

## STUDENT ADVISORY COUNCIL MINUTES – 31 AUGUST 2021

Minutes of the meeting of the Student Advisory Council held at 11:00am on 31<sup>st</sup> August 2021 via WebEx.

<b>PRESENT:</b>	Jackson Cocks	Chair University Council - Academic Senate - Undergraduate (UGC)
	Ben Hamill	Deputy Chair UOW Clubs & Societies Representative (CAS)
	Carly Lavings	Deputy Chair Persons with Disabilities Representative (PWD)
	Jay Joshi	Academic Senate – Postgraduate (PGAS)
	Sarah Vogel	Academic Senate – Postgraduate (PGAS)
	Madeline Findlay	Academic Senate – Undergraduate (UGAS)
	Alec Hall	Academic Senate – Undergraduate (UGAS)
	Bongani Munkuli	International Representative – BAL (IBL)
	David Havyatt	Postgraduate Faculty Representative – BAL (PGBL)
	Theo Totsis	Undergraduate Faculty Representative – BAL (UGBL)
	Geeta Mahala	International Faculty representative – EIS (IEIS)
	Helena Ibro	Postgraduate Faculty Representative – EIS (PGEIS)
	Aurora Green	LGBTIQ+ Representative (LGBTIQ+)
	Emily Nield	Shoalhaven Campus Representative (SCR)
	Matt Hammond	Undergraduate Faculty Representative – SMAH (UGSMAH)
	Nicholas Mott	Postgraduate Faculty Representative – SMAH (PGSMAH)
	Amy Heyhoe	Southern Sydney (Loftus) Campus (SSC)
	Zara Nazeen	South Western Sydney Campus (SWSC)
	Sam Jennings	UOW Residences (UOWR)
Jin Zhao	WUPA Representative (WUPA)	
Taani Hendrik	WUSA Representative (WUSA)	
<b>IN ATTENDANCE:</b>	Theresa Hoynes	Director, Student and Accommodation Services Division (DSASD)
	Professor Julia Coyle	Pro Vice-Chancellor Students (PVCS)
	Rob Sim	Associate Director, Admissions, Fees & Scholarships (ADAFS)
	Professor Theo Farrell	Deputy Vice-Chancellor (Education) (DVCE)
	Professor Jenny Martin	Deputy Vice-Chancellor (Research & Innovation) (DVCRI)
	Professor Clive Baldock	Dean, Graduate Research (DGR)
Leanne Cambridge	Director, Learning, Teaching & Curriculum (DLTC)	

Dr Alyce Mason	Deputy Director, Education, Teaching & Innovation – Learning, Teaching & Curriculum (DDETI)
Dr Nancy Huggett	Portfolio Executive Manager, Safe & Respectful Communities (EMSARC)
Grant Jacobs	Associate Director, Student Residences (SASD) (ADSR)
Jaymee Beveridge	Executive Director, Indigenous Strategy (Woolyungah Indigenous Centre) (EDWIC)
Tori Funnell	Senior Manager, Governance Unit (SMGU)
Leonie Prior	Manager, Student Operations (SASD) (MSO)
Deb Porter	Manager, SSAF & Student Projects, SASD (MSSAF)
Grace Mahon	Management Cadet, SASD (MCSASD)
Christine Mason	Student Representation Coordinator, SASD (SRC) Executive Officer, Student Advisory Council

## **APOLOGIES**

Xanthe Knox	Associate Director, Student Operations (SASD) (ADSO)
Caitlyn Moore	UOW Clubs & Societies Representative (CAS)
Paris Rawaqa	Women’s Rep (WR)
Rhys Smith	Undergraduate Faculty rep – ASSH (UGASSH)
Katarina Humajova	International Faculty rep – SMAH (ISMAH)

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## **PART 1: OFFICIAL BUSINESS**

### **\*1.1 Welcome & Introduction**

The UGAS acknowledged the traditional custodians of the land and welcomed everyone to the fifth SAC meeting in 2021.

