WELCOME TO AUTUMN 2015!
A huge welcome to all of our new students (more than 72 of them!), bringing our total numbers at UOW Bega to almost 170! We also welcome to the UOW Bega team five new tutors: Matt Gould and Andrew Burke in Nursing, Jacqui Keogh in Social Science, Jo Grimmond and Jane Courtney in Early Years Education. At UOW Bega we always aim to be a friendly, positive campus. Welcome to the team everyone!

You may have noticed that we have brand new all-in-one computers in the student lab. Scanning is also now available on the large printer in the labs. Our In2Uni mentors will be available every day for two hours in the labs from Weeks 1-3 to assist new and returning students with any questions big or small.

Room G10 in the main building is now a quiet study / meeting room. If the door is open, it is available for quiet study. You can also book the room for student group assignment meetings and staff/student consultations.

Check out the new online tool “The Desk” and we hope you have a fantastic Autumn session 2015!

Sam Avitaia
Manager UOW Bega

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YOUR TOOLS FOR SUCCESS AT UNI

Studying at uni can be really exciting, but when assignments and exams start coming up it can get really stressful!!

Balancing academic demands with work and life can be tricky. When you’re not feeling on top of things, you might find you don’t perform as well as you want to - or as well as you can.

Here is where The Desk can help! Think of it as your online toolbox to help deal with some of the common issues that get in the way of success - like stress, procrastination, feeling down, relationship issues or managing worries.

It’s FREE and online so you can access it at any time, whenever you like, for however long you like - so it’s easy to work around your schedule.
New Course updates!

UOW Bega has expanded its course offerings to include the following degrees:

**Bachelor of Social Science**
- Majors available in Community, Culture and Environment, Human Geography, Sociology and Indigenous Studies

Social Sciences help transform the lives of individuals, groups and communities by understanding, explaining, predicting and changing human behaviour and environments. To do this social science students engage in interdisciplinary study about human behaviour including foundations in psychology, sociology, human geography, research methodology, indigenous studies, politics and social determinants of health and well-being. Career opportunities include: Community planning and development, Federal policy, Health care management, Human services, Local Government, Market research, Social planning and research.

**Bachelor of Education (Early Years)**
The Bachelor of Education – The Early Years focuses on the development of very young children being connected to family, community, culture and place. Students will learn about child development, establishing respectful and caring relationships with children and their families, cultural and social diversity, early intervention, leadership and advocacy. Professional Experience is the heart of our early childhood educator training. Students complete professional experience placements each year of the four years of the degree in a diverse range of settings.

**Master of Teaching (Primary)**
The Master of Teaching (Primary) provides a professional course of pre-service education for aspiring primary school teachers (K-6). The Master of Teaching program aims to combine the practical and theoretical elements of teaching by immersing students in both classroom and university studies from the commencement of the program. Early immersion into teaching and a focus on research to inform teaching practice are central to the program. The course provides students with a minimum of 70 days professional experience.

**Master of Teaching (Secondary)**
The Master of Teaching (Secondary) provides a professional course of pre-service education for aspiring secondary school teachers (Years 7-12). The Master of Teaching program aims to combine the practical and theoretical elements of teaching by immersing students in both classroom and university studies from the commencement of the program. Early immersion into teaching and a focus on research to inform teaching practice are central to the program. The course provides students with a minimum of 70 days professional experience.
UOW Bega Community Scholarships

This year UOW Bega will have 11 community scholarships available for new and continuing students. These include the following scholarships which range from $500-$1000 in value.

In addition there are several UOW and external scholarships and grants new and returning students can apply for.

Keep an eye on the Bega Scholarships notice board for more details or visit http://www.uow.edu.au/about/scholarships/index.htm for information on these and other scholarships currently available at UOW!

KEY DATES

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>March 2</td>
<td>Session commences</td>
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<td>March 31</td>
<td>Census Date</td>
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<td>April 3-6th</td>
<td>Easter Long weekend</td>
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<td>June 8-12th</td>
<td>Study recess</td>
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<tr>
<td>June 13-25th</td>
<td>Final Exams (2 weeks)</td>
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<tr>
<td>June 29th-25th July</td>
<td>Mid-Year Recess</td>
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<tr>
<td>July 27th</td>
<td>Spring Session commences</td>
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Digital Skills Workshops @UOW Bega

All students on Bega campus are invited to register to attend three Digital Skills workshops to be held in week 1 of Autumn session.

