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## **DIET967: Dietetics Care 1**

### **Subject Outline**

12 credit points

### **Subject Information**

**Autumn, 2026**, Wollongong  
On Campus

**On-Campus Delivery** This subject is delivered in-person and includes on-campus or other location-based learning activities that cannot be undertaken by students studying Online/Distance. Students unable to attend campus or any other nominated physical delivery location should not enrol in this subject.

Subjects with a delivery mode of On Campus and/or Flexible with International Student enrolments will be delivered in accordance with the ESOS National Code. That is, online learning experiences (such as lectures, tuition, and resources) will be supplementary to in-person learning experiences such as scheduled classes and/or scheduled contact hours.

*UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.*

For up-to-date information please refer to your subject's Moodle site.

### **The Faculty of Science, Medicine and Health**

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program

As a student of our faculty, you will be actively engaged in learning with extensive clinical, laboratory and/or field work experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages: <https://www.uow.edu.au/science-medicine-health/>

Within many of our courses, attending a workplace experience or clinical placement is an exciting part of your course program. Whilst integral to your learning, these health-related placements also let you experience what it's like to work as a professional in real-life workplace settings. More information about requirements for Health Placements is available on our webpage: <https://www.uow.edu.au/student/health-placements/>

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## Teaching Staff

|                           |  |
|---------------------------|--|
| <b>Teaching Role</b>      | Coordinator  |
| <b>Name</b>               | Meredith Kennedy   |
| <b>Telephone</b>          | 0419293701   |
| <b>Email</b>              | <a href="mailto:mkennedy@uow.edu.au">mkennedy@uow.edu.au</a> |
| <b>Room</b>               | 41.317   |
| <b>Consultation Times</b> | Please email for appointment                                 |

|                           |  |
|---------------------------|--|
| <b>Teaching Role</b>      | Coordinator  |
| <b>Name</b>               | Professor Kelly Lambert                                      |
| <b>Telephone</b>          | +61 2 4221 5251  |
| <b>Email</b>              | <a href="mailto:klambert@uow.edu.au">klambert@uow.edu.au</a> |
| <b>Room</b>               | 41.319C  |
| <b>Consultation Times</b> | Please email for appointment                                 |

|                           |  |
|---------------------------|--|
| <b>Teaching Role</b>      | Coordinator  |
| <b>Name</b>               | Dr Cameron McLean  |
| <b>Telephone</b>          | 0407 268 023   |
| <b>Email</b>              | <a href="mailto:cmclean@uow.edu.au">cmclean@uow.edu.au</a> |
| <b>Room</b>               | 41.317   |
| <b>Consultation Times</b> | Please email for appointment                               |

|                           |  |
|---------------------------|--|
| <b>Teaching Role</b>      | Lecturer   |
| <b>Name</b>               | Dr Annabel Clancy  |
| <b>Telephone</b>          | +61 2 4239 4537  |
| <b>Email</b>              | <a href="mailto:aclancy@uow.edu.au">aclancy@uow.edu.au</a> |
| <b>Room</b>               | 41.226   |
| <b>Consultation Times</b> | Please email for appointment                               |

|                           |  |
|---------------------------|--|
| <b>Teaching Role</b>      | Lecturer   |
| <b>Name</b>               | Dr Olivia Wills  |
| <b>Telephone</b>          | 61 2 4239 3738   |
| <b>Email</b>              | <a href="mailto:owills@uow.edu.au">owills@uow.edu.au</a> |
| <b>Room</b>               | 41.323   |
| <b>Consultation Times</b> | Please email for appointment                             |

### Teaching Staff Additional Information

The teaching and assessment in this subject is also supported by numerous guest Accredited Practising Dietitians (APDs) who are currently working in clinical dietetic practice.

## Expectations of Students

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically ([Student Conduct Rules](#)).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

### Guiding Communication Principles for Students

**Moodle** Announcements will be the primary platform for communication of general information to students

- Students should ensure they regularly check the main announcements forum at the top of each subject's Moodle site. Information distributed via a Moodle Announcement MAY not be duplicated on any other forum on the Moodle site.
- Moodle Discussion forums pertinent to specific assignments will be used but will not replace or be used for overarching subject announcements.
  - Assignment discussion forums for specific assignments will be clearly labelled in the forum description to identify the purpose of the forum (e.g. 'Please ask any questions you have about Assessment Task 1 in this discussion forum') - students should check and ask any assignment questions on these forums and not through email.
  - The Moodle assignment discussion forums should always be used in the first instance when inquiring about assessment tasks.
- It is the student's responsibility to check all subject Moodle sites regularly for information and notifications.

