School of Medicine

MEDI150: Fundamental Concepts in Food and Nutrition

Subject Outline
Autumn 2021
On-Campus/Remote
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 2 hrs lectures, 1 hour tutorial per week

Subject Contacts

Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr Anne McMahon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Building 41, Room 318</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 4829</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:amcmahon@uow.edu.au">amcmahon@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email or phone for an appointment. Consultation times are: Tuesday 9:30 – 11:30 or Thursday 15:30 – 17:30</td>
</tr>
</tbody>
</table>

Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>A/Prof Yasmine Probst</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Building 41, Room 319A</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 5302</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:yasmine@uow.edu.au">yasmine@uow.edu.au</a></td>
</tr>
</tbody>
</table>

Communications Policy
Questions regarding assessments and course content should be posted to the Q&A Forum on the Moodle site so that all students may benefit from the response. However, for confidential queries, please email the Subject Coordinator (please be sure to include “MEDI150” in the message subject line).

We will check the discussion forums/emails periodically throughout the day, and you can expect a response within 72 hours (Monday – Friday). Please note that we will not check emails/discussion forums over the weekend and after 5:30pm AEST.

Student Support and Advice
For general enquiries please contact StudentHub 41:

<table>
<thead>
<tr>
<th>Location</th>
<th>Bldg 41 Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone</td>
<td>61 2 4221 3492</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:smah-students@uow.edu.au">smah-students@uow.edu.au</a></td>
</tr>
</tbody>
</table>
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**Section A: General Information**

**Subject Learning Outcomes**

On successful completion of this subject, students should be able to:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Describe dietary components that make up a healthy diet for prevention of chronic disease;</td>
</tr>
<tr>
<td>2.</td>
<td>Identify key food and nutrition policy documents and guidelines used to promote healthy and sustainable diets and explore planetary implications;</td>
</tr>
<tr>
<td>3.</td>
<td>Describe dietary sources of nutrients, utilisation of nutrients within the human body, and health issues associated with nutrients and dietary components;</td>
</tr>
<tr>
<td>4.</td>
<td>Examine current food and nutrition issues and relationships with human health, societal concerns, stakeholder influences and the finite nature of the food supply.</td>
</tr>
</tbody>
</table>

**Subject Description**

This subject incorporates an overview of nutrients important to human health and their metabolism. It introduces students to ideas on the causes, nature and impact of a number of current food and nutrition issues. Examples will be drawn from Australia and overseas. Students will critically discuss the role of influential factors, including: interaction of biological, lifestyle and sociocultural aspects of human behaviour; changes in the nature of the food system; role of government and professional groups; and consumer interest.

**Readings, References and Materials**

**Textbooks**

The following text(s) will need to be purchased by students enrolled in this class.


Please note this text is also available electronically at the UOW Library

**Prescribed Readings (includes eReadings)**

Nil

**Materials**

Nil

**Recommended Readings**

The following readings are available to students through the library on the subject’s eLearning site.

The following references complement the textbook:

Wahlqvist ML (ed) and Gallegos D 2020, Sustainable Food Health Systems 4th Ed Australasia, Asia and the Pacific, Taylor and Francis


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.
Recent Changes to this Subject

i. Subject learning outcomes have been updated to reflect embedding United Nations Sustainable Development Goals within the learning outcomes

ii. This subject has been adjusted to be delivered both face to face and remotely for Autumn 2021 session in line with Covid 19 changes to policy. Students will choose face to face OR online tutorials.

Please see further information on Remote Learning for Students on the following link: https://www.uow.edu.au/student/remote-learning/

Lecture Recordings

The University of Wollongong supports the recording of lectures as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use recorded lectures, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University’s Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

All lectures in this subject will be recorded, when they are scheduled in venues that are equipped with ECHO360 lecture recording technology, and made available via the subject Moodle site within 48 hours

Your Privacy – Lecture Recording

In accordance with the Student Privacy & Disclosure Statement, when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely on the university’s Echo360 ALP (Active Learning Platform) via the eLearning platform Moodle;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;
- Recordings are stored securely for up to two years.