The Chair noted that the meeting was quorate.

It was announced that the meeting would be recorded for the purposes of taking minutes, there were no objections received from the floor.

The SRC is the Executive Officer, SAC and will take the minutes of the meeting; they will also carry no voting rights.

The Chair thanked the SAC for attending the meeting, acknowledging the change of meeting date and time.

The Chair welcomed all staff members from the University in attendance at the meeting.

### **\*1.2 Apologies**

Apologies were received and noted

### **\*1.3 Arrangement of Agenda**

#### **1.3.1 Conflicts of Interest**

No conflict of Interests were declared

### **1.3.2 Confidential Items**

No confidential items were declared.

### **1.3.3 Starring of Items**

The Chair advised the student representative reports would be unstarred for the meeting as they are considered as being read for the meeting and the draft resolutions can be adopted at this point.

If a student representative would like to raise a point or discussion from the report, they may request the Chair to have their agenda item starred. The LGBTIQ+ representative asked that Item 2.10 be starred for discussion

The following items remained starred for discussion including items in Other Business:

- 1.1 - Welcome & Introduction
- 1.2 - Apologies
- 1.3 - Arrangement of Agenda
- 1.4 - Actions Arising from Previous Minutes
- 1.5 - Minutes of the Previous Meeting
- 1.6 - Chair's Report
- 1.7 - Membership Business
- 2.1 - Higher Degree Research (HDR) Students and UOW's COVID-19 Response
- 2.2 - Digital Uplift Project (Blended Learning Initiative)
- 2.3 - Woolyungah Indigenous Centre – Activities and Indigenous Student Completion Plan
- 2.4 - Election 2022/2023 Term – Faculty, Campus and Academic Senate Student Representatives
- 2.5 - Update Online Examinations Spring Session 2021 and Online Examination Invigilator System Project
- 2.6 - Update National Student Safety Survey and Safe and Respectful Communities
- 2.7 - Presentation – The 16<sup>th</sup> United Nations Climate Change Youth Statement Project
- 2.8 - Students as Partners Partnership Agreement
- 2.10 - LGBTIQ+ Representative Report

### **RESOLVED 2021/52**

*That the Student Advisory Council adopt all draft resolutions in respect to unstarred items.*

The CAS representative seconded the motion, no objections received, the motion was carried.

### **\*1.4 Actions Arising from Previous Meetings**

The following action items arising from the previous meeting and carried over from 2020.

Actions arising from the 29<sup>th</sup> July 2021 meeting and previous meetings.

The Chair noted that the actions items arising from the 29<sup>th</sup> July 2021 meeting and previous meetings have been noted as actioned or carried over to the next meeting in September 2021.

The Action Item to invite the Senior Deputy Vice-Chancellor to speak to the SAC about changes to the Academic Senate membership will be closed following invitation to speak at the next SAC meeting in September 2021.

**\*1.5 Minutes of the Previous Meeting**

The Chair read out the draft resolution, no objections recorded, the motion was passed.

**RESOLVED 2021/53**

*that the minutes of the previous meeting held on 29<sup>th</sup> July 2021 be confirmed and signed as a true record.*

**\*1.6 Chair's Report**

a. VC's Stand-Up meetings with SAC

The Chair thanked those SAC members who have been attending the weekly meetings. High level notes will be posted on Moodle by 3<sup>rd</sup> September 2021. Meetings will be now run monthly with more details to follow. If urgent matters arise between the meetings, these can be escalated to the VC via the Chair of the SAC and Director of SASD.

b. SAC First Responder Training

The Chair advised the SAC that more First Responder training has been provided by the SARC team and that SAC representatives should contact the SRC to register for the training if they have not already done so. The Chair reminded the SAC members that this was mandatory training.

