
MEDI111: Introduction to Anatomy and Physiology I

Subject Outline

6 credit points

Subject Information

Autumn, 2026, Wollongong, Liverpool
On Campus

On-Campus Delivery This subject is delivered in-person and includes on-campus or other location-based learning activities that cannot be undertaken by students studying Online/Distance. Students unable to attend campus or any other nominated physical delivery location should not enrol in this subject.

Inclusion of Cadaveric Specimens

Students at Wollongong will be exposed to human cadaveric specimens during teaching, learning and assessments in this subject. Students at Liverpool will have access to digital media from our human cadaveric specimens. Students with a medical history of immunosuppression, who are pregnant or believe that a relative or family friend has donated their remains to the laboratory, need to directly contact the subject co-ordinator. UOW has developed on-line videos and photos of cadavers donated to the University under the UOW Body Donation Program. The use of these videos and photos is restricted to UOW students who are enrolled in specific anatomy subjects and is for education purposes only.

YOU ARE NOT PERMITTED TO COPY, PUBLISH, DISTRIBUTE, SHARE, UPLOAD TO ANY GENERATIVE AI MODEL OR USE THESE PHOTOS OR VIDEOS FOR ANY OTHER PURPOSE WITHOUT PRIOR WRITTEN PERMISSION BY THE UNIVERSITY OF WOLLONGONG.

Warning

UOW has [Student Conduct Rules](#) and [General Misconduct](#) processes in place to manage students who breach these conditions.

Subjects with a delivery mode of On Campus and/or Flexible with International Student enrolments will be delivered in accordance with the ESOS National Code. That is, online learning experiences (such as lectures, tuition, and resources) will be supplementary to in-person learning experiences such as scheduled classes and/or scheduled contact hours.

UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.

For up-to-date information please refer to your subject's Moodle site.

The Faculty of Science, Medicine and Health

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program

As a student of our faculty, you will be actively engaged in learning with extensive clinical, laboratory and/or field work experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages: <https://www.uow.edu.au/science-medicine-health/>

Within many of our courses, attending a workplace experience or clinical placement is an exciting part of your course program. Whilst integral to your learning, these health-related placements also let you experience what it's like to work as a professional in real-life workplace settings. More information about requirements for Health Placements is available on our webpage: <https://www.uow.edu.au/student/health-placements/>

Teaching Staff

Teaching Role	Name	Telephone	Email	Room	Consultation Times
Coordinator	Mr Russell Young (Wollongong Coordinator)	02 42394619	russelly@uow.edu.au	41.232	Email to book a time
Coordinator	Dr Benjamin Hunter (Liverpool Coordinator)		benjaminh@uow.edu.au	41.323; 400.6	Email to book a time
Lecturer	Dr Sue Downie		sdownie@uow.edu.au		Email to book a time
Lecturer	Dr Peng Zheng		pzheng@uow.edu.au		Email to book a time
Lecturer	Dr Samara Walpole		samara@uow.edu.au		Email to book a time
Lecturer	Dr Cassandra Russell		cassr@uow.edu.au		Email to book a time

Expectations of Students

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically ([Student Conduct Rules](#)).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

Guiding Communication Principles for Students

Moodle Announcements will be the primary platform for communication of general information to students

- Students should ensure they regularly check the main announcements forum at the top of each subject's Moodle site. Information distributed via a Moodle Announcement MAY not be duplicated on any other forum on the Moodle site.
- Moodle Discussion forums pertinent to specific assignments will be used but will not replace or be used for overarching subject announcements.
 - Assignment discussion forums for specific assignments will be clearly labelled in the forum description to identify the purpose of the forum (e.g. 'Please ask any questions you have about Assessment Task 1 in this discussion forum') - students should check and ask any assignment questions on these forums and not through email.
 - The Moodle assignment discussion forums should always be used in the first instance when inquiring about assessment tasks.
- It is the student's responsibility to check all subject Moodle sites regularly for information and notifications.

SOLS messages will be used for all central communication relating to the following:

- Administrative matters relating to student enrolment
- Critical information relating to course or subject, e.g. Changes to assignments, policy updates, class cancellations or changes
- Timetable information
- Security and emergency information
- Students are encouraged to check SOLS messages daily as these messages are often of high priority

SOLS and Moodle announcements can NOT be responded to.

