



ACADEMIC SENATE MEETING MINUTES 10 JULY 2019

Minutes of the 346th meeting of Academic Senate held at 9:30am on Wednesday 10 July 2019 in Room 20.5, the Communications Building.

PART 1 - PRELIMINARY BUSINESS

MEMBERS PRESENT:

Prof Wilma Vialle (Chair)	Ms Theresa Hoynes	Dr Oriana Price
Prof Nan Seuffert (Deputy Chair)	Ms Margie Jantti	A/Prof Ting Ren
Prof Charles Areni	Prof Zhengyi Jiang	Ms Julie Renwick
Ms Jaymee Beveridge	A/Prof Peter Kelly	A/Prof Ann Rogerson
Dr Stephen Beirne	A/Prof Julie Kiggins	Dr Montse Ros
Dr Kate Bowles	Dr Jon Knott	Professor Glenn Salkeld
Prof Mitch Byrne	Dr Tracy Kuit	Ms Samantha Sharpe
Prof Peter Caputi	A/Prof Wanqing Li	Prof Guang Shi
Prof Joe Chicharo	Prof Valerie Linton	A/Prof Danielle Skropeta
Dr Jane Carey	Dr Xiaoping Lu	Dr Marcelo Svirsky
Dr Robyn Coman	Dr Catherine Mac Phail	Dr Christopher Sykes
Ms Melva Crouch	A/Prof Chris Magree	A/Prof Lip Teh
A/Prof Hoa Dam	Prof Tim Marchant	A/Prof Rodney Vickers
Prof Theo Farrell	Dr Kimberley McMahon-Coleman	A/Prof Margaret Wallace
Dr Luis Gomez Romero	Mr Jacob Morath	Prof James Wallman
A/Prof Robert Gorkin III	A/Prof Trish Mundy	Prof Paul Wellings
Dr Michael Griffiths	A/Prof Germanas Peleckis	A/Prof Ika Willis
Dr Keith Horton	Dr Sanja Pupovac	Dr Tracey Woolrych

APOLOGIES & LEAVE OF ABSENCE:

A/Prof Shirley Agostinho	Ms Lorraine Fields	Prof Melanie Randle
Prof Annette Braunack-Mayer	Prof Lisa Kervin	Prof Nina Reynolds
Dr Paul Chad	Prof Jenny Martin	Prof Simon Ville
Prof Paul Chandler	Mr Aibek Niyetkaliyev	A/Prof Karen Walton
Prof Julia Coyle	Prof Allen Nutman	Ms Grace Welsby
Dr Anura De Zoysa	Dr Dana Perlman	A/Prof Ping Yu
Dr Christine Eriksen	Prof Fiona Probyn-Rapsey	

IN ATTENDANCE:

Ms Antoinette Faddoul, Executive Officer
Ms Tori Funnell, Governance and Legal Division
Mr Dominic Riordan, Academic Quality and Standards
Ms Sally Towse, Governance Unit
Mr Tony Williams, UOWGE

OBSERVERS:

Ms Allison Clode, Academic Quality and Standards
Ms Emma Purdy, Academic Quality and Standards
Ms Amanda Nedeski, Business Improvement and Assurance
Ms Annette Osborne, Governance Unit

***1.1 Welcome, Apologies and Leave of Absence**

The Chair welcomed members to the 346th meeting of Academic Senate.

Committee members granted permission for the meeting to be recorded using the smart pen. The Chair noted that the recording is used as a tool to assist with the minutes and then deleted. The Chair asked that, in keeping with the Academic Senate Standing Orders, devices be turned to silent and not used to record proceedings.

The Chair welcomed Professor Nan Seuffert to her first meeting as Deputy. She also welcomed all new Academic Senate members and noted it is great to have new members present and that Academic Senate looks forward to all new members input over the next two years. New terms commenced 1 July 2019 and conclude 30 June 2021.

The Chair noted it was the Chief Administrative Officer (CAO), Melva Crouch's last meeting and thanked for her commitment to Academic Senate. The CAO has been present at all meetings and has been willing to listen to Academic Senate's concerns in an open handed way.