**SOLS messages** will be used for all central communication relating to the following:

- Administrative matters relating to student enrolment
- Critical information relating to course or subject, e.g. Changes to assignments, policy updates, class cancellations or changes
- Timetable information
- Security and emergency information
- Students are encouraged to check SOLS messages daily as these messages are often of high priority

SOLS and Moodle announcements can NOT be responded to.

### Appropriate Online Behaviour

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's [Student Conduct Rules](#) and related policies including the [IT Acceptable Use Policy](#) and [Bullying Prevention Policy](#), whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide [Online and Email Etiquette](#).

# Copyright

Commonwealth of Australia

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Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

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# Section A: General Information

## Learning Outcomes

### Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Adopts an evidence based approach to dietetic practice by demonstrating knowledge of nutrition, social and behavioural sciences, health, disease, food, food preparation methods, and sustainability to tailor recommendations to improve the health and nutrition outcomes of infants, children and adults living with and without disease
2. Undertakes nutrition assessments in collaboration with individuals by collecting, analysing and interpreting relevant health, medical, cultural, social, psychological, economic, personal, environmental and dietary intake data
3. Makes appropriate nutrition diagnoses and identifies priority nutrition problems requiring nutrition intervention
4. Develops person centred, goal oriented, nutrition interventions (nutrition prescriptions, dietary strategies, meal plans and recipes) which aim to address the nutrition problems impacting on the health and disease of individuals
5. Displays effective active listening, interviewing and interpersonal skills and considers health literacy when translating technical information into practical written and verbal advice on food and eating when communicating with individuals and groups
6. Uses client centred counselling skills to negotiate and facilitate nutrition, behaviour and lifestyle change and empower clients with self-management skills
7. Implements, evaluates and adapts nutrition care plans for individuals to improve health and nutrition outcomes
8. Recognises and respects the diversity of other professionals' roles, responsibilities and competencies as well as problems which require referral to other health professionals
9. Documents the nutrition care process using accepted standards
10. Write plans and demonstrate skills in small group facilitation
11. Demonstrates reflective practice in collaboration with dietitian supervisors/subject coordinators and peers
12. Develops knowledge and skills in cultural safety and responsiveness
13. Actively engage in resource development to improve dietetic care

### Subject Description

Dietetics concerns the relationship between food and nutrition and health. The subject focuses attention on the nutrition and dietetic care of individuals, particularly in the community where nutritional intervention will improve or support quality of life. As the first two dietetics subjects concerned with the management of individuals, this subject will introduce you to the theoretical knowledge that forms the foundation of safe and effective practice in individual case management and some aspects of delivery of care in the community such as outpatient or other group settings. This will include introduction to the theory and practice of communication in the professional dietetic work environment with emphasis on individual client counselling and small group and community nutrition education. The focus of this professional skills based subject is the development of written and verbal communication skills and professional attributes required for working in nutrition and dietetic practice.

### Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the [Course Handbook](#).

## Subject Details: Practical Activities, eLearning, Readings and Materials

### Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

### Safety Guidelines

The rules below are general rules that are required when participating in labs or practical activities. Before commencing these activities you are to ensure that you understand specific procedures and policy related to safety.

- All first year students undertaking Chemistry (CHEM101/102/104/105) must complete the Moodle WHS Induction (see the subject Moodle site for more details below)
- Before commencing any activity you are to ensure that you understand specific procedures and policy related to the lab in which you work and safety in general.
- You may need to review a Risk Assessment and complete a Participant Acknowledgement form before commencing any experiments/practical work. These materials will be made available by the lab supervisor/Subject Coordinator.
- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in these activities before commencing the practical.
- All Reasonable Adjustment cases (Access Plans) must be discussed with the Subject Coordinator prior to commencing the activity.
- Participation in the lab/practical/field/simulation activities may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

### EMBEDDED Work Integrated Learning

This subject contains elements of 'Embedded WIL'. Students in this subject will experience activities that relate to or simulate professional practice as part of their learning.