Appropriate Online Behaviour

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's [Student Conduct Rules](#) and related policies including the [IT Acceptable Use Policy](#) and [Bullying Prevention Policy](#), whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide [Online and Email Etiquette](#).

Copyright

Commonwealth of Australia

Copyright Regulations 1969

© 2026 University of Wollongong

The original material prepared for this guide is covered by copyright. Apart from fair dealing for the purposes of private study, research, criticism or review, as permitted under the Copyright Act, no part may be reproduced by any process without written permission.

Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

Table of Contents

Section A: General Information	7
Learning Outcomes	7
Subject Learning Outcomes	7
Subject Description	7
Course Handbook	7
Subject Details: Practical Activities, eLearning, Readings and Materials	7
Subject eLearning	7
Safety Guidelines	7
FOUNDATIONAL Work Integrated Learning	8
Additional Subject Details	8
Using Generative Artificial Intelligence (GenAI)	8
Major Text(s)	8
Recommended Readings and Other Resources	9
Lectures, Tutorials and Attendance Requirements	9
Lecture Times *	9
Lecture Program *	9
Recording of Teaching and Learning Activities	9
Your Privacy - Recording of Teaching and Learning	10
Recent Improvements to Subject	10
Extraordinary Changes to the Subject Outline	10
Peer Assisted Learning (PAL) Program	10
Learning Analytics	11
Section B: Assessment	12
Assessment Summary	12
Additional Assessment Information	15
Minimum Requirements to Pass this Subject	15
Hurdle Assessment	15
UOW Grade Descriptors	16
Assessment Learning Outcome Matrix	16
Submission, Retention and Collection of Written Assessment	17
Extensions	17
Late Submission of Assessment Tasks and Penalties	17
Collection	17
Retention	17
Scaling	17
Supplementary Assessment	18
Review and Appeal of Academic Decisions	18
Assessment Quality Cycle	18
Academic Integrity	18
Referencing	18
Section C: General Advice for Students - Policies and Procedures	19
Student Services and Support	19
Student Support Coordinator (SSC)	19
Student Advocacy Service	19
AskUOW	19
Library Services	20
Academic Integrity Policy	20
Code of Practice - Research	20
Honours Policy	20
The Code of Practice - Work Integrated Learning (Professional Experience)	20
Copyright Policy	20
Course Progress Policy	20
Examination Rules and Procedures	20
Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects	21
Coursework Rules	21

Human Research Ethics	21
Inclusive Language Guidelines	21
Intellectual Property Policy.....	21
Review and Appeal of Academic Decisions Policy	21
Student Academic Consideration Policy.....	21
The Student Charter - Your Rights and Responsibilities	21
Student Assignment of Intellectual Property (IP) Policy	21
Student Conduct Rules.....	22
Teaching and Assessment: Assessment and Feedback Policy	22
Teaching and Assessment: Code of Practice - Teaching.....	22
Teaching and Assessment: Subject Delivery Policy	22
Workplace Health & Safety Policy	22

Section A: General Information

Learning Outcomes

Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Describe how cell, tissue, organ and system relationships relate to skeletal, joint, muscular, nervous, cardiovascular, and respiratory systems
2. Identify gross anatomical structures on models and human cadaveric materials including images and diagrams
3. Relate the anatomical structure with basic physiology and function of each body system
4. Communicate in written form the relationship between anatomical structure and function
5. Understand and observe the physiological process of Nerve conduction, blood pressure, ECG (Electrocardiogram) and lung function (spirometry) testing and perform blood pressure measurement

Subject Description

Introduction to Anatomy and Physiology I explores basic concepts of both structure and function of the human body developed and delivered as an integrated approach. Students cover basic principles of anatomy and physiology and study in further detail six of the eleven systems of the body (skeletal, joint, muscular, nervous, cardiovascular and respiratory).

