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## **SNUG301: Managing Deterioration**

### **Subject Outline**

6 credit points

### **Subject Information**

**NURS Autumn B - Green, 2026**, Wollongong, Bega Valley, Eurobodalla, Liverpool, Shoalhaven, Sutherland  
On Campus

**On-Campus Delivery** This subject is delivered in-person and includes on-campus or other location-based learning activities that cannot be undertaken by students studying Online/Distance. Students unable to attend campus or any other nominated physical delivery location should not enrol in this subject. This subject will be delivered using: 1) weekly online content and activities; 2) weekly on campus 2-hour tutorials; and 3) weekly 2-hour simulation laboratories (commencing 2nd week).

Subjects with a delivery mode of On Campus and/or Flexible with International Student enrolments will be delivered in accordance with the ESOS National Code. That is, online learning experiences (such as lectures, tuition, and resources) will be supplementary to in-person learning experiences such as scheduled classes and/or scheduled contact hours.

*UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.*

For up-to-date information please refer to your subject's Moodle site.

### **The Faculty of Science, Medicine and Health**

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program

As a student of our faculty, you will be actively engaged in learning with extensive clinical, laboratory and/or field work experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages: <https://www.uow.edu.au/science-medicine-health/>

Within many of our courses, attending a workplace experience or clinical placement is an exciting part of your course program. Whilst integral to your learning, these health-related placements also let you experience what it's like to work as a professional in real-life workplace settings. More information about requirements for Health Placements is available on our webpage: <https://www.uow.edu.au/student/health-placements/>

## Teaching Staff

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### Teaching Staff Additional Information

For subject consultation please email [SNUG-301@uow.edu.au](mailto:SNUG-301@uow.edu.au)

To be successful at the subject it is important that students actively engage across all three areas. The online content and activities will revise important theoretical content as well as introduce new essential concepts on detecting and managing a deteriorating patient.

Additionally, there will be essential work to help you to prepare for the weekly tutorial and simulation laboratories. The weekly tutorials will incorporate active learning strategies. Finally, knowledge and skills will be developed further through practice each week in the simulation laboratories. An applied approach using case studies will be used throughout the semester.

## Expectations of Students

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically ([Student Conduct Rules](#)).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

### Guiding Communication Principles for Students Moodle

Moodle Announcements will be the primary platform for communication of general information to students

- Students should ensure they regularly check the main announcements forum at the top of each subject's Moodle site. Information distributed via a Moodle Announcement MAY not be duplicated on any other forum on the Moodle site.
- Moodle Discussion forums pertinent to specific assignments may be used but will not replace or be used for overarching subject announcements.
  - Assignment discussion forums for specific assignments will be clearly labelled in the forum description to identify the purpose of the forum (e.g. 'Please ask any questions you have about Assessment Task 1 in this discussion forum') - students should check and ask any assignment questions on these forums and not through email.
  - The Moodle assignment discussion forums should always be used in the first instance when inquiring about assessment tasks.
- It is the student's responsibility to check all subject Moodle sites regularly for information and notifications.

**SOLS messages** will be used for all central communication relating to the following:

- Administrative matters relating to student enrolment
- Critical information relating to course or subject, e.g. Changes to assignments, policy updates, class cancellations or changes
- Timetable information
- Security and emergency information
- Students are encouraged to check SOLS messages daily as these messages are often of high priority

### Appropriate Online Behaviour

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's [Student Conduct Rules](#) and related policies including the [IT Acceptable Use Policy](#) and [Bullying Prevention Policy](#), whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide [Online and Email Etiquette](#).

# Copyright

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Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

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# Section A: General Information

## Learning Outcomes

### Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Demonstrate well-developed skills in assessment of physical, social, emotional, mental and cognitive health across the lifespan
2. Critically apply the clinical reasoning cycle to the care of individuals or groups using a comprehensive knowledge of pathophysiology
3. Apply a systematic person-centred approach to assessing sudden deterioration
4. Critically apply the principles of teamwork and interdisciplinary care in a simulated scenario involving a person with sudden health deterioration
5. Demonstrate well-developed written, oral and digital communication capabilities
6. Provide care that demonstrates the principles of quality and safety including medication safety when providing care to individuals or groups
7. Demonstrate legal, ethical, cultural, professional and environmentally sustainable principles when providing care to individuals or groups
8. Critically reflect on learning to promote self-awareness and improve practice.

