School of Nursing

NMIH208: Mental Health Nursing 1

Subject Outline
Spring, 2019
On-Campus
Wollongong/Southern Sydney /Shoalhaven / Batemans Bay / Bega

Subject Information
Credit Points: 6
Pre-requisite(s): NMIH201 and NMIH202
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 2hr Lecture online, 2hr Tutorial, 1 x 4hr Workshop, 1 x 4hr Practical Lab, 10 days

Workplace Experience

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Ms Natalie Cutler</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Wollongong Campus, Building 41, Room 110</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 4278</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:natalie_cutler@uow.edu.au">natalie_cutler@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41
Location: Bldg 41, Level 1
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
# Table of Contents

Section A: General Information .................................................................................................................... 3  
Subject Learning Outcomes ..................................................................................................................... 3  
Subject Description ........................................................................................................................................... 3  
Lecture, Tutorial, Laboratory Times ......................................................................................................... 3  
Readings, References and Materials ........................................................................................................ 3  
Prescribed Textbooks ..................................................................................................................................... 3  
Prescribed Readings (includes eReadings) ............................................................................................. 4  
Materials ....................................................................................................................................................... 4  
Recommended Additional Readings ....................................................................................................... 4  
Recent Changes to this Subject .................................................................................................................. 4  
Inherent Requirements .............................................................................................................................. 4  
Laboratory & Simulation Guidelines ...................................................................................................... 4  
List of Topics Covered ............................................................................................................................... 4  
Section B: Assessment .................................................................................................................................... 6  
Assessment Summary ............................................................................................................................... 6  
Details of Assessment Tasks .................................................................................................................... 6  
Minimum Requirements for a Pass in this Subject ................................................................................ 7  
Minimum Student Attendance and Participation: ..................................................................................... 7  
Scaling: ....................................................................................................................................................... 7  
Late Submission: ......................................................................................................................................... 8  
Late Submission Penalty: .......................................................................................................................... 8  
Supplementary Assessments ...................................................................................................................... 8  
System of Referencing Used for Written Work ...................................................................................... 9  
Submission of Assignments ..................................................................................................................... 9  
Assessment Return ....................................................................................................................................... 9  
Section C: General Advice .......................................................................................................................... 10  
Student Consultation and Communication............................................................................................. 10  
eLearning Space ........................................................................................................................................ 10  
Use of Internet Sources .......................................................................................................................... 10  
Extraordinary Changes for the Subject after Release of the Subject Outline ........................................ 11  
Learning Analytics ..................................................................................................................................... 11  
The Assessment Quality Cycle ............................................................................................................... 11  
Academic Integrity Policy ....................................................................................................................... 11  
Student Academic Complaints Policy (Coursework or Higher Degree Research) ................................ 12  
Student Support Services and Facilities ................................................................................................ 12  
Student Etiquette ...................................................................................................................................... 12  
UOW Grade Descriptors .......................................................................................................................... 13  
University Policies .................................................................................................................................... 14  
Version Control Table ............................................................................................................................ 15  

---

Hardcopies of this document are considered uncontrolled please refer to UOW website or eLearning for the latest version

Faculty of Science Medicine and Health

Page: 2 of 15

Last modified: 11 July 2019
Section A: General Information

Subject Learning Outcomes
On completion of this subject, students should be able to:

1. Identify and analyse the factors that contribute to mental illness and substance misuse
2. Explain the components of assessment in a mental health and/or alcohol and other drugs context
3. Plan, implement and evaluate nursing care for people with a mental illness and/or substance related disorders
4. Analyse the impact of recovery-oriented nursing practice on consumer outcomes
5. Evaluate relevant diagnostic and therapeutic regimes used with a mental illness and/or substance related disorders
6. Analyse the legal and ethical issues relating to mental health and alcohol and other drugs use
7. Apply the principles of recovery-oriented care to mental health nursing care and treatment
8. Describe historical approaches and practices to mental health care

Subject Description
People from a diversity of backgrounds require care within a mental health or alcohol and other drug context and continually strive to maintain emotional wellbeing. Care and treatment of people with mental health and drug and alcohol issues has been shaped by the ideology of time. This subject examines contemporary approaches to mental health and drug and alcohol treatment, and the impact of mental illness on the individual, family, friends and society. Mental health issues significantly impact on the overall burden of ill health in Australia and globally. Nurses, wherever they practice, are likely to encounter people who have a mental health issue. All nurses need knowledge and skills in understanding the needs of people with a mental illness, and in recognising and responding to the diversity of mental health issues (Mental Health Nurse Education Taskforce (MHNET), 2008). Students will have the opportunity to participate in care delivery during a 10 day workplace experience attached to this subject. This subject will introduce the student to the concepts of mental health, mental illness, mental disorder and alcohol and other drugs and the therapeutic interventions available throughout the continuum of care and lifespan.

