



UNIVERSITY  
OF WOLLONGONG  
AUSTRALIA

# Master of Autism

The Master of Autism takes a social justice perspective to support autistic and neurodivergent adults and children, with a focus on successful learning, education and employment programs in early childhood and school settings, and employment environments. The course has been designed to help professionals and parents take a leadership role in multidisciplinary areas, to create and implement programs and strategies that support people with autism or neurodivergence.

You will critically examine the latest research and knowledge in relevant areas such as the use of technology, collaborative communities of practice, leadership, transitions, and aetiology and biology of autism spectrum disorder, and develop the skills necessary to utilise research to evaluate and examine the effectiveness of current practices.

Teaching staff within this program include a number of individuals from the autistic and neurodivergent community, ensuring their perspectives and experiences are taught alongside the most up-to-date research and teaching principles.

 Duration	 Subjects	 Intakes	 2024 fees	 Study mode
1.5 years full-time, or part-time equivalent.	12 in total.	Start in February or July.	\$6,660 total course fee*	100% online

\*Total indicative course tuition fees shown is for a 2024 Commonwealth Supported place. These fees are based on normal course length and progression and are subject to change from year to year. For up-to-date information on course structure and fees, refer to the Course Handbook.



## COURSE STRUCTURE

The Master of Autism requires the successful completion of 12 subjects (72 credit points) made up of eight core subjects and four elective subjects. You will examine the key principles of diagnosis and assessment, and reflect on how the history of Autism Spectrum Disorder (ASD) has led to current beliefs and the development of programs for people with autism and their families. You will learn to conduct environmental assessments and implement key strategies to adjust the environment, and to build in structure and supports to enhance different learning environments for people with autism.

### CORE SUBJECTS

- Introduction to research & inquiry
- Autism and learning
- Learning curriculum for autistic and neurodivergent individuals
- Leading collaborative communities for lifelong learning
- Minor research project: supporting individuals with disability
- Learning environments for autistic and neurodivergent individuals
- Learning futures for autistic and neurodivergent individuals
- Evidence-informed practice, autism and neurodivergent conditions

### ELECTIVE SUBJECTS

Examples of elective subjects include:

- Assessment and instruction of students with learning difficulties
- Models of behaviour management
- Approaches to reading difficulties: theories and strategies
- Language and communication difficulties: theory and practice
- Teaching gifted students
- Curriculum design and evaluation for adult learners
- The global challenge in adult, vocational and higher education

## ENTRY REQUIREMENTS

A recognised bachelor's degree (or equivalent) in any area with an average mark of at least 65.

Applicants who have completed a lower level qualification and have substantial relevant professional experience, or a combination of formal and informal learning including substantial relevant professional experience, may be considered for admission into the Graduate Certificate in Autism.

## GRADUATE CERTIFICATE IN AUTISM

A short, prescribed qualification that examines the key principles of diagnosis and assessment, and reflects on how the history of ASD has led to current beliefs and the development of programs for autistic and neurodivergent individuals and their families. You will have the option to articulate into the Master of Autism if you are interested in advancing your qualifications.

“The Master of Autism helped me gain more perspective on supporting those we work with. Even with lived experience of autism, I found the course content challenging (in a good way), and the teachers extremely knowledgeable. I feel confident supporting my colleagues to further understand autism and support students.

**Nichole Conolly**

Education Officer and Autistic Advocate

Learn more

[uow.edu.au/study/education/master-autism](https://uow.edu.au/study/education/master-autism)

Apply now

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The University of Wollongong attempts to ensure the information contained in this publication is correct at the time of production (November 2023); however, sections may be amended without notice by the University in response to changing circumstances or for any other reason. Check with the University for any updated information.

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