School of Nursing

SNUG102: Nursing as a Profession

Subject Outline

Autumn 2019
On-Campus / Flexible / Distance
Wollongong/Southern Sydney /Shoalhaven / Batemans Bay / Bega / South Western Sydney

Subject Information

Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours:
2 hours online activities per week, 2 hour tutorial per week

Subject Contacts

Subject Coordinator/Lecturer

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Student Support and Advice

For general enquiries please contact StudentHub 41

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Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:
1. describe the regulation of nursing from both the perspective of the profession and the individual
2. recall the professional codes, standards and guidelines that structure practice for the registered nurse
3. describe and use ethical principles in decision making
4. identify legislation and common law principles relevant to the nursing profession and health care
5. understand the importance of evidence-based practice for the nursing profession
6. demonstrate fundamental academic skills, such as reading, writing, database searching and referencing.

Subject Description

This subject provides a foundation for the Bachelor of Nursing. Students will explore the historical development of nursing to gain an understanding of the professionalisation of the modern day nurse. The professional identity of the nurse will be explored. How the nurse contributes to the quality and safety of practice will be examined. The contemporary policies, guidelines and standards set by the Nursing and Midwifery Board of Australia (NMBA) and the Australian Health Practitioner Regulation Agency (AHPRA) will be outlined, as well as legal and ethical considerations relevant to the profession. In addition an overview of the research process, evidence-based practice and academic writing will be introduced to enable students to explore how knowledge contributes to nursing practice.

Lecture, Tutorial, Laboratory Times

On-Campus Delivery:
All timetable information is subject to variation. Check latest timetabling information on the 'Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.
http://www.uow.edu.au/student/index.html

Timetable information can be accessed from
https://www.uow.edu.au/student/timetables/

Key University Dates can be accessed from
http://www.uow.edu.au/student/dates/index.html

Readings, References and Materials

Prescribed Textbooks
It is expected that students will purchase the following text.

Berman, A., Snyder, S.J., Levett-Jones, T., Dwyer, T., Hales, M., Harvey, N., Langtree, T., Moxham, L., Parker, B., Reid-Searl, K., & Stanley, D. (Eds.). (2018). *Kozier and Erb's fundamentals of nursing* (4th ed.). Sydney, Australia: Pearson.

Prescribed Readings (includes eReadings)
The following readings are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subject's eLearning site.

Australian Health Practitioners Board (AHPRA) (2014). *Social media policy.* Melbourne: Australian Health Practitioners Board.

Australian Government (n.d.). *Informed consent to medical treatment.* Australian Law Reform Commission.

Children and Young Persons (Care and Protection) Act (1998).

Guardianship Act (1987).

Health Practitioner Regulation National Law Act 2017 (NSW).

Health Records and Information Privacy Act (2002).

International Council of Nurses. (2012). *Closing the gap: From evidence to action.* Retrieved from http://www.icn.ch/publications/2012-closing-the-gap-from-evidence-to-action/

International Council of Nurses. (2012). *Code of ethics for nurses.* Retrieved from https://www.icn.ch/sites/default/files/inline-files/2012_ICN_Codeofethicsfornurses_%20eng.pdf

Mackey, A., & Bassendowski, S. (2017). The History of Evidence-Based Practice in Nursing Education and Practice. *Journal of Professional Nursing, 33*(1), 51-55.

Mental Health Act 2007 (NSW).

McClung, E. L., & Schneider, J. K. (2018). The development and testing of the Nursing Student Perceptions of Dishonesty Scale. *Nurse Education Today, 61*, 28-35.

NSW Civil and Administrative Tribunal (NCAT) (2016). *Consent to medical or dental treatment.* Retrieved from
        http://www.ncat.nsw.gov.au/Documents/gd_factsheet_consent_to_medical_or_dental_treatm ent.pdf

New South Wales Government (2013). *Privacy Manual for Health Information.* Retrieved from
        https://www.health.nsw.gov.au/policies/manuals/pages/privacy-manual-for-health-information.aspx.

