
PSYC101: Introduction to Behavioural Science

Subject Outline

6 credit points

Subject Information

Autumn, 2026, Wollongong & Liverpool
On Campus

On-Campus Delivery This subject is delivered in-person and includes on-campus or other location-based learning activities that cannot be undertaken by students studying Online/Distance. Students unable to attend campus or any other nominated physical delivery location should not enrol in this subject

Subjects with a delivery mode of On Campus and/or Flexible with International Student enrolments will be delivered in accordance with the ESOS National Code. That is, online learning experiences (such as lectures, tuition, and resources) will be supplementary to in-person learning experiences such as scheduled classes and/or scheduled contact hours.

UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.

For up-to-date information please refer to your subject's Moodle site.

The Faculty of Science, Medicine and Health

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program

As a student of our faculty, you will be actively engaged in learning with extensive clinical, laboratory and/or field work experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages: <https://www.uow.edu.au/science-medicine-health/>

Within many of our courses, attending a workplace experience or clinical placement is an exciting part of your course program. Whilst integral to your learning, these health-related placements also let you experience what it's like to work as a professional in real-life workplace settings. More information about requirements for Health Placements is available on our webpage: <https://www.uow.edu.au/student/health-placements/>

Psychology Inherent Requirements

Inherent requirements are the essential components of a course or unit that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the course or unit, while preserving the academic integrity of the University's learning, assessment and accreditation process. The inherent requirements are the abilities, knowledge and skills needed to complete the course that must be met by all students.

3 Year course inherent requirements: <https://www.uow.edu.au/the-arts-social-sciences-humanities/schools-entities/psychology/inherent-requirements-3-year/>

Honours course inherent requirements: <https://www.uow.edu.au/the-arts-social-sciences-humanities/schools-entities/psychology/inherent-requirements-honours/>

Teaching Staff

Teaching Role	Name	Telephone	Email	Room	Consultation Times
Coordinator	Dr Rebecca Mursic		rmursic@uow.edu.au	41.156	Tuesday 12:30 - 14:30 Wednesday 12:30 - 14:00 (Please email first to arrange)
Lecturer	Dr Leonie Miller	4221 4454	leoniem@uow.edu.au	41.132	Tuesday 15:00 - 17:00 Thursday 15:00 - 17:00 (or by appointment)
Lecturer	A/Prof Mark Schira	4239 2501	mschira@uow.edu.au	41.G38	Please email for appointment
Lecturer	Dr Peter Leeson	4221 3715	pleeson@uow.edu.au	41.143	Please email for appointment
Lecturer	A/Prof Simone Favelle		skeane@uow.edu.au	41.G37	Please email for appointment
Lecturer	Dr Sylvia Harmon-Jones	4239 3649	sylviahj@uow.edu.au	41.135	Please email for appointment
Tutor	Bethany Nixon		bethanyn@uow.edu.au		Tuesday 11:30 - 12:30
Tutor	Amy Hofmeier		hofmeier@uow.edu.au	41.156	Please email for appointment

Teaching Staff Additional Information

See Moodle site for additional teaching staff consultation details

Expectations of Students

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically ([Student Conduct Rules](#)).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

Appropriate Online Behaviour

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's [Student Conduct Rules](#) and related policies including the [IT Acceptable Use Policy](#) and [Bullying Prevention Policy](#), whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide [Online and Email Etiquette](#).

Copyright

Commonwealth of Australia

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Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

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Section A: General Information

Learning Outcomes

Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Demonstrate a broad knowledge base of some of the major psychological theories of human behaviour
2. Demonstrate basic skills in reading and understanding psychological research
3. Apply skills in critical thinking and writing

Subject Description

This subject provides an introductory overview of areas of psychological investigation, introducing students to the study of key psychological concepts and their applications. While the aim of the course is to acquaint non-psychology majors with the discipline, it also provides additional background information to students intending to specialise in psychology. The course will introduce students to the major areas of study in the science of psychology, covering topics such as learning, cognition, motivation, emotion, personality, and lifespan development.

Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the [Course Handbook](#).