The Chair noted that Julie Renwick, General Manager, UOW College Australia's was also attending her last Academic Senate meeting. Julie has lead UOW College Australia for a long time and the Chair expressed Academic Senate's appreciation for Julie's efforts to connect the line between UOW and UOW College Australia.

The Chair welcomed Prof Tim Marchant as the Acting Deputy Vice-Chancellor (Research and Innovation) (A/DVC R&I) for this meeting.

***1.2 Arrangement of Agenda**

1.2.1 Conflict of Interest

Rodney Vickers, with regards to being both a Council member and a member of Academic Senate. As is Nan Seuffert and Wilma Vialle.

1.2.2 Confidential Items

*2.1 Refer to confidential minutes

***1.2.3 Starring of Items**

The following items were starred for discussion:

- *1.1: Welcome, Apologies and Leave of Absence
- *1.2: Arrangement of Agenda
- *1.3: Confirmation of Minutes
- *1.4: Business Arising from the Minutes
- *1.5: Chair's Report
- *1.6: Vice-Chancellor's Report
- *1.7: Membership Business
- *2.1: Confidential item
- *2.2: Presentation: Faculty of Social Sciences
- *2.3: UOW Lecture Recording Proposal
- *2.4: Code of Practice – Student Professional Experience
- *2.5: Credit for Prior Learning
- *4.1: Reports from Senior Executive
- *4.2: Members' Reports
- *4.3: Student Members' Report
- *4.4: Questions on Notice
- *5.1: Business from Academic Senate Committees
- *6.1: 2019 Meeting Dates
- *6.2: Other Business

RESOLVED 2019/33:

that Academic Senate adopt the draft resolutions for the unstarred items.

***1.3 Confirmation of Minutes**

RESOLVED 2019/34:

that the minutes of the previous meeting held on Wednesday, 15 May 2019, as attached to the agenda paper, be confirmed and signed as a true record.

***1.4 Business Arising from the Minutes**

There was no business arising.

***1.5 Chair's Report**

In the interest of timeliness the Chair did not provide a report at this meeting..

***1.6 Vice-Chancellor's Report**

The Vice-Chancellor (VC) reported that the Reconciliation Action Plan was launched yesterday. It is an important document that involved the combined effort of both university and community members, he recommended the Plan it to all.

The VC reported that the French Review and the Coaldrake Review are progressing. The NSW Vice-Chancellors Committee have submitted feedback which has been provided to the Minister and both reviews are likely to be made public in the coming months.

The Times Higher Education (THE) Young Universities Conference was recently held and was attended by several members of Academic Senate. The conference was a great success. The VC drew members' attention to the work done by Professor Julia Coyle and Professor Sue Bennett and acknowledged them both for their involvement in the conference. They both attended the conference, and led a very successful session with two students from UOW and two from the University of Surrey. Professor Bennett also chaired a follow up session. The sessions promoted an important message and engaging with the student body and listening to what the current generation of students consider about their experience at university.

The VC noted there was much to report about the League Tables and advised that the A/DVC R&I will report on this later in the meeting.

The VC reported that in response to a request from University Council a review of the University's Strategic Plan from 2020 to 2025 has commenced. The Plan will come to Academic Senate with an exposure draft later in the year.

The VC echoed the Chair's comments and accolades for the CAO and thanked Melva for all of her work as both CAO and Secretary to council.

***1.7 Membership Business**

As the faculty academic membership is complete; a call out to fill vacant positions on Senate's subcommittees will be forthcoming. Antoinette will liaise with members.

PART 2: GENERAL BUSINESS

***2.2 Presentation: Faculty of Social Sciences**

The Executive Dean, of the Faculty Social Sciences (ED SOC) provided a faculty presentation to Academic Senate and reported that for a young faculty, SOC is travelling well and moving strong. There are four Schools plus the Early Start facility. The ED SOC noted that the QS world rankings for the disciplines, do not exactly match the school structure, with social work and work health and safety not listed, additionally public health is a young school and is doing very well.

