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1. INTRODUCTION

Welcome to life as a Higher Degree Research student at the University of Wollongong.

The goal of this handbook is to support and encourage timely HDR completions by providing a comprehensive resource that will assist and guide HDR supervisors and students.

A key factor in timely completions and student satisfaction for Higher Degree Research programs is the quality of the supervisory experience. It is important to note the responsibility for timely completions and course satisfaction are equally owned by the HDR candidate, the supervisor and the academic unit.

Whilst undertaking their research, supervisors and students need to negotiate specific tasks and milestones that have been put in place to assist with timely completions and student/supervisor satisfaction. This handbook will provide HDR supervisors and candidates with a resource that contains helpful information on key processes and critical milestones that will assist with planning for the life cycle of the relationship.

The handbook should be read in conjunction with the core University of Wollongong (UOW) policies and regulations governing the relevant HDR degrees. (In the event of any inconsistencies, UOW regulations take precedence over the guidance in this handbook).

This handbook was compiled by the Graduate Research School (GRS) at the University of Wollongong. The GRS is a facility dedicated to enhancing the successful research training efforts at UOW by providing an efficient and purposeful resource to HDR students and associated academic staff. It strives to give research students every opportunity to achieve their research objectives and progress their careers. The GRS staff has knowledge and experience in all aspects of the regulations and administrative responsibilities for HDR students.

Graduate Research School is located at:

Level 1, Building 20

Telephone:  (02) 4221 5452
Email    research_student_centre@uow.edu.au
Website:  http://www.uow.edu.au/research/GRS

Please don’t hesitate to contact us with any enquiry you may have or for any assistance you may need.

Sue Flint

Manager

Graduate Research School
# 2. Glossary of Terms

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<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
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<tr>
<td>ADT</td>
<td>Australian Digital Theses</td>
</tr>
<tr>
<td>AEC</td>
<td>Animal Ethics Committee</td>
</tr>
<tr>
<td>APA</td>
<td>Australian Postgraduate Award</td>
</tr>
<tr>
<td>APAI</td>
<td>Australian Postgraduate Award Industry</td>
</tr>
<tr>
<td>APR</td>
<td>Annual Progress Report</td>
</tr>
<tr>
<td>CRC</td>
<td>Commonwealth Research Centre</td>
</tr>
<tr>
<td>CSC</td>
<td>Chinese Scholarship Council</td>
</tr>
<tr>
<td>CTS</td>
<td>Commercialisation Training Scheme</td>
</tr>
<tr>
<td>DOR</td>
<td>Dean of Research</td>
</tr>
<tr>
<td>DVC(R)</td>
<td>Deputy Vice-Chancellor (Research)</td>
</tr>
<tr>
<td>EFTSL</td>
<td>Equivalent Full-Time Student Loads</td>
</tr>
<tr>
<td>GMOs</td>
<td>Genetically Modified Organisms</td>
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<tr>
<td>GRS</td>
<td>Graduate Research School</td>
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<tr>
<td>HDR</td>
<td>Higher Degree Research</td>
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<tr>
<td>HECS</td>
<td>Higher Education Contribution Scheme</td>
</tr>
<tr>
<td>HPRA</td>
<td>Honorary Post-Doctoral Research Associates</td>
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<tr>
<td>HPS</td>
<td>Head of Postgraduate Studies</td>
</tr>
<tr>
<td>HREC</td>
<td>Human Research Ethics Committee</td>
</tr>
<tr>
<td>IPRS</td>
<td>International Postgraduate Research Scholarship</td>
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<tr>
<td>IPTA</td>
<td>International Postgraduate Tuition Awards</td>
</tr>
<tr>
<td>HPS</td>
<td>Head of Postgraduate Studies</td>
</tr>
<tr>
<td>IP</td>
<td>Intellectual Property</td>
</tr>
<tr>
<td>LOA</td>
<td>Leave of Absence</td>
</tr>
<tr>
<td>MOET</td>
<td>Ministry of Education and Training (Vietnam)</td>
</tr>
<tr>
<td>NHMRC</td>
<td>National Health and Medical Research Council</td>
</tr>
<tr>
<td>PhD</td>
<td>Doctor of Philosophy</td>
</tr>
<tr>
<td>PODS</td>
<td>Professional and Organisational Development Services</td>
</tr>
<tr>
<td>RAID</td>
<td>Research and Innovation Division</td>
</tr>
<tr>
<td>SAF</td>
<td>Student Services and Amenities Fee</td>
</tr>
<tr>
<td>SMP</td>
<td>Student Management Package</td>
</tr>
<tr>
<td>SOLS</td>
<td>Student On-Line Services</td>
</tr>
<tr>
<td>TEC</td>
<td>Thesis Examination Committee</td>
</tr>
<tr>
<td>UPA</td>
<td>University Postgraduate Award</td>
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<tr>
<td>UPAI</td>
<td>University Postgraduate Award for Indigenous Australians</td>
</tr>
<tr>
<td>UPAW</td>
<td>University Postgraduate Award for Women in Non Traditional Areas</td>
</tr>
<tr>
<td>UOW</td>
<td>University of Wollongong</td>
</tr>
<tr>
<td>URAC</td>
<td>University Recreation and Aquatic Centre</td>
</tr>
<tr>
<td>VIED</td>
<td>Vietnam International Education Development</td>
</tr>
</tbody>
</table>
3. APPLICATION AND ADMISSION

3.1 Application Process

UOW has two major degree types:

Master of Philosophy, which is a two year degree comprising 24 credit points of coursework followed by a 72 credit point thesis.

Doctoral degrees which generally require the equivalent of three to four years of full time study. Some doctorates include formal coursework, most usually comprised of 48 credit points taken in a structured course of study.

Potential applicants are advised (via the UOW website and online application form) to contact potential supervisors to discuss research possibilities prior to application. They are also asked to submit a research proposal with their application.

Applications for admission to a Higher Degree Research (HDR) course at the University of Wollongong are processed as follows:

- Candidate applies for admission online at www.uow.edu.au;
- UniAdvice (the UOW admissions service) email the Faculty to advise application ready for assessment;
- The faculty assess and accept/reject the application for admission;
- When assessing for admission, faculties must provide a supervisor, thesis topic and any coursework subjects to be undertaken by the student. If advanced standing is to be granted details of credit must be provided.
- If accepted, UniAdvice send an offer letter to student;
- To accept the offer the student completes the Offer of Acceptance form attached to the offer letter, and returns same to UniAdvice. (International students will need to include funds to cover first session tuition fees and OSHC. Once accepted and any required fees are paid a Coe will be sent to the student who can then apply for their visa);
- Once the offer is validated and all conditions are cleared, the Graduate Research School will process enrolment.

3.2 Advanced Standing

A candidate for the degree of Master of Philosophy, a professional doctorate or the PhD (Integrated) who has completed other relevant qualifications may be granted up to 24 credit points of advanced standing for the coursework component of the degree. Applications must be made in writing and approved by the faculty’s Head of Postgraduate Studies (HPS).

A candidate for the degree of Doctor of Psychology (Clinical) may be granted advanced standing for all coursework undertaken in the Master of Clinical Psychology. In such instances, research undertaken for the Doctor Psychology (Clinical) thesis must be new research, not research undertaken in the Master of Clinical Psychology.

All HDR students who are granted advanced standing must have the following advanced standing details recorded prior to enrolment:
• Details from previous institution of subjects for unspecified or specified credit
• Institution at which advanced standing was earned
• Degree undertaken when advanced standing was earned
• Total amount of credit points granted

Please see the following website for further information on advanced standing:

Application for Advanced Standing:

General Course Rules:

3.3 Fees and Charges

3.3.1 Domestic Students

All HDR candidates who are Australian citizens; permanent residents or New Zealand citizens are allocated a place under the Australian Government Research Training Scheme (RTS). Hence they are exempt from paying tuition fees if they are within the approved timeframe for their degree.