### Subject Description

This subject builds from content learned throughout the previous two years and strives to equip students with the skills to recognise and make effective clinical decisions where individuals across the lifespan experience deterioration, including physical and behavioural changes. Students will develop clinical skills relevant to the management of people who are deteriorating. Students will be introduced to the findings of recent inquiries into health care systems and be familiar with 'between the flags', the concepts of rapid response, clinical leadership and the role of interdisciplinary health teams in caring for the deteriorating person. Students will explore the required skills to think, act and communicate quickly under pressure in a person-centred approach.

### Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the [Course Handbook](#).

## Subject Details: Practical Activities, eLearning, Readings and Materials

### Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

### Safety Guidelines

The rules below are general rules that are required in the nursing laboratory and simulation areas.

- Please be on time for all simulation laboratories. Admission to the laboratory or simulation class will be closed 10 minutes after the scheduled commencement time. If you arrive late, you may not be able to participate in the laboratory or simulation session.
- All Reasonable Adjustment cases (Access Plans) must be discussed with the Subject Coordinator prior to commencing the activity.
- It is your responsibility to ensure that your attendance is recorded on Moodle attendance each week.

- If you cannot attend or were excluded from your designated laboratory or simulation session, you must immediately contact your subject coordinator who will advise you about what you must do. Please refer to your subject outline about attendance requirements.
- Appropriate attire must be worn for every laboratory or simulation session. No access will be granted to the laboratory or simulation areas without appropriate footwear.
- Please see the Simulation Technician/Assistant if you need to move any equipment including the manikins, beds, tables or other equipment in the simulation / laboratory environment. Please do not move simulators or manikins from their beds without assistance.
- Any accident, injury or near miss, potentially dangerous, malfunctioning or accident-prone equipment, fixtures or situation has to be reported promptly to the Simulation Technician/ Assistant or your demonstrator. The university approved 'Hazard and incident report form' must be completed and forwarded to the Head of School.
- If you have any allergies to latex, hand soaps, dressings or any other materials you could be exposed to during your laboratory or simulation class, please inform the Simulation Technician/ Assistant or your demonstrator.

### **FOUNDATIONAL Work Integrated Learning**

This subject contains elements of 'Foundational WIL'. Students in this subject will observe, explore or reflect on possible career pathways or a work-related aspect of their discipline.

### **Additional Subject Details**

#### **Streaming:**

The School of Nursing Bachelor of Nursing program uses a *streaming model*, in which all students are allocated to either the **Green** or **Yellow** stream. Students at Shoalhaven, Eurobodalla, Bega, and Sutherland campuses will be placed in a single stream (Green).

All students, regardless of stream or campus, will complete the **same curriculum** and **the same assessment structure**, and will undertake the required placement hours within the session. However, **teaching, assessment, and placement activities will occur at different times for each stream**.

It is your responsibility to ensure you follow the correct timetable and assessment schedule for the stream to which you have been allocated.

SDG

<https://www.uow.edu.au/united-nations-sustainable-development-goals/sdg-subjects-and-courses/>

This subject aligns with the United Nations Sustainable Development Goals (SDGs) and is part of UOW's SDG Portfolio which aims to ensure that our students are well informed global citizens that can continue to contribute to realising sustainable development through their studies and careers by being proactive, responsible and educated in relation to how realising the Global Goals will better the world.

### **Using Generative Artificial Intelligence (GenAI)**

UOW is committed to embracing gen AI as a tool to enhance learning and development of important digital and work-readiness skills.

Your subject coordinator will provide specific guidance on the use of gen AI in your assessment tasks via your Subject Outline and/or your subject Moodle site. If gen AI use is permitted, it should be used thoughtfully, critically, and in ways that support your own learning.

Guidance on appropriate use of AI in assessments, including how to [acknowledge GenAI](#) can be found on the [Using Generative Artificial Intelligence in Assessment website](#)

You are responsible for all work you submit, and ethical use of gen AI is an important part of maintaining academic integrity. Misuse or unauthorised use may breach the [Academic Integrity Policy](#).

### **Major Text(s)**

Subject e-readings are available through the UOW Library. Please see the link provided in Moodle.

