School of Medicine

DIET 967: Dietetics Care 1

Subject Outline
Autumn 2021
On-Campus
Wollongong

Subject Information
Credit Points: 12
Pre-requisite(s): Nil
Co-requisite(s): MEDI963 and MEDI986
Restrictions: For Nutrition and Dietetics students only
Contact Hours: As per subject database

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Prof Eleanor Beck</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room 319</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4298 1271</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:eleanor.beck@uow.edu.au">eleanor.beck@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Ms Meredith Kennedy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room 317</td>
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<tr>
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<td>61 2 4221 5032</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:meredith.kennedy@uow.edu.au">meredith.kennedy@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:

Location: Bldg 41, Level 1
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au

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Hardcopies of this document are considered uncontrolled please refer to UOW website or eLearning for the latest version
Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

1. Undertake nutrition assessment on individuals by collecting and interpreting anthropometric measurements, biochemical data, nutrition focused physical findings, social and medical information and dietary intake
2. Collect and analyse dietary intake information to make accurate qualitative and quantitative nutrition assessments
3. Utilise nutrition assessment data to identify nutrition problems, make accurate nutrition diagnoses and prioritise these for nutrition intervention
4. Demonstrate knowledge sufficient for safe practice of dietetics by accurately describing the scientific rationale (including pathophysiology) and principles of nutrition care to maintain positive nutritional outcomes including treatment in a range of diseases in infants, children and adults.
5. Apply knowledge of nutrition, sustainability, health and disease as well as food and food preparation methods to develop individualised nutrition interventions for individuals
6. Design a modified or therapeutic diet for an individual including appropriate nutrient sources, meal plans, recipes, and special dietary products
7. Develop plans to monitor progress and adherence, and evaluate outcomes
8. Recognise problems which require referral to other health professionals and which will require advocacy for the patient
9. Document the nutrition care process using accepted standards
10. Display effective active listening, interviewing and interpersonal skills and translate technical information into practical advice on food and eating when communicating with individuals and groups
11. Write plans and demonstrate skills in small group facilitation
12. Demonstrate reflective practice
13. Develop knowledge and skills in cultural competency
14. Actively engage in resource development to improve dietetic care

Subject Description

Dietetics concerns the relationship between food and nutrition and health. The subject focuses attention on the nutrition and dietetic care of individuals, particularly in the community (ambulatory care setting) where nutritional intervention will improve or support quality of life. As the first of two dietetics subjects concerned with the management of individuals, this subject will introduce you to the theoretical knowledge that forms the foundation of safe and effective practice in individual case management and some aspects of delivery of care in the community such as outpatient or other group settings. This will include introduction to the theory and practice of communication in the professional dietetic work environment with emphasis on individual client counselling and small group and community nutrition education. The focus of this professional skills based subject is the acquisition of both knowledge and skills in the nutrition care process including development of written and verbal communication skills and professional attributes, all of which are required for working in nutrition and dietetic practice.

Readings, References and Materials

Textbooks

The following text(s) will need to be purchased by students enrolled in this class.


The following texts are suggested for this subject, students may find these a useful resource. They are available to students through the library.


Materials
Nil

Recommended Readings
The following references complement the prescribed textbooks:
• Practice in Evidence Based Nutrition Database (PEN) available through UOW library
• Nutrition Care Process Terminology Manual (updated annually). Academy of Nutrition and Dietetics. Online access to this manual is available for DAA student members.

References may be purchased at the University Bookshop or copies obtained by contacting the University of Wollongong Library.

The following are located under the weekly folders on the eLearning site:
• Learning objectives for individual topics
• Copies of handouts of lecture handouts

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
i. The subject learning outcomes were reviewed in the context of the Sustainable Development Goals.

ii. A review of all topics covered in both of the Dietetics Care subjects (DIET 467 and DIET 468) was undertaken in 2019. This has resulted in a redistribution of topics across the two subjects. This is to better align topics taught in Dietetics Care 1 with medical nutritional therapy commonly practised in the ambulatory care setting and topics taught in Dietetics Care 2 with medical nutritional therapy commonly practised in the acute care setting.

Lecture Recordings
The University of Wollongong supports the recording of lectures as a supplemental study tool, to provide students with equity of access, and as a technology-enriched learning strategy to enhance the student experience.

