Position Description

UNIVERSITY OF WOLLONGONG AUSTRALIA

ACADEMIC

In addition to Position Classification Standards as defined by the Academic Staff Position Classification Policy

Position Title	Senior Lecturer (Physiotherapy)
Level	C
Position Classification/Nomenclature	Teaching and Research - Senior Lecturer
Substantive Workload *Note: The annual workload may vary in accordance with the relevant provisions of the Academic Enterprise Agreement*	Research (40%) Learning and Teaching (40%) Governance and Service (20%)
Faculty	Faculty of Science, Medicine and Health
School	School of Medical, Indigenous and Health Sciences
Main Location(s)	Wollongong Campus
Delegations *(if applicable)*	This position may carry delegations in accordance with the UOW Delegations of Authority as amended from time to time.

Primary Purpose of the Position

This position will contribute to the establishment of UOW's new entry-to-practice Master of Physiotherapy program, with a particular focus on subject development and delivery, helping to shape the future physiotherapy workforce through a collaborative and ambitious academic program.

The position holder will bring expertise in physiotherapy and a strong professional profile, underpinned by advanced clinical knowledge in cardiorespiratory, neurological or musculoskeletal practice. They will have an appreciation of the health needs of regional, rural and remote communities and a commitment to advancing the profession through education, research and engagement with clinical and community partners.

The position holder will have substantial experience in higher education, with a demonstrated track record of excellence and innovation in teaching and curriculum development. They will also have an established research track record, together with strong potential to further develop a distinctive, productive and impactful research profile. They will contribute across the breadth of the physiotherapy curriculum and support the delivery of a contemporary, high-quality educational experience.

The role provides opportunities for leadership within the Discipline of Physiotherapy and across the broader University community. Working collaboratively across disciplines, faculties and external partnerships, the successful candidate will contribute to strategic initiatives in education and research, build and sustain interdisciplinary collaborations, supervise and mentor higher degree research candidates, and support the development of colleagues and emerging researchers. The position provides a supportive environment in which to expand research leadership, outputs, funding success and impact while contributing to the growth and reputation of the Master of Physiotherapy.

Position Environment

The University of Wollongong is a leading Australian university with a history of outstanding achievements in teaching and learning, research, and community engagement. It is fundamentally committed to providing our diverse body of students with an engaging world class and internationally oriented learning experience. The success of this commitment

is demonstrated by enviable results in preparing students for the challenges of future study and workplace environments.

The University recognises the collective nature and interconnectedness of Aboriginal and Torres Strait Islander families and communities and offers generous working conditions in a great location, with sociable hours, family friendly policies, flexible work practices and culturally sensitive leave provisions, including cultural and ceremonial leave. Further supports for advancing equity, diversity and inclusion (EDI) at the University include: a 'Primary Carer Return to Work Grant' that provides flexible funding to primary carers returning from parental leave; an active Ally network supporting gender, sex and sexuality diverse staff and students; a Disability Inclusion Network for staff; EDI training and resources

for all staff members; and an EDI governance structure that ensures action on EDI is embedded at all levels of the university.

The Faculty of Science, Medicine and Health (SMAH) comprises of the Schools of Medical, Indigenous and Health Sciences; Science; Nursing; Psychology; and the Graduate School of Medicine. With such a diverse science and health focus, SMAH is positioned to be a major force in connected and science-embedded education and translational science, medical and health research in Australia. Empowered by first-class teaching, driven by active research, and committed to advancing equity, diversity and reconciliation, this Faculty combines the very best of science, with strong capacity for translation to our global communities' needs and aspirations.

The School of Medical, Indigenous and Health Sciences (MIHS) includes disciplines of Medical Sciences, Nutrition Science and Dietetics; Indigenous Health; Public Health; Occupational Health & Safety; Physiotherapy; and Exercise, Sport and Rehabilitation Sciences. The School currently offers externally accredited programs in Dietetics, Clinical Exercise Physiology, Exercise Science, Occupational Health and Safety, and Occupational Hygiene, as well as non-accredited programs in Medical and Health Sciences, Pre-Medicine, Nutrition Sciences and Public Health. The School also offers a Graduate Certificate in Indigenous Trauma and Recovery Practice, and a Master of Indigenous Health.