The timetable is

The Art of Google  Tuesday 3rd March 12:30 – 1:30
Be Clever with Cloud  Wednesday 4th March 12:30 – 1:30
Social NOTworking  Thursday 5th March 12:30 – 1:30

You can register for one, some, or all of the workshops, it’s up to you! To register your attendance please go to https://www.surveymonkey.com/s/JQVR8YC

For more information about what our workshops are about you can visit our blog at: http://digilituow.wordpress.com or send us an email at: digi-lit@uow.edu.au
In2Uni News

IN 2014/2015 there was a 106% increase in UOW enrolments from the Far South Coast region. We attribute this increase to the dedication of our In2Uni mentors who worked so closely with Yr 12 students across the district last year, encouraging and supporting them in their ambitions to attend University.

Our Summer Master Classes in January this year were a great success and we are currently recruiting our 2015 In2Uni team. Yr 11 Bootcamps are already taking place across schools in Term 1, and Yrs 6 – 12 programs will all commence in Term 2. Looking forward to another fantastic year!

Check out the Bega District News article and pic below! (Friday 23 January, 2015).

Year 12 students getting an HSC advantage at UOW

Mellinda Carins Hack

YEAR 12 students have had the opportunity to prepare for their HSC Year ahead by attending the University of Wollongong’s Summer Master Classes (SMC) over the last three weeks.

Pege Watt-Moak (Bega High School), Erin Hayman (Sapphire Coast Anglican College), Kailia Rogers and Shannon Scruggs (Eden Marine High School), Elizabeth Brownie, Chanelle Couton-Scollar and Clare Meggsby (Lumen Christi Catholic College) participated in the classes at UOW’s Bega campus and were among 270 other students who have been attending the University of Wollongong’s SMC across the South East region.

The students each received a certificate at the presentation ceremony on Wednesday, which was attended by family, friends, teachers, school principals and the SMC subject tutor, Michelle Gaddes, and mentors Brooke Innes and Alex Schinch.

UOW Bega campus manager Samantha Avitana said these Year 12 school students have given themselves a serious advantage in preparation for the HSC year ahead and their transition into university.

Some of the students participating in the Summer Master Classes received special recognition at the presentation ceremony.

Melinda Carins Hack, an educational consultant, was impressed with the hard work and dedication shown by the students.

“This year’s students have had it all; exams, tests, assignments, and yet they found time to attend this programme,” she said.

Awards were presented to students who had been accepted into university, attended the UOW Summer Master Classes, and showed dedication to their studies.

The students who received the awards were: Alex Schinch, Sapphire Coast Anglican College; Lizzy Brown, Bega High School; and Katerina Rogers, Eden Marine High School.

The awards were presented by Michelle Gaddes, mentor to the students.

“Everyone involved has been very helpful, so I’ve enjoyed getting up in the morning to come to this programme,” she said.

“I thought it would be hard to give up three weeks of my holidays, but it’s different from school,” Alex said.

Elizabeth Brown from Lumen Christi Catholic College said she decided to attend the SMC to assist with her HSC Year.

“It’s been a great opportunity to help with the SMC and get an early admission interview,” she said.

Elizabeth Brown is undecided about her future career path but is considering doing a degree in art or possibly law or education.

“IT’s been a really good experience, it’s different to school because you get more self-motivated and disciplined with you work,” she said.
RESEARCH NEWS
Seminar at UOW Bega

The Impossibility of History: Encounters with the Contemporary Aboriginal Past

Seminar: This seminar considers contemporary engagements with the Aboriginal past to interrogate history’s role in the production of productive intercultural dialogue. It asks if history has a place in the lived reality of settler and Indigenous relations and how this reality might be reconfigured by ‘new’ articulations of place and identity. Drawing on current theorising by seminal historical theoretician Hayden White and engaging with pertinent debates in settler colonial studies, bodily practices of walking, touring and journeying are considered alongside orthodox historical thinking and practice to proffer new potentially utilitarian forms of history-making.