c. Bega Campus Representative – resignation

The Chair acknowledge the resignation of Marg Hansen, Bega Campus representative and thanked her for her contribution to the SAC.

d. South Western Sydney campus Representative

The Chair welcomed new member, Zara Nazeen who is the South Western Sydney (SWS) campus representative.

e. Ally Network Training

Training was held on Friday, 27<sup>th</sup> August 2021 with another workshop scheduled for November 2021 for those representatives who were unable to attend the August 2021 workshop. Please advise the SRC if you would like to register for the next workshop.

f. UOW Medical Service update

The Chair advised that a group of SAC representatives attended a workshop to provide feedback to the project managers who are also going out to the wider community for consultation. In late September/early October the SAC group will meet again to discuss the feedback from the wider university community before finalising recommendations for campus medical services at UOW.

g. Student-Staff Partnership Innovation Hub

Student-Staff Partnership Innovation Hubs are being implemented and includes initiatives such as digital learning guidelines. Paris Rawaqa the Women's representative has been nominated as co-Chair of the innovation hub and may reach out to the SAC for their views.

The Chair asked if there were any further questions/comments regarding the Chair's update.

**\*1.7 Membership Business**

There was no membership business to report.

## **PART 2: GENERAL BUSINESS**

**\*2.1 Higher Degree Research (HDR) Students and UOW's COVID-19 Response**

The Chair welcomed the DVC(RI) and DGR.

The DVC(RI) thanked the SAC members responsible for drafting the letter to the DVC(RI) and DGR. A meeting was held with HDR SAC representatives to examine the issues and concerns raised in the letter. The DVC(RI) and DGR will now meet with HDR SAC members on a regular basis. The DGR confirmed that communications have been sent to all HDR candidates seeking membership to the Graduate Research Committee.

The DVC(RI) noted that that they would continue to work with the HDR students on SAC, for identified communications and messaging. The DGR confirmed that when students are seeking support for extensions, these need to be submitted to the GRS and would be reviewed for extension on a case-by-case basis, noting that some research students are not on a Research Training Program (RTP) place and/or scholarships.

The DVC(RI) advised that messaging to HDR supervisors and Heads of Postgraduate Studies is regularly being circulated.

The DGR also noted that Graduate Research School (GRS) is discussing issues and concerns regarding mental health of HDR students, and how this can be effectively managed.

The (IBL) asked if there were any considerations available to HDR students in UOW accommodation who are not in receipt of a stipend scholarship and being able to pay for accommodation and living expenses when their candidature is required to being extended due to the pandemic.

Action Item

The DSASD confirmed that they would raise this with the Accommodation team and stated that if HDR-students require extensions at University accommodation then these could be provided in three month blocks.

The Chair invited further comments and if there were any further questions these would be taken on notice and thanked the DVC(R) and DGR.

The Chair read out the draft resolution with no objections recorded, the motion was passed.

**RESOLVED 2021/54**

*That the Student Advisory Council note the update and measures taken by the Deputy Vice Chancellor (Research) and Dean of Graduate Research to address concerns raised by the postgraduate Student Advisory Council representatives.*

**\*2.2 Presentation – Digital Uplift Project (Blended Learning Initiative)**

The Chair welcomed the Deputy Director, Education, Teaching & Innovation – Learning, Teaching Curriculum (DDETI).

The DDETI provided a brief overview of the Blended Learning Enhancement Initiative (BLEI) and explained that the initiative creates a dynamic online learning environment and digital teaching and learning experiences with purposeful use of video, and provision of learning analytics and assessment.

The DDETI highlighted the success of the staff Moodle page ‘Preparing to Teach Online’. The resources from this Moodle page will be transferred into a custom-built ‘Learning & Teaching Hub’ website, which is an important element of the BLEI. The hub will collate learning and teaching resources and will incorporate staff and student feedback to develop a range of Teaching and Learning enhancement tools. The tools provided include Moodle templates, student and staff perspective videos, and a digital uplift checklist (DUC).