If there is a textbook available for purchase, you can find the details at University Bookshop <https://unishop.uow.edu.au/>

### **Recommended Readings and Other Resources**

Refer to Moodle site for recommended readings This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

### **Lectures, Tutorials and Attendance Requirements**

#### **Lecture Times \***

*UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.*

For up-to-date information please refer to your subject's Moodle site.

Up to date timetable and delivery information is located at <http://www.uow.edu.au/student/timetables/index.html>

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

#### **Lecture Program \***

<b>Week</b>	<b>Commencing</b>	<b>Topics Covered</b>	<b>Readings</b>
	20 Apr 2026	<b>Mid-Session Recess</b>	

\* The above times and program may be subject to change. Students will be notified of any change via SOLS.

#### **Additional Lecture Comments**

There are no lectures in this subject. To help students prepare for tutorials and laboratory sessions, there will be weekly online content to complete. There are nine (9) teaching weeks. Subject content is structured into eight (8) modules plus a revision week. The modules are;

1. Introduction and Airway- Recognising and managing Airway deterioration.
2. Breathing -Recognising and managing Breathing deterioration.
3. Circulation- Recognising and managing Circulatory deterioration.
4. Disability- Recognising and managing Disability deterioration.
5. Exposure- Recognising and managing Exposure deterioration
6. Fluids
7. GIT & Glucose- Recognising and managing deterioration related to fluid overload, giving fluid and hyper /hypoglycaemia.
8. Multiorgan/ SHOCK- Recognising and managing shock in deterioration.
9. Revision week

## **Recording of Teaching and Learning Activities**

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

## **Your Privacy - Recording of Teaching and Learning**

In accordance with the Student Privacy & Disclosure Statement, and Lecture Recording Procedures when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely via the Learning Platform;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed, please refer to the University's Privacy Policy or consult our Privacy webpage <https://www.uow.edu.au/privacy/>

## **Recent Improvements to Subject**

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning and takes into consideration student feedback from many sources including, direct student feedback to tutors and lecturers and responses to the Subject and Course Evaluation Surveys. Feedback is also used to inform comprehensive reviews of subjects and courses.

The subject coordinators have made the following changes to the Subject

1. All content has been reviewed and activities revised to reflect feedback from students
2. Assessments changed after reviewing subject evaluation, student feedback and to reduce academic integrity breeches.
3. The subject has been revised to align with the major content areas of the curriculum.

## **Extraordinary Changes to the Subject Outline**

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the

opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

## **Learning Analytics**

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support for students identified who may be in need of assistance. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to <https://www.uow.edu.au/privacy/>

## Section B: Assessment

### Assessment Summary

Assessment Item	Form of Assessment	%
Assessment 1	Quiz	20%
Assessment 2	Lab/Prac/Simulation	40%
Assessment 3	Exam	40%
	<b>TOTAL MARKS</b>	100%

**Please note:** Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

### Assessment 1: Quiz - Medication Calculation Exam (Hurdle assessment)

<b>Marking Criteria</b>	<p>1 mark per question</p> <p><b>Hurdle Assessment</b> Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:</p> <ol style="list-style-type: none"> <li>1. Meet learning outcomes</li> <li>2. Demonstrate you can complete a task safely and/or meet professional standards.</li> </ol> <p>For more on hurdle assessments see the Assessment and Feedback Policy <a href="#">Section 8: Hurdle Assessments (50-51-52)</a>.</p>
<b>Length</b>	In-class paper-based quiz 10 short answer questions.
<b>Weighting</b>	20%
<b>Assessment Due</b>	During Tutorial (T6) the week beginning the 13 <sup>th</sup> of April.
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	In-class paper-based quiz: 10 short-answer questions.
<b>Generative AI use</b>	<p>The use of generative AI when completing this assessment is <b>NOT PERMITTED</b>.</p> <p>Using generative AI tools is NOT permitted because the purpose of this assessment is to measure medication proficiency, which cannot be validated if generative AI tools are used.</p>
<b>Assessment submission</b>	This assessment will be submitted after the attempt during Tutorial Classes (T 6 Week beginning the 13th April). Tutors will collect papers for marking.
<b>Assessment return</b>	Papers will be returned to students for viewing during their tutorial class by week 7 (Week commencing 20th April)
<b>Detailed information</b>	<p>The medication calculation quiz will be undertaken in class and students are required to achieve mastery (100%) in order to pass this subject. Students will be offered a maximum of three (3) attempts to achieve mastery. Ten questions will be based on medication calculation administration and unit conversions. • Only UOW approved calculators will be permitted during the quiz <a href="https://www.uow.edu.au/student/exams/calculators/">https://www.uow.edu.au/student/exams/calculators/</a> • Mobile phones are not permitted during the quiz and must NOT be used during quiz.</p>

