ECON316 History of Economic Thought          6 credit points
Autumn Session 2006
Wollongong Campus

Prerequisite for ECON316: ECON205 and ECON215.

Section A: General Information about ECON316 Autumn 2006:

Web address for online material: WebCT (accessible through SOLS only to students who are enrolled for ECON316 in the current session)

Subject coordinator and lecturer: Dr. John Rodgers
Office 40.106 Wollongong Campus
Office phone: (02) 42 21 4697
In an emergency leave message at (02) 42 214156
Email: Use WebCT-Vista mail for all class matters
Consultation times:
  Monday       14:30 – 17:30
  Wednesday    16:30 – 17:30

EMERGENCY PROCEDURES: Students should be familiar with all exits (including emergency exits) from the rooms and buildings in which all classes are held. In the unlikely event that the emergency alarm sounds while you are in the classroom, quickly gather all belongings and exit the building (by the nearest usable exit) in an orderly fashion, without running, pushing or panic. Offer appropriate assistance to others if needed. Go directly to the designated assembly area for your building. Listen to and follow all directions given by University fire marshals.
Once outside, do not re-enter the building until the “All Clear” is announced.
Do not leave the area as classes may resume when the “All Clear” is announced.
### Topic Outline ECON316

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Description</th>
<th>Assigned reading from Landreth &amp; Colander 4e.</th>
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<tr>
<td>1</td>
<td>1</td>
<td>Introduction.</td>
<td>Chapter 1</td>
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<tr>
<td>2</td>
<td>2</td>
<td>Early preclassical economic thought.</td>
<td>Chapter 2</td>
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<td></td>
<td>3</td>
<td>Mercantilism &amp; the French physiocrats.</td>
<td>Chapter 3</td>
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<td>3</td>
<td>4</td>
<td>Adam Smith &amp; contemporaries.</td>
<td>Chapter 4</td>
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<td>4</td>
<td>5</td>
<td>David Ricardo &amp; Thomas Malthus.</td>
<td>Chapter 5</td>
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<td>5</td>
<td>6</td>
<td>J. S. Mill and the decline of classical theory</td>
<td>Chapter 6</td>
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<td></td>
<td>7</td>
<td>Karl Marx.</td>
<td>Chapter 7</td>
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<tr>
<td>6</td>
<td>8</td>
<td>Jevons, Menger &amp; the foundations of marginal analysis.</td>
<td>Chapter 8</td>
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<td></td>
<td>9</td>
<td>The transition to neoclassical economics.</td>
<td>Chapter 9</td>
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<td>7</td>
<td>10</td>
<td>Alfred Marshall and neoclassical theory.</td>
<td>Chapter 10</td>
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<td></td>
<td>11</td>
<td>Walras &amp; general equilibrium. (May be covered in week 8)</td>
<td>Chapter 11</td>
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<tr>
<td>8</td>
<td></td>
<td><strong>Mid session test (60 to 80 minutes.)</strong></td>
<td>Catch-up &amp; review of some theory.</td>
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<tr>
<td>9</td>
<td>12</td>
<td>Critiques of neoclassical theory.</td>
<td>Chapter 12</td>
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<td></td>
<td>13</td>
<td>The Austrian School.</td>
<td>Chapter 13</td>
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<tr>
<td>10</td>
<td>14</td>
<td>Modern microeconomic theory.</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>11</td>
<td>15</td>
<td>Modern macroeconomic theory.</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>12</td>
<td>16</td>
<td>Heterodox economic thought.</td>
<td>Chapter 17</td>
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<tr>
<td>13</td>
<td>17</td>
<td><strong>Small test (20 to 30 minutes).</strong></td>
<td>Special topics (which will likely include a discussion of the Nobel laureates &amp; empirical methods in economics). + a review</td>
</tr>
</tbody>
</table>