The DVC(E) noted that the BLEI was an integration of digital resources to improve campus-based teaching and learning.

The Chair raised a question regarding consultation to the broader student body in the creation of learning enhancement tools. The DDETI confirmed that consultation and feedback was received from the student body, including Peer Coaches and PASS Leaders and welcomed feedback from the SAC and the new Blended Learning Advisory Group.

The Postgraduate Business and Law (PGBL) faculty representative commented that consultation should go out to the entire student body. The DVC(E) stated that the initiative has already been guided by extensive student consultation and is ready to be launched for staff to utilise. They noted that future surveys will be disseminated to students to identify further improvements. This statement was supported by the DLTC.

The DDETI mentioned that there are opportunities for members of the SAC to be involved in the development of Learning Enhancement tools and student perspective videos if it is something they wish to consider.

The Chair read out the draft resolution, no objections recorded, the motion was passed.

**RESOLVED 2021/55**

*that the Student Advisory Council note the presentation from the Senior TEL Education Specialist, Learning, Teaching and Curriculum regarding the Digital Uplift project (blended learning initiative).*

**\*2.3 Update – Woolyungah Indigenous Centre - Activities and Indigenous Student Completion Plan Change**

The Chair Welcomed the EDWIC to provide an overview of the Woolyungah Indigenous Centre (WIC) and its recent successes and initiatives.

The EDWIC began by providing a brief overview of the WIC funding structure through the National Indigenous Australian Agency, and noted that UOW received approximately \$2 million in funding in 2020

The EDWIC acknowledged the WIC's successes as of December 2020 including:

- Conducting 271 strengths and needs assessments.
- Providing 8329 in tutoring hours in 2020.
- Engaging 263 students in the Indigenous Tailored Academic Program (ITAP).
- Providing 306 WIC employability engagements and 335 academic consultations.
- Employing 145 tutors.

The EDWIC also noted that WIC's funding is largely dependent on rankings and the ability of the centre to enable indigenous students to achieve and complete University. The WIC's Success rate rankings improved from 7<sup>th</sup> to 4<sup>th</sup> in Australia, and student completion rate rankings improved from 16<sup>th</sup> to 10<sup>th</sup>.

The EDWIC also provided an overview of scholarships that were available for indigenous students throughout their studies, and they celebrated a record number of 100 graduates in the year 2020. The DSASD congratulated the EDWIC for the WIC's results and accomplishments.

The Chair commented that student representatives on SAC should familiarise themselves with the resources the WIC provides and the SAC agenda papers for the item, so they can refer indigenous students to the appropriate resources, support and scholarships that the WIC can offer.

The PGBL questioned whether Postgraduate scholarships are on offer for Indigenous students from the WIC. The EDWIC confirmed that the WIC is funded to cover postgraduate students, and provides a HDR network for indigenous students. They noted that the WIC is also considering investing in cultural mentors for HDR students.

The EDWIC added that when the SAC commences meetings back on campus that they would welcome the SAC to hold a meeting at the WIC. The Chair thanked the EDWIC for their presentation.

The Chair read out the draft resolution, no objections recorded, the motion was passed.

#### **RESOLVED 2021/56**

*that the Student Advisory Council note the update by the Executive Director, Indigenous Strategy, Woolyungah Indigenous Centre regarding activities and the Indigenous Student Completion Plan.*

#### **\*2.4 Election 2022/2023 Term - Faculty, Campus and Academic Senate Student Representatives**

The Chair welcomed the SMGU.

The SMGU provided an overview of the upcoming common elections period. They noted that the nominations period for student representative positions opens on 7<sup>th</sup> September 2021 for student representative positions on Academic Senate, the four Faculties, and eight campus representatives, WIC, WUSA and WUPA Councils.

The SMGU referred students to the Governance Elections website, which contains further details on the election process.

