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## **MEDI963: Community and Public Health Nutrition**

### **Subject Outline**

6 credit points

### **Subject Information**

**Autumn, 2025**, Wollongong  
On Campus

**On-Campus Delivery** This subject is delivered in-person and includes on-campus or other location-based learning activities that cannot be undertaken by students studying Online/Distance. Students unable to attend campus or any other nominated physical delivery location should not enrol in this subject.

Subjects with a delivery mode of On Campus and/or Flexible with International Student enrolments will be delivered in accordance with the ESOS National Code. That is, online learning experiences (such as lectures, tuition, and resources) will be supplementary to in-person learning experiences such as scheduled classes and/or scheduled contact hours.

*UOW may need to change teaching locations, teaching delivery and/or assessment delivery at short notice to ensure the safety and well-being of students and staff in response to the COVID-19 pandemic or other public health requirements.*

### **The Faculty of Science, Medicine and Health**

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program

As a student of our faculty, you will be actively engaged in learning with extensive clinical experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages:

<https://www.uow.edu.au/science-medicine-health/>

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## Expectations of Students

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically ([Student Conduct Rules](#)).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

### Guiding Communication Principles for Students

**Moodle** Announcements will be the primary platform for communication of general information to students

- Students should ensure they regularly check the main announcements forum at the top of each subject's Moodle site. Information distributed via a Moodle Announcement MAY not be duplicated on any other forum on the Moodle site.
- Moodle Discussion forums pertinent to specific assignments will be used but will not replace or be used for overarching subject announcements.
  - Assignment discussion forums for specific assignments will be clearly labelled in the forum description to identify the purpose of the forum (e.g. 'Please ask any questions you have about Assessment Task 1 in this discussion forum') - students should check and ask any assignment questions on these forums and not through email.
  - The Moodle assignment discussion forums should always be used in the first instance when inquiring about assessment tasks.
- It is the student's responsibility to check all subject Moodle sites regularly for information and notifications.

**SOLS messages** will be used for all central communication relating to the following:

- Administrative matters relating to student enrolment
- Critical information relating to course or subject, e.g. Changes to assignments, policy updates, class cancellations or changes
- Timetable information
- Security and emergency information
- Students are encouraged to check SOLS messages daily as these messages are often of high priority

SOLS and Moodle announcements can NOT be responded to.

### Email

- Communication to UOW staff by students should only be via a UOW email account
- In relation to assessment questions, Moodle assignment forums should be used rather than email.

Remember to use the same principles when communicating online as you would face-to-face. Be clear and respectful and communicate with the same consideration you would expect from others.

### Related Policies

- Online and email etiquette <https://tr.uow.edu.au/uow/file/976ffde2-b892-42cf-b20b-5c7a65bc08cc/1/Overview%20of%20Online%20and%20Email%20Etiquette.pdf>
- Using UOWmail <https://www.uow.edu.au/student/support-services/academic-skills/>
- Inclusive language guideline <https://policies.uow.edu.au/document/view-current.php?id=239>
- The Student Charter <https://www.uow.edu.au/student/charter/>

## **Appropriate Online Behaviour**

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's [Student Conduct Rules](#) and related policies including the [IT Acceptable Use Policy](#) and [Bullying Prevention Policy](#), whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide [Online and Email Etiquette](#).

## **Related Policies**

Using UOWmail <https://www.uow.edu.au/student/support-services/academic-skills/>

Inclusive language guideline <https://policies.uow.edu.au/document/view-current.php?id=239>

# **Copyright**

## **Commonwealth of Australia**

Copyright Regulations 1969

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The original material prepared for this guide is covered by copyright. Apart from fair dealing for the purposes of private study, research, criticism or review, as permitted under the Copyright Act, no part may be reproduced by any process without written permission.

Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

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# Section A: General Information

## Learning Outcomes

### Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Discuss the role of food and nutrition policies in achieving the United Nations Sustainable Development Goals (SDGs)
2. Describe the components of food and nutrition systems within the context of SDGs to achieve an equitable, sustainable and healthy food supply
3. Critically evaluate methods for assessing nutritional status and identify nutrition surveillance strategies and available information sources to determine and describe the nutritional status of populations
4. Apply key principles employed in developing health promotion strategies to current public health nutrition issues
5. Describe and critique approaches to program planning and evaluation and apply a planning model to a community nutrition issue
6. Describe community and public health nutrition services and programs in Australia and evaluate their effectiveness
7. Develop a well-communicated government submission and advocacy plan to request action to address a public health nutrition issue

### Subject Description

The subject covers the key areas of community and public health nutrition, including food and nutrition monitoring and surveillance, food and nutrition systems; food and nutrition policy; program planning, development and evaluation; and principles of nutrition promotion. Issues related to advocacy for policies and programs to address public health nutrition priorities will be introduced. Current issues in Public Health Nutrition in Australia and elsewhere will be reviewed.

This subject is related to the United Nations Sustainable Development Goals. Find out more: [www.uow.edu.au/united-nations-sustainable-development-goals/sdg-subjects-and-courses/](http://www.uow.edu.au/united-nations-sustainable-development-goals/sdg-subjects-and-courses/)

### Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the [Course Handbook](#).

## Subject Details: Practical Activities, eLearning, Readings and Materials

### Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

### Safety Guidelines

The rules below are general rules that are required when participating in labs or practical activities. Before commencing these activities you are to ensure that you understand specific procedures and policy related to safety.

- All first year students undertaking Chemistry (CHEM101/102/104/105) must complete the Moodle WHS Induction (see details below)
- Before commencing any activity you are to ensure that you understand specific procedures and policy related to the lab in which you work and safety in general.

- You may need to review a Risk Assessment and complete a Participant Acknowledgement form before commencing any experiments/practical work. These materials will be made available by the lab supervisor/Subject Coordinator.
- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in these activities before commencing the practical.
- All Reasonable Adjustment cases (Access Plans) must be discussed with the Subject Coordinator prior to commencing the activity.
- Participation in the lab/practical/field/simulation activities may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

### **APPLIED Work Integrated Learning**

This subject has 'Applied WIL'. Students in this subject will experience both coursework and a work-related opportunity that typically includes interaction and feedback with industry professionals.

### **Using Generative Artificial Intelligence (GenAI)**

GenAI technology (such as ChatGPT or Microsoft Co-pilot) is reshaping the University experience worldwide. UOW is committed to embracing GenAI as a tool to enhance learning experiences and develop vital work-readiness skills. However, misuse or use of GenAI in assessments where prohibited constitutes academic misconduct (as specified by [University Policy](#)).

**It is important that students check if GenAI is permitted** for each assessment task and how it is to be used and acknowledged. Please read the [student guidance](#) available on how to use GenAI ethically and critically, equally recognising its capabilities and limitations. For example:

1. **Generative AI is not a substitute for decision-making:** GenAI should complement, not replace, your critical thinking and decision-making skills.
2. **Output quality depends on prompts:** The quality of GenAI outputs is influenced by prompting. Poorly constructed or unclear prompts may generate outputs that are incorrect.
3. **Fact verification is essential:** GenAI outputs can be fabricated, presenting inaccurate information or contain harmful bias. Verify all GenAI outputs against reliable sources.
4. **Protect data and copyright:** Many GenAI technologies collect information in ways that breach privacy and data protection provisions, particularly where the source material is confidential or subject to copyright. Please check the Terms and Conditions of GenAI technologies and if unsure, contact [UOW Copyright Guidance](#). Learn more about how to access UOW secured GenAI tools [here](#).
5. **Transparency in use:** Where required, you must acknowledge GenAI use, including providing prompt histories and detailing how GenAI was utilised.
6. **Thoughtful and appropriate application:** Be mindful of when and how to use GenAI tools. Assess its appropriateness for each use, and refrain from use when not suitable.

If you have any questions, please contact your Subject Coordinator.

### **Major Text(s)**

The prescribed textbook is

- Lawrence, M & Worsley, T 2020, Public health nutrition: from principles to practice 1st edition., Routledge.

The textbook can be accessed via the UOW library including both an online copy and a hard copy available at the Wollongong campus library.