If you believe your personal information has been collected in a recorded lecture you can approach your Subject Coordinator and ask to view this information. If your personal information has been collected and you do not want it used or stored you can request the recording be edited.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed please refer to the University’s Privacy Policy or consult our Privacy webpage https://www.uow.edu.au/privacy/
<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture</th>
<th>Reading**</th>
<th>Tutorial</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/3/2021</td>
<td>Subject introduction, what is nutrition?</td>
<td>Chapter 1</td>
<td>No Tutorial</td>
</tr>
<tr>
<td>2</td>
<td>8/3/2021</td>
<td>Energy balance Fact from fiction</td>
<td>Chapter 1, 8</td>
<td>Introduction to nutrition</td>
</tr>
<tr>
<td>3</td>
<td>15/3/2021</td>
<td>Guidelines and recommendations for health</td>
<td>Chapter 2</td>
<td>Fad diets</td>
</tr>
<tr>
<td>4</td>
<td>22/3/2021</td>
<td>Online quiz (by 1159pm 24th March)</td>
<td>-</td>
<td>Assessment information (online) Friday = public holiday</td>
</tr>
<tr>
<td>5</td>
<td>29/3/2021</td>
<td>Food composition Introduction to dietary assessment</td>
<td>Chapter 1</td>
<td>Finding reliable nutrition information (online) Friday = public holiday</td>
</tr>
<tr>
<td>6</td>
<td>5/4/2021</td>
<td>Focus on dietary components 1: Carbohydrates</td>
<td>Chapter 4</td>
<td>Check in with tutor (online)</td>
</tr>
<tr>
<td>7</td>
<td>12/4/2021</td>
<td>Focus on dietary components 2: Dietary fat</td>
<td>Chapter 5</td>
<td>Dietary guidelines and cuisines around the world (online)</td>
</tr>
<tr>
<td>8</td>
<td>26/4/2021</td>
<td>Focus on dietary components 3: protein</td>
<td>Chapter 6</td>
<td>Fad diet critique (Assessment 2) – submitted online – due 4pm Friday 1st May</td>
</tr>
<tr>
<td>9</td>
<td>3/5/2021</td>
<td>Food culture/dietary patterns (1 hr lecture only)</td>
<td>-</td>
<td>Macronutrient revision (online)</td>
</tr>
<tr>
<td>10</td>
<td>10/5/2021</td>
<td>Focus on dietary components 4: Vitamins</td>
<td>Chapter 10, 11</td>
<td>Indigenous foods and health (online)</td>
</tr>
<tr>
<td>11</td>
<td>17/5/2021</td>
<td>Focus on dietary components 5: Minerals</td>
<td>Chapter 12, 13</td>
<td>Presentation (Assessment 3) – submitted slides and diary online</td>
</tr>
<tr>
<td>12</td>
<td>24/5/2021</td>
<td>Food supply and food regulations</td>
<td>Chapter 2, 19</td>
<td>Presentation (Assessment 3) - submitted slides and diary online</td>
</tr>
<tr>
<td>13</td>
<td>31/5/2021</td>
<td>-</td>
<td>-</td>
<td>Presentation (Assessment 3) – submitted slides and diary online</td>
</tr>
</tbody>
</table>

Final online exam (Assessment 4) – after week 13 (date to be confirmed)

* The above timetable should be used as a **guide only**, as it is subject to change. Students will be advised of any changes as they become known

Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Online class quiz</td>
<td>Week 4</td>
<td>21 days from date of submission</td>
<td>30%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Fad Diet Critique (Satisfactory / Unsatisfactory)</td>
<td>Week 8</td>
<td>21 days from date of submission</td>
<td>N/A</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Group presentation</td>
<td>Delivered online or face to face in nominated tutorial times in Weeks 11-13</td>
<td>14 days from submission</td>
<td>30%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Final Exam</td>
<td>UOW Exam Period</td>
<td>Release of Results</td>
<td>40%</td>
</tr>
</tbody>
</table>

Total Marks 100%

Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission.

