
DIET959: Research Project in Nutrition and Dietetics

Subject Outline

24 credit points

Subject Information

DIET Annual, 2024, Wollongong

Flexible

Flexible Delivery A combination of online and on-campus or location based components where the on-campus/location component is compulsory

UOW may need to change teaching locations, teaching delivery and/or assessment delivery at short notice to ensure the safety and well-being of students and staff in response to the COVID-19 pandemic or other public health requirements.

The Faculty of Science, Medicine and Health

The Faculty of Science, Medicine and Health offers a range of undergraduate and postgraduate programs designed to meet the needs of a diverse student population. We carry out world-leading research which is strongly aligned with our teaching program.

As a student of our faculty, you will be actively engaged in learning with extensive clinical experiences, use of advanced educational technologies and opportunities for enriching work experience. More information about the Faculty of Science, Medicine and Health and our School is available on our web pages:

<https://www.uow.edu.au/science-medicine-health/>

Teaching Staff

Teaching Role	Coordinator
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Consultation Times	By email or appointment

Expectations of Students

UOW values are intellectual openness, excellence and dedication, empowerment and academic freedom, mutual respect and diversity, recognition and performance. We will provide a safe, equitable and orderly environment for the University community, and expect each member of our community to behave responsibly and ethically (UOW Student Conduct Rules <https://documents.uow.edu.au/about/policy/learning/index.html>).

We expect that students demonstrate these values and professional behaviour, both face to face and online, making genuine efforts to complete their studies successfully, arriving on time to class, taking part constructively in class discussions and activities, demonstrating appropriate professional and ethical conduct in all communication with UOW staff and community members, and submitting assignments on time (or completing a request for Academic Consideration in advance if needed).

Communication and eLearning Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning 'Netiquette' can be found at <https://www.uow.edu.au/student/learningcoop/software/emailetiquette/index.html>

Guiding Communication Principles for Students

Moodle Announcements will be the primary platform for communication of general information to students

- Students should ensure they regularly check the main announcements forum at the top of each subject's Moodle site. Information distributed via a Moodle Announcement MAY not be duplicated on any other forum on the Moodle site.
- Moodle Discussion forums pertinent to specific assignments will be used but will not replace or be used for overarching subject announcements.
 - Assignment discussion forums for specific assignments will be clearly labelled in the forum description to identify the purpose of the forum (e.g. 'Please ask any questions you have about Assessment Task 1 in this discussion forum') - students should check and ask any assignment questions on these forums and not through email.
 - The Moodle assignment discussion forums should always be used in the first instance when inquiring about assessment tasks.
- It is the student's responsibility to check all subject Moodle sites regularly for information and notifications.

SOLS messages will be used for all central communication relating to the following:

- Administrative matters relating to student enrolment
- Critical information relating to course or subject, e.g. Changes to assignments, policy updates, class cancellations or changes
- Timetable information
- Security and emergency information
- Students are encouraged to check SOLS messages daily as these messages are often of high priority

SOLS and Moodle announcements can NOT be responded to.

Email

- Communication to UOW staff by students should only be via a UOW email account
- In relation to assessment questions, Moodle assignment forums should be used rather than email.

Remember to use the same principles when communicating online as you would face-to-face. Be clear and respectful and communicate with the same consideration you would expect from others.

Related Policies

- Online and email etiquette <https://tr.uow.edu.au/uow/file/976ffde2-b892-42cf-b20b-5c7a65bc08cc/1/Overview%20of%20Online%20and%20Email%20Etiquette.pdf>
- Using UOWmail <https://www.uow.edu.au/student/learning-co-op/technology-and-software/uowmail/>
- Inclusive language guideline <https://documents.uow.edu.au/about/policy/students/UOW140611.html>
- The Student Charter <https://www.uow.edu.au/student/charter/>

Cyber Bullying

The University is committed to providing a safe, respectful, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically. Students must comply with the University's [Student Conduct Rules](#) and related policies including the [IT Acceptable Use Policy](#) and [Bullying Prevention Policy](#), whether undertaking their studies face-to-face, online.