Nursing and Midwifery Board of Australia (NMBA) (2016). *Registered nurse standards for practice.* Melbourne: Nursing and Midwifery Board of Australia.

Nursing and Midwifery Board of Australia (NMBA) (2018). *Code of conduct for nurses.* Melbourne: Nursing and Midwifery Board of Australia.

Nursing and Midwifery Board of Australia (NMBA) (2017). *Core registration standards.* Melbourne: Nursing and Midwifery Board of Australia.

Public Health Act 2010 (NSW).

Woodley, C., & Silvestri, M. (2014). The Internet is forever: student indiscretions reveal the need for effective social media policies in academia. *American Journal of Distance Education*, *28*(2), 126-138.

Work Health and Safety Act 2011 (NSW).

Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recent Changes to this Subject
i.   This is a new subject

Inherent Requirements
Inherent requirements are the essential components of a course or unit that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the course or unit.
Further information on Inherent Requirements can be found on the following link on the UOW School of Nursing webpage:
http://smah.uow.edu.au/nursing/courses/inherent-requirements/UOW192225.html

List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

- Professionalisation of nursing
- History of nursing
- Beliefs and values
- Ethical Principles
- Nursing and Midwifery Board of Australia (NMBA)
- Australian Health Practitioner Regulation Agency Registration (APHRA)
- NMBA decision making framework
- NMBA Standards for Practice
- Registration Standards
- ICN Code of Ethics
- Code of Conduct for Nurses
- Professional boundaries
- Development of argument
- Social media policy
- Consent/capacity/involuntary treatment
- Legislation/common law
- Privacy
- Duty of care
- Negligence
- Ethical and legal considerations in treatment, death and dying
- Academic writing
- Database searching
- Use of appropriate sources
- Evidence based practice
- Mental health legislation
- Mandatory reporting

A Timetable of Topics will be available from the eLearning site in 0 week of session.

Section B: Assessment

Assessment Summary

Assessment Item	Form of Assessment	Due Date	Return/Feedback Due Date	Weighting
Assessment 1	Essay	Week 5 (Thursday 4th April, 1700hrs)	Within 15 working days of the submission date	30%
Assessment 2	Debate	Week 8 Tutorial	Within 15 working days of the submission date	30%
Assessment 3	Final exam	UOW Examination Period	Release of results	40%
			Total Marks	100%

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1	Essay
Due date	Week 5 (Thursday 4th April, 1700hrs)
Weighting	30%
Submission	Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject's eLearning site.
Type of Collaboration	Individual Assessment
Length	1000 words
Details	Specific details about this assessment task are available in eLearning
Style and format	Essay
Subject Learning Outcomes	4,5
Marking Criteria	Specific details about this assessment task are available in eLearning

Assessment 2	Debate
Due date	Week 8 Tutorial
Weighting	30%
Submission	Complete in week 8 tutorial
Type of Collaboration	Group Assessment
Length	18 minutes total
Details	Specific details about this assessment task are available in eLearning
Style and format	Debate
Subject Learning Outcomes	2,3
Marking Criteria	Specific details about this assessment task are available in eLearning

Assessment 3	Final Exam
Due date	UOW Examination Period
Weighting	40%
Submission	Exam papers and answers must be submitted at the conclusion of the exam.
Type of Collaboration	Individual Assessment
Details	2 hours
Style and format	Specific details about this assessment task are available in eLearning
Subject Learning Outcomes	Exam
Marking Criteria	1,2,3,4

Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- receive a mark of 40% or more in the final exam
- meet the minimum Attendance and Participation requirements set out below.

Minimum Student Attendance and Participation:

It is expected that students will allocate 12hrs based on credit points per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Attendance is required at all tutorials and active involvement in class is expected from students. Students who are absent from tutorials are required to apply for academic consideration.

An application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate can be made to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Scaling:

Scaling will not occur in this subject.