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The Early Start facility has reported a large number of visitors coming onto campus each day to access the Discovery Space where children learn by playing. Early Start is focused on evidence based policy and practice. The Facility has 60 PhD students, with research programs underway that influence policy at all three levels as well as nurture children from Illawarra, Greater Western Sydney and across the state. The Facility boasts 41 engagement centres and early day care centres in NSW, including many from low socio economic areas. The Centres have video linkages to UOW for cross collaboration and interaction with staff and students. The Faculty holds a biennial early childhood conference. Attendees include policy makers, academics and early childhood workers.

Early Start has conducted a randomised trial around science and maths education in young children. The trial has shown that through structured discussion it is possible to engage interest in these subjects for children at a young age. The Department of Education are interested in this which is reflective of the positive research outcomes being engaged at Early Start.

The Northfields Clinic, which forms part of the School of Psychology offers professional training and clinical services to the Illawarra. It is also a clinic for children who attend Early Start. Professor Brin Grenyer has obtained a \$5M grant from the NSW Government for research and clinic support with personality disorders.

The Faculty has two Centres of Research Excellence:

- One headed by Professor Nadia Solowij who is conducting research into cannabinoid clinical research and practice. This is a controversial area, which requires more evidence based research in Australia. It is important that UOW takes the research lead; and
- One headed by Professor Rodney Croft for Electromagnetic Bioeffects Research looking at the effects of electromagnetic use on brain cancer.

Professor Peter Caputi and his team successfully gained re-accreditation of the psychology degree from the Australian Accreditation Body for the next five years.

The School of Education is ranked number one in the QILT and works to maintain that position. It is delivering the 'Aspiring Principals' Leadership program and is awaiting the outcome of the CRE application for research about the 'Digital Child'.

The Australian Centre for Culture, Environment, Society and Space (ACCESS) sits in the School of Geography and Sustainable Communities and works across faculties and disciplines. The School has the highest proportion of research active academics across the university and is a research powerhouse.

The School of Health and Society is a young school with a large amount of academic energy. It celebrated its first graduate cohort of social work students this year. The recent review of the School was positive and is testament to what it has achieved. The work health and safety discipline is currently awaiting the results of an ARC grant for a promise to support local community and industry. The school has formed the Australian Centre for Health Engagement Evidence and Values (ACHEEV) which was successful in receiving a grant and has undertaken work with colleagues involved in big data collection and the health and wellbeing precinct.

The Faculty has several key partnerships both locally and internationally. These include collaboration with former VC Ken McKinnon, the local branch of SCARF, supporting refugee development and leadership, 'So They Can' in Tanzania, Endeavour Fellowships in Kenya and professional and field experience in India, Thailand, and Vietnam. There is a push for international connections for the programs and to increase research connections. The Faculty is proud of the International Child Resource Institute in Nepal, which supports local organisations to help educate children whose parent/s are in jail.

The Faculty relies on philanthropy and recognises the support from Chris Abbott for the study of the impact of investment in Early Start.

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UOW student involvement in Tanzania has had a big impact. The University is involved with the Australian not for profit organisation 'So They Can'. UOW students participate in the two way program alongside teachers in Tanzania. Paul Harris, a philanthropist from London provides direct support to make this happen.

Opportunities and strategy in the faculty include; South Western Sydney where the master of social work has been launched, two part time Aboriginal and Torres Strait Islander lecturer positions are being recruited for public health and geography. The wellbeing of staff is an ongoing activity and the faculty is looking closely at the EBA workload guidelines, with particular focus the younger schools.

The faculty has launched a new faculty alumni committee and plan.

A member noted that the result (46%) in the recent voice survey in relation to workload was that of cross unit cooperation and asked what was being done to enhance that within the faculty and across other faculties. The ED/SOC reported that the Executive Deans from all five faculties, are conscious that silos exist across the University and are looking at major initiatives to assist in reducing these. South Western Sydney and the Health and Wellbeing Precinct are good examples of progress in this area. He added that communicating with staff and making them aware of what the opportunities are is important. The recent work on big data, which was a review commissioned by the VC, showed a lot of capability across the unit and indicated people are looking for opportunities. The ED SOC acknowledged the need to create opportunities for people to come together. The ED LHA noted that in relation to breaking down silos, LHA and SOC have engaged in a collaboration to deliver blended learning.