Assessment 1 Online quiz

Due date

By 11.59pm Wednesday 24th March 2021

The Online Quiz will be open for 48 hours from 11.59pm on the Monday 22nd March until 1159 pm Wednesday 24th March 2021

Weighting 30%

Submission

The Online Quiz will be open for 48 hours from 11.59pm on the Monday 22nd March until 1159 pm Wednesday 24th March 2021

*If you do not complete the Online Quiz during the allocated time and cannot provide evidence for academic consideration, there will be no other opportunity for you to attempt this assessment at a later date.*

You will need to be able to log on to the MEDI150 subject elearning site via SOLS during the times listed above and select the Online Quiz folder. Once ‘begin assessment’ is clicked, you will have 45 minutes to complete all 30 questions. Questions will be randomly presented, and chosen from a significant question bank and answer order scrambled.

Please note you will only be able to answer each question one at a time and must answer them sequentially. You must “save and view next question” to proceed. You can revisit questions. However please ensure that you have allocated the full 45 minutes of uninterrupted time to complete this assessment.

It is strongly recommended that all students attempt the Trial Online quiz using the computer they will use for their Online Quiz assessment to ensure there are no issues with access or with the style of assessment. A log will be kept of all students who undertake the Trial Online quiz to support any claims about issues students might have in relation to this assessment.

*You must click “Finish” to submit the quiz once completed. If you have not submitted by 45 minutes it will automatically be submitted. No repeat quiz attempts will be permitted if results are not saved/submitted.*
<table>
<thead>
<tr>
<th>Type of Collaboration</th>
<th>Individual Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length</td>
<td>30 Multiple choice questions Quiz to be completed within 45 minutes from time of commencement of quiz.</td>
</tr>
<tr>
<td>Details</td>
<td>The 30 multiple choice questions will be based on the materials covered during lectures, tutorials and textbook chapters for weeks 1-3.</td>
</tr>
<tr>
<td>Style and format</td>
<td>Online quiz, multiple choice</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Assessment 1 will be marked using the following criteria: 30 multiple choice questions all are of equal weight.</td>
</tr>
</tbody>
</table>

**Assessment 2**

<table>
<thead>
<tr>
<th>Due date</th>
<th>Week 8 (during tutorial)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>N/A (Satisfactory / Unsatisfactory)</td>
</tr>
<tr>
<td>Submission</td>
<td>Students to present findings in the week 8 tutorial class AND submit a copy of their completed food record sheets, and identified strengths and weaknesses at the start of the week 8 tutorial class</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>N/A</td>
</tr>
<tr>
<td>Details</td>
<td>For this assessment each student will be assigned to a popular diet by their tutor. You will then need to: - Follow this diet for three days and record your intake on the food record sheets provided on Moodle - Compare your intake over the three days to your recommended dietary intake according to the Australian Guide to Healthy Eating (AGHE) - Identify two strengths and two weaknesses of following this diet on short or longer term human and planetary health (hint; think about the United Nations Sustainable Development Goals), which will be presented in class in week 8. Please include references to peer-reviewed articles to support your strengths and weaknesses. Please follow the instructions and use the template available in the Assessment 2 folder on Moodle</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>In order to receive a ‘satisfactory’ for this assessment, students must present two strengths and two weaknesses of following the allocated diet on short or longer term health AND submit a copy of their three day dietary record to their tutor at the start of the week 8 tutorial class</td>
</tr>
</tbody>
</table>

**Assessment 3**

<table>
<thead>
<tr>
<th>Due date</th>
<th>Week 11-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>30%</td>
</tr>
<tr>
<td>Submission</td>
<td>Students to present their digital presentation (week 11-13) during their nominated tutorial time (either online or face to face tutorial time depending on enrolment). A copy of your final presentation slides and group diary should be submitted to your tutor/demonstrator (one submission per group) to the designated section for Assessment 3 in the elearning site before the start of your presentation. In addition each student must also upload a peer and self-assessment form to Moodle.</td>
</tr>
</tbody>
</table>
### Type of Collaboration

**Group Assessment**

### Length

12 minutes in total

### Details

For this assessment task, you will be assigned to a small group of 4-6 students (depending on tutorial group numbers) in the Week 4 tutorials. You will be assigned a topic in week 4.

Your group will need to work together to prepare a presentation on the topic. The presentation needs to be based on factual scientific information and arguments need to be prepared and presented by each member of the group.

You will also need to submit a group diary, which should provide evidence of your collaborative approach.