Subject Details: Practical Activities, eLearning, Readings and Materials

Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

Safety Guidelines

Lab/Practical/Fieldwork/Simulation Safety Guidelines

The rules below are general rules that are required when participating in labs or practical activities. Before commencing these activities, you are to ensure that you understand specific procedures and policy related to safety.

- Before commencing any activity, you are to ensure that you understand specific procedures and policy related to the lab in which you work and safety in general.
- You may need to review a Risk Assessment and complete a Participant Acknowledgement form before commencing any experiments/practical work. These materials will be made available by the lab supervisor/Subject Coordinator.
- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in these activities before commencing the practical.
- All Reasonable Adjustment cases must be discussed with the Subject Coordinator prior to commencing the activity
- Participation in the lab/practical/field/simulation activities may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.

- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

Additional Subject Details

This subject embeds Indigenous Knowledges, with the aim of decolonising thinking and beginning to engage participants in the negotiation of authentic knowledge-based relationships between Aboriginal Knowledges and the relevant disciplinary knowledge.

Using Generative Artificial Intelligence (GenAI)

UOW is committed to embracing gen AI as a tool to enhance learning and development of important digital and work-readiness skills.

Your subject coordinator will provide specific guidance on the use of gen AI in your assessment tasks via your Subject Outline and/or your subject Moodle site. If gen AI use is permitted, it should be used thoughtfully, critically, and in ways that support your own learning.

Guidance on appropriate use of AI in assessments, including how to [acknowledge GenAI](#) can be found on the [Using Generative Artificial Intelligence in Assessment website](#)

You are responsible for all work you submit, and ethical use of gen AI is an important part of maintaining academic integrity. Misuse or unauthorised use may breach the [Academic Integrity Policy](#).

Major Text(s)

Burton, L., Westen, D., & Kowalski, R. (2023). Psychology 6th – Australian and New Zealand Edition, Wiley Global.

If there is a textbook available for purchase, you can find the details at University Bookshop <https://unishop.uow.edu.au/>

Referencing

The APA 7th referencing system is used in the School of Psychology. These are also known as author-date systems due to the order of the information presented. Failure to document *adequately* and *fully* is to ignore scholarly rules – and run the risk of plagiarism. Please consult the UOW library website for further information: <https://www.uow.edu.au/student/learning-co-op/referencing-and-citing/>.

Lectures, Tutorials and Attendance Requirements

Lecture Times *

UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.

For up-to-date information please refer to your subject's Moodle site.

Up to date timetable and delivery information is located at <http://www.uow.edu.au/student/timetables/index.html>

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

Lecture Program *

Week	Commencing	Topics Covered	Readings
1	02 Mar 2026	Introduction & Intelligence	Textbook Chapters 1 & 12

2	09 Mar 2026	Motivation & Emotion	Textbook Chapter 13
3	16 Mar 2026	Alterations in Consciousness	Textbook Chapter 8
4	23 Mar 2026	Conditioning & Learning	Textbook Chapter 9
5	30 Mar 2026	Cultural Psychology - Aboriginal Perspectives/ Stress & Coping	Textbook Chapters 3 & 17
6	06 Apr 2026	Psychology Research Week *** No lectures or tutorials ***	
7	13 Apr 2026	Neurophysiology & Brain Anatomy	Textbook Ch 6
	20 Apr 2026	Mid-Session Recess	
8	27 Apr 2026	Memory & Cognition	Textbook Ch 10
9	04 May 2026	Sensation & Perception	Textbook Ch 7
10	11 May 2026	Personality	Textbook Ch 14
11	18 May 2026	Social Interaction	Textbook Ch 16
12	25 May 2026	Psychopathology	Textbook Ch 18
13	01 Jun 2026	Review	Nil
	08 Jun 2026	Study Recess	
	13 Jun 2026	Examinations	
	20 Jun 2026	Examinations	

* The above times and program may be subject to change. Students will be notified of any change via SOLS.

