Position Description

ACADEMIC

In addition to Position Classification Standards as defined by the Academic Staff Position Classification Policy

Position Title	Senior Lecturer: Health and Society
Level	C
Position Classification/Nomenclature	Senior Lecturer – Teaching intensive
Substantive Workload *Note: The annual workload may vary in accordance with the relevant provisions of the Academic Enterprise Agreement*	Learning and Teaching (70%) Research (10%) Governance and Service (20%)
Faculty/Portfolio	Faculty of Science, Medicine and Health
School/Division	Graduate School of Medicine (GSM)
Main Location(s)	Shoalhaven or Southern Highlands Campus
Delegations *(if applicable)*	This position may carry delegations in accordance with the UOW Delegations of Authority as amended from time to time.

Primary Purpose of the Position

The Senior Lecturer, *Health and Society* is responsible for teaching and assessing within the curriculum theme of Health and Society in the Doctor of Medicine (MD) program. The Health and Society Theme aligns with the equivalent domain and associated Graduate Outcomes described by the Australian Medical Council as part of accreditation standards and requirements for medical programs. The theme includes areas such as social and environmental determinants of health, and health equities for patients, communities and populations, with a particular focus on rural populations. It also includes the impact of colonisation on the health and wellbeing of Indigenous peoples, health advocacy, global health issues and other areas related to public health. The position contributes to curriculum documentation, teaching and learning materials, assessments and relevant evaluation activities across the four years of the MD program for the Health and Society theme.

This position also involves supports in teaching, student learning activities and student assessment associated with the Research and Scholarship Theme of the MD program, with a particular focus on teaching research skills and research project supervision for medical students based in rural medical education sites.

Position Environment

The University of Wollongong is a leading Australian university with a history of outstanding achievements in teaching and learning, research, and community engagement. It is fundamentally committed to providing our diverse body of students with an engaging world class and internationally oriented learning experience. The success of this commitment is demonstrated by enviable results in preparing students for the challenges of future study and workplace environments.

The University recognises the collective nature and interconnectedness of Aboriginal and Torres Strait Islander families and communities and offers generous working conditions in a great location, with sociable hours, family friendly policies, flexible work practices and culturally sensitive leave provisions, including cultural and ceremonial leave. Further supports for advancing equity, diversity and inclusion (EDI) at the University include: a 'Primary Carer Return to Work Grant' that provides flexible funding to primary carers returning from parental leave; an active Ally network supporting gender, sex and sexuality diverse staff and students; a Disability Inclusion Network for staff; EDI training and resources for all staff members; and an EDI governance structure that ensures action on EDI is embedded at all levels of the university.

The Faculty of Science, Medicine and Health (SMAH) comprises of the Schools of Science; Medical, Indigenous and Health Sciences; Nursing; Psychology and the Graduate School of Medicine. With such a diverse science and health focus, SMAH is positioned to be a major force in connected and science-embedded education and translational science, medical and health research in Australia. Empowered by first-class teaching, driven by active research, and committed to advancing equity, diversity and reconciliation, this Faculty combines the very best of science, with strong capacity for translation to our global communities' needs and aspirations.

The Purpose of the GSM is as follows:

- We aim to engage, partner with and respond to workforce and health needs of our local, regional and rural communities.

- We will listen to and build reciprocal relationships with Aboriginal & Torres Strait Islander Peoples.
- Our purpose is to improve health and wellbeing through best practice medical education and meaningful research.

Our purpose will be achieved through:

- Commitment to graduate excellent medical practitioners who have the capacity and desire to contribute to the enhancement of health care of persons in all geographic settings, but particularly in regional, rural and remote communities.
- Commitment to the health and population of regional and rural areas, including addressing health inequities.
- Building strong and enduring community partnerships using a strengths-based approach.
- Commitment to supporting Indigenous-led health and wellbeing research that responds to needs and priorities of Aboriginal and Torres Strait Islander peoples.
- Enhancement of physical and mental health and social wellbeing and to help communities to thrive.
- Contribution to research that has impact, helps reduce health inequities and helps populations and communities to flourish.

The Doctor of Medicine (MD) program is delivered primarily on three campuses located in Wollongong, Shoalhaven and (from 2025) Southern Highlands, as well as numerous rural sites throughout NSW.

Major Accountabilities/Responsibilities

RESPONSIBILITIES	
1.	Contribute to the Health and Society Curriculum Theme across the four-year MD Program. This includes curriculum documentation, teaching and learning and assessments processes as they apply to the MD program, in alignment with AMC Graduate Outcome Statements.
2.	Implement assessments related to the Theme for students (for formative and/or summative purposes) and feedback to students on learning and progress activities. Contribute to robust standard setting, blueprinting and quality assurance of summative assessments.
3.	Develop and deliver teaching sessions for students.
4.	Contribute to the teaching and learning activities within the MD program associated with the Research and Scholarship Theme. Conduct appropriate research skills teaching-learning activities across dispersed rural medical education sites for the MD program and supervise research projects for medical students based in those sites. Contribute to teaching in other areas of the program, as required, aligned with own areas of expertise.
5.	Develop and participate in research collaborations within GSM, or other SMAH research teams and projects leading to high-quality publications, conference presentations and other scholarly output related to medical education.
6.	Work in collaboration with the Academic Lead: Health and Society to support ongoing quality assurance and evaluation of the Curriculum Theme and other curriculum development and review activities as required.
7.	Maintain a standard and balance of performance across the core areas of academic work in accordance with the Academic Performance Framework.
8.	Act in accordance with university policies as amended from time to time, the Values in Action Framework of *Thrive Together, Pursue Excellence, Be Accountable and Lead with Integrity,* and our commitment to Equity, Diversity and Inclusion.
9.	WHS responsibilities, accountabilities and authorities as outlined in the WHS Framework.