For more information on appropriate communication and etiquette in the online environment please refer to the guide [Online and Email Etiquette](#) or at <https://www.uow.edu.au/student/learning-co-op/technology-and-software/email-etiquette/>.

Related Policies

Using UOWmail <https://www.uow.edu.au/student/learning-co-op/technology-and-software/uowmail/>

Inclusive language guideline <https://documents.uow.edu.au/about/policy/students/UOW140611.html>

Copyright

Commonwealth of Australia

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Hardcopies of this document are considered uncontrolled please refer to your Moodle site for the latest version.

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Section A: General Information

Learning Outcomes

Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Collect, organise and assess data relating to the health and nutritional status of individuals, groups and/or populations
2. Review and critically evaluate relevant literature to identify gaps in research and provide context to research findings
3. Integrate reflective practice techniques to articulate the application of your research findings to practice
4. Identify assumptions and limitations and evaluate adequacy of approach
5. Demonstrate skills in project management as a member of a team-based research collaboration
6. Extend on knowledge in a specific area of research and communicate research findings orally and in writing
7. Explain how your research addresses the United Nations Sustainable Development Goals

Subject Description

This subject is designed to provide students with the skills to demonstrate excellence in research in an area of Nutrition and Dietetics with a clear understanding of a research question in relation to the current knowledge. Students will be able to plan, design and perform a research project, collect, analyse and evaluate data, synthesise results and integrate with the relevant ideas and concepts, communicate findings and work within OH&S and ethical requirements.

Course Handbook

Information about subject pre-requisites, co-requisites and restrictions as well as course completion requirements and Course Learning Outcomes can be found in the Course Handbook <https://www.uow.edu.au/handbook/index.html>.

Subject Details: Practical Activities, eLearning, Readings and Materials

Subject eLearning

The University uses the eLearning system Moodle to support all coursework subjects. The subject Moodle site can be accessed via your SOLS page.

Safety Guidelines

The rules below are general rules that are required when participating in labs or practical activities. Before commencing these activities you are to ensure that you understand specific procedures and policy related to safety.

- All first year students undertaking Chemistry (CHEM101/102/104/105) must complete the Moodle WHS Induction (see details below)
- Before commencing any activity you are to ensure that you understand specific procedures and policy related to the lab in which you work and safety in general.
- You may need to review a Risk Assessment and complete a Participant Acknowledgement form before commencing any experiments/practical work. These materials will be made available by the lab supervisor/Subject Coordinator.
- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in these activities before commencing the practical.

- All Reasonable Adjustment cases (Access Plans) must be discussed with the Subject Coordinator prior to commencing the activity.
- Participation in the lab/practical/field/simulation activities may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

PROFESSIONAL Work Integrated Learning

This subject has 'Professional WIL'. Students in this subject will spend substantial time in a workplace and receive guidance, supervision and feedback from a workplace supervisor.

Additional Subject Details

Students will be expected to meet regularly with project supervisors. This may include supervisors at sites external to the University of Wollongong.

Additional workshops / pre-recorded lectures on relevant content are planned for 2024 (subject to COVID restrictions). These will be communicated to students via the Moodle discussion board and SOLS mail. These may include:

- writing research proposals
- writing a research report
- preparing a research blog and digital abstract
- preparing a research presentation

IMPORTANT / KEY DATES FOR THIS SUBJECT

Research proposal (oral)	Slides due Tuesday week 5 (by 5pm) of your 1st research block. Will be presented on your allocated proposal presentation day in week 5 of the 1st research block	worth 10%
Research proposal (written)	Due Friday week 5 (by 5pm) of your 1st research block	worth 10%
Final report	Due Friday week 5 (by 5pm) of your 4th research block	worth 55%
Final presentation	To be held 5th -7th November. Submit electronic copy of presentation to Moodle by 5pm Monday 4th November	worth 5%
Research blog & visual abstract	Submit electronic copies to Moodle by 5pm Monday 4th November	worth 10%
Supervisor report	They will submit directly to subject coordinator	worth 10%

Major Text(s)

The following text is prescribed for this subject, but students are not expected to purchase this. Copies of this text are available to students through the library on the subject eLearning site.