### Using Generative Artificial Intelligence (GenAI)

UOW is committed to embracing gen AI as a tool to enhance learning and development of important digital and work-readiness skills.

Your subject coordinator will provide specific guidance on the use of gen AI in your assessment tasks via your Subject Outline and/or your subject Moodle site. If gen AI use is permitted, it should be used thoughtfully, critically, and in ways that support your own learning.

Guidance on appropriate use of AI in assessments, including how to [acknowledge GenAI](#) can be found on the [Using Generative Artificial Intelligence in Assessment website](#)

You are responsible for all work you submit, and ethical use of gen AI is an important part of maintaining academic integrity. Misuse or unauthorised use may breach the [Academic Integrity Policy](#).

### Major Text(s)

#### Textbooks

The following text is recommended for this subject and can be purchased online via The Australian Dietitian website.

- Rowan Stewart, Handbook of Clinical Nutrition and Dietetics 7th Edition

## Recommended Readings and Other Resources

### Recommended Readings

- **Practice in Evidence Based Nutrition Database (PEN) available through UOW library**
- Nutrition Care Process Terminology Manual (updated annually) Academy of Nutrition and Dietetics.  
**Online access to this manual is available for Dietitians Australia student members.**

**NOTE - students are not required to purchase this textbook but may find it helpful as additional reading**

- Krause and Mahan Food & the Nutrition Care Process (15th Edition) by Kelly Morow and Janice L Raymond, (2020), CD Saunders: Philadelphia.

References may be purchased at the University Bookshop or copies obtained by contacting the University of Wollongong Library.

**The following are located under the weekly folders on the eLearning site:**

- Learning objectives for individual topics
- Copies of handouts of lecture handouts

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

## Lectures, Tutorials and Attendance Requirements

### Lecture Times \*

*UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.*

For up-to-date information please refer to your subject's Moodle site.

Up to date timetable and delivery information is located at  
<http://www.uow.edu.au/student/timetables/index.html>

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

### Lecture Program \*

The following are examples of the topics to be covered in this subject. This is not an exhaustive list and will be subject to change.

- National Competency Standards for Dietitians in Australia
- Professional practice skills including reflective practice
- Developing feedback literacy
- Knowledge and skill development in applying the nutrition care process in clinical dietetic practice
- Dietetics care for:-
  - infants, children and adolescents including those with illness requiring nutrition intervention
  - women – focusing on fertility, pregnancy, breastfeeding and menopause
  - elderly including those with malnutrition and dementia

- people living with chronic metabolic disease such as obesity, heart disease, Type 2 diabetes, mental ill health and poor oral health
- people living with coeliac disease, irritable bowel syndrome, food allergy and intolerances
- Sports nutrition
- Communication using a variety of modalities and person centred counselling skills
- Planning, facilitation and evaluation of nutrition education sessions for small groups
- Interprofessional practice including scope of practice
- Cultural safety and responsiveness in nutrition and dietetics

**A Timetable of Topics will be available from the eLearning site in week 1 of session.**

## **Recording of Teaching and Learning Activities**

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

## **Your Privacy - Recording of Teaching and Learning**

In accordance with the Student Privacy & Disclosure Statement, and Lecture Recording Procedures when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely via the Learning Platform;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed, please refer to the University's Privacy Policy or consult our Privacy webpage <https://www.uow.edu.au/privacy/>

## **Recent Improvements to Subject**

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning and takes into consideration student feedback from many sources including, direct student feedback to tutors and lecturers and responses to the Subject and Course Evaluation Surveys. Feedback is also used to inform comprehensive reviews of subjects and courses.

Dietetics Care 1 (DIET 467/967) has been approved by the SMAH Faculty Education Committee to change to a satisfactory/unsatisfactory subject from 2025.

This is to align with a programmatic approach to assessment which is considered best practice in dietetic education and is an accreditation requirement with Dietitians Australia. This change also aligns with students final year 24-cp placement subject (DIET454/DIET954) where assessments are deemed as Satisfactory or Unsatisfactory, as per the programmatic assessment model (van der Vleuten 2012).

