Subject Outline

EDGH951

The Global Challenge in Adult Education, Higher Education & VET

Postgraduate Education
Flexible Delivery

Faculty of Education

Autumn Session

2010
Subject Outline

Subject code: EDGH951

Subject name: The Global Challenge in Adult Education, Higher Education & VET

Credit points: 8

Pre/co-requisites: nil

Mode of delivery: Flexible

Delivery location: Wollongong

Version history

<table>
<thead>
<tr>
<th>Edition</th>
<th>Author/Editor</th>
<th>Institution</th>
<th>Year</th>
</tr>
</thead>
<tbody>
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<td>4th edition</td>
<td>Sarah O’ Shea, Faculty of Education, UOW</td>
<td>UOW</td>
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The University of Wollongong attempts to ensure that the information contained here is correct at the time of production, however, sections may be amended without notice by the University in response to changing circumstances or for any other reason.
Contacts

Subject Co-ordinator: Dr Sarah O’ Shea

Faculty of Education
Location Building 67, Room 325
Telephone 61 2 4221-5838
Facsimile 61 2 4221 4657
Email saraho@uow.edu.au

Consultation times: Tuesdays 2.00 – 4.00pm / Thursdays 2.00 – 3.30pm

If these times do not suit you, please contact your lecturer via e-mail at any convenient time; during the working week (Mon – Fri) you can expect a reply within two working days or sooner. Face-to-face meetings and/or phone conversations with the lecturer can be arranged via e-mail.

Subject Details

EDGH951: The Global Challenge in Adult, Higher Education and VET in 21st Century

This subject is an introduction to the contemporary environment and challenges that will confront adult educators, and administrators in Australia. The modules in this subject are designed for students to engage with controversial issues and explore how they might need to respond in the environment of their workplaces in adult education, higher education and VET. In the course of the subject students will be introduced to key elements of adult education, higher education and VET. This includes an exploration of transnational education and training markets, the relationship between work, technology, training and employment. Issues associated with national reforms and change, as well as the internationalisation of adult education, higher education and vocational education, are developed in this subject. The subject will also assist students in developing an awareness of basic concepts of adult learning.

Learning Outcomes
Through successful completion of this subject students will be able to:

- Demonstrate awareness and ability to identify issues in adult, VET and higher education settings.
- Demonstrate awareness of theoretical issues relating to adult learning in adult, VET and higher education settings.
• Demonstrate awareness and ability to identify the global context of adult, VET and higher education settings.

• Demonstrate awareness and ability to design learning experiences for environments adult, VET and higher education settings.

Subject Structure

EDGH 951 consists of four modules that can be accessed through the Janison on-line learning system. Students are expected to complete all four modules but in module two have a choice of three strands, as follows:

Strand One: Schooling and Work – Issues in VET
Strand Two: Issues in Adult Education
Strand Three: The Global University

Please choose the strand that compliments your area of interest, for example if you are completing the Graduate Certificate in Adult Education, you would choose strand two. If you are uncertain about what strand to choose, please contact the course co-ordinator at saraho@uow.edu.au

eLearning

This subject is supported by an eLearning site using Janison software. The site contains all the reading materials for the subject and communication tools for interactions with the teacher and fellow students.

Accessing Your Postgraduate Subject Materials Using Janison.

The courses will be available from 1st March 2010

The platform delivering courses is called Janison. (Please note this is not the university online system WebCT)

The steps for accessing the courses on Janison are as follows:

1. From University Home page: http://www.uow.edu.au go to faculties.
2. From Faculty of Education Home page: http://www.uow.edu.au/educ/
3. Under the Heading Links go to Janison logon.
5. Your courses for 2010 will be on the left hand banner.

Problems accessing to your course?

Students should first go to www.uow.edu.au/educ/janison/faq where they will be able to confirm their computer meets Janison's requirements and access user guides.
Contact for Janison support should be through email to janison_support@uow.edu.au

**Problems with access to the library catalogue?**

Margaret Williams in ereadings
Email: mwilliam@uow.edu.au

**Problems with your enrolment?**

Debbie McGavin
Student Services Centre
Email: dmcgavin@uow.edu.au

**Problems with the course material and the course?**

Course Co-ordinator
Sarah O’ Shea
Email: saraho@uow.edu.au

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**Study Schedule**

*This subject is delivered through non compulsory class meetings, Janison and email communication.*

**Lecture/tutorial times**
Optional on campus sessions will be held from 4.30-7.30 pm in the Sun Ray Lab (22.101) on the following dates and will address issues concerning each assignment.

