School of Nursing

SNPG801: Fundamentals of Nursing Communication

Subject Outline
Spring 2019
Flexible
Wollongong, South Western Sydney

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Master of Nursing International Students only
Contact Hours: As per subject database

Subject Contacts

Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Annette Turney</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Building 21, Room 204, Wollongong Campus</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:aturney@uow.edu.au">aturney@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Tutor

<table>
<thead>
<tr>
<th>Name</th>
<th>Stephane Cordier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>South West Sydney Campus and Wollongong Campus</td>
</tr>
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<td>Email</td>
<td><a href="mailto:scordier@uow.edu.au">scordier@uow.edu.au</a></td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact Student Hub 41:
Location: Bldg 41 Level 1
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
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**Section A: General Information**

**Subject Learning Outcomes**

On successful completion of this subject, students will be able to:

1. Develop efficient search strategies to develop and prepare a bibliography;
2. Critique sources of evidence and information;
3. Adopt correct referencing techniques to avoid plagiarism;
4. Summarise and paraphrase information effectively;
5. Reflect on a personal learning experiences to contribute to self-improvement;
6. Use feedback to improve a draft text with evidence linguistic development;

**Subject Description**

This subject focuses on developing the skills needed to communicate nursing knowledge effectively in English. The modules will enable students to locate quality academic sources, to engage critically with academic literature, and to develop an analytical academic voice in their writing. The subject is structured around five workshops that feature a range of learning activities that will support students to critically analyse, reflect and synthesise their academic reading. The workshops will also provide students with the advanced literacy skills needed for successful academic scholarship including how to reference academic sources appropriately. Students will not only develop their own academic scholarship but will also engage in critical reflection on their own progress, a process which will contribute to their development as more effective communicators. This subject will be presented as an intensive on campus subject that all students must complete prior to undertaking other subjects in the Master of Nursing International.

**Lecture, Tutorial, Laboratory Times**

**Flexible Delivery:**
Dates for study days and weeks will be listed online. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.


Timetable information can be accessed from

Key University Dates can be accessed from

**Readings, References and Materials**

**Prescribed Textbooks**

It is expected that students will purchase the following text.

There are no textbooks for this subject.

**Prescribed Readings (includes eReadings)**

A list of prescribed readings for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

**Materials**

There are no additional materials required to purchase.
Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recent Changes to this Subject
Nil

Inherent Requirements
Inherent requirements are the essential components of a course or unit that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the course or unit.
Further information on Inherent Requirements can be found on the following link on the UOW School of Nursing webpage:

List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.
A Timetable of Topics will be available from the eLearning site in week 0 of session.

Module 1: Getting started in MoNI
Orientation to the UOW, SMAH and the School of Nursing
Using the learning management system: Moodle and Turnitin
How to use and understand the subject outline
Workshop participation (expectations - attendance / preparation / engagement with materials)
How to communicate with coordinators
Academic considerations and how to apply
Using the library
Finding sources - Databases

Module 2: Critical Thinking and Academic Integrity
What is the question?
Critical reading skills: Assessing and evaluating sources
What is academic integrity?
Academic integrity: Note taking and paraphrasing
Academic integrity: Citing and Referencing

Module 3: Surveying the Research Literature
Identifying themes
Incorporating claims from the literature
Constructing a paragraph around claims from the literature
Whole text structure: Organising ideas and information

Module 4: Refining your Writing
Developing an academic voice
Critical argumentation
Writing objectively
Planning, writing drafts

Module 5: Reflecting on your Learning
Proofreading and editing
Reflection
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Database and Referencing task (Bibliography)</td>
<td>17th August Saturday 2019 (Week 3)</td>
<td>Within 15 working days of the submission date</td>
<td>30%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Writing task 1 (Draft Literature review)</td>
<td>7th September Saturday 2019 (Week 5)</td>
<td>Within 15 working days of the submission date</td>
<td>20%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Writing task 2 (Literature review)</td>
<td>5th October Saturday 2019 (Week 9)</td>
<td>Within 15 working days of the submission date</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Reflection</td>
<td>19th October Saturday 2019 (Week 11)</td>
<td>Release of results</td>
<td>10%</td>
</tr>
</tbody>
</table>

Total Marks 100%

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1

<table>
<thead>
<tr>
<th>Database and Referencing task (Bibliography)</th>
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</thead>
<tbody>
<tr>
<td>Due date</td>
</tr>
<tr>
<td>Weighting</td>
</tr>
</tbody>
</table>

Submission

Your assignment will be submitted into a Turnitin submission box within the SNPG801 Moodle site. You will have the opportunity to review and re-submit your assignment up to the due date and time.