A student intermediate review was implemented from 2025. All students will be required to meet with one of the Dietetics Care 1 subject Dietitian Educators during Week 8 of semester to discuss progress in the subject so far. At this meeting, students will have opportunity to showcase and reflect on their learning evidence Weeks 1-7 and to receive feedback on this evidence as well as their professional practice to facilitate subject progression and success.

The use of Generative AI, Sim Converse, will be implemented into this subject from 2026 to assist students to develop skills in nutrition assessment and communication.

## **Extraordinary Changes to the Subject Outline**

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

## **Learning Analytics**

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support for students identified who may be in need of assistance. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to

<https://www.uow.edu.au/privacy/>

## Section B: Assessment

### Assessment Summary

| Assessment Item | Form of Assessment |      |
|-----------------|--------------------|------|
| Assessment 1    | Portfolio          | S/US |
| Assessment 2    | Professional Task  | S/US |

**Please note:** Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

### Assessment 1: Portfolio - Professional Practice Portfolio

|                              |  |
|------------------------------|--|
| <b>Marking Criteria</b>      | The professional practice portfolio will receive a grade of satisfactory or unsatisfactory. The professional practice portfolio is a compulsory task. All learning evidence tasks which contribute to the professional practice portfolio must be attempted and receive a satisfactory grade. The marking criteria for the professional practice portfolio will be made available on your eLearning site by week 1 of session.   |
| <b>Length</b>                | N/A  |
| <b>Weighting</b>             | Satisfactory / Unsatisfactory  |
| <b>Assessment Due</b>        | To Be Announced  |
| <b>Type of Collaboration</b> | Individual assessment  |
| <b>Style and format</b>      | The professional practice portfolio will include the completion of multiple pieces of learning evidence (learning tasks) completed at different timepoints across the semester to align with a programmatic approach to assessment. These tasks will mostly occur during class however some take home tasks will also be included as learning evidence in the portfolio. Due dates and details for the professional practice portfolio learning evidence tasks will be available on your eLearning site by week 1 of session.  |
| <b>Generative AI use</b>     | Students will have the opportunity to use generative AI as a learning tool throughout the semester. Gen AI will be used to help students develop skills in nutrition assessment and communication in dietetic practice. However, Generative AI is NOT to be used in learning evidence submitted for the portfolio assessment task. Submitted work for each piece of learning evidence should be the student's own original work. This is to ensure that the student's current understanding and skills related to dietetic practice can be appropriately appraised by the subject educators with specific feedback provided to achieve progression and placement preparedness. If you have any questions, please contact your Subject Coordinator.   |
| <b>Assessment submission</b> | Online via subject eLearning site (Moodle) and in class.   |
| <b>Assessment return</b>     | Appraisal and feedback about learning evidence (the assessment tasks) will occur within 3 weeks of submission.   |
| <b>Detailed information</b>  | <b>Learning Tasks:</b> These are learning activities that help students to develop their knowledge, skills and attributes required to meet the subject learning outcomes, Dietitians Australia National Competency Standards and professional practice (placement) preparedness. Examples of learning tasks include lectures, clinical simulations – case studies, knowledge checks, in class activities and collaborative practice with Dietitian educators and other student dietitians. Learning tasks will occur during every workshop across the semester. Note that in the Dietetics care 1 subject the term workshop is used to describe lectures, tutorials and practical simulations.<br><b>Learning Evidence (LE)</b> Learning evidence are feedback and reflective practice focused learning tasks that will be included in the student |

|  |   |
|--|---|
|  | <p>professional practice portfolio assessment. The professional practice portfolio will include multiple pieces of learning evidence, completed at different timepoints across the semester to align with a programmatic approach to assessment. This learning evidence will be used to make a decision about the achievement of satisfactory or unsatisfactory in this subject.</p> <p><b>Remediation:</b> If any learning evidence in the portfolio is not graded as satisfactory on first attempt, the student will be required to repeat a similar learning task which must then be appraised as satisfactory for an overall satisfactory grade in the subject to be awarded.</p> |
|--|---|