Presenter: Jodie Stewart is a PhD candidate and tutor in the faculty of Laws, Humanities and the Arts at UOW, Bega. Jodie is documenting the development of the Bundian Way shared history project as an important and potentially recuperative public history initiative. Pathways into History: Exploring the Contemporary Aboriginal Past on the Bundian Way, examines how various community members and visitors to the pathway, which stretches from the coast to the high country, think about, evaluate and understand the Aboriginal past via tactile and bodily encounters with Aboriginal cultural landscapes.

WHEN: March 16th 12:30-1:30pm
WHERE: University of Wollongong
Bega Campus
Rm G12
RSVP: mgaddes@uow.edu.au
Welcome Stephane!

UOW Bega would like to Welcome Stephanie Cordier to the role of Learning Development Officer. Stephane will be working with Judy Couchmen providing learning support services to students at Bega.

Stephane's consultation times are as follows:

**TUESDAYS**
15:30 – 16:30  Early Years Successful Transitions

**THURSDAYS**
9:30 – 10:30  Consultations
10:30 – 11:30  LHA/SS Successful Transitions
11:30 – 12:30  Consultations
12:30 – 13:00  Break
13:00 – 14:00  Consultations
14:00 – 15:00  Consultations
15:00 – 16:00  Consultations

To book an appointment with Stephane please see Consultation Office window for booking sheet and available times.

E: scordier@uow.edu.au
UOW Funding Success!

UOW WINS A $500,000 TRIFECTA IN THE FEDERAL GOVERNMENT’S NATIONAL PRIORITY POOL FUNDING ROUND

UOW has successfully submitted three strategic projects in the Federal Government’s National Priorities Pool in 2014. The successful projects include; ‘Supported Pathways to Higher Education’; ‘IT Project’ and ‘Informing Aspirations in Rural Regions’. In 2014, universities could apply competitively for the $9.5 million pool, with UOW receiving $500,000. This is the first time UOW has been successful in the Federal Government’s Funding Round. Congratulations to the Regional Campuses & Student Diversity and the Business Analysis & Learning Analytics Unit.

UOW Bega Extensions

The clinical lab extensions are currently at tender stage with work expected to get underway shortly! In the meantime, see below for an updated image of what we can look forward to!
Vice-Regal visit to UOW Bega

STUDENTS and staff at the University of Wollongong’s Bega campus rubbed shoulders with one of Australia’s most distinguished former military officers recently.

Governor of NSW General David Hurley and his wife Linda met a group of UOW Bega students last Friday over a light lunch to talk about their aspirations, goals, and student life.

Master of Teaching student Hollie Russell presented the Governor with a memento of his visit on behalf of UOW.

Mr Hurley said he was keenly interested to learn about and support initiatives in youth education, Indigenous education and what is being done to support regional and rural NSW.

“Coming to a campus like the University of Wollongong in Bega brings a lot of that together for me,” he said.

“I’m here to learn, to see the success UOW is having in providing education for local kids.

“They don’t have to leave town and go to the big city, they can come here and continue to contribute to the community as they learn.

“This particular campus also has a number of Indigenous youth who are likely to be the first in their family to gain a tertiary education and I’m delighted to see that and I congratulate the university on the success they are achieving and to say that this sort of model works and there should be more of it.”

Mr Hurley encouraged students to apply for Rhodes and Monash scholarships, describing both as “life-changing opportunities”.

“We need to create opportunities for everyone in Australia for the future,” Mr Hurley said.

“Access to education is critical to providing the means for young people to learn and develop skills.”

Mr Hurley told students that life was “not static” and involved a process of constant learning and growth.

The Vice-Regal visit to UOW Bega was hosted by deputy vice-chancellor Professor Eeva Leinonen, regional campus and student diversity director Anne Snowball and UOW Bega manager Samantha Avitaia.

In 2015 the Bega campus welcomed 170 students, with an increase of close to 15 per cent on 2014 enrolments.

Arts student Rose Lidall, from Tura, said pursuing higher education was only possible for her because of the regional campus.

“As a single mum it simply wasn’t possible for me to move away to study,” she said.

“It’s so valuable to be able to stay in your local community and have the support of friends and family while you study.

“Having a local campus also makes education more affordable.”