You can also purchase a copy at the University Bookshop <https://unishop.uow.edu.au/>



If there is a textbook available for purchase, you can find the details at University Bookshop  
<https://unishop.uow.edu.au/>

### Recommended Readings and Other Resources

A copy of all prescribed readings will be listed in weekly folders on the Moodle site.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

### Lectures, Tutorials and Attendance Requirements

#### Lecture Times \*

*UOW may need to change teaching locations, teaching delivery and/or assessment delivery at short notice to ensure the safety and well-being of students and staff in response to the COVID-19 pandemic or other public health requirements.*

Up to date timetable and delivery information is located at  
<http://www.uow.edu.au/student/timetables/index.html>

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

#### Lecture Program \*

Week	Commencing	Topics Covered
1	03 Mar 2025	Introduction to Community and Public Health Nutrition Food Systems: Challenges and Opportunities
2	10 Mar 2025	Sustainable diets and the role of nutrition in achieving the Sustainable Development Goals
3	17 Mar 2025	Nutrition priorities and food security in vulnerable populations
4	24 Mar 2025	Food regulation and labelling considerations in Australia
5	31 Mar 2025	Advocacy and roles of Public Health Nutritionists
6	07 Apr 2025	Food and Nutrition Monitoring and Surveillance for Public Health
7	14 Apr 2025	Community Assessment and Program Planning
	21 Apr 2025	<b>Mid-Session Recess</b>
8	28 Apr 2025	Local, State and National Public Health Nutrition Programs and Professional Practice
9	05 May 2025	Program implementation and evaluation
10	12 May 2025	<b>No lecture.</b> Student consultation regarding their program plans available.
11	19 May 2025	Dietary Guidelines and their role in shaping population diets
12	26 May 2025	Global Health and Nutrition: Importance of an Interprofessional Approach
13	02 Jun 2025	Stakeholder presentation and Networking Session <b>There is mandatory lecture attendance in week 13</b>
	09 Jun 2025	<b>Study Recess</b>
	14 Jun 2025	<b>Examinations</b>
	21 Jun 2025	<b>Examinations</b>

\* The above times and program may be subject to change. Students will be notified of any change via SOLS.

## **Recording of Teaching and Learning Activities**

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

## **Your Privacy - Recording of Teaching and Learning**

In accordance with the Student Privacy & Disclosure Statement, and Lecture Recording Procedures when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely via the Learning Platform;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed, please refer to the University's Privacy Policy or consult our Privacy webpage <https://www.uow.edu.au/privacy/>

## **Tutorial/Seminar/Workshop Times**

The Faculty uses the SMP Online Tutorial System and tutorial times and locations can be found at <https://www.uow.edu.au/student/timetables/index.html>. Please note that tutorial times on the timetable are provisional and may change.

## Tutorial/Seminar/Workshop Program

Where the restrictions require temporary adjustments for delivery and tutorial/seminar/workshop arrangements, any necessary changes will be advised and provided by your Subject Coordinator. Please check Subject Moodle site regularly

Week	Week Commencing	Topics Covered
1	03 Mar 2025	No tutorial
2	10 Mar 2025	Sustainable diets and the role of nutrition in achieving the Sustainable Development Goals
3	17 Mar 2025	Food insecurity in vulnerable populations
4	24 Mar 2025	Food regulation and labelling in Australia
5	31 Mar 2025	Public Health Advocacy
6	07 Apr 2025	No face to face tutorial – complete the self-paced Module on Advocacy on Moodle which will help you with your AT1 - Advocacy Report
7	14 Apr 2025	Intelligence gathering to inform public health nutrition programs and policies
	21 Apr 2025	<b>Mid-Session Recess</b>
8	28 Apr 2025	Developing Public Health Nutrition Program Plans - Part 1 - Aims and Scope
9	05 May 2025	Program evaluation: a focus on the OzHarvest NEST Program
10	12 May 2025	Developing Public Health Nutrition Program Plans - Part 2 - Implementation Planning and Evaluation
11	19 May 2025	Dietary Guidelines Effective communication in program planning
12	26 May 2025	Student Presentations for AT4 in usual tutorial
13	02 Jun 2025	No Tutorial
	09 Jun 2025	<b>Study Recess</b>
	14 Jun 2025	<b>Examinations</b>
	21 Jun 2025	<b>Examinations</b>

The above program may be subject to change.

## Recent Improvements to Subject

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning and takes into consideration student feedback from many sources including, direct student feedback to tutors and lecturers and responses to the Subject and Course Evaluation Surveys.

Student feedback from 2024 has been used to inform changes to the structure of assessment tasks for this subject. The Moodle site has also been updated to a new format. Industry stakeholders have been engaged to enhance the authenticity and relevance of assessment tasks.