To learn more about using Turnitin please access the link: http://www.uow.edu.au/dvca/ltc/tel/resourcehub/students/index.html

Type of Collaboration

Individual Assessment

Length

approx. 600 words

Details

You will engage in a literature research and analysis process and submit an annotated bibliography. Using the library databases, you will find 10 recent journal articles on the topic of “nurses’ perceptions of communication barriers between nurses and patients”. The articles will have been published in the last 5 years. You will then choose 3 of these articles to annotate.

Note: The articles chosen for annotation cannot include the articles that we have used in the workshops in weeks 1 and 2

Your annotated bibliography will include:

a. Complete reference list of 10 sources consulted – APA6 reference style
b. Produce 3 article annotations of 150-200 words each, using the “Guide to writing an annotated bibliography”. Each annotation will include 2 parts:
   1. Bibliographic details (set out as an APA6 reference list)
   2. An annotation consisting of–
      - A short summary that explains the main focus or purpose of the article
An evaluative comment on the work that describes the usefulness or relevance of the information for the topic.

- **Style and format**
  - Annotated Bibliography
  - Reference style/format as per Author – Date (APA6)
  - A summary of the APA system can be accessed in the online guide on the Library website at: [http://uow.libguides.com/refcite/apa6](http://uow.libguides.com/refcite/apa6)

- **Subject Learning Outcomes**
  - 1. Develop efficient search strategies to develop and prepare a bibliography
  - 2. Critique sources of evidence and information
  - 3. Adopt correct referencing techniques to avoid plagiarism
  - 4. Summarise and paraphrase information effectively

- **Marking Criteria**
  - The marking rubric for this assessment task is available in eLearning

### Assessment 2
**Writing task 1 (Draft Literature review)**

- **Due date**: 7th September Saturday 2019
- **Weighting**: 20%

**Submission**

Your assignment will be submitted into a Turnitin submission box within the SNPG801 Moodle site. You will have the opportunity to review and re-submit your assignment up to the due date and time.

To learn more about using Turnitin please access the link: [http://www.uow.edu.au/dvca/ltc/tel/resourcehub/students/index.html](http://www.uow.edu.au/dvca/ltc/tel/resourcehub/students/index.html)

**Type of Collaboration**

Individual Assessment

**Length**

800 words

**Details**

Effective communication between nurses and patients is central to quality patient care. At times, however, this communication does not take place. What barriers do nurses perceive to successful communication? The aim of this task is to produce the **first draft of a literature review** that provides a summary or overview of “nurses’ perceptions of communication barriers between nurses and patients”. In writing your literature review, you will need to draw on **at least 6 academic sources**. These sources can be the ones identified in assignment 1.

Your assessment is to be set out in essay format (introduction, body, and conclusion) and be referenced by contemporary, scholarly materials found in the library databases and reputable web-based sources.

- **Style and format**
  - Draft literature review
  - Reference style/format as per Author – Date (APA6)
  - A summary of the APA system can be accessed in the online guide on the Library website at: [http://uow.libguides.com/refcite/apa6](http://uow.libguides.com/refcite/apa6)

- **Subject Learning Outcomes**
  - 2. Critique sources of evidence and information
  - 3. Adopt correct referencing techniques to avoid plagiarism
  - 4. Summarise and paraphrase information effectively

- **Marking Criteria**
  - The marking rubric for this assessment task is available in eLearning

### Assessment 3
**Writing task 2 (Literature review)**

- **Due date**: 5th October Saturday 2019
- **Weighting**: 40%

**Submission**

Your assignment will be submitted into a Turnitin submission box within the SNPG801 Moodle site. You will have the opportunity to review and re-submit your assignment up to the due date and time.

To learn more about using Turnitin please access the link: [http://www.uow.edu.au/dvca/ltc/tel/resourcehub/students/index.html](http://www.uow.edu.au/dvca/ltc/tel/resourcehub/students/index.html)

**Type of Collaboration**

Individual Assessment

**Length**

2000 words

**Details**

Effective communication between nurses and patients is central to quality patient care. At times, however, this communication does not take place.
What barriers do nurses perceive to successful communication?

The aim of this task is to produce the **final version of your literature review** that provides a summary or overview of “nurses’ perceptions of communication barriers between nurses and patients”. In writing your literature review, you will need to draw on at least 10 academic sources. These sources can be the ones identified in assignment 1. You will be expected to show evidence that you have responded to feedback on previous tasks.