<table>
<thead>
<tr>
<th>Session</th>
<th>Date &amp; Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>Tuesday 9\textsuperscript{th} March 2010 4.30pm – 7.30pm</td>
<td>22.101</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>Tuesday 23\textsuperscript{rd} March 2010 4.30pm – 7.30pm</td>
<td>22.101</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>Tuesday 27\textsuperscript{th} April 2010 4.30pm – 7.30pm</td>
<td>22.101</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>Tuesday 25\textsuperscript{th} May 2010 4.30pm – 7.30pm</td>
<td>22.101</td>
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**Study Time**
Students should note that UOW policy equates 1 credit point with 2 hours of study per week that includes lectures and tutorials. For example, in a 6 credit point subject, a total of 12 hours of study per week is expected.
Assessment

1. Summary

<table>
<thead>
<tr>
<th>Task</th>
<th>Length</th>
<th>Weighting</th>
<th>Due date</th>
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</thead>
<tbody>
<tr>
<td>a) Posting/Issue</td>
<td>2000 word equiv.</td>
<td>30%</td>
<td>26th March</td>
</tr>
<tr>
<td>b) Sector Issues/strengths</td>
<td>2000 words</td>
<td>30%</td>
<td>4th May</td>
</tr>
<tr>
<td>Or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Adult Learning</td>
<td>2000 words</td>
<td>30%</td>
<td>4th May</td>
</tr>
<tr>
<td>c) Project</td>
<td>2000 words equiv</td>
<td>40%</td>
<td>1st June</td>
</tr>
</tbody>
</table>

2. Postgraduate Coursework Grades of Performance for 800 and 900 level subjects

Satisfactory completion:
- High Distinction 85% to 100%
- Distinction 75% to 84%
- Credit 65% to 74%
- Pass 50% to 64%
- Satisfactory/Unsatisfactory completion (e.g. Practicum placements)
- Fail 0% to 49%
- TF (Technical Fail) 44% (where minimum performance level requirements are not met)

Students who do not meet the minimum performance requirements as set out in the Subject Outline may be given a TF (Technical Fail) grade on their Academic Transcript. See the General Course Rules at [http://www.uow.edu.au/handbook/generalcourserules/index.html](http://www.uow.edu.au/handbook/generalcourserules/index.html)

Submission and Return of Assessment Items

1. Procedures for submission and return of assessed work
Upload your assignment through the subject website. Identify your file by your surname and assignment number, eg. Jones1.doc
You will receive an automatic acknowledgement on submission.

You will be notified by email when the assignment has been marked – generally 1 – 2 weeks after submission.

NOTE: when submitting your assignment you **must** use your UOW student e-mail account and **not** your other e-mail accounts supplied by other internet providers. The name of the file should include your last name, the subject code and the number of the assignment/task, eg smith_SUBJECTCODE_task1.
2. Extensions
Extensions of time to submit material for assessment can only be granted in exceptional circumstances such as illness or misadventure – details are available at [http://www.uow.edu.au/about/policy/UOW058721.html](http://www.uow.edu.au/about/policy/UOW058721.html)
This Subject Outline provides details of requirements for the subject and this information includes the dates for the submission of work for assessment. Pressure of work, either from employment or from other subjects, is not an acceptable reason for seeking an extension of time.

3. Student Academic Consideration
Applications from students for academic consideration should be made only on the grounds of serious or extenuating circumstances. Applications for academic consideration are governed by the University’s Student Academic Consideration Policy at [http://www.uow.edu.au/about/policy/UOW058721.html](http://www.uow.edu.au/about/policy/UOW058721.html)
Do not assume that an application for special consideration will be automatically granted.

4. Referencing
The American Psychological Association’s (APA) guide is used for this subject – this is also known as the author-date system due to the order of the information presented. Failure to document adequately and fully is to ignore scholarly rules – and run the risk of plagiarism.. You may also consult the UOW library website for further information: [http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html](http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html)
Please note that there may be minor differences in the information presented across these sources but this is acceptable as long as the format is consistent.

5. Plagiarism
The University’s policy on acknowledgement practice and plagiarism provides detailed information about how to acknowledge the work of others: [http://www.uow.edu.au/about/policy/UOW058648.html](http://www.uow.edu.au/about/policy/UOW058648.html)
Students are responsible for submitting original work for assessment, without plagiarising or cheating, abiding by the University’s policy on plagiarism as set out in the University Handbook under the University’s Policy Directory and in the Faculty of Education’s Undergraduate and Postgraduate handbooks. Plagiarism has led to expulsion from the University.

6. Late submission
Faculty of Education guidelines specify the following penalties:
  - Up to one week late 20% of marks will be deducted.
  - Up to two weeks late 50% of marks will be deducted.
  - More than two weeks late no marks will be awarded – please note that assignments should be submitted even when no mark is to be awarded so that subject requirements are met.
Assessment Tasks

Students must complete all four modules and submit a total of three assignments.

Module 1: Assignment 1 (EDGH951) (two tasks)
The Global Challenge
Due dates: 12 March (Task 1) & 26 March (Task 2)
Weighting: Total 30% (10% & 20% split)
Length: Approx 1,800 words total

Task 1 (approx 500 words): Please write a short letter of introduction briefly detailing something about yourself and your background. Describe your workplace and what some of the issues are for you in your workplace. In addition, outline what your learning aims are for your program in adult education, higher education or VET (10%)

NB: This task is due by 12th March 2010 and should be submitted through the forum to introduce yourself to other students - please go to the ‘Welcome to the Program’ page which details how you submit this assignment task.