Recording of Teaching and Learning Activities

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

Your Privacy - Recording of Teaching and Learning

In accordance with the Student Privacy & Disclosure Statement, and Lecture Recording Procedures when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely via the Learning Platform;

- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed, please refer to the University's Privacy Policy or consult our Privacy webpage <https://www.uow.edu.au/privacy/>

Tutorial/Seminar/Workshop Times

The Faculty uses the SMP Online Tutorial System and your class times and locations can be found at <https://www.uow.edu.au/student/timetables/index.html>. Please note that class times on the timetable are provisional and may change.

Tutorial/Seminar/Workshop Program

Where the restrictions require temporary adjustments for delivery and tutorial/seminar/workshop arrangements, any necessary changes will be advised and provided by your Subject Coordinator. Please check Subject Moodle site regularly

Week	Week Commencing	Topics Covered	Readings and Activities
1	02 Mar 2026	No tutorial in week 1	See lecture for schedule textbook chapter(s)
2	09 Mar 2026	Motivation & Emotion	
3	16 Mar 2026	Sleep & Dreams	
4	23 Mar 2026	Conditioning & Learning	
5	30 Mar 2026	Culture/Stress & Coping	
6	06 Apr 2026	Research Week - no Psychology Classes	
7	13 Apr 2026	Structures of the brain	
	20 Apr 2026	Mid-Session Recess	
8	27 Apr 2026	Memory & Cognition	
9	04 May 2026	Visual Illusions	
10	11 May 2026	Personality	
11	18 May 2026	Social Interaction	
12	25 May 2026	Psychopathology - Diagnosing Disorders	
13	01 Jun 2026	Review	
	08 Jun 2026	Study Recess	
	13 Jun 2026	Examinations	
	20 Jun 2026	Examinations	

The above program may be subject to change.

Recent Improvements to Subject

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning and takes into consideration student feedback from many sources including, direct student feedback to tutors and lecturers and responses to the Subject and Course Evaluation Surveys. Feedback is also used to inform comprehensive reviews of subjects and courses.

Changes to reflect new subject delivery mode

Extraordinary Changes to the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

Learning Analytics

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support for students identified who may be in need of assistance. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to <https://www.uow.edu.au/privacy/>

Section B: Assessment

Assessment Summary

Assessment Item	Form of Assessment	%
Assessment 1	Report	10%
Assessment 2	Quiz	45%
Assessment 3	Participation	5%
Assessment 4	Exam	40%
	TOTAL MARKS	100%

Please note: Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Assessment 1: Report - Report 1

Marking Criteria	Details are on Moodle
Length	Details are on Moodle
Weighting	10%
Assessment Due	13 Apr 2026 (Monday in Session Week 7) Final submission time: 5:00pm
Type of Collaboration	Individual assessment
Generative AI use	No. This assessment is designed to assess students' ability to independently identify statements that require academic referencing, locate appropriate academic sources, and apply accurate in-text citations and reference list formatting. In terms of the subject learning outcomes, the aim is to assess students' foundational academic literacy and referencing skills. Use of Generative AI to identify references, generate citations, or produce reference lists would replace the core skills being assessed and would not allow meaningful evaluation of students' own capabilities. For these reasons, students may not use generative AI tools for this assessment task. Use of generative AI in this assessment may be grounds for an Academic Misconduct investigation.
Assessment submission	Online via Moodle This assessment task has been set up to be checked by Turnitin, a tool for checking if it has unreferenced content. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You can then make any changes that may be required and re-submit your final version by the due date.
Assessment return	Via Moodle

Assessment 2: Quiz - Online activities/Quizzes

Marking Criteria	Questions will be True/False or multiple choice questions as a general rule. Correct answers will be provided to you after the quiz has closed. There are no deductions for incorrect answers
Length	This assessment comprises two online timed quizzes. The time starts once you commence the quiz, the time limits are below. The quizzes will open at 10 am on Thursday and close on the following Monday at 5 pm. See dates below. Quiz 1: 20 questions (20%).