A member asked if there were plans to expand initiatives in the Bellambi community. The ED SOC advised that plans are in place for this to occur in a controlled and measured way to ensure robust community connections. It is in ACHEEV's remit to make those connections. He added that there is (Ryan Park) MP has been a strong supporter of the Bellambi community.

RESOLVED 2019/35:

that Academic Senate note the Faculty of Social Sciences presentation provided by the Executive Dean, Professor Glenn Salkeld.

***2.3 UOW Lecture Recording Proposal**

The DVCA introduced the item and provided a history of the discussion. Reporting that the lecture capture paper first came to Academic Senate in October 2016, when the student representatives asked for a consistent approach to the recording lectures. At the time following the meeting, there was little and slow progress. At the December 2018 meeting of Academic Senate, two student representatives, Ms Mia Watson and Mr Josh Black presented a very good paper which generated a good and fulsome discussion.

It was resolved at the December meeting that a Task and Finish Group would meet to identify areas where the University would like to progress lecture recordings with the view to making them available to students. Since then, the Task and Finish Group met three times and fulfilled its remit.

There are some complexities associated with the introduction of an opt out approach notably the sentiment amongst academic colleagues is that lecture capture should not be seen as an opportunity for students to miss classes but a means of facilitating access to learning.

The next iteration of the Task and Finish Group will comprise student representatives, academic and professional staff as well as the Pro Vice-Chancellor (Students). The group will use the guiding principles as outlined in the agenda paper, to provide a framework for the development of supporting policy and procedures. The paper has been discussed in detail at the University Education Committee (UEC) where it was welcomed and strongly supported. It was acknowledged that there are some issues still to be resolved. The issues log at attachment three of the agenda paper clearly outlines the issues to be considered.

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A member suggested an amendment to the recommended principles, specifically the, *Impact on class attendance levels alone is not considered to be a compelling reason for not recording lectures*. Stating that the issues have not been comprehensively considered and that the committee is not taking adequate account of the concerns raised. The member proposed a minor amendment to part iii) of the resolution, to add “and invite academics to consult.”

In response the DVCA clarified that the proposed policy and procedures which have yet to be developed will be provided to Academic Senate for endorsement. The DVCA informed members that this principle and the topic of attendance was discussed at great length at a previous Academic Senate meeting and was acknowledged by the Task and Finish Group. What does need to be identified are the instances where staff do not want to record lectures, and the proposal is to ask those academics to have a pedagogical reason for this, rather than a decision being made without discussion. Consequently, the objective is that the decision to ‘opt out’ is not to be made individually.

The Chair clarified that the proposal being discussed is not yet a policy and reminded members that Academic Senate’s Terms of Reference set out that it endorse policy before final approval by the VC. This policy must come to Academic Senate to be endorsed or rejected prior to final approval by the VC.

A member noted there had been extensive consultation with a broad range of people regarding the concerns and concepts behind the proposal. In relation to the point 5c, reportedly, there is little value placed on attendance, and whilst physical attendance is important it should be acknowledged that students’ have complex lives. The DVCA stated that the policy would include a very clear statement setting out that lecture capture does not replace attendance but provides students with an aid.

In relation to the previous point, another member clarified that whilst not against the proposal, there may need to be some nuances to distinguish the expectations, noting these will vary depending on what year of study the student is in. The member added that UOW is in a unique geographical position, with a number of students who travel two hours or more to attend campus.

Another member questioned the proposal to mandate to recording and asked that the policy could be written as an opt-in in certain circumstances, which may be a more efficient process. The Chair confirmed that the University currently has an opt-in process.

Another member noted that she is supportive of the principles and added as teaching is an interactive process, there is a need to physically attend, which could be about timetabling.

The ED/LHA stated that he was in favour of this proposal and reminded Academic Senate that the impetus for the proposal originates from two students and it is important to recognise that the demand is coming from the students.

A member suggested in relation to the principle which states *‘that all timetabled lectures will be recorded, with a link provided to students within 48 hours of lecture delivery* will present challenges. The member stressed that there is a need to maintain the opt-in status as it is efficient and works. It provides equity for students with disabilities, and is otherwise pushing academics into a frame and forces them to design the course in other ways than their liking.