Reporting Relationships and Other Key Contacts

Position reports to	Academic Lead: Health and Society
Positions supervised by this position	Nil
Other key contacts and stakeholders	• Dean • Deputy Dean, Innovation and Scholarship, Medical Education • Co-Academic Program Directors • Academic Lead: Research and Scholarship • Academic Lead: Assessment • Academic Lead: Indigenous Health (and Indigenous Health Team)

	• Co-Heads of Students • Curriculum Theme Leads and Clinical Discipline Leads • Phase Chairs (Subject Coordinators) • Academic Lead: Rural Medical Education Evaluation • GSM Operations Manager • Rural Clinical School Manager • Assessment and Learning and Teaching Teams

Essential Criteria

- Completed PhD or Clinical Fellowship, with demonstrated experience in implementing medical education or public health education.
- Demonstrated expertise in area/s relevant to Health and Society Theme in the medical program (e.g., public health, global health, health advocacy, social determinants of health, Aboriginal and Torres Strait Islander health etc.).
- Demonstrated capacity and experience in delivering high-quality education.
- Demonstrated experience in working with research projects and engaging in research.
- Demonstrated track record of scholarly activities, including publications in peer reviewed journals.
- Demonstrated understanding of and commitment to WH&S, Risk Management, Quality Assurance and EED principles as they relate to this position.
- Outstanding interpersonal skills including a demonstrated ability to consult, negotiate and interact with academic and professional staff and students both within an academic unit and across the broader University environment.
- Demonstrated commitment to applying culturally respectful and safe practices in the workplace and demonstrating respect and inclusiveness of diverse people in all work practices.

Desirable: Reside in MM2+ region

Special Job Requirements

- May be required to work outside of standard business hours or across campuses and research partner facilities.
- Required to support in person teaching at GSM's Wollongong, Shoalhaven and Southern Highlands Campuses.
- This position requires the position holder to hold and maintain a valid, current Australian Drivers Licence.
- The occupant of this position will be required to complete an annual Career Development Record with the Deputy Dean: Innovation and Scholarship, Medical Education.

SMAH Values Statement

The SMAH values statement provides the foundation for Faculty culture. All staff members are expected to be guided by the Faculty values in performing their roles.

We act with **integrity** and **transparency**, and we are **supportive** and **collaborative**.

- **INTEGRITY:** We act in everyone's best interests and make ethical decisions.
- **TRANSPARENCY:** We are honest, reliable and willing to ask and answer questions.
- **SUPPORTIVE:** We help each other thrive in a safe and positive work environment.
- **COLLABORATIVE:** We work together towards positive outcomes within and beyond the Faculty.

Roles and Responsibilities in relation to Workplace Health and Safety and Equity, Diversity and Inclusion in the Workplace

The University of Wollongong is committed to providing a safe, inclusive, and equitable workplace for its workers, students and visitors. All members of the University community have a collective and individual responsibility to work safely, be engaged in activities to help prevent injuries and illness and create an equitable and inclusive environment.

In addition to the major accountabilities/responsibilities required for your position, you also hold the following roles and responsibilities in relation to Workplace Health and Safety:

ALL STAFF

- Take reasonable care for your health and safety as well as others.
- Comply with any reasonable instruction by the University.
- Cooperate with any reasonable policies and procedures of the University including reporting of hazards or incidents via the University reporting process.
- Certain staff have specific responsibilities for Work Health and Safety (WHS), further information is available in the WHS Framework.
- Work in an inclusive environment, treating all colleagues, students and visitors with respect.

ADDITIONAL RESPONSIBILITIES FOR STAFF WITH SUPERVISORY RESPONSIBILITIES

- Uphold principles of equity, diversity and inclusion and foster a respectful workplace culture within your team.
- Ensure work area, equipment and practices are compliant with applicable legislation, standards, codes of practice and University guidelines.
- Ensure risk management activities are undertaken to minimise WHS risk including hazard and incident reporting, risk assessment and safe work procedures.
- Provide the necessary instruction, information, induction, training and supervision to enable work to be carried out safely.
- Ensure Work Health and Safety (WHS) activities and requirements are implemented for area as outlined in the WHS Framework.

Inherent Requirements

This position description outlines the major accountabilities/responsibilities and the selection criteria against which you will be assessed as suitable for the position. As such there will be specific job requirements that we refer to as Inherent Requirements.

Inherent Requirements refer to your ability to:

- Perform the essential duties and functional requirements of the job;
- Meet the productivity and quality requirements of the position;
- Work effectively in the team or other relevant work organisation; and
- Do the job without undue risk to your own or others health, safety and wellbeing at work.

If you have any injuries, illness, disorder, impairment, condition, disability or incapacity that may affect your ability to perform the inherent requirements of the position, we encourage you to discuss this with the University to assist in the process of identifying reasonable adjustments to enable you to perform the duties of the position. The University wants to place you in the best situation to use your skills effectively in the position you are applying for at the University.