If you make your own recording of a lecture you can only do so with the explicit permission of the lecturer and those people who are also being recorded.

You may only use recorded lectures, whether they are your own or recorded by the university, for your own educational purposes. Recordings cannot be altered, shared or published on another platform, without permission of the University, and to do so may contravene the University's Copyright Policy, Privacy Policy, Intellectual Property Policy, IT Acceptable Use Policy and Student Conduct Rules. Unauthorised sharing of recordings may also involve a breach of law under the Copyright Act 1969.

All lectures in this subject will be recorded, when they are scheduled in venues that are equipped with ECHO360 lecture recording technology, and made available via the subject Moodle site within 48 hours.
Your Privacy – Lecture Recording

In accordance with the **Student Privacy & Disclosure Statement**, when undertaking our normal teaching and learning activities, the University may collect your personal information. This collection may occur incidentally during the recording of lectures in equipped venues (i.e. when your identity can be ascertained by your image, voice or opinion), therefore the University further advises students that:

- Lecture recordings are made available to students, university staff, and affiliates, securely on the university's Echo360 ALP (Active Learning Platform) via the eLearning platform Moodle;
- Recordings are made available only for the purpose for which they were recorded, for example, as a supplemental study tool or to support equity and access to educational resources;
- Recordings are stored securely for up to two years.

If you believe your personal information has been collected in a recorded lecture you can approach your Subject Coordinator and ask to view this information. If your personal information has been collected and you do not want it used or stored you can request the recording be edited.

The University is committed to ensuring your privacy is protected. If you have a concern about how your personal information is being used or managed please refer to the University’s Privacy Policy or consult our Privacy webpage [https://www.uow.edu.au/privacy/](https://www.uow.edu.au/privacy/)

List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

- National Competency Standards for Dietitians in Australia
- Reflective and professional practice skills
- The nutrition care process dietitians use in clinical practice
- Common minor health concerns requiring dietetic intervention
- Dietetics for infants, children and adolescents including those with illness requiring nutrition intervention
- Dietetics for adults focusing on aged care, malnutrition, nutrition support and dementia.
- Dietetics for people with metabolic syndrome diseases such as obesity, heart disease and diabetes
- Dietetics for people with adverse food reactions such as coeliac disease, food allergies, food intolerances and irritable bowel syndrome.
- Communication and client centred counselling skills
- Planning, facilitation and evaluation of nutrition education sessions for small groups
- Cultural safety in nutrition and dietetics

**A Timetable of Topics will be available from the eLearning site in week 1 of session.**
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Simulated Professional Practice Portfolio</td>
<td>Week 4: Thurs 25 March 2021</td>
<td>Thurs 14 April 2021</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Week 7: Wed 14 April 2021</td>
<td>Wed 5 May 2021</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Week 10: Wed 12 May 2021</td>
<td>Wed 2 June 2021</td>
<td></td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Exam Oral Viva (OSCE)</td>
<td>Week 12: 26, 27 or 28 May 2021</td>
<td>Wed 16 June 2021</td>
<td>25%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Exam – Problem centred/ case study/ MCQ</td>
<td>UOW Exam Period</td>
<td>In Examination period</td>
<td>50%</td>
</tr>
</tbody>
</table>

Total Marks 100%

Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission.

Assessment 1

- Simulated Professional Practice Portfolio
- Students will be required to complete five assessment tasks for their portfolio. This will include three assessment tasks including one in class assessment related to the nutrition care process when providing dietetic care to individuals and the development of two resources or critiques suitable for professional dietetic practice.

Details

- Students will be required to complete a total of five assessment tasks for the portfolio. This will include three assessment tasks including one in class assessment related to the nutrition care process when providing dietetic care to individuals. (In class Ready Reckoner Examination, Case Study x 2). As an additional component of assessment, DIET 967 students will also be required to develop two resources suitable for professional dietetic practice. Details about the submission, length, style and format for each component of this assessment task will be made available on your eLearning site by week 1 of session.

