Position Description

UNIVERSITY OF WOLLONGONG AUSTRALIA

ACADEMIC

In addition to Position Classification Standards as defined by the Academic Staff Position Classification Policy

Position Title	Lecturer/Senior Lecturer Public Health (Identified)
Level	Level B or Level C
Position Classification/Nomenclature	Teaching and Research – Lecturer or Senior Lecturer
Substantive Workload *Note: The annual workload may vary in accordance with the relevant provisions of the Academic Enterprise Agreement*	Learning and Teaching (50%) Research (30%) Governance and Service (20%)
Faculty/Portfolio	Science, Medicine and Health (SMAH)
School/Division	Medical, Indigenous and Health Sciences
Main Location(s)	Wollongong Campus

Primary Purpose of the Position

The position will contribute to the delivery, development, and ongoing quality of teaching, research, and academic service within the Public Health Discipline, with a focus on contributing Aboriginal and Torres Strait Islander perspectives. While the position will have specific responsibility for teaching and coordination of Aboriginal and Torres Strait Islander focused subjects, there will also be opportunities for contribution to teaching and coordination of public health subjects. The position's responsibilities will require cultural knowledge and an ability to incorporate this knowledge to scholarly approaches to teaching and research.

Position Environment

The University of Wollongong is a leading Australian university with a history of outstanding achievements in teaching and learning, research, and community engagement. It is fundamentally committed to providing our diverse body of students with an engaging world class and internationally oriented learning experience. The success of this commitment is demonstrated by enviable results in preparing students for the challenges of future study and workplace environments.

The University recognises the collective nature and interconnectedness of Aboriginal and Torres Strait Islander families and communities and offers generous working conditions in a great location, with sociable hours, family friendly policies, flexible work practices and culturally sensitive leave provisions, including cultural and ceremonial leave. Further supports for advancing equity, diversity and inclusion (EDI) at the University include: a 'Primary Carer Return to Work Grant' that provides flexible funding to primary carers returning from parental leave; an active Ally network supporting gender, sex and sexuality diverse staff and students; a Disability Inclusion Network for staff; EDI training and resources for all staff members; and an EDI governance structure that ensures action on EDI is embedded at all levels of the university.

The Faculty of Science, Medicine and Health (SMAH) comprises of the Schools of Medical, Indigenous and Health Sciences; Psychology, Science; Nursing; and the Graduate School of Medicine. With such a diverse science and health focus, SMAH is positioned to be a major force in connected and science-embedded education and translational science, medical and health research in Australia. Empowered by first-class teaching, driven by active research, and committed to advancing equity, diversity and reconciliation, this Faculty combines the very best of science, with strong capacity for translation to our global communities' needs and aspirations.

The School of Medical, Indigenous and Health Sciences (MIHS) includes disciplines of Exercise, Sport and Rehabilitation Sciences; Nutrition Science and Dietetics; Indigenous Health; Public Health; Occupational Health and Safety; and Medical Sciences. The School currently offers externally accredited programs in Exercise Science, Clinical Exercise Physiology, Dietetics, Occupational Health and Safety, Occupational Hygiene, as well as programs in Nutrition Science, Public Health, Pre-Medicine, and Medical and Health Sciences. The School also offers a Graduate Certificate in Indigenous Trauma and Recovery Practice, and a Master of Indigenous Health.

Within MIHS, the Public Health Discipline delivers post-graduate programs in Public Health, including Master degrees and a Graduate Certificate, and undergraduate majors and minors in Public Health, which are offered on the general schedule of majors/minors.

Major Accountabilities/Responsibilities

1. Contribute to the delivery, coordination, and continuous improvement of high-quality teaching across the Public Health Discipline, including subject preparation and coordination, learning activities, assessment, moderation, feedback, and student support to ensure a positive and coherent student learning experience.
2. Use cultural knowledge and skills, professional expertise and research-based evidence to design, develop, and review curriculum and assessment in alignment with University teaching and learning expectations, contemporary disciplinary knowledge, professional standards, and industry practice, including contribution to curriculum mapping, subject renewal and benchmarking.
3. Develop and maintain a productive program of research, scholarship, and/or knowledge translation that complements existing areas of disciplinary strength, contributes to high-quality publications and external funding opportunities, strengthens the research profile of the School, and supports collaborative, externally engaged, and impactful research activity.
4. Supervise, mentor, and support students undertaking Honours, postgraduate research and postgraduate coursework, or research-related projects, to build student capability and strengthen the Discipline's research culture.
5. Contribute to academic governance, service, and operational activities across the Discipline, School, Faculty, and University, including relevant committees, working groups, strategic initiatives, student progression processes, orientation, open days, discover days, student recruitment activities, and discipline-level planning.
6. Act in accordance with university policies as amended from time to time, the Values in Action Framework of Thrive Together, Pursue Excellence, Be Accountable and Lead with Integrity, and our commitment to Equity, Diversity and Inclusion.
7. WHS responsibilities, accountabilities and authorities as outlined in the WHS Framework - https://www.uow.edu.au/about/services/safe-at-work/whs-framework/