	Available online from Thurs 26.3.26 at 10 am & closes on Monday 30.3.2026 at 5 pm (Week 5). Time limit: 28 minutes Quiz 2: 25 questions (25%). Available online from Thurs 7.5.26 at 10 am & closes on Monday 11.5.26 at 5 pm (Week 10). Time limit: 35 minutes.
Weighting	45%
Assessment Due	30 Mar 2026 (Monday in Session Week 5) 11 May 2026 (Monday in Session Week 10) Final submission time: 5:00pm
Type of Collaboration	Individual assessment
Style and format	Multiple choice online timed quizzes.
Generative AI use	No. This assessment comprises two online timed quizzes designed to assess students' individual knowledge and understanding of lecture and textbook content covered across the session. Each quiz must be completed independently, within a fixed time limit, and in one sitting. In terms of the subject learning outcomes, the aim is to assess students' acquired knowledge base and understanding of key psychological concepts. Use of Generative AI to answer quiz questions would not allow assessment of whether these learning outcomes have been achieved and would compromise assessment integrity and equity. For these reasons, students may not use generative AI tools for this assessment task. Use of generative AI in this assessment may be grounds for an Academic Misconduct investigation.
Assessment submission	Online via Moodle
Assessment return	The quiz will be online via the PSYC101 Moodle page

Assessment 3: Participation - Research participation

Marking Criteria	Up to 5% of course credit will be awarded for research participation, which includes a short reflection on the participation experience. (0.5% for each ½ hour of online participation; 1.0% for face to face research participation). Alternatively, you may complete a 'summary of journal articles'. See Moodle for details.
Length	Up to 5 hours Note. research studies will become available over the course of the session, check regularly to find new studies to participate in. The link to the studies is available on Moodle.
Weighting	5%
Assessment Due	15 Jun 2026 (Monday in Examinations Week 1) Final submission time: 5:00pm
Type of Collaboration	Individual assessment
Style and format	Academia involves both teaching and research so that we may learn more about Psychology. In the School of Psychology, staff and students (those in Honours, Masters and PhD programs) conduct studies and collect data that form the basis of peer reviewed publications (e.g., journal articles and theses). By participating in research, you not only help our researchers and students, you also get an opportunity to see what it is like to be a participant; see first-hand how research is done; experience different research designs; and get to

	ask questions to those actually doing research. We believe that this experience is invaluable and will value-add to your degree.			
Generative AI use	<p>No.</p> <p>Research participation (or its approved alternative) is designed to assess students' personal engagement with psychological research and their ability to reflect on their own experiences and understanding. For Option 1, the reflection requires students to describe their individual experiences as research participants. For Option 2, students must demonstrate their own comprehension, summarisation, and reflection on empirical journal articles. Use of Generative AI to generate reflections or summaries would replace students' personal experiences, understanding, and interpretive skills, and would not allow meaningful assessment of the intended learning outcomes. For these reasons, students may not use generative AI tools for this assessment task. Use of generative AI in this assessment may be grounds for an Academic Misconduct investigation.</p>			
Assessment submission	<p>Online via Moodle</p> <p>This assessment task has been set up to be checked by Turnitin, a tool for checking if it has unreferenced content. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You can then make any changes that may be required and re-submit your final version by the due date.</p>			
Assessment return	Via Moodle			
Detailed information	<p>Students can participate in actual research projects currently being conducted within the School of Psychology here at UOW. In recognition of your contribution you can earn up to 5 marks towards your subject by participating in research.</p> <p>Reflection: At the end of your research participation you will need to answer three general reflection questions (see below. Note: consider all research you participate in when responding to these questions. Only one response per question required. You <u>do not</u> need to answer the questions for each research project you participate in.</p> <table border="1" data-bbox="560 1265 1391 1494"> <tr> <td data-bbox="560 1265 774 1494"> <p>1. What was it about the research projects you chose that were interesting to you?</p> </td> <td data-bbox="774 1265 1058 1494"> <p>2. Generally describe one or some of the tasks you were asked to do. Were the tasks easier or harder than you expected?</p> </td> <td data-bbox="1058 1265 1391 1494"> <p>3. Describe how being a participant made you feel. For instance, were you aware of your part in contributing to science and knowledge?</p> </td> </tr> </table> <p>*** Alternative Task ***</p> <p>As an alternative to research participation, you can also earn up to 5 total marks by providing summaries of peer-reviewed journal articles. You can summarise any article you choose (see moodle site for specific instructions). You need to provide three journal article summaries to earn the maximum 5 marks available. Research Articles can be found on the PSYC101 Moodle site under <i>Research Participation</i>. Select 3 of these journal articles and answer the questions contained in the <i>Journal Summary Instructions</i> document found on the Moodle site. It is anticipated that each summary will require around 500 words.</p> <p>Responses are submitted online through Moodle.</p>	<p>1. What was it about the research projects you chose that were interesting to you?</p>	<p>2. Generally describe one or some of the tasks you were asked to do. Were the tasks easier or harder than you expected?</p>	<p>3. Describe how being a participant made you feel. For instance, were you aware of your part in contributing to science and knowledge?</p>
<p>1. What was it about the research projects you chose that were interesting to you?</p>	<p>2. Generally describe one or some of the tasks you were asked to do. Were the tasks easier or harder than you expected?</p>	<p>3. Describe how being a participant made you feel. For instance, were you aware of your part in contributing to science and knowledge?</p>		