O'Leary Z (2021) The Essential Guide to Doing Research, 4th ed, SAGE Publications: London, UK.

If there is a textbook available for purchase, you can find the details at University Bookshop <https://unishop.uow.edu.au/>

Recommended Readings and Other Resources

References to compliment the prescribed readings and textbooks are available to students through the library and/on the subjects eLearning site.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

Additional Materials

Students may be required to access Jamovi, SPSS, NVivo, Qualtrics for their research. Please discuss this with your supervisor or subject coordinator as **free access** is available for UOW students.

Lectures, Tutorials and Attendance Requirements

Lecture Times *

UOW may need to change teaching locations, teaching delivery and/or assessment delivery at short notice to ensure the safety and well-being of students and staff in response to the COVID-19 pandemic or other public health requirements.

Up to date timetable and delivery information is located at <http://www.uow.edu.au/student/timetables/index.html>

You can access your personal timetable by logging into SOLS and selecting 'My Timetable'

Lecture Program

Additional Lecture Comments

This subject is a research subject that runs across the year. As such there are no weekly scheduled classes. Instead there are the following compulsory activities:

- initial on-campus workshop day on Tuesday 16th January 2024
- regular meetings with your research supervisors and self-directed research work across the year (when not on placement)
- the Moodle site contains many useful resources, a discussion option and consult times can be arranged with the subject coordinator.
- proposal presentation days as per your research block allocation (Feb 21st-22nd 2024 or March 27th-28th 2024)
- some additional workshops will also be offered later in the year regarding writing your paper, presenting research and visual abstracts.
- final presentation days (Nov 5th-7th 2024)

Additional workshops / pre-recorded lectures on relevant content are planned for 2024 (subject to COVID restrictions). These will be communicated to students via the Moodle discussion board and SOLS mail.

Lecture Recording

The University of Wollongong supports the recording of UOW educational content as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture, class, seminar, workshop or any other educational session provided as part of your course of study you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use educational content recorded through the delivery of subject or course content, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

Most lectures in this subject will be recorded, when they are scheduled in venues that are equipped with lecture recording technology and made available via the subject Moodle site within 48 hours.

Your Privacy - Lecture Recording

In accordance with the Student Privacy & Disclosure Statement, when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), or via the delivery of online content therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely on the university's IT Platforms and via the subject Moodle eLearning site;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;
- Recordings are stored securely for up to four years

If you have any concerns about the use or accuracy of your personal information collected in a lecture recording, you may approach your Subject Coordinator to discuss your particular circumstances.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed please refer to the University's Privacy Policy or consult our Privacy webpage <https://www.uow.edu.au/privacy/>

Recent Improvements to Subject

The Faculty of Science, Medicine and Health is committed to continual improvement in teaching and learning. In assessing teaching and learning practices in a subject, the Faculty takes into consideration student feedback from many sources. These sources include direct student feedback to tutors and lecturers, feedback through Science, Medicine and Health Central, responses to the Subject and Course Evaluation Surveys. These important student responses are used to make ongoing changes to subjects and courses. This information is also used to inform systemic comprehensive reviews of subjects and courses.

Based on student feedback, additional non-compulsory workshops / pre-recorded lectures are planned for 2024. The traditional A0 poster has been changed to a contemporary visual abstract that is increasingly requested by journals.

A 5-minute research Blog has also been incorporated to allow students the opportunity to discuss and translate their research findings into everyday messages. A template and key questions will guide this process. Several Subject Learning Outcomes have been adapted to reflect contemporary practice and outcomes-based assessment. These inclusions relate to project management, collaboration, the integration of reflective practice related to research and further revision and reporting of research context, gaps and critical analysis.

Extraordinary Changes to the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the amendment, where practicable, prior to the amendment being finalised.