Subject Learning Outcomes

1 – 9, 12 and 14

Marking Criteria

The marking criteria will be made available on your eLearning site by week 1 of session.
**Assessment 2**  
Exam Oral Viva  
Nutrition Assessment Objective Structured Clinical Exam (OSCE)

<table>
<thead>
<tr>
<th>Due date</th>
<th>Week 12: Students will be timetabled on one of the following dates:- Wed 26 May OR Thurs 27 May or Friday 28 May 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>25 %</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit a hardcopy of documents completed during the exam to the dietitian examiner at the conclusion of the OSCE.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>Details of length of time for the OSCE will be made available on your eLearning site by week 1 of session.</td>
</tr>
<tr>
<td>Details</td>
<td>Students will be required to undertake an oral and written nutrition assessment consultation with a simulated client.</td>
</tr>
<tr>
<td>Style and format</td>
<td>Oral and written objective structured clinical exam</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1-10 and 12</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria will be made available on your eLearning site by week 1 of session.</td>
</tr>
</tbody>
</table>

**Assessment 3**  
Exam – Problem centred/ case study/ MCQ

<table>
<thead>
<tr>
<th>Due date</th>
<th>UOW Exam Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>50%</td>
</tr>
<tr>
<td>Submission</td>
<td>For examinations – Exam papers and answers must be submitted at the conclusion of the exam or the examination may be held online</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
| Details| Written, on campus examination  
Any material presented in the subject is potentially examinable. Students must achieve at least 60% in the exam to be able to study Dietetics Care 2. |
| Style and format| Written examination paper |
| Subject Learning Outcomes| This examination covers all steps in the nutrition care process, addressing Learning outcomes 1-14. |
| Marking Criteria| Examinations are prepared by subject coordinators and reviewed by two academic staff for suitability of mark allocation. |

**Minimum Requirements for a Pass in this Subject**

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- pass all assessment tasks
- obtain a mark of at least 60% in the final examination

**Minimum Student Attendance and Participation**

It is expected that students will allocate 24 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks. This is a professional subject where workshops cover dietetic theory and its application to clinical practice through simulated cases as well as in class skill development to ensure placement preparedness. Many workshops are also facilitated by clinical educators, placement supervisors and OSCE assessors. For these reasons, attendance at lectures/workshops/seminars and simulations is expected and considered compulsory. Any absences must discussed with the subject coordinator. Consideration will be given to students overseas given the current pandemic.
Scaling
Scaling will not occur in this subject.

Late Submission
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Late Submission Penalty – at 5%
Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Academic Consideration
If you believe that your submission of, performance in or attendance at an assessment activity, including an examination, has been affected on compassionate grounds, by illness or by other serious extenuating circumstances beyond your control, you can apply for academic consideration in Student On Line Services (SOLS). Do not assume that an application for academic consideration will be automatically granted. For more information please refer to the Student Academic Consideration Policy at: http://www.uow.edu.au/about/policy/UOW058721.html

In some circumstances you may be offered a deferred exam. For more information about Deferred and Supplementary Exams refer to: http://www.uow.edu.au/student/exams/aboutsupp/index.html
Review and Appeal of Academic Decisions Policy

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student’s right to appropriate and useful feedback on their performance in an assessment task. A student may also seek further explanation for other academic decisions such as Academic Consideration, Supplementary Assessment or Credit for Prior Learning. If a student is not satisfied with the explanation, or have further concerns, they may have grounds for a formal review. Refer to the Review and Appeal of Academic Decisions Policy (http://www.uow.edu.au/about/policy/UOW058653.html) for further information.

Supplementary Assessments

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link; http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://uow.libguides.com/refcite

Submission of Assessments

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assessments in the event that re-submission is required.

Assessment Return

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.

Retention of Submitted Work

The University may retain copies of student work in order to facilitate quality assurance of assessment processes, in support of the continuous improvement of assessment design, assessment marking and for the review of the subject. The University retains records of students’ academic work in accordance with the University Records Management Policy and the State Records Act 1988 and uses these records in accordance with the University Privacy Policy and the Privacy and Personal Information Protection Act 1998.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication.

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at https://www.uow.edu.au/student/learningcoop/software/emailetiquette/index.html

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: https://www.uow.edu.au/student/elearning/index.html

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Lecture, Tutorial, Laboratory Times

On campus/ Remote

All timetable information is subject to variation. Check latest timetabling information on the 'Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.


Timetable information can be accessed from


Key University Dates can be accessed from


Extraordinary Changes for the Subject after Release of the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the proposed amendment, prior to the amendment being finalised.