## Extraordinary Changes to the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

## **Learning Analytics**

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to <https://www.uow.edu.au/privacy/>

## Section B: Assessment

### Assessment Summary

Assessment Item	Form of Assessment	%
Assessment 1	Report	30%
Assessment 2	Essay	30%
Assessment 3	Report	20%
Assessment 4	Presentation	20%
	<b>TOTAL MARKS</b>	100%

**Please note:** Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

A formative assessment activity (with written or verbal feedback) will be conducted before census date - please see [UOW Key Dates](#).

### Assessment 1: Report - Advocacy Report

<b>Marking Criteria</b>	The marking criteria will be made available on Moodle four weeks prior to the assessment due date.
<b>Length</b>	1500 words Submissions will be checked for word count and a 10% overall mark penalty will be applied if the word count is (+ / - 10%). Any tables and figures will be included in the word count. Exclude the list of references from the word count.
<b>Weighting</b>	30%
<b>Assessment Due</b>	13 Apr 2025 (Sunday in Session Week 6) Final submission time: 11:50pm
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	An assessment template for the essay is provided in the Assessment 1 folder on Moodle. Ensure to use: <ul style="list-style-type: none"> <li>• One and a half line spacing</li> <li>• Size 12 Times New Roman, Calibri or Arial font</li> <li>• 'Normal' (2.54cm, bottom, top, left and right) margins</li> <li>• A header or footer containing the names of all students in the group</li> <li>• APA-7 referencing must be used. See style guide: <a href="https://uow.libguides.com/uow-apa7">https://uow.libguides.com/uow-apa7</a></li> </ul> Spell and grammar check must be applied to the whole assignment
<b>Assessment submission</b>	Online via Moodle  This assessment has been set up to be checked by Turnitin, a tool which helps you check whether you have referenced correctly. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You may then make any changes that may be required and resubmit your final version by the due date.
<b>Assessment return</b>	Individual feedback will be provided via Turnitin within 15 working days in the form of written comments. Whole class feedback will be provided via Moodle and discussed in lecture or tutorial. Please see the subject coordinator in consultation hours for extra feedback or support.

<b>Detailed information</b>	<p>Students, representing an advocacy coalition of student public health nutritionists, are tasked with responding to a government call for evidence. This response will take the form of a structured report aimed at influencing public health nutrition policy. This assignment will allow students to engage directly with real-world policy challenges, developing skills in research, synthesis, and persuasive communication essential for public health advocacy.</p> <p>Students will choose <b>one</b> of the following topics</p> <ul style="list-style-type: none"> <li>• Public Consultation on Policy Measures to Promote Sustainable Diets</li> <li>• Government Inquiry into Nutrition for Vulnerable Populations: Establishing Priorities and Strategies for Improved Food Security</li> <li>• Consultative Review on Nutritional Regulation Options for Commercial Infant and Toddler Foods</li> <li>• Call for Evidence on Food Systems Issues like Supermarket Dominance and Its Impact on Nutritional Choices and Food Pricing</li> </ul> <p>The Advocacy Report, in the form of a submission letter to a relevant minister (to be identified by the student), will:</p> <ul style="list-style-type: none"> <li>• Briefly introduce who you are and the coalition you represent.</li> <li>• Provide a synthesis of current relevant literature from Australia or internationally related to the chosen topic, demonstrating the significance and breadth of the issue.</li> <li>• Propose a series of evidence-based recommendations for upstream policies and downstream programs that address the identified issues.</li> </ul> <p>Use advocacy style writing. Ensure the language is professional and concise.</p> <p><b>Supporting Resources:</b></p> <ul style="list-style-type: none"> <li>• A self-paced module will replace the face-to-face tutorial in week 6. This module is designed to help refine your advocacy writing skills and enhance your understanding of the report structure.</li> <li>• Students are encouraged to use library resources to access current and relevant literature.</li> </ul>
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### Assessment 2: Essay - Needs Assessment - Literature Review

<b>Marking Criteria</b>	Please find the marking rubric in the Assessment 2 folder on Moodle.
<b>Length</b>	1500 words Submissions will be checked for word count and a 10% overall mark penalty will be applied if the word count is (+ / - 10%). Any tables and figures will be included in the word count. Exclude the list of references from the word count.
<b>Weighting</b>	30%
<b>Assessment Due</b>	04 May 2025 (Sunday in Session Week 8) Final submission time: 11:59pm
<b>Type of Collaboration</b>	Individual assessment
<b>Style and format</b>	An assessment template for the essay is provided in the Assessment 2 folder on Moodle. Ensure to use: <ul style="list-style-type: none"> <li>• One and a half line spacing</li> </ul>