Learning Analytics

Learning Analytics data (such as student engagement with Moodle, access to recorded lectures, University Library usage, task marks, and use of SOLS) may be used by the Subject Coordinator and your faculty's Head of Students to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to <https://www.uow.edu.au/about/privacy/index.html>

Section B: Assessment

Assessment Summary

Assessment Item	Form of Assessment	%
Assessment 1	Proposal	10%
Assessment 2	Proposal	10%
Assessment 3	Report	55%
Assessment 4	Presentation	5%
Assessment 5	Artefact/Resource	10%
Assessment 6	Report	10%
	TOTAL MARKS	100%

Please note: Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

A formative assessment activity (with written or verbal feedback) will be conducted before census date - please see [UOW Key Dates](#).

Assessment 1: Proposal - Oral Proposal

Marking Criteria	The proposal will be marked using the following criteria: 1. Clear hypothesis and/or aims 2. Brief overview of the literature and adequate description / rationale for the project 3. Appropriate and feasible study design 4. Clear, concise and appropriate explanation of methods of data collection and analysis 5. Appropriate understanding of ethical considerations 6. Confidence in presentation and suitable use of aids (eg slides) 7. Describes relationship of proposed research to SDGs
Length	5-minute presentation
Weighting	10%
Assessment Due	Your presentation will be scheduled for Wednesday or Thursday of Week 5 in the 1st research block
Type of Collaboration	Individual assessment
Style and format	Oral presentation - 5 minutes maximum
Assessment submission	Upload a copy of your presentation via Moodle by 5pm on the Tuesday of your 1 st research block
Assessment return	Marks will be released 2 weeks after the presentation.
Detailed information	A marking rubric will be available via Moodle by the end of week 1 of the 1 st week of your research block. Students have been provided with a research project prior in the year prior. Students should prepare the proposal in consultation with their project supervisors.

Assessment 2: Proposal - Written Proposal

Marking Criteria	The marking criteria will be made available on your eLearning site by week 1 of session. In brief, the following criteria will be used: <ol style="list-style-type: none"> 1. Review of the relevant literature and adequate description and rationale for the study 2. Clear hypothesis and/or aims 3. Appropriate and feasible study design 4. Clear, concise and appropriate explanation of methods of data collection and analysis 5. Appropriate understanding of ethical consideration
Length	1000 words maximum - there is no 10% buffer Friday Week 5 of 1st research block by 5pm
Weighting	10%
Assessment Due	Friday Week 5 (by 5pm) of your 1st research block via Moodle and Turnitin
Type of Collaboration	Individual assessment
Style and format	1000 words using Vancouver referencing style
Assessment submission	You will need to submit your assessment task to Moodle. However, before you do this you will need to submit to the Turnitin link prior to the due date and Turnitin will give you an originality report. You will need to allow at least 24 hours between submissions. You can then make any changes that may be required and re-submit to Moodle your final version by the due date. A separate Turnitin link is available via eLearning for draft uploads in advance of the due date
Assessment return	3 weeks from submission
Detailed information	A marking rubric will be available via Moodle by the end of week 1 of the 1 st week of your research block. Students have been provided with a research project prior in the year prior. Students should prepare the proposal in consultation with their project supervisors.

Assessment 3: Report - Research Report

Marking Criteria	The marking criteria will be made available on your eLearning site by week 1 of session. In brief, marks will be allocated for <ol style="list-style-type: none"> 1. Quality of abstract 2. Demonstration of an adequate understanding of the field of research 3. Internally consistent presentation of aims, methods and results 4. Adequate argument development, defensible results interpretation, use of the literature 5. Sound conclusions/recommendations 6. Appropriate use of referencing
Length	4000 words (maximum) for Quantitative studies. Qualitative studies can include up to 5000 words The word count excludes tables, appendices and reference lists. There is no additional 10% allowance for this assessment.
Weighting	55%
Assessment Due	Friday week 5 (by 5pm) of your 4th research block via Moodle and Turnitin
Type of Collaboration	Individual assessment
Style and format	Written according to the submission guidelines provided via Moodle. Format: Vancouver referencing must be used, as well as Times New Roman in 12 sized format and 1.5 line spacing.