Lecture, Tutorial, Laboratory Times
All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.

Timetable information can be accessed from https://www.uow.edu.au/student/timetables/

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html

Readings, References and Materials
Prescribed Textbooks
It is expected that students will purchase or be able to access online the following text.

Prescribed Readings (includes eReadings)
The following readings are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library or on the subject’s eLearning site.


Materials
Nil

Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
i. Nil

Inherent Requirements
Inherent requirements are the essential components of a course or unit that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the course or unit.
Further information on Inherent Requirements can be found on the following link on the UOW School of Nursing webpage:

Laboratory & Simulation Guidelines
The rules below are general rules that are required in the nursing laboratory and simulation areas.

- Please be on time for all simulation laboratories. Admission to the laboratory or simulation class will be closed 10 minutes after the scheduled commencement time. If you arrive late, you may not be able to participate in the laboratory or simulation session.
- It is your responsibility to ensure that you sign your name on your specific class roll book located in the foyer area of the laboratory and simulation area, prior to entering your class.
- If you cannot attend or were excluded from your designated laboratory or simulation session, you must immediately contact your subject coordinator who will advise you about what you must do. Please refer to your subject outline about attendance requirements.
- Appropriate attire must be worn for every laboratory or simulation session. No access will be granted to the laboratory or simulation areas without appropriate footwear.
- Please see the Simulation Technician/Assistant if you need to move any equipment including the manikins, beds, tables or other equipment in the simulation / laboratory environment. Please do not move simulators or manikins from their beds without assistance.
- Any accident, injury or near miss, potentially dangerous, malfunctioning or accident-prone equipment, fixtures or situation has to be reported promptly to the Simulation Technician/Assistant or your demonstrator. The university approved ‘Hazard and incident report form’ must be completed and forwarded to the Head of School- Professor Tracey Moroney.
- If you have any allergies to latex, hand soaps, dressings or any other materials you could be exposed to during your laboratory or simulation class, please inform the Simulation Technician/Assistant or your demonstrator.
# List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurses and midwives code of conduct, boundaries; dignity of risk; vulnerability, guardianship</td>
<td>Cultural, environmental, societal and political influences on mental health system and safe practice.</td>
</tr>
<tr>
<td>Capacity and Consent.</td>
<td>Advocacy.</td>
</tr>
<tr>
<td>Legal issues of drug and alcohol misuse.</td>
<td>Mental Health Act.</td>
</tr>
<tr>
<td>Outcome measures - identification and achievement.</td>
<td>Client, family and carer education.</td>
</tr>
<tr>
<td>Mental Health Plans and Frameworks</td>
<td>Mental Health Commission</td>
</tr>
<tr>
<td>Impact of mental illness and substance use on activities of living.</td>
<td>Partnering with consumers</td>
</tr>
<tr>
<td>Consumer and carer participation.</td>
<td>Suicide and self-harm.</td>
</tr>
<tr>
<td>Mood disturbances, Schizophrenia</td>
<td>Pathophysiology and neuroplasticity - Current evidence</td>
</tr>
<tr>
<td>Treatment and models of care</td>
<td>Hope, optimism, recovery and resilience</td>
</tr>
<tr>
<td>High prevalence disorders</td>
<td>Low prevalence disorders</td>
</tr>
<tr>
<td>Effective communication - assessment.</td>
<td>Team work.</td>
</tr>
<tr>
<td>Therapeutic modes and interventions: psychodynamic.</td>
<td>Physical and psychosocial environments, maintaining client safety, observation and reporting, personal safety and risk.</td>
</tr>
<tr>
<td>Crisis intervention.</td>
<td>Consumer participation</td>
</tr>
</tbody>
</table>

A Timetable of Topics will be available from the eLearning site in week 1 of session.
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative Assessment *</td>
<td>Quiz</td>
<td>Week 2 Fri 9 Aug 2019, 1700hrs</td>
<td>Census date</td>
<td>0%</td>
</tr>
<tr>
<td>Assessment 1</td>
<td>Assignment (2,500 word report)</td>
<td>Week 3 (Thurs 15 Aug 2019, 1700hrs)</td>
<td>Within 15 working days of the submission date</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Workplace Experience (WPE) Assessment Tool</td>
<td>Within 5 working days from completion of WPE placement</td>
<td>Within 15 working days of the submission date</td>
<td>0%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Exam</td>
<td>UOW Exam Period</td>
<td>Release of results</td>
<td>60%</td>
</tr>
</tbody>
</table>

*This formative assessment occurs before semester consensus date and does not contribute to the overall subject mark. It provides students with an opportunity to seek early feedback to determine if they are on track to meet the learning outcomes of the subject.