Any issues with a group’s performance will be addressed through having each student’s mark determined based on self and peer assessment of the contribution to the group of each individual member. Please note, this will only be used if the group notifies the subject coordinator of issues at least two weeks prior to submission. The group assessment will NOT be marked until all fully completed peer and self-assessment forms are received. Late penalties will also be applied to individual members who do not submit their peer and self-assessment form by their presentation date.

*Please note: all group members are equally responsible for the quality of the work produced by the group. Each group member needs to attend group meetings and should read through the material being submitted for the group assignment. Self and peer assessment will be used to determine marks if the group identifies any group issues. Any issues need to be discussed with the subject coordinator two weeks before the due date for the work.*

### Style and format

**Group Presentation**

### Subject Learning Outcomes

1, 4

### Marking Criteria

The marking criteria will be made available in the Assessment 3 folder on Moodle by week 1 of session.

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### Assessment 4

**Final Exam**

**Due date**

UOW exam period

**Weighting**

40%

**Submission**

Exam papers and answers must be submitted at the conclusion of the exam.

**Type of Collaboration**

Individual Assessment

**Length**

Exam Duration = 120 minutes

**Details**

Multiple choice questions and short answer questions which may cover content from lectures, tutorials, assessments, and readings from weeks 1 - 12.

**Style and format**

Final Exam

**Subject Learning Outcomes**

1 - 4

**Marking Criteria**

Further information regarding the general exam structure will be provided during the week 13 lecture.
Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- achieve ‘satisfactory’ for Assessment 2
- attend at least 80% of tutorials/computer labs (unless suitable documentation is provided)
- achieve at least 40% in the final exam

Minimum Student Attendance and Participation
It is expected that students will allocate 8 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials and computer labs is compulsory and students must attend at least 80% of classes. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage:

Scaling
Scaling will not occur in this subject

Late Submission
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage:

Late Submission Penalty – at 5%
Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).
No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Academic Consideration**

If you believe that your submission of, performance in or attendance at an assessment activity, including an examination, has been affected on compassionate grounds, by illness or by other serious extenuating circumstances beyond your control, you can apply for academic consideration in Student On Line Services (SOLS). Do not assume that an application for academic consideration will be automatically granted. For more information please refer to the Student Academic Consideration Policy at: [http://www.uow.edu.au/about/policy/UOW058721.html](http://www.uow.edu.au/about/policy/UOW058721.html)

In some circumstances you may be offered a deferred exam. For more information about Deferred and Supplementary Exams refer to: [http://www.uow.edu.au/student/exams/aboutsupp/index.html](http://www.uow.edu.au/student/exams/aboutsupp/index.html)

**Review and Appeal of Academic Decisions Policy**

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student’s right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. Refer to the Review and Appeal of Academic Decisions Policy ([http://www.uow.edu.au/about/policy/UOW058653.html](http://www.uow.edu.au/about/policy/UOW058653.html)) for further information.

**Supplementary Assessments**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link: [http://www.uow.edu.au/student/exams/suppassess/index.html](http://www.uow.edu.au/student/exams/suppassess/index.html)

**System of Referencing Used for Written Work**

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: [http://uow.libguides.com/refcite](http://uow.libguides.com/refcite)

**Retention of Submitted Work**

The University may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students’ academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication.

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at https://www.uow.edu.au/student/learningcoop/software/emailetiquette/index.html

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: https://www.uow.edu.au/student/elearning/index.html

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Lecture, Tutorial, Laboratory Times

On campus/ Remote
All timetable information is subject to variation. Check latest timetabling information on the 'Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.
Timetable information can be accessed from https://www.uow.edu.au/student/timetables/
Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html

Extraordinary Changes for the Subject after Release of the Subject Outline
In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the proposed amendment, prior to the amendment being finalised.

Learning Analytics
Data on student performance and engagement (such as Moodle and University Library usage, task marks, use of SOLS) will be available to the Subject Coordinator to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to https://uow.edu.au/dvce/ltc/analytics/

The Assessment Quality Cycle
The Assessment Quality Cycle provides a level of assurance that assessment practice across the University is appropriate, consistent and fair.