Your assessment is to be set out in essay format (introduction, body, and conclusion) and be referenced by contemporary, scholarly materials found in the library databases and reputable web-based sources.

### Style and format

**Literature review**

Reference style/format as per Author – Date (APA6)

A summary of the APA system can be accessed in the online guide on the Library website at: [http://uow.libguides.com/refcite/apa6](http://uow.libguides.com/refcite/apa6)

### Subject Learning Outcomes

2. Critique sources of evidence and information
3. Adopt correct referencing techniques to avoid plagiarism
4. Summarise and paraphrase information effectively
6. Use feedback to improve a draft text with evidence linguistic development

### Marking Criteria

The marking rubric for this assessment task is available in eLearning.

### Assessment 4

**Reflection**

**Due date**

19th October Saturday 2019

**Weighting**

10%

**Submission**

Your assignment will be submitted into a Turnitin submission box within the SNPG801 Moodle site. You will have the opportunity to review and re-submit your assignment up to the due date and time.

To learn more about using Turnitin please access the link: [http://www.uow.edu.au/dvca/ltc/tel/resourcehub/students/index.html](http://www.uow.edu.au/dvca/ltc/tel/resourcehub/students/index.html)

**Type of Collaboration**

Individual Assessment

**Length**

700 words

**Details**

At the end of each workshop you will be expected to write a short journal entry reflecting on what you have learnt during the workshop. You will use these journal entries to prepare a **final written reflection of 700 words** in response to the prompt below.

“What are the three most critical components that you have learned in this subject and how are they particularly important to your future studies.”

You will be expected:

- To record, the development of your ideas and insights and their implications for your future study
- To reflect on the content of the subject and on your own learning process
- To analyse and discuss your responses to key concepts/issues from the workshops and readings.

**Style and format**

Reflective writing

Reference style/format as per Author – Date (APA6)

A summary of the APA system can be accessed in the online guide on the Library website at: [http://uow.libguides.com/refcite/apa6](http://uow.libguides.com/refcite/apa6)

**Subject Learning Outcomes**

5. Reflect on a personal learning experiences to contribute to self-improvement

**Marking Criteria**

The marking rubric for this assessment task is available in eLearning.
Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt and submit all assessment tasks

Minimum Student Attendance and Participation:
It is expected that students will allocate 12hrs based on credit points per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

The Flexible delivery version of this subject has a number of workshop days (also known as study days) on campus. Typically, there are 5 x half day workshops per subject scattered throughout the session. The purpose of these workshop days is to provide essential information, permit small group work and allow questions and answers. Often content covered in a workshop session is relevant to subsequent assessments. Attendance and active participation in the workshop is compulsory.

Students are expected to participate in online discussions and forums and engage with subject material within the eLearning space. Please contact your Subject Coordinator to clarify the expectations related to your participation.

Scaling:
Scaling will not occur in this subject.

Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Extensions for an assessment will not be granted after the identified return date for the assessment.

Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as...
per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work
The Author-Date (APA6) referencing system should be utilised.

The APA Referencing Style is an author-date citation style. It has two main features:

- In-text citations, when you refer to another author’s work you must cite your source by providing the last name(s) of the author(s) and the year of publication.
- The reference list which appears at the end of your assignment and includes a full description of each source you have cited, listing them in alphabetical order by the author's last name.

A summary of the APA 6 can be accessed on the Library website at http://uow.libguides.com/refcite/apa6

Submission of Assignments
Assignments are to be submitted via Turnitin on the Moodle site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication.

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: https://www.uow.edu.au/student/elearning/index.html

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Extraordinary Changes for the Subject after Release of the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the proposed amendment, prior to the amendment being finalised.
Learning Analytics
Data on student performance and engagement (such as Moodle and University Library usage, task marks, use of SOLS) will be available to the Subject Coordinator to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to https://uow.edu.au/dvce/ltc/analytics/

The Assessment Quality Cycle
The Assessment Quality Cycle provides a level of assurance that assessment practice across the University is appropriate, consistent and fair.