Assessment 4: Exam - Final Exam

Marking Criteria	One mark per question No marks deducted for incorrect responses
Length	50 questions
Weighting	40%
Assessment Due	The final exam will be held during the UOW exam period, and students should ensure they are available during this period. Students will receive a SOLSmail advising when full details of the delivery format, and date of the final exam are available in the SOLS Exam Timetable.
Type of Collaboration	Individual assessment
Style and format	Multiple choice
Generative AI use	No. This assessment is a supervised, time-limited online examination designed to assess students' individual knowledge and understanding of psychological concepts covered across the session. The exam must be completed independently under online invigilation, with only specified materials permitted. Use of Generative AI during the exam would constitute unauthorised assistance and would undermine the assessment's purpose as a valid measure of students' acquired knowledge and understanding. For these reasons, students may not use generative AI tools for this assessment task. Use of generative AI in this assessment may be grounds for an Academic Misconduct investigation.
Detailed information	End of session examination – multiple choice

Additional Assessment Information

Formative in-class activities will be used early in session to provide feedback and support learning prior to census date.

Minimum Requirements to Pass this Subject

All assessment tasks must be submitted. To achieve a passing grade in the subject students must achieve a total mark of 50% or over. Students who do not meet the minimum performance requirements (i.e. complete all assessment tasks) **will** be given a TF (Technical Fail) grade on their Academic Transcript.

Hurdle Assessment

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. meet learning outcomes
2. demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy [Section 8: Hurdle Assessments \(50-51-52\)](#).

Failure to meet a hurdle assessment requirement may constitute grounds for the award of a Technical Fail (TF) grade in this subject.

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines. Grade Descriptors are available here <https://www.uow.edu.au/student/exams/results/>. For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: [Teaching and Assessment: Assessment and Feedback Policy](#)

Assessment Learning Outcome Matrix

Learning Outcomes	Measures - Assessment weighting			
	Report 1	Online activities /Quizzes	Research participation	Final Exam
	(10%)	(45%)	(5%)	(40%)
Demonstrate a broad knowledge base of some of the major psychological theories of human behaviour	✓	✓		✓
Demonstrate basic skills in reading and understanding psychological research	✓	✓	✓	✓
Apply skills in critical thinking and writing	✓	✓		

Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

Extensions

Students requesting an extension of time to submit an assessment task, deferred exam or exemption of a compulsory attendance requirement, must apply using Academic Consideration through SOLS. Students must apply before, or on the assessment/s due date and where evidence is required, students must provide evidence no later than three working days after the assessable item's due date for their request to be considered. **For information on the Academic Consideration Policy, eligibility requirements and how to apply, see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

Late Submission of Assessment Tasks and Penalties

Assessed work must be submitted in by the date and time given. If an assessment is submitted late, it will be marked in the normal way, and a penalty will then be applied.

In the absence of an approved request for Academic Consideration in the form of an extension, assessment tasks must be submitted in line with the assessment instructions.