A member noted that as it stands the proposed resolution does not reflect the UEC issue log. At its December meeting, Academic Senate discussed the effectiveness of lecture capture.

The DVCA stated that all feedback has been recorded as is provided in attachment three of the agenda paper. The idea is that the issues log will be used to inform the development of the policy, and will include feedback provided by Academic Senate today. The proposed policy will come back to Academic Senate for consideration and endorsement prior to final approval by the VC. He noted that some of the comments and concerns are driven by fear. He stated there is a need for a better definition about what constitutes a lecture and that definitions will be clearly marked in the subject outlines; these will also include what will be recorded and what will be available to students.

A member proposed an amendment to the resolution. Acknowledging that the policy will come back to Academic Senate for discussion, noting however that whilst student concerns and wishes have been taken into account to date, it appears that academics concerns are not reflected in the paperwork provided. The Member asked that Academic Senate provide comments and concerns and assist in drafting the policy.

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A member noted the need for clarification about the term 'lecture' and added that the Law School holds seminars, which require more interactive and participatory work. Further to this she added that it is important to highlight that mandatory recording of lectures is controversial in Law. The University of Melbourne does not have mandatory recording of its lectures. There is benefit to be gained by this issue being discussed in the staff meetings in the School of Law and also considering what occurs in other schools and faculties.

The Chair noted that the proposed amendment suggested by the member is actually covered in the development process. The Chair added that in relation to the proposed amendment and on the point of process, all University staff have the opportunity to comment and offer feedback on policies being developed. As is indicated by the paper, there is an issues log that will be considered by the committee and therefore on this basis, the proposed amendment is redundant, as it already exists in the process.

A member added to that point and stated she was supportive of the principles. Noting that the committee spent a lot of time discussing ways to balance student and academic needs. Consultation will continue with work ongoing in relation to the structure of the process. With regards to the document provided in the agenda papers 'seminars' are not captured in the proposal because they occur in rooms where the technology does not exist. There is a need for future policy to capture circumstances where recording is not appropriate. The Committee is committed to balancing what is achievable in using the technology available. It was also noted that all law subjects are moving to blended learning.

The proposer stated that the committee has not invited anyone to listen to academic's concerns. Restating that attendance is not being considered as a reason not to record lectures. The proposer, in consultation with another member, stated that there is no evidence of consultation occurring with Academic Senate and that the consultation is yet to happen.

The Chair clarified that consultation on policy is a University-wide process. Communication is provided through Universe as well as many other different sources inviting feedback. She encouraged members to be aware of this.

The Chair put the resolution to vote with the following results;

Point i) – for;

Point ii) – majority in favour, with nobody against; and

Point iii) – 26 for and 2 against

RESOLVED 2019/36:

that Academic Senate:

- i) note the report presented by the Deputy Vice-Chancellor (Academic) regarding a proposal for lecture recording at UOW;*
- ii) endorse a recommendation to develop a UOW Lecture Recording Policy and accompanying Procedures; and*
- iii) endorse the principles for lecture recording at UOW, as set out in the agenda papers, as the basis for the draft policy and procedures.*

***2.4 Code of Practice - Student Professional Experience: Review and Request for Endorsement of Revisions**

The Executive Dean, Engineering and Information Sciences (ED EIS) noted that the faculty has quite a lot of experience working in this space and is in full support of the proposed policy.

RESOLVED 2019/37:

that Academic Senate:

- i) note the update on the review of the Code of Practice – Student Professional Experience;*

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- ii) *endorse the revised Code of Practice – Work Integrated Learning (Professional Experience) and consequential amendments to other policies as listed in the agenda papers; and*
- iii) *note that the revised Code of Practice – Work Integrated Learning (Professional Experience) will be presented to the Vice-Chancellor for approval, to take effect on approval.*

*2.5 Credit for Prior Learning

RESOLVED 2019/38:

that Academic Senate:

- i) *endorse the proposed changes to the Credit for Prior Learning Policy and Procedure as outlined in the agenda paper;*
- ii) *endorse the proposed consequential amendments to the Delegations of Authority Policy; and*
- iii) *forward the revised Credit for Prior Learning Policy and Procedure, and the proposed consequential amendments to the Delegations of Authority Policy to the delegated authority for approval, to become effective from the date of approval.*