Assessment Quality Cycle Activities are undertaken to contribute to the continuous improvement of assessment and promote good practices in relation to the:
- design of the assessment suite and individual assessment tasks;
- marking of individual assessment tasks;
- finalisation of subject marks and grades; and
- review of the subject prior to subsequent delivery

Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Academic Integrity Policy
The University’s policy on acknowledgement practice and plagiarism provides detailed information about how to acknowledge the work of others: http://www.uow.edu.au/about/policy/UOW058648.html

“The University’s Academic Integrity Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement or without the explicit permission of the Subject Coordinator. Plagiarism can be detected and has led to students being expelled from the University.
The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the University to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the university is considered academic misconduct and students place themselves at risk of being expelled from the University."
Student Services and Support
There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the Get Started @ UOW web page, accessed here [https://getstarted.uow.edu.au/index.html](https://getstarted.uow.edu.au/index.html) or search for “Get Started @ UOW”.

Services available include:

<table>
<thead>
<tr>
<th>Service</th>
<th>Link to information about the service</th>
</tr>
</thead>
</table>

Student Support Adviser (SSA)
If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Advisers may be able to help. There are Student Support Advisers available to assist students who are studying at all UOW Campuses and in all UOW Faculties. [Contact details can be found on the UOW website:](https://www.uow.edu.au/student/services/SSA/contact/index.html)

The Learning Co-Op
Provides online resources, access to Peer Coaches and Academic Consultants to support your learning at UOW.

Student Advocacy Service
The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students.
The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: [https://www.uow.edu.au/student/support-services/advocacy/](https://www.uow.edu.au/student/support-services/advocacy/)

Library Services
To save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere via Ask Us: [https://www.library.uow.edu.au/ask/index.html](https://www.library.uow.edu.au/ask/index.html) or Google “UOW library ask us”.

<table>
<thead>
<tr>
<th>Online – Ask a Librarian</th>
<th>Ask questions and receive a response within 1 business day (Wollongong time)</th>
</tr>
</thead>
<tbody>
<tr>
<td>In person – Book a Librarian</td>
<td>30-minute appointment with an Librarian</td>
</tr>
<tr>
<td>Research Consultation Service</td>
<td>1 hour appointment with an information specialist. Available to UOW academics, HDRs, Postgraduate Coursework, Honours and Masters students.</td>
</tr>
<tr>
<td>By phone</td>
<td>+61 2 4221 3548</td>
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</tbody>
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# UOW Grade Descriptors

The University of Wollongong Grade Descriptors are general statements that describe student performance at each of the University’s grade levels.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark %</th>
<th>Descriptor</th>
</tr>
</thead>
</table>
| High Distinction HD | 85-100 | A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable):  
  - consistent evidence of deep and critical understanding  
  - substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches  
  - critical evaluation of problems, their solutions and their implications  
  - use of quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work  
  - creativity in application as appropriate to the discipline  
  - eloquent and sophisticated communication of information and ideas in terms of the conventions of the discipline  
  - consistent application of appropriate skills, techniques and methods with outstanding levels of precision and accuracy  
  - all or almost all answers correct, very few or none incorrect |
| Distinction D | 75-84  | A distinction grade (D) is awarded for performance that provides evidence of a superior level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a credit grade plus (as applicable):  
  - evidence of integration and evaluation of critical ideas, principles, concepts and/or theories  
  - distinctive insight and ability in applying relevant skills, techniques, methods and/or concepts  
  - demonstration of frequent originality in defining and analysing issues or problems and providing solutions  
  - fluent and thorough communication of information and ideas in terms of the conventions of the discipline  
  - frequent application of appropriate skills, techniques and methods with superior levels of precision and accuracy  
  - most answers correct, few incorrect |
| Credit C     | 65-74  | A credit grade (C) is awarded for performance that provides evidence of a high level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a pass grade plus (as applicable):  
  - evidence of learning that goes beyond replication of content knowledge or skills  
  - demonstration of solid understanding of fundamental concepts in the field of study  
  - demonstration of the ability to apply these concepts in a variety of contexts  
  - use of convincing arguments with appropriate coherent and logical reasoning  
  - clear communication of information and ideas in terms of the conventions of the discipline  
  - regular application of appropriate skills, techniques and methods with high levels of precision and accuracy  
  - many answers correct, some incorrect |
| Pass P       | 50-64  | A pass grade (P) is awarded for performance that provides evidence of a satisfactory level of attainment of the relevant subject learning outcomes, demonstrating (as applicable):  
  - knowledge, understanding and application of fundamental concepts of the field of study  
  - use of routine arguments with acceptable reasoning  
  - adequate communication of information and ideas in terms of the conventions of the discipline  
  - ability to apply appropriate skills, techniques and methods with satisfactory levels of precision and accuracy  
  - a combination of correct and incorrect answers |
| Fail F       | <50    | A fail grade (F) is given for performance that does not provide sufficient evidence of attainment of the relevant subject learning outcomes. |
| Technical Fail TF |       | A technical fail (TF) grade is given when minimum performance level requirements for at least one assessment item in the subject as a whole have not been met despite the student achieving at least a satisfactory level of attainment of the subject learning outcomes. |
| Satisfactory S |        | A satisfactory grade (S) is awarded for performance that demonstrates a satisfactory level of attainment of the relevant subject learning outcomes. |
| Unsatisfactory U |        | An unsatisfactory grade (U) is awarded for performance that demonstrates an unsatisfactory level of attainment of the relevant subject learning outcomes. |
| Excellent E |        | An excellent grade (E) may be awarded, instead of a satisfactory grade (S), within subjects from the Graduate Medicine that have been completed with a consistent pattern of high standard of performance in all aspects of the subject. |