- An assessment task that is submitted late will receive a penalty of 5% of the total possible marks for each 24-hour period, or part thereof, that it is late.
- Work submitted after seven calendar days will not be marked and will be given a mark of 0.
- No assessment task can be handed in for a mark once the assessment task has been returned to students.
- Penalties accrue on each day that the assessment task is late, including Saturday, Sunday and public holidays

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

Collection

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

Retention

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

Scaling

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to [Finalisation of Student Results Policy](#) for details.

Supplementary Assessment

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. For information about eligibility criteria and the form and timing of supplementary assessments see the [Supplementary Assessment Procedure](#)

Review and Appeal of Academic Decisions

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to [Review and Appeal of Academic Decisions Policy](#)

Assessment Quality Cycle

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

Academic Integrity

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted

previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism [Academic Integrity Policy](#)

Referencing

The American Psychological Association (APA) referencing system is to be used. For a comprehensive guide to APA referencing please visit the Library website: <https://uow.libguides.com/refcite>

Section C: General Advice for Students - Policies and Procedures

Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the [Get Started @ UOW](#) or search for "Get Started @ UOW". Services available include:

Service	Link to information about the service
Aboriginal & Torres Strait Islander	https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/
Careers advice	https://www.uow.edu.au/student/careers/
Counselling	https://www.uow.edu.au/student/support-services/counselling/
Student Accessibility and Inclusion (SAI)	https://www.uow.edu.au/student/support-services/sai/
Information Tech.	https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted
Study Skills	https://www.uow.edu.au/student/support-services/academic-skills/

Student Support Coordinator (SSC)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Coordinators may be able to help. There are Student Support Coordinators available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: <https://www.uow.edu.au/student/support-services/coordinators/>

Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: <https://www.uow.edu.au/student/support-services/advocacy/>

AskUOW

AskUOW is your primary administrative and information contact during your studies.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, including key topics such as:

- Applying for [academic consideration](#)
- Fees and scholarships
- Official documentation and student letter requests
- Student forms such as course transfer and leave of absence applications
- Student ID card issuance and replacement
- Subject enrolment
- Transport concession cards and Opal cards
- Updating personal details

Get instant answers 24/7 online using [AskUOW](#). Log in with your UOW username and password.

For further support contact askuow@uow.edu.au or call on 1300 275 869 (1300 ASK UOW) or +61 2 4221 3927.

Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with [Live Chat](#) or [contact the Library](#).
- For self-help see [Frequently Asked Questions](#) or browse [Library guides](#) to find information, databases and skills tutorials.
- [Research consultations](#) are available to UOW Postgraduate, Honours and Deans Scholar students.

Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=26>

Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=11>

Honours Policy

This policy sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=36>

The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

<https://policies.uow.edu.au/document/view-current.php?id=12>

Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=135>

Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=30>

Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can be found here: <https://www.uow.edu.au/student/exams/>

Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=154>

Coursework Rules

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here: <https://policies.uow.edu.au/document/view-current.php?id=4>

Human Research Ethics

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here: <https://www.uow.edu.au/research-and-innovation/researcher-support/ethics/human-ethics/>

Inclusive Language Guidelines

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=239>

Intellectual Property Policy

UOW's IP Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at <https://policies.uow.edu.au/document/view-current.php?id=146>

Review and Appeal of Academic Decisions Policy

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: <https://policies.uow.edu.au/document/view-current.php?id=40>

Student Academic Consideration Policy

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

The Student Charter - Your Rights and Responsibilities

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. <https://www.uow.edu.au/student/charter/>

Student Assignment of Intellectual Property (IP) Policy

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to Student assignment of intellectual property. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=146>

Student Conduct Rules

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct.

<https://policies.uow.edu.au/document/view-current.php?id=6>

Teaching and Assessment: Assessment and Feedback Policy

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice.

The Policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=38>

Teaching and Assessment: Code of Practice - Teaching

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=9>

Teaching and Assessment: Subject Delivery Policy

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=39>

Workplace Health & Safety Policy

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from:

<https://policies.uow.edu.au/document/view-current.php?id=177>