The SMGU noted that the elections communications will be broad and aim to target the entire student body through channels such as SOLS Mail, student mail, and social media, including information on opening and closing of nominations, polling, and election results. The SMGU confirmed the elections will be run virtually and students will receive virtual campaigning and support materials from the Governance Unit.

The SMGU invited the MSSAF to speak on the expression of interest positions opening for the SAC. The MSSAF acknowledged that they would like to maintain continuity and experience of some current representatives, as well as providing opportunity for new representatives to submit expressions of interest. The expression of interest positions will be presented to the Chair and DSASD for review.

The PGBL raised the question as to whether there was a possibility that nomination periods may be extended, and the MSSAF would follow up with the SMGU to provide all the links to the General election documentation.

The SMGU welcomed feedback from the SAC regarding election communication and promotion, and the Chair noted that if there were any further questions these would be taken on notice and thanked the SMGU.

The Chair read out the draft resolution, no objections recorded, the motion was passed.

### **RESOLVED 2021/57**

*that the Student Advisory council note the update by the Senior Manager, Governance Unit regarding the upcoming election of Academic Senate, Faculty and Campus student representatives.*

#### **\*2.5 Update Online Examinations Spring Session 2021 and Online Examination Invigilator System Project**

The Chair welcomed the MSO.

The MSO provided an update on online exams for Spring Session and noted that most exams will be remote and not invigilated, however accredited subjects will be invigilated via zoom with the use of the existing invigilation third party Janison.

The MSO noted that invigilators will record observations which may be relevant and will provide reports for the Subject Coordinator to consider. The MSO acknowledged that no outcomes will occur without students having an ability to respond to any reports that an invigilator is making.

The MSO provided an overview of the support mechanisms available to students, including the provision of webcams, minimal on-campus invigilation where the student does not have an adequate workspace, and the continuation of reasonable adjustment through the Disability Services.

The MSO noted that the invigilation system will replicate what would have been provided for subjects on campus, in an online setting.

The MSO confirmed that communications have already been released, and there is a plan in place for further communications throughout Spring Session.

The MSO acknowledged that the current Zoom invigilation system is not sustainable for broader future examination, and UOW is exploring alternative solutions. Further updates will be provided to the SAC if any changes are made for Autumn Session 2022.

The Chair noted that if there were any further questions these would be taken on notice including those questions posted in the chat function of WebEx.

Action Item



The MSO will provide the presentation to the SAC to be posted on Moodle for the purpose of providing further feedback prior to the next SAC Meeting. .

The Chair thanked the MSO for their presentation.

The Chair read out the draft resolution, no objections recorded, the motion was passed.

### **RESOLVED 2021/58**

*that the Student Advisory Council note the update by the Associate Director, Student Operations regarding examinations for Spring Session 2021 and online examination invigilator system.*

## **\*2.6 Update National Student Safety Survey and Safe and Respectful Communities**

The Chair Welcomed the ADSR and the EDSARC.

The EDSARC provided an update on the changes to the Safe and Respectful Communities Portfolio. SARC is now under the Senior Deputy Vice-Chancellor's (SDVC) portfolio. The EDSARC thanked the team in SASD for their work on the SARC portfolio. The EDSARC noted the importance of a smooth transition to ensure all students can receive advice and support without disruption. The EDSARC also discussed the importance of broader consultation with the student body, academic staff, and community organisations with simultaneous consideration of equity, diversity and inclusion.

The ADSR provided an overview of the National Student Safety Survey (NSSF), commissioned by Universities Australia (UA), which records the prevalence of sexual assault and harassment on university campuses. A select number of students will be invited to participate in the survey, and other students and alumni will have a chance to anonymously participate in providing qualitative data.

The University is implementing a communications plan to the broader student community, which supplements the communications plan from the Social Research Centre.

The ADSR acknowledged that the University is continuing its First Level Responder training, and is communicating with staff about the training and survey.