### Notes:
- The weekly timing of topics (given in column 1 above) is given as *an approximate guide only*. Some rearrangement of the topics and assigned reading may be necessary, and any such changes will be announced in class.
- Additional reading may be assigned in class. Students are encouraged to engage in additional reading using the reference list provided on page 4 below.
- Knowledge of the content of all prerequisite subjects (ECON215 and ECON205) will be assumed and will not be reviewed in ECON316.
- To ensure coverage of examinable material, students should attend and participate in all classes and read all the assigned reading prior to the relevant class. Absence from class and failure to complete the required reading will increase the probability of failure in this subject.
- Students who fail to attend class or who do not read and adequately prepare for class, should not expect any additional guidance on, or assistance with, examinable material in this subject.
- If the test in week 8 needs to be postponed for any reason, then it will automatically be scheduled for the first hour of class in week 9.
Comment on the format of ECON316 classes.
- There will be no formal lectures or tutorials. No lecture notes will be provided.
- Class time each week will primarily be devoted to “group work” and class discussions of the topics designated for the corresponding week.
- Each week students will be assigned to small groups to discuss the content of the reading that has been assigned for that week.
- Students are expected to prepare for class each week by reading and preparing notes on the assigned chapters of the textbook: Landreth & Colander 4e.

Subject description of ECON316
This subject involves an investigation of the historical development of modern economic theory. Pre-classical contributions to economic thought including those of Aristotle, the scholastics, mercantilists and physiocrats will be discussed and evaluated. The nature and importance of classical economic theory will be studied as well as the objections to classical ideas by socialist philosophers (especially Marx). The development of marginal analysis, the neoclassical framework and general equilibrium analysis will be studied. The ideas, criticisms & contributions of the institutional, historical and Austrian schools will be discussed. Recent developments in macroeconomic theory and microeconomic theory will be critically reviewed and contrasted with recent and current heterodox views. The historical context within which economic theory has been developed will be emphasized. The current state of economic theory will be reviewed.

Learning outcomes of ECON316
Students who successfully complete the subject: will be able to demonstrate (by the quality of their written work and their contributions to class discussions) an ability to read, understand, assimilate, synthesize and discuss complex material related to the development of economic theory and methodology.

In addition students who successfully complete the subject: will be able to demonstrate (by providing clear, concise written answers under examination conditions) an understanding of the following areas of knowledge:
- the nature and extent of early economic ideas (including ideas about usury, value, and exchange).
- the nature and implications of mercantilist and physiocratic contributions to economic ideas.
- the nature and implications of classical economic ideas particularly in relation to theories of economic progress, growth, prices, trade, value, capital, stability, income distribution, and government policy (including the contributions of Smith, Malthus, Ricardo, and J.S. Mill).
- the nature of the socialist (especially Marxian) critiques of classical economic theory.
- the nature and importance of marginal analysis, neoclassical economic theory, and general equilibrium theory (including the contributions of Jevons, Menger, Walras, Pareto, Wicksell, Fisher, Bohm-Bawerk, and Marshall).
- the institutional, historical and Austrian criticisms of neoclassical economic theory.
- the nature, importance and criticisms of recent developments in modern microeconomic and microeconomic theory (including Keynes, Friedman, the Chicago School, and heterodox ideas).
- the current state and possible future directions of economic theory and empirical methods.

Attendance Requirements
Each student in the class is expected to prepare for, attend, and participate in all classes (3 hours per week), to be punctual, and not leave early. There are marks for class preparation and participation (see page 7 of this subject outline). If you anticipate being absent from class more than a couple times, you are advised not to attempt this subject.

Performance level
To be eligible to pass (PC) this subject, students must achieve an overall mark of at least 45%.
Textbook and other reading material.