### Assessment 2: Lab/Prac/Simulation - Weighted OSCE (Hurdle assessment)

<b>Marking Criteria</b>	OSCE is a Hurdle assessment. This means you need to pass the OSCE to pass SNUG301. The marking rubric and further information is in the Assessment book. This marking rubric will be available in Labs across the semester.
<b>Length</b>	20 minutes
<b>Weighting</b>	40%
<b>Assessment Due</b>	The week beginning the 15 <sup>th</sup> June.
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	OSCE-Simulation
<b>Generative AI use</b>	The use of generative AI when completing this assessment is <b>NOT PERMITTED</b> . Using generative AI tools is NOT permitted because the purpose of this assessment is to measure personal understanding, critical thinking and clinical skills, which cannot be validated if generative AI tools are used.
<b>Assessment submission</b>	Week beginning the 15th June 2026. Students will need to nominate a date and time for their OSCE via Moodle enrolment.
<b>Assessment return</b>	15 working days
<b>Detailed information</b>	Details will be available via SNUG301 assessment book, simulation laboratories and on SNUG301 Moodle page. To pass the subject students must receive a pass grade or higher in this assessment. To receive a pass grade students must achieve a minimum of 3 on the rubric and satisfactory for adhering to the 5 moments for hand hygiene and ANTT principles. A second attempt at the OSCE is permitted if the minimum criteria are not met, however, the mark awarded will be capped at 65%. If an additional attempt is required the student can request a Supplementary Assessment through a Review of an Academic Decision. If a Supplementary Assessment is permitted, the final grade awarded for the subject will be PS (50%) if all other minimum requirements are met.

### Assessment 3: Exam - Exam

<b>Marking Criteria</b>	1 mark per question
<b>Length</b>	80 MCQ Questions in 2 hours
<b>Weighting</b>	40%
<b>Assessment Due</b>	To be announced.
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	Exam
<b>Generative AI use</b>	The use of generative AI when completing this assessment is <b>NOT PERMITTED</b> . Using generative AI tools is NOT permitted because the purpose of this assessment is to measure knowledge and understanding of the course content, which cannot be validated if generative AI tools are used.
<b>Assessment submission</b>	This exam will be held during the UOW SON exam period, from the 15th to the 26th of June. Students should ensure they are available during this period.
<b>Assessment return</b>	At the declaration of grades.
<b>Detailed information</b>	Details available in SNUG301 Assessment book and Moodle page.

### Minimum Requirements to Pass this Subject

Student attendance supports learning and achievement and is strongly encouraged in all classes. As a minimum requirement of this subject, students must attend at least 80% of tutorial classes, whether delivered online or face to face. Attendance will be recorded and where classes are scheduled online, any technical issues should be reported to the subject coordinator within 24 hours of the class. As outlined, you may miss up to 20% of tutorial classes without requiring submission of an academic consideration (AC). However, if beyond this, your attendance is affected due to compassionate, compelling, or extenuating circumstances an academic consideration application should be lodged via SOLS on or before the scheduled class. Supporting documentation, for example a Medical Certificate, should be supplied at the time of AC submission or within three working days. For further details about applying for academic consideration visit the Student Central webpage: <http://www.uow.edu.au/student/central/academicconsideration/index.html>

Laboratory attendance is 100% compulsory and must be met to successfully develop key skills and achieve the subject learning outcomes, and thereby complete the subject. Students who do not meet the laboratory attendance requirements will be awarded a technical fail (TF) grade in the subject due to the inability to meet the subject learning outcomes, even where total marks accumulated are greater than 50%.

#### Missed Laboratory Classes

- Students may make up a maximum of two (2) missed laboratory classes by completing designated make-up classes.
- ANY absence from a laboratory class must be supported with an Academic Consideration\* via SOLS on or before the scheduled class(es). Supporting documentation, such as a Medical Certificate, must be supplied at the time of submission or within three working days.
- Make-up classes have been scheduled for the session, and dates are available on the Moodle site. These are the only dates available for make-up, and students are expected to attend as required.
- Students must contact the Subject Coordinator as soon as possible to confirm make-up requirements and attendance.

