres Strait Islander	<a href="https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/">https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/</a>
Careers advice	<a href="https://www.uow.edu.au/student/careers/">https://www.uow.edu.au/student/careers/</a>
Counselling	<a href="https://www.uow.edu.au/student/support-services/counselling/">https://www.uow.edu.au/student/support-services/counselling/</a>
Student Accessibility and Inclusion (SAI)	<a href="https://www.uow.edu.au/student/support-services/sai/">https://www.uow.edu.au/student/support-services/sai/</a>
Information Tech.	<a href="https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted">https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted</a>
Study Skills	<a href="https://www.uow.edu.au/student/support-services/academic-skills/">https://www.uow.edu.au/student/support-services/academic-skills/</a>

## Student Support Coordinator (SSC)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Coordinators may be able to help. There are Student Support Coordinators available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: <https://www.uow.edu.au/student/support-services/coordinators/>

## Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: <https://www.uow.edu.au/student/support-services/advocacy/>

## AskUOW

AskUOW is your primary administrative and information contact during your studies.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, including key topics such as:

- Applying for [academic consideration](#)
- Fees and scholarships
- Official documentation and student letter requests
- Student forms such as course transfer and leave of absence applications
- Student ID card issuance and replacement
- Subject enrolment
- Transport concession cards and Opal cards
- Updating personal details

Get instant answers 24/7 online using [AskUOW](#). Log in with your UOW username and password.

For further support contact [askuow@uow.edu.au](mailto:askuow@uow.edu.au) or call on 1300 275 869 (1300 ASK UOW) or +61 2 4221 3927.

## Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with [Live Chat](#) or [contact the Library](#).
- For self-help see [Frequently Asked Questions](#) or browse [Library guides](#) to find information, databases and skills tutorials.
- [Research consultations](#) are available to UOW Postgraduate, Honours and Deans Scholar students.

## Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=26>

## Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=11>

## Honours Policy

This policy sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=36>

## The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

<https://policies.uow.edu.au/document/view-current.php?id=12>

## Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=135>

## Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=30>

## Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can be found here: <https://www.uow.edu.au/student/exams/>

## **Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects**

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=154>

## **Coursework Rules**

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here: <https://policies.uow.edu.au/document/view-current.php?id=4>

## **Human Research Ethics**

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here: <https://www.uow.edu.au/research-and-innovation/researcher-support/ethics/human-ethics/>

## **Inclusive Language Guidelines**

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=239>

## **Intellectual Property Policy**

UOW's IP Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at <https://policies.uow.edu.au/document/view-current.php?id=146>

## **Review and Appeal of Academic Decisions Policy**

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: <https://policies.uow.edu.au/document/view-current.php?id=40>

## **Student Academic Consideration Policy**

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

## **The Student Charter - Your Rights and Responsibilities**

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. <https://www.uow.edu.au/student/charter/>

## **Student Assignment of Intellectual Property (IP) Policy**

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to

Student assignment of intellectual property. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=146>

### **Student Conduct Rules**

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct. <https://policies.uow.edu.au/document/view-current.php?id=6>

### **Teaching and Assessment: Assessment and Feedback Policy**

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice. The Policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=38>

### **Teaching and Assessment: Code of Practice - Teaching**

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=9>

### **Teaching and Assessment: Subject Delivery Policy**

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=39>

### **Workplace Health & Safety Policy**

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=177>