Textbook (Required reading)
Price information (as of Jan 15 2006): RRP. $120.95. This book is available from the University Bookshop. See details of price & availability at: http://unishop.uow.edu.au/textbooks/

References (Recommended reading)

Additional reading.
Roll, Eric, 1992, History of Economic Thought, 5th (Rev&Enl) edition, Faber & Faber, ASIN: 0571165532

Preliminary, background and “fun” reading:

Other resources:

Note I. This book is also published by Princeton U Press under the title: The Ordinary Business of Life.
Note II. The chapters in this book are extracted from the New Palgrave Dictionary of Economics.
Note III. A significant portion of the readings in Medema & Samuels are available on the net. See URLs on the net page.
Note IV. These books are concerned with history. Although ECON316 is not a course in economic history, students will be expected to know the approximate dates & historical context within which the economic philosophers & theorists lived & worked.
Note V. This book is easy to read but contains some errors. The author is a mathematician not an economist and sometimes his explanations of economics are not correct. The book is also published by Penguin under the title: “Dr. Stangelove’s Game”.
Note VI. The New Palgrave is an encyclopedia of economics with which all economics students should be familiar.

HET students are encourage to browse the shelves in the relevant sections of the library where you may find some exciting material, such as the original works of Smith, Ricardo, Marx, Marshal, Schumpeter and Samuelson.
Major HET Web sites:
A major HET resource is at: http://melbecon.unimelb.edu.au/het/
with a mirror sites at: http://soocerv2.socsci.mcmaster.ca/~econ/ugem/3ll3/
and: http://www.ecn.bris.ac.uk/het/index.htm
The above sites contain the complete text of many of the “classic” contributions to economic thought including the major works of Smith, Ricardo, Malthus, J.S. Mill, Jevons, Walras, and Marshall. Because of different copyright laws some material may be available at one site but not others (e.g. Keynes’ General Theory).

Other useful sites include:
ECONLIB classics: http://www.econlib.org/library/classics.html
ECONLIB home: http://www.econlib.org/index.html
ECONLIB Encyclopaedia: http://www.econlib.org/library/CEE.html
Other HET resources at:
http://www.cpm.ill.ehime-u.ac.jp/Akamaho/drtext/Akamac_E-text_Links/Akamac_E-text_Links.html
http://homepage.newschool.edu/het/
http://www.ecn.bris.ac.uk/het1/links.htm
http://www.phoenix.liu.edu/~uroy/eco54/hi*tlist/index.htm

Economic History sites: http://www.eh.net/

World history site: http://www.worldhistory.com/
History of invention: http://www.worldhistory.com/wiki/T/Timeline-of-invention.htm
History of economics: http://www.worldhistory.com/wiki/e/economics.htm
Economics topics: http://www.worldhistory.com/wiki/L/List-of-economics-topics.htm
History timelines: http://www.hyperhistory.com/online_n2/History_n2/a.html

Use of Web-based Resources.
Students in ECON316 are expected to access the class WebCT-Vista site at least once per week to check for class announcements and other relevant material. To access the ECON316 WebCT-Vista site, you must be registered for ECON316. Some class resources will be available only on WebCT.

WebCT-Vista may be accessed from a computer that is connected to the Internet and has a WebCT-compatible Web browser installed. You will need to know the “Username” and “Password” of your University computer account. If you do not know how to access WebCT, you should seek appropriate advice before the end of the first week of the session.

The WebCT-Vista “Discussion” board should be used for general academic matters such as questions about class material and class organization. Private WebCT mail to the instructor about non-personal matters may be posted (with senders name attached) to the discussion board.

The WebCT-Vista “Private Mail” should be used only for personal communication with the instructor on personal matters relating to ECON316. In general, WebCT “private mail” should NOT be used for academic questions and comments. Academic questions & comments should be posted to the “Discussion” board.

All email to the ECON215 instructor should be through WebCT-Vista.
Do not use the regular campus email on matters relating to ECON316.
Other matters: Expectations & recommendations regarding attendance, participation, & behaviour.

