Faculty of Science, Medicine and Health  
School of Nursing, Midwifery and Indigenous Health  
Subject Outline  
Subject Name: NMIH205 Cultural Competence in Health Care Practice  

Section A: Subject Information

Subject Code & Name: NMIH205 Cultural Competence in Health Care Practice  
Credit Points: 6  
Pre-requisite(s): NMIH101  
Co-requisite(s): None  
Restrictions: None  
Equivalence: None  
Assessment: Poster 40%, Assignment 60%.  
Session: Spring 2013  
Campus Locations: Wollongong, Bega, Shoalhaven, Southern Sydney  
Delivery Method: On Campus  
Contact Hours: 4 hrs per week  

Subject Timetable  
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Subject Coordinator  
Name: Debra Hocking  
Location: School of Nursing, Midwifery and Indigenous Health, Building 41, Room 124  
Consultation times: Monday 12Noon – 2pm, Wednesday 11.00am-1.00pm  
Telephone: 61 2 4221 3453  
Email: debra_hocking@uow.edu.au

Student Administration  
Location: 41.152  
Telephone: 61 2 4221 3492  
Email: smah_student_enquiries@uow.edu.au

Prescribed Text  

Assessment Tasks  

<table>
<thead>
<tr>
<th>Task</th>
<th>Due Date</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Design of a Poster</td>
<td>16/10/13</td>
<td>40%</td>
</tr>
<tr>
<td>2- Essay</td>
<td>30/10/13</td>
<td>60%</td>
</tr>
</tbody>
</table>

eLearning Space  
For information regarding the eLearning spaces please use the following links:  
Moodle - [http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf](http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf)
Section A: Subject Information

Subject Description
To provide the student with the opportunity to analyse culture and diversity in the context of Australian health care. ‘Achieving cultural competence in health care is everybody’s responsibility.’ (NHMRC 2005, p. 3). Australia is culturally diverse; therefore the people who live in Australia have differing social, political and economic backgrounds. Health care professionals need to understand and respond appropriately to the needs of people from these diverse backgrounds and therefore demonstrate cultural competency.

Learning Outcomes
On completion of this subject, students should be able to:

a) analyse the diversity of the Australian population: Indigenous and immigrant;
b) analyse the cultural, linguistic, social, economic and environmental diversities;
c) analyse the historical, sociological and political forces important in health care provision identifying the inequalities;
d) analyse the NHMRC Four Dimensional Model (Systemic, Organisational, Professional and Individual) for increasing cultural competence in health care;
e) synthesis the impact of culture and diversity on the health of individuals, groups and society;
f) evaluate knowledge, skills and behaviours of a culturally competent individual and demonstrate personal cultural safety behaviours.

Subject Contacts

Subject Coordinator/Lecturer
Name: Debra Hocking
Location: School of select School, Building 41, Room 124
Consultation times: Monday 12 Noon-2pm Wednesday 11.00am-1.00pm
Telephone: 61 2 4221 3453
Email: dhocking@uow.edu.au

Subject Co-Coordinator
Name: Siobhan Wragg
Location: School of Nursing, Midwifery and Indigenous Health, Building Bega Campus, Room G10
Consultation times: Tuesday 11.30-13.30, Thursday 10.30-12.30
Telephone: 61 2 64947962
Email: swragg@uow.edu.au

Subject Timetable
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Attendance/Study time
On-campus delivery: It is expected that students will allocate 12 hours per week to this subject, including class attendance. Class attendance is not an assessable component for the purposes of accumulating marks, but attendance at certain classes may be compulsory and failure to meet attendance requirements may result in a Technical Fail for the subject—please see Section B: Assessment Information for details.
### Timetable of Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Week start date</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Lecturer</th>
<th>Tutorial</th>
<th>Assessment Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29/7/2013</td>
<td>Introduction to NMIH205</td>
<td>Cultural safety And power within Health care settings</td>
<td>D. Hocking</td>
<td>Introduction to Topic and tutorials And ANMC competencies</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>What is culture and how is it approached by health care professionals?</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td>05/08/2013</td>
<td>Colonisation</td>
<td>White Australia has a black history</td>
<td>D. Hocking</td>
<td>Understanding holistic health</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>12/08/2013</td>
<td>Multiculturalism</td>
<td>Services for a multicultural Australia</td>
<td>D. Hocking</td>
<td>No tutorials Patterns AB and CD check your tutorial plans</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>19/08/2013</td>
<td></td>
<td></td>
<td></td>
<td>Refer to individual clinical pattern workbooks for tutorial outlines</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>26/08/2013</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>6</td>
<td>02/09/2013</td>
<td></td>
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<tr>
<td>7</td>
<td>09/09/2013</td>
<td></td>
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<tr>
<td>8</td>
<td>16/09/2013</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>9</td>
<td>23/09/2013</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Break</td>
<td>30/09/2013</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>07/10/2013*</td>
<td>World events that impact culture in Australia</td>
<td>Provisions for Gay &amp; Lesbian issues in a health care setting</td>
<td>TBA</td>
<td>Dealing with diversity</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>14/10/2013</td>
<td>Provisions for diversity within healthcare settings</td>
<td>What does it mean to be a culturally competent practitioner?</td>
<td>TBA</td>
<td>What does it mean to be a culturally competent practitioner?</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>21/10/2013</td>
<td>Revision of topics</td>
<td>D. Hocking</td>
<td>D. Hocking</td>
<td>Revision of topics</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>28/10/2013</td>
<td>No Tutorials – No Lectures</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* is a public holiday