The University is anticipating that prevalence recorded from the NSSF will be higher than previous years, and Universities will respond in a coordinated fashion.

The Chair thanked the ADSR and EDSARC.

The Chair read out the draft resolution, however noted that the meeting appeared to be inquorate, as such the resolution would be held over to the next meeting.

### **Draft Resolution**

*that the Student Advisory Council note the update by the Portfolio Executive Manager, Senior Deputy Vice-Chancellor Office and Associate Director, Student Residences regarding the strategic and operational realignment of the Safe & Respectful Communities team and the upcoming National Student Safety Survey.*

## **\*2.7 Presentation – The 16<sup>th</sup> United Nations Climate Change Youth Statement Project**

The Chair invited the Chair of the 16<sup>th</sup> United Nations Climate Change Youth Statement Project (UNCOY16) Working Party.

The UNCOY16 Project Chair provided an overview of the project process including consultation and discussion groups, and the formation of the statement, and notified the SAC that the team had achieved 'Climate Hero' status.

The UNCOY16 Project Chair stated that UOW's statement will form the basis of the Australian Submission to the Glasgow 16<sup>th</sup> Conference of Youth Summit. The UNCOY16 Project Chair also updated the SAC on the updated Sustainable Futures Network which was established after the statement's endorsement by the executive. The network looks to implement a sustainability framework for the University.

The Chair congratulated the UNCOY16 Project team and amended the resolution to endorse the statement and the PGBL also proposed an amendment to the draft resolution to congratulate the UNCOY16 Project team.

The Chair read out the draft resolution, no objections recorded, the motion was passed.

### **RESOLVED 2021/59**

That the Student Advisory council

- i. note the update provided by the Chair of the 16<sup>th</sup> UN Youth climate Change project group regarding UOW's Youth Climate Statement and seeking the community's support through a petition.*
- ii. endorse the UOW Climate Statement; and*
- iii. congratulate all the members of the project team on the conclusion of the project and the quality of the statement.*

### **\*2.8 Students as Partners Partnership Agreement**

The Chair invited the Shadow Executive Officer (SEO) of the Students as Partners Agreement Working Party (SAP).

The SEO of the SAP thanked everyone who worked on the Agreement and acknowledged some edits that had to be made. The SEO of the SAP noted that once the agreement is endorsed by the SAC, it will be provided to the Vice Chancellor for endorsement and they welcomed feedback or comments on how the agreement can be enacted. The Chair thanked the SEO of the SAP. The PBL commented that there is a schedule in the agreement for specific projects and noted that there are future projects that can be included in this schedule.

The Chair noted that as the agreement was awaiting approval from the Vice-Chancellor and some minor amendments that would be dealt with by circular resolution at a later date.

The Chair read out the draft resolution, however noted that the meeting appeared to be inquorate, as such the resolution would be held over to the next meeting

### **Draft Resolution**

*that the Student Advisory Council endorse the Students as Partners Partnership Agreement as set out in the agenda paper.*

### **2.9 Undergraduate University Council Representative Report**

#### **RESOLVED 2021/60**

*that the Student Advisory Council note the University Council Members' Report as set out in the agenda paper.*

## **\*2.10 LGBTIQ+ Representative Report**

The Chair welcomed the LGBTIQ+ Representative who provided an overview of the key points of their report.

Following consultation with the Queer Collective the LGBTIQ+ Representative noted that the collective is seeking to implement a working group focused on LGBTIQ+ Representation in STEM. They also noted that there have been recent discussions surrounding a Shoalhaven Gender Diverse Alliance, which is focused on educating clinicians.

The LGBTIQ+ Representative also addressed the issues surrounding signage for LGBTIQ+ students which is predominantly concentrated around Building 19, and expressed concerns about the inconsistency of signage across the rest of campus, particularly STEM faculty buildings.