Learning Analytics

Data on student performance and engagement (such as Moodle and University Library usage, task marks, use of SOLS) will be available to the Subject Coordinator to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to

https://uow.edu.au/dvce/ltc/analytics/

The Assessment Quality Cycle

The Assessment Quality Cycle provides a level of assurance that assessment practice across the University is appropriate, consistent and fair.

Assessment Quality Cycle Activities are undertaken to contribute to the continuous improvement of assessment and promote good practices in relation to the:

a. design of the assessment suite and individual assessment tasks;

b. marking of individual assessment tasks;

c. finalisation of subject marks and grades; and

d. review of the subject prior to subsequent delivery

Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Academic Integrity Policy

The University’s policy on acknowledgement practice and plagiarism provides detailed information about how to acknowledge the work of others: http://www.uow.edu.au/about/policy/UOW058648.html

“The University’s Academic Integrity Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement or without the explicit permission of the Subject Coordinator. Plagiarism can be detected and has led to students being expelled from the University.
The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the University to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the university is considered academic misconduct and students place themselves at risk of being expelled from the University."
Student Services and Support

There are a range of services available to students that are provided free of charge. A good place to get to know services that may be of use to you is the Get Started @ UOW web page, accessed here [https://getstarted.uow.edu.au/index.html](https://getstarted.uow.edu.au/index.html) or search for “Get Started @ UOW”.

Services available include:

<table>
<thead>
<tr>
<th>Service</th>
<th>Link to information about the service</th>
</tr>
</thead>
</table>

Student Support Adviser (SSA)
If you have a temporary or ongoing issue or a problem that is affecting your study, including issues that are related to belonging to an equity group, then the Student Support Advisers may be able to help. There are Student Support Advisers available to assist students who are studying at all UOW Campuses and in all UOW Faculties. [Contact details can be found on the UOW website](https://www.uow.edu.au/student/services/SSA/contact/index.html):

The Learning Co-Op
Provides online resources, access to Peer Coaches and Academic Consultants to support your learning at UOW.

Student Advocacy Service
The Student Advocacy Service (SAS) is free, confidential and independent service for all UOW students.
The SAS provides advocacy and referral for a range of academic, procedural and administrative issues. For more information visit: [https://www.uow.edu.au/student/support-services/advocacy/](https://www.uow.edu.au/student/support-services/advocacy/)

Library Services
To save yourself time and enhance your studies: connect with information specialists and resources anytime, anywhere via Ask Us: [https://www.library.uow.edu.au/ask/index.html](https://www.library.uow.edu.au/ask/index.html) or Google “UOW library ask us”.

<table>
<thead>
<tr>
<th>Online – Ask a Librarian</th>
<th>Ask questions and receive a response within 1 business day (Wollongong time)</th>
</tr>
</thead>
<tbody>
<tr>
<td>In person – Book a Librarian</td>
<td>30-minute appointment with an Librarian</td>
</tr>
<tr>
<td>Research Consultation Service</td>
<td>1 hour appointment with an information specialist. Available to UOW academics, HDRs, Postgraduate Coursework, Honours and Masters students.</td>
</tr>
<tr>
<td>By phone</td>
<td>+61 2 4221 3548</td>
</tr>
</tbody>
</table>
# UOW Grade Descriptors