### Textbooks and Supplementary Materials

**Prescribed Text**


**Supplementary Materials to Be Purchased by Students**

NIL

**Recommended Additional Readings**

*Recommended readings are not intended as an exhaustive list and students should use the Library catalogue and databases to locate additional resources.*

Recommended readings are not intended as an exhaustive list and students should use the Library catalogue and databases to locate additional resources. Distance students studying within Australia should refer to the information and resources found via the Library link on the UOW homepage regarding off-campus library services available. Distance students studying outside Australia should contact their subject coordinator, as arrangements for library services may be available within their own country.

eLearning Space
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column.

Moodle - [http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf](http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf)

eReadings
Electronic readings for this subject are available through the library website. Visit the Catalogue via the Library link on the UOW homepage or see staff at the Information Desk in the Library for information and help with eReadings.

Graduate Qualities
Information on the UOW Graduate Qualities can be found via the Learning and Teaching link on the UOW homepage. The University of Wollongong has developed five graduate qualities which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities in particular will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.

2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.

3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.

4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.

5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.

Recent Improvements to this Subject
Change: Reduction of assignments from three to two

Reason: To enhance the students learning experience and to allow students to think creatively and strategically.
Section B: Assessment

Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, students must meet all of the minimum performance requirements as listed below. Failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject even where total marks accumulated are greater than 50%.

Minimum Academic Performance: A Technical Fail (TF) grade will be awarded for the subject even where a student gains a total mark that would otherwise allow a passing grade if a student meets one or more of the following criteria:

- does not attempt all assessment tasks

Minimum Attendance: Student attendance at tutorials is compulsory and only one tutorial absence is permitted. Student attendance at clinical placement and laboratories is compulsory and students must attend 100% of classes. Absences will require a medical certificate or other suitable documentation which must be presented to Student Central along with completion of academic consideration as soon as practical after the absence has occurred. Students who do not meet minimum attendance requirements may be awarded a Technical Fail (TF) for this subject.

Students who do not meet the overall minimum performance level requirements outlined above may be given a Technical Fail (TF) grade on their academic transcript even where the total marks accumulated are 50% or higher. Where a Technical Fail is awarded, the grade is displayed as TF but a mark is not displayed on the academic transcript. For the purposes of calculating a Weighted Average Mark (WAM) a TF is allocated a mark of 49.

Details of Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Design of a poster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Poster and Essay</td>
</tr>
<tr>
<td>Due date</td>
<td>16/10/2013</td>
</tr>
<tr>
<td>Weighting</td>
<td>40%</td>
</tr>
<tr>
<td>Pass mark</td>
<td>N/A</td>
</tr>
<tr>
<td>Length</td>
<td>Essay 1,000 Words</td>
</tr>
</tbody>
</table>

Details

This assessment will give students the opportunity to design a poster targeting health professionals, which provides information on ONE health disparity impacting on the Australian Indigenous or immigrant population.

Your poster should:
- consider the influence of culture and diversity on the health of individuals of your chosen group
- demonstrate cultural appropriateness
- be submitted on a Power Point Slide.
- Include references for images/graphics on a separate slide

A one thousand word essay should accompany the poster. The essay will:
- Provide the rationale for your choice of group which must be based on evidence from academic literature
- Analyse the health disparity related to your chosen group
- Describe the impact the health disparity would have on individuals/families and communities

Students will be required to select ONE of the groups from the following list:

1. The Australian Indigenous population
2. Culturally and linguistically diverse groups (CALD)
3. Refugees
4. Low socioeconomic groups
5. Gay and Lesbian Groups
6. Rural and remote populations of Australia

Submission
Please refer to detailed information on submission of assignments specific to your campus / education centre located within this document.