Details of Assessment Tasks
Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Week 3 (Thursday 15 Aug 2019, 1700hrs)</td>
</tr>
<tr>
<td>Weighting</td>
<td>40%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>2500 words</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Report</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 4, 6, 7</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>
### Assessment 2

<table>
<thead>
<tr>
<th>Due date</th>
<th>Within 5 working days following completion of workplace experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Submission</td>
<td>The paper copy of the WPE summative page (page 7) is to be uploaded into the Moodle drop box within 5 working days following completion of your workplace experience.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>N/A</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Online template</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1-7</td>
</tr>
</tbody>
</table>

### Assessment 3

<table>
<thead>
<tr>
<th>Due date</th>
<th>UOW Exam Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>60%</td>
</tr>
<tr>
<td>Submission</td>
<td>Exam papers and answers must be submitted at the conclusion of the exam.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>2 hours</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Exam</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2, 3, 5, 7, 8</td>
</tr>
</tbody>
</table>

### Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

Minimum performance requirements:
- attempt all assessment tasks
- receive a mark of 50% or more in the final exam
- meet the minimum requirements for WPE
- meet the minimum Attendance and Participation requirements set out below.

### Minimum Student Attendance and Participation:

It is expected that students will allocate 12hrs based on credit points per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Attendance is strongly recommended at all tutorials and active involvement in class is expected from students. Students may be absent from 1 tutorial without explanation. Students who are absent from more than 1 tutorial are required to apply for Academic Consideration AND will need to contact the Subject Coordinator to discuss requirements for meeting the missed learning objectives.

Laboratory attendance is 100% compulsory and must be met to successfully complete the subject. An application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate can be made to Student Central as soon as practical. For further details about applying for Academic Consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

### Scaling:

Scaling will not occur in this subject.
Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: http://www.uow.edu.au/student/exams/suppassess/index.html
System of Referencing Used for Written Work

APA 6 referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised.

The APA Referencing Style is an author-date citation style. It has two main features:

• In-text citations, when you refer to another author's work you must cite your source by providing the last name(s) of the author(s) and the year of publication.

• The reference list which appears at the end of your assignment and includes a full description of each source you have cited, listing them in alphabetical order by the author's last name.

A summary of the APA 6 can be accessed on the Library website at http://uow.libguides.com/refcite/apa6

Submission of Assignments

Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return

Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.

Feedback on quizzes, examinations and /or presentations:
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication.

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: https://www.uow.edu.au/student/elearning/index.html

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Extraordinary Changes for the Subject after Release of the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the proposed amendment, prior to the amendment being finalised.

Learning Analytics

Data on student performance and engagement (such as Moodle and University Library usage, task marks, use of SOLS) will be available to the Subject Coordinator to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to https://uow.edu.au/dvce/ltc/analytics/

The Assessment Quality Cycle

The Assessment Quality Cycle provides a level of assurance that assessment practice across the University is appropriate, consistent and fair.

Assessment Quality Cycle Activities are undertaken to contribute to the continuous improvement of assessment and promote good practices in relation to the:

a. design of the assessment suite and individual assessment tasks;
b. marking of individual assessment tasks;
c. finalisation of subject marks and grades; and
d. review of the subject prior to subsequent delivery

Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Academic Integrity Policy

The full policy on Academic Integrity Policy is found in the Policy Directory on the UOW website.

"The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."
**Student Academic Complaints Policy (Coursework or Higher Degree Research)**

In accordance with the Coursework Student Academic Complaints Policy, a student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student’s right to appropriate and useful feedback on their performance in an assessment task. Refer to the Coursework Student Academic Complaints Policy for further information.