	<p>The only headings allowed in the main manuscript are: Abstract, Introduction; Methods; Results; Discussion; Conclusion. You will also include References and any Appendices.</p> <p>Academic supervisors are allowed to read 3 drafts of your report (except the discussion). The discussion will be written without assistance or proofreading from supervisors (academic and clinical if relevant).</p>
Assessment submission	<p>Online via Moodle</p> <p>This assessment has been set up to be checked by Turnitin, a tool which helps you check whether you have referenced correctly. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You may then make any changes that may be required and resubmit your final version by the due date.</p>
Assessment return	<p>Marks will be available when the final subject grade is released. Feedback can be obtained on request</p>
Detailed information	<p>Students will conduct the project proposed in Assessments 1 & 2. Reports will be written in the form of a manuscript. The details are included on Moodle. In brief the report will use the same headings outlined in the journal requirements for 'Nutrition and Dietetics' ie a structured abstract, introduction, methods, results, and discussion sections.</p> <p>The marking rubric will be included on the Moodle site by the end of week 1 of your 1st research block</p>

Assessment 4: Presentation - Final Oral Presentation

Marking Criteria	<p>A satisfactory oral presentation of the research project will do the following:</p> <ol style="list-style-type: none"> (1) Clearly articulates an overview of the research undertaken (2) Is presented in a mature manner without use of notes using prompts from slides only (3) Questions are answered correctly and confidently <p>Marks will be deducted for the use of palm cards or notes</p>
Length	10 mins + 2-3 minutes question time
Weighting	5%
Assessment Due	<p>To be held 5th -7th November.</p> <p>Submit electronic copy of presentation to Moodle by 5pm Monday 4th November</p>
Type of Collaboration	Individual assessment
Style and format	Oral presentation
Assessment submission	Online via Moodle
Assessment return	Marks will be provided within 3 weeks of assessment submission
Detailed information	<p>Students will provide an oral presentation of their research addressing (but not limited to):</p> <ul style="list-style-type: none"> • What is the problem (background/rationale/aims) • What does your project say about the problem? (study design/data analysis/results) • What are the limitations of the research? • What is the significance of the research? Reference to the appropriate UN SDGs <p>The marking rubric will be included on the Moodle site by the end of week 1 of your 2nd research block</p>

Assessment 5: Artefact/Resource - Visual Abstract and Research Blog

Marking Criteria	Visual Abstract and Blog: 1. Clearly articulates an overview of the research undertaken 2. Meets design specifications and requirements 3. Is readable and has logical arrangement and appropriate use of colour and graphics 4. Integrates the relevant UN SDGs 5. Addresses the key questions for the Blog as outlined on the Moodle site.
Length	A template will be available on the Moodle site for the visual abstract and the Blog
Weighting	10%
Assessment Due	Submit electronic copies to Moodle by 5pm Monday 4th November
Type of Collaboration	Individual assessment
Style and format	Further details will be available on the Moodle site. Typically, the visual abstract and blog content will be similar to the report abstract with modifications (and additional content, particularly for the 5 min blog) to attract attention in a range of formats. Key sections should send clear messages to the audience would attract further attention to the research. <u>The visual abstract and blog should outline:</u> <ul style="list-style-type: none"> • The aim of the research • Methods used to undertake the research • Your results • The strengths, limitations and a conclusion Consideration should be given to the assessment criteria.
Assessment submission	Online via Moodle This assessment has been set up to be checked by Turnitin, a tool which helps you check whether you have referenced correctly. You can submit your assessment task to Turnitin prior to the due date and Turnitin will give you an originality report. You may then make any changes that may be required and resubmit your final version by the due date.
Assessment return	Marks will be released within 2 weeks of the presentation day
Detailed information	The marking rubric will be included on the Moodle site by the end of week 1 of your 2 nd research block