Teaching and learning will take place in lectures, laboratory and tutorial settings using state of the art resources and online support. Introduction to Anatomy and Physiology I provides an exciting insight into the human body and forms an excellent basis to more advanced topics in anatomy/physiology. Students will be exposed to human cadaveric specimens during teaching, learning and assessments in this subject. Students with a medical history of immunosuppression, who are pregnant, or believe that a relative or family friend has donated their remains to the laboratory, need to directly contact the subject co-ordinator regarding subject enrolment advice.

Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the [Course Handbook](#).

Subject Details: Practical Activities, eLearning, Readings and Materials

Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

Safety Guidelines

The rules below are general rules that are required when participating in labs or practical activities. Before commencing these activities, you are to ensure that you understand specific procedures and policy related to safety.

- All first-year students undertaking Chemistry (CHEM101/102/104/105) must complete the Moodle WHS Induction (see the subject Moodle site for more details below)
- Before commencing any activity, you are to ensure that you understand specific procedures and policy related to the lab in which you work and safety in general.
- You may need to review a Risk Assessment and complete a Participant Acknowledgement form before commencing any experiments/practical work. These materials will be made available by the lab supervisor/Subject Coordinator.

- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in these activities before commencing the practical.
- All Reasonable Adjustment cases (Access Plans) must be discussed with the Subject Coordinator prior to commencing the activity.
- Participation in the lab/practical/field/simulation activities may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

FOUNDATIONAL Work Integrated Learning

This subject contains elements of 'Foundational WIL'. Students in this subject will observe, explore or reflect on possible career pathways or a work-related aspect of their discipline.

Additional Subject Details

Wollongong students:

- Shoes and Hair – Students will require closed in shoes and hair tied back.
- Student ID card – This is required for entry into the laboratory spaces.
- Lab gown – Please note a lab gown that can be worn in the UOW Anatomy Laboratory is required. This gown needs to be white and close at the back, not the front. These can be purchased at the bookshop.
- Anatomy gown wash bag – To meet the Australian and New Zealand standards, contaminated anatomy gowns need to be transported and washed in individual linen bags. These are available from the UOW Bookshop.
- Laboratory Manual – This can be purchased from the UOW UniShop on campus.

Liverpool students:

- Shoes and Hair – Students will require closed in shoes and hair tied back.
- Lab gown – A lab gown is not required.
- Laboratory Manual – The Lab Manual will be provided on Moodle.

Using Generative Artificial Intelligence (GenAI)

UOW is committed to embracing GenAI as a tool to enhance learning and development of important digital and work-readiness skills.

Your subject coordinator will provide specific guidance on the use of GenAI in your assessment tasks via your Subject Outline and/or your subject Moodle site. If GenAI use is permitted, it should be used thoughtfully, critically, and in ways that support your own learning.

Guidance on appropriate use of AI in assessments, including how to [acknowledge GenAI](#) can be found on the [Using Generative Artificial Intelligence in Assessment website](#)

You are responsible for all work you submit, and ethical use of GenAI is an important part of maintaining academic integrity. Misuse or unauthorised use may breach the [Academic Integrity Policy](#).

Major Text(s)

Marieb, Human Anatomy and Physiology. 12th Edition. Pearson Education, Australia (earlier editions are also fine) <https://bit.ly/3H4Bw1A> - this can be accessed digitally for free through Subject Readings or in hard copy through the library or you may choose to purchase your own (You might not use the text again after your first year).

Complete Anatomy software will be utilised in some of the mini-lecture content. Images from Photographic Atlas of Anatomy; Rohen and Yokochi, 7th/9th Ed, 2011/2021, may also be utilised in teaching materials.

If there is a textbook available for purchase, you can find the details at University Bookshop <https://unishop.uow.edu.au/>

Recommended Readings and Other Resources

Other resources:

- Prescribed Textbook (University bookshop or available online via subject readings).

Recommended Readings:

The following references complement the prescribed readings and textbooks:

- Photographic Atlas of Anatomy; Rohen and Yokochi, 9th Ed, 2021.
- Gray's Anatomy: The Anatomical basis of Clinical Practice; Gray and edited by Susan Standring, Shane R. Tubbs, 43rd Ed. 2025.
- McMinn's Clinical Atlas of Human Anatomy; Abrahams, Marks Jr & Hutchings, 8th Ed. 2019.
- If you learn more from 3d animations, Complete Anatomy by Elsevier is recommended but not required for the subject.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

Lectures, Tutorials and Attendance Requirements

Lecture Times *

UOW may need to modify teaching locations, teaching delivery, and assessment delivery at short notice in response to unforeseen circumstances such as health or environmental factors.