Overtime domestic HDR students pay a full time equivalent tuition fee of $11,000 per session. This is charged on accrued EFTSL (equivalent fulltime student load) of >4.5 for doctoral students, and accrued EFTSL of >2.5 for masters by research and Master of Philosophy students.

Domestic HDR students may apply for tuition fee waivers, under certain conditions. These waivers may be awarded to students whose HDR progress has been significantly affected by certain specified special circumstances.

To ensure the timely completion of the research course and to avoid paying fees, students should take appropriate measures such as leave of absence (LOA) or a temporary change to part-time study if they are having difficulty managing their study commitments.

Overtime students who return to study after a leave of absence cannot submit their thesis until after the census date for that session. This is to ensure equal fee treatment between overtime students who maintain enrolment and those that take leave of absence.

For further information on the DPTA see:
http://www.uow.edu.au/research/rsc/student/UOW165851.html

3.3.2 International Students

International students are required to pay their first session tuition fee prior to the commencement of enrolment. The tuition fee quoted in the letter of offer will apply for the first calendar year. Subsequent fees will be advised on re-enrolment. For further information about payment of international student tuition fees please refer to the Fees Team, Student Services Division, Ground Floor, Bld 17 or telephone (02) 4221 3927.

Under certain circumstances supervisors can request an International Postgraduate Tuition Award (IPTA) from the Dean of Research. An IPTA covers the tuition fees for a HDR student for either a session. All requests must be made in writing to the Manager, GRS and must be supported by the Dean of the Faculty.
3.3.3 Student Services and Amenities Fee

All domestic and International HDR students are required to pay the Student Services and Amenities Fee (SAF). The fee is used to fund improvements to the student services and amenities for students across UOW. The fee is indexed on an annual basis with half the fees required to be paid twice per year. Onshore international and domestic students studying full-time on the main UOW campus will be charged in two instalments. Part-time students studying at a campus other than the main UOW Campus, are charged 50% of the fee.

For further information on the SAF Fee: http://www.uow.edu.au/student/central/saf/index.html

4. CANDIDATURE

4.1 Timeline

The duration for higher degree research candidatures are specified in the course rules as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Minimum course completion time</th>
<th>Standard course completion times (EFTSL)*</th>
<th>Maximum time limit (EFTSL)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Philosophy</td>
<td>1.0</td>
<td>2.0</td>
<td>2.5</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>2.0</td>
<td>3.0</td>
<td>4.5</td>
</tr>
<tr>
<td># Professional Doctorates</td>
<td>2.0</td>
<td>3.0</td>
<td>4.5</td>
</tr>
</tbody>
</table>

# (1/3rd coursework and 2/3rd thesis)

4.2 Duration of candidature

4.2.1 International Students and Confirmation of Enrolment (COE)

Under the 2007 National Code International HDR students are required to complete their course within the timeframe set on their Confirmation of Enrolment (CoE). For a PhD the duration of the CoE is typically 3 years, and for a Master of Philosophy, 1.5 years. There are limited circumstances in which the University may agree to extend the duration of a CoE. They are:

- An approved leave of absence;
- An approved permission to reduce study load on compassionate or compelling grounds;
- An intervention strategy.
If an international HDR student’s CoE is due to expire before the completion of their course they must apply to extend the CoE online via SOLS under Student Forms “Application for Confirmation of Enrolment (CoE) International HDR”. Academic Advice must be provided to support the extension of the CoE. Students should apply at least 4 weeks prior to the expiry of their current CoE.

Any extensions to this time must be made in writing and be accompanied by Academic Advice to support the extension of the CoE.

For further information on confirmation of enrolment, see: http://www.uow.edu.au/student/international/UOW029212.html

4.2.2 Issues for Domestic Students (Fees)

Domestic students who go over time will be liable for fees. See section 3.3.1 of this handbook for further information.

4.2.3 EFTSL

EFTSL is used to measure a student’s study load. 1.0 EFTSL = 1 year of full-time study; 0.5 EFTSL = 1 year of part-time study.

4.3 How often should a HDR candidate be on campus?

The nature of higher degree research is quite different from undergraduate or postgraduate coursework. Although some candidates might be doing some coursework subjects and attending classes, the majority of research students don’t attend any classes. Instead, they spend their time working on their research project – working in laboratories, spending time in the library, or collecting and analysing data. A candidate’s attendance on campus is usually negotiated and agreed upon between the candidate and his/her supervisory team.

4.4 Leave of Absence

Leave of absence is a period in which HDR candidates take leave from their studies for one session. Leave of absence may be granted for medical, compassionate or other acceptable reasons. Students should discuss any periods of intended leave with their supervisors and the Head of Postgraduate Studies of their school.

Postgraduate candidates become eligible to apply for leave of absence at the beginning of the second session of registration. Leave of absence applies on a sessional basis. Periods of less than one session cannot be approved.

Applications for leave of absence must be made on-line via SOLS under Student Forms and must be received by the end of the fourth week of the first session for which leave is sought. All applications must be supported by appropriate documentary evidence and be approved by the supervisor and Head of Postgraduate Studies. HDR candidates are not enrolled during periods of Leave of absence and the LOA does not count towards their time limits. Applications made after the census dates (31 March – Autumn; 31 August – Spring) for that session will be rejected.

4.4.1 How many leaves of absence may a candidate take?

Leave of absence are granted on a "per session" basis.
Master of Philosophy candidates may be granted leave of absence up to a maximum of two sessions during their candidature.

Doctoral candidates may be granted leave of absence up to a maximum of four sessions during their candidature.

4.4.2 International HDR students

International HDR students can take leave from their studies for up to 12 months. They must demonstrate compelling or compassionate circumstances that are beyond their control and which have an impact upon the course progress or well-being. These could include (but are not limited to):

- Serious illness or injury
- Bereavement for close family members
- Major political upheaval or natural disaster in the home country
- A traumatic experience, which has impacted the student

International students must take their leave offshore. Supporting documentation, for example medical documents, flight itinerary and other documents that may be dependent on their specific case must be submitted with all applications.

For further information and the leave of absence application form, see: http://www.uow.edu.au/research/rsc/student/UOW008939.html

4.5 Other Leave

HDR Candidates who wish to take a period of leave less than a session should discuss this leave with their supervisor/s and Head of Postgraduate Studies. The period of leave to be approved is the decision of the supervisor and HPS. For periods less than a session the student will remain enrolled and written documentation kept on the student file.

Students wishing to take recreational leave must seek written approval from their supervisor. Sick leave applications of one (1) week or more should include a medical certificate.

Scholarship recipients should refer to the scholarship ‘Conditions of Award’ and their supervisor before making decisions on periods of leave. Scholarship holders are advised to check with their Student Management Officer on whether leave will impact on their scholarship.

5. ENROLMENT

5.1 Research Degree Enrolment

HDR Candidates do not enrol themselves. All commencing HDR students will be enrolled by the Graduate Research School (GRS). Once GRS staff enrol the new candidate they will provide the candidate with an enrolment record, SOLS and e-mail account details and orientation information.

5.2 Coursework Enrolment

HDR candidates who are admitted to a Master of Philosophy, professional doctorate or the Doctor of Philosophy (Integrated) are required to complete coursework subjects prior to commencing the thesis
component of their degree. Supervisors requiring HDR students to complete coursework MUST include the subject details in the HDR application approval process so that they can be included in the HDR offer letter. Students taking coursework subjects must be enrolled and attending classes by the second week of session at the latest.

5.3 Re-enrolment Process
All re-enrolling HDR students will be enrolled at the beginning of each academic year by the GRS, once a satisfactory Annual Progress Report (APR) has been approved by the Head of Postgraduate Studies or Associate Dean, Research.

5.4 Changing enrolment details
Students who wish to change the status of their enrolment from full-time to part-time or vice-versa should discuss this change with their supervisor. They should then provide written notification, countersigned by their supervisor(s), to the GRS no later than the census date of the session in which they wish to change their enrolment.

