

**STUDENT ADVISORY COUNCIL  
MINUTES - 15 OCTOBER 2020**

Minutes of the meeting of the Student Advisory Council held at 9:30Am on 15th October 2020 via Webex.

**PRESENT:**

Lucas Peers-Catt	Secretary and LGBTIQ+ Representative (Acting Chair)
Daniel Bakrdanikoski	South Sydney (Loftus) Campus Representative
Safiye Caferoglu	Sydney Business School Representative
Jackson Cocks	Academic Senate - Undergraduate
Hannah Dews	Social Sciences (Undergraduate)
Marg Hansen	Bega Campus Representative
Samuel Harrison	Engineering & Information Sciences (Undergraduate)
David Havyatt	Business (Postgraduate)
Minh Nguyen	Social Sciences (Postgraduate)
Keval Patel	UOW Pulse
Ranjith Raj	Persons with Disabilities Representative
Sandeep Satapathy	Science, Medicine & Health (International)
Kate Sharp	Mature Age Representative
Val Sun	Women's Representative
Catherine Stephen	Science, Medicine & Health (Postgraduate)
Mahime Watanabe	Social Sciences (International)
Mia Watson	University Council (Undergraduate)
Thomeissa Mason	Woolyungah Indigenous Centre (WIC)

**IN ATTENDANCE:**

Professor Clive Baldock	Dean of Graduate Research, Research and Innovation Division
Professor Julia Coyle	Pro-Vice Chancellor (Students)
Ms Rebecca Dickinson	Senior Manager, Student Services, Student and Accommodation Services
Ms Theresa Hoynes	Director, Student and Accommodation Services Division
Ms Barb Forlano	Change and Communications Lead, Student Services, Student and Accommodation Services Division
Mrs Christine Mason	Student Representation Coordinator, Student and Accommodation Services Division
Mrs Deborah Porter	Manager SSAF and Student Projects, Student and Accommodation Services Division

Ms Emma Purdy	Academic Quality & Policy Specialist, Academic Quality & Standards
Ms Jan Sullivan	Manager, Academic Quality & Policy Academic Quality & Standards Unit

## **APOLOGIES:**

Ms Ellenie Petrou	Associate Director, Student Operations, Student and Accommodation Services Division
Bryce Humphries	Chair and Science, Medicine & Health (Undergraduate)
Olivia Poate	Deputy Chair and Academic Senate Undergraduate
Theo Totsis	Academic Senate - Undergraduate & Law Humanities and the Arts (Undergraduate)
Damien Beckett	Academic Senate - Undergraduate
Alexander Hall	President, Wollongong Undergraduate Student Association (WUSA)
Lingzhi Kang	President, Wollongong University Postgraduate Association (WUPA)
Henry Streamer	Business (Undergraduate)
Emily Nield	Shoalhaven Campus Representative
Skylar Alucia	Clubs & Societies Representative

## **PART 1: OFFICIAL BUSINESS**

### **\*1.1 Welcome and Introduction**

The recording of the meeting was announced.

The Acting Chair acknowledged the traditional custodians of the land and welcomed everyone to the 2020 October Student Advisory Council (“SAC”) meeting.

The Acting Chair noted that the meeting was inquorate.

### **\*1.2 Apologies and Leave of Absence**

Apologies were received and noted.

### **\*1.3 Arrangement of Agenda**

#### **1.3.1 Conflicts of Interest**

No conflicts of interest were declared.

### **1.3.2 Confidential Items**

No confidential agenda items were declared.

### **1.3.3 Starring of Items**

All items on the agenda were starred.

Chair provided a reminder of meeting protocols.

The SAC was asked that all items be raised through the Chair and reminded the committee to treat each other with respect and dignity.

The MSSAF requested a rearrangement of the agenda, moving agenda item 2.3 after 2.4 due to the confidential nature of the SAC SSAF Working Party recommendations. The Acting Chair approves this amendment to the agenda.

The SRC advised that the Dean of Graduate Research may be a late arrival and amendment to the agenda order may be required.

## **\*1.4 Actions Arising from Previous Minutes**

The LGBTQI+ representative gave an update on the progress of exploring suitable options for Ally Training being made available to SAC members; involving an online module, and possible face to face training in the future.

The Acting Chair noted the action items being carried over:

- Scholarship award for consistent high achievers
- Faculty realignment
- Online forum for SAC and platform for discussion and feedback loop for student cohort
- Creation of International Representative Working Group

## **\*1.5 Minutes of the Previous Meeting**

Due to part of the previous meeting held on 17th September 2020 being inquorate, the following draft resolutions required resolution prior to the minutes of the meeting being confirmed.

