

RESH 900/901: Fundamentals for HDR Writing Autumn 2015

Section A: Subject Information

Credit Points: RESH 900 - 6 / RESH901 - 0
 Delivery Method: Blended (in class & online)
 Campus Location: Wollongong
 Pre-requisites / Co-requisites: None

Lecturer/Coordinator

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Lecturer

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Overview

This subject is designed for international students in Higher Degree Research (HDR) programs. It raises awareness of particular aspects of academic literacy and English language, helping research students develop greater control of specific forms of communication required in HDR studies.

Three task-based modules, available through eLearning, combine with regular classroom interaction to create a rich learning environment, where students can become more effective writers and language learners. In order to support and enhance students' thesis writing and general proficiency in English, close attention is paid to discipline-specific patterns of language at both text and sentence levels.

Students learn to professionally document sources of information, critically integrate published sources into new writing, and develop coherent and logical text. They also learn to use 'corpus & concordancing' tools, so they can compare common and individual errors in second language writing against more proficient and professional writing of academic English.

2015 Timetable Weeks 1-13

	Time	Location
Thursday	12.30-2.30 pm	25.128 [Seminar]
Thursday	2.30-3.30 pm	17.104 [Lab]