<table>
<thead>
<tr>
<th>Assessment 2</th>
<th>Major Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Essay</td>
</tr>
<tr>
<td>Due date</td>
<td>30/10/2013</td>
</tr>
<tr>
<td>Weighting</td>
<td>60%</td>
</tr>
<tr>
<td>Pass mark</td>
<td>N/A</td>
</tr>
<tr>
<td>Length</td>
<td>2,000 Words</td>
</tr>
</tbody>
</table>

In 1982 the National Aboriginal and Islander Health Organisation (NAIHO) outlined the following definition of health for Aboriginal people, it stated that health is a multidimensional concept, which embraces all aspects of living and stresses the importance that Aboriginal people place on being in harmony with the environment as well as survival. Eckermann et al. (2010, p. 64) states, Health is not just the physical well-being of the individual but the social, emotional and cultural well-being of the whole community. This is a whole-of-life view and it also includes the cyclical concept of life-death-life. Health care services should strive to achieve the state where every individual is able to achieve their full potential as a human beings, and this bring about the total well-being of their community.

Details
Your essay must discuss the above statement and identify how you would apply the principles of cultural competency as a health care practitioner in meeting the needs of Aboriginal and Torres Strait Islander people.

Students are to refer to the following document; Cultural competency in health: A guide for policy, partnerships and participation http://www.nhmrc.gov.au/_files_nhmrc/publications/attachments/hp19.pdf

Refer to marking guide at the end of this Subject Outline.

Submission
Please refer to detailed information on submission of assignments specific to your campus / education centre located within this document.

Scaling
Scaling will not occur in this subject.

Submission of Assignments
Specific submission instructions have been included in the assignment details section of this outline. A Science, Medicine and Health assignment cover sheet must be attached to all assignments and all sections must be completed by the student. The cover sheet is available from SMAH Central, Building 41, Room 152 (Wollongong Campus); reception area, Nurse Education Building (Shoalhaven Campus); next to the assignment box at main office, Bega Education Centre; room G01 or next to the assignment box located next to the back door on the ground floor at Southern Sydney Education Centre. Receipts will be issued on submission of assignments and students are required to retain this receipt until they have received the final mark for that assessment task. The receipt is the only proof of submission of assignments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Note that if assignments are submitted in the after-hours slot in SMAH Central or via post, the receipt must be filled out and left attached to the coversheet. The receipt will be stamped and retained under the counter at SMAH Central for later collection during business hours. You must collect your receipt personally and you will be required to show your student card at the counter of SMAH Central to obtain your receipt. Any assignments received without the coversheet attached, receipt section completed in full or receipt missing will not be
receipted. Hard copy is the only accepted format for submission of assignments. The School of Nursing, Midwifery & Indigenous Health does not normally accept email, online, faxed or mailed copies of assignments. Some specific subjects, however, include electronic assignment submission as part of eLearning.

- Wollongong Campus assignment submission: Each assignment should be submitted to SMAH Central, 41.152, or after hours placed in the assignment chute provided in the door of the SMAH Central.
- Bega Education Centre assignment submission: Students should obtain a plain sheet of pink paper from on top of the assignment box and attach it to the assignment so that it covers the SMAH assignment submission cover sheet at the Bega Education Centre in Auckland Street.
- Southern Sydney Education Centre assignment submission: Coversheets are available from either room G01 or next to the assignment box which is located next to the back door on the ground floor. Assignments may be submitted between 9am-5pm Mondays-Thursdays and 9am-2pm Fridays. An after hours submission box is located on the ground floor at the back door. Receipts will be issued on submission. Students may collect a receipt from G01 the following working day for assignments submitted after hours.
- Shoalhaven Campus assignment submission: Each assignment should be submitted to the Administration Officer in the Nursing Education Centre (NU.03) (9.30am-4pm) and placed in the Nursing Assignment Box. If an assignment is placed in the Assignment Box after hours, students may collect the receipt from the Nursing Administration Officer in NU.03 the next working day after submission.

The responsibility for ensuring that work is submitted by the due date lies with the student. Students must keep a copy of their assignments - the onus of proof of submission is on the student, not the lecturer. Students should retain the stamped Student Copy of the receipt as evidence of submission.