For up-to-date information please refer to your subject's Moodle site.

Up-to-date timetable and delivery information is located at <http://www.uow.edu.au/student/timetables/index.html>

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

Lecture Program *

Refer to Moodle/e-Learning site for detailed information.

Recording of Teaching and Learning Activities

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the

University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

Your Privacy - Recording of Teaching and Learning

In accordance with the Student Privacy & Disclosure Statement, and Lecture Recording Procedures when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely via the Learning Platform;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed, please refer to the University's Privacy Policy or consult our Privacy webpage <https://www.uow.edu.au/privacy/>

Recent Improvements to Subject

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning and takes into consideration student feedback from many sources including, direct student feedback to tutors and lecturers and responses to the Subject and Course Evaluation Surveys. Feedback is also used to inform comprehensive reviews of subjects and courses.

In response to student feedback and contemporary best-practice in learning design, this subject has transitioned from lengthy traditional didactic lectures to a series of short, bite-sized recorded learning segments.

These recordings are embedded within a structured Moodle Book format and are designed to support students to engage with content in a flexible, self-paced manner. Each section is accompanied by integrated activities and reflective or formative questions, enabling students to actively check their understanding and monitor their progress throughout the subject.

This approach promotes deeper engagement with core concepts, supports scaffolded learning, and encourages students to take greater ownership of their learning and subject comprehension.

Extraordinary Changes to the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

Peer Assisted Learning (PAL) Program

Whether you could use some extra help or you are a top student, you will benefit from the skills and understanding gained from attending PAL. PAL is an opportunity to learn, prepare and discuss subject content through practice questions and activities. PAL sessions are structured weekly study groups facilitated by PAL

Leaders, trained students who have successfully completed the subject. PAL Leaders facilitate group based activities that incorporate important and challenging content with study tools, to help you successfully complete the subject. For more information, go to: <https://www.uow.edu.au/student/support-services/pass/>

Learning Analytics

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support for students identified who may be in need of assistance. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to <https://www.uow.edu.au/privacy/>

Section B: Assessment

Assessment Summary

Assessment Item	Form of Assessment	%
Assessment 1	Quiz	5%
Assessment 2	Exam	15%
Assessment 3	Exam	25%
Assessment 4	Quiz	10%
Assessment 5	Exam	20%
Assessment 6	Exam	25%
	TOTAL MARKS	100%

Please note: Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Assessment 1: Online Introductory Quiz

Marking Criteria	1 mark for each correct answer unless otherwise advised
Length	10 questions in 15 min
Weighting	5%
Assessment Due	20 Mar 2026 (Friday in Session Week 3) Final submission time: 11:59pm
Type of Collaboration	Individual assessment
Style and format	Multiple Choice (MCQ)
Generative AI use	<p>Although Generative AI use is permitted, please be aware that:</p> <ul style="list-style-type: none"> • GenAI outputs can be inaccurate, fabricated or biased, verification against your course material provided is essential. • Uploading any Images and media from the UOW body donation program (including from within lecture notes) to GenAI platforms is strictly prohibited. All media from our UOW body donation program is covered by the Anatomy Act 1977, breaches to this Act can result in the maximum penalty of \$440,000 or imprisonment for 6 months or both. • Uploading personal, sensitive confidential information (eg. personal identification, student names or IDs) to GenAI platforms will compromise privacy. <p>If you are unsure about the use of GenAI in this assessment task you should speak to your subject coordinator</p>
Assessment submission	Online via Moodle
Assessment return	Within 15 working days of the assessment due date
Detailed information	Based on Week 1 Introduction to Anatomy & Physiology lecture material: 1) Definitions and terminology in anatomy and physiology 2) Basics of physiology, cells, homeostasis and feedback mechanisms

Assessment 2: Practical Quiz (three components of 5% each)