- You should read this subject outline and seek clarification of any aspects that are not clear to you.
- You are expected to prepare for, attend and participate in all classes.
- You are expected to read the class WebCT site (including announcements, discussions, & mail).
- It is recommended that you construct your own study notes using the class notes, the textbook and other relevant reading.
- You should act with academic honesty and integrity in all matters relating to ECON316.
- You should behave at all times in a way that respects the rights of other students and does not disrupt the learning activity of any other student. **When in class you must turn off your mobile phone.**
- You should accept responsibility for your own learning.
- You should be informed of all class announcements by attending lectures on time & reading the WebCT site.
- You should participate in all assessment tasks at their scheduled times.
- You should not disrupt any teaching activity. You should be punctual at all classes. (If you enter a class late, or if you must leave early, do so quietly and sit as close to an exit as possible so as to minimize disruption to others.)
- Your behaviour on the class WebCT site should be consistent with a high level of academic honesty and integrity.
- If you miss a class, or if you are late to a class, you should consult other students to get any announcements that you may have missed.
- It is strongly recommended that you get to know other students in the class so that you can help each other.
- You should ensure that your address and other contact details held by the university are correct.
- You should know how to exit the classroom in the event of an emergency.

Some important Dates

2006 Academic Year Session Dates AUTUMN SESSION 2006

<table>
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<tr>
<th>Date Range</th>
<th>Event</th>
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<tr>
<td>20 February - 13 April</td>
<td>Lectures Commence (8 weeks)</td>
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<tr>
<td>14 April - 23 April</td>
<td>Mid-Session Recess (1 week)</td>
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<tr>
<td>24 April - 26 May</td>
<td>Lectures Recomence (5 weeks)</td>
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<tr>
<td>29 May - 2 June</td>
<td>Study Recess (1 week)</td>
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<tr>
<td>3 June - 16 June</td>
<td>Examinations (2 weeks)</td>
</tr>
</tbody>
</table>

*The above dates are for guidance only and should not be regarded as official. For a complete listing of the official University of Wollongong dates for the session, examinations, enrolment, withdrawal and fee payment you should refer to [http://www.uow.edu.au/student/dates.html](http://www.uow.edu.au/student/dates.html)*
## Section B: Assessment

Final marks in this subject will be determined according to the following weights:

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<th>Component</th>
<th>Weight</th>
<th>Details</th>
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<tbody>
<tr>
<td>In-session test 1:</td>
<td>20%</td>
<td>A 60 to 80-minute test covering material in weeks 1 to 7 to be held in week 8 on April 13.</td>
</tr>
<tr>
<td>In-session test 2:</td>
<td>10%</td>
<td>A 25 to 30-minute test covering material in weeks 8 to 12 to be held in week 13 on May 18.</td>
</tr>
<tr>
<td>Class preparation, participation &amp; contributions to class discussion.</td>
<td>20%</td>
<td>A student who prepares &amp; submits adequate summary notes of the reading for each week at (or prior to) each class, &amp; who participates in every group &amp; class discussion will score at least 14 out of 20 for this component. (See below for more information). Students who fail to prepare for &amp; participate in all classes will score less than 14 down to &amp; including zero. Students whose participation, contributions in class &amp; other work are outstanding (as determined by the instructor) will score more than 14.</td>
</tr>
<tr>
<td>Final examination:</td>
<td>50%</td>
<td>A 3¼ hour exam covering all material will be scheduled between Jun 3 &amp; Jun 16 at a time &amp; place determined by ARD.</td>
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### Additional information about assessment:

**Scaling:** Normally marks will not be scaled. Test, examination and / or aggregate marks may be scaled in exceptional and unforeseeable circumstances. The basis of and reason for any scaling (should it occur) will be explained on WebCT after being approved by the discipline head of economics.

**Times & places of tests:** If space permits, the tests will be held on Thursday of weeks 8 and 13 in the regular classroom. If the class size is too large to allow adequate spacing between students alternative arrangements will have to be made and the test may be held at 16:30 or 17:30 in different rooms.

**Notification of times and places of tests:** Details of time & place of the in-session tests will be announced on WebCT a.s.a.p.. If anything happens to cause postponement of either test, then the test will be scheduled for the same weekday at 17:30 in the following week.