Please Note: Student Visa regulations require that international students are enrolled on a full-time basis and must ensure that they complete as per the timeframe on their CoE. Students who do not follow a full time load and consequently exceed the timeframe on their CoE will be given warnings via SOLS Mail.

For more information: http://www.immi.gov.au/students/index.htm
For VISA responsibilities see: http://www.uow.edu.au/content/groups

5.4.1 Census Dates
The census date is set by Department of Industry and Science and is the last day students can vary and change enrolment or apply for leave of absence. Students intending to make changes to their candidature must inform the Graduate Research School, in writing no later than:

- Autumn Session – 31st March each year
- Spring Session – 31st August each year

Requests for changes to enrolment status submitted after the census date for that session will not be processed.

5.4.2 Changing Faculties or Schools
If for any reason a candidate needs to be transferred or wishes to be transferred from one academic unit to another, approval for the transfer must be given by the heads of both academic units and both Heads of Postgraduate Studies. Students should be consulted in advance of any such decision being taken. The Graduate Research School should be notified in writing of any change to a candidate’s enrolment. The GRS then adjusts the enrolment record on the UOW student system.

6. SCHOLARSHIPS

6.1 STIPEND (PAID) SCHOLARSHIPS

6.1.1 Australian Postgraduate Award (APA)
The Australian Postgraduate Award provides HDR Students with a fortnightly living allowance (stipend) for up to 3.5 years for Doctoral students and 2 years for Master of Philosophy students. Honours 1 or
equivalent results are essential for receipt of an APA. The stipend for full-time APAs is non-taxable. Stipends and allowances are indexed annually. The closing date for applications is in October each year. Please refer to the UOW (Research) website for details. APAs are only available to domestic students.

For further information: http://www.uow.edu.au/research/rsc/prospective/UOW070387.html?ssSourceSiteId=ictr

6.1.2 University Postgraduate Award (UPA)
Like APAs, UPAs provide a fortnightly stipend for up to 3.5 years for doctoral students and 2 years for Master of Philosophy students. The University Postgraduate Award is tenable only at the University of Wollongong. They are available to graduates of Australian and overseas universities. Applicants should hold, or expect to obtain, first class honours or equivalent results in their undergraduate study. The stipend for full-time UPAs is non-taxable. Stipends and allowances are indexed annually. The closing date for applications is in October each year.

For further information: http://www.uow.edu.au/research/rsc/prospective/UOW070389.html?ssSourceSiteId=ictr

6.1.3 Faculty and supervisor funded scholarships
Supervisors who have approved research funding available or who are the recipients of Government or industry grants to support students may provide supervisor funded scholarships. Students who are nominated for new postgraduate awards to be paid as a full scholarship should, where possible, be named on the research grant which is being used to fund the stipend and competitively selected.

Faculty funded scholarships are usually awarded at the current UPA/APA rate and indexed annually. These scholarships are not advertised as main round scholarships but are advertised at the following website when they become available: http://www.uow.edu.au/research/rsc/prospective/index.html

6.1.4 Matching scholarships
Supervisors who have approved funds available or who are recipients of Government or industry grants may apply to the Dean of Research for matching scholarship funds. If approved, the university funds 50% of the scholarship and the faculty must match this amount to provide the full amount of the scholarship.

Matching scholarships are competitive and funding is limited. Students who are working on specialised research projects related to the faculty funding source or who may need funding support to complete the last stages of their thesis will be given priority for this funding.

Matching scholarships are usually awarded at the current UPA/APA rate and indexed annually.

6.1.5 Industry funded scholarships
Industry funded scholarships are provided by external providers who supply funding for specific research projects. These scholarships are usually offered through faculties and may either be advertised or awarded to students whose research topic is directly related to the research area being funded.

6.1.6 Top Up Scholarships
Faculties may provide top up scholarships for students who are already receiving stipends but require extra funding for living expenses and/or research support.

Students holding current APA, UPA, matching or industry scholarships are eligible for top up scholarships, however, the top up amount must not exceed 75% of the current APA rate.
6.1.7 Short Term One Off Scholarships

From time to time supervisors will approve one off, short term scholarships to support a student to finish and submit his/her thesis. These can take the form of short term living allowance stipends, or one off, lump sum payments to support students during the final weeks or months of thesis finalisation.

6.1.8 Research Career Launch Scholarships

The UOW Research Career Launch Scholarships are designed to help start the careers of young researchers by supporting them after the submission of their PhD thesis.

UOW Australian Postgraduate Award (APA) and University Postgraduate Award (UPA) holders, who have not exhausted all of their scholarship stipend payments, will be allowed to continue being paid their scholarship stipend from thesis submission to thesis acceptance, up to a maximum of 3.5 years.

The scholarship will assist the candidate to remain at the University during the examination process which will be helpful if, as is common, the examiners require corrections or changes to the thesis. The scheme will also assist the writing and submission of publications at the time when the author is most familiar with the work and in the best position to write them.

Career Launch Scholarships can be used for research training activities such as publication writing and submission, thesis revisions, conference attendance and research career development.

6.1.9 Global Challenges Scholarships

The Global Challenges Program on three global challenges – Living Well, Longer, Manufacturing Innovation, Manufacturing Innovation and Sustaining Coastal and Marine Zones. These are united by an overall research goal: Transforming Lives and Regions. The Global Challenges PhD Scholars program is designed to attract and retain high quality PhD students to undertake research projects at UOW that address one of the Global Challenges. Successful candidates will be awarded a $10,000 p.a tax free top-up. In addition $5,000 p.a. will be made available via the student's primary supervisor, to support their research and travel costs.


6.1.10 Global Challenges Travel Scholarships

The Global Challenges PhD Travel Scholarships enable current students who are undertaking a research degree at UOW that aligns with one or more of the challenges to travel to a destination of their choice in support of their research.

Students enter by submitting a two minute video via Vimeo, which is shared with the Global Challenges VIMEO account. These videos are then judged by a panel of senior academic staff members and up to 10 travel scholarships valued at $2,000.00 each are awarded. The Global Challenges Travel Scholarships open in October and winners are announced by December.

For more about the Global Challenges Travel Scholarship: http://globalchallenges.uow.edu.au/phdscholars/UOW180321.html

6.2 Tuition Scholarships

Tuition scholarships are scholarships which cover the cost of tuition only (except for the IPRS, which also covers overseas student health cover). A tuition scholarship can be awarded on a course or sessional basis. Sessional tuition scholarships can be approved for students who can
demonstrate extenuating circumstances to cover the final session of study needed to complete a research degree. These scholarships are competitive and are awarded at the discretion of the Dean of Research.

### 6.2.1 International Postgraduate Tuition Award (IPTA)

The International Postgraduate Tuition Awards (IPTA) cover full tuition costs of international students for up to 4.5 years. IPTAs DO NOT provide a living allowance (stipend).

IPTAs may be awarded for:
1. 4.5 years with a paid scholarship (e.g. UPA, APA, CRC, PAI).
2. A HDR student’s final session (if they have paid fees for at least 8 sessions);
3. A Visiting Research Student placements for a maximum of 1 year; and
4. On a case by case basis if there is serious financial hardship.

In the case of 1 and 3 the applicants must have been competitively recruited. In all cases the supervisor must submit the application with evidence that the Associate Dean (Research) supports the request. All requests must be sent to the Manager of Graduate Research School (GRS), with the Dean's signature and then the GRS will seek approval from Dean of Research.

For further details on the IPTA, see: [http://www.uow.edu.au/research/rsc/prospective/UOW172693.html](http://www.uow.edu.au/research/rsc/prospective/UOW172693.html)

### 6.2.2 International Postgraduate Research Scholarship (IPRS)

The IPRS is available to citizens of any overseas country (excluding New Zealand). The IPRS covers the full tuition and Overseas Student Health Cover (OSHC) only, for a period of two years for a Master of Philosophy degree and three years for a Doctoral degree by research. The IPRS does not provide a living allowance or any other benefits.