Marking Criteria	1 mark for each correct answer.
Length	Week 4,9, and 12: In-lab prac quiz - 10 questions in 10 min, open book (on a double-sided A4 sheet of paper, handwritten or drawn, no printed pictures are allowed) Week 4 based on Skeletal system and Articulations practical classes - 5% (open book, A4, no printed text/pictures) Week 9 based on Upper and Lower limb practical classes, and one question based on the previous Skeletal system and Articulations practical classes - 5% (open book, A4, no printed text/pictures) Week 12 based on Nervous system and Respiratory system practical classes, one question based on the previous Skeletal system and Articulations practical classes, and one question based on the previous Upper and Lower limb practical classes - 5% (open book, A4, no printed text/pictures)
Weighting	35%
Assessment Due	23 Mar 2026 (In your assigned tutorial in Session Week 4) 04 May 2026 (In your assigned tutorial in Session Week 9) 25 May 2026 (In your assigned tutorial in Session Week 12)
Type of Collaboration	Individual assessment
Style and format	Multiple Choice (MCQ) and Short Answer (SAQ)
Generative AI use	GenAI is not permitted in this assessment
Assessment submission	Exam papers and answers must be submitted at the conclusion of the exam
Assessment return	Within 15 working days of the assessment due date
Detailed information	These exams will be conducted in the Anatomy Laboratory on Week 4, and the Physiology Laboratory on Weeks 9 and 12, and will target the Anatomy Laboratory classes, as well as concepts from lectures. All material covered in these practical classes is assessable. Further details will be given on Moodle

Assessment 3: Mid-Session Theory Exam

Marking Criteria	1 mark for each correct answer
Length	30 questions, on-campus exam, 35 min
Weighting	25%
Assessment Due	16 Apr 2026 (Thursday in Session Week 7)
Type of Collaboration	Individual assessment
Style and format	Multiple Choice (MCQ)
Generative AI use	GenAI is not permitted in this assessment
Assessment submission	On campus in lecture exam, Thursday 16th April 8:30 am-9:30 am
Assessment return	Within 15 working days of the assessment due date
Detailed information	Based on the Skeletal System, Articulations, and Muscular System, peripheral nerves of upper and lower limb, lecture content and some concepts from practicals

Assessment 4: Online Physiology Quiz

Marking Criteria	1 mark per correct answer
Length	10 questions in 15 min
Weighting	10%
Assessment Due	22 May 2026 (Friday in Session Week 11) Final submission time: 11:59pm
Type of Collaboration	Individual assessment
Style and format	Multiple Choice (MCQ)
Generative AI use	<p>Although Generative AI use is permitted, please be aware that:</p> <ul style="list-style-type: none"> • GenAI outputs can be inaccurate, fabricated or biased, verification against your course material provided is essential. • Uploading any Images and media from the UOW body donation program (including from within lecture notes) to GenAI platforms is strictly prohibited. All media from our UOW body donation program is covered by the Anatomy Act 1977, breaches to this Act can result in the maximum penalty of \$440,000 or imprisonment for 6 months or both. • Uploading personal, sensitive confidential information (eg. personal identification, student names or IDs) to GenAI platforms will compromise privacy <p>If you are unsure about the use of GenAI in this assessment task you should speak to your subject coordinator</p>
Assessment submission	Online via Moodle
Assessment return	Within 15 working days of the assessment due date
Detailed information	Based on Nervous System Physiology and Respiratory System Physiology. More details will be given on Moodle

Assessment 5: Final Practical Exam

Marking Criteria	1 mark for each correct answer.
Length	<u>Final practical exam</u> - this will be held during the Study Recess (TBC) on campus in the anatomy lab and will consist of 20% of your final mark. It will encompass Weeks 1-13 of practical content. It is open book (one double-sided A4 sheet of paper, hand-written or drawn; no printed images are allowed)
Weighting	20%
Assessment Due	Study Recess (Final date, time, location TBC)
Type of Collaboration	Individual assessment
Style and format	Multiple Choice (MCQ) and Short Answer (SAQ)
Generative AI use	GenAI is not permitted in this assessment
Assessment submission	Exam papers and answers must be submitted at the conclusion of the exam
Assessment return	Within 15 working days of the assessment due date
Detailed information	Further details will be given on Moodle