Students attending distant clinical placement when an assignment is due may post their assignments in to their local campus:

- SMAH Central (41.152) Administration
- University of Wollongong UOW Bega
- WOLLONGONG NSW PO Box 1020 PO Box 5080
- 2522 BEGA NSW 2550 UOW Shoalhaven UOW Southern Sydney
- UOW Shoalhaven PO Box 5080 PO Box 482
- UOW Southern Sydney NOWRA DC NSW 2541 SUTHERLAND NSW
- SUTHERLAND NSW 1499

Assignment coversheets downloadable from [http://www.uow.edu.au/health/hbs_central/UOW024546.html](http://www.uow.edu.au/health/hbs_central/UOW024546.html) are to be completed and attached to all assignments individually – do not attach more than one assignment to a coversheet. Receipt of assignments from Distance students will be acknowledged by email provided that you include your student email account (eg. js234@uowmail.edu.au) on the assignment coversheet. If you have submitted an assignment that includes your email account details and have not received an email receipt within 5 working days, please contact SMAH Central on 02 4221 3492. Please keep a copy of your assignment in case of loss after mailing. Assignments will be returned by post as quickly as possible after marking. Any other requests to submit assignments by post must be agreed in advance with the Subject Coordinator.

**Due Date**

Unless otherwise specified, assignments are due by 4:00pm on the due date specified for the assessment task.

The date of submission by post for students will be considered to be the postmark date stamped on the assignment envelope. Note that it is not generally necessary to use Express Post as long as the envelope is clearly postmarked. However, approved late submission or other requirements of the Subject Coordinator may necessitate use of Express Post. If Express Post is used you will need to specifically request that the Post Office postmark your envelope, as Express Post envelopes do not normally carry a postmark.

**Late Submission**

Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks x 0.05 x number of days late. For example:
Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply \((100 \times 0.05 \times 7)\). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment \((85 \text{ (original mark)} - 35 \text{ marks (late penalty)} = 50/100 \text{ (final mark)})\).

Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply \((20 \times 0.05 \times 3)\). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report \((17 \text{ (original mark)} - 3 \text{ marks (late penalty)} = 14/20 \text{ (final mark)})\).

For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

No marks will be awarded for work submitted either: a) after the assessment has been returned to the students or b) more than two weeks after the due date, whichever is the sooner. Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Extensions**

An extension of time to submit assignments can only be granted by the subject coordinator in exceptional circumstances. Pressure of work, either from employment or from other studies, is not an acceptable reason for seeking an extension of time. Carefully note the due date for each assignment and plan your work so that deadlines can be met.

Students seeking an extension must submit an application for academic consideration through SOLS with appropriate documentation PRIOR to the deadline for submission of the assessment task.

**Assessment Return**

Marked assignments will be handed out in class or be available for collection during academic consultation hours OR according to the arrangement announced by the Subject Coordinator. In accordance with University Policy marked assignments will usually only be retained by the Subject Coordinator/Tutor for 21 days after the declaration of the marks for that assignment. After that time any uncollected assignments will be destroyed.

**Supplementary Assessments**

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link: [http://www.uow.edu.au/student/exams/suppassess/index.html](http://www.uow.edu.au/student/exams/suppassess/index.html)

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

**Student Academic Consideration Policy**

Academic Consideration is a process intended to help minimise the impact of serious or extenuating circumstances beyond a student's control which significantly impair a student's ability to complete an assessment task on or by the due date as stipulated in the Subject Outline or to progress academically in a subject relevant to their course of study. Academic consideration may be granted on the basis of medical grounds, compassionate grounds and/or extenuating circumstances. It is not possible for academic consideration to compensate for every consequence of illness, injury, other serious cause, or extenuating circumstance affecting a student's academic progress. However, academic consideration, where appropriate, may help to minimise the impact of such circumstances by providing a mechanism to vary assessment requirements of a subject or to avoid some of the usual consequences of failure in a subject.
To apply for academic consideration you must submit an application via SOLS, as well as relevant documentation which is submitted in person to Student Central in Bld 17. The Subject Coordinator will be automatically notified of your request once you have submitted documentation and they will approve or decline your application. Students should log on to SOLS to see if their request has been approved. In the event of a genuine emergency, you must notify the Subject Coordinator as soon as possible by whatever means practical at the time, and follow with a formal academic consideration request as soon as you are able to.

The full policy on Student Academic Consideration is found in the Policy Directory on the UOW website.

**System of Referencing Used for Written Work**
The School uses the Harvard system of referencing, unless otherwise specified for a particular assignment – check Details of Assessment Tasks.


**Use of Internet Sources**
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**
Plagiarism means using the ideas of someone else without giving them proper credit. ALL work submitted for assessment MUST BE YOUR OWN. The other person may be an author, a lecturer or another student. The work may previously have been published in print or on the Web.