The University of Wollongong Grade Descriptors are general statements that describe student performance at each of the University’s grade levels.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark %</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Distinction HD</td>
<td>85-100</td>
<td>A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable):</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• consistent evidence of deep and critical understanding</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches</td>
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<tr>
<td></td>
<td></td>
<td>• critical evaluation of problems, their solutions and their implications</td>
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<td></td>
<td></td>
<td>• use of quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work</td>
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<td></td>
<td></td>
<td>• creativity in application as appropriate to the discipline</td>
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<tr>
<td></td>
<td></td>
<td>• eloquent and sophisticated communication of information and ideas in terms of the conventions of the discipline</td>
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<tr>
<td></td>
<td></td>
<td>• consistent application of appropriate skills, techniques and methods with outstanding levels of precision and accuracy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• all or almost all answers correct, very few or none incorrect</td>
</tr>
<tr>
<td>Distinction D</td>
<td>75-84</td>
<td>A distinction grade (D) is awarded for performance that provides evidence of a superior level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a credit grade plus (as applicable):</td>
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<tr>
<td></td>
<td></td>
<td>• evidence of integration and evaluation of critical ideas, principles, concepts and/or theories</td>
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<tr>
<td></td>
<td></td>
<td>• distinctive insight and ability in applying relevant skills, techniques, methods and/or concepts</td>
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<td></td>
<td></td>
<td>• demonstration of frequent originality in defining and analysing issues or problems and providing solutions</td>
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<td></td>
<td></td>
<td>• fluent and thorough communication of information and ideas in terms of the conventions of the discipline</td>
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<tr>
<td></td>
<td></td>
<td>• frequent application of appropriate skills, techniques and methods with superior levels of precision and accuracy</td>
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<tr>
<td></td>
<td></td>
<td>• most answers correct, few incorrect</td>
</tr>
<tr>
<td>Credit C</td>
<td>65-74</td>
<td>A credit grade (C) is awarded for performance that provides evidence of a high level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a pass grade plus (as applicable):</td>
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<tr>
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<td>• evidence of learning that goes beyond replication of content knowledge or skills</td>
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<td></td>
<td></td>
<td>• demonstration of solid understanding of fundamental concepts in the field of study</td>
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<td></td>
<td>• demonstration of the ability to apply these concepts in a variety of contexts</td>
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<td>• use of convincing arguments with appropriate coherent and logical reasoning</td>
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<td>• clear communication of information and ideas in terms of the conventions of the discipline</td>
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<td></td>
<td></td>
<td>• regular application of appropriate skills, techniques and methods with high levels of precision and accuracy</td>
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<tr>
<td></td>
<td></td>
<td>• many answers correct, some incorrect</td>
</tr>
<tr>
<td>Pass P</td>
<td>50-64</td>
<td>A pass grade (P) is awarded for performance that provides evidence of a satisfactory level of attainment of the relevant subject learning outcomes, demonstrating (as applicable):</td>
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<tr>
<td></td>
<td></td>
<td>• knowledge, understanding and application of fundamental concepts of the field of study</td>
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<tr>
<td></td>
<td></td>
<td>• use of routine arguments with acceptable reasoning</td>
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<tr>
<td></td>
<td></td>
<td>• adequate communication of information and ideas in terms of the conventions of the discipline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• ability to apply appropriate skills, techniques and methods with satisfactory levels of precision and accuracy</td>
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<tr>
<td></td>
<td></td>
<td>• a combination of correct and incorrect answers</td>
</tr>
<tr>
<td>Fail F</td>
<td>&lt;50</td>
<td>A fail grade (F) is given for performance that does not provide sufficient evidence of attainment of the relevant subject learning outcomes.</td>
</tr>
<tr>
<td>Technical Fail TF</td>
<td></td>
<td>A technical fail (TF) grade is given when minimum performance level requirements for at least one assessment item in the subject as a whole has not been met despite the student achieving at least a satisfactory level of attainment of the subject learning outcomes.</td>
</tr>
<tr>
<td>Satisfactory S</td>
<td></td>
<td>A satisfactory grade (S) is awarded for performance that demonstrates a satisfactory level of attainment of the relevant subject learning outcomes.</td>
</tr>
<tr>
<td>Unsatisfactory U</td>
<td></td>
<td>An unsatisfactory grade (U) is awarded for performance that demonstrates an unsatisfactory level of attainment of the relevant subject learning outcomes.</td>
</tr>
<tr>
<td>Excellent E</td>
<td></td>
<td>An excellent grade (E) may be awarded, instead of a satisfactory grade (S), within subjects from the Graduate Medicine that have been completed with a consistent pattern of high standard of performance in all aspects of the subject.</td>
</tr>
</tbody>
</table>

More details on UOW Grade descriptors can be found on the following link: [http://www.uow.edu.au/content/groups/public/@web/@gov/documents/doc/uow194941.pdf](http://www.uow.edu.au/content/groups/public/@web/@gov/documents/doc/uow194941.pdf)
University Policies

Academic Integrity Policy
Academic integrity involves upholding ethical standards in all aspects of academic work, including learning, teaching and research. It involves acting with the principles of honesty, fairness, trust and responsibility and requires respect for knowledge and its development. The Policy can be found at:

Code of Practice – Research
This Code mandates the current policy and best practice relating to procedures for responsible research. The Code can be found at:

Code of Practice – Honours
This Code sets out the responsibilities of all parties involved in managing students undertaking Honours Programs. The Code can be found at:

The Code of Practice – Work Integrated Learning (Professional Experience)
The Code of Practice – Work Integrated Learning (Professional Experience) sets out what is expected from students, the University and Host Organisations in providing work integrated learning professional experience programs. It applies to professional experience programs that form the whole or part of a subject or course offered at the University. The Code assists in promoting a productive work integrated learning experience for students and in promoting relevant UOW Work Integrated Learning Design Principles.

