ACADEMIC SENATE MEETING MINUTES
9 MARCH 2022

Minutes of the 359th meeting of Academic Senate held at 9:30am on Wednesday, 9 March 2022 via WebEx.

PART 1 – PRELIMINARY BUSINESS

MEMBERS PRESENT:

Prof Greg Rose (Chair)
Prof Nina Reynolds (Deputy Chair)

Prof Gursel Alici	Dr Belinda Gibbons	A/Prof Montse Ros
Mr Ahsan Anees	Mr Benjamin Hamill	Prof Guang Shi
Prof Thomas Astell-Burt	A/Prof Chris Hyland	A/Prof Danielle Skropeta
Dr Jenny Atchison	Mr Damien Israel	Dr Lisa Slater
A/Prof Stephen Beirne	Ms Tarneet Kaur	Dr David Tan
Prof Sue Bennett	A/Prof Julie Kiggins	Mr Michael Valceski
Ms Jaymee Beveridge	A/Prof Wanqing Li	Ms Nadia Verrucci
Dr Kellie Buckley-Walker	Mr Jack Mansell	Prof Wilma Vialle
Dr Jane Carey	Prof Jennifer Martin	Dr Elena Vlahu-Gjorgievska
Prof Karen Charlton	Ms Katherine Minns	A/Prof Karen Walton
Prof Julia Coyle	Prof Trish Mundy	A/Prof Ika Willis
Prof Patricia Davidson	Dr Germanas Peleckis	Prof Jiangtao Xi
Prof Theo Farrell	Prof Colin Picker	A/Prof Yanguang Yu
A/Prof Azdiar Gazder	A/Prof Ann Rogerson	

APOLOGIES & LEAVE OF ABSENCE:
Prof Zhengyi Jiang
A/Prof Konstantin Konstantinov
S/Prof Eileen McLaughlin
Ms Tiana Myers
A/Prof Christian Ritz
A/Prof Margaret Wallace
Dr Marian Wong

IN ATTENDANCE:
Prof Sean Brawley, PVC (Strategy and Planning)
Mr James Conroy, Associate Director Digital Strategy
Dr Nancy Huggett, Director, Governance, Safe and Respectful Communities and Civic Strategy
Ms Theresa Hoynes, Director, Student and Accommodation Services Division
Ms Margi Jantti, University Librarian
Ms Alyce Mason, Deputy Director Education, Technology and Innovation, LTC
Dr Kimberley McMahon-Coleman, Academic Director Regional Campuses
Prof Lorna Moxham, Interim Dean of Graduate Research
Mr Dominic Riordan, Director, Academic Quality and Standards
Ms Sally Towse, Academic Senate Executive Officer

OBSERVERS:
Nil

*1.1   Acknowledgement of Country

Ms Jaymee Beveridge, Executive Director, Indigenous Strategy delivered the acknowledgement of Country.

*1.2   Welcome, Apologies and Leave of Absence

The Chair welcomed all members to the first Academic Senate meeting of the year and extended a warm welcome to those attending their first meeting, including the PVC (Strategy and Planning) and seven recently elected student representatives.

*1.3   Arrangement of Agenda

1.2.1   Conflicts of Interest
The Chair called for conflicts of interest with any matters before the Academic Senate. None were received.

1.2.2   Confidential Items
There were no confidential items.

1.2.3   Starring of Items
The following items were starred for discussion:
1.1   Apologies and Leave of Absence
1.2   Arrangement of Agenda
1.3   Confirmation of Minutes
1.4   Business Arising from the Minutes
1.5   Chair's Report
1.6   Vice-Chancellor's Report
1.7   Membership Business – Revised Academic Senate Terms of Reference
2.1   Uluru Statement from the Heart
2.2   Digital Transformation (Academic Staff) Update
2.3   Student Digital Skills Hub Update
2.4   Freedom of Speech and Academic Freedom Attestation
2.5   Course Approval Governance Update
4.1   Reports from the Senior Executive
4.2   Members' Reports
4.3   Student Members' Reports
4.4   Questions on Notice
5.1   Business Arising from Academic Senate Committees
5.2   UEC Chairs Report and Education Strategy Update
5.3   Revised UEC Terms of Reference
6.2   Other Business

RESOLVED 2022/01

that Academic Senate adopt the draft resolutions for the unstarred items.