And

Task 2 (approx 1,200 words): Identify an issue from the materials in module one and document how this/has will impact on your workplace. Using the materials from the course or other sources, outline how your organisation should or would respond to this issue. (Due 26 March)

The assignment can take the form of a short report or a plan, or an activity to respond to these issues and can be presented in a range of media (20%)

Submissions will be assessed based on:

- Identification and clarity of issue
- Engagement with course objectives and materials
- Logical connection between theory, research and practice
- Extent of reading and depth of analysis
- Clarity and flow of writing
- Correct use of referencing style.
CHOOSE EITHER AN ASSIGNMENT BASED ON MODULE TWO READINGS OR ON MODULE THREE READINGS

Module 2: Assignment 2 (EDGH951)  
21st Century Issues for Adult, Vocational and Higher Education  
Due date: 4th May 2010  
Weighting: 30%  
Length: 2,000 words

Reflect on your experience in TAFE, university, adult education or industry. Identify what you perceive as being the challenges for your institution. Analyse how this institution might respond more effectively to the challenges of globalisation for the benefit of students.

Use evidence from the course materials and online to verify and support your response (30%)

OR

Module 3: Assignment 2 (EDGH951)  
Adult Education  
Due date: 4 May 2010  
Weighting: 30%  
Length: 2000 words

Select a VET / Higher Education / Adult education program you are familiar with. Identify and document the nature of the program and its impact generally. Using evidence from your workplace and the course readings discuss how you might improve outcomes for participants in this program (30%)

Submissions will be assessed based on:

- Identification and clarity of issue
- Engagement with course objectives and materials
- Logical connection between theory, research and practice
- Extent of reading and depth of analysis
- Clarity and flow of writing
- Correct use of referencing style.
Module 4: Assignment 3 (EDGH951) Project
Due date: 1st June 2010
Weighting: 40%
Length: 2,500 words

This final project is designed to draw together the major themes of this subject and requires students to select a topic that interest them or has practical application within the workplace.

Students can elect to develop a portfolio, write a journal article, design a training program or review an existing program. The actual topic can be negotiated with the course co-ordinator.

Further details are available on the online Janison site.

Submissions will be assessed based on:

- Identification and clarity of issue
- Engagement with course objectives and materials
- Logical connection between theory, research and practice
- Extent of reading and depth of analysis
- Clarity and flow of writing
- Correct use of referencing style.
Student Support

Faculty of Education Student Services Centre
Location 23.G21 (Building 23 Ground Floor)
Telephone 61 2 4221 3981
Facsimile 61 2 4221 3892
Email ssc@uow.edu.au
Student OnLine Services http://www.uow.edu.au/student/sols

Student Support Adviser (SSA)
Email education_ssa@uow.edu.au

Library
Telephone 61 2 4221 3548

Use the Library website to link to the catalogue, databases, Email or Chat to a Librarian services, guides to finding resources, online tutorials and information on Library resources and services for students studying within Australia and overseas.

The Main Library (Building 16) and Curriculum Resources Centre (Building 22) are located at the Wollongong Campus. UOW Libraries at other locations are listed on the Library website.

Student Support Services
A range of services, programs and resources designed to support students can be found at http://www.uow.edu.au/student/services/

Student Conduct
In line with UOW’s commitment to academic integrity, new rules related to student conduct have been in effect since 1 January 2008. Relevant information may be found at http://www.uow.edu.au/about/policy/UOW058723.html

Student Rights and Responsibilities
Information about the responsibilities and expectations that UOW and its students can fairly expect of each other may be found at http://www.uow.edu.au/student/rights/index.html. This site provides a summary of relevant rules and policies.
Academic Grievance Policy (Coursework and Honours Students)
UOW aims to provide a transparent and consistent process for resolving student academic grievances. Further information is available at http://www.uow.edu.au/about/policy/UOW058653.html

Non-discriminatory Language Practice and Presentation
UOW endorses a policy of non-discriminatory language practice in all academic and administrative activities of the University. Further information is available from http://www.uow.edu.au/about/policy/UOW058706.html

Occupational Health & Safety
The OHS unit at UOW aims to provide structures, system and support to ensure the health, safety and welfare of all at the campus. Further information is available from http://staff.uow.edu.au/ohs/

Intellectual Property
UOW’s Intellectual Property Policy provides guidance on the approach taken to Intellectual Property (IP), including its ownership, protection and exploitation. Further information about the management of IP is available at http://www.uow.edu.au/research/legal/ip/

Human Research Ethics Guidelines
The Human Research Ethics Committee protects the welfare and rights of the participants in research activities. Further information can be found at http://www.uow.edu.au/research/rso/ethics/human/index.html

References
Students are encouraged to use the UOW Library catalogue and databases to locate additional resources. Some references may also be obtained through the Curriculum Resources Centre (CRC) in Bldg. 22 (Wollongong Campus).