Assessment 6: Final Theory Exam

Marking Criteria	1 mark for each correct answer
Length	50 questions, on-campus exam, 60 min
Weighting	25%
Assessment Due	The final exam will be held during the UOW exam period, and students should ensure they are available during this period. Students will receive a SOLSmail advising when full details of the delivery format, and date of the final exam are available in the SOLS Exam Timetable
Type of Collaboration	Individual assessment
Style and format	Multiple Choice (MCQ)
Generative AI use	GenAI is not permitted in this assessment
Detailed information	All lecture and practical content from Week 8 to Week 13, including the Nerve Conduction and Muscle Contractile Function physiology practical in Week 7

Additional Assessment Information

Assessments will be conducted in 5 different formats:

1. Online Introductory, and Physiology quizzes - Weeks 3 and 11, respectively
2. Face-to-face hand-written assessment during practical time - Weeks 4, 9, 12
3. Face-to-face Mid-Session online exam during lecture time - Week 7
4. Face-to-face hand-written Practical exam in study week - Study Recess
5. Face-to-face Theory exam during the exam period - TBC

For assessment return as per UOW policy, within 15 working days from submission.

Minimum Requirements to Pass this Subject

Minimum Student Attendance and Participation

Student attendance supports learning and achievement and is strongly encouraged in all classes. As a minimum requirement of this subject, students must attend at least 8 out of 10 of laboratories. If attendance is affected due to compassionate, compelling, or extenuating circumstances, an academic consideration application should be lodged to get an exemption from the missed practical. This can be done via SOLS and supporting documentation, for example, a medical certificate, which can be presented to Student Central as soon as it is practical. For further details about applying for academic consideration, visit the Student Central webpage: <http://www.uow.edu.au/student/central/academicconsideration/index.html>

Minimum Requirements to Pass this Subject

A mark of 50% or more must be achieved to receive a clear pass in this subject. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- Attempt all assessment tasks
- Meet the minimum attendance requirements

Hurdle Assessment

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. meet learning outcomes
2. demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy [Section 8: Hurdle Assessments \(50-51-52\)](#).

Failure to meet a hurdle assessment requirement may constitute grounds for the award of a Technical Fail (TF) grade in this subject.

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines. Grade Descriptors are available here <https://www.uow.edu.au/student/exams/results/>. For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: [Teaching and Assessment: Assessment and Feedback Policy](#)

Assessment Learning Outcome Matrix

Learning Outcomes	Measures - Assessment weighting					
	Assessment 1 Online Introductory quiz (5%)	Assessment 2 Practical Quiz (three components of 5% each) (35%)	Assessment 3 Mid-Session Theory Exam (25%)	Assessment 4 Online Physiology Quiz (10%)	Assessment 5 Final Practical Exam (20%)	Assessment 6 Final Theory Exam (25%)
Describe how cell, tissue, organ and system relationships relate to skeletal, joint, muscular, nervous, cardiovascular, and respiratory systems	✓	✓	✓	✓	✓	✓
Identify gross anatomical structures on models and human cadaveric materials including images and diagrams	✓	✓	✓	✓	✓	✓
Relate the anatomical structure with basic physiology and function of each body system	✓	✓	✓	✓	✓	✓
Communicate in written form the relationship between anatomical structure and function	✓	✓	✓		✓	✓
Understand and observe the physiological process of Nerve conduction, blood pressure, ECG (Electrocardiogram) and lung function (spirometry) testing and perform blood pressure measurement				✓		✓

Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

Extensions

Students requesting an extension of time to submit an assessment task, deferred exam or exemption of a compulsory attendance requirement, must apply using Academic Consideration through SOLS. Students must apply before, or on the assessment/s due date and where evidence is required, students must provide evidence no later than three working days after the assessable item's due date for their request to be considered. **For information on the Academic Consideration Policy, eligibility requirements and how to apply, see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

Late Submission of Assessment Tasks and Penalties

Assessed work must be submitted in by the date and time given. If an assessment is submitted late, it will be marked in the normal way, and a penalty will then be applied.