## Assessment 2: Professional Task - OSCE oral VIVA Exam - Oral Viva Dietetic Consultations

|                              |  |
|------------------------------|--|
| <b>Marking Criteria</b>      | The marking criteria will be made available on your eLearning site by week 1 of session.   |
| <b>Length</b>                | Details of length of time for the OSCE will be made available on your eLearning site at least two four weeks prior to the assessment.  |
| <b>Weighting</b>             | Satisfactory / Unsatisfactory  |
| <b>Assessment Due</b>        | To Be Announced  |
| <b>Type of Collaboration</b> | Individual assessment  |
| <b>Style and format</b>      | Oral and written objective structured clinical exam - person centred dietary consultations.  |
| <b>Generative AI use</b>     | <p>Students will have the opportunity to use generative AI as a learning tool throughout the semester. Gen AI will be used to help students develop skills in nutrition assessment and communication in dietetic practice to prepare for this task.</p> <p>However, Generative AI is NOT to be used during the OSCE.</p> <p>This is to ensure that the student's current understanding and skills related to dietetic practice can be appropriately appraised by the subject educators with specific feedback provided to achieve progression and placement preparedness.</p> <p>If you have any questions, please contact your Subject Coordinator.</p> |
| <b>Assessment submission</b> | Students will be timetabled for the OSCE at least 4 weeks prior to this task. Submit a hardcopy of documents completed during the dietary consultation to the dietitian educator at the conclusion of the OSCE.  |
| <b>Assessment return</b>     | <p>Collaborative appraisal and feedback between the student and the Dietitian Educator about OSCE performance will occur on the day of the OSCE.</p> <p>Appraisal of written work completed by the student as a component of the OSCE will be returned to the student within 2 weeks of OSCE completion.</p>   |
| <b>Detailed information</b>  | <p>Students will be required to undertake oral and written dietary consultations including counselling and education with simulated clients. Satisfactory demonstration of reflective practice will also be a key component of this task.</p> <p><b>Remediation:</b> If the OSCE is not graded as satisfactory on first attempt, the student will be required to repeat a similar learning task which must then be appraised as satisfactory for an overall satisfactory grade in the subject to be awarded.</p>   |

## Additional Assessment Information

**Intermediate Review:** To align with best practice in dietetic education and accreditation standards all students will be invited to have a mid session intermediate review. This will involve an informal meeting with one of the Dietetics Care 1 Dietitian subject co-ordinators or teachers to discuss the student's progress in the subject so far. At this meeting, students will have opportunity to showcase and reflect on their progress, learning evidence,

receive feedback on this evidence as well as their professional practice and have their questions answered to facilitate subject progression and success.

## Minimum Requirements to Pass this Subject

Dietetics Care 1 (DIET 467/967) is a satisfactory/unsatisfactory subject.

This is to align with a programmatic approach to assessment which is an accreditation requirement with Dietitians Australia.

To receive a satisfactory grade in DIET 467/967 students are required to attempt and receive a satisfactory grade in **all** the learning tasks that are included as learning evidence in their professional practice portfolio and their OSCE (observed structured clinical exam).

Failure to meet any of the minimum performance requirements is grounds for awarding an unsatisfactory grade in the subject.

The minimum performance requirements for this subject are:

- **satisfactory** completion of a professional practice portfolio containing multiple pieces of learning evidence and

**satisfactory** completion of an OSCE

**Remediation:** If any learning evidence in the portfolio and/or the OSCE is not graded as satisfactory on first attempt, the student will be required to repeat a similar learning task which must then be appraised as satisfactory for an overall satisfactory grade in the subject to be awarded.

### Minimum Student Attendance and Participation

This subject provides students with the required knowledge, skills and behaviours for professional dietetic practice and placement preparedness. Lectures and workshops, many of which are facilitated by dietitians working in NSW Health or private practice, cover dietetic theory and its application to clinical practice.

To ensure that the student is adequately prepared for placement, in class **attendance** at all lectures/workshops/seminars and simulations **is expected** and **considered a requirement for professional and collaborative practice**, which are National Competency Standards for Dietitians in Australia.

Students should note that UOW equates 1 credit point to around 1.5 - 2 hours of study per week, including lectures and tutorials/workshops/practicals, self-directed study and work on assessment tasks. For example, a 12 credit point subject such as Dietetics Care 1 requires that students commit about 18-24 hours study a week, including attendance at workshops, lectures and tutorials.