**Release of marks & retention of papers:** Test marks will be released on WebCT. All test & exam papers will be retained by the subject co-ordinator. Student may discuss their test & exam answers with the subject coordinator.

**Consequences of not taking a test:** Students are expected to take the test and the final examination at the scheduled times. Failure to do so without adequate justification and reasonable notification will result in a zero mark for the test or examination. (See below).

**Use of notes in the in-session tests:** The in-session tests will be closed book except that students may use approved, hand-written “summary sheets” provided these sheets are submitted according to the following conditions. At the beginning of class each week, each student may submit a two-page summary of the topic(s) for that week which will be returned to the student at the beginning of each test. These summary sheets must be written in English, in the student’s own handwriting, on two sides of one (non-perforated) A4 page. Each side must have 3 cm. top margin on both sides in which is clearly printed: “ECON316 SUMMARY SHEET FOR WEEK x” + student’s name + student number. Summary pages that do not conform to these requirements will not be accepted. These summary sheets will be accepted as evidence of class preparation, and may be submitted instead of weekly topic summary notes. Summary sheets will be accepted only in class, and only one summary sheet per week may be submitted on the current week’s topic(s). Once submitted, summary sheets will be returned to students only for the duration of the in-session tests. Students are advised to keep copies of their “summary sheets”. It is possible that these two-page summary sheets may be used in the final examination.

**Questions in the tests & the final examination** will consist of essay questions, short answer questions (involving brief explanations), and possibly a number of “fill the blank”, MC, T/F or matching type questions. Information about the exact form the tests & final examination, and marks allocated to each question will be provided in class in the week prior to the relevant test, or in week 13 for the final exam.

**Typing of test & exam essay answers:** Students whose test or exam work is difficult to read because of poor writing or English (as determined by the examiner), may be requested to rewrite or type their work prior to a mark being awarded for the work. Alternatively the student may be required to read their work (in person) to the examiner. Students (with prior approval of & arrangement with the examiner) may be allowed to type their test essay answers.
Marks for assessment tasks will be awarded as follows:
For tests and the final examination, marks will be awarded for:
- correct, concise and complete written answers (marks will be lost for wrong, incomplete, vague and irrelevant statements).
- clarity of written answers (marks will be lost for untidy, difficult to read and poorly presented work).
- original, perceptive and insightful explanations of the topics covered in this subject and the linkages among the topics (marks will be lost for lack of understanding of linkages among the topics).
- correct and knowledgeable use of the terminology economics (incorrect use of terminology will be penalized).
- evidence of additional reading and scholarly research into the topics studied (marks will be lost for shallow, superficial and trivial explanations).
- correct answers in the case of multiple choice questions, problems, and similar work.
- well thought out, critical comments on test essay answers written in the tests.

For class preparation, participation and contributions, marks will be awarded as follows:
- Preparation will be evaluated on the basis of the submission and quality of summary notes of the assigned reading for each week. These summary notes must be legibly written in English in the student’s own writing. Neatly written two-page “summary sheets” (for use in tests) will be regarded as evidence of class preparation. Summary notes will not be marked for content.
- Participation will be evaluated on the basis of active participation in group and class discussion. Because preparation is a necessary prerequisite for participation, no participation marks will be given unless there is appropriate evidence of preparation (in the form of complete summary notes).
- Summary notes should be ready for submission at the beginning of each class. Those who wish to submit summary notes but not attend class, may submit their notes to the instructor prior to class. Summary notes will not be accepted after class unless there are very exceptional circumstances. Summary notes will be returned in class in the following week except for two-page summary cheat sheets.
- Class contributions will be evaluated on the basis of the quality and quantity of contributions to the learning activity and environment of the class. Such contributions may relate to additional tasks referred to in class.
- Some bonus marks may be awarded when there is evidence of substantial additional reading.
- Starting at 14 marks and counting all classes except week 1, students will be penalized the following amounts for each week that preparation and participation are inadequate or missing: ½ of a mark for the first week, 1 mark for the second, 2½ marks for the third, 4 for the fourth and subsequent weeks until zero is reached. To achieve more than 14 out of 20, a student will need to demonstrate substantial involvement in the subject and make significant contributions in class. Students who join the class later than week 2 will be required to submit additional work to avoid the relevant penalty.