* Governor of NSW General David Hurley meets UOW Bega teaching student Natasha Sconfienza during his visit to the campus.
Graduates celebrate hard work and success


STORY LIZ TICKNER

Odette Frances McMahon may well be the University of Wollongong's inaugural recipient of a Master of Good Timing.

Little Odette was born in Bega Hospital on December 3 – exactly one week before her mum, Carly Wotton McMahon, 33, of Cobargo, graduated with a Graduate Diploma in Education.

Carly was one of 45 students from UOW's Bega campus to receive Bachelor degrees in arts, commerce and nursing, as well as Graduate Diplomas in primary and secondary education, at a ceremony at the Panmureia-Merimbula Golf Club on Wednesday, December 10.

Not only did Carly juggle full-time study with her three other children aged 11, 10 and four, she completed five weeks of practical teaching in English history at Narooma High School less than five weeks ago.

"It was a case of Odette sloshing into my timeline," Carly said.

"In the end she was 15 days overdue. When people asked me how I was going to manage, my default answer was 'I have no choice, it just happens that I'm going to be having a baby as well'," she said.

Wednesday's Graduation Ceremony marked the end of seven years of study at UOW's Bega campus for Carly.

"I began a Bachelor of Arts majoring in English Literature with two children, and in the last seven years my family has doubled in size with the arrival of four more years," she said.

Carly says her immediate plans are to stay-at-home mum, but she may consider some casual teaching work in late 2015.

"After that, we'll see where my teaching degree takes us," she said.

Presenting the academic address, Dr. Patrick Haddon, a senior research fellow with the Department of the Senate and a graduate of UOW's Bega campus, paid tribute to the institution's vision to open a regional campus in the Bega Valley.

For many students it meant being able to receive a university education while staying at home, he said.

After the graduates were presented to Pro-Vice-Chancellor Professor Paul Chandler, Carly was called on to deliver the vote of thanks.

Speaking on behalf of her fellow students, Carly described their time at university as the 'toughest and most cherished days of their lives'.

"University not only enabled students to achieve academic qualifications but also provided 'a nourishing seed for the soil'," she said.

"We made it and we're awesome," Carly told the family and friends of the graduating class of 2014 – as baby Odette slept through the entire graduation ceremony.

Second chance to complete first degree

A fantastic opportunity exists for residents to apply for a scholarship to participate in an innovative education and employment project aimed at assisting them to gain entry into university and pursue a career in management, commerce, business, arts or social science.

There will be 15 places for locals to be provided with a learner-centered, supportive and professional education program that will guide them through vocational training into higher education at university, in order to pursue a professional career.

Sarah Watterson, Adult Ed's vocational education and engagement manager, said: "This project is a joint initiative between key education and government organisations and is one of a series of university pathways programs on offer with our learning partner University of Wollongong.

"We are so excited to be offering these programs in three regions throughout the South Coast, the partners have worked very closely to provide an absolutely fantastic educational opportunity for people in our district. This program is available to all ages and we strongly encourage applications from everyone who has considered a university qualification," Ms. Watterson said.

"Vocational education provides entry via an alternative pathway meaning that you do not require a TSSC or VET. We recognise that many people require a second chance to complete a degree and with accessibility to university campuses on our doorstep it is now a much more realistic possibility."

Under the project, students will study locally in Bega at Adult Ed's training room and the University of Wollongong campus to complete units for a Certificate III in Small Business Management.

To provide an engaging and genuine learning environment, the students will also work with local businesses and community groups to assist with the implementation of a community project which will ignite interest and encourage them to participate in their community in a fun and enjoyable way.

Whilst completing their vocational training, students will undertake a 30-hour bridging program at the University of Wollongong campus in Bega. The bridging program will provide them with the skills and knowledge required to assist them to enrol and successfully participate at university in a relevant Bachelor degree including management or accounting. Both professions have been identified as local skill shortages and suitable to support locals to secure meaningful employment on completion of their vocational and higher education pathways.

Ms. Watterson added: "This project has only been possible through the collaborative work of Adult Ed and the University of Wollongong, and their aspirations to provide exceptional educational opportunities for our people."

Applications close at the end of February. To find out more and to apply contact Bega office of Adult Ed on 6922 6273.

IN THE NEWS!