IPRS applicants must not:

1. Have already completed a degree at the same level as the proposed candidature, or at a higher level;
2. Be overseas students who are currently studying on a scholarship sponsored by AusAID;
3. Be seeking to apply for an IPRS within two years of the completion of an AusAID award;
4. Be receiving another equivalent award or scholarship or salary to undertake the proposed program.

All eligible international students will also be considered with this application for the University Postgraduate Award (UPA) living allowance.

The closing date for applications is October each year. Please refer to the UOW (Research) website for details.

### 6.2.3 Domestic Postgraduate Tuition Award (DPTA)
Domestic HDR students who have accrued EFTSL of > 4.5 for doctoral students and >2.5 for masters by research students are classified as overtime in their studies and are liable to pay fees for the remainder of their degrees. An accrued EFTSL is the effective full time study period of a student’s candidature. For example an accrued EFTSL of 4.5 represents 4.5 years of full time study or 9 years of part-time study.

Students who believe they have legitimate extenuating circumstances, as defined by the eligibility criteria, may apply for a sessional Domestic Postgraduate Tuition Award. To be eligible to apply the extenuating circumstances must have occurred during the session before the requested DPTA.

These tuition scholarships applications are reviewed and approved by the Dean of Research. If the tuition scholarship is approved, it is available for one session only and students are expected to submit their thesis by the census date of the following session.

For further information regarding Domestic Postgraduate Tuition Scholarships, including eligibility criteria, please see the website at: http://www.uow.edu.au/research/rsc/student/UOW165851.html

6.3 Eligibility for Scholarships

6.3.1 Australian Citizens or Australian Permanent Residents

Australian citizens and Australian permanent residents are eligible for:

- Australian Postgraduate Award (APA)
- Australian Postgraduate Award for Indigenous Australians (APAI)
- Australian Postgraduate Award for Women in Non-Traditional Areas (APA)University
- University Postgraduate Award (UPA)
- Launch Scholarships

6.3.2 International Students

International students are eligible for:

- International Postgraduate Research Scholarship (IPRS)
- University Postgraduate Award (UPA)
- IPTAs
- Career Launch Scholarships

For further information on scholarships, please see website:

http://www.uow.edu.au/research/RSC/student scholarships

7. COURSE TRANSFER GUIDELINES

7.1 Upgrading to Doctor of Philosophy (PhD)
To transfer from a Doctor of Philosophy degree or a professional doctorate to a Doctor of Philosophy in the same field of study, the candidate must have completed the required coursework components of the degree and have completed approximately nine months of equivalent full-time candidature of their thesis component.

7.2 Upgrade Process:

To prove their capacity to undertake independent research candidates must:

1. provide a written research proposal; and
2. present a seminar reporting on the research topic to a committee which must include as a minimum:
   - the supervisor(s), and
   - a member of the relevant Faculty Research Committee (FRC) or the Head of Postgraduate Studies (HPS); and
   - an independent academic staff member with appropriate disciplinary expertise to appraise the research and the requested transfer.

The primary supervisor will prepare a report on the candidate’s seminar which should be signed by the HPS. Once signed the final report will then be forwarded to the Graduate Research School for action.

7.3 Voluntary Downgrades:

Should a student wish to downgrade from a Doctor of Philosophy to a Master of Philosophy degree, the supervisor should approve the transfer and send written advice to the Graduate Research School who will adjust the enrolment accordingly.

7.4 Forced Downgrades:

Academic staff wishing to downgrade a HDR student’s candidature to a Master of Philosophy degree as a result of inadequate progress noted in their Research Proposal Review, Annual Progress Report or probation report or other process, must provide a written report to the Dean of Research for consideration.

7.5 Downgrading from a HDR degree to a coursework degree

Under the current higher education legislation, it is not possible for students in a research degree to exit with a coursework degree. Students may withdraw from HDR enrolment and apply for admission to a coursework program as a new course. A maximum of 24 credit points may be granted as advanced standing.

8. PROGRESS AND PROBATION

8.1 Research Proposal Review

As part of their responsibilities to Higher Degree Research (HDR) students outlined in the Higher Degree Research (HDR) Supervision and Resources Policy, academic units are expected to establish procedures for a formal review of the candidate’s research proposal which should be completed early in the candidature, before 48cp of the degree is completed (i.e. 1 year full time or equivalent), except in the case of degrees containing coursework, in which case the review should take place before 72cp (i.e. 1.5

- 1 Candidates enrolled in a Master of Clinical Psychology degree must complete at least one year of equivalent full-time required coursework for the degree, with a Distinction average, prior to application to transfer to the PHD (Clinical Psychology) or Doctor of Psychology degrees.
EFTSL) of the degree has been completed (this applies to all doctoral and Master of Philosophy candidates, both full-time and part-time).

This research proposal review is an important step in ensuring that the research project is based on a strong academic footing, that the student has the skills required to complete the project at the required standard, that the supervisory arrangements are appropriate to the project, and that the project can be undertaken adequately with the resources available.

HDR students must present their research proposal to a Research Proposal Review Committee. The presentation must be made before a Research Proposal Review (RPR) Committee which consists as a minimum of the supervisor(s), two appropriate members of academic staff capable of assessing the thesis proposal, and a higher degree research student representative (as an observer only). The proposal must include an oral research presentation and a written research plan and preliminary literature review, written according to the discipline conventions of the degree undertaken and as prescribed by the relevant Faculty Guidelines.

The committee will consider the research presentation and written material prepared for the Research Proposal Review. The Committee will have an opportunity to ask questions of the student about the research proposal and seminar, and the student will have the opportunity to address the Committee directly. The research proposal review form that contains the committee’s recommendation must be either, lodged with the Graduate Research School (GRS), or a copy kept in the relevant Faculty.

If it is determined that the Research Proposal Review is unsatisfactory the HDR student must have the opportunity to represent within 3 months. The HPS should give the student a copy of the RPR report. The student should also be given adequate direction to improve their proposal. The signed RPR report must be forwarded to the Graduate Research School for inclusion in the students file.

If the 2nd RPR is unsatisfactory the RPR Committee should make a recommendation to the Associate Dean, Research on the student’s continued candidature and the Associate Dean, Research must refer this request, with their comments, to the Dean of Research who will make a final decision.

Note: If a candidate is currently on probation then the RPR is not to be undertaken with the HDR candidate to be managed by the probation process only.

8.2 Annual Progress Report

A formal annual review of progress of all HDR students takes place in the latter part of each year. Written reports from the students and the supervisor are an important and formal means to monitor the progress of the student. Each report should be a forthright appraisal of the student’s progress by both the supervisor(s) and the student. The annual report is the means by which the university assess whether the candidature will continue into the following year. The Annual Progress Report form is made available on-line in October by the Graduate Research School to all enrolled HDR students.

HDR students who do not complete Section 1 or 3 of the APR by the due dates will be given one written warning. Those students who have not completed Section 1 or 3 by the due date will have their candidature discontinued. Re-enrolment once discontinued, may only be possible by submitting a new application for admission through the on-line admission process. Students are responsible for checking if their APR has been submitted by the due dates. If a supervisor has not submitted Section 2 for review students should contact them before the due dates. If a supervisor is unavailable/unable to be contacted students should advise GRS immediately. Students who are on leave of absence are still expected to complete an Annual Progress Report.
It is essential that the completion of the annual progress report is taken seriously by the students and their supervisor(s). When requests for extensions to candidature or scholarships are made, annual progress reports are consulted to determine whether delays were noted and discussed at the time, and what action was taken. It is important that supervisors provide accurate reports including any concerns they may have about the progress of a student. By noting these it provides the opportunity for discussion and for setting clearer objectives.

It is the responsibility of the student to complete the appropriate section and submit the form to the supervisor(s) by the due date. Ideally the supervisor(s) and student should meet to discuss progress and the completion of the student’s and supervisor’s section before submission. In the unusual event that a student feels concerned about this procedure then the student should immediately notify either the Head of Unit or the Faculty’s Head of Postgraduate Studies of any concerns. If unsatisfactory progress is recorded, the Faculty’s Head of Postgraduate Studies is required to discuss the matter with the student and set out requirements that should be met for continued enrolment.