Late Submission:

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Late Submission Penalty:

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled "Supplementary Assessment" to view any applicable offers. Further information about Supplementary Assessments is available at:
http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work

APA 6 referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised.

The APA Referencing Style is an author-date citation style. It has two main features:

- **In-text citations**, when you refer to another author's work you must cite your source by providing the last name(s) of the author(s) and the year of publication.
- **The reference list** which appears at the end of your assignment and includes a full description of each source you have cited, listing them in alphabetical order by the author's last name.

A summary of the APA 6 can be accessed on the Library website at
http://uow.libguides.com/refcite/apa6

Submission of Assignments

Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return

Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the **Assignment submission** page, when marks and feedback have been released to students, please note that the **Feedback** section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.

Feedback on quizzes, examinations and /or presentations:
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.

Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication.

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid 'text-speak' abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: https://www.uow.edu.au/student/elearning/index.html

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Extraordinary Changes for the Subject after Release of the Subject Outline

In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the proposed amendment, prior to the amendment being finalised.

Learning Analytics

Data on student performance and engagement (such as Moodle and University Library usage, task marks, use of SOLS) will be available to the Subject Coordinator to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to
https://uow.edu.au/dvce/ltc/analytics/

The Assessment Quality Cycle

The Assessment Quality Cycle provides a level of assurance that assessment practice across the University is appropriate, consistent and fair.

Assessment Quality Cycle Activities are undertaken to contribute to the continuous improvement of assessment and promote good practices in relation to the:
a. design of the assessment suite and individual assessment tasks;
b. marking of individual assessment tasks;
c. finalisation of subject marks and grades; and
d. review of the subject prior to subsequent delivery

Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

Academic Integrity Policy

The full policy on Academic Integrity Policy is found in the Policy Directory on the UOW website.

"The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.
The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."

Student Academic Complaints Policy (Coursework or Higher Degree Research)

In accordance with the Coursework Student Academic Complaints Policy, a student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. Refer to the Coursework Student Academic Complaints Policy for further information.

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on "Academic Support", "Starting at University, "Help at University" as well as information and support on "Careers and Jobs". http://www.uow.edu.au/student/services/index.html

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning 'Netiquette' can be found at
https://www.uow.edu.au/student/learningcoop/software/emailetiquette/index.html

UOW Grade Descriptors

The University of Wollongong Grade Descriptors are general statements that describe student performance at each of the University's grade levels.

Grade	Mark %	Descriptor
High Distinction HD	85-100	A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable): • consistent evidence of deep and critical understanding • substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches • critical evaluation of problems, their solutions and their implications • use of quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work • creativity in application as appropriate to the discipline • eloquent and sophisticated communication of information and ideas in terms of the conventions of the discipline • consistent application of appropriate skills, techniques and methods with outstanding levels of precision and accuracy • all or almost all answers correct, very few or none incorrect
Distinction D	75-84	A distinction grade (D) is awarded for performance that provides evidence of a superior level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a credit grade plus (as applicable): • evidence of integration and evaluation of critical ideas, principles, concepts and/or theories • distinctive insight and ability in applying relevant skills, techniques, methods and/or concepts • demonstration of frequent originality in defining and analysing issues or problems and providing solutions • fluent and thorough communication of information and ideas in terms of the conventions of the discipline • frequent application of appropriate skills, techniques and methods with superior levels of precision and accuracy • most answers correct, few incorrect
Credit C	**65-74**	A credit grade (C) is awarded for performance that provides evidence of a high level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a pass grade plus (as applicable): • evidence of learning that goes beyond replication of content knowledge or skills • demonstration of solid understanding of fundamental concepts in the field of study • demonstration of the ability to apply these concepts in a variety of contexts • use of convincing arguments with appropriate coherent and logical reasoning • clear communication of information and ideas in terms of the conventions of the discipline • regular application of appropriate skills, techniques and methods with high levels of precision and accuracy • many answers correct, some incorrect
Pass P	**50-64**	A pass grade (P) is awarded for performance that provides evidence of a satisfactory level attainment of the relevant subject learning outcomes, demonstrating (as applicable): • knowledge, understanding and application of fundamental concepts of the field of study • use of routine arguments with acceptable reasoning • adequate communication of information and ideas in terms of the conventions of the discipline • ability to apply appropriate skills, techniques and methods with satisfactory levels of precision and accuracy • a combination of correct and incorrect answers
Fail F	**<50**	A fail grade (F) is given for performance that does not provide sufficient evidence of attainment of the relevant subject learning outcomes.
Technical Fail TF		A technical fail (TF) grade is given when minimum performance level requirements for at least one assessment item in the subject as a whole has not been met despite the student achieving at least a satisfactory level of attainment of the subject learning outcomes.
Satisfactory S		A satisfactory grade (S) is awarded for performance that demonstrates a satisfactory level of attainment of the relevant subject learning outcomes.
Unsatisfactory U		An unsatisfactory grade (U) is awarded for performance that demonstrates an unsatisfactory level of attainment of the relevant subject learning outcomes.
Excellent E		An excellent grade (E) may be awarded, instead of a satisfactory grade (S), within subjects from the School of Medicine that have been completed with a consistent pattern of high standard of performance in all aspects of the subject.