*1.4   Confirmation of Minutes

Members were asked to confirm the minutes of the meeting held on 17 November 2021.

RESOLVED 2022/02

that the minutes of the previous meeting of Academic Senate held on 17 November 2021, as attached to the agenda paper, be confirmed and signed as a true record.

*1.5   **Business Arising from the Minutes**

There was no business arising from the minutes.

*1.6   **Chair's Report**

The Chair reported as follows:

- The rolling agenda has been reviewed and updated to include, as part of section 4.1 (Reports from Senior Executive), regular verbal reports from the four Pro Vice-Chancellors. The four Pro-Vice Chancellors (PVC's) will also provide contextual annual reporting in relation to the three central UOW strategies, the Education Strategy, the Research and Innovation Strategy and the Civic University Strategy.
- Following on from the recommendation put forward by the Academic Senate Membership Review Working Group in 2021, a review of the role and function of Academic Senate will commence in early 2022. The review will focus on ensuring Academic Senate's continued alignment with best practice in academic governance. Inter alia, it might involve some revision of Academic Senate Procedures. Academic Senate members interested in being involved in the review should contact the Chair via the Executive Officer.
- In relation to the Casualisation Project, There has been a pause in activity due to staff movements at the end of 2021. The Chair extended his thanks to all members of the working group that met on 10 December and noted that discussions are underway with the Director, Human Resources in relation to resourcing and continuation of the project.
- The Academic Senate working group, established to consider the distinction between academic and operational policy, met on 8 February 2022 for initial discussions. The chair thanked volunteers for their participation: Germanas Peleckis, Jane Carey, Nina Reynolds, and Christopher Hyland. A benchmarking exercise is underway to inform further discussions in relation to best practice for assuring clearer delineation between academic and operational policy, and consultation and approval pathways. The working group will meet again on 23 March 2022 to consider the findings and to discuss possible amendments to the UOW Standard on Policy. A report will be provided to Academic Senate at its meeting on 25 May 2022.
- Following discussions at the recent Robert Hope Memorial Prize Committee meeting a review has been initiated to consider and update the criteria for determining successful prize recipients. The reviewed guidelines will be presented to Academic Senate for noting.
- Academic Promotion processes are under review for some minor tweaking concerning training, recording and appeals

In closing, the Chair congratulated both Professor Alex Frino, in securing his new role as Senior Deputy Vice-Chancellor (Innovation, Enterprise and External Relations) and welcomed Professor David Currow, as the new Deputy Vice-Chancellor (Health and Sustainable Futures).

*1.7   **Vice-Chancellor's Report**

The Vice-Chancellor (VC), opened her report by expressing her pleasure to be back on campus and to observe the safe and successful return of staff and students. She expressed her delight in relation to her recent attendance at the UOW Dubai campus and at the Bega and Bateman's Bay graduation ceremonies and emphasised that these inspirational events, are a reminder of how UOW offers a positive contribution both globally and in regional communities.

The VC acknowledged that the COVID-19 Pandemic, continues to present challenges. She also commented on the disruption caused by the recent floods in Queensland and New South Wales and the disaster unfolding in the Ukraine. She stated that the focus on anticipating and adapting to the rapidly evolving landscape has intensified. The University must address changes in student needs, evolving workforce and social trends and continue to leverage its competitive position.

The VC reported that the University continues to focus on our core mission and Strategic Plan in spite of challenges. The end of year financial results are not as favourable as projected, largely due to end of year annual leave liability, however the University is committed to decreasing this risk. She noted, that whilst financial constraints remain a challenge she is excited to enter a new era with students as partners. She also commended students for their resilience throughout the pandemic.

The VC welcomed the new PVCs, Professor Sean Brawley, PVC (Strategy and Planning), who commenced on 31 January 2022. Professor Louise Hickman, PVC (Health – Sydney Campuses), will commence in March 2022. These leadership roles will support and drive the University's Strategic Plan.

The VC extended her thanks to the Chair of Academic Senate for his work on the casualisation project and for his recommendation to include the PVC (Strategy and Planning) as an ex-officio member of Academic Senate to ensure oversight of the regional campuses.