Note on the final exam: The final exam will be comprehensive; that is, it will include questions on all material relevant to the subject that has been discussed in all classes, and contained in the required reading. Students who are unable to attend the final exam through no fault of their own, should apply (with full supporting documentation) for “special consideration” (through SOLS) at the earliest possible date (and no later than 7 days after the final examination). See “Applications for Special Consideration” below.

Note on the supplementary tests: Any student who does not attend an ECON316 in-session test will score zero for the test, unless absence from the test is caused by unforeseen circumstances beyond the control of the student. When a valid special consideration application + supporting documentation has been submitted on time through SOLS and approved, special consideration will normally take the form of a supplementary “make-up” test (which may include some oral questions and answers). (See “Applications for Special Consideration” below).

In addition to a formal application for special consideration, students who miss a test should discuss their situation with the ECON316 subject coordinator, in person at the earliest possible consultation time otherwise special consideration will be denied. In the case of a minor illness or problem, the student will be required to take a make-up test at the earliest possible time. In other cases a “make-up” test will be scheduled at an appropriate time. The make-up test will have different questions from the initial in-session test (and may include some oral questions & answers).
Students will be advised of any necessary change in the above assessment procedures via a SOLS email at the earliest possible time. Any student who wishes to be exempt from any aspect of the above assessment procedures must apply in writing (stating the reasons for the exemption and including all relevant documentation) to the subject coordinator, at an appropriate time.

**Applications for Special Consideration.**

If you are unable to attend a test or the final examination and wish to apply for special consideration, you are advised to carefully consult the University’s Policy on Special Consideration at [http://www.uow.edu.au/handbook/courserules/specialconsideration.html](http://www.uow.edu.au/handbook/courserules/specialconsideration.html) to ensure that you know eligibility criteria, the process to be followed in lodging an application, and the criteria that subject coordinators may use in deciding whether to grant special consideration. You must comply with the Policy. Applications for special consideration must be lodged through SOLS and supporting documentation must be submitted no later than seven (7) days (including weekend days) after the test or exam occurred.

If special consideration is granted for a test, it will normally take the form of a supplementary test that will be held either at the earliest possible date (in the case of minor problems) or a test in the last week of the session (see above). The timing and form of any supplementary test will be at the discretion of the subject co-ordinator.

If special consideration is granted for the final examination it will take the form of a supplementary exam to be held at a time to be determined and announced by the Academic Registrar's Office. If you apply for special consideration, you are required to be available to take the supplementary make-up test or exam at its scheduled time.

If you apply for, or intend to apply for “special consideration” in relation to a test or the final examination, you are advised not to take the test or examination at the scheduled time, unless the subject coordinator has given prior approval for you to do so. In fairness to all students, each student may take a test or exam once only, either at the scheduled time or at the time of the supplementary test or exam. If you do not comply with this requirement special consideration will normally be denied.

A student who through no fault of their own is unable to prepare for, or participate in class discussions should submit an application for special consideration through SOLS as early as possible and should discuss the matter with the subject coordinator at his earliest available consultation time. If special consideration is granted, it is likely that additional work will be assigned.

**Plagiarism**

Plagiarism means using the ideas of someone else without giving them proper credit. For example, that someone else may be an author, critic, journalist, artist, composer, lecturer, tutor or another student. Unintentional plagiarism can result if you don’t understand and use the acceptable scholarly methods of acknowledgement. Whether plagiarism is deliberate or unintentional, the University may impose penalties, which can be very severe. When it is desirable, or necessary, to use other people's material, take care to include appropriate references and attribution. Plagiarism will not be tolerated and has led to expulsion from the University. Students should visit the following University website and become familiar with the University’s policy on Plagiarism. [http://www.uow.edu.au/handbook/courserules/plagiarism.html](http://www.uow.edu.au/handbook/courserules/plagiarism.html)

**Reviewing Assessment Marks and Grades**

Any student who believes that the mark or grade awarded does not reflect their performance in the subject has the right to approach the lecturer(s) concerned (and then, if necessary the Head of the Unit and the Dean) and have the grading explained. A formal procedure for having a mark or grade reviewed has been established by the University and is available to students in the form of a handout from the Student Enquiries Office.