In the absence of an approved request for Academic Consideration in the form of an extension, assessment tasks must be submitted in line with the assessment instructions.

- An assessment task that is submitted late will receive a penalty of 5% of the total possible marks for each 24-hour period, or part thereof, that it is late.
- Work submitted after seven calendar days will not be marked and will be given a mark of 0.
- No assessment task can be handed in for a mark once the assessment task has been returned to students.
- Penalties accrue on each day that the assessment task is late, including Saturday, Sunday and public holidays

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

Collection

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

Retention

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

Scaling

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to [Finalisation of Student Results Policy](#) for details.

Supplementary Assessment

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject and are otherwise identified as meriting an offer of a supplementary assessment. For information about eligibility criteria and the form and timing of supplementary assessments see the [Supplementary Assessment Procedure](#)

Review and Appeal of Academic Decisions

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to [Review and Appeal of Academic Decisions Policy](#)

Assessment Quality Cycle

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

Academic Integrity

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism [Academic Integrity Policy](#)

Referencing

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: <http://uow.libguides.com/refcite>

Section C: General Advice for Students - Policies and Procedures

Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the [Get Started @ UOW](#) or search for "Get Started @ UOW". Services available include:

Service	Link to information about the service
Aboriginal & Torres Strait Islander	https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/
Careers advice	https://www.uow.edu.au/student/careers/
Counselling	https://www.uow.edu.au/student/support-services/counselling/
Student Accessibility and Inclusion (SAI)	https://www.uow.edu.au/student/support-services/sai/
Information Tech.	https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted
Study Skills	https://www.uow.edu.au/student/support-services/academic-skills/

Student Support Coordinator (SSC)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Coordinators may be able to help. There are Student Support Coordinators available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: <https://www.uow.edu.au/student/support-services/coordinators/>

Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: <https://www.uow.edu.au/student/support-services/advocacy/>

AskUOW

AskUOW is your primary administrative and information contact during your studies.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, including key topics such as:

- Applying for [academic consideration](#)
- Fees and scholarships
- Official documentation and student letter requests
- Student forms such as course transfer and leave of absence applications
- Student ID card issuance and replacement
- Subject enrolment
- Transport concession cards and Opal cards
- Updating personal details

Get instant answers 24/7 online using [AskUOW](#). Log in with your UOW username and password.

For further support contact askuow@uow.edu.au or call on 1300 275 869 (1300 ASK UOW) or +61 2 4221 3927.

Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with [Live Chat](#) or [contact the Library](#).
- For self-help see [Frequently Asked Questions](#) or browse [Library guides](#) to find information, databases and skills tutorials.
- [Research consultations](#) are available to UOW Postgraduate, Honours and Deans Scholar students.

Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=26>

Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=11>

Honours Policy

This policy sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=36>

The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

<https://policies.uow.edu.au/document/view-current.php?id=12>

Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=135>

Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=30>

Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can be found here: <https://www.uow.edu.au/student/exams/>

Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=154>

Coursework Rules

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here: <https://policies.uow.edu.au/document/view-current.php?id=4>

Human Research Ethics

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here: <https://www.uow.edu.au/research-and-innovation/researcher-support/ethics/human-ethics/>

Inclusive Language Guidelines

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=239>

Intellectual Property Policy

UOW's IP Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at <https://policies.uow.edu.au/document/view-current.php?id=146>

Review and Appeal of Academic Decisions Policy

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: <https://policies.uow.edu.au/document/view-current.php?id=40>

Student Academic Consideration Policy

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

The Student Charter - Your Rights and Responsibilities

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. <https://www.uow.edu.au/student/charter/>

Student Assignment of Intellectual Property (IP) Policy

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to

Student assignment of intellectual property. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=146>

Student Conduct Rules

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct. <https://policies.uow.edu.au/document/view-current.php?id=6>

Teaching and Assessment: Assessment and Feedback Policy

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice. The Policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=38>

Teaching and Assessment: Code of Practice - Teaching

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=9>

Teaching and Assessment: Subject Delivery Policy

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=39>

Workplace Health & Safety Policy

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=177>