#### Missed Three (3) or More Laboratory Classes

- Students in this situation must schedule a **mandatory meeting with the Subject Coordinator** to discuss their ability to meet the subject learning outcomes and complete the subject.

Failure to attend the required number of laboratory classes, either through scheduled attendance or approved make-up classes, may result in a technical fail (TF) grade in the subject.

\*Please note, the submission of academic consideration does not guarantee approval for make-up classes. Each academic consideration submission will be assessed according to the Student Academic Consideration Policy, the student's ability to attend the scheduled make-up classes, and the student's reasonable ability to develop key skills and achieve the subject learning outcomes within scheduled make-up classes. For further details about applying for Academic Consideration visit the Student Central webpage: <http://www.uow.edu.au/student/central/academicconsideration/index.html>

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. Meet learning outcomes
2. Demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy [Section 8: Hurdle Assessments \(50-51-52\)](#).

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements will be awarded a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%. The minimum performance requirements for this subject are:

- attempt all assessment tasks
- meet the minimum requirements for OSCE (Hurdle assessment)

### Hurdle Assessment

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. meet learning outcomes
2. demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy [Section 8: Hurdle Assessments \(50-51-52\)](#).

Failure to meet a hurdle assessment requirement may constitute grounds for the award of a Technical Fail (TF) grade in this subject.

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

### UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines. Grade Descriptors are available here <https://www.uow.edu.au/student/exams/results/>. For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: [Teaching and Assessment: Assessment and Feedback Policy](#)

### Assessment Learning Outcome Matrix

Learning Outcomes	Measures - Assessment weighting		
	Medication Calculation Exam (Hurdle assessment)  (20%)	Weighted OSCE (Hurdle assessment)  (40%)	Exam  (40%)
Demonstrate well-developed skills in assessment of physical, social, emotional, mental and cognitive health across the lifespan		✓	✓
Critically apply the clinical reasoning cycle to the care of individuals or groups using a comprehensive knowledge of pathophysiology		✓	✓
Apply a systematic person-centred approach to assessing sudden deterioration		✓	✓
Critically apply the principles of teamwork and interdisciplinary care in a simulated scenario involving a person with sudden health deterioration		✓	
Demonstrate well-developed written, oral and digital communication capabilities		✓	

Learning Outcomes	Measures - Assessment weighting		
	Medication Calculation Exam (Hurdle assessment)  (20%)	Weighted OSCE (Hurdle assessment)  (40%)	Exam  (40%)
Provide care that demonstrates the principles of quality and safety including medication safety when providing care to individuals or groups	✓	✓	✓
Demonstrate legal, ethical, cultural, professional and environmentally sustainable principles when providing care to individuals or groups		✓	✓
Critically reflect on learning to promote self-awareness and improve practice.		✓	

### Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

#### Extensions

Students requesting an extension of time to submit an assessment task, deferred exam or exemption of a compulsory attendance requirement, must apply using Academic Consideration through SOLS. Students must apply before, or on the assessment/s due date and where evidence is required, students must provide evidence no later than three working days after the assessable item's due date for their request to be considered. **For information on the Academic Consideration Policy, eligibility requirements and how to apply, see: <https://www.uow.edu.au/student/admin/academic-consideration/>**

#### Late Submission of Assessment Tasks and Penalties

Assessed work must be submitted in by the date and time given. If an assessment is submitted late, it will be marked in the normal way, and a penalty will then be applied.

In the absence of an approved request for Academic Consideration in the form of an extension, assessment tasks must be submitted in line with the assessment instructions.

- An assessment task that is submitted late will receive a penalty of 5% of the total possible marks for each 24-hour period, or part thereof, that it is late.
- Work submitted after seven calendar days will not be marked and will be given a mark of 0.
- No assessment task can be handed in for a mark once the assessment task has been returned to students.
- Penalties accrue on each day that the assessment task is late, including Saturday, Sunday and public holidays

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

## **Collection**

Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page

Your final mark in the assessment task will be posted within SOLS.

## **Feedback on quizzes, examinations and /or presentations:**

Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.

## **Retention**

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

## **Scaling**

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to [Finalisation of Student Results Policy](#) for details.