Assessment 6: Report - Supervisors Report

Marking Criteria	The academic supervisor of the student will be asked to comment on progress of the student throughout the year. The supervisor will consider the following when making the assessment: the ability of the student to work independently, and as a member of a research team, communicate effectively about their research journey at meetings, the standard of work submitted, the student's contribution to knowledge in their field and overall professional management of the project.
Length	Standard template provided to Supervisors by the Subject Coordinator
Weighting	10%
Assessment Due	Submitted by the supervisor at the end of the final research block
Type of Collaboration	Individual assessment
Style and format	Written

Assessment submission	Supervisors will be provided with a template to complete their reports and will return these directly to the subject coordinator
Assessment return	The report remains confidential and will not be returned to the student. Liaise directly with academic supervisor for specific feedback
Detailed information	Academic supervisors of student will be asked to comment on progress of the student throughout the year.

Minimum Requirements to Pass this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- pass all assessment tasks
- meet the minimum participation requirements set out below.

Student attendance at the introductory workshop, proposal presentation days and the final presentation days is compulsory.

Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: <http://www.uow.edu.au/student/central/academicconsideration/index.html> Students are required to attend set classes throughout the year. It is the responsibility of the student to coordinate appropriate meetings with their project supervisor.

UOW Grade Descriptors

The UOW Grade Descriptors are general statements that communicate what our grades represent, in terms of standards of performance, and provide a frame of reference to ensure that assessment practice across the University is appropriate, consistent and fair. Grade Descriptors are expressed in general terms so that they are applicable to a broad range of disciplines.

Grade Descriptors are available here <https://www.uow.edu.au/student/exams/results/>.

For more information on the UOW grade descriptors refer to the Teaching and Assessment: Assessment and Feedback Policy: <https://documents.uow.edu.au/about/policy/alphalisting/UOW222910.html>

Assessment Learning Outcome Matrix

Learning Outcomes	Measures - Assessment weighting					
	Oral Proposal (10%)	Written Proposal (10%)	Research Report (55%)	Final Oral Presentation (5%)	Visual Abstract and Research Blog (10%)	Supervisors Report (10%)
Collect, organise and assess data relating to the health and nutritional status of individuals, groups and/or populations	✓	✓	✓	✓	✓	✓
Review and critically evaluate relevant literature to identify gaps in research and provide context to research findings	✓	✓	✓	✓	✓	✓

Learning Outcomes	Measures - Assessment weighting					
	Oral Proposal (10%)	Written Proposal (10%)	Research Report (55%)	Final Oral Presentation (5%)	Visual Abstract and Research Blog (10%)	Supervisors Report (10%)
Integrate reflective practice techniques to articulate the application of your research findings to practice	✓	✓	✓	✓	✓	✓
Identify assumptions and limitations and evaluate adequacy of approach	✓	✓	✓	✓	✓	✓
Demonstrate skills in project management as a member of a team-based research collaboration	✓	✓	✓	✓	✓	✓
Extend on knowledge in a specific area of research and communicate research findings orally and in writing	✓	✓	✓	✓	✓	✓
Explain how your research addresses the United Nations Sustainable Development Goals	✓			✓	✓	

Submission, Retention and Collection of Written Assessment

Assessed work must be handed in by the date and time listed under each assessment task. All assessment tasks must represent the enrolled student's own ORIGINAL work and must not have been previously submitted for assessment in any formal course of study.

Extensions

Students requesting extensions of time to submit an assessment task, deferred exam, alternative form of assessment or exemption of a compulsory attendance requirement must apply online via SOLS and provide documentary evidence within three working days of the assessable item's due date for their request to be considered. **For information on the Policy, eligibility and how to apply see:**
<https://www.uow.edu.au/student/admin/academic-consideration/>

Late Submission Penalty

Late submissions will receive a penalty of 5% per day (or part thereof) of the total possible marks for the assessment task for up to ten (10) days after the due date and time for submission (including weekends, and public holidays), or, where an extension has been granted, for up to ten (10) days after the nominated extension deadline. For the purposes of this penalty a weekend (Saturday and Sunday) will be regarded as two days.