	<ul style="list-style-type: none"> <li>• Size 12 Times New Roman, Calibri or Arial font</li> <li>• 'Normal' (2.54cm, bottom, top, left and right) margins</li> <li>• A header or footer containing the names of all students in the group</li> <li>• APA-7 referencing must be used. See style guide: <a href="https://uow.libguides.com/uow-apa7">https://uow.libguides.com/uow-apa7</a></li> </ul> <p>Spell and grammar check must be applied to the whole assignment</p>
<b>Assessment submission</b>	<p>Online via Moodle</p> <p>This assessment has been set up to be checked by Turnitin, a tool which helps you check whether you have referenced correctly. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You may then make any changes that may be required and resubmit your final version by the due date.</p>
<b>Assessment return</b>	<p>Individual feedback will be provided via Turnitin within 15 working days in the form of written comments. Whole class feedback will be provided via Moodle and discussed in lecture or tutorial. Please see the subject coordinator in consultation hours for extra feedback or support.</p>
<b>Detailed information</b>	<p>In week 6, students will be grouped into small groups and introduced to a 'wicked problem' sourced from a relevant stakeholder (e.g. the Health Promotion unit of the Local Health District). This project aims to bring complex "real world" problems or projects relevant to community and public health nutrition into the classroom. It provides students with an opportunity to collaboratively address these challenges, offering a hands-on project development experience with ties to a key public health nutrition stakeholder. Each group will receive a unique project topic, which will be the primary focus of their work in this subject, involving both individual and group tasks through the completion of assessments 2, 3, and 4.</p> <p>This assessment (assessment 2) is an individual task to conduct a needs assessment, through which students will conduct an initial 'scope' of the project problem they have been presented with, and write an essay that presents a comprehensive analysis.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• use a range of academic literature to write an essay that defines the scope of the problem and identifies the target population affected by this health issue.</li> <li>• extract and tabulate information about public health strategies implemented in Australia and overseas, including their social theory principles, and then critically appraise how well these strategies have addressed the identified issue.</li> <li>• use this appraisal to make recommendations for future programs specifically tailored to address this problem within the Australian context.</li> </ul> <p>This individual assessment serves as the foundation for subsequent group projects (assessments 3 and 4) where students will co-design programs that are proposed solutions for real-world challenges in community and public health nutrition.</p> <p>This assessment task is designed to:</p> <ul style="list-style-type: none"> <li>• To further develop student's skills in scoping the available literature and identify the project need.</li> <li>• To further develop student's critical analytical skills of reviewing the scientific literature relevant to the chosen topic.</li> </ul>

	For students to continue to improve their standard of academic writing skills and use appropriate format, which is an essential requirement for future employment in public health and/or project planning arena.
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### Assessment 3: Report - Program Plan Report

<b>Marking Criteria</b>	Please find the marking rubric in the Assessment 3 folder on Moodle.
<b>Length</b>	2000 words. Submissions will be checked for word count and a 10% overall mark penalty will be applied if the word count is (+ / - 10%). Any tables and figures will be included in the word count. Exclude the list of references from the word count.
<b>Weighting</b>	20%
<b>Assessment Due</b>	25 May 2025 (Sunday in Session Week 11) Final submission time: 11:50pm
<b>Type of Collaboration</b>	Group work
<b>Style and format</b>	An assessment template for the program plan is provided in the Assessment 3 folder on Moodle. Ensure to use: <ul style="list-style-type: none"> <li>• One and a half line spacing</li> <li>• Size 12 Times New Roman, Calibri or Arial font</li> <li>• 'Normal' (2.54cm, bottom, top, left and right) margins</li> <li>• A header or footer containing the names of all students in the group</li> <li>• APA-7 referencing must be used. See style guide: <a href="https://uow.libguides.com/uow-apa7">https://uow.libguides.com/uow-apa7</a></li> </ul> <p>Spell and grammar check must be applied to the whole assignment</p>
<b>Assessment submission</b>	Online via Moodle  This assessment has been set up to be checked by Turnitin, a tool which helps you check whether you have referenced correctly. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You may then make any changes that may be required and resubmit your final version by the due date.
<b>Assessment return</b>	Group feedback on the report will be provided via Turnitin within 15 working days in the form of written comments. Whole class feedback will be provided via Moodle and discussed in the lecture.
<b>Detailed information</b>	In this assignment, students will develop a written project plan addressing their stakeholder-defined "wicked problem." The resulting report, to be delivered back to industry stakeholders, will: <ul style="list-style-type: none"> <li>• Identify and analyse the magnitude of the wicked problem, and summarise previous public health interventions;</li> <li>• Discuss the rationale for the project in the chosen setting;</li> <li>• Define the program's target audience or community;</li> <li>• Formulate a clear project goal and measurable objectives;</li> <li>• Plan a project supported by a social theory principle that can address the wicked problem using a detailed implementation plan;</li> <li>• Describe the evaluation framework, covering process, impact, and outcome indicators.</li> <li>• Provide a detailed budget, timeline and dissemination plan, and</li> </ul>