2.6 UOWGE Board of Academic Governance

RESOLVED 2019/39:

that Academic Senate note:

- i) *the establishment of the UOWGE Board of Academic Governance; and*
- ii) *the proposed Terms of Reference for the UOWGE Board of Academic Governance, as attached to the agenda paper.*

PART 3: COURSE APPROVALS

3.1 In2Uni Transition Program (3016) – New non-award course UniNow (3017) – New non-award course Nursing Bridging Course (963) – Discontinuation of non-award course

RESOLVED 2019/40:

that Academic Senate note the use of the Deputy Vice-Chancellor Academic's delegations to:

- i) *introduce the In2Uni Transition Program (3016);*
- ii) *introduce UniNow (3017); and*
- iii) *discontinue the Nursing Bridging Course (963).*

3.2 Postgraduate Suite of Specialist Business Courses – 2020BUS04 New Courses

RESOLVED 2019/41:

that Academic Senate approve the proposal to introduce the following new courses at both Wollongong and UOW Sydney Campus, as outlined in the agenda papers, to become effective from Trimester 1, 2020:

- i) *Master of Business;*
- ii) *Master of Financial Management;*
- iii) *Master of Human Resource Management;*
- iv) *Master of Innovation and Entrepreneurship;*

- v) *Master of International Business;*
- vi) *Master of Management; and*
- vii) *Master of Marketing.*

**3.3 Graduate Certificate in Business Analytics
Master of Business Analytics – 2020BUS05
New Courses**

RESOLVED 2019/42:

that Academic Senate approve the proposal to introduce the following new courses at the Wollongong and UOW Sydney Campus as outlined in the agenda papers, to become effective from Trimester 1, 2020:

- i) *the Master of Business Analytics; and*
- ii) *the Graduate Certificate in Business Analytics.*

**3.4 Bachelor of Data Science and Analytics
Bachelor of Data Science and Analytics (Honours) – 2020EIS03
New Course**

RESOLVED 2019/43:

that Academic Senate approve the proposals to introduce the following new courses at Wollongong Campus, as outlined in the agenda papers, to become effective from Autumn, 2020:

- i) *Bachelor of Data Science and Analytics; and*
- ii) *Bachelor of Data Science and Analytics (Honours).*

**3.5 Bachelor of Science (742)
Bachelor of Science (Honours) (Dean's Scholar) (1786)
Associated Double Degrees – 2020SMAH01
New Majors**

RESOLVED 2019/44:

that Academic Senate approve the proposal to introduce the new majors, Cell and Molecular Biology; Ecology and Conservation Biology; and Physical Geography, available in the following courses, as outlined in the agenda papers, to become effective from Autumn Session, 2020:

- i) *Bachelor of Science (742)*
- ii) *Bachelor of Science (Honours) (Deans Scholar) (1786)*
- iii) *Bachelor of Computer Science – Bachelor of Science(768)*
- iv) *Bachelor of Creative Arts- Bachelor of Science (845)*
- v) *Bachelor of Engineering (Honours) – Bachelor of Science (1867)*
- vi) *Bachelor of Journalism – Bachelor of Science (859)*
- vii) *Bachelor of Science – Bachelor of Arts (747)*
- viii) *Bachelor of Science – Bachelor of Commerce (747_6)*
- ix) *Bachelor of Science – Bachelor of Communication & Media (1793); and*
- x) *Bachelor of Science – Bachelor of Laws (1889)*

**3.6 Bachelor of Communication and Media – 2018LHA13
New Delivery Location (UOWD)**

RESOLVED 2019/45:

that Academic Senate approve the proposal to introduce the Bachelor of Communication and Media at UOW Dubai, as outlined in the agenda papers, to become effective from UOWD Autumn (September) 2019, subject to CAA accrediting the course with no changes to content or structure.

**3.7 Master of Supply Chain Management – 2020BUS01
New Course**

RESOLVED 2019/46:

that Academic Senate approve the proposal to introduce the new course, the Master of Supply Chain Management, as outlined in the agenda papers, to become effective from Trimester 1, 2020.