The meeting was inquorate. If quorum is reached later in the agenda, this will be revisited.

## **\*2.2 SAC Executive Goal Planning Session Presentation**

### **RESOLVED: 2020/33**

*that the Student Advisory Council note the presentation of the SAC Executive Goal Setting Session provided by the Student Advisory Council Executive, Student Advisory Council as set out in the agenda paper.*

### **\*2.3 Academic Senate Undergraduate Student Representative Report**

#### **RESOLVED: 2020/34**

*that the Student Advisory Council receive and note the report provided by Academic Senate Undergraduate student representatives, as set out in the agenda paper.*

### **\*2.4 LGBTIQ+ Student Representative Report**

#### **RESOLVED: 2020/35**

- i. that the Student Advisory Council receive and note the report provided by the LGBTIQ+ student representative; and*
- ii. that the LGBTIQ+ representative explore the option of Ally Network training being made available to the SAC student representatives.*

### **\*2.5 Bega Campus Student Representative Report**

#### **RESOLVED: 2020/36**

*that the Student Advisory Council receive and note the report provided by the Bega Campus student representative, as set out in the agenda paper.*

### **\*2.6 Southern Sydney Campus Student Representative Report**

#### **RESOLVED: 2020/37**

*that the Student Advisory Council receive and note the report provided by the Southern Sydney Campus student representative, as set out in the agenda paper.*

### **\*2.7 Shoalhaven Campus Student Representative Report**

#### **RESOLVED: 2020/38**

*that the Student Advisory Council receive and note the report provided by the Shoalhaven Campus student representative, as set out in the agenda paper.*

### **\*2.8 Sydney Business School Campus Student Representative Report**

#### **RESOLVED: 2020/39**

*that the Student Advisory Council receive and note the report provided by the Sydney Business School (Sydney CBD) Campus student representative, as set out in the agenda paper.*

### **\*2.9 Mature Age Student Representative Update**

**RESOLVED: 2020/40**

*that the Student Advisory Council note the verbal update provided by the Mature Age student representative, as set out in the agenda paper.*

**\*2.10 Bateman's Bay Campus Student Representative report**

**RESOLVED: 2020/41**

*that the Student Advisory Council receive and note the report provided by the Bateman's Bay Campus student representative, as set out in the agenda paper.*

**Minutes of the Previous Meeting**

**RESOLVED: 2020/42**

*that the minutes of the previous meeting held on 17 September 2020 be confirmed and signed as a true record.*

**\*1.6 Chair's Report**

The Acting Chair noted the apologies received from the Chair and Deputy Chair.

The SAC Executive will be presenting to the Vice-Chancellors Advisory Group on 19th October 2020 on the activities of the SAC during the year. The presentation formed by the executive team will be available on the SAC Moodle page for council members.

Mental Health First Aid and Question. Persuade. Refer. training is still available to all SAC members. Information about this training is available in past emails, and on the SAC Moodle page. Any further enquiries can be directed to the SRC.

The online component of Mental Health First Aid is also now available to the wider UOW student body. This is particularly relevant due to the events of the year and is a valuable addition to the skill set of SAC members and the wider student cohort.

The UN Sustainable Development Goals Working Group (SDGWG) met in September 2020, the Acting Chair noted the attendance of the Mature Age representative in this working group. The SDGWG is currently examining subjects on offer that may align with particular UN SDG's, and how to maximise the delivery of these goals within subjects at the university.

**PART 2: GENERAL BUSINESS**

**\*2.1 Presentation - Student Knowledge Management Project**

The Acting Chair invited the Senior Manager, Student Service, SASD ("SMSS") and Change and Communications Lead, Student Service, SASD ("CCL") to present this agenda item.

The Student Knowledge Management is a medium for questions & answers for current student enquiries. It provides a single source of information for commonly asked questions, available to students 24/7. It makes accurate and up to date information readily available and is similar to the existing IMTS knowledge base system.

The soft launch is scheduled for release in November 2020 when the system is made available to students. Further re-education will be made available for students on how to best utilise the resource and to further increase the volume of knowledge available. The hard launch is scheduled for Autumn session 2021, where stronger promotion of the system will be present.

In November 2020, current students will need to authenticate using their UOW login details to access the knowledge base. Frontline staff rollout will involve integration of the Knowledge Base with Student CRM in order to provide faster responses to student enquiries.