After the student and supervisor(s) have completed their sections of the form, the supervisor will submit the APR to the Faculty’s Head of Postgraduate Studies, who reviews the report and makes a recommendation concerning the student’s candidature. If the progress of the student is satisfactory or satisfactory with issue the APR will be submitted to GRS for re-enrolment. If recommendations are Satisfactory – with Issue, Borderline or Unsatisfactory the Head of Postgraduate Studies will refer the APR to the Associate Dean of Research on any remedial action before submitting the APR to GRS.

Note the failure of the student to complete an Annual progress when required will result in the student’s candidature being discontinued.

8.3 Probation

Continuation of HDR candidature is conditional on the student maintaining satisfactory progress. A supervisor is required to report immediately to the Head of Unit any failure by a student to make satisfactory progress or to abide by other requirements in the regulations governing the degree. Wherever possible immediate action should be taken. It is not appropriate to allow unsatisfactory progress to continue until the time of completing APRs.

If unsatisfactory progress matters are not resolved within the Faculty, the Associate Dean, Research may recommend to the Dean of Research that a period of probation is necessary. Faculties cannot place students on probation. Probation is a formal University process that can only be imposed by the Dean of Research.

The student shall be notified of the probation recommendation and will be given 20 working days after notification to submit a response to the Dean of Research. After this period, the Dean of Research shall make a final decision. If probation is imposed, the Dean of Research will appoint a senior academic (considering Faculty recommendations) as Probation Supervisor, to oversee the current supervision process and research progress for a period of not less than three months and not more than one year.

At the end of probation, the Probation supervisor will make recommendation, in a written report to the Dean of Research, addressing any perceived problems. The recommendations may include: continuation of enrolment; termination of candidature; transfer of award; change of supervisor or appointment of a panel of supervisors; including members from outside the academic unit. The Dean of Research has the power to impose any of the above recommendations.

If the student’s progress fails to improve or remains unsatisfactory during probation then the Dean of Research has the right to terminate the student’s candidature before the end of the probation period.
Prior to terminating a student’s candidature or acting on a recommendation, the Dean of Research will review all documentation concerning that student’s candidature held by the GRS and will advise the student of the impending decision, so that the student can provide the Dean of Research with any additional relevant information concerning his/her candidature, supervision and progress. The student will be given 20 working days after notification to submit a response to the Dean of Research. After this period, the Dean of Research shall make a final decision. Students and supervisors will be informed of the outcomes of the final decision in writing.

9. SUPERVISION

All HDR candidates must be appointed a Principal Supervisor and a Co-Supervisor at the time of admission. Where possible, the University recommends joint supervision where two or more supervisors may take differing roles and responsibilities depending on their expertise and experience with supervision. Where a supervisor is inexperienced, joint supervision with an experienced supervisor is mandatory.

9.1 Negotiating the Supervisory Relationship

At the beginning of their enrolment the HDR candidate and the Supervisor(s) should meet, discuss the Higher Degree Research (HDR) Supervision and Resources Policy and complete the following:

- First Interview Checklist (Higher Degree Research (HDR) Supervision and Resource Policy – Appendix A)
- Confirmation of Candidature proforma (Higher Degree Research (HDR) Supervision and Resource Policy – Supervision Appendix B)

9.2 The Role of the Principal Supervisor

The Principal Supervisor has primary responsibility for coordinating communication between the supervisors and the student and would be the supervisor who takes the lead in terms of accountability/administration of the process of supervision (e.g. taking responsibility for completion of annual reports etc).

In general, all members of the academic staff are eligible to become principal supervisors of students of higher degrees if they have at least:

- a degree equivalent to or higher than that being supervised; and who either
- are currently active researchers or have proven research records; or
- have previous successful experience in supervision of postgraduate research students.

9.3 The Role of the Co-supervisor

Co-supervisor(s) should:

- be appointed at the outset of the program, particularly if any lengthy absences of the principal supervisor are planned or if expertise additional to that provided by the principal supervisor is required;
- normally have approximately equal responsibility in terms of research and research supervision to the principal supervisor and would contribute to annual reports, proposals etc
- co-supervisors who are themselves HDR candidates for higher degrees may be co-supervisors of another HDR candidate provided there is no conflict of interest with their topic and that of the candidate.
• be involved as soon as practicable in the development of the student’s research plan;
• maintain a level of communication with the student and the other supervisors to allow adequate supervision whenever necessary.

9.4 The Associate Supervisor

Associate Supervisors would normally take less responsibility in terms of the candidate’s research. They may act more in a consultative than a supervisory capacity. Both the Principal Supervisors and the HDR candidate would need to have an explicit understanding of the amount of contact time and input that an associate supervisor would be expected to contribute. This category includes supervisors who are external to the University (e.g. those from industry or at other universities).

Academics who act as a local supervisor, ‘support person’, for offshore candidates will also be known as Associate Supervisors.

Details on Associate Supervisors are to be provided to the GRS to be recorded formally in the UOW student record.

9.5 Supervisory Panels

In some cases (e.g. where the topic is multi-disciplinary or staff are inexperienced) a panel could be formed to advise the student. A member of this panel should be nominated as the Principal Supervisor.

9.6 Changing supervisors

Any change in supervision must be approved by the relevant Faculty’s Head of Postgraduate Studies. The HPS should notify the GRS in writing of approved changes in supervision.

9.6.1 What happens when the Principal Supervisor goes on leave or resigns?

Supervisors should ensure that HDR candidates have accurate information about any planned leave or retirement during the candidature and about the arrangements to be made to provide for supervision during absences. Before going on leave, the supervisor should meet with the candidate to discuss supervision arrangements during the period of leave.

In the case of co-supervision, the Co-Supervisor will normally take over responsibility for supervision in the principal supervisor’s absence. Another co-supervisor may also be nominated.

Where a Co-Supervisor has not been nominated, it is the responsibility of the Academic Unit to ensure that appropriate supervisory arrangements are in place before the supervisor goes on leave.

There are a number of reasons why a change to supervisors may be needed. In the case of a supervisor going on extended leave or resigning from the University, the current supervisor must discuss replacement options with the Head of Postgraduate Studies, and any potential supervisors.

9.6.2 What happens when the Principal Supervisor and the HDR Candidate disagree?

Most supervisors develop satisfying and rewarding relationships with their students. However, in some cases problems may emerge between the candidate and the supervisor. There may be moments of uncertainty, misunderstanding, tension and even conflict. Some students may find it difficult to discuss such problems with their supervisor.
Many problems can be managed successfully by:

- Listening to the other’s point of view. Good listening requires being open to the other’s point of view, and providing feedback on what they have said.
- Stating a point of view assertively. Being assertive means being able to stand up for individual rights while respecting the rights of others.

Sometimes it may be useful to have a third person such as the HPS or Head of Unit act as mediator when problems arise.

In the case where disagreements between the student and supervisor cannot be easily resolved they are referred, by either the student or supervisor, to the Head of Unit, in the first instance, and then to the Head of Postgraduate Studies, Associate Dean, Research and Dean as set out in the HDR Academic Complaints Policy for Higher Degree Research students.

The process for dealing with Grievances is set out in the HDR Student Academic Complaints Policy.

**10. INTELLECTUAL PROPERTY**

The University’s Intellectual Property Policy sets out guidelines for determining ownership and exploitation of intellectual property. In providing guidelines the University acknowledges that procedures will vary from case to case within the guidelines outlined in the policy document.

It is accepted that the originators, whether staff or students, need to be involved in the management of any intellectual property pursued through University procedures outlined in the policy.

The Supervisor should inform the student and the relevant Commercialisation Manager of any aspects of the research that are likely to result in the generation of intellectual property that may have commercial potential.

As part of the annual review process, candidates and supervisors should also report to the relevant Commercialisation Manager on whether there have been any changes to the research program that may have resulted in commercially viable intellectual property.