Plagiarism will not be tolerated and may result in the imposition of severe penalties. The University of Wollongong has the power to reprimand and penalise any student found guilty of such offences. If plagiarism is suspected, this will result in appropriate investigations.

“Students are responsible for submitting original work for assessment, without plagiarising or cheating, abiding by the University’s Academic Integrity and Plagiarism Policy as set out in the University Handbook, the University’s online Policy Directory and in Faculty Handbooks and subject guides. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism has led to the expulsion from the University.”

To avoid plagiarism when using other people’s work, take care to reference appropriately. For assistance with correct referencing technique, consult with your tutor or lecturer. The Learning Development Centre also provides assistance to students on how to correctly reference.

Please note that you are required to sign a declaration on the assignment cover sheet, stating that you have read and met the requirements for the assignment, that (except for group assignments) you have not collaborated with other students, that you have not plagiarised and that, where you have used the work of others, you have referenced it appropriately. Academic staff will return your assignment unmarked if you have not signed the declaration.

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

**Section C: General Advice**
Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.
## Design of a Poster

**ATTACH THIS MARKING GUIDE AT THE END OF YOUR ASSIGNMENT**

### Name .................................................................

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Absent</th>
<th>Inadequate</th>
<th>Satisfactory</th>
<th>Good</th>
<th>Excellent</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Design of Poster (40%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>/40</td>
</tr>
<tr>
<td>Design is appropriate</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>Poster has coherent and effective message</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>Poster content is engaging and original, well planned and thoroughly researched</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>Poster is well organized and neat</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
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<tr>
<td><strong>Coverage of Topic (30%)</strong></td>
<td></td>
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<td></td>
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<td>/30</td>
</tr>
<tr>
<td>Relates topic to health care provision from a sociological and cultural awareness perspective</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>Communicates clearly and uses appropriate academic language</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>Sufficient literature sourced to provide comprehensive overview</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td><strong>Style and organisation (20%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>/20</td>
</tr>
<tr>
<td>Communicates clearly using academic language</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>Organises assignment logically and coherently and adheres to word limit</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td><strong>Referencing (10%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>/10</td>
</tr>
<tr>
<td>Provides reference list (as per school guidelines) and citations are correct.</td>
<td>0</td>
<td>1-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td></td>
</tr>
</tbody>
</table>

This assignment is worth **40%** of the total assessment for this subject.

COMMENTS

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

**Markers Name:** ..............................................  **Signature:** ..............................................

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Subject Outline: Click here to enter text.

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# NMIH205 Cultural Competence in Health Care Practice

## Major Essay Marking Guide

**ATTACH THIS MARKING GUIDE AT THE END OF YOUR ASSIGNMENT**

### Name

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### Marking Criteria

<table>
<thead>
<tr>
<th>Coverage of the Topic (60%)</th>
<th>Absent</th>
<th>Inadequate</th>
<th>Satisfactory</th>
<th>Good</th>
<th>Excellent</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduces topic clearly</td>
<td>0</td>
<td>1 - 4</td>
<td>5 - 6</td>
<td>7 - 8</td>
<td>9 - 10</td>
<td>/60</td>
</tr>
<tr>
<td>Evidence of understanding the relevance and importance for Australian Indigenous people of this issue.</td>
<td>0</td>
<td>1 - 9</td>
<td>10 - 24</td>
<td>25 - 34</td>
<td>35 - 40</td>
<td>/60</td>
</tr>
<tr>
<td>Assignment reflects the use of appropriate resources on topic area (min of 8)</td>
<td>0</td>
<td>1 - 4</td>
<td>5 - 6</td>
<td>7 - 8</td>
<td>9 - 10</td>
<td>/60</td>
</tr>
</tbody>
</table>

### Style, structure and punctuation (20%)

| Organises assignment logically and coherently as per assessment guidelines | 0 | 1 - 4 | 5 - 6 | 7 - 8 | 9 - 10 | /20 |
| Communicates clearly and uses appropriate academic language | 0 | 1 - 4 | 5 - 6 | 7 - 8 | 9 - 10 | /20 |

### Research and Referencing (20%)

| In text references are used appropriately according to School’s approved referencing system | 0 | 1 - 4 | 5 - 6 | 7 - 8 | 9 - 10 | /20 |
| Provides reference list and citations are correct and adheres to word limit | 0 | 1 - 4 | 5 - 6 | 7 - 8 | 9 - 10 | /20 |

This assignment is worth 60% of the total assessment for this subject. / 100

**COMMENTS**

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Markers Name: .................................................. Signature: ........................................

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Late Penalty (if applicable):