**Other Comments**

- Students should keep a full copy of all submitted work
- Students should know their tutor's name
- Students must attach a Departmental Cover Sheet to all submitted work
- For general university policies on teaching and assessment students should refer to the Codes of Practice.
SECTION C: RULES, CODES OF PRACTICE & POLICIES

C1: University Policies

Information on the following University Policies can be found at the websites below:

- Ethical objection by students to the use of animal and animal products in coursework subjects: [http://www.uow.edu.au/about/policy/ethicalobjectionanimals.html]

* see brief explanation of policy below.

C1.1: Non-discriminatory Language

The Faculty of Commerce supports the University’s policy on the use of non-discriminatory language. It is the responsibility of students to ensure that they understand and abide by this policy. The policy is available at: [http://staff.uow.edu.au/eeo/nondiscrimlanguage.html]

C1.2: Special Consideration Policy

The Faculty of Commerce recognises that it has a responsibility to ensure equity and consistency across its subjects for all students. Sometimes, in exceptional circumstances, students need to apply for special consideration in order to complete all assessable work. The University applies strict criteria to the granting of special consideration. Before applying for special consideration students should carefully read the University’s policy. The policy can be found at: [http://www.uow.edu.au/handbook/courserules/specialconsideration.html]

C1.3: Student Academic Grievance Policy

The Faculty of Commerce aims to provide a fair, equitable and productive learning environment for all its students. The Student Academic Grievance Policy seeks to support the achievement of this goal by providing a transparent and consistent process for resolving student academic grievances.

Any student who has a grievance over a result should obtain a Faculty of Commerce Appeal of Assessment Form from the Schools or the Sub-Dean’s Unit. The student should firstly take the form to the marker/lecturer to discuss the matter and, if the student is still not satisfied, s/he should take the next step as outlined on the form. Once the grievance has been considered by the Faculty, if the student still feels the situation has not been fully resolved s/he may consult the Dean of Students. However, the Dean of Students can have no input into the academic judgement of the lecturer and can only review the grievance to ensure proper procedure has been followed. For more information, please consult the policy in full at [http://www.uow.edu.au/handbook/courserules/studacgrievpol.html]
C2: Faculty and school policies

Special Consideration Policy: It is the policy of the School of Economics and Information Systems that if a student is offered a supplementary examination but does not sit that supplementary examination for whatever reason, another supplementary examination will not normally be provided. Other action such as support for discontinuation rather than fail will be considered if appropriate.

Faxing of written work: Faxing of written assessment or any other work will not be accepted within the Discipline of Economics. If you fax your assigned work it will not be marked or accepted.

Workload: The University of Wollongong has a policy that each credit point has an implied workload of 2 hours per week. (Comment on ECON316: This 6-credit point subject, and so students are expected to spend at least 12 hours per week studying ECON316. This study should include attending class, reading the textbook and other recommended references, note taking and summarizing what you read, and discussing the material with your colleagues. Unless you commit this time to serious study for this subject you cannot expect to do well. Serious study does NOT include making coffee, chatting with friends, sleeping in the library, sharpening your pencils, playing electronic games, and similar activities :-)

Referencing: At University it is necessary to acknowledge the sources of information and ideas that you have incorporated in your assignments. Failure to do this thoroughly may result in accusations of plagiarism: this is the academic equivalent of stealing (because by not acknowledging someone else's work, you are presenting it as your own). Plagiarism is taken very seriously by the University and may result in expulsion from the University.