The majority of the learning tasks which will contribute to learning evidence and the satisfactory completion of the professional practice portfolio assessment will also occur during class.

### Absence

As per above, on campus attendance at all workshops is expected however in the case of absences please note the below requirements.

Absence from in class assessments (learning tasks contributing to learning evidence) will require an AC.

Absence from workshops will not require an AC however to demonstrate professional practice it is expected that the student will notify the subject coordinator of any absences via email to the subject coordinators at the earliest convenience: [dieteticscare-1@uow.edu.au](mailto:dieteticscare-1@uow.edu.au).

### Hurdle Assessment

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. meet learning outcomes
2. demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy [Section 8: Hurdle Assessments \(50-51-52\)](#).

Failure to meet a hurdle assessment requirement may constitute grounds for the award of a Technical Fail (TF) grade in this subject.

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

## UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines. Grade Descriptors are available here <https://www.uow.edu.au/student/exams/results/>. For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: [Teaching and Assessment: Assessment and Feedback Policy](#)

## Assessment Learning Outcome Matrix

| Learning Outcomes   | Measures - Assessment weighting                  |   |
|---|--|---|
|   | Professional Practice Portfolio<br><i>(S/US)</i> | OSCE oral VIVA Exam - Oral Viva Dietetic Consultations<br><i>(S/US)</i> |
| Adopts an evidence based approach to dietetic practice by demonstrating knowledge of nutrition, social and behavioural sciences, health, disease, food, food preparation methods, and sustainability to tailor recommendations to improve the health and nutrition outcomes of infants, children and adults living with and without disease | ✓  | ✓   |
| Undertakes nutrition assessments in collaboration with individuals by collecting, analysing and interpreting relevant health, medical, cultural, social, psychological, economic, personal, environmental and dietary intake data   | ✓  | ✓   |
| Makes appropriate nutrition diagnoses and identifies priority nutrition problems requiring nutrition intervention   | ✓  | ✓   |
| Develops person centred, goal oriented, nutrition interventions (nutrition prescriptions, dietary strategies, meal plans and recipes) which aim to address the nutrition problems impacting on the health and disease of individuals  | ✓  | ✓   |
| Displays effective active listening, interviewing and interpersonal skills and considers health literacy when translating technical information into practical written and verbal advice on food and eating when communicating with individuals and groups  | ✓  | ✓   |
| Uses client centred counselling skills to negotiate and facilitate nutrition, behaviour and lifestyle change and empower clients with self -management skills   | ✓  | ✓   |
| Implements, evaluates and adapts nutrition care plans for individuals to improve health and nutrition outcomes  | ✓  | ✓   |
| Recognises and respects the diversity of other professionals' roles, responsibilities and competencies as well as problems which require referral to other health professionals   | ✓  | ✓   |
| Documents the nutrition care process using accepted standards   | ✓  | ✓   |
| Write plans and demonstrate skills in small group facilitation  | ✓  |   |
| Demonstrates reflective practice in collaboration with dietitian supervisors/subject coordinators and peers   | ✓  | ✓   |
| Develops knowledge and skills in cultural safety and responsiveness   | ✓  | ✓   |
| Actively engage in resource development to improve dietetic care  | ✓  |   |

## Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

### Extensions

Students requesting an extension of time to submit an assessment task, deferred exam or exemption of a compulsory attendance requirement, must apply using Academic Consideration through SOLS. Students must apply before, or on the assessment/s due date and where evidence is required, students must provide evidence no later than three working days after the assessable item's due date for their request to be considered. **For information on the Academic Consideration Policy, eligibility requirements and how to apply, see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

### Late Submission of Assessment Tasks and Penalties

Assessed work must be submitted in by the date and time given. If an assessment is submitted late, it will be marked in the normal way, and a penalty will then be applied.

In the absence of an approved request for Academic Consideration in the form of an extension, assessment tasks must be submitted in line with the assessment instructions.

- An assessment task that is submitted late will receive a penalty of 5% of the total possible marks for each 24-hour period, or part thereof, that it is late.
- Work submitted after seven calendar days will not be marked and will be given a mark of 0.
- No assessment task can be handed in for a mark once the assessment task has been returned to students.
- Penalties accrue on each day that the assessment task is late, including Saturday, Sunday and public holidays

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

### Collection

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

### Retention

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

### Scaling

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to [Finalisation of Student Results Policy](#) for details.

