School of Nursing

NMIH203: Family Centred Nursing

Subject Outline
Autumn, 2015
On-Campus
Wollongong, Southern Sydney, Shoalhaven, Batemans Bay, Bega

Subject Information
Credit Points: 6
Pre-requisite(s): NMIH106 and NMIH107
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 2 hours lectures (online), 2 hours tutorial per week

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Mrs Siobhan Wragg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Bega</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 6494 7962</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:siobhan_wragg@uow.edu.au">siobhan_wragg@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact the Student Centre:

Location: 41.152
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
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Section A: General Information

Subject Learning Outcomes

<table>
<thead>
<tr>
<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Analyse the concept of well women, well men and well children using an activities of living framework; analyse the normal bio / psycho / social / cultural / politico / economic / environmental processes relevant to the five stages of life (Holland et al 2008)</td>
</tr>
<tr>
<td>b) Demonstrate an ability to assess Aboriginal and Torres Strait Islander people and the diverse population in order to incorporate differences in culture, age, ethnicity, religion and disability in planned family care</td>
</tr>
<tr>
<td>c) Utilise and evaluate evidence based criteria to appraise clinical practice involving families across the lifespan</td>
</tr>
<tr>
<td>d) Demonstrate appropriate clinical practice planning and delivery for families during the care of children</td>
</tr>
<tr>
<td>e) Evaluate community and hospital resources and strategies for promoting healthy families in urban, rural and remote settings.</td>
</tr>
</tbody>
</table>

Subject Description

This subject will introduce the students of nursing to the bio / psycho / social / cultural / politico / economic / environmental elements that influence health care practice involving patients/clients and their families. Patient/client and family-centred care is an innovative approach to the planning, delivery, and evaluation of health care. This is grounded in mutually beneficial partnerships between health care patients/clients, families, and providers. Patient/client and family-centred care applies to patients/clients of all ages, and it may be practiced in any health care setting. (Institute for Family-Centred Care 2013). To introduce the student to concepts of family in all their contemporary forms. This will enable the student to effectively care for women, men and children in urban rural and remote settings.

Graduate Qualities

The University of Wollongong has developed five graduate qualities (http://www.uow.edu.au/student/qualities/index.html), which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.
2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.
4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.
5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.
eLearning Space
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:
http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times
All timetable information is subject to variation. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes.

Readings, References and Materials
Prescribed Textbooks
It is expected that students will purchase the following text.


Prescribed Readings (includes eReadings)
A list of prescribed texts for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

Materials
Nil

Recommended Readings
The following references complement the prescribed readings and textbooks:


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
i. Nil
List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

Professional Practice

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of life issues; legal, ethical and professional.</td>
<td>Reproductive technology, abortion, vulnerability and protection.</td>
</tr>
<tr>
<td>Dignity of risk.</td>
<td>Civil Liberties Act 2002</td>
</tr>
<tr>
<td>Care of the family.</td>
<td>Social policy, individual v family rights.</td>
</tr>
<tr>
<td>Impact on family / sociology of illness, teenage pregnancies, grand</td>
<td>Awareness of family/sociology of illness within different cultures, religions and ethnic groups.</td>
</tr>
<tr>
<td>parenting and normal ageing.</td>
<td></td>
</tr>
<tr>
<td>Child protection and mandatory disclosure (Wood 2008).</td>
<td>Awareness of family/sociology of illness within Aboriginal and Torres Strait Islander people.</td>
</tr>
</tbody>
</table>

Critical Thinking and Analysis

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key developmental milestones.</td>
<td>Play, life goals and parenting.</td>
</tr>
</tbody>
</table>

Provision and Coordination of Care

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Context of care continuum - remote, rural and urban settings.</td>
<td>Disordered physiology associated with fertility.</td>
</tr>
<tr>
<td>Immunisation.</td>
<td>Genetics.</td>
</tr>
<tr>
<td>Developmental disabilities.</td>
<td>Well women, well men, well children.</td>
</tr>
<tr>
<td>Interagency collaborative practice.</td>
<td>Clinics.</td>
</tr>
<tr>
<td>Day care centres.</td>
<td>Kindergarten, preschool and schools.</td>
</tr>
</tbody>
</table>

Collaborative and Therapeutic Practice

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiological measurements/vital signs.</td>
<td>‘keep them safe’ - Child protection, neglect, child abuse and mandatory reporting</td>
</tr>
<tr>
<td>Family therapy.</td>
<td>Play.</td>
</tr>
<tr>
<td>Vulnerability.</td>
<td>Domestic abuse and violence.</td>
</tr>
</tbody>
</table>
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>In-session test/quiz</td>
<td>See Below</td>
<td>0%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Assignment</td>
<td>Week 6</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Assignment</td>
<td>Week 13</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1

<table>
<thead>
<tr>
<th>Due date</th>
<th>End of week 3, plus self-assessment quizzes imbedded into Learning modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>0%</td>
</tr>
<tr>
<td>Submission</td>
<td>Student to complete as directed in the NMIH203 eLearning site</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>Students complete in own time</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Self-directed online formative assessments and learning module quizzes</td>
</tr>
</tbody>
</table>

Assessment 2

<table>
<thead>
<tr>
<th>Due date</th>
<th>Week 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>40%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assessment via upload to eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>2,000 words</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Essay</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>

Assessment 3

<table>
<thead>
<tr>
<th>Due date</th>
<th>Week 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>60%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assessment via upload to eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>2,500 words</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Case Study</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- Meet the minimum participation requirements set out below (Students’ attendance is required for all tutorial classes)

Minimum Student Attendance and Participation:

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Students’ attendance is required for all tutorial classes. In exceptional circumstances, absence from one tutorial for the subject may be accommodated without penalty. Absences exceeding one (1) tutorial will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Scaling:

Scaling will not occur in this subject.

Late Submission:

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Late Submission Penalty:

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. The purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assessment (85 (original mark) – 35 marks (late penalty)) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as
per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”
Submission of Assessments
Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt/evidence acknowledging assessment submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Students will be notified when they are able to view their marked assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.

Feedback on quizzes, examinations and/or presentations:
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Grievance Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assessment of Intellectual Property Policy, where relevant

p. Human Research Ethics Guidelines, where relevant

q. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students
Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University,” “Help at University” as well as information and support on “Career’s and Jobs”. [http://www.uow.edu.au/student/services/index.html](http://www.uow.edu.au/student/services/index.html)

Student Etiquette

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20150123</td>
<td>Mrs Siobhan Wragg Subject Coordinator</td>
<td>Ashleigh Rae ADE Nominee</td>
<td>Final NMIH203 Autumn 2015 outline</td>
</tr>
<tr>
<td>2</td>
<td>20150213</td>
<td>Mrs Siobhan Wragg Subject Coordinator</td>
<td>Ruth Morris ADE Nominee</td>
<td>Amendments to Assessments.</td>
</tr>
<tr>
<td>3</td>
<td>20150219</td>
<td>Mrs Siobhan Wragg Subject Coordinator</td>
<td>Ruth Morris ADE Nominee</td>
<td>Amendment to Assessment 1 due date.</td>
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