The LGBTIQ+ representative also reported that members of the Queer Collective were unsure how they could access groups such as the ALLY Network or ACON and what services they can provide. The LGBTIQ+ Representative acknowledged the importance of the ACON Welcome Here project, however they also raised the issue that there aren't enough buildings registered as Safe Spaces on Campus.

The LGBTIQ+ representative also noted that there is a need for communication about how preferred names are included UOW student systems.

The LGBTIQ+ representative invited feedback from the SAC, particularly on the issues of signage around campus, and increasing the awareness of ACON and the ALLY Network. The LGBTIQ+ representative reinforced that remaining engaged with relevant stakeholders, the Queer collective, the ALLY network, and student accommodation will be important in addressing the issues raised.

The PVC(S) thanked the LGBTIQ+ Representative and stated that they would be willing to provide assistance with these initiatives.

The Representative for students with disabilities commented on their project surrounding provision of further safe spaces for students with disabilities and acknowledged that there is an opportunity for collaboration on this project.

The Chair thanked the LGBTIQ+ Representative and noted that the SAC should provide their preferred pronouns on the website.

Action Items: -

- i. The MSSAF will arrange meetings with the Facilities Management Division (FMD) surrounding signage and resources.
- ii. The MSSAF will look into SSAF funding for informal learning and how safe spaces can fit within this category.
- iii. The DSAD will have a follow up discussion with the LGBTIQ+ Representative on issues regarding previous names surrounding student systems.
- iv. The SRC will include members' preferred pronouns on the website.

As the meeting appeared to be inquorate, the resolution was held over to the next meeting.

**Draft Resolution**

- i. that the Student Advisory Council note the LGBTIQ+ Student Representative's Report as set out in the agenda paper*
- ii. that the Student Advisory Council support the Representative's undertakings in the LGBTIQ+ Student Representative's Report, as set out in the agenda paper.*

### **2.11 Women's Representative Report**

#### **RESOLVED 2021/61**

*that the Student Advisory Council note the UOW Pulse Student Director representative report as set out in the agenda paper.*

### **2.12 Southern Sydney Campus Representative Report**

#### **RESOLVED 2021/62**

*that the Student Advisory Council note the Southern Sydney campus representative report as set out in the agenda paper.*

### **2.13 Shoalhaven Campus Representative Report**

#### **RESOLVED 2021/63**

*that the Student Advisory Council note the Shoalhaven Campus representative report as set out in the agenda paper.*

## **PART 3: OTHER BUSINESS**

### **3.1 The Calm App**

The DSASD stated that due to the cost of buying the Calm App it was decided not to invest in this product, but other options would be explored to support students.

#### **The SAC SSAF Working Party**

The Chair informed members that the SAC SSAF working party will be meeting within the next few weeks

#### **Crisis in Afghanistan**

The Chair commented on recent start-ups in Afghanistan providing legal assistance for migration cases and suggested that the University's Law School could possibly partner with the organisations for promotion. The DSASD replied that due diligence was needed particularly with complex global issues and migration law. The PVC (Students) also acknowledged that UOW provides free legal advice (SAF funded) for students.

#### **External Organisations - Online Exploitation**

The UGBL raised the issue of University organisations and societies being cautious of external parties reaching out to either individual students or clubs and societies regarding marketing or promotion opportunities. The lines can be blurred and lead to exploitation. The UGBL noted that the SAC should consider strategies to prevent student exploitation online.

Action item: -

The DSASD noted that SARC would be responsible for these issues and they DSASD would raise it with the EDSARC.

**3.2 Next Meeting**

The next scheduled meeting is Thursday, 23<sup>rd</sup> September 2021.

**3.3 Rolling Agenda Schedule**

The rolling agenda is available on the SAC Moodle Site.

**3.4 Membership & Activities table & thank you**

The Chair thanked the SAC representatives for their attendance at the meeting.  
Meeting Closed at 1pm.

Signed as a true record:



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Chair, Student Advisory Council  
23/ 9 / 2021