The VC announced that two humanitarian scholarships will be launched in semester two, 2022 and discussion is underway to establish two targeted Indigenous scholarships.

The VC provided an update on how applications under the revised Special Studies Program Policy are tracking, stating her commitment to the ongoing review and strengthening of the process. She reported as follows:

- ASSH – Eight applications were approved in autumn 2022, six were deferred from 2020 and two were new applications.
- BAL –Five applications were received, two for autumn and three for spring. Further applications are expected for spring, with travel now a possibility.
- EIS – Three applications were received for autumn 2022, two were approved.
- SMAH – Four applications were received. All applications were approved.

In closing, the VC extended her thanks to everyone for all they are doing to meet the needs of the students in these challenging times. She urged members to reach out and seek support when needed.

In relation to a question raised by a Committee member the VC stated that the criteria for the humanitarian scholarships is still being finalised.

*1.8   Membership Business

The Chair reported that the Academic Senate terms of reference have been updated to include the two PVC positions, PVC (Strategy and Planning) and PVC (Health – Sydney Campuses).

The Deputy Chair emphasised the importance of maintaining a balance of ex-officio and elected Academic Senate members.

RESOLVED 2022/03

that Academic Senate endorse the changes to the Terms of Reference as set out in the agenda paper, and forward to Council for approval.

PART 2: GENERAL BUSINESS

*2.1   Uluru Statement from the Heart

Ms Jaymee Beveridge Executive Director, Indigenous Strategy (ED/IS), delivered a short presentation, providing Academic Senate members with important background on this item. She reported that:

- The 'Uluru Statement from the Heart' is an invitation to all Australian people, to be part of change, for our nation. It is the first ever call to action to the Australian people, rather than directly to Government.
- In 2015 indigenous leaders met with the then Prime Minister, Malcolm Turnbull, to issue the Kirribilli Statement. The Government responded by establishing the Referendum Council.
- In 2017 the Referendum Council engaged in discussion with First Nations people, to develop a referendum model where Aboriginal decision making is at the heart of the reform process.
- In 2021 the Referendum Council released the call to action for 'The First Nations Voice'. Over 2500 submissions were received, not everyone agreed, however 90% supported the notion that the 'voice' should be enshrined in the constitution.
- Enshrining the 'voice' will support on the ground change for indigenous peoples, this change will be directed by indigenous peoples. It will embed a permanent 'mechanism' into the Constitution that will exist regardless of who is in Government. It reduces the risk of losing the momentum and political mandate and stops laws being made under existing race-based provisions, without consultation with indigenous people, as was the case with the 2007 NT Intervention.
- Finally, enshrining the 'voice' opens the channels to truth-telling of Australia's 'Blak' history.

In closing the ED/IS emphasised that the Uluru Statement from the Heart is leading the way for Australian's to move forward as a nation and for the University as an institution to work together to heal the divide in education.

In response to a question raised by an Academic Senate member the ED/IS reaffirmed the goal is to create a space for Aboriginal people to have a voice and to make decisions on policy.

The VC extended her thanks to the ED/IS, the Chair of Academic Senate and to the Executive Dean of the Faculty of Business and Law (BAL) and the Head of School Law for all the work undertaken in relation to this item. She emphasised the importance of this item being presented to Academic Senate ahead of University Council, given the potential impact on the curriculum, the University's programs and its staff selection process.

The Deputy Chair requested that a version of the presentation be made available on the UOW website.

RESOLVED 2022/04

that Academic Senate note the presentation on the participation proposal for the Uluru Statement from the Heart, provided by the Executive Director (Indigenous Strategy) as set out in the agenda paper.

*2.2   Academic Staff Digital Transformation

Dr Alyce Mason, the Deputy Director Education, Technology and Innovation, LTC, delivered a presentation outlining the key digitalisation outcomes of the Blended Learning Enhancement Initiative (BLEI) to date and the upcoming milestones for the digital capabilities framework implementation (as part of BLEI phase 2):

- BLEI was launched in August 2021, with a focus on the digital uplift of the University's learning and teaching experiences, in alignment with the UOW 2020-25 Strategic plan.
- The initiative seeks to develop and implement support models, resources, tools and programs that promote reflective practice and purposeful design of digital learning and teaching environments and experiences at UOW. (These will target enhancement domains that were identified by staff and student feedback and are: online learning environment, L&T experiences, purposeful use of video, learning analytics and assessment & feedback.)
- Key resources under BLEI phase 1, include a user-friendly UOW Subject Moodle Template which will enhance consistency, a Digital Uplift Check (DUC) tool to assist with identifying opportunities for Moodle site design enhancement, the L&T Hub website to connect academic

staff with support related to each of the enhancement domains, including a new LTC tiered service model (consisting of helpdesk, consultations, professional development and project support beyond the self-help resources of the L&T Hub).