The proposed design for the Knowledge Base involved a “global search” bar to access the platform on the landing page, with links to commonly used systems and popular articles.

Articles of information will provide links to relevant forms or contact information relating to the particular article, any identified related articles, how to contact the appropriate party for further questions, and the option to give feedback on the helpfulness of the article in response to the question. This feedback helps evolve the knowledge base to be agile and effective.

The Knowledge Management system is currently focused on onshore students and campuses, across the entire student lifecycle, with an emphasis on support and services currently used by students. It does not currently host: UOW College, UOW Pulse detailed content, Future Student content, Alumni content, general public content, or Library/IMTS Knowledge Base content.

The Change and Communications Lead (CCL) explained the different roles involved in the Knowledge Base system. The Student and Accommodation Services Division (SASD) manages the systems, develops the frameworks, approves content and undertakes quality assurance checks. The Knowledge Management contributors create content and the Subject Matter experts review content and ensure it remains current and correct. Staff and students can provide feedback, identify content gaps and assist in quality control; there will be a review feature to give immediate feedback on articles.

A demonstration of the system was given with the present IMTS Knowledge Base system.

**Draft Resolution:**

*that the Student Advisory Council note the implementation of the Student knowledge base as set out in the agenda paper*

**\*2.2 Presentation - Student Evaluation of Subjects and Teaching - A New Approach**

The Manager, Academic Quality & Policy Academic Quality & Standards Unit (“MAQ”) noted the paper that is attached to the agenda relating to this item. There is a national survey mandated by the Australian Government given to students annually, the results from which are fed into a CompareEd website. This survey is not controlled or delivered by the University of Wollongong.

UOW only required that Subject Coordinators seek subject feedback once every 5 years, and the teachers survey is optional. With the new approach to student evaluation of subjects and teaching, the University is surveying more frequently and via electronic means. The new

subject survey consists of ten core and two open ended questions, taking approximately 5 minutes to complete. These surveys can be customised for subjects which involve different methods of delivery and will remain open for completion for a longer period of time.

Feedback on the present survey methods from students indicated that surveys need to be short and easy to complete, involve feedback on final exams, and that the feedback is given in confidence and acted on.

The surveys are aggregated and delivered independently from faculties, with student identities not released to teaching staff. Aggregated results will be made available to students, and the response to past subject surveys will be included in Subject Moodle sites going forward.

The MAQ welcomed questions.

**Q1: With students mostly not retaking the subjects they are providing feedback on, how does AQS envisage buy-in from students in completing the surveys and providing good feedback?**

**R1:** MAQ acknowledged this, and stated that it can be difficult, but hopes that students are willing to still give appropriate feedback regardless. There will be the possibility of delivering ‘check-in’ surveys mid-stream to allow for changes during session, through these are limited in scope as the subject coordinators are bound by the subject outline that was delivered.

**Q2: Will there be options to fill in the survey anonymously?**

**R2:** The survey is confidential, but is not anonymous. If there are comments made that are deemed extremely offensive or goes against the Student Misconduct policy, then the University holds the ability to identify the student. Student identities are not released to teaching staff. Emphasis will be placed on providing feedback that is honest, but still constructive.

The Acting Chair noted that the meeting was now quorate.

The Chair moved to resolve the draft resolutions under Agenda Item 1.5 from the September SAC meeting numbered 2.2 to 2.10 including the minutes of the previous meeting dated 17th September 2020.

The following draft resolution \*2.1 was also resolved following the motions outlined above.

**RESOLVED: 2020/43**

*that the Student Advisory Council note the ‘New Approach to Student Evaluation Surveys – Background Paper’ as set out in the agenda paper.*

### **\*2.3 Presentation - Student Services and Amenities Fee (SSAF) Working Party**

The Manager, Student Services Amenities Fee and Student Projects, Student (“MSSAF”) outlined the background of SSAF and the legislative requirements of the fee and student consultation. MSSAF thanked the work of the SAC SSAF Working Party.

The SSAF Survey is delivered by the University annually, and this year it was centred around gauging the perceived value of current projects offered. COVID-19 significantly affected the income of SSAF, resulting in many projects unable to go ahead as well as new projects unable

to be offered. In 2021, the survey content and delivery will be reviewed for possible improvements.

The MSSAF outlined the demographic of survey respondents.

The recommendations made by the SAC SSAF Working Party were presented, MSSAF noting that only two (2) projects were not recommended by the working party. (see attachment 1 - page 12).