Copyright Policy
The purpose of this Policy is to outline responsibilities and procedures regarding the use of third party copyright material, with the objectives of reducing staff and UOW exposure to the risks associated with the use of third party copyright material, assisting staff to make full legal use of the materials at their disposal by clearly identifying responsibilities and promoting copyright compliance. The Policy can be found at:

Course Progress Policy
The Course Progress Policy establishes the requirements, definitions and procedures to be used in determining the standards of acceptable course progress. The Policy can be found at:

Examination Rules and Procedures
The UOW rules and procedures outline exam conditions, student conduct in exams, and the procedures for exam management. Further information can found here:

Ethical or Religious Objection by Students to the Use of Animal and Animal Products in Coursework Subjects
This policy provides a framework for recognition of and responses to students’ ethical or religious objection to animal use in coursework subjects at the University of Wollongong. For the purpose of this policy, animal use includes killing of animals in experimental work, dissection of animals that are already dead, use of animal tissues, use of animal-derived products (such as sera). These uses are relevant to teaching and assessment. Further information about this policy can be found here:

Coursework Rules
The Coursework Rules (hereafter the Rules) govern the admission, enrolment, progression through, and qualification for a coursework award offered by the University. Further information can be found here:

Human Research Ethics
The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found here:

Inclusive Language Guidelines
UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from:
Intellectual Property Policy

Teaching and Assessment: Assessment and Feedback Policy
The purpose of this Policy is to set out the University of Wollongong’s approach to effective learning, teaching and assessment, including the principles and minimum standards underlying teaching and assessment practice. The Policy can be found at: http://www.uow.edu.au/about/policy/alphabetising/UOW222905.html

Teaching and Assessment: Code of Practice - Teaching
This Code is a key document in implementing the University’s Teaching and Assessment Policy and sets out the specific responsibilities of parties affected in relation to learning, teaching and assessment, as well as procedures for teaching staff. The Code can be found at: http://www.uow.edu.au/about/policy/UOW058666.html

Teaching and Assessment: Subject Delivery Policy
This Policy sets out specific requirements in relation to the delivery of Subjects. The policy can be found at: http://www.uow.edu.au/about/policy/alphabetising/UOW222906.html

Review and Appeal of Academic Decisions Policy
UOW aims to provide a transparent and consistent process for resolving a student concern about an academic decision that has affected their academic progress, including a mark or grade. Further information is available at: http://www.uow.edu.au/about/policy/UOW058653.html

Student Academic Consideration Policy
The purpose of the Student Academic Consideration Policy is to enable student requests for academic consideration for assessable components of a subject to be evaluated in a fair, reasonable, timely and consistent manner throughout the University. The Policy can be found at: http://www.uow.edu.au/about/policy/UOW058721.html

The Student Charter – Your Rights and Responsibilities
The Student Charter is based on principles that guide all members of the University and that promote responsible partnerships within and beyond the University community. http://www.uow.edu.au/student/charter/index.html

Student Assignment of Intellectual Property (IP) Policy
This policy applies to all Students (under-graduate and post-graduate) of the University of Wollongong (UOW). It may also apply to other persons by agreement. This policy sets out the approach taken by UOW in relation to Student assignment of intellectual property. Further information about this policy can be found here: http://www.uow.edu.au/about/policy/UOW058690.html

Student Conduct Rules
These Rules outline the required conduct of students of UOW, and direct staff and students to University Rules, standards, codes, policies, guidelines, procedures and other requirements which specify acceptable and unacceptable student conduct, and the management of alleged student misconduct. http://www.uow.edu.au/about/policy/UOW058723.html

Workplace Health & Safety Policy
The Workplace Health and Safety (WHS) unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from: https://www.uow.edu.au/about/policy/alphabetising/UOW016894.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20210119</td>
<td>Eleanor Beck – Subject Coordinator</td>
<td>Sonia Lanzi – Learning and Teaching Officer</td>
<td>Final AUT 2021 DIET967 Subject Outline</td>
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