- Template resources have had more than 2,000 interactions to date, and there have been more than 260 faculty-LTC interactions/consultations on topics related to BLEI.
- There have been 11 BLEI workshops provided to more than 220 academic staff
- The L&T Hub already has 4, 500 users (including users from global entities, e.g. Hong Kong, United Arab Emirates, Malaysia & Singapore). Its key features include up-to-date support articles, tools that support reflection, planning of support offerings or recognition opportunities, collections that provide an overview of a topic with a curated list of relevant articles, a library of discipline specific showcase entries featuring UOW teaching staff. The hub is growing each day and is currently home to more than 100 resources and 30 UOW academic showcases.
- As part of BLEI Phase 2 LTC will synergise its approach to supporting digital capabilities for academic staff with the library's Student Digital Skills Improvement Plan. A lot is already aligned in these areas.
- Similarly, it will align with the Joint Information Systems Committee (JISC) Digital Capabilities Framework and focus on strengthening capabilities.
- Extensive faculty consultation will be undertaken, resources available to academic staff via the JISC Digital Skills Capability Service (a self-evaluation/reflective tool) will be evaluated, customised and integrated and UOW specific resources will be created for inclusion in the L&T Hub.
- Stakeholder consultation is underway for BLEI phase 2, this will inform the implementation of the discovery tool and the customised design of associated resources that it will link staff to. A pilot will commence in April with implementation starting to take place in May, prior to Spring session.
- Professor Ann Rogerson asked about the timeline for ADE consultations as the timeline slide appeared to indicate consultations would take place in February, yet ADE consultations had not yet commenced. The Deputy Director Education, Technology and Innovation, LTC advised that the February date indicated the start of an ongoing consultation phase which began with consultations with JISC and UOW stakeholders across the DVCA portfolio in February in preparation for faculty consultations which will commence in March (starting with the ADE's). The Deputy Director Education, Technology and Innovation, LTC clarified that LTC would be guided by ADEs about how best to approach faculty consultations and that this process had been factored into timeline planning.

A Committee member suggested it would be beneficial to have some showcasing around assessment and feedback for large cohorts.

The DVC (Academic and Student Life) emphasised that there are a number of priority focus areas for 2022 and that a key focus and enhancement domain of the BLEI is assessment which will target support for assessment design and practices that best support student development and demonstration of learning.

A Committee member questioned how discipline specific specialised training and advice would be provided as part of the Digital Transformation resource. The Deputy Director Education, Technology and Innovation, LTC advised that while some resources are universal and have relevance to learning and teaching practices across all disciplines, there are also a range of mechanisms in place to support discipline specific professional development as part of LTC's new tiered service model. These include the provision of customised training for faculties/schools, consultations with LTC, faculty endorsed project support from LTC Specialists, and the ongoing development of discipline-specific resources. These resources may include case studies of academics from a range of disciplines sharing their practice and strategies via the Showcase mechanism, and the addition of guides, templates and tools that have relevance to particular discipline areas. The L&T hub uses tagging and filters to make searching for resources and services that have specific relevance to certain disciplines easy to locate.

A Committee member emphasised the importance of engaging all academic staff so that everyone is utilising the digital transformation resources.

A Committee member extended her thanks all those involved in the project, noting the huge amount of work that has been undertaken. She emphasised the importance of ensuring equity, particularly calling out that many teaching staff are casuals who are paid on an hourly rate and often complete training in their own time. She suggested perhaps seeking feedback from the NTEU.

RESOLVED 2022/05

that Academic Senate note the update on Digital Transformation (Academic Staff) as presented by the Deputy Director Education, Technology and Innovation, LTC and as set out in the in the agenda paper.

