



WOLLONGONG ACADEMY FOR
TERTIARY TEACHING &
LEARNING EXCELLENCE



UNIVERSITY
OF WOLLONGONG
AUSTRALIA

Exploring the Magic of SoTL

WATTLE EVENT

We know that we do great things in our teaching and learning at UOW...come to discover the power and build the strength in SoTL at UOW.

19 JULY 2022

10am-11am via Zoom

Register at <https://exploring-sotl.eventbrite.com.au>

SURVEY

Help us learn about you and your SoTL support needs by taking this short survey <https://forms.gle/RyJktk8foJ75WLYc7>



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We are on a mission and we hope you will join us!

In February 2022, the Australian Government's Quality Indicators for Learning and Teaching (QILT) data revealed that UOW ranked number 1 nationally for employers' overall satisfaction level with UOW graduates. This indicates that UOW graduates are prepared for today's workforce with skills and qualifications that employers need. So...what is happening at UOW that makes us stand out in the crowd? We would argue that one part of the UOW magic is our strengths in teaching and learning that are reflected in our graduates' successes and employer satisfaction.

If teaching and learning is something that we do well... are we writing about it as part of our scholarly practice? Are we leading the way in sharing our practice?

The Scholarship of Teaching and Learning (SoTL) aims to take our teaching practice from a well rehearsed and successful action to a scholarly activity. The objectives of SoTL include improving student learning through teaching, scholarly examination of what takes place inside our classrooms and measuring the effectiveness of our pedagogies, and to share this analysis with other scholars.

We are interested in how we can help you; whether new to SoTL, or a seasoned scholar of SoTL. We know that we do great things in our teaching and learning at UOW...come to discover the power and build the strength in SoTL.

Presenters

Dr Michelle J. Eady

is an Associate Professor in Curriculum and Pedagogy in the School of Education at UOW. Michelle is the President Elect (2022 – 2024) of the International Society for the Scholarship of



Teaching and Learning (ISSOTL). She is both an ISSOTL and HERDSA Fellow, a Senior Fellow of the HEA, and holds a national teaching citation for her work in quality teacher preparation. Her research interests include SoTL, Distance Learning/Synchronous Technology, Aboriginal Studies, Work Integrated Learning (WIL) and other current issues in Education. Associate Professor Eady has had the pleasure of speaking at conferences worldwide and looks forward to collaborations with colleagues who have a passion for teaching and learning.



Dr Bonnie Dean

is the Head of Academic Development and Recognition, within Learning, Teaching & Curriculum (LTC). Bonnie spends time working with individuals and teams,

transforming teaching practice and supporting educational leadership. She loves collaborating and writing through SOTL and has 80 publications in higher education journals including *Assessment & Evaluation in HE*, *Studies in Continuing HE*, *The International Journal of Work Integrated Learning* and *The International Journal of Academic Development*. Bonnie fosters scholarship through editorial work, as an Associate editor for *The International Journal of Academic Development*, and guest editorial roles in *Journal of University Teaching & Learning Practice (JUTLP)* and *The International Journal of Work Integrated Learning*.