Referencing is not only about acknowledging other people's work: accurate referencing and lists of references are beneficial when researching a topic as they allow the reader to follow up information and read further into the area. In a sense, references provide readers with clues to help them explore different avenues of a topic. This aspect of referencing will become more valuable to you as you progress in your studies.

There is a correct procedure that must be followed when referencing and using footnotes. Not complying with these set techniques and format will most likely result in loss of marks. When writing an essay it is easiest to reference as you go, making sure you are writing down all relevant information. This will save hours trying to find the source again in the library.

The Harvard system of referencing: The Faculty of Commerce uses the Harvard system of referencing. This system makes use of short references within the body of the text. It is supplemented by a detailed list of references at the end of the text, which provides all the information necessary to find the source material. In-text references include the author and year of publication, and where necessary the page number(s).

It is the responsibility of students to ensure that they are familiar with the Harvard system of referencing and that they use it accurately in all written work submitted. Students should consult the following University Library website for a detailed explanation and examples of the Harvard system of referencing. http://www.library.uow.edu.au/helptraining-guides/citing.html

Citation of Electronic Sources: It is necessary for students to reference all sources used in their written work, including file transfer protocol sites, worldwide web sites, telnet sites, synchronous communications (MOOs, MUDs, IRC, etc.) Gopher sites, and email, Listserv and Newsgroup citations.

It is the responsibility of students to ensure that they are familiar with the accepted Faculty of Commerce practice for referencing electronic material and that they use it accurately in all written work submitted. Students should consult the following University Library website for a detailed explanation and examples of how to reference electronic material. http://www.library.uow.edu.au/helptraining-guides/citeelec.html
C3: Support Services And Facilities
The following details (in section C3) are relevant to the Wollongong campus only.

Learning Resource Centre
Learning Development offers a range of free services to all enrolled students who wish to improve their academic or English language skills. There are a range of workshops available including; essay writing and editing; reading for assignments; grammar; presentation skills; pronunciation and exam preparation. For information on language and academic skills workshops, or to make appointments for consultations, please visit the Learning Resource Centre (LRC), Building 19, Ground Floor, Room G102, or Phone 02 4221 3977. For further information visit the website: http://www.uow.edu.au/student/services/ld/index.html

Faculty Librarians
Each faculty has a Faculty Librarian who is available to help with research related enquiries. Research Help Desk staff are also available in the Library to assist with research needs. The Faculty Librarians for Commerce can be contacted as follows:
email: lib_commerce@uow.edu.au
telephone: 42 213078

Disability Liaison Officer
The Disability Liaison Officer (DLO) can provide advice on how particular disabilities affect university study and information on resources available at the University for assisting students with disabilities. Students commencing courses are advised to contact the DLO prior to the beginning of their first session of study. For further information on services offered, consult the Disability Services website or contact the DLO office.
web address: http://www.uow.edu.au/student/services/ds/
telephone: 42 213445
telephone: 42 215667

Faculty Disability Advisers
Faculty Disability Advisers are academic staff who provide assistance and support to students with disabilities within their Faculty and act as an intermediary between the student and the Faculty's academic and general staff. They provide support, educational advice and referral to appropriate staff on issues related to teaching and learning within the Faculty and the University. Students are advised to communicate specific information about the ways in which their disability affects learning to the Faculty Disability Adviser as soon as possible after enrolment.
The Faculty of Commerce Disability Adviser is Mr. Ron Perrin who can be contacted as follows:
Office location: Building 40, room 224
e-mail: ron_perrin@uow.edu.au
telephone: 42 214118

Woolyungah Indigenous Centre
The Woolyungah Indigenous Centre provides academic and personal support for Aboriginal & Torres Strait Islander and other indigenous students. The Woolyungah Indigenous Centre also runs an Indigenous Specific Orientation Program for students who gain entry to the University through the alternative admissions program. For further information on services offered, consult the Woolyungah Indigenous Centre website or contact the office.
AEC location: Building 30
web address: http://www.uow.edu.au/aec/
telephone: 42 213563
fax: 42 214244