## Supplementary Assessment

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. For information about eligibility criteria and the form and timing of supplementary assessments see the [Supplementary Assessment Procedure](#)

## Review and Appeal of Academic Decisions

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to [Review and Appeal of Academic Decisions Policy](#)

## Assessment Quality Cycle

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

## Academic Integrity

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism [Academic Integrity Policy](#)

## Referencing

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: <http://uow.libguides.com/refcite>

# Section C: General Advice for Students - Policies and Procedures

## Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the [Get Started @ UOW](#) or search for "Get Started @ UOW". Services available include:

| Service                                   | Link to information about the service   |
|---|---|
| Aboriginal & Torres Strait Islander       | <a href="https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/">https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/</a> |
| Careers advice                            | <a href="https://www.uow.edu.au/student/careers/">https://www.uow.edu.au/student/careers/</a>   |
| Counselling                               | <a href="https://www.uow.edu.au/student/support-services/counselling/">https://www.uow.edu.au/student/support-services/counselling/</a>                                 |
| Student Accessibility and Inclusion (SAI) | <a href="https://www.uow.edu.au/student/support-services/sai/">https://www.uow.edu.au/student/support-services/sai/</a>   |
| Information Tech.                         | <a href="https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted">https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted</a>                           |
| Study Skills                              | <a href="https://www.uow.edu.au/student/support-services/academic-skills/">https://www.uow.edu.au/student/support-services/academic-skills/</a>                         |

## Student Support Coordinator (SSC)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Coordinators may be able to help. There are Student Support Coordinators available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: <https://www.uow.edu.au/student/support-services/coordinators/>

## Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: <https://www.uow.edu.au/student/support-services/advocacy/>

## AskUOW

AskUOW is your primary administrative and information contact during your studies.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, including key topics such as:

- Applying for [academic consideration](#)
- Fees and scholarships
- Official documentation and student letter requests
- Student forms such as course transfer and leave of absence applications
- Student ID card issuance and replacement
- Subject enrolment
- Transport concession cards and Opal cards
- Updating personal details

Get instant answers 24/7 online using [AskUOW](#). Log in with your UOW username and password.

For further support contact [askuow@uow.edu.au](mailto:askuow@uow.edu.au) or call on 1300 275 869 (1300 ASK UOW) or +61 2 4221 3927.

## Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with [Live Chat](#) or [contact the Library](#).
- For self-help see [Frequently Asked Questions](#) or browse [Library guides](#) to find information, databases and skills tutorials.
- [Research consultations](#) are available to UOW Postgraduate, Honours and Deans Scholar students.

## Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=26>

## Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=11>

## Honours Policy

This policy sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=36>

## The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

<https://policies.uow.edu.au/document/view-current.php?id=12>

## Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=135>

## Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=30>

## Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can be found here: <https://www.uow.edu.au/student/exams/>

## Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=154>

### **Coursework Rules**

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here: <https://policies.uow.edu.au/document/view-current.php?id=4>

### **Human Research Ethics**

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here: <https://www.uow.edu.au/research-and-innovation/researcher-support/ethics/human-ethics/>

### **Inclusive Language Guidelines**

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=239>

### **Intellectual Property Policy**

UOW's IP Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at <https://policies.uow.edu.au/document/view-current.php?id=146>

### **Review and Appeal of Academic Decisions Policy**

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: <https://policies.uow.edu.au/document/view-current.php?id=40>

### **Student Academic Consideration Policy**

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

### **The Student Charter - Your Rights and Responsibilities**

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. <https://www.uow.edu.au/student/charter/>

### **Student Assignment of Intellectual Property (IP) Policy**

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to Student assignment of intellectual property. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=146>

## **Student Conduct Rules**

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct.

<https://policies.uow.edu.au/document/view-current.php?id=6>

## **Teaching and Assessment: Assessment and Feedback Policy**

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice.

The Policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=38>

## **Teaching and Assessment: Code of Practice - Teaching**

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=9>

## **Teaching and Assessment: Subject Delivery Policy**

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=39>

## **Workplace Health & Safety Policy**

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from:

<https://policies.uow.edu.au/document/view-current.php?id=177>