When the University asserts its proprietary interest in intellectual property developed by staff in the course of their employment, and by students enrolled in the University and using its resources, it will offer a range of services to assist with commercialisation of that intellectual property.

Candidates are advised to familiarise themselves with issues of Intellectual Property as set out in the Intellectual Property Policy. Alternatively, supervisors and HDR candidates can contact the Commercialisation Manager of their relevant faculty for further assistance. Commercialisation Managers are responsible for the identification, protection and commercialisation of UOW intellectual property.

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11. AUTHORSHIP AND PUBLICATION

HDR candidates will normally be primary authors on research publications that arise from their thesis work.

If a HDR candidate and his/her supervisor co-author a publication, the candidate will normally be listed as the primary author.

This order of authorship may not apply to those academic disciplines which follow a policy of listing authors alphabetically, regardless of the extent of their input.

HDR candidates who publish their research are encouraged to provide a copy of the publication (journal article, conference paper, etc) to their Faculty Administrative Officer for inclusion in the university’s annual submission to the Higher Education Research Data Collection.


12. STUDENT RESPONSIBILITIES

12.1 Student Conduct Rules

The University of Wollongong is committed to providing a safe, equitable and orderly environment for the University community, and expects each member of that community to behave responsibly and ethically.

The University of Wollongong is committed to, and supports five fundamental values of academic integrity, namely honesty, trust, fairness, respect, and responsibility, and endeavours to promote these in teaching, learning and research. The Student Conduct rules have been developed to provide students direction and they are expected to conduct themselves in a manner that reflects these values.

These rules affirm the guiding principles of the University of Wollongong which include commitment to:

- High ethical standards including honesty, cooperation, tolerance, and acceptance of obligations as well as right;
- Active support for the intellectual and cultural needs of staff and students;
- Accountability to students, the University community, the public and governments;
- The principles of equal opportunity and social justice.

For further information please refer to the University web links below:

12.2 Responsible Research

All researchers must:

a. Maintain intellectual honesty and integrity and scholarly and scientific rigour;

b. Comply with statutory and other requirements relating to ethical, safe and responsible conduct of research;

c. Adhere to policies of the University and any other policies or agreements that affect the research project;

d. Ensure that research findings are disseminated accurately, responsibly and honestly;

e. Report any suspected research misconduct;

f. Participate in peer review processes by:

   (i) Contributing where possible to the review of applications seeking substantial public funding support;

   (ii) Not seeking to influence the process or outcomes when their work is being peer reviewed;

   (iii) Informing sponsors in cases where work has not been subject to peer review because of confidentiality issues.

For further information and guidelines on ‘Responsible Research’, including ‘Retention of Data’ and ‘Publication and Dissemination of Research Findings’ go to:


Note: There are serious consequences for any research misconduct. Please refer to:


12.3 Research Misconduct

Allegations of research misconduct should be dealt with in accordance with the University’s Research Misconduct Policy. Research misconduct is conduct by a researcher, staff member, visitor or HDR students that is in breach of the Rules, Codes, Policies and Procedures of UOW or the Australian Code for Responsible Conduct of Research where such a breach relates to the five fundamental values of academic integrity, namely honesty, trust, responsibility, respect and fairness.

Research Misconduct includes:

a. The fabrication of data: claiming results where none have been obtained;

b. The falsification of data including changing records;

c. Plagiarism, including the direct copy of textual material, the use of other people’s data and/or ideas without acknowledgement;

d. Misleading ascription of authorship including the listing of authors without their permission, attributing work to anyone who has not contributed to the research, and the lack of appropriate acknowledgement of work produced by others;

e. Falsely claiming inventorship;

f. Other research activities that are not compliant with the Code of Practice – Research;
g. Other practices that seriously deviate from those commonly accepted with the research community for proposing, conducting or reporting research. For example, failure to comply with legal requirements or official University processes (e.g. ethics compliance (refer to the Code of Practice – Research).

Note: There are serious consequences for any research misconduct.


12.4 Ethical Research

Research proposals involving human participants, animals or biological hazards must be reviewed and approved by a University Ethics Committee. Before conducting or commencing any research investigation, staff and students of the University are required to submit a research ethics application to the relevant ethics committee and obtain approval to ensure that all statutory requirements are met.

12.4.1 Human Ethics

The University of Wollongong has established the Human Research Ethics Committee (HREC) to review the ethical aspects of research involving humans. The Committee is constituted in accordance with the National Health and Medical Research Council (NHMRC) National Statement on Ethical Conduct in Research Involving Humans 1999. It also reviews applications on behalf of the Illawarra Area Health Service.

12.4.2 Animal Ethics

The University of Wollongong Animal Ethics Committee (AEC) reviews the ethical aspects of research and teaching for the care and use of animals for scientific purposes. The Committee is constituted in accordance with the NHMRC Code of Practice for the Care and Use of Animals for Scientific Purposes (6th Edition 1997).

12.4.3 Biosafety

The Biosafety Committee reviews research and teaching applications which involve dealings with Genetically Modified Organisms (GMO’s). The review process follows the guidelines established by the Office of the Gene Technology Regulator. Application forms are available from:


The type of application form required will depend on the type of organism and the intended use. For further information contact the Ethics Officer in the Research Services Office.


12.5 Plagiarism

Plagiarism means using the ideas of someone else such as an author, critic, journalist, artist, composer, lecturer, tutor or another student without giving them proper credit.

Intentional plagiarism is a serious form of cheating and for HDR students is dealt with under research misconduct guidelines.

Unintentional plagiarism can result if students don't understand and use the acceptable scholarly methods of acknowledgment.
In either case, the University may impose penalties that can be very severe.

In published writings authors are expected to give references to articles and books on which they have relied, and to give written thanks to people who have helped them in preparing their work. There are several methods for giving credit in written work and students should familiarise themselves with acceptable practices in their disciplines.

For further information on the Code of Practice see the following policies:

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13. THESIS

13.1 Thesis Preparation and Formatting

Candidates should discuss general format and appearance of the thesis with their supervisor(s). Different disciplines often have specific requirements on such aspects as the structure and content of the thesis, as well as referencing styles. Depending on the nature of the research a thesis may be formatted in the traditional monograph style or if approved by the supervisor may include several chapters written in a format that is consistent with journal article styles.

13.1.1 Traditional Monograph Style

In addition to those items noted in 21.3 (Thesis Preparation) and 21.4 (Thesis Specifications), the Traditional Monograph Style theses shall include:

- General Introduction
- Research Methods
- Results
- Discussion, and
- Conclusion

The monograph-style thesis may also include a series of chapters describing separate components, concepts, analyses or experiments. In such instances, these chapters can later be rewritten as journal articles and submitted for publication.

13.1.1 Thesis by Compilation

A thesis submitted in the thesis by compilation style should include:

- a chapter that provides the Thesis Examiners with a coherent picture of the context of the body of work and how this contributes to the knowledge in the discipline area.
- One or more chapters in the format of journal articles, which describe research conducted by the candidate during their period of candidature. These may be published, submitted for publication, prepared as a manuscript for submission, or any combination thereof. Where published journal articles are included, details of publication must be provided. Where journal articles include co-authors a statement must be included in the thesis that describes the student’s contribution to both the research and each journal article included in the theses. The statement must be supported and certified by the
primary supervisor. It is recommended that the thesis typically include only submission in which the greater part of the work is directly attributed to the candidate. The candidate, should, in most cases, be the senior (first) author of all submissions included.

- Where published journal articles are included, formal permission from the publisher is required in order to ensure copyright compliance.
- A brief chapter summarising the conclusions and identifying future directions for the research area.
- Written agreement between the candidate and the principal supervisor that the journal article thesis format be used.

For more detailed information regarding thesis preparation and formatting:


13.2 Thesis Preparation

All copies of theses shall include the following:

- an abstract
- a statement indicating the extent to which the work is the candidate's own work and;
- a declaration signed by the candidate stipulating that the work has not been submitted for a degree to any other university or institution.