The next steps are that the recommendations will be presented to the Director of Student and Accommodation Services Division (DSASD) and the Director of Financial Operations (DFO), then presented to the Chief Operating Officer (COO) for approval. The 2021 SSAF Funding will be presented to the Vice-Chancellors Advisory Group (VCAG), and the 2022 SSAF Student Consultation presented to University Council.

The Acting Chair noted that the meeting was inquorate.

**Draft Resolution:**

*that the Student Advisory Council note the verbal report provided by the Manager, Student Services and Amenities Fee and Student Projects, as set out in the agenda paper.*

**\*2.4 Presentation - Higher Degree Research Vision at UOW**

The Dean of Graduate Research, Research and Innovation Division (“DGR”) is a new appointment at UOW and was a result of recommendations made from a 2019 review on Graduate Research at the University.

Universities in Australia are having to embrace the needs of the Australian Government in regard to graduate research. Graduate Research is considered ‘research training’ with the Doctor of Philosophy (PHD) being full research projects. Graduate research focuses on providing the best training for students and ensuring that future PHD graduates are job-ready graduates by having fit for purpose and appropriate PHD programs.

UOW is considering creating a Graduate Certificate in Research available for students to complete alongside a PHD program to ensure that research outcomes are best achieved during the program.

PHD scholarship assessment processes will be reviewed to ensure they too, are fit for purpose; and research scholarships are given to the most appropriate students rather than solely based on academic merit.

The DGR welcomed questions.

**Q1: In regard to the committee that formed the creation of a Graduate Certificate in Research, how were students in this committee selected?**

**R1:** The previous Acting Dean of Graduate Research recruited students for this committee.

**Q2: There has been issues experienced with the complaints process for HDR students not being well understood. Is this something that will be reviewed or changed in the future?**

**R2:** The Director, Student and Accommodation Services Division (“DSAS”) responded noting that the Complaints Management system are being reviewed shortly, with student input being sought for the review. The DGR is working with the Student Ombudsman to ensure that the complaints process is clear and appropriate for all postgraduate students.

**Q3: Could the Graduate Certificate in Research be a mechanism for future students who may want to complete long-term or life-long research?**

**R3:** The Graduate Certificate is, at this stage, primarily aimed at PHD students; however, there is an envisaged future where it is available for others.

**Draft Resolution:**

*that the Student Advisory Council note the verbal presentation on 15th October 2020 by Professor Clive Baldock, the Dean of Research as set out in the agenda paper*

**\*2.5 Update – Report on Academic Appeals and Review of Grade Process and Procedure**

The Undergraduate Academic Senate representative (“UAS”) gave an update on the progress of the report.

The timeline has changed, with an interim report being produced for November and a full report being finalised in 2021. The final report will provide the recommendations of the review. The interim report will involve consultation with involved stakeholders prior to release.

**Draft Resolution:**

*that Student Advisory Council note the verbal update provided by Academic Senate Undergraduate Student representatives Jackson Cocks and Theo Totsis on the progress of the Report on Academic Appeals and Review of Grade Process and Procedure as set out in the agenda paper.*

**\*2.6 Persons with Disabilities Student Representative Report**

The Persons with Disabilities student representative (“PDS”) is filling the casual vacancy in the position. The PDS strongly advocates for the offering of a mental health first aid for SAC members, especially given the current circumstances of students. The PDS is pleased with this being offered to SAC members, as well as the offering of the QPS training.

The PDS raises concerns about the future of online exams in the remote delivery of learning. Issues may arise with students who are not comfortable with live invigilation of exams through a camera and would like to ensure that student mental health and students with disabilities are strongly considered during the decision-making process of electronically delivered exams.

The PDS also notes that during remote delivery there are instances of online classes not being recorded and students with disability are disproportionately impacted by the lack of these online recordings. The PDS has started a conversation relating to this matter with the Disability Liaison Coordinator and will provide any updates to this topic at future meetings.

**Draft Resolution:**

*that the Student Advisory Council note the verbal report provided by the Persons with Disabilities Student Representative, as set out in the agenda paper.*

**\*2.7 Wollongong Undergraduate Student Association Report**

This item was taken as read.

**Draft Resolution:**

*that the Student Advisory Council receive and note the report provided by the Wollongong Undergraduate Student Association Representative as set out in the agenda paper.*

**\*2.8 Wollongong University Postgraduate Association Report**

This item was taken as read.

**Draft Resolution:**

*that the Student Advisory Council receive and note the report provided by the WUSA Representative as set out in the agenda paper.*

**\*2.9 Women's Student Representative Report**

This item was taken as read.