*2.3   Student Digital Skills Hub Update

Ms Margie Jantti, Director, Library Services, delivered a presentation on the implementation of the Student Digital Skills Hub, outlining the following key points:

- The Student Digital Skills Hub is a priority of the UOW Student Satisfaction Improvement Plan led by DVCA to address declining student satisfaction rates with learner engagement and preparation for learning.
- The Library is stewarding action to "expand digital skills support for students, leveraging a Digital Literacies Framework." This initiative is aligned to Strategic Goal: Empowering students for their future.
- The Digital Skills Hub is embedded within existing student Moodle subject sites, this will also allow capture of learning analytics.

  Phase 1 is focused on the core digital literacy capabilities and building the foundations support resources and services.

- Phase 1 deliverables include a Digital Skills Self Evaluation Tool, resources for digital skills and capabilities, digital skills recognition which allows students to gain recognition for their commitment to digital literacy development, digital skills support model and analytics and dashboards using the JISC tool.
- It is anticipated that the Digital Skills Hub will reduce the time spent by academic staff providing foundational digital skills to students, improve student engagement with UOW digital tools and resources, improve overall student satisfaction and provide better career preparedness and employability for UOW students.
- The next step is to roll out student communication (a competition was launched during Orientation Week and will run for five weeks), engage with Careers and Employability Services and to evaluate and review the Phase 1 roll out.

The Director, Library Services thanked all those involved in the project, particularly the project team, including Keith Brophy, Kristy Newton, AJ Corradini and James Conroy.

In relation to JISC being used for student and staff evaluation, the Chair questioned whether this is duplication of the content in the L&T Hub.

The DVCA noted the JISC model and resources are complementary to the L&T Hub and will offer additional resources as well as ensure alignment with the foundational capabilities offered through the Student Digital Skills Hub.

In response to a question raised around system support for students the Director, Library Services, confirmed that a live chat function has been activated. This allows students to connect with real people in real time with queries for digital skills advice and resources.

RESOLVED 2022/06

that the Academic Senate note the update on the Student Digital Skills Hub initiative as presented by the Director Library Services and as set out in the agenda paper.

*2.4   Freedom of Speech and Academic Freedom Attestation

The Chair introduced this item, providing the following background information:

In April 2019, former Chief Justice Robert French released his review recommending that higher education providers introduce a code for the protection of Freedom of Speech and Academic Freedom. A 'Model Code' was drafted and universities were encouraged to adopt it. In response, UOW considered its Enterprise Agreement, policies and other provisions and concluded that the principles of the Code were covered by existing UOW documents.

Following consultations in 2019, with the broader UOW community, updates were made to UOW policy in early 2020.

Emeritus Professor Sally Walker was commissioned by the Government to review universities' compliance with the Model Code. Following her review of UOW's compliance, Professor Walker suggested that UOW implement a UOW [Statement on Academic Freedom](#). This was adopted by University Council in December 2020.

The Chair invited the Director, Governance, Safe and Respectful Communities and Civic Strategy to speak to this item, she summarised as follows:

- The Commonwealth Government endorsed an attestation template prepared by the University Chancellors Council (UCC), asking universities to incorporate details required in the attestation into their 2021-22 annual reports.
- In response, UOW undertook mapping against the attestation template. To further align its policy and ensure compliance with the Code, an overarching Code of Practice or similar policy document on academic freedom is also being considered.
- UOW identified responses and planned initiatives to be completed in 2021 and early 2022. These are referred to in the agenda paper. Some of these activities were delayed due to the COVID-19 Pandemic.

The Director, Governance, Safe and Respectful Communities and Civic Strategy invited feedback from Academic Senate members. She also suggested that any concerns about academic freedom being curtailed be raised through the Complaints Management Centre.

RESOLVED 2022/07

that Senate note the draft attestation statement for 2021 and the actions planned for 2022 as set out in the agenda paper.

*2.5   Course Approval Governance Update

An Academic Senate member asked that this item be starred. The Academic Senate member questioned why academics and student members are underrepresented in the composition of the Advisory Group on Viability Issues (AGVI).

The DVCA clarified that the AGVI is a technical group, comprised of representatives from central units, providing advice to the Future Education Committee (FEC) in relation to financial viability. Proposals

are presented to the AGVI by faculties. The DVCA agreed to take the question regarding student representation on notice.