No marks will be awarded for work submitted:

- more than ten (10) days after the due date, or
- after the assessment has been returned to the students; whichever is applicable.

In such an instance, a mark of zero and a result of Fail for the task will be applied.

Note: Assessments must still be submitted to meet minimum performance requirements even though no mark is to be awarded.

Quiz Completion

Where there is a quiz component, any student who has not attempted and submitted a quiz within the specified timeframe will receive 0 (zero) marks for this assessment type. The quiz will not be reopened, and no alternative assessment will be set without extenuating circumstances and an approved academic consideration application. Late penalties do not apply to quizzes. If a student attempts a quiz but for technical issues is not able to submit the quiz, students must show evidence and apply for an academic consideration to sit a supplementary quiz.

Collection

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

Retention

The university may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students' academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.

Scaling

Marks awarded for any assessment task or part of any assessment task, including an examination may be subject to scaling at the end of the session. Marks will be scaled only when unpredicted circumstances occur and in order to ensure fairness of marking across groups of students. The method of scaling will depend on the type of scaling required by the circumstances. When scaling is deemed necessary, it will follow a detailed consideration by the Unit Assessment Committee and/or the Faculty Assessment Committee of the marks of the group of students concerned. Scaling will not affect any individual student's rank order within their cohort. For more information please refer to Standards for the Finalisation of Student Results Schedule 1: Scaling Guidelines <https://www.uow.edu.au/about/policy/UOW039331.html> for details.

Supplementary Assessment

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The Subject Coordinator will determine the precise form of supplementary assessment at the time the offer of a supplementary is made. In some circumstances you may be offered a supplementary exam. For more information about Supplementary Exams refer to: <http://www.uow.edu.au/student/exams/aboutsupp/index.html>

Review and Appeal of Academic Decisions

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. For further information refer to <https://documents.uow.edu.au/about/policy/students/UOW189967.html>

Assessment Quality Cycle

The UOW Assessment Quality Cycle provides a level of assurance that assessment practices across the University are appropriate, consistent and fair. Quality assurance activities are undertaken to support the continuous improvement of assessment and promote good practices in relation to assessment design, marking and review of the subject prior to subsequent delivery.

Academic Integrity

The University's Academic Integrity Policy, faculty handbook and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the University is considered academic misconduct and students place themselves at risk of being expelled from the University.

Students should visit the following University website and become familiar with the University's policy on plagiarism <https://www.uow.edu.au/about/policy/UOW058648.html>

Referencing

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: <http://uow.libguides.com/refcite>

Section C: General Advice for Students - Policies and Procedures

Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the Get Started @ UOW web page, accessed here <https://getstarted.uow.edu.au/index.html> or search for "Get Started @ UOW". Services available include:

Service	Link to information about the service
Aboriginal & Torres Strait Islander	https://www.uow.edu.au/wic/about1/index.html?ssSourceSiteId=getstarted
Careers advice	https://www.uow.edu.au/careers/index.html?ssSourceSiteId=getstarted
Counselling	https://www.uow.edu.au/student/counselling/index.html?ssSourceSiteId=getstarted
Student Accessibility and Inclusion (SAI)	https://www.uow.edu.au/student/disability/index.html?ssSourceSiteId=getstarted
Information Tech.	https://www.uow.edu.au/its/index.html?ssSourceSiteId=getstarted
Study Skills	https://www.uow.edu.au/student/learningcoop/index.html?ssSourceSiteId=getstarted

Student Support Adviser (SSA)

If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Advisers may be able to help. There are Student Support Advisers available to assist students who are studying at all UOW Campuses and in all UOW Faculties. Contact details can be found on the UOW website: <https://www.uow.edu.au/student/services/SSA/contact/index.html>

Student Advocacy Service

The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students. The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: <https://www.uow.edu.au/student/support-services/advocacy/>

Student Central

Student Central is your primary administrative and information contact during your studies. There are service representatives from Student Service, Accommodation Services, BUPA, Global Student Mobility (Exchange) and Scholarships and Sponsorships.