	<ul style="list-style-type: none"> <li>• Explicitly connect the project to specific UN SDGs.</li> </ul> <p>The assessment task is designed to:</p> <ul style="list-style-type: none"> <li>• Strengthen students' written communication skills by requiring them to articulate their project plan in a clear, concise, and professionally formatted manner.</li> <li>• Enhance students' communication, teamwork, problem-solving, leadership, and interpersonal skills.</li> </ul>
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#### Assessment 4: Presentation - Program Plan Oral Presentation

<b>Marking Criteria</b>	Please find the marking rubric in the Assessment 4 folder on Moodle.
<b>Length</b>	A presentation of 7 minutes plus 3 minutes of question time. Presentation that exceed the time limit by >1 minute will receive a 10% overall mark penalty.
<b>Weighting</b>	20%
<b>Assessment Due</b>	26 May 2025 (In your assigned tutorial in Session Week 12) Final submission time: 12:00am
<b>Type of Collaboration</b>	Group work
<b>Style and format</b>	Students deliver their group oral presentations in the Week 12 tutorial. Students will submit PDF copy of their group slides prior to their presentation. Use PowerPoint or Canva (or similar) to develop a presentation. Upload a <b>PDF version</b> of your slides to Turnitin. A written copy of your notes or speech is <b>NOT</b> required. Only 1 person in the group is required to submit the slides on behalf of the group. APA-7 referencing should be used on slides, with the final slide including all references.
<b>Assessment submission</b>	Online via Moodle  This assessment has been set up to be checked by Turnitin, a tool which helps you check whether you have referenced correctly. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You may then make any changes that may be required and resubmit your final version by the due date.
<b>Assessment return</b>	Group feedback will be provided via Turnitin within 15 working days in the form of written comments. Whole class feedback will be provided via Moodle and discussed in lecture or tutorial.
<b>Detailed information</b>	The ability to present complex material in an effective manner is a core competency of working in public health, which involves extensive advocacy and consultation when developing projects, often with the objective to win funding. This oral presentation will provide students with the opportunity to build confidence in their professional presenting skills and group work. In an 7-minute presentation (+ 3 minutes of questions), students will present their developed project plan for their stakeholder-defined "wicked problem". This is an oral presentation of the written report (assessment 3). Students should follow the structure of their written report to present their plan in clear, concise, and engaging way. The top-performing presentations, as determined by the assessment criteria, will receive an invitation to present directly to industry stakeholders during the mandatory special lecture in Week 13. This provides a unique

	opportunity for students to engage with professionals, receive real-time feedback, and potentially gain support for their public health initiatives, enhancing the practical relevance of their work.
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## Minimum Requirements to Pass this Subject

Students should note that UOW equates 1 credit point to around 1.5 - 2 hours of study per week, including lectures and tutorials/workshops/practicals, self-directed study and work on assessment tasks. For example, in a 6 credit point subject requires that students commit about 9 - 12 hours study a week, including attendance at lectures and tutorials.