RESOLVED 2022/08

that Academic Senate note the report on the revised course approval governance arrangements as set out in the agenda.

2.6 Collaborative Delivery Summary Report 2021

This item was not starred.

RESOLVED 2022/09

that Academic Senate note the 'UOW Collaborative Delivery Summary Report 2021', as set out in the agenda paper.

PART 3: COURSE APPROVALS

There were no course approvals.

PART 4: MEMBERS' REPORTS

*4.1 Reports from Senior Executive

The Chair invited Senior Executive members to provide portfolio reports to Academic Senate.

The Deputy Vice-Chancellor, Academic and Student Life (DVCA) suggested he report at item 5.2.

The Deputy Vice-Chancellor (Research and Innovation) (DVC/R&I) reported as follows:

- The 2022 University Global Partnership Network (UGPN) conference will take place from 14 to 24 March 2022. The conference will be hosted online. The conference brings together delegates from NC State University, the University of Sao Paulo, the University of Surrey and UOW. The focus this year is how UGPN partnerships can make a difference to sustainability in research and education. A call for Research Collaboration Fund proposals will be announced at the conference.

- The URC terms of reference have been updated to include the Associate Dean (Equity, Diversity & Inclusion) and to include the 'Research Infrastructure Advisory Group' as a sub-committee of the URC. The revised terms of reference are included in the agenda paper.

- The Federal Government has released the University Research Collaboration (URC) Action Plan which places university innovation and industry collaboration as central to Australia's economic recovery.

- The Australian Research Council (ARC) released documents for consultation, in preparation for ERA 2023, submissions close on 18 March 2022. The DVC R&I thanked all those who have contributed.

The Chief Operating Officer (COO) provided the following update:

- The focus has been on campus operations, the flooding has led to an increase in work requests for the Facilities Management team. He urged everyone to ensure any workplace hazards are reported.

- The Crisis Management Team continues to maintain oversight of current and emerging issues with respect to COVID-19.

- The Director, Information Management & Technology Services (IMTS) recently resigned, Ray Coury, has been appointed as Interim Director, Information Management & Technology Services.

The Pro Vice-Chancellor (PVC) Students provided the following update:

- In relation to the Students as Partners initiative, over last two years there has been extensive consultation and engagement with students in relation to initiatives and activities that directly impact the student experience. The Student Advisory Council (SAC) played a key role throughout the consultation process, forming a working group to undertake the preliminary review. This included consultation with student focus groups and testing of the prototype for the Student/Staff Partnership Hub.

- The students as partners framework promotes engagement between the University and Students and embeds the student voice in the University's governance and decision-making processes. It also incorporates the ethos of students as partners across the online teaching & learning and student experience.

- Work is underway to develop a Moodle site and a new Academic Governance Handbook. The handbook is likely to be finalised within the next three months.

The Pro Vice-Chancellor (PVC) Global provided an update on three key points:

- An informal international leadership group comprising the PVC Global, Associate Deans International (ADIs) and the Executive Director Global Strategy are working on a Global Strategic Enabling Plan, drawing together the University's strategic plan and UOWGE's strategic plan. The plan was recently endorsed by the UIC and will be presented to UEC at its next meeting. The international leadership team continues to translate the strategic enablers into their operational plans.

- Senior Deputy Vice-Chancellor (Innovation, Enterprise and External Relations): Professor Alex Frino has taken over as Chair of the UOWGE Board of Academic Governance.

- The UOWGE Global Collaborate Conference will be held 7-9 November 2022 at UOW's Batu Kuwan campus in Malaysia. The conference will be delivered as a hybrid event (face to face and online) with topics to include Research, Teaching & Learning and Mobility. A call for papers will be released shortly.

The Pro Vice-Chancellor (PVC) Strategy and Planning, commenced in his role on 31 January 2022. He provided Academic Senate members with a brief introduction and an overview of his role.

*4.2   Members' Reports

There were no reports.

*4.3   Student Members' Report

In response to a question raised by an Academic Senate member, the DVCA reported that, although there is no specific provision for students impacted by floods, as there had been for those impacted by the COVID-19 pandemic, the University has existing support provisions and mechanisms in place. Two new roles have also been recruited a Manager, Suicide Prevention Postvention, and a Manager, Student Mental Health & Engagement.