## **Supplementary Assessment**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. For information about eligibility criteria and the form and timing of supplementary assessments see the [Supplementary Assessment Procedure](#)

## **Review and Appeal of Academic Decisions**

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to [Review and Appeal of Academic Decisions Policy](#)

## Assessment Quality Cycle

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

## Academic Integrity

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism [Academic Integrity Policy](#)

## Referencing

APA 7 referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised.

The APA Referencing Style is an author-date citation style. It has two main features:

- In-text citations, when you refer to another author's work you must cite your source by providing the last name(s) of the author(s) and the year of publication.
- The reference list which appears at the end of your assignment and includes a full description of each source you have cited, listing them in alphabetical order by the author's last name.

A summary of the APA 7 can be accessed on the Library website at <https://uow.libguides.com/refcite/apa-7>

# Section C: General Advice for Students - Policies and Procedures

## Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the [Get Started @ UOW](#) or search for "Get Started @ UOW". Services available include:

Service	Link to information about the service
Aboriginal & Torres Strait Islander	<a href="https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/">https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/</a>
Careers advice	<a href="https://www.uow.edu.au/student/careers/">https://www.uow.edu.au/student/careers/</a>
Counselling	<a href="https://www.uow.edu.au/student/support-services/counselling/">https://www.uow.edu.au/student/support-services/counselling/</a>
Student Accessibility and Inclusion (SAI)	<a href="https://www.uow.edu.au/student/support-services/sai/">https://www.uow.edu.au/student/support-services/sai/</a>
Information Tech.	<a href="https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted">https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted</a>
Study Skills	<a href="https://www.uow.edu.au/student/support-services/academic-skills/">https://www.uow.edu.au/student/support-services/academic-skills/</a>

## Student Support Coordinator (SSC)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Coordinators may be able to help. There are Student Support Coordinators available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: <https://www.uow.edu.au/student/support-services/coordinators/>

## Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: <https://www.uow.edu.au/student/support-services/advocacy/>

## AskUOW

AskUOW is your primary administrative and information contact during your studies.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, including key topics such as:

- Applying for [academic consideration](#)
- Fees and scholarships
- Official documentation and student letter requests
- Student forms such as course transfer and leave of absence applications
- Student ID card issuance and replacement
- Subject enrolment
- Transport concession cards and Opal cards
- Updating personal details

Get instant answers 24/7 online using [AskUOW](#). Log in with your UOW username and password.

For further support contact [askuow@uow.edu.au](mailto:askuow@uow.edu.au) or call on 1300 275 869 (1300 ASK UOW) or +61 2 4221 3927.

## Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with [Live Chat](#) or [contact the Library](#).
- For self-help see [Frequently Asked Questions](#) or browse [Library guides](#) to find information, databases and skills tutorials.
- [Research consultations](#) are available to UOW Postgraduate, Honours and Deans Scholar students.

## Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=26>

## Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=11>

## Honours Policy

This policy sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=36>

## The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

<https://policies.uow.edu.au/document/view-current.php?id=12>

## Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=135>

## Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=30>

## Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can be found here: <https://www.uow.edu.au/student/exams/>

## **Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects**

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=154>

## **Coursework Rules**

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here: <https://policies.uow.edu.au/document/view-current.php?id=4>

## **Human Research Ethics**

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here: <https://www.uow.edu.au/research-and-innovation/researcher-support/ethics/human-ethics/>

## **Inclusive Language Guidelines**

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=239>

## **Intellectual Property Policy**

UOW's IP Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at <https://policies.uow.edu.au/document/view-current.php?id=146>

## **Review and Appeal of Academic Decisions Policy**

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: <https://policies.uow.edu.au/document/view-current.php?id=40>

## **Student Academic Consideration Policy**

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

## **The Student Charter - Your Rights and Responsibilities**

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. <https://www.uow.edu.au/student/charter/>

## **Student Assignment of Intellectual Property (IP) Policy**

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to

Student assignment of intellectual property. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=146>

### **Student Conduct Rules**

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct. <https://policies.uow.edu.au/document/view-current.php?id=6>

### **Teaching and Assessment: Assessment and Feedback Policy**

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice. The Policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=38>

### **Teaching and Assessment: Code of Practice - Teaching**

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=9>

### **Teaching and Assessment: Subject Delivery Policy**

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=39>

### **Workplace Health & Safety Policy**

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=177>