Student attendance supports learning and achievement and is strongly encouraged in all classes. As a minimum requirement of this subject, students must attend at least 80% of tutorial classes. Additionally, attendance at the week 13 lecture is mandatory for a stakeholder networking event. Attendance will be recorded and where classes are scheduled online, any technical issues should be reported to the subject coordinator within 24 hours of the class. If attendance is affected due to compassionate, compelling, or extenuating circumstances an academic consideration application should be lodged via SOLS and supporting documentation, for example a Medical Certificate, presented to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: <http://www.uow.edu.au/student/central/academicconsideration/index.html>

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%. The minimum performance requirements for this subject are:

- attempt all assessment tasks
- meet the minimum attendance requirements

## Hurdle Assessment

Subjects may include a hurdle assessment. A hurdle assessment is an assessment that requires a minimum level of performance as a condition for passing the subject. Examples include, achievement of a pass grade or above in a skills-based assessment or final examination. Hurdle assessments are applied to subjects to ensure students:

1. meet learning outcomes
2. demonstrate you can complete a task safely and/or meet professional standards.

For more on hurdle assessments see the Assessment and Feedback Policy [Section 8: Hurdle Assessments \(50-51-52\)](#).

Should this subject contain a hurdle assessment, it will be stated under the specific assessment in Section B: Assessments.

## UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines. Grade Descriptors are available here <https://www.uow.edu.au/student/exams/results/>. For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: [Teaching and Assessment: Assessment and Feedback Policy](#)

## Assessment Learning Outcome Matrix

Learning Outcomes	Measures - Assessment weighting			
	Advocacy Report <i>(30%)</i>	Needs Assessment - Literature Review <i>(30%)</i>	Program Plan Report <i>(20%)</i>	Program Plan Oral Presentation <i>(20%)</i>
Discuss the role of food and nutrition policies in achieving the United Nations Sustainable Development Goals (SDGs)	✓			
Describe the components of food and nutrition systems within the context of SDGs to achieve an equitable, sustainable and healthy food supply	✓		✓	✓
Critically evaluate methods for assessing nutritional status and identify nutrition surveillance strategies and available information sources to determine and describe the nutritional status of populations	✓			
Apply key principles employed in developing health promotion strategies to current public health nutrition issues		✓	✓	✓
Describe and critique approaches to program planning and evaluation and apply a planning model to a community nutrition issue		✓	✓	✓
Describe community and public health nutrition services and programs in Australia and evaluate their effectiveness	✓		✓	✓
Develop a well-communicated government submission and advocacy plan to request action to address a public health nutrition issue	✓			✓

### Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

#### Extensions

Students requesting an extension of time to submit an assessment task, deferred exam or exemption of a compulsory attendance requirement, must apply using Academic Consideration through SOLS. Students must apply before, or on the assessment/s due date and where evidence is required, students must provide evidence no later than three working days after the assessable item's due date for their request to be considered. **For information on the Academic Consideration Policy, eligibility requirements and how to apply, see: <https://www.uow.edu.au/student/admin/academic-consideration/>**

## **Late Submission of Assessment Tasks and Penalties**

Assessed work must be submitted in by the date and time given. If an assessment is submitted late, it will be marked in the normal way, and a penalty will then be applied.

In the absence of an approved request for Academic Consideration in the form of an extension, assessment tasks must be submitted in line with the assessment instructions.

- An assessment task that is submitted late will receive a penalty of 5% of the total possible marks for each 24-hour period, or part thereof, that it is late.
- Work submitted after seven calendar days will not be marked and will be given a mark of 0.
- No assessment task can be handed in for a mark once the assessment task has been returned to students.
- Penalties accrue on each day that the assessment task is late, including Saturday, Sunday and public holidays

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

## **Quiz Completion**

Where there is a quiz component, any student who has not attempted and submitted a quiz within the specified timeframe will receive 0 (zero) marks for this assessment type. The quiz will not be reopened, and no alternative assessment will be set without extenuating circumstances and an approved academic consideration application. Late penalties do not apply to quizzes. If a student attempts a quiz but for technical issues is not able to submit the quiz, students must show evidence and apply for an academic consideration to sit a supplementary quiz.

## **Collection**

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

## **Retention**

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

## **Scaling**

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to [Finalisation of Student Results Policy](#) for details.