Our purpose is to ensure students have access to the information they need, at the time they need it. We can help with a wide range of enquiries, some are:

- Applying for academic consideration
- Official documentation requests
- Updating personal details
- Student ID card replacement
- Opal cards and transport
- Education verification
- Fees and charges
- Scholarships and grants
- Digital and printed academic documents
- Overseas health cover
- Studying abroad and exchange

- SOLS password and login help
- Student feedback

Student Central contacts:

Phone	1300 275 869 (1300 ASK UOW) or +61 2 4221 3927
Email	askuow@uow.edu.au
Online	Enquiry Form(https://bps.uow.edu.au/suite/sites/student-enquiry/page/submit-enquiry)

Library Services

Save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere.

- For Library support connect with [Live Chat](#) or [contact the Library](#).
- For self-help see [Frequently Asked Questions](#) or browse [Library guides](#) to find information, databases and skills tutorials.
- [Research consultations](#) are available to UOW Postgraduate, Honours and Deans Scholar students.

Academic Integrity Policy

Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

<http://www.uow.edu.au/about/policy/UOW058648.html>

Code of Practice - Research

This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at: <http://www.uow.edu.au/about/policy/UOW058663.html>

Code of Practice - Honours

This Code sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at: <http://www.uow.edu.au/about/policy/UOW058661.html>

The Code of Practice - Work Integrated Learning (Professional Experience)

The Code of Practice - Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

<http://www.uow.edu.au/about/policy/UOW058662.html>

Copyright Policy

The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

<http://www.uow.edu.au/about/policy/alphalisting/UOW026670.html>

Course Progress Policy

The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

<http://www.uow.edu.au/about/policy/UOW058679.html>

Examination Rules and Procedures

The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can found here: <https://www.uow.edu.au/student/exams/>

Ethical or Religious Objection by Students to the Use of Animal and Animal Products in Coursework Subjects

This policy provides a framework for recognition of and responses to students' ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment.

Further information about this policy can be found here:

<http://www.uow.edu.au/about/policy/UOW058708.html>

Coursework Rules

The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here:

<https://documents.uow.edu.au/about/policy/UOW262890.html>

Human Research Ethics

The Human Research Ethics Committee protects the welfare and rights of the participants in research activities.

Further information can be found here: <http://www.uow.edu.au/research/ethics/human/index.html>

Inclusive Language Guidelines

UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from:

<http://www.uow.edu.au/about/policy/alphalisting/UOW140611.html>

Intellectual Property Policy

UOW's Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at

<http://www.uow.edu.au/about/policy/UOW058689.html>

Review and Appeal of Academic Decisions Policy

UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at:

<http://www.uow.edu.au/about/policy/UOW058653.html>

Student Academic Consideration Policy

The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. **For information on the Policy, eligibility and how to apply see:**

<https://www.uow.edu.au/student/admin/academic-consideration/>

The Student Charter - Your Rights and Responsibilities

The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community.

<http://www.uow.edu.au/student/charter/index.html>

Student Assignment of Intellectual Property (IP) Policy

This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to Student assignment of intellectual property. Further information about this policy can be found here:

<http://www.uow.edu.au/about/policy/UOW058690.html>

Student Conduct Rules

These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct.

<http://www.uow.edu.au/about/policy/UOW058723.html>

Teaching and Assessment: Assessment and Feedback Policy

The purpose of this Policy is to set out the University of Wollongong's approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice.

The Policy can be found at: <http://www.uow.edu.au/about/policy/alphalisting/UOW222905.html>

Teaching and Assessment: Code of Practice - Teaching

This Code is a key document in implementing the University's Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: <http://www.uow.edu.au/about/policy/UOW058666.html>

Teaching and Assessment: Subject Delivery Policy

This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at:

<http://www.uow.edu.au/about/policy/alphalisting/UOW222906.html>

Workplace Health & Safety Policy

The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from:

<https://www.uow.edu.au/about/policy/alphalisting/UOW016894.html>