More details on UOW Grade descriptors can be found on the following link
http://www.uow.edu.au/content/groups/public/@web/@gov/documents/doc/uow194941.pdf

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment - Teaching
http://www.uow.edu.au/about/policy/UOW058666.html

b. Teaching and Assessment: Assessment and Feedback Policy
http://www.uow.edu.au/about/policy/alphalisting/UOW222905.html

c. Teaching and Assessment: Subject Delivery Policy
http://www.uow.edu.au/about/policy/alphalisting/UOW222906.html

d. Code of Practice – Research, where relevant
http://www.uow.edu.au/about/policy/UOW058663.html

e. Code of Practice – Honours, where relevant
http://www.uow.edu.au/about/policy/UOW058661.html

f. Student Charter
http://www.uow.edu.au/student/charter/index.html

g. Code of Practice – Student Professional Experience, where relevant
http://www.uow.edu.au/about/policy/UOW058662.html

h. Academic Integrity and Plagiarism Policy
http://www.uow.edu.au/about/policy/UOW058648.html

i. Student Academic Consideration Policy
http://www.uow.edu.au/about/policy/UOW058721.html

j. Course Progress Policy
http://www.uow.edu.au/about/policy/UOW058679.html

k. Copyright Policy
http://www.uow.edu.au/about/policy/alphalisting/UOW026670.html

l. Academic Complaints Policy (Coursework and Honours Students)
http://www.uow.edu.au/about/policy/UOW058653.html

m. Inclusive Language Policy
http://www.uow.edu.au/about/policy/alphalisting/UOW140611.html

n. Workplace Health and Safety, where relevant
http://staff.uow.edu.au/ohs/index.html

o. Intellectual Property Policy
http://www.uow.edu.au/about/policy/UOW058689.html

p. IP Student Assessment of Intellectual Property Policy, where relevant
http://www.uow.edu.au/about/policy/UOW058690.html

q. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant
http://www.uow.edu.au/about/policy/UOW058708.html

r. Human Research Ethics Guidelines, where relevant
http://www.uow.edu.au/research/ethics/human/index.html

s. Animal Research Guidelines, where relevant
http://www.uow.edu.au/research/ethics/UOW009373.html

t. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students
    http://www.uow.edu.au/about/policy/rules/UOW060095.html

Version Control Table

Version Control	Release Date	Author/Reviewer	Approved By	Amendment
1	20190124	Lorraine Fields – Subject Coordinator	Sonia Losinno – Learning and Teaching Officer	Final SNUG102 Autumn 2019 Subject Outline

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