Reporting Relationships and Other Key Contacts

Position reports to	Associate Head of School (Public Health), School of Medical, Indigenous and Health Sciences
Positions supervised by this position	Nil
Other key contacts and stakeholders	• Head of School, MIHS • Postgraduate Academic Program Director for Public Health • Undergraduate Academic Program Director for Public Health • School Operations Manager, MIHS • Head of Students, MIHS

Selection Criteria

- Cultural knowledge and recognised standing in Aboriginal and Torres Strait communities for cultural knowledge, as demonstrated by industry experience and/or community engagement.
- A PhD in Public Health, Indigenous Health or a closely related field.
- Demonstrated capacity to develop effective learning resources and contribute to high-quality teaching, subject coordination, curriculum development, assessment, and student support across undergraduate and/or postgraduate programs in Public Health, or related areas.
- Demonstrated understanding of the contemporary issues facing Aboriginal and Torres Strait Islander peoples and the impacts these issues have on Aboriginal and Torres Strait Islander societies and cultures.
- Demonstrated ability to communicate sensitively and effectively with Aboriginal and Torres Strait Islander peoples.
- Evidence of a developing or established research profile, appropriate to career stage, including peer-reviewed publications, research collaboration, research student supervision, knowledge translation, and/or potential to attract external research funding.

- Demonstrated ability to complement and strengthen existing areas of teaching and research within the Discipline, with capacity to contribute flexibly across program needs and work collaboratively within a multidisciplinary academic team.
- Demonstrated capacity to supervise, mentor, and support students undertaking research, professional, practical, or applied learning activities, including Honours and postgraduate coursework.
- Excellent communication, organisational, and interpersonal skills, with demonstrated capacity to work collegially, manage competing priorities, support diverse student cohorts, contribute to academic governance and service, and uphold equity, diversity, inclusion, and workplace health and safety responsibilities.

Special Job Requirements

- This position is identified for Australian Indigenous people pursuant to section 14(d) of the NSW Anti-Discrimination Act. UOW considers that being of Aboriginal and/or Torres Strait Islander descent is a genuine occupational qualification or requirement for this position under relevant anti-discrimination legislation.
- The position may require work outside standard business hours from time to time, including attendance at student recruitment events, workshops and tutorials, and research-related activities.
- The position may require work across UOW campuses and/or placement environments, where relevant to the role.

Roles and Responsibilities in relation to Workplace Health and Safety and Equity, Diversity and Inclusion in the Workplace

The University of Wollongong is committed to providing a safe, inclusive, and equitable workplace for its workers, students and visitors. All members of the University community have a collective and individual responsibility to work safely, be engaged in activities to help prevent injuries and illness and create an equitable and inclusive environment.

In addition to the major accountabilities/responsibilities required for your position, you also hold the following roles and responsibilities in relation to Workplace Health and Safety:

ALL STAFF

- Take reasonable care for your health and safety as well as others.
- Comply with any reasonable instruction by the University.
- Cooperate with any reasonable policies and procedures of the University including reporting of hazards or incidents via the University reporting process.
- Certain staff have specific responsibilities for Work Health and Safety (WHS), further information is available in the WHS Framework.
- Work in an inclusive environment, treating all colleagues, students and visitors with respect.

Inherent Requirements

This position description outlines the major accountabilities/responsibilities and the selection criteria against which you will be assessed as suitable for the position. As such there will be specific job requirements that we refer to as Inherent Requirements.

Inherent Requirements refer to your ability to:

- Perform the essential duties and functional requirements of the job;
- Meet the productivity and quality requirements of the position;
- Work effectively in the team or other relevant work organisation; and
- Do the job without undue risk to your own or others health, safety and wellbeing at work.

If you have any injuries, illness, disorder, impairment, condition, disability or incapacity that may affect your ability to perform the inherent requirements of the position, we encourage you to discuss this with the University to assist in the process of identifying reasonable adjustments to enable you to perform the duties of the position. The University wants to place you in the best situation to use your skills effectively in the position you are applying for at the University.