## **Supplementary Assessment**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. For information about eligibility criteria and the form and timing of supplementary assessments see the [Supplementary Assessment Procedure](#)

## **Review and Appeal of Academic Decisions**

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to [Review and Appeal of Academic Decisions Policy](#)

## **Assessment Quality Cycle**

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

## **Academic Integrity**

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism [Academic Integrity Policy](#)

## **Referencing**

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: <http://uow.libguides.com/refcite>

## Section C: General Advice for Students - Policies and Procedures

### Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the [Get Started @ UOW](#) or search for "Get Started @ UOW". Services available include:

Service	Link to information about the service
Aboriginal & Torres Strait Islander	<a href="https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/">https://www.uow.edu.au/about/services/woolyungah-indigenous-centre/about-us/</a>
Careers advice	<a href="https://www.uow.edu.au/student/careers/">https://www.uow.edu.au/student/careers/</a>
Counselling	<a href="https://www.uow.edu.au/student/support-services/counselling/">https://www.uow.edu.au/student/support-services/counselling/</a>
Student Accessibility and Inclusion (SAI)	<a href="https://www.uow.edu.au/student/support-services/sai/">https://www.uow.edu.au/student/support-services/sai/</a>
Information Tech.	<a href="https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted">https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted</a>
Study Skills	<a href="https://www.uow.edu.au/student/support-services/academic-skills/">https://www.uow.edu.au/student/support-services/academic-skills/</a>

### Student Support Coordinator (SSC)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Coordinators may be able to help. There are Student Support Coordinators available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: <https://www.uow.edu.au/student/support-services/coordinators/>

### Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: <https://www.uow.edu.au/student/support-services/advocacy/>

### AskUOW

AskUOW is your primary administrative and information contact during your studies.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, including key topics such as:

- Applying for [academic consideration](#)
- Fees and scholarships
- Official documentation and student letter requests
- Student forms such as course transfer and leave of absence applications
- Student ID card issuance and replacement
- Subject enrolment
- Transport concession cards and Opal cards
- Updating personal details

Get instant answers 24/7 online using [AskUOW](#). Log in with your UOW username and password.

For further support contact [askuow@uow.edu.au](mailto:askuow@uow.edu.au) or call on 1300 275 869 (1300 ASK UOW) or +61 2 4221 3927.

## Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with [Live Chat](#) or [contact the Library](#).
- For self-help see [Frequently Asked Questions](#) or browse [Library guides](#) to find information, databases and skills tutorials.
- [Research consultations](#) are available to UOW Postgraduate, Honours and Deans Scholar students.

## Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=26>

## Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=11>

## Honours Policy

This policy sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=36>

## The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

<https://policies.uow.edu.au/document/view-current.php?id=12>

## Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=135>

## Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=30>

## Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can be found here: <https://www.uow.edu.au/student/exams/>

## **Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects**

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here: <https://policies.uow.edu.au/document/view-current.php?id=154>

## **Coursework Rules**

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here: <https://policies.uow.edu.au/document/view-current.php?id=4>

## **Human Research Ethics**

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here: <https://www.uow.edu.au/research-and-innovation/researcher-support/ethics/human-ethics/>

## **Inclusive Language Guidelines**

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from: <https://policies.uow.edu.au/document/view-current.php?id=239>

## **Intellectual Property Policy**

UOW's IP Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at <https://policies.uow.edu.au/document/view-current.php?id=146>

## **Review and Appeal of Academic Decisions Policy**

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: <https://policies.uow.edu.au/document/view-current.php?id=40>

## **Student Academic Consideration Policy**

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see:** <https://www.uow.edu.au/student/admin/academic-consideration/>

## **The Student Charter - Your Rights and Responsibilities**

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. <https://www.uow.edu.au/student/charter/>



### **Student Assignment of Intellectual Property (IP) Policy**

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to Student assignment of intellectual property. Further information about this policy can be found here:

<https://policies.uow.edu.au/document/view-current.php?id=146>

### **Student Conduct Rules**

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct.

<https://policies.uow.edu.au/document/view-current.php?id=6>

### **Teaching and Assessment: Assessment and Feedback Policy**

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice.

The Policy can be found at: <https://policies.uow.edu.au/document/view-current.php?id=38>

### **Teaching and Assessment: Code of Practice - Teaching**

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: <https://policies.uow.edu.au/document/view-current.php?id=9>

### **Teaching and Assessment: Subject Delivery Policy**

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at:

<https://policies.uow.edu.au/document/view-current.php?id=39>

### **Workplace Health & Safety Policy**

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from:

<https://policies.uow.edu.au/document/view-current.php?id=177>