The Acting Chair noted the event being run by the Women's Student Representative through Couch Conversations and reminded council members that any students are free to attend this event and need only search on the UOW website.

**Draft Resolution:**

*that the Student Advisory Council receive and note the report provided by the Women's Student Representative, as set out in the agenda paper.*

**PART 3: OTHER BUSINESS**

**\*3.1 Other Business**

**Wollongong Undergraduate Student Association (WUSA) Meeting**

The University Council Undergraduate representative ("UCU") raised a concern relating to the most recent WUSA meeting, where a motion was raised to donate money to any activist who was fined by the police at a protest in breach of COVID-19 restrictions. The motion was seconded by a WUSA councillor, then amended so that the councillor who seconded the motion would receive the cash. Serious concern for the ability to raise a motion and then direct WUSA funds to a councillor's personal accounts, it is a clear conflict of interest. This matter has been brought up at University Council. It is believed that WUSA has since held an emergency meeting to redirect these funds to another councillor.

The DSAS assures all SAC members that this matter is being addressed and the allocation of public funds is a matter to be taken seriously.

The UCU requests that the SAC receives an update on this matter when it is resolved.

### **Veterans at University**

A War Veterans group approached the UCU in relation to hosting a BBQ on Remembrance Day for Veterans who are attending university and is seeking interest from students who may be able to assist as well as the possibility for any funding that could be accessed for this event.

The DSASD requested the UCU to send through to them the details of the initiative to determine availability of funding.

Volunteers were sought to assist in the event.

### **University Council**

The University Council Postgraduate (“UCPG”) representative notes that the University Council is meeting in February with the incoming Vice-Chancellor and that the SAC may be interested in the conversations that will take place about Students as Partners in line with the presentation expected at the following meeting from the Students as Partners working party.

### **\*3.2 Schedule of Meetings**

*The next scheduled meeting is to be confirmed and communicated to the SAC members.*

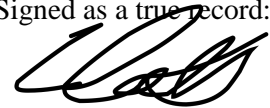
### **\*3.3 Rolling Agenda Schedule**

As per the Rolling Agenda, the next meeting will include reports and presentations from:

**Presentation** – Health and Wellbeing Precinct  
**Update** - Students as Partners Working Group

The October meeting of the Student Advisory Council was closed at 1:31pm.

Signed as a true record:



Acting Chair, Student Advisory Council

29 / 11 / 2020

## ATTACHMENT 1

Submission	Location	2021 Minimum Requested	2021 Maximum Requested	Does the SAC SSAF Working Party Support?	Comments
Enhancing Student Career Readiness and Employability (prev. Career Development - Employability – Enterprise)	Mix	\$763,503	\$763,503	<input type="checkbox"/> Yes	Unanimous support (9) Highly valued by students.
Disability liaison at Shoalhaven/BBay/Bega	Regional				Funding not being requested for 2021.
SSA/DLO Metro Campuses	Metro	\$20,172	\$20,172	<input type="checkbox"/> Yes —	Unanimous support (9) Co-funded by SWS and CBD to ensure service is available at these campuses.
Indigenous Cultural Identity Health & Wellbeing	Mix	\$63,500	\$63,500	<input type="checkbox"/> Yes	Unanimous support (9) While in support of the project the funding allocation for gym membership was discussed, consideration to be made whether this is to be funded for 2021.
Enhancing Student Health, Welfare and UOWx (Combination of Mental Health, Triage and Sexual Harassment Support Specialist & After Hours Crisis Line, Legal Clinic and UOWx)	Mix	\$707,029	\$770,029	<input type="checkbox"/> Yes —	Unanimous support (9) Tender process to be clarified for 2021. Additional detail regarding the rate allocated to UOWx vs mental health engagement teams to be detailed.
Financial Clinic					Funding not being requested for 2021.
Safe and Respectful Communities	Mix	\$133,854	\$133,854	<input type="checkbox"/> Yes	Unanimous support (9) WUSA President noted concern about the lack of consultation with the Queer Community and other at risk groups. SARC to provide an update on the possible inclusion of multi-language support and anticipated date for the National Survey.
Mental Health & After Hours Crisis Line					Merged with Enhancing Student Health, Welfare and UOWx project
Triage and Sexual Assault & Sexual Harassment Support Specialist (SASH)					Merged with Enhancing Student Health, Welfare and UOWx project
Student Advocacy Officer Support	Mix	\$75,402	\$75,402	<input type="checkbox"/> Yes	Unanimous support (9) Service is highly valued by students and has been widely accessed during remote environment, with an expectation that this will continue into the future.
Student Partnerships to Enhance Study Skills (prev title Digital Learning)	Mix	\$98,941	\$98,941	<input type="checkbox"/> Yes —	Unanimous support (9) Project that continues to deliver value to the students.
Global Communicators Program (GCP)	Wgong			—	Funding not being requested for 2021.
Campus Engagement (CBD, iC, SWS)	Mix Metro/iC			<input type="checkbox"/> Yes	8 in favour 1 abstain SWS are running their own programs as a pilot program in 2021. PULSE to engage with Southern Sydney and Shoalhaven campuses in 2021 regarding activity and program delivery in 2022.
SWS Engagement Activities	SWS			<input type="checkbox"/> Yes	Unanimous support (9)
Clubs and Societies (merge of prev. Faculty Based Clubs and	Wgong			<input type="checkbox"/> Yes —	6 in favour/ 1 abstain/1 decline Further detail regarding the cost of hand sanitiser. Funding to be allocated to clubs when hosting the events with additional detail regarding the increase in funding (\$70k) for 2021.