Assessment Quality Cycle Activities are undertaken to contribute to the continuous improvement of assessment and promote good practices in relation to the:

a. design of the assessment suite and individual assessment tasks;
b. marking of individual assessment tasks;
c. finalisation of subject marks and grades; and
d. review of the subject prior to subsequent delivery

Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Academic Integrity Policy
The full policy on Academic Integrity Policy is found in the Policy Directory on the UOW website. “The University’s Academic Integrity Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement or without the explicit permission of the Subject Coordinator. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the University to be intentionally or recklessly helping other students to cheat. Uploading an assessment task, subject outline or other course materials without express permission of the university is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Student Academic Complaints Policy (Coursework or Higher Degree Research)
In accordance with the Coursework Student Academic Complaints Policy, a student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student’s right to appropriate and useful feedback on their performance in an assessment task. Refer to the Coursework Student Academic Complaints Policy for further information.

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University, “Help at University” as well as information and support on “Careers and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at https://www.uow.edu.au/student/learningcoop/software/emailetiquette/index.html
# UOW Grade Descriptors

The University of Wollongong Grade Descriptors are general statements that describe student performance at each of the University’s grade levels.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark %</th>
<th>Descriptor</th>
</tr>
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</table>
| **High Distinction HD** | 85-100 | A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable):  
  - consistent evidence of deep and critical understanding  
  - substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches  
  - critical evaluation of problems, their solutions and their implications  
  - use of quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work  
  - creativity in application as appropriate to the discipline  
  - eloquent and sophisticated communication of information and ideas in terms of the conventions of the discipline  
  - consistent application of appropriate skills, techniques and methods with outstanding levels of precision and accuracy  
  - all or almost all answers correct, very few or none incorrect |
| **Distinction D** | 75-84  | A distinction grade (D) is awarded for performance that provides evidence of a superior level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a credit grade plus (as applicable):  
  - evidence of integration and evaluation of critical ideas, principles, concepts and/or theories  
  - distinctive insight and ability in applying relevant skills, techniques, methods and/or concepts  
  - demonstration of frequent originality in defining and analysing issues or problems and providing solutions  
  - fluent and thorough communication of information and ideas in terms of the conventions of the discipline  
  - frequent application of appropriate skills, techniques and methods with superior levels of precision and accuracy  
  - most answers correct, few incorrect |
| **Credit C** | 65-74  | A credit grade (C) is awarded for performance that provides evidence of a high level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a pass grade plus (as applicable):  
  - evidence of learning that goes beyond replication of content knowledge or skills  
  - demonstration of solid understanding of fundamental concepts in the field of study  
  - demonstration of the ability to apply these concepts in a variety of contexts  
  - use of convincing arguments with appropriate coherent and logical reasoning  
  - clear communication of information and ideas in terms of the conventions of the discipline  
  - regular application of appropriate skills, techniques and methods with high levels of precision and accuracy  
  - many answers correct, some incorrect |
| **Pass P** | 50-64  | A pass grade (P) is awarded for performance that provides evidence of a satisfactory level of attainment of the relevant subject learning outcomes, demonstrating (as applicable):  
  - knowledge, understanding and application of fundamental concepts of the field of study  
  - use of routine arguments with acceptable reasoning  
  - adequate communication of information and ideas in terms of the conventions of the discipline  
  - ability to apply appropriate skills, techniques and methods with satisfactory levels of precision and accuracy  
  - a combination of correct and incorrect answers |
| **Fail F** | <50    | A fail grade (F) is given for performance that does not provide sufficient evidence of attainment of the relevant subject learning outcomes. |
| **Technical Fail TF** |       | A technical fail (TF) grade is given when minimum performance level requirements for at least one assessment item in the subject as a whole has not been met despite the student achieving at least a satisfactory level of attainment of the subject learning outcomes. |
| **Satisfactory S** |       | A satisfactory grade (S) is awarded for performance that demonstrates a satisfactory level of attainment of the relevant subject learning outcomes. |
| **Unsatisfactory U** |       | An unsatisfactory grade (U) is awarded for performance that demonstrates an unsatisfactory level of attainment of the relevant subject learning outcomes. |
| **Excellent E** |       | An excellent grade (E) may be awarded, instead of a satisfactory grade (S), within subjects from the School of Medicine that have been completed with a consistent pattern of high standard of performance in all aspects of the subject. |

More details on UOW Grade descriptors can be found on the following link:  
University Policies

Students should be familiar with the following University policies:

1. Code of Practice – Teaching and Assessment

2. Student Charter

3. Academic Integrity and Plagiarism Policy

4. Student Academic Consideration Policy

5. Course Progress Policy

6. Inclusive Language Policy

7. Academic Complaints Policy (Coursework and Honours Students)

Version Control Table

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<td>Sonia Losinno – Learning and Teaching Officer</td>
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