More details on UOW Grade descriptors can be found on the following link:  
University Policies

Academic Integrity Policy
Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

Code of Practice – Research
This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at:

Code of Practice – Honours
This Code sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at:

The Code of Practice – Work Integrated Learning (Professional Experience)
The Code of Practice – Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

Copyright Policy
The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

Course Progress Policy
The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

Examination Rules and Procedures
The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can found here:

Ethical or Religious Objection by Students to the Use of Animal and Animal Products in Coursework Subjects
This policy provides a framework for recognition of and responses to students’ ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here:

Coursework Rules
The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here:

Human Research Ethics
The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here:

Inclusive Language Guidelines
UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from:
**Intellectual Property Policy**

**Teaching and Assessment: Assessment and Feedback Policy**
The purpose of this Policy is to set out the University of Wollongong’s approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice. The Policy can be found at: [http://www.uow.edu.au/about/policy/alphalisting/UOW222906.html](http://www.uow.edu.au/about/policy/alphalisting/UOW222906.html)

**Teaching and Assessment: Code of Practice - Teaching**
This Code is a key document in implementing the University’s Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: [http://www.uow.edu.au/about/policy/UOW058666.html](http://www.uow.edu.au/about/policy/UOW058666.html)

**Teaching and Assessment: Subject Delivery Policy**
This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at: [http://www.uow.edu.au/about/policy/alphalisting/UOW222906.html](http://www.uow.edu.au/about/policy/alphalisting/UOW222906.html)

**Review and Appeal of Academic Decisions Policy**
UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: [http://www.uow.edu.au/about/policy/UOW058653.html](http://www.uow.edu.au/about/policy/UOW058653.html)

**Student Academic Consideration Policy**
The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. The Policy can be found at: [http://www.uow.edu.au/about/policy/UOW058721.html](http://www.uow.edu.au/about/policy/UOW058721.html)

**The Student Charter – Your Rights and Responsibilities**
The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. [http://www.uow.edu.au/student/charter/index.html](http://www.uow.edu.au/student/charter/index.html)

**Student Assignment of Intellectual Property (IP) Policy**
This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to Student assignment of intellectual property. Further information about this policy can be found here: [http://www.uow.edu.au/about/policy/UOW058690.html](http://www.uow.edu.au/about/policy/UOW058690.html)

**Student Conduct Rules**
These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct. [http://www.uow.edu.au/about/policy/UOW058723.html](http://www.uow.edu.au/about/policy/UOW058723.html)

**Workplace Health & Safety Policy**
The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from: [https://www.uow.edu.au/about/policy/alphalisting/UOW016894.html](https://www.uow.edu.au/about/policy/alphalisting/UOW016894.html)
### Version Control Table

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<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
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<td>1</td>
<td>20210118</td>
<td>Anne McMahon – Subject Coordinator</td>
<td>Sonia Lanzi – Learning and Teaching Officer</td>
<td>Final MEDI150 Autumn 2021 Subject Outline</td>
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