Major Accountabilities/Responsibilities

RESPONSIBILITIES	
1.	Contribute to the development of the new Master of Physiotherapy curriculum, including subject and assessment and learning resource development, and alignment with professional practice competencies.
2.	Contribute to program accreditation, curriculum review and quality assurance activities, including preparation for initial accreditation and ongoing compliance with professional standards and University requirements.
3.	Build and sustain a high-quality research program in physiotherapy, producing impactful outputs and strengthening the Discipline's research profile.
4.	Lead and contribute to competitive funding applications, collaborative research projects and interdisciplinary research partnerships across the School, Faculty, University and external organisations.
5.	Supervise Honours and higher degree research candidates, mentor emerging researchers, and contribute to a supportive and productive research culture.
6.	Foster clinical, professional and community partnerships that support research translation, education and physiotherapy workforce development.
7.	Provide academic leadership, mentoring and collegial support through strategic initiatives, committees and major projects that advance the goals of the Discipline, School, Faculty and University,
8.	Act in accordance with university policies as amended from time to time, the Values in Action Framework of *Thrive Together, Pursue Excellence, Be Accountable and Lead with Integrity,* and our commitment to Equity, Diversity and Inclusion.
9.	WHS responsibilities, accountabilities and authorities as outlined in the WHS Framework.

Reporting Relationships and Other Key Contacts

Position reports to	MIHS Academic Program Director (Physiotherapy)
Positions supervised by this position	NIL
Other key contacts and stakeholders	• MIHS Head of School • MIHS Deputy Head of School • MIHS Academic Program Directors • MIHS Associate Heads of School • MIHS School Operations Manager • MIHS Heads of Students • SMAH Education Team

Essential Criteria

- Completion of a doctoral qualification in physiotherapy, health, or a related discipline.
- Current registration, or eligibility for registration, as a Physiotherapist with the Australian Health Practitioner Regulation Agency (Ahpra).
- Demonstrated leadership and experience in physiotherapy tertiary education, including subject coordination, curriculum and assessment development and quality assurance activities.
- Evidence of a sustained research track record through quality publications, successful grant activity, research supervision, and growing disciplinary impact.
- Evidence of supervision of Honours or higher degree research students
- Demonstrated capacity to lead academic teams, mentor staff, and contribute to strategic initiatives within a higher education environment.
- Experience contributing to or leading accreditation, compliance, quality improvement, or academic governance activities.
- Demonstrated organisational leadership, communication, and teamwork skills, including the ability to contribute effectively within multidisciplinary academic environments.

Desirable Criteria

- Recognition of advanced disciplinary expertise, such as physiotherapy titling, specialisation or fellowship
- Recognition of advanced educational or teaching expertise, such as Graduate Certificate in Higher Education or Advance HE fellowship

Special Job Requirements

- May be required to work outside of standard business hours or across campuses and research partner facilities.
- This position has been classified as "child-related work". In accordance with relevant legislation, prohibited persons are not permitted to apply for positions that are classified as "child-related work". Accordingly, candidates will be required to undertake and pass a Working with Children Check Clearance. For more information on how to apply for the clearance, please visit the Office of the Children's Guardian website https://ocg.nsw.gov.au/working-children-check
- This position is subject to a National Criminal Check.
- As this position will be required to attend Public Health Facilities, the position holder must comply with vaccination requirements as per NSW Health Policy for any work undertaken in NSW Health facilities according to the revised NSW Health Policy PD2023_022

Roles and Responsibilities in relation to Workplace Health and Safety and Equity, Diversity and Inclusion in the Workplace

The University of Wollongong is committed to providing a safe, inclusive, and equitable workplace for its workers, students and visitors. All members of the University community have a collective and individual responsibility to work safely, be engaged in activities to help prevent injuries and illness and create an equitable and inclusive environment.

In addition to the major accountabilities/responsibilities required for your position, you also hold the following roles and responsibilities in relation to Workplace Health and Safety:

ALL STAFF

- Take reasonable care for your health and safety as well as others.
- Comply with any reasonable instruction by the University.
- Cooperate with any reasonable policies and procedures of the University including reporting of hazards or incidents via the University reporting process.
- Certain staff have specific responsibilities for Work Health and Safety (WHS), further information is available in the WHS Framework.
- Work in an inclusive environment, treating all colleagues, students and visitors with respect.

Inherent Requirements

This position description outlines the major accountabilities/responsibilities and the selection criteria against which you will be assessed as suitable for the position. As such there will be specific job requirements that we refer to as Inherent Requirements.

Inherent Requirements refer to your ability to:

- Perform the essential duties and functional requirements of the job;
- Meet the productivity and quality requirements of the position;
- Work effectively in the team or other relevant work organisation; and
- Do the job without undue risk to your own or others health, safety and wellbeing at work.

If you have any injuries, illness, disorder, impairment, condition, disability or incapacity that may affect your ability to perform the inherent requirements of the position, we encourage you to discuss this with the University to assist in the process of identifying reasonable adjustments to enable you to perform the duties of the position. The University wants to place you in the best situation to use your skills effectively in the position you are applying for at the University.