**Student Support Services and Facilities**

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Careers and Jobs”. [http://www.uow.edu.au/student/services/index.html](http://www.uow.edu.au/student/services/index.html)

**Student Etiquette**

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at [https://www.uow.edu.au/student/learningcoop/software/emailetiquette/index.html](https://www.uow.edu.au/student/learningcoop/software/emailetiquette/index.html)
UOW Grade Descriptors

The University of Wollongong Grade Descriptors are general statements that describe student performance at each of the University's grade levels.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark %</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Distinction HD</td>
<td>85-100</td>
<td>A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable): • consistent evidence of deep and critical understanding • substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches • critical evaluation of problems, their solutions and their implications • use of quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work • creativity in application as appropriate to the discipline • eloquent and sophisticated communication of information and ideas in terms of the conventions of the discipline • consistent application of appropriate skills, techniques and methods with outstanding levels of precision and accuracy • all or almost all answers correct, very few or none incorrect</td>
</tr>
<tr>
<td>Distinction D</td>
<td>75-84</td>
<td>A distinction grade (D) is awarded for performance that provides evidence of a superior level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a credit grade plus (as applicable): • evidence of integration and evaluation of critical ideas, principles, concepts and/or theories • distinctive insight and ability in applying relevant skills, techniques, methods and/or concepts • demonstration of frequent originality in defining and analysing issues or problems and providing solutions • fluent and thorough communication of information and ideas in terms of the conventions of the discipline • frequent application of appropriate skills, techniques and methods with superior levels of precision and accuracy • most answers correct, few incorrect</td>
</tr>
<tr>
<td>Credit C</td>
<td>65-74</td>
<td>A credit grade (C) is awarded for performance that provides evidence of a high level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a pass grade plus (as applicable): • evidence of learning that goes beyond replication of content knowledge or skills • demonstration of solid understanding of fundamental concepts in the field of study • demonstration of the ability to apply these concepts in a variety of contexts • use of convincing arguments with appropriate coherent and logical reasoning • clear communication of information and ideas in terms of the conventions of the discipline • regular application of appropriate skills, techniques and methods with high levels of precision and accuracy • many answers correct, some incorrect</td>
</tr>
<tr>
<td>Pass P</td>
<td>50-64</td>
<td>A pass grade (P) is awarded for performance that provides evidence of a satisfactory level of attainment of the relevant subject learning outcomes, demonstrating (as applicable): • knowledge, understanding and application of fundamental concepts of the field of study • use of routine arguments with acceptable reasoning • adequate communication of information and ideas in terms of the conventions of the discipline • ability to apply appropriate skills, techniques and methods with satisfactory levels of precision and accuracy • a combination of correct and incorrect answers</td>
</tr>
<tr>
<td>Fail F</td>
<td>&lt;50</td>
<td>A fail grade (F) is given for performance that does not provide sufficient evidence of attainment of the relevant subject learning outcomes.</td>
</tr>
<tr>
<td>Technical Fail TF</td>
<td>A technical fail (TF) grade is given when minimum performance level requirements for at least one assessment item in the subject as a whole has not been met despite the student achieving at least a satisfactory level of attainment of the subject learning outcomes.</td>
<td></td>
</tr>
<tr>
<td>Satisfactory S</td>
<td>A satisfactory grade (S) is awarded for performance that demonstrates a satisfactory level of attainment of the relevant subject learning outcomes.</td>
<td></td>
</tr>
<tr>
<td>Unsatisfactory U</td>
<td>An unsatisfactory grade (U) is awarded for performance that demonstrates an unsatisfactory level of attainment of the relevant subject learning outcomes.</td>
<td></td>
</tr>
<tr>
<td>Excellent E</td>
<td>An excellent grade (E) may be awarded, instead of a satisfactory grade (S), within subjects from the School of Medicine that have been completed with a consistent pattern of high standard of performance in all aspects of the subject.</td>
<td></td>
</tr>
</tbody>
</table>

More details on UOW Grade descriptors can be found on the following link
University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment - Teaching

b. Teaching and Assessment: Assessment and Feedback Policy

c. Teaching and Assessment: Subject Delivery Policy

d. Code of Practice – Research, where relevant

e. Code of Practice – Honours, where relevant

f. Student Charter

g. Code of Practice – Student Professional Experience, where relevant

h. Academic Integrity and Plagiarism Policy

i. Student Academic Consideration Policy

j. Course Progress Policy

k. Copyright Policy

l. Academic Complaints Policy (Coursework and Honours Students)

m. Inclusive Language Policy

n. Workplace Health and Safety, where relevant

o. Intellectual Property Policy

p. IP Student Assessment of Intellectual Property Policy, where relevant

q. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

r. Human Research Ethics Guidelines, where relevant

s. Animal Research Guidelines, where relevant
t. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

## Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20190711</td>
<td>Natalie Cutler – Subject Coordinator</td>
<td>Sonia Losinno – Learning and Teaching Officer</td>
<td>Final NMIH208 Spring 2019 Subject Outline</td>
</tr>
</tbody>
</table>