13.3 Thesis Specifications

All theses are to be prepared in accordance with the following specifications:

- the text of the thesis in English (unless otherwise approved) must be in double-spaced or one and half spaced typescript.
- the text may be printed double-sided or single-sided;
- pages should be numbered sequentially.
- For any hard copies - A4 size (297mm x 210mm) white opaque paper of good quality must be used, except for illustrative materials such as drawings, photographs, printouts and sleeves for audio records, on which no restriction is placed. The margins on each page shall be not less than 40mm on the bound side, 20mm on the unbound side, 30mm at the top and 20mm at the bottom.

Note: If printing double-sided, ensure that the left and right-hand margins should be reversed on the even number pages;

13.4 Length of thesis

There is no prescribed minimum length for a thesis as this will vary with the research topic and the form of presentation. HDR candidates should consult with their supervisor(s) on the length of the thesis, as some disciplines may specify a maximum word length. Candidates should note, however, that if the thesis is longer than 400 pages, examiners are notified and may refuse to be involved in the examination.

13.5 Number of Volumes

Most examiners request a pdf copy of the thesis, however, if submitting hardcopy candidates are strongly advised to bind their thesis in one volume (however, binders may not be able to bind a thesis in one volume if it exceeds 300 pages). For a lengthy thesis, candidates may find it appropriate to bind the appendices as a separate volume. Examiners are notified when the thesis is longer than 400 pages, and may choose not to examine a thesis which is of any greater length.

13.6 Can candidates use a commercial editor to prepare a thesis?
One aspect of the thesis which will be assessed is the candidate's ability to present the research in a written format. While candidates may seek general advice from supervisor(s), colleagues and others regarding the preparation of a thesis, the actual writing must be undertaken by the candidate. Candidates may not use ghost writers. A candidate's supervisor(s) may assist to proofread the thesis; however, the final responsibility for accuracy and literary presentation rests with the candidate. Examiners do not react favourably to carelessly prepared work, and may require the thesis to be re-submitted in order for corrections to be made. The Deans and Directors of Graduate Studies, together with the Council of Australian Societies of Editors, have developed a policy relating to editing of research theses and the use of commercial editors. UOW supports this policy and HDR students must comply with its requirement.

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13.7 Confidential material in a thesis

The University recognises that in exceptional circumstances, a thesis may contain confidential material which cannot be made freely accessible for a period of time.

- Confidentiality may relate to the substance of the information or the source of the information.
- Issues of confidentiality arise during the collection and storage of data, as well as the writing up and submission of the thesis.
- Students are advised to carefully read those sections of the Code of Practice (Research), and Ethics guidelines which relate to confidential and ethical issues in the collection and storage of data.
- At all times ensure that the rights of individuals who have participated in the research are protected.

13.8 Thesis Submission

The Graduate Research School has prepared an on-line step by step guide to thesis preparation and submission. The guide provides information to research higher degree candidates who are preparing to submit their thesis and details of how to submit their thesis to GRS on-line.

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13.9 Submission Format

Examiners are given the option of examining a thesis in electronic pdf or printed format. Supervisors are responsible for ascertaining the examiners’ requirements, and for advising their students of those requirements, before the thesis is submitted to GRS for examination.

At the point when the supervisor contacts the examiner to ascertain their availability, they should also seek the examiner’s preferred medium in which to assess the thesis i.e. print or pdf copy. Students should provide any printed copies requested to the Graduate Research School, level 1, Building 20.
The relevant statements from the principal supervisor to the GRS as specified in the relevant Guidelines and Course Rules must also be sent to the GRS. The principal supervisor must ensure that one additional electronic copy of the thesis is retained in the school during the examination process.

13.10 Submission of thesis to GRS

Depending on examiner’s requirements, HDR students submitting a thesis for examination will be required to present the required number of hard bound and/or electronic pdf copies of the thesis. Hard bound copies will be submitted as per existing formatting requirements.

Electronic submission is via the online HDR thesis submission portal with the thesis formatted as a pdf document and clearly labelled with the candidate’s name and degree. Students submitting a thesis larger than 10 megabytes should complete the online submission form and then send the thesis via the University’s sharefile system to research_student_centre@uow.edu.au

13.11 Thesis Examination

13.11.1 Number of Examiners

The examination of theses submitted for higher degrees is undertaken, in the case of Doctoral students, by at least two examiners who are external to the University. For Master of Philosophy students, at least two examiners are used, no more than one of whom is an internal examiner; the supervisor cannot be an examiner.

13.11.2 Selecting Potential examiners

Supervisors should discuss the selection of potential examiners with their student(s) in the final months before submission. In selecting potential examiners, the candidate and supervisor(s) should consider the following guidelines:

- Examiners, external and internal, should be, so far as possible, at arm’s length from the supervisor(s) and candidate so as to ensure the maximum degree of objectivity.
- Examiners should be qualified to examine.
- Examiners should be respected in their field.
- The two external examiners should not be from the one department or institution;
- The examiners should not be from the country of origin of a candidate from overseas
- The examiners must not have been involved in drafting or have seen drafts of the thesis, and
- The examination will be kept confidential.

13.11.3 Confidentiality of examiners

The candidate completes Part A. In consultation with their student(s), supervisors should complete Part B of the Nomination of Examiners Form. The supervisor(s) will then select two scholars from this list to be examiners. The supervisor(s) will forward the Nomination of Examiners Form to the Head of Postgraduate Studies (HPS) for final approval. The HPS will then forward the form to the GRS.

Candidates are not informed of the identity of the final two examiners chosen.

Neither the candidate nor the supervisor(s) should contact the examiner with regard to the thesis for any reason during the examination process. The identity of the examiners may be revealed to the candidate once the examination process is completed.
13.11.4 How long does it take to examine the thesis?

Examiners are requested to assess and return their reports no later than seven weeks from the date of receipt of the thesis. It normally takes at least three to six months from the date the thesis is sent out for examination for a recommendation regarding the award of the degree to be finalised, particularly in cases where a thesis is forwarded overseas for examination. The examination process may take longer if candidates are required to make revisions to their thesis.

13.11.5 Examiners’ Recommendations

When both examiners’ reports have been received by the GRS, copies are sent to the Head of Postgraduate Studies and the supervisor(s). The HPS will discuss the results with the supervisor(s). Candidates will NOT receive their reports at this stage and the matter cannot be discussed with them.

A memo from the HPS is sent to the GRS with a draft resolution to go before the Thesis Examination Committee (TEC). The memo should clearly indicate the response required by the candidate to each point raised by the examiners. The HPS may make the following recommendations:

a. the candidate be awarded the degree without further examination;
b. the candidate be awarded the degree subject to the minor revisions specified being completed to the satisfaction of the HPS;
c. the candidate be awarded the degree subject to the substantial revisions specified being completed to the satisfaction of the HPS;
d. the candidate be awarded the degree subject to the substantial revisions specified being completed to the satisfaction of the HPS and being sighted by the examiner(s) for confirmation of the revisions to their satisfaction;
e. the thesis to be sent to a third examiner;
f. the candidate be required to resubmit the thesis in revised form for examination after a suitable period of study and/or research;
g. the candidate be required to attend an oral examination to determine whether a satisfactory standard of competence in the work has been attained;
h. the candidate not be awarded the degree.

In the case of PhD theses, the additional recommendation:

i. the candidate be permitted to submit the thesis for examination for a Research Masters degree.

If substantial revisions or re-submission is recommended, the matter is considered by a full meeting of the Thesis Examination Committee which will make a final resolution.

13.12 Thesis Examination Committee Resolution

Once a resolution has been determined by the TEC letters are written to the examiners, the HPS and the candidate advising them of the resolution. This is the first time the candidate will receive advice about the examination outcome. The candidate is also sent copies of the examiners’ reports, and the HPS’ comments. They are also requested to get in touch with their supervisor(s) and the HPS.