2018_3 Clubs and Societies projects)					
Seasonal Calling Campaign (prev. Postgraduate & Mature Age Orientation (incl. calling campaigns)	Wgong	\$35,000	\$67,500	<input type="checkbox"/> Yes —	Unanimous support (9)
Regional Campuses Social Clubs and Beverage Services	Regional	\$31,000	\$31,000	<input type="checkbox"/> Yes —	Unanimous support (9)
Co-curricular learning Opportunities (UOWx)					Merged with Enhancing Student Health, Welfare and UOWx project
Health and Wellbeing (PULSE – Wellness)	Wgong	\$248,000	\$248,000	<input type="checkbox"/> Yes —	7 in favour/ 1 abstain
Student Association Services Assistant	Wgong	\$52,604	\$52,604	<input type="checkbox"/> Yes	5 in favour/ 2 abstain/ 1 opposed In future, investigate opportunities for greater integration of the administration support between the different areas of student representation for the purposes of reducing costs and resourcing requirements.
Student Representation	Mix	\$125,670	\$125,670	<input type="checkbox"/> Yes	Unanimous support (8) In future, investigate opportunities for greater integration of the administration support between the different areas of student representation for the purposes of reducing costs and resourcing requirements
Southern Sydney Food and Beverages	Southern Sydney	\$8,000	\$10,000	<input type="checkbox"/> Yes —	Unanimous support (9)
SAC Training and Honorarium	Mix	\$30,750	\$40,000	<input type="checkbox"/> Yes	Unanimous support (9)
CBD - Sydney Campus Club/Events	CBD	\$18,000	\$22,000	<input type="checkbox"/> Yes —	7 in favour/ 2 against. Support the project for events or projects no receiving funding from elsewhere, reduce amount of funding to be in line with previous years allocation.
Informal Learning Spaces	Mix	\$512,600	\$1,328,600	<input type="checkbox"/> NO	6 opposed/3 in favour Amount of funding is a lot to look to other areas of funding, when SSAF revenue is low. Transition to campus, current areas support student engagement numbers.

SSAF Projects that were suspended in Quarter 1 2020. Survey data does not exist for these projects

Submission	Location	2021 Minimum Requested	2021 Maximum Requested	Does the SAC SSAF Working Party Support?	Comments
SWS - Housing Support, Airport Transport & Emergency Accommodation	SWS/CBD	\$94,329	\$102,785	<input type="checkbox"/> Yes —	Unanimous support (9)
MakerSpace	Wgong	\$30,000	\$50,000	<input type="checkbox"/> Yes	Unanimous support (8)
Language Café	Wgong	\$500	\$1,810	<input type="checkbox"/> Yes —	Unanimous support (8)
Play Sport Free	Wgong	\$20,000	\$20,000	<input type="checkbox"/> Yes	5 in favour/1 opposed/2 abstain Funding to be released on pro-rata basis.
UniActive Student Discounts	Wgong/iC	\$150,000	\$200,000	<input type="checkbox"/> No	2 in favour/3 abstain/4 opposed. If approved the full discount to be applied regardless of funding value.
Representative Sports Program	Mix	\$99,640	\$129,640	<input type="checkbox"/> Yes —	7 in favour/1 abstain. Half cost of uniform upgrade to be absorbed by PULSE if this cost is due to PULSE branding changes.