



# WATTLE Forum

## ENABLING STUDENTS: PATHWAYS, EXPERIENCES AND INFLUENCE

### PROGRAM

13 February 2020

Building 20, Wollongong Campus

8.45am **ARRIVAL AND REGISTRATION**

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9.00am **ACKNOWLEDGEMENT OF COUNTRY**  
Jaymee Beveridge, Director Woolyungah Indigenous Centre

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9:10am **WELCOME**  
Professor Theo Farrell, Deputy Vice-Chancellor (Education)

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9:15am **OPENING ADDRESS**  
Professor Julia Coyle, Pro Vice-Chancellor (Students)

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9:30am **SESSION 1: RE-IMAGINING WIDENING PARTICIPATION FOR 2030 AT UOW**  
Kylie Austin, Senior Manager Student Equity & Success

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- 9:30 Presentation | What is Widening Participation?
  - 9:45 Staff and Student Panel | What UOW needs now
  - 10:25 Q & A with Panel Members
  - 10:35 Reflection Session
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11:00am Morning Tea Break: Networking & Discussion

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11:30am **SESSION 2: NAVIGATING INDIGENOUS STUDENT SUCCESS**  
Jaymee Beveridge, Director Woolyungah Indigenous Centre

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- 11:30 Staff and Student Panel | The Student Perspective
  - 11:55 Staff and Student Panel | Tools & Programs to ensure success
  - 12:20 Q & A with Panel Members
  - 12:30 Reflection Session
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1:00pm Lunch: Networking & Discussion

## RE-IMAGINING WIDENING PARTICIPATION FOR 2030

**Facilitator:** Kylie Austin, Senior Manager Student Equity & Success

**Panel:** Staff who are working on outreach and transition and students engaged in those activities will be participating on the panel.

**About the Session:** The Federal Government's Higher Education Participation and Partnership Program (HEPPP) aims to ensure that Australians from low Socio-Economic-Status (SES) backgrounds have the opportunity to study at university. The funding assists activities and strategies that improve access to undergraduate courses, improve retention and completion rates of those students.

UOW's [Access & Participation Enabling Plan for Student Equity](#) details how HEPPP is implemented.

The *National Centre for Student Equity in Higher Education* has developed a long-term strategic vision for student equity through a national collaborative process under the banner of *Student Equity 2030*. The core outcome of this process is [The Best Chance for All](#), a proposed national policy statement for student equity in Australian tertiary education.

How do we at UOW, continue to re-imagine and enhance our student equity practices to enable all students to access and succeed in higher education, whilst creating an institutional culture that embraces the variety of knowledge, skills, experiences and culture that a diverse student cohort brings?



## NAVIGATING INDIGENOUS STUDENT SUCCESS

**Facilitator:** Jaymee Beveridge, Director Woolyungah Indigenous Centre

**Panel:** Kyarna Cruse, Adam Ridgeway, Joel Keen, Keith Brandy

**About the Session:** The all-Indigenous panel will discuss their journey to and through the Higher Education space as students.

Their student perspectives as a first in family; mature age; regional; and online student's will be showcased and an insight into the challenges experienced will be explored. The panel will illuminate a diverse range of coordinates that when applied by individuals and institutions can attribute to a successful journey.

The panel will then switch hats and discuss the tools and programs that have been implemented locally to ensure ongoing success for current UOW students.