**3.8 Doctor of Business Administration – 2020BUS03
Course Discontinuation**

RESOLVED 2019/47:

that Academic Senate approve the proposal to discontinue the Doctor of Business Administration (213), as outlined in the agenda papers, to become effective from Trimester 1, 2020.

**3.9 Master of Project Management – 2020BUS02
New Course**

RESOLVED 2019/48:

that the Academic Senate approve the proposal to introduce the new course, the Master of Project Management, as outlined in the agenda papers, to become effective from Trimester 1, 2020.

**3.10 Bachelor of Business – 2019BUS06
Master of Science (Logistics & Supply Chain Management) – 2019BUS07
Fast-Track Course Approvals**

RESOLVED 2019/49:

that Academic Senate note the use of the Fast-Track Approval Process to:

- i) introduce the new course, Master of Science (Logistics and Supply Chain Management), from UOWD Summer (June) 2019; and*
- ii) introduce a new delivery location for the Bachelor of Business at PSB Academy from Trimester 3, 2019.*

**3.11 Master of International Relations – 2019LHA11
New Course (UOW Dubai)**

RESOLVED 2019/50:

that Academic Senate approve the proposal to introduce the Master of International Relations at UOWD, as outlined in the agenda papers, to become effective from UOWD Autumn (September) 2019, subject to CAA accrediting the course with no changes to content or structure.

PART 4: MEMBER'S REPORTS AND QUESTIONS ON NOTICE

***4.1 Reports from Senior Executive**

The CAO thanked members for their input and reported her enjoyment of learning about how Academic Senate functions and having the great pleasure of seeing the passion of the academics in the organisation.

The DVCA stated that UOW has provided a response to Minister Tehan's request for input into the bill for academic cheating. UOW's response was similar to that of Universities Australia, in that it is in support of the bill but noted it requires some nuisances in around group work.

The Review of the Learning and Teaching Division has been completed with a fulsome report received from the panel, which was being considered by VCAG this week.

The Acting DVC R&I reported that in relation to the University Global Partnership Network (UGPN) the executive has met, and decided on, the successful research collaborations for 2019. There are five successful UOW grants.

UOW and the University of Surrey have established a joint PhD program offering four awards for students to commence joint PhDs across both universities. The plan is to make four awards each year. The Acting DVC R&I recommended that academics seek opportunities for collaborations with the University of Surrey.

The Acting DVCRI congratulated the successful ARC linkage grant winners. Four grants totalling around \$1.5 M have been approved with the grants have being well distributed across the faculties and AIIM.

Rankings news;

- The University is up 6 places to 212th in the QS World rankings.. Metric on site per staff members UOW is now 108th in the world which shows the quality of our research and the academic reputation metric, up 270th in the world.
- Young University rankings; 16th in the QS 50 under 50 ranking.
- THE young university's ranking now at 29th, which is up 3 places. The Acting DVCR&I added that there a lot of new young universities being created every year that are associated with well-established and prestigious universities; which can be difficult to for compete with. UOW is doing very well in this space.

***4.2 Members' Reports**

There were no members' reports.

***4.3 Student Members' Reports**

There were no student members' reports.

***4.4 Questions on Notice**

There were no Questions on Notice.

PART 5: ACADEMIC SENATE COMMITTEE BUSINESS

***5.1 Business from Academic Senate Committees**

There was no business reported from Academic Senate Committees.

5.2 Committee Minutes

RESOLVED 2019/51:

that Academic Senate note the minutes from the following Academic Senate Committee meetings, as attached to the agenda paper:

- i) SCDC Minutes 27 March 2019 - ratified; and*
- ii) SCDC Minutes 8 May 2019 – not ratified.*

PART 6: FUTURE MEETINGS AND OTHER BUSINESS

6.1 2019 Meeting Dates

Wednesday, 4 September 2019

Wednesday, 20 November 2019

***6.2 Other Business**

The next meeting is scheduled to be held at 9:30am on Wednesday, 4 September 2019.

Meeting closed at 11.40am

Signed as a true record:


Chair

4/9/2019