The most common resolutions are:

a. no revisions are required;
b. revisions are required to the satisfaction of the HPS;
revisions are required to be sighted by the examiner(s);
d. the thesis is to be sent to a third examiner;
e. the thesis must be re-submitted for examination after a further period of research;

14. FINALISING THESIS AND GRADUATION

14.1 Number of copies of the final thesis required

Following examination of the thesis and completion of required corrections, candidates are required to e-mail the GRS the final version of the thesis.

The HPS must provide the GRS with notification certifying that all corrections have been made and that the version emailed is the final version. If requested the student must supply bound copies of the thesis to the supervisor and academic unit which will be retained by the faculty.

At this stage, the candidate is eligible to graduate.

14.2 Provision of thesis to the UOW Library

The University of Wollongong is a participant in the Australian Digital Theses (ADT) Program. The ADT program is a national initiative involving a distributed database of Australian university postgraduate research student theses. All information is made available worldwide via the Web and the program aims to improve access to and promote Australian research to the international community.

Benefits include:

- increased visibility of UOW research output in Australia and Worldwide via the Web
- improved access to research information contained in theses
- increased access and use of an under-utilised but valuable information resource
- greater opportunity for recognition by the international research community

The University's General Course Rules require that all University of Wollongong HDR candidates provide a pdf copy of the final version of their thesis to the UOW Library. The PDF will be loaded to the ADT database (unless access has been restricted, see Section 23.2 and 25.3). Information on organising the thesis files, file formats and other frequently asked questions is available from the Library.

At this stage, students will also be required to submit a digital repository form which is sent to the Library with the final pdf of their thesis.

14.3 Confidential material and freedom of information

There may be instances when a thesis may contain confidential information which cannot be made freely accessible. Such confidentiality may relate to the substance of the information or the source of the information. In most cases, confidentiality will apply to a part or parts of the thesis only. If practicable, confidential material should form a separate confidential appendix. Alternatively, it may be possible to apply for the thesis to be embargoed for a period of time. Candidates intending to restrict access to their thesis should seek the advice of their supervisor(s) on this process.
The period of restriction normally granted will be twelve months. Requests to restrict access for a longer term will only be approved in exceptional circumstances.

Examiners are advised that the task of examination must be undertaken on a confidential basis. If necessary, an examiner can be asked to sign a confidentiality agreement.

14.4 Copyright

The candidate normally retains copyright, unless otherwise agreed in writing, for example as a prerequisite requirement of an external project sponsor.

14.5 Procedure for Graduation

Candidates should apply to graduate via SOLS, once the final pdf copy of the thesis and the digital repository form is lodged with the GRS. Final copies must be accompanied by advice from the Head of Postgraduate Studies certifying that the corrections, where required, have been satisfactorily completed and that all requirements for awarding of the degree have been satisfied. Students must also provide an abstract of their thesis to be used for the Australian Higher Education Graduation Statement (AHEGS). Students will not be added to Graduation lists until eligibility to Graduate has been confirmed by the GRS.

15. RESOURCES AND OTHER ASSISTANCE

A comprehensive list of resources available to HDR students is listed on the website.


15.1 What basic resources are HDR candidates entitled to?

All HDR candidates are entitled to, as a minimum, office or desk space, and access to computer equipment. The resources available will depend on the Faculty and Academic Unit. Many HDR candidates will share an office and in some cases a desk with other students. Some students will have access to computers within their office, while others will use a shared computer laboratory.


15.2 Email and internet access

All University of Wollongong HDR candidates are provided with an e-mail account which also gives them access to the Internet from any on campus computers. HDR candidates are given a login name and password to get access. All HDR candidates have unlimited and un-timed access to the Internet. For more information, refer to Information Technology Service (ITS) and all IT policies governing acceptable use of UOW IT.

15.3 Library privileges

Research Masters students can borrow up to 20 items for 1 month, and Doctoral students can borrow up to 30 items for one session. HDR candidates also have free access to the Library’s searchable on-line journal databases and reciprocal borrowing at all University libraries in Australia. A fee may be charged at the host institution. It is the responsibility of each person to establish whether a fee is payable, and to apply through the institution from which they wish to borrow.

Each Faculty also has an assigned Librarian. HDR candidates are encouraged to make an appointment to meet with their Faculty Librarian to ensure they are aware of, and able to use resources and services available to them. Faculty Librarians can assist HDR candidates to plan strategies for literature reviews and locate hard to find resources.

The Library also runs a series of workshops for HDR candidates. Information on more general Library workshops and online tutorials is available on the Library’s website.


15.4 Statistical Assistance

The Statistical Consulting Service in the School of Mathematics and Applied Statistics provides students and staff members of the University of Wollongong with consulting assistance for research. The service aims to improve the statistical content of research carried out by members of the University. Researchers from all disciplines may use the Service. Priority is currently given to staff members, and HDR candidates undertaking research for Doctor of Philosophy or Research Masters degrees.

It is important that researchers consult the Service at the beginning of their investigation, so that their research will include clear research hypotheses and well-designed data collection processes as these are basic to any analysis.

The assistance provided by the Statistical Consulting Service includes:

- advice on the planning of surveys and experiments,
- the collection of data and their entry into a computer,
- statistical analyses, and
- the presentation of results.

Currently the Statistical Consulting Service provides each HDR candidate with up to ten hours per calendar year of consulting time without charge.


15.5 Research Training Librarian

The Research Training Librarian is available for individual appointments and will provide prompt and professional research and information assistance to HDR candidates and supervisors. Assistance can cover areas such as where to publish, how to track research, organising references and keeping up to date in the required discipline using email alerts. The Research Training Librarian is also available to work with Faculties to develop tailored Faculty research training programs. Email: lib_researchtraining@UOW.edu.au

15.6 Learning Development

Learning Development offers a range of free services to all enrolled students, international and local, who wish to improve their academic skills and English language.

Learning Development Unit: http://www.uow.edu.au/student/services/ld/students/index.html

15.7 Student Advocacy

The Student Advocacy Officer provides assistance to undergraduate and postgraduate students on an individual basis by representing the cause or interest of the student in areas that impact on the quality of their experience whilst studying at the University of Wollongong. The position is independent of the University of Wollongong and reports to the Presidents of the Wollongong Undergraduate Student Association (WUSA) and the Wollongong University Postgraduates Association (WUPA)


15.8 Workshops & Seminars

The GRS conduct a series of free HDR seminars specifically designed for HDR candidates. Seminars are organised into separate modules, which deal with different aspects of the research candidature. Students who are at different stages of their research degree may find some modules more relevant than others and may choose which seminars they wish to attend.

Some courses on offer are:

- Research at UoW
- Finding Theses
- EndNote
- Structure of a Thesis
- Writing a Thesis Proposal and Literature Review
- Thesis Submission & Examination Process

The program detailing HDR Seminars offered each session will be sent to all HDR candidates and is also available on the web. Students can register online at the address below.


GRS also runs ad hoc networking and training events throughout the year. Candidates and supervisors are also encouraged to contact the Graduate Research School if they would like to suggest particular courses that are not currently available.

16. POLICY AND GUIDELINES REFERENCE LIST

- Academic Complaints Policy (for HDR students)

- Acknowledgement Practice / Plagiarism

- Annual Progress Report (APR)

- Commencement of Candidature Form (Appendix B)
  http://www.uow.edu.au/research/rsc/student/UOW106069.html

- Commercialisation Revenue Guidelines

- Commercialisation Revenue Policy

- Guidelines for Preparation and Submission of HDR Theses

- HDR Course Rules

- HDR First Interview Checklist (Appendix A, HDR Supervision and Resources Policy)
  http://www.uow.edu.au/research/rsc/student/UOW106069.html

- Higher Degree Research (HDR) Supervision and Resources Policy

- Intellectual Property Policy

- Intellectual Property Guidelines

- RESH900/RESH901 – Fundamentals for HDR Writing

- Research Misconduct Policy

- Rules for Student Conduct and Discipline

- Scholarship Information (for students)

- Student Checklist and Step by Step Guide to Thesis Preparation & Submission

- UOW Graduate Qualities Policy