The VC added that students should be encouraged to apply for Academic Consideration in periods of difficulty.

*4.4   Questions on Notice

There were no questions on notice.

PART 5: ACCADEMIC SENATE COMMITTEE BUSINESS

*5.1   Business from Academic Senate Committees

There was no business from Academic Senate Committees.

*5.2   UEC Chairs Report and Education Strategy Update

The DVCA and Chair of UEC, asked that the paper be taken as read and reported the following key updates in relation to progress against the goals set out in the UOW Education Strategy:

- *Life Long Learning Portfolio* - the DVC(A&SL) commended the work undertaken on the Work Integrated Learning (WIL) implementation Plan, which was led by the PVC Students and Learning Teaching and Curriculum (LTC) Team.
- Over 3000 subjects are being mapped against the UOW WIL Curriculum Classification Framework. This component is on track for completion in Q2.
- Open Learning has been acquired as the lifelong learning delivery platform. There are 12 short courses in development for 2022.
- *Students as Trusted Partners* - the StudentLife@UOW Program has been launched.
- *Global Curriculum Innovation* - the validation model for UOWCHK CAP320 degrees has commenced, and dual awards in Business and Computer Science at UOWMKDU, (to replace the INTI offering) are being finalised.
- *Leveraging Learning Analytics* - 45% of subjects this semester will receive standard learning analytics reports and further work is being undertaken in this space.
- *Support Staff Development* - Learning & Innovation Grants Scheme: 10 grants were awarded, investing 150k in staff-led innovations.

In response to a question raised by an Academic Senate member regarding the use of Proctorio for online exams, specifically its incompatibility with Turnitin and the increased pressures on Subject Coordinators, the DVCA undertook to provide a presentation to Academic Senate at a future meeting. He also added that returning to paper-based exams in general would be a step backwards for UOW.

RESOLVED 2022/10

that Academic Senate note:
(i)   the University Education Committee Chair's Report (2021);and
(ii)   the update on the Education Strategy, as set out in the agenda paper.

5.3   Revised UEC Terms of Reference

RESOLVED 2022/11

that Academic Senate approve the Revised University Education Committee Terms of Reference as set out in the agenda paper.

5.4   University Research Committee (URC) - Terms of Reference

RESOLVED 2022/12

that Academic Senate approve the Revised University Research Committee Terms of Reference as set out in the agenda paper.

5.5   Committee Minutes

RESOLVED 2022/13

that Academic Senate note the minutes from the following Academic Senate Committees and affiliate UOW entity meetings, as set out in the agenda paper:

(i)   *Minutes of QARG meeting - 2 December 2021 (unratified);*
(ii)   *Minutes of UEC meeting – 3 November 2021 (unratified);*
(iii)   *Minutes of UIC meeting – 9 November 2021 (unratified);*
(iv)   *Minutes of URC meeting – 2 November 2021 (ratified); and*
(v)   *Minutes of UOWGE Board of Academic Governance meeting – 24 November 2021 (unratified).*

PART 6: FUTURE MEETINGS AND OTHER BUSINESS

6.1   2022 Meeting Dates

Wednesday 25 May 2022
Wednesday 27 July 2022
Wednesday 21 September 2022
Wednesday 9 November 2022

*6.2   Other Business

The Deputy Chair, suggested that to assure consistency across Academic Senate Committees the UEC Terms of Reference be updated to include an Associate Dean (Equity, Diversity and Inclusion). The DVCA agreed to consider this.

Signed as a true record:

Chair, Academic Senate

Date:

ACTIONS ARISING

SENATE DATE/ ITEM	ACTION	STATUS/ DUE DATE
9 March 2022: Item 1.6 Chairs Report	Call for EOIs to participate in a Senate working Group looking at role and function of Academic Senate	25 May 2022
9 March 2022: Item 5.2 UEC Chair's Report and Education Strategy Update	DVCA to provide a presentation on Proctorio to Academic Senate.	25 May 2022
9 March 2022: Item 6.2 Other Business	DVCA to consider update to